

# College Admissions Testing Results for Graduating Seniors in Texas Public Schools, Class of 2022

This report presents SAT and ACT examination participation and performance data for graduating seniors in Texas public schools. College admissions examination results are used by colleges and universities to make admissions decisions, to place students in appropriate freshman courses, and to award scholarships to students. However, in recent years, an increasing number of colleges and universities began waiving SAT and ACT testing requirements (National Association for College Admission Counseling [NACAC], 2020). This trend was accelerated by the COVID-19 pandemic. As of spring 2022, over 1,800 postsecondary institutions had eliminated the requirement that applicants submit SAT or ACT scores (NACAC, 2022).

In Texas, SAT and ACT examination results for public school students are also used in the public school accountability system in evaluating the performance of districts and campuses in the assignment of rating labels and in awarding distinction designations, which recognize school districts and campuses for outstanding achievement in specified academic areas (Texas Education Agency [TEA], 2023d; Texas Education Code [TEC] Chapter 39, Subchapter G, 2022). In addition, results are

used in determining eligibility for student exemptions from Texas Success Initiative assessment requirements, in substituting for certain State of Texas Assessments of Academic Readiness (STAAR) end-of-course assessments to meet graduation requirements, in meeting criteria for early graduation, and in awarding College, Career, and Military Readiness Outcomes Bonuses to districts (Title 19 of the Texas Administrative Code §101.4002, 2023, amended to be effective August 9, 2022; TEC §§39.025 and 48.110, 2022).

During the 2021-22 school year, as the COVID-19 pandemic continued to affect schooling, under Senate Bill 15, qualifying Texas public school districts could offer remote instruction for up to 10 percent of enrolled students (TEA, 2021). The College Board offered the same number of SAT weekend and school-day testing administrations as they did pre-pandemic in 2018-19. ACT, Inc., offered the same number of weekend testing administrations as they did pre-pandemic in 2018-19 and continued to offer the same number of school-day testing windows as in 2020-21 (ACT, Inc., 2021a, 2021b, 2021c, 2021d). For additional information about SAT and ACT testing during the COVID-19 pandemic, see *College*

*Admissions Testing General Information, Class of 2022* (TEA, 2023a).

It may be informative to compare a group's performance results over time, but the reliability of such comparisons depends on the sizes of all groups. When a group is small, compared to other groups, reliability is reduced, and caution should be used when interpreting change over time. In general, changes in the performance of a large group, such as White SAT examinees in Texas, are less likely to have occurred by chance than changes in the performance of a small group, such as American Indian or Pacific Islander SAT examinees in Texas. The reliability of between-group comparisons also depends on the sizes of the groups. When groups differ substantially in size, comparisons of performance results between them can be misleading and, generally, are not appropriate. For example, the American Indian and Pacific Islander examinee populations are small in number, compared to other racial/ethnic examinee populations. Therefore, performance results for these groups should not be compared from year to year or to other racial/ethnic groups.

Texas public school SAT and ACT performance calculations changed with the class of 2018. For the class of 2017 and earlier classes, performance results were based on each examinee's most recent tests. Beginning with the class of 2018, performance results were based on each examinee's best section scores across all tests taken. Those scores were used to calculate SAT total scores and ACT composite scores. These SAT total scores and ACT composite scores are commonly known as "superscores." Because of the changes in how examinee scores were calculated, performance results for the class of 2018 and later

classes are not comparable to results for the class of 2017 and earlier classes.

Texas public school SAT and ACT participation rate calculations also changed with the class of 2018. For the class of 2017 and earlier classes, TEA received examinees' scores from the testing companies based on student-reported expected year of graduation. Beginning with the class of 2018, TEA received scores from the testing companies based on year of test administration. Because of the changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes.

The College Board began administering a redesigned version of the SAT in March 2016. Beginning with the class of 2020, examinees took only the redesigned version of the SAT. Scores for the small percentages of SAT examinees in the classes of 2018 and 2019 who took the previous version of the test were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables (College Board, 2022). This made it possible to determine the best scores across the two versions of the SAT and to summarize data for the class of 2018 examinee population and for the class of 2019 examinee population.

For additional information about SAT and ACT examinations and results reported by the TEA Division of Research and Analysis, including definitions of terms and explanations of calculations, please see *College Admissions Testing General Information, Class of 2022* (TEA, 2023a) and *College Admissions Testing Glossary of Terms, Class of 2022* (TEA, 2023b). Results for Texas public and

nonpublic schools combined are presented in the report *College Admissions Testing Results for Graduating Seniors in Texas and the United States, Class of 2022* (TEA, 2023c).

## Highlights

### *Comparison of Results Across Years*

Beginning with results for the class of 2018, Texas public school SAT and ACT participation rate calculations changed. For the class of 2017 and earlier classes, the Texas Education Agency (TEA) received examinees' scores from the testing companies based on student-reported expected year of graduation. Beginning with the class of 2018, TEA received scores from the testing companies based on year of test administration. Because of the changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes.

Students may take the SAT and ACT more than once. For the class of 2017 and earlier classes, TEA based performance results on each examinee's most recent tests. Beginning with the class of 2018, TEA based performance results on each examinee's best section scores across all tests taken. Those scores were used to calculate SAT total scores and ACT composite scores. An examinee's best scores on the evidence-based reading and writing (ERW) and mathematics sections were summed to calculate the examinee's SAT total score, and an examinee's best English, mathematics, reading, and science section scores were averaged to calculate the examinee's ACT composite score. These SAT total scores and ACT composite scores are commonly known as "superscores." Because of the changes in how examinee scores were calculated, performance results for the class of 2018 and later classes are not comparable to results for the class of 2017 and earlier classes.

### *Academic Achievement and Postsecondary Readiness Distinction Designations*

- Of the 368,683 Texas public high school graduates in the class of 2022, a total of 263,505 (71.5%) took the SAT, the ACT, or both examinations (Table 1 on page 10). The overall SAT/ACT participation rate for the class of 2022 was 0.7 percentage points higher than the rate for the class of 2021 (70.8%).
- For the 231,811 graduates in the class of 2022 who took the SAT, the average reading language arts (RLA) score (where RLA score is defined as an examinee's ERW score) was 506, an increase of 2 points from the class of 2021 (Table 13 on page 23).
- For the 75,392 graduates in the class of 2022 who took the ACT, the average RLA score (where RLA score is defined as the average of an examinee's English and reading scores) was 19.2, a decrease of 0.4 points from the class of 2021 (Table 26 on page 49).
- For graduates in the class of 2022 who took the SAT, the average mathematics score was 496, a decrease of 2 points from the class of 2021 (Table 13 on page 23).
- For graduates in the class of 2022 who took the ACT, the average mathematics score was 19.3, a decrease of 0.6 points from the class of 2021 (Table 26 on page 49).

- For graduates in the class of 2022 who took the ACT, the average science score was 19.8, a decrease of 0.5 points from the class of 2021.
- Of graduates in the class of 2022 who took the SAT, 34.1 percent met the college-ready graduates Texas Success Initiative (TSI) criteria for the SAT in both RLA and mathematics (a score of 480 or higher on the ERW section and a score of 530 or higher on the mathematics section), a decrease of 1.0 percentage point from the class of 2021 (Table 12 on page 22).
- Of graduates in the class of 2022 who took the ACT, 27.2 percent met the college-ready graduates TSI criteria for the ACT in both RLA and mathematics (a score of 19 or higher on the English section and on the mathematics section and a composite score of 23 or higher), a decrease of 2.5 percentage points from the class of 2021 (Table 25 on page 48).

### ***SAT and ACT Combined***

- Among the 368,683 Texas public high school graduates in the class of 2022, a total of 263,505 (71.5%) took the SAT, the ACT, or both examinations (Table 1 on page 10). Of those examinees, 32.1 percent met the college-ready graduates TSI criteria for the SAT or the ACT in both RLA and mathematics, a decrease of 0.8 percentage points from the class of 2021 (Table 2 on page 11).
- Of the 368,683 graduates in the class of 2022, 22.9 percent met the college-ready graduates TSI criteria for the SAT or the ACT in both RLA and mathematics, a decrease of 0.4 percentage points from the class of 2021 (Table 7 on page 16).
- Of the graduates in the class of 2022, 13.9 percent scored at or above the criterion score on the SAT (a total score of 1180) or the ACT (a composite score of 24), a decrease of 0.1 percentage points from the class of 2021 (Table 8 on page 17).

### ***SAT***

- Of the 368,683 Texas public high school graduates in the class of 2022, a total of 231,811 (62.9%) took the SAT examination (Table 10 on page 20). The overall SAT participation rate for the class of 2022 was 2.6 percentage points higher than the rate for the class of 2021 (60.3%).
- Of graduates in the class of 2022 who took the SAT, 34.1 percent met the college-ready graduates TSI criteria for the SAT in both RLA and mathematics, a decrease of 1.0 percentage point from the class of 2021 (Table 12 on page 22).
- For SAT examinees in the class of 2022, the average scores on the separate sections of the test were 506 on the ERW section and 496 on the mathematics section, an increase of 2 points on the ERW section and a decrease of 2 points on the mathematics section, compared to the class of 2021 (Table 13 on page 23). The average total score was 1001, a decrease of 1 point from the class of 2021.

