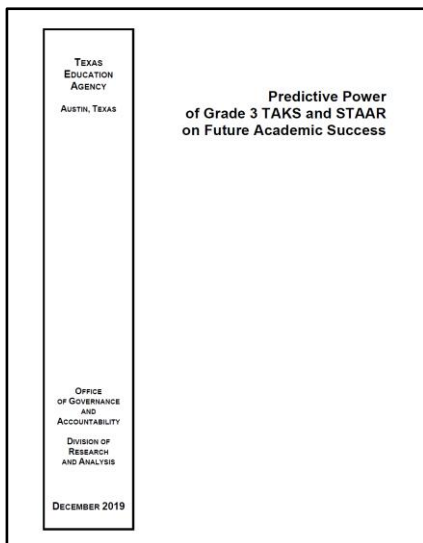




Parent Access to Supplemental Supports

3rd Grade Reading Scores Predictive of Future Outcomes



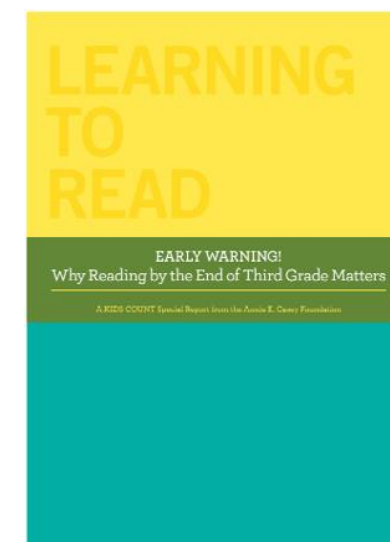
Grade 3 Reading performance was a **significant predictor of later academic success**, including future assessment performance and academic progression.

- Texas Education Agency, Predictive Power of Grade 3 TAKS and STAAR on Future Academic Success(2019)



In addition, students who read above **grade level in the third grade enrolled in college at higher rates than their peers** who read at or below grade level. This pattern persisted even among high school graduates.

- Lesnick, J., Goerge, R.M., & Smithgall, C. (2010). Reading on grade level in third grade. Chicago, IL: Chapin Hall



Students who **struggle with reading in the early grades face increasing academic challenges** as coursework becomes more complex.

- Annie E. Casey Foundation. (2010). Early Warning! Why Reading by the End of Third Grade Matters.

Parent Access to Supplemental Supports (PASS)

What is Parent Access to Supplemental Supports (PASS)?

- PASS is a Texas tutoring grant program established under Texas Education Code (TEC) § 28.02111 to help improve student reading proficiency. Eligible families receive access to a \$400 online account that can be used to purchase tutoring services from TEA-approved tutors and vendors, allowing parents to select the supports that best meet their student's needs.

Who is eligible for PASS?

- In the first year, PASS is for students that scored a “Did Not Meet” on the 3rd Grade Reading STAAR test.
- In subsequent years, students in grades 1 through 3 who require intervention due to multiple “at-risk” designations on early literacy screeners will also be eligible for PASS.

When does the application open?

- The parent application is now open, parents can go to PASS.TEA.TEXAS.GOV, create an account and apply for their student today.



Welcome to PASS!

PASS | Parent Access to Supplemental Supports

For Parents

For Tutors

1-800-656-4199
passhelp@region10.org

Sign In

Supporting reading growth for eligible young Texans.

Create Account



The Parent Access to Supplemental Supports (PASS) program is a \$400 online grant for parents/guardians of 3rd grade students enrolled in a Texas public school. Parents/guardians of eligible students can use their online account to shop the marketplace for approved tutoring services that support reading growth.

