September 25, 2025
9:30 am CT – 11:30 am CT

THANK YOU FOR JOINING US!

THE TRAINING WILL BEGIN AT 9:30 AM.

Federal Program Compliance Division

2025-2026 Program Monitoring Validations (PMV) Process Statewide Virtual Training

Presented by
Jaime Huerta
Senior Division Director

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Legal Disclaimer

1. This presentation is intended solely to provide general information and guidance to Texas School Systems, ESCs, non-profit subgrantees, and participating Private Schools receiving equitable services. The content in this presentation reflects the Texas Education Agency's current understanding of statute and applicable federal guidance.
2. The content of this presentation is subject to change as a result of future guidance and or other updates provided by federal agencies with regulatory oversight of these programs.
3. This presentation does not constitute legal advice, and entities are, therefore, advised to seek legal counsel regarding the information and guidance provided in this presentation before acting upon the information provided.

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Presentation Check-In

- Select Event Name: 9/25/2025: 25-26 PMV Process Statewide Virtual Training, presented by Jaime Huerta
- Select Program Name: Federal Program Compliance Division - General
- Enter First Name and Last Name
- Enter Role (Position Title)
- Provide Email Address (Optional)
- Select School System, ESC or Other
  - School System: Select School System Name or Type School System Name to find School System Name
  - ESC: Select ESC Region Number
  - Other: Enter the name of your organization

https://app.smartsheet.com/b/form/d522823a7cf34fd7ad3e1c905d4f28e6

Federal Program Compliance Division Team

Jaime Huerta
Division Director
State Director – Title I, Part A; Title I, Part D; Title II, Part A; and Title IV, Part A

Didi Garcia
Assistant Division Director
State Director – Title I, Part C; Title V, Parts A & B

LaNetra Guess
Program Director – Title IV, Part A; ESSA Private Nonprofit (PNP) School Equitable Services
PNP Ombudsman

Idalia Ibañez
Program Director – Title I, Part C; Title V, Part A; Unsafe School Choice Option; Persistently Dangerous Schools

Nez Paniagua-Jimenez
Program Director – Title V, Part B
Program Coordinator – Title I, Part C

Gerardo Ramirez
Program Director – Title I, Part D; Title II, Part A

Victoria Rivera
Program and Project Coordinator
Smartsheet WorkApp System

Vivian Smyrl
Program Director – Title I, Part A; Ed-Flex; Supplement, Not Supplant

Contact Us

Federal Program Compliance Division Program Contacts
Department of Grant Compliance and Administration

Division Email Addresses:
ESSAsupport@TEA.Texas.gov | PNPOmbudsman@TEA.Texas.gov | Migrant.ed@TEA.Texas.gov

Jaime Huerta, Division Director | Email: jaime.huerta@TEA.Texas.gov | Phone: (512) 463-9310
Didi Garcia, Assistant Division Director | Email: didi.garcia@TEA.Texas.gov | Phone: (512) 463-9147

Programs	Program Contacts, Roles/Responsibilities, and Contact Information
Title I, Part A – Improving Basic Programs	Vivian Smyrl, Program Director | Email: vivian.smyrl@TEA.Texas.gov | Phone: (512) 936-6216
Title I, Part C – Education of Migratory Children	Idalia Ibanez, Program Director | Email: idalia.ibanez@TEA.Texas.gov | Phone: (512) 463-6911 Nez Paniagua-Jimenez, Program Coordinator | Email: nez.paniagua-jimenez@TEA.Texas.gov | Phone: (512) 936-2235
Title I, Part D – Prevention and Intervention for Delinquent, Neglected, and At-Risk Youth	Gerardo Ramirez, Program Director | Email: gerardo.ramirez@TEA.Texas.gov | Phone: (512) 463-9390
Title II, Part A – Supporting Effective Instruction	Gerardo Ramirez, Program Director | Email: gerardo.ramirez@TEA.Texas.gov | Phone: (512) 463-9390
Title IV, Part A – Student Support and Academic Enrichment	LaNetra Guess, Program Director | Email: lanetra.guess@TEA.Texas.gov | Phone: (512) 463-6939
Title V, Part A – Funding Transferability	Idalia Ibanez, Program Director | Email: idalia.ibanez@TEA.Texas.gov | Phone: (512) 463-6911
Title V, Part B – Rural Education Achievement Program (REAP): Rural and Low-Income Schools (RLIS) and Small Rural School Achievement (SRSA)	Nez Paniagua-Jimenez, Program Director | Email: nez.paniagua-jimenez@TEA.Texas.gov | Phone: (512) 936-2235
Title VIII – ESSA Unsafe School Choice Option Persistently Dangerous Schools	Idalia Ibanez, Program Director | Email: idalia.ibanez@TEA.Texas.gov | Phone: (512) 463-6911
ESSA Private Nonprofit School Equitable Services (PNP)	LaNetra Guess, PNP Ombudsman | Email: lanetra.guess@TEA.Texas.gov | Phone: (512) 463-6939
Ed-Flex Supplement, Not Supplant (SNS)	Vivian Smyrl, Program Director| Email: vivian.smyrl@TEA.Texas.gov | Phone: (512) 936-6216
Smartsheet WorkApp System	Victoria Rivera, Program and Project Coordinator | victoria.rivera@TEA.Texas.gov | Phone: (512) 463-9956

https://tea.texas.gov/finance-and-grants/grants/essa-program/divisioncontacts.pdf **03/28/2025**

2025-2026 Program Monitoring Validations Process

Participants will gain a better understanding of…

- ✓ the 2025-2026 Program Monitoring Validations(PMV) process;
- ✓ key dates; and
- ✓ resources that will become available to assist school systems in preparing for participation in the process.

OUR APPROACH IS ROOTED IN THE FOLLOWING…

Federal Program Compliance Division (FPC)

- Technical Assistance
- Training
- Program Compliance Monitoring

2025-2026
Program Monitoring Validations (PMV) Process & Timelines

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2025-2026 Program Monitoring Validations

Training Agenda

- Programs Included in the Monitoring Process
- School System Selection
- Program Requirements Selected
- Year of Documentation
- Timeline
- School System Notification
- Compliance Statuses Assigned
- Documentation Submission Platform
- Documentation Submission Tips and Instructions
- Resources

2025-2026 Program Monitoring Validations Federal Programs Included for Review

Federal Program Compliance Division

- Title I, Part A – Improving Basic Programs
- Title I, Part C – Education of Migratory Children (MEP)
- Title II, Part A – Supporting Effective Instruction
- Title IV, Part A – Student Support and Academic Enrichment
- Title I, Part D, Subpart 2 – Prevention and Intervention for Delinquent, Neglected, and At-Risk Youth
- Private Nonprofit School Equitable Services (PNP)

2025-2026 Program Monitoring Validations Review Details

Local Educational Agency (Traditional School District and Charter School/System)

- The review will be a consolidated review of all programs being monitored.
- School systems will be selected based on a 6-year* rotation schedule (each School System will be selected to participate once within a 6-year* period).

*During the 2024-2025 process, we shared that it would be a 5-year rotation. However, we have adjusted the rotation schedule to 6 years.

2025-2026
Program Monitoring Validations Process
School System Selection

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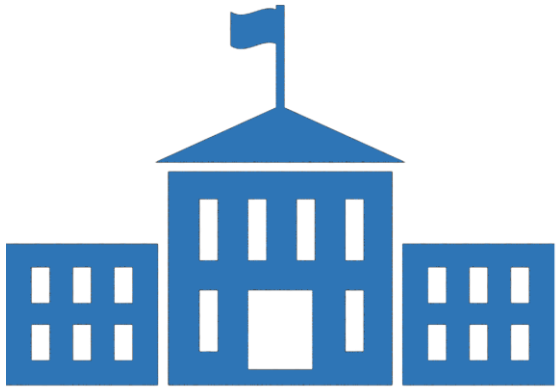
2025-2026 Program Monitoring Validations School System Selection



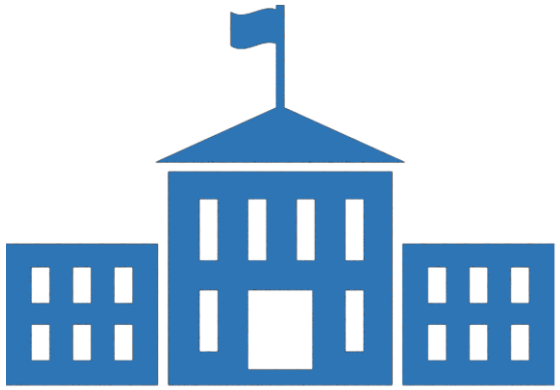
Local Educational Agency (Traditional School District and Charter School/System)

School System Selection Pool

School Systems that applied for federal funding via the 2024-2025 ESSA Consolidated Application (either as an independent project or as a member of an SSA in either year) for at School Systemst one of the following programs will be part of the School System selection pool for the 2025-2026 Program Monitoring Validation Process: Title I, Part A; Title I, Part C; Title I, Part D, Subpart 2; Title II, Part A; or Title IV, Part A.

School Systems that participated in the 2024-2025 PMV process will be excluded from the School System Selection Pool for 2025-2026 and through the end of the six-year rotation.

2025-2026 Program Monitoring Validations School System Selection (continued)



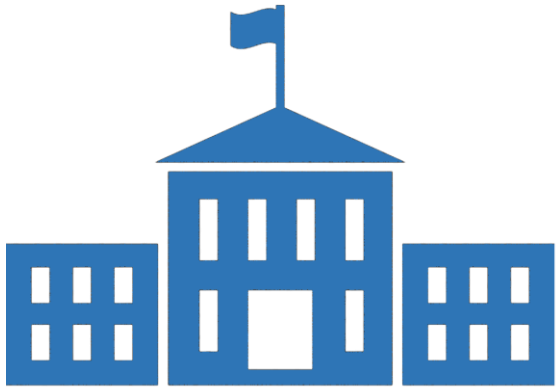
Local Educational Agency (Traditional School District and Charter School/System)

Selection Parameters

School Systems selected to participate in the 2025-2026 Program Monitoring Validation Process will be required to submit 2024-2025 documentation requested for the following programs in which the School System applied for federal funding via the 2024-2025 ESSA Consolidated Application (either as an independent project or as a member of an SSA in either year): Title I, Part A; Title I, Part C; Title I, Part D, Subpart 2; Title II, Part A; Title IV, Part A; and Private School Equitable Services.

School Systems that reported “Not In Compliance” for at School Systemst one program compliance self-check item for any of the programs that are part of the PMV process on the 2024-2025 ESSA Consolidated Compliance Report will be excluded from participation in the validation process for that particular program in 2025-2026.

2025-2026 Program Monitoring Validations School System Selection (continued)



Local Educational Agency (Traditional School District and Charter School/System)

Program-Specific Exclusions

School Systems that redirected 100% of funds via Funding Transferability and/or REAP in 2024-2025 will not be required to submit documentation for the programs in which funds were redirected out of (only applicable to Title II, Part A and Title IV, Part A).

2025-2026 Program Monitoring Validations School System Selection Scenario 1

School System Selected to Participate	Applied for Funding in 2024-2025	Compliance Self-Check Responses for 2024-2025	2025-2026 FPC Program Monitoring Validations Process
Title I, Part A	Yes	In Compliance	Required to submit 2024-2025 documentation for 1 requirement selected by TEA
Title I, Part C	Yes	In Compliance	Required to submit 2024-2025 documentation for 1 requirement selected by TEA
Title I, Part D	Yes	In Compliance	Required to submit 2024-2025 documentation for 1 requirement selected by TEA
Title II, Part A	Yes	In Compliance	Required to submit 2024-2025 documentation for 1 requirement selected by TEA
Title IV, Part A	Yes	In Compliance	Required to submit 2024-2025 documentation for 1 requirement selected by TEA
PNP	Yes	In Compliance	Required to submit 2024-2025 documentation for 1 requirement selected by TEA

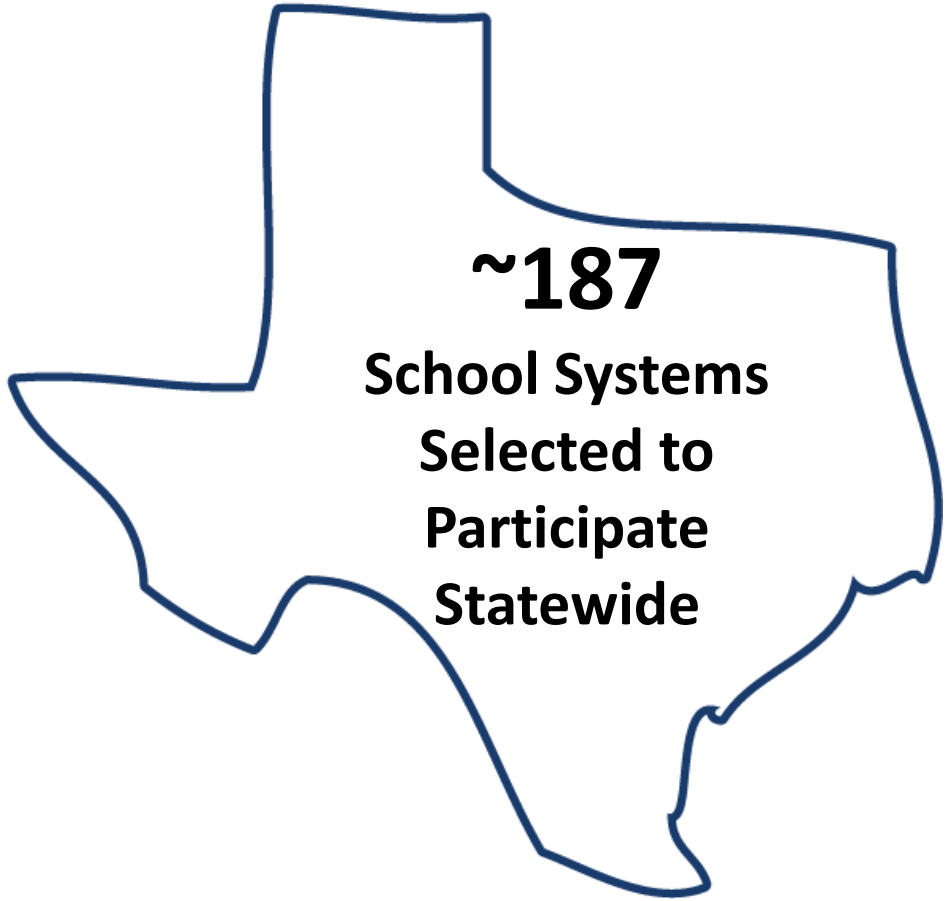
2025-2026 Program Monitoring Validations School System Selection Scenario 2

School System Selected to Participate	Applied for Funding in 2024-2025	Compliance Self-Check Responses for 2024-2025	2025-2026 FPC Program Monitoring Validations Process
Title I, Part A	Yes	In Compliance	Required to submit 2024-2025 documentation for 1 requirement selected by TEA
Title I, Part C	No	N/A	
Title I, Part D	Yes	In Compliance	Required to submit 2024-2025 documentation for 1 requirement selected by TEA
Title II, Part A	Yes	In Compliance	Required to submit 2024-2025 documentation for 1 requirement selected by TEA
Title IV, Part A	Yes	Not In Compliance	
PNP	No	N/A	

2025-2026 Program Monitoring Validations School System Selection Scenario 3

School System Selected to Participate	Applied for Funding in 2024-2025	Compliance Self-Check Responses for 2024-2025	2025-2026 FPC Program Monitoring Validations Process
Title I, Part A	Yes	In Compliance	Required to submit 2024-2025 documentation for 1 requirement selected by TEA
Title I, Part C	Yes	Not In Compliance	
Title I, Part D	Yes	In Compliance	Required to submit 2024-2025 documentation for 1 requirement selected by TEA
Title II, Part A	REAP/FT 100%	N/A	
Title IV, Part A	Yes	In Compliance	Required to submit 2024-2025 documentation for 1 requirement selected by TEA
PNP	Yes	In Compliance	Required to submit 2024-2025 documentation for 1 requirement selected by TEA

2025-2026 Program Monitoring Validations School System Representation by Program



Programs	School System Representation by Program (~ 20% Statewide)
Title I, Part A	~187
Title I, Part C	~59
Title I, Part D, Subpart 2	~9
Title II, Part A	~96
Title IV, Part A	~80
Private School Equitable Services (PNP)	~33

***Note:** The numbers referenced on this slide are estimates and not the actual number of School Systems selected. School System selection will be finalized after the ESSA Consolidated Compliance Reports submission window has closed on September 30, 2025.*

2025-2026 Program Monitoring Validations Process

2025-2026
Program Monitoring Validations Process
Program Requirements Selected

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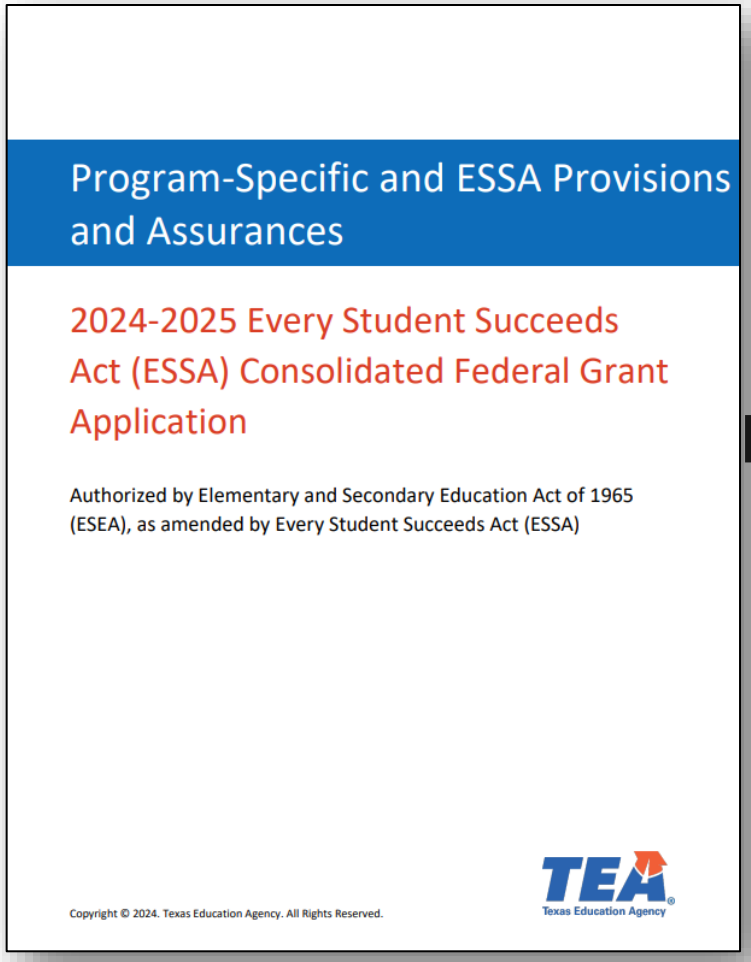
2025-2026 Program Monitoring Validations Requirements Selected



2024-2025 SC5003 Formula Grants Consolidated Schedule — Instructions

SC5003
SC5003 - Formula Grants Consolidated Schedule

B. Program Specific Guidelines and Provisions and Assurances

ESSA	Perkins	Special Education (Federal)	Special Education (State)
Program Guidelines	Program Guidelines	Program Guidelines	Program Guidelines
Program Specific Provisions and Assurances	Program Specific Provisions and Assurances	Program Specific Provisions and Assurances	Program Specific Provisions and Assurances

C. Program Guidelines and Requirements Certification

☑ Checking this box certifies that this organization accepts and is in compliance with all the above-mentioned applicable guidelines and requirements.

