

November 8, 2024
9:30 am CT – 11:30 am CT



Federal Program Compliance Division

2024-2025 Program Monitoring Validations Process Statewide Virtual Training

**Presented by
Jaime Huerta
Senior Division Director**

Federal Program Compliance Division Team

Jaime Huerta

Division Director
State Director – Title I, Part A; Title I, Part D;
Title II, Part A; and Title IV, Part A

Didi Garcia

Assistant Division Director
State Director – Title I, Part C;
Title V, Parts A & B

LaNetra Guess

Program Director – Title IV, Part A;
ESSA Private Nonprofit (PNP) School
Equitable Services
PNP Ombudsman

Idalia Ibañez

Program Director – Title I, Part C;
Title V, Part A; Unsafe School Choice
Option; Persistently Dangerous Schools

Nez Paniagua-Jimenez

Program Director – Title V, Part B
Program Coordinator – Title I, Part C

Gerardo Ramirez

Program Director – Title I, Part D;
Title II, Part A

Victoria Rivera

Program and Project Coordinator
Smartsheet WorkApp System

Vivian Smyrl

Program Director – Title I, Part A; Ed-Flex;
Supplement, Not Supplant





Federal Program Compliance Division Program Contacts

Department of Grant Compliance and Administration

Division Phone Number: 512-463-9499

Division Email Addresses:

ESSAsupport@TEA.Texas.gov | PNPOmbudsman@TEA.Texas.gov | Migrant.ed@TEA.Texas.gov

Jaime Huerta, Division Director | Email: jaime.huerta@TEA.Texas.gov | Phone: (512) 463-9310

Didi Garcia, Assistant Division Director | Email: didi.garcia@TEA.Texas.gov | Phone: (512) 463-9147

Programs	Program Contacts, Roles/Responsibilities, and Contact Information
Title I, Part A – Improving Basic Programs	Vivian Smyrl, Program Director Email: vivian.smyrl@TEA.Texas.gov Phone: (512) 936-6216
Title I, Part C – Education of Migratory Children	Idalia Ibanez, Program Director Email: idalia.ibanez@TEA.Texas.gov Phone: (512) 463-6911 Nez Paniagua-Jimenez, Program Coordinator Email: nez.paniagua-jimenez@TEA.Texas.gov Phone: (512) 936-2235
Title I, Part D – Prevention and Intervention for Delinquent, Neglected, and At-Risk Youth	Gerardo Ramirez, Program Director Email: gerardo.ramirez@TEA.Texas.gov Phone: (512) 463-9390
Title II, Part A – Supporting Effective Instruction	Gerardo Ramirez, Program Director Email: gerardo.ramirez@TEA.Texas.gov Phone: (512) 463-9390
Title IV, Part A – Student Support and Academic Enrichment	LaNetra Guess, Program Director Email: lanetra.guess@TEA.Texas.gov Phone: (512) 463-6939
Title V, Part A – Funding Transferability	Idalia Ibanez, Program Director Email: idalia.ibanez@TEA.Texas.gov Phone: (512) 463-6911
Title V, Part B – Rural Education Achievement Program (REAP): Rural and Low-Income Schools (RLIS) and Small Rural School Achievement (SRSA)	Nez Paniagua-Jimenez, Program Director Email: nez.paniagua-jimenez@TEA.Texas.gov Phone: (512) 936-2235
Title VIII – ESSA Unsafe School Choice Option Persistently Dangerous Schools	Idalia Ibanez, Program Director Email: idalia.ibanez@TEA.Texas.gov Phone: (512) 463-6911
ESSA Private Nonprofit School Equitable Services (PNP)	LaNetra Guess, PNP Ombudsman Email: lanetra.guess@TEA.Texas.gov Phone: (512) 463-6939
Ed-Flex Supplement, Not Supplant (SNS)	Vivian Smyrl, Program Director Email: vivian.smyrl@TEA.Texas.gov Phone: (512) 936-6216
Smartsheet WorkApp System	Victoria Rivera, Program and Project Coordinator victoria.rivera@TEA.Texas.gov Phone: (512) 463-9956

<https://tea.texas.gov/finance-and-grants/grants/essa-program/divisioncontacts.pdf> 10/09/2024





- Select Event Name: **Federal Program Compliance Division - General**
- Enter First Name and Last Name
- Enter Role (Position Title)
- Provide Email Address (Optional)
- Select LEA, ESC or Other
 - LEA: Select LEA Name or Type LEA Name to find LEA Name
 - ESC: Select ESC Region Number
 - Other: Enter the name of your organization

<https://app.smartsheet.com/b/form/d522823a7cf34fd7ad3e1c905d4f28e6>

Legal Disclaimer

1. This presentation is intended solely to provide general information and guidance to Texas LEAs, ESCs, non-profit subgrantees, and participating Private Schools receiving equitable services. The content in this presentation reflects the Texas Education Agency's current understanding of statute and applicable federal guidance.
2. The content of this presentation is subject to change as a result of future guidance and or other updates provided by federal agencies with regulatory oversight of these programs.
3. This presentation does not constitute legal advice, and entities are, therefore, advised to seek legal counsel regarding the information and guidance provided in this presentation before acting upon the information provided.

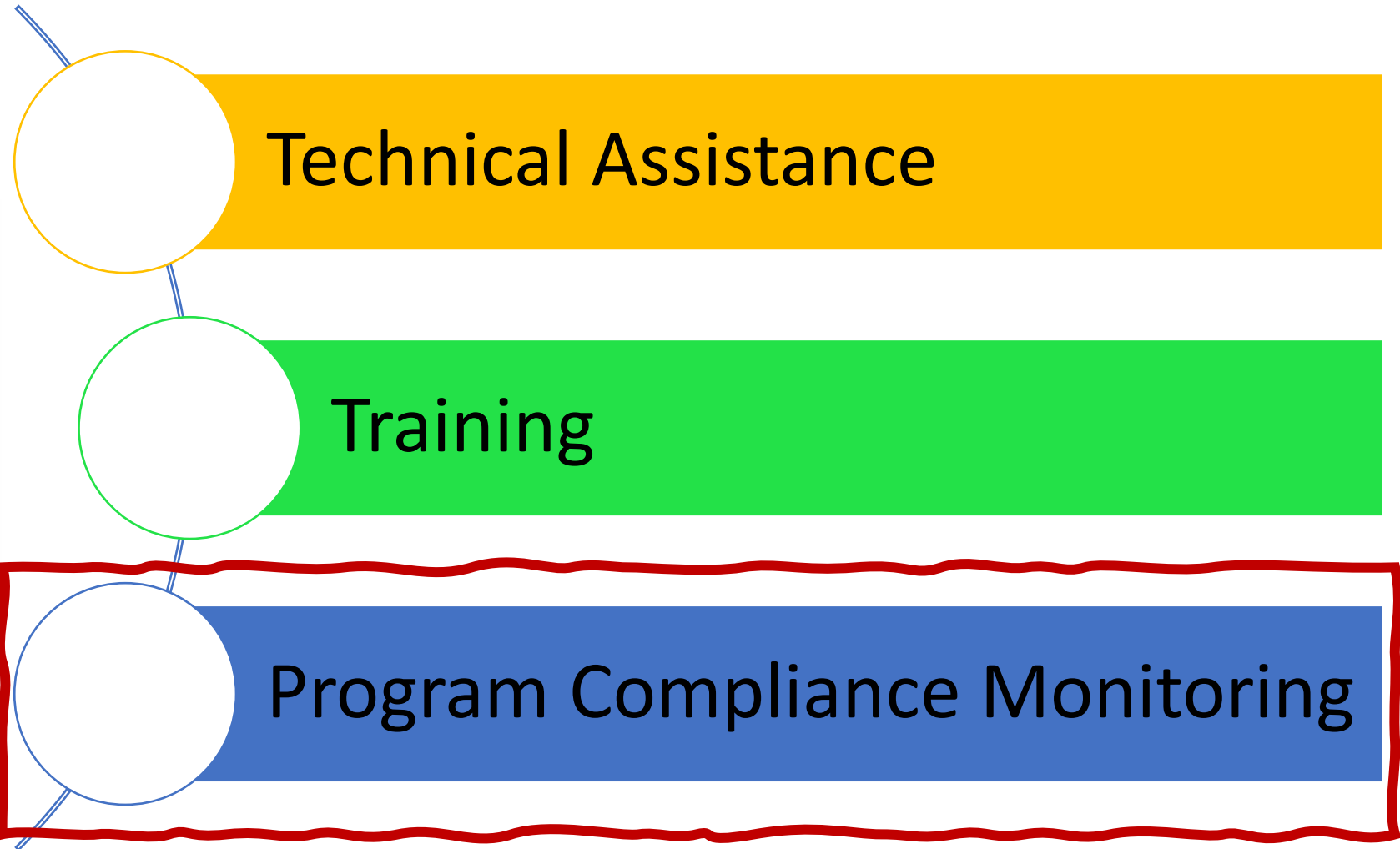
Participants will gain a better understanding of...



- ✓ the 2024-2025 Program Monitoring Validations(PMV) process;
- ✓ key dates; and
- ✓ resources that will become available to assist LEAs in preparing for participation in the process

OUR APPROACH IS ROOTED IN THE FOLLOWING...





2024-2025

**Program Monitoring Validations (PMV)
Process & Timelines**

Today's Topics

- Redesign Process Feedback
- Rationale
- Programs Included in the Monitoring Process
- LEA Selection
- Program Requirements Selected
- Year of Documentation
- Timeline
- LEA Notification
- Compliance Statuses Assigned
- Documentation Submission Platform
- Documentation Submission Tips and Instructions
- Resources





The feedback received from ESCs, LEAs, and the public during the sessions referenced below was taken into consideration during the redesign of the process. Areas where feedback led to a change in the draft process proposed previously will be highlighted throughout the presentation.

ESC & LEA Feedback Opportunities

- ESCs
 - GCA Institute – March 2024
- LEAs
 - Spring 2024 ACET Conference – April 2024
 - Statewide Virtual Feedback Session – June 2024
- Title I Committee of Practitioners
 - June 2024 Meeting

Rationale for New Process

- **USDE Monitoring Action Required – Subrecipient Monitoring**
- **Coordinate Programmatic Monitoring Activities**
 - Program Compliance Self-Check
 - Program Monitoring Validations Documentation Submission
- **Focus on Continuous Improvement**
 - Program Compliance Self-Check Status Reported
 - Program Monitoring Validations Results Status
 - LEA Risk Assessment



2024-2025 Program Monitoring Validations

Federal Programs Included for Review

Federal Program Compliance Division

- **Title I, Part A – Improving Basic Programs**
- **Title I, Part C – Education of Migratory Children (MEP)**
- **Title II, Part A – Supporting Effective Instruction**
- **Title IV, Part A – Student Support and Academic Enrichment**
- **Title I, Part D, Subpart 2 – Prevention and Intervention for Delinquent, Neglected, and At-Risk Youth**
- **Private Nonprofit School Equitable Services (PNP)**

2024-2025 Program Monitoring Validations

Review Details



Local Educational Agency
(Traditional School District and
Charter School/System)

- The review will be a consolidated review of all programs being monitored.
- LEAs will be selected based on a 5-year rotation schedule (each LEA will be selected to participate once within a 5-year period).

2024-2025

Program Monitoring Validations Process

LEA Selection

2024-2025 Program Monitoring Validations

LEA Selection



**Local Educational Agency
(Traditional School District and
Charter School/System)**

LEA Selection Pool

LEAs that applied for federal funding via the 2023-2024 ESSA Consolidated Application and 2024-2025 ESSA Consolidated Application (either as an independent project or as a member of an SSA in either year) for at least 1 of the following programs will be part of the LEA selection pool for the 2024-2025 Program Monitoring Validation Process: Title I, Part A; Title I, Part C; Title I, Part D, Subpart 2; Title II, Part A; or Title IV, Part A.

LEAs that participated in the 2023-2024 Random Validation process will be excluded from the LEA Selection Pool for 2024-2025 but will be included in the LEA selection pool in subsequent years.

2024-2025 Program Monitoring Validations LEA Selection (continued)



Local Educational Agency
(Traditional School District and
Charter School/System)

Selection Parameters

LEAs selected to participate in the 2024-2025 Program Monitoring Validation Process will be required to submit 2023-2024 documentation requested for the following programs in which the LEA applied for federal funding via the 2023-2024 ESSA Consolidated Application and 2024-2025 ESSA Consolidated Application (either as an independent project or as a member of an SSA in either year): Title I, Part A; Title I, Part C; Title I, Part D, Subpart 2; Title II, Part A; Title IV, Part A; and Private School Equitable Services.

LEAs that reported “Not In Compliance” for at least 1 program compliance self-check item for any of the programs that are part of the PMV process on the 2023-2024 ESSA Consolidated Compliance Report will be excluded from participation for that particular program in 2024-2025.

2024-2025 Program Monitoring Validations LEA Selection (continued)



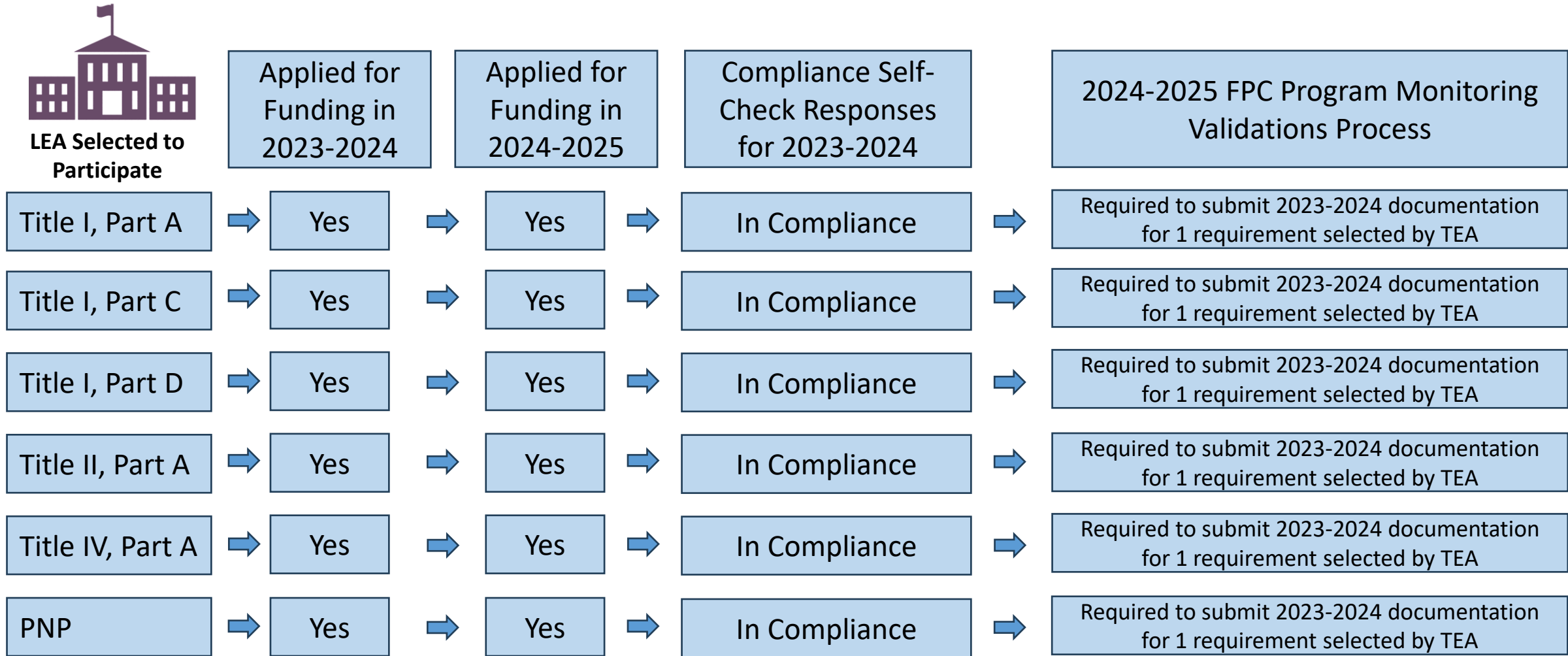
Local Educational Agency
(Traditional School District and
Charter School/System)

Program-Specific Exclusions

LEAs that redirected 100% of funds via Funding Transferability and/or REAP in 2023-2024 will not be required to submit documentation for the programs in which funds were redirected out of (only applicable to Title II, Part A and Title IV, Part A).

