



Regulatory Efficiency Office Regulatory Efficiency Review

State Board for Educator Certification (SBEC)
DRAFT REPORT BY RULE

July 29, 2026

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Regulatory Efficiency Review Order of Operations

Step 1. TREO Coordinates Regulatory Efficiency Review with SBEC.

- a. TREO generates preview background on SBEC and its regulatory framework.
- b. TREO sends SBEC a cover letter, the Regulatory Efficiency Review template, the Texas Regulatory Impact Matrix (TRIM) tool, and the Regulatory Reduction Guide.

Step 2.1. SBEC Conducts Self-Evaluation Regulatory Efficiency Review.

- a. SBEC notifies staff and external stakeholders that the Regulatory Efficiency Review process has started.
- b. SBEC conducts a self-evaluation review using the materials provided by TREO (Step 1.b.).
- c. SBEC submits the completed self-evaluation review documents to TREO.

Step 2.2. TREO Conducts Regulatory Efficiency Review.

- a. TREO conducts a Regulatory Efficiency Review of the SBEC rules.
- b. TREO compiles the SBEC self-evaluation review (Step 2.1.) and TREO's review (Step 2.2.a.) into a comprehensive Agency Regulatory Efficiency Review, which contains recommendations on the rules to be amended, repealed, or both.

Step 3. TREO Shares Regulatory Efficiency Review with Advisory Panel.

- a. TREO provides the Regulatory Efficiency Review to the Advisory Panel for its analysis and input.

Step 4. TREO, SBEC, and OOG Collaborate on Regulatory Efficiency Review.

- a. TREO consults internally with Office of the Governor (OOG) Budget and Policy staff on the Regulatory Efficiency Review.
- b. TREO meets with the SBEC to discuss the comprehensive Agency Regulatory Efficiency Review and any implementation considerations.

Step 5. SBEC Solicits External Stakeholder Feedback on Regulatory Efficiency Review.

- a. The Agency allows 14 days for external stakeholder feedback on the SBEC Regulatory Efficiency Review by engaging stakeholders or using other methods for soliciting feedback from external stakeholders. This step of soliciting external stakeholder feedback is a separate, additional step from any processes the agency uses during the standard rulemaking process under Government Code, Chapter 2001 (See Step 7.1.).

Step 6. TREO and SBEC Finalize Recommendations.

- a. TREO and the Agency evaluate the external stakeholder feedback and potential impacts on the SBEC Regulatory Efficiency Review and determine the next steps: rule changes, statutory action, or both.

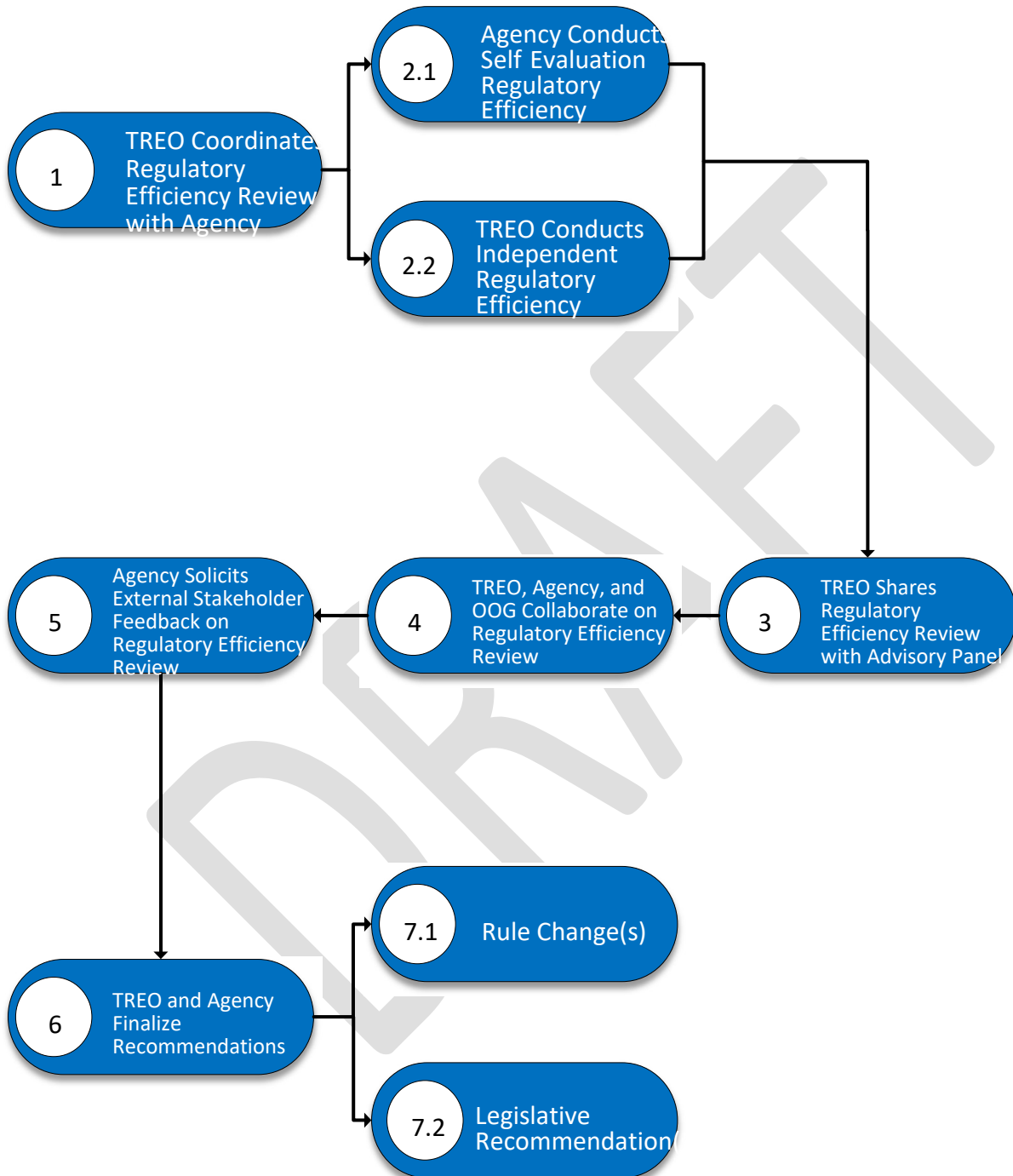
Step 7.1. Rule Changes.

- a. SBEC begins the standard rulemaking process under Government Code, Chapter 2001. As with standard rulemaking, SBEC submits the full proposed rules package to OOG Budget and Policy; additionally, the package is submitted to TREO.

Step 7.2. Legislative Recommendation.

- a. TREO will prepare and provide a report of any identified legislative recommendations to the Legislature.

Regulatory Efficiency Review Workflow



SBEC Executive Summary

The State Board for Educator Certification (SBEC) was established in 1995 (74th Legislature). SBEC recognizes public school educators as professionals and grants educators the authority to govern the standards of their profession, and it regulates and oversees all aspects of the certification, continuing education, and standards of conduct of Texas public school educators. SBEC is established under Texas Education Code Chapter 21, Subchapter B. SBEC's rules are codified at **19 TAC Part 7, comprising 17 active chapters (227 through 235, 239, 241, 242, 244, 245, 247, 249, and 250) with 439 active regulation sections**. These chapters address educator preparation programs and their accountability, certification requirements and the categories of educator certificates, public school personnel assignments, the Educators' Code of Ethics, and disciplinary proceedings. SBEC's administrative functions and services are provided by the Texas Education Agency (TEA) under Education Code Section 21.035, and each rule SBEC proposes is subject to review by the State Board of Education (SBOE) under Education Code Section 21.042.