Part 3: Certification and Incorporation

Certification and Incorporation Statement

I hereby certify that the information contained in this Special Collections Report is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to submit this data. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; provisions, assurances, and certification requirements; and the schedule submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

2025-2026 Program Monitoring Validations Requirements Selected

2024-2025 ESSA Consolidated Compliance Report

General Information
GS2000 - Certify and Submit

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	09/17/2024 02:30 PM
Compliance Report			
PR1000 - Title I, Part A	*	Complete	09/05/2024 03:03 PM
PR1200 - Title I, Part C - Ed of Migratory Children	*	Complete	09/11/2024 12:59 PM
PR2000 - Title I, Part D, Subparts 1 and 2	*	Complete	09/03/2024 01:32 PM
PR3000 - Title II, Part A	*	Complete	08/27/2024 10:09 AM
PR3002 - Title III, Part A - ELA	*	Complete	09/03/2024 09:24 AM
PR3114 - Title III, Part A - Immigrant		Complete	09/03/2024 09:30 AM
PR3107 - Title IV, Part A	*	Complete	08/16/2024 10:44 AM
PR3099 - Private Nonprofit (PNP) School Equitable Services Compliance Report	*	Complete	09/13/2024 04:50 PM
PR6200 - Title VIII, Sec 8532 School Choice Option	*	Complete	08/27/2024 08:55 AM
PR6400 - Homeless Students Enrolled	*	Complete	09/11/2024 02:25 PM

2025-2026 Program Monitoring Validations Requirements Selected

Programs Monitored	Number of Program Requirements Selected*
Title I, Part A	6 Statewide; 1 per School System selected
Title I, Part C	3 Statewide; 1 per School System selected
Title II, Part A	4 Statewide; 1 per School System selected
Title IV, Part A	3 Statewide; 1 per School System selected
Title I, Part D, Subpart 2	1 Statewide; 1 per School System selected
Private School Equitable Services (PNP)	3 Statewide; 1 per School System selected

*Number of program requirements selected may vary from year to year within the 6-year monitoring cycle.

2025-2026 Program Monitoring Validations Requirements Selected by Program*

- **Title I, Part A**
  - Campus Allocations
  - Parent and Family Engagement (PFE) Policies (School System and 1 Campus)
  - School System Title I, Part A Program Plan Descriptions
  - Schoolwide (SW) Program Plan Stakeholders (1 SW Campus)
  - Targeted Assistance (TA) Program Student Eligibility Criteria (1 TA Campus)
  - Supplement, Not Supplant Methodology
- **Title I, Part C**
  - Migrant Parent Advisory Council (PAC)
  - Program Evaluation
  - Records Transfer

*Number of program requirements selected may vary from year to year within the 6-year monitoring cycle.

2025-2026 Program Monitoring Validations Requirements Selected by Program* (continued)

- **Title I, Part D, Subpart 2**
  - Program Evaluation

- **Title II, Part A**
  - Alignment with Challenging State Academic Standards to include allowable use of funds and Supplement, Not Supplant
  - School System Use of Funds for Evidence-Based Activities to include allowable use of funds and Supplement, Not Supplant
  - Meaningful Consultation of Stakeholders
  - Prioritization of Funds

*Number of program requirements selected may vary from year to year within the 6-year monitoring cycle.

2025-2026 Program Monitoring Validations Requirements Selected by Program* (continued)

- **Title IV, Part A**
  - Consultation
  - Evaluation of Program Effectiveness
  - Description of Programs and Activities

- **Private Nonprofit School Equitable Services (PNP)**
  - School System Documented PNP Equitable Services Amounts
  - NEW Timely and Meaningful Consultation Meetings to include PNP Affirmation(s) of Consultation
  - School System Inventory Control of PNP Purchases for Equitable Services

*Number of program requirements selected may vary from year to year within the 6-year monitoring cycle.

2025-2026
Program Monitoring Validations Process
Documentation Requested

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Documentation Requested

Documenting overall compliance for a program requirement may require several forms of documentation to be maintained locally and available upon request by TEA and/or an auditor.

To ensure overall compliance with program requirements, School Systems should refer to the Program Guide and/or other program-related resources that reference the multiple forms of documentation required to be maintained locally.

The documentation requested for submission during the validation process may not include all forms of documentation that are required to be maintained locally.

2025-2026 Program Monitoring Validations Year of Documentation

- Documentation requested for review by TEA will be prior-year documentation (2024-2025)

- TEA will also review the 2024-2025 School System Compliance Report Self-Check response submitted for the requirement reviewed to confirm the Compliance Status reported via documentation submission

Federal Program Compliance Division (FPC)

2025-2026 Program Monitoring Validations Process

2025-2026
Program Monitoring Validations Process
Timeline

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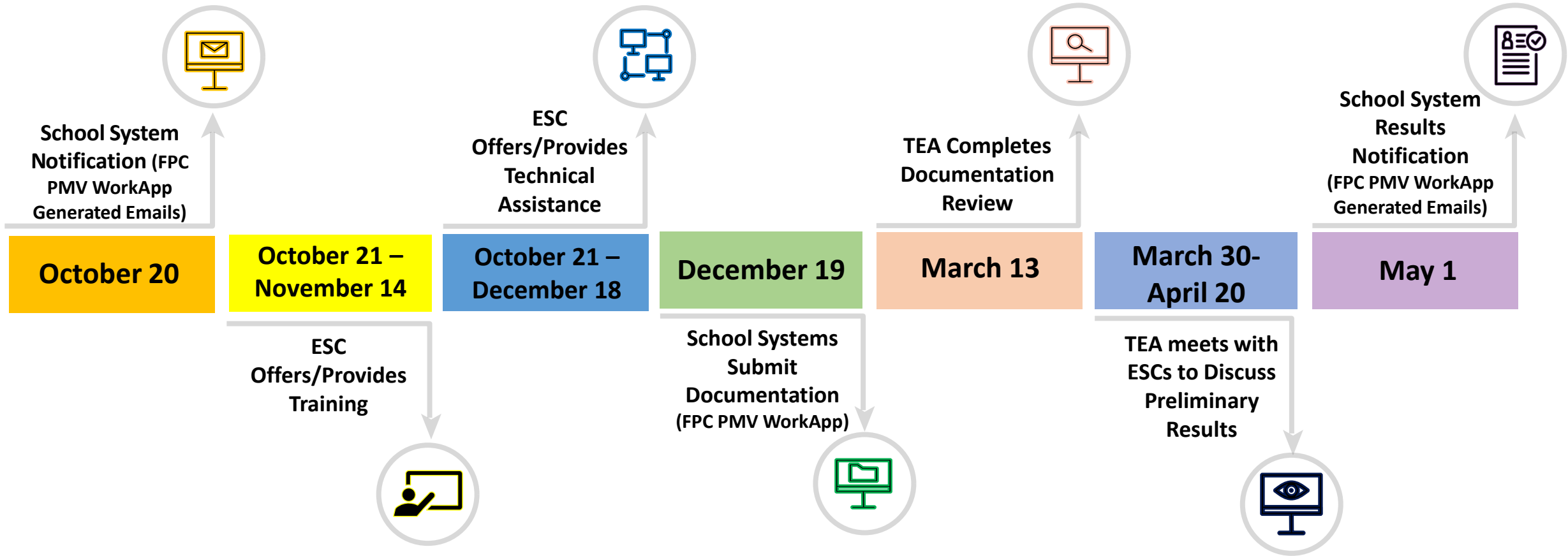
2025-2026 PMV Process Timeline



2025-2026 Program Monitoring Validations School System Notification of Selection

School System Notification of Selection

- Email from the WorkApp System – General Information
  - School System Contacts will receive the email
- Official Notification Letter attached in WorkApp System – Program/Requirement-specific information
- Statewide News Bulletin
- School System Listing posted on TEA FPC ESSA Program Monitoring Validations webpage

2025-2026 Program Monitoring Validations School System Notification of Selection Letter

Texas Education Agency

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

November 13, 2024

Superintendent &
Mailing Address

RE: 2024-2025 ESSA Program Monitoring Validations Notification of Selection

Dear Superintendent,

As part of TEA's federal programmatic monitoring responsibilities, the Federal Program Compliance Division is conducting a program monitoring validation process for ESSA (Every Student Succeeds Act) programs administered in the division that were implemented in the 2023-2024 school year. You are receiving this notice because your LEA has been selected to participate in this required process for the program(s) and requirement(s) noted on page 2 of this letter.

For programs noted as "Required to Participate," the deadline to submit the requested documentation for review is 5:00 p.m. Central Time, Friday, December 13, 2024. Failure to submit documentation in a timely manner will result in the LEA receiving an "Improvement Needed" compliance status.

To complete the validation, the LEA must submit the supporting documentation requested through the Federal Program Compliance Division Program Monitoring Validations WorkApp System, as described in the 2024-2025 Program Monitoring Validations Handbook that includes general information about the process: https://tea.texas.gov/finance-and-grants/grants/essa-program/2024-2025pmvhandbook.pdf. The Handbook contains instructions for submitting the documentation and links to the following resources that provide detailed information about the program/requirement-specific documentation requested: program/requirement-specific guidance documents, program/requirement-specific training videos, and the training slides referenced in the training videos.

All resources for the 2024-2025 Program Monitoring Validation process can also be found on the following website: https://tea.texas.gov/finance-and-grants/grants/essa-program/essa-program-monitoring-random-validations.

Your regional Education Service Center (ESC) staff will be reaching out to provide the LEA with technical assistance prior to documentation submission.

Agency staff will review the documentation to determine if it is sufficient to support LEA compliance with the requirement. LEAs will be notified of the validation results by April 11, 2024.

TEA appreciates the LEA's participation in this validation process, which is a required activity under the state's monitoring system that has been accepted by the U.S. Department of Education. For more information or for questions concerning this validation process, please contact us at ESSAsupport@tea.texas.gov.

Sincerely,

Jaime R. Huerta
Senior Division Director
Federal Program Compliance Division

LEA Name and CDN: *Sample ISD 000-000*

2024-2025 ESSA Program Monitoring Validation Process Program(s) & Requirement(s) Selected

Programs Reviewed	Participation	Program Requirement, ESSA Citation, and Requirement-Specific Guidance Document web link*, if applicable	Campus Number & Name, if applicable
Title I, Part A	Required to Participate	Written Parent and Family Engagement (PFE) Policies; ESSA Citation: Section 1116(a)(2) and Section 1116(b)(1) https://tea.texas.gov/finance-and-grants/24-25-pmv-guidance-document-t1a-pfe-policies.pdf	*000-000-001 SAMPLE ELEM*
Title I, Part C	Required to Participate	Interstate/Intrastate Coordination: Transfer of Student Records, Use of MSIX and Data Quality; ESSA Citation: Section 1304(b)(3) https://tea.texas.gov/finance-and-grants/24-25-pmv-guidance-tic-iic.pdf	Not Applicable
Title I, Part D	Not Applicable	Not Applicable	Not Applicable
Title II, Part A	Required to Participate	Alignment with Challenging State Academic Standards; ESSA Citation: Section 2102(b)(A) https://tea.texas.gov/finance-and-grants/24-25-pmv-guidance-document-t2ar1.pdf	Not Applicable
Title IV, Part A	Required to Participate	Evaluation of Program Effectiveness; ESSA Citation: Section 4106(e)(1)(E) https://tea.texas.gov/finance-and-grants/24-25-pmv-guidance-document-template-tiva3-evaluation.pdf	Not Applicable
Private Nonprofit School Equitable Services (PNP)	Not Applicable	Not Applicable	Not Applicable

*Copy/paste each web link into web browser to access the Requirement-Specific Guidance Document(s).

For programs noted as "Required to Participate," the deadline to submit the requested documentation for review is 5:00 p.m. Central Time, Friday, December 13, 2024.

2025-2026 Program Monitoring Validations School System Notification of Selection Letter

2025-2026 ESSA Program Monitoring Validation Process Program(s) & Requirement(s) Selected

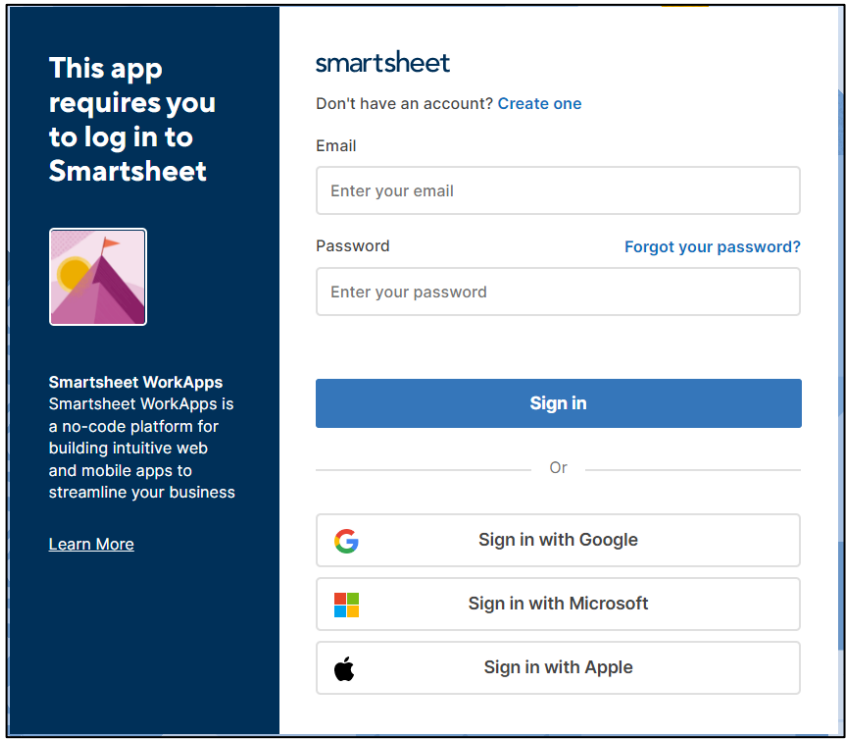
Programs Reviewed	Participation	Program Requirement, ESSA Citation, and Requirement-Specific Guidance Document web link*, if applicable	Campus Number & Name, if applicable
Title I, Part A	Required to Participate	Written Parent and Family Engagement (PFE) Policies; ESSA Citation: Section 1116(a)(2) and Section 1116(b)(1) https://tea.texas.gov/finance-and-grants/24-25-pmv-guidance-document-t1a-pfe-policies.pdf	*000-000-001* *SAMPLE ELEM*
Title I, Part C	Required to Participate	Interstate/Intrastate Coordination: Transfer of Student Records, Use of MSIX and Data Quality; ESSA Citation: Section 1304(b)(3) https://tea.texas.gov/finance-and-grants/24-25-pmv-guidance-tic-iic.pdf	Not Applicable
Title I, Part D	Not Applicable	Not Applicable	Not Applicable

*Copy/paste each web link into web browser to access the Requirement-Specific Guidance Document(s).

