

2024-2025

**Title IV, Part A, Subpart 1: Student Support and Academic Enrichment
LEA Program Monitoring Validations (PMV) Training**

**Consultation: Input of stakeholders, focus groups,
advisory committees, and district improvement teams**

November 2024

1. This presentation is intended solely to provide general information and guidance to Texas LEAs, ESCs, non-profit subgrantees, and participating Private Schools receiving equitable services. The content in this presentation reflects the Texas Education Agency's current understanding of statute and applicable federal guidance.
2. The content of this presentation is subject to change as a result of future guidance and or other updates provided by federal agencies with regulatory oversight of these programs.
3. This presentation does not constitute legal advice, and entities are, therefore, advised to seek legal counsel regarding the information and guidance provided in this presentation before acting upon the information provided.

Program Requirements Selected



Documenting overall compliance for a program requirement may require several forms of documentation to be maintained locally and available upon request by TEA and/or an auditor.

Program Requirements Selected



To ensure overall compliance with program requirements, LEAs should refer to the Program Guide and/or other program-related resources that reference the multiple forms of documentation required to be maintained locally.

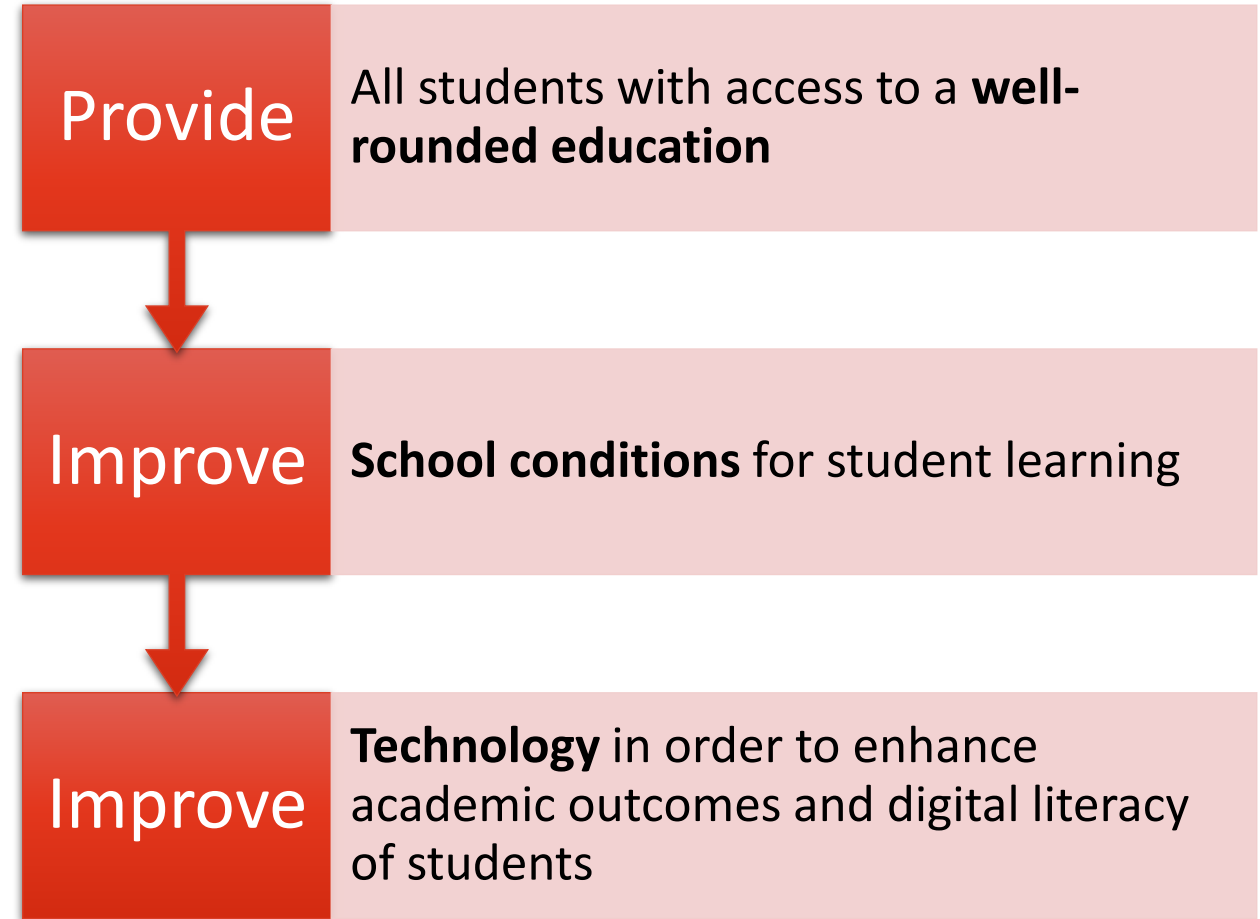
Program Requirements Selected



The documentation requested for submission during the random validation process may not include all forms of documentation that are required to be maintained locally.

Title IV, Part A, Subpart 1: Program Intent and Purpose

Title IV, Part A, Subpart 1, Student Support and Academic Enrichment grants are designed to improve the academic achievement of all students by increasing the capacity of LEAs, schools, and communities to:



Meeting Documentation

Documentation for virtual meetings is acceptable.



ESSA, Title IV, Part A, Section 4106(c)(1)*

(1) In General.—A local educational agency shall develop its application through consultation with parents, teachers, principals, other school leaders, specialized instructional support personnel, students, community-based organizations, local government representatives, Indian tribes or tribal organizations, charter school teachers, principals, and other school leaders, and others with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this subpart.

*summary of statute section

ESSA, Title IV, Part A, Section 4106(c)(2)*

(2) Continued Consultation.—The local educational agency, or consortium of such agencies, shall engage in continued consultation in order to improve the local activities, to meet the purpose of this subpart, and to coordinate such implementation with other related strategies, programs, and activities being conducted in the community.

*summary of statute section

- g. Community-based organizations
- h. Local government representatives (which may include a local law enforcement agency, local juvenile court, local child welfare agency, or local public housing agency)