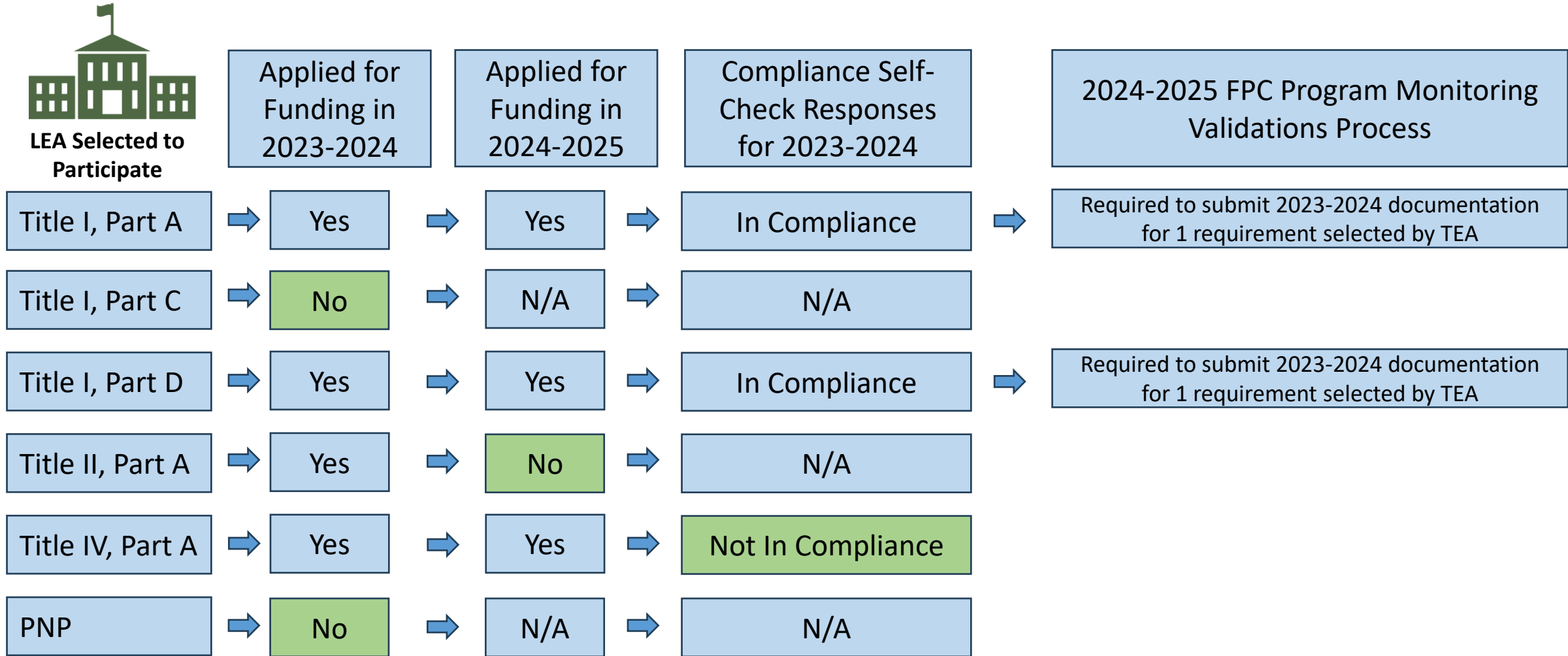
2024-2025 Program Monitoring Validations

LEA Selection Scenario 1



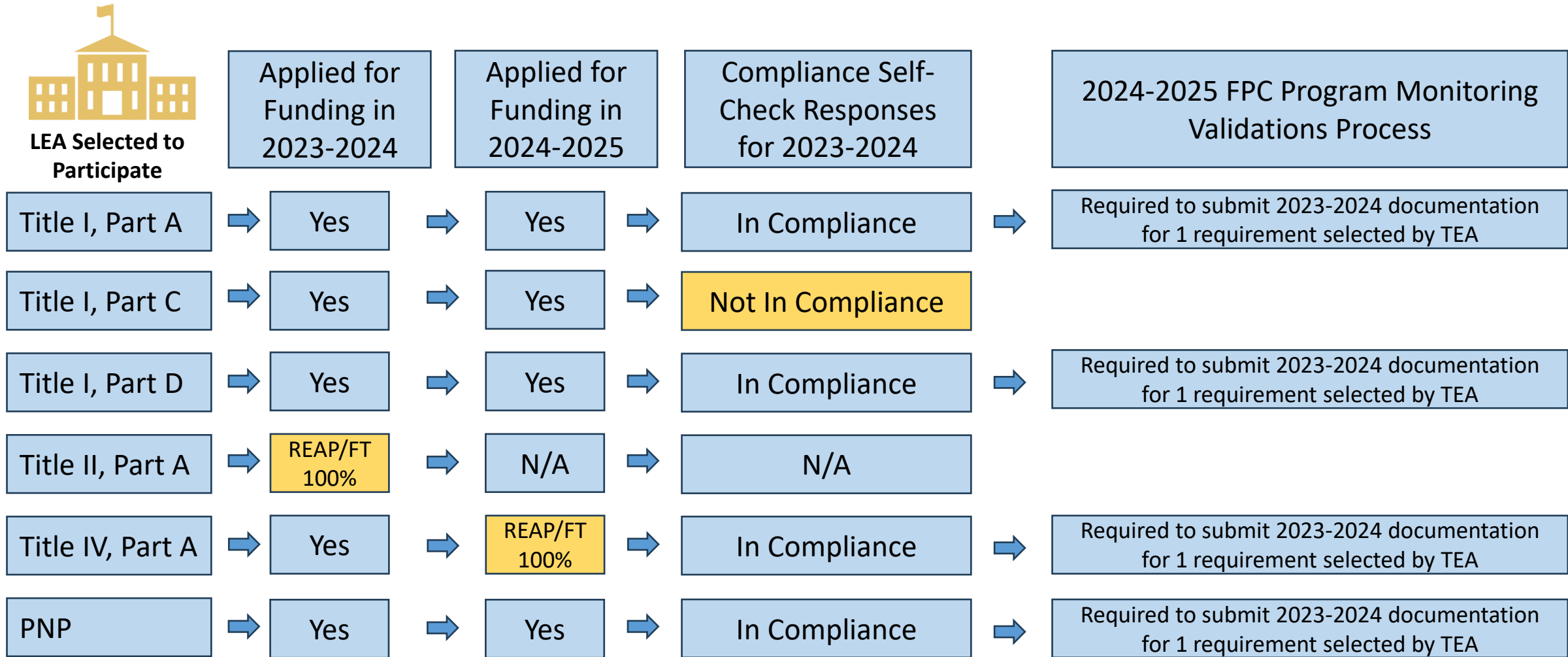
2024-2025 Program Monitoring Validations

LEA Selection Scenario 2



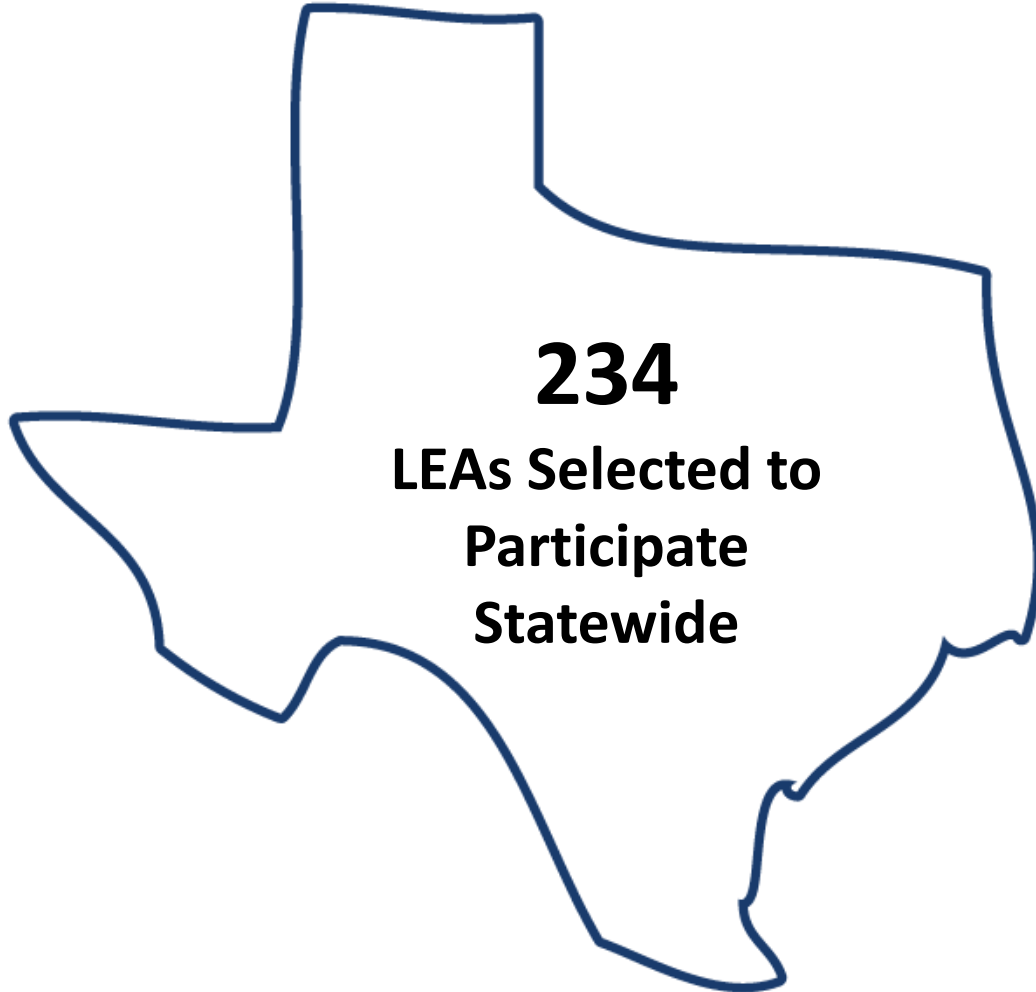
2024-2025 Program Monitoring Validations

LEA Selection Scenario 3



2024-2025 Program Monitoring Validations

LEA Representation by Program

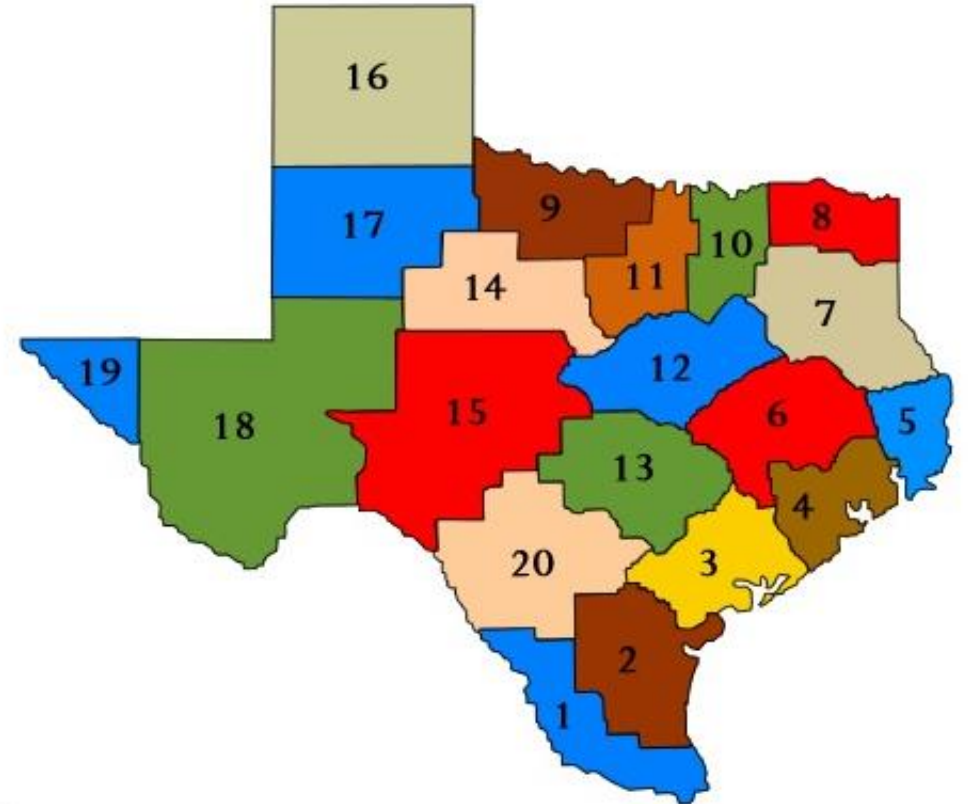


Programs	LEA Representation by Program (~ 20% Statewide)
Title I, Part A	~ 234
Title I, Part C	~ 68
Title I, Part D, Subpart 2	~ 9
Title II, Part A	~ 123
Title IV, Part A	~ 101
Private School Equitable Services (PNP)	~ 29

2024-2025 Program Monitoring Validations

LEA Representation by Program and ESC Region

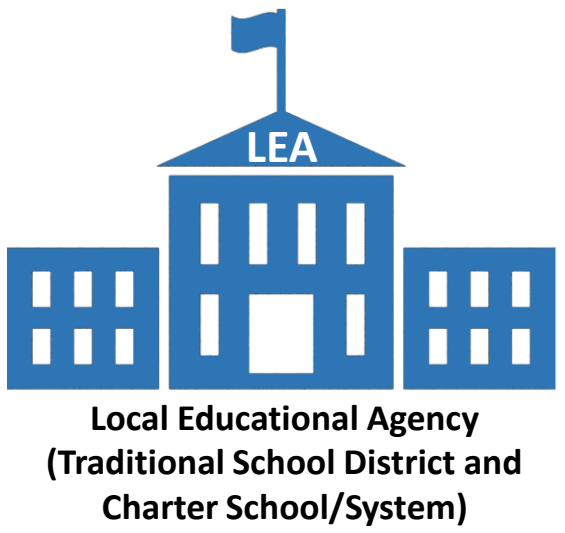
ESC Region	Total # of LEAs Selected	Total # T1A	Total # T1C	Total # T1D	Total # T2A	Total # T4A	Total # PNP
1	9	9	6	1	6	6	1
2	9	9	1	1	4	3	1
3	7	7	2	0	6	6	2
4	17	17	2	1	14	13	7
5	7	7	2	0	3	2	0
6	12	12	2	1	7	6	1
7	20	20	3	1	9	10	1
8	9	9	1	0	3	1	0
9	7	7	0	0	0	0	0
10	22	22	3	0	15	14	5
11	18	18	10	1	12	6	5
12	16	16	8	1	6	3	1
13	13	13	5	0	9	6	2
14	8	8	2	0	8	8	0
15	9	9	2	0	1	1	0
16	12	12	6	0	3	3	0
17	12	12	1	0	3	3	0
18	6	6	1	0	0	0	0
19	4	4	2	0	3	2	0
20	17	17	9	2	11	8	3
Totals	234	234	68	9	123	101	29



~20% of LEAs within an ESC Region

2024-2025 Program Monitoring Validations

Number of Programs Selected per LEA



Number of Programs Selected per LEA	Number of LEAs
1 Program	~ 84 (36%)
2 Programs	~ 35 (15%)
3 Programs	~ 66 (28%)
4 Programs	~ 34 (14%)
5 Programs	~ 13 (6%)
6 Programs	~ 2 (1%)

2024-2025 Program Monitoring Validations Process



2024-2025

Program Monitoring Validations Process

Program Requirements Selected

2024-2025 Program Monitoring Validations Requirements Selected

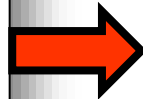
PROGRAM-SPECIFIC AND ESSA PROVISIONS AND ASSURANCES

2023-2024 EVERY STUDENT SUCCEEDS ACT (ESSA)
CONSOLIDATED FEDERAL GRANT APPLICATION

AUTHORIZED BY THE ELEMENTARY AND SECONDARY
EDUCATION ACT OF 1965 (ESEA), AS AMENDED BY
EVERY STUDENT SUCCEEDS ACT (ESSA)

Department of Grant Compliance and Administration
Special Populations Division
1701 North Congress Avenue
Austin, Texas 78701

SAS# ESSAAA24
2023-2024 ESSA Consolidated Federal Grant Application



2023-2024 SC5003 Formula Grants Consolidated Schedule
Instructions

SC5003
SC5003 - Formula Grants Consolidated Schedule

B. Program Specific Guidelines and Provisions and Assurances			
ESSA	Perkins	Special Education (Federal)	Special Education (State)
Program Guidelines	Program Guidelines	Program Guidelines	Program Guidelines
Program Specific Provisions and Assurances	Program Specific Provisions and Assurances	Program Specific Provisions and Assurances	Program Specific Provisions and Assurances

C. Program Guidelines and Requirements Certification

Checking this box certifies that this organization accepts and is in compliance with all the above-mentioned applicable guidelines and requirements.

