

PREP Program Allotment

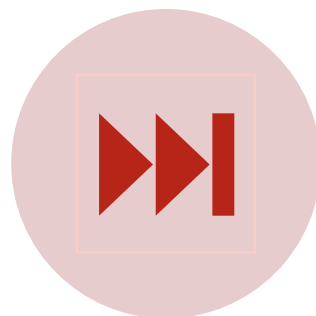
September 2026 Superintendent Call

Preparing and Retaining Educators through Partnership (PREP) Allotment



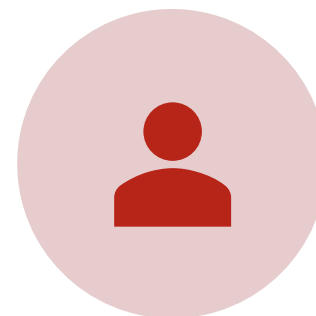
\$400M+ Annually

A statewide investment in teacher recruitment, preparation & certification, and mentoring—at scale.



Reliable Funding Streams

Establishes consistent entitlements for districts and Educator Preparation Programs (EPPs).



Support for 200+ Educators per LEA

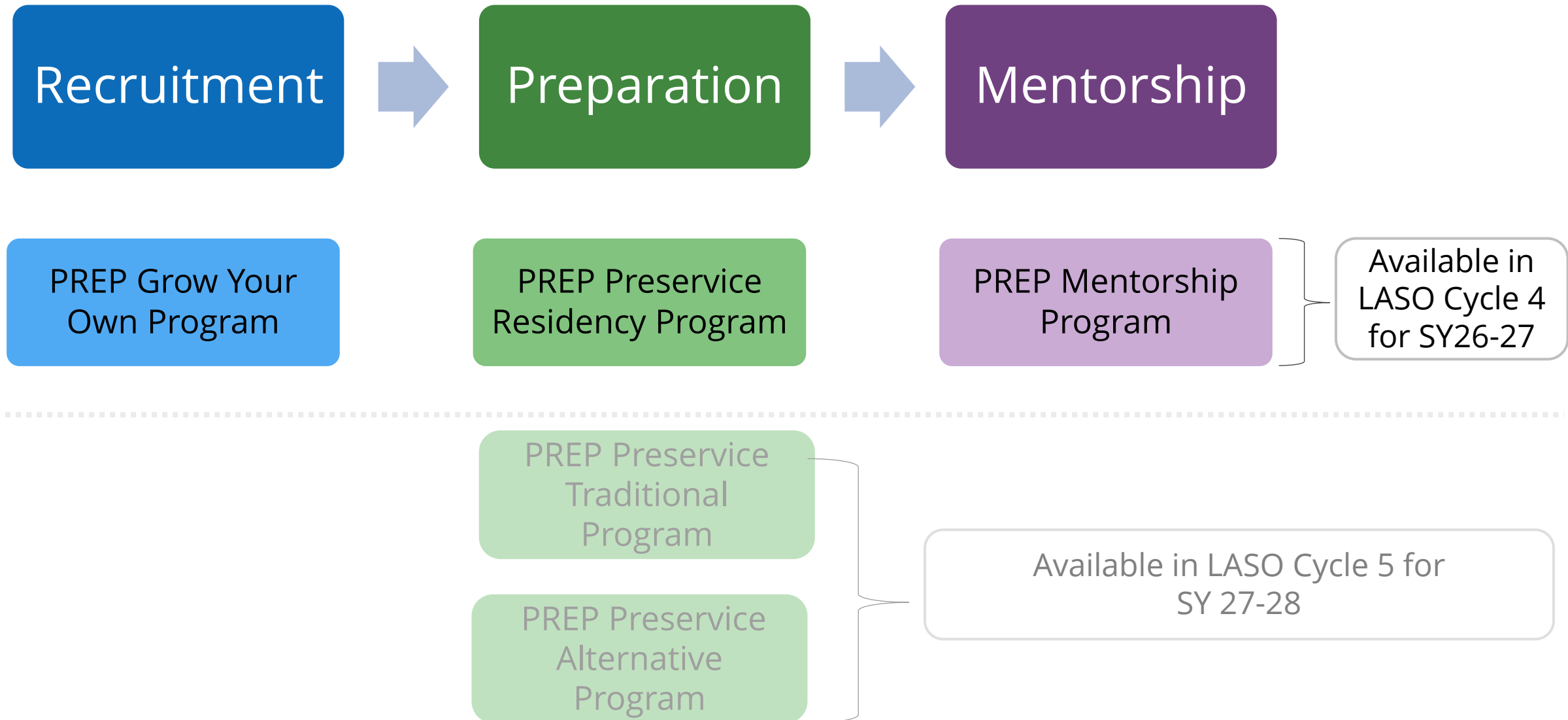
Funding for aspiring teachers and mentors every year.



