STAAR Spring 2026 Grade 4 Mathematics Answer Key

Item Position	Item Type	TEKS Assessed	Maximum Number of Points	Correct Answer(s)	Reporting Category	Readiness or Supporting
1	Multiple Choice	4.3.8.C	1	B	3	Readiness
2	Drag and Drop	4.1.2.B	2	1,000,000; 10,000; 1,000; 0.01 See Appendix 1.1	1	Readiness
3	Multiple Choice	4.3.5.D	1	C	3	Readiness
4	Multiselect	4.4.9.A	2	Second option, Fifth option See Appendix 1.2	4	Readiness
5	Multiple Choice	4.1.3.D	1	D	1	Readiness
6	Drag and Drop	4.3.6.C	2	Acute, Obtuse, Right, Acute See Appendix 1.3	3	Supporting
7	Multiple Choice	4.1.2.G	1	C	1	Readiness
8	Multiselect	4.2.3.F	2	First option, Fourth option See Appendix 1.4	2	Supporting
9	Multiple Choice	4.1.2.D	1	C	1	Supporting
10	Multiselect	4.2.5.A	2	Second option, Third option See Appendix 1.5	2	Readiness
11	Multiple Choice	4.4.9.B	1	D	4	Supporting
12	Multiple Choice	4.2.4.H	1	B	2	Readiness
13	Multiple Choice	4.1.2.F	1	C	1	Supporting

14	Drag and Drop	4.3.6.D	2	rectangle, kite, trapezoid, pentagon See Appendix 1.6	3	Readiness
15	Multiple Choice	4.2.3.E	1	D	2	Readiness
16	Drag and Drop	4.3.7.C	1	65°, 145°, 80° OR 65°, 100°, 35° See Appendix 1.7	3	Readiness
17	Multiple Choice	4.4.9.A	1	C	4	Readiness
18	Multiple Choice	4.2.5.B	1	B	2	Readiness
19	Drag and Drop	4.1.2.G	1	21, 5 See Appendix 1.8	1	Readiness
20	Multiple Choice	4.3.6.B	1	A	3	Supporting
21	Multiple Choice	4.2.4.C	1	B	2	Supporting
22	Drag and Drop	4.1.3.D	1	$\frac{2}{3}$ or $\frac{4}{6}$, $\frac{5}{9}$ See Appendix 1.9	1	Readiness
23	Multiple Choice	4.2.5.A	1	A	2	Readiness
24	Hot Spot	4.3.7.D	1	point *Z* See Appendix 1.10	3	Supporting
25	Multiple Choice	4.2.4.A	1	B	2	Readiness
26	Multiple Choice	4.3.8.C	1	B	3	Readiness
27	Multiple Choice	4.2.5.B	1	D	2	Readiness
28	Inline Choice	4.3.6.A	2	*r*, *s*, *p*, *s* or *r*, *s*, *p*, *r* See Appendix 1.11	3	Supporting
29	Multiple Choice	4.2.4.H	1	B	2	Readiness
30	Multiple Choice	4.3.5.D	1	B	3	Readiness

31	Drag and Drop	4.2.4.G	2	300, 400, 700 or other values that result in a sum of 700 See Appendix 1.12	2	Supporting
32	Multiple Choice	4.1.2.B	1	A	1	Readiness

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Appendix

1.1

What is two million, forty-six thousand, and eight hundredths written in expanded notation?

Move the correct answer to each box. Not all answers will be used.

0.01 | 100,000 | 100,000,000 | 1,000 | 10,000 | 1,000,000 | 100 | 0.1 | 10,000,000

(2 × 1,000,000) + (4 × 10,000) + (6 × 1,000) + (8 × 0.01)

1.2

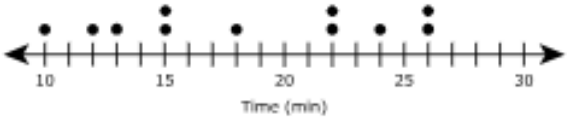
The list shows the amount of time in minutes each person in a class needed to complete an online survey.

26 12 22 10 15 18 24 26 13 26 15 22

Which representations show the same data as the list?

