

**IMPORTANT  
MONITORING  
INFORMATION**

4/30/2025

CDN 101877  
2024-2025

Sent Via Email  
[rfrancis@elevatecollegiate.org](mailto:rfrancis@elevatecollegiate.org)

Rebecca Francis, Superintendent  
Elevate Collegiate Charter School  
2410 Hamilton St  
Houston, TX 77004

Subject: Notification of Correction of Noncompliance

Dear Rebecca Francis:

The purpose of this correspondence is to notify the Elevate Collegiate Charter School of the correction of noncompliance identified in the Cyclical Desk Review .

Elevate Collegiate Charter School received notification of noncompliance in a letter dated 4/30/2024, listing the following area of noncompliance:

- §300.320(a)(1) IEP Development: PLAAFPs

A plan for correction of the noncompliance was included in your corrective action plan. Subsequently, the local education agency (LEA) was required to submit documentation to the Texas Education Agency (TEA) verifying correction for the above-mentioned noncompliance. The documentation submitted by the LEA indicated that this area of noncompliance has been addressed, and the noncompliance has been corrected. Therefore, no further action on this issue is required at this time.

If you have questions regarding this correspondence, please contact Janell Webber in the TEA Division of Review and Support at (512) 463-9414 or [Janell.webber@tea.texas.gov](mailto:Janell.webber@tea.texas.gov).


Sincerely,

Lori Merrell,

Rebecca Francis, Superintendent  
Elevate Collegiate Charter School  
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Director, Division of Monitoring, Review, and Support

Texas Education Agency

 512-463-9414

 [reviewandsupport@tea.texas.gov](mailto:reviewandsupport@tea.texas.gov)



Cc: Rebecca Francis, Special Education Director, Elevate Collegiate Charter School  
Rodney Watson, Executive Director, Region 4 Education Service Center (ESC)  
Linda Hall, Special Education Contact, Region 4 ESC  
Kelley Watt, Special Education Contact, Region 4 ESC  
Thelissa Edwards, Special Education Contact, Region 4 ESC  
Scarlett Papas, Manager, Monitoring, Review and Support, TEA