Part 3: Certification and Incorporation

Certification and Incorporation Statement

I hereby certify that the information contained in this Special Collections Report is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to submit this data. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; provisions, assurances, and certification requirements; and the schedule submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

2024-2025 Program Monitoring Validations Requirements Selected

2023-2024 ESSA Consolidated Compliance Report			
General Information GS2000 - Certify and Submit			
Description	Required	Status	Last Update
▲ General Information			
GS2100 - Applicant Information	*	Complete	09/17/2024 02:30 PM
▲ Compliance Report			
PR1000 - Title I, Part A	*	Complete	09/05/2024 03:03 PM
PR1200 - Title I, Part C - Ed of Migratory Children	*	Complete	09/11/2024 12:59 PM
PR2000 - Title I, Part D, Subparts 1 and 2	*	Complete	09/03/2024 01:32 PM
PR3000 - Title II, Part A	*	Complete	08/27/2024 10:09 AM
PR3002 - Title III, Part A - ELA	*	Complete	09/03/2024 09:24 AM
PR3114 - Title III, Part A - Immigrant		Complete	09/03/2024 09:30 AM
PR3107 - Title IV, Part A	*	Complete	08/16/2024 10:44 AM
PR3099 - Private Nonprofit (PNP) School Equitable Services Compliance Report	*	Complete	09/13/2024 04:50 PM
PR6200 - Title VIII, Sec 8532 School Choice Option	*	Complete	08/27/2024 08:55 AM
PR6400 - Homeless Students Enrolled	*	Complete	09/11/2024 02:25 PM



2024-2025 Program Monitoring Validations Requirements Selected

Programs Monitored	Number of Program Requirements Selected*
Title I, Part A	5 Statewide; 1 per LEA selected
Title I, Part C	3 Statewide; 1 per LEA selected
Title II, Part A	4 Statewide; 1 per LEA selected
Title IV, Part A	3 Statewide; 1 per LEA selected
Title I, Part D, Subpart 2	2 Statewide; 1 per LEA selected
Private School Equitable Services (PNP)	4 Statewide; 1 per LEA selected

*Number of program requirements selected may vary from year to year within the 5-year monitoring cycle.

2024-2025 Program Monitoring Validations Requirements Selected by Program*

- **Title I, Part A**

- Campus Allocations
- Parent and Family Engagement (PFE) Policies (LEA and 1 Campus)
- LEA Title I, Part A Program Plan Descriptions
- Schoolwide (SW) Program Plan Stakeholders (1 SW Campus)
- Targeted Assistance (TA) Program Student Eligibility Criteria (1 TA Campus)

- **Title I, Part C**

- Identification and Recruitment
- Interstate/Intrastate Coordination: Transfer of Student Records, Use of MSIX, and Data Quality
- Priority for Service (PFS)

*Program requirements selected may vary from year to year within the 5-year monitoring cycle.

2024-2025 Program Monitoring Validations Requirements Selected by Program* (continued)

- **Title I, Part D, Subpart 2**
 - Formal Agreement
 - Program Evaluation

- **Title II, Part A**
 - Alignment with Challenging State Academic Standards
 - Meaningful Consultation of Stakeholders
 - Prioritization of Funds
 - LEA Use of Funds for Evidence-Based Activities

*Program requirements selected may vary from year to year within the 5-year monitoring cycle.

2024-2025 Program Monitoring Validations Requirements Selected by Program* (continued)

- **Title IV, Part A**
 - Consultation
 - Evaluation of Program Effectiveness
 - Description of Programs and Activities

- **Private Nonprofit School Equitable Services (PNP)**
 - LEA Documented Equitable Services Administration Amounts
 - Timely and Meaningful Consultation Meetings
 - LEA Documented PNP Equitable Services Amounts
 - LEA Inventory Control of PNP Purchases for Equitable Services

*Program requirements selected may vary from year to year within the 5-year monitoring cycle.

2024-2025

Program Monitoring Validations Process

Documentation Requested



2024-2025 Program Monitoring Validations

Year of Documentation

- Documentation requested for review by TEA will be prior-year documentation (2023-2024)
- TEA will also review the 2023-2024 LEA Compliance Report Self-Check response submitted for the requirement reviewed to confirm the Compliance Status reported via documentation submission

Rationale: Streamline Program Monitoring in a given year

Documentation Requested

Documenting overall compliance for a program requirement may require several forms of documentation to be maintained locally and available upon request by TEA and/or an auditor.



To ensure overall compliance with program requirements, LEAs should refer to the Program Guide and/or other program-related resources that reference the multiple forms of documentation required to be maintained locally.

The documentation requested for submission during the validation process may not include all forms of documentation that are required to be maintained locally.

2024-2025 Program Monitoring Validations Process

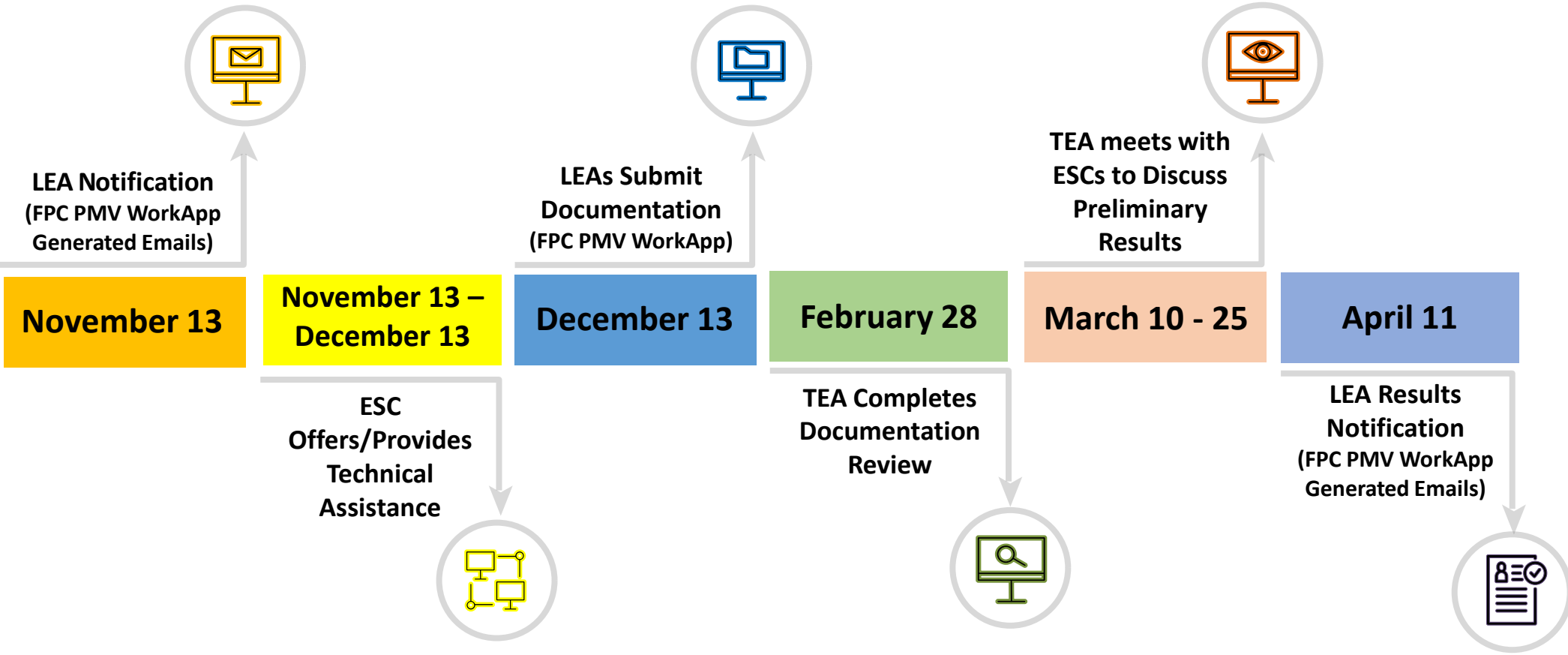


2024-2025

Program Monitoring Validations Process

Timeline

2024-2025 Program Monitoring Validations Timeline



2024-2025 Program Monitoring Validations

LEA Notification of Selection

LEA Notification of Selection



- Email from the WorkApp System – General Information
 - LEA Contacts with WorkApp access will receive the email
- Official Notification Letter attached in WorkApp System that will include Program/Requirement-specific information
- Statewide News Bulletin
- LEA Listing posted on TEA FPC ESSA Program Monitoring Validations webpage



2024-2025 Program Monitoring Validations LEA Notification of Selection Letter

TEA
Texas Education Agency

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

November 13, 2024

*Superintendent &
Mailing Address*

RE: 2024-2025 ESSA Program Monitoring Validations Notification of Selection

Dear Superintendent,

As part of TEA's federal programmatic monitoring responsibilities, the Federal Program Compliance Division is conducting a program monitoring validation process for ESSA (Every Student Succeeds Act) programs administered in the division that were implemented in the 2023-2024 school year. You are receiving this notice because your LEA has been selected to participate in this required process for the program(s) and requirement(s) noted on page 2 of this letter.

For programs noted as "Required to Participate," the deadline to submit the requested documentation for review is 5:00 p.m. Central Time, Friday, December 13, 2024. Failure to submit documentation in a timely manner will result in the LEA receiving an "Improvement Needed" compliance status.

To complete the validation, the LEA must submit the supporting documentation requested through the Federal Program Compliance Division Program Monitoring Validations WorkApp System, as described in the 2024-2025 Program Monitoring Validations Handbook that includes general information about the process: <https://tea.texas.gov/finance-and-grants/grants/essa-program/2024-2025pmvhandbook.pdf>. The Handbook contains instructions for submitting the documentation and links to the following resources that provide detailed information about the program/requirement-specific documentation requested: program/requirement-specific guidance documents, program/requirement-specific training videos, and the training slides referenced in the training videos.

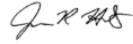
All resources for the 2024-2025 Program Monitoring Validation process can also be found on the following website: <https://tea.texas.gov/finance-and-grants/grants/essa-program/essa-program-monitoring-random-validations>.

Your regional Education Service Center (ESC) staff will be reaching out to provide the LEA with technical assistance prior to documentation submission.

Agency staff will review the documentation to determine if it is sufficient to support LEA compliance with the requirement. LEAs will be notified of the validation results by April 11, 2024.

TEA appreciates the LEA's participation in this validation process, which is a required activity under the state's monitoring system that has been accepted by the U.S. Department of Education. For more information or for questions concerning this validation process, please contact us at ESSASupport@tea.texas.gov.

Sincerely,



Jaime R. Huerta
Senior Division Director
Federal Program Compliance Division

LEA Name and CDN: *Sample ISD 000-000*

2024-2025 ESSA Program Monitoring Validation Process Program(s) & Requirement(s) Selected

Programs Reviewed	Participation	Program Requirement, ESSA Citation, and Requirement-Specific Guidance Document web link*, if applicable	Campus Number & Name, if applicable
Title I, Part A	Required to Participate	Written Parent and Family Engagement (PFE) Policies; ESSA Citation: Section 1116(a)(2) and Section 1116(b)(1) https://tea.texas.gov/finance-and-grants/24-25-pmv-guidance-document-11a-pfe-policies.pdf	000-000-001 SAMPLE ELEM
Title I, Part C	Required to Participate	Interstate/Intrastate Coordination: Transfer of Student Records, Use of MSIX and Data Quality; ESSA Citation: Section 1304(b)(3) https://tea.texas.gov/finance-and-grants/24-25-pmv-guidance-tic-ic.pdf	Not Applicable
Title I, Part D	Not Applicable	Not Applicable	Not Applicable
Title II, Part A	Required to Participate	Alignment with Challenging State Academic Standards; ESSA Citation: Section 2102(b)(A) https://tea.texas.gov/finance-and-grants/24-25-pmv-guidance-document-2a1.pdf	Not Applicable
Title IV, Part A	Required to Participate	Evaluation of Program Effectiveness; ESSA Citation: Section 4106(e)(1)(E) https://tea.texas.gov/finance-and-grants/24-25-pmv-guidance-document-template-tiva3-evaluation.pdf	Not Applicable
Private Nonprofit School Equitable Services (PNP)	Not Applicable	Not Applicable	Not Applicable

*Copy/paste each web link into web browser to access the Requirement-Specific Guidance Document(s).

For programs noted as "Required to Participate," the deadline to submit the requested documentation for review is 5:00 p.m. Central Time, Friday, December 13, 2024.

2
TEA Federal Program Compliance Division LEA Notification of Selection:
2024-2025 Program Monitoring Validations

2024-2025 Program Monitoring Validations

LEA Notification of Selection Letter

2024-2025 ESSA Program Monitoring Validation Process Program(s) & Requirement(s) Selected			
Programs Reviewed	Participation	Program Requirement, ESSA Citation, and Requirement-Specific Guidance Document web link*, if applicable	Campus Number & Name, if applicable
Title I, Part A	Required to Participate	Written Parent and Family Engagement (PFE) Policies; ESSA Citation: Section 1116(a)(2) and Section 1116(b)(1) https://tea.texas.gov/finance-and-grants/24-25-pmv-guidance-document-t1a-pfe-policies.pdf	000-000-001 SAMPLE ELEM
Title I, Part C	Required to Participate	Interstate/Intrastate Coordination: Transfer of Student Records, Use of MSIX and Data Quality; ESSA Citation: Section 1304(b)(3) https://tea.texas.gov/finance-and-grants/24-25-pmv-guidance-tic-iic.pdf	Not Applicable
Title I, Part D	Not Applicable	Not Applicable	Not Applicable

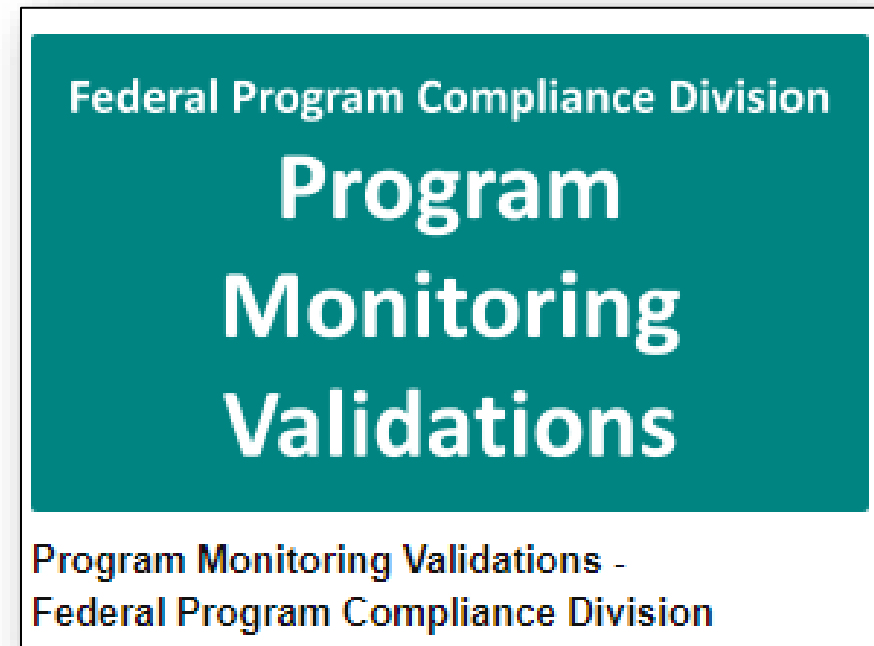
*Copy/paste each web link into web browser to access the Requirement-Specific Guidance Document(s).