2025-2026 Program Monitoring Validations
Accessing the School System Notification of Selection Letter

1. **Login to the Department of Grant Compliance and Administration WorkApp System.**

   https://workapps.smartsheet.com/



2025-2026 Program Monitoring Validations
Accessing the School System Notification of Selection Letter

2. **Click on the Federal Program Compliance Division Program Monitoring Validations WorkApp Tile.**

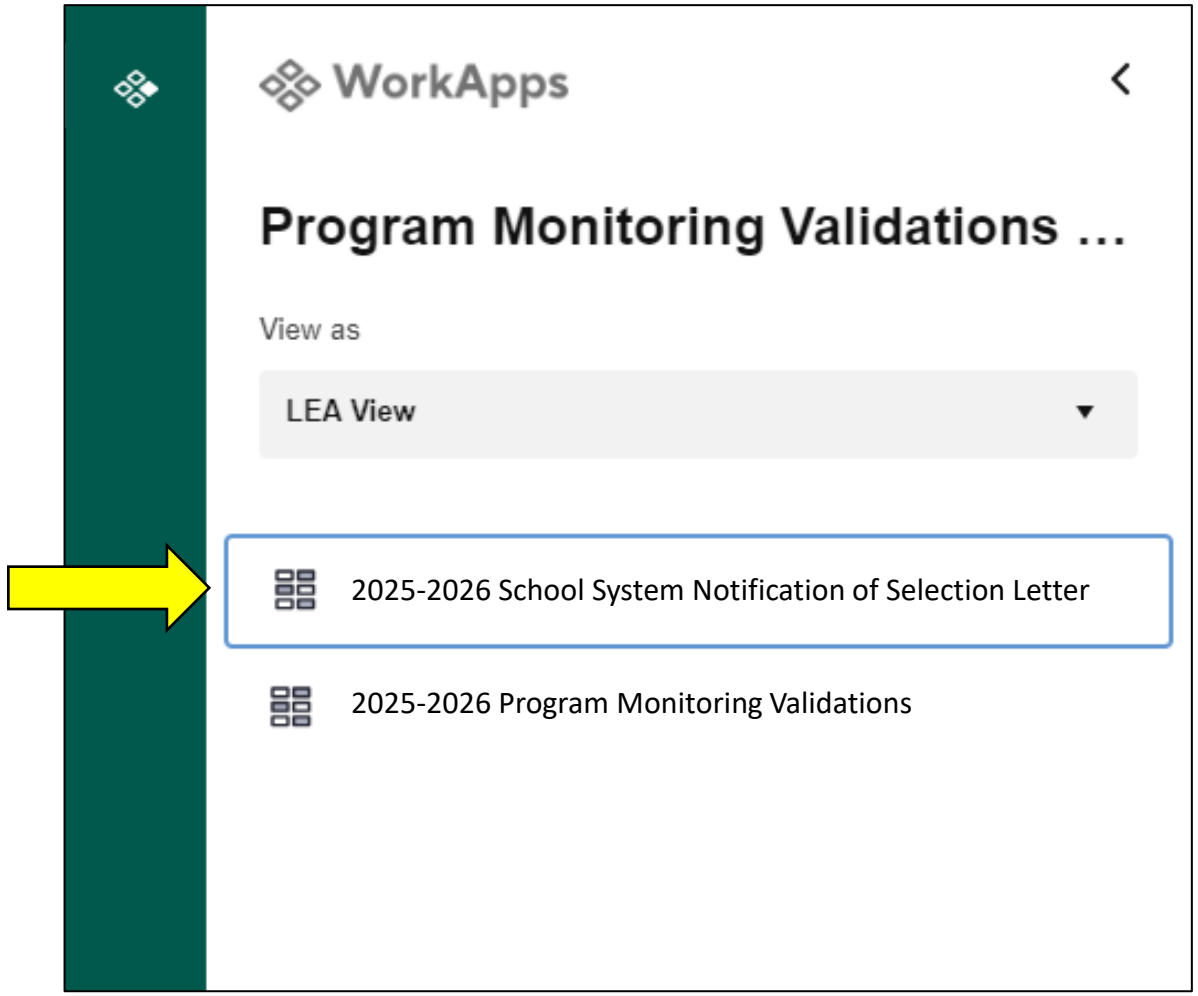
2025-2026 Program Monitoring Validations
Accessing the School System Notification of Selection Letter

2. Click on the Federal Program Compliance Division Program Monitoring Validations WorkApp Tile.

- If the FPC tile is not showing, click on the menu icon to display all the Apps.

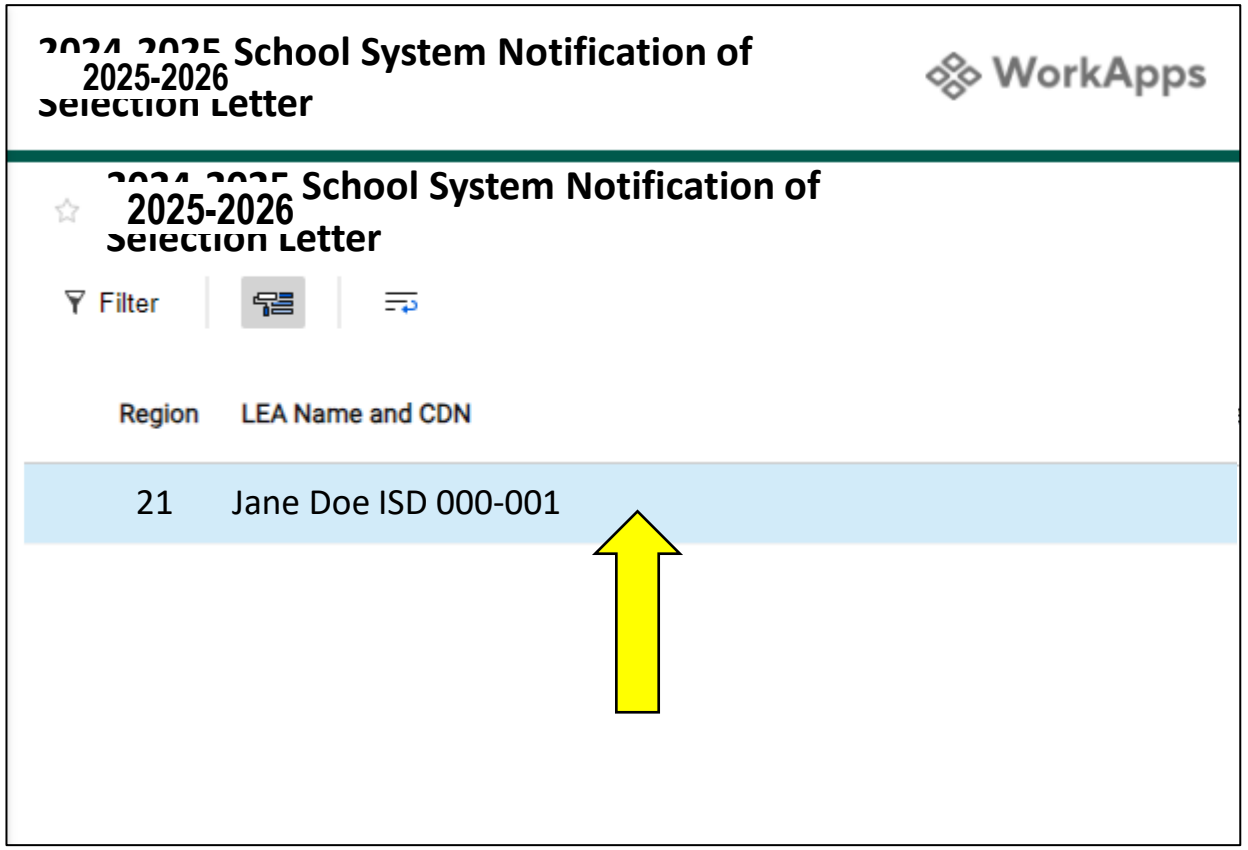
2025-2026 Program Monitoring Validations
Accessing the School System Notification of Selection Letter

3. **Select the "2025-2026 School System Notification of Selection Letter" link on the left pane.**



2025-2026 Program Monitoring Validations
Accessing the School System Notification of Selection Letter

4. **Click on the School System Name and CDN line to access the attachments tab on the right side of the screen.**

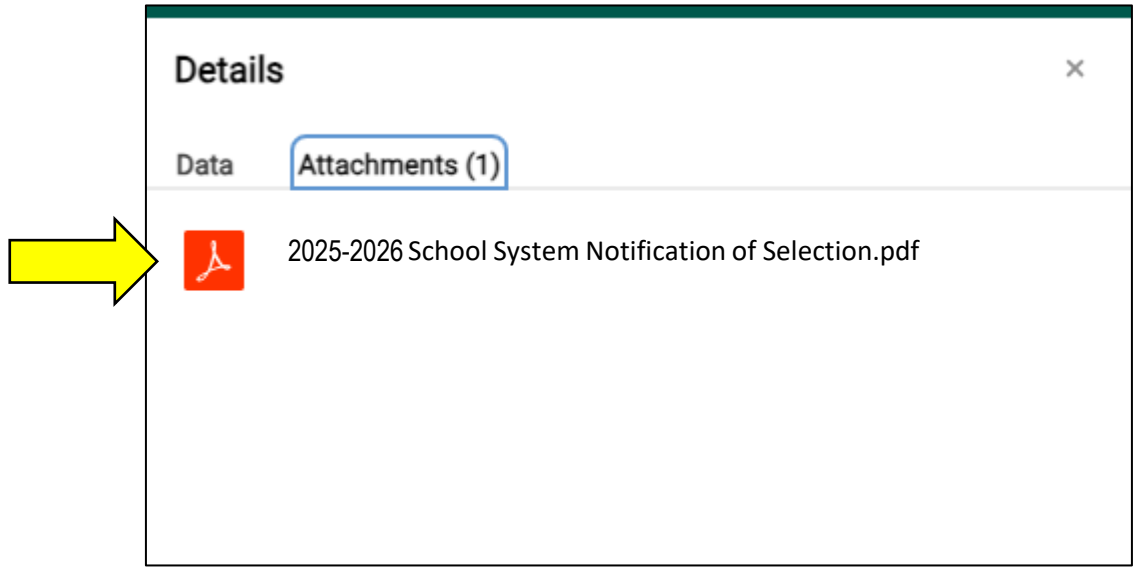


2025-2026 Program Monitoring Validations
Accessing the School System Notification of Selection Letter

5. **Click on the file under the "Attachments" tab: 2025-2026 School System Notification of Selection.pdf.**

6. **The letter will download to your computer's download folder, or you will be prompted to save the document to your computer.**

7. **Access the letter on your computer.**



Federal Program Compliance Division (FPC)

2025-2026 Program Monitoring Validations Process

2025-2026

Program Monitoring Validations Process

Review of Documentation Compliance Status Assigned

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2025-2026 Program Monitoring Validations Review Compliance Status

Compliance Status Assigned at time of School System Results Notification

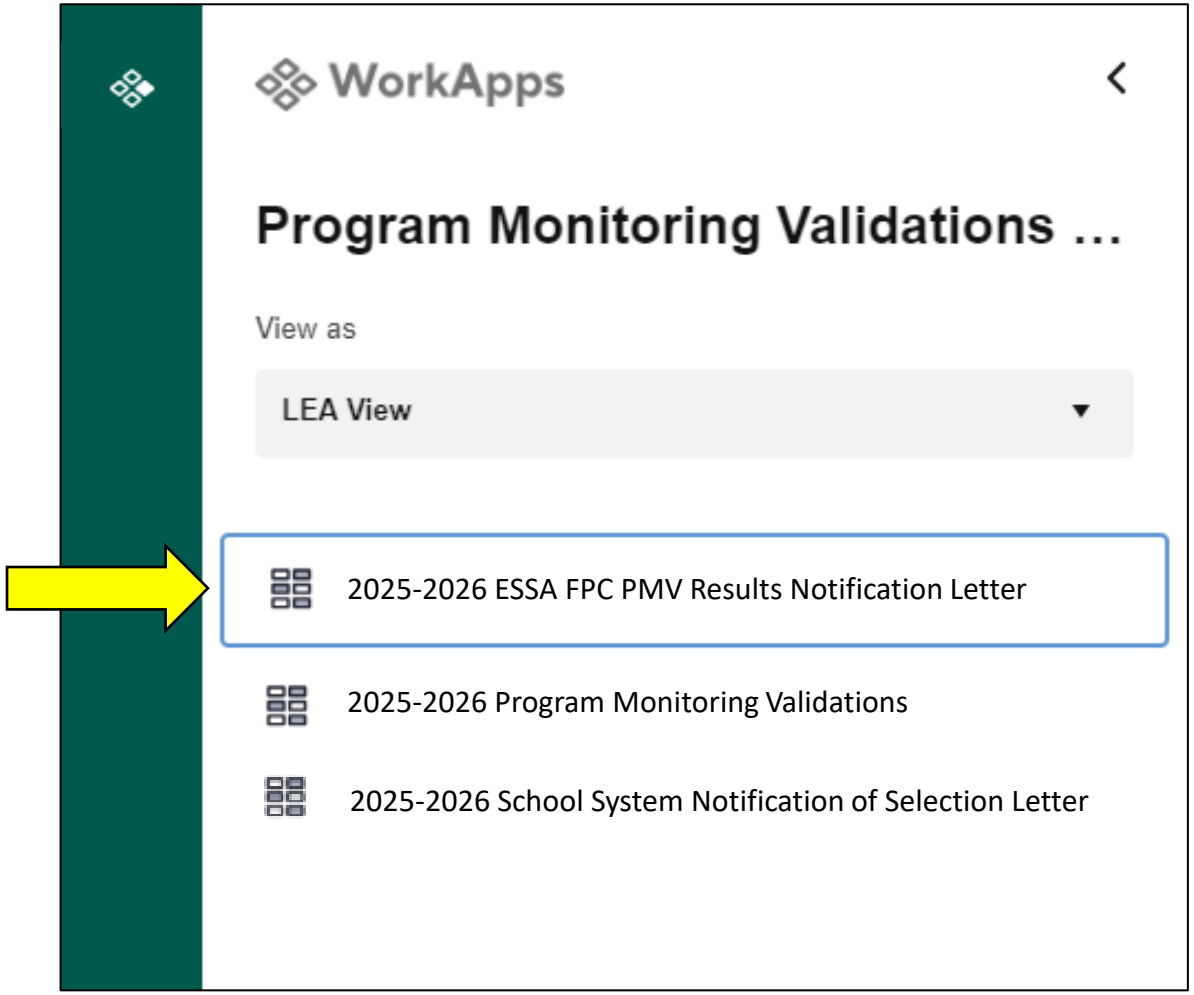
- Met Requirement
  - Review closed out upon School System notification of results
- Approaching Compliance
  - Action Required: School System is required to respond within 20 calendar days with a plan for establishing compliance; review is closed out at time of TEA review/approval of plan for establishing compliance
    - If plan for establishing compliance/request for documentation is not acceptable; the School System's compliance status will be revised to "Improvement Needed" and the School System will be referred to TEA Compliance Officer to engage in the Non-Compliance Resolution Process and points added to School System's risk assessment
- Improvement Needed
  - School System is referred to TEA Compliance Officer to engage in the Non-Compliance Resolution Process and points added to School System's risk assessment

2025-2026 Program Monitoring Validations School System Notification of Results

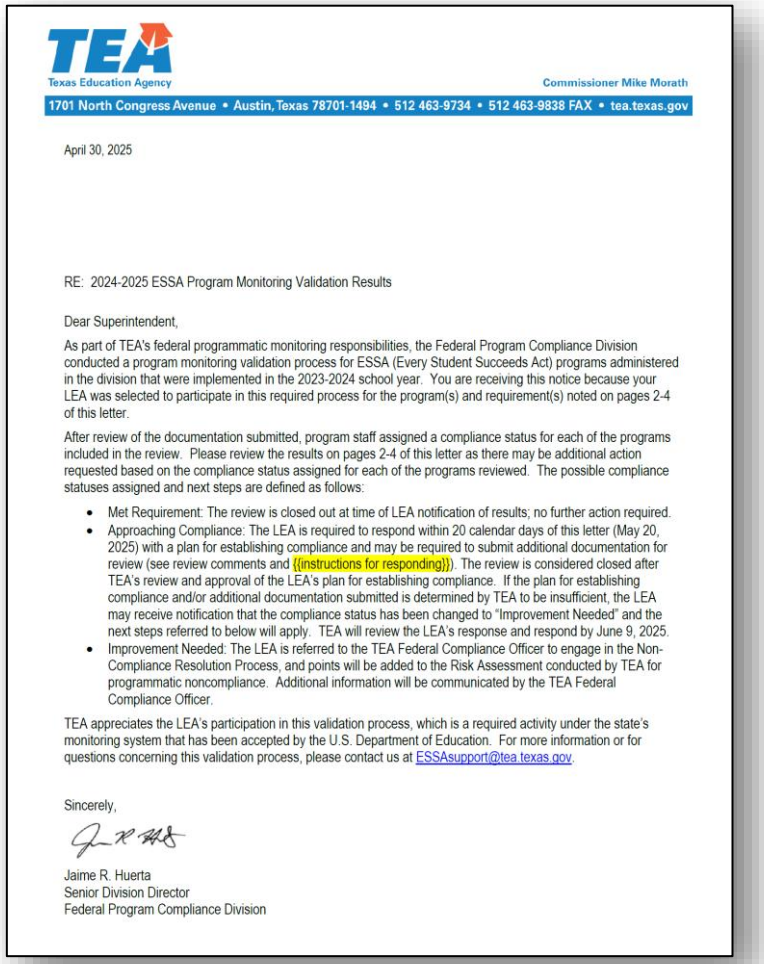
School System Notification of Results

- Email from the WorkApp System – General Information
  - School System Contacts will receive the email

- Official Notification of Results Letter attached in WorkApp System – Program/Requirement-specific information



2025-2026 Program Monitoring Validations School System Notification of Results Letter



Texas Education Agency

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

April 30, 2025

RE: 2024-2025 ESSA Program Monitoring Validation Results

Dear Superintendent,

As part of TEA's federal programmatic monitoring responsibilities, the Federal Program Compliance Division conducted a program monitoring validation process for ESSA (Every Student Succeeds Act) programs administered in the division that were implemented in the 2023-2024 school year. You are receiving this notice because your LEA was selected to participate in this required process for the program(s) and requirement(s) noted on pages 2-4 of this letter.

