



Spring 2026 STAAR EOC Assessment Results



Algebra I



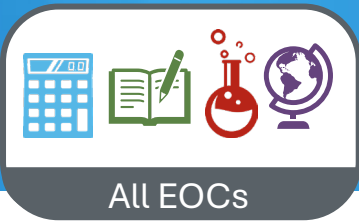
English I & II



Biology



US History



End-of-Course Results



SPRING 2019, 2021, 2022, 2023, 2024, 2025, and 2026 STAAR END-OF-COURSE RESULTS

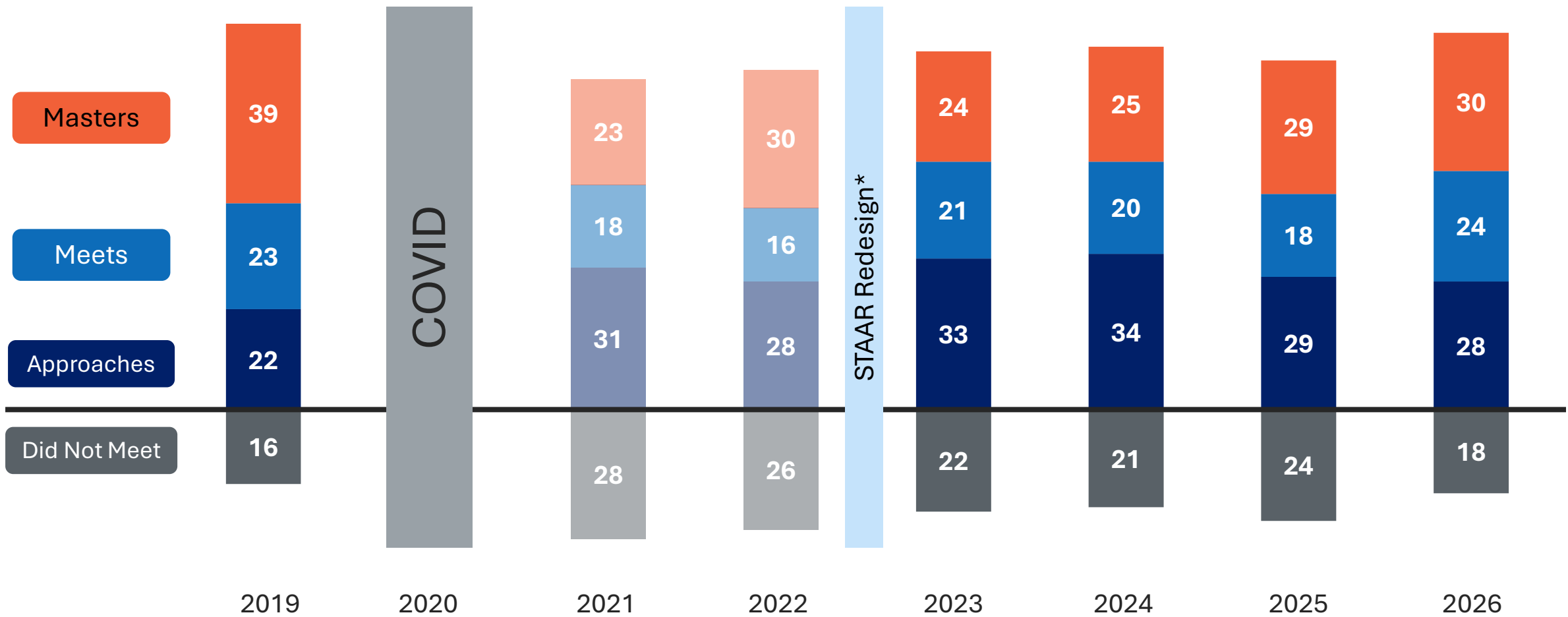
Subject	Performance	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	Change in Meets			
Algebra I	Approaches	84%	COVID	72%	74%	78%	79%	76%	82%	+7%			
	Meets	62%		41%	46%	45%	45%	47%	54%				
	Masters	39%		23%	30%	24%	25%	29%	30%				
Biology	Approaches	88%		STAAR Redesign*	81%	82%	89%	91%	91%	93%	+9%		
	Meets	63%			54%	57%	57%	57%	62%**	71%			
	Masters	26%			22%	23%	22%	19%	21%	35%			
English I	Approaches	63%			STAAR Redesign*	66%	63%	71%	67%	66%	71%	+4%	
	Meets	49%				50%	48%	54%	54%	51%	55%		
	Masters	12%				12%	11%	14%	17%	16%	13%		
English II	Approaches	67%				STAAR Redesign*	70%	71%	74%	74%	71%	72%	+4%
	Meets	51%					57%	57%	56%	60%	56%	60%	
	Masters	8%					11%	9%	9%	9%	9%	9%	
US History	Approaches	93%	STAAR Redesign*				88%	89%	95%	95%	94%	93%	+2%
	Meets	75%					69%	71%	71%	69%	68%	70%	
	Masters	47%					43%	44%	39%	37%	37%	37%	

*In 2023, the STAAR test was redesigned to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023.

**In 2026, the STAAR Biology EOC test was redesigned to fully assess the revised science TEKS implemented in 2024. Test difficulty did not change, but some content did.



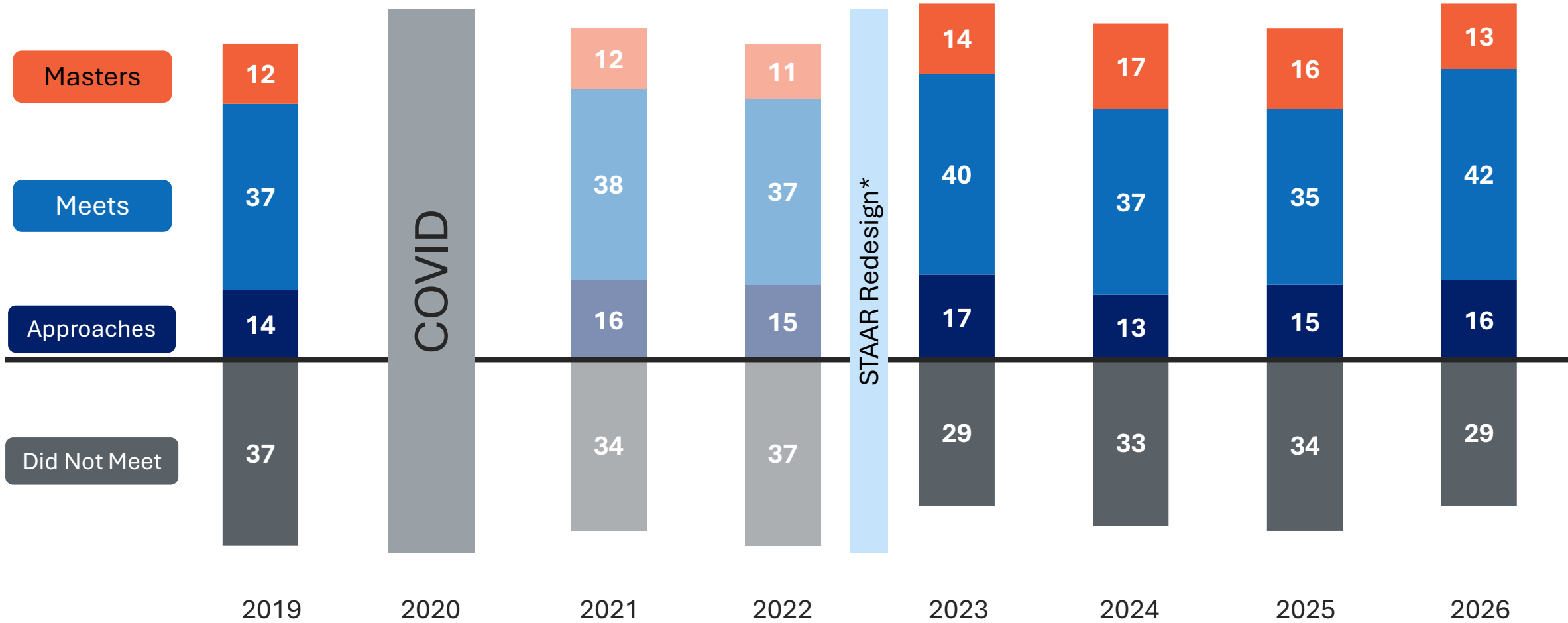
Percent of Students by Performance Level – Algebra I