- Of graduates in the class of 2022 who took the SAT, 31.4 percent took the test more than once, an increase of 9.6 percentage points from the class of 2021 (Table 17 on page 27). The average number of SAT examinations taken was 1.4.
- Of graduates in the class of 2022 who took the SAT once, 23.1 percent met the college-ready graduates TSI criteria for the SAT in both RLA and mathematics (Table 18 on page 28). Of graduates who took the SAT more than once, 58.1 percent met the college-ready graduates TSI criteria for the SAT in both RLA and mathematics.
- For graduates in the class of 2022 who took the SAT once, the average scores on the separate sections of the test were 479 on the ERW section and 467 on the mathematics section (Table 19 on page 31). The average total score was 946. For graduates who took the SAT more than once, the average scores on the separate sections of the test were 564 on the ERW section and 559 on the mathematics section. The average total score was 1123.
- The College Board offers school districts the opportunity to administer the SAT during a regular school day. The SAT is also offered nationally on several weekend testing dates during the year. Of graduates in the class of 2022 who took the SAT, 10.7 percent participated in weekend testing only, 70.5 percent participated in school-day testing only, and 18.8 percent participated in both weekend and school-day testing (Table 20 on page 34). The percentages of examinees meeting the college-ready graduates TSI criteria for the SAT in both RLA and mathematics were 50.4 percent for those who participated in weekend testing only, 22.2 percent for those who participated in school-day testing only, and 69.9 percent for those who participated in both weekend and school-day testing.
- Of graduates in the class of 2022 who participated in SAT weekend testing only, 29.5 percent took the test more than once (Table 21 on page 38). Of graduates who participated in school-day testing only, 13.5 percent took the test more than once.
- For graduates in the class of 2022 who participated in SAT weekend testing only, the average ERW section score was 554, the average mathematics section score was 541, and the average total score was 1095 (Table 22 on page 41). For graduates who participated in school-day testing only, the average ERW section score was 476, the average mathematics section score was 465, and the average total score was 941. For graduates who participated in both weekend and school-day testing, the average ERW section score was 588, the average mathematics score was 587, and the average total score was 1175.

## **ACT**

- Of the 368,683 Texas public high school graduates in the class of 2022, a total of 75,392 (20.4%) took the ACT examination (Table 23 on page 46). The overall ACT participation rate for the class of 2022 was 1.6 percentage points lower than the rate for the class of 2021 (22.0%).

- Of graduates in the class of 2022 who took the ACT, 27.2 percent met the college-ready graduates TSI criteria for the ACT in both RLA and mathematics, a decrease of 2.5 percentage points from the class of 2021 (Table 25 on page 48).
- For ACT examinees in the class of 2022, the average scores on the separate sections of the test were 18.3 on the English section, 19.3 on the mathematics section, 20.2 on the reading section, and 19.8 on the science section (Table 26 on page 49). The average composite score was 19.5.
- Between the class of 2021 and the class of 2022, average scores decreased by 0.3 points on the English section of the ACT, by 0.6 points each on the mathematics section, by 0.3 points on the reading section, and by 0.5 points on the science section. The average composite score decreased by 0.5 points.
- Of graduates in the class of 2022 who took the ACT, 25.0 percent took the test more than once, an increase of 3.1 percentage points from the class of 2021 (Table 30 on page 53). The average number of ACT examinations taken was 1.4.
- Of graduates in the class of 2022 who took the ACT once, 20.1 percent met the college-ready graduates TSI criteria for the ACT in both RLA and mathematics (Table 31 on page 54). Of graduates who took the ACT more than once, 48.7 percent met the college-ready graduates TSI criteria for the ACT in both RLA and mathematics.
- For graduates in the class of 2022 who took the ACT once, the average scores on the separate sections of the test were 16.9 on the English section, 18.3 on the mathematics section, 18.9 on the reading section, and 18.7 on the science section (Table 32 on page 57). The average composite score was 18.3. For graduates who took the ACT more than once, the average scores on the separate sections of the test were 22.2 on the English section, 22.1 on the mathematics section, 24.1 on the reading section, and 23.1 on the science section. The average composite score was 23.0.
- ACT, Inc., offers school districts the opportunity to administer the ACT during a regular school day. The ACT is also offered nationally on several weekend testing dates during the year. Of graduates in the class of 2022 who took the ACT, 37.8 percent participated in weekend testing only, 53.6 percent participated in school-day testing only, and 8.6 percent participated in both weekend and school-day testing (Table 33 on page 60). The percentages of examinees meeting the college-ready graduates TSI criteria for the ACT in both RLA and mathematics were 45.8 percent for those who participated in weekend testing only, 11.9 percent for those who participated in school-day testing only, and 41.1 percent for those who participated in both weekend and school-day testing.
- Of graduates in the class of 2022 who participated in ACT weekend testing only, 31.7 percent took the test more than once (Table 34 on page 64). Of graduates who participated in school-day testing only, 8.1 percent took the test more than once.
- For graduates in the class of 2022 who participated in ACT weekend testing only, the average English section score was 21.8, the average mathematics section score was 21.9, the average reading section

score was 23.6, the average science section score was 22.6, and the average composite score was 22.6 (Table 35 on page 67). For graduates who participated in school-day testing only, the average English section score was 15.3, the average mathematics section score was 17.1, the average reading section score was 17.3, the average science section score was 17.4, and the average composite score was 16.9. For graduates who participated in both weekend and school-day testing, the average English section score was 21.2, the average mathematics section score was 21.1, the average reading section score was 23.1 the average science section score was 22.2, and the average composite score was 22.0.

## Results for Texas Public Schools: SAT and ACT Combined

### *Comparison of Results Across Years*

Beginning with results for the class of 2018, Texas public school SAT and ACT participation rate calculations changed. For the class of 2017 and earlier classes, the Texas Education Agency (TEA) received examinees' scores from the testing companies based on student-reported expected year of graduation. Beginning with the class of 2018, TEA received scores from the testing companies based on year of test administration. Because of the changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes.

Students may take the SAT and ACT more than once. For the class of 2017 and earlier classes, TEA based performance results on each examinee's most recent tests. Beginning with the class of 2018, TEA based performance results on each examinee's best section scores across all tests taken. Those scores were used to calculate SAT total scores and ACT composite scores. An examinee's best scores on the evidence-based reading and writing and mathematics sections were summed to calculate the examinee's SAT total score, and an examinee's best English, mathematics, reading, and science section scores were averaged to calculate the examinee's ACT composite score. These SAT total scores and ACT composite scores are commonly known as "superscores." Because of the changes in how examinee scores were calculated, performance results for the class of 2018 and later classes are not comparable to results for the class of 2017 and earlier classes.

**Table 1**  
**SAT and/or ACT Participation, Texas Public**  
**Schools, Class of 2012 Through Class of 2022**

Class	Graduates	Examinees	Participation rate (%)
2012	292,636	195,682	66.9
2013	301,397	192,283	63.8
2014	303,104	200,943	66.3
2015	313,387	213,939	68.3
2016	324,302	232,094	71.6
2017	334,416	245,892	73.5
2018	347,883	259,546	74.6
2019	355,605	266,624	75.0
2020	360,212	276,322	76.7
2021	358,837	253,963	70.8
2022	368,683	263,505	71.5

*Source.* Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

*Note.* Because of changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), and *College Admissions Testing Glossary of Terms, Class of 2022* (TEA, 2023b), for additional information.

**Table 2**  
**SAT and/or ACT Participation and SAT and/or ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Graduates	Examinees	Participation rate (%)	Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> (N)	Examinees meeting TSI criteria in RLA (%)	Examinees meeting TSI criteria in math (N)	Examinees meeting TSI criteria in math (%)	Examinees meeting TSI criteria in RLA and math (N)	Examinees meeting TSI criteria in RLA and math (%)
<b>2021</b>									
African American	44,018	31,981	72.7	11,445	35.8	5,686	17.8	5,300	16.6
American Indian	1,195	839	70.2	419	49.9	279	33.3	261	31.1
Asian	18,029	16,744	92.9	13,596	81.2	12,666	75.6	12,165	72.7
Hispanic	183,305	121,469	66.3	47,624	39.2	27,335	22.5	24,869	20.5
Pacific Islander	553	373	67.5	210	56.3	119	31.9	113	30.3
White	103,895	76,619	73.7	53,584	69.9	39,495	51.5	38,201	49.9
Multiracial	7,842	5,819	74.2	3,815	65.6	2,667	45.8	2,573	44.2
Econ. disad. <sup>c</sup>	184,193	119,194	64.7	41,620	34.9	23,248	19.5	20,875	17.5
Not econ. disad.	174,442	133,888	76.8	88,528	66.1	64,563	48.2	62,189	46.4
Female	180,599	131,731	72.9	69,676	52.9	42,869	32.5	41,081	31.2
Male	178,238	122,212	68.6	61,056	50.0	45,415	37.2	42,430	34.7
State	358,837	253,963	70.8	130,733	51.5	88,284	34.8	83,511	32.9
<b>2022</b>									
African American	45,225	32,184	71.2	11,665	36.2	5,496	17.1	5,106	15.9
American Indian	1,159	831	71.7	428	51.5	266	32.0	257	30.9
Asian	18,794	17,667	94.0	14,707	83.2	13,410	75.9	12,911	73.1
Hispanic	191,124	126,877	66.4	51,385	40.5	27,362	21.6	25,202	19.9
Pacific Islander	569	397	69.8	206	51.9	129	32.5	123	31.0
White	103,171	78,872	76.4	55,247	70.0	39,458	50.0	38,160	48.4
Multiracial	8,641	6,515	75.4	4,228	64.9	2,826	43.4	2,731	41.9
Econ. disad.	194,421	124,738	64.2	44,953	36.0	23,231	18.6	21,064	16.9
Not econ. disad.	174,179	137,895	79.2	92,411	67.0	65,325	47.4	63,049	45.7
Female	184,577	136,644	74.0	73,400	53.7	42,844	31.4	41,201	30.2
Male	184,106	126,841	68.9	64,511	50.9	46,134	36.4	43,318	34.2
State	368,683	263,505	71.5	137,920	52.3	88,983	33.8	84,524	32.1