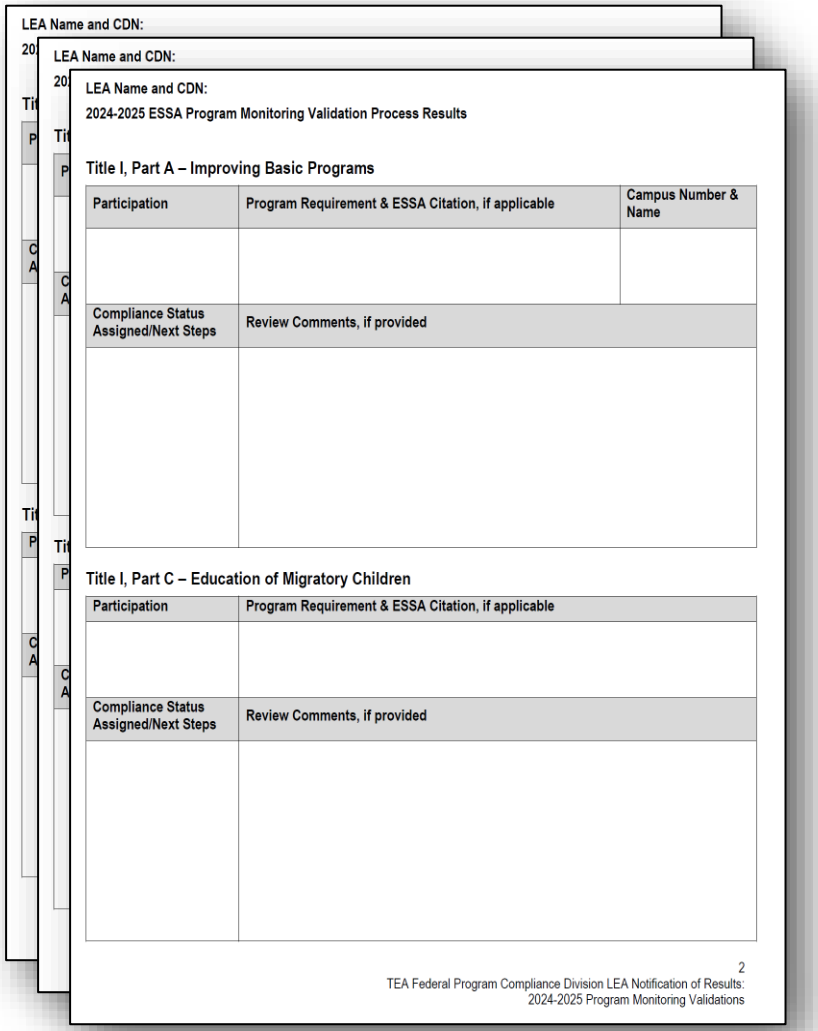
After review of the documentation submitted, program staff assigned a compliance status for each of the programs included in the review. Please review the results on pages 2-4 of this letter as there may be additional action requested based on the compliance status assigned for each of the programs reviewed. The possible compliance statuses assigned and next steps are defined as follows:

- Met Requirement: The review is closed out at time of LEA notification of results; no further action required.
- Approaching Compliance: The LEA is required to respond within 20 calendar days of this letter (May 20, 2025) with a plan for establishing compliance and may be required to submit additional documentation for review (see review comments and {{instructions for responding}}). The review is considered closed after TEA's review and approval of the LEA's plan for establishing compliance. If the plan for establishing compliance and/or additional documentation submitted is determined by TEA to be insufficient, the LEA may receive notification that the compliance status has been changed to "Improvement Needed" and the next steps referred to below will apply. TEA will review the LEA's response and respond by June 9, 2025.
- Improvement Needed: The LEA is referred to the TEA Federal Compliance Officer to engage in the Non-Compliance Resolution Process, and points will be added to the Risk Assessment conducted by TEA for programmatic noncompliance. Additional information will be communicated by the TEA Federal Compliance Officer.

TEA appreciates the LEA's participation in this validation process, which is a required activity under the state's monitoring system that has been accepted by the U.S. Department of Education. For more information or for questions concerning this validation process, please contact us at ESSAsupport@tea.texas.gov.

Sincerely,

Jaime R. Huerta
Senior Division Director
Federal Program Compliance Division



LEA Name and CDN:

2024-2025 ESSA Program Monitoring Validation Process Results

Title I, Part A – Improving Basic Programs

Participation	Program Requirement & ESSA Citation, if applicable	Campus Number & Name
Compliance Status Assigned/Next Steps	**Review Comments, if provided**	

Title I, Part C – Education of Migratory Children

Participation	Program Requirement & ESSA Citation, if applicable
Compliance Status Assigned/Next Steps	**Review Comments, if provided**

2

TEA Federal Program Compliance Division LEA Notification of Results: 2024-2025 Program Monitoring Validations

Federal Program Compliance Division (FPC)

2025-2026 Program Monitoring Validations Process

Break

The meeting will resume at ??:?? am

2025-2026
Program Monitoring Validations Process
Documentation
Submission Instructions & Requirements

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2025-2026 Program Monitoring Validations Documentation Submission

Documentation will be submitted by School Systems and reviewed by TEA via the Federal Program Compliance Division Program Monitoring Validations WorkApp System

smartsheet WorkApps

Preparing Documents for Upload: 2 Step Process

STEPS

1. Gather and assemble the documentation into 1 pdf file

2. Log in to the FPC Program Monitoring Validations WorkApp System to complete the details form and upload the documentation pdf file

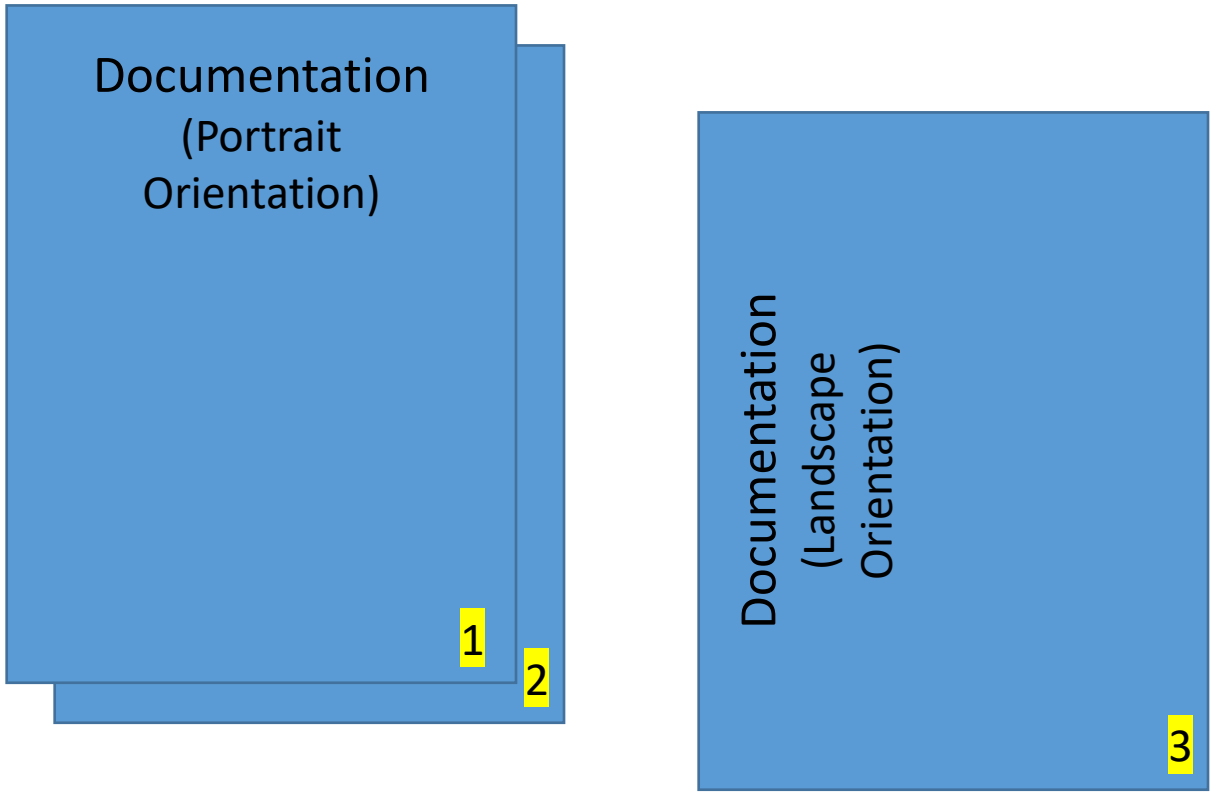
STEP 1: Gather and assemble the documentation

- Use the requested documentation section of the program-specific guidance document to gather and organize the documentation requested
- Assemble the documentation in the order it is requested (i.e., 1.1 first, 1.2 second, etc.)
- Number pages of the documentation file consecutively

Selected Documentation Required to be Submitted for Review	Year of Documentation Requested	Description of Acceptable Documentation
1.1 <Documentation>	<Year of Documentation Requested>	<Documentation Specificity>
1.2 <Documentation>	<Year of Documentation Requested>	<Documentation Specificity>
1.3 <Documentation>	<Year of Documentation Requested>	<Documentation Specificity>
1.4 <Documentation>	<Year of Documentation Requested>	<Documentation Specificity>
1.5 <Documentation>	<Year of Documentation Requested>	<Documentation Specificity>

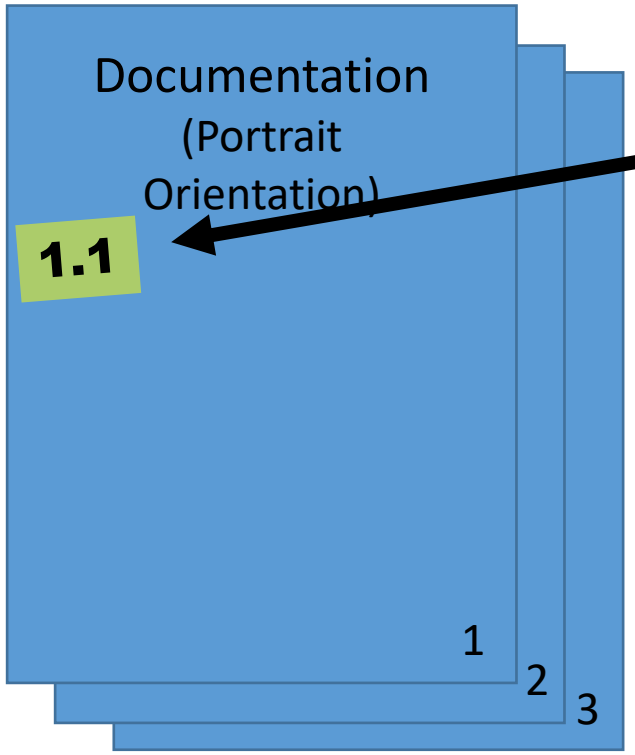
Tips to Facilitate Documentation Review Process

Order pages and number consecutively in lower right corner:



Tips to Facilitate Documentation Review Process

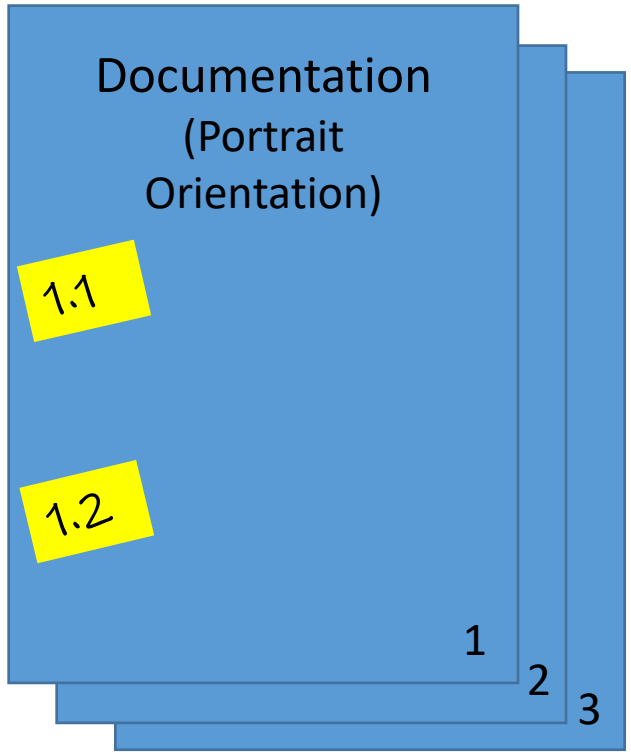
Use the Item Number to mark the location on the page:

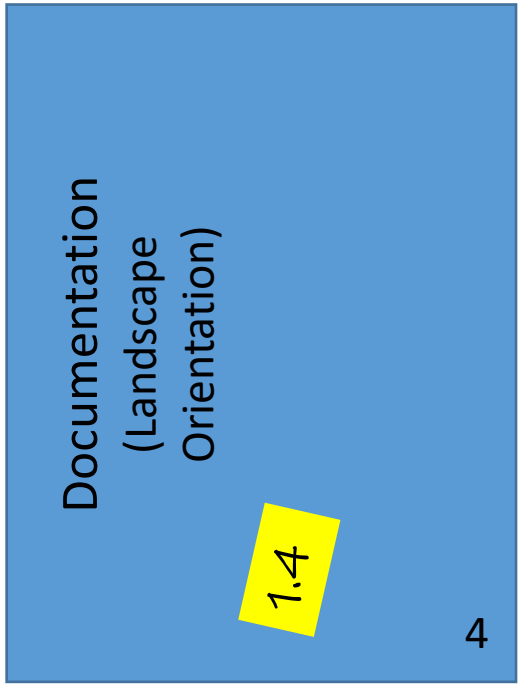


Selected Documentation Required to be Submitted for Review	Year of Documentation Requested	Description of Acceptable Documentation
1.1 <Documentation>	<Year of Documentation Requested>	<Documentation Specificity>
1.2 <Documentation>	<Year of Documentation Requested>	<Documentation Specificity>

Tips to Facilitate Documentation Review Process

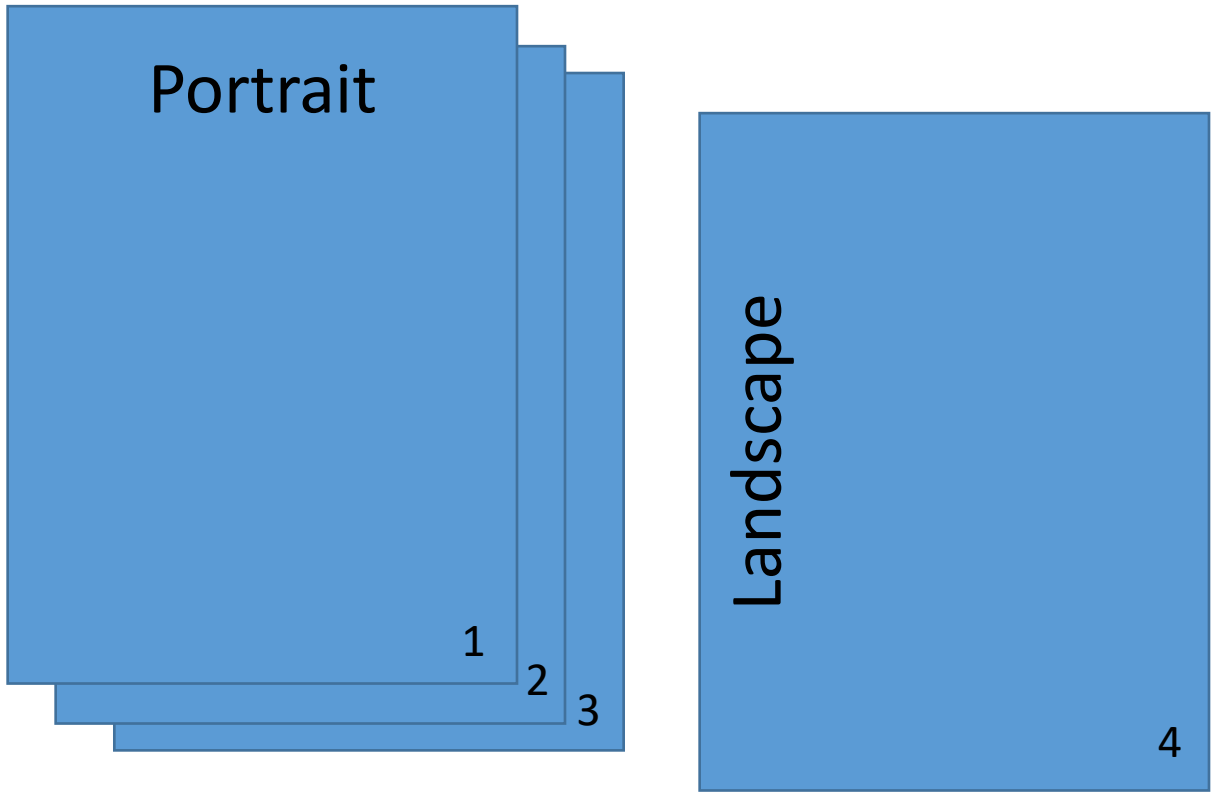
Each Documentation Requested Item Number (1.1, 1.2, etc.) should be marked on the appropriate page of the documentation file being submitted for review.