2024-2025 Program Monitoring Validations

Accessing the LEA Notification of Selection Letter

The LEA Notification of Selection Letter can be accessed via the Federal Program Compliance Division Program Monitoring Validations WorkApp System

☑️ smartsheet WorkApps



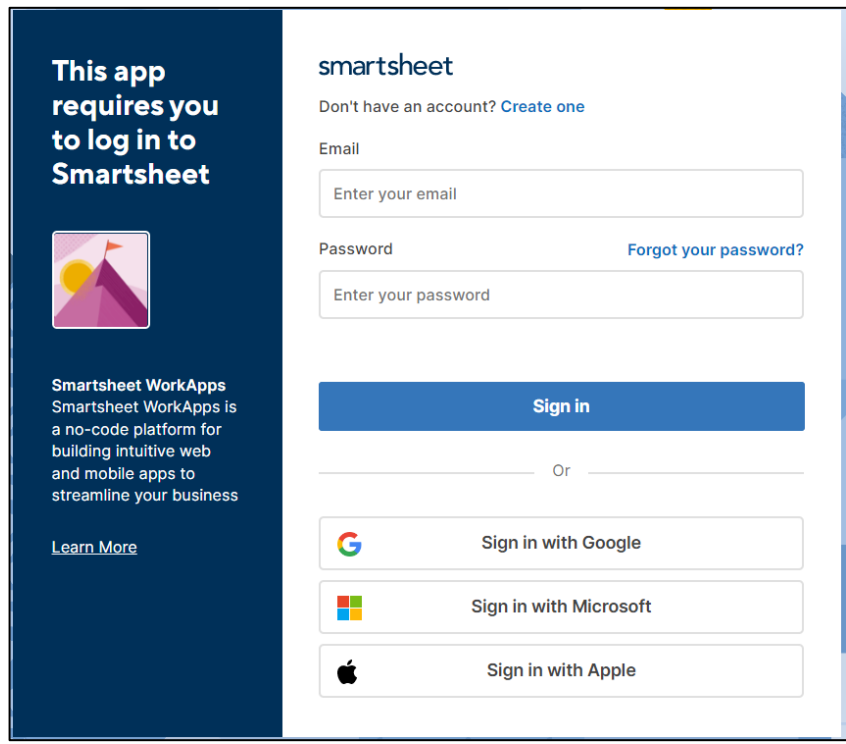
2024-2025 Program Monitoring Validations

Accessing the LEA Notification of Selection Letter



1. Login to the Department of Grant Compliance and Administration WorkApp System.

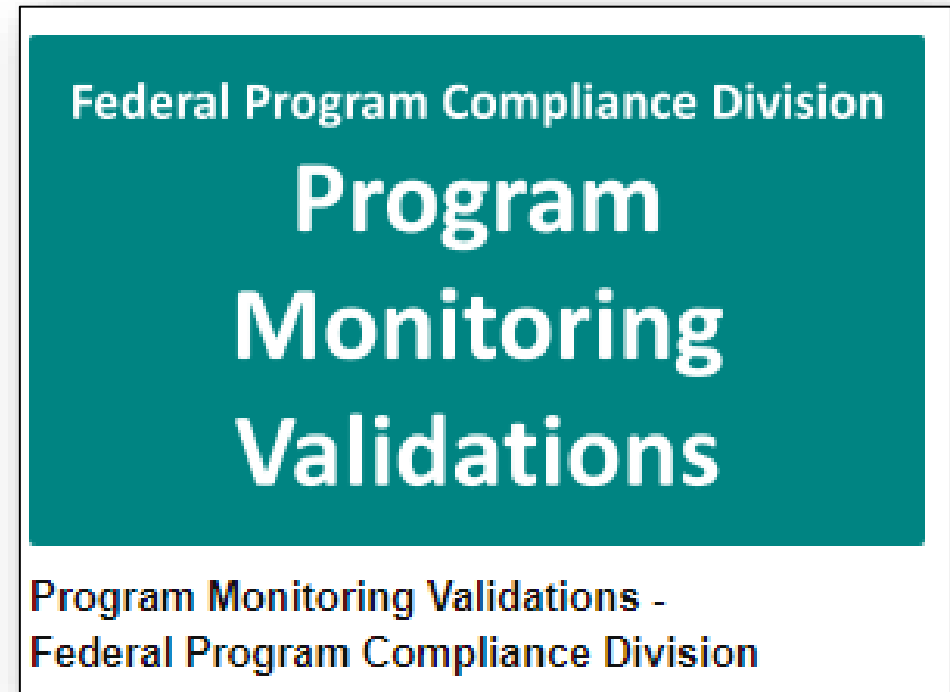
<https://workapps.smartsheet.com/>



2024-2025 Program Monitoring Validations Documentation Submission Instructions

2. Click on the Federal Program Compliance Division Program Monitoring Validations WorkApp Tile.

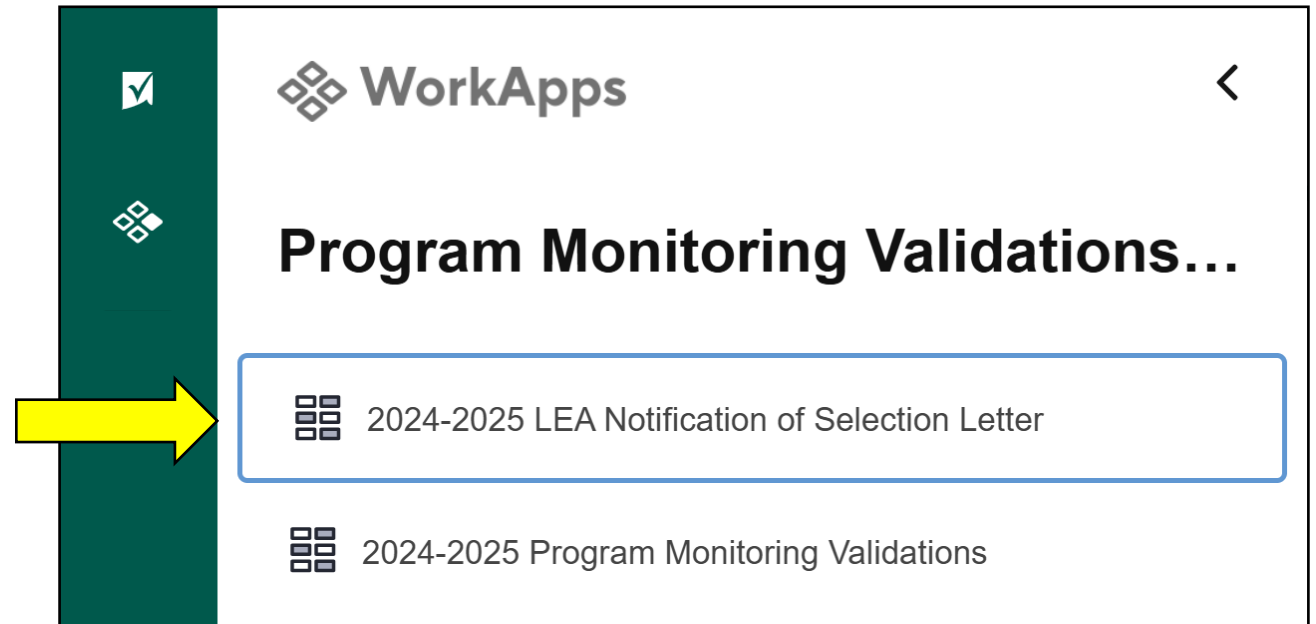
If the tile is not showing, click on the menu icon to display all the Apps you are able to access.



2024-2025 Program Monitoring Validations

Accessing the LEA Notification of Selection Letter

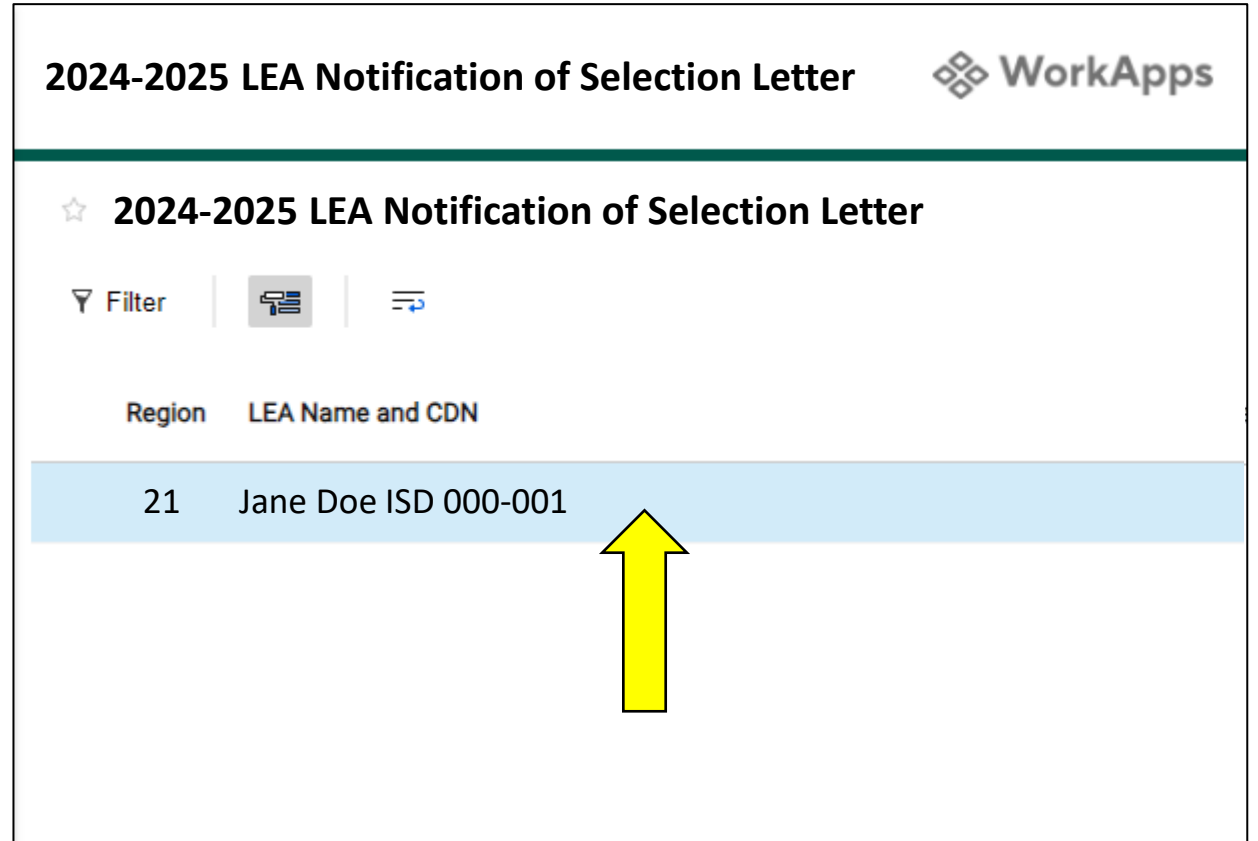
3. Select the “2024-2025 LEA Notification of Selection Letter” link on the left pane.




2024-2025 Program Monitoring Validations



Accessing the LEA Notification of Selection Letter

4. Click on the LEA Name and CDN line to access the attachments tab on the right side of the screen.



2024-2025 LEA Notification of Selection Letter 

☆ 2024-2025 LEA Notification of Selection Letter

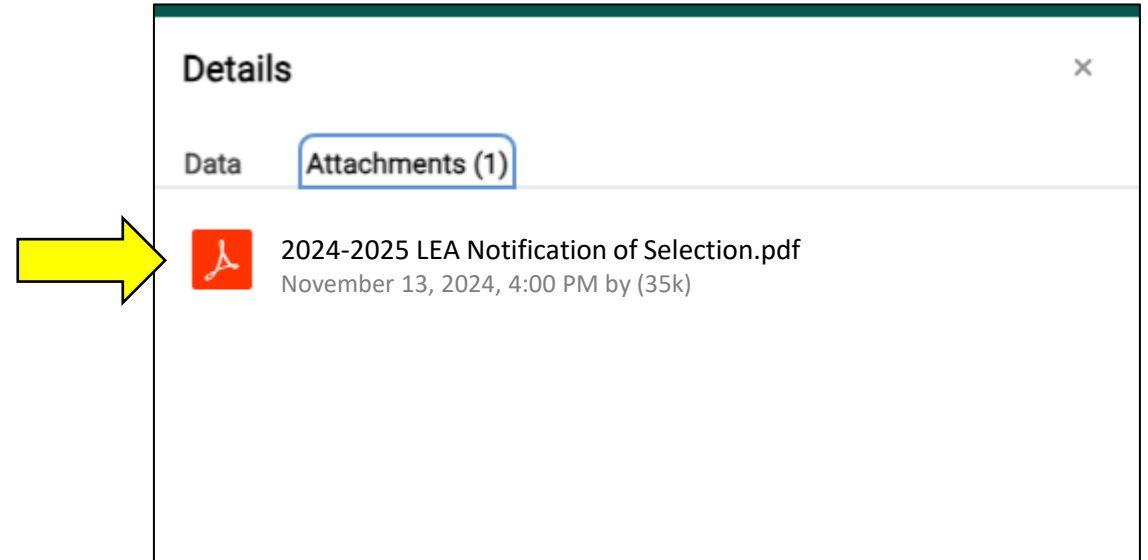
Filter  

Region	LEA Name and CDN
21	Jane Doe ISD 000-001

2024-2025 Program Monitoring Validations

Accessing the LEA Notification of Selection Letter

5. Click on the file under the “Attachments” tab: 2024-2025 LEA Notification of Selection.pdf.
6. The letter will download to your computer’s download folder, or you will be prompted to save the document to your computer.
7. Access the letter on your computer.