Information For Parent / Guardians

Information for Service Providers

Outreach Materials

Eligibility Criteria

To qualify for the PASS program, a student must meet all of the criteria below:

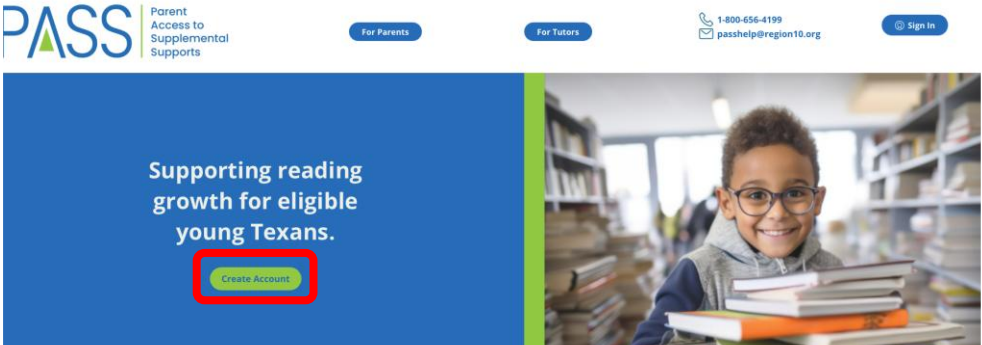
- The student is currently enrolled in a Texas public school and
- The student scored **"did not meet grade level"** in reading on the 3rd grade state assessment.



Parents Access Tutors through pass.tea.texas.gov



Step 1. Create Account



Welcome to the PASS application. Visit the [PASS Parent Portal FAQs](#) for help applying and additional information about eligibility.

- Important items regarding PASS program eligibility:
- PASS is a one-time only grant. Any student who has received this in the past is not eligible to apply again.
 - Your student MUST be currently eligible when you submit your application and remain eligible throughout the grant period.

Parent/Guardian

First Name *
Test

Middle Initial
Test

Last Name *
Test Name

Street Address 1 *
123 Street

Street Address 2

City *
City

State *
Texas

Zip Code *
70000

Phone Number *
(512)222-3333

My PASS Login Email Address
alinn.aat@gmail.com

Secondary Email

Communication Preference *
☒ English ☐ Spanish

SUBMIT

Step 2. Add Your Student

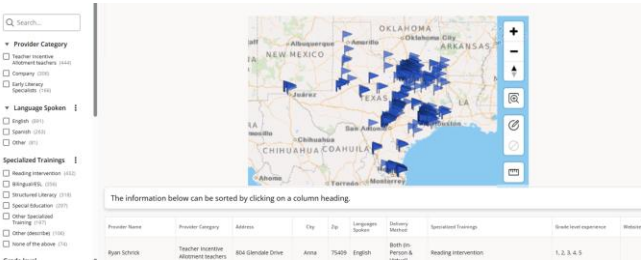
Students

UID	Student Name	Date of Birth	Application ID	Submission Date	Status	Status Details	Status Date	Funded Date	Program Type	Action
1373968761	Ethan Gonzales	08-11-2021	26-0022630	08-02-2026	In Review	In Review	08-06-2026		STAAR RLA	ADD STUDENT

Step 3. Apply to Check Student Eligibility

UID	Student Name	Date of Birth	Application ID	Submission Date	Status	Status Details	Status Date	Funded Date	Program Type	Action
7597597894	TEST TEST	01-01-2001	-	-	-	-	-	-	STAAR RLA	APPLY

Step 4. Select a Tutor and Schedule Sessions



Step 5. Tutor will Invoice ClassWallet for Payment

Find an Approved Tutor – Greater Houston View

Parent Access to Supplemental Supports (PASS)



Important: Tutoring companies and individual tutors have different booking processes. If you are interested in services from a tutoring company, please use the contact information listed on the map to reach out and arrange services directly. If you would like to book an individual tutor, you will need to log in to your [ClassWallet account](#). After logging in you can access booking options and schedule services within the platform. If you know of a tutor you would like to add, please complete this [request form](#). We will contact them and provide information about the PASS program.

Search...