SBEC Assessment

SBEC Assessment 1: 19 TAC §227.5 — Definitions

Rule Citation (hyperlinked)	19 TAC §227.5
Rule Heading	Definitions
Statutory Authority (hyperlinked)	Texas Education Code, §§21.031; 21.041, inc
Authority Type	Mandatory
Reduction Categories	Ineffective Rules
Regulatory Reduction Strategies	Simplify/Clarify Language
Notes / Justification (concise)	Clarify late hire definition. These changes are addressed in new rules to take effect 08/02/26.
Recommended Agency Action	Amend
Current Word Count	480
Anticipated Word Count	493
Word Count Delta	-13

SBEC Assessment 2: 19 TAC §227.10 — Admission Criteria

Rule Citation (hyperlinked)	19 TAC §227.10
Rule Heading	Admission Criteria
Statutory Authority (hyperlinked)	Texas Education Code, §§21.031; 21.041, inc
Authority Type	Mandatory
Reduction Categories	Burdensome Rules
Regulatory Reduction Strategies	Simplify/Clarify Language
Notes / Justification (concise)	Flexibility for GPA requirements. These changes are addressed in new rules to take effect 08/02/26.
Recommended Agency Action	Amend
Current Word Count	1728
Anticipated Word Count	1811
Word Count Delta	-83

SBEC Assessment 3: 19 TAC §227.15 — Contingency Admission

Rule Citation (hyperlinked)	19 TAC §227.15
Rule Heading	Contingency Admission
Statutory Authority (hyperlinked)	Texas Education Code, §§21.031; 21.041, inc
Authority Type	Mandatory
Reduction Categories	Burdensome Rules
Regulatory Reduction Strategies	Reduce Reporting/Recordkeeping
Notes / Justification (concise)	Contingency admission processes are not necessary.
Recommended Agency Action	Further Review
Current Word Count	367

SBEC Assessment 4: 19 TAC §227.17 — Formal Admission

Rule Citation (hyperlinked)	19 TAC §227.17
Rule Heading	Formal Admission
Statutory Authority (hyperlinked)	Texas Education Code, §§21.031; 21.041, inc
Authority Type	Mandatory
Reduction Categories	Ineffective Rules
Regulatory Reduction Strategies	Simplify/Clarify Language
Notes / Justification (concise)	Refine existing language for clarity and alignment to updated preparation routes coming out of HB 2, 89(R). These changes are addressed in new rules to take effect 08/02/26.
Recommended Agency Action	Amend
Current Word Count	235
Anticipated Word Count	245
Word Count Delta	-10

SBEC Assessment 5: 19 TAC §227.19 — Incoming Class Grade Point Average

Rule Citation (hyperlinked)	19 TAC §227.19
Rule Heading	Incoming Class Grade Point Average
Statutory Authority (hyperlinked)	Texas Education Code, §§21.031; 21.041, inc
Authority Type	Mandatory
Reduction Categories	Ineffective Rules
Regulatory Reduction Strategies	Cross Reference
Notes / Justification (concise)	Align language to GPA flexibilities in §227.10(a)(3). These changes are addressed in new rules to take effect 08/02/26.
Recommended Agency Action	Amend
Current Word Count	329
Anticipated Word Count	279
Word Count Delta	50

SBEC Assessment 6: 19 TAC §227.20 — Implementation Date

Rule Citation (hyperlinked)	19 TAC §227.20
Rule Heading	Implementation Date
Statutory Authority (hyperlinked)	Texas Education Code, §§21.031; 21.041, inc
Authority Type	Mandatory
Reduction Categories	Obsolete Rules
Regulatory Reduction Strategies	Cross Reference
Notes / Justification (concise)	New implementation date following repeal of §227.2 to implement changes above. These changes are addressed in new §227.6.
Recommended Agency Action	Repeal

Current Word Count	32
Anticipated Word Count	0
Word Count Delta	32

SBEC Assessment 7: 19 TAC §228.2 — Definitions

Rule Citation (hyperlinked)	19 TAC §228.2
Rule Heading	Definitions
Statutory Authority (hyperlinked)	Texas Education Code, §§21.003(a); 21.031;
Authority Type	Mandatory
Reduction Categories	Ineffective Rules
Regulatory Reduction Strategies	Cross Reference
Notes / Justification (concise)	Updates across definitions to support implementation on new statutory requirements out of HB 2, 89(R). Align to commissioner rule definitions to reduce redundancy. These changes are addressed in new rules to take effect 08/02/26.
Recommended Agency Action	Amend
Current Word Count	2066
Anticipated Word Count	2490
Word Count Delta	-424

SBEC Assessment 8: 19 TAC §228.6 — Implementation Date

Rule Citation (hyperlinked)	19 TAC §228.6
Rule Heading	Implementation Date
Statutory Authority (hyperlinked)	Texas Education Code, §§21.003(a); 21.031;
Authority Type	Mandatory
Reduction Categories	Obsolete Rules
Regulatory Reduction Strategies	Statutory Opportunities
Notes / Justification (concise)	Update to implement new statutory requirements out of HB 2, 89(R). These changes are addressed in new rules to take effect 08/02/26.
Recommended Agency Action	Amend
Current Word Count	247
Anticipated Word Count	235
Word Count Delta	12

SBEC Assessment 9: 19 TAC §228.11 — New Entity Approval

Rule Citation (hyperlinked)	19 TAC §228.11
Rule Heading	New Entity Approval
Statutory Authority (hyperlinked)	Texas Education Code, §§21.003(a); 21.031;
Authority Type	Mandatory
Reduction Categories	Ineffective Rules
Regulatory Reduction Strategies	Cross Reference

Notes / Justification (concise)	Update requirements to implement statutory requirement out of HB 2, 89(R) that the SBEC will implement a quality onsite review, including review of new entity approvals.
Recommended Agency Action	Further Review
Current Word Count	378

SBEC Assessment 10: 19 TAC §228.13 — Continuing Educator Preparation Program Approval

Rule Citation (hyperlinked)	19 TAC §228.13
Rule Heading	Continuing Educator Preparation Program Approval
Statutory Authority (hyperlinked)	Texas Education Code, §§21.003(a); 21.031;
Authority Type	Mandatory
Reduction Categories	Ineffective Rules
Regulatory Reduction Strategies	Statutory Opportunities
Notes / Justification (concise)	Update requirements to implement statutory requirement out of HB 2, 89(R) that the SBEC will implement a quality onsite review.
Recommended Agency Action	Further Review
Current Word Count	558

SBEC Assessment 11: 19 TAC §228.15 — Additional Approval

Rule Citation (hyperlinked)	19 TAC §228.15
Rule Heading	Additional Approval
Statutory Authority (hyperlinked)	Texas Education Code, §§21.003(a); 21.031;
Authority Type	Mandatory
Reduction Categories	Ineffective Rules
Regulatory Reduction Strategies	Cross Reference
Notes / Justification (concise)	Update requirements to implement statutory requirement out of HB 2, 89(R) that the SBEC will approve Preparing and Retaining Educators through Partnerships Program (PREP) routes. These changes are addressed in new rules to take effect 08/02/26.
Recommended Agency Action	Amend
Current Word Count	767
Anticipated Word Count	1903
Word Count Delta	-1136

SBEC Assessment 12: 19 TAC §228.31 — Minimum Educator Preparation Program Obligations to All Candidates

Rule Citation (hyperlinked)	19 TAC §228.31
Rule Heading	Minimum Educator Preparation Program Obligations to All Candidates
Statutory Authority (hyperlinked)	Texas Education Code, §§21.003(a); 21.031;
Authority Type	Mandatory
Reduction Categories	Ineffective Rules
Regulatory Reduction Strategies	Statutory Opportunities

Notes / Justification (concise)	Updates required to meet statutory requirements coming out of HB 2, 89(R), including educator preparation program (EPP) coursework compliance with the prohibitions and requirements in TEC, §21.0022(a)(1)-(4), and statutory requirements for faculty certification to deliver required coursework for PREP routes. These changes are addressed in new rules to take effect 08/02/26.
Recommended Agency Action	Amend
Current Word Count	669
Anticipated Word Count	766
Word Count Delta	-97

SBEC Assessment 13: 19 TAC §228.35 — Substitution of Applicable Experience and Training