2024-2025 Program Monitoring Validations Process



2024-2025

Program Monitoring Validations Process

**Review of Documentation Compliance
Status Assigned**

2024-2025 Program Monitoring Validations Review Compliance Status

Compliance Status Assigned at time of LEA Results Notification

- **Met Requirement**
 - Review closed out upon LEA notification of results
- **Approaching Compliance**
 - **Action Required:** LEA is required to respond within 20 calendar days with a plan for establishing compliance; review is closed out at time of TEA review/approval of plan for establishing compliance
- **Improvement Needed**
 - LEA is referred to TEA Compliance Officer to engage in the Non-Compliance Resolution Process and points added to LEA's risk assessment

2024-2025 Program Monitoring Validations

LEA Notification of Results

LEA Notification of Results



- Email from the WorkApp System – General Information
 - LEA Contacts will receive the email
- Official Notification of Results Letter attached in WorkApp System – Program/Requirement-specific information

2024-2025 Program Monitoring Validations Process





Break

The meeting will resume at 10:40 am



2024-2025

Program Monitoring Validations Process

Documentation

Submission Instructions

Preparing Documents for Upload: 2 Step Process

STEPS

1

Gather and assemble the documentation into 1 pdf file

2

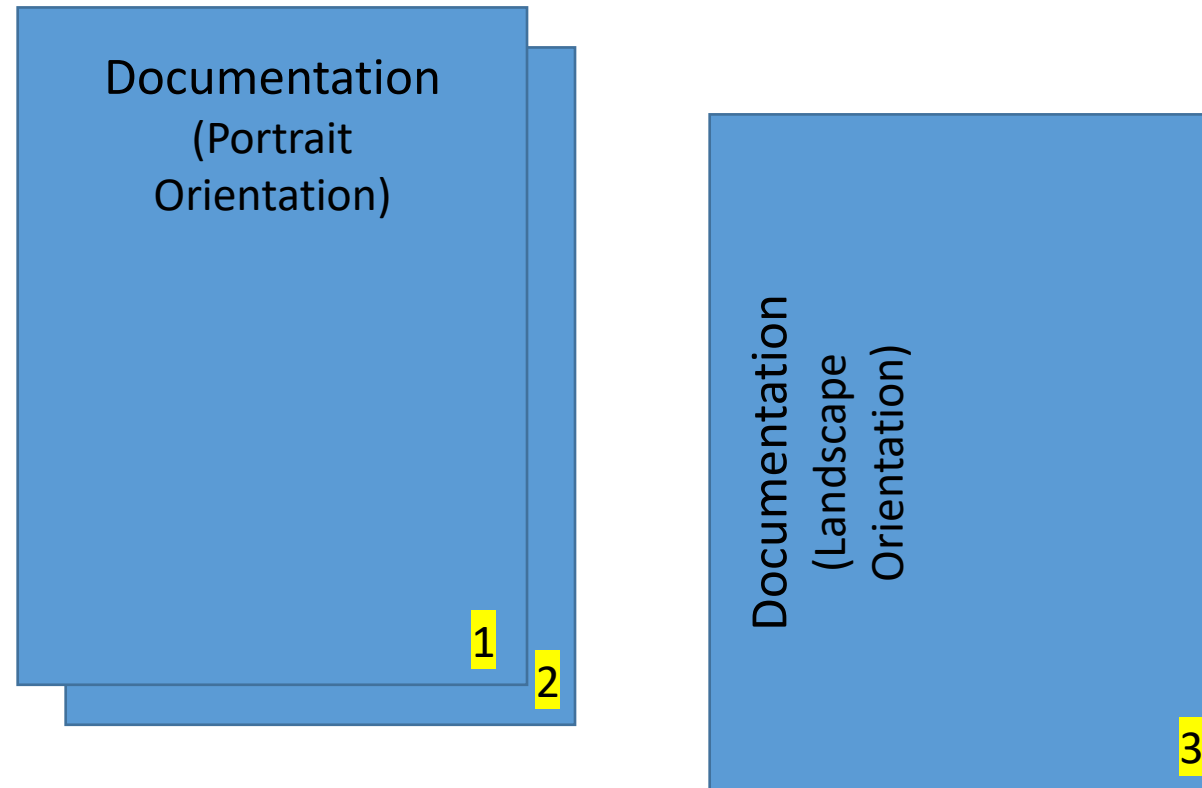
Log in to the FPC Program Monitoring Validations WorkApp System to complete the details form and upload the documentation pdf file

STEP 1: Gather and assemble the documentation

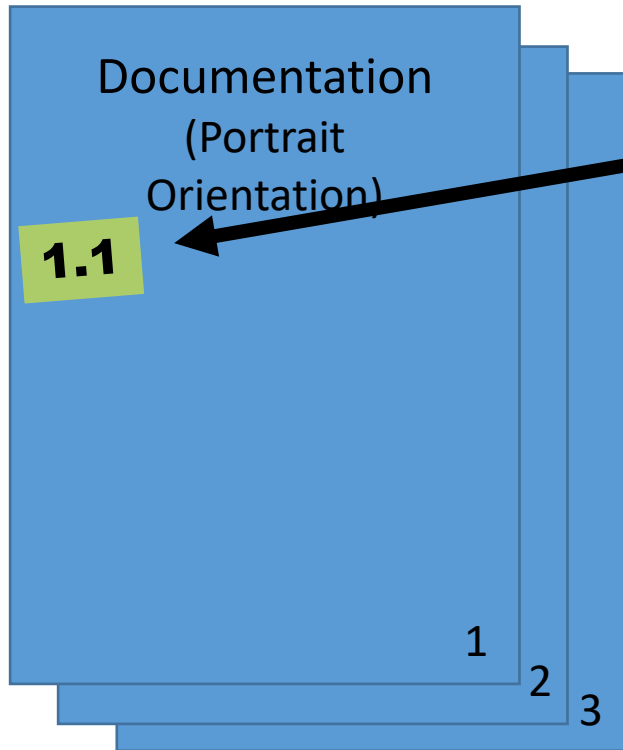
- Use the requested documentation section of the program-specific guidance document to gather and organize the documentation requested
- Assemble the documentation in the order it is requested (i.e., 1.1 first, 1.2 second, etc.)
- Number pages of the documentation file consecutively

Selected Documentation Required to be Submitted for Review	Year of Documentation Requested	Description of Acceptable Documentation
1.1 <Documentation>	<Year of Documentation Requested>	<Documentation Specificity>
1.2 <Documentation>	<Year of Documentation Requested>	<Documentation Specificity>
1.3 <Documentation>	<Year of Documentation Requested>	<Documentation Specificity>
1.4 <Documentation>	<Year of Documentation Requested>	<Documentation Specificity>
1.5 <Documentation>	<Year of Documentation Requested>	<Documentation Specificity>

Order pages and number consecutively in lower right corner:

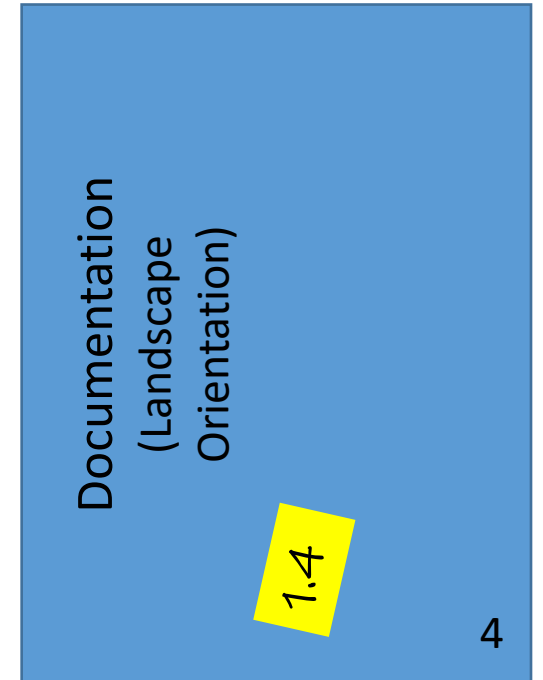
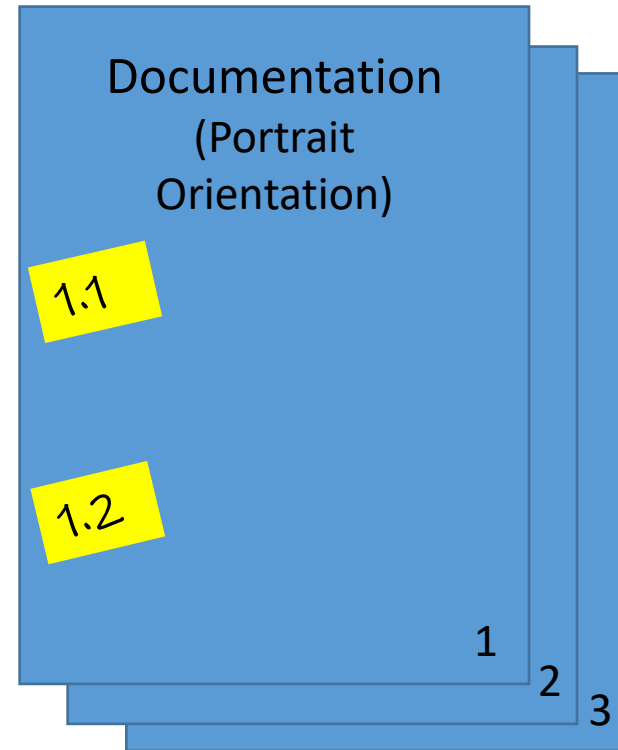


Use the Item Number to mark the location on the page:



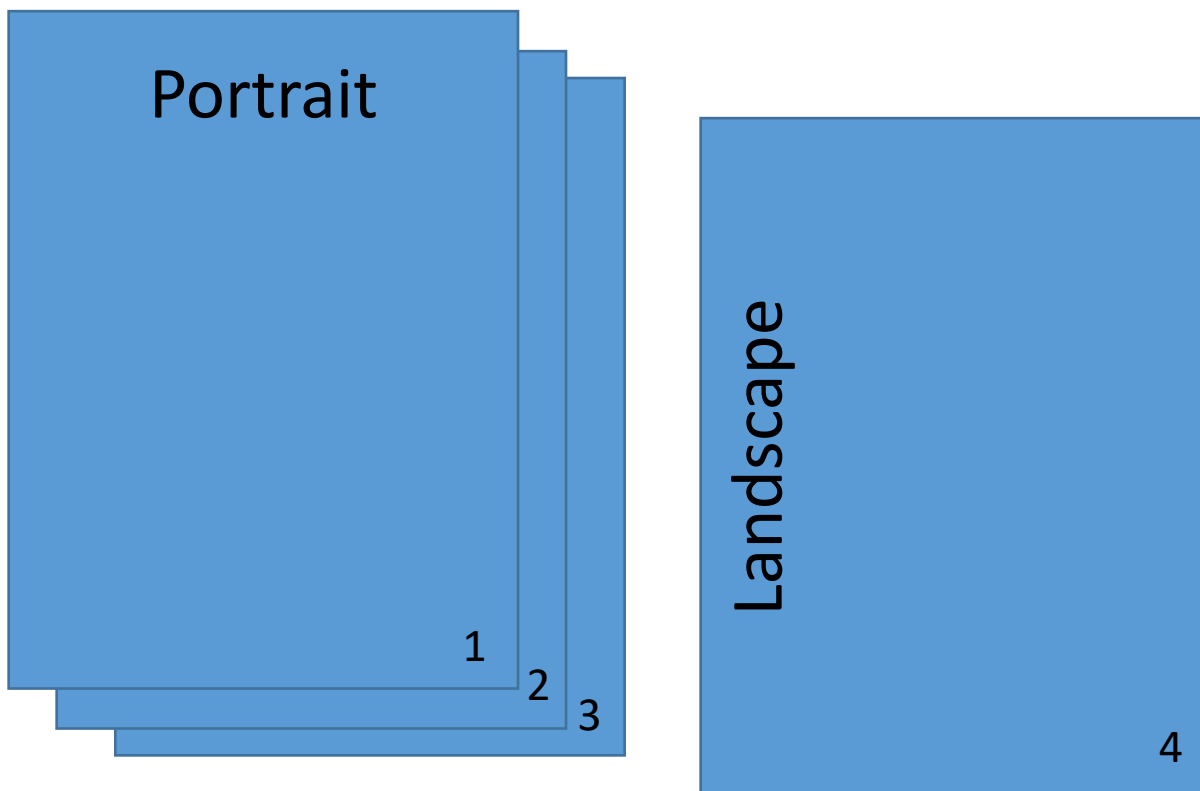
Selected Documentation Required to be Submitted for Review	Year of Documentation Requested	Description of Acceptable Documentation
1.1 <Documentation>	<Year of Documentation Requested>	<Documentation Specificity>
1.2 <Documentation>	<Year of Documentation Requested>	<Documentation Specificity>

Each Documentation Requested Item Number (1.1, 1.2, etc.) should be marked on the appropriate page of the documentation file being submitted for review.



Tips to Facilitate Documentation Review Process

Don't include unnecessary pages.



Cautionary Tips

- Only include relevant pages of documents requested
- All documentation submitted must be reviewed in its entirety
- Should the review determine unanticipated areas of non-compliance, the LEA will be referred to the appropriate Division for further review



- 30 MB limit
- “Optimize” pdf file to reduce size
- Ensure all pages are actually needed
- Last resort, split file and upload multiple pdf files

Preparing Documents for Upload: 2 Step Process

STEPS



1

Gather and assemble the documentation into 1 pdf file

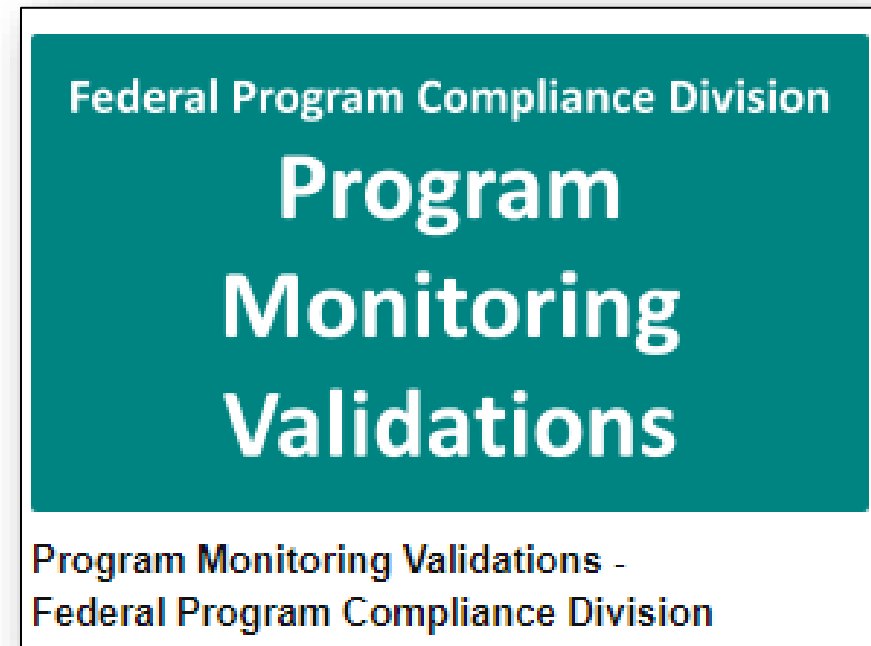
2

Log in to the FPC Program Monitoring Validations WorkApp System to complete the details form and upload the documentation pdf file

2024-2025 Program Monitoring Validations Documentation Submission

Documentation will be submitted by LEAs and reviewed by TEA via the Federal Program Compliance Division Program Monitoring Validations WorkApp System

 **smartsheet WorkApps**

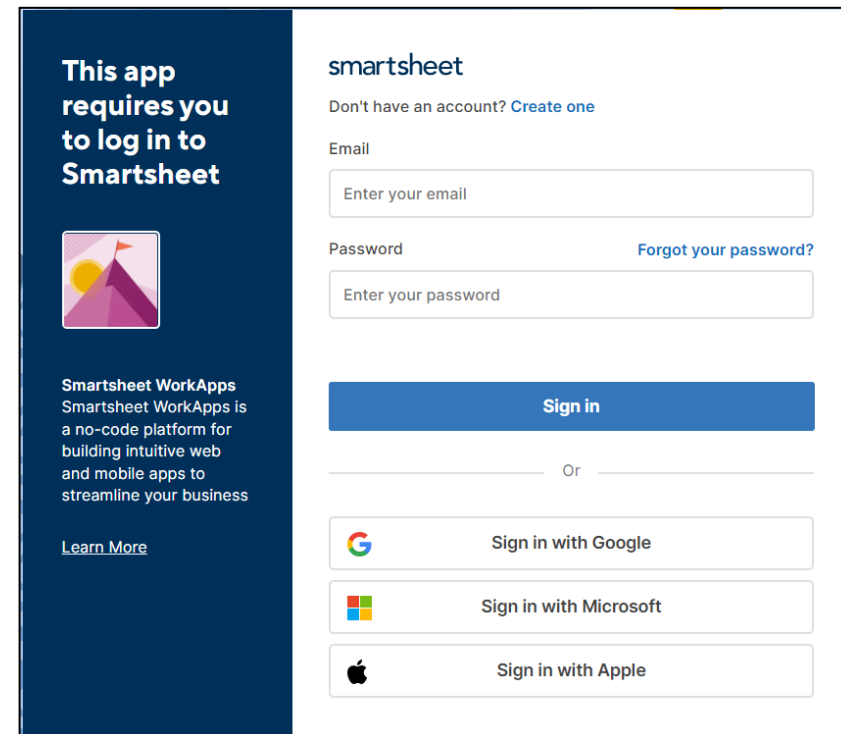


2024-2025 Program Monitoring Validations Documentation Submission Instructions

✔ smartsheet WorkApps

1. Login to the Department of Grant Compliance and Administration WorkApp System.

<https://workapps.smartsheet.com/>

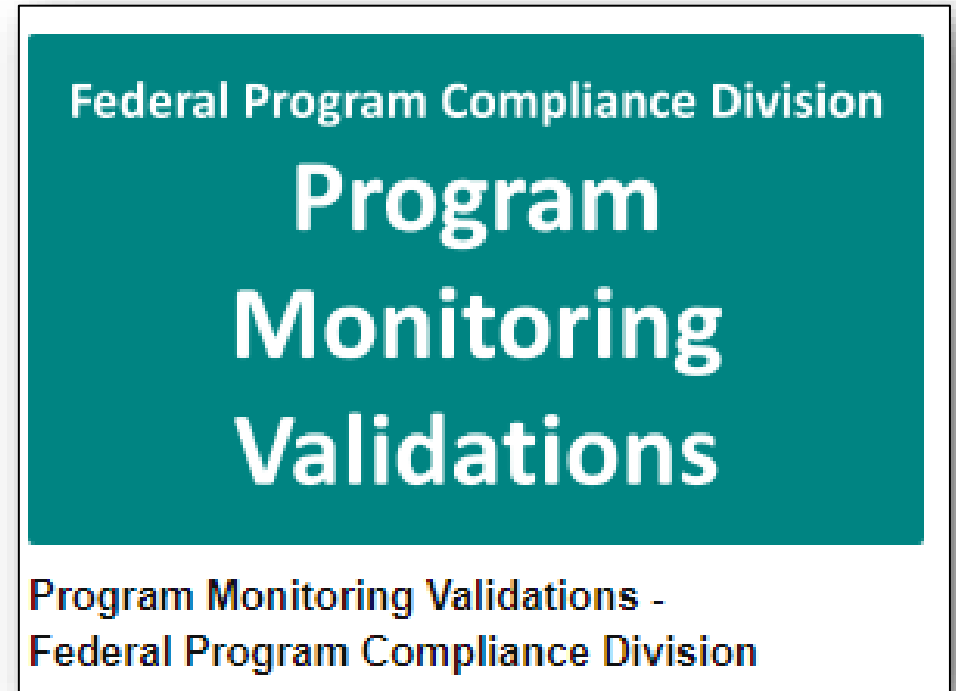


The screenshot shows the login interface for Smartsheet WorkApps. On the left, a dark blue sidebar contains the text: "This app requires you to log in to Smartsheet" with a small icon of a mountain and sun, and a description: "Smartsheet WorkApps is a no-code platform for building intuitive web and mobile apps to streamline your business." Below this is a "Learn More" link. The main content area is white and features the "smartsheet" logo at the top. Below the logo is a link for "Don't have an account? Create one". The login form includes an "Email" field with the placeholder "Enter your email" and a "Password" field with the placeholder "Enter your password". A "Forgot your password?" link is positioned to the right of the password field. A prominent blue "Sign in" button is centered below the fields. Underneath the button, the word "Or" is centered between two horizontal lines. Below these lines are three social login options: "Sign in with Google" (with the Google logo), "Sign in with Microsoft" (with the Microsoft logo), and "Sign in with Apple" (with the Apple logo).