▼ Provider Category

- ☐ Teacher Incentive Allotment teachers (444)
- ☐ Company (306)
- ☐ Early Literacy Specialists (166)

▼ Language Spoken :

- ☐ English (81)
- ☐ Spanish (1)
- ☐ Other (81)

Specialized

- ☐ Reading Intervention
- ☐ Bilingual/ESL
- ☐ Structured Literacy
- ☐ Special Education (297)
- ☐ Other Specialized Training (197)
- ☐ Other (describe) (106)
- ☐ None of the above (74)

Grade level

Parent's click on a tutor's name to schedule tutoring and engage w/ the tutor

Provider Name	Provider Category	Address 1	City	Zip	Languages Spoken	Delivery Method	Specialized Trainings
Huntington Learning Center Memorial	Company	9451 Katy Freeway	Houston	77024	English, Spanish	Both (In-Person & Virtual)	Bilingual/ESL, Other Specialized Training, Reading Intervention
Kumon Math and Reading - Houston - Copperfieldnorth	Company	8520 Highway 6 North	Houston	77095	English	In-Person	None of the above
Kumon of Houston-Tully Memorial	Company	14505 Memorial Dr	Houston	77079	English	Both (In-Person & Virtual)	Other (describe) (The staff is highly trained on personality and how he or she solves the worksheets for individual.), Reading Intervention, Structured Literacy
Aspire Tutoring	Company	9740 Barker Cypress Rd	Houston	77433	English	In-Person	Bilingual/ESL, Other Specialized Training, Reading Intervention
Kumon Tomball-South	Company	24441 Tomball Pkwy., Ste 30	Houston	77375	English	Both (In-Person & Virtual)	Other (describe) (The staff pays careful attention to each student's academic ability, personality and how he or she solves the worksheets. Based on their observations, instructors provide effective support to ensure study at a level that is "just right" for each individual.), Reading Intervention, Structured Literacy

What happens after tutoring?

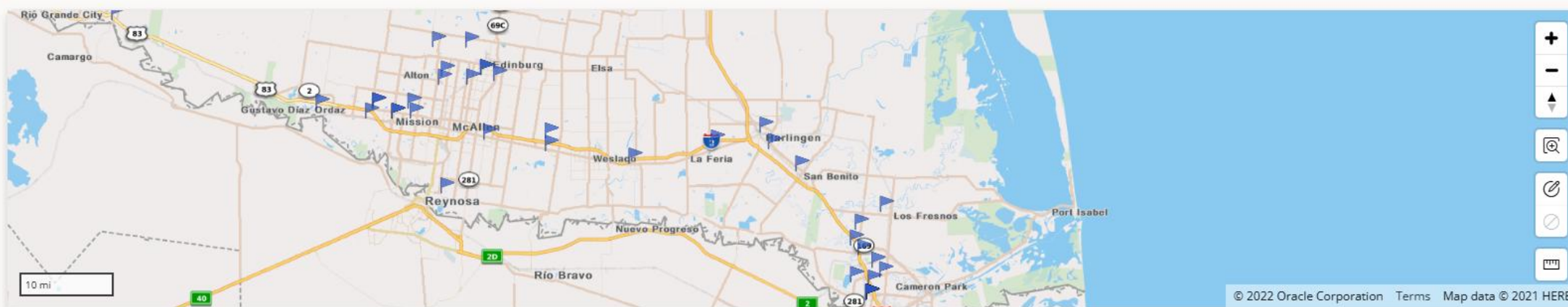
- Tutor submits payment request through PASS system, triggering a parent approval message.
- Parents approve services by logging into account, reviewing payment request.
- PASS team verifies tutoring, pays the tutor for approved services.

Find an Approved Tutor – Rio Grande Valley View

Parent Access to Supplemental Supports (PASS)



Important: Tutoring companies and individual tutors have different booking processes. If you are interested in services from a tutoring company, please use the contact information listed on the map to reach out and arrange services directly. If you would like to book an individual tutor, you will need to log in to your [ClassWallet account](#). After logging in you can access booking options and schedule services within the platform. If you know of a tutor you would like to add, please complete this [request form](#). We will contact them and provide information about the PASS program.



