

Deep Dive Webinar: Using Perkins V Reports to Support CCMR Continuous Improvement

This note-catcher is designed to support reflection, discussion, and planning during the Using Perkins V Reports to Support CCMR Continuous Improvement webinar. Use this tool to capture observations from the Perkins V Summary and Supplemental Reports, identify patterns across indicators and student groups, and begin planning conversations that support continuous improvement and stronger college, career, and military readiness outcomes.

Section One: Convene the Right Stakeholders for Data Review and Continuous Improvement Planning

Use this section to identify which stakeholders in your school system should participate in reviewing Perkins V data, interpreting performance patterns, and supporting coordinated planning conversations related to college, career, and military readiness outcomes.

Stakeholder Engagement & Ownership

- Who should be actively engaged in reviewing data, interpreting trends, and supporting planning conversations based on this webinar?

Stakeholder	Name of Stakeholder	Frequency of Touchpoints	Key Stakeholder Activities
School Board			
School System Leadership			
Finance			
Specialized Departments (Advanced Academics & CTE)			
PEIMS Staff (District & Campus)			
Campus Administrators			
Counseling			
Teachers			
Partners & Vendors			

- Are the stakeholders with decision-making authority involved early enough to influence design and implementation?
- If key stakeholders are not participating in this review, how will your team ensure the right perspectives are included in future planning conversations?

Section Two: State Targets Review

Use this section to review your **Perkins V Summary Report, State Targets tab**. Capture initial observations about overall performance, identify indicators that may warrant a closer look, and discuss any patterns that stand out across indicators.

- What are your Perkins Target Statuses across indicators?
- Which indicators are marked “Did Not Meet”?
- Do you see trends that suggest a closer look may be needed?
- Are there any indicators that surprise your team?

Section Three: Local Targets Review

Use this section to review your **Perkins V Summary Report, Local Targets tab**. Reflect on your school system's progress over time and consider whether current performance suggests movement toward local growth expectations.

- What are your local targets for key indicators?
- Are you moving toward them?
- Where is improvement occurring?
- Where does progress appear stalled?

Section Four: Student Group Pattern Review

Use this section to review the student group data in your **Perkins V Supplemental Report**. Look for repeated patterns across indicators and discuss what those trends may suggest about access, participation, or outcomes.

- Which student groups consistently appear below the overall CTE learner average?
- Which student groups consistently appear above the overall average?
- Do patterns suggest possible access gaps?
- Are opportunities concentrated among particular student groups?

Section Five: Pattern Synthesis and Action Planning

Use this section to bring together the patterns identified throughout the webinar, determine where planning conversations should focus, and identify which cross-functional partners should be involved in interpreting the data and supporting improvement efforts.

- What patterns are emerging in your data?
- Which indicators stand out?
 - Are the same student groups appearing repeatedly?
 - Are particular programs of study showing stronger or weaker outcomes?
- Where should planning conversations focus?
 - Access
 - Completion
 - Outcomes
- Who needs to be involved in planning conversations, and why? Consider cross-functional partners such as CTE, counseling, data/accountability, campus leadership, and academic teams.
- What is one priority question your team should explore next?

Additional Notes: Using Perkins V Reports to Support CCMR Continuous Improvement

Document key observations, planning considerations, and preliminary ideas to support coordinated next steps prior to Fall 2026.