2024-2025 Program Monitoring Validations Documentation Submission Instructions

2. Click on the Federal Program Compliance Division Program Monitoring Validations WorkApp Tile.

If the tile is not showing, click on the menu icon to display all the Apps you are able to access.



2024-2025 Program Monitoring Validations Documentation Submission Instructions

3. Select the “2024-2025 Program Monitoring Validations” link on the left pane.



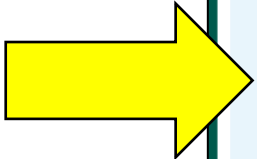
2024-2025 Program Monitoring Validations Documentation Submission Instructions

4. Click on the Program-Specific Line(s) to access the Details Form – Data & Attachments Tabs. An LEA response is required for each of the program-specific lines that are visible.

☆ 2024-2025 Program Monitoring Validations ⓘ

Filter [Icons]

Program	Region	LEA Name and CDN	LEA Contacts	Campus Number	Campus Name	LEA Stage	Requirement & ESSA Citation	LEA Submission Status
Title I, Part A	21	Matt Lashlee ISD 987654	Cory Green, Cris Didi Garcia, Don Elizabeth Dudle, Jaedon Seagler, Huerta, lisa.thompson@liza.lorenzi, Lui Lashlee, Natalie Davis, Susan Hi Frierson	000000101	ESSA EL	Initial Submission	Written Parent and Family Engagement (PFE) Policies; ESSA Citation: Section 1116(a)(2) and Section 1116(b)(1)	Submission Pending - Not Started
Title I, Part C	21	Matt Lashlee ISD 987654	Cory Green, Cris Didi Garcia, Don Elizabeth Dudle, Jaedon Seagler, Huerta, lisa.thompson@liza.lorenzi, Lui Lashlee, Natalie Davis, Susan Hi Frierson	Not Applicable	Not Applicable	Initial Submission	Priority for Service; ESSA Citation: Sections 1301(2) PROGRAM PURPOSE and 1304(d) PRIORITY FOR SERVICES	Submission Pending - Not Started
Title II, Part A	21	Matt Lashlee ISD 987654	Cory Green, Cris Didi Garcia, Don Elizabeth Dudle, Jaedon Seagler, Huerta, lisa.thompson@liza.lorenzi, Lui Lashlee, Natalie Davis, Susan Hi Frierson	Not Applicable	Not Applicable	Initial Submission	Meaningful Consultation of Stakeholders; ESSA Citation: Section 2102 (b)(3)(A)	Submission Pending - Not Started
Private Nonprofit School Equitable Services	21	Matt Lashlee ISD 987654	Cory Green, Cris Didi Garcia, Don Elizabeth Dudle, Jaedon Seagler, Huerta, lisa.thompson@	Not Applicable	Not Applicable	Initial Submission	LEA Inventory Control of PNP Purchases for Equitable Services; ESSA Citation: Section 1117(d)(1) and Section 8501(d)(1)	Submission Pending - Not Started



2024-2025 Program Monitoring Validations Documentation Submission Instructions

5. Complete the Details Form – Data Tab for each of the program-specific lines.

Note: Some fields have been pre-loaded into the Details Form for you and will appear grayed out.

Details

Data Attachments (0)

Program

Title I, Part A

Region

21

LEA Name and CDN

Matt Lashlee ISD 987654

LEA Stage

Initial Submission

Requirement & ESSA Citation

Written Parent and Family Engagement (PFE) Policies; ESSA Citation: Section 1116(a)(2) and Section 1116(b)(1)

Campus Name

ESSA EL

Campus Number

000000101

2024-2025 Program Monitoring Validations Documentation Submission Instructions

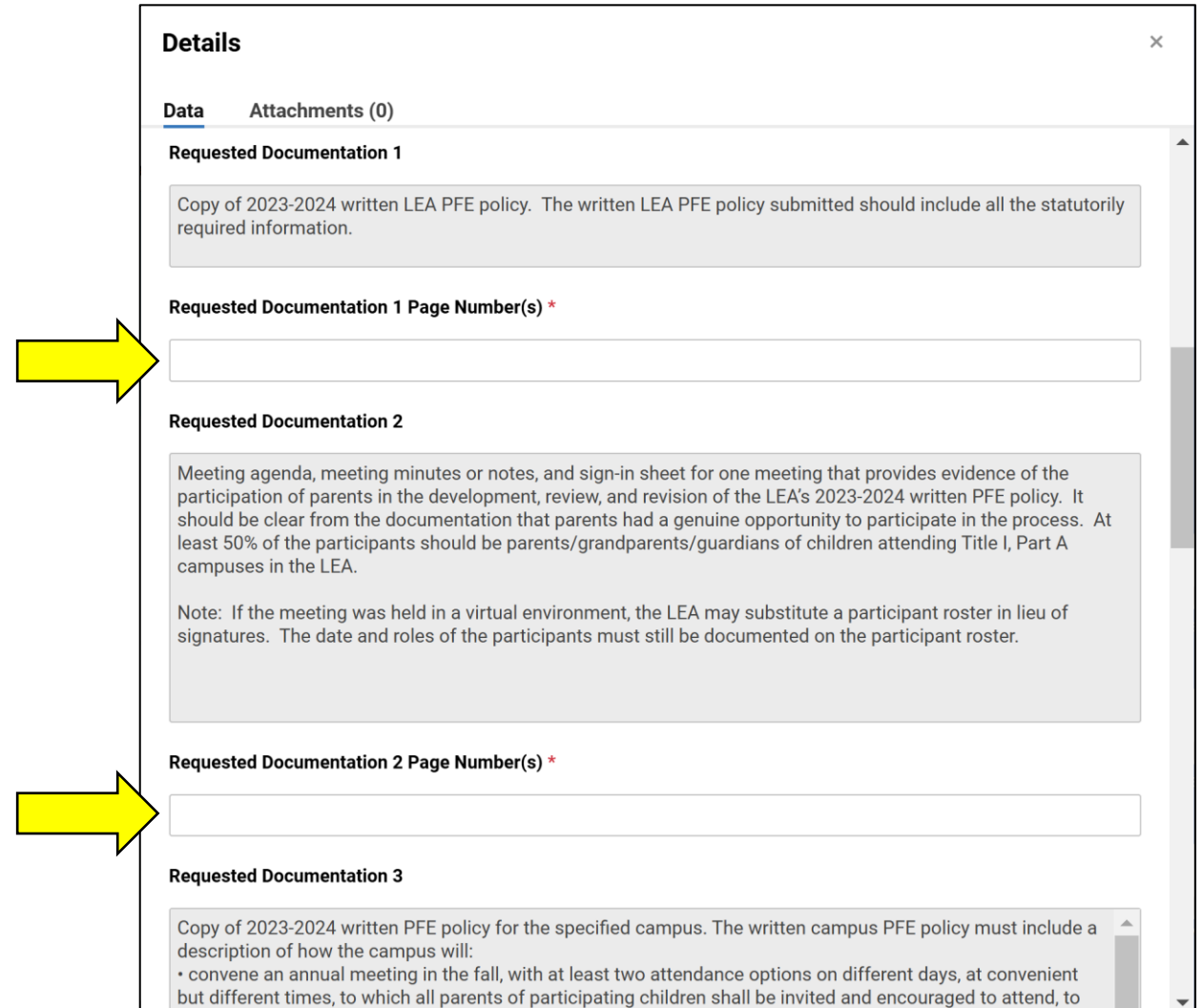
5. Complete the Details Form – Data Tab for each of the program-specific lines.

- a. Scroll down to the “Requested Documentation 1 Page Number(s)” and type the page number(s) where the requirement(s) is addressed in the LEA’s documentation to be submitted. Be as specific as possible to facilitate the review process.

For example, if relevant items for the requested documentation appear on pages 2, 4, and 5, please list pages 2, 4, and 5, rather than pages 1-5 in the “Requested Documentation Page Number(s)” field.

***These fields are required.**

Note: The number of requested documentation items vary from 1-6 based on each program/requirement being monitored.



Details

Data Attachments (0)

Requested Documentation 1

Copy of 2023-2024 written LEA PFE policy. The written LEA PFE policy submitted should include all the statutorily required information.

Requested Documentation 1 Page Number(s) *

Requested Documentation 2

Meeting agenda, meeting minutes or notes, and sign-in sheet for one meeting that provides evidence of the participation of parents in the development, review, and revision of the LEA’s 2023-2024 written PFE policy. It should be clear from the documentation that parents had a genuine opportunity to participate in the process. At least 50% of the participants should be parents/grandparents/guardians of children attending Title I, Part A campuses in the LEA.

Note: If the meeting was held in a virtual environment, the LEA may substitute a participant roster in lieu of signatures. The date and roles of the participants must still be documented on the participant roster.

Requested Documentation 2 Page Number(s) *

Requested Documentation 3

Copy of 2023-2024 written PFE policy for the specified campus. The written campus PFE policy must include a description of how the campus will:

- convene an annual meeting in the fall, with at least two attendance options on different days, at convenient but different times, to which all parents of participating children shall be invited and encouraged to attend, to

2024-2025 Program Monitoring Validations Documentation Submission Instructions

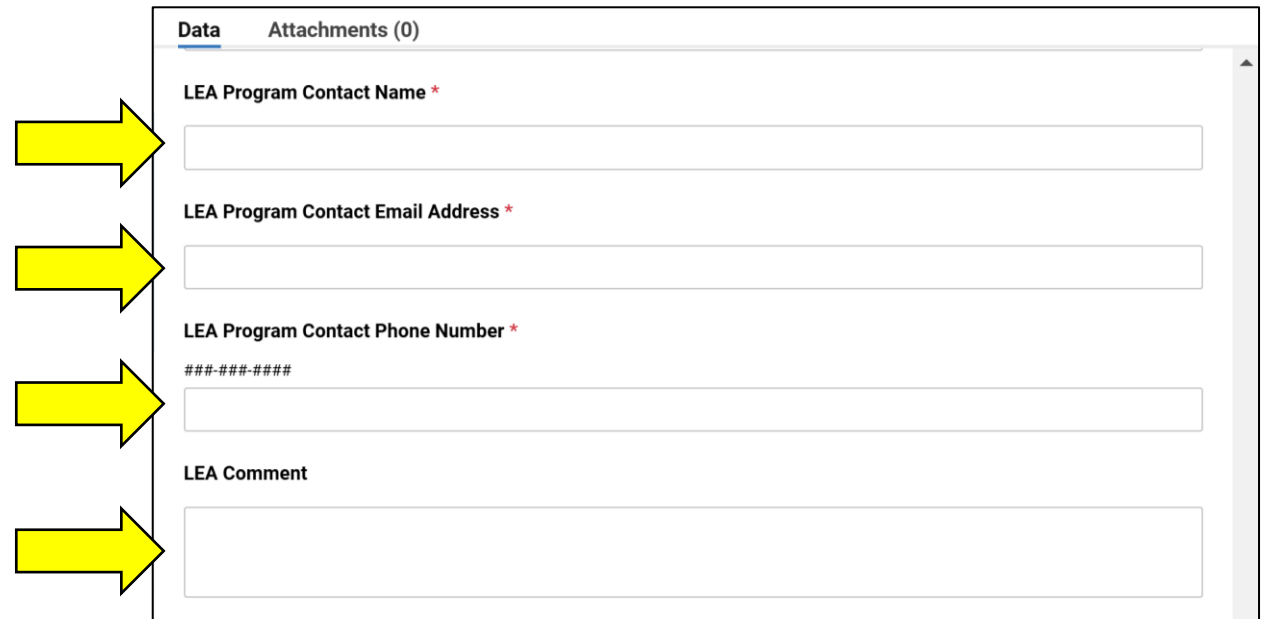
5. Complete the Details Form – Data Tab for each of the program-specific lines.

- b. Scroll down to the LEA Program Contact Information fields. Complete the remaining fields with the information for the LEA Program Contact. The LEA Program Contact should be the person that is most familiar with the documentation submitted.

***The following fields are required.**

- i. Type the name of the LEA Program Contact in the “LEA Program Contact” field.
- ii. Type the email address of the LEA Program Contact in the “LEA Program Contact Email Address” field.
- iii. Type the phone number of the LEA Program Contact in the “LEA Program Contact Phone #” field. Please use the following format: ###-###-####.

- c. Add LEA Comments. The “LEA Comment” section is *optional* if the LEA would like to provide additional information that will be helpful to the reviewer.



The screenshot shows a web form with two tabs: "Data" (selected) and "Attachments (0)". The form contains the following fields:

- LEA Program Contact Name * (with a yellow arrow pointing to the input field)
- LEA Program Contact Email Address * (with a yellow arrow pointing to the input field)
- LEA Program Contact Phone Number * (with a yellow arrow pointing to the input field). Below this field is the placeholder text "#####".
- LEA Comment (with a yellow arrow pointing to the input field)

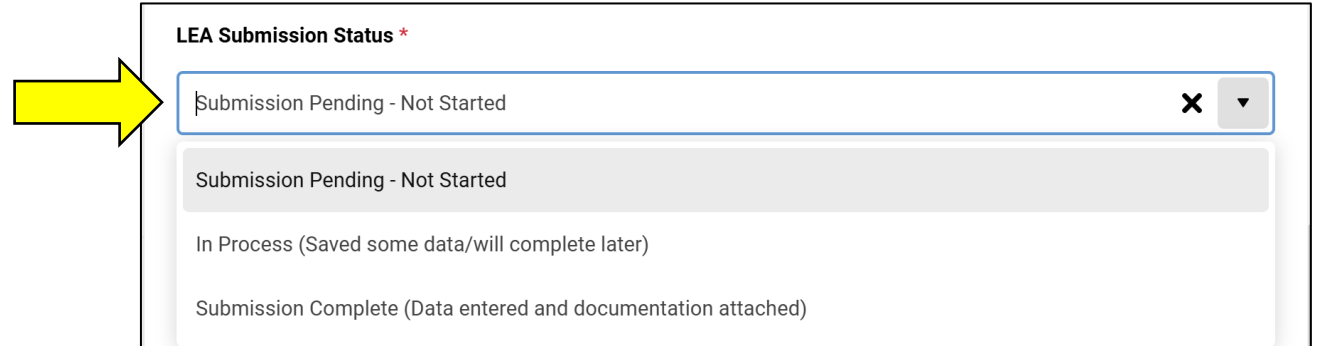
2024-2025 Program Monitoring Validations Documentation Submission Instructions

5. Complete the Details Form – Data Tab for each of the program-specific lines.

- d. Select your LEA's Submission Status from the following options available: *In Process* (Saved some data/will complete later) or *Submission Complete* (Data entered and documentation attached).