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. In both the examinee and the graduate populations, sums of student counts by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>A score of 480 or higher on the SAT evidence-based reading and writing section or a score of 19 or higher on the English section and a composite score of 23 or higher on the ACT qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA). A score of 530 or higher on the SAT mathematics section or a score of 19 or higher on the mathematics section and a composite score of 23 or higher on the ACT qualifies for an exemption on the mathematics section of the TSIA. <sup>b</sup>Reading language arts. <sup>c</sup>Economically disadvantaged.

**Table 3**  
**SAT and/or ACT Participation and SAT and/or ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria, by Program Participation, Texas Public Schools, Class of 2022**

Group	Graduates	Examinees	Participation rate (%)	Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> (N)	Examinees meeting TSI criteria in RLA (%)	Examinees meeting TSI criteria in math (N)	Examinees meeting TSI criteria in math (%)	Examinees meeting TSI criteria in RLA and math (N)	Examinees meeting TSI criteria in RLA and math (%)
Bilingual or ESL <sup>c</sup>	38,526	23,337	60.6	2,103	9.0	1,310	5.6	797	3.4
Not bilingual or ESL	330,074	239,296	72.5	135,261	56.5	87,246	36.5	83,316	34.8
CTE <sup>d</sup> concentrator	258,775	187,241	72.4	96,887	51.7	61,386	32.8	58,170	31.1
Not CTE concentrator	109,841	75,612	68.8	40,656	53.8	27,328	36.1	26,098	34.5
G/T <sup>e</sup>	36,963	34,395	93.1	30,193	87.8	25,532	74.2	25,191	73.2
Not G/T	331,637	228,238	68.8	107,171	47.0	63,024	27.6	58,922	25.8
Section 504	34,957	24,332	69.6	11,798	48.5	7,368	30.3	6,935	28.5
Not Section 504	333,643	238,301	71.4	125,566	52.7	81,188	34.1	77,178	32.4
Special ed. <sup>f</sup>	32,779	13,749	41.9	1,640	11.9	783	5.7	691	5.0
Not special ed.	335,821	248,884	74.1	135,724	54.5	87,773	35.3	83,422	33.5
Title I	164,712	109,868	66.7	43,212	39.3	23,604	21.5	21,884	19.9
Not Title I	203,888	152,765	74.9	94,152	61.6	64,952	42.5	62,229	40.7
State	368,683	263,505	71.5	137,920	52.3	88,983	33.8	84,524	32.1

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. Students may be counted in more than one category. In both the examinee and the graduate populations, sums of student counts by program participation may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>A score of 480 or higher on the SAT evidence-based reading and writing section or a score of 19 or higher on the English section and a composite score of 23 or higher on the ACT qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA). A score of 530 or higher on the SAT mathematics section or a score of 19 or higher on the mathematics section and a composite score of 23 or higher on the ACT qualifies for an exemption on the mathematics section of the TSIA. <sup>b</sup>Reading language arts. <sup>c</sup>English as a second language. <sup>d</sup>Career and technical education. <sup>e</sup>Gifted and talented. <sup>f</sup>Special education.

**Table 4**  
**SAT and/or ACT Participation and SAT and/or ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria, by Student Characteristic, Texas Public Schools, Class of 2022**

Group	Graduates	Examinees	Participation rate (%)	Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> (N)	Examinees meeting TSI criteria in RLA (%)	Examinees meeting TSI criteria in math (N)	Examinees meeting TSI criteria in math (%)	Examinees meeting TSI criteria in RLA and math (N)	Examinees meeting TSI criteria in RLA and math (%)
At-risk	159,865	94,509	59.1	22,468	23.8	10,378	11.0	8,726	9.2
Not at-risk	208,735	167,407	80.2	114,658	68.5	78,059	46.6	75,283	45.0
Dyslexia	14,947	9,579	64.1	2,705	28.2	1,566	16.3	1,349	14.1
Not dyslexia	353,653	252,337	71.4	134,421	53.3	86,871	34.4	82,660	32.8
EB/EL <sup>c</sup>	40,759	24,641	60.5	2,306	9.4	1,441	5.8	891	3.6
Not EB/EL	327,841	237,992	72.6	135,058	56.7	87,115	36.6	83,222	35.0
Foster care	508	318	62.6	86	27.0	28	8.8	23	7.2
Not foster care	368,092	262,315	71.3	137,278	52.3	88,528	33.7	84,090	32.1
Homeless	6,701	3,707	55.3	1,046	28.2	465	12.5	418	11.3
Not homeless	361,899	258,926	71.5	136,318	52.6	88,091	34.0	83,695	32.3
Immigrant	3,568	2,833	79.4	710	25.1	573	20.2	451	15.9
Not immigrant	365,032	259,083	71.0	136,416	52.7	87,864	33.9	83,558	32.3
Migrant	1,288	473	36.7	108	22.8	58	12.3	53	11.2
Not migrant	367,312	262,160	71.4	137,256	52.4	88,498	33.8	84,060	32.1
Military-connected	12,299	9,975	81.1	6,264	62.8	3,860	38.7	3,694	37.0
Not military-connected	356,301	252,658	70.9	131,100	51.9	84,696	33.5	80,419	31.8
State	368,683	263,505	71.5	137,920	52.3	88,983	33.8	84,524	32.1

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. Students may be counted in more than one category. In both the examinee and the graduate populations, sums of student counts by student characteristic may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>A score of 480 or higher on the SAT evidence-based reading and writing section or a score of 19 or higher on the English section and a composite score of 23 or higher on the ACT qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA). A score of 530 or higher on the SAT mathematics section or a score of 19 or higher on the mathematics section and a composite score of 23 or higher on the ACT qualifies for an exemption on the mathematics section of the TSIA. <sup>b</sup>Reading language arts. <sup>c</sup>Emergent bilingual student/English learner.

**Table 5**  
**SAT and/or ACT Participation Rates (%), by Race/Ethnicity and Gender, Texas Public Schools,**  
**Class of 2012 Through Class of 2022**

Class	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Multiracial
2012	70.3	62.6	94.4	59.6	66.2	71.2	73.7
2013	66.7	58.9	90.2	57.2	61.7	68.2	70.2
2014	69.7	61.6	91.7	60.9	70.6	69.1	71.0
2015	71.9	64.8	92.7	63.7	70.6	70.1	71.0
2016	74.9	66.4	94.6	68.4	69.0	71.8	75.1
2017	75.5	68.0	94.8	71.3	66.7	73.2	75.9
2018	77.5	68.5	95.9	72.2	67.2	74.0	76.2
2019	76.8	72.3	95.9	72.8	67.0	74.3	76.0
2020	76.9	72.9	95.6	75.2	69.5	76.0	77.3
2021	72.7	70.2	92.9	66.3	67.5	73.7	74.2
2022	71.2	71.7	94.0	66.4	69.8	76.4	75.4

Class	Female	Male	State
2012	71.8	61.9	66.9
2013	68.4	59.2	63.8
2014	71.0	61.7	66.3
2015	72.7	63.8	68.3
2016	75.5	67.6	71.6
2017	77.4	69.5	73.5
2018	78.3	70.8	74.6
2019	78.9	71.0	75.0
2020	80.3	73.1	76.7
2021	72.9	68.6	70.8
2022	74.0	68.9	71.5

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. Because of changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), and *College Admissions Testing Glossary of Terms, Class of 2022* (TEA, 2023b), for additional information.

