

STAAR Alternate 2 Scoring Document

Reading Language Arts, Mathematics, and Social Studies



Student Name: _____ TSDS ID: _____

Grade: _____ Subject: _____ Form Number: _____

Assessment Year: _____ Translated Presentation Instructions: ☐ Yes ☐ No

Accommodations

Mark the accommodations used during this test administration.

	Color or Highlight Images		Describe Images
	Color Overlays		Provide Images or Text Separately
	Photographs or Objects Paired with Text		Cover or Isolate Images
	Textured Materials		Picture Representations
	Demonstrate Concepts		Calculator, Manipulatives, Math Tools
	Raise or Darken Outline		Reread Text (Prior to "Find" Statement)
	Enlarge Images or Text		Provide Structured Reminders
	Braille		

Scoring

Mark the student's score for each question.

1	(A)	(B)	(C)
2	(A)	(B)	(C)
3	(A)	(B)	(C)
4	(A)	(B)	(C)
5	(A)	(B)	(C)
6	(A)	(B)	(C)
7	(A)	(B)	(C)
8	(A)	(B)	(C)
9	(A)	(B)	(C)
10	(A)	(B)	(C)
11	(A)	(B)	(C)
12	(A)	(B)	(C)

13	(A)	(B)	(C)
14	(A)	(B)	(C)
15	(A)	(B)	(C)
16	(A)	(B)	(C)
17	(A)	(B)	(C)
18	(A)	(B)	(C)
19	(A)	(B)	(C)
20	(A)	(B)	(C)
21	(A)	(B)	(C)
22	(A)	(B)	(C)
23	(A)	(B)	(C)
24	(A)	(B)	(C)