Reaching 5.5M+ Students

Potential to transform learning across 1,200+ Texas districts

PREP Allotment programs, launched for SY26-27



Funding Snapshot: PREP Mentorship Program

(\$3K per novice teacher)

40 novice
teachers per
year



LEA



Mentor Teacher

Annual Funding

Per teacher in their
1st or 2nd year being
mentored

\$3K

**At least
\$1K
stipend**

LEAs may allocate funds received to provide additional stipends to mentors, cover release time for mentor and novice teacher, and/or cover the cost of mentor training

Funding Snapshot: PREP Residency Preservice Partnership (\$24-39.5K per resident)

40 Residents
per year*



LEA



Resident



Cooperating
Teacher



EPP

Initial Funding

\$12K

Payment
Required

\$20K min

\$10K from allotment +
at least \$10K LEA match

+

\$2K min

Success
Based Funding

Up to \$16k

\$2k base
+Rural/High: \$0K - \$12K
+\$2K sped or bilingual

Funding flows to LEA when resident
earns Enhanced Standard cert

Up to \$11.5K

\$10k base
+\$1.5K for read/math academies

Funding flows to EPP when resident
earns Enhanced Standard cert AND
completes first year teaching

*If total number of residents exceeds 40, funding can also be provided from eligible slots from the Traditional/Preservice Alternative allocation at that lower funding level (\$10k-\$21.5k) for up to an additional 80 residents

Funding Snapshot: PREP Grow Your Own Program (\$8-12K per Employee)

**40 Para-
professionals
per year***



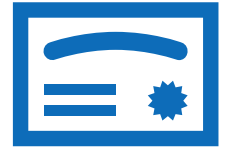
LEA



Paraprofessional



Advisor



IHE

Initial Funding

Per employee who
begins GYO pathway

\$4K

+Rural/High: **\$0K - \$2K**

Success Based Funding

After employee earns
BA + enrolls in an EPP

\$4K

+Rural/High: **\$0K - \$2K**

LEAs may allocate funds received to support IHE tuition costs, costs to provide structured advising to the paraprofessional so they can successfully complete their bachelor degree, costs for employee release time, and other GYO related costs.