**Table 6**  
**SAT and/or ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria in Reading Language Arts and Mathematics (%), by Race/Ethnicity and Gender, Texas Public Schools, Class of 2018 Through Class of 2022**

Class	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Multiracial
2018	20.3	35.2	75.5	24.6	34.4	58.5	51.1
2019	19.7	36.6	74.6	23.2	35.6	56.3	50.1
2020	19.5	33.3	76.1	23.4	37.7	54.6	49.2
2021	16.6	31.1	72.7	20.5	30.3	49.9	44.2
2022	15.9	30.9	73.1	19.9	31.0	48.4	41.9

Class	Female	Male	State
2018	36.2	39.8	37.9
2019	34.5	38.0	36.1
2020	34.4	37.1	35.7
2021	31.2	34.7	32.9
2022	30.2	34.2	32.1

*Source.* Primary data from ACT, Inc.; College Board; and Texas Education Agency.

*Note.* A score of 480 or higher on the SAT evidence-based reading and writing section or a score of 19 or higher on the English section and a composite score of 23 or higher on the ACT qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA). A score of 530 or higher on the SAT mathematics section or a score of 19 or higher on the mathematics section and a composite score of 23 or higher on the ACT qualifies for an exemption on the mathematics section of the TSIA. The College Board began administering a redesigned version of the SAT in March 2016. Scores for the small percentages of examinees in the classes of 2018 and 2019 who took the previous version of the test were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables (College Board, 2022). This made it possible to determine the best scores across the two versions of the test. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

**Table 7**  
**SAT and/or ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria, All Graduates, by Race/Ethnicity, Texas Public Schools, Classes of 2021 and 2022**

Group	Graduates	Graduates meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> (N)	Graduates meeting TSI criteria in RLA (%)	Graduates meeting TSI criteria in math (N)	Graduates meeting TSI criteria in math (%)	Graduates meeting TSI criteria in RLA and math (N)	Graduates meeting TSI criteria in RLA and math (%)
<b>2021</b>							
African American	44,018	11,445	26.0	5,686	12.9	5,300	12.0
American Indian	1,195	419	35.1	279	23.3	261	21.8
Asian	18,029	13,596	75.4	12,666	70.3	12,165	67.5
Hispanic	183,305	47,624	26.0	27,335	14.9	24,869	13.6
Pacific Islander	553	210	38.0	119	21.5	113	20.4
White	103,895	53,584	51.6	39,495	38.0	38,201	36.8
Multiracial	7,842	3,815	48.6	2,667	34.0	2,573	32.8
Econ. disad. <sup>c</sup>	184,193	41,620	22.6	23,248	12.6	20,875	11.3
Not econ. disad.	174,442	88,528	50.7	64,563	37.0	62,189	35.7
Female	180,599	69,676	38.6	42,869	23.7	41,081	22.7
Male	178,238	61,056	34.3	45,415	25.5	42,430	23.8
State	358,837	130,733	36.4	88,284	24.6	83,511	23.3
<b>2022</b>							
African American	45,225	11,665	25.8	5,496	12.2	5,106	11.3
American Indian	1,159	428	36.9	266	23.0	257	22.2
Asian	18,794	14,707	78.3	13,410	71.4	12,911	68.7
Hispanic	191,124	51,385	26.9	27,362	14.3	25,202	13.2
Pacific Islander	569	206	36.2	129	22.7	123	21.6
White	103,171	55,247	53.5	39,458	38.2	38,160	37.0
Multiracial	8,641	4,228	48.9	2,826	32.7	2,731	31.6
Econ. disad.	194,421	44,953	23.1	23,231	11.9	21,064	10.8
Not econ. disad.	174,179	92,411	53.1	65,325	37.5	63,049	36.2
Female	184,577	73,400	39.8	42,844	23.2	41,201	22.3
Male	184,106	64,511	35.0	46,134	25.1	43,318	23.5
State	368,683	137,920	37.4	88,983	24.1	84,524	22.9

Source: Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note: Sums of graduates by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>A score of 480 or higher on the SAT evidence-based reading and writing section or a score of 19 or higher on the English section and a composite score of 23 or higher on the ACT qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA). A score of 530 or higher on the SAT mathematics section or a score of 19 or higher on the mathematics section and a composite score of 23 or higher on the ACT qualifies for an exemption on the mathematics section of the TSIA. <sup>b</sup>Reading language arts. <sup>c</sup>Economically disadvantaged.

**Table 8**  
**SAT and/or ACT Performance At or Above Criterion, All Graduates,**  
**by Race/Ethnicity, Texas Public Schools, Classes of 2021 and 2022**

Group	Graduates	Graduates scoring at or above 1180 (SAT) or 24 (ACT) (N)	Graduates scoring at or above 1180 (SAT) or 24 (ACT) (%)
<b>2021</b>			
African American	44,018	2,372	5.4
American Indian	1,195	147	12.3
Asian	18,029	9,650	53.5
Hispanic	183,305	11,197	6.1
Pacific Islander	553	61	11.0
White	103,895	25,148	24.2
Multiracial	7,842	1,662	21.2
Econ. disad. <sup>a</sup>	184,193	9,228	5.0
Not econ. disad.	174,442	40,684	23.3
Female	180,599	24,431	13.5
Male	178,238	25,826	14.5
State	358,837	50,257	14.0
<b>2022</b>			
African American	45,225	2,353	5.2
American Indian	1,159	151	13.0
Asian	18,794	10,307	54.8
Hispanic	191,124	11,594	6.1
Pacific Islander	569	64	11.2
White	103,171	24,816	24.1
Multiracial	8,641	1,807	20.9
Econ. disad.	194,421	9,545	4.9
Not econ. disad.	174,179	41,239	23.7
Female	184,577	24,881	13.5
Male	184,106	26,232	14.2
State	368,683	51,118	13.9

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. Sums of graduates by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>Economically disadvantaged.

**Table 9**  
**SAT and/or ACT Participation and SAT and/or ACT Performance At or Above Criterion, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Graduates	Examinees	Participation rate (%)	Examinees scoring at or above 1180 (SAT) or 24 (ACT) (N)	Examinees scoring at or above 1180 (SAT) or 24 (ACT) (%)
<b>2021</b>					
African American	44,018	31,981	72.7	2,372	7.4
American Indian	1,195	839	70.2	147	17.5
Asian	18,029	16,744	92.9	9,650	57.6
Hispanic	183,305	121,469	66.3	11,197	9.2
Pacific Islander	553	373	67.5	61	16.4
White	103,895	76,619	73.7	25,148	32.8
Multiracial	7,842	5,819	74.2	1,662	28.6
Econ. disad. <sup>a</sup>	184,193	119,194	64.7	9,228	7.7
Not econ. disad.	174,442	133,888	76.8	40,684	30.4
Female	180,599	131,731	72.9	24,431	18.5
Male	178,238	122,212	68.6	25,826	21.1
State	358,837	253,963	70.8	50,257	19.8
<b>2022</b>					
African American	45,225	32,184	71.2	2,353	7.3
American Indian	1,159	831	71.7	151	18.2
Asian	18,794	17,667	94.0	10,307	58.3
Hispanic	191,124	126,877	66.4	11,594	9.1
Pacific Islander	569	397	69.8	64	16.1
White	103,171	78,872	76.4	24,816	31.5
Multiracial	8,641	6,515	75.4	1,807	27.7
Econ. disad.	194,421	124,738	64.2	9,545	7.7
Not econ. disad.	174,179	137,895	79.2	41,239	29.9
Female	184,577	136,644	74.0	24,881	18.2
Male	184,106	126,841	68.9	26,232	20.7
State	368,683	263,505	71.5	51,118	19.4

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. In both the examinee and the graduate populations, sums of student counts by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>Economically disadvantaged.

## Results for Texas Public Schools: SAT

### *Comparison of Results Across Years*

Beginning with results for the class of 2018, Texas public school SAT participation rate calculations changed. For the class of 2017 and earlier classes, the Texas Education Agency (TEA) received examinees' scores from the College Board based on student-reported expected year of graduation. Beginning with the class of 2018, TEA received scores from the College Board based on year of test administration. Because of the changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes.

Students may take the SAT more than once. For the class of 2017 and earlier classes, TEA based performance results on each examinee's most recent test. Beginning with the class of 2018, TEA based performance results on each examinee's best section scores across all tests taken. Those scores were used to calculate SAT total scores. An examinee's best scores on the evidence-based reading and writing and mathematics sections were summed to calculate the examinee's SAT total score. This SAT total score is commonly known as a "superscore." Because of the changes in how SAT examinee scores were calculated, performance results for the class of 2018 and later classes are not comparable to results for the class of 2017 and earlier classes.

**Table 10**  
**SAT Participation, Texas Public Schools, Class**  
**of 2012 Through Class of 2022**

Class	Graduates	Examinees	Participation rate (%)
2012	292,636	156,455	53.5
2013	301,397	156,859	52.0
2014	303,104	164,061	54.1
2015	313,387	178,947	57.1
2016	324,302	189,416	58.4
2017	334,416	201,144	60.1
2018	347,883	214,756	61.7
2019	355,605	224,887	63.2
2020	360,212	238,592	66.2
2021	358,837	216,553	60.3
2022	368,683	231,811	62.9

*Source.* Primary data from College Board and Texas Education Agency (TEA).

