

This document outlines the Texas Education Agency’s guidance on early childhood instrument administration and [related ECDS and PEIMS reporting timelines](#) for the 2026–27 school year.

Prekindergarten (Pre-k) Key Dates

Date	Recommendation/Requirement
First 60 days of school	Recommended pre-k BOY instrument administration window
December 2026 – February 2027	Recommended pre-k MOY instrument administration window
April 2027 – June 2027	Recommended pre-k EOY instrument administration window
June 24, 2027	Prekindergarten ECDS data collection due

Kindergarten (K) Key Dates

Date	Requirement
No later than the 60 th day of the school year	1 of 2 commissioner-approved kindergarten reading readiness instruments (Circle KPM or mCLASS Texas) administered
No later than the earlier of the 20 th school day or the 30 th calendar day after kindergarten reading readiness instrument results are available	Families notified of kindergarten reading readiness results in writing or electronically
January 28, 2027	Kindergarten ECDS data collection due
By the end of the school year	Required dyslexia screener administered to all K students
June 17, 2027	Student dyslexia risk descriptor due in PEIMS

Grade 1 Key Dates

Date	Requirement
January 31, 2027	Required dyslexia screener administered to all students by this date
June 17, 2027	Student dyslexia risk descriptor due in PEIMS

Important Note: Requirements in this document are separate from the new K–3 foundational literacy and numeracy administration requirements outlined in House Bill 2, 89th Texas Legislature and Texas Education Code §28.0063. Statewide implementation of these new requirements begins in 2027–28. For more information, see the [HB 2 Implementation: Foundational Literacy and Numeracy Instruments and Extension of Current K–2 Reading Instruments](#) correspondence.