PREP Rollout Timeline for first three PREP components in SY 26-27

HB 2 signed

June 2025

LASO 4 awards

Feb 2026

ECOS entries

Jul-Aug 2026

LASO 4 applications

Oct-Dec 2025

**Verification of
Participation**

May 2026

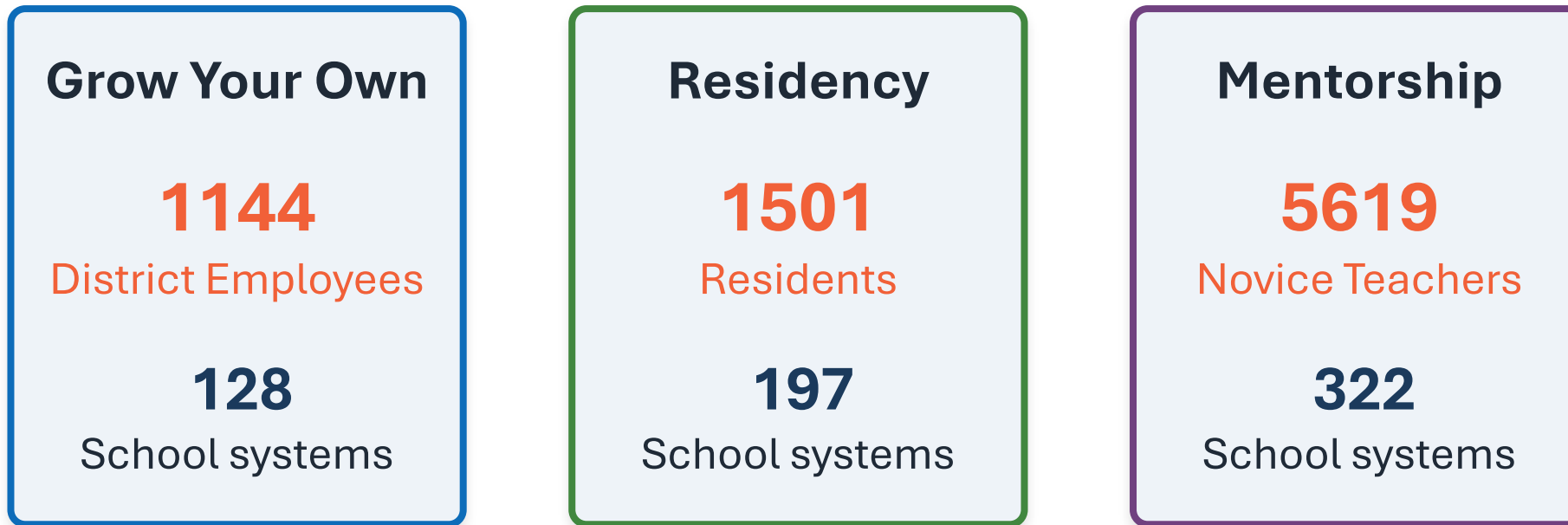
Districts confirm
participation & submit
written agreements

We are here

Commissioner of Education rules: proposed, adopted, effective

SBEC rules: proposed, adopted, effective

PREP Estimated Participant Counts for First Year

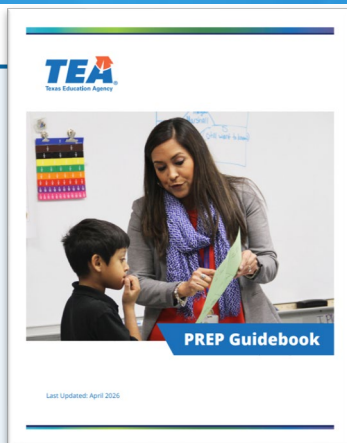


Notes:

- *Grow Your Own and Residency school system counts are based on LASO applications and signed partnership agreements submitted*
- *Individual counts are based on ECOS data entries and represent only those that generate allotment funds (e.g., only employees for GYO and only beginning teachers, not mentors, for mentorship)*
- *4802 Mentors are entered into ECOS assigned to 5619 novice teachers*

PREP Resources

Tools and technical assistance to support planning and implementation



Guidebook

- Program requirements and implementation guidance
- Eligibility and program design
- Implementation considerations
- Key requirements by program

Financial Planning Tool

- Model anticipated funding and investments
- Estimate allotment funding
- Plan required and optional costs
- Compare participation scenarios

PREP Residency Memorandum of Understanding: 2026-2027

This Memorandum of Understanding ("Agreement") is entered into on _____ between _____ School System (hereinafter, "School System") and _____ Educator Preparation Program (hereinafter, "EPP").

1. Purpose

- To facilitate a learning-centered partnership between the School System and the EPP in compliance with the Preparing & Retaining Educators through Partnership (PREP) Program Alignment.
- To support a high-quality teacher residency that results in effective classroom practice and positive P-12 student outcomes.