*Note.* Because of changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), and *College Admissions Testing Glossary of Terms, Class of 2022* (TEA, 2023b), for additional information.

**Table 11**  
**SAT Participation, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Graduates	Examinees	Participation rate (%)
<b>2021</b>			
African American	44,018	27,640	62.8
American Indian	1,195	662	55.4
Asian	18,029	15,636	86.7
Hispanic	183,305	102,800	56.1
Pacific Islander	553	341	61.7
White	103,895	64,264	61.9
Multiracial	7,842	5,113	65.2
Econ. disad. <sup>a</sup>	184,193	99,653	54.1
Not econ. disad.	174,442	116,166	66.6
Female	180,599	112,271	62.2
Male	178,238	104,271	58.5
State	358,837	216,553	60.3
<b>2022</b>			
African American	45,225	28,381	62.8
American Indian	1,159	723	62.4
Asian	18,794	17,039	90.7
Hispanic	191,124	109,502	57.3
Pacific Islander	569	376	66.1
White	103,171	69,729	67.6
Multiracial	8,641	5,915	68.5
Econ. disad.	194,421	105,809	54.4
Not econ. disad.	174,179	125,255	71.9
Female	184,577	120,234	65.1
Male	184,106	111,569	60.6
State	368,683	231,811	62.9

*Source.* Primary data from College Board and Texas Education Agency (TEA).

*Note.* In both the examinee and the graduate populations, sums of student counts by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>Economically disadvantaged.

**Table 12**  
**SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Examinees	Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> (N)	Examinees meeting TSI criteria in RLA (%)	Examinees meeting TSI criteria in math (N)	Examinees meeting TSI criteria in math (%)	Examinees meeting TSI criteria in RLA and math (N)	Examinees meeting TSI criteria in RLA and math (%)
<b>2021</b>							
African American	27,640	11,186	40.5	5,378	19.5	5,000	18.1
American Indian	662	378	57.1	238	36.0	220	33.2
Asian	15,636	13,126	83.9	12,170	77.8	11,676	74.7
Hispanic	102,800	45,604	44.4	25,228	24.5	22,800	22.2
Pacific Islander	341	206	60.4	113	33.1	107	31.4
White	64,264	49,470	77.0	35,008	54.5	33,769	52.5
Multiracial	5,113	3,655	71.5	2,485	48.6	2,394	46.8
Econ. disad. <sup>c</sup>	99,653	39,712	39.9	21,256	21.3	18,931	19.0
Not econ. disad.	116,166	83,427	71.8	58,989	50.8	56,677	48.8
Female	112,271	66,023	58.8	38,906	34.7	37,146	33.1
Male	104,271	57,630	55.3	41,740	40.0	38,838	37.2
State	216,553	123,654	57.1	80,646	37.2	75,984	35.1
<b>2022</b>							
African American	28,381	11,507	40.5	5,298	18.7	4,913	17.3
American Indian	723	412	57.0	246	34.0	236	32.6
Asian	17,039	14,435	84.7	13,113	77.0	12,614	74.0
Hispanic	109,502	49,920	45.6	25,765	23.5	23,621	21.6
Pacific Islander	376	205	54.5	127	33.8	121	32.2
White	69,729	52,546	75.4	36,264	52.0	34,976	50.2
Multiracial	5,915	4,117	69.6	2,703	45.7	2,608	44.1
Econ. disad.	105,809	43,561	41.2	21,782	20.6	19,627	18.5
Not econ. disad.	125,255	89,132	71.2	61,395	49.0	59,137	47.2
Female	120,234	71,023	59.1	40,003	33.3	38,362	31.9
Male	111,569	62,164	55.7	43,544	39.0	40,756	36.5
State	231,811	133,191	57.5	83,547	36.0	79,118	34.1

Source: Primary data from College Board and Texas Education Agency (TEA).

Note: Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>A score of 480 or higher on the evidence-based reading and writing section qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA). A score of 530 or higher on the mathematics section qualifies for an exemption on the mathematics section of the TSIA. <sup>b</sup>Reading language arts. <sup>c</sup>Economically disadvantaged.

**Table 13**  
**SAT Performance At or Above Criterion, and Average Scores, by**  
**Race/Ethnicity, Economic Status, and Gender, Texas Public Schools,**  
**Classes of 2021 and 2022**

Group	Examinees	Examinees scoring at or above 1180 (N)	Examinees scoring at or above 1180 (%)	Average ERW <sup>a</sup> score	Average math score	Average total score
<b>2021</b>						
African American	27,640	2,010	7.3	463	450	912
American Indian	662	111	16.8	500	497	997
Asian	15,636	9,099	58.2	596	622	1217
Hispanic	102,800	9,063	8.8	471	466	937
Pacific Islander	341	53	15.5	505	494	999
White	64,264	20,008	31.1	550	536	1087
Multiracial	5,113	1,468	28.7	540	527	1067
Econ. disad. <sup>b</sup>	99,653	7,292	7.3	462	457	919
Not econ. disad.	116,166	34,250	29.5	540	532	1072
Female	112,271	19,903	17.7	507	492	999
Male	104,271	21,918	21.0	501	504	1005
State	216,553	41,821	19.3	504	498	1002
<b>2022</b>						
African American	28,381	2,090	7.4	464	449	912
American Indian	723	121	16.7	499	488	988
Asian	17,039	9,904	58.1	600	622	1222
Hispanic	109,502	9,796	8.9	474	464	938
Pacific Islander	376	59	15.7	496	491	987
White	69,729	20,876	29.9	546	533	1079
Multiracial	5,915	1,642	27.8	537	521	1058
Econ. disad.	105,809	7,996	7.6	465	456	921
Not econ. disad.	125,255	36,235	28.9	540	529	1069
Female	120,234	21,324	17.7	509	490	999
Male	111,569	23,185	20.8	502	502	1004
State	231,811	44,509	19.2	506	496	1001

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Because of rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>Evidence-based reading and writing. <sup>b</sup>Economically disadvantaged.

**Table 14**  
**SAT Performance of Racial/Ethnic Groups, by Economic Status, Texas**  
**Public Schools, Class of 2022**

Group	Examinees (N)	Examinees (%)	Average ERW <sup>a</sup> score	Average math score	Average total score
<b>African American</b>					
Econ. disad. <sup>b</sup>	17,086	60.2	446	432	878
Not econ. disad.	11,246	39.6	490	474	964
All students	28,381	100	464	449	912
<b>American Indian</b>					
Econ. disad.	310	42.9	459	447	906
Not econ. disad.	411	56.8	531	520	1050
All students	723	100	499	488	988
<b>Asian</b>					
Econ. disad.	4,690	27.5	544	562	1107
Not econ. disad.	12,204	71.6	621	643	1264
All students	17,039	100	600	622	1222
<b>Hispanic</b>					
Econ. disad.	69,642	63.6	458	449	907
Not econ. disad.	39,646	36.2	503	489	993
All students	109,502	100	474	464	938
<b>Pacific Islander</b>					
Econ. disad.	164	43.6	460	453	914
Not econ. disad.	212	56.4	523	521	1044
All students	376	100	496	491	987
<b>White</b>					
Econ. disad.	12,190	17.5	502	485	987
Not econ. disad.	57,364	82.3	556	543	1098
All students	69,729	100	546	533	1079
<b>Multiracial</b>					
Econ. disad.	1,727	29.2	487	470	957
Not econ. disad.	4,172	70.5	557	542	1099
All students	5,915	100	537	521	1058
<b>State</b>					
Econ. disad.	105,809	45.6	465	456	921
Not econ. disad.	125,255	54.0	540	529	1069
All students	231,811	100	506	496	1001

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity or by economic status may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of missing information on economic status or rounding. Because of rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>Evidence-based reading and writing. <sup>b</sup>Economically disadvantaged.

**Table 15**  
**SAT Performance of Racial/Ethnic Groups, by Gender, Texas Public Schools, Class of 2022**

Group	Examinees (N)	Examinees (%)	Average ERW <sup>a</sup> score	Average math score	Average total score
<b>African American</b>					
Female	14,939	52.6	474	452	926
Male	13,442	47.4	452	445	897
All students	28,381	100	464	449	912
<b>American Indian</b>					
Female	375	51.9	499	480	979
Male	348	48.1	499	497	997
All students	723	100	499	488	988
<b>Asian</b>					
Female	8,468	49.7	602	613	1215
Male	8,571	50.3	598	630	1229
All students	17,039	100	600	622	1222
<b>Hispanic</b>					
Female	57,806	52.8	478	460	938
Male	51,694	47.2	470	468	938
All students	109,502	100	474	464	938
<b>Pacific Islander</b>					
Female	199	52.9	505	491	996
Male	177	47.1	486	491	977
All students	376	100	496	491	987
<b>White</b>					
Female	35,291	50.6	550	524	1074
Male	34,437	49.4	543	542	1084
All students	69,729	100	546	533	1079
<b>Multiracial</b>					
Female	3,098	52.4	543	515	1058
Male	2,817	47.6	530	528	1058
All students	5,915	100	537	521	1058
<b>State</b>					
Female	120,234	51.9	509	490	999
Male	111,569	48.1	502	502	1004
All students	231,811	100	506	496	1001

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of missing information on gender or rounding. Because of rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>Evidence-based reading and writing.