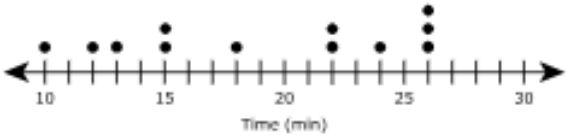
Select **TWO** correct answers.

☐ Time to Complete Online Survey



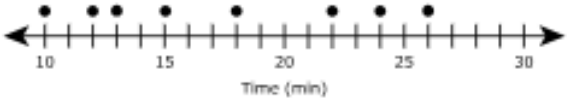
Each ● means 1 person.

☑ Time to Complete Online Survey



Each ● means 1 person.

☐ Time to Complete Online Survey



Each ● means 1 person.

☐ Time to Complete Online Survey

Stem	Leaf
1	0 2 3 5 8
2	2 4 6

2|4 means 24 min.

☑ Time to Complete Online Survey

Stem	Leaf
1	0 2 3 5 5 8
2	2 2 4 6 6 6

2|4 means 24 min.

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1.3

The table lists triangles and their angle measures.

Classify each triangle as acute, obtuse, or right.

Move the correct answer to each box in the table. Each answer may be used more than once. Not all answers may be used.

Acute Obtuse Right

Triangle	Angle Measures	Type of Triangle
W	60°, 60°, 60°	Acute
X	40°, 100°, 40°	Obtuse
Y	45°, 45°, 90°	Right
Z	85°, 44°, 51°	Acute

1.4

A family served two whole pies for dessert. One pie was apple, and the other was peach. The table shows the fractional amount of each pie that was eaten.

Amount of Pie Eaten

Pie	Amount Eaten
Apple	$\frac{5}{8}$
Peach	$\frac{3}{6}$

Which statements are true about the fractional amount of each pie that is left?

Select **TWO** correct answers.

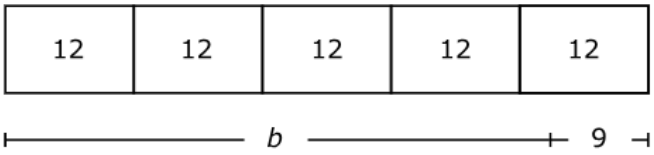
- [x] There is less than $\frac{1}{2}$ of the apple pie left.
- [ ] There is less than $\frac{1}{2}$ of the peach pie left.
- [ ] There is exactly $\frac{1}{2}$ of the apple pie left.
- [x] There is exactly $\frac{1}{2}$ of the peach pie left.
- [ ] There is more than $\frac{1}{2}$ of the apple pie left.

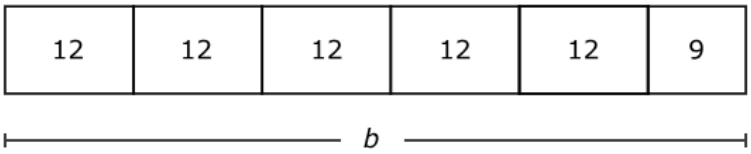
1.5

A baseball team has 5 boxes that each contain 12 baseballs. They also have 9 baseballs in a bag.

Which representations can be used to find b, the total number of baseballs the baseball team has?

Select **TWO** correct answers.

- [ ] 

- [x] 

- [x] $5 \times 12 = 60$
  $60 + 9 = b$

- [ ] $5 + 12 = 17$
  $17 \times 9 = b$

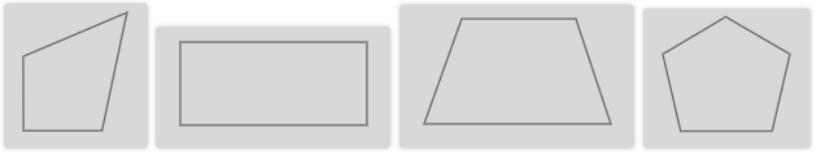
- [ ] $5 \times 12 = 60$
  $60 \times 9 = b$

1.6

Katrina sorts figures into groups based on their sides.

Complete Katrina's table to classify each figure.

Move the correct figure to each box in the table.



