Additional Days School Year Planning and Execution Program

October 2026 Superintendent Call

Summer breaks can cause learning gaps for students

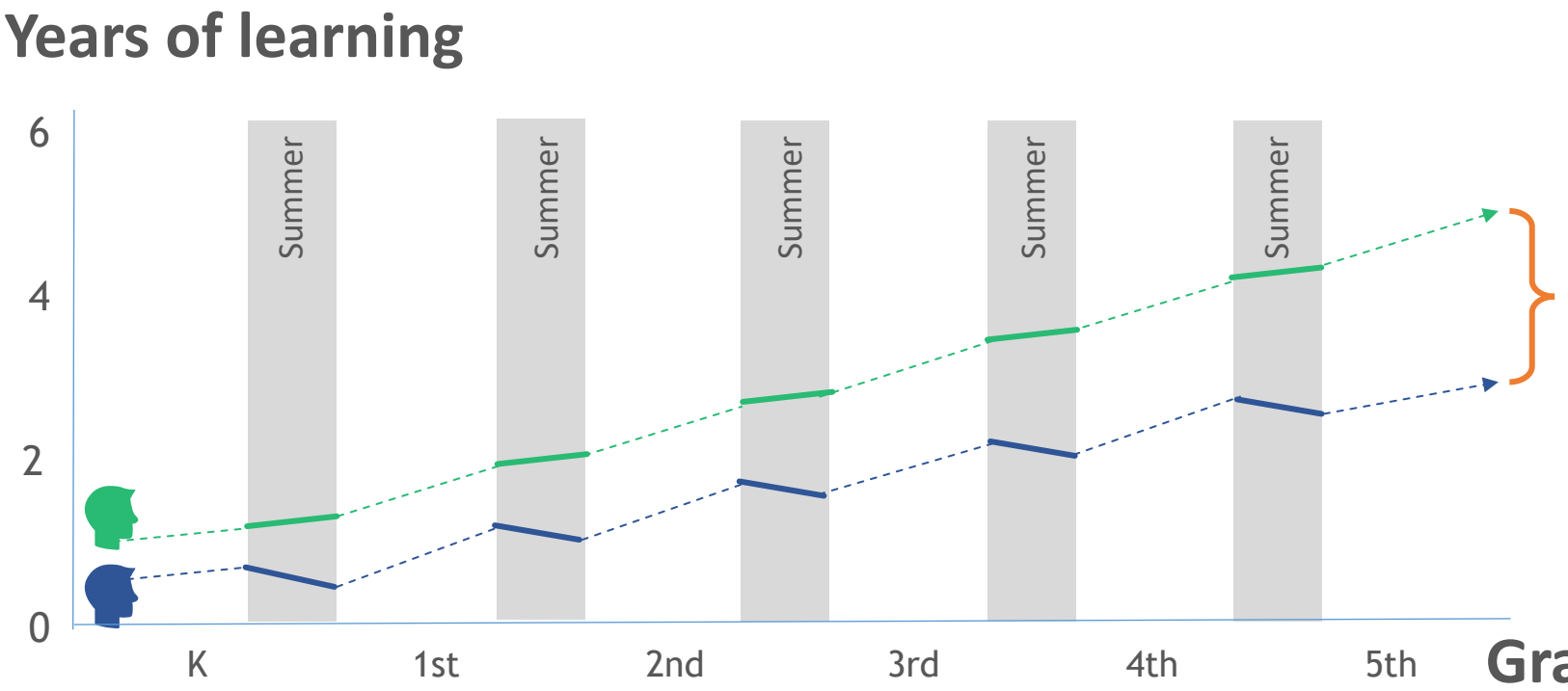
Student achievement levels drop during the summer months, commonly referred to as the "summer slide".

Student Type:
- Middle-class student
- Low-income student

School Year Growth:
- Students progress at same rate during school year

Summer Growth/Slide:
- Advanced by one month
- Fall behind by 2-3 months

Note: No variance in amount of summer slide by grade



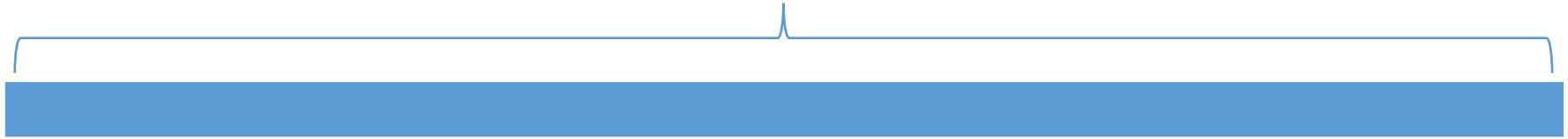
The impact of summer slide may create a gap of up to three grade levels for low income students by fifth grade

Graph completed by Boston Consulting Group. Source: Cooper, H., Borman, G., and Fairchild, R. (2010). "School Calendars and Academic Achievement" In. J. Meece and J.Eccles (Eds.), Handbook of research on schools, schooling and human development (pp. 342-355). Mahwah, NJ: Eribaum

The Legislature Has Incentivized a Longer School Year With ADSY

Additional Days School Year (ADSY) adds **formula funding** for school systems that add **up to 30 additional instructional days** (beyond a minimum 175 days) to any of their elementary or middle schools (**grades PK-8**).