2. Authority & Citations

This Agreement is intended to satisfy the PREP partnership components and applicable requirements in Texas Education Code (TEC) §§ 71.902, 71.904, and 48.157, and Texas Administrative Code (TAC) Chapter 128 (as applicable).

3. Term & Renewal

This Agreement begins on _____ and ends on _____ (2026-2027 school year). It may be renewed or amended by mutual written agreement of the Parties.

4. Collaborative Goals

- Provide Residents with professional instructional coaching and opportunities to engage in co-teaching throughout the clinical placement.
- Ensure compliance with SREC requirements for Residents seeking initial certification and with PREP Program Alignment requirements.
- Establish and communicate compliance procedures associated with participation in PREP.

5. Shared Governance & Progress Monitoring of Program Quality

- **Calendar:** The Parties will meet at least quarterly (minimum four meetings per academic year).
- **Participation:** Each Party will identify expected participants (e.g., district leadership, program manager, campus leaders, EPP legal authority, residency program leadership, field supervisor lead) and roles within the governance structure.
- **Scope:** Parties agree to review current programmatic resident data, host teacher supports, and implementation needs to make just-in-time improvements.

Written Agreements

- Formalize district-partner responsibilities
 - District–EPP/IHE roles
 - Program commitments
- Required partnership components



**Center for Reigniting
the Educator Workforce**
AT DALLAS COLLEGE



Texas Strategic Staffing



TEXAS MENTORSHIP TRAINING

Technical Assistance

GROW YOUR OWN **CREW at Dallas College**

GYO program planning, design, and implementation

RESIDENCY **Texas Strategic Staffing**

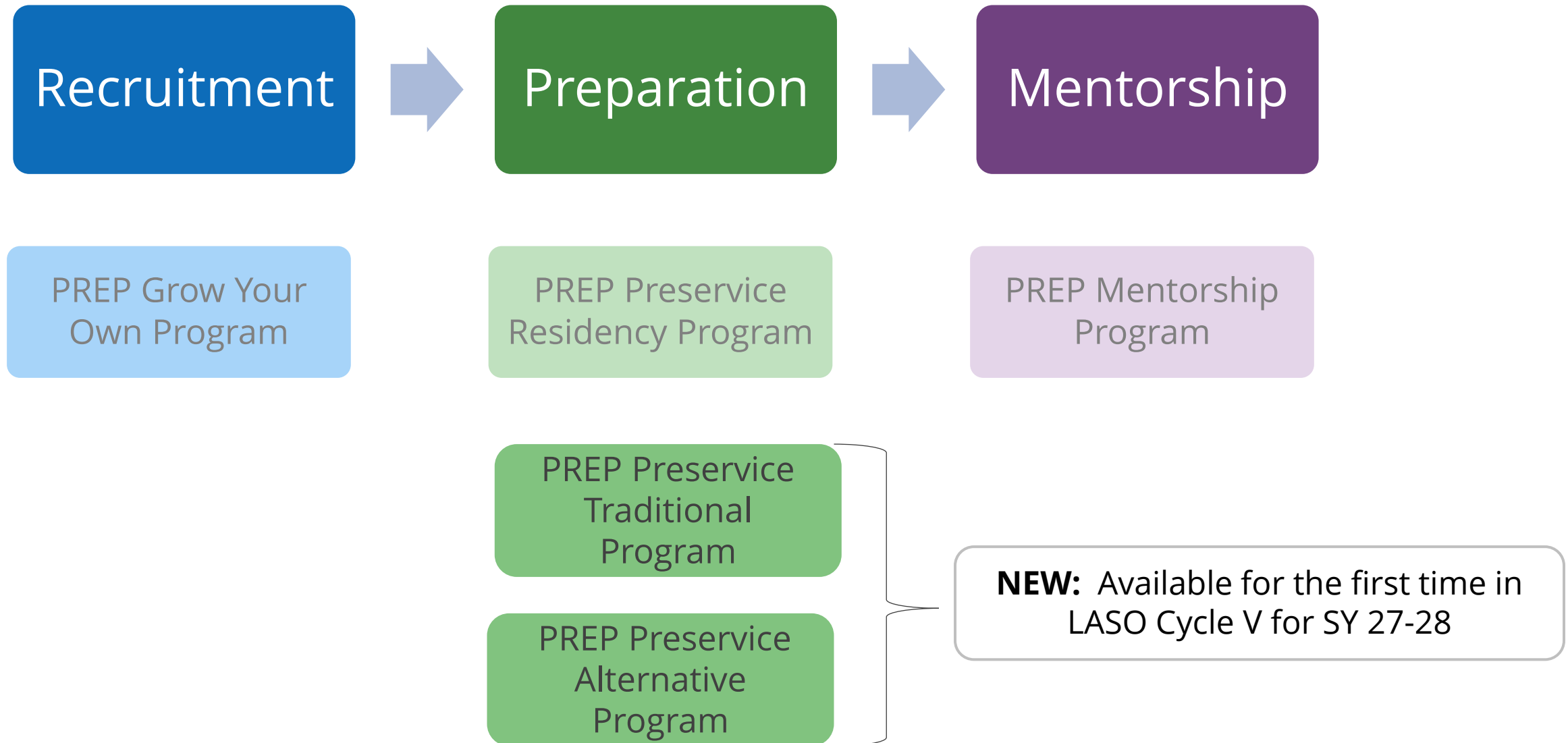
Staffing-model design, clinical placement, and partnership coordination

