

STAAR ALTERNATE 2 INSTRUCTIONAL TERMS FOR RLA/ENGLISH

For all subject areas, TEA provides a list of specific instructional terms that students will need exposure to during classroom instruction because the terms may be used on the assessment. Students must become familiar with these terms as they are developmentally able to comprehend the content. Students in higher grades need to also know the terms presented in earlier grades.

The STAAR Alternate 2 Instructional Terms list identifies commonly assessed words but does not encompass all RLA terminology relevant to classroom instruction.

Grades 3-5	Grades 6-8	English I and II
add/added article as it is used (phrase) author begin/begins beginning belong/belongs capital letter, capital letters capitalization capitalize/capitalizes combined/combines comma complete sentence completes conclusion describe/describes details edit/edited end end punctuation exclamation point explain/explains find first form (as in "to make") future tense identify includes inform information last meaning missing noun/nouns offers opposite paragraph past tense period phrase	apostrophe avoid conclude conjunction examples list lowercase letter mean/means noun form possessive noun same sentence fragment similar unnecessary	adjective difference, different, differently quotation marks

<i>Elementary School, cont.</i> plural noun preposition prepositional phrase present tense problem pronoun proper nouns punctuation punctuation mark question mark reader replace/replaces revise/revised section sentence setting/settings show/shows solve/solves story suggests tell/tells, retell underlined understand verb, verb form verb tense/verb tenses		
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