Minimum 175 Instructional Days



Two formula funding pathways for additional instructional time

Add 1-30 Additional **Half** Days

To generate half-day formula funding for all 30 half days

or

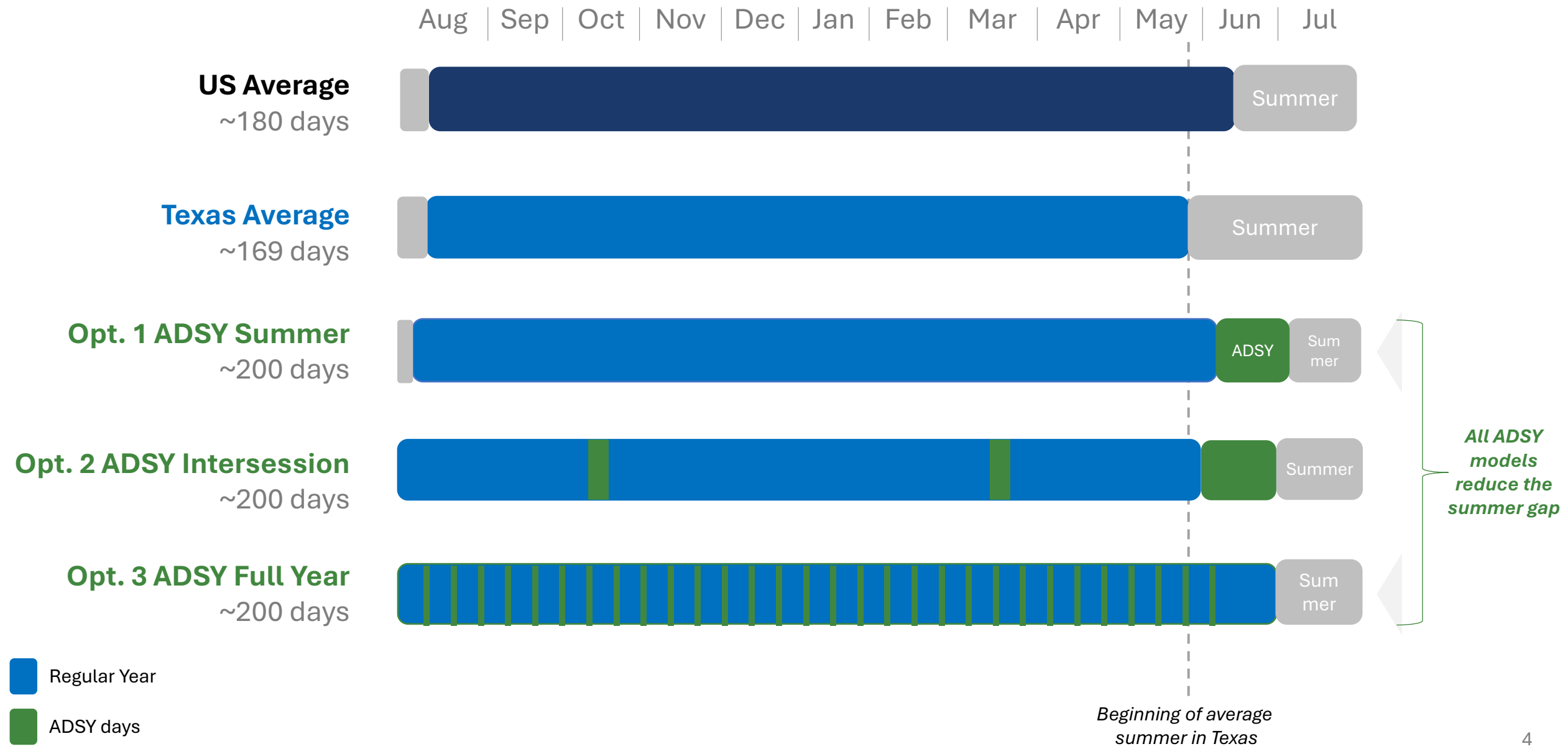
Add 25-30 Additional **Full** Days

To generate three-fourths day formula funding for all 25 to 30 days

To generate FSP funding for attendance under the SAAH, students must receive at least 120 minutes of instruction for half-day attendance and 240 minutes for full-day attendance.
¾-day ADA funding requires 175 full instructional days (≥ 4 hours/day). Per TEC Section 25.085(l), ADSY attendance is non-compulsory.

ADSY formula funding is **available to any campus that meets this eligibility**, regardless of LASO participation

ADSY Shortens the Summer Gap



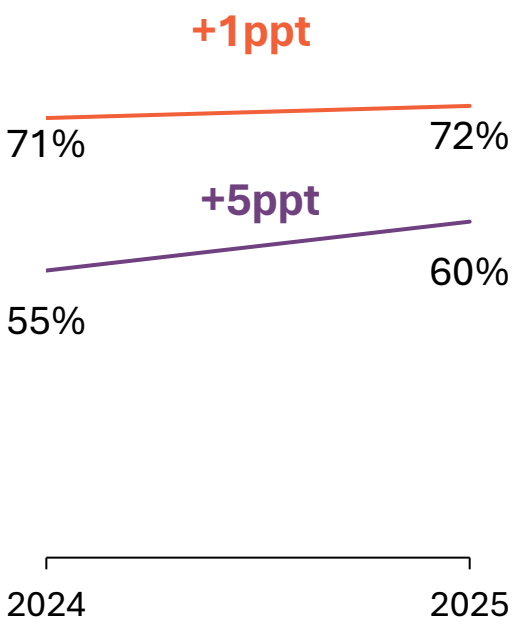
Texas Schools with a Longer Calendar (ADSY) See Gains in Both Math and Reading

Math STAAR Outcomes

% Approaches or better
SY '24 to SY '25

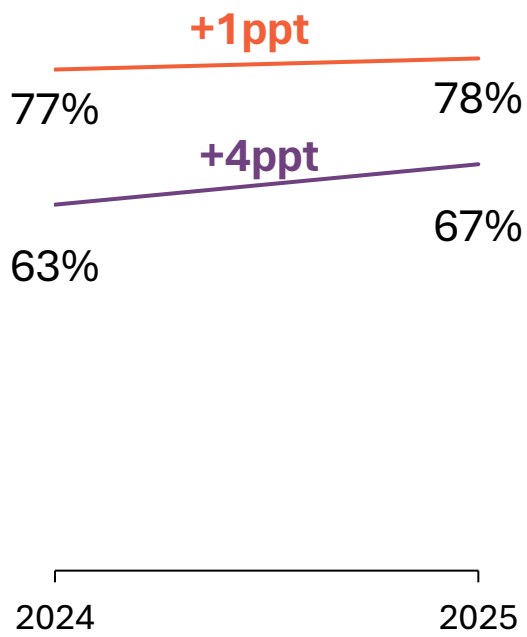
Non-ADSY
N= 1.1M

ADSY
N = 23k



Reading STAAR Outcomes

% Approaches or better
SY '24 to SY '25



Sources: TEA Student Assessment Files, PEIMS. Note: All students in our sample have valid STAAR outcomes in SY23-24 and SY24-25 and tested in grades 3rd - 6th grades in SY24-25. Students who did not have STAAR outcomes in both years, or students who were at an ADSY campus but did not do ADSY were both removed from the dataset. Thus, the numbers are not representative of statewide data.

ADSY Sample Half-Day Funding Scenario

An elementary or middle school campus could utilize additional funding similar to this scenario:

Per Student Funding for 30 additional days at ~$30 per half day*

$900

x 15 students
(assume 5% absences)

Classroom Level Funding

$12,825

Subset of funds could be teacher pay increases

$6,412

x 34 classrooms
(assumes 525 students)

School Level Funding

$436,000

Teacher Salaries
Assumes at least 50%
$218K

School Operations
(e.g., transportation, food, admin, etc.)
$218K

*Example based on state average ADA funding for half day; LEAs should use local funding inputs when making any funding projections and decisions.