MENTORSHIP **Texas Mentorship Training**

Mentor teacher training and district system implementation support

Use the core resources to plan the partnership, then connect with the program-specific technical assistance provider for implementation support.

All five PREP Allotment Programs available beginning in SY27-28



Traditional Preservice Program



Practice-based preparation in a classroom: Embed the teacher candidate within the school, providing for extensive practice under the supervision of an effective **cooperating** teacher in a **paid semester-long student teaching experience**.



State developed content: Ensure high quality training content, including Reading and Math Academies, Bluebonnet Learning and other classroom management content (from trained/certified facilitators).



Formal partnerships (with written agreement): LEA and EPP create partnerships to ensure alignment of LEA needs and vision for instruction, HQIM content, and EPP content and training.



Success and need-based funding: PREP Allotment funding is split between the EPP and LEA, compensates candidates during student teaching, and increases for high need areas. Funding is tied to the success of the candidate and flows to the LEA when the candidate earns Standard certification and to the EPP only when the candidate has also completed a successful first year of teaching.

Available
starting in
2027-28. Apply
via LASO V in
fall 2026

Funding Snapshot: PREP Traditional Preservice Partnership Programs (\$10-21.5K)

80 candidates per year split across Traditional and Alt Preservice programs



LEA



Candidate



Cooperating Teacher



EPP

Initial Funding

\$4K

Payment Required

> \$3K

\$3K from allotment + some LEA funds

+

\$1K min

Success Based Funding

Up to \$11K

\$1K base
+Rural/High: \$0K - \$8K
+\$2K sped or bilingual

Funding flows directly to LEA when candidate earns Standard cert

Up to \$6.5K

\$5K base
+\$1.5K for read/math academies

Funding flows directly to EPP when candidate earns Standard cert AND completes first year teaching

Alternative Preservice Program



Practice-based preparation in a classroom: Embed the teacher candidate within the school, providing for extensive practice under the supervision of an effective **cooperating** teacher in a well-structured, **clinical preservice practice experience**, with options ranging from a summer intensive to a year long periodic practice engagement.



State developed content: Ensure high quality training content, including Reading and Math Academies, Bluebonnet Learning and other classroom management content (from trained/certified facilitators). Reading and Math Academies must be partially completed before the candidate begins as a teacher of record.



Formal partnerships (with written agreement): LEA and EPP create partnerships to ensure alignment of LEA needs and vision for instruction, HQIM content, and EPP content and training.