Provider Name	Provider Category	Address 1	City	Zip	Languages Spoken	Delivery Method	Specialized Trainings	Grade level experience	Website
Amalia Hinojosa	Early Literacy Specialists	2600 Central Blvd	Brownsville	78520	English, Spanish	Both (In-Person & Virtual)		1, 2, 3, 4, 5, 6, 7, 8	
Roxanne Reyna	Teacher Incentive Allotment teachers		Brownsville	78520	English, Spanish	Both (In-Person & Virtual)	Bilingual/ESL, Other Specialized Training, Reading Intervention, Special Education	1, 2, 3, 4, 5, Kindergarten	
Shirley Mariscal	Early Literacy Specialists	2500 Arroyo Blvd	Brownsville	78526	English, Spanish	In-Person		1, 2, 3, 4, 5, Kindergarten	
Sylvan Learning of Brownsville (RGV Tutor LLC)	Company	3230 Pablo Kisel Blvd	Brownsville	78526	English, Spanish	In-Person	Bilingual/ESL, Other Specialized Training, Reading Intervention, Special Education, Structured Literacy	1, 10, 11, 12, 2, 3, 4, 5, 6, 7, 8, 9, Kindergarten	www.sylvan.com
Maria Lozano	Teacher Incentive Allotment teachers		Brownsville	78520	English, Spanish	Both (In-Person & Virtual)	Bilingual/ESL, Structured Literacy	1, Kindergarten	

Find an Approved Tutor

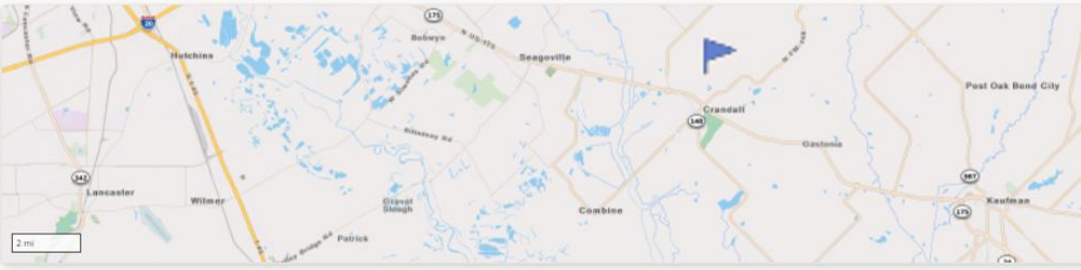
While some rural communities will have limited access to in-person tutors, virtual tutors are an option for families in every geography

Over 16,000 virtual tutors are available in PASS in addition to in person providers

PASS | Parent Access to Supplemental Supports

For ParentsFor Tutors

Parent Access to Supplemental Supports (PASS)
Important: Tutoring companies and individual tutors have different booking processes. If you are interested in services from a tutor, you will need to log in to your [ClassWallet account](#). After logging in, if you know of a tutor you would like to add, please complete this [request form](#). We will contact them and provide information about the P.



The information below can be sorted by clicking on a column heading.

Provider Name	Provider Category	Address 1	City	Zip	Languages Spoken	Delivery Method	Specialized Trainings
Norma Gomez-Fuentes	Early Literacy Specialists	4113 Quarry St	Crandall	75114	English, Spanish	Both (In-Person & Virtual)	

- Specialized Trainings** ⋮
- ☐ Reading Intervention (108)
 - ☐ Bilingual/ESL (105)
 - ☐ Structured Literacy (70)
 - ☐ Special Education (59)
 - ☐ Other Specialized Training (33)
 - ☐ None of the above (23)
 - ☐ Other (describe) (21)

- Grade level experience** ⋮
- ☐ PK (28)
 - ☐ Kindergarten (82)
 - ☐ 1 (97)
 - ☐ 2 (108)
 - ☐ 3 (134)
 - ☐ 4 (120)
 - ☐ 5 (117)
- Show All

- Delivery Method** ⋮
- ☐ In-Person (184)
 - ☒ Virtual (209)
 - ☐ Both (In-Person & Virtual) (520)

PASS | Parent Access to Supplemental Supports

For ParentsFor Tutors

The information below can be sorted by clicking on a column heading.