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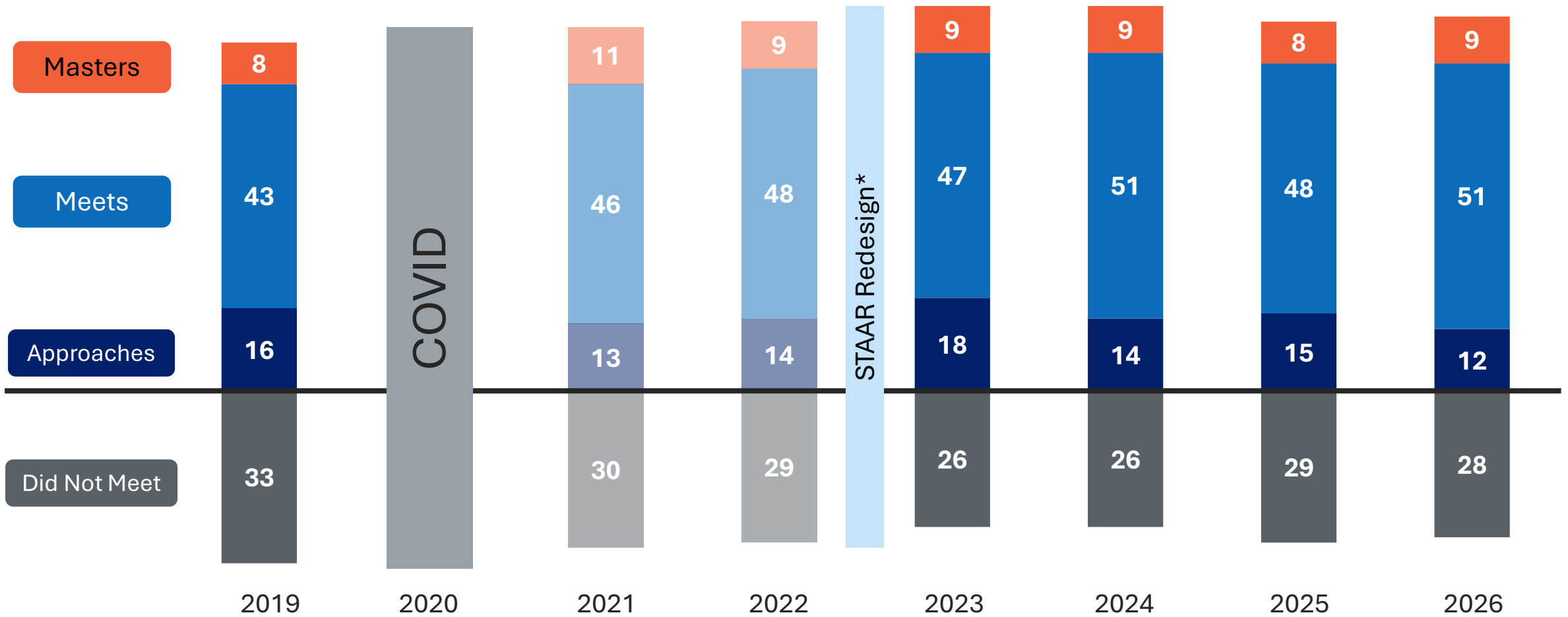
Percent of Students by Performance Level – English I



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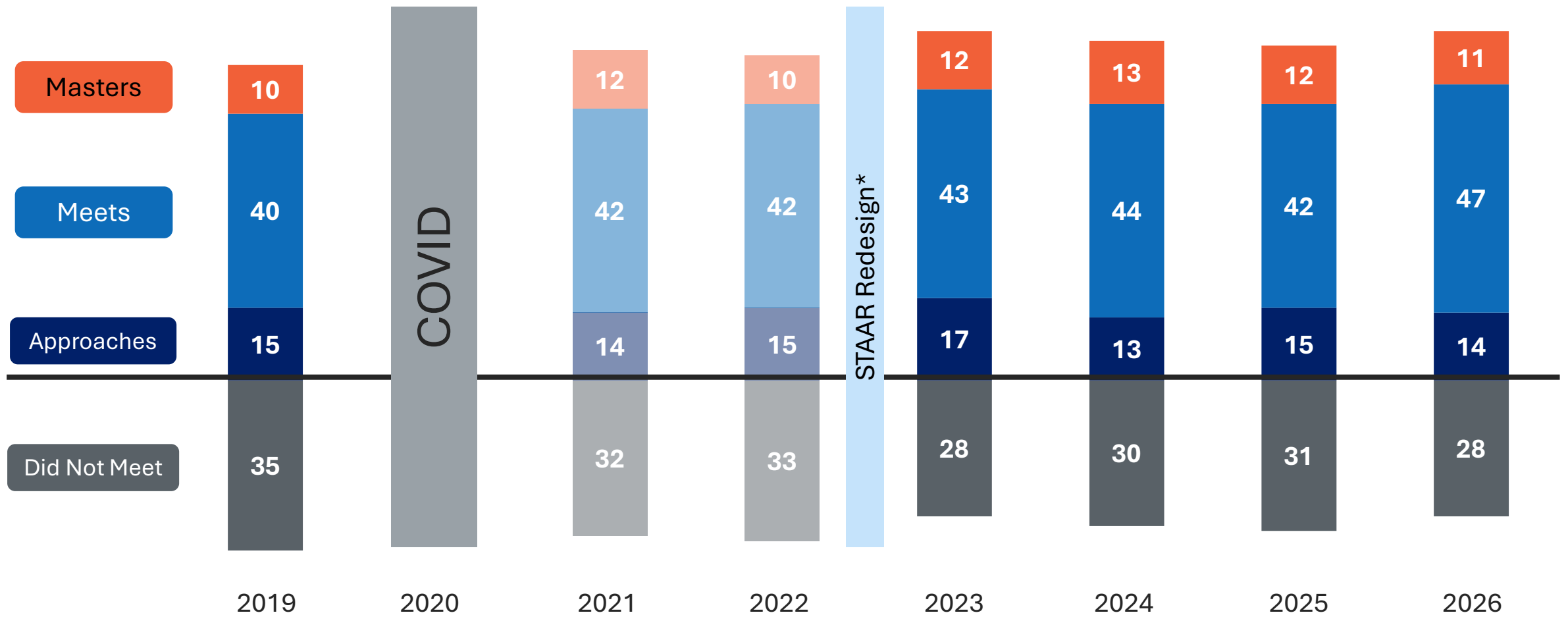
Percent of Students by Performance Level – English II



