

# STAAR Alternate 2 Spring 2027

## U.S. History Essence Statements

| STAAR Reporting Category 1                                                                                                                                                                                                                                                                                                                                                                                                   | STAAR Reporting Category 2                                                                                                                                                                                                                                                                                                       | STAAR Reporting Category 3                                                                                                                                                                                                                                                                                                                      | STAAR Reporting Category 4                                                                                                                                                                                                                                                                                                                                          |
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| <p><b>History:</b> The student will demonstrate an understanding of issues and events in U.S. history.</p>                                                                                                                                                                                                                                                                                                                   | <p><b>Geography and Culture:</b> The student will demonstrate an understanding of geographic and cultural influences on U.S. history.</p>                                                                                                                                                                                        | <p><b>Government and Citizenship:</b> The student will demonstrate an understanding of the role of government and the civic process in U.S. history.</p>                                                                                                                                                                                        | <p><b>Economics, Science, Technology, and Society:</b> The student will demonstrate an understanding of economic and technological influences on U.S. history.</p>                                                                                                                                                                                                  |
| <p><b>Knowledge and Skills Statement United States History (1) History.</b><br/>The student understands the principles included in the Celebrate Freedom Week program. (Supporting Standard)</p> <p><b>Essence Statement</b><br/>Recognizes the importance of the Declaration of Independence and the U.S. Constitution.</p>                                                                                                 | <p><b>Knowledge and Skills Statement United States History (12) Geography.</b> The student understands the impact of geographic factors on major events. (Readiness Standard)</p> <p><b>Essence Statement</b><br/>Recognizes the impact of geographic factors on major events.</p>                                               | <p><b>Knowledge and Skills Statement United States History (18) Government.</b> The student understands changes over time in the role of government. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b><br/>Recognizes the impact of changes over time in the role of government.</p>                                          | <p><b>Knowledge and Skills Statement United States History (16) Economics.</b> The student understands significant economic developments between World War I and World War II. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b><br/>Recognizes important economic developments between World War I and World War II.</p>                         |
| <p><b>Knowledge and Skills Statement United States History (7) History.</b><br/>The student understands the domestic and international impact of U.S. participation in World War II. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b><br/>Recognizes the impact of U.S. participation in World War II.</p>                                                                                                | <p><b>Knowledge and Skills Statement United States History (13) Geography.</b> The student understands the causes and effects of migration and immigration on American society. (Readiness Standard)</p> <p><b>Essence Statement</b><br/>Recognizes the causes and effects of migration and immigration on American society.</p> | <p><b>Knowledge and Skills Statement United States History (21) Citizenship.</b> The student understands the concept of American exceptionalism as identified by Alexis de Tocqueville. (Supporting Standard)</p> <p><b>Essence Statement</b><br/>Recognizes the concept of American exceptionalism as identified by Alexis de Tocqueville.</p> | <p><b>Knowledge and Skills Statement United States History (17) Economics.</b> The student understands the economic effects of government policies from World War II through the present. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b><br/>Recognizes the economic effects of government policies from World War II through the present.</p> |
| <p><b>Knowledge and Skills Statement United States History (8) History.</b><br/>The student understands the impact of significant national and international decisions and conflicts in the Cold War on the United States. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b><br/>Recognizes the impact of national and international decisions and conflicts during the Cold War on the United States.</p> | <p><b>Knowledge and Skills Statement United States History (25) Culture.</b> The student understands how people from various groups contribute to our national identity. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b><br/>Recognizes how diverse groups of people contribute to American identity.</p>    | <p><b>Knowledge and Skills Statement United States History (23) Citizenship.</b> The student understands the importance of effective leadership in a constitutional republic. (Supporting Standard)</p> <p><b>Essence Statement</b><br/>Recognizes the importance of effective leadership in the United States.</p>                             |                                                                                                                                                                                                                                                                                                                                                                     |

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| <p><b>Knowledge and Skills Statement</b><br/> <b>United States History (11) History.</b><br/> The student understands the emerging political, economic, and social issues of the United States from the 1990s into the 21<sup>st</sup> century. (Readiness and Supporting Standard)<br/> <b>Essence Statement</b><br/> Recognizes the political, economic, and social issues of the United States from the 1990s into the 21<sup>st</sup> century.</p> |  |  | <p><b>Knowledge and Skills Statement</b><br/> <b>United States History (26) Science, technology, and society.</b> The student understands the impact of science, technology, and the free enterprise system on the economic development of the United States. (Readiness and Supporting Standard)<br/> <b>Essence Statement</b><br/> Recognizes the impact of scientific discoveries, technological innovations, and the free enterprise system on U.S. economic development.</p> |
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