Provider Name	Provider Category	Address	City	Zip	Languages Spoken	Delivery Method	Specialized Trainings
Ryan Schrick	Teacher Incentive Allotment teachers		Anna	75409	English	Both (In-Person & Virtual)	Reading Intervention
J&S Educational Therapy and Vocational Services	Company	Schertz Library	Schertz	78154	English	Both (In-Person & Virtual)	Other Specialized Training, Reading Intervention, Structured Literacy
Joshua Allbritten	Early Literacy Specialists				English	Virtual	
Planting Seeds Academic Solutions	Company	2501 Coit Road	Piano	75075	English, Spanish	Both (In-Person & Virtual)	Bilingual/ESL, Reading Intervention, Special Education
Grade Power Learning	Company	8811 Teel Parkway	Frisco	75035	English	Both (In-Person & Virtual)	Other Specialized Training, Reading Intervention, Structured Literacy
Reading Ranch Tutorial Center	Company				English	In-Person	Reading Intervention
Dyscoverd Dyslexia Services	Company	291 South Preston Road, Suite#730	Prosper	75078	English	Both (In-Person & Virtual)	Other (describe) (Dyslexia therapists), Other Specialized Training, Structured Literacy
Carrie Sheppard	Early Literacy Specialists	1212 Thimbleberry Dr.	McKinney	75071	English	Both (In-Person & Virtual)	
Elevate Student Success, LLC	Company	704 S. Trade Days Blvd.	Canton	75103	English	Both (In-Person & Virtual)	Other Specialized Training, Reading Intervention, Structured Literacy
Fit Learning Austin	Company	13809 Research Blvd.	Austin	78750	English	Both (In-Person & Virtual)	None of the above
Kumon - Pearland East	Company	1819 Broadway St. #106	Pearland	77581	English	In-Person	Other (describe) (The assistants are trained in Specialized Training)

Adding a New Tutoring Provider

Need help with PASS?

The PASS team is here to support you.

We can help with:

- Questions about the PASS program
- Application guidance and support
- Finding an approved provider
- Requesting a specific provider

Contact Us

✉ passhelp@region10.org

☎ 1-800-656-4199

- Parents, ESCs, and LEAs can request a provider if their preferred tutor – including TIA designated teachers and local centers - is not on the published list.
- The PASS team will reach out to the requested provider to provide information and application support.
- Providers will have to meet the provider requirements to be approved.

PASS Outreach Materials for Districts

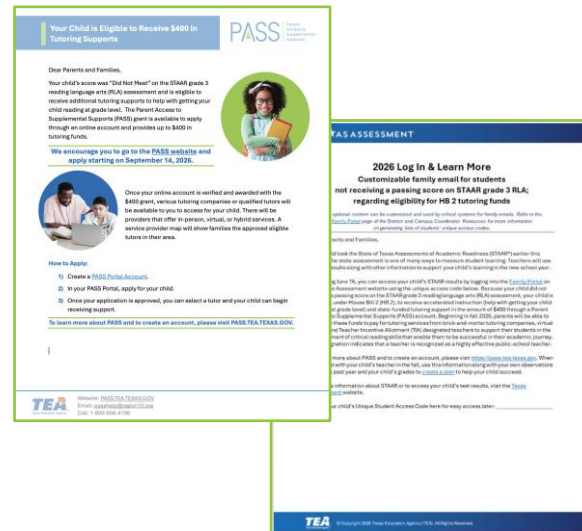
TEC § 28.02111. First Through Third Grade Supplementary Supports

(g) A school district or open-enrollment charter school shall provide to the parent of a student described by Subsection (a) notice of the student's eligibility for a grant under this section, in a form and manner established by the agency.

