



Senate Bill 1191 Calculation of High School Grade Point Average – Frequently Asked Questions

Applicability

1. Why does the rule reference students entering Grade 7 in the 2027-2028 school year, and does this mean GPA calculations will begin in Grade 7?

The reference in the rule to applicability beginning with students who enter Grade 7 in the 2027-2028 school year or later is intended to identify the cohort of students for whom the new high school GPA requirements will apply. The rule is not intended to communicate that GPA requirements should apply to courses that students take in Grade 7. The rule is intended to apply to a future group of high school students to give school districts adequate time to adjust local policies, as needed.

2. How does this rule affect students who take courses for high school credit in Grade 8?

The rule would only affect a course taken by a student in Grade 8 if the course taken for high school credit is an AP, IB, dual credit, or honors course. Any such course would be required to generate the additional weight.

Course Weighting

3. Is there any guidance on how much weight to place on advanced courses?

The rule has no impact on courses that are not AP, IB, dual credit, OnRamps, or honors. The extent to which the rule might differ from existing policies will vary and will depend on each school district's existing policy.

4. Why does this rule assign different weighting to certain dual credit courses?

This rule implements the statutory requirement that CTE dual credit courses receive different weight than non-CTE dual credit courses. TEC, §28.0252, requires the amount of additional weight to be given to dual credit courses included in the WECM or its successor adopted by the Texas Higher Education Coordinating Board to be different from the amount of additional weight to be given to a dual credit course that is not included in the WECM or its successor.

5. Can school districts assign additional weight beyond the required weighting for AP, IB, OnRamps, or dual credit courses?

TEC, §28.0252, requires that all AP, IB, OnRamps, and dual credit courses receive an additional equal weight.

6. Are online or virtual courses considered in GPA weighting?

Online or virtual courses that are also AP, IB, OnRamps, dual credit, or honors courses must receive the appropriate additional equal weight as specified in the rule.

CTE Courses

7. How are CTE courses treated under the new GPA weighting requirements?

CTE courses that are not dual credit courses should be treated the same as other courses that are not identified as AP, IB, OnRamps, dual credit, or honors courses.

Honors Courses

8. How are honors courses identified and weighted under the new rule?

Honors courses are established locally and not at the state level. TEC, §28.0252 does not establish a statutory maximum for weighting of honors courses relative to weights assigned to AP, IB, and dual credit courses. Consequently, the amount of weight for honors courses will be left to local discretion. The honors weight should be assigned to any course identified by a school district as honors.

Local District Authority

9. Can school districts limit which courses are included in GPA calculations or cap the number of courses that receive weighted credit?

While school districts retain the ability to make determinations about inclusion in GPA calculations of courses not explicitly identified in the rule, school districts are not permitted to limit the number of AP, IB, OnRamps, dual credit, or honors courses that receive weighted credit each year.