ADSY Sample Three-Quarters Day Funding Scenario

An elementary or middle school campus could utilize additional funding similar to this scenario:

Per Student Funding for 30 additional days at ~$45 per ¾ day*

$1,350

x 15 students
(assume 5% absences)

Classroom Level Funding

$19,238

x 34 classrooms
(assumes 525 students)

School Level Funding

$654,000

Subset of funds could be teacher pay increases

Teacher Salaries
Assumes at least 50%
$218K

School Operations
(e.g., transportation, food, admin, etc.)
$218K

With the ¾ funding pathway for 200+ instructional days from HB 2, **total funding would now be $654,000**

*Example based on state average ADA funding approximated for 3/4 day; LEAs should use local funding inputs when making any funding projections and decisions.

Can districts use ADSY as a funding source more broadly, without extending the school year?

Consider a rural district attempting to return to a 180-day school year, from their current 169.

RURAL DISTRICT | 825 STUDENTS| 3 SCHOOLS

Calendar pathway
169 current days

175-day ADSY base — 6 days to reach ADSY eligibility

180 total days — 5 qualifying ADSY half-days

+5 ADSY days

ADSY IMPACT

Campus	Grades	Enrollment	Additional ADA	Estimated ADSY Funding
Elementary Campus	EE–5	342	4.915	**$29,785**
Middle School Campus	6–8	218	2.153	**$13,063**
High School Campus	9-12	265	--	--
Total	—	**825**	**7.068**	**$42,848**

TEACHER PAY POTENTIAL – Using ADSY to fund across-the-board raises

74 teacher FTEs across the three campuses

46 teacher FTEs across the two campuses generating additional funding

$42,848 ADSY funding total × **80%** allocated to raises = **$34,278** teacher raise pool

$34,278 ÷ 74 FTEs = **~$463** potential added base pay per teacher FTE

ADSY Design Considerations

Option 1: Summer Learning

- **Purpose:** Summer Enrichment
- **Think:** 175-day traditional calendar, and up to 30 days to accelerate student learning over the summer

Option 2: Intersessional Calendar

- **Purpose:** Targeted Remediation
- **Think:** 175 days spaced out over the full year, with intermittent breaks for targeted remediation with a subset of students

Option 3: Full Year Redesign

- **Purpose:** Rethinking the School Day
- **Think:** 200+ day calendar, leveraging weekly ADSY days to increase teacher planning time and student brain breaks.

ADSY Design Considerations : Intersession

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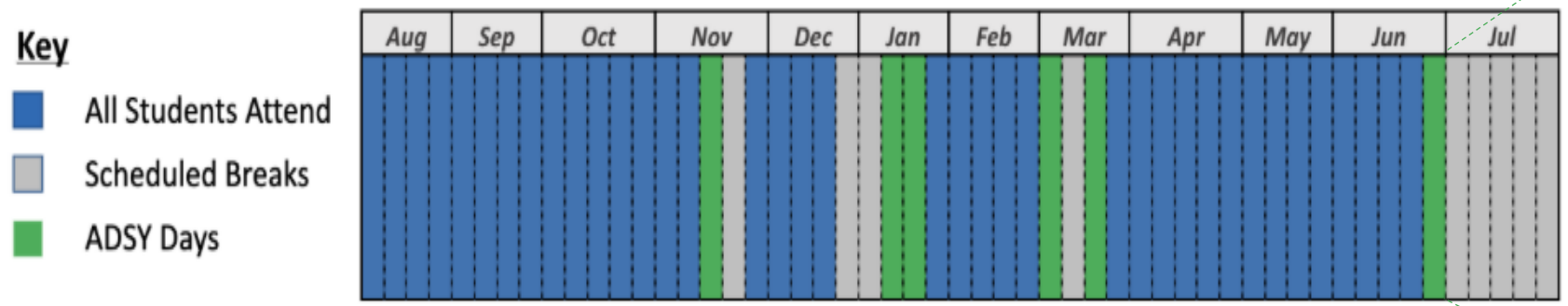
Option 2: ADSY Intersession

An ADSY Intersessional calendar modifies the traditional academic calendar by adding intersession weeks, often attached to Thanksgiving, Winter, and Spring Breaks, to allow for intervention, acceleration, and remediation opportunities for a subset of students



Intersession days can be used for things like:

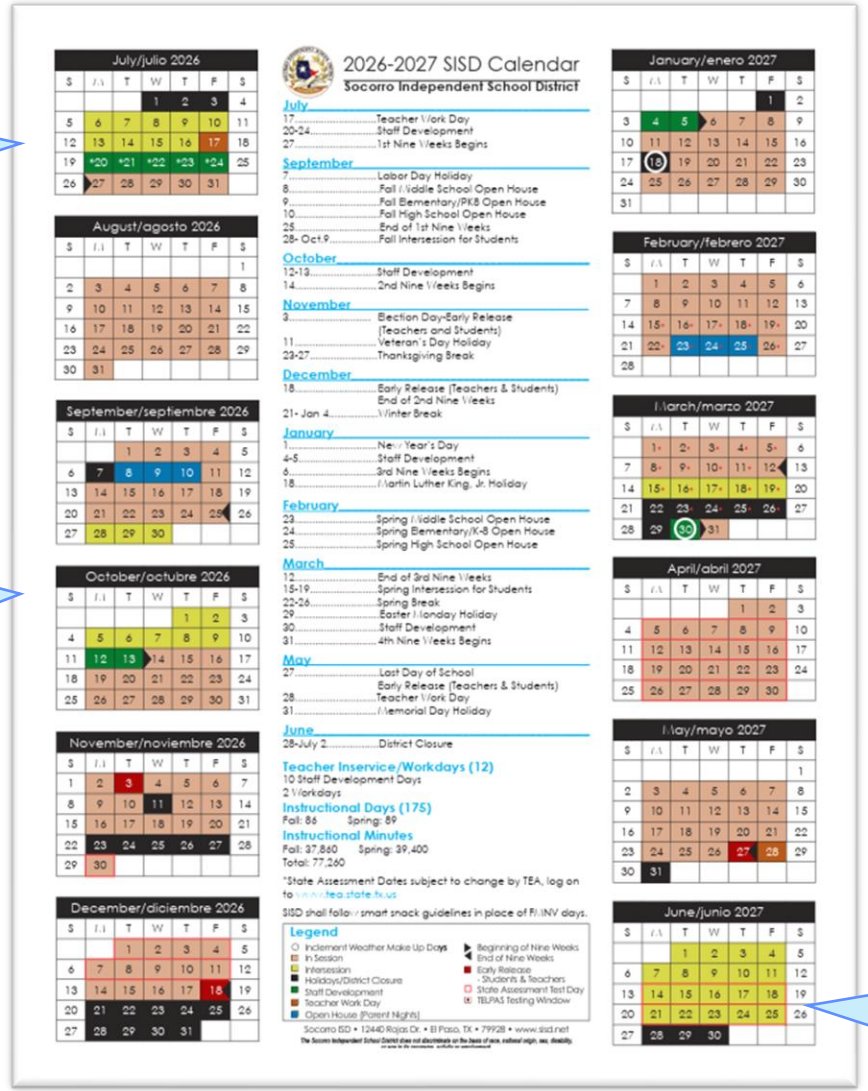
- *HB 1416 tutoring supports*
- *Just-in-time intervention*
- *Accelerated instruction*
- *Enrichment/extension activities*