Rule Citation (hyperlinked)	19 TAC §228.35
Rule Heading	Substitution of Applicable Experience and Training
Statutory Authority (hyperlinked)	Texas Education Code, §§21.003(a); 21.031;
Authority Type	Mandatory
Reduction Categories	Burdensome Rules
Regulatory Reduction Strategies	Create Waivers/Exemptions
Notes / Justification (concise)	Create flexibility for uncertified teachers to attain certification for experience as an uncertified teacher may be counted in lieu of required Field-Based Experience. These changes are addressed in new rules to take effect 08/02/26.
Recommended Agency Action	Amend
Current Word Count	171
Anticipated Word Count	254
Word Count Delta	-83

SBEC Assessment 14: 19 TAC §228.39 — Intensive Pre-Service

Rule Citation (hyperlinked)	19 TAC §228.39
Rule Heading	Intensive Pre-Service
Statutory Authority (hyperlinked)	Texas Education Code, §§21.003(a); 21.031;
Authority Type	Mandatory
Reduction Categories	Obsolete Rules
Regulatory Reduction Strategies	Narrow Applicability
Notes / Justification (concise)	Repeal to align to updated routes and requirements established by statute.
Recommended Agency Action	Repeal
Current Word Count	429
Anticipated Word Count	0
Word Count Delta	429

SBEC Assessment 15: 19 TAC §228.41 — Pre-Service Coursework and Training for Classroom Teacher Candidates

Rule Citation (hyperlinked)	19 TAC §228.41
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Rule Heading	Pre-Service Coursework and Training for Classroom Teacher Candidates
Statutory Authority (hyperlinked)	Texas Education Code, §§21.003(a); 21.031;
Authority Type	Mandatory
Reduction Categories	Ineffective Rules
Regulatory Reduction Strategies	Cross Reference
Notes / Justification (concise)	Update §228.41(a) competencies to align to updated 19 TAC Ch 235 standards to reduce confusion and streamline training. These changes are addressed in new rules to take effect 08/02/26.
Recommended Agency Action	Amend
Current Word Count	296
Anticipated Word Count	428
Word Count Delta	-132

SBEC Assessment 16: 19 TAC §228.43 — Pre-Service Field-Based Experiences for Classroom Teacher Candidates

Rule Citation (hyperlinked)	19 TAC §228.43
Rule Heading	Pre-Service Field-Based Experiences for Classroom Teacher Candidates
Statutory Authority (hyperlinked)	Texas Education Code, §§21.003(a); 21.031;
Authority Type	Mandatory
Reduction Categories	Ineffective Rules
Regulatory Reduction Strategies	Simplify/Clarify Language
Notes / Justification (concise)	Clarify field based experiences requirements. These changes are addressed in new rules to take effect 08/02/26.
Recommended Agency Action	Amend
Current Word Count	642
Anticipated Word Count	676
Word Count Delta	-34

SBEC Assessment 17: 19 TAC §228.55 — Late Hire Candidates

Rule Citation (hyperlinked)	19 TAC §228.55
Rule Heading	Late Hire Candidates
Statutory Authority (hyperlinked)	Texas Education Code, §§21.003(a); 21.031;
Authority Type	Mandatory
Reduction Categories	Ineffective Rules
Regulatory Reduction Strategies	Reduce Requirements
Notes / Justification (concise)	Create more flexibility for late hires' preparation. These changes are addressed in new rules to take effect 08/02/26.
Recommended Agency Action	Amend
Current Word Count	216
Anticipated Word Count	228
Word Count Delta	-12

SBEC Assessment 18: 19 TAC §228.57 — Educator Preparation Curriculum

Rule Citation (hyperlinked)	19 TAC §228.57
Rule Heading	Educator Preparation Curriculum
Statutory Authority (hyperlinked)	Texas Education Code, §§21.003(a); 21.031;
Authority Type	Mandatory
Reduction Categories	Ineffective Rules
Regulatory Reduction Strategies	Statutory Opportunities
Notes / Justification (concise)	Update to implement new statutorily required PREP route requirements for coursework. These changes are addressed in new rules to take effect 08/02/26.
Recommended Agency Action	Amend
Current Word Count	761
Anticipated Word Count	1036
Word Count Delta	-275

SBEC Assessment 19: 19 TAC §228.63 — Locations for Required Clinical Experiences

Rule Citation (hyperlinked)	19 TAC §228.63
Rule Heading	Locations for Required Clinical Experiences
Statutory Authority (hyperlinked)	Texas Education Code, §§21.003(a); 21.031;
Authority Type	Mandatory
Reduction Categories	Burdensome Rules
Regulatory Reduction Strategies	Reduce/Eliminate Fees
Notes / Justification (concise)	Reduce/remove fee for location approval.
Recommended Agency Action	Amend
Current Word Count	783
Anticipated Word Count	773
Word Count Delta	10

SBEC Assessment 20: 19 TAC §228.65 — Residency

Rule Citation (hyperlinked)	19 TAC §228.65
Rule Heading	Residency
Statutory Authority (hyperlinked)	Texas Education Code, §§21.003(a); 21.031;
Authority Type	Mandatory
Reduction Categories	Burdensome Rules
Regulatory Reduction Strategies	Reduce Requirements
Notes / Justification (concise)	Allow for flexibility in minimum hours of clinical experience for candidates completing a disciplinary degree. These changes are addressed in new rules to take effect 08/02/26.
Recommended Agency Action	Amend
Current Word Count	929
Anticipated Word Count	947
Word Count Delta	-18

SBEC Assessment 21: 19 TAC §228.71 — Exceptions to Clinical Teaching Requirement

Rule Citation (hyperlinked)	19 TAC §228.71
Rule Heading	Exceptions to Clinical Teaching Requirement
Statutory Authority (hyperlinked)	Texas Education Code, §§21.003(a); 21.031;
Authority Type	Mandatory
Reduction Categories	Obsolete Rules
Regulatory Reduction Strategies	Statutory Opportunities
Notes / Justification (concise)	Repeal to align to updated routes and requirements established by statute. These changes are addressed in new rules.
Recommended Agency Action	Repeal
Current Word Count	340
Anticipated Word Count	0
Word Count Delta	340

SBEC Assessment 22: 19 TAC §228.73 — Internship

Rule Citation (hyperlinked)	19 TAC §228.73
Rule Heading	Internship
Statutory Authority (hyperlinked)	Texas Education Code, §§21.003(a); 21.031;
Authority Type	Mandatory
Reduction Categories	Ineffective Rules
Regulatory Reduction Strategies	Simplify/Clarify Language
Notes / Justification (concise)	Added flexibility for interns to complete preservice coursework as late hires. Added flexibility by giving EPPs more time for certificate deactivation. Clarify internship extension requirements. These changes are addressed in new rules to take effect 08/02/26.
Recommended Agency Action	Amend
Current Word Count	875
Anticipated Word Count	1231
Word Count Delta	-356

SBEC Assessment 23: 19 TAC §228.79 — Exemptions from Required Clinical Experiences for Classroom Teacher Candidates

Rule Citation (hyperlinked)	19 TAC §228.79
Rule Heading	Exemptions from Required Clinical Experiences for Classroom Teacher Candidates
Statutory Authority (hyperlinked)	Texas Education Code, §§21.003(a); 21.031;
Authority Type	Mandatory
Reduction Categories	Duplicative Rules
Regulatory Reduction Strategies	Cross Reference
Notes / Justification (concise)	Already explicitly named in statute. New word count undeterminable at this time.
Recommended Agency Action	Amend
Current Word Count	108

SBEC Assessment 24: 19 TAC §228.81 — Clinical Experience for Certification Other Than Classroom Teacher

Rule Citation (hyperlinked)	19 TAC §228.81
Rule Heading	Clinical Experience for Certification Other Than Classroom Teacher
Statutory Authority (hyperlinked)	Texas Education Code, §§21.003(a); 21.031;
Authority Type	Mandatory
Reduction Categories	Ineffective Rules
Regulatory Reduction Strategies	Reduce Reporting/Recordkeeping
Notes / Justification (concise)	Support implementation of the 2-year intern certificate which adds flexibility and reduces processes for EPPs and candidates. These changes are addressed in new rules to take effect 08/02/26.
Recommended Agency Action	Amend
Current Word Count	357
Anticipated Word Count	358
Word Count Delta	-1

