TEXAS ASSESSMENT

# Decisions Regarding Assessment Participation and Accommodations (Kindergarten–Grade 5)

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| **Student Name:** | **Enrolled Grade:** |
| **School District or Charter School:** | **Campus:** |
| **Academic Year:** | **Date:** |

**If a student is enrolled in kindergarten, grade 1, or grade 2, skip to Part II.**

**PART I: STAAR Participation and Locally Approved Designated Supports Decisions**

| Participation | | | | Locally Approved Designated Supports | | | Justification *(Attach additional information if more room is required.)* |
|---|---|---|---|---|---|---|---|
| **Assessment** | | **English** | **Spanish*** | **Content and Language Supports** | **Oral Administration** | **None** | |
| **STAAR** | **Mathematics** | ☐ | ☐ | ☐ | ☐ | ☐ | |
| | **Reading Language Arts (RLA)** | ☐ | ☐ | ☐ | ☐ | ☐ | |
| | **Science (grade 5 only)** | ☐ | ☐ | ☐ | ☐ | ☐ | |
| **STAAR Alternate 2** | ☐ | The admission, review, and dismissal (ARD) committee, in collaboration with the language proficiency assessment committee (LPAC), has determined that the student meets the participation requirements and will be assessed with the State of Texas Assessments of Academic Readiness (STAAR®) Alternate 2 in all content areas. | | | | | |

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| **Signature of Student's Teacher for Content Area**<br>For STAAR locally approved designated supports decisions, the signature of the student's teacher affirms that the supports marked are based both on the student's need and the student's routine use of the support in classroom instruction and testing. | **Mathematics:** |
| | **RLA:** |
| | **Science:** |

*The LPAC may make decisions on the language of a student's assessment. However, if a student needs accommodations on a STAAR assessment in Spanish, that decision must be made by another committee or appropriate team at the campus level, in collaboration with the LPAC, as noted in each accommodations policy document.

| PART II: TELPAS Participation† and Accommodations Decisions | | |
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| **Assessment** | **Participation** | |
| **TELPAS** | ☐ | The student will take the general Texas English Language Proficiency Assessment System (TELPAS) in all four language domains. |
| | ☐ | The ARD committee, in collaboration with the LPAC, has determined that the student will not be assessed in one or more of the four language domains, as noted in the student's individualized education program (IEP). |
| | ☐ | The ARD committee, in collaboration with the LPAC, has determined that the student will receive accommodations, as noted in the student's IEP. |
| | ☐ | The ARD committee, in collaboration with the LPAC, has determined that the student will have a special administration of an assessment, as noted in the student's IEP or 504 paperwork. |
| **TELPAS Alternate** | ☐ | The ARD committee, in collaboration with the LPAC, has determined that the student meets the participation requirements and will be assessed with TELPAS Alternate, as noted in the student's IEP. |

†For EB students in kindergarten through grade 2 who do not have ARD or Section 504 committees, the LPAC is not required to meet to determine participation decisions regarding unmodified English language proficiency assessments.

| PART III: LPAC Notes |
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| Use the section below to record any other information pertinent to the assessment administration, including designated supports requiring Texas Education Agency approval or accommodations requested by a committee other than the LPAC. |
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| PART IV: Signatures of Designated LPAC Members | |
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| These signatures affirm that the decisions recorded have been made by the LPAC in full accordance with state policies and procedures. | |
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| **LPAC Dates:** | |

In addition to keeping this form in the student's permanent record file, the LPAC may provide a copy of Parts I and II of the form to the testing coordinator to ensure that the student is administered the correct assessment and provided the correct accommodations.