Option 2: Intersession Spotlight on Region 19

A jump-start program in July enables students to start the year off strongly

Intersession weeks in October and March allow for more real-time remediation throughout the year

- Regular Day
- Intersession
- Holidays/Closure
- Staff Development
- Teacher Work Day
- Open House Parent Nights



Example intersession calendar from Socorro ISD

Two thirds of the districts in Region 19 (El Paso) operate an intersessional calendar, leading to a regional adoption and common understanding of the calendar. Most of those districts utilize ADSY to fund those days.

The average first day of instruction in Region 19 is 8 days earlier than statewide average, while the last day is 6 days later, **expanding the calendar by almost three weeks**.

An extensive summer program prevents further summer slide

ADSY Design Considerations: Full Year Redesign

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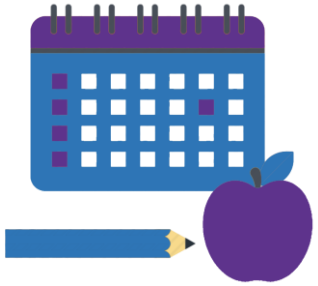
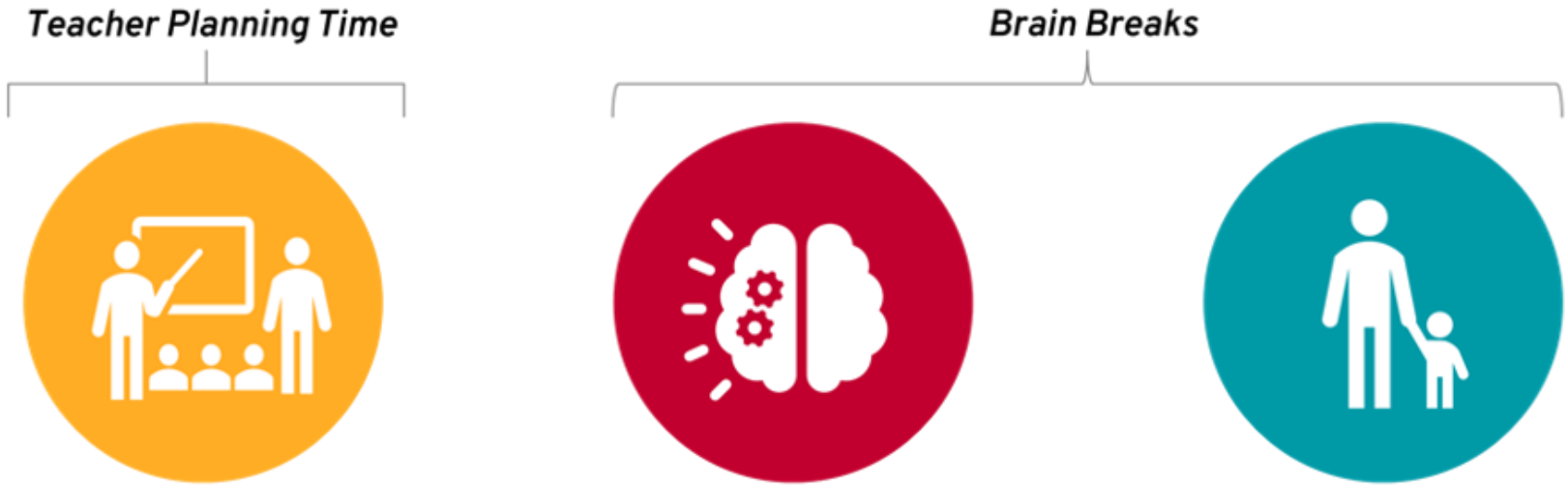
ADSY Full Year Redesign



ADSY Full Year Allows for Strategic Use of Time

Full Year Redesign

- **Purpose:** Rethinking the School Day
- **Think:** A revamped up to 200+ day calendar, leveraging weekly ADSY days to increase teacher planning time and student brain breaks



Reimagine the Teaching Job

Accelerate & Enrich Learning

Addressing the Problem of Working Conditions

Many elementary teachers are overwhelmed with everything they have to do in the day, spending 6+ hours per day delivering instruction.

Main Sources of Teacher Stress:

- Responsible for huge number of student expectations (SE)
  (e.g., 235 core content SEs for 1st grade teachers)
- Limited job-embedded planning
- Can regularly work 12+ hour days given need for time to plan, in addition to time to deliver instruction
- Minimal breaks

International Comparison

Japan
10 to 15 hours of lesson study per week. Teachers plan, observe, and debrief lessons together

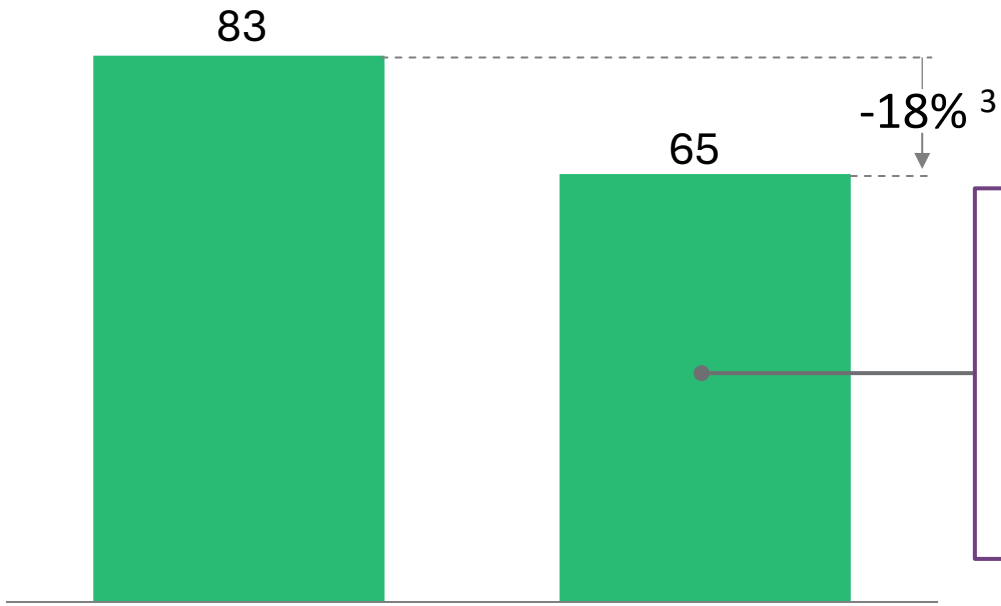
Singapore
Teachers have 20 hours per week to collaborate

Finland
Teachers have one afternoon each week for joint planning and curriculum development

US teachers spend on average **6 hours** per day in front of students

In the highest performing countries, teachers are in front of students between **3-4 hours** per day.