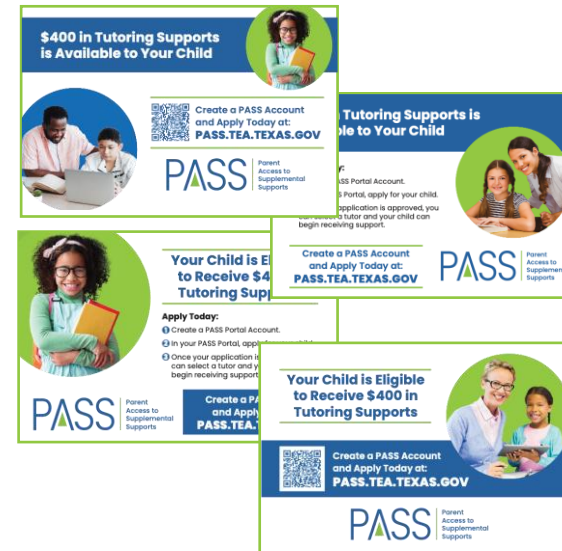
TEA has created resources (in English and Spanish) on the [Outreach Materials](#) page to help:



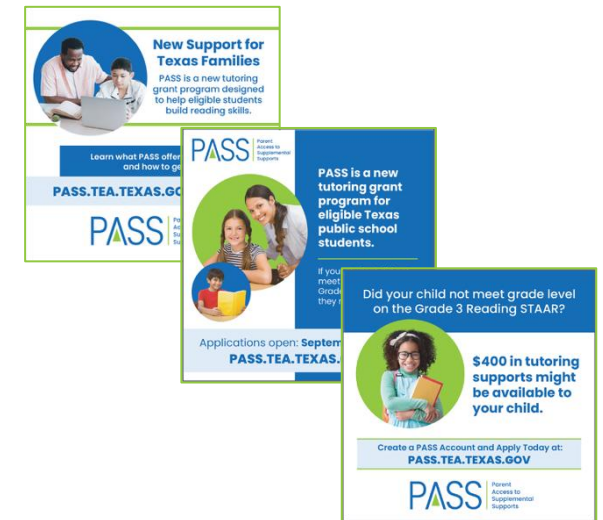
Parent Informational One-Pager



Customizable Letters



Four Different Flyers



Sample Social Media or Broad Communications Messaging

These resources and more: [PASS.TEA.TEXAS.GOV](#) → Outreach Materials

How do schools know if students have already applied?

In TEAL – Available Now

Use the PASS Portal to:

- Search for individual students and see application history.
- Export a file of students that have applied and/or received a PASS account.

District Access: District Testing Coordinators recommended

Step 1: Login to TEAL

Go to <https://tealprod.tea.state.tx.us/>

Step 2: Find the PASS Application

Go to “My Application Accounts”

- “Request New Account”
- Scroll down to find “**Parent Access to Supplemental Supports**”
- “Add Access”

Step 3: Complete the application for the LEA User role

Select “**LEA User**” in the Roles & Parameters section and complete all required fields. Be sure to click both “Done” and “Save Changes”.

Superintendents will be the approvers for individual access.

Using the PASS Portal to View Student Applications

The student information in the PASS Portal is the students from your school system that **have applied for PASS**, it will NOT include the full list of students that scored a “Did Not Meet”, school systems should use their own testing data.