Tips to Facilitate Documentation Review Process

Don’t include unnecessary pages.



Cautionary Tips

- Only include relevant pages of documents requested.
- All documentation submitted must be reviewed in its entirety.
- Should the review determine unanticipated areas of non-compliance, the School System will be referred to the appropriate Division for further review.

Documentation File Size

- 30 MB limit
- “Optimize” PDF file to reduce size.
- Ensure all pages are actually needed.
- Last resort: split file and upload multiple PDF files

Preparing Documents for Upload: 2 Step Process

STEPS

1. Gather and assemble the documentation into 1 PDF file

2. Log in to the FPC Program Monitoring Validations WorkApp System to complete the details form and upload the documentation PDF file

2025-2026 Program Monitoring Validations Documentation Submission

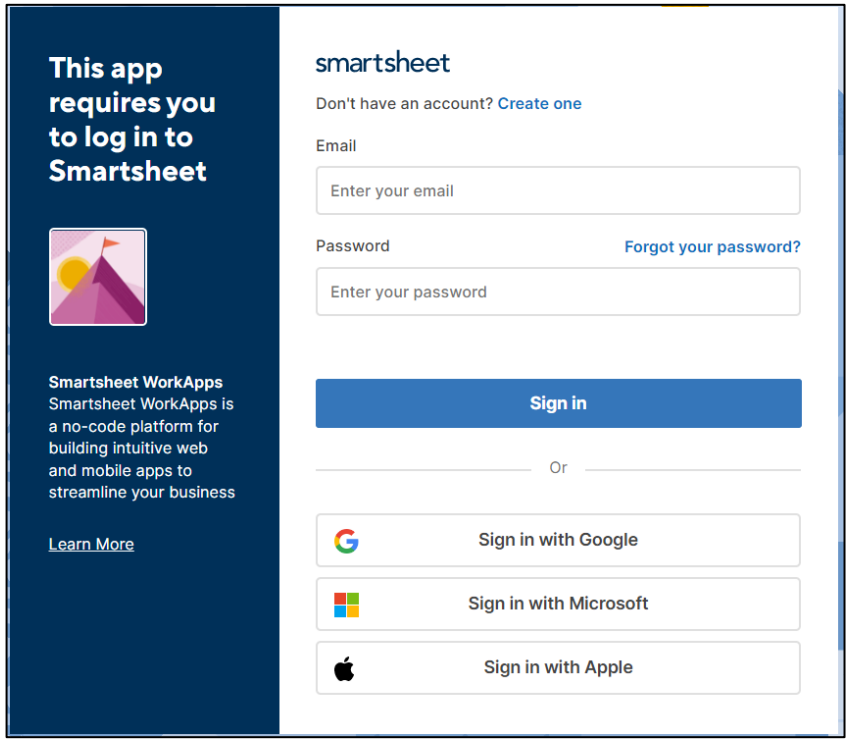
Documentation will be submitted by School Systems and reviewed by TEA via the Federal Program Compliance Division Program Monitoring Validations WorkApp System

smartsheet WorkApps

2025-2026 Program Monitoring Validations Documentation Submission Instructions

1. **Login to the Department of Grant Compliance and Administration WorkApp System.**

   https://workapps.smartsheet.com/



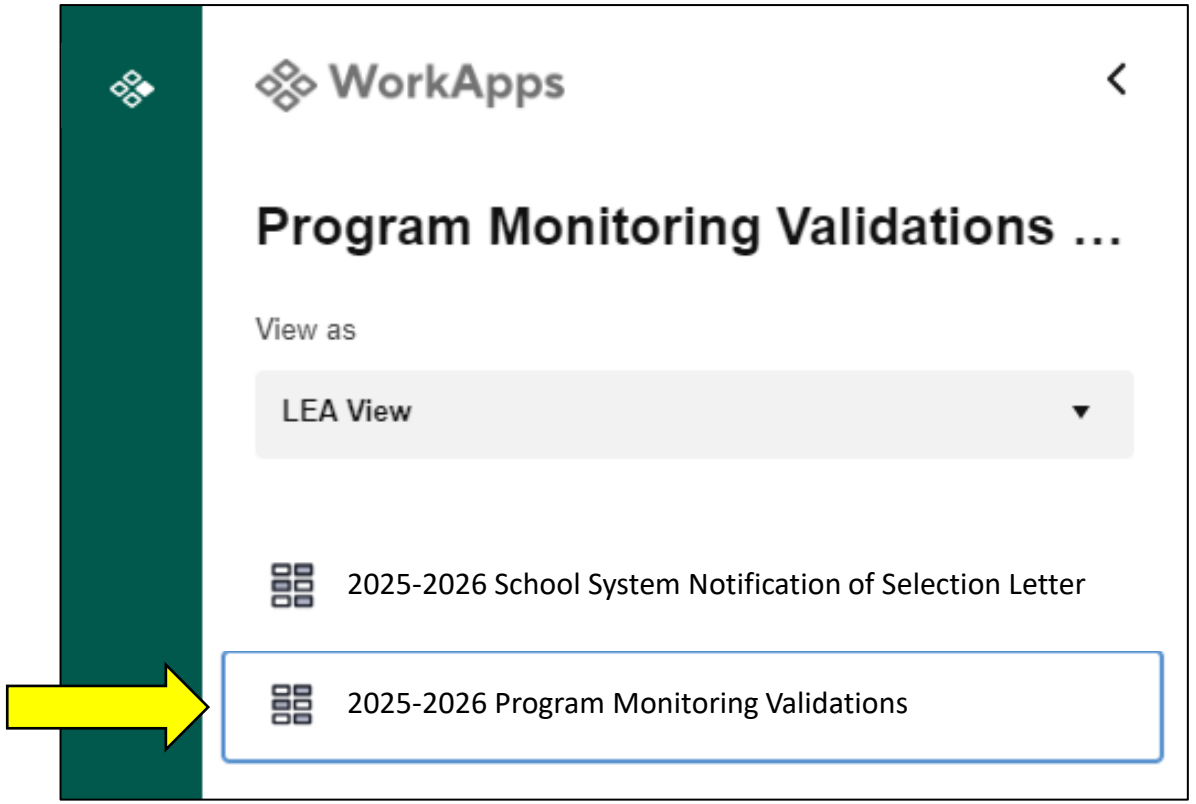
2025-2026 Program Monitoring Validations Documentation Submission Instructions

2. **Click on the Federal Program Compliance Division Program Monitoring Validations WorkApp Tile.**

If the tile is not showing, click on the menu icon to display all the Apps you are able to access.

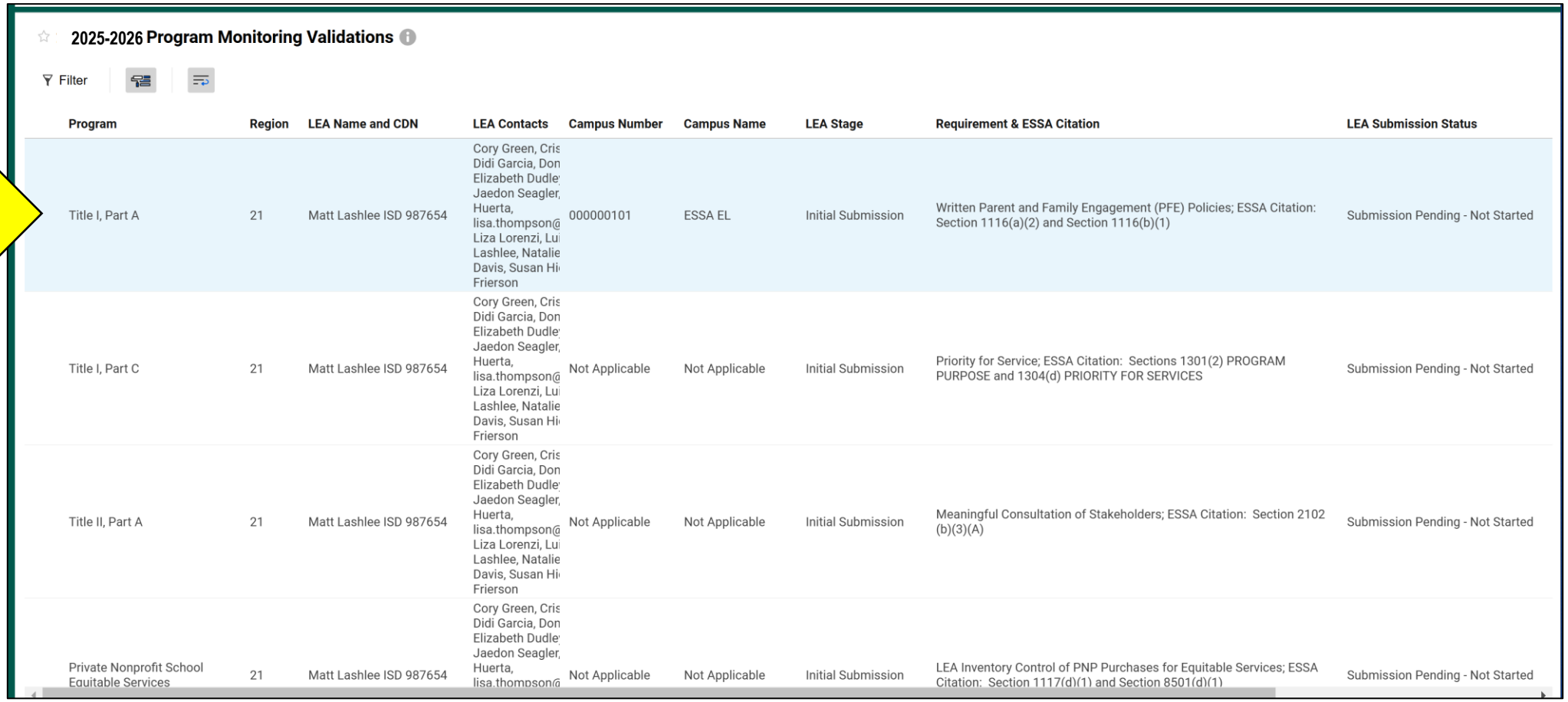
2025-2026 Program Monitoring Validations Documentation Submission Instructions

3. **Select the “2025-2026 Program Monitoring Validations” link on the left pane.**



2025-2026 Program Monitoring Validations Documentation Submission Instructions

4. **Click on the Program-Specific Line(s) to access the Details Form – Data & Attachments Tabs. An School System response is required for each of the program-specific lines that are visible.**



2025-2026 Program Monitoring Validations

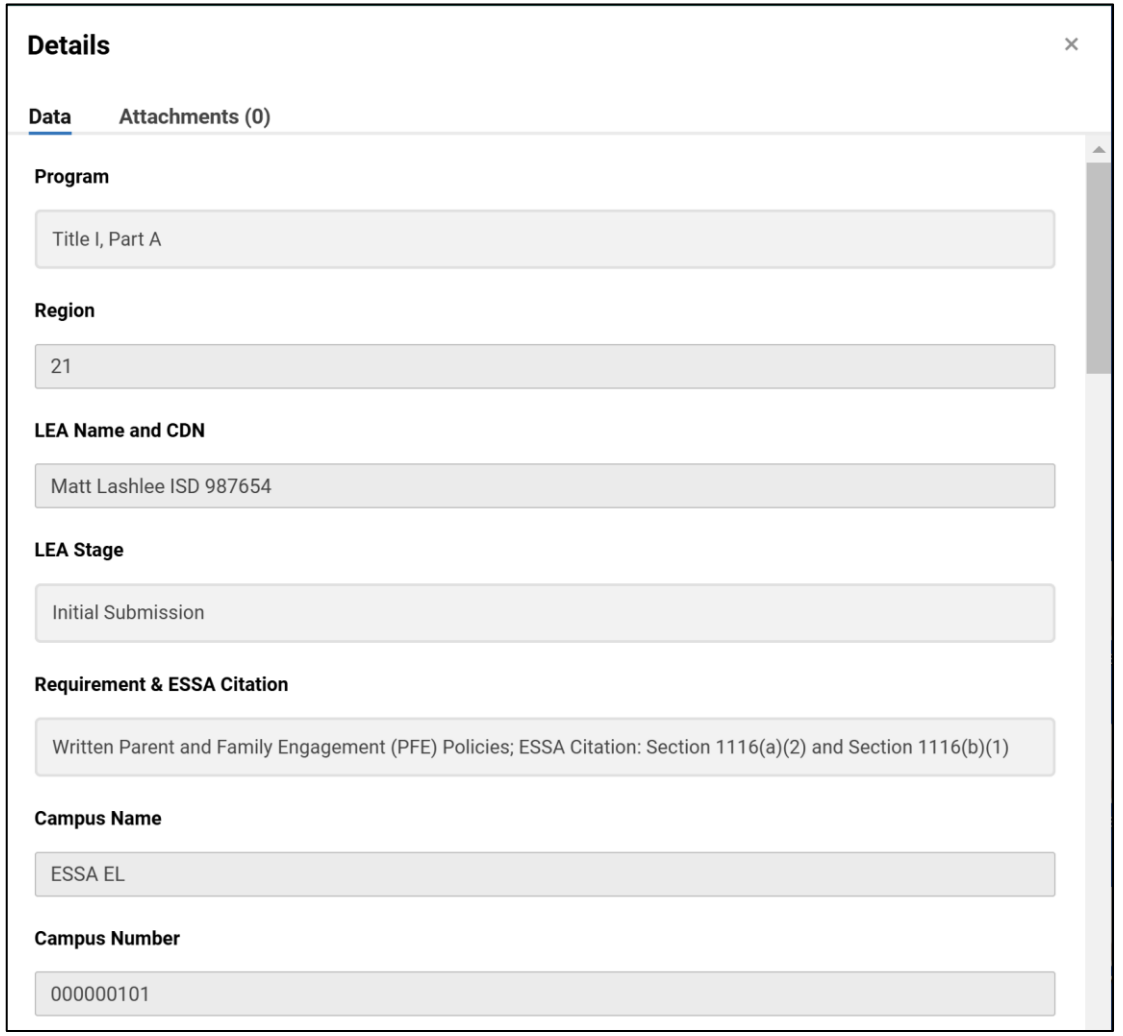
Filter

Program	Region	LEA Name and CDN	LEA Contacts	Campus Number	Campus Name	LEA Stage	Requirement & ESSA Citation	LEA Submission Status
Title I, Part A	21	Matt Lashlee ISD 987654	Cory Green, Cris Didi Garcia, Don Elizabeth Dudle Jaedon Seagler, Huerta, lisa.thompson@ Liza Lorenzi, Lu Lashlee, Natalie Davis, Susan Hi Frierson	000000101	ESSA EL	Initial Submission	Written Parent and Family Engagement (PFE) Policies; ESSA Citation: Section 1116(a)(2) and Section 1116(b)(1)	Submission Pending - Not Started
Title I, Part C	21	Matt Lashlee ISD 987654	Cory Green, Cris Didi Garcia, Don Elizabeth Dudle Jaedon Seagler, Huerta, lisa.thompson@ Liza Lorenzi, Lu Lashlee, Natalie Davis, Susan Hi Frierson	Not Applicable	Not Applicable	Initial Submission	Priority for Service; ESSA Citation: Sections 1301(2) PROGRAM PURPOSE and 1304(d) PRIORITY FOR SERVICES	Submission Pending - Not Started
Title II, Part A	21	Matt Lashlee ISD 987654	Cory Green, Cris Didi Garcia, Don Elizabeth Dudle Jaedon Seagler, Huerta, lisa.thompson@ Liza Lorenzi, Lu Lashlee, Natalie Davis, Susan Hi Frierson	Not Applicable	Not Applicable	Initial Submission	Meaningful Consultation of Stakeholders; ESSA Citation: Section 2102 (b)(3)(A)	Submission Pending - Not Started
Private Nonprofit School Equitable Services	21	Matt Lashlee ISD 987654	Cory Green, Cris Didi Garcia, Don Elizabeth Dudle Jaedon Seagler, Huerta, lisa.thompson@	Not Applicable	Not Applicable	Initial Submission	LEA Inventory Control of PNP Purchases for Equitable Services; ESSA Citation: Section 1117(d)(1) and Section 8501(d)(1)	Submission Pending - Not Started

2025-2026 Program Monitoring Validations Documentation Submission Instructions

5. **Complete the Details Form – Data Tab for each of the program-specific lines.**

   Note: Some fields have been pre-loaded into the Details Form for you and will appear grayed out.