SBEC Assessment 25: 19 TAC §228.91 — Mentors, Cooperating Teachers, Host Teachers, and Site Supervisors

Rule Citation (hyperlinked)	19 TAC §228.91
Rule Heading	Mentors, Cooperating Teachers, Host Teachers, and Site Supervisors
Statutory Authority (hyperlinked)	Texas Education Code, §§21.003(a); 21.031;
Authority Type	Mandatory
Reduction Categories	Ineffective Rules
Regulatory Reduction Strategies	Simplify/Clarify Language
Notes / Justification (concise)	Clarify defining terms to align to commissioner of education rules. These changes are addressed in new rules to take effect 08/02/26.
Recommended Agency Action	Amend
Current Word Count	282
Anticipated Word Count	413
Word Count Delta	-131

SBEC Assessment 26: 19 TAC §228.93 — Cooperating Teacher Qualifications and Responsibilities

Rule Citation (hyperlinked)	19 TAC §228.93
Rule Heading	Cooperating Teacher Qualifications and Responsibilities
Statutory Authority (hyperlinked)	Texas Education Code, §§21.003(a); 21.031;
Authority Type	Mandatory
Reduction Categories	Ineffective Rules
Regulatory Reduction Strategies	Simplify/Clarify Language

Notes / Justification (concise)	Clarify cooperating with teacher duties. These changes are addressed in new rules to take effect 08/02/26.
Recommended Agency Action	Amend
Current Word Count	167
Anticipated Word Count	196
Word Count Delta	-29

SBEC Assessment 27: 19 TAC §228.95 — Host Teacher Qualifications and Responsibilities

Rule Citation (hyperlinked)	19 TAC §228.95
Rule Heading	Host Teacher Qualifications and Responsibilities
Statutory Authority (hyperlinked)	Texas Education Code, §§21.003(a); 21.031;
Authority Type	Mandatory
Reduction Categories	Ineffective Rules
Regulatory Reduction Strategies	Simplify/Clarify Language
Notes / Justification (concise)	These changes are addressed in new rules to take effect 08/02/26.
Recommended Agency Action	Amend
Current Word Count	258
Anticipated Word Count	262
Word Count Delta	-4

SBEC Assessment 28: 19 TAC §228.97 — Mentor Qualifications and Responsibilities

Rule Citation (hyperlinked)	19 TAC §228.97
Rule Heading	Mentor Qualifications and Responsibilities
Statutory Authority (hyperlinked)	Texas Education Code, §§21.003(a); 21.031;
Authority Type	Mandatory
Reduction Categories	Ineffective Rules
Regulatory Reduction Strategies	Cross Reference
Notes / Justification (concise)	Align requirements to TEC, §21.4458(f). These changes are addressed in new rules to take effect 08/02/26.
Recommended Agency Action	Amend
Current Word Count	166
Anticipated Word Count	208
Word Count Delta	-42

SBEC Assessment 29: 19 TAC §228.101 — Field Supervisor Qualifications and Responsibilities

Rule Citation (hyperlinked)	19 TAC §228.101
Rule Heading	Field Supervisor Qualifications and Responsibilities
Statutory Authority (hyperlinked)	Texas Education Code, §§21.003(a); 21.031;
Authority Type	Mandatory
Reduction Categories	Ineffective Rules

Regulatory Reduction Strategies	Reduce Requirements
Notes / Justification (concise)	Extend timeline for field supervisor training renewal. Clarifies qualifications for field supervisors and reduces number of candidate observations. These changes are addressed in new rules to take effect 08/02/26.
Recommended Agency Action	Amend
Current Word Count	1238
Anticipated Word Count	1681
Word Count Delta	-443

SBEC Assessment 30: 19 TAC §228.105 — Formal Observations for All Candidates for Initial Classroom Teacher Certification

Rule Citation (hyperlinked)	19 TAC §228.105
Rule Heading	Formal Observations for All Candidates for Initial Classroom Teacher Certification
Statutory Authority (hyperlinked)	Texas Education Code, §§21.003(a); 21.031;
Authority Type	Mandatory
Reduction Categories	Ineffective Rules
Regulatory Reduction Strategies	Simplify/Clarify Language
Notes / Justification (concise)	Clarify that written feedback must be shared with mentoring educator. These changes are addressed in new rules to take effect 08/02/26.
Recommended Agency Action	Amend
Current Word Count	170
Anticipated Word Count	174
Word Count Delta	-4

SBEC Assessment 31: 19 TAC §228.109 — Formal Observations for Candidates in Internship Assignments

Rule Citation (hyperlinked)	19 TAC §228.109
Rule Heading	Formal Observations for Candidates in Internship Assignments
Statutory Authority (hyperlinked)	Texas Education Code, §§21.003(a); 21.031;
Authority Type	Mandatory
Reduction Categories	Burdensome Rules
Regulatory Reduction Strategies	Reduce Requirements
Notes / Justification (concise)	Add flexibility for observation requirements to be paced throughout the internship. Internship to be completed on 2-year intern certificate. These changes are addressed in new rules to take effect 08/02/26.
Recommended Agency Action	Amend
Current Word Count	421
Anticipated Word Count	757
Word Count Delta	-336

SBEC Assessment 32: 19 TAC §229.1 — General Provisions and Purpose of Accountability System for Educator Preparation Programs

Rule Citation (hyperlinked)	19 TAC §229.1
Rule Heading	General Provisions and Purpose of Accountability System for Educator Preparation Programs
Statutory Authority (hyperlinked)	Texas Education Code, §§21.041(a), (b)(1), an
Authority Type	Mandatory
Reduction Categories	Ineffective Rules, Obsolete Rules
Regulatory Reduction Strategies	Simplify/Clarify Language, Narrow Applicability
Notes / Justification (concise)	Figure includes imprecise process language and outdated language. No additional identified risk. Updates are already in progress.
Recommended Agency Action	Further Review
Current Word Count	166

SBEC Assessment 33: 19 TAC §229.2 — Definitions

Rule Citation (hyperlinked)	19 TAC §229.2
Rule Heading	Definitions
Statutory Authority (hyperlinked)	Texas Education Code, §§21.041(a), (b)(1), an
Authority Type	Mandatory
Reduction Categories	Ineffective Rules
Regulatory Reduction Strategies	Simplify/Clarify Language
Notes / Justification (concise)	EPP personnel definitions missing/unclear. No additional identified risk. Updates are already in progress.
Recommended Agency Action	Further Review
Current Word Count	706

SBEC Assessment 34: 19 TAC §229.4 — Determination of Accreditation Status

Rule Citation (hyperlinked)	19 TAC §229.4
Rule Heading	Determination of Accreditation Status
Statutory Authority (hyperlinked)	Texas Education Code, §§21.041(a), (b)(1), an
Authority Type	Mandatory
Reduction Categories	Obsolete Rules
Regulatory Reduction Strategies	Simplify/Clarify Language, Reduce Requirements
Notes / Justification (concise)	Includes outdated provisions. No additional identified risk. Updates are already in progress
Recommended Agency Action	Further Review
Current Word Count	1919

SBEC Assessment 35: 19 TAC §229.6 — Continuing Approval

Rule Citation (hyperlinked)	19 TAC §229.6
Rule Heading	Continuing Approval

Statutory Authority (hyperlinked)	Texas Education Code, §§21.041(a), (b)(1), an
Authority Type	Mandatory
Reduction Categories	Duplicative Rules
Regulatory Reduction Strategies	Cross Reference
Notes / Justification (concise)	Continuing approval rules also in §228.13. Consolidation into 19 TAC Ch 228 would need to maintain process references. Updates to approval rules are forthcoming
Recommended Agency Action	Further Review
Current Word Count	480

SBEC Assessment 36: 19 TAC §230.71 — General Provisions

Rule Citation (hyperlinked)	19 TAC §230.71
Rule Heading	General Provisions
Statutory Authority (hyperlinked)	Texas Education Code, §§21.031(a); 21.041(b)
Authority Type	Mandatory
Reduction Categories	Burdensome Rules
Regulatory Reduction Strategies	Simplify/Clarify Language
Notes / Justification (concise)	Consolidate rules sections. Align permit processing to current technology.
Recommended Agency Action	Further Review
Current Word Count	883