***Selecting a status is required.**

Note: If the “Submission Pending – Not Started” option remains selected after the submission due date, your submission is not considered complete, and TEA will contact you to complete the submission process. LEA Submission Status defaults to “Submission Pending – Not Started.”



LEA Submission Status *

Submission Pending - Not Started

Submission Pending - Not Started

In Process (Saved some data/will complete later)

Submission Complete (Data entered and documentation attached)

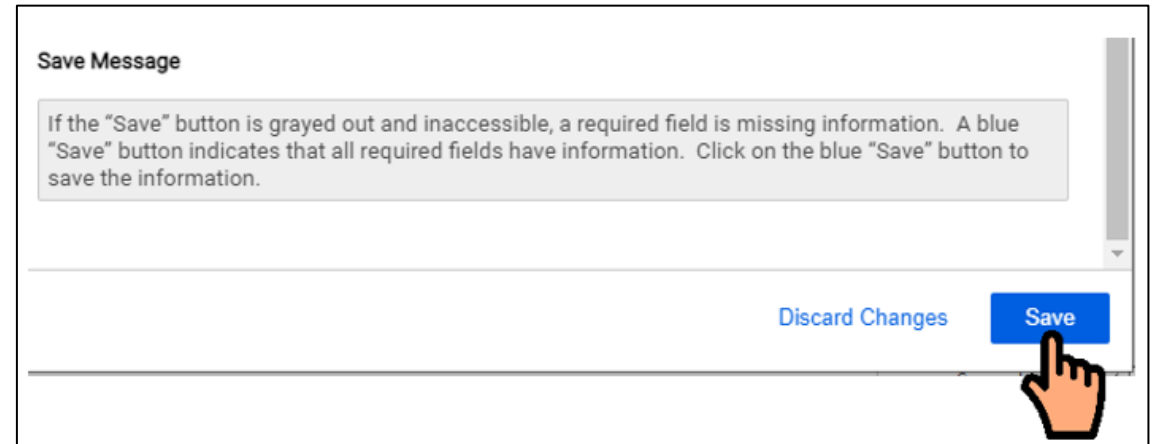
2024-2025 Program Monitoring Validations Documentation Submission Instructions

6. After the page number(s) and LEA Program Contact Information have been entered; and the LEA Submission Status has been updated, click “Save” on the bottom right-hand corner of the Details Form – Data Tab.

***This step is required.**

This will save the information that was typed in the details form under the data tab (documentation page numbers, LEA Contact information, and LEA Comments, if applicable).

NOTE: A gray “Save” button indicates that a required data entry field is missing information.



Once, the data are saved, the LEA Contacts will receive an auto-generated email that includes the information that was saved for TEA review.

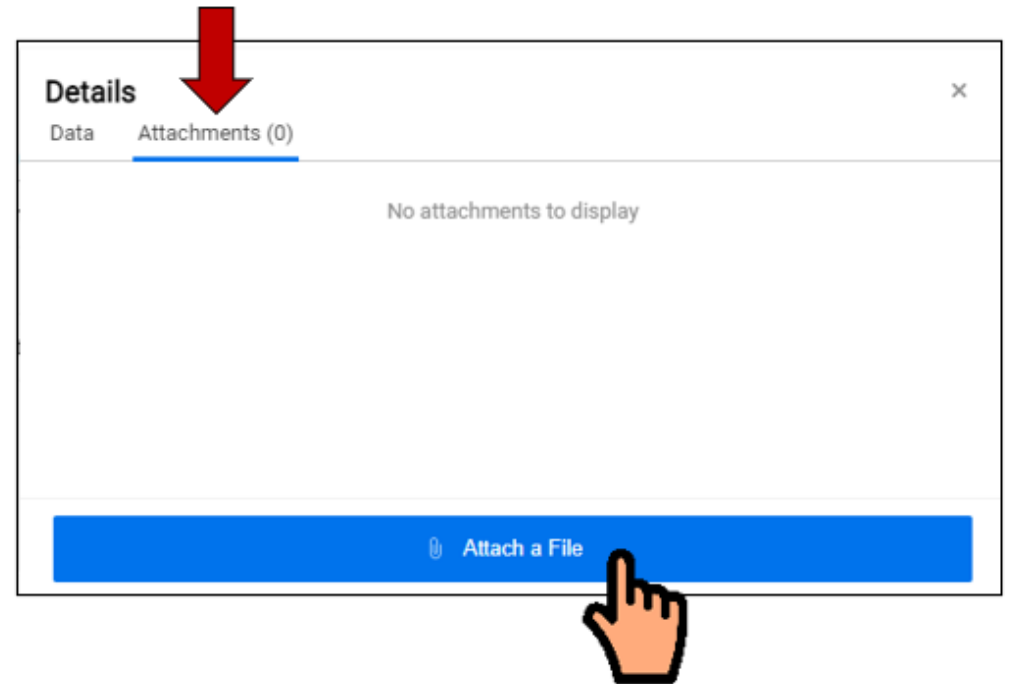
2024-2025 Program Monitoring Validations Documentation Submission Instructions

7. After saving the information in the Details Form – Data tab, click on the Details Form - Attachments tab. Attach the requested documentation in PDF file format. All documentation should be attached as a single file.

***Attaching documentation is required.**

- a. To attach the PDF file containing the LEA's documentation, click on the "Attach a File" button located at the **bottom** of the Details Form – Attachments Tab.

Note: Only attach documentation for the program referenced in the Details Form – Data tab. Each program has their own Details Form –Data tab for attaching documentation separately.

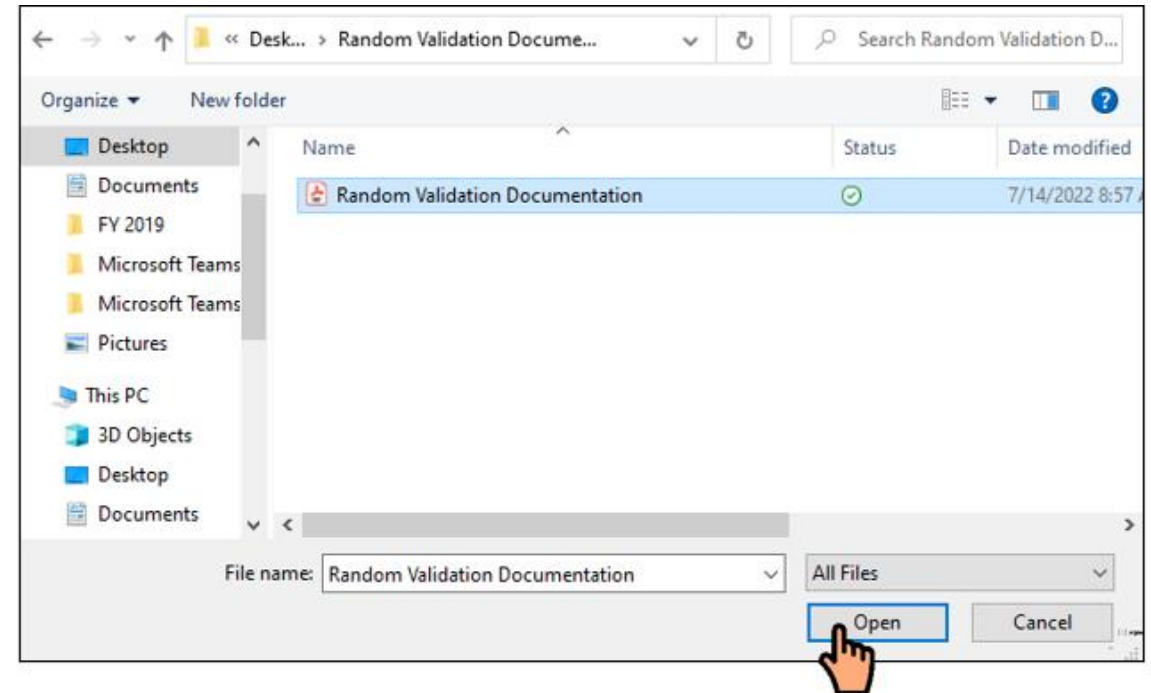


2024-2025 Program Monitoring Validations Documentation Submission Instructions

7. Next, click on the Details Form - Attachments tab. Attach the requested documentation in PDF file format. All documentation should be attached as a single file.

***Attaching documentation is required.**

- b. Browse your computer and locate the documentation file to be attached; select the file; the “File Name” will appear in your file browser; click on “Open;” the file selected should be listed as an attachment in the Details Form – Attachments Tab.

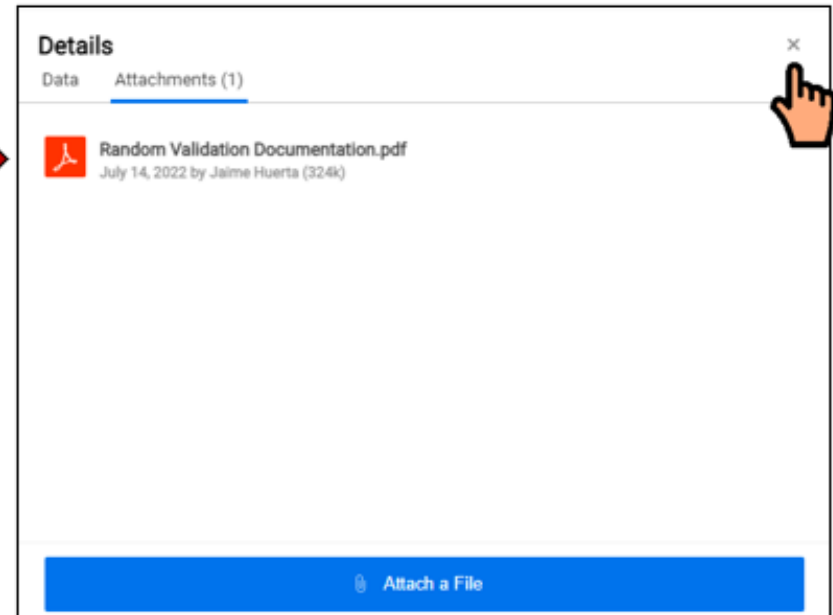
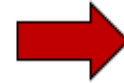


2024-2025 Program Monitoring Validations Documentation Submission Instructions


7. Next, click on the Details Form - Attachments tab. Attach the requested documentation in PDF file format. All documentation should be attached as a single file.

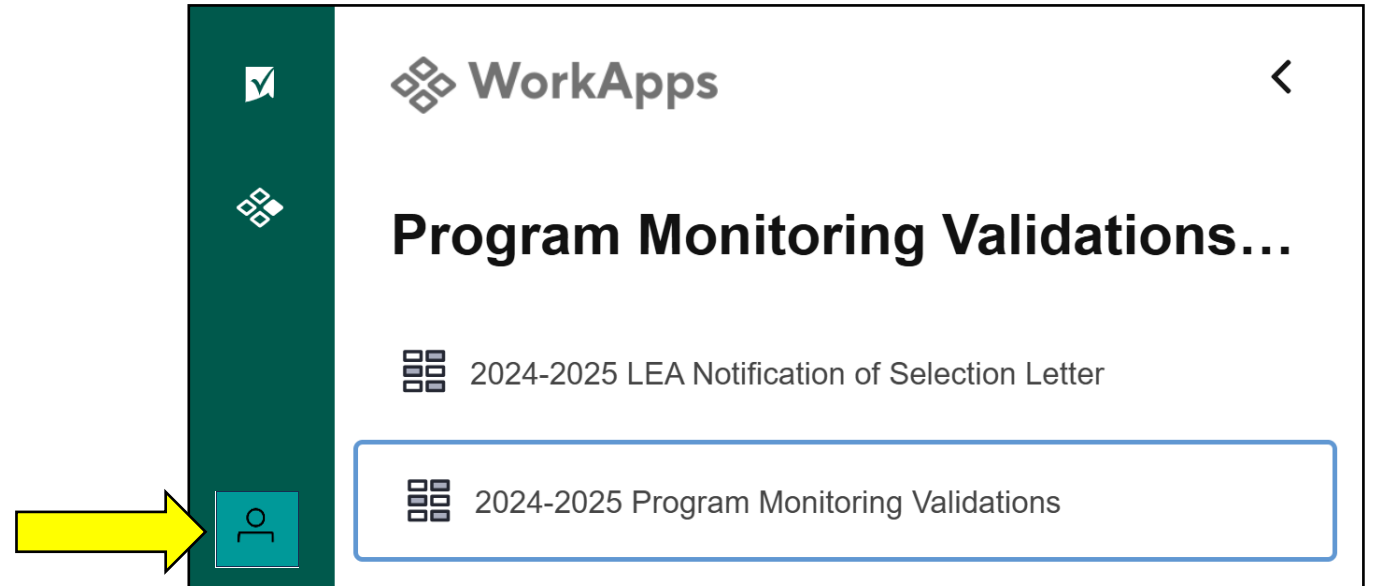
***Attaching documentation is required.**

- c. Confirm that the document you are attaching is listed as an Attachment. Click on the “X” at the top right-hand corner to close the Details Form.



2024-2025 Program Monitoring Validations Documentation Submission Instructions

7. Sign out of the Federal Program Compliance Program Monitoring Validations WorkApp by clicking on the  icon located in the bottom left-hand corner of the window and selecting “Sign out.”



Preparing Documents for Upload: 2 Step Process

STEPS



1

Gather and assemble the documentation into 1 pdf file



2

Log in to the FPC Program Monitoring Validations WorkApp System to complete the details form and upload the documentation pdf file

2024-2025

Program Monitoring Validations Process

Resources

2024-2025 Program Monitoring Validations Process Online Resources



- **Overall Process Resources**

- 2024-2025 PMV Process Handbook
- Instructions for Submitting Documentation Training Video & Training Slides
- Navigating the Smartsheet WorkApp System Video (Coming Soon)

- **Program-Specific Resources**

- Guidance Documents for each Program/Requirement
- Training Videos and Training Slides for each Program/Requirement



Online Resources Posted by **11/12/2024**

[Federal Program Compliance Division Webpage](#)

Related Content

ESSA Program Monitoring Validations

tea.texas.gov/finance-and-grants/grants/essa-program/federal-program-compliance

Popular Applications AskedTEC ECOS for Educators Grant Opportunities Secure Applications TEAL Login TSDS Help Desk

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Home / Finance & Grants / Grants / Federal Program Compliance

Federal Program Compliance

TEA's ESSA program compliance functions are provided primarily by the Federal Program Compliance Division (FPC), which administers most programs of the Every Student Succeeds Act (ESSA). FPC is a division of the Department of Grant Compliance and Administration (GCA).

COVID-19 and Federal Grant Funds

Visit the Department of Grant Compliance and Administration for information on the federal grants authorized in response to COVID-19.

Federal Program Compliance

The links below lead to information for each of the programs that the Federal Program Compliance Division administers.