- i. Indian tribes or tribal organizations that may be in the region served by the LEA, when applicable
- j. Charter school leaders (if agency or consortium supports charter schools); *and*
- k. Others with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this program

*If applicable, include documentation stating any Title IV, Part A, required stakeholder roles that are not located within district boundaries for participation.

ESSA Consolidated Application – Consultation

Title IV, Part A, Program-Specific Provisions and Assurances

The LEA engaged in meaningful and continued consultation with a broad range of stakeholders, including, but not limited to, the following groups or individuals in the area served by the LEA:

- a. Parents
- b. Teachers
- c. Principals
- d. School leaders
- e. Specialized instructional support personnel
- f. Students



LEA Compliance Report: Title IV, Part A, Compliance Self-Check - *Consultation*

The LEA engaged in a timely and meaningful consultation with a broad range of stakeholders as part of their process in determining the targeted areas of improvement related to student's access to effective program activities.

Documentation Required

1.1

Dated agendas of ongoing stakeholder consultation meetings for 2023-2024; **and**

1.2

Corresponding meeting notes of ongoing consultation meetings for 2023-2024; **and**

1.3

Corresponding participant rosters/sign-in sheets of stakeholder consultation meetings

Acceptable Documentation

- **1.1** –Dated agendas from two of the 2023-2024 stakeholder sessions, focus groups, advisory committees, and/or district improvement team meetings; ***and***
- **1.2** –Dated meeting notes from the two consultation meetings referenced in PMV item 1.1 documenting the ongoing consultation with stakeholders for the 2023-2024 school year; ***and***
- **1.3** – Participant rosters/sign-in sheets from the two consultation meetings referenced in PMV item 1.1 documenting that all required Title IV, Part A, stakeholders were included

Documentation Required – Consultation with Required Stakeholders

Dated meeting agendas, meeting notes or minutes, and participant rosters documenting the consultation with Title IV, Part A, required stakeholders.



Issues that may result in an “Improvement Needed” status

- Auditable documentation requested for 2023-2024 year was not submitted
- Documentation submitted did not reference all 2023-2024 Title IV, Part A, stakeholders and identified roles located within district boundaries
- Documentation submitted did not list stakeholders that are not located within district boundaries for participation and therefore not required
- Documentation submitted did not align to the requested 2023-2024 consultation requirements
- Documentation submitted did not include all three PMV consultation requirements requested for 2023-2024





**For all you do for the students and families you serve everyday!
You make a difference!**

Federal Program Compliance Division Contact Information



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