SBEC Assessment 37: 19 TAC §230.73 — Validity of Emergency Permits

Rule Citation (hyperlinked)	19 TAC §230.73
Rule Heading	Validity of Emergency Permits
Statutory Authority (hyperlinked)	Texas Education Code, §§21.031(a); 21.041(b)
Authority Type	Mandatory
Reduction Categories	Burdensome Rules
Regulatory Reduction Strategies	Simplify/Clarify Language
Notes / Justification (concise)	Consolidate rules sections. Align permit processing to current technology.
Recommended Agency Action	Further Review
Current Word Count	314

SBEC Assessment 38: 19 TAC §230.75 — General Eligibility Requirements for Emergency Permits

Rule Citation (hyperlinked)	19 TAC §230.75
Rule Heading	General Eligibility Requirements for Emergency Permits
Statutory Authority (hyperlinked)	Texas Education Code, §§21.031(a); 21.041(b)
Authority Type	Mandatory
Reduction Categories	Burdensome Rules
Regulatory Reduction Strategies	Simplify/Clarify Language

Notes / Justification (concise)	Consolidate rules sections. Align permit processing to current technology.
Recommended Agency Action	Further Review
Current Word Count	246

SBEC Assessment 39: 19 TAC §230.77 — Specific Requirements for Initial Emergency Permits

Rule Citation (hyperlinked)	19 TAC §230.77
Rule Heading	Specific Requirements for Initial Emergency Permits
Statutory Authority (hyperlinked)	Texas Education Code, §§21.031(a); 21.041(b)
Authority Type	Mandatory
Reduction Categories	Burdensome Rules
Regulatory Reduction Strategies	Simplify/Clarify Language
Notes / Justification (concise)	Consolidate rules sections. Align permit processing to current technology.
Recommended Agency Action	Further Review
Current Word Count	2068

SBEC Assessment 40: 19 TAC §230.79 — Procedures for Activation of Initial Emergency Permits

Rule Citation (hyperlinked)	19 TAC §230.79
Rule Heading	Procedures for Activation of Initial Emergency Permits
Statutory Authority (hyperlinked)	Texas Education Code, §§21.031(a); 21.041(b)
Authority Type	Mandatory
Reduction Categories	Burdensome Rules
Regulatory Reduction Strategies	Simplify/Clarify Language
Notes / Justification (concise)	Consolidate rules sections. Align permit processing to current technology.
Recommended Agency Action	Further Review
Current Word Count	394

SBEC Assessment 41: 19 TAC §230.81 — Renewal Requirements and Procedures

Rule Citation (hyperlinked)	19 TAC §230.81
Rule Heading	Renewal Requirements and Procedures
Statutory Authority (hyperlinked)	Texas Education Code, §§21.031(a); 21.041(b)
Authority Type	Mandatory
Reduction Categories	Burdensome Rules
Regulatory Reduction Strategies	Simplify/Clarify Language
Notes / Justification (concise)	Consolidate rules sections. Align permit processing to current technology.
Recommended Agency Action	Further Review
Current Word Count	327

SBEC Assessment 42: 19 TAC §230.83 — Nonrenewable Permits

Rule Citation (hyperlinked)	19 TAC §230.83
Rule Heading	Nonrenewable Permits

Statutory Authority (hyperlinked)	Texas Education Code, §§21.031(a); 21.041(b)
Authority Type	Mandatory
Reduction Categories	Burdensome Rules
Regulatory Reduction Strategies	Simplify/Clarify Language
Notes / Justification (concise)	Consolidate rules sections. Align permit processing to current technology.
Recommended Agency Action	Further Review
Current Word Count	272

SBEC Assessment 43: 19 TAC §230.85 — Emergency Certificates

Rule Citation (hyperlinked)	19 TAC §230.85
Rule Heading	Emergency Certificates
Statutory Authority (hyperlinked)	Texas Education Code, §§21.031(a); 21.041(b)
Authority Type	Mandatory
Reduction Categories	Burdensome Rules
Regulatory Reduction Strategies	Simplify/Clarify Language
Notes / Justification (concise)	Consolidate rules sections. Align permit processing to current technology.
Recommended Agency Action	Further Review
Current Word Count	19

SBEC Assessment 44: 19 TAC §233.16 — Driver Education Endorsement

Rule Citation (hyperlinked)	19 TAC §233.16
Rule Heading	Driver Education Endorsement
Statutory Authority (hyperlinked)	Texas Education Code, §§21.003(a); 21.031;
Authority Type	Mixed
Reduction Categories	Ineffective Rules
Regulatory Reduction Strategies	Reduce Requirements
Notes / Justification (concise)	19 TAC Ch 75, Sub AA (Commissioner's Rules Concerning Driver Education Standards of Operation for Public Schools, Education Service Centers, and Colleges of Universities) is being proposed for repeal since Texas Department of Licensing and Regulation (TLDR) oversees licensing for Driver Education and Safety.
Recommended Agency Action	Repeal
Current Word Count	90
Anticipated Word Count	0
Word Count Delta	90

SBEC Assessment 45: 19 TAC §241.35 — Requirements for the Issuance of the Principal as Instructional Leader Endorsement

Rule Citation (hyperlinked)	19 TAC §241.35
Rule Heading	Requirements for the Issuance of the Principal as Instructional Leader Endorsement
Statutory Authority (hyperlinked)	Texas Education Code, §§21.003(a); 21.040(4)

Authority Type	Mixed
Reduction Categories	Burdensome Rules
Regulatory Reduction Strategies	Reduce Requirements
Notes / Justification (concise)	Remove endorsement since it is not actively being used.
Recommended Agency Action	Further Review
Current Word Count	47

SBEC Assessment 46: 19 TAC §247.1 — Purpose and Scope; Definitions

Rule Citation (hyperlinked)	19 TAC §247.1
Rule Heading	Purpose and Scope; Definitions
Statutory Authority (hyperlinked)	Texas Education Code, §21.031(a) and §21.0
Authority Type	Mandatory
Reduction Categories	Duplicative Rules
Regulatory Reduction Strategies	Cross Reference
Notes / Justification (concise)	Multiple definitions and similar sections to 19 TAC Ch 249. There is a benefit to having a standalone chapter for the educator code of ethics, but it could also be combined into 19 TAC Ch 249, which covers sanctions and disciplinary proceedings.
Recommended Agency Action	Further Review
Current Word Count	1433

SBEC Assessment 47: 19 TAC §247.2 — Code of Ethics and Standard Practices for Texas Educators

Rule Citation (hyperlinked)	19 TAC §247.2
Rule Heading	Code of Ethics and Standard Practices for Texas Educators
Statutory Authority (hyperlinked)	Texas Education Code, §21.031(a) and §21.0
Authority Type	Mandatory
Reduction Categories	Duplicative Rules
Regulatory Reduction Strategies	Cross Reference
Notes / Justification (concise)	Multiple definitions and similar sections to 19 TAC Ch 249. There is a benefit to having a standalone chapter for the educator code of ethics, but it could also be combined into 19 TAC Ch 249 which covers sanctions and disciplinary proceedings.
Recommended Agency Action	Further Review
Current Word Count	947

SBEC Assessment 48: 19 TAC §249.3 — Definitions

Rule Citation (hyperlinked)	19 TAC §249.3
Rule Heading	Definitions
Statutory Authority (hyperlinked)	Texas Education Code, §§21.031(a); 21.035;
Authority Type	Mandatory
Reduction Categories	Duplicative Rules
Regulatory Reduction Strategies	Cross Reference

Notes / Justification (concise)	Multiple definitions already included in 19 TAC Ch 247.
Recommended Agency Action	Further Review
Current Word Count	2779

SBEC Assessment 49: 19 TAC §249.14 — Complaint, Required Reporting, and Investigation; Investigative Notice; Filing of Petition