2025-2026 Program Monitoring Validations Documentation Submission Instructions

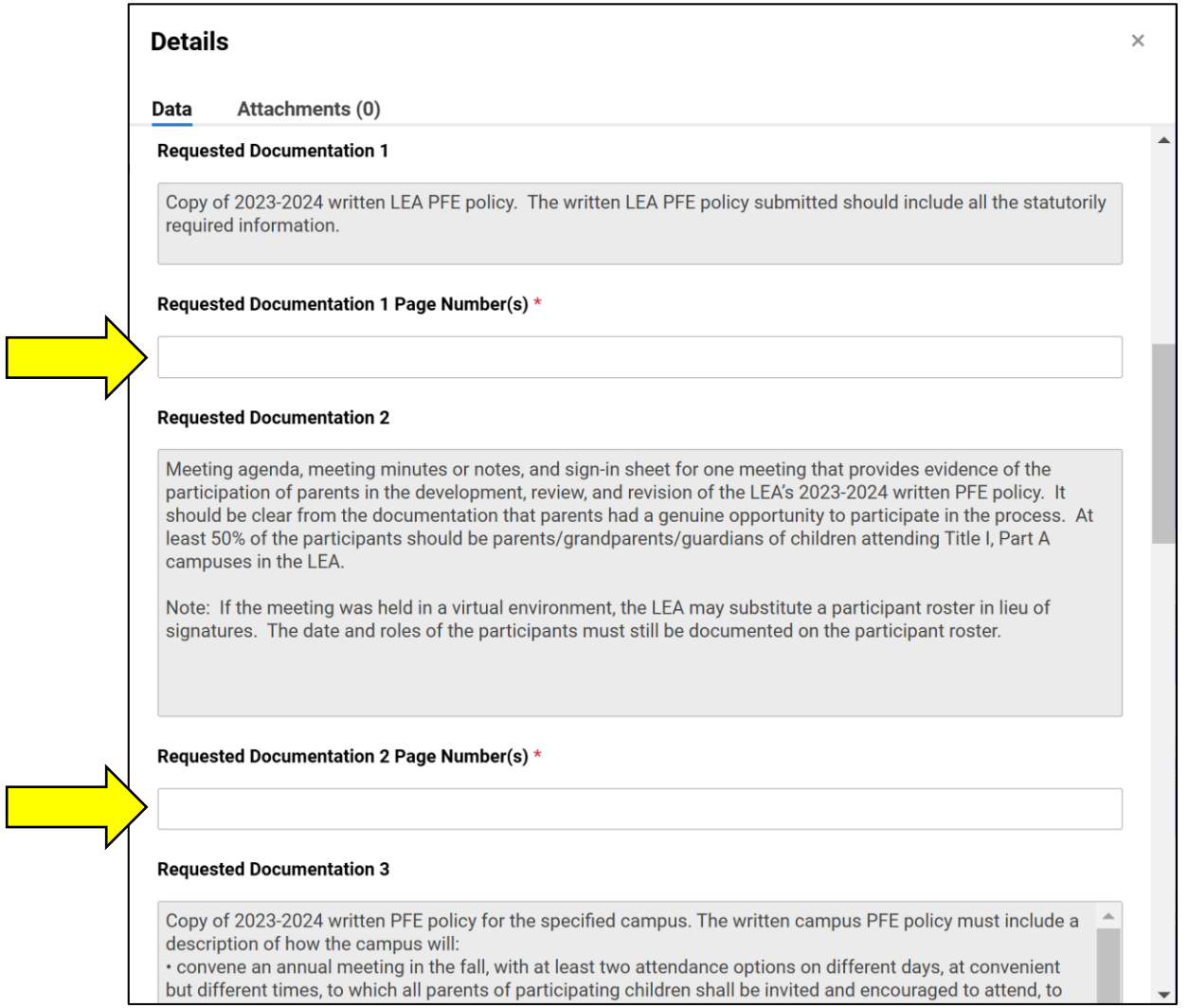
5. Complete the Details Form – Data Tab for each of the program-specific lines.

a. Scroll down to the “Requested Documentation 1 Page Number(s)" and type the page number(s) where the requirement(s) is addressed in the School System’s documentation to be submitted. Be as specific as possible to facilitate the review process.

For example, if relevant items for the requested documentation appear on pages 2, 4, and 5, pSchool Systemse list pages 2, 4, and 5, rather than pages 1-5 in the “Requested Documentation Page Number(s)” field.

***These fields are required.**

Note: The number of requested documentation items varies from 1-6 based on each program/requirement being monitored.



2025-2026 Program Monitoring Validations Documentation Submission Instructions

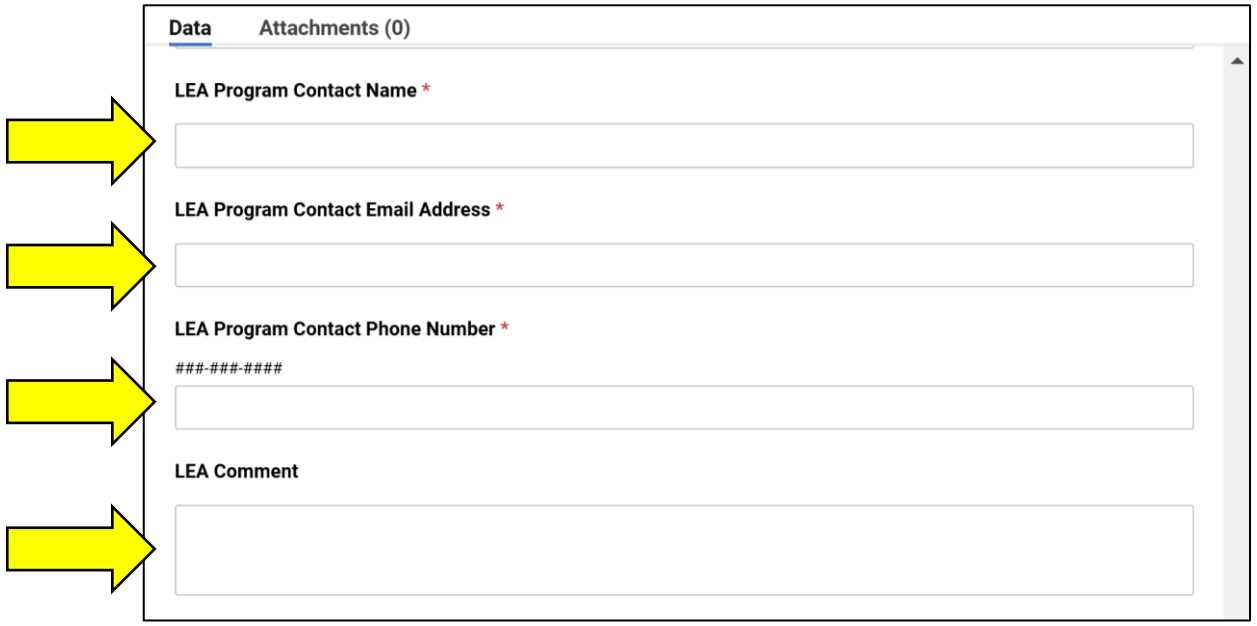
5. Complete the Details Form – Data Tab for each of the program-specific lines.

b. Scroll down to the School System Program Contact Information fields. Complete the remaining fields with the information for the School System Program Contact. The School System Program Contact should be the person who is most familiar with the documentation submitted.

***The following fields are required.**

i. Type the name of the School System Program Contact in the "School System Program Contact" field.
ii. Type the email address of the School System Program Contact in the "School System Program Contact Email Address" field.
iii. Type the phone number of the School System Program Contact in the "School System Program Contact Phone #" field. PSchool Systemse use the following format: ###-###-####.

c. Add School System Comments. The "School System Comment" section is *optional* if the School System would like to provide additional information that will be helpful to the reviewer.



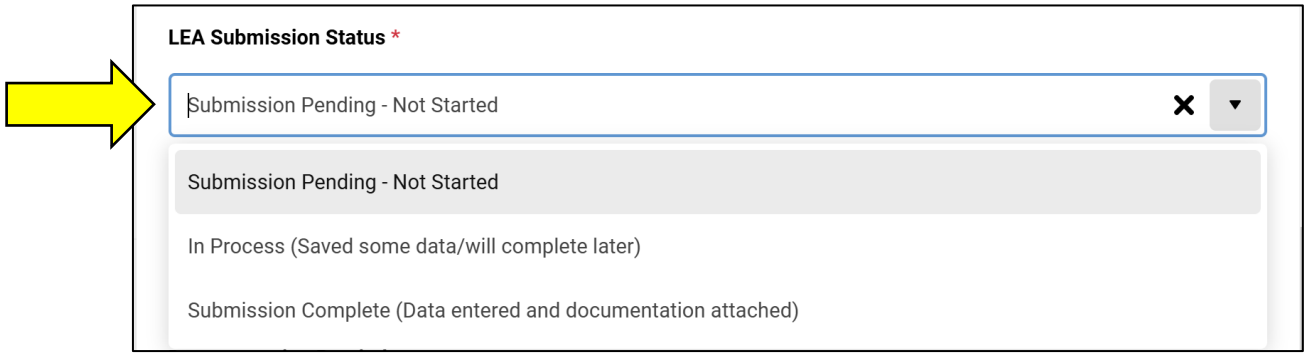
2025-2026 Program Monitoring Validations Documentation Submission Instructions

5. Complete the Details Form – Data Tab for each of the program-specific lines.

d. Select your School System's Submission Status from the following options available: *In Process* (Saved some data/will complete later) or *Submission Complete* (Data entered and documentation attached).

***Selecting a status is required.**

Note: If the "Submission Pending – Not Started" option remains selected after the submission due date, your submission is not considered complete, and TEA will contact you to complete the submission process. School System Submission Status defaults to "Submission Pending – Not Started."



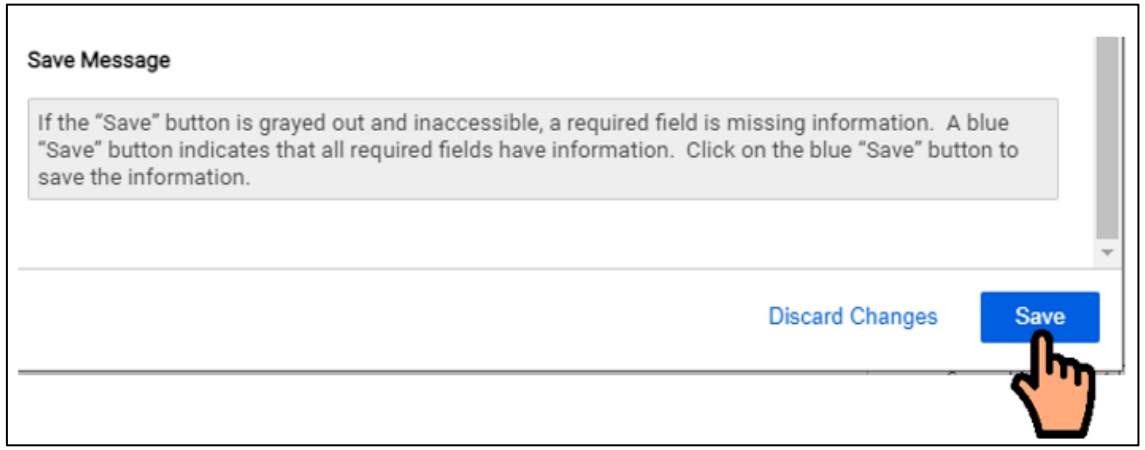
2025-2026 Program Monitoring Validations Documentation Submission Instructions

6. **After the page number(s) and School System Program Contact Information have been entered; and the School System Submission Status has been updated, click "Save" on the bottom right-hand corner of the Details Form – Data Tab.**

***This step is required.**

This will save the information that was typed in the details form under the data tab (documentation page numbers, School System Contact information, and School System Comments, if applicable).

NOTE: A gray "Save" button indicates that a required data entry field is missing information.



Once, the data are saved, the School System Contacts will receive an auto-generated email that includes the information that was saved for TEA review.

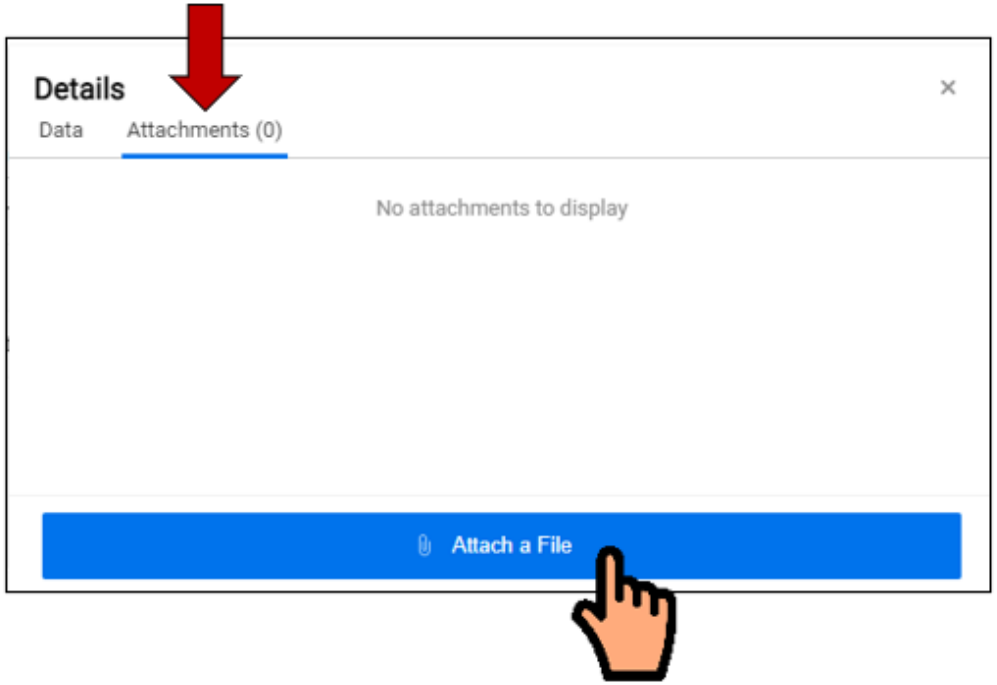
2025-2026 Program Monitoring Validations Documentation Submission Instructions

7. **After saving the information in the Details Form – Data tab, click on the Details Form - Attachments tab. Attach the requested documentation in PDF file format. All documentation should be attached as a single file.**

   ***Attaching documentation is required.**

   a. To attach the PDF file containing the School System's documentation, click on the "Attach a File" button located at the **bottom** of the Details Form – Attachments Tab.

   Note: Only attach documentation for the program referenced in the Details Form – Data tab. Each program has their own Details Form –Data tab for attaching documentation separately.

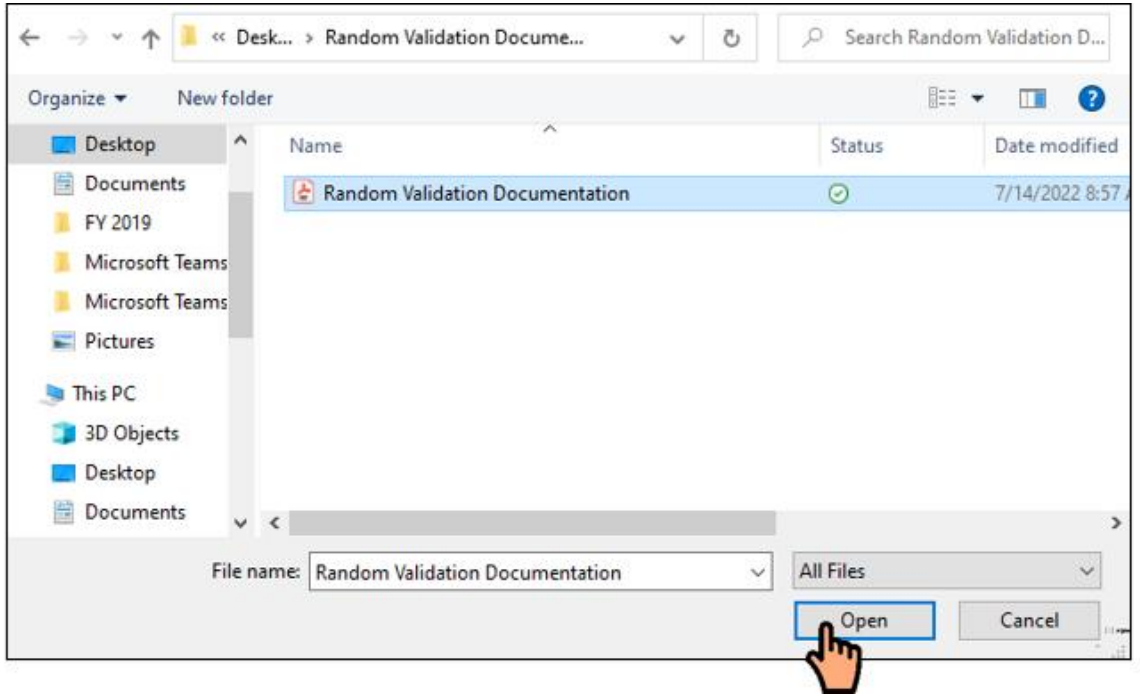


2025-2026 Program Monitoring Validations Documentation Submission Instructions

7. **Next, click on the Details Form - Attachments tab. Attach the requested documentation in PDF file format. All documentation should be attached as a single file.**

   ***Attaching documentation is required.**

   b. Browse your computer and locate the documentation file to be attached; select the file; the “File Name” will appear in your file browser; click on “Open;” the file selected should be listed as an attachment in the Details Form – Attachments Tab.

