

2025-2026 Program Monitoring Validation Guidance Document

Program: Title IV, Part A

Requirement: Evaluation of Program Effectiveness

Documentation Requested

Documenting overall compliance with a program requirement may require several forms of documentation to be maintained locally and available upon request by TEA and/or an auditor. To ensure overall compliance with program requirements, School systems should refer to the Program Guide and/or other program-related resources that reference the multiple forms of documentation required to be maintained locally. The documentation requested for submission during the validation process may not include all forms of documentation required to be maintained locally.

Please include the following selected documentation referenced in the table below to demonstrate compliance with the program requirements described. TEA will utilize the following table to determine if the school system submitted sufficient documentation to support compliance.

The documentation submitted for TEA review should show evidence of compliance in the 2024-2025 grant year for the program requirement selected.

The following documentation is requested to be submitted **by 5:00 pm CST on or before December 19, 2025**, via the Federal Program Compliance Division Program Monitoring Validations Smartsheet WorkApp system.

Selected Documentation Required to be Submitted for Review	Year of Documentation Requested	Description of Acceptable Documentation
1.1 Description of the Title IV, Part A, program objective(s) and intended measurable outcome(s).	2024-2025	Relevant pages of the 2024-2025 District Improvement Plan (DIP), Campus Improvement Plan (CIP), or other official auditable documentation that describe the LEA's Title IV, Part A, program objectives and intended measurable outcomes.
1.2 Description of the process used to periodically evaluate the effectiveness of its Title IV, Part A, program and activities.	2024-2025	Relevant pages of the 2024-2025 District Improvement Plan (DIP), Campus Improvement Plan (CIP), or other official auditable documentation that describe how the LEA will use the results to periodically evaluate the effectiveness of its Title IV, Part A, program and activities.

Instructions for Assembling Documentation

Assemble the requested material into **one PDF file**.

- a. Ensure that the PDF file contains the required documentation as described above.
- b. Do not submit extraneous documentation.
- c. When compiling the PDF file for submission, please ensure that—
 - the pages are not compressed or reduced in size;
 - any landscape pages are oriented with their right-hand edge at the top;
 - the documentation pages included are **numbered consecutively in the lower right corner**. These page numbers, which may be handwritten if that is most convenient, should be referenced in the online WorkApp Details Form.

School systems may reference the 2025-2026 Program Monitoring Validation Process Handbook for general information about the overall process (i.e., documentation submission instructions, documentation review process, and additional resources).

Resources

Each regional Education Service Center (ESC) is required to offer and provide technical assistance related to the program monitoring validation process. Please consult with ESC staff if there are questions or if additional information is needed. Regional ESC Federal Program staff information can be located on the [TEA Title IV, Part A](#), webpage.

The following resources are also available on the [TEA ESSA Program Monitoring Validations webpage](#):

- Program-Specific Training Video and Slides;
- Instructions for Submitting Documentation, Training Video, and Slides;
- Overview of the 2025-2026 Program Monitoring Validation Process Training Video, Slides, and Handbook

Statutory Requirement References

The requirement is referenced in the following documents.

Every Student Succeeds Act (ESSA) Citation & Statute Language	<p>Section 4106(e)(1)(E)</p> <p>(e) Contents of Local Application.—Each application submitted under this section by a local educational agency, or a consortium of such agencies, shall include the following:</p> <p>(1) Descriptions.—A description of the activities and programming that the local educational agency, or consortium of such agencies, will carry out under this subpart, including a description of—</p> <p>(E) the program objectives and intended outcomes for activities under this subpart, and how the local educational agency, or consortium of such agencies, will <i>periodically evaluate the effectiveness of the activities</i> carried out under this section based on such objectives and outcomes.</p>
TEA ESSA Program-Specific Provisions & Assurances	<p>Assurances Related to Title IV, Part A (#12e, page 68)</p> <p>The LEA will maintain a description of the activities and programming that the LEA will carry out, including a description of the program objectives and intended outcomes for activities under this subpart, and how the LEA will <i>periodically evaluate the effectiveness</i> of the activities carried out under this section based on such objectives and outcomes.</p>
TEA Compliance Report Program Compliance Self-Check Item	<p>The LEA <i>periodically evaluated the effectiveness</i> of the programs and/or activities based on the objectives and intended outcomes. [Section 4106(e)(1)(E)]</p>

Contact Information

For assistance with questions and/or additional information, please contact the Federal Program Compliance Division at ESSAsupport@TEA.Texas.gov. A directory of TEA program-specific staff contacts is also available: [Federal Program Compliance Division Program Staff Contacts](#).