Working hours teachers spend giving instruction[1] (%)



Teachers in South Korea, Japan and Singapore spend only ~35%[2] of their working time teaching pupils

Data compiled by Boston Consulting Group. Sources: 1. OECD's "2014 Education at a Glance" report; included primary school teachers only 2. In Japan, students have a shorter school day and teachers stay for additional hours to do other activities, according to Stanford Education Policy "How High Achieving Countries Develop Great Teachers" 3. Difference in teaching time can be as low as 12% according to "The Mismeasure of Teaching Time", Columbia University

Funding from ADSY can be used to Change the Daily Schedule

175 **Reimagined** School Days

Change the Weekly Schedule

− Slightly reduce academic content instruction time

\+ Add an additional enrichment time

Each Week

+ 30 **Additional** School Days

Example of Strategic Scheduling through Full Year Redesign, supported with PREP

M	R*
T	R*
W	A
Th	R*
F	R*

Traditional Calendar Day		ADSY Calendar Day
110 min per day of recess, specials not staffed by core content teachers		110 min per day of recess, specials not staffed by core content teachers
30 minute lunch staffed by core content teachers		30 minute lunch not staffed by core content teachers
285 min of academic instruction, intervention, and transitions staffed by core content teachers		265 min of enrichment time *staffed by assistant teacher*
		20 min of math fact fluency practice staffed by assistant teacher

Strategic staffing *can enable common planning time on weekly ADSY days due to additional acceleration or specials periods*

Additionally, given ADSY funding, average teacher pay can increase by more than $5,000

ADSY Design Considerations: Summer Learning

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Using ADSY to fund structured summer learning programs

- **Tier 1 HQIM** aligned to and extending the regular year
- Daily **high-quality enrichment** opportunities
- Strong **climate and culture** to boost student attendance
- **Certified teachers** focused on at least 3 hours of academics each day
- **Meals** and transportation provided
- **Targeted student enrollment** to ensure regular attendance
- Efficient **site operations**

Summer programs with specific quality parameters eliminate summer slide

A study from the Rand Corporation found that summer programs with specific quality parameters eliminate summer slide.

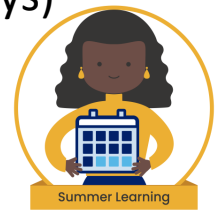
Study Parameters

- No cost program for 5-6 weeks
- Class sizes of 1:15 or smaller
- Certified teachers focused on at least 3 hours of academics each day
- Daily high-quality enrichment activities
- Meals and transportation provided

Impact

15% **of typical annual gains in math after 1 summer** of high attendance (20 days+)

20-25% **of typical annual gains in mathematics and language arts after two summers** of high attendance (20+ days)



Source: Augustine, et al; *Learning from Summer: Effects of Voluntary Summer Learning Programs on Low-Income Urban Youth*

ADSY in Action

Pharr-San Juan-Alamo ISD

PHARR-SAN JUAN-ALAMO
Independent School District

Dr. Alejandro Elias
Superintendent

Superintendent's Cabinet

Dr. Ranulfo Marquez
Assistant Superintendent
for Academics

Dr. Orlando Noyola
Assistant Superintendent
for Student Services

Rebecca Gonzalez
Assistant Superintendent
for Finance

Dr. Lauro Davalos
Assistant Superintendent
for Technology

Dr. Rebeca Garza
Assistant Superintendent for
Human Resources

Rafael Gonzalez
Assistant Superintendent
for Operations

PHARR-SAN JUAN-ALAMO ISD

WHO WE SERVE

DISTRICT DEMOGRAPHICS

EDUCATING

28,600+

STUDENTS IN PRE-K 3-12TH

94.4%
ECONOMICALLY DISADVANTAGED

99%
HISPANIC POPULATION

41.3%
CAREER & TECHNICAL EDUCATION

2.98%
MIGRANT

38.18%
EMERGENT BILINGUALS

72.49%
AT-RISK

15.19%
SPECIAL EDUCATION

8%
GIFTED & TALENTED

PHARR-SAN JUAN-ALAMO ISD
AT-A-GLANCE

EDUCATING
28,600+
STUDENTS IN PRE-K 3-12TH

PSJA COLLEGE 3
READY.CONNECTED.COMPLETE

"A" RATED DISTRICT

27 "A" RATED SCHOOLS
- 18 ELEMENTARY SCHOOLS
- 4 MIDDLE SCHOOLS
- 5 HIGH SCHOOLS

*2026 STATE ACCOUNTABILITY RATINGS

44 Schools

- 29 ELEMENTARY SCHOOLS
- 8 MIDDLE SCHOOLS
- 6 EARLY COLLEGE HIGH SCHOOLS
  - 4 LARGE ECHS/PTECH COMPREHENSIVE CAMPUSES
  - 2 SMALL ECHS CAMPUSES
- 1 DAEP

1:1
ONE DEVICE PER STUDENT

14:1
STUDENTS PER TEACHER:

4,500+
EMPLOYEES

98%
TEACHER RETENTION RATE

TEACHER INCENTIVE ALLOTMENT
82%
TIA DESIGNATED TEACHERS

+61%
TEACHERS WITH OVER 11 YEARS OF EXPERIENCE

+27%
TEACHERS HOLDING ADVANCED DEGREES (MASTERS & DOCTORATES)

AWARD-WINNING
FINE ARTS
MUSIC I THEATRE I DANCE I ART

TOP PERFORMING
ATHLETICS
FOOTBALL I BASEBALL I SOFTBALL
BASKETBALL I TRACK I SWIMMING & MORE

NATIONALLY RECOGNIZED
DUAL LANGUAGE
ENRICHMENT PROGRAM

WALL-TO-WALL EARLY COLLEGE MODEL

PSJA ISD IS A PIONEER OF EARLY COLLEGE IN THE REGION & A NATIONAL MODEL SCHOOL DISTRICT. UNLIKE OTHER DISTRICTS, ALL PSJA ISD HIGH SCHOOLS OFFER COLLEGE COURSES.

