



# 2024-2025 Program Monitoring Process

## Title II, Part A Evidence-Based Activities

# Program Requirements Selected



Documenting overall compliance for a program requirement may require several forms of documentation to be maintained locally and available upon request by TEA and/or an auditor.

# Program Requirements Selected



To ensure overall compliance with program requirements, LEAs should refer to the Program Guide and/or other program-related resources that reference the multiple forms of documentation required to be maintained locally.

# Program Requirements Selected



The documentation requested for submission during the monitoring process may not include all forms of documentation that are required to be maintained locally.

## LEA Use of Funds for Evidence-Based Activities

Reducing class size to an evidence-based level (section 2103(b)(3)(D)), providing teachers and school leaders with evidence-based professional development (section 2103(b)(3)(E)), or other evidence-based activities that meet the purpose of Title II, Part A (section 2103(b)(3)(P))

# Title II, Part A—Evidence-Based Activities

## ***Documentation***

### ***Required for Item 1.1***

Relevant activity, strategy or intervention

documentation for one Evidence-Based Activity funded by Title II, Part A Funds as per the submitted 2023-2024 ESSA Consolidated Application – PS 3104 (Part 1.C.3.)

## ***Acceptable Documentation***

- Documentation of one evidence-based activity, strategy or intervention funded by Title II, Part A funds (i.e., documentation of determination to implement a class size reduction strategy).

## ***Documentation Required – Item 1.1***

Documentation for one Evidence-Based activity, strategy or intervention funded by Title II, Part A funds.



### ***Issues that may result in an “Improvement Needed” status***

- Auditable documentation requested was not submitted.
- Documentation submitted does not show the activity was paid out of Title II, Part A funds.
- Documentation does not demonstrate activity, strategy or intervention as evidence-based.

## ***Documentation***

### ***Required for Item 1.2***

Documentation of  
evidence for item 1.1

## ***Acceptable Documentation***

- Documentation of evidence demonstrating a statistically significant effect on improving student outcomes or other relevant outcomes based on strong evidence, moderate evidence or promising evidence

OR

- Documentation that demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes and includes ongoing efforts to examine the effects of such activity, strategy, or intervention.



# Evidence-Based Activities

## ***Documentation Required – Item 1.2***

Documentation of evidence for item 1.1.



### ***Issues that may result in an “Improvement Needed” status***

- Auditable documentation requested was not submitted.
- Documentation submitted does not align to the activity, strategy or intervention described in Item 1.1 documentation.
- Documentation submitted is not tied to the evidence-based activity described.

# Federal Program Compliance Division



Gerardo Ramirez

Title II, Part A, Program Director

[Gerardo.Ramirez@tea.texas.gov](mailto:Gerardo.Ramirez@tea.texas.gov)

(512) 463-9390



Division Phone Number

(512) 463-9499



Division Email Address:

[ESSASupport@tea.texas.gov](mailto:ESSASupport@tea.texas.gov)