PASS TEA PORTAL

LEA Name: **LEA Name**

Applications

APPLICATION WINDOW ▾

Search for students

UID	Student Name	DOB	Application ID	Submit Date	STAAR Type	STAAR Result	Status	Status Details	Status Date	Funded	Funded On	District	Campus
10-Digit UID	Student Name	DOB	26-0123258	09-18-2026	STAAR RLA	Meets	Denied	Passed Assessment	09-18-2026	No	-	District Name	Campus Name
10-Digit UID	Student Name	DOB	26-0123258	09-17-2026	STAAR RLA	Does Not Meet	Eligible	Waitlist	09-17-2026	No	-	District Name	Campus Name
10-Digit UID	Student Name	DOB	26-0123258	09-15-2026	STAAR RLA	Does Not Meet	Eligible	Funded	09-16-2026	Yes	-	District Name	Campus Name

Note: If you have any filters applied, the export will only include the filtered results.

Click “Export” for an Excel File

EXPORT

View STAAR results, eligibility, and if denied, the reason

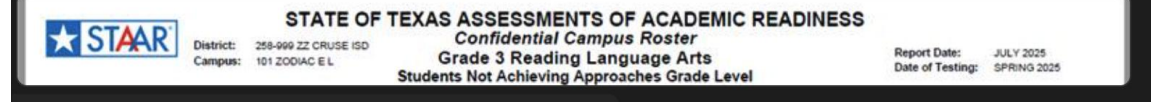
Yes = Account has been created

District and Campus they are currently enrolled

Eligible Students at School Systems

School administrators currently have several methods to quickly identify all students who received the DNM Grade 3 RLA standard in a single overview.

They can use CRS, Confidential Campus Roster or even use CRS early data file (sort it by DNM)



Student	TSDS Number	Total
State		1376
ESC		946
District		946
Campus		946
My Students		946
DoNotReport_MathPPV	DM25027205	860
DoNotReport_MathPPV	DM25027206	1031

Formula Bar	B	E	F	G	H	I	J	AX	AY
Test Date	Assessment Type	ESC Region	County-Distr	District-Name	Campus-Name	Student Last-Name	Student First-Name	Scale Score	Overall Performance
10232025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	AbvGrEOC-Summer	KIDAI	2638	1
10162025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	AbvGrEOC-Summer	KidBNo	2252	1
10232025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	DemoLTFiveEng	SignLangB	4094	3
10162025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	DemoLTFiveEng	SignLangB	4000	3
10232025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	DemoLTFiveEng	SignLangC	4579	4
10162025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	DemoLTFiveEng	SignLangC	4370	3
10232025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	DemoLTFiveEng	SignLangD	3628	2
10172025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	DemoLTFiveEng	SignLangD	3647	1
10232025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	DemoLTFiveEng	StudentA	4485	4
10162025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	DemoLTFiveEng	StudentA	4334	3
10232025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	DemoLTFiveEng	StudentB	4130	3
10162025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	DemoLTFiveEng	StudentB	4408	3
10232025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	DemoLTFiveEng	StudentC	4241	3
10162025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	DemoLTFiveEng	StudentC	4266	3
10232025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	DemoLTFiveEng	StudentD	4058	3
10162025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	DemoLTFiveEng	StudentD	3985	2
10232025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	ENGONL	KIDAC	4629	4
10162025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	ENGONL	KIDAC	4447	3
10232025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	ENGONL	kidaf	2638	1
10172025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	ENGONL	kidaf	2807	1
10232025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	ENGONL	kidag	3002	1
10172025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	ENGONL	kidag	3647	1
10152025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	ENGONL	KIDO	3659	1
10232025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	ENGONL	KIDP	2495	1
10162025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	ENGONL	KIDP	2709	1
10152025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	ENGONL-braille	Braille'B	3553	1
10232025	STAAR Summative	96	258999001	ZZ CRUSE ISD	ZEBRA H S	EngOnline	kidC	3775	2



Questions/Contact:

To the Administrator Addressed Letter - Sent Today, 9/17/2026

- [Letter Available Here](#)

General PASS Questions – can be directed to the PASS team at:

- Email: passhelp@region10.org
- Phone: 1-800-656-4199

TEAL Access and Login support – can be found at:

- tealprod.tea.state.tx.us