NUMEROUS RECOGNIZED SCHOOLS

- NATIONAL BLUE RIBBON SCHOOLS (7)
- LONE STAR RIBBON SCHOOL (1)
- TEXAS HONOR ROLL SCHOOLS (7)
- COLLEGE BOARD AP SCHOOL HONOR ROLL GOLD (2)
- INTERNATIONAL BACCALAUREATE WORLD SCHOOLS (3)

2026 BEST Communities for MUSIC EDUCATION

NATIONALLY RECOGNIZED
BEST COMMUNITIES FOR MUSIC EDUCATION
12+ CONSECUTIVE YEARS

+97%
GRADUATION RATE (STATE 90%)

+$214M
SCHOLARSHIPS & SAVINGS CLASS OF 2026

800+
SOUTH TEXAS COLLEGE EARLY COLLEGE GRADUATES CLASS OF 2026

SOUTH TEXAS COLLEGE

GRADUATE WITH
+2 YRS
OF COLLEGE OR UP TO AN ASSOCIATE DEGREE

STUDENTS CAN CHOOSE FROM:
+12
CAREER PATHWAYS

+25
SPECIALIZED PROGRAMS

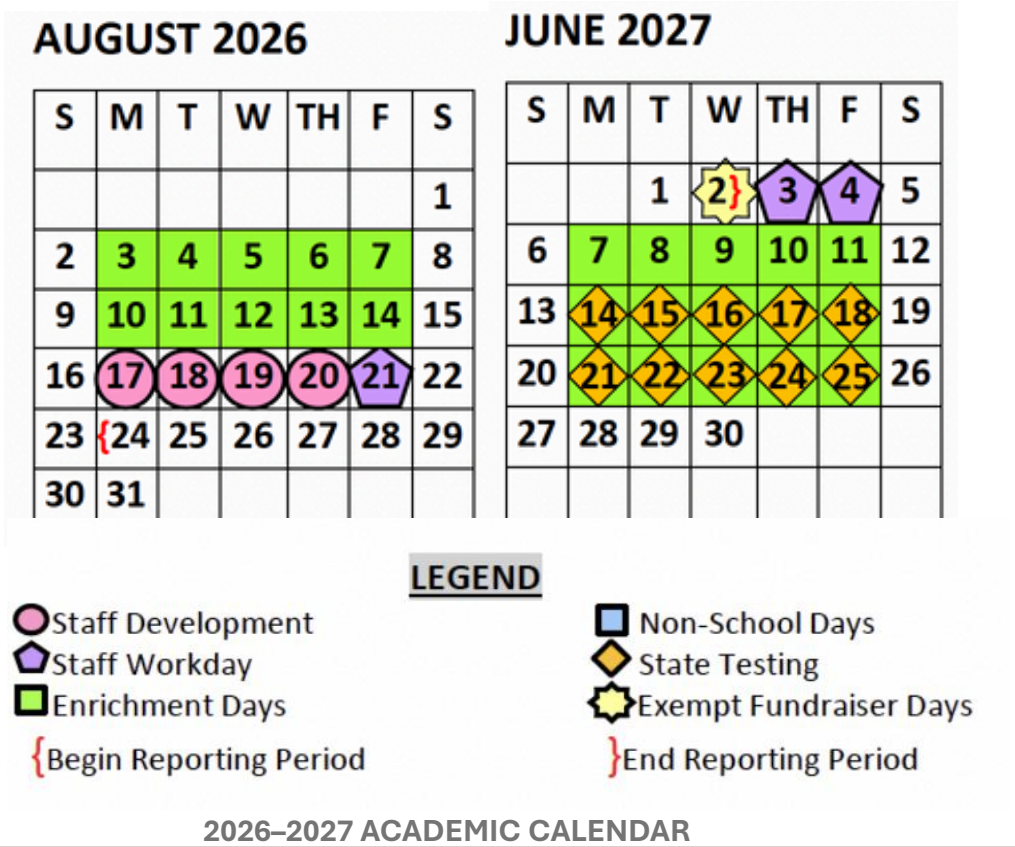
Leveraging ADSY to Improve Student Outcomes

PSJA COLLEGE 3
READY.CONNECTED.COMPLETE™

PSJA Additional Days School Year Implementation

Scope & Logistics

Launched during the 2021-2022 school year to curb learning loss for all students



2026–2027 ACADEMIC CALENDAR

175 BASE DAYS

5 SATURDAY SPRING DAYS

25 SUMMER DAYS

More instructional time, targeted to student need

STUDENT PARTICIPATION

- Attendance rate: 25% of total enrollment (7,000+)
- Participation is voluntary
- Open to All, but students targeted using academic need and performance data

PROGRAM SCOPE

PK-8 Program Scope

- Blended Learning, Bluebonnet/HQIM, Project Based Learning, supports for students, Family Engagement, Sub Pop Support, eSports
- High school scope: Dual Credit, Learning Acceleration, Credit Recovery, College Readiness Test Prep, CTE Opportunities, HQIM Tier 1

30 ADDITIONAL DAYS | OPEN TO ALL | PK–8 ADSY FOCUS

Change Journey

Our Planning Process:

- Early Planning Starts in September (@ Expanded Learning Models (ELM) Grantee Summit)
- Curriculum Planning and Alignment (Bluebonnet, SAVVAS, HQIM and Supplemental Support)
    - Staff Recruitment (Teachers, Administrators)
        - TIA Master Designated Teachers hired to create enrichment activities
- Build excitement through competition
- Communication & Marketing (Flyers, Advertising, Emails, Mass Reminders)

Funding

- Departmental Support (State Compensatory Education, Title I, CTE, Special Education, Dual Language, College Readiness, GT/Advanced Academics)

- 25-26 School Year: 95.5% Increasing ADA by Approximately 2%

PSJA COLLEGE 3
READY.CONNECTED.COMPLETE™

Academic/Curricular Approach

- **Engaging activities:**
  - Project Based Thematic Learning
  - Celebrating Student Arrival
  - Brain Breaks
  - Dismissal (supports for students, celebration)
  - Rewards at end of week (Raffles, trips)

- **Academic Alignment**
  - Tier 1 Instruction (Bluebonnet, SAVVAS) and Supplemental Instruction (iReady, IXL, Mathia)
  - Curriculum Specialists and Coordinators Help Identify Targeted Standards and Write Curriculum Specific to Enrichment

High-Quality Instructional Materials: Coherence from Classroom to Classroom

BLUEBONNET LEARNING

MATHEMATICS HQIM

- Grade-level, standards-aligned
- Coherent across classrooms
- Rigorous tasks build understanding

