

LEA Plan – Required Descriptions

**2024-2025 Program Monitoring Validation
Federal Program Compliance Division**

Title I, Part A Program Requirement Selected



Documenting overall compliance for a program requirement may require several forms of documentation to be maintained locally and available upon request by TEA and/or an auditor.

Title I, Part A Program Requirement Selected



To ensure overall compliance with program requirements, LEAs should refer to the Program Guide and/or other program-related resources that reference the multiple forms of documentation required to be maintained locally.

Title I, Part A Program Requirement Selected



The documentation requested for submission during the program monitoring validation process may not include all forms of documentation that are required to be maintained locally.

LEA Plan – Required Descriptions

Documentation Required – LEA Plan Item 1.1

LEA Title I, Part A Program Plan showing evidence that the LEA has incorporated the required descriptions



Acceptable Documentation

- The relevant pages of the LEA's Title I, Part A Program Plan (or District Improvement Plan) for the specified school year that include the statutorily required descriptions.



LEA Plan – Required Descriptions

1. Student Progress Monitoring and Supports

How the LEA will monitor students' progress in meeting the challenging State academic standards by [Section 1112(b)(1)]—

- Developing and implementing a well-rounded program of instruction to meet the academic needs of all students;
- Identifying students who may be at risk for academic failure;
- Providing additional educational assistance to individual students who the LEA or school determines need help in meeting the challenging State academic standards; and
- Identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.

The LEA Plan shall describe how the LEA will ensure that all children receive a high-quality education and close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

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2. Teacher Quality

The LEA Plan shall describe how the LEA will identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

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3. School Improvement and Support Activities

The LEA Plan shall include how the LEA will carry out its School Improvement activities and responsibilities if any campuses within the LEA are identified by TEA as Comprehensive Support and Improvement, Targeted Support and Improvement and/or Additional Targeted Support. (See Campus Accountability Interventions and Guidance for additional detailed information.)

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4. Measure of Poverty

The LEA Plan shall include the measure of poverty that will be used to select school attendance areas. Statute allows LEAs to select from the following measures of poverty:

- Children, ages 5 through 17, inclusive, in poverty counted in the most recent census data approved by the Secretary of Education;
- Children eligible for free and/or reduced-price lunches under the National School Lunch Act; [Note: The Community Eligibility Provision is a method of qualifying students for the National School Lunch Program and can be used to establish a campus's low-income percentage.]
- Children in families receiving assistance under Title IV, Part A of the Social Security Act (Temporary Assistance to Needy Families, or TANF);
- Children eligible to receive medical assistance under the Medicaid program; or
- A composite of any of the above measures.

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5. Nature of Programs

The LEA Plan shall describe the nature of the programs to be conducted under Schoolwide and Targeted Assistance programs and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.

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6. Services to Homeless Children and Youth

The LEA Plan shall describe the services the LEA will provide homeless children and youth to support the enrollment, attendance, and success of homeless children and youth in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act. (See the Services to Homeless Students section of the Title I, Part A Program Guide for additional detailed information.)

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7. Parent and Family Engagement Strategy

The LEA Plan shall include the strategies the LEA will use to implement effective parent and family engagement. (See the Parent and Family Engagement – LEA Responsibilities section of the Title I, Part A Program Guide for additional detailed information.)

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8. Early Childhood Education Programs and Transition Plans

If applicable, the LEA Plan shall describe how the LEA will support, coordinate, and integrate services provided with Title I, Part A, with early childhood education programs at the LEA or individual school level, including plans for the transition of participants in such programs to local elementary school programs.

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9. Identification of Eligible Children – Targeted Assistance Program

If an LEA has schools operating a Targeted Assistance program, the LEA Plan shall include the criteria that teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, will use to identify the eligible children most in need of services under Title I, Part A. (See the Targeted Assistance Programs – Student Eligibility section of the Title I, Part A Program Guide for additional detailed information regarding student eligibility in a Targeted Assistance program.)

- For grades 3-12: Multiple, educationally related, objective criteria (such as benchmark tests or STAAR assessments)
- For grades PK-2: Multiple criteria that are age-appropriate. This could include teacher checklists.

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10. Middle to High School/High School to Postsecondary Transitions

If an LEA has middle school and/or high school grades, the LEA Plan shall describe how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including...

- coordination with institutions of higher education, employers, and other local partners; and
- increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.

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11. Discipline Disproportionality

The LEA Plan shall include how the LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students.

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12. Coordination and Integration

If applicable, the LEA Plan shall include how the LEA will support programs that coordinate and integrate [Section 1112(b)(12)] –

- Academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and
- Work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit.

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13. Other Proposed Uses of Funds

Any other information on how the LEA proposes to use funds to meet the purposes of this grant and that the LEA determines appropriate to provide, which may include how the LEA will [Section 1112(b)(13)] –

- Assist schools in identifying and serving gifted and talented students; and
- Assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.

NOTE: Any LEA reservations of Title I, Part A funds that have not been addressed in the previous descriptions should be included in this section.

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Documentation Required – LEA Plan Item 1.1

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Issues that may result in an “Improvement Needed” status

- Auditable documentation was not submitted.
- Documentation submitted does not include the required descriptions.
- Documentation is not for the school year specified in the validation.



Contact Information



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