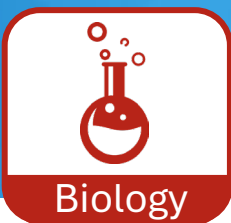
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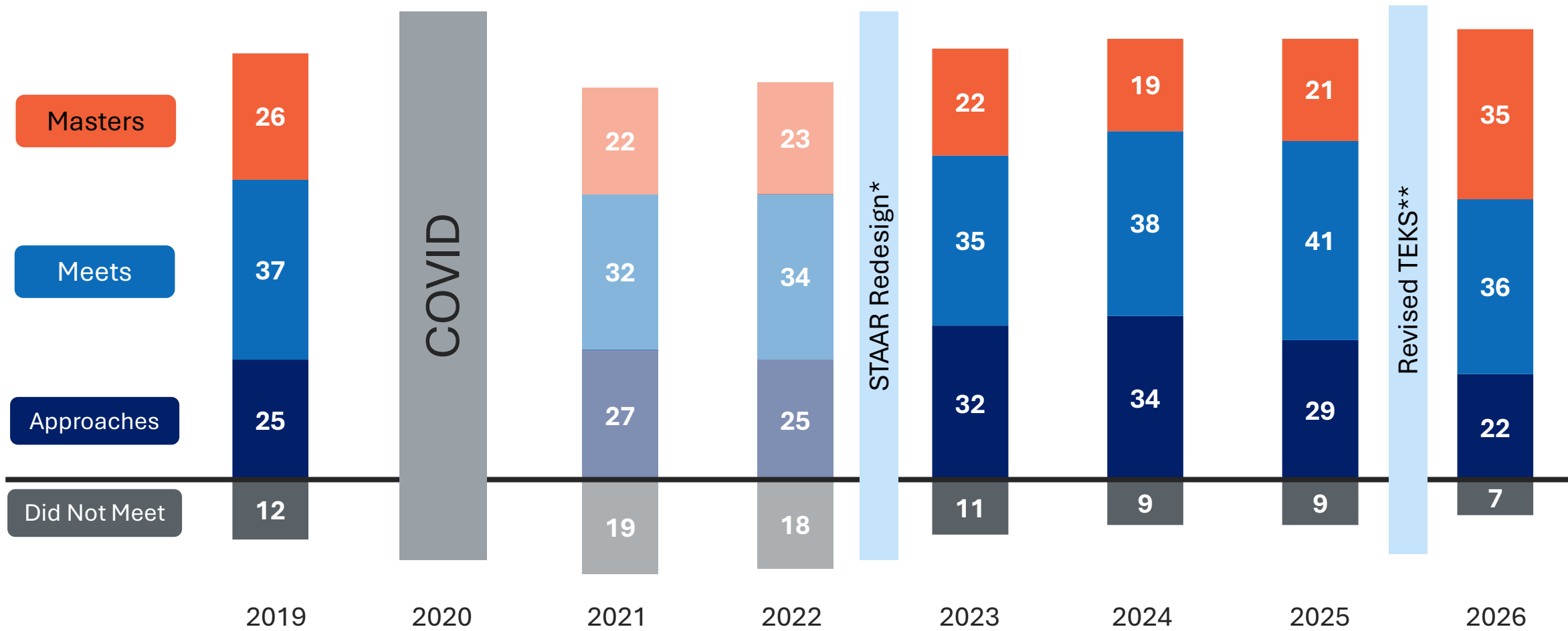
Percent of Students by Performance Level – English I & II



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Percent of Students by Performance Level – Biology

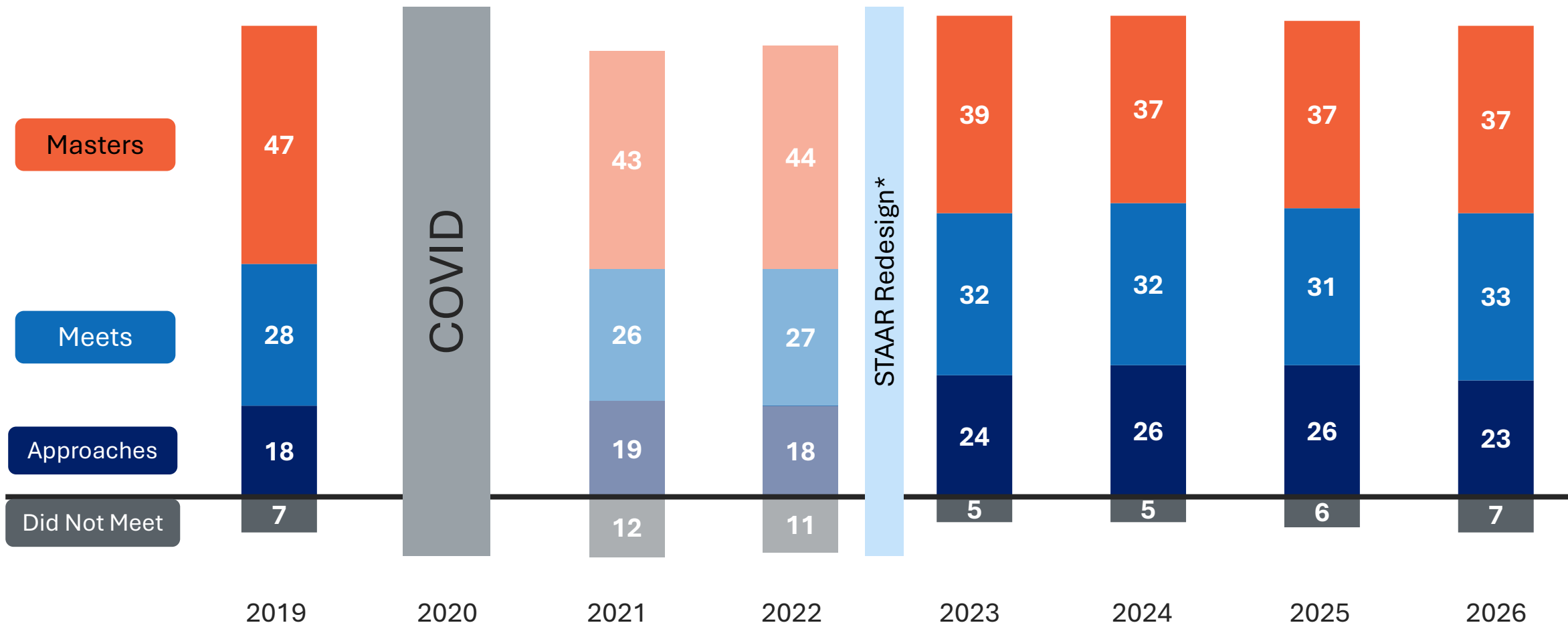


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Percent of Students by Performance Level – US History

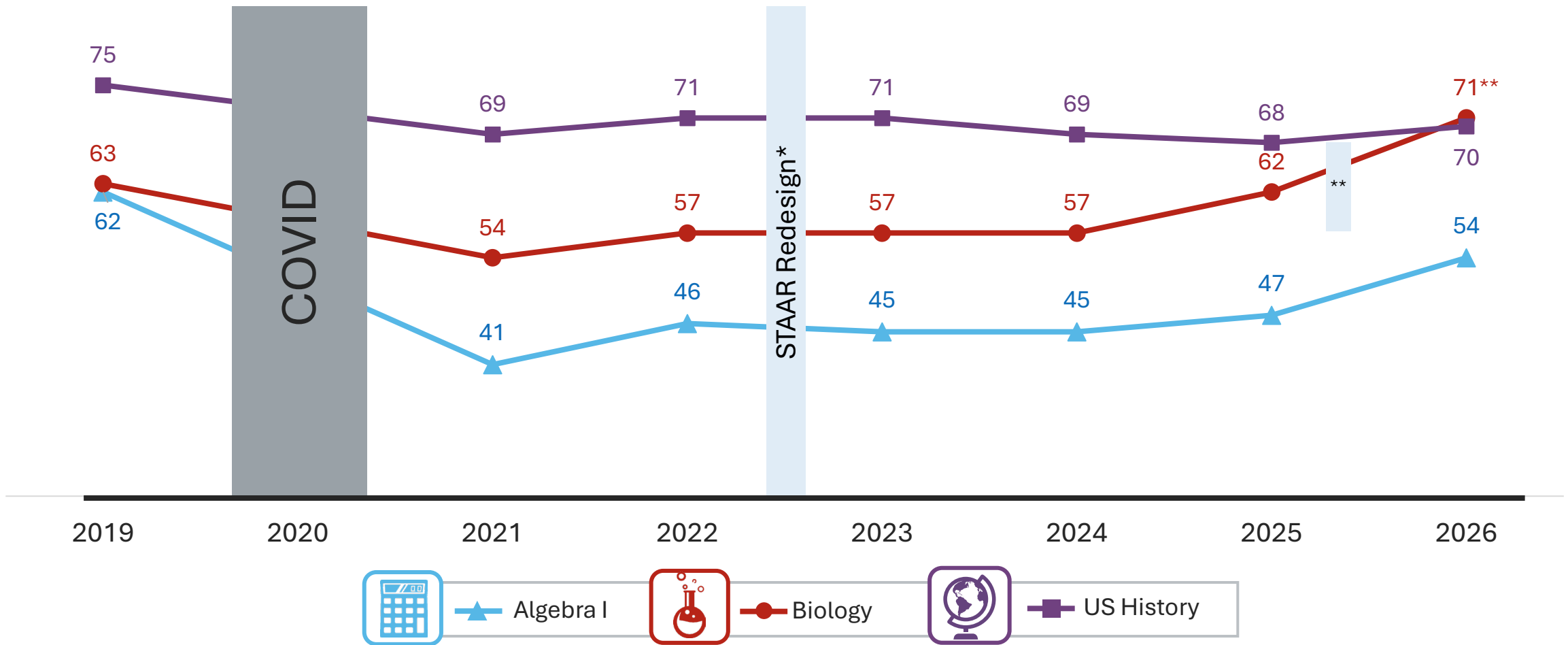


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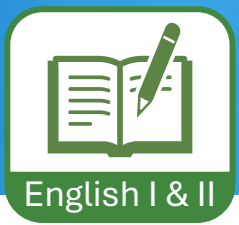
Algebra I, Biology, and US History

