

***Thank you for joining us!***  
***The training will begin at 9:00 a.m.***

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# **Title I, Part A Campus Selection Schedule (SC5000) & Within-LEA Allocations Training**

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**June 10, 2025**  
**9:00 am CST – 12:00 pm CST**

**Attendance  
QR Code**



FPC - Check-In

**Presented by Jaime Huerta & Vivian Smyrl**  
**Federal Program Compliance Division**



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# Title I, Part A Campus Selection Schedule (SC5000) & Within-LEA Allocations Training

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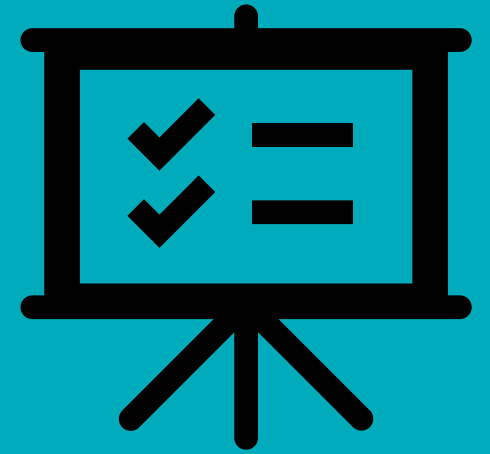
FPC - Check-In

Presented by Jaime Huerta & Vivian Smyrl  
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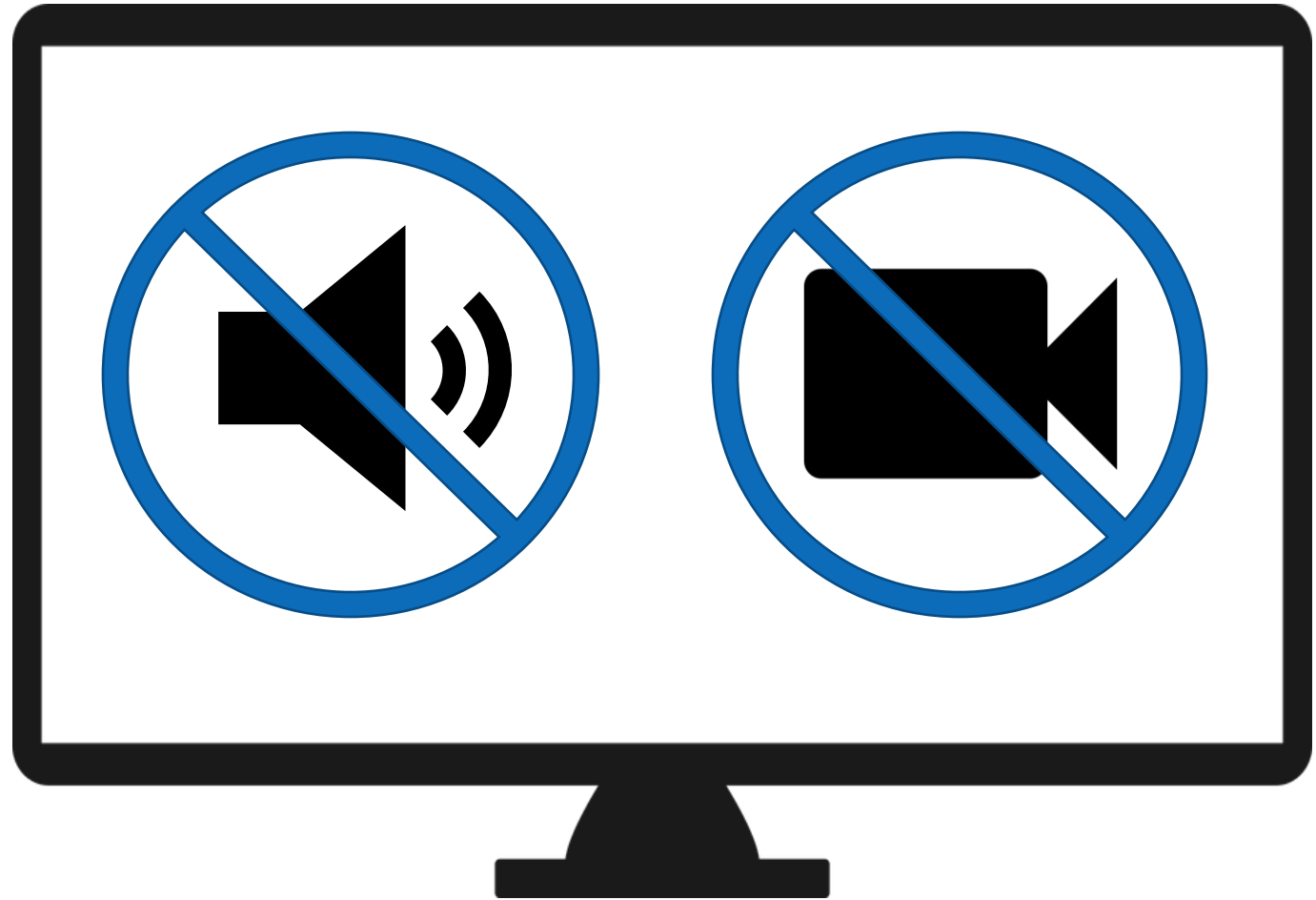


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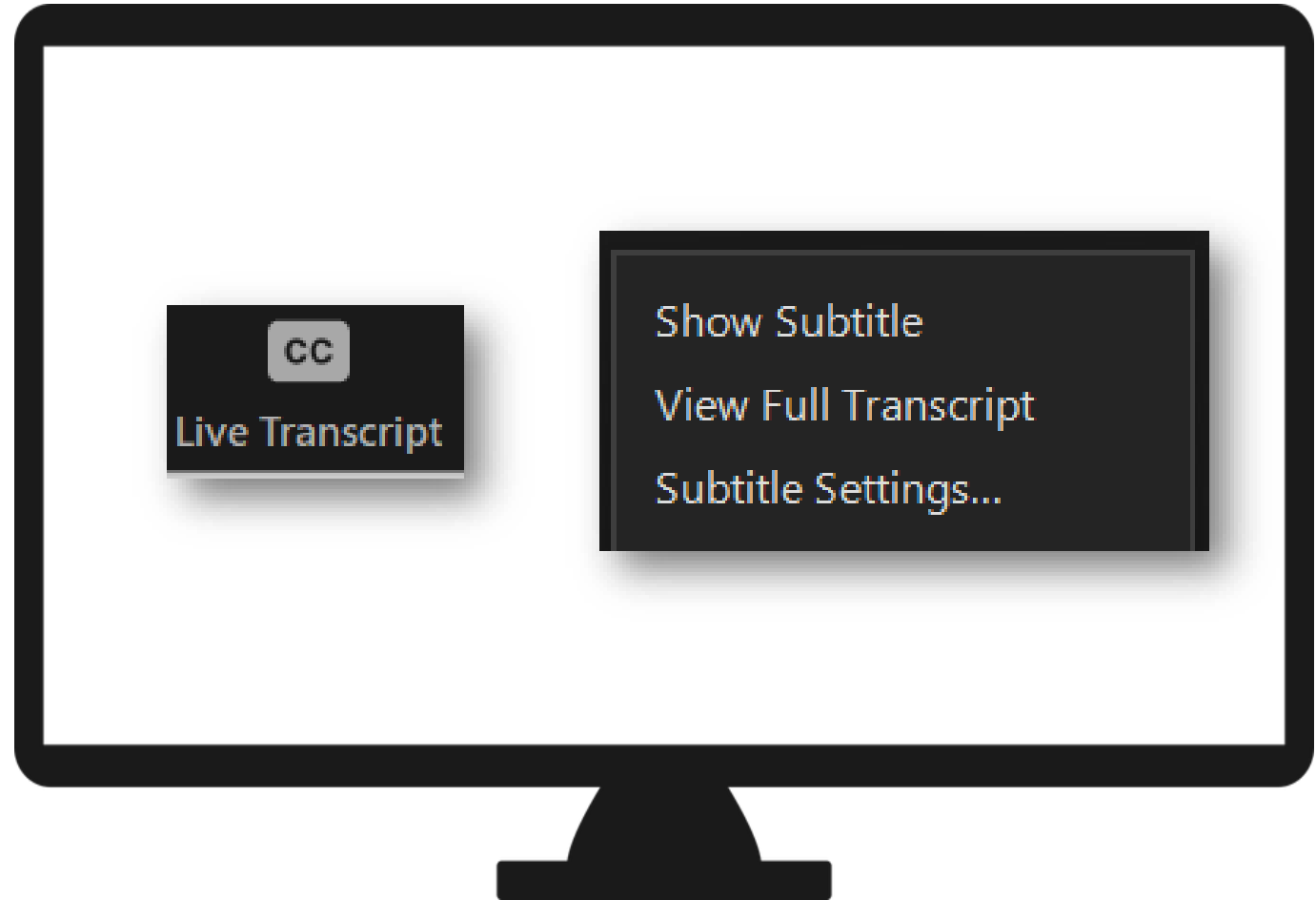
# Today's Training Norms



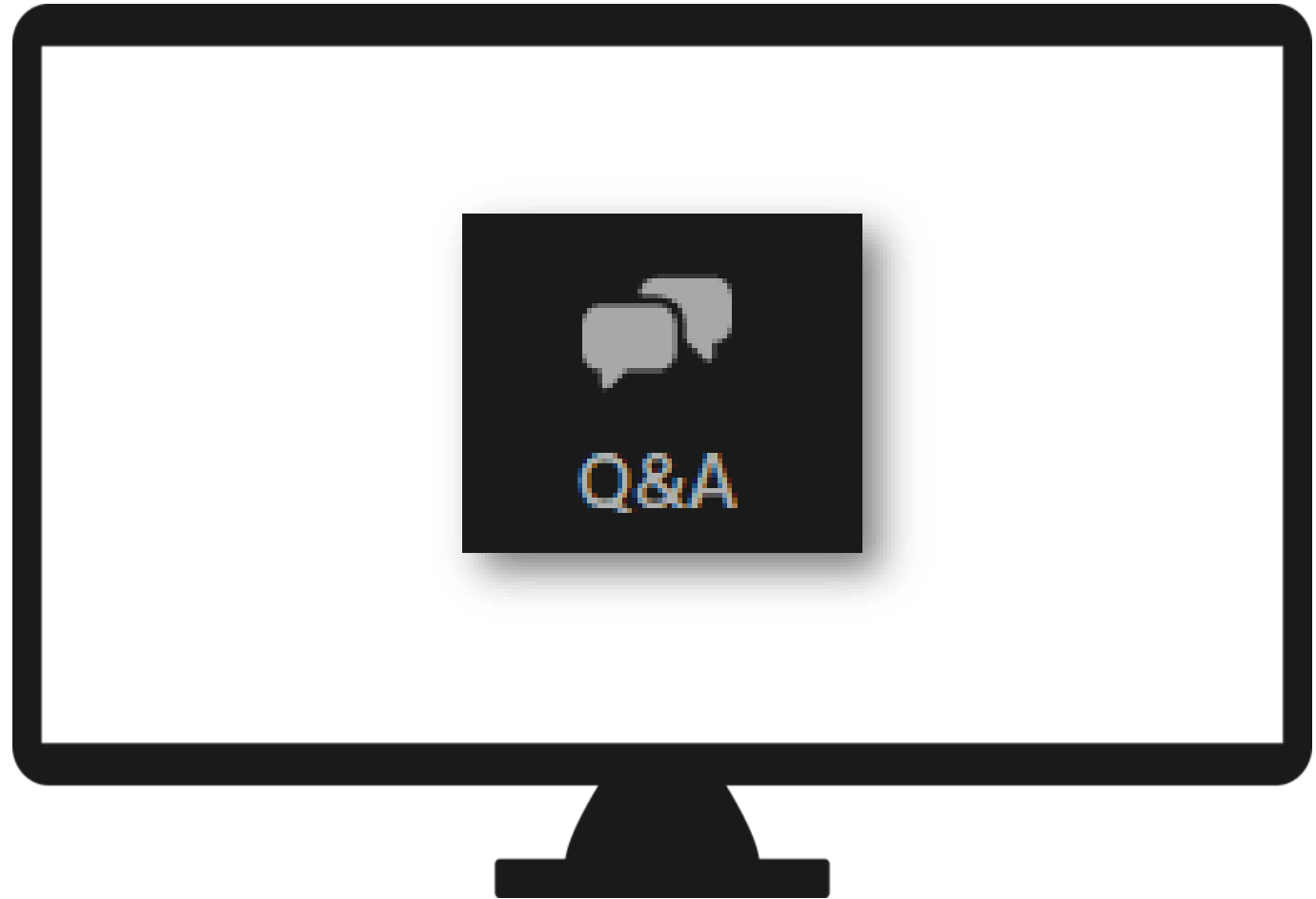
# Today's Training Norms



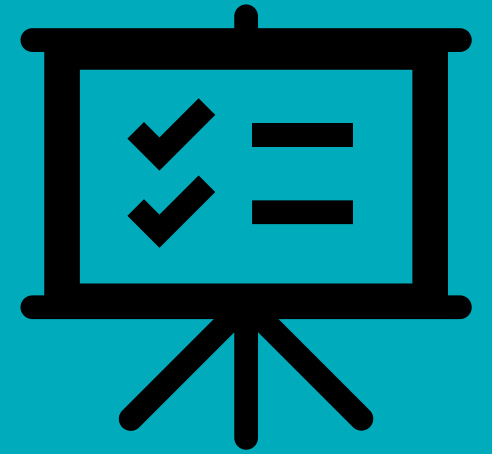
# Today's Training Norms



# Today's Training Norms



# Today's Training Norms



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# Title I, Part A Campus Selection Schedule (SC5000) & Within-LEA Allocations Training

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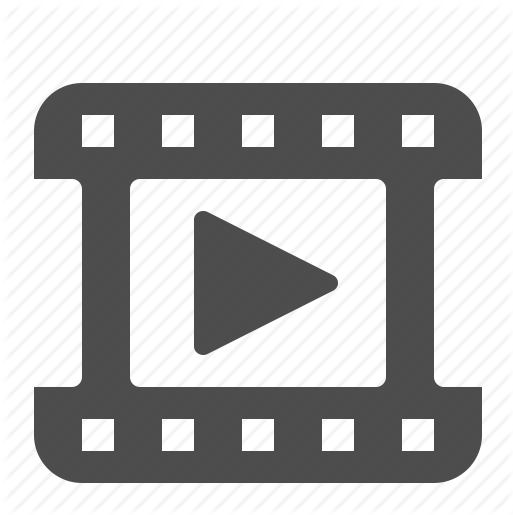
# Legal Disclaimer

1. This presentation is intended solely to provide general information and guidance to Texas LEAs, ESCs, non-profit subgrantees, and participating Private Schools receiving equitable services. The content in this presentation reflects the Texas Education Agency's current understanding of statute and applicable federal guidance.
2. The content of this presentation is subject to change as a result of future guidance and/or other updates provided by federal agencies with regulatory oversight of these programs.
3. This presentation does not constitute legal advice, and entities are, therefore, advised to seek legal counsel regarding the information and guidance provided in this presentation before acting upon the information provided.

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# Accessing the Statewide Training Video and Slides

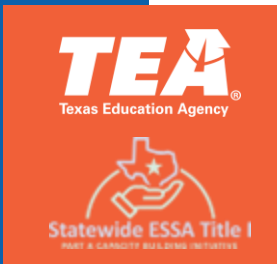


Federal Program Compliance Division – Title I, Part A  
Webpage

<https://tea.texas.gov/finance-and-grants/grants/essa-program/title-i-part-a-improving-basic-programs>

**To ensure there is enough time to cover all the content provided in the training, written responses will be provided to questions placed in Q&A. The questions and responses will be web published within 1 week after the training.**





# Presentation Check-in



- Select Event Name: 6/10/2025: SC5000 – Title I, Part A Campus Selection Schedule & Within-LEA Allocations Training, presented by Jaime Huerta and Vivian Smyrl
- Select Program: Title I, Part A
- Enter First Name and Last Name
- Enter Role (Position Title)
- Provide Email Address (Optional)
- Select LEA, ESC or Other
  - LEA: Select LEA Name or Type LEA Name to find LEA Name
  - ESC: Select ESC Region Number
  - Other: Enter the name of your organization

<https://app.smartsheet.com/b/form/d522823a7cf34fd7ad3e1c905d4f28e6>

# TEA Title I, Part A Contacts



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**Division Email Address**

[ESSASupport@TEA.Texas.gov](mailto:ESSASupport@TEA.Texas.gov)

# Participants will gain a better understanding of...



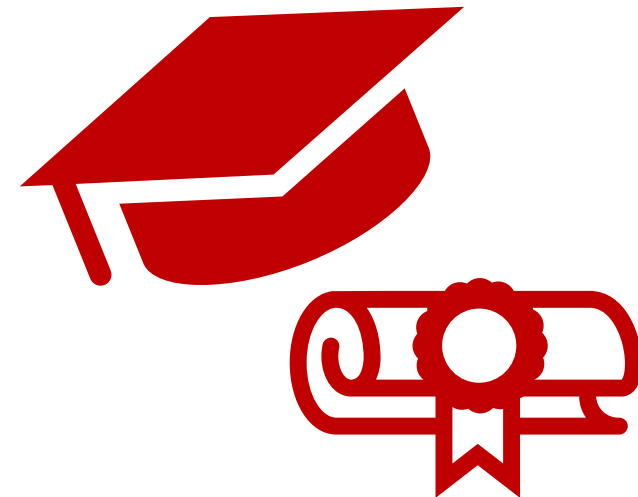
- ✓ the steps used to determine **Title I, Part A campus eligibility** to complete the **SC5000 – Title I, Part A Campus Selection Schedule** in the ESSA Consolidated Application;
- ✓ the factors determining the **amount allocated to Title I, Part A campuses**; and
- ✓ the steps used to determine **Title I, Part A allocations to campuses**.

## Every Student Succeeds Act (ESSA) - 2015



### Title I, Part A – Improving Basic Programs Operated by Local Educational Agencies

**“To provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.”**  
[Section 1001]



# Elementary and Secondary Education Act (ESEA) of 1965 as amended by the Every Student Succeeds Act (ESSA) - 2015



LEA (Local Educational Agency)

- School District
- Charter School System

# Instructions for Completing the SC5000 – Title I, Part A Campus Selection Schedule

# ESSA Consolidated Federal Grant Application – SC5000



Program Description

SC5000 – Title I, Part A Campus Selection

View/Print Report

<CDN – LEA Name> Title I, Part A Campus Selection

A. LEA Data - <CDN – LEA Name>

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1. LEA Name:

2. LEA Total Low-Income Percentage:  %

3. LEA Total Enrollment:

Copy Prior Year Data

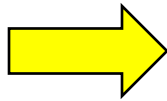
B. Campus Selection Data

Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Campus Low-Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. <three-digit number – Campus Name> Grades:								
	▼	<div><div><input type="radio"/> One-Year Transition</div><div><input type="radio"/> Grade-Span Grouping</div><div><input type="radio"/> Ed-Flex Individual Prog. Waiver</div><div><input type="radio"/> None</div></div>		<div><div><input type="radio"/> SW Ed-Flex Waiver</div><div><input type="radio"/> SW Previous Year</div></div>	▼			▼
2 <three-digit number – Campus Name> Grades:								
	▼	<div><div><input type="radio"/> One-Year Transition</div><div><input type="radio"/> Grade-Span Grouping</div><div><input type="radio"/> Ed-Flex Individual Prog. Waiver</div><div><input type="radio"/> None</div></div>		<div><div><input type="radio"/> SW Ed-Flex Waiver</div><div><input type="radio"/> SW Previous Year</div></div>	▼			▼

# SC5000 – Title I, Part A Campus Selection Schedule



Grant Resources				
Table of Contents				
Description		Required	Status	Last Update
^ General Information				
	<a href="#">GS2100 - Applicant Information</a>	*	Complete	05/22/2023 03:18 PM
^ Program Description				
	<a href="#">PS3109 - REAP Funding Transferability</a>	*	Complete	05/22/2023 03:42 PM
	<a href="#">PS3101 - Title I, Part A</a>	*	Incomplete	05/22/2023 03:44 PM
	<a href="#">PS3102 - Title I, Part A Neglected &amp; Title I, Part D Subpart 2</a>		New	
	<a href="#">PS3104 - Title II, Part A</a>	*	Complete	05/22/2023 03:45 PM
	<a href="#">PS3106 - Title III, Part A English Language Acquisition (ELA)</a>	*	New	
	<a href="#">PS3107 - Title IV, Part A - SSAEP</a>	*	Complete	05/22/2023 03:45 PM
^ Waivers				
	<a href="#">WV4001 - Title I, Part A</a>		New	
^ Campus Selection				
	<a href="#">SC5000 - Title I, Part A Campus Selection</a>	*	Incomplete	05/22/2023 03:47 PM
^ Program Budget				
	<a href="#">BS6001 - Program Summary and Support</a>	*	New	
	<a href="#">BS6101 - Payroll Costs</a>	*	New	
	<a href="#">BS6201 - Professional and Contracted Services</a>	*	New	
	<a href="#">BS6401 - Other Operating Costs</a>	*	New	



# SC5000 Functionality Options

## 2025-2026 ESSA Consolidated Federal Grant Application

[Instructions](#)

### Campus Selection SC5000 - Title I, Part A Campus Selection

[View/Print Report](#)

CDN – LEA Name

Title I, Part A Campus Selection

#### A. LEA Data - CDN – LEA Name

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1. LEA Name:
2. LEA Total Low-Income Percentage:
3. LEA Total Enrollment:

[Back](#)[Printable Version](#)[Save](#)

Select Schedule SC5000 - Title I, Part A Campus Selection

# ESSA Consolidated Federal Grant Application – SC5000

2025-2026 ESSA Consolidated Federal Grant Application

Instructions

Campus Selection  
SC5000 - Title I, Part A Campus Selection



View/Print Report

CDN – LEA Name

Title I, Part A Campus Selection

**A. LEA Data - CDN – LEA Name**

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1.	LEA Name:
2.	LEA Total Low-Income Percentage:
3.	LEA Total Enrollment:

Back

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Select Schedule SC5000 - Title I, Part A Campus Selection



# SC5000 Instructions

eGrants Schedule Instructions

TEA

## SC5000 – Title I, Part A Campus Selection

The Texas Education Agency (TEA) administers federal and state grant awards to its subgrantees to carry out a program. Such entities include primarily school systems (referred to as local educational agencies [LEAs] in statutes), including independent school districts and charter schools; education service centers (ESCs); and, to a lesser degree, institutions of higher education (IHEs), nonprofit organizations (NPOs), and other statutorily allowable organizations. For the purposes of this document, TEA may use the terms *subgrantee*, *grantee*, *subrecipient*, and *applicant* synonymously. These instructions apply to all such entities, regardless of the term used within the document.

**Be sure to save your entries as you complete each schedule and before exiting to the table of contents.**

### About the Schedule

This schedule is required if Title I, Part A, funds are budgeted on Schedule BS6001—Program Budget Summary.

The schedule contains the following key components:

- **Part A: School System Data**
- **Part B: Campus Selection Data**
- **Part C: Campus Assurances**
- **Part D: Supplement, Not Supplant**
- **Copy Prior-Year Data Button**
- **Manual Entry of Data**

### Resources

It is important that you refer to the grant program's Program Guidelines and Program-Specific Provisions and Assurances to find out whether certain costs are allowable or unallowable under the grant programs included in this application. In addition, below is a summary of resources commonly needed to properly budget and manage grant funds. Some items are available on the Grants Administration Division [Grant Resources](#) page under Popular Resources:

- [Budgeting Costs Guidance Handbook](#)
- [Forms for Prior Approval, Disclosure, and Justification](#)
- [General and Fiscal Guidelines](#)
- [Title I, Part A Program Guide](#)

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V4.2025

eGrants Schedule Instructions

TEA

The following documents or websites contain additional information to assist with program requirements and compliance questions:

- [Title I, Part A Campus Selection & SC5000 Handbook](#)
- [Within-District Allocations Under Title I, Part A USDE Non-Regulatory Guidance](#)
- [Supplement, Not Supplant Handbook](#)

### Amendments

For guidance on when to amend the application, refer to the [Amending an Application](#) webpage.

### Specific Instructions

#### Part A: School System Data

Type the School System Total Low-Income Percentage by calculating the total number residing in the entire School System that meet low-income criteria and dividing that total by the total number residing. An alternate method is to substitute enrollment for the total number residing. The School System Enrollment will be automatically calculated based on the sum of the campus enrollment numbers entered by the School System in Part B.

#### Part B: Campus Selection Data

Campus Selection Data are prefilled with each campus in your School System as well as with each campus that is applying for Title I, Part A, as a member of your SSA.

All campuses operated by your organization should appear. Juvenile Justice Alternative Education Programs (JJAEP) are not operated by School Systems and should not be listed on the SC5000.

All SC5000 prefilled data are gathered from AskTED. All information must be correct in AskTED before it is corrected in the SC5000. (Some information, such as campus number, cannot be changed.)

If a School System has changes to campuses (i.e., closed campus, new campus, grade span or name change), the School System must correct AskTED first and then contact its regional negotiator. Charter schools must contact the Charter Schools Division at 512-463-9575 to make any changes to AskTED.

#### Part C: Campus Assurances

If at least one campus has been designated as **Schoolwide (SW)**, **Targeted Assistance (TA)**, or **Skip**, the School System must check the appropriate checkbox to complete the schedule.

SC5000

page 2 of 10

<https://tea4avcastro.tea.state.tx.us/eGrants/Instructions/SC5000-2025r3.pdf>

# ESSA Consolidated Federal Grant Application – SC5000

2025-2026 ESSA Consolidated Federal Grant Application

Instructions

Campus Selection  
SC5000 - Title I, Part A Campus Selection

View/Print Report

CDN – LEA Name

Title I, Part A Campus Selection

A. LEA Data - CDN – LEA Name

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1.	LEA Name:
2.	LEA Total Low-Income Percentage:
3.	LEA Total Enrollment:

Back

Printable Version

Save

Select Schedule SC5000 - Title I, Part A Campus Selection

# ESSA Consolidated Federal Grant Application – SC5000

**eGrants**

Texas Education Agency

## Title I Part A Campus Selection Report

Amd No: 00

Ver No: 01

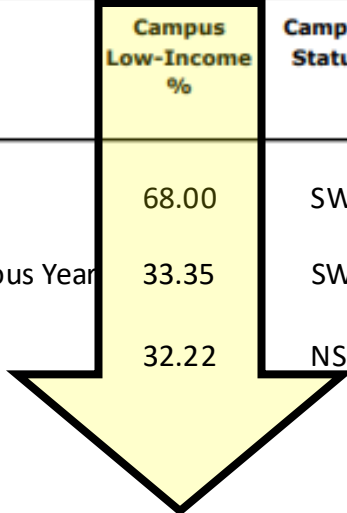
**ESSAAA24 2023-2024 ESSA Consolidated Federal Grant Application**

LEA Total Low Income Percentage: 48.00

Total LEA Enrollment: 2,566

Total # Students Served on Title I, Part A Campuses: 1,803

Campus Number	Campus Name	Grade Span	Total Campus Enroll.	Basis of Eligibility	Additional Title 1 Eligibility	Additional SW Eligibility	Campus Low-Income %	Campus Status	#Students Served on TA Campus	Other	Consolidated Funds
001901001	LearnAlott ISD EL	EE-05	847	Enrollment			68.00	SW			Title I A Only
001901003	LearnAlott ISD HS	09-12	956	Enrollment	One-Year Transition	SW Previous Year	33.35	SW			Title I A Only
001901002	LearnAlott ISD Middle	06-08	763	Enrollment			32.22	NS			



# ESSA Consolidated Federal Grant Application – SC5000

2025-2026 ESSA Consolidated Federal Grant Application

Instructions

Campus Selection  
SC5000 - Title I, Part A Campus Selection

View/Print Report

CDN – LEA Name

Title I, Part A Campus Selection

## A. LEA Data - CDN – LEA Name

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1. LEA Name:
2. LEA Total Low-Income Percentage:
3. LEA Total Enrollment:

Back

Printable Version

Save

Select School SC5000 - Title I, Part A Campus Selection



# ESSA Consolidated Federal Grant Application – SC5000

2025-2026 ESSA Consolidated Federal Grant Application

Instructions

Campus Selection  
SC5000 - Title I, Part A Campus Selection

View/Print Report

CDN – LEA Name

Title I, Part A Campus Selection

A. LEA Data - CDN – LEA Name

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1.	LEA Name:
2.	LEA Total Low-Income Percentage:
3.	LEA Total Enrollment:

Back

Printable Version


Save

Select Schedule | SC5000 - Title I, Part A Campus Selection



# General Information/ Schedule Header

# ESSA Consolidated Federal Grant Application – SC5000

Schedule Status:	<Selection_Process>	Application ID: XXXXXXXXXXXXXXXXXXXX
 TEXAS EDUCATION AGENCY SAS#: XXXXXXXX	Organization:	County District:
	Campus/Site:	ESC Region:
	Vendor ID:	School Year:
<Name of Grant Program>		
Program Description		
SC5000 – Title I, Part A Campus Selection		

# SC5000 Section A. LEA Data

## A. LEA Data - <CDN – LEA Name>

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1. LEA Name:

2. LEA Total Low-Income Percentage:  %

3. LEA Total Enrollment:

# SC5000 Section A. LEA Data

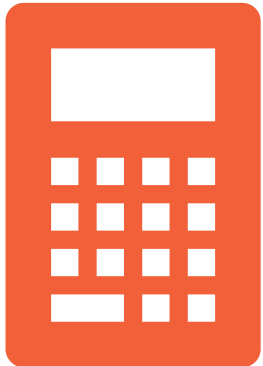
## A. LEA Data - <CDN – LEA Name>

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1. LEA Name:

2. LEA Total Low-Income Percentage:  %

3. LEA Total Enrollment:



**Total Number of Students who Meet the LEA's Selected Poverty Measure**

**÷**

**LEA's Total Number of Students**

## Every Student Succeeds Act (ESSA) - 2015

### TITLE I

#### PART A—IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

##### Subpart 1—Basic Program Requirements

Sec. 1111. State plans.

Sec. 1112. Local educational agency plans.

Sec. 1113. Eligible school attendance areas.

Sec. 1114. Schoolwide programs.

Sec. 1115. Targeted assistance schools.

Sec. 1116. Parent and family engagement.

Sec. 1117. Participation of children enrolled in private schools.

Sec. 1118. Fiscal requirements.

Sec. 1119. Coordination requirements.



# Determining Poverty Counts

- LEAs with less than 1,000 students
  - An LEA with an enrollment of fewer than 1,000 students are exempt in statute from having to use the poverty measures to determine which of its schools receive Title I funds.
  - Such an LEA may use other criteria, such as academic performance or the grade span of its schools to determine which of its schools receive Title I funds, or it may choose to allocate Title I funds to all of its schools.
- LEAs only operating one school
  - If an LEA consists of only one school, the LEA does not have to follow the requirements of section 1113 that pertain to determining which of its schools receive Title I funds and the amount of their allocations because its only school will receive the amount the LEA has available to allocate to public schools.

# Determining Poverty Counts

## Poverty Measures

**Free or  
Reduced-  
Priced Lunch  
(FRPL)**

**Temporary  
Assistance for  
Needy  
Families  
(TANF)**

**Medicaid  
Program**

**Ages 5-17 in  
poverty**

**Composite of any of the above measures**

# Determining Poverty Counts & Allocating Title I, Part A Funds to Eligible Campuses

- LEAs must use the same measure of poverty to:

Identify eligible school attendance areas and schools;

Rank areas and schools; and

Determine the allocation for each area and school.

# Determining Poverty Counts

- Year of data
  - Most recently available data
    - Previous school year in most cases

## Every Student Succeeds Act (ESSA) - 2015

### TITLE I

#### PART A—IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

##### Subpart 1—Basic Program Requirements

Sec. 1111. State plans.

Sec. 1112. Local educational agency plans.

Sec. 1113. Eligible school attendance areas.

Sec. 1114. Schoolwide programs.

Sec. 1115. Targeted assistance schools.

Sec. 1116. Parent and family engagement.

Sec. 1117. Participation of children enrolled in private schools.

Sec. 1118. Fiscal requirements.

Sec. 1119. Coordination requirements.





# Elementary and Secondary Education Act (ESEA) of 1965 Every Student Succeeds Act (ESSA) - 2015



Local Educational Agency  
(Independent School District and  
Charter School/System)



## Title I, Part A LEA Program Plan

Section 1112 – Local Educational Agency Plans

# Title I, Part A LEA Program Plan [Section 1112]

## District Improvement Plan

**Timely and  
Meaningful  
Consultation**  
1112(a)(1)(A)

**Coordination**  
1112(a)(1)(B)

**Challenging  
State Academic  
Standards**  
1112(a)(3)(B)(i)

**Periodic  
Review and  
Revisions**  
1112(a)(5)

**Statutory  
Required  
Descriptions**  
1112(b)

# LEA Title I, Part A Program Plan/District Improvement Plan Requirement

- ESSA Section 1112(b)(4)
  - To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards, **the LEA plan shall describe – the poverty criteria that will be used to select school attendance areas under Section 1113**



# SC5000 Section A. LEA Data

## A. LEA Data - <CDN – LEA Name>

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1. LEA Name:

2. LEA Total Low-Income Percentage:  %

3. LEA Total Enrollment:

B. Campus Selection Data								
Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Campus Low-Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. <three-digit number – Campus Name> Grades:								
233	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None			<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	<input type="radio"/>			<input type="radio"/>
2. <three-digit number – Campus Name> Grades:								
355	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None			<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	<input type="radio"/>			<input type="radio"/>

# SC5000 Section B. Campus Selection Data

Copy Prior Year Data

B. Campus Selection Data								
Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Campus Low-Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. <three-digit number – Campus Name>								Grades:
	▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None		<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	▼			▼
2 <three-digit number – Campus Name>								Grades:
	▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None		<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	▼			▼

# SC5000 Section B. Campus Selection Data

Copy Prior Year Data

B. Campus Selection Data								
Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Campus Low-Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. <three-digit number - Campus Name>								Grades:
	<input type="checkbox"/> One-Year Transition <input type="checkbox"/> Grade-Span Grouping <input type="checkbox"/> Ed-Flex Individual Prog. Waiver <input type="checkbox"/> None			<input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year				
2. <three-digit number - Campus Name>								Grades:
	<input type="checkbox"/> One-Year Transition <input type="checkbox"/> Grade-Span Grouping <input type="checkbox"/> Ed-Flex Individual Prog. Waiver <input type="checkbox"/> None			<input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year				

# Copy Prior Year Data




- Copying prior-year data will overwrite any data that you have manually entered in Section B. If you choose to copy prior-year data, select the button before you manually enter any data.
- Prior-year data may only be copied into Section B on the original submission of the application.


# SC5000 Section B. Campus Selection Data

## Suggested Order for Completing Section B


Copy Prior Year Data								
B. Campus Selection Data								
Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Campus Low-Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. <three-digit number - Campus Name>								Grades:
	▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None		<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	▼			▼

1


  

3


  

4

If applicable


  

2


  

6

If applicable


  

5


7

If applicable

9

If applicable

8

If applicable

# SC5000 Section B. Campus Selection Data

Copy Prior Year Data

## B. Campus Selection Data

Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Campus Low-Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. <three-digit number - Campus Name> Grades:								
	▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None		<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	▼			▼
2 <three-digit number - Campus Name> Grades:								
	▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None		<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	▼			▼

# SC5000 Section B. Campus Selection Data

B. Campus Selection Data			
Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Ca Low-
1. <three-digit number - Campus Name>			
0	▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	
2 <three-digit number - Campus Name>			
	▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	

When is “0” enrollment an acceptable response for Total Campus Enrollment?

- **Closed Campus**
- **New Campus (Not Served)**
- **Alternative Campus**
  - Students are temporarily attending classes and permanent records and primary services are provided and kept at their home campus
  - Student accountability is tied to the home campus where the student is enrolled

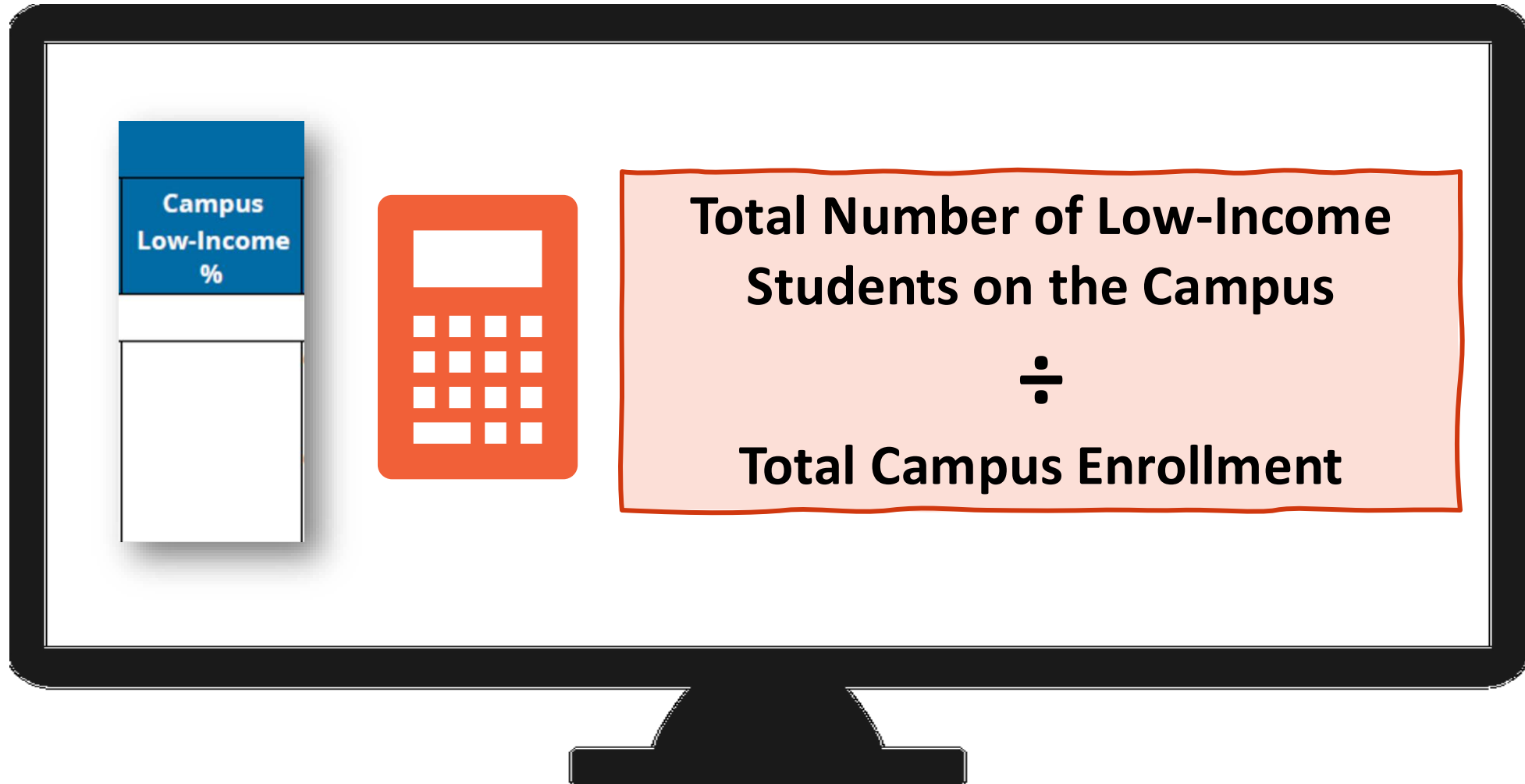
# SC5000 Section B. Campus Selection Data

Copy Prior Year Data

## B. Campus Selection Data

Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Campus Low-Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. <three-digit number - Campus Name> <span style="float: right;">Grades:</span>								
	▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None		<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	▼			▼
2. <three-digit number - Campus Name> <span style="float: right;">Grades:</span>								
	▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None		<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	▼			▼

# SC5000 Section B. Campus Selection Data



# SC5000 Section B. Campus Selection Data

Copy Prior Year Data

## B. Campus Selection Data

Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Campus Low-Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. <three-digit number - Campus Name> Grades:								
	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None			<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	▼			▼
2. <three-digit number - Campus Name> Grades:								
	▼ <input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None			<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	▼			▼

# Determining Title I, Part A Campus Eligibility

- Basis of Eligibility Drop-down list items – SC5000

None

Residing (# of students residing in the attendance area)

Enrollment (# of students enrolled on a campus)

**Note: The date used to determine the enrollment number must be the same for all campuses.**

Feeder Pattern

Optional Method

Direct Certification

# SC5000 Section B. Campus Selection Data

B. Campus Selection Data			
Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Ca Low-
1. <three-digit number - Campus Name>			
	▼ <b>None</b>	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	
2. <three-digit number - Campus Name>			
	▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	

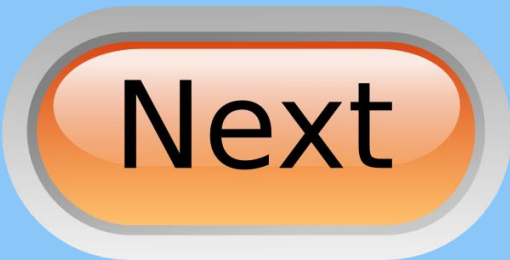
When is “None” an acceptable response for Basis of Eligibility?

Select for campuses with “0” enrollment, including closed campuses, new campuses that have not begun serving students, and alternative campuses in which the students are temporarily attending classes and permanent records and primary services are provided and kept at their home campus.

# Identifying Eligible Campuses



**Establish Overall  
Title I, Part A Eligibility**



**Select Program to Implement**

**Schoolwide**

**OR**

**Targeted Assistance**

# Ranking & Identifying Eligible Campuses

- a. Rank campuses in order of poverty without regard to the grade span they serve
- b. Identification of eligible campuses as per the 75% rule
- c. Option for Certain High Schools → 50%-75% poverty
- d. Options for serving remaining campuses

# Ranking & Identifying Eligible Campuses

a. Rank campuses in order of poverty without regard to the grade span they serve

Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage
A	K-5	600	456	76.0%
G	K-5	425	200	47.1%
C	K-5	400	185	46.3%
D	K-5	450	190	42.2%
O	6-8	750	300	40.0%
B	K-5	500	195	39.0%
F	K-5	400	150	37.5%
I	K-5	560	200	35.7%
E	K-5	450	160	35.6%
H	K-5	600	206	34.3%
N	6-8	800	260	32.5%
P	6-8	840	250	29.8%
Q	9-12	2,600	700	26.9%
M	K-5	450	100	22.2%
L	K-5	425	75	17.6%
J	K-5	420	70	16.7%
K	K-5	395	65	16.5%
<b>LEA Totals</b>		<b>11,065</b>	<b>3,762</b>	<b>34.0%</b>

# Ranking & Identifying Eligible Campuses



- a. Rank campuses in order of poverty without regard to the grade span they serve
- b. Identification of eligible campuses as per the 75% rule


# Ranking & Identifying Eligible Campuses (in order of poverty/75% rule)

Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage
A	K-5	600	456	76.0%
G	K-5	425	200	47.1%
C	K-5	400	185	46.3%
D	K-5	450	190	42.2%
O	6-8	750	300	40.0%
B	K-5	500	195	39.0%
F	K-5	400	150	37.5%
I	K-5	560	200	35.7%
E	K-5	450	160	35.6%
H	K-5	600	206	34.3%
N	6-8	800	260	32.5%
P	6-8	840	250	29.8%
Q	9-12	2,600	700	26.9%
M	K-5	450	100	22.2%
L	K-5	425	75	17.6%
J	K-5	420	70	16.7%
K	K-5	395	65	16.5%
<b>LEA Totals</b>		<b>11,065</b>	<b>3,762</b>	<b>34.0%</b>

75%

# Ranking & Identifying Eligible Campuses

## Campuses Above 75% Poverty

B. Campus Selection Data			
Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Ca Low-
1. <three-digit number - Campus Name>			
		<input type="checkbox"/> One-Year Transition	
		<input type="checkbox"/> Grade-Span Grouping	
		<input type="checkbox"/> Ed-Flex Individual Prog.	
		<input type="checkbox"/> Waiver	
		<input type="checkbox"/> None	



Acceptable Selections:

- Residing
- Enrollment

**SC5000  
Tip**


If a campus meets Title I, Part A eligibility based on having a low-income percentage above 75%, the Basis of Eligibility noted on the SC5000 would be either “Residing” or “Enrollment” based on the data the LEA used to calculate the low-income percentage reported for the campus on the SC5000.

# Ranking & Identifying Eligible Campuses

- ✓ a. Rank campuses in order of poverty without regard to the grade span they serve
- ✓ b. Identification of eligible campuses as per the 75% rule
- c. Option for Certain High Schools → 50%-75% poverty

# Ranking & Identifying Eligible Campuses

Option for Certain High Schools → 50% - 75% Poverty

B. Campus Selection Data			
Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Ca Low-
1. <three-digit number - Campus Name>			
		<input type="radio"/> One-Year Transition	
		<input type="radio"/> Grade-Span Grouping	
		<input type="radio"/> Ed-Flex Individual Prog. Waiver	
		<input type="radio"/> None	



Acceptable Selections:

- Residing
- Enrollment

**SC5000  
Tip**

If a high school campus meets Title I, Part A eligibility based on having a low-income percentage above 50% based on this option, the Basis of Eligibility noted on the SC5000 would be either “Residing” or “Enrollment” based on the data the LEA used to calculate the low-income percentage reported for the campus on the SC5000.

# Ranking & Identifying Eligible Campuses

- ✓ a. Rank campuses in order of poverty without regard to the grade span they serve
- ✓ b. Identification of eligible campuses as per the 75% rule
- ✓ c. Option for Certain High Schools → 50%-75% poverty
- d. Options for serving remaining campuses

# Ranking & Identifying Eligible Campuses

## Options for Serving Remaining Campuses

B. Campus Selection Data	
Total Campus Enrollment	Basis of Eligibility
1. <three-digit number - Car	▼

**LEA Poverty Percentage**

**35% or Greater Poverty**

**Feeder Pattern**

**Optional Method**

**Direct Certification**

# Ranking & Identifying Eligible Campuses

## Options for Serving Remaining Campuses

**LEA Poverty  
Percentage**

**35% or Greater  
Poverty**

A school is eligible for Title I funds if its poverty percentage is as high as the LEA's poverty percentage or, at the LEA's discretion, at least 35 percent.

# Ranking & Identifying Eligible Campuses

## Options for Serving Remaining Campuses

**LEA Poverty Percentage  
less than 35%**

**LEA Poverty Percentage =  
20%**

**Any campus with at least 20% poverty is  
Title I, Part A eligible**

**LEA Poverty Percentage  
of 35% or Greater**

**LEA Poverty Percentage =  
55%**

**Campuses eligible are those with a  
poverty percentage that equals or exceeds  
the LEA's poverty percentage**

**Unless the LEA chooses to make eligible all  
campuses with a poverty percentage of 35  
% or more.**

# Ranking & Identifying Eligible Campuses (in order of poverty/75% rule)

Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage
A	K-5	600	456	76.0%
G	K-5	425	200	47.1%
C	K-5	400	185	46.3%
D	K-5	450	190	42.2%
O	6-8	750	300	40.0%
B	K-5	500	195	39.0%
F	K-5	400	150	37.5%
I	K-5	560	200	35.7%
E	K-5	450	160	35.6%
H	K-5	600	206	34.3%
N	6-8	800	260	32.5%
P	6-8	840	250	29.8%
Q	9-12	2,600	700	26.9%
M	K-5	450	100	22.2%
L	K-5	425	75	17.6%
J	K-5	420	70	16.7%
K	K-5	395	65	16.5%
LEA Totals		11,065	3,762	34.0%

75%

34%

# Ranking & Identifying Eligible Campuses (in order of poverty/LEA Average)

Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage
A	K-5	600	456	76.0%
G	K-5	425	200	47.1%
C	K-5	400	185	46.3%
D	K-5	450	190	42.2%
O	6-8	750	300	40.0%
B	K-5	500	195	39.0%
F	K-5	400	150	37.5%
Q	9-12	2,600	941	36.2%
I	K-5	560	200	35.7%
E	K-5	450	160	35.6%
H	K-5	600	206	34.3%
N	6-8	800	260	32.5%
P	6-8	840	250	29.8%
M	K-5	450	100	22.2%
L	K-5	425	75	17.6%
J	K-5	420	70	16.7%
K	K-5	395	65	16.5%
LEA Totals		11,065	4,003	36.2%

75%

36.2%

35%

# Ranking & Identifying Eligible Campuses

## Options for Serving Remaining Campuses

B. Campus Selection Data			
Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Ca Low-
1. <three-digit number - Campus Name>			
	▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. <input type="radio"/> Waiver <input type="radio"/> None	



Acceptable Selections:

- Residing
- Enrollment

**LEA Poverty Percentage**

**35% or Greater Poverty**

**SC5000 Tip**

If a campus meets Title I, Part A eligibility based on one of the two options referenced here and is to be a Title I, Part A served campus, the Basis of Eligibility noted on the SC5000 would be either "Residing" or "Enrollment" based on the data the LEA used to calculate the low-income percentage reported for the campus on the SC5000.

# Ranking & Identifying Eligible Campuses

## Options for Serving Remaining Campuses

### 911-912 – EDGAR ISD Title I, Part A Campus Selection

#### A. LEA Data – 911-912 - EDGAR ISD

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1. LEA Name: EDGAR ISD

2. LEA Total Low-Income Percentage: 39.54 %

3. LEA Total Enrollment: 2500

Copy Prior Year Data

#### B. Campus Selection Data

Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Campus Low-Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. 101 – EDGAR EL								
Grades: PK-06								
532	Enrollment	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	36.24	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	TA	180		

35% or Greater Poverty

# Ranking & Identifying Eligible Campuses

## Options for Serving Remaining Campuses

LEA Poverty  
Percentage

### 911-911 – ESSA ISD Title I, Part A Campus Selection

#### A. LEA Data – 911911 – ESSA ISD

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1. LEA Name: ESSA ISD
2. LEA Total Low-Income Percentage: 32.54 %
3. LEA Total Enrollment: 1600

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#### B. Campus Selection Data

Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Campus Low-Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. 112 – ESSA Junior High School								
Grades: 07-12								
250	Enrollment	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	33.24	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	TA	55		

# Ranking & Identifying Eligible Campuses

## Options for Serving Remaining Campuses

### Feeder Pattern

This option can be used to establish a middle or high school campus's Title I, Part A eligibility by projection, based on the number of low-income students in the elementary school attendance area(s) that feed into that campus.

The LEA must maintain the following documentation for any campus whose eligibility is established via feeder pattern: Low-income numbers and enrollment from those campuses that comprise the feeder pattern for the campus in question.

# Ranking & Identifying Eligible Campuses

## Options for Serving Remaining Campuses

### Feeder Pattern



Before an LEA may use feeder patterns to determine the poverty percentage of **secondary schools**, the LEA must conduct outreach to its secondary schools to inform them of the option, and a majority of its secondary schools must approve the use of feeder patterns.

# Ranking & Identifying Eligible Campuses

## Options for Serving Remaining Campuses

### Feeder Pattern



If there are multiple schools feeding into a campus, the LEA would need to take into consideration the number of low-income students for all the campuses feeding into the campus in question when determining the feeder pattern low-income percentage.

# Ranking & Identifying Eligible Campuses

## Options for Serving Remaining Campuses

### Feeder Pattern

B. Campus Selection Data			
Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Campus Low-Income %
1. <three-digit number - Campus Name>	▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. <input type="radio"/> Waiver <input type="radio"/> None	

Acceptable Selection:

- Feeder Pattern

Feeder Pattern  
Low-Income  
Percentage

**SC5000  
Tip**

If a campus meets Title I, Part A eligibility based on the option referenced here and is to be a Title I, Part A served campus, the Basis of Eligibility noted on the SC5000 would be “Feeder Pattern.”

The LEA would report the projected low-income percentage for the campus based on the feeder pattern. The LEA would maintain locally (for documentation purposes) the list of feeder campuses, low-income numbers, and enrollment from those campuses that comprise the feeder pattern for the campus in question.

# Ranking & Identifying Eligible Campuses

## 911-913 – MOE ISD Title I, Part A Campus Selection

### A. LEA Data – 911913 – MOE ISD

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1. LEA Name: MOE ISD

2. LEA Total Low-Income Percentage: 46.23 %

3. LEA Total Enrollment: 3500

Copy Prior Year Data

### B. Campus Selection Data

Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Campus Low-Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. 111 – MOE Middle School Grades: 06-08								
420	Enrollment	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	43.25	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW			Title I A Only
2. 101 – MOE EL Grades: PK-05								
300	Enrollment	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	43.25	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW			Title I A Only

Feeder Pattern

# Ranking & Identifying Eligible Campuses


## Options for Serving Remaining Campuses

### Optional Method

For a campus that is unable to establish Title I, Part A eligibility using the number of students residing in its attendance area, the optional method may be selected if the percentage of enrolled low-income students is equal to or greater than the low-income percentage of a participating campus.

# Ranking & Identifying Eligible Campuses

## Options for Serving Remaining Campuses

B. Campus Selection Data			
Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Ca Low-
1. <three-digit number - Campus Name>			
		<input type="radio"/> One-Year Transition	
		<input type="radio"/> Grade-Span Grouping	
		<input type="radio"/> Ed-Flex Individual Prog. Waiver	
		<input type="radio"/> None	



Acceptable Selection:

- Optional Method

**Optional Method**

**SC5000  
Tip**

If a campus meets Title I, Part A eligibility based on the option referenced here and is to be a Title I, Part A served campus, the Basis of Eligibility noted on the SC5000 would be "Optional Method."

# Ranking & Identifying Eligible Campuses

## Options for Serving Remaining Campuses

### Direct Certification


This option may be used if an LEA is using Community Eligibility Provision or Department of Agriculture reported numbers and percentages. Identified students are eligible through the Richard B. Russell National School Lunch Act.



This option is selected only when the LEA is solely using direct certification data as a poverty measure. Keep in mind that the number of students directly certified is a subset of the total number of students eligible for free and reduced-priced meals.

# Ranking & Identifying Eligible Campuses

## Options for Serving Remaining Campuses

B. Campus Selection Data			
Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Ca Low-
1. <three-digit number - Campus Name>			
		<input type="radio"/> One-Year Transition	
		<input type="radio"/> Grade-Span Grouping	
		<input type="radio"/> Ed-Flex Individual Prog. Waiver	
		<input type="radio"/> None	



Acceptable Selection:

- Direct Certification

**Direct Certification**

**SC5000  
Tip**

If a campus meets Title I, Part A eligibility based on the option referenced here and is to be a Title I, Part A served campus, the Basis of Eligibility noted on the SC5000 would be "Direct Certification."

# Determining Title I, Part A Campus Eligibility

- Basis of Eligibility Drop-down list items – SC5000

None

Residing (# of students residing in the attendance area)

Enrollment (# of students enrolled on a campus)

**Note: The date used to determine the enrollment number must be the same for all campuses.**

Feeder Pattern

Optional Method

Direct Certification

# Title I, Part A Statewide Training



**The training will resume  
at 10:00 am**

# SC5000 Section B. Campus Selection Data

Copy Prior Year Data

B. Campus Selection Data								
Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Campus Low-Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. <three-digit number - Campus Name>		Grades:						
		<div><input type="radio"/> One-Year Transition</div> <div><input type="radio"/> Grade-Span Grouping</div> <div><input type="radio"/> Ed-Flex Individual Prog. Waiver</div> <div><input type="radio"/> None</div>		<div><input type="radio"/> SW Ed-Flex Waiver</div> <div><input type="radio"/> SW Previous Year</div>				

Less than 35%

SW or TA

# SC5000 Section B. Campus Selection Data

## Additional Title I Eligibility

Campus Name>

- ☐ One-Year Transition
- ☐ Grade-Span Grouping
- ☐ Ed-Flex Individual Prog.  
Waiver
- ☐ None

## Selection Options (only one selection allowed)

- ☐ One-Year Transition
- ☐ Grade-Span Grouping
- ☐ Ed-Flex Individual Programmatic Waiver
- ☐ None

# Ranking & Identifying Eligible Campuses

## Options for Serving Remaining Campuses

**One-Year  
Transition**

**Grade-Span  
Grouping**

**Ed-Flex  
Individual  
Programmatic  
Waiver**

**None**

# Ranking & Identifying Eligible Campuses

## Options for Serving Remaining Campuses

### One-Year Transition

The one-year transition option allows a campus that was Title I served **in the previous year** but is no longer Title I Eligible to be eligible for a Title I, Part A campus allocation. This option may only be used in the year directly following Title I eligibility.

# Ranking & Identifying Eligible Campuses

## Options for Serving Remaining Campuses

### One-Year Transition

B. Campus Selection Data		
Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility
1. <three-digit number - Campus Name>		
	<input checked="" type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Flex Individual Prog. <input type="radio"/> Waiver <input type="radio"/> None	

Acceptable Selections:

- Residing
- Enrollment

**SC5000  
Tip**

- If a campus meets Title I, Part A eligibility based on the option referenced here and is to be a Title I, Part A served campus, the Basis of Eligibility noted on the SC5000 would be either “Residing” or “Enrollment” based on the data the LEA used to calculate the low-income percentage reported for the campus on the SC5000.
- The LEA would select “One-Year Transition” under the Additional Title I Eligibility column.

# Ranking & Identifying Eligible Campuses

## Options for Serving Remaining Campuses

2024-2025

One-Year  
Transition

### 911-912 – EDGAR ISD Title I, Part A Campus Selection

#### A. LEA Data – 911-912 - EDGAR ISD

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1. LEA Name: EDGAR ISD
2. LEA Total Low-Income Percentage: 30.54 %
3. LEA Total Enrollment: 2500

Copy Prior Year Data

#### B. Campus Selection Data

Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Campus Low-Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. 101 – EDGAR Intermediate								
Grades: 05-06								
532	Enrollment	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input checked="" type="radio"/> None	34.24	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	TA	122		

# Ranking & Identifying Eligible Campuses

## Options for Serving Remaining Campuses

2025-2026

One-Year  
Transition

### 911-912 – EDGAR ISD Title I, Part A Campus Selection

#### A. LEA Data – 911-912 - EDGAR ISD

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1. LEA Name: EDGAR ISD
2. LEA Total Low-Income Percentage: 39.54 %
3. LEA Total Enrollment: 2500

Copy Prior Year Data

#### B. Campus Selection Data

Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Campus Low-Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. 101 – EDGAR Intermediate								
Grades: 05-06								
480	E	<input checked="" type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	33.24	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	TA	118		

# Ranking & Identifying Eligible Campuses

## Options for Serving Remaining Campuses

### Grade-Span Grouping

LEA may use...

- District-wide percentage of poverty OR
- Percentage of poverty data of the relevant grade span(s)
  - If grade span average percentage is 35% or greater, any school in the grade span with at least 35% is eligible

One school in a grade span?

- The school is eligible regardless of its poverty percentage, provided that any school above 75% poverty has received a Title I allocation

# Ranking & Identifying Eligible Campuses (in order of poverty/grade span)

## High School Example – Only 1 School in Grade Span

Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage
A	K-5	600	456	76.0%
G	K-5	425	200	47.1%
C	K-5	400	185	46.3%
D	K-5	450	190	42.2%
O	6-8	750	300	40.0%
B	K-5	500	195	39.0%
F	K-5	400	150	37.5%
I	K-5	560	200	35.7%
E	K-5	450	160	35.6%
H	K-5	600	206	34.3%
N	6-8	800	260	32.5%
P	6-8	840	250	29.8%
Q*	9-12	2,600	700	26.9%
M	K-5	450	100	22.2%
L	K-5	425	75	17.6%
J	K-5	420	70	16.7%
K	K-5	395	65	16.5%
LEA Totals		11,065	3,762	34.0%

75%

# Ranking & Identifying Eligible Campuses (in order of poverty/grade span)

## Elementary Schools Example

Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage
G	K-5	425	200	47.1%
C	K-5	400	185	46.3%
D	K-5	450	190	42.2%
B	K-5	500	195	39.0%
F	K-5	400	150	37.5%
I	K-5	560	200	35.7%
E	K-5	450	160	35.6%
H	K-5	600	206	34.3%
M	K-5	450	100	22.2%
L	K-5	425	75	17.6%
J	K-5	420	70	16.7%
K	K-5	395	65	16.5%
Elementary School Totals		5,475	1,796	32.8%

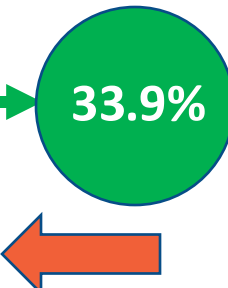
32.8%

32.8%

# Ranking & Identifying Eligible Campuses (in order of poverty/grade span)

## Middle Schools Example

Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage
O	6-8	750	300	40.0%
N	6-8	800	260	32.5%
P	6-8	840	250	29.8%
Middle School Totals		2,390	810	33.9%



# Ranking & Identifying Eligible Campuses

## Options for Serving Remaining Campuses

### Grade-Span Grouping

B. Campus Selection Data		
Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility
1. <three-digit number - Campus Name>	<input type="radio"/> One-Year Transition <input checked="" type="radio"/> Grade-Span Grouping <input type="radio"/> Self-Flex Individual Prog. <input type="radio"/> Waiver <input type="radio"/> None	

Acceptable Selection:

- Residing
- Enrollment

**SC5000  
Tip**

- If a campus meets Title I, Part A eligibility based on the option referenced here and is to be a Title I, Part A served campus, the Basis of Eligibility noted on the SC5000 would be either “Residing” or “Enrollment” based on the data the LEA used to calculate the actual low-income percentage reported for the campus on the SC5000.
- The LEA would select “Grade-Span Grouping” under the Additional Title I Eligibility column.
- The LEA would report the low-income percentage for the campus. The LEA would maintain locally (for documentation purposes) the list of grouped campuses, low-income numbers, and enrollment from those campuses that comprise the grade-span grouping for the campus in question.

# Ranking & Identifying Eligible Campuses

## Options for Serving Remaining Campuses

### Ed-Flex Individual Programmatic Waiver

This option can be used to establish Title I, Part A eligibility for a campus that does not meet the low-income criteria to be a Title I campus at all.



***Additional Action Required:*** Apply and receive approval that involves review by the state's Ed-Flex Committee and approval by the Commissioner of Education.

# Ranking & Identifying Eligible Campuses

## Options for Serving Remaining Campuses

### Ed-Flex Individual Programmatic Waiver



TEA may only consider an LEA's request to waive the Title I, Part A campus eligibility requirements if the low-income percentage for the campus in question is within 10 percentage points of the lowest served campus that does meet the statutory eligibility requirements.

# Ranking & Identifying Eligible Campuses

## Options for Serving Remaining Campuses

### Ed-Flex Individual Programmatic Waiver

#### Waiver Application Process

- Waiver Application
- Public Comment
- Evaluation Requirements
- Site-based Decision-making Committee Review and Approval
- Campus Principal Approval
- Superintendent Approval
- Board of Trustees Approval
- Submission to TEA
- TEA Ed-Flex Committee Review
- TEA Commissioner of Education Review and Approval

# Ranking & Identifying Eligible Campuses

## Options for Serving Remaining Campuses

### Ed-Flex Individual Programmatic Waiver

B. Campus Selection Data		
Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility
1. <three-digit number - Campus Name>	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input checked="" type="radio"/> Ed-Flex Individual Prog. Waiver	

Acceptable Selections:

- Residing
- Enrollment

**SC5000 Tip**

- If a campus meets Title I, Part A eligibility based on the option referenced here and is to be a Title I, Part A served campus, the Basis of Eligibility noted on the SC5000 would be either “Residing” or “Enrollment” based on the data the LEA used to calculate the low-income percentage reported for the campus on the SC5000
- The LEA would select “Ed-Flex Individual Prog. Waiver” under the Additional Title I Eligibility column.

# Ranking & Identifying Eligible Campuses

## Options for Serving Remaining Campuses

### Ed-Flex Individual Programmatic Waiver

**911-913 – MOE ISD Title I, Part A Campus Selection**

**A. LEA Data – 911913 – MOE ISD**  
(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1. LEA Name: MOE ISD

2. LEA Total Low-Income Percentage: 46.23 %

3. LEA Total Enrollment: 3500

[Copy Prior Year Data](#)

**B. Campus Selection Data**

Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Campus Low-Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. 002 – MOE HS								
620	Enrollment	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input checked="" type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	34.24	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	TA	189		

Grades: 09-12

# Ranking & Identifying Eligible Campuses

## Options for Serving Remaining Campuses

B. Campus Selection Data		
Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility
1. <three-digit number - Campus Name>	<div>▼</div> <ul style="list-style-type: none"> <li><input type="radio"/> One-Year Transition</li> <li><input type="radio"/> Grade-Span Grouping</li> <li><input type="radio"/> Ed-Flex Individual Prog. Waiver</li> <li><input checked="" type="radio"/> None</li> </ul>	

Acceptable Selections:

- Any selection from the drop-down list except "None"

None

**SC5000**  
Tip

The only time that "None" is acceptable as a selection is when any of the following apply

1. The LEA is exempt from the rank and serve requirements because the LEA has less than 1,000 students.
2. The LEA is exempt from the rank and serve requirements because the LEA only operates one campus.
3. The campus low-income percentage is greater than or equal to the LEA's low-income percentage.

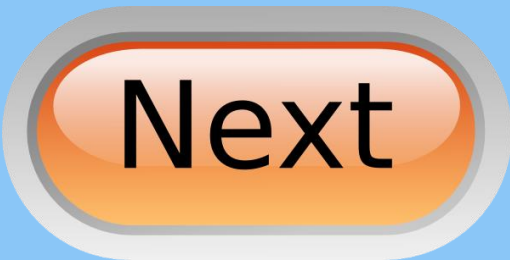
# Ranking & Identifying Eligible Campuses

- ✓ a. Rank schools in order of poverty without regard to the grade span they serve.
- ✓ b. Identification of eligible schools as per the 75% rule
- ✓ c. Option for Certain High Schools → 50%-75% poverty
- ✓ d. Options for serving remaining campuses

# Identifying Eligible Campuses



**Establish Overall  
Title I, Part A Eligibility**



**Select Program to Implement**

**Schoolwide**

**OR**

**Targeted Assistance**

# Title I, Part A Campus-Based Programs

## Schoolwide

- Upgrade the entire education program to improve the achievement of the lowest achieving students
- Low-Income percentage of at least 40%
- One-Year planning process
  - Comprehensive Needs Assessment
  - Schoolwide Program Plan
  - Parent and Family Engagement Requirements

## Targeted Assistance

- Services to eligible children identified as having the greatest need for special assistance.
- Ineligible for a schoolwide program or chose not to operate a schoolwide program
- Low-Income percentage of at least 35% or equal to or greater than the LEA low-income percentage

# Schoolwide Program Eligibility

- Options for campuses with a low-income percentage of less than 40%
  1. Schoolwide Previous Year
  2. Feeder Pattern
  3. Ed-Flex Schoolwide Eligibility Waiver



**Newly Served Campuses must have completed the one-year schoolwide transition planning process**

# Title I, Part A Schoolwide Program Eligibility

## Option 2: Feeder Pattern

### Feeder Pattern

B. Campus Selection Data			
Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Campus Low-Income %
1. <three-digit number - Campus Name>			
	▼	<input type="radio"/> One-Year Transition	
		<input type="radio"/> Grade-Span Grouping	
		<input type="radio"/> Ed-Flex Individual Prog. Waiver	
		<input type="radio"/> None	

Acceptable Selection:

- Feeder Pattern

Feeder Pattern Low-Income Percentage

**SC5000 Tip**

If a campus meets Title I, Part A Schoolwide program eligibility based on the option referenced here and is to be a Title I, Part A Schoolwide program campus, the Basis of Eligibility noted on the SC5000 would be “Feeder Pattern.”

The LEA would report the projected low-income percentage for the campus based on the feeder pattern. The LEA would maintain locally (for documentation purposes) the list of feeder campuses, low-income numbers, and enrollment from those campuses that comprise the feeder pattern for the campus in question.

# Title I, Part A Schoolwide Program Eligibility

## Option 2: Feeder Pattern



**911-911 – ESSA ISD Title I, Part A Campus Selection**

**A. LEA Data – 911911 – ESSA ISD**  
(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1. LEA Name:	ESSA ISD
2. LEA Total Low-Income Percentage:	32.54 %
3. LEA Total Enrollment:	1600

[Copy Prior Year Data](#)


**B. Campus Selection Data**

Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Campus Low-Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
<b>1. 111 – ESSA Middle School</b> <span style="float: right;">Grades: 06-08</span>								
420	<del>Enrollment</del> <b>Feeder Pattern</b>	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	<del>32.54</del> <b>45.00</b> 	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW			Title I A Only
<b>2. 101 – ESSA EL</b> <span style="float: right;">Grades: EE-05</span>								
300	Enrollment	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	45.00 	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW			Title I A Only

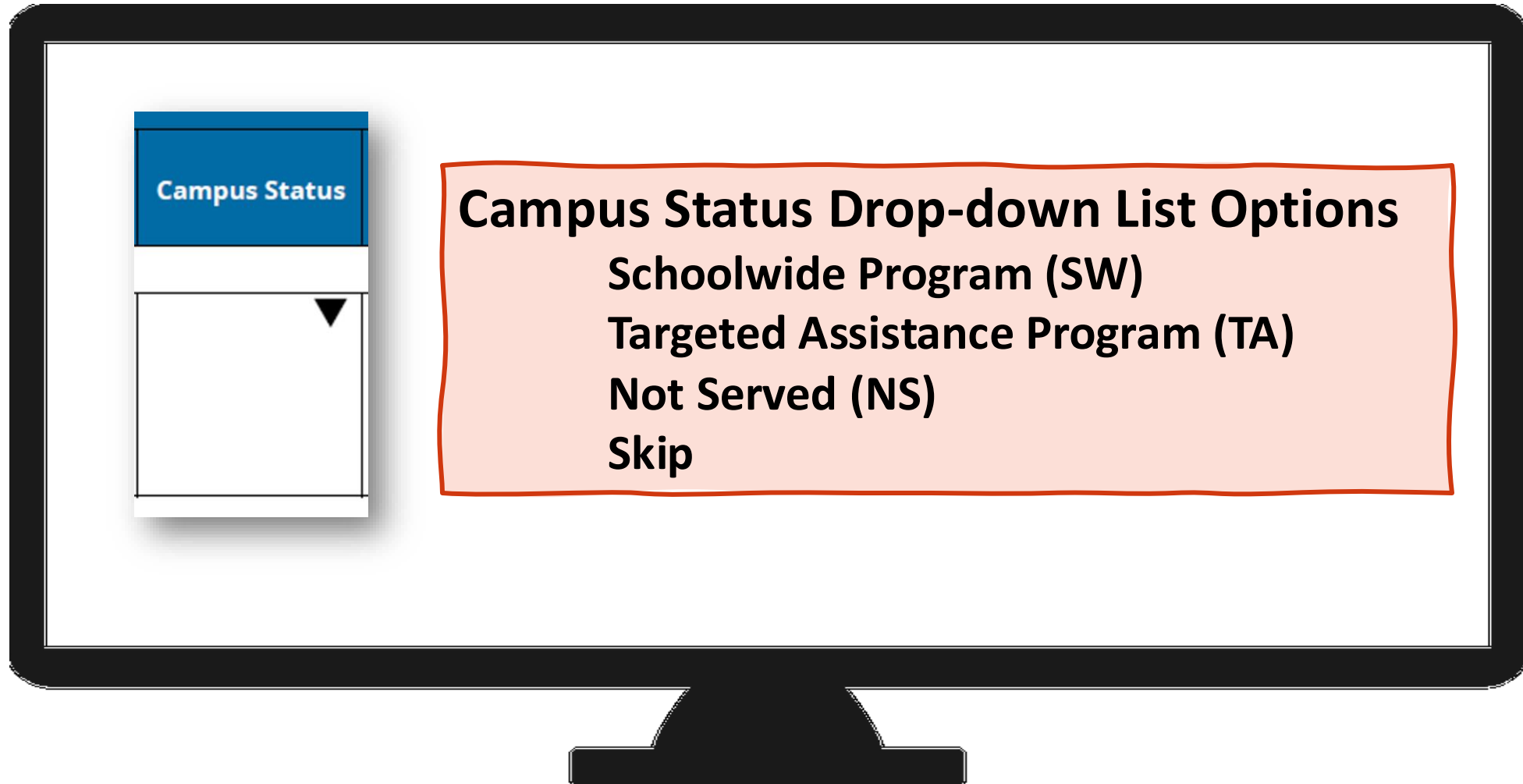
# SC5000 Section B. Campus Selection Data

Copy Prior Year Data

## B. Campus Selection Data

Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Campus Low-Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. <three-digit number - Campus Name> Grades:								
	▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None		<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year				▼
2. <three-digit number - Campus Name> Grades:								
	▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None		<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	▼			▼

# SC5000 Section B. Campus Selection Data



# Additional SC5000 Section B. Campus Selection Data

- For LEAs with a total enrollment of 1,000 or more students, a campus is identified as a skipped campus in the following situations:
  - A campus has a low-income percentage over 75% and is not served while other campuses with a lower low-income percentage are served.
  - Another campus with the same grade span and a lower low-income percentage is served.
- LEAs with a total enrollment of less than 1,000 students do not have skipped campuses. All campuses should be designated as either a served or a Not Served (NS) campus.
- Skipping is an exception to the requirements described with respect to allocating Title I funds to campuses in rank order of poverty. It permits an LEA to elect not to serve—i.e., “skip”—an eligible school that has a higher percentage of students from low-income families if:
  1. The school meets the comparability requirements in ESEA section 1118(c);
  2. The school receives supplemental funds from State or local sources that it spends according to the requirements in ESEA sections 1114 or 1115—i.e., on programs that meet the intent and purposes of Title I; and
  3. The supplemental funds the school spends from other sources equal or exceed the amount it would receive under Title I.



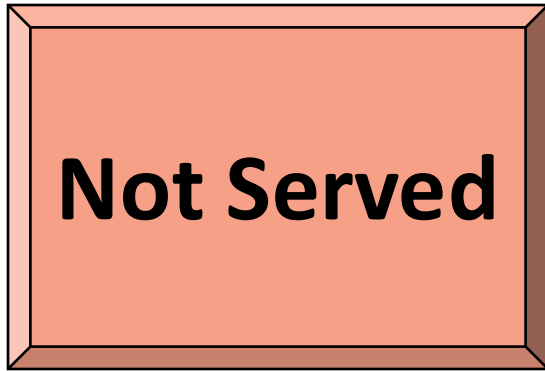
**Skip**

# Private School Equitable Services (PNP)



If an LEA skips a school, the LEA is still required to use Title I, Part A funds to provide equitable services to eligible private school students who reside in the attendance area of the skipped school.

# Additional SC5000 Section B. Campus Selection Data



- This designation is for any campus that the LEA has elected not to serve as Title I, Part A campus and that does not meet the criteria for a skipped campus.
- Note: Closed campuses may still display on the SC5000 several years after their removal is requested from AskTED. The LEA should designate any closed campus as NS.

# SC5000 Section B. Campus Selection Data

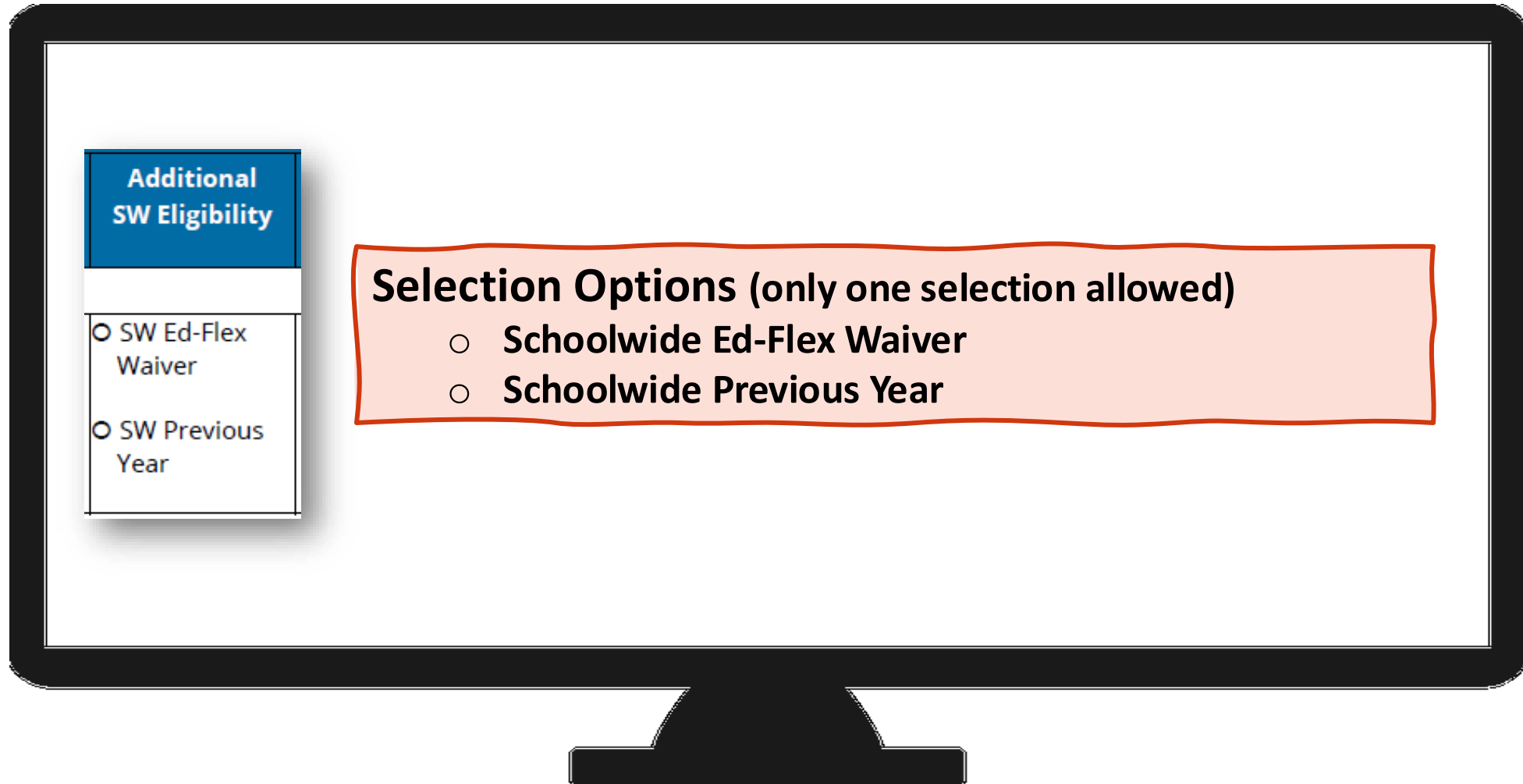
Copy Prior Year Data

B. Campus Selection Data								
Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Campus Low-Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. <three-digit number - Campus Name>								Grades:
	▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None		<input type="radio"/> SW Ed-Flex Waiver  <input type="radio"/> SW Previous Year	▼			▼

Less than 40%

SW

# SC5000 Section B. Campus Selection Data



The image shows a computer monitor with a black frame and stand. On the screen is a web form titled 'Additional SW Eligibility' in a blue header. Below the header is a white box containing two radio button options: 'SW Ed-Flex Waiver' and 'SW Previous Year'. To the right of this box is a large, light-orange rectangular area with a dark orange border. Inside this area, the text 'Selection Options (only one selection allowed)' is followed by two radio button options: 'Schoolwide Ed-Flex Waiver' and 'Schoolwide Previous Year'.

**Additional SW Eligibility**

- ☐ SW Ed-Flex Waiver
- ☐ SW Previous Year

**Selection Options (only one selection allowed)**

- ☐ Schoolwide Ed-Flex Waiver
- ☐ Schoolwide Previous Year

# Title I, Part A Schoolwide Program Eligibility

## Option 1: Schoolwide Previous Year

2023-2024

### 911-911 – ESSA ISD Title I, Part A Campus Selection


#### A. LEA Data – 911911 – ESSA ISD

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1. LEA Name: ESSA ISD	
2. LEA Total Low-Income Percentage:	32.54 %
3. LEA Total Enrollment:	1600

Copy Prior Year Data

#### B. Campus Selection Data

Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Campus Low-Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. 101 – ESSA EL <span style="float: right;">Grades: PK-05</span>								
420	Enrollment	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	41.02 	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW			Title I A Only

# Title I, Part A Schoolwide Program Eligibility

## Option 1: Schoolwide Previous Year

2025-2026

### 911-911 – ESSA ISD Title I, Part A Campus Selection

#### A. LEA Data – 911911 – ESSA ISD

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1. LEA Name:	ESSA ISD
2. LEA Total Low-Income Percentage:	32.54 %
3. LEA Total Enrollment:	1600

Copy Prior Year Data

#### B. Campus Selection Data

Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Campus Low-Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. 101 – ESSA EL <span style="float: right;">Grades: PK-05</span>								
465	Enrollment	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	36.23	<input type="radio"/> SW Ed-Flex Waiver <input checked="" type="radio"/> SW Previous Year	SW			Title I A Only



# Title I, Part A Schoolwide Program Eligibility

## Option 3: Ed-Flex Schoolwide Eligibility Waiver

### 911-913 – MOE ISD Title I, Part A Campus Selection

#### A. LEA Data – 911913 – MOE ISD

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1. LEA Name: MOE ISD

2. LEA Total Low-Income Percentage: 32.25 %

3. LEA Total Enrollment: 2500

Copy Prior Year Data

#### B. Campus Selection Data

Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Campus Low-Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. 101 – MOE Elementary <span style="float: right;">Grades: PK-05</span>								
420	Enrollment	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	36.24	<input checked="" type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW			Title I A Only

# Title I, Part A Schoolwide Program Eligibility

## Option 3: Ed-Flex Schoolwide Eligibility Waiver

**Documentation Required to be maintained locally:**

### Statewide Programmatic Waivers

Statewide programmatic waivers address design and delivery of federal programs covered under Ed-Flex. Statewide programmatic waivers must be applied for through the Local Education Agency's original ESSA Consolidated Application for Federal Funds. The two statewide programmatic waivers are:

- Schoolwide Eligibility Waiver (Supporting Documentation form--Required)

# SC5000 Section B. Campus Selection Data

Copy Prior Year Data

## B. Campus Selection Data

Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Campus Low-Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. <three-digit number - Campus Name>								Grades:
	▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None		<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	▼			▼
2. <three-digit number - Campus Name>								Grades:
	▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None		<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	▼			▼

# SC5000 Section B. Campus Selection Data

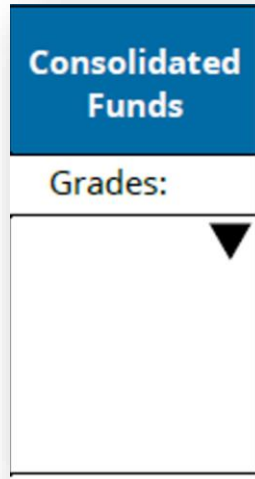
Copy Prior Year Data

## B. Campus Selection Data

Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Campus Low-Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. <three-digit number - Campus Name>								Grades:
	▼ <ul style="list-style-type: none"> <li>○ One-Year Transition</li> <li>○ Grade-Span Grouping</li> <li>○ Ed-Flex Individual Prog. Waiver</li> <li>○ None</li> </ul>			<ul style="list-style-type: none"> <li>○ SW Ed-Flex Waiver</li> <li>○ SW Previous Year</li> </ul>	▼			<div style="border: 2px solid red; padding: 5px;"> <div style="background-color: #d4edda; height: 100px; position: relative;"> <span style="position: absolute; top: 5px; right: 5px;">▼</span> </div> </div>
2. <three-digit number - Campus Name>								Grades:
	▼ <ul style="list-style-type: none"> <li>○ One-Year Transition</li> <li>○ Grade-Span Grouping</li> <li>○ Ed-Flex Individual Prog. Waiver</li> <li>○ None</li> </ul>			<ul style="list-style-type: none"> <li>○ SW Ed-Flex Waiver</li> <li>○ SW Previous Year</li> </ul>	▼			▼

# SC5000 Section B. Campus Selection Data

**Not same as Consolidating Administrative Funds!!**



The image shows a screenshot of a web application interface. On the left, there is a blue header box labeled "Consolidated Funds". Below it is a white box labeled "Grades:" with a downward-pointing triangle icon, indicating a drop-down menu. The rest of the box is empty, suggesting the menu is open or about to be opened.

## **Consolidated Funds Drop-down List Options**

**Title I, Part A Only**

**Federal Funds Only**

**Federal/State/Local**

Options for consolidating funds on a schoolwide program are described in [SC5000 Guidance Handbook](#), pp 20-21.

# SC5000 Section B. Campus Selection Data

Copy Prior Year Data

## B. Campus Selection Data

Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Campus Low-Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. <three-digit number - Campus Name>								Grades:
	▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None		<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	▼			▼
2. <three-digit number - Campus Name>								Grades:
	▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None		<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	▼			▼

# SC5000 Section C. Campus Assurances

## C. Campus Assurances

1. ☐ SW Campuses Assurance    ☐ TA Campuses Assurance    ☐ Skip Campuses Assurance    ☐ SW Ed-Flex Waiver Assurance    ☐ 125% Special Allocation Rule Assurance

# SC5000 Section C. Campus Assurances

C. Campus Assurances					
1	<input checked="" type="checkbox"/> SW Campuses Assurance	<input type="checkbox"/> TA Campuses Assurance	<input type="checkbox"/> Skip Campuses Assurance	<input type="checkbox"/> SW Ed-Flex Waiver Assurance	<input type="checkbox"/> 125% Special Allocation Rule Assurance

Functionality: The checkbox will be enabled if “SW” is selected under the “Campus Status” column for at least one campus.

Assurance: By selecting Schoolwide Program (SW) for one or more campuses, the LEA is assuring that the campus planned for up to a year to be schoolwide and the elements of a schoolwide program are included in their schoolwide and/or campus improvement plan.

# SC5000 Section C. Campus Assurances

C. Campus Assurances					
1.	<input type="checkbox"/> SW Campuses Assurance	<input checked="" type="checkbox"/> TA Campuses Assurance	<input type="checkbox"/> Skip Campuses Assurance	<input type="checkbox"/> SW Ed-Flex Waiver Assurance	<input type="checkbox"/> 125% Special Allocation Rule Assurance


Functionality: The checkbox will be enabled if “TA” is selected under the “Campus Status” column for at least one campus.

Assurance: By selecting Targeted Assistance (TA) for one or more campuses, the LEA is assuring each of the following:

- LEA includes in the district improvement plan multiple, educationally related, objective criteria to identify students in greatest need (Campus may have supplemental criteria in campus improvement plan)
- LEA can only serve students identified as being in greatest need, not all students in a grade.

# SC5000 Section C. Campus Assurances

C. Campus Assurances					
1.	<input type="checkbox"/> SW Campuses Assurance	<input type="checkbox"/> TA Campuses Assurance	<input checked="" type="checkbox"/> Skip Campuses Assurance	<input type="checkbox"/> SW Ed-Flex Waiver Assurance	<input type="checkbox"/> 125% Special Allocation Rule Assurance



Functionality: The checkbox will be enabled if “Skip” is selected under the “Campus Status” column for at least one campus.

Assurance: By selecting Skip for one or more campuses, the LEA is assuring all of the following:

- Each “skipped” campus meets the comparability of services requirement.
- Each “skipped” campus receives supplemental funds from other state or local sources that are expended according to the requirements of a Targeted Assistance (section 1115) or a Schoolwide campus (section 1114).
- The funds expended from such other sources equal or exceeded the amount that would be provided to the campus under Title I, Part A.

# SC5000 Section C. Campus Assurances

C. Campus Assurances				
1. <input type="checkbox"/> SW Campuses Assurance	<input type="checkbox"/> TA Campuses Assurance	<input type="checkbox"/> Skip Campuses Assurance	<input checked="" type="checkbox"/> SW Ed-Flex Waiver Assurance	<input type="checkbox"/> 125% Special Allocation Rule Assurance

Functionality: The checkbox will be enabled if “SW Ed-Flex Waiver” is selected under the “Additional SW Eligibility” column for at least one campus.

Assurance: By selecting this check box, the LEA is assuring that a supporting documentation form is readily available upon request from TEA and/or an auditor for the campus(es) which the LEA is applying for a Schoolwide Eligibility Ed-Flex Waiver.

# SC5000 Section C. Campus Assurances

C. Campus Assurances				
1.	<input type="checkbox"/> SW Campuses Assurance	<input type="checkbox"/> TA Campuses Assurance	<input type="checkbox"/> Skip Campuses Assurance	<input checked="" type="checkbox"/> 125% Special Allocation Rule Assurance

Functionality: The checkbox will be enabled if a low-income % of less than 35% is entered under the "Campus Low-Income %" column and "SW" or "TA" selected under the "Campus Status" column for at least one campus.

Assurance: By Selecting this check box, the LEA is assuring that documentation showing evidence that the LEA implemented the 125% special allocation rule for all its Title I, Part A served campuses is readily available upon request from TEA and/or an auditor.

# SC5000 Section D. Supplement, Not Supplant

## D. Supplement, Not Supplant

Select the statement that applies to the LEA:

- ☐ The LEA has a written, Title I-neutral methodology for distributing its **state and local funds** to its campuses.  
[Templates and examples are available in the [Supplement, Not Supplant Handbook](#).]
- Or
- ☐ The LEA has a valid Statement of Exemption based on criteria described in the [Supplement, Not Supplant Handbook](#).

# SC5000 Section D. Supplement, Not Supplant

## D. Supplement, Not Supplant

Select the statement that applies to the LEA:

- ☒ The LEA has a written, Title I-neutral methodology for distributing its **state and local funds** to its campuses.  
[Templates and examples are available in the [Supplement, Not Supplant Handbook](#).]
- Or
- ☒ The LEA has a valid Statement of Exemption based on criteria described in the [Supplement, Not Supplant Handbook](#).



# Title I, Part A Statewide Training



**The training will resume  
at 10:58 am**

# Title I, Part A Within-LEA Allocations



## Every Student Succeeds Act (ESSA) - 2015

### TITLE I

#### PART A—IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

##### Subpart 1—Basic Program Requirements

Sec. 1111. State plans.

Sec. 1112. Local educational agency plans.

Sec. 1113. Eligible school attendance areas.

Sec. 1114. Schoolwide programs.

Sec. 1115. Targeted assistance schools.

Sec. 1116. Parent and family engagement.

Sec. 1117. Participation of children enrolled in private schools.

Sec. 1118. Fiscal requirements.

Sec. 1119. Coordination requirements.



# Within-LEA Allocations Training Source

WITHIN-DISTRICT ALLOCATIONS  
UNDER TITLE I, PART A OF THE  
ELEMENTARY AND SECONDARY  
EDUCATION ACT OF 1965,  
AS AMENDED



Non-Regulatory Guidance

February 2022



OFFICE OF  
Elementary & Secondary Education

This document combines existing information on within-district Title I, Part A allocations (that currently exists in multiple places) to make the information easier for States and LEAs to access and use.

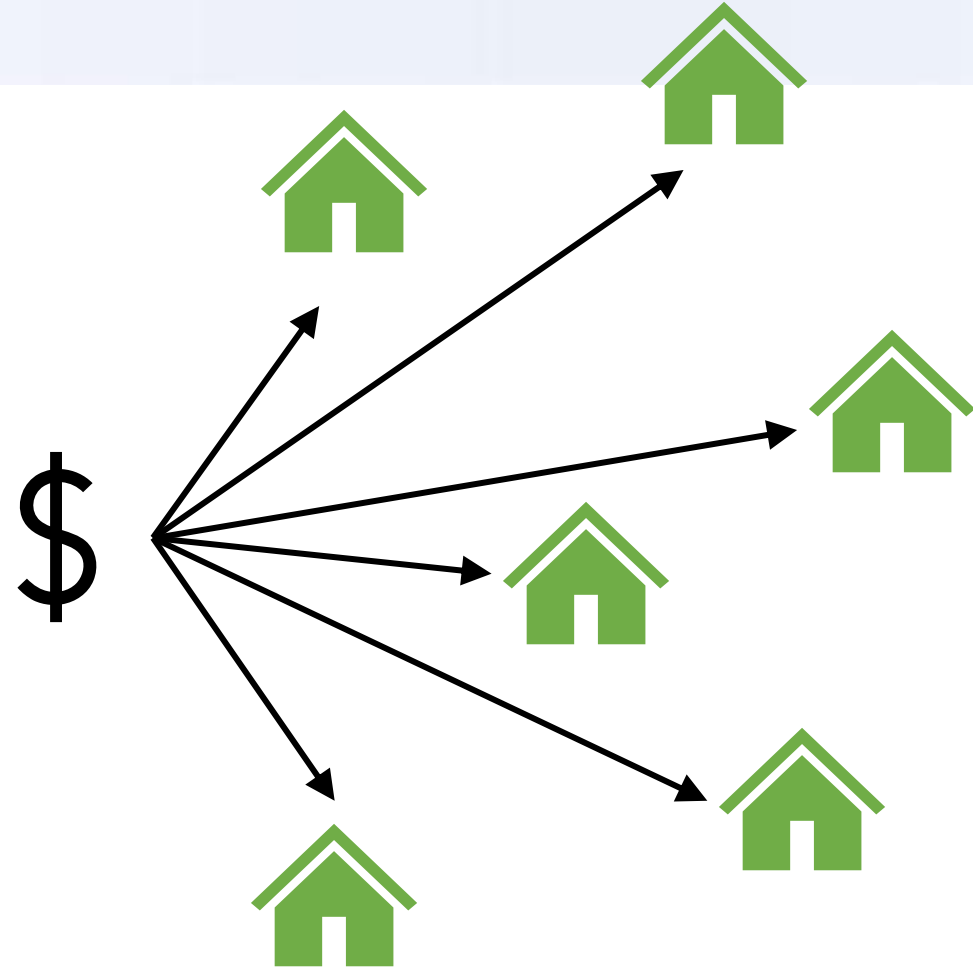
<https://oese.ed.gov/files/2022/02/Within-district-allocations-FINAL.pdf>



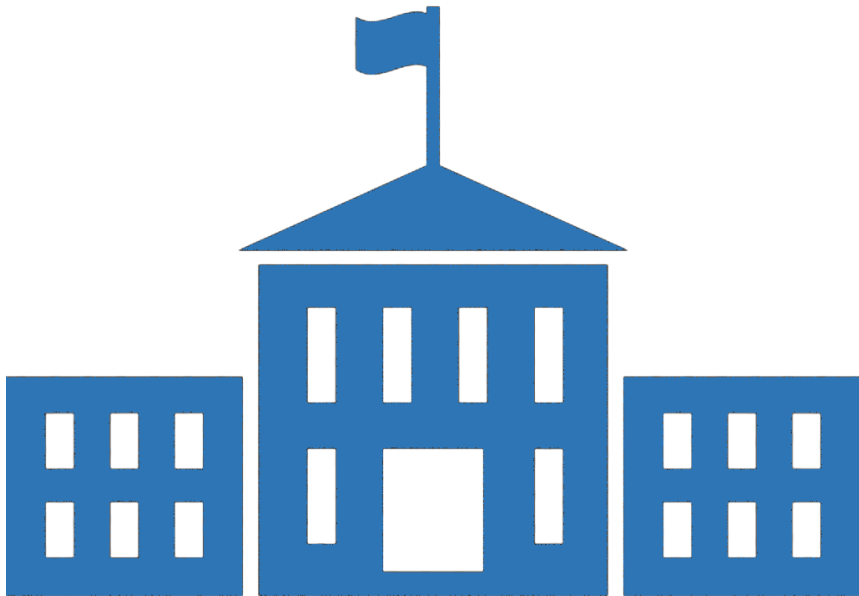
# Factors Determining the Amount Allocated to Title I, Part A Campuses

# Campus-Based Program Required

- LEAs receiving Title I, Part A funds must operate either Schoolwide or Targeted Assistance programs
- Must make allocations to campuses based on the number of low-income students.



# Factors Determining Amount Allocated to Title I, Part A Campuses



## 1. LEA's Title I, Part A Total Allocation

- Entitlement; and
- Transfers from Title II, Part A and Title IV, Part A under Funding Transferability only
  - LEAs transferring funds under the Rural Education Achievement Program (REAP) do not have to take the transferred funds into consideration when determining campus allocations.

# PS3101 – Title I, Part A Program Schedule

## ESSA Consolidated Application for Federal Funding

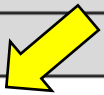
### Part 1: Funding Requirements for Title I, Part A

#### A. Title I, Part A – REAP Data (For Information Only)

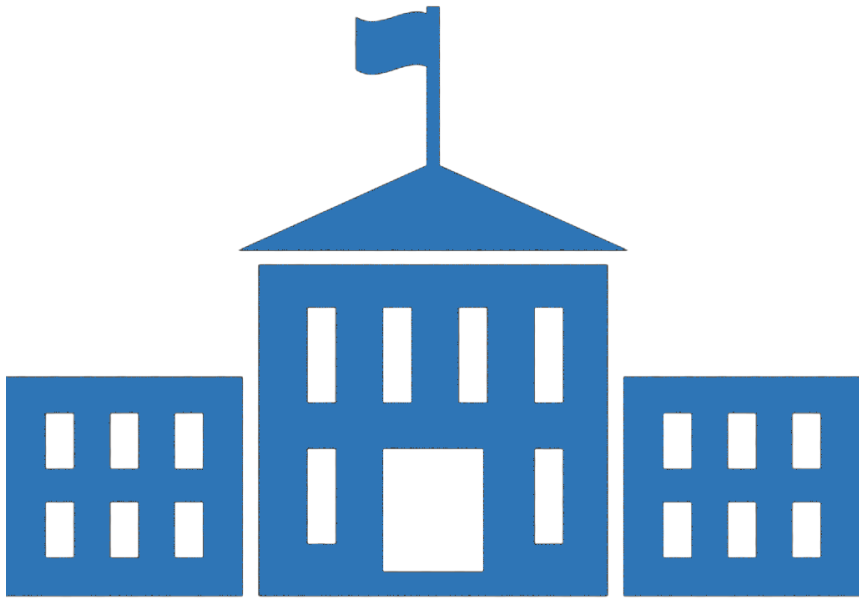
1. REAP in from Title II, Part A	\$
2. REAP in from Title IV, Part A	\$

#### B. Title I, Part A - Funds Available

1. Current Year Allocation of Funds	\$
2. Transfer in from Title II, Part A (Funding Transferability)	\$
3. Transfer in from Title IV, Part A (Funding Transferability)	\$
4. <b>Total Funding and Transfer Amount(s)</b>	\$



# Factors Determining Amount Allocated to Title I, Part A Campuses



## 2. LEA Reservations

- Required
- Authorized

# PS3101 – Title I, Part A Program Schedule

## ESSA Consolidated Application for Federal Funding

C. Activities to be Conducted with Reserved Funds				
N/A	Activity	Reserved Funds Amount from Current Year Entitlement	Percentage	Unexpended Funds from Prior Year Required Reservation
1.	<input type="checkbox"/> Districtwide Parent and Family Engagement Activities		0.00 %	
2.	<input type="checkbox"/> Services to Homeless Students		0.00 %	
3.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Neglected		0.00 %	
4.	<input type="checkbox"/> Title I, Part A, Services to Eligible Private School Students, Not Including Administration		0.00 %	
5.	<input type="checkbox"/> Administration of Title I, Part A Programs for Eligible Private School Students		0.00 %	
6.	<input type="checkbox"/> Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)		0.00 %	
7.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Delinquent		0.00 %	
8.	<input type="checkbox"/> Early Childhood Education Programs		0.00 %	
9.	<input type="checkbox"/> Financial incentives and rewards to teachers who serve students in Title I schools Identified for improvement under Section 1111(d)		0.00 %	
10.	<input type="checkbox"/> School Improvement in Title I schools Identified for improvement under Section 1111(d)		0.00 %	
11.	<input type="checkbox"/> Coordinated Services (i.e., Summer School, Professional Development, etc.)		0.00 %	
12.	<input type="checkbox"/> Foster care transportation		0.00 %	
Total Reserved Funds			0.08 %	

# PR1000 – Title I, Part A Compliance Report

## ESSA Consolidated Compliance Reports

### Part 1: Expenditures from Title I, Part A, Funds Reserved at LEA Level

Expenditures	
1. Districtwide <b>Parent and Family Engagement</b> Activities for LEAs with current-year entitlement that exceeds \$500,000 (Minimum 1% required if current-year entitlement exceeds \$500,000. At least 90% of the 1% must be allocated to Title I, Part A, campuses. This 90% of the 1% is over and above the regular Title I, Part A, campus allocation.)	
2. Districtwide <b>Parent and Family Engagement</b> Activities for LEAs with current-year entitlement that does not exceed \$500,000	
3. Title I, Part A, Services to Eligible <b>Private School Students</b>	
4. Administration of Title I, Part A Programs	
5. <b>Preschool</b> Programs	
6. Activities for <b>At-Risk</b> students, including programs for students at facilities	
7. <b>LEA</b> Programs	
8. Services to <b>Homeless Students</b>	
9. Services to Students Residing in Local Facilities for the <b>Neglected</b>	
10. Services to Students Residing in Local Facilities for the <b>Delinquent</b>	
11. Transportation for <b>Foster Care</b> children	
12. Other (Specify): <input type="text"/>	
<b>Part 1 Total Expenditures from Title I, Part A Funds Reserved at LEA Level</b>	

**2025-2026 Compliance Report instructions will have a crosswalk to assist LEAs in attributing the list from the PS3101**



# LEA Title I, Part A Reservations

## Every Student Succeeds Act (ESSA) - 2015

### TITLE I

#### PART A—IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

##### Subpart 1—Basic Program Requirements

Sec. 1111. State plans.

Sec. 1112. Local educational agency plans.

Sec. 1113. Eligible school attendance areas.

Sec. 1114. Schoolwide programs.

Sec. 1115. Targeted assistance schools.

Sec. 1116. Parent and family engagement.

Sec. 1117. Participation of children enrolled in private schools.

Sec. 1118. Fiscal requirements.

Sec. 1119. Coordination requirements.



# LEA Reservations

Required (must)

Authorized (may)

# LEA Required Reservations

1

Private Nonprofit School (PNP) Equitable Services

2

Parent and Family Engagement (PFE)

3

Homeless Children and Youth

4

Children in Local Institutions for Neglected Children

# **1. Equitable Services for Private Nonprofit School Children (PNP) Title I, Part A LEA Reservation**

## Every Student Succeeds Act (ESSA) - 2015



### TITLE I

#### PART A—IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

##### Subpart 1—Basic Program Requirements

- Sec. 1111. State plans.
- Sec. 1112. Local educational agency plans.
- Sec. 1113. Eligible school attendance areas.
- Sec. 1114. Schoolwide programs.
- Sec. 1115. Targeted assistance schools.
- Sec. 1116. Parent and family engagement.
- Sec. 1117. Participation of children enrolled in private schools.
- Sec. 1118. Fiscal requirements.
- Sec. 1119. Coordination requirements.

# Private School (PNP) Equitable Services



- **Criteria**
  - Not applicable to Charter Schools
  - Applicable to School Districts that have private nonprofit schools participating in the Title I, Part A Program
- **Reservation Specific Requirements**
  - Proportional Share
  - Total Title I, Part A Allocation
  - Prior to any expenditures or transfers
  - 1% for Parent and Family Engagement activities for PNP parents & families if the LEA's Title I, Part A allocation exceeds \$500,000
- **Calculating the Proportional Share**
  - ESSA Consolidated Application PS3099 – Private Nonprofit (PNP) School Equitable Services Schedule.

# Private School Equitable Services (PNP) Contact Information

LaNetra Guess

Program Director & PNP Ombudsman | Texas Education Agency

512-463-6939

[LaNetra.Guess@TEA.Texas.gov](mailto:LaNetra.Guess@TEA.Texas.gov)



Division Phone Number  
(512) 463-9499



Division Email Address  
[ESSASupport@TEA.Texas.gov](mailto:ESSASupport@TEA.Texas.gov)

# **2. Parent and Family Engagement (PFE) Title I, Part A LEA Reservation Use of Funds Requirements**

## Every Student Succeeds Act (ESSA) - 2015

### TITLE I

#### PART A—IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

##### Subpart 1—Basic Program Requirements

- Sec. 1111. State plans.
- Sec. 1112. Local educational agency plans.
- Sec. 1113. Eligible school attendance areas.
- Sec. 1114. Schoolwide programs.
- Sec. 1115. Targeted assistance schools.
- Sec. 1116. Parent and family engagement.
- Sec. 1117. Participation of children enrolled in private schools.
- Sec. 1118. Fiscal requirements.
- Sec. 1119. Coordination requirements.



# Parent and Family Engagement LEA Reservation Use of Funds Requirements – Section 1116(a)(3)



- **Criteria**

- Applicable to LEAs with a Title I, Part A Allocation of more than \$500,000
  - At least 1% of the total Title I, Part A Allocation for PFE activities
    - Distribute at least 90% to Title I, Part A Schools, priority given to high-needs schools
    - Retain no more than 10% for LEA PFE activities
- Optional for LEAs with a Title I, Part A Allocation of \$500,000 or less

# Parent and Family Engagement Use of Funds Requirements – Section 1116(a)(3)(B)

## Parent Input Requirements

- Parents and family members of children receiving services shall be involved in the decisions regarding how funds reserved are allotted for parental involvement activities.
- **90% distributed to campuses for PFE activities**
  - The PFE activities are jointly agreed upon by each Title I, Part A school and the parents and family members of children receiving services in the school.
- **10% remaining for LEA PFE activities**
  - The PFE activities are jointly agreed upon by the LEA and the parents and family members of children receiving services from Title I, Part A served campuses from across the LEA. Take into consideration the need for the activities across all Title I, Part A campuses in an LEA.



# Parent and Family Engagement Use of Funds Requirements – Section 1116(a)(3)(D)

- Funds reserved shall be used to carry out activities and strategies **consistent with LEA's parent and family engagement (PFE) policy**, including **not less than 1 of the following**:

PFE-Related Professional Development

Parent and Family Outreach

PFE Best Practices Information Dissemination

Collaboration with Community Based Organizations

Other Activities Consistent with the LEA's PFE Policy

# Parent and Family Engagement LEA Reservation Use of Funds Requirements

- All use of funds requirements noted on the Title I, Part A Use of Funds Reference Document apply
  - i.e., Necessary to carry out the intent and purpose of the Title I, Part A Program
    - How is each activity connected to improving student academic achievement?

## General Steps and Requirements for Use of LEA Reserved Funds

1. Use of reserved funds must be for use/to benefit only Title I, Part A-served campuses.
  - Exception: Reservation for Services to Homeless Children and Youth and for Services to Students in Local Facilities for the Neglected
2. LEAs must have a valid Supplement Not Supplant methodology for allocating State and local funds to campuses, or Statement of Exemption. [In both situations, the LEA must also ensure that State and local funds that are reserved at the LEA level are used to support activities that do not take the Title I status of campuses into account. Any Title I, Part A funds that are reserved at the LEA level must be used for activities that meet the intent and purpose of Title I, Part A, as well as items 3-5, below.]
3. LEAs should ensure that activities and/or resources are:
  - Identified in the current-year LEA Comprehensive Needs Assessment;
  - Included in the current-year LEA Title I, Part A Program Plan/District Improvement Plan;
    - i. The plan addresses how the activity/resource identified will be evaluated; and
    - ii. The plan addresses how the needs of students at risk of not meeting State Standards are being met.
  - Reasonable;
  - Necessary to carry out the intent and purpose of the Title I, Part A program;
  - Allocable; and
  - Allowable under Title I, Part A
4. The LEA assures that the expenditure(s) meet all Education Department General Administrative Regulations (EDGAR) requirements.
5. The LEA assures that all district policies and procedures were followed.

# 3. Homeless Children and Youth

## Title I, Part A LEA Reservation

### Use of Funds Requirements

## Every Student Succeeds Act (ESSA) - 2015

### TITLE I

#### PART A—IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

##### Subpart 1—Basic Program Requirements

Sec. 1111. State plans.

Sec. 1112. Local educational agency plans.

Sec. 1113. Eligible school attendance areas.

Sec. 1114. Schoolwide programs.

Sec. 1115. Targeted assistance schools.

Sec. 1116. Parent and family engagement.

Sec. 1117. Participation of children enrolled in private schools.

Sec. 1118. Fiscal requirements.

Sec. 1119. Coordination requirements.



# Education for Homeless Children and Youth (EHCY) ESSA Guidance

## **Education for Homeless Children and Youths Program Non-Regulatory Guidance**

**Title VII-B of the McKinney-Vento Homeless Assistance Act, as amended by  
the Every Student Succeeds Act**

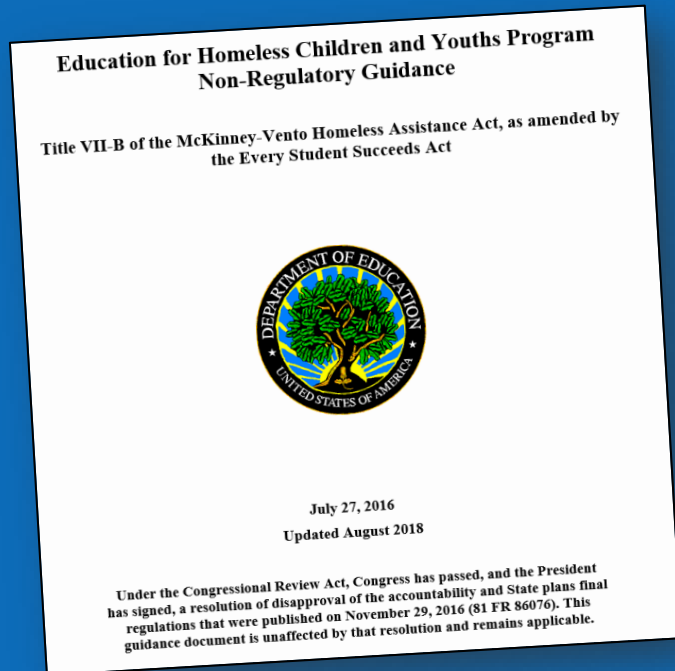


**July 27, 2016**

**Updated August 2018**

**Under the Congressional Review Act, Congress has passed, and the President has signed, a resolution of disapproval of the accountability and State plans final regulations that were published on November 29, 2016 (81 FR 86076). This guidance document is unaffected by that resolution and remains applicable.**

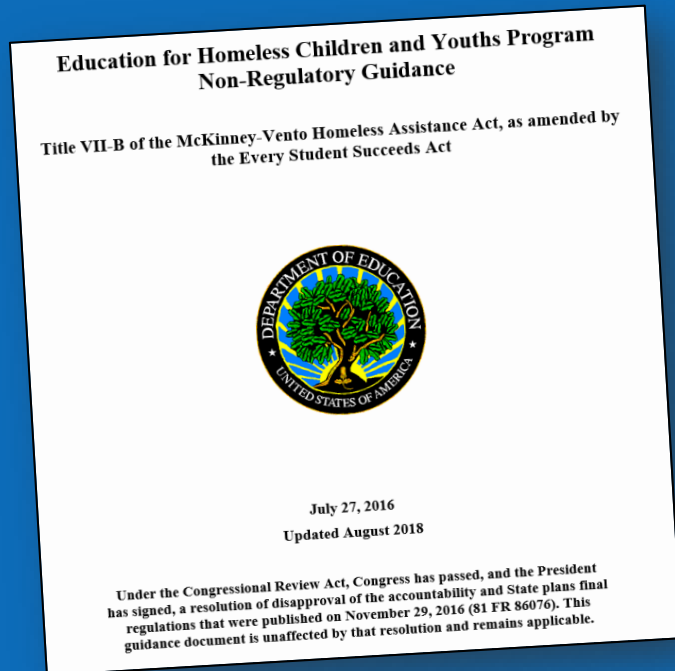
## M-4. What types of services may an LEA provide to homeless students with funds reserved under section 1113(c)(3)(A) of the ESEA?



### Wide variety of services

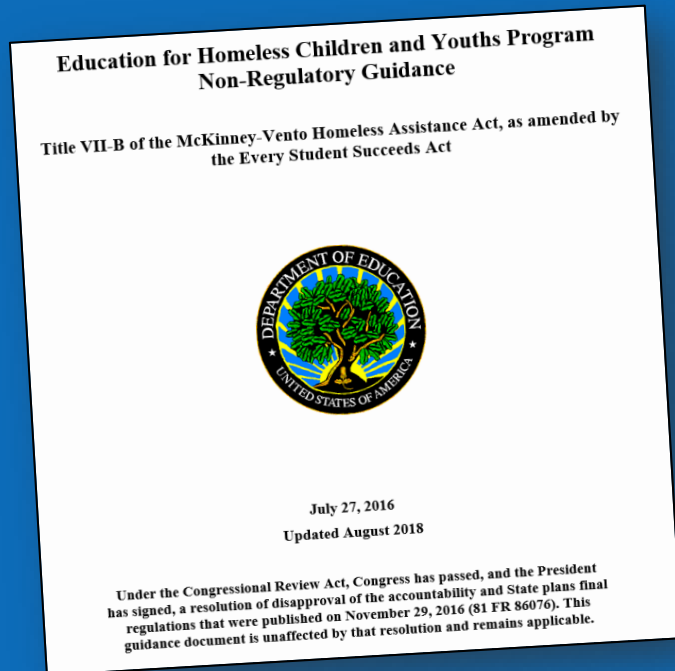
- Meeting the State's standards
- Provide services, including those in Title I schools, that may not ordinarily be provided to other Title I students.

# Two principles govern the use of Title I, Part A funds to provide such services to homeless students.



1. Reasonable and necessary
2. Last resort when funds or services are not available from other public or private sources, such as the USDA's National School Lunch Program and Breakfast Program, public health clinics, or local discretionary funds (sometimes provided by the PTA) used to provide similar services for economically disadvantaged students generally.

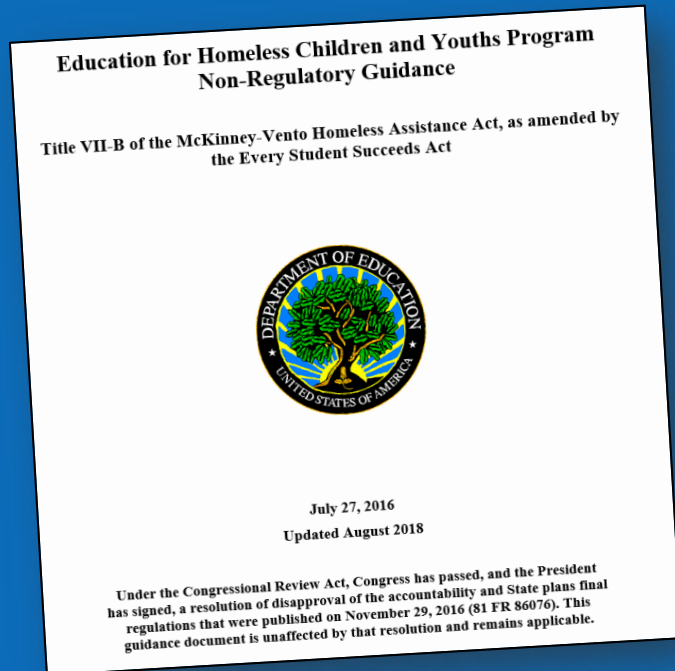
## M-5. In an LEA with Title I and non-Title I schools, are homeless children and youths who attend non-Title I schools eligible to receive Title I, Part A services?



Yes. An LEA must reserve sufficient Title I funds to provide services to homeless students who attend non-Title I schools that are comparable to those provided to students in Title I schools.

These services may include providing educationally related support services to children in shelters and other locations where homeless children live. Services should be provided to assist homeless students to effectively take advantage of educational opportunities.

## M-6. How should an LEA determine the amount of funds to reserve for comparable services under Title I, Part A?



Funds reserved for comparable services may be determined based on a needs assessment of homeless children and youths in the LEA, taking into consideration the number of homeless children and youths identified by the LEA and their unique needs. This needs assessment may be the same as the needs assessment conducted by the LEA in applying for local McKinney-Vento subgrant funds.

The ESEA does not prescribe a specific amount. However, the ESEA requires that the amount be sufficient to provide services to homeless children as described above.

# Homeless Children and Youth LEA Reservation Use of Funds Requirements

- All use of funds requirements noted on the Title I, Part A Use of Funds reference document apply
  - An LEA must reserve sufficient Title I funds to provide services to homeless students who attend non-Title I schools that are comparable to those provided to students in Title I schools.

## General Steps and Requirements for Use of LEA Reserved Funds

1. Use of reserved funds must be for use/to benefit only Title I, Part A-served campuses.
  - Exception: Reservation for Services to Homeless Children and Youth and for Services to Students in Local Facilities for the Neglected
2. LEAs must have a valid Supplement Not Supplant methodology for allocating State and local funds to campuses, or Statement of Exemption. [In both situations, the LEA must also ensure that State and local funds that are reserved at the LEA level are used to support activities that do not take the Title I status of campuses into account. Any Title I, Part A funds that are reserved at the LEA level must be used for activities that meet the intent and purpose of Title I, Part A, as well as items 3-5, below.]
3. LEAs should ensure that activities and/or resources are:
  - Identified in the current-year LEA Comprehensive Needs Assessment;
  - Included in the current-year LEA Title I, Part A Program Plan/District Improvement Plan;
    - i. The plan addresses how the activity/resource identified will be evaluated; and
    - ii. The plan addresses how the needs of students at risk of not meeting State Standards are being met.
  - Reasonable;
  - Necessary to carry out the intent and purpose of the Title I, Part A program;
  - Allocable; and
  - Allowable under Title I, Part A
4. The LEA assures that the expenditure(s) meet all Education Department General Administrative Regulations (EDGAR) requirements.
5. The LEA assures that all district policies and procedures were followed.

# 4. Children in Local Institutions for Neglected Children

## Title I, Part A LEA Reservation Use of Funds Requirements

## Every Student Succeeds Act (ESSA) - 2015

### TITLE I

#### PART A—IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

##### Subpart 1—Basic Program Requirements

Sec. 1111. State plans.

Sec. 1112. Local educational agency plans.

Sec. 1113. Eligible school attendance areas.

Sec. 1114. Schoolwide programs.

Sec. 1115. Targeted assistance schools.

Sec. 1116. Parent and family engagement.

Sec. 1117. Participation of children enrolled in private schools.

Sec. 1118. Fiscal requirements.

Sec. 1119. Coordination requirements.



# Children in Local Institutions for Neglected Children

## Use of Funds Requirements – Section 1113

- The Title I, Part A Neglected Reservation for services to students who reside in eligible institutions for neglected children within a School District's boundaries is only required by a School District if there are students in an eligible institution for neglected children and youth.
- This reservation does not apply to Charter School Systems.

**A “local institution for neglected children” is defined as a public or private residential facility, other than a foster home, that is operated for the care of children who have been committed to the institution or voluntarily placed in the institution under applicable State law, due to abandonment, neglect, or death of their parents or guardians. ESSA section 1432(4)(A)**

# Children in Local Institutions for Neglected Children

## Use of Funds Requirements – Section 1113

- If an LEA has a local institution for neglected children within its boundaries, then the LEA is required to reserve Title I, Part A funds to provide comparable Title I services to the students in the neglected institution.
- LEAs shall reserve such funds as are necessary to provide services comparable to those provided to children in schools funded under this part to serve children in local institutions for neglected children (ESSA sections 1113[c][3][A][ii] and [B][i-ii]).

# Children in Local Institutions for Neglected Children

## Use of Funds Requirements – Section 1113

- All use of funds requirements noted on the Title I, Part A Use of Funds reference document apply

### General Steps and Requirements for Use of LEA Reserved Funds

1. Use of reserved funds must be for use/to benefit only Title I, Part A-served campuses.
  - Exception: Reservation for Services to Homeless Children and Youth and for Services to Students in Local Facilities for the Neglected
2. LEAs must have a valid Supplement Not Supplant methodology for allocating State and local funds to campuses, or Statement of Exemption. [In both situations, the LEA must also ensure that State and local funds that are reserved at the LEA level are used to support activities that do not take the Title I status of campuses into account. Any Title I, Part A funds that are reserved at the LEA level must be used for activities that meet the intent and purpose of Title I, Part A, as well as items 3-5, below.]
3. LEAs should ensure that activities and/or resources are:
  - Identified in the current-year LEA Comprehensive Needs Assessment;
  - Included in the current-year LEA Title I, Part A Program Plan/District Improvement Plan;
    - i. The plan addresses how the activity/resource identified will be evaluated; and
    - ii. The plan addresses how the needs of students at risk of not meeting State Standards are being met.
  - Reasonable;
  - Necessary to carry out the intent and purpose of the Title I, Part A program;
  - Allocable; and
  - Allowable under Title I, Part A
4. The LEA assures that the expenditure(s) meet all Education Department General Administrative Regulations (EDGAR) requirements.
5. The LEA assures that all district policies and procedures were followed.

# LEA Required Reservations

1

Private Nonprofit School (PNP) Equitable Services

2

Parent and Family Engagement (PFE)

3

Homeless Children and Youth

4

Children in Local Institutions for Neglected Children

# LEA Reservations

Required (must)

Authorized (may)

# LEA Authorized (may) Reservations

- Services to Students Residing in Local Facilities for delinquent children and neglected
- Administration of Title I, Part A Programs
  - Title I, Part A Program
  - Title I, Part A Programs for Eligible Private School Students
  - Title I, Part A Programs for Students at Facilities for Neglected and Delinquent
- Other Authorized Activities
  - Early Childhood Education
  - School Improvement
  - Coordinated Services (i.e., Summer School; Professional Development)

# LEA Reservations Use of Funds

## Allowable Use of Title I, Part A Funds



**Schoolwide  
Program  
Campuses**



**Targeted  
Assistance  
Campuses**



**Campuses  
with Homeless  
Children &  
Youth**

## Unallowable Use of Title I, Part A Funds



**Title I,  
Part A  
Skipped  
Campuses**

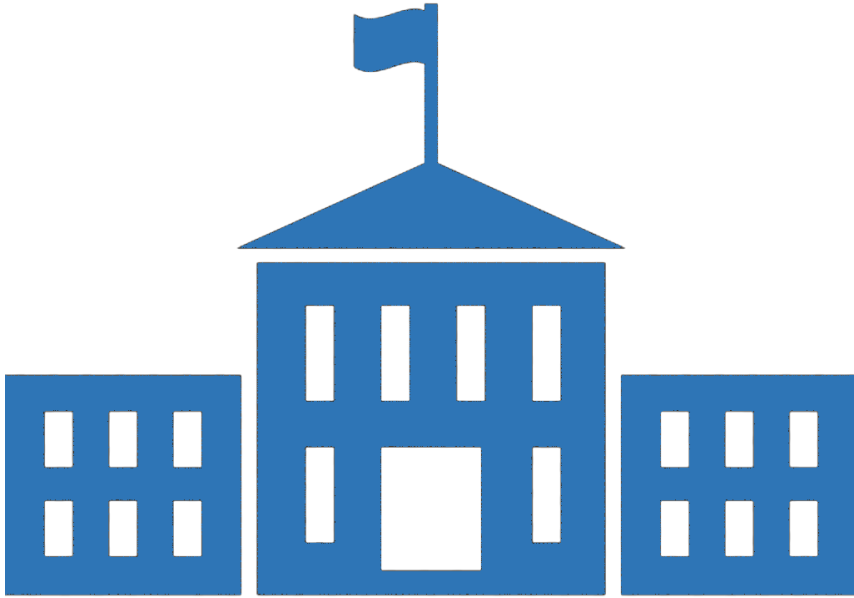


**Title I,  
Part A  
Not  
Served  
Campuses**



**Non -  
Title I,  
Part A  
Eligible  
Campuses**






# LEA Reservations Example



## Total Title I, Part A Allocation

\$ 4,000,000 (Title I LEA Entitlement) +  
\$ 750,000 (transfer in from Title II, Part A) +  
\$ 250,000 (transfer in from Title IV, Part A)  
**= \$5,000,000**

# LEA Reservations Example



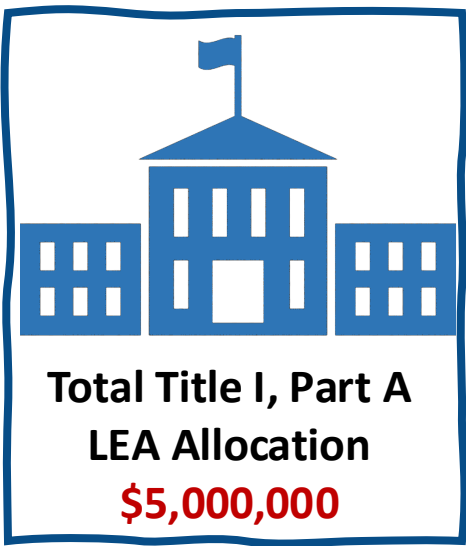
Step	Activity	Basis	Amount	Amount of Allocation Remaining After Reservation

## LEA Reservations Example

### *Steps for Reserving LEA Title I, Part A Funds*

☐ **Step 1: Private School Equitable Services**

☐☐☐☐



## Step 1 (Must)

### Private School Equitable Services LEA Reservation

- 10 % of children from low-income families who reside in the LEA's Title I public school attendance areas attend private schools (proportional share).

Step	Activity	Basis	Amount	Amount of Allocation Remaining After Reservation
------	----------	-------	--------	--

## LEA Reservations Example

### *Steps for Reserving LEA Title I, Part A Funds*

- ☒ **Step 1: Private School Equitable Services**
- ☐ **Step 2: Parent and Family Engagement**
- ☐
- ☐
- ☐



# Step 2 (Must)

## Parent and Family Engagement LEA Reservation

Step	Activity	Basis	Amount	Amount of Allocation Remaining After Reservation
------	----------	-------	--------	--

## LEA Reservations Example

### *Steps for Reserving LEA Title I, Part A Funds*

- ☒ Step 1: Private School Equitable Services
- ☒ Step 2: Parent and Family Engagement
- ☐ Step 3: Homeless Children, Neglected
- ☐
- ☐



# Step 3a & 3b (Must)

## Homeless Children and Youth, Neglected

Step	Activity	Basis	Amount	Amount of Allocation Remaining After Reservation
------	----------	-------	--------	--

## LEA Reservations Example

### *Steps for Reserving LEA Title I, Part A Funds*

- ☒ Step 1: Private School Equitable Services
- ☒ Step 2: Parent and Family Engagement
- ☒ Step 3: Homeless, Neglected
- ☐ Step 4: Other Authorized Reservations
- ☐



Total Title I, Part A  
LEA Allocation  
**\$5,000,000**

# Step 4a & 4b (May)

## Other Authorized Reservations

Step	Activity	Basis	Amount	Amount of Allocation Remaining After Reservation
------	----------	-------	--------	---

## LEA Reservations Example

### *Steps for Reserving LEA Title I, Part A Funds*

- ☒ Step 1: Private School Equitable Services
- ☒ Step 2: Parent and Family Engagement
- ☒ Step 3: Homeless, Neglected
- ☒ Step 4: Other Authorized Reservations
- ☐ Step 5: Allocation to Title I, Part A Campuses



# Step 5

## Allocations to Title I, Part A Campuses

Step	Activity	Basis	Amount	Amount of Allocation Remaining
------	----------	-------	--------	--------------------------------

Step	Activity	Basis	Amount	Amount of Allocation Remaining
1 (Must)	Equitable services and administration of equitable services	\$5,000,000 * 10 percent Equitable share calculation based on the LEA's total Title I Allocation	\$500,000 (includes \$5,000 to reflect the proportional share of the PFE reservation)	\$4,500,000
2 (Must)	Parent and Family Engagement Activities	Statutory requirement that an LEA with an allocation that exceeds \$500,000 must reserve one percent or more of the LEA's total Title I allocation (less amount for families of private school children)	\$45,000 (based on 1% of \$5,000,000 less \$5,000 for families of private school children in Step 1)	\$4,455,000
3a (Must)	Homeless Children and Youth	Needs assessment and the LEA's total Title I allocation	\$525,000	\$3,930,000
3b (Must)	Children in Local Institutions for Neglected Children	Needs assessment and the LEA's total Title I allocation	\$325,000	\$3,605,000
4a (May)	Preschool Programs	Statute and regulations	\$200,000	\$3,405,000
4b (May)	Administration of Title I, Part A Programs	Statute and regulations	\$405,000	\$3,000,000
5	Allocations to schools with the funds remaining after the required and authorized reservations		\$3,000,000	\$0

# LEA Reservations Justification



Please note that in the example provided, the total LEA reservation exceeds 30% of the entitlement. If the total reservation exceeds 30% of the entitlement, TEA may contact you for a justification.

## LEA Reservations Example

### *Steps for Reserving LEA Title I, Part A Funds*

- ☒ Step 1: Private School Equitable Services
- ☒ Step 2: Parent and Family Engagement
- ☒ Step 3: Homeless, Neglected
- ☒ Step 4: Other Authorized Reservations
- ☒ Step 5: Allocation to Title I, Part A Campuses

# Title I, Part A Statewide Training



The training will resume  
at ??:?? am

# Title I, Part A Within-LEA Allocations



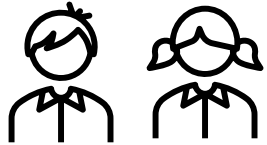
# Within-LEA Allocations

## *Steps*

- ☒ Step 1: Determining Poverty Counts
- ☒ Step 2: Ranking & Identifying Eligible Campuses
- ☐ Step 3: Allocating Funds to Eligible Campuses

# Step 3: Allocating Funds to Eligible Campuses

## Per-Pupil Amount



Amount of  
funds per low-  
income student  
that an LEA will  
allocate to a  
campus

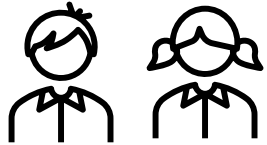
## Campus Allocation



$$\begin{array}{l} \text{\# of Low-Income Students} \\ \times \text{Per-pupil amount} \\ \hline = \text{Campus Allocation} \end{array}$$

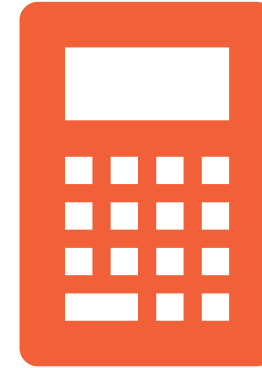
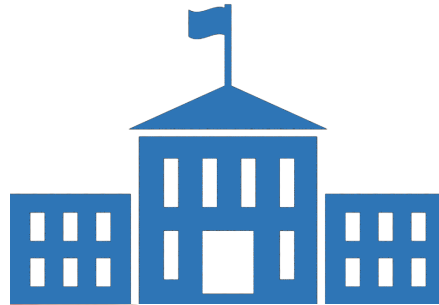
# Step 3: Allocating Funds to Eligible Campuses

## Per-Pupil Amount



Amount of funds per low-income student that an LEA will allocate to a campus

## Campus Allocation



$$\begin{aligned} &195 \text{ (low-income students)} \\ &\times \$1500 \text{ (per-pupil amount)} \\ &= \$292,500 \end{aligned}$$



 \$1,500

250 Total Students; 195 are Low-Income

# Step 3: Allocating Funds to Eligible Campuses

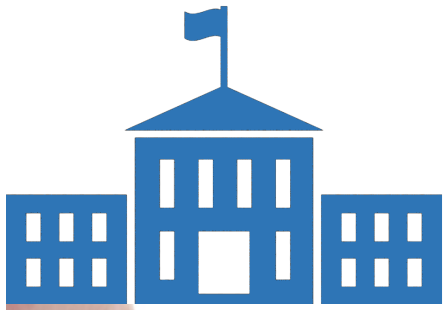
## Determining Campus Allocations

**LEA-Wide  
Basis**

**Grade  
Span**

**125%  
Rule**

# Determining Campus Allocations on an LEA-wide Basis



# Determining Allocations on an LEA-wide Basis

## EXAMPLE

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7
Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage	Per-pupil Allocation Determined by LEA	School Title I Allocation (Column 4 x Column 6)
A	K-5	600	456	76.0%		
G	K-5	425	200	47.1%		
C	K-5	400	185	46.3%		
D	K-5	450	190	42.2%		
O	6-8	750	300	40.0%		
B	K-5	500	195	39.0%		
F	K-5	400	150	37.5%		
Q	9-12	2,600	941	36.2%		
I	K-5	560	200	35.7%		
E	K-5	450	160	35.6%		
H	K-5	600	206	34.3%		
N	6-8	800	260	32.5%		
P	6-8	840	250	29.8%		
M	K-5	450	100	22.2%		
L	K-5	425	75	17.6%		
J	K-5	420	70	16.7%		
K	K-5	395	65	16.5%		
LEA Totals		11,065	4,003	36.2%	LEA Low-Income %	

# Determining Allocations on an LEA-wide Basis

## EXAMPLE

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7
Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage	Per-pupil Allocation Determined by LEA	School Title I Allocation (Column 4 x Column 6)
A	K-5	600	456	76.0%	\$1,500.00	\$684,000
G	K-5	425	200	47.1%	\$1,101.83	\$220,366
C	K-5	400	185	46.3%	\$1,100.00	\$203,500
D	K-5	450	190	42.2%	\$1,100.00	\$209,000
O	6-8	750	300	40.0%	\$1,100.00	\$330,000
B	K-5	500	195	39.0%	\$1,100.00	\$214,500
F	K-5	400	150	37.5%	\$1,100.00	\$165,000
Q	9-12	2,600	941	36.2%	\$1,034.68	\$973,634
I	K-5	560	200	35.7%	\$0 (eligible, not served)	\$0
E	K-5	450	160	35.6%	\$0 (eligible, not served)	\$0
H	K-5	600	206	34.3%	Ineligible	\$0
N	6-8	800	260	32.5%	Ineligible	\$0
P	6-8	840	250	29.8%	Ineligible	\$0
M	K-5	450	100	22.2%	Ineligible	\$0
L	K-5	425	75	17.6%	Ineligible	\$0
J	K-5	420	70	16.7%	Ineligible	\$0
K	K-5	395	65	16.5%	Ineligible	\$0
<b>LEA Totals</b>		<b>11,065</b>	<b>4,003</b>	<b>36.2%</b>		<b>\$3,000,000</b>

# Determining Campus Allocations within Grade Spans

**Elementary  
Campuses**

**PK-5<sup>th</sup>**



**Middle  
School  
Campuses**

**6<sup>th</sup> –  
8<sup>th</sup>**



**High  
School  
Campuses**

**9<sup>th</sup> – 12<sup>th</sup>**



# Determining Campus Allocations within Grade Spans

**Elementary  
Campuses**

**PK-1<sup>st</sup>**



**2<sup>nd</sup> - 4<sup>th</sup>**



**Middle  
School  
Campuses**

**5<sup>th</sup> -  
6<sup>th</sup>**



**7<sup>th</sup> -  
8<sup>th</sup>**



**High  
School  
Campuses**

**9<sup>th</sup>**



**10<sup>th</sup> - 12<sup>th</sup>**



# Determining Campus Allocations within Grade Spans

Title I, Part A eligible; 75% or below poverty

Elementary  
Campuses



 \$1,100


Middle  
School  
Campuses



 \$900


High  
School  
Campuses



 \$1,300

Above 75% poverty



 \$1,500

# Determining Campus Allocations within Grade Spans

Title I, Part A eligible; 75% or below poverty

Above 75% poverty

Elementary  
Campuses




 \$1,100

Middle  
School  
Campuses




 NOT SERVED



 \$1,500

High  
School  
Campuses



 \$1,300

# Determining Campus Allocations within Grade Spans

**Title I, Part A eligible;  
75% or below poverty**

**Middle  
School  
Campuses**




**75%**

 **\$1,000**



**60%**

 **\$1,000**




**40%**

 **\$800**

**Campus above  
75% poverty**



**93%**

 **\$1,500**

# Determining Campus Allocations within Grade Spans


Title I, Part A eligible; 75% or below poverty

Above 75% poverty

Elementary  
Campuses




75%

 \$1,000



60%

 \$1,000



40%

 \$800




35%

 \$750




93%

 \$1,500

High  
School  
Campuses



72%

 \$1,200



55%

 \$1,000

# Determining Allocations within Grade Spans

## EXAMPLE

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7
Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage	Per-pupil Allocation Determined by LEA	School Title I Allocation (Column 4 x Column 6)

*Schools Above 75 Percent Poverty: LEA must serve regardless of grade span before serving any school at 75 percent poverty or below*

A	K-5	600	456	76.0%	\$1,500.00	\$684,000
---	-----	-----	-----	-------	------------	-----------

*Elementary Grade Span: LEA chooses to serve four schools in rank order of poverty*

G	K-5	425	200	47.1%	\$1,305.36	\$261,072
C	K-5	400	185	46.3%	\$1,300.00	\$240,500
D	K-5	450	190	42.2%	\$1,300.00	\$247,000
B	K-5	500	195	39.0%	\$1,300.00	\$253,500
F	K-5	400	150	37.5%	\$0 (eligible, not served)	\$0
I	K-5	560	200	35.7%	\$0 (eligible, not served)	\$0
E	K-5	450	160	35.6%	\$0 (eligible, not served)	\$0
H	K-5	600	206	34.3%	\$0 (eligible, not served)	\$0
M	K-5	450	100	22.2%	Ineligible	\$0
L	K-5	425	75	17.6%	Ineligible	\$0
J	K-5	420	70	16.7%	Ineligible	\$0
K	K-5	395	65	16.5%	Ineligible	\$0
Elementary School Totals (75 percent and below)		5,475	1,796	32.8%		\$1,002,068

# Determining Allocations within Grade Spans

## EXAMPLE

**Table 7. Determining Allocations Within Grade Spans**

<i>Column 1</i>	<i>Column 2</i>	<i>Column 3</i>	<i>Column 4</i>	<i>Column 5</i>	<i>Column 6</i>	<i>Column 7</i>
<b>Public School</b>	<b>Grades Served</b>	<b>Enrollment</b>	<b>Eligible for FRPL</b>	<b>Poverty Percentage</b>	<b>Per-pupil Allocation Determined by LEA</b>	<b>School Title I Allocation (Column 4 x Column 6)</b>

*High School Grade Span: LEA chooses to serve its single high school*

<b>Q</b>	9-12	2,600	941	36.2%	\$1,396.31	<b>\$1,313,928</b>
<b>LEA Totals</b>						<b>\$3,000,000</b>

*Middle School Grade Span: LEA chooses to not serve any schools*

<b>O</b>	6-8	750	300	40.0%	\$0 (eligible, not served)	\$0
<b>N</b>	6-8	800	260	32.5%	Ineligible	\$0
<b>P</b>	6-8	840	250	29.8%	Ineligible	\$0
<b>Middle School Totals (75 percent and below)</b>		<b>2,390</b>	<b>810</b>	<b>33.9%</b>		<b>\$0</b>

# Determining Allocations within Grade Spans

## EXAMPLE

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7
Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage	Per-pupil Allocation Determined by LEA	School Title I Allocation (Column 4 x Column 6)

*Schools Above 75 Percent Poverty: LEA must serve regardless of grade span before serving any school at 75 percent poverty or below*

A	K-5	600	456	76.0%	\$1,500.00	\$684,000
---	-----	-----	-----	-------	------------	-----------

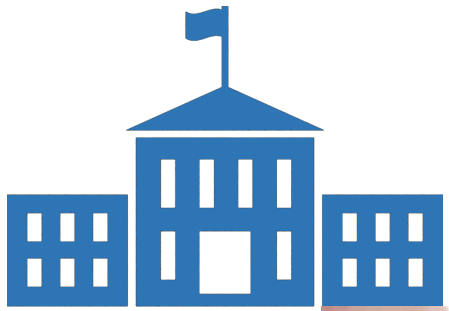
*Elementary Grade Span: LEA chooses to serve from schools in order of poverty*

G	K-5	425	200	47.1%	\$1,305.36	\$261,072
C	K-5	400	185	46.3%	\$1,300.00	\$240,500
D	K-5	450	190	42.2%	\$1,300.00	\$247,000
B	K-5	500	195	39.0%	\$1,300.00	\$253,500

*High School Grade Span: LEA chooses to serve its single high school*

Q	9-12	2,600	941	36.2%	\$1,396.31	\$1,313,928
LEA Totals						\$3,000,000

# Determining Campus Allocations – Applying the 125 % Rule



 \$1,500



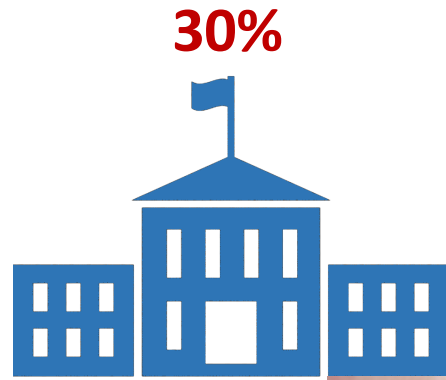
 \$1,100



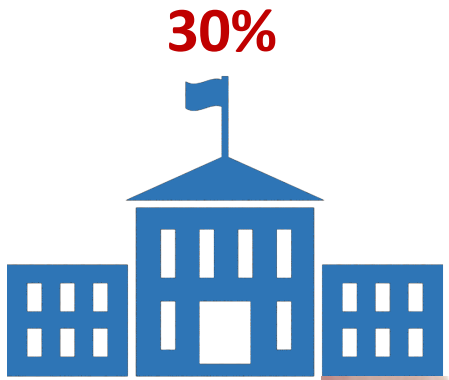
 \$800

# 125% Rule

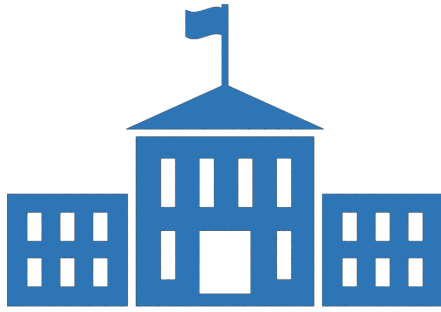
## Determining Campus Allocations – Applying the 125 % Rule



# Determining Campus Allocations – Applying the 125 % Rule



At least 125% of the LEA's per-pupil amount



# Determining Campus Allocations – Applying the 125 % Rule



LEA's allocation per low-income child

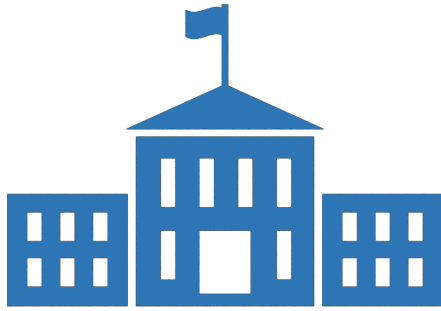


**1**

LEA's Total Title I, Part A Allocation (before any reservations) ÷  
Number of Public School and Private School Low-Income Children

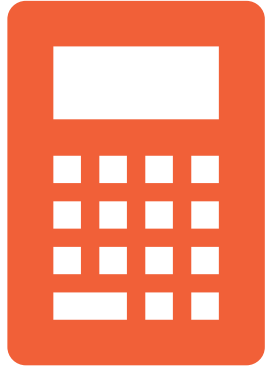
**2**

Per-pupil amount X 1.25



## Determining Campus Allocations – Applying the 125 % Rule

**Title I, Part A Allocation before Reservations = \$2,500,000**  
**Total Public and Private Children from Low-Income Families = 1,243**



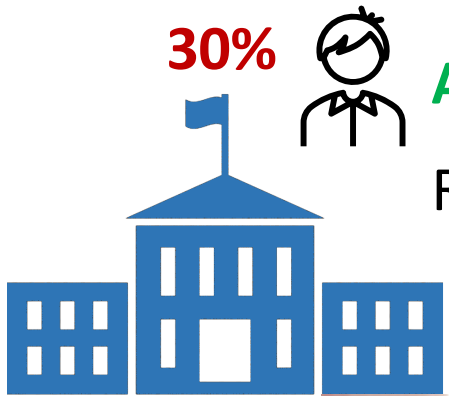
**1**

$$\$2,500,000 \div 1,243 = \$2,011.26$$

**2**

$$\$2,011.26 \times 1.25 = \text{👤} \$2,514.08$$

Round UP! Not down. **\$2515**



30%



At least \$2,514.08

Round UP! Not down. \$2515

# Determining Campus Allocations – Applying the 125 % Rule



78%



\$2515

60%



\$2515

31%



\$2515

# Determining Campus Allocations – Applying the 125 % Rule

## EXAMPLE

<i>Column 1</i>	<i>Column 2</i>	<i>Column 3</i>	<i>Column 4</i>	<i>Column 5</i>	<i>Column 6</i>	<i>Column 7</i>
<b>Public School</b>	<b>Grades Served</b>	<b>Enrollment</b>	<b>Eligible for FRPL</b>	<b>Poverty Percentage</b>	<b>Per-pupil Allocation Determined by LEA</b>	<b>School Title I Allocation (Column 4 x Column 6)</b>
A	K-5	600	212	35.3%	\$2515	\$533,180
B	K-5	425	100	23.5%	\$2515	\$251,500
C	K-5	400	93	23.3%	\$2515	\$233,895
D	K-5	450	95	21.1%	\$2515	\$238,925
E	K-5	560	112	20.0%	<b>\$2165.18</b>	<b>\$242,500</b>
F	K-5	500	96	19.2%	\$0 (eligible, not served)	\$0
G	K-5	400	75	18.8%	\$0 (eligible, not served)	\$0
H	K-5	450	80	17.8%	Ineligible	\$0
I	K-5	600	103	17.2%	Ineligible	\$0
J	K-5	450	50	11.1%	Ineligible	\$0
K	K-5	425	38	8.9%	Ineligible	\$0
L	K-5	420	35	8.3%	Ineligible	\$0
M	K-5	395	30	7.6%	Ineligible	\$0
<b>LEA Totals</b>		<b>6,075</b>	<b>1,119</b>	<b>18.4%</b>		<b>\$1,500,000</b>

# Additional Allocation Flexibility Provided by ESSA



**Related  
Exception**

## Related Exception

There is a related exception that applies if the amount of supplemental State or local funds a campus receives is less than what it would receive under Title I, Part A.

ESSA also permits an LEA to reduce the amount of Title I, Part A funds allocated to a Title I campus by the amount of supplemental funds from State or local sources that it spends on programs that meet the intent and purpose of Title I.

# Within-LEA Allocations

## *Steps*

- ☒ **Step 1: Determining Poverty Counts**

---
- ☒ **Step 2: Ranking & Identifying Eligible Campuses**

---
- ☒ **Step 3: Allocating Funds to Eligible Campuses**

---

2022-2023 ESSA Consolidated Federal Grant Application
Campus Selection
SC5000 - Title I, Part A Campus Selection
Copy Prior Year Data

B. Campus Selection Data							Consolidated Funds
Total Campus Enrollment	Campus Low-Income %	Basis of Eligibility	Additional Eligibility (Only select if applicable)	Campus Status	# Students Served on TA Campus	Other	
1.		Select One	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	Select One			Grades: Select One
2.		Select One	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	Select One			Grades: Select One
3.		Select One	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	Select One			Grades: Select One

## SC5000: Title I, Part A Campus Selection Reviews

# 2025-2026 SC5000 – Title I, Part A Campus Selection Schedule Reviews


## Rationale

- Streamlined negotiations process – Grants Administration
- SC5000 is no longer reviewed during the negotiations process
- Compliance and oversight to prevent the use of Title I, Part A funds on ineligible campuses

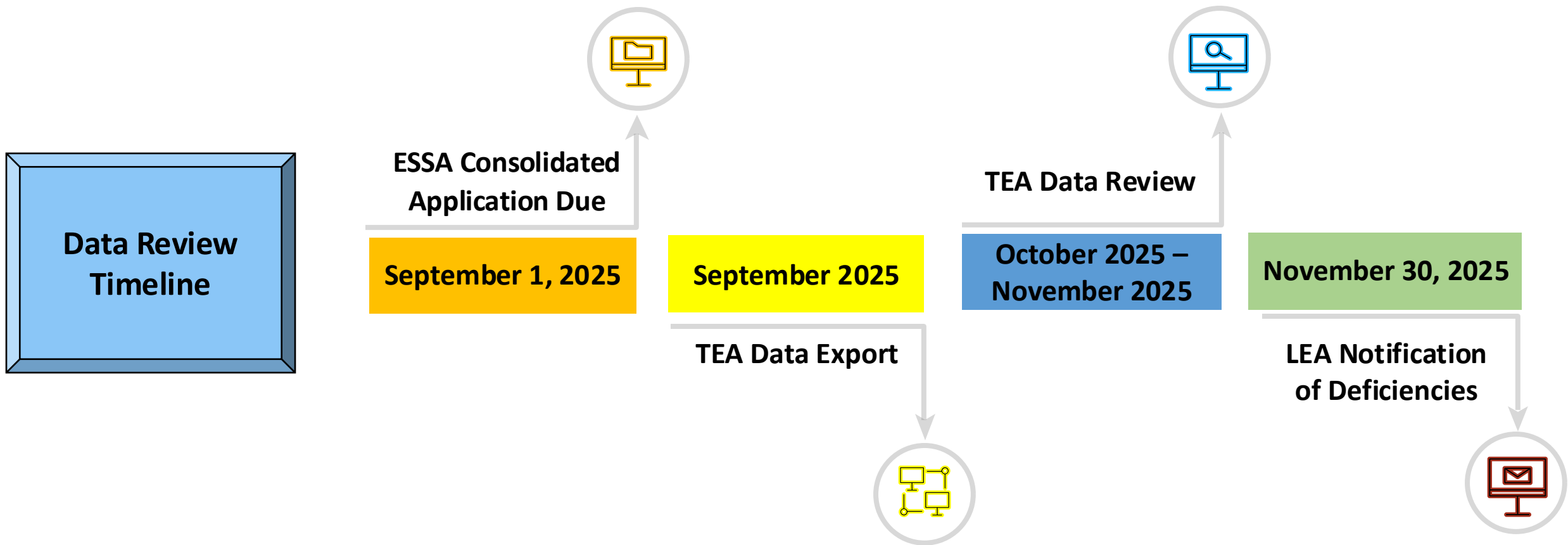
# 2025-2026 SC5000 – Title I, Part A Campus Selection Schedule Reviews



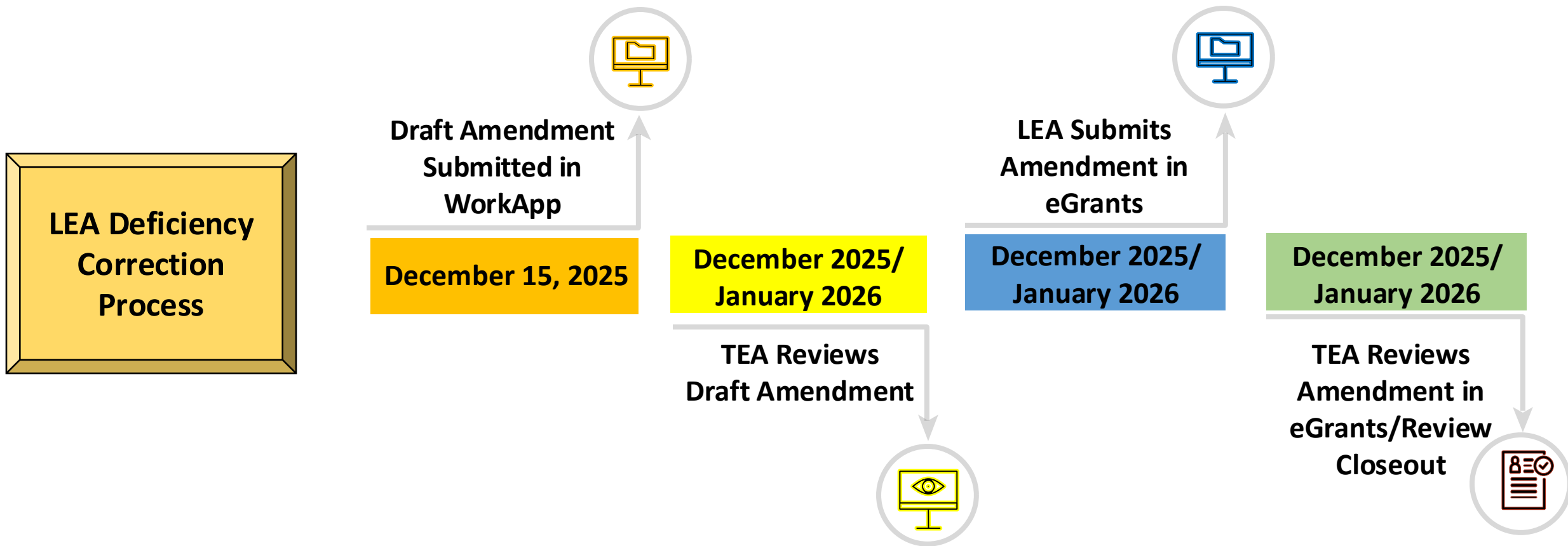
## Scope of the Review

- 
- Title I, Part A Campus Eligibility
  - Title I, Part A Schoolwide Program Campus Eligibility
  - Title I, Part A Rank and Serve Requirements
  - Supplement, Not Supplant (SNS) Statement of Exemption

# 2025-2026 SC5000 – Title I, Part A Campus Selection Schedule Reviews



# 2025-2026 SC5000 – Title I, Part A Campus Selection Schedule Reviews



# 2024-2025 Validation of Campus Allocations – Common Issues

# 2024-2025 Campus Allocations Random Validation - Preliminary Issues

A blue rectangular box with a black border and a 3D effect. Inside the box, the words "Preliminary" and "Issues" are written in a bold, black, sans-serif font, stacked vertically.

## Preliminary Issues

A graphic of a spiral-bound notebook. The notebook is white with a silver spiral binding on the left side. The text "Issues Identified" and a bulleted list are written on the page.

### Issues Identified

- Calculations based on campus enrollment instead of low-income students
- Rounding issues built into spreadsheet
- Mismatch with SC5000
- Ignoring math teacher's advice: "Always check your work!"
- Grouping by grade span above 75% poverty
- Not applying 125% Special Allocation Rule correctly

# 2024-2025 Campus Allocations – Table Activity

A blue rectangular box with a black border and a slight 3D effect. Inside the box, the word "Practice" is written in a bold, black, sans-serif font.

## Practice

A graphic of a spiral-bound notebook is positioned in the center of the slide. The notebook has a white cover and a silver spiral binding on the left side. The top of the notebook is open, revealing a white page with a black spiral binding on the left edge. The page contains the text "Review example spreadsheet" and a bulleted list of questions.

### Review example spreadsheet

- Has the LEA determined campus allocations correctly? Things to consider:
  - Are any campuses above 75%?
  - Rank order or grade-span grouping for 75% and below?
  - Did 125% Special Allocation Rule apply?
  - Is the math right?

# 2024-2025 Campus Allocations – Suggestions

A blue rectangular box with a black border and a slight 3D effect. Inside the box, the word "Suggestions?" is written in a bold, black, sans-serif font.

## Suggestions?

A graphic of a spiral-bound notebook with a white page. The spiral binding is on the left side. The page contains the title "Suggestions to consider when allocating Title I, Part A funds..." and a bulleted list of suggestions.

### Suggestions to consider when allocating Title I, Part A funds...

- Be sure that the campus list and the low-income %s match the most recent SC5000.
- Be sure that the labeling on the spreadsheet is clear. These are Title I, Part A campus allocations; It is fine for there to be other funds represented, but LABEL!!
- Avoid rounding issues:
  - Use whole numbers for low-income students and for per-pupil amounts. Most LEAs can take the difference out of the reservation amount (as long as it isn't from the required 1% for PFE or the amount calculated for equitable services) or give the excess to the highest poverty campus.
- Check the math! Formulas can help, but they can also hide problems.

# Title I, Part A SC5000 & Within-LEA Allocations Resources

# Within-LEA Allocations Training Source

WITHIN-DISTRICT ALLOCATIONS  
UNDER TITLE I, PART A OF THE  
ELEMENTARY AND SECONDARY  
EDUCATION ACT OF 1965,  
AS AMENDED



Non-Regulatory Guidance

February 2022



OFFICE OF  
Elementary & Secondary Education

This document combines existing information on within-district Title I, Part A allocations (that currently exists in multiple places) to make the information easier for States and LEAs to access and use.

<https://oese.ed.gov/files/2022/02/Within-district-allocations-FINAL.pdf>

# SC5000 – Title I, Part A Campus Selection Schedule Resources

- SC5000 Instructions

## Schedule Instructions TEXAS EDUCATION AGENCY

### SC5000 - Title I, Part A Campus Selection

This schedule is required if Title I, Part A, funds are budgeted on Schedule BS6001—Program Budget Summary.

#### Part A: LEA Data

##### SPECIFIC INSTRUCTIONS

Type the LEA Total Low-Income Percentage by calculating the total number residing in the entire LEA that meet low-income criteria and dividing that total by the total number residing. An alternate method is to substitute enrollment for the total number residing. The LEA Enrollment will be automatically calculated based on the sum of the campus enrollment numbers entered by the LEA in Part B.

#### Part B: Campus Selection Data

Campus Selection Data are prefilled with each campus in your LEA as well as with each campus that is applying for Title I, Part A, as a member of your SSA.

All campuses operated by your organization should appear. Juvenile Justice Alternative Education Programs (JJAEP) are not operated by LEAs and should not be listed on the SC5000.

All SC5000 prefilled data are gathered from AskTED. All information must be correct in AskTED before it is corrected in the SC5000. (Some information, such as campus number, cannot be changed.)

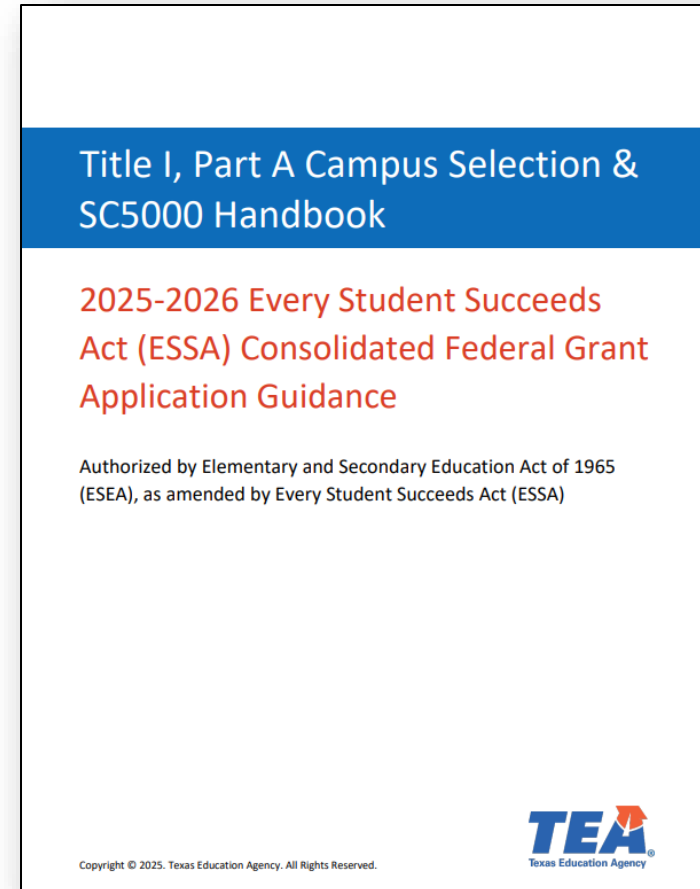
If an LEA has changes to campuses (i.e., closed campus, new campus, grade span or name change), the LEA must correct AskTED first and then contact its regional negotiator. Charter schools must contact the Charter Schools Division at 512-463-9575 to make any changes to AskTED.

1  
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V 12.0 (04/2023)

<https://tea4avcastro.tea.state.tx.us/eGrants/Instructions/SC5000-2025r2.pdf>

# SC5000 – Title I, Part A Campus Selection Schedule Resources

- SC5000 Instructions
- SC5000 Guidance Handbook



<https://tea4avcastro.tea.state.tx.us/eGrants/Instructions/SC5000Guidance-2025.pdf>

# Title I, Part A SC5000 Resources

## Title I, Part A Campus Selection & SC5000 Handbook

### 2025-2026 Every Student Succeeds Act (ESSA) Consolidated Federal Grant Application Guidance

Authorized by Elementary and Secondary Education Act of 1965 (ESEA), as amended by Every Student Succeeds Act (ESSA)



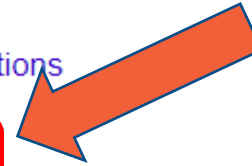
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## TEA Grant Opportunities – ESSA Consolidated Federal Grant Application

### Application and Support Information

**\*\*Please note\*\*** - This is ONLY a viewing copy of the application. If instruction above indicate that the application must be submitted electronically, the application will not be accepted by TEA via any other means.

- Errata 1
- General and Fiscal Guidelines
- General Provisions and Assurances
- Lobbying Certification
- Debarment and Suspension Certification
- ESSA Program Guidelines
- ESSA Program Specific
- PNP Equitable Svcs. Reservations
- Sample Application
- Schedule SC5000 Guidance**
- Eligibility List for Section 5211--REAP
- Title I, Part A - Campus Listing by LEA
- Title I, Part A - Campus Listing by Region



<https://tea4avcastro.tea.state.tx.us/eGrants/Instructions/SC5000Guidance-2025.pdf>



# SC5000 – Title I, Part A Campus Selection Schedule Resources

- SC5000 Instructions
- SC5000 Guidance Handbook
- SC5000 Report in eGrants

eGrants		Title I Part A Campus Selection Report							Amd No: 01	
Texas Education Agency									Ver No: 01	
ESSAA23 2022-2023 ESSA Consolidated Federal Grant Application										
LEA Total Low Income Percentage: 74.59										
Total LEA Enrollment:		1,284								
Total # Students Served on Title I, Part A Campuses:				1,284						
Campus Number	Campus Name	Grade Span	Total Campus Enroll.	Basis of Eligibility	Additional Eligibility	Campus Low-Income %	Campus Status	#Students Served on TA Campus	Other	Consolidated Funds

# SC5000 – Title I, Part A Campus Selection Schedule Resources


- SC5000 Instructions
- SC5000 Guidance Handbook
- SC5000 Report in eGrants
- Regional Education Service Center



# Frequently Asked Questions Document



<https://tea.texas.gov/sites/default/files/T1AFAQ.pdf>

**Federal Program Compliance Division**  
[ESSASupport@tea.texas.gov](mailto:ESSASupport@tea.texas.gov)

**Title I, Part A Frequently Asked Questions**

This document provides the answers to program-related questions received by the Division. You can also navigate through the document using the Bookmarks in your PDF viewer. The newest questions that have been added will be noted by “\*” and in red font.

For questions or additional information, please contact us at [ESSASupport@tea.texas.gov](mailto:ESSASupport@tea.texas.gov).

Questions and responses are organized by the following topic areas:

- [Campus Improvement Plan \(CIP\)/District Improvement Plan \(DIP\)](#)
- [Campus Improvement Plan \(CIP\)/District Improvement Plan \(DIP\) Stakeholders](#)
- [Carryover](#)
- [Community Eligibility Provision \(CEP\)](#)
- [Compliance Documentation](#)
- [Compliance Report for LEAs – Title I, Part A \(PR1000\)](#)
- [Comprehensive Needs Assessment \(CNA\)](#)
- [Consolidated Administrative Costs](#)
- [District of Innovation](#)
- [Early Childhood Education](#)
- [Eligibility/Within-LEA Allocations/SC5000 Schedule](#)
- [ESSA Consolidated Federal Grant Application](#)
- [Federal Report Card Dissemination](#)
- [New Title I, Part A Campus Processes](#)
- [Paraprofessional Requirements – Title I, Part A](#)
- [Parent and Family Engagement \(PFE\) Requirements](#)
- [Procurement](#)
- [LEA Reservations](#)
- [Schoolwide Program](#)
- [Supplement, Not Supplant \(SNS\) – Title I, Part A](#)
- [Targeted Assistance Program](#)
- [Time and Effort Documentation](#)
- [Title I, Part A-Specific Training](#)
- [Use of Funds – Title I, Part A](#)
  - [Contracted Services](#)
  - [Equipment](#)
  - [Other](#)
  - [Payroll/Personnel](#)
  - [Professional Development](#)
  - [Supplies and Materials](#)

Page | 1

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# Presentation Feedback



FPC - Feedback

- Select Event Name: 6/10/2025: SC5000 – Title I, Part A Campus Selection Schedule & Within-LEA Allocations Training, presented by Jaime Huerta and Vivian Smyrl
- Select Program: Title I, Part A
- Select a response for the training evaluation statements.
- Provide feedback for the open-ended items.
- Optional: Provide email address if you would like for a staff member to follow up with you regarding any additional feedback you may want to share.

<https://app.smartsheet.com/b/form/e1425a8ae38f4c869627ce01a91ec953>



# Contact Information



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