RLA + FOUNDATIONAL SKILLS

SAVVAS • MAGNETIC • MOSAICO

- Knowledge-rich RLA instruction
- Explicit, systematic phonics
- Aligned English-Spanish biliteracy

STRONG IMPLEMENTATION & PLANNING

LASO SUPPORT

- Planning for coherent rollout
- Implementation coaching
- LIFT deepens instructional practice

HIGH-QUALITY MATERIALS + EFFECTIVE TEACHING + CONSISTENT SUPPORT = IMPROVED STUDENT OUTCOMES

PSJA COLLEGE 3
READY.CONNECTED.COMPLETE

Operations

- **Recruitment**
  - Thorough application review including TTESS Evaluation Proficient or Higher as a Qualification
  - $45 per hour teacher pay (no shortage of teacher applicants)

- **Admin on contract (extra duty)**
- **1:15 teacher to student ratio**
- Seamless operation between regular school year and ADSY (Transportation & Child Nutrition)
- Streamlined staffing based on historical data of summer student participation
- Operations Staff participates by aligning with thematic learning in classrooms
  - Ex: *Carnival Day*

- **Additional Funding Support**
  - Seamless Summer Option with National School Lunch Program
  - State Compensatory Education Funding

Teacher Workload Impact

ADSY Impact on Instructional Planning

- Summer Learning Loss & Learning Gaps Reduced
  - Our strategic approach allows us to deliver targeted support more efficiently, freeing up valuable instructional time

- Optimized Time in Tier 1 Instruction
  - Less time needed for learning acceleration

"We have evolved past heavy reliance on separate acceleration and interventions"

Funding

PSJA ISD has experienced a positive impact on student attendance, resulting in increased funding through ADA.

Additional funding provides vital resources that level the playing field, giving schools the power to bridge achievement gaps. We commend the state for embedding ADSY directly into the Foundation School Program formula, ensuring districts have a predictable, long term funding stream rather than forcing us to rely on temporary, non-recurring grants.

ADDITIONAL ADA

- 594.989 (2024-2025 FTE)
- *Projecting a 37% increase in 2025-2026 due to our middle schools participating in ADSY*
- Through these efforts we have increased our ADA by 2.8%

Pharr-San Juan-Alamo ISD ADSY Impact

	Actual ADSY funding			Anticipated ADSY funding *(with HB 2 changes)*
	2022-2023 School Year	**2023-2024 School Year**	**2024-2025 School Year**	**2025-2026 School Year**
Number of **ADSY Students** in PEIMS Report	9,699	7,342	9,263	9,263
Number of **ADSY Campuses**	25	26	28	28
Average Number of **ADSY Days**	30 Days	25 Days	30 Days	**30 days**
District Level Average **ADA Increase** Due to ADSY	583.206	432.128	594.989	892.483
ADSY Formula Funding Generated per TEC Sec. 48.0051	$5,255,336	$4,069,254	$5,701,441	$8,552,161
Per Classroom Assuming 15 students per class	$8,127	$8,313	$9,232	**$13,849**
Per Campus	$210,214	$156,509	$203,622	**$305,434**

Offering 25-30 ADSY Days triggered change to ¾ day ADSY funding

50% increase in ADSY Funding after HB 2

Anticipated funding based on 2024-2025 funding at ¾-day level; LEAs should use local funding inputs when making any funding projections and decisions.

Overall ADSY Impact

More Time for Student Success

- **Spring:** 5 additional instructional days
- **Summer:** 25 additional instructional days

Engaging, Themed Learning

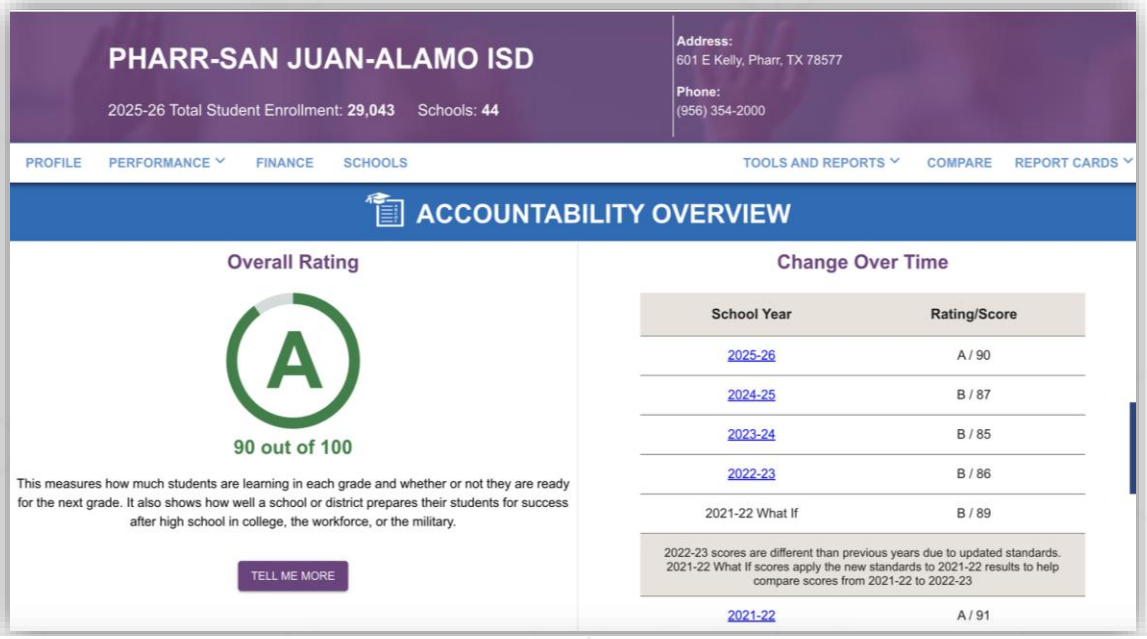
- Additional learning opportunities designed around student needs