- Title I, Part A—Improving Basic Programs
- Title I, Part C—Education of Migratory Children
- Title I, Part D—Prevention and Intervention for Delinquent, Neglected, and At-Risk Youth
- Title II, Part A—Supporting Effective Instruction

Grants

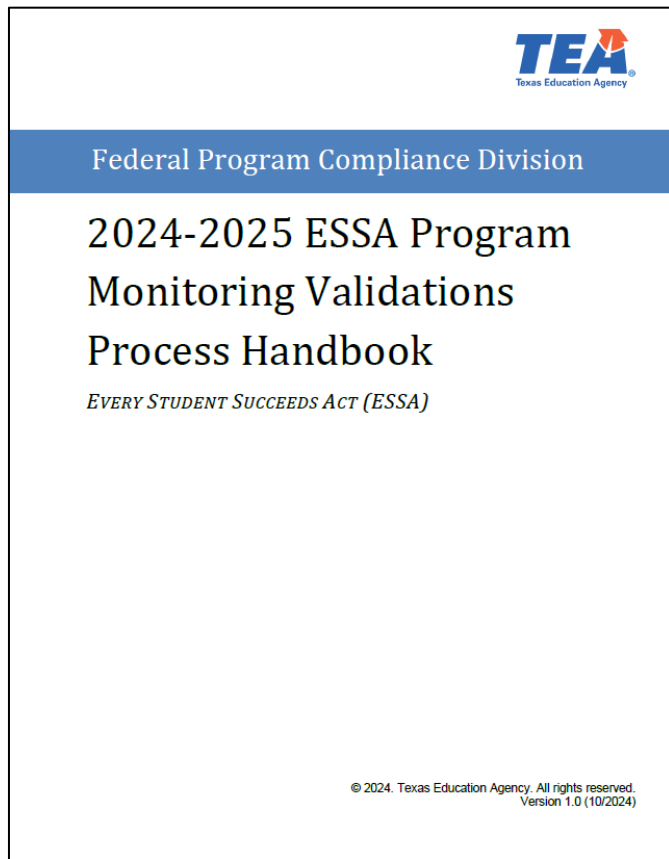
- Grants Administration
- Federal Program Compliance
- Compliance and Reporting
- Federal Fiscal Monitoring
- Training and Other Resources

Related Content


- Statewide Training Series *New 04/06/2021*
- Department of Grant Compliance and Administration
- Every Student Succeeds Act (ESSA) Statute
- ESSA Ed-Flex
- ESSA Program Monitoring**
- ESSA State Plan

2024-2025 Program Monitoring Validations Process Online Resources

Process Handbook



Program/Requirement-Specific Guidance Document

Federal Program Compliance Division


2024-2025 Program Monitoring Validation Guidance Document

Program: Title I, Part A
 Requirement: Written Parent and Family Engagement (PFE) Policies

Documentation Requested

Documenting overall compliance for a program requirement may require several forms of documentation to be maintained locally and available upon request by TEA and/or an auditor. To ensure overall compliance with program requirements, LEAs should refer to the Program Guide and/or other program-related resources that reference the multiple forms of documentation required to be maintained locally. The documentation requested for submission during the validation process may not include all forms of documentation required to be maintained locally.

Please include the following selected documentation referenced in the table below to demonstrate compliance with the program requirement described. TEA will utilize the following table to determine if the LEA submitted sufficient documentation to support LEA compliance.

The documentation submitted for TEA review should show evidence of compliance in the 2023-2024 grant year for the program requirement selected.

The following documentation is requested to be submitted by 5:00 pm CST on or before December 13, 2024, via the Federal Program Compliance Division Program Monitoring Validations Smartsheet WorkApp system.

Selected Documentation Required to be Submitted for Review	Year of Documentation Requested	Description of Acceptable Documentation
1.1 Copy of 2023-2024 LEA PFE Policy	2023-2024	Copy of 2023-2024 LEA PFE Policy. Policy submitted should include all the statutorily required information.
1.2 Evidence the LEA developed its written 2023-2024 LEA PFE policy in consultation with parents and family members of participating children	2023-2024	Meeting agenda, meeting minutes or notes, and sign-in sheet for one meeting that provides evidence of the participation of parents in the development, review, and revision of the LEA's 2023-2024 PFE policy. It should be clear from the documentation that parents had a genuine opportunity to participate in the process. At least 50% of the participants should be parents/grandparents/guardians of children attending Title I, Part A campuses in the LEA. Note: If the meeting was held in a virtual environment, the LEA may substitute a participant roster in lieu of signatures. The date and roles of the participants must still be documented on the participant roster.

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V1.0 09/04/2024 1

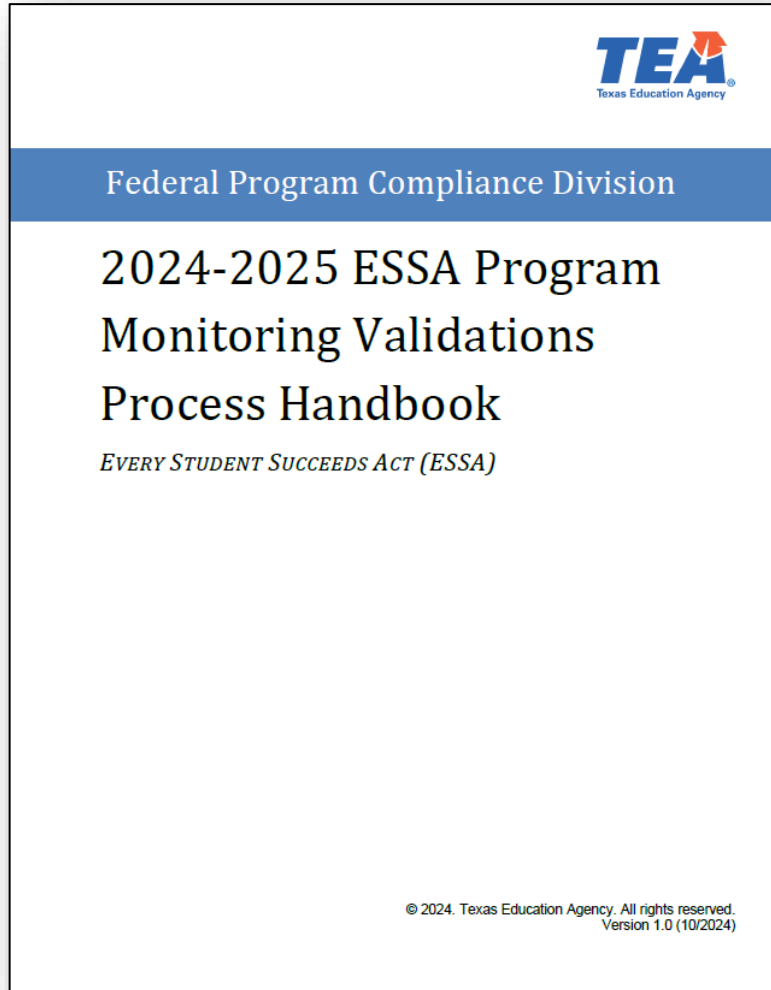



Table of Contents

- Introduction/General Information
- LEA Selection & Notification
- Process Timeline
- Documentation Submission, Review, and Notification of Results
- Instructions for Submitting Documentation
- Resources
 - Technical Assistance
 - Documentation Submission Resources
 - Program Requirement-Specific Resources
 - TEA Contact Information

2024-2025 Program Monitoring Validations Process Program/Requirement-Specific Guidance Documents

Federal Program Compliance Division


2024-2025 Program Monitoring Validation Guidance Document

Program: Title I, Part A

Requirement: Written Parent and Family Engagement (PFE) Policies

Documentation Requested

Documenting overall compliance for a program requirement may require several forms of documentation to be maintained locally and available upon request by TEA and/or an auditor. To ensure overall compliance with program requirements, LEAs should refer to the Program Guide and/or other program-related resources that reference the multiple forms of documentation required to be maintained locally. The documentation requested for submission during the validation process may not include all forms of documentation required to be maintained locally.

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The following documentation is requested to be submitted by 5:00 pm CST on or before December 13, 2024, via the Federal Program Compliance Division Program Monitoring Validations Smartsheet WorkApp system.

Selected Documentation Required to be Submitted for Review	Year of Documentation Requested	Description of Acceptable Documentation
1.1 Copy of 2023-2024 LEA PFE Policy	2023-2024	Copy of 2023-2024 LEA PFE Policy. Policy submitted should include all the statutorily required information.
1.2 Evidence the LEA developed its written 2023-2024 LEA PFE policy in consultation with parents and family members of participating children	2023-2024	Meeting agenda, meeting minutes or notes, and sign-in sheet for one meeting that provides evidence of the participation of parents in the development, review, and revision of the LEA's 2023-2024 PFE policy. It should be clear from the documentation that parents had a genuine opportunity to participate in the process. At least 50% of the participants should be parents/grandparents/guardians of children attending Title I, Part A campuses in the LEA. Note: If the meeting was held in a virtual environment, the LEA may substitute a participant roster in lieu of signatures. The date and roles of the participants must still be documented on the participant roster.


Federal Program Compliance Division | FSSASupport@TEA.Texas.gov
V1.0 09/04/2024
1

Guidance Document Topics

- Documentation Requested

Selected Documentation Required to be Submitted for Review	Year of Documentation Requested	Description of Acceptable Documentation
1.1 <Documentation>	<Year of Documentation Requested>	<Documentation Specificity>
1.2 <Documentation>	<Year of Documentation Requested>	<Documentation Specificity>
1.3 <Documentation>	<Year of Documentation Requested>	<Documentation Specificity>
1.4 <Documentation>	<Year of Documentation Requested>	<Documentation Specificity>
1.5 <Documentation>	<Year of Documentation Requested>	<Documentation Specificity>

2024-2025 Program Monitoring Validations Process Program/Requirement-Specific Guidance Documents

Federal Program Compliance Division


2024-2025 Program Monitoring Validation Guidance Document

Program: Title I, Part A

Requirement: Written Parent and Family Engagement (PFE) Policies

Documentation Requested

Documenting overall compliance for a program requirement may require several forms of documentation to be maintained locally and available upon request by TEA and/or an auditor. To ensure overall compliance with program requirements, LEAs should refer to the Program Guide and/or other program-related resources that reference the multiple forms of documentation required to be maintained locally. The documentation requested for submission during the validation process may not include all forms of documentation required to be maintained locally.

Please include the following selected documentation referenced in the table below to demonstrate compliance with the program requirement described. TEA will utilize the following table to determine if the LEA submitted sufficient documentation to support LEA compliance.

The documentation submitted for TEA review should show evidence of compliance in the 2023-2024 grant year for the program requirement selected.

The following documentation is requested to be submitted by 5:00 pm CST on or before December 13, 2024, via the Federal Program Compliance Division Program Monitoring Validations Smartsheet WorkApp system.

Selected Documentation Required to be Submitted for Review	Year of Documentation Requested	Description of Acceptable Documentation
1.1 Copy of 2023-2024 LEA PFE Policy	2023-2024	Copy of 2023-2024 LEA PFE Policy. Policy submitted should include all the statutorily required information.
1.2 Evidence the LEA developed its written 2023-2024 LEA PFE policy in consultation with parents and family members of participating children	2023-2024	Meeting agenda, meeting minutes or notes, and sign-in sheet for one meeting that provides evidence of the participation of parents in the development, review, and revision of the LEA's 2023-2024 PFE policy. It should be clear from the documentation that parents had a genuine opportunity to participate in the process. At least 50% of the participants should be parents/grandparents/guardians of children attending Title I, Part A campuses in the LEA. Note: If the meeting was held in a virtual environment, the LEA may substitute a participant roster in lieu of signatures. The date and roles of the participants must still be documented on the participant roster.

Federal Program Compliance Division | ESSASupport@TEA.Texas.gov
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Guidance Document Topics

- Instructions for Assembling Documentation
- Resources
- Requirement References
- Contact Information

Requirement References

The requirement is referenced in the following documents.

Every Student Succeeds Act (ESSA) Statute	Statute Information ESSA Section #####
TEA ESSA Program-Specific Provisions & Assurances	ESSA Program-Specific Provisions & Assurances Information
TEA Compliance Report Program Compliance Self-Check Item	Compliance Report Program Compliance Self-Check Item Information

2024-2025 Program Monitoring Validations Process Resources

- **Education Service Center (ESC) ESSA Basic Services Initiatives**
 - Contact your regional ESC for professional development opportunities and for technical assistance
 - **Title I, Part A**
 - Includes Title I, Part D, Subpart 2 and Private School Equitable Services
 - **Title I, Part C**
 - Includes Private School Equitable Services
 - **Title II, Part A**
 - Includes Private School Equitable Services
 - **Title IV, Part A**
 - Includes Private School Equitable Services
- **Regional ESC program contacts will contact LEAs selected to participate in the random validation process to offer and provide technical assistance to the LEA prior to documentation submission and within 48 hours of LEA notification of selection**



2024-2025 Program Monitoring Validations Process



2024-2025 Program Monitoring Validations Process



November 12, 2024

TEA posts PMV Resources to ESSA Program Monitoring Validations Webpage

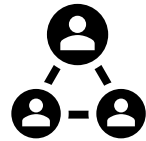


November 13, 2024

LEAs receive email notification of selection from the Federal Program Compliance (FPC) Division WorkApp System.

November 14, 2024

TEA posts list of LEAs selected to the ESSA Program Monitoring Validations Webpage.



November 13, 2024 – December 13, 2024

ESCs offer/provide technical assistance to LEAs selected



December 13, 2024

LEAs submit documentation to TEA via Federal Program Compliance (FPC) Division WorkApp System



**For all you do for the students and families you serve everyday!
You make a difference!**



- Select Event Name: **Federal Program Compliance Division - General**
- Select a response for the training evaluation statements.
- Provide feedback for the open-ended items.
- Optional: Provide email address if you would like for a staff member to follow up with you regarding any additional feedback you may want to share.

<https://app.smartsheet.com/b/form/e1425a8ae38f4c869627ce01a91ec953>

Federal Program Compliance Division Program Contacts

Department of Grant Compliance and Administration

Division Phone Number: 512-463-9499

Division Email Addresses:

ESSAsupport@TEA.Texas.gov | PNPOmbudsman@TEA.Texas.gov | Migrant.ed@TEA.Texas.gov

Jaime Huerta, Division Director | Email: jaime.huerta@TEA.Texas.gov | Phone: (512) 463-9310

Didi Garcia, Assistant Division Director | Email: didi.garcia@TEA.Texas.gov | Phone: (512) 463-9147

Programs	Program Contacts, Roles/Responsibilities, and Contact Information
Title I, Part A – Improving Basic Programs	Vivian Smyrl, Program Director Email: vivian.smyrl@TEA.Texas.gov Phone: (512) 936-6216
Title I, Part C – Education of Migratory Children	Idalia Ibanez, Program Director Email: idalia.ibanez@TEA.Texas.gov Phone: (512) 463-6911 Nez Paniagua-Jimenez, Program Coordinator Email: nez.paniagua-jimenez@TEA.Texas.gov Phone: (512) 936-2235
Title I, Part D – Prevention and Intervention for Delinquent, Neglected, and At-Risk Youth	Gerardo Ramirez, Program Director Email: gerardo.ramirez@TEA.Texas.gov Phone: (512) 463-9390
Title II, Part A – Supporting Effective Instruction	Gerardo Ramirez, Program Director Email: gerardo.ramirez@TEA.Texas.gov Phone: (512) 463-9390
Title IV, Part A – Student Support and Academic Enrichment	LaNetra Guess, Program Director Email: lanetra.guess@TEA.Texas.gov Phone: (512) 463-6939
Title V, Part A – Funding Transferability	Idalia Ibanez, Program Director Email: idalia.ibanez@TEA.Texas.gov Phone: (512) 463-6911
Title V, Part B – Rural Education Achievement Program (REAP): Rural and Low-Income Schools (RLIS) and Small Rural School Achievement (SRSA)	Nez Paniagua-Jimenez, Program Director Email: nez.paniagua-jimenez@TEA.Texas.gov Phone: (512) 936-2235
Title VIII – ESSA Unsafe School Choice Option Persistently Dangerous Schools	Idalia Ibanez, Program Director Email: idalia.ibanez@TEA.Texas.gov Phone: (512) 463-6911
ESSA Private Nonprofit School Equitable Services (PNP)	LaNetra Guess, PNP Ombudsman Email: lanetra.guess@TEA.Texas.gov Phone: (512) 463-6939
Ed-Flex Supplement, Not Supplant (SNS)	Vivian Smyrl, Program Director Email: vivian.smyrl@TEA.Texas.gov Phone: (512) 936-6216
Smartsheet WorkApp System	Victoria Rivera, Program and Project Coordinator victoria.rivera@TEA.Texas.gov Phone: (512) 463-9956

<https://tea.texas.gov/finance-and-grants/grants/essa-program/divisioncontacts.pdf> 10/09/2024