

ESC Random Validation Training Phase 2

LEAs Providing Private Nonprofit (PNP) Equitable Services: LEA Documented PNP Equitable Services Amounts

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Texas Education Agency Federal Program Compliance Division

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This presentation is intended solely to provide general information and guidance to Texas ESCs, LEAs, and participating Private Schools and reflects the Texas Education Agency's current understanding of statute and applicable federal guidance. The content of this presentation is subject to change as a result of further potential information and guidance provided by federal agencies with regulatory oversight of these programs. This presentation does not constitute legal advice, and entities are, therefore, advised to seek legal counsel regarding the information and guidance.





Documenting overall compliance for a program requirement may require several forms of documentation to be maintained locally and available upon request by TEA and/or an auditor.

TEA Program Requirements Selected



To ensure overall compliance with program requirements, LEAs should refer to the Program Guide and/or other programrelated resources that reference the multiple forms of documentation required to be maintained locally.





The documentation requested for submission during the random validation process may not include all forms of documentation that are required to be maintained locally.





Given the increased use of virtual meeting environments, participant rosters that include the meeting title, meeting date, and stakeholder names and roles would be acceptable substitutes for the more traditional sign-in sheets. This eliminates the need of a participant

signature.





2023-2024 Random Validation Handbook for LEAs Providing Private Nonprofit (PNP) Equitable Services

LEA Documented Private Nonprofit Equitable Services Amounts

Federal Program Compliance Division

ESSAsupport@TEA.Texas.gov

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Title I , Part A Program Section 1117(a)(4)(A)

4. Expenditures.—(A) Determination.—

i. In General.—Expenditures for educational services and other benefits to eligible private school children shall be equal to the proportion of funds allocated to participating school attendance areas based on the number of children from low-income families who attend private schools.

ii. Proportional Share.—The proportional share of funds shall be determined based on the total amount of funds received by the local educational agency under this part prior to any allowable expenditures or transfers by the local educational agency.



Title VIII Programs Section 8501(a)(4)(A-B)

4. Expenditures.

In General.—

A. Expenditures for educational services and other benefits provided under this section for eligible private school children, their teachers, and other educational personnel serving those children shall be equal, taking into account the number and educational needs of the children to be served, to the expenditures for participating public school children.

B. Obligation of Funds.—Funds allocated to a local educational agency for educational services and other benefits to eligible private school children shall be obligated in the fiscal year for which the funds are received by the agency.

Code of Federal Regulations (C.F.R.), Title 34, Subtitle B, Chapter II, Subpart E, Section 299.7(a)



Assurances Relating to Title I, Part A Program

- The size and scope of the equitable services to be provided to the eligible private school children, the proportion of funds that is allocated for such services, and how that proportion of funds is determined. [
- The LEA assures it will keep documentation of program descriptions, allowable activities, and expenditures locally and make available upon TEA request for all applicable private non-profit requirements in Sections 1117 and 8501. TEA may request a description of services and use-of-funds documentation later through compliance reports or other TEA reports.



Assurances Relating to Title VIII Programs

The LEA will comply with the uniform provisions for providing services to private schools as specified in <u>Title VIII, Part F, Subpart 1, Private Schools</u>, <u>Sections 8501-8504</u>.

LEA Compliance Report: PNP Compliance Self-Check – PNP Equitable Services Amounts

The LEA documented the PNP equitable services amounts used and provided a detailed explanation of the amounts provided to PNP officials for all applicable participating programs.

TEA STEP 2: Submitting the Documentation

Documentation Required

1.1

Written Explanation of PNP equitable services amounts

Acceptable Documentation

Documentation LEA informed PNP officials of fiscal requirements that include equitable services amounts for one participating private school campus

(i.e., agenda, meeting minutes, LEA program summaries, timeline of professional development travel and PNP purchase requests, calendar of program services with equitable services amounts, or other documentation meeting requirement); <u>or</u>

Documentation LEA shared calculated equitable services amounts by program for one participating PNP school campus (i.e., LEA calculations by PNP campus and program level, calculation formulas per PNP campus, etc.); or

Written procedures and documentation that provided verification/tracked LEA PNP purchases that include equitable services amounts for one participating private school campus



Federal Program Compliance Division Contact Information

LaNetra Guess

Title IV, Part A, Program Director PNP Ombudsman LaNetra.Guess@tea.texas.gov (512) 463-6939

Division Phone Number (512) 463-9499



PNPOmbudsman@tea.texas.gov