

DRAFT SST RLA Grade 3 Summative Blueprint

Effective beginning with the Spring 2028 administration

Reporting Strands	Number of Standards	Number of Questions	Number of Points
Reporting Strand 1: Reading	Readiness: 8 Supporting: 23	17-20	19-21
Reporting Strand 2: Writing	Readiness: 5 Supporting: 17	8-10	13-15
Item Types by Point	1-pt Questions	24-26	24-26
	2-pt Questions	1-2	2-4
	6-pt Questions	1	6
Total		27-28	34

Subscores will not be reported for the Reporting Strands.

Curriculum: [All student expectations](#) are required to be taught in their entirety for a grade level or course. The Assessed Curriculum document outlines the student expectations that are eligible to be assessed on the state summative assessment.

Question types: Extended constructed response, inline choice, multipart, multiple choice, and multiselect.

Development Process: All questions go through a rigorous development and review process to ensure they accurately measure student knowledge. Every question on the test is created for Texas students with the review and approval of Texas educators. TEA encourages highly qualified Texas educators to [apply to participate](#) in these review committees.

Step 1: Questions are written to align with the TEKS, which describe what students should know and be able to do in the Reading Language Arts course.



Step 2: Groups of Texas educators review and approve to ensure the Reading Language Arts questions align with the TEKS and are appropriate for all students at the intended grade level.



Step 3: Field Testing – Questions are answered by Texas students but do not count toward their scores. This confirms the questions are valid and reliable.



Step 4: Questions that pass all previous steps can be selected for a test form to provide educators and families with information to support teaching and learning.