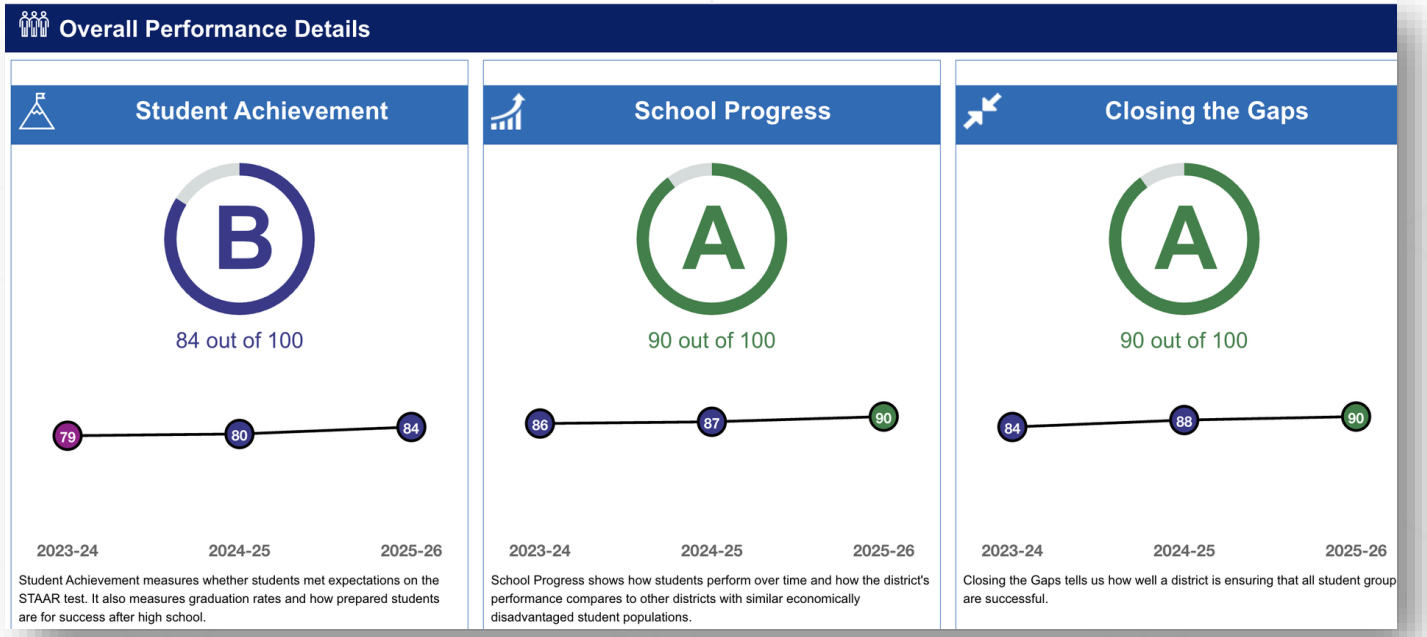
Targeted Academic Support

- Student participation informed by academic need and performance data
- Reduced learning loss & increased on-grade level achievement

Systemic Districtwide Academic Growth

- Improved scores in all three accountability domains over the past three years





PSJA COLLEGE 3 READY.CONNECTED.COMPLETE

LASO 26-27 (Cycle 5) Portfolio

Learning Strategy	Initiative	Funding	Level	Duration (in years)	LASO 26-27 Estimated # of Awards	LASO 26-27 Estimated Award Range *	Estimated Total Award Range	Aligned Allotment**
Strategic Planning	Local Accountability System Planning Grant (LAS)	Grant + In-Kind	School System	2	15-25	$135K -$226K- Direct funds $80K- In Kind Supports	Same	NA
Curriculum & Instruction	Leadership & Instructional Foundations f					$365K-$1.5M	$875K-$3.5M	IMRA
	LIFT School Improvement Accelerator (L					$60K-$90K	Same	NA
	School Improvement C&I Support Grant					$200K	Same	NA
	Blended Learning Grant (BLG) 2 Pathways: Coherent Systems, Strat					$76K-$198K	$266K-$693K	NA
	AP Computer Science Principles (APCS					$10K-$50K	Same	NA
	Early Literacy Intervention Tool (ELIT)					480K licenses	2.4M licenses over 5 years	NA
	Math Supplemental Curriculum for Scho					250K licenses	1.2M licenses over 5 years	NA
Strategic Talent Systems	PREP Programs: •PREP Grow Your Own (GYO) •PREP Residency •PREP Traditional •PREP Alternative •PREP Mentorship	Allotment	School System	1*	receive the allotment	Your Own: $8K- idency: $24K-$1.6M •Traditional: $10K-$1.75M •Alternative: $10K-$1.75M •Mentorship: $3K-$120K	Varies based on # of allotments received	This offering is PREP allotment
	Texas Strategic Staffing (TSS)	**Grant****	**School System**	**2**	**40-50**	**$58.4K**	**Same**	**PREP**
	Strategic Compensation Cohort for Enhanced TIA (SCC for ETIA)	In-Kind**	School System	3-4 years	20-30	$50K	$140K-$165K	TIA
More Time	**Additional Days School Year (ADSY) PEP Grant 2 pathways: Summer Learning, Full Year Redesign**	**Grant****	**School System**	**3**	**35-38**	**$60K-$250K**	**$140K-$600K**	**ADSY**
Innovative Models	School Action Fund (SAF)	Grant**	Campus	3	20-30	$250K-$550K	$550K-$1.35M	Resource Campus or SB1882, if applicable
	Rural Pathway Excellence Partnership (R-PEP)	Grant + In-Kind**	School System	2	10-14	$200K-$280K	Same	RPEP
	Early College High School (ECHS)	Grant	Campus	2	10-12	$50K-$75K	Same	NA
	Pathways in Technology Early College High School (P-TECH)	Grant**	Campus	2	15-20	$40K-$50K	Same	P-TECH
	Virtual Hybrid Program Accelerator (VHPA) 2 Pathways: Program, Campus	Grant + In-Kind	School System	2	14-20	$156K-$206K	$300K-$380K	NA

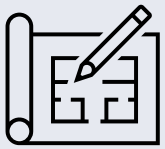
LASO Cycle 5
Application Now Open Through December 1st at 5pm CT!

tea.texas.gov/LASO

*Multi-year funding breakdown available in program specific webinars

**Launch Initiative to tap into future allotments

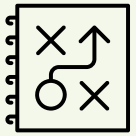
LASO Grant: ADSY Planning and Execution Program



Planning Year

6 Months

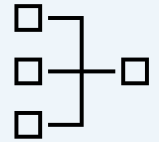
- ***Funding to support first-year*** *planning and summer operations*
- ***Research-backed planning tools*** *focused on instructional coherence w/ regular year*
- ***Learning community*** *to incorporate summer best practices*
- ***Individualized coaching*** *to translate research to local context*



Continuous Improvement

2 Years

- ***Up to 2 years of continuation funding*** *to supplement ADSY formula funding*
- *Summer* ***program observations*** *provide valuable data to inform continuous improvement*
- ***Ongoing coaching*** *to support reflection and planning revisions*
- ***Sustainability planning*** *to support longevity of programming*



Long Term Sustainability

- *Maximizing usage of ongoing* ***ADSY formula funding***
- ***A suite of planning resources and documents*** *to support ongoing implementation*

Summer 1

Summer 2

Summer 3

Summer 4+