

**2024-2025**

**Title IV, Part A, Subpart 1:  
Student Support and Academic Enrichment**

**LEA Program Monitoring Validation Training:  
LEA Evaluation of Title IV, Part A, Program Effectiveness**

**November 2024**

1. This presentation is intended solely to provide general information and guidance to Texas LEAs, ESCs, non-profit subgrantees, and participating Private Schools receiving equitable services. The content in this presentation reflects the Texas Education Agency's current understanding of statute and applicable federal guidance.
2. The content of this presentation is subject to change as a result of future guidance and or other updates provided by federal agencies with regulatory oversight of these programs.
3. This presentation does not constitute legal advice, and entities are, therefore, advised to seek legal counsel regarding the information and guidance provided in this presentation before acting upon the information provided.

# Program Requirements Selected



Documenting overall compliance for a program requirement may require several forms of documentation to be maintained locally and available upon request by TEA and/or an auditor.

# Program Requirements Selected



To ensure overall compliance with program requirements, LEAs should refer to the Program Guide and/or other program-related resources that reference the multiple forms of documentation required to be maintained locally.

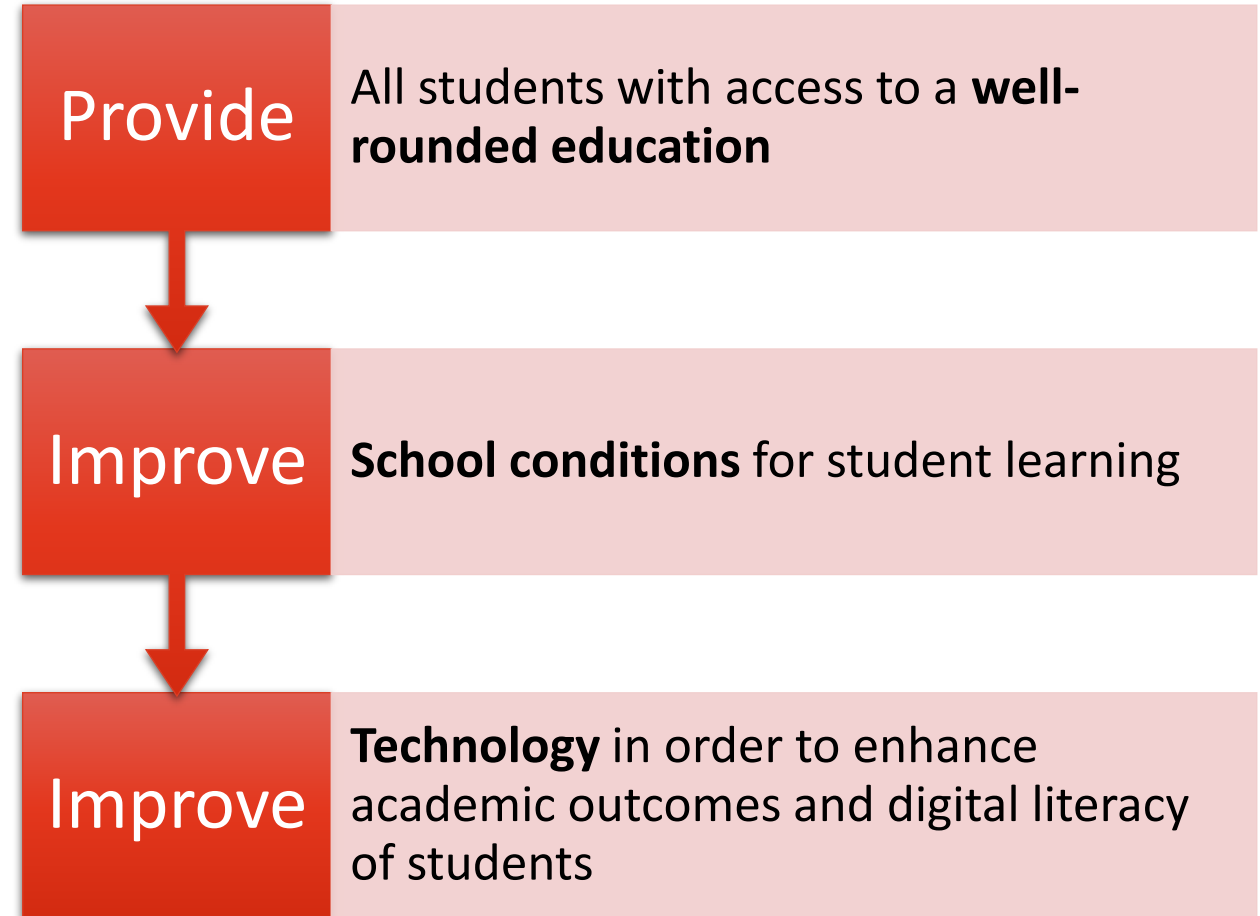
# Program Requirements Selected



The documentation requested for submission during the random validation process may not include all forms of documentation that are required to be maintained locally.

# Title IV, Part A, Subpart 1: Program Intent and Purpose

Title IV, Part A, Subpart 1, Student Support and Academic Enrichment grants are designed to improve the academic achievement of all students by increasing the capacity of LEAs, schools, and communities to:



# Meeting Documentation

**Documentation for virtual meetings is acceptable.**



## **ESSA, Title IV, Part A, Section 4106(e)(1)(E)\***

(e) Contents Of Local Application.—Each application submitted under this section by a local educational agency, or a consortium of such agencies, shall include the following:

(1) Descriptions.—A description of the activities and programming that the local educational agency, or consortium of such agencies, will carry out under this subpart, including a description of—

(E) the program objectives and intended outcomes for activities under this subpart, and how the local educational agency, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

\*Summary of statute section



### **Assurances Related to Title IV, Part A**

The LEA will maintain a description of the activities and programming that the LEA will carry out, including a description of:

- the program objectives and intended outcomes for activities under this subpart,
- and*
- how the LEA will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

## Documentation Required

### 1.1

Description of the process used to evaluate effectiveness of Title IV, Part A, funded activities aligned to program objective(s) and intended outcome(s).

## Acceptable Documentation


Relevant pages of the 2023-2024 District Improvement Plan (DIP), Campus Improvement Plan (CIP), if campus based, or other official auditable documentation that provide a description which include:

1. LEA's Title IV, Part A, evaluation process; **and**
2. How LEA will periodically evaluate effectiveness; **and**
3. LEA's Title IV, Part A, program objective(s); **and**
4. LEA's Title IV, Part A, program objectives and intended outcome(s) of funded program(s) and/or activities.

## Documentation Required – Evaluation of Program Effectiveness

LEA's past year's description of the process to evaluate the effectiveness of Title IV, Part A, funded activities aligned to program objective(s) and intended outcome(s).

## Issues that may result in an “Improvement Needed” status

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- A red triangular warning sign with a black exclamation mark in the center, indicating a warning or issue.
- Auditable documentation requested was not submitted for the 2023-2024 school year
  - Documentation submitted for 2023-2024 did not describe the evaluation process
  - Documentation submitted did not align to the requested 2023-2024 Evaluation of Program Effectiveness
  - Documentation did not include all four PMV requirements requested for 2023-2024
  - LEA's past year's (or earlier) evaluation of program effectiveness documentation was not submitted



**For all you do for the students and families you serve everyday!  
You make a difference!**

# Federal Program Compliance Division Contact Information



## LaNetra Guess

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