**Table 16**  
**SAT Participation and Performance Meeting Texas Success Initiative (TSI)**  
**College-Ready Criteria of Racial/Ethnic Groups, by Gender, Texas Public**  
**Schools, Class of 2022**

Group	Graduates	Examinees	Participation rate (%)	Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> and math (N)	Examinees meeting TSI criteria in RLA and math (%)
<b>African American</b>					
Female	22,996	14,939	65.0	2,673	17.9
Male	22,229	13,442	60.5	2,240	16.7
All students	45,225	28,381	62.8	4,913	17.3
<b>American Indian</b>					
Female	575	375	65.2	98	26.1
Male	584	348	59.6	138	39.7
All students	1,159	723	62.4	236	32.6
<b>Asian</b>					
Female	9,222	8,468	91.8	6,175	72.9
Male	9,572	8,571	89.5	6,439	75.1
All students	18,794	17,039	90.7	12,614	74.0
<b>Hispanic</b>					
Female	96,397	57,806	60.0	11,388	19.7
Male	94,727	51,694	54.6	12,233	23.7
All students	191,124	109,502	57.3	23,621	21.6
<b>Pacific Islander</b>					
Female	292	199	68.2	65	32.7
Male	277	177	63.9	56	31.6
All students	569	376	66.1	121	32.2
<b>White</b>					
Female	50,685	35,291	69.6	16,624	47.1
Male	52,486	34,437	65.6	18,352	53.3
All students	103,171	69,729	67.6	34,976	50.2
<b>Multiracial</b>					
Female	4,410	3,098	70.2	1,323	42.7
Male	4,231	2,817	66.6	1,285	45.6
All students	8,641	5,915	68.5	2,608	44.1
<b>State</b>					
Female	184,577	120,234	65.1	38,362	31.9
Male	184,106	111,569	60.6	40,756	36.5
All students	368,683	231,811	62.9	79,118	34.1

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. In both the examinee and the graduate populations, sums of student counts by race/ethnicity or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>A score of 480 or higher on the SAT evidence-based reading and writing section qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA). A score of 530 or higher on the SAT mathematics section qualifies for an exemption on the mathematics section of the TSIA. <sup>b</sup>Reading language arts.

**Table 17**  
**SAT Participation of Examinees Taking SAT More Than Once, by**  
**Race/Ethnicity, Economic Status, and Gender, Texas Public Schools,**  
**Classes of 2021 and 2022**

Group	Examinees	Examinees taking SAT more than once (N)	Examinees taking SAT more than once (%)	Total exams	Average number of exams per student
<b>2021</b>					
African American	27,640	5,110	18.5	33,902	1.2
American Indian	662	148	22.4	853	1.3
Asian	15,636	8,021	51.3	28,160	1.8
Hispanic	102,800	15,354	14.9	120,597	1.2
Pacific Islander	341	59	17.3	409	1.2
White	64,264	17,189	26.7	86,746	1.3
Multiracial	5,113	1,255	24.5	6,777	1.3
Econ. disad. <sup>a</sup>	99,653	13,972	14.0	115,766	1.2
Not econ. disad.	116,166	32,946	28.4	160,694	1.4
Female	112,271	25,392	22.6	144,704	1.3
Male	104,271	21,748	20.9	132,830	1.3
State	216,553	47,140	21.8	277,545	1.3
<b>2022</b>					
African American	28,381	7,962	28.1	38,531	1.4
American Indian	723	175	24.2	959	1.3
Asian	17,039	10,392	61.0	34,991	2.1
Hispanic	109,502	28,782	26.3	144,189	1.3
Pacific Islander	376	86	22.9	494	1.3
White	69,729	23,493	33.7	101,473	1.5
Multiracial	5,915	1,949	33.0	8,564	1.4
Econ. disad.	105,809	25,870	24.4	137,119	1.3
Not econ. disad.	125,255	46,732	37.3	191,073	1.5
Female	120,234	39,163	32.6	172,135	1.4
Male	111,569	33,690	30.2	157,227	1.4
State	231,811	72,853	31.4	329,370	1.4

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Examinees who took multiple examinations are counted only once. Sums of examinees or examinations by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>Economically disadvantaged.

**Table 18**  
**SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Taking SAT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Examinees	Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> and math (N)	Examinees meeting TSI criteria in RLA and math (%)
<b>2021</b>			
African American			
Examinees taking SAT once	22,530	2,900	12.9
Examinees taking SAT more than once	5,110	2,100	41.1
American Indian			
Examinees taking SAT once	514	121	23.5
Examinees taking SAT more than once	148	99	66.9
Asian			
Examinees taking SAT once	7,615	4,392	57.7
Examinees taking SAT more than once	8,021	7,284	90.8
Hispanic			
Examinees taking SAT once	87,446	15,692	17.9
Examinees taking SAT more than once	15,354	7,108	46.3
Pacific Islander			
Examinees taking SAT once	282	72	25.5
Examinees taking SAT more than once	59	35	59.3
White			
Examinees taking SAT once	47,075	20,380	43.3
Examinees taking SAT more than once	17,189	13,389	77.9
Multiracial			
Examinees taking SAT once	3,858	1,439	37.3
Examinees taking SAT more than once	1,255	955	76.1
Economically disadvantaged			
Examinees taking SAT once	85,681	13,034	15.2
Examinees taking SAT more than once	13,972	5,897	42.2

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>A score of 480 or higher on the SAT evidence-based reading and writing section qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA). A score of 530 or higher on the SAT mathematics section qualifies for an exemption on the mathematics section of the TSIA. <sup>b</sup>Reading language arts.

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**Table 18 (continued)**  
**SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Taking SAT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Examinees	Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> and math (N)	Examinees meeting TSI criteria in RLA and math (%)
Not economically disadvantaged			
Examinees taking SAT once	83,220	31,799	38.2
Examinees taking SAT more than once	32,946	24,878	75.5
Female			
Examinees taking SAT once	86,879	21,228	24.4
Examinees taking SAT more than once	25,392	15,918	62.7
Male			
Examinees taking SAT once	82,523	23,784	28.8
Examinees taking SAT more than once	21,748	15,054	69.2
State			
Examinees taking SAT once	169,413	45,012	26.6
Examinees taking SAT more than once	47,140	30,972	65.7
<b>2022</b>			
African American			
Examinees taking SAT once	20,419	2,106	10.3
Examinees taking SAT more than once	7,962	2,807	35.3
American Indian			
Examinees taking SAT once	548	130	23.7
Examinees taking SAT more than once	175	106	60.6
Asian			
Examinees taking SAT once	6,647	3,501	52.7
Examinees taking SAT more than once	10,392	9,113	87.7
Hispanic			
Examinees taking SAT once	80,720	12,029	14.9
Examinees taking SAT more than once	28,782	11,592	40.3

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>A score of 480 or higher on the SAT evidence-based reading and writing section qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA). A score of 530 or higher on the SAT mathematics section qualifies for an exemption on the mathematics section of the TSIA. <sup>b</sup>Reading language arts.

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**Table 18 (continued)**  
**SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Taking SAT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Examinees	Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> and math (N)	Examinees meeting TSI criteria in RLA and math (%)
<b>Pacific Islander</b>			
Examinees taking SAT once	290	70	24.1
Examinees taking SAT more than once	86	51	59.3
<b>White</b>			
Examinees taking SAT once	46,236	17,655	38.2
Examinees taking SAT more than once	23,493	17,321	73.7
<b>Multiracial</b>			
Examinees taking SAT once	3,966	1,257	31.7
Examinees taking SAT more than once	1,949	1,351	69.3
<b>Economically disadvantaged</b>			
Examinees taking SAT once	79,939	10,234	12.8
Examinees taking SAT more than once	25,870	9,393	36.3
<b>Not economically disadvantaged</b>			
Examinees taking SAT once	78,523	26,393	33.6
Examinees taking SAT more than once	46,732	32,744	70.1
<b>Female</b>			
Examinees taking SAT once	81,071	16,843	20.8
Examinees taking SAT more than once	39,163	21,519	54.9
<b>Male</b>			
Examinees taking SAT once	77,879	19,922	25.6
Examinees taking SAT more than once	33,690	20,834	61.8
<b>State</b>			
Examinees taking SAT once	158,958	36,765	23.1
Examinees taking SAT more than once	72,853	42,353	58.1

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>A score of 480 or higher on the SAT evidence-based reading and writing section qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA). A score of 530 or higher on the SAT mathematics section qualifies for an exemption on the mathematics section of the TSIA. <sup>b</sup>Reading language arts.