Rule Citation (hyperlinked)	19 TAC §249.14
Rule Heading	Complaint, Required Reporting, and Investigation; Investigative Notice; Filing of Petition
Statutory Authority (hyperlinked)	Texas Education Code, §§21.031(a); 21.035;
Authority Type	Mandatory
Reduction Categories	Ineffective Rules
Regulatory Reduction Strategies	Reduce Requirements
Notes / Justification (concise)	§249.14(k)(1) discusses priorities 1 and 2. Priority 2 appears to be a catchall for anything that is not a priority 1, plus contract abandonment and teaching issues. In practice this has had very little effect on procedure merely because investigations and enforcement can distinguish between a felony offense and a contract abandonment case, but also priority 2 cases in some instances will take precedence based on 240-day timeline for an investigation rendering the classification system relatively moot.
Recommended Agency Action	Amend
Current Word Count	2622
Anticipated Word Count	2324
Word Count Delta	298

SBEC Assessment 50: 19 TAC §249.19 — Powers and Duties of Administrative Law Judge

Rule Citation (hyperlinked)	19 TAC §249.19
Rule Heading	Powers and Duties of Administrative Law Judge
Statutory Authority (hyperlinked)	Texas Education Code, §§21.031(a); 21.035;
Authority Type	Mandatory
Reduction Categories	Duplicative Rules
Regulatory Reduction Strategies	Simplify/Clarify Language
Notes / Justification (concise)	Already contained within 1 TAC Chapter 155, but also cross-referenced.
Recommended Agency Action	Further Review
Current Word Count	25

SBEC Assessment 51: 19 TAC §249.20 — Recusal and Disqualification of Administrative Law Judge

Rule Citation (hyperlinked)	19 TAC §249.20
Rule Heading	Recusal and Disqualification of Administrative Law Judge
Statutory Authority (hyperlinked)	Texas Education Code, §§21.031(a); 21.035;

Authority Type	Mandatory
Reduction Categories	Duplicative Rules
Regulatory Reduction Strategies	Simplify/Clarify Language
Notes / Justification (concise)	Already contained within 1 TAC Chapter 155, but also cross-referenced.
Recommended Agency Action	Further Review
Current Word Count	26

SBEC Assessment 52: 19 TAC §249.21 — Substitution of Administrative Law Judge

Rule Citation (hyperlinked)	19 TAC §249.21
Rule Heading	Substitution of Administrative Law Judge
Statutory Authority (hyperlinked)	Texas Education Code, §§21.031(a); 21.035;
Authority Type	Mandatory
Reduction Categories	Duplicative Rules
Regulatory Reduction Strategies	Simplify/Clarify Language
Notes / Justification (concise)	Already contained within 1 TAC Chapter 155, but also cross-referenced.
Recommended Agency Action	Further Review
Current Word Count	23

SBEC Assessment 53: 19 TAC §249.24 — Filing or Serving Documents on the Texas Education Agency Staff or the Administrative Law Judge

Rule Citation (hyperlinked)	19 TAC §249.24
Rule Heading	Filing or Serving Documents on the Texas Education Agency Staff or the Administrative Law Judge
Statutory Authority (hyperlinked)	Texas Education Code, §§21.031(a); 21.035;
Authority Type	Mandatory
Reduction Categories	Duplicative Rules
Regulatory Reduction Strategies	Simplify/Clarify Language
Notes / Justification (concise)	Some language related to service upon the Administrative Law Judge (ALJ) is already contained in 1 TAC Chapter 155.
Recommended Agency Action	Further Review
Current Word Count	159

SBEC Assessment 54: 19 TAC §249.25 — Pleadings

Rule Citation (hyperlinked)	19 TAC §249.25
Rule Heading	Pleadings
Statutory Authority (hyperlinked)	Texas Education Code, §§21.031(a); 21.035;
Authority Type	Mandatory
Reduction Categories	Duplicative Rules
Regulatory Reduction Strategies	Simplify/Clarify Language
Notes / Justification (concise)	Duplicative language already contained in 1 TAC Chapter 155 related to proceedings and cross-referenced.

Recommended Agency Action	Further Review
Current Word Count	170

SBEC Assessment 55: 19 TAC §249.28 — Stipulations

Rule Citation (hyperlinked)	19 TAC §249.28
Rule Heading	Stipulations
Statutory Authority (hyperlinked)	Texas Education Code, §§21.031(a); 21.035;
Authority Type	Mandatory
Reduction Categories	Duplicative Rules
Regulatory Reduction Strategies	Simplify/Clarify Language
Notes / Justification (concise)	Already contained within 1 TAC Chapter 155, but also cross-referenced.
Recommended Agency Action	Further Review
Current Word Count	18

SBEC Assessment 56: 19 TAC §249.29 — Discovery

Rule Citation (hyperlinked)	19 TAC §249.29
Rule Heading	Discovery
Statutory Authority (hyperlinked)	Texas Education Code, §§21.031(a); 21.035;
Authority Type	Mandatory
Reduction Categories	Burdensome Rules
Regulatory Reduction Strategies	Reduce Requirements
Notes / Justification (concise)	Discovery in a civil trial is conducted in accordance with the Texas Rules of Civil Procedure, whereas discovery for an administrative trial (which by statute is supposed to have relaxed rules of evidence) is governed by the Government Code, the Administrative Code, and the Code of Civil Procedure. Overly burdensome to reference three codes for a proceeding that's supposed to have reduced requirements.
Recommended Agency Action	Amend
Current Word Count	33
Anticipated Word Count	25
Word Count Delta	8

SBEC Assessment 57: 19 TAC §249.31 — Venue

Rule Citation (hyperlinked)	19 TAC §249.31
Rule Heading	Venue
Statutory Authority (hyperlinked)	Texas Education Code, §§21.031(a); 21.035;
Authority Type	Mandatory
Reduction Categories	Obsolete Rules
Regulatory Reduction Strategies	Simplify/Clarify Language
Notes / Justification (concise)	All State Office of Administrative Hearings (SOAH) hearings are virtual.
Recommended Agency Action	Further Review
Current Word Count	37

SBEC Assessment 58: 19 TAC §249.32 — Conduct and Record of Hearings

Rule Citation (hyperlinked)	19 TAC §249.32
Rule Heading	Conduct and Record of Hearings
Statutory Authority (hyperlinked)	Texas Education Code, §§21.031(a); 21.035;
Authority Type	Mandatory
Reduction Categories	Duplicative Rules
Regulatory Reduction Strategies	Simplify/Clarify Language
Notes / Justification (concise)	Already contained within 1 TAC Chapter 155, but also cross-referenced.
Recommended Agency Action	Further Review
Current Word Count	40

SBEC Assessment 59: 19 TAC §250.1 — Historically Underutilized Business (HUB) Program

Rule Citation (hyperlinked)	19 TAC §250.1
Rule Heading	Historically Underutilized Business (HUB) Program
Statutory Authority (hyperlinked)	Texas Education Code, §§21.035(b); and 21.0
Authority Type	Mandatory
Reduction Categories	Duplicative Rules
Regulatory Reduction Strategies	Reduce Requirements
Notes / Justification (concise)	The law requires SBEC to adopt the Comptroller of Public Accounts' rules as its own. For SBEC to comply with the law, but allow us to get rid of a duplicative rule, the statutory provision would also need to be amended.
Recommended Agency Action	Statutory Opportunity
Current Word Count	42

TREO Assessment

TREO Assessment 1: 19 TAC §235.135 — DeafBlind Standards: Early Childhood-Grade 12

Section 235.135 is the single longest provision in Part 7 at 3,804 words. The standards are drafted as extended narrative prose with substantial repetition of introductory framing language across subsections. The enabling statute (TEC §21.044) requires the Board to specify the knowledge and skills each educator must possess but does not prescribe the length or narrative format of the standards.

Recommended changes:

- 1.1** The Board could consolidate the repeated framing sentences that open each subsection into a single introductory provision, retaining the substantive knowledge-and-skills content required by TEC §21.044.
- 1.2** The Board could convert the extended narrative descriptions of teacher competencies into a structured enumerated list, preserving each discrete competency while removing connective prose.
- 1.3** The Board could cross-reference common foundational competencies shared with related special education standards rather than restating them in full within this section.

Rule Citation	19 TAC §235.135
Rule Heading	DeafBlind Standards: Early Childhood-Grade 12
Statutory Authority	Texas Education Code §§21.031, 21.041, 21.044
Authority Type	Mandatory
Reduction Category	Streamlining Opportunity
Recommended Agency Action	Amend

TREO Assessment 2: 19 TAC §235.21 — Classroom Teacher Pedagogy Standards, Early Childhood-Grade 12

Section 235.21 sets the general pedagogy standards for all classroom teachers and is the second-longest provision in Part 7 at 3,052 words. The section contains lengthy prefatory assumptions and descriptive passages that restate the purpose of the standards multiple times before reaching the enumerated knowledge and skills.

Recommended changes:

- 2.1** The Board could reduce the prefatory subsection (a) narrative, which restates the purpose of the standards, to a single concise statement of applicability.

2.2 The Board could present the pedagogy competencies as a consolidated enumerated framework, removing duplicative descriptive language that appears across the learning-environment and professional-practices passages.

2.3 The Board could align terminology in this section with the defined terms in §235.2 to avoid restating definitions inline.

Rule Citation	19 TAC §235.21
Rule Heading	Classroom Teacher Pedagogy Standards, Early Childhood-Grade 12
Statutory Authority	Texas Education Code §§21.031, 21.041, 21.044
Authority Type	Mandatory
Reduction Category	Streamlining Opportunity
Recommended Agency Action	Amend

TREO Assessment 3: 19 TAC §235.131 — Special Education Standards: Early Childhood-Grade 12

Section 235.131 states the special education standards in 2,973 words of narrative prose. The knowledge-and-skills content required by TEC §21.044 can be preserved while removing repeated introductory framing and consolidating overlapping competency descriptions.

Recommended changes:

3.1 The Board could consolidate the repeated introductory framing that precedes each competency domain into one applicability provision.

3.2 The Board could restructure the competency descriptions into an enumerated list to improve readability and remove connective narrative.

3.3 The Board could cross-reference shared foundational competencies with §§235.135 and 235.137 rather than restating common content.

Rule Citation	19 TAC §235.131
Rule Heading	Special Education Standards: Early Childhood-Grade 12
Statutory Authority	Texas Education Code §§21.031, 21.041, 21.044
Authority Type	Mandatory
Reduction Category	Streamlining Opportunity
Recommended Agency Action	Amend

TREO Assessment 4: 19 TAC §235.137 — Bilingual Special Education Standards: Early Childhood-Grade 12

Section 235.137 combines special education and bilingual competencies, much of which is stated in full in §235.131 (Special Education) and §235.117 (Bilingual Spanish). The section contains four internal cross-references, indicating that a cross-reference structure is already contemplated and could be extended to reduce restated content.

Recommended changes:

4.1 The Board could replace competencies restated verbatim from §§235.131 and 235.117 with targeted cross-references, retaining only the competencies unique to the bilingual special education context.

4.2 The Board could consolidate the introductory framing language into a single applicability statement.

Rule Citation	19 TAC §235.137
Rule Heading	Bilingual Special Education Standards: Early Childhood-Grade 12
Statutory Authority	Texas Education Code §§21.031, 21.041, 21.044, 21.04891
Authority Type	Mandatory
Reduction Category	Duplicative
Recommended Agency Action	Amend

TREO Assessment 5: 19 TAC §239.83 — Standards Required for the Educational Diagnostician Certificate

Section 239.83 states the educational diagnostician standards in 1,990 words with multiple levels and subparts, indicating repeated framing that can be simplified without altering the substantive competencies required by TEC §21.044.

Recommended changes:

- 5.1** The Board could reduce the number of multi-level subsections or combine into a single enumerated level..
- 5.2** The Board could consolidate repeated framing language introducing each competency domain into one applicability provision.

Rule Citation	19 TAC §239.83
Rule Heading	Standards Required for the Educational Diagnostician Certificate
Statutory Authority	Texas Education Code §§21.031, 21.041, 21.044
Authority Type	Mandatory
Reduction Category	Streamlining Opportunity
Recommended Agency Action	Amend

TREO Assessment 6: 19 TAC §235.115 — English as a Second Language Standards

Section 235.115 states the ESL standards in 1,936 words of narrative prose. The competencies required by TEC §21.044 can be preserved while consolidating overlapping descriptive passages and defined-term restatements.

Recommended changes:

- 6.1** The Board could convert the narrative competency descriptions into an enumerated list, removing connective prose.
- 6.2** The Board could reference the defined terms in §235.2 rather than restating definitions inline.

Rule Citation	19 TAC §235.115
Rule Heading	English as a Second Language Standards

Statutory Authority	Texas Education Code §§21.031, 21.041, 21.044
Authority Type	Mandatory
Reduction Category	Streamlining Opportunity
Recommended Agency Action	Amend

TREO Assessment 7: 19 TAC §249.17 — Decision-Making Guidelines

Section 249.17 sets disciplinary decision-making guidelines in 1,930 words with eight internal cross-references. The section restates purpose and construction principles at length and enumerates sanction factors that in places duplicate the governing statutory framework in TEC Chapter 21, Subchapter B.

Recommended changes:

- 7.1** The Board could condense the purpose and construction subsections, which restate policy already set in §249.5, into a concise statement with a cross-reference.
- 7.2** The Board could align the enumerated sanction factors with the governing statutory framework in TEC Chapter 21, Subchapter B, removing factors that merely restate the statute.
- 7.3** The Board could consolidate overlapping mitigating and aggravating factor descriptions into a single structured list.

Rule Citation	19 TAC §249.17
Rule Heading	Decision-Making Guidelines
Statutory Authority	Texas Education Code §§21.031, 21.041, 21.060
Authority Type	Mixed
Reduction Category	Streamlining Opportunity
Recommended Agency Action	Amend

TREO Assessment 8: 19 TAC §249.15 — Disciplinary Action by State Board for Educator Certification

Section 249.15 enumerates disciplinary actions in 1,864 words with eleven internal cross-references. Several subsections restate procedures and definitions located in other Chapter 249 sections, and the mandatory-revocation provisions duplicate the statutory triggers in TEC §21.060.

Recommended changes:

- 8.1** The Board could replace restated procedural steps with cross-references to the governing Chapter 249 procedure sections.
- 8.2** The Board could align the mandatory revocation provisions with the statutory triggers in TEC §21.060, removing language that merely restates the statute.
- 8.3** The Board could consolidate overlapping descriptions of the same disciplinary action appearing in more than one subsection.

Rule Citation	19 TAC §249.15
Rule Heading	Disciplinary Action by State Board for Educator Certification

Statutory Authority	Texas Education Code §§21.031, 21.041, 21.060
Authority Type	Mixed
Reduction Category	Streamlining Opportunity
Recommended Agency Action	Amend

TREO Assessment 9: 19 TAC §242.15 — Standards Required for the Superintendent Certificate

Section 242.15 states the superintendent standards in 1,800 words of narrative prose. The competencies required by TEC §§21.044 and 21.046 can be preserved while consolidating repeated framing and converting narrative to an enumerated structure.

Recommended changes:

9.1 The Board could convert the narrative competency descriptions into an enumerated list, removing connective prose.

9.2 The Board could consolidate the repeated introductory framing preceding each competency domain into one applicability provision.

Rule Citation	19 TAC §242.15
Rule Heading	Standards Required for the Superintendent Certificate
Statutory Authority	Texas Education Code §§21.031, 21.041, 21.044, 21.046
Authority Type	Mandatory
Reduction Category	Streamlining Opportunity
Recommended Agency Action	Amend

TREO Assessment 10: 19 TAC §230.21 — Educator Assessment

Section 230.21 governs educator assessment and the examination retake limit in 1,774 words with seven internal cross-references. The section restates statutory retake definitions from TEC §21.048 and contains detailed procedural passages that could be consolidated.

Recommended changes:

10.1 The Board could align the retake definition with TEC §21.048, removing language that restates the statute verbatim.

10.2 The Board could consolidate the good-cause waiver procedure into a single subsection and cross-reference it where it currently repeats.

Rule Citation	19 TAC §230.21
Rule Heading	Educator Assessment
Statutory Authority	Texas Education Code §§21.031, 21.041, 21.048
Authority Type	Mixed
Reduction Category	Streamlining Opportunity
Recommended Agency Action	Amend

TREO Assessment 11: 19 TAC §235.117 — Bilingual Spanish Standards

Section 235.117 states the bilingual Spanish standards in 1,639 words of narrative prose with content that overlaps the ESL standards in §235.115. The competencies required by TEC §21.044 can be preserved while consolidating shared framing and cross-referencing common competencies.

Recommended changes:

11.1 The Board could convert the narrative competency descriptions into an enumerated list, removing connective prose.

11.2 The Board could cross-reference competencies shared with §235.115 rather than restating them in full.

Rule Citation	19 TAC §235.117
Rule Heading	Bilingual Spanish Standards
Statutory Authority	Texas Education Code §§21.031, 21.041, 21.044
Authority Type	Mandatory
Reduction Category	Streamlining Opportunity
Recommended Agency Action	Amend

TREO Assessment 12: 19 TAC §239.15 — Standards Required for the School Counselor Certificate

Section 239.15 states the school counselor standards in 1,557 words of narrative prose. The competencies required by TEC §21.044 can be preserved while converting narrative descriptions into an enumerated structure and consolidating repeated framing.

Recommended changes:

12.1 The Board could convert the narrative competency descriptions into an enumerated list, removing connective prose.

12.2 The Board could consolidate the repeated framing preceding each competency domain into one applicability provision.

Rule Citation	19 TAC §239.15
Rule Heading	Standards Required for the School Counselor Certificate
Statutory Authority	Texas Education Code §§21.031, 21.041, 21.044
Authority Type	Mandatory
Reduction Category	Streamlining Opportunity
Recommended Agency Action	Amend

TREO Assessment 13: 19 TAC §230.37 — Probationary Certificates

Section 230.37 sets probationary certificate requirements in 1,526 words with sixteen internal cross-references. Much of the issuance, validity, and renewal structure closely parallels the intern certificate provisions in §230.36, indicating an opportunity to consolidate shared requirements.

Recommended changes:

13.1 The Board could cross-reference the shared issuance and eligibility requirements common to §230.36 rather than restating them in full.

13.2 The Board could consolidate the validity and renewal provisions into a single structured subsection.

Rule Citation	19 TAC §230.37
Rule Heading	Probationary Certificates
Statutory Authority	Texas Education Code §§21.031, 21.041, 21.044
Authority Type	Mixed
Reduction Category	Duplicative
Recommended Agency Action	Amend

TREO Assessment 14: 19 TAC §241.15 — Standards Required for the Principal as Instructional Leader Certificate

Section 241.15 states the principal certificate standards in 1,520 words of narrative prose. The competencies required by TEC §§21.044 and 21.046 can be preserved while converting narrative to an enumerated structure and consolidating repeated framing.

Recommended changes:

14.1 The Board could convert the narrative competency descriptions into an enumerated list, removing connective prose.

14.2 The Board could consolidate the repeated introductory framing into one applicability provision.

Rule Citation	19 TAC §241.15
Rule Heading	Standards Required for the Principal as Instructional Leader Certificate
Statutory Authority	Texas Education Code §§21.031, 21.041, 21.044, 21.046
Authority Type	Mandatory
Reduction Category	Streamlining Opportunity
Recommended Agency Action	Amend

TREO Assessment 15: 19 TAC §239.55 — Standards Required for the School Librarian Certificate

Section 239.55 states the school librarian standards in 1,476 words of narrative prose. The competencies required by TEC §21.044 can be preserved while converting narrative descriptions into an enumerated structure.

Recommended changes:

15.1 The Board could convert the narrative competency descriptions into an enumerated list, removing connective prose.

15.2 The Board could consolidate the repeated framing preceding each competency domain into one applicability provision.

Rule Citation	19 TAC §239.55
Rule Heading	Standards Required for the School Librarian Certificate
Statutory Authority	Texas Education Code §§21.031, 21.041, 21.044
Authority Type	Mandatory
Reduction Category	Streamlining Opportunity
Recommended Agency Action	Amend

TREO Assessment 16: 19 TAC §232.11 — Number and Content of Required Continuing Professional Education Hours

Section 232.11 sets CPE hour requirements in 1,395 words with dense subsection nesting. Multiple subsections carve out distinct hour allocations by certificate type that could be consolidated into a single table-style structure while preserving the substantive requirements.

Recommended changes:

16.1 The Board could consolidate the certificate-type-specific hour allocations, currently spread across multiple subsections, into a single structured provision.

16.2 The Board could remove overlapping descriptions of acceptable content that restate the general content requirement in subsection (c).

Rule Citation	19 TAC §232.11
Rule Heading	Number and Content of Required Continuing Professional Education Hours
Statutory Authority	Texas Education Code §§21.031, 21.041, 21.054
Authority Type	Mixed
Reduction Category	Streamlining Opportunity
Recommended Agency Action	Amend

TREO Assessment 17: 19 TAC §233.14 — Career and Technical Education (Certificates requiring experience and preparation in a skill area)

Section 233.14 lists career and technical education certificate requirements in 1,295 words. Several subsections contain dated issuance windows (for example, no earlier than September 1, 2014) that have elapsed and now function only as historical detail, and each certificate type restates near-identical degree and experience requirements.

Recommended changes:

17.1 The Board could remove elapsed issuance-window dates that no longer have prospective effect, retaining any date that remains legally operative.

17.2 The Board could consolidate the near-identical degree and work-experience requirements repeated for each certificate type into a single general requirement with certificate-specific exceptions listed once.

Rule Citation	19 TAC §233.14
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Rule Heading	Career and Technical Education (Certificates requiring experience and preparation in a skill area)
Statutory Authority	Texas Education Code §§21.031, 21.041, 21.044
Authority Type	Mandatory
Reduction Category	Obsolete
Recommended Agency Action	Amend

TREO Assessment 18: 19 TAC §230.36 — Intern Certificates

Section 230.36 sets intern certificate requirements in 1,245 words with sixteen internal cross-references. The issuance, validity, and eligibility structure closely parallels the probationary certificate provisions in §230.37, indicating an opportunity to consolidate shared requirements across the two sections.

Recommended changes:

18.1 The Board could establish the common issuance and eligibility requirements once and cross-reference them from both §230.36 and §230.37.

18.2 The Board could consolidate the validity-period provisions into a single structured subsection.

Rule Citation	19 TAC §230.36
Rule Heading	Intern Certificates
Statutory Authority	Texas Education Code §§21.031, 21.041, 21.044
Authority Type	Mixed
Reduction Category	Duplicative
Recommended Agency Action	Amend

TREO Assessment 19: 19 TAC §235.2 — Definitions

Section 235.2 defines terms for the classroom teacher standards chapter in 1,148 words. Several defined terms restate definitions already established in the general certification definitions (§230.1), and some defined terms are used only once in the chapter, reducing the practical value of a separate definition.

Recommended changes:

19.1 The Board could remove definitions that duplicate the general definitions in §230.1 and cross-reference the governing definition instead.

19.2 The Board could eliminate defined terms that appear only once in the chapter by stating the meaning inline where used.

* Agency noted desire to apply revisions in a consistent manner when approaching this change.

Rule Citation	19 TAC §235.2
Rule Heading	Definitions
Statutory Authority	Texas Education Code §§21.031, 21.041, 21.044
Authority Type	Mandatory
Reduction Category	Ineffective

Recommended Agency Action	Amend
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TREO Assessment 20: 19 TAC §229.7 — Informal Review of Texas Education Agency Recommendations

Recommended changes:

20.1 The Board could consolidate the applicability provisions in subsection (a) to be more concise.

Rule Citation	19 TAC §229.7
Rule Heading	Informal Review of Texas Education Agency Recommendations
Statutory Authority	Texas Education Code §§21.031, 21.041, 21.043 , 21.0451
Authority Type	Mixed
Reduction Category	Streamlining Opportunity
Recommended Agency Action	Amend