	At least one pair of parallel sides	**No pairs of parallel sides**
At least one pair of perpendicular sides		
No pairs of perpendicular sides		

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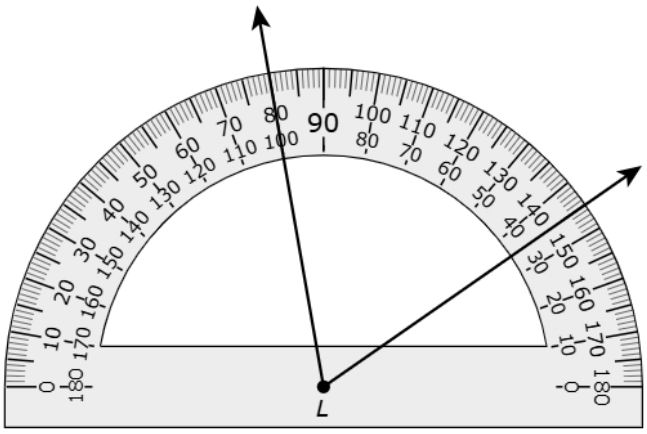
1.7

Angle *L* is shown on a protractor.



Complete the sentence to describe the measure of angle *L*.

Move the correct answer to each box. Each answer may be used more than once. Not all answers will be used.

35° | 55° | 75° | 65° | 80° | 100° | 145° | 180° | 105° | 40°

The measure of angle *L* is [65°] because it equals [145°] minus [80°].

1.8

Create a decimal that has the same value as $\frac{215}{10}$.

Move the correct answer to each box. Each answer may be used more than once. Not all answers will be used.

215 | 0 | 2 | 15 | 21 | 5

$\frac{215}{10}$ = [21] . [5]

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1.9

Make a true comparison using two of the fractions.

Move the correct answer to each box. Not all answers will be used.

$\frac{2}{3}$ $\frac{5}{9}$ $\frac{4}{6}$

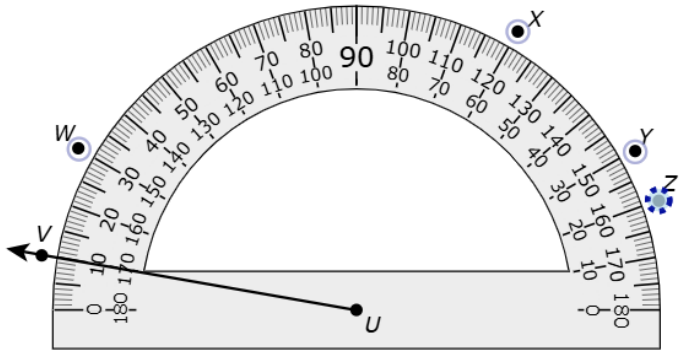
$\frac{4}{6} > \frac{5}{9}$

1.10

Tina makes a 150° angle using a protractor. First, she draws ray *UV* as shown. Then, she draws a second ray from point *U* and through another point to create the angle.

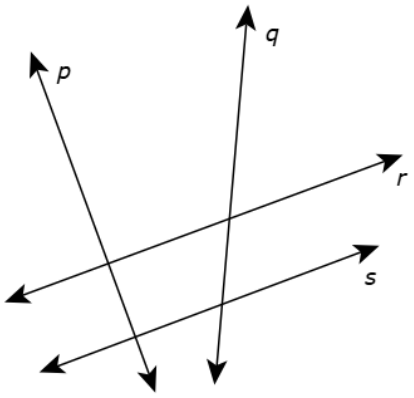
What is the other point?

Select **ONE** correct answer.



1.11

Four lines are shown.



Identify a pair of lines that appear to be parallel and a pair of lines that appear to be perpendicular.

Choose the correct answer from each drop-down menu to complete the sentences.

Line [r] and line [s] appear to be parallel.

Line [p] and line [s] appear to be perpendicular.

1.12

The table shows the number of each kind of cookie sold by a bakery last week.

Cookies Sold

Kind of Cookie	Number Sold
Oatmeal	298
Chocolate chip	406
Sugar	345
Gingersnap	265

Complete the equation to show a way to find the best estimate of the total number of oatmeal cookies and chocolate chip cookies the bakery sold last week.

Move the correct answer to each box. Each answer may be used more than once. Not all answers will be used.

200 260 298 300 340 400 402 600 700

300 + 400 = 700