**Table 19**  
**SAT Performance of Examinees Taking SAT Once or More Than Once,**  
**by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools,**  
**Classes of 2021 and 2022**

Group	Examinees	Average ERW <sup>a</sup> score	Average math score	Average total score
<b>2021</b>				
African American				
Examinees taking SAT once	22,530	449	435	884
Examinees taking SAT more than once	5,110	524	513	1037
American Indian				
Examinees taking SAT once	514	479	475	954
Examinees taking SAT more than once	148	571	573	1144
Asian				
Examinees taking SAT once	7,615	548	565	1113
Examinees taking SAT more than once	8,021	641	675	1316
Hispanic				
Examinees taking SAT once	87,446	461	455	916
Examinees taking SAT more than once	15,354	530	527	1057
Pacific Islander				
Examinees taking SAT once	282	492	481	973
Examinees taking SAT more than once	59	566	556	1122
White				
Examinees taking SAT once	47,075	531	514	1045
Examinees taking SAT more than once	17,189	603	597	1199
Multiracial				
Examinees taking SAT once	3,858	518	503	1021
Examinees taking SAT more than once	1,255	607	601	1208
Economically disadvantaged				
Examinees taking SAT once	85,681	452	447	899
Examinees taking SAT more than once	13,972	520	520	1040
Not economically disadvantaged				
Examinees taking SAT once	83,220	516	504	1020
Examinees taking SAT more than once	32,946	601	602	1203

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Because of rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>Evidence-based reading and writing.

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**Table 19 (continued)**  
**SAT Performance of Examinees Taking SAT Once or More Than Once,**  
**by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools,**  
**Classes of 2021 and 2022**

Group	Examinees	Average ERW <sup>a</sup> score	Average math score	Average total score
<b>Female</b>				
Examinees taking SAT once	86,879	487	470	957
Examinees taking SAT more than once	25,392	576	566	1142
<b>Male</b>				
Examinees taking SAT once	82,523	480	481	961
Examinees taking SAT more than once	21,748	578	593	1171
<b>State</b>				
Examinees taking SAT once	169,413	484	475	959
Examinees taking SAT more than once	47,140	577	578	1155
<b>2022</b>				
<b>African American</b>				
Examinees taking SAT once	20,419	443	428	871
Examinees taking SAT more than once	7,962	517	502	1019
<b>American Indian</b>				
Examinees taking SAT once	548	480	467	947
Examinees taking SAT more than once	175	562	555	1117
<b>Asian</b>				
Examinees taking SAT once	6,647	546	558	1104
Examinees taking SAT more than once	10,392	634	663	1297
<b>Hispanic</b>				
Examinees taking SAT once	80,720	457	446	903
Examinees taking SAT more than once	28,782	522	513	1036
<b>Pacific Islander</b>				
Examinees taking SAT once	290	476	470	946
Examinees taking SAT more than once	86	563	564	1127
<b>White</b>				
Examinees taking SAT once	46,236	521	505	1026
Examinees taking SAT more than once	23,493	596	587	1183

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Because of rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>Evidence-based reading and writing.

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**Table 19 (continued)**  
**SAT Performance of Examinees Taking SAT Once or More Than Once,**  
**by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools,**  
**Classes of 2021 and 2022**

Group	Examinees	Average ERW <sup>a</sup> score	Average math score	Average total score
<b>Multiracial</b>				
Examinees taking SAT once	3,966	508	489	997
Examinees taking SAT more than once	1,949	595	587	1182
<b>Economically disadvantaged</b>				
Examinees taking SAT once	79,939	450	439	889
Examinees taking SAT more than once	25,870	513	507	1020
<b>Not economically disadvantaged</b>				
Examinees taking SAT once	78,523	509	495	1003
Examinees taking SAT more than once	46,732	591	588	1179
<b>Female</b>				
Examinees taking SAT once	81,071	483	462	945
Examinees taking SAT more than once	39,163	563	549	1112
<b>Male</b>				
Examinees taking SAT once	77,879	475	472	947
Examinees taking SAT more than once	33,690	564	571	1135
<b>State</b>				
Examinees taking SAT once	158,958	479	467	946
Examinees taking SAT more than once	72,853	564	559	1123

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Because of rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>Evidence-based reading and writing.

**Table 20**

**SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Examinees (N)	Examinees (%)	Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> and math (N)	Examinees meeting TSI criteria in RLA and math (%)
<b>2021</b>				
<b>African American</b>				
Examinees participating in weekend testing only	2,760	10.0	805	29.2
Examinees participating in school-day testing only	21,025	76.1	2,501	11.9
Examinees participating in both	3,855	13.9	1,694	43.9
All examinees	27,640	100	5,000	18.1
<b>American Indian</b>				
Examinees participating in weekend testing only	75	11.3	41	54.7
Examinees participating in school-day testing only	486	73.4	108	22.2
Examinees participating in both	101	15.3	71	70.3
All examinees	662	100	220	33.2
<b>Asian</b>				
Examinees participating in weekend testing only	3,806	24.3	3,327	87.4
Examinees participating in school-day testing only	5,998	38.4	3,049	50.8
Examinees participating in both	5,832	37.3	5,300	90.9
All examinees	15,636	100	11,676	74.7
<b>Hispanic</b>				
Examinees participating in weekend testing only	7,997	7.8	3,315	41.5
Examinees participating in school-day testing only	86,096	83.8	14,491	16.8
Examinees participating in both	8,707	8.5	4,994	57.4
All examinees	102,800	100	22,800	22.2
<b>Pacific Islander</b>				
Examinees participating in weekend testing only	43	12.6	20	46.5
Examinees participating in school-day testing only	256	75.1	60	23.4
Examinees participating in both	42	12.3	27	64.3
All examinees	341	100	107	31.4
<b>White</b>				
Examinees participating in weekend testing only	10,307	16.0	6,826	66.2
Examinees participating in school-day testing only	41,276	64.2	16,653	40.3
Examinees participating in both	12,681	19.7	10,290	81.1
All examinees	64,264	100	33,769	52.5

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>A score of 480 or higher on the SAT evidence-based reading and writing section qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA). A score of 530 or higher on the SAT mathematics section qualifies for an exemption on the mathematics section of the TSIA.

<sup>b</sup>Reading language arts.

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**Table 20 (continued)**

**SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Examinees (N)	Examinees (%)	Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> and math (N)	Examinees meeting TSI criteria in RLA and math (%)
<b>Multiracial</b>				
Examinees participating in weekend testing only	729	14.3	451	61.9
Examinees participating in school-day testing only	3,461	67.7	1,209	34.9
Examinees participating in both	923	18.1	734	79.5
All examinees	5,113	100	2,394	46.8
<b>Economically disadvantaged</b>				
Examinees participating in weekend testing only	7,618	7.6	2,708	35.5
Examinees participating in school-day testing only	83,902	84.2	12,070	14.4
Examinees participating in both	8,133	8.2	4,153	51.1
All examinees	99,653	100	18,931	19.0
<b>Not economically disadvantaged</b>				
Examinees participating in weekend testing only	17,613	15.2	11,779	66.9
Examinees participating in school-day testing only	74,573	64.2	25,965	34.8
Examinees participating in both	23,980	20.6	18,933	79.0
All examinees	116,166	100	56,677	48.8
<b>Female</b>				
Examinees participating in weekend testing only	14,247	12.7	7,597	53.3
Examinees participating in school-day testing only	80,664	71.8	17,628	21.9
Examinees participating in both	17,360	15.5	11,921	68.7
All examinees	112,271	100	37,146	33.1
<b>Male</b>				
Examinees participating in weekend testing only	11,497	11.0	7,199	62.6
Examinees participating in school-day testing only	77,993	74.8	20,450	26.2
Examinees participating in both	14,781	14.2	11,189	75.7
All examinees	104,271	100	38,838	37.2
<b>State</b>				
Examinees participating in weekend testing only	25,744	11.9	14,796	57.5
Examinees participating in school-day testing only	158,668	73.3	38,078	24.0
Examinees participating in both	32,141	14.8	23,110	71.9
All examinees	216,553	100	75,984	35.1

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>A score of 480 or higher on the SAT evidence-based reading and writing section qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA). A score of 530 or higher on the SAT mathematics section qualifies for an exemption on the mathematics section of the TSIA.

<sup>b</sup>Reading language arts.

**continues**

**Table 20 (continued)**

**SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Examinees (N)	Examinees (%)	Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> and math (N)	Examinees meeting TSI criteria in RLA and math (%)
<b>2022</b>				
<b>African American</b>				
Examinees participating in weekend testing only	3,007	10.6	667	22.2
Examinees participating in school-day testing only	20,239	71.3	2,102	10.4
Examinees participating in both	5,135	18.1	2,144	41.8
All examinees	28,381	100	4,913	17.3
<b>American Indian</b>				
Examinees participating in weekend testing only	66	9.1	28	42.4
Examinees participating in school-day testing only	544	75.2	128	23.5
Examinees participating in both	113	15.6	80	70.8
All examinees	723	100	236	32.6
<b>Asian</b>				
Examinees participating in weekend testing only	3,237	19.0	2,689	83.1
Examinees participating in school-day testing only	5,845	34.3	2,803	48.0
Examinees participating in both	7,957	46.7	7,122	89.5
All examinees	17,039	100	12,614	74.0
<b>Hispanic</b>				
Examinees participating in weekend testing only	8,231	7.5	2,876	34.9
Examinees participating in school-day testing only	89,029	81.3	13,807	15.5
Examinees participating in both	12,242	11.2	6,938	56.7
All examinees	109,502	100	23,621	21.6
<b>Pacific Islander</b>				
Examinees participating in weekend testing only	40	10.6	21	52.5
Examinees participating in school-day testing only	283	75.3	65	23.0
Examinees participating in both	53	14.1	35	66.0
All examinees	376	100	121	32.2
<b>White</b>				
Examinees participating in weekend testing only	9,479	13.6	5,801	61.2
Examinees participating in school-day testing only	43,586	62.5	16,111	37.0
Examinees participating in both	16,664	23.9	13,064	78.4
All examinees	69,729	100	34,976	50.2

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>A score of 480 or higher on the SAT evidence-based reading and writing section qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA). A score of 530 or higher on the SAT mathematics section qualifies for an exemption on the mathematics section of the TSIA.