Percentage of Students Who Met Grade Level – Algebra I, Biology, and US History

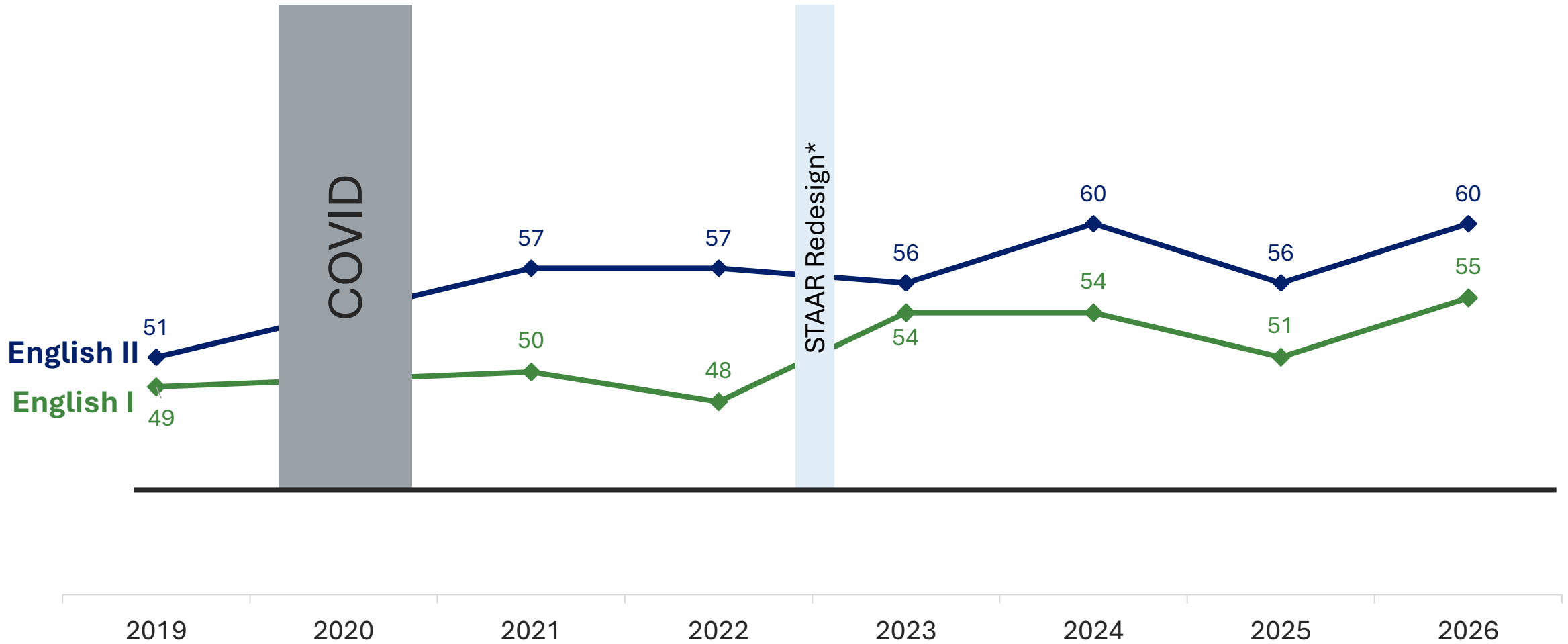


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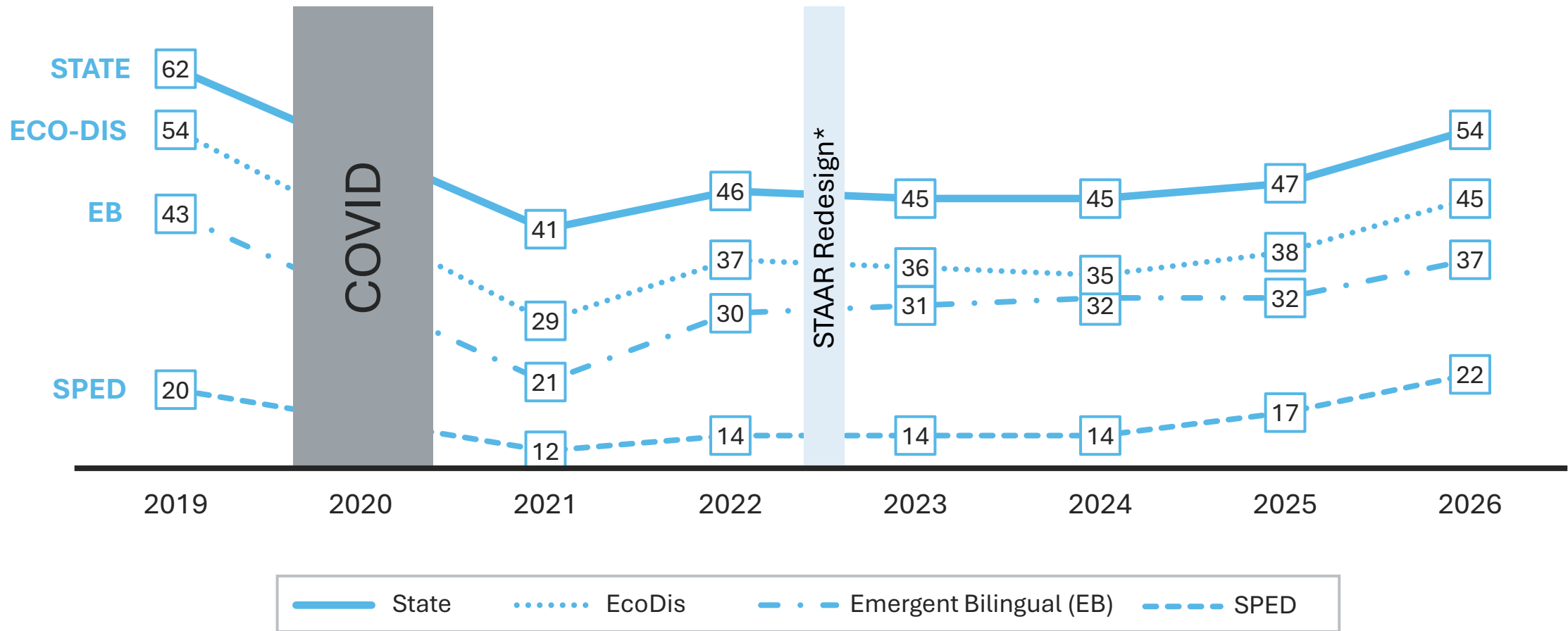
Percentage of Students Who Met Grade Level - English Language Arts Courses



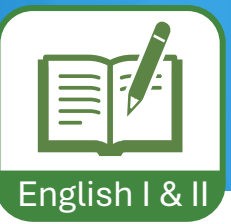
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Algebra I by Population – Percentage of Students Who Met Grade Level

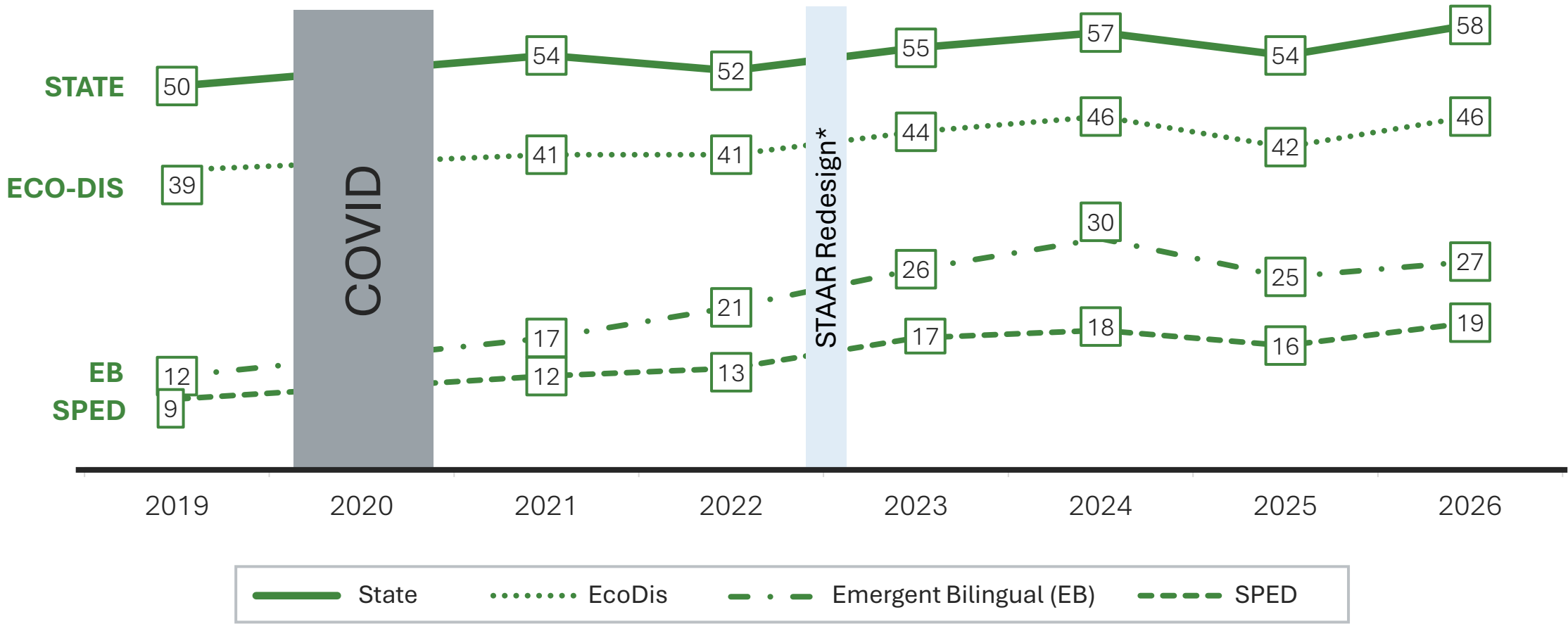


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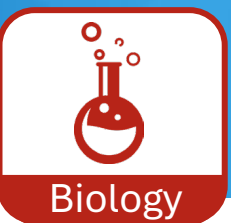


English I & II

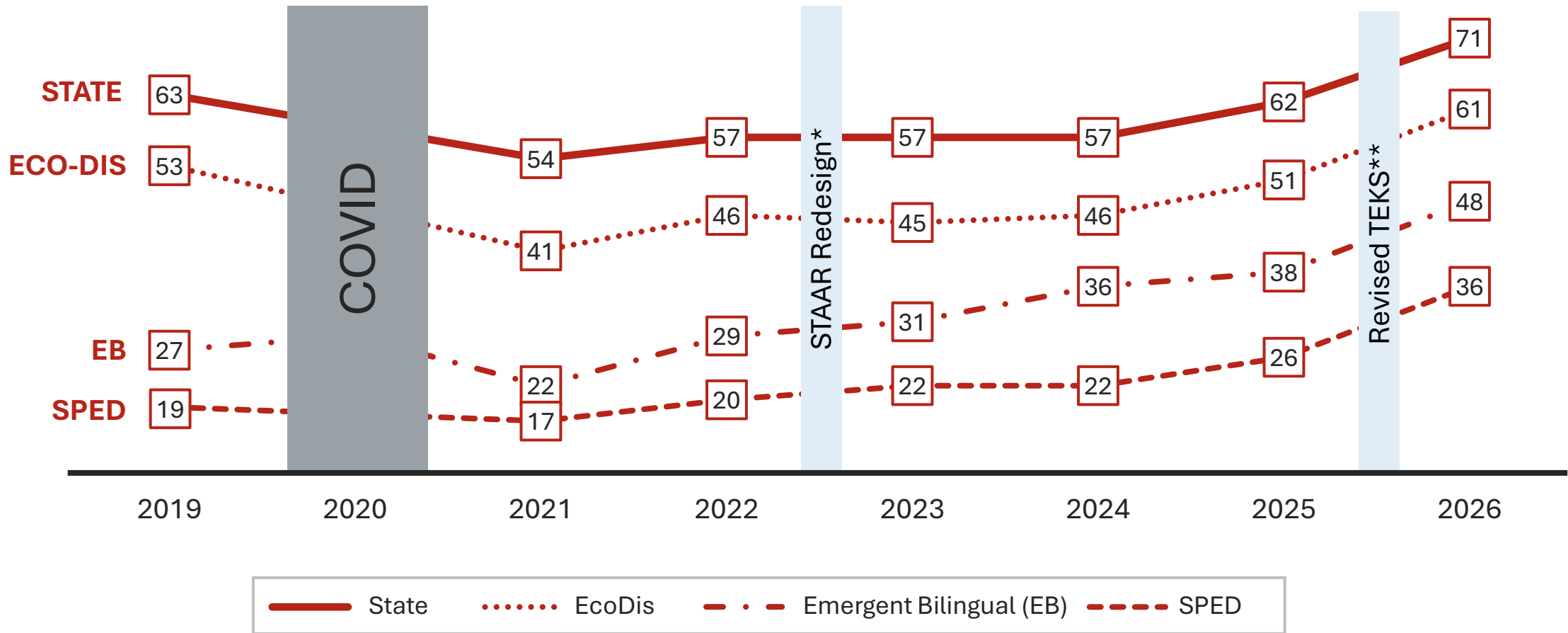
English I & II : by Population – Percentage of Students Who Met Grade Level



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Biology by Population – Percentage of Students Who Met Grade Level

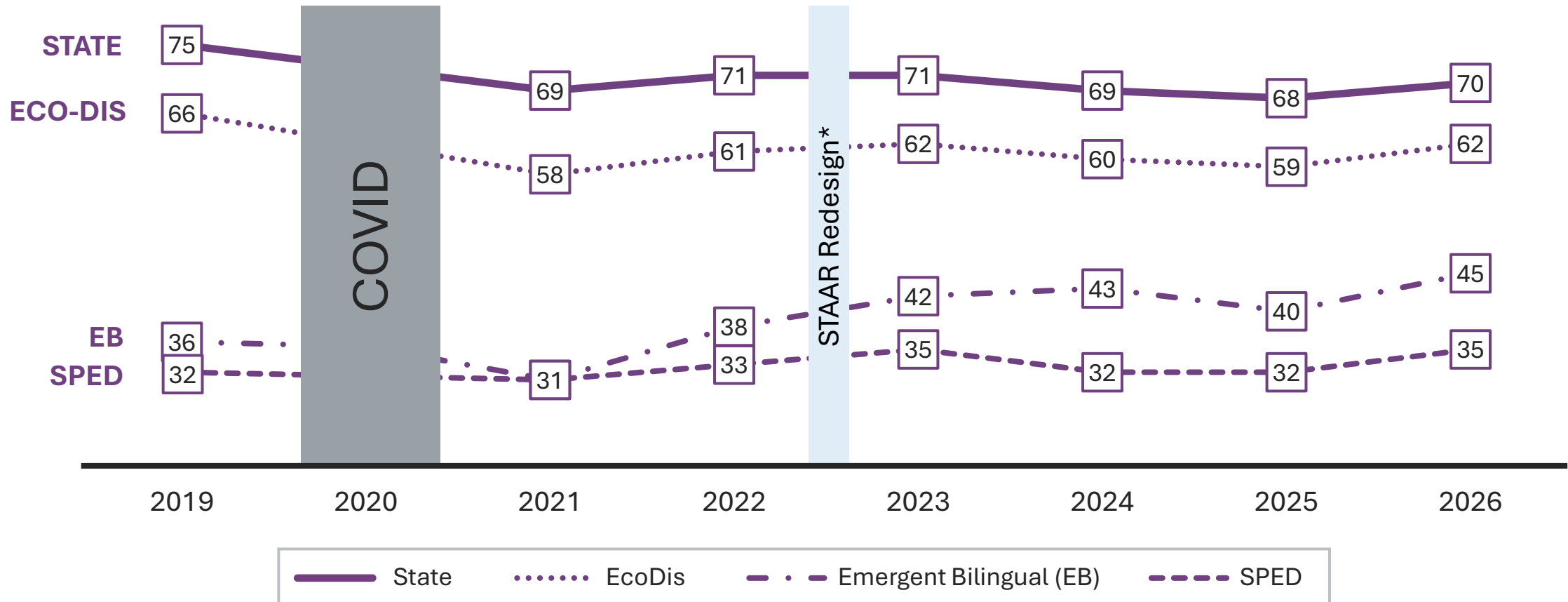


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US History by Population – Percentage of Students Who Met Grade Level

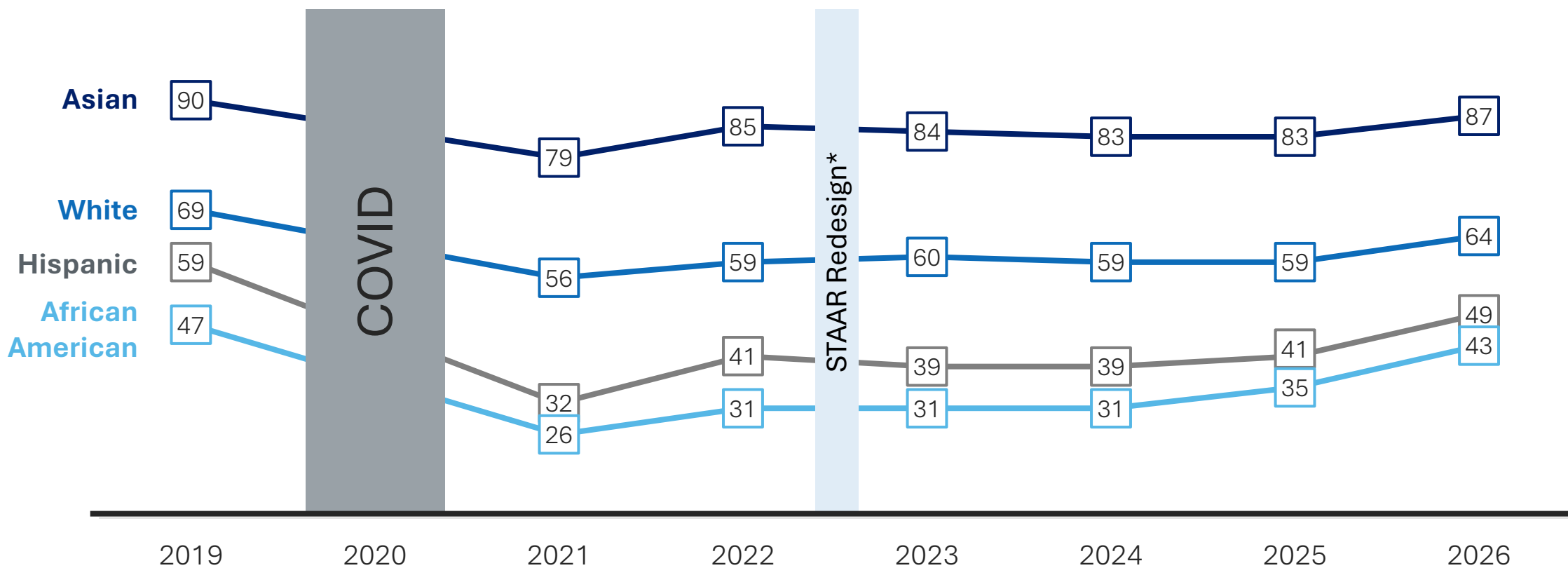


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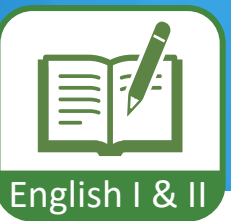


Algebra I

Algebra I : by Race/Ethnicity – Percentage of Students Who Met Grade Level



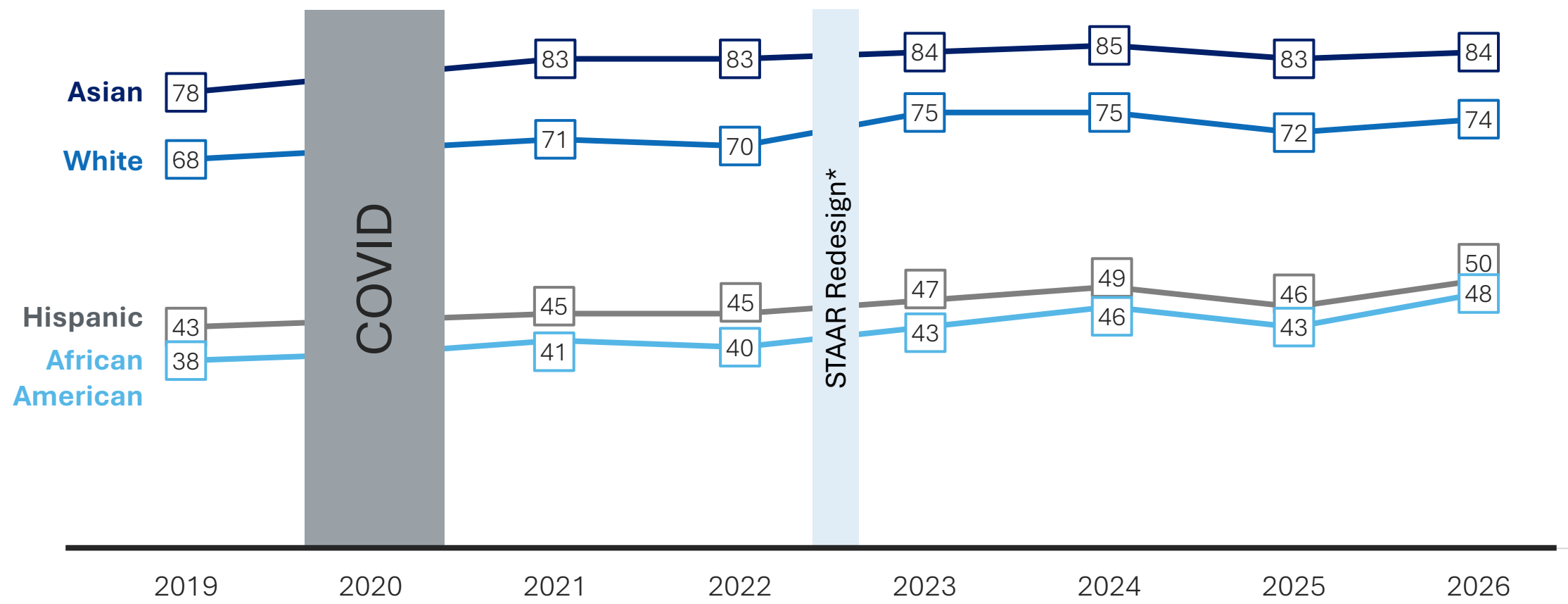
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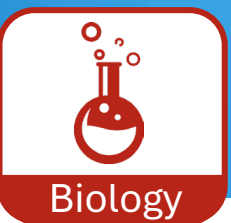
English I & II



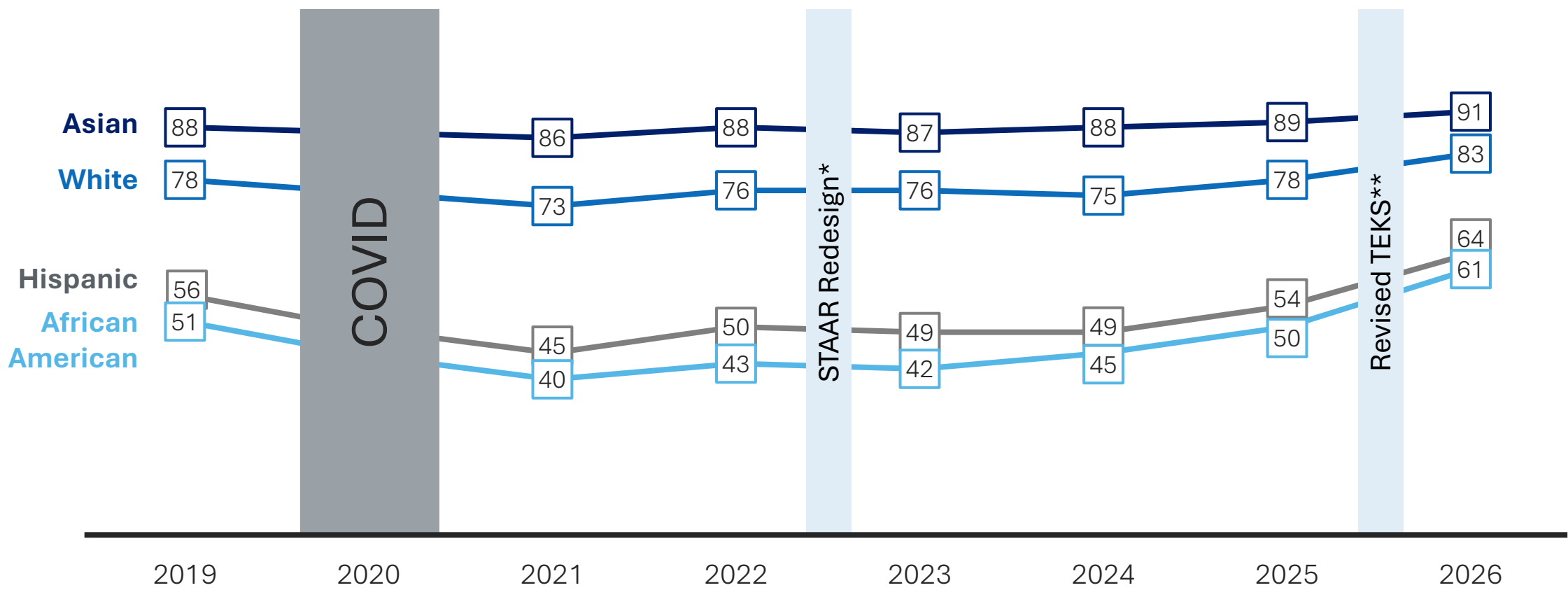
English I & II : by Race/Ethnicity – Percentage of Students Who Met Grade Level



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Biology: by Race/Ethnicity – Percentage of Students Who Met Grade Level

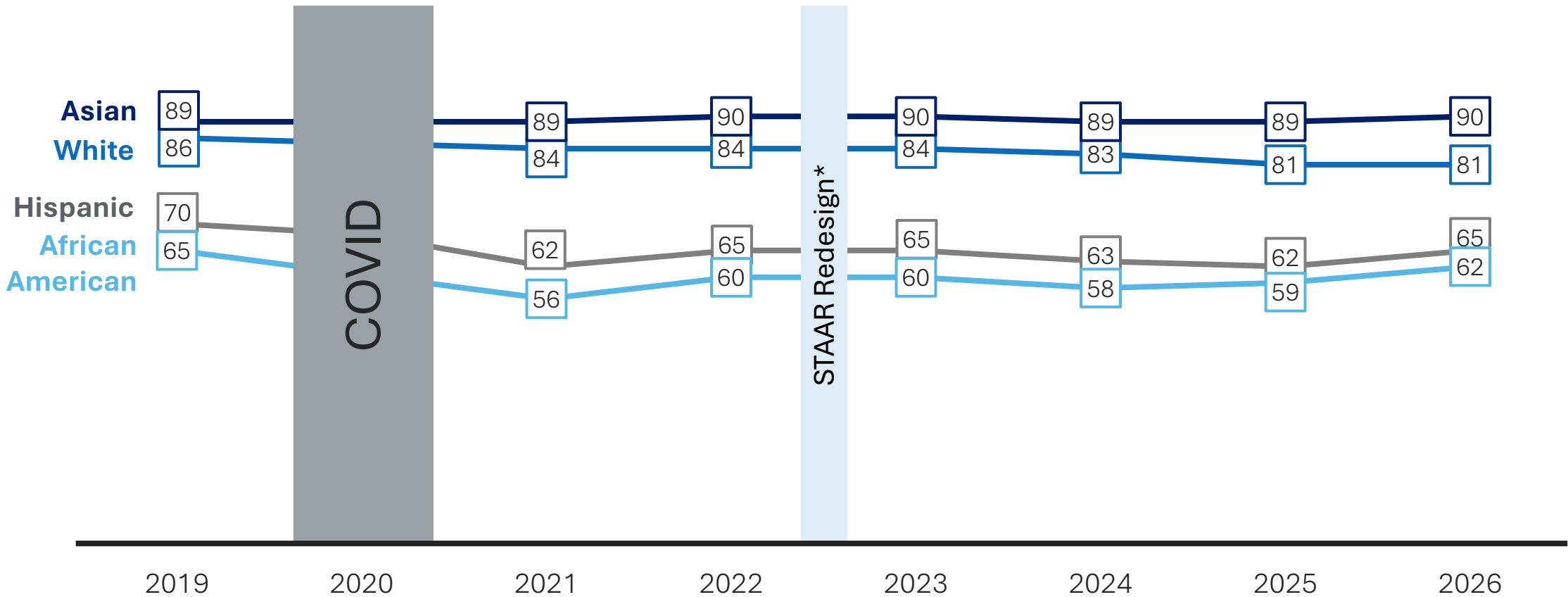


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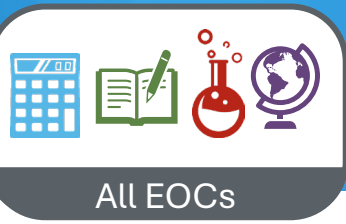
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US History: by Race/Ethnicity – Percentage of Students Who Met Grade Level

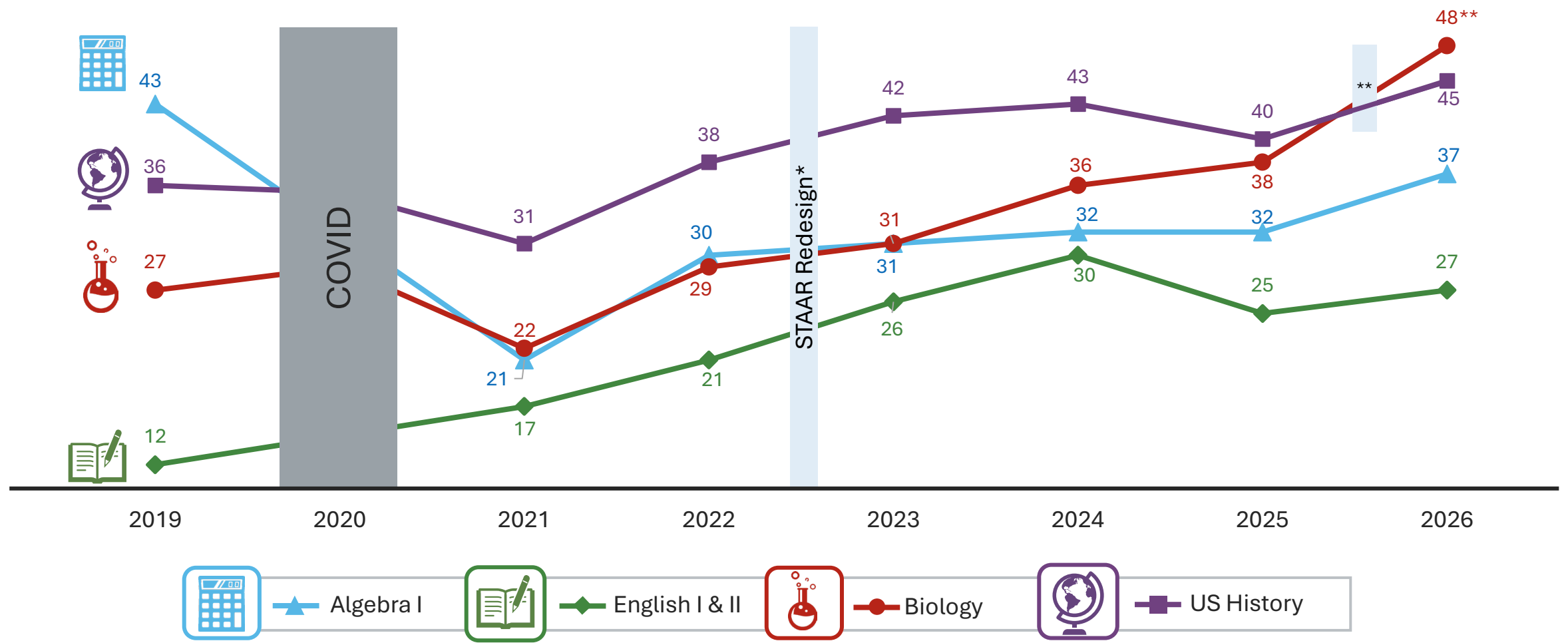


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Emergent Bilingual

Emergent Bilingual – Percentage of Students Who Met Grade Level



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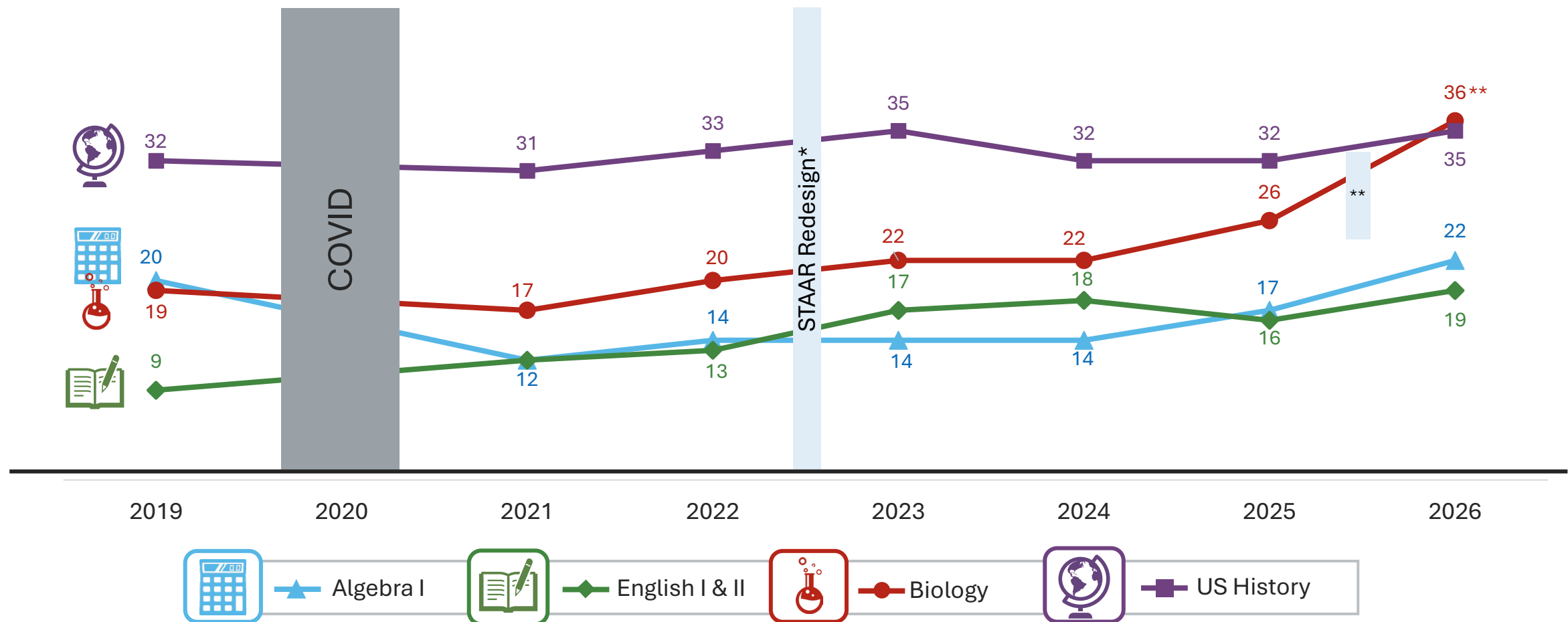


Special Education



All EOCs

Special Education – Percentage of Students Who Met Grade Level



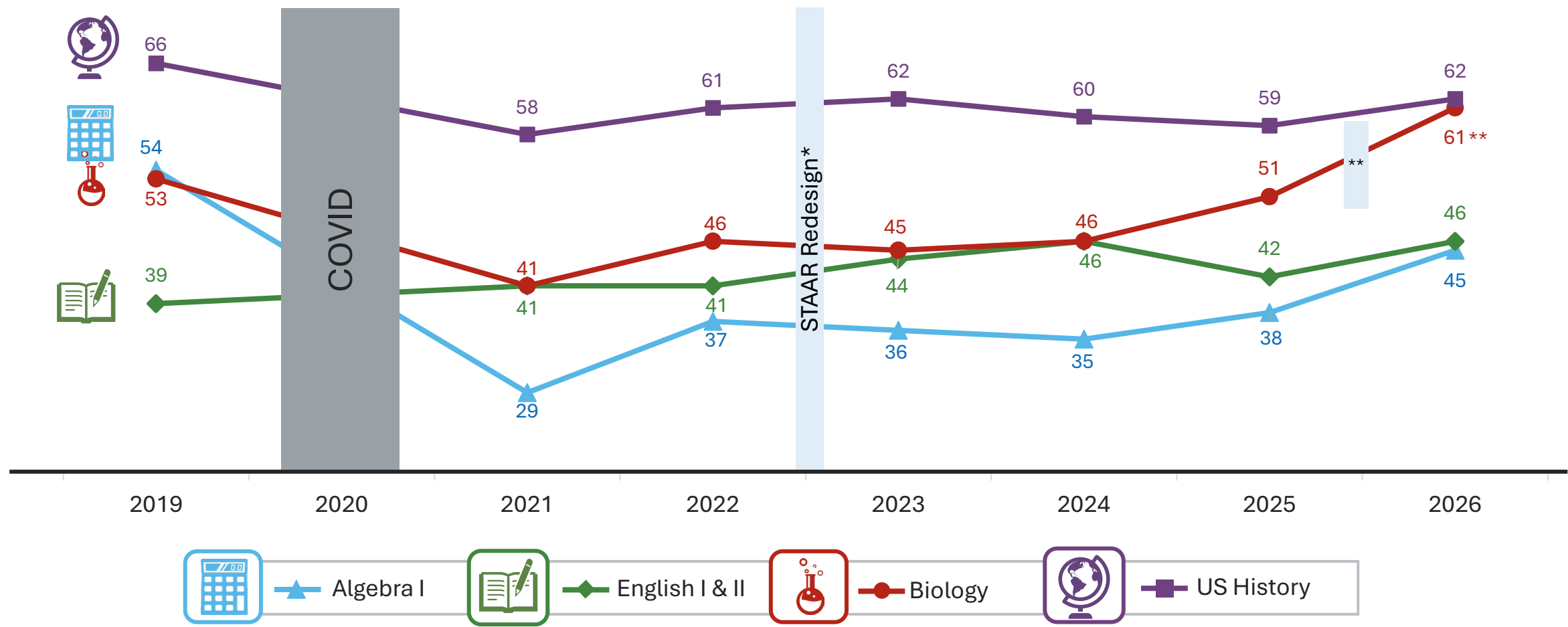
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Economically Disadvantaged

Economically Disadvantaged – Percentage of Students Who Met Grade Level



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