Success and need-based funding: PREP Allotment funding is split between the EPP and LEA, compensates candidates during pre-service practice, and increases for high need areas. Funding is tied to the success of the candidate and flows to the LEA when the candidate earns Standard certification. The first half of funding flows to the EPP when the candidate earns an Intern with Preservice certificate and the second half only when they earn a Standard certificate.

Available
starting in
2027-28. Apply
via LASO V in
fall 2026

Funding Snapshot: PREP Alternative Preservice Partnership Programs (\$10-21.5K)

80 candidates per year split across Traditional and Alt Preservice programs



LEA



Candidate



Cooperating Teacher



EPP

Initial Funding

\$4K

Payment Required

> \$3K

\$3K from allotment + some LEA funds

+

\$1K min

Success Based Funding

Up to \$11K

\$1K base
+Rural/High: \$0K - \$8K
+\$2K sped or bilingual

Up to \$6.5K

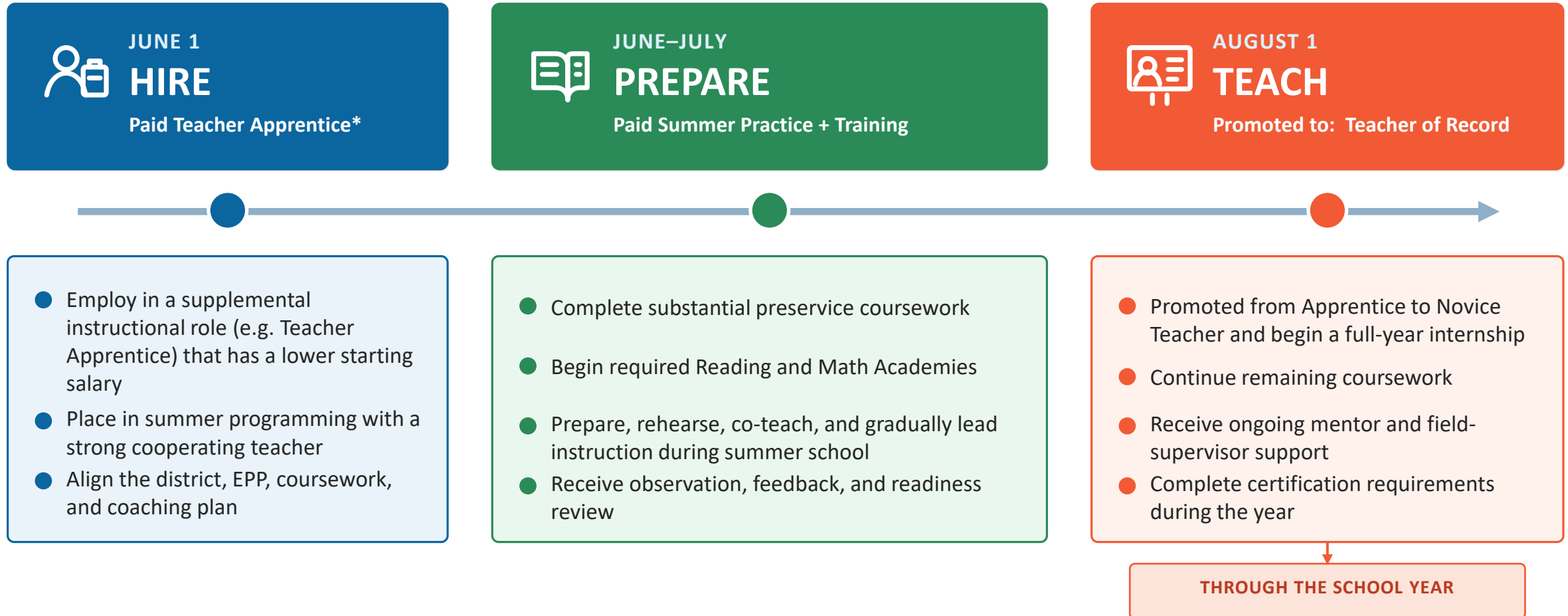
\$5K base
+\$1.5K for read/math academies

Funding flows directly to LEA when candidate earns Standard cert

First half of funding flows directly to EPP when candidate earns Intern Preservice cert and second half flows after candidate earns Standard cert

Example: A Summer Runway Into Teaching

One way a district could implement the Preservice Alternative Certification route



Instead of hiring an unprepared teacher in August, hire a future teacher in June and use the summer to prepare the person for the classroom.

* "Teacher Apprentice" is an illustrative local role label; the district and EPP determine the employment structure.

ALL SCHOOL SYSTEMS **Prepare now for LASO V**

By December 1, take three actions:

- 1 Identify** your highest-priority teacher staffing needs for 2027–28.
- 2 Engage** eligible educator preparation partners now to explore the right-fit PREP pathways.
- 3 Apply** through LASO V by December 1, 2026, at 5:00 p.m. CT.

Application opens Sept. 23 • Program webinars Oct. 7–28 • Application closes Dec. 1



DESIGN THE PRESERVICE ALT MODEL

Connect with a local EPP partner

Begin the conversation early so the partnership can be designed around your staffing needs and local context.

- 1 Share priorities**
Identify 2027–28 vacancies, high-need fields, and the candidates you hope to prepare.
- 2 Co-design the pathway**
Choose the preparation timeline, clinical practice structure, coursework, coaching, and candidate supports.
- 3 Define the partnership**
Clarify district and EPP roles, implementation milestones, and the written agreement.

Outcome: A locally designed preservice alternative model ready for implementation.

DO NOT WAIT FOR THE DEADLINE: Begin the staffing and partnership conversations now.

Learning Acceleration Support Opportunities (LASO) is a **single, consolidated application that combines grants, in-kind supports and services, and allotment opportunities**, bundled around a few key initiatives to accelerate academic gains.

~\$400M

In supports and services

21

TEA initiatives to support school
systems in achieving student
outcomes

1

Application to access direct
grants, in-kind supports,
and state allotments

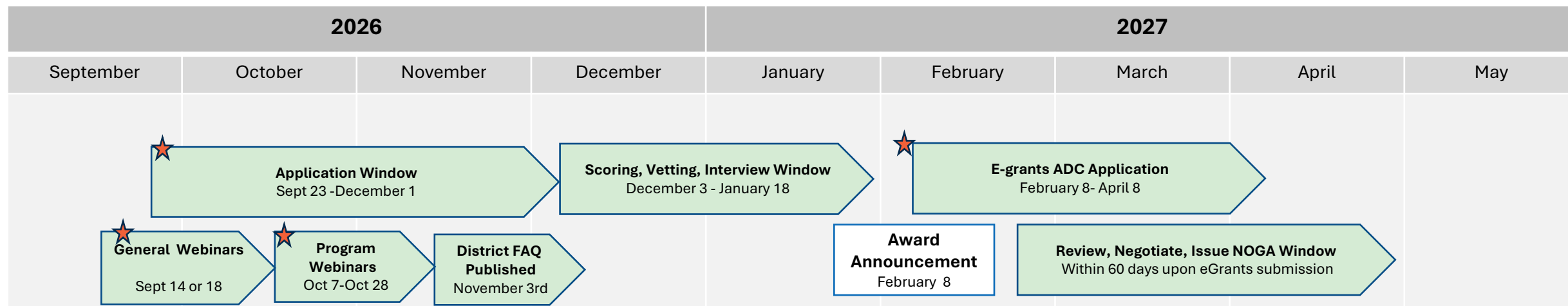
LASO 26-27 (Cycle 5) Portfolio

Learning Strategy	Initiative	Funding	Level	Duration (in years)	LASO 26-27 Estimated # of Awards	LASO 26-27 Estimated Award Range *	Estimated Total Award Range	Aligned Allotment**
Strategic Planning	Local Accountability System Planning Grant (LAS)	Grant + In-Kind	School System	2	15-25	\$135K - \$226K- Direct funds \$80K- In Kind Supports	Same	NA
Curriculum & Instruction	Leadership & Instructional Foundations for Texas (LIFT)	Grant**	School System	3	15-63	\$365K-\$1.5M	\$875K-\$3.5M	IMRA
	LIFT School Improvement Accelerator (LIFT SI A)	Grant	Campus	1	200-350	\$60K-\$90K	Same	NA
	School Improvement C&I Support Grant (SICISG)	Grant	Campus	1	30-45	\$200K	Same	NA
	Blended Learning Grant (BLG) 2 Pathways: Coherent Systems, Strategic Operations	Grant	School System	3	15-20	\$76K-\$198K	\$266K-\$693K	NA
	AP Computer Science Principles (APCSP)	Grant	School System	2	40-50	\$10K-\$50K	Same	NA
	Early Literacy Intervention Tool (ELIT)	In-Kind	School System	1+	480K licenses	480K licenses	2.4M licenses over 5 years	NA
	Math Supplemental Curriculum for School Improvement (MSC for SI)	In-Kind	School System	1+	250K licenses	250K licenses	1.2M licenses over 5 years	NA
Strategic Talent Systems	PREP Programs: •PREP Grow Your Own (GYO) •PREP Residency •PREP Traditional •PREP Alternative •PREP Mentorship	Allotment**	School System	1+	All eligible school systems may receive the allotment	•Grow Your Own: \$8K-\$480K •Residency: \$24K-\$1.6M •Traditional: \$10K-\$1.75M •Alternative: \$10K-\$1.75M •Mentorship: \$3K-\$120K	Varies based on # of allotments received	This offering is PREP allotment
	Texas Strategic Staffing (TSS)	Grant**	School System	2	40-50	\$58.4K	Same	PREP
	Strategic Compensation Cohort for Enhanced TIA (SCC for ETIA)	In-Kind**	School System	3-4 years	20-30	\$50K	\$140K-\$165K	TIA
More Time	Additional Days School Year (ADSY) PEP Grant 2 pathways: Summer Learning, Full Year Redesign	Grant**	School System	3	35-38	\$60K-\$250K	\$140K-\$600K	ADSY
Innovative Models	School Action Fund (SAF)	Grant**	Campus	3	20-30	\$250K-\$550K	\$550K-\$1.35M	Resource Campus or SB1882, if applicable
	Rural Pathway Excellence Partnership (R-PEP)	Grant + In-Kind**	School System	2	10-14	\$200K-\$280K	Same	RPEP
	Early College High School (ECHS)	Grant	Campus	2	10-12	\$50K-\$75K	Same	NA
	Pathways in Technology Early College High School (P-TECH)	Grant**	Campus	2	15-20	\$40K-\$50K	Same	P-TECH
	Virtual Hybrid Program Accelerator (VHPA) 2 Pathways: Program, Campus	Grant + In-Kind	School System	2	14-20	\$156K-\$206K	\$300K-\$380K	NA

*Multi-year funding breakdown available in program specific webinars

**Launch Initiative to tap into future allotments

LASO 26-27 (Cycle 5) opens September 23 and closes December 1 at 5:00 pm CT



Major Milestones

- **Application Window** | September 23, 2026 to December 1, 2026 (closes at 5:00 pm CT)
- **General Webinars** | September 14, 2026 and September 18, 2026 ([register here](#))
- **LASO Application Office Hours** | Recurring Mondays, September 28 - November at 10:00 AM CT ([register here](#))
- **Program Specific Webinars** | October 7, 2026 to October 28, 2026 ([register here](#))
- **Estimated Award Announcement** | February 2027
- **Estimated NOGA Release** | March 2027 to May 2027

Get Ready to Apply for LASO 5

APPLICATION OPENS

September 23, 2026

APPLICATION CLOSES

December 1, 2026 · 5 p.m. CT

- 1 Explore the offerings** Visit the [LASO 5 website](#) to review available initiatives.
- 2 Align with your teams** Share information with school system teams to identify needs and best-fit initiatives.
- 3 Register for webinars** Learn about each initiative in the October 7–24 [informational webinars](#).