<sup>b</sup>Reading language arts.

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**Table 20 (continued)**

**SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Examinees (N)	Examinees (%)	Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> and math (N)	Examinees meeting TSI criteria in RLA and math (%)
<b>Multiracial</b>				
Examinees participating in weekend testing only	679	11.5	381	56.1
Examinees participating in school-day testing only	3,866	65.4	1,198	31.0
Examinees participating in both	1,370	23.2	1,029	75.1
All examinees	5,915	100	2,608	44.1
<b>Economically disadvantaged</b>				
Examinees participating in weekend testing only	8,239	7.8	2,411	29.3
Examinees participating in school-day testing only	86,153	81.4	11,427	13.3
Examinees participating in both	11,417	10.8	5,789	50.7
All examinees	105,809	100	19,627	18.5
<b>Not economically disadvantaged</b>				
Examinees participating in weekend testing only	16,048	12.8	9,766	60.9
Examinees participating in school-day testing only	77,117	61.6	24,766	32.1
Examinees participating in both	32,090	25.6	24,605	76.7
All examinees	125,255	100	59,137	47.2
<b>Female</b>				
Examinees participating in weekend testing only	13,876	11.5	6,259	45.1
Examinees participating in school-day testing only	82,900	68.9	16,507	19.9
Examinees participating in both	23,458	19.5	15,596	66.5
All examinees	120,234	100	38,362	31.9
<b>Male</b>				
Examinees participating in weekend testing only	10,899	9.8	6,229	57.2
Examinees participating in school-day testing only	80,592	72.2	19,709	24.5
Examinees participating in both	20,078	18.0	14,818	73.8
All examinees	111,569	100	40,756	36.5
<b>State</b>				
Examinees participating in weekend testing only	24,778	10.7	12,488	50.4
Examinees participating in school-day testing only	163,497	70.5	36,216	22.2
Examinees participating in both	43,536	18.8	30,414	69.9
All examinees	231,811	100	79,118	34.1

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>A score of 480 or higher on the SAT evidence-based reading and writing section qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA). A score of 530 or higher on the SAT mathematics section qualifies for an exemption on the mathematics section of the TSIA.

<sup>b</sup>Reading language arts.

**Table 21**  
**SAT Participation of Examinees Taking SAT More Than Once Among Those Participating in Weekend Testing Only or School-Day Testing Only, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Examinees	Examinees taking SAT more than once (N)	Examinees taking SAT more than once (%)
<b>2021</b>			
African American			
Examinees participating in weekend testing only	2,760	514	18.6
Examinees participating in school-day testing only	21,025	741	3.5
American Indian			
Examinees participating in weekend testing only	75	24	32.0
Examinees participating in school-day testing only	486	23	4.7
Asian			
Examinees participating in weekend testing only	3,806	1,947	51.2
Examinees participating in school-day testing only	5,998	242	4.0
Hispanic			
Examinees participating in weekend testing only	7,997	1,317	16.5
Examinees participating in school-day testing only	86,096	5,330	6.2
Pacific Islander			
Examinees participating in weekend testing only	43	9	20.9
Examinees participating in school-day testing only	256	8	3.1
White			
Examinees participating in weekend testing only	10,307	2,531	24.6
Examinees participating in school-day testing only	41,276	1,977	4.8
Multiracial			
Examinees participating in weekend testing only	729	197	27.0
Examinees participating in school-day testing only	3,461	135	3.9
Economically disadvantaged			
Examinees participating in weekend testing only	7,618	1,180	15.5
Examinees participating in school-day testing only	83,902	4,659	5.6
Not economically disadvantaged			
Examinees participating in weekend testing only	17,613	5,170	29.4
Examinees participating in school-day testing only	74,573	3,796	5.1

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

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**Table 21 (continued)**  
**SAT Participation of Examinees Taking SAT More Than Once Among Those Participating in Weekend Testing Only or School-Day Testing Only, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Examinees	Examinees taking SAT more than once (N)	Examinees taking SAT more than once (%)
<b>Female</b>			
Examinees participating in weekend testing only	14,247	3,447	24.2
Examinees participating in school-day testing only	80,664	4,585	5.7
<b>Male</b>			
Examinees participating in weekend testing only	11,497	3,096	26.9
Examinees participating in school-day testing only	77,993	3,871	5.0
<b>State</b>			
Examinees participating in weekend testing only	25,744	6,543	25.4
Examinees participating in school-day testing only	158,668	8,456	5.3
<b>2022</b>			
<b>African American</b>			
Examinees participating in weekend testing only	3,007	716	23.8
Examinees participating in school-day testing only	20,239	2,111	10.4
<b>American Indian</b>			
Examinees participating in weekend testing only	66	16	24.2
Examinees participating in school-day testing only	544	46	8.5
<b>Asian</b>			
Examinees participating in weekend testing only	3,237	1,793	55.4
Examinees participating in school-day testing only	5,845	642	11.0
<b>Hispanic</b>			
Examinees participating in weekend testing only	8,231	1,749	21.2
Examinees participating in school-day testing only	89,029	14,791	16.6
<b>Pacific Islander</b>			
Examinees participating in weekend testing only	40	11	27.5
Examinees participating in school-day testing only	283	22	7.8
<b>White</b>			
Examinees participating in weekend testing only	9,479	2,817	29.7
Examinees participating in school-day testing only	43,586	4,012	9.2
<b>Multiracial</b>			
Examinees participating in weekend testing only	679	200	29.5
Examinees participating in school-day testing only	3,866	379	9.8

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

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**Table 21 (continued)**  
**SAT Participation of Examinees Taking SAT More Than Once Among Those Participating in Weekend Testing Only or School-Day Testing Only, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Examinees	Examinees taking SAT more than once (N)	Examinees taking SAT more than once (%)
Economically disadvantaged			
Examinees participating in weekend testing only	8,239	1,629	19.8
Examinees participating in school-day testing only	86,153	12,824	14.9
Not economically disadvantaged			
Examinees participating in weekend testing only	16,048	5,467	34.1
Examinees participating in school-day testing only	77,117	9,175	11.9
Female			
Examinees participating in weekend testing only	13,876	3,935	28.4
Examinees participating in school-day testing only	82,900	11,770	14.2
Male			
Examinees participating in weekend testing only	10,899	3,379	31.0
Examinees participating in school-day testing only	80,592	10,233	12.7
State			
Examinees participating in weekend testing only	24,778	7,314	29.5
Examinees participating in school-day testing only	163,497	22,003	13.5

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

**Table 22**  
**SAT Performance of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Examinees	Average ERW <sup>a</sup> score	Average math score	Average total score
<b>2021</b>				
<b>African American</b>				
Examinees participating in weekend testing only	2,760	502	483	986
Examinees participating in school-day testing only	21,025	445	432	877
Examinees participating in both	3,855	530	519	1050
<b>American Indian</b>				
Examinees participating in weekend testing only	75	559	546	1105
Examinees participating in school-day testing only	486	476	473	949
Examinees participating in both	101	572	575	1147
<b>Asian</b>				
Examinees participating in weekend testing only	3,806	648	675	1323
Examinees participating in school-day testing only	5,998	525	541	1065
Examinees participating in both	5,832	635	670	1304
<b>Hispanic</b>				
Examinees participating in weekend testing only	7,997	527	514	1041
Examinees participating in school-day testing only	86,096	457	453	910
Examinees participating in both	8,707	553	549	1103
<b>Pacific Islander</b>				
Examinees participating in weekend testing only	43	541	519	1060
Examinees participating in school-day testing only	256	488	478	966
Examinees participating in both	42	570	568	1138
<b>White</b>				
Examinees participating in weekend testing only	10,307	584	570	1154
Examinees participating in school-day testing only	41,276	524	508	1031
Examinees participating in both	12,681	608	603	1211
<b>Multiracial</b>				
Examinees participating in weekend testing only	729	584	573	1157
Examinees participating in school-day testing only	3,461	511	497	1008
Examinees participating in both	923	613	607	1220

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Because of rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>Evidence-based reading and writing.

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**Table 22 (continued)**  
**SAT Performance of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Examinees	Average ERW <sup>a</sup> score	Average math score	Average total score
Economically disadvantaged				
Examