

2024-2025 Program Monitoring Validation Guidance Document

Program: Private Nonprofit (PNP) Equitable Services

Requirement: LEA Inventory Control of PNP Purchases for Equitable Services

Documentation Requested

Documenting overall compliance for a program requirement may require several forms of documentation to be maintained locally and available upon request by TEA and/or an auditor. To ensure overall compliance with program requirements, LEAs should refer to the Program Guide and/or other program-related resources that reference the multiple forms of documentation required to be maintained locally. The documentation required to be maintained locally.

Please include the following selected documentation referenced in the table below to demonstrate compliance with the program requirement described. TEA will utilize the following table to determine if the LEA submitted sufficient documentation to support LEA compliance.

The documentation submitted for TEA review should show evidence of compliance in the 2023-2024 grant year for the program requirement selected.

The following documentation is requested to be submitted **by 5:00 pm CST on or before December 13, 2024**, via the Federal Program Compliance Division Program Monitoring Validations Smartsheet WorkApp system.

Selected	Year of	Description of Acceptable Documentation
Documentation	Documentation	
Required to be	Requested	
Submitted for Review		
1.1 LEA Inventory	2023-2024	Copy of written policies and procedures for 2023-2024
Control Policies and		school year regarding purchases of PNP technology,
Procedures		equipment, and supplies for equitable services; and
1.2 LEA Evidence of	2023-2024	One (1) sample of dated agendas, consultation notes, or
Inventory Control		other documentation from 2023-2024 school year, specifying
Consultation		LEA maintains control of PNP purchase(s) for equitable
		services; and
1.3 LEA Evidence of	2023-2024	Inventory list from 2023-2024 school year of items
Inventory Control		purchased for PNP equitable services on one (1) private
		school campus for each participating ESSA program (i.e.,
		supplemental property/equipment, materials, supplies, and
		devices such as laptops, 3-D printer, science/lab equipment,
		etc.,)

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Instructions for Assembling Documentation

Assemble the requested material into one PDF file.

- a. Ensure that the PDF file contains the required documentation as described above.
- b. Do not submit extraneous documentation.
- c. When compiling the PDF file for submission, please ensure that—
 - the pages are not compressed or reduced in size;
 - any landscape pages are oriented with their right-hand edge at the top;
 - the documentation pages included are **numbered consecutively in the lower right corner.**These page numbers, which may be handwritten if that is most convenient, should be referenced in the online WorkApp Details Form.

LEAs may reference the 2024-2025 Program Monitoring Validation Process Handbook for documentation submission instructions.

Resources

Each regional Education Service Center (ESC) is required to offer and provide technical assistance related to the program monitoring validation process. Please consult with ESC staff if there are questions or if additional information is needed. LEAs may contact its local ESC Federal Program staff for technical assistance and support.

The following resources are also available on the <u>TEA ESSA Program Monitoring Validations webpage</u>:

- Program-Specific Training Video and Slides;
- Instructions for Submitting Documentation Training Video and Slides;
- Overview of the 2024-2025 Program Monitoring Validation Process Training Video, Slides, and Handbook

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Requirement References

The requirement is referenced in the following documents:

The requirement is referenced in	
	Title I, Part A Program
Every Student Succeeds Act (ESSA) Statute	 The control of funds provided under this part, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, materials, equipment, and property. Title VIII Programs (Titles IC, IIA, IIIA, IVA, IVB) Section 8501(d)(1) The control of funds used to provide services under this section, and title to materials, equipment, and property purchased with those funds, shall be in a public agency for the uses and purposes provided in this Act, and a public agency shall administer the funds and property. Code of Federal Regulations (C.F.R.), Title 34, Section 76.661(a)(d) An agency, consortium, or entity must keep title to, and exercise continuing administrative control of, all property, equipment, and supplies that the agency, consortium, or entity acquires with funds under a program listed in §299.6(b) for the benefit of eligible private school children and their teachers and other educational personnel.
TEA ESSA Program-Specific Provisions & Assurances	Assurances Relating to Title I, Part A (#17, page 32) The control of Title I, Part A funds, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, materials, equipment, and property. Assurances Relating to Title VIII Programs Title I, Part C, Migrant (#5, page 43); Title II, Part A (#5, page 58); Title III, Part A English Learner (#5, page 61); Title III, Part A Immigrant (#5, page 63); Title IV, Part A (#5, page 69) The LEA will comply with the uniform provisions for providing services to private schools as specified in Title VIII, Part F, Subpart 1, Private Schools, Sections 8501-8504.

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TEA Compliance Report	LEA procedures were in place ensuring it maintained control of PNP
Program Compliance Self-	technology, equipment, and supplies purchased for the equitable
Check Item	services program(s).

Contact Information

For assistance with questions and/or additional information, please contact the Federal Program Compliance Division at ESSAsupport@TEA.Texas.gov or via telephone at (512) 463-9499. A directory of TEA program-specific staff contacts is also available: Federal Program Compliance Division Program Staff Contacts.