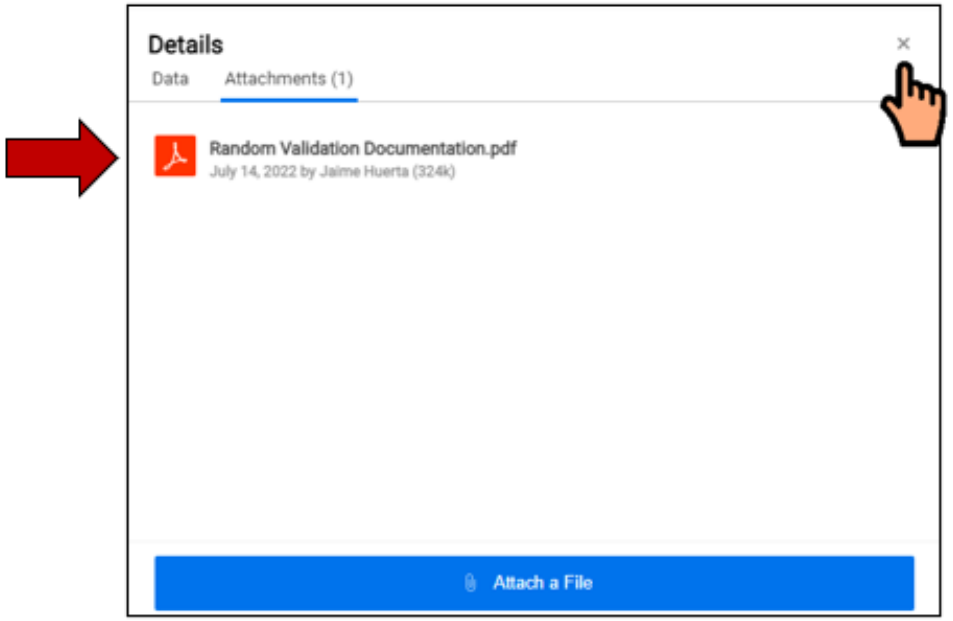


2025-2026 Program Monitoring Validations Documentation Submission Instructions

7. **Next, click on the Details Form - Attachments tab. Attach the requested documentation in PDF file format. All documentation should be attached as a single file.**

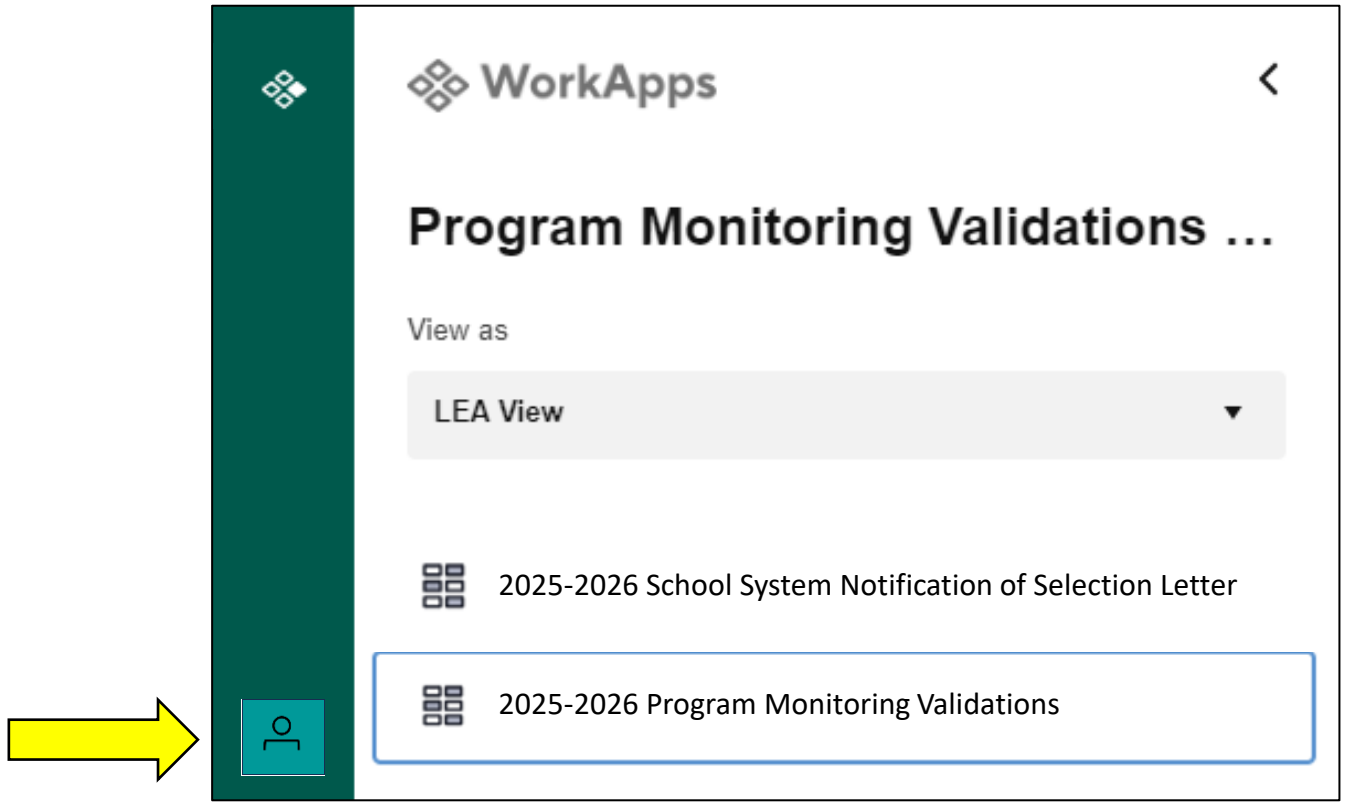
   ***Attaching documentation is required.**

   c. Confirm that the document you are attaching is listed as an Attachment. Click on the "X" at the top right-hand corner to close the Details Form.



2025-2026 Program Monitoring Validations Documentation Submission Instructions

7. **Sign out of the Federal Program Compliance Program Monitoring Validations WorkApp by clicking on the icon located in the bottom left-hand corner of the window and selecting "Sign out."**



Preparing Documents for Upload: 2 Step Process

STEPS

Gather and assemble the documentation into 1 pdf file

Log in to the FPC Program Monitoring Validations WorkApp System to complete the details form and upload the documentation pdf file

2025-2026
Program Monitoring Validations Process
Resources

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2025-2026 Program Monitoring Validations Process Online Resources

- **Overall Process Resources**
  - 2025-2026 PMV Process Handbook
  - Instructions for Submitting Documentation Training Video & Training Slides
  - Navigating the Smartsheet WorkApp System Video

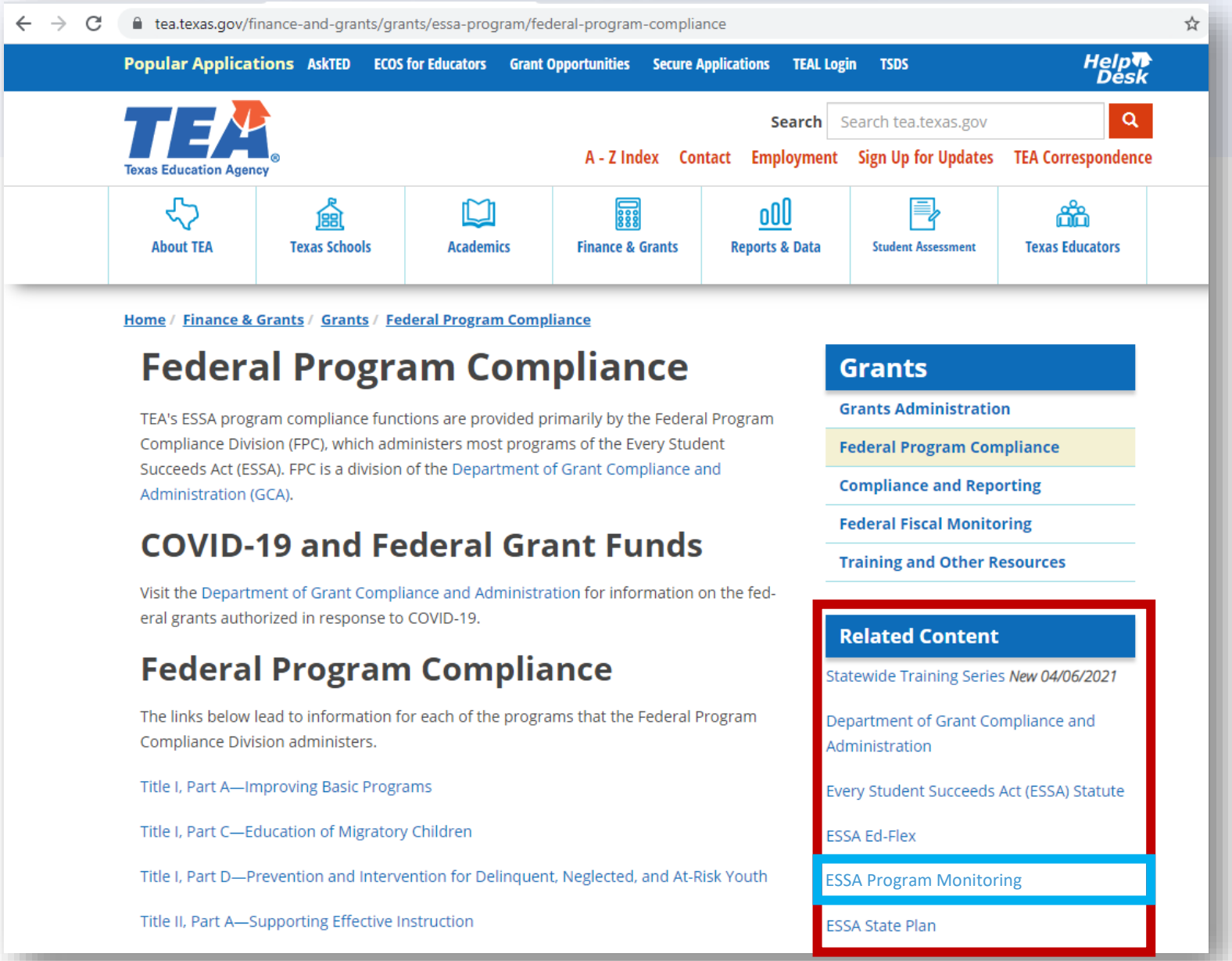
- **Program-Specific Resources**
  - Guidance Documents for each Program/Requirement
  - Training Videos and Training Slides for each Program/Requirement

Online Resources Posted by 10/13/2025

[Federal Program Compliance Division Webpage]

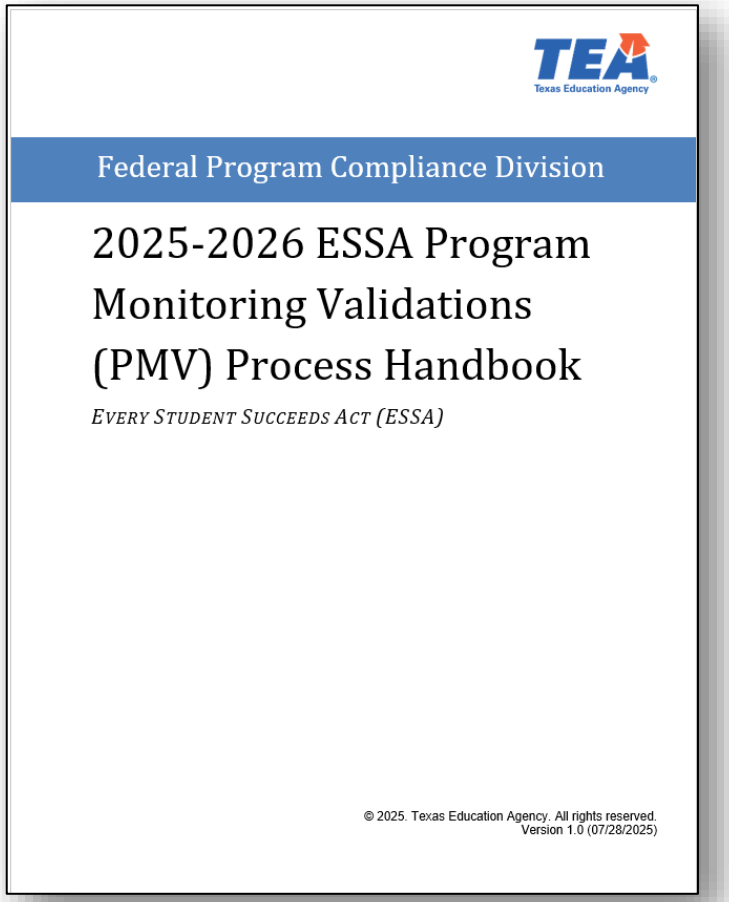
Related Content

ESSA Program Monitoring Validations



2025-2026 Program Monitoring Validations Process Online Resources

Process Handbook


Federal Program Compliance Division

2025-2026 ESSA Program Monitoring Validations (PMV) Process Handbook

Every Student Succeeds Act (ESSA)

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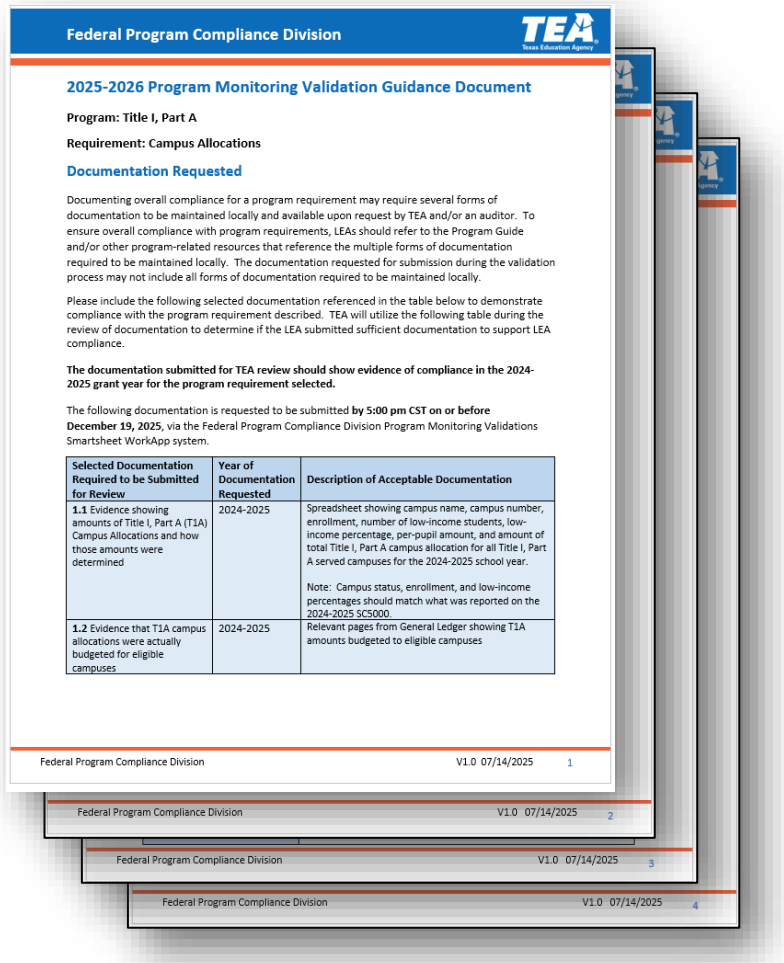
Version 1.0 (07/28/2025)

Program/Requirement-Specific Guidance Document


Federal Program Compliance Division

2025-2026 Program Monitoring Validation Guidance Document

Program: Title I, Part A

Requirement: Campus Allocations

Documentation Requested

Documenting overall compliance for a program requirement may require several forms of documentation to be maintained locally and available upon request by TEA and/or an auditor. To ensure overall compliance with program requirements, LEAs should refer to the Program Guide and/or other program-related resources that reference the multiple forms of documentation required to be maintained locally. The documentation requested for submission during the validation process may not include all forms of documentation required to be maintained locally.

Please include the following selected documentation referenced in the table below to demonstrate compliance with the program requirement described. TEA will utilize the following table during the review of documentation to determine if the LEA submitted sufficient documentation to support LEA compliance.

The documentation submitted for TEA review should show evidence of compliance in the 2024-2025 grant year for the program requirement selected.

The following documentation is requested to be submitted **by 5:00 pm CST on or before December 19, 2025**, via the Federal Program Compliance Division Program Monitoring Validations Smartsheet WorkApp system.

Selected Documentation Required to be Submitted for Review	Year of Documentation Requested	Description of Acceptable Documentation
1.1 Evidence showing amounts of Title I, Part A (T1A) Campus Allocations and how those amounts were determined	2024-2025	Spreadsheet showing campus name, campus number, enrollment, number of low-income students, low-income percentage, per-pupil amount, and amount of total Title I, Part A campus allocation for all Title I, Part A served campuses for the 2024-2025 school year. Note: Campus status, enrollment, and low-income percentages should match what was reported on the 2024-2025 SC5000.
1.2 Evidence that T1A campus allocations were actually budgeted for eligible campuses	2024-2025	Relevant pages from General Ledger showing T1A amounts budgeted to eligible campuses

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2025-2026 Program Monitoring Validations Process Handbook

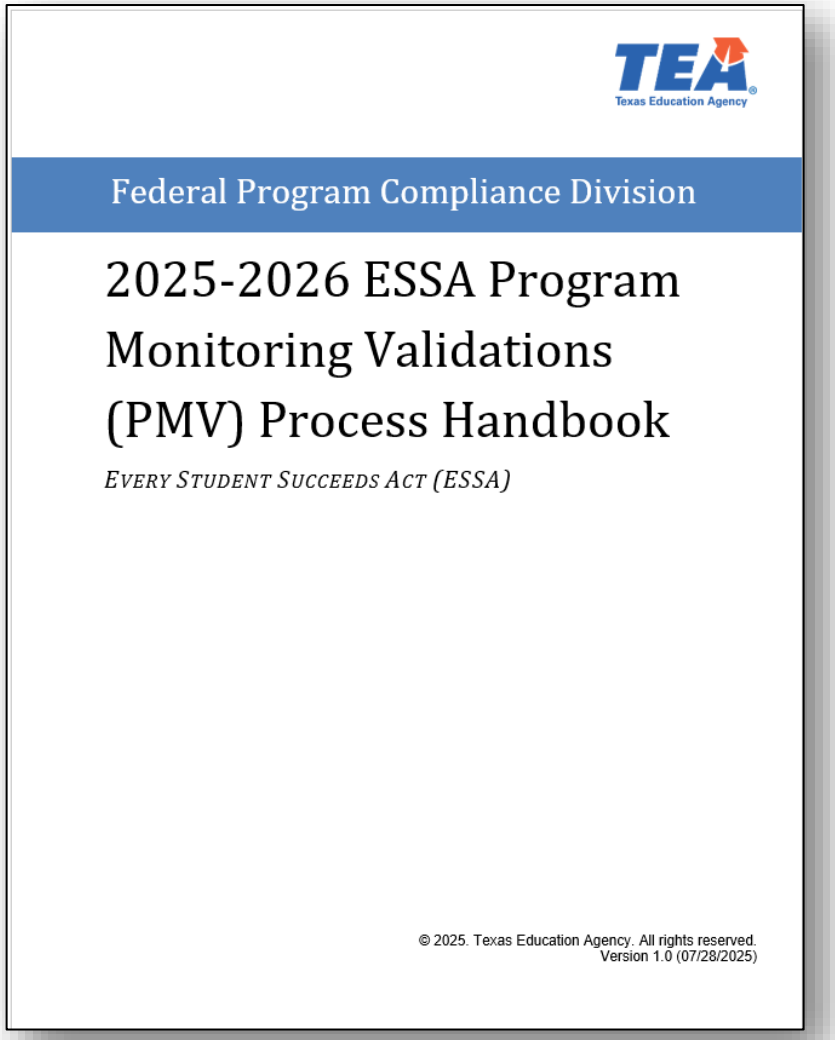
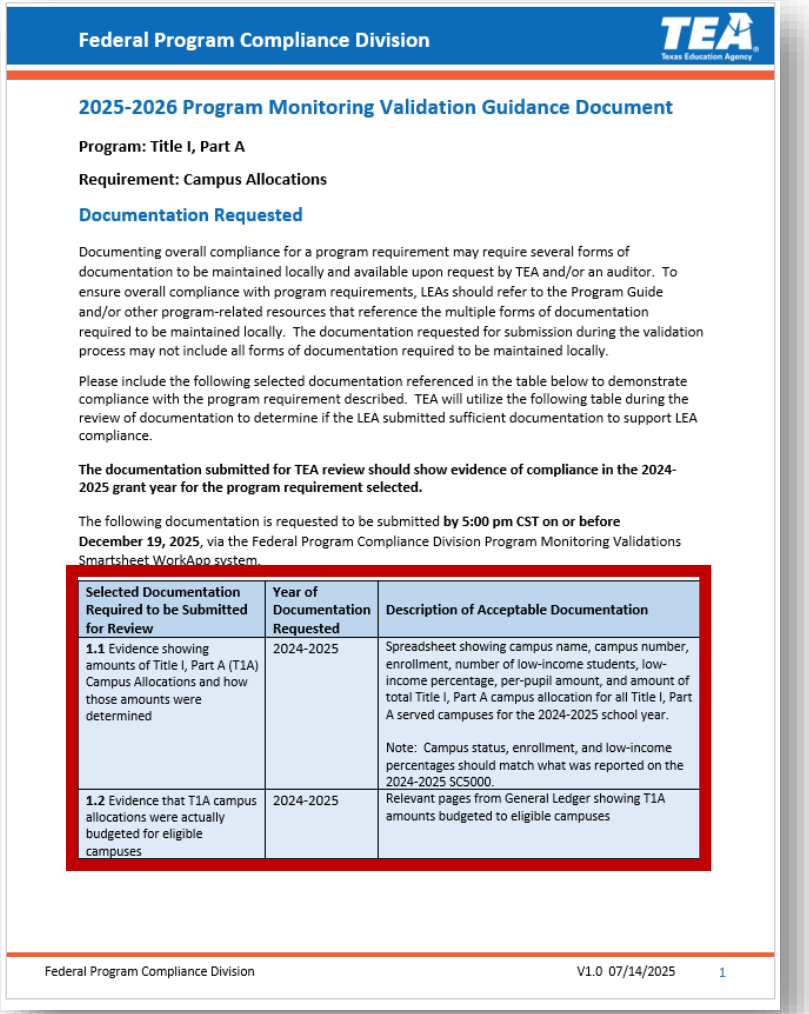


Table of Contents

- Introduction/General Information
- School System Selection & Notification
- Process Timeline
- Documentation Submission, Review, and Notification of Results
- Instructions for Submitting Documentation
- Resources
  - Technical Assistance
  - Documentation Submission Resources
  - Program Requirement-Specific Resources
  - TEA Contact Information

2025-2026 Program Monitoring Validations Process Program/Requirement-Specific Guidance Documents



Federal Program Compliance Division

2025-2026 Program Monitoring Validation Guidance Document

Program: Title I, Part A

Requirement: Campus Allocations

Documentation Requested

Documenting overall compliance for a program requirement may require several forms of documentation to be maintained locally and available upon request by TEA and/or an auditor. To ensure overall compliance with program requirements, LEAs should refer to the Program Guide and/or other program-related resources that reference the multiple forms of documentation required to be maintained locally. The documentation requested for submission during the validation process may not include all forms of documentation required to be maintained locally.

Please include the following selected documentation referenced in the table below to demonstrate compliance with the program requirement described. TEA will utilize the following table during the review of documentation to determine if the LEA submitted sufficient documentation to support LEA compliance.

The documentation submitted for TEA review should show evidence of compliance in the 2024-2025 grant year for the program requirement selected.

The following documentation is requested to be submitted **by 5:00 pm CST on or before December 19, 2025**, via the Federal Program Compliance Division Program Monitoring Validations Smartsheet WorkApp system.

Selected Documentation Required to be Submitted for Review	Year of Documentation Requested	Description of Acceptable Documentation
1.1 Evidence showing amounts of Title I, Part A (T1A) Campus Allocations and how those amounts were determined	2024-2025	Spreadsheet showing campus name, campus number, enrollment, number of low-income students, low-income percentage, per-pupil amount, and amount of total Title I, Part A campus allocation for all Title I, Part A served campuses for the 2024-2025 school year. Note: Campus status, enrollment, and low-income percentages should match what was reported on the 2024-2025 SC5000.
1.2 Evidence that T1A campus allocations were actually budgeted for eligible campuses	2024-2025	Relevant pages from General Ledger showing T1A amounts budgeted to eligible campuses

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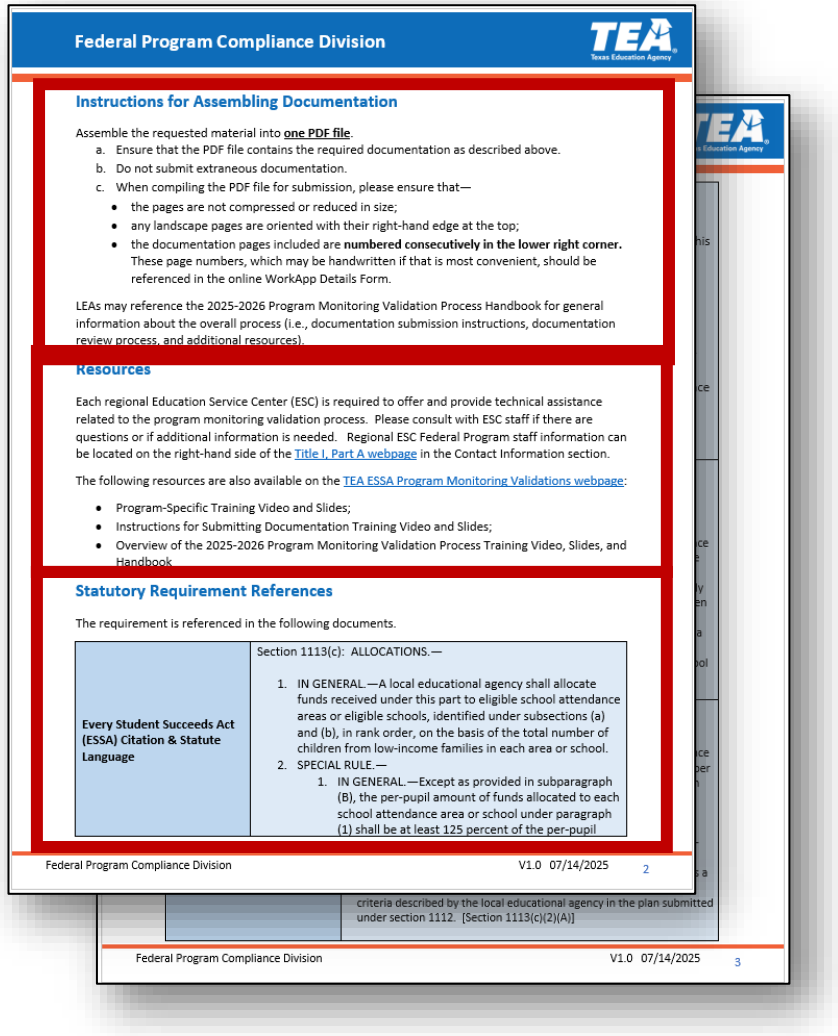
Guidance Document Topics

- **Documentation Requested**

Selected Documentation Required to be Submitted for Review	Year of Documentation Requested	Description of Acceptable Documentation
1.1 <Documentation>	<Year of Documentation Requested>	<Documentation Specificity>
1.2 <Documentation>	<Year of Documentation Requested>	<Documentation Specificity>
1.3 <Documentation>	<Year of Documentation Requested>	<Documentation Specificity>
1.4 <Documentation>	<Year of Documentation Requested>	<Documentation Specificity>
1.5 <Documentation>	<Year of Documentation Requested>	<Documentation Specificity>

2025-2026 Program Monitoring Validations Process Program/Requirement-Specific Guidance Documents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Instructions for Assembling Documentation

Assemble the requested material into **one PDF file**.

a. Ensure that the PDF file contains the required documentation as described above.
b. Do not submit extraneous documentation.
c. When compiling the PDF file for submission, please ensure that—
- the pages are not compressed or reduced in size;
- any landscape pages are oriented with their right-hand edge at the top;
- the documentation pages included are **numbered consecutively in the lower right corner.** These page numbers, which may be handwritten if that is most convenient, should be referenced in the online WorkApp Details Form.

LEAs may reference the 2025-2026 Program Monitoring Validation Process Handbook for general information about the overall process (i.e., documentation submission instructions, documentation review process, and additional resources).

Resources

Each regional Education Service Center (ESC) is required to offer and provide technical assistance related to the program monitoring validation process. Please consult with ESC staff if there are questions or if additional information is needed. Regional ESC Federal Program staff information can be located on the right-hand side of the Title I, Part A webpage in the Contact Information section.

The following resources are also available on the TEA ESSA Program Monitoring Validations webpage:

- Program-Specific Training Video and Slides;
- Instructions for Submitting Documentation Training Video and Slides;
- Overview of the 2025-2026 Program Monitoring Validation Process Training Video, Slides, and Handbook

Statutory Requirement References

The requirement is referenced in the following documents.

Every Student Succeeds Act (ESSA) Citation & Statute Language	Section 1113(c): ALLOCATIONS.— 1. IN GENERAL.—A local educational agency shall allocate funds received under this part to eligible school attendance areas or eligible schools, identified under subsections (a) and (b), in rank order, on the basis of the total number of children from low-income families in each area or school. 2. SPECIAL RULE.— 1. IN GENERAL.—Except as provided in subparagraph (B), the per-pupil amount of funds allocated to each school attendance area or school under paragraph (1) shall be at least 125 percent of the per-pupil

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criteria described by the local educational agency in the plan submitted under section 1112. [Section 1113(c)(2)(A)]

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Guidance Document Topics

- Instructions for Assembling Documentation
- Resources
- Statutory Requirement References
- Contact Information

The requirement is referenced in the following documents.

Every Student Succeeds Act (ESSA) Statute	Statute Information ESSA Section ####
TEA ESSA Program-Specific Provisions & Assurances	ESSA Program-Specific Provisions & Assurances Information
TEA Compliance Report Program Compliance Self-Check Item	Compliance Report Program Compliance Self-Check Item Information

2025-2026 Program Monitoring Validations Process Resources

- **Education Service Center (ESC) ESSA Basic Services Initiatives**
  - Contact your regional ESC for training and technical assistance
    - Title I, Part A
      - Includes Title I, Part D, Subpart 2 and Private School Equitable Services
    - Title I, Part C
      - Includes Private School Equitable Services
    - Title II, Part A
      - Includes Private School Equitable Services
    - Title IV, Part A
      - Includes Private School Equitable Services
- **Regional ESC program contacts will contact School Systems selected to participate in the program monitoring validation process within 48 hours of School System notification of selection to offer and provide complimentary training and technical assistance to the School System prior to documentation submission**

Federal Program Compliance Division (FPC)

2025-2026 Program Monitoring Validations Process

2025-2026 Program Monitoring Validations Process

October 13, 2025
TEA posts PMV Resources to ESSA Program Monitoring Validations Webpage

October 20, 2025
School Systems receive email notification of selection from the Federal Program Compliance (FPC) Division WorkApp System. TEA posts list of School Systems selected to the ESSA Program Monitoring Validations Webpage.

October 21, 2025 – November 14, 2025
ESCs offer/provide program-specific training to School Systems selected

October 21, 2025 – December 18, 2025
ESCs offer/provide technical assistance to School Systems selected

October 21, 2025 – December 19, 2025
School Systems submit documentation to TEA via Federal Program Compliance (FPC) Division WorkApp System

Presentation Feedback

FPC - Feedback

- Select Event Name: 9/25/2025: 25-26 PMV Process Statewide Virtual Training, presented by Jaime Huerta
- Select Program Name: Federal Program Compliance Division - General
- Select a response for the training evaluation statements.
- Provide feedback for the open-ended items.
- Optional: Provide email address if you would like for a staff member to follow up with you regarding any additional feedback you may want to share.

https://app.smartsheet.com/b/form/e1425a8ae38f4c869627ce01a91ec953

Contact Us

Federal Program Compliance Division Program Contacts
Department of Grant Compliance and Administration

Division Email Addresses:
ESSAsupport@TEA.Texas.gov | PNPOmbudsman@TEA.Texas.gov | Migrant.ed@TEA.Texas.gov

Jaime Huerta, Division Director | Email: jaime.huerta@TEA.Texas.gov | Phone: (512) 463-9310
Didi Garcia, Assistant Division Director | Email: didi.garcia@TEA.Texas.gov | Phone: (512) 463-9147

Programs	Program Contacts, Roles/Responsibilities, and Contact Information
Title I, Part A – Improving Basic Programs	Vivian Smyrl, Program Director | Email: vivian.smyrl@TEA.Texas.gov | Phone: (512) 936-6216
Title I, Part C – Education of Migratory Children	Idalia Ibanez, Program Director | Email: idalia.ibanez@TEA.Texas.gov | Phone: (512) 463-6911 Nez Paniagua-Jimenez, Program Coordinator | Email: nez.paniagua-jimenez@TEA.Texas.gov | Phone: (512) 936-2235
Title I, Part D – Prevention and Intervention for Delinquent, Neglected, and At-Risk Youth	Gerardo Ramirez, Program Director | Email: gerardo.ramirez@TEA.Texas.gov | Phone: (512) 463-9390
Title II, Part A – Supporting Effective Instruction	Gerardo Ramirez, Program Director | Email: gerardo.ramirez@TEA.Texas.gov | Phone: (512) 463-9390
Title IV, Part A – Student Support and Academic Enrichment	LaNetra Guess, Program Director | Email: lanetra.guess@TEA.Texas.gov | Phone: (512) 463-6939
Title V, Part A – Funding Transferability	Idalia Ibanez, Program Director | Email: idalia.ibanez@TEA.Texas.gov | Phone: (512) 463-6911
Title V, Part B – Rural Education Achievement Program (REAP): Rural and Low-Income Schools (RLIS) and Small Rural School Achievement (SRSA)	Nez Paniagua-Jimenez, Program Director | Email: nez.paniagua-jimenez@TEA.Texas.gov | Phone: (512) 936-2235
Title VIII – ESSA Unsafe School Choice Option Persistently Dangerous Schools	Idalia Ibanez, Program Director | Email: idalia.ibanez@TEA.Texas.gov | Phone: (512) 463-6911
ESSA Private Nonprofit School Equitable Services (PNP)	LaNetra Guess, PNP Ombudsman | Email: lanetra.guess@TEA.Texas.gov | Phone: (512) 463-6939
Ed-Flex Supplement, Not Supplant (SNS)	Vivian Smyrl, Program Director| Email: vivian.smyrl@TEA.Texas.gov | Phone: (512) 936-6216
Smartsheet WorkApp System	Victoria Rivera, Program and Project Coordinator | victoria.rivera@TEA.Texas.gov | Phone: (512) 463-9956

https://tea.texas.gov/finance-and-grants/grants/essa-program/divisioncontacts.pdf **03/28/2025**