

DRAFT SST Algebra I Summative Blueprint

Effective beginning with the Spring 2028 administration

Strand	Number of Standards	Number of Questions	Number of Points
Strand 1: Numerical and Algebraic Methods	Readiness: 2 Supporting: 11	7-9	8-11
Strand 2: Describing and Graphing Linear Functions, Equations, and Inequalities	Readiness: 3 Supporting: 8	8-10	9-13
Strand 3: Writing and Solving Linear Functions, Equations, and Inequalities	Readiness: 5 Supporting: 7	9-11	10-14
Strand 4: Quadratic Functions and Equations	Readiness: 4 Supporting: 4	6-8	7-10
Strand 5: Exponential Functions and Equations	Readiness: 2 Supporting: 3	5-7	6-9
Item Types by Point	1-pt Questions	30-34	30-34
	2-pt Questions	7-9	14-18
Total		39-41	48

Subscores will not be reported for the Strands.

Curriculum: [All student expectations](#) are required to be taught in their entirety for a grade level or course. The Assessed Curriculum document outlines the student expectations that are eligible to be assessed on the state summative assessment.

Question types: Inline choice, multiple choice, and multiselect.

Development Process: All questions go through a rigorous development and review process to ensure they accurately measure student knowledge. Every question on the test is created for Texas students with the review and approval of Texas educators. TEA encourages highly qualified Texas educators to [apply to participate](#) in these review committees.

Step 1: Questions are written to align with the TEKS, which describe what students should know and be able to do in the mathematics course.



Step 2: Groups of Texas educators review and approve to ensure the mathematics questions align with the TEKS and are appropriate for all students at the intended grade level.



Step 3: Field Testing – Questions are answered by Texas students but do not count toward their scores. This confirms the questions are valid and reliable.



Step 4: Questions that pass all previous steps can be selected for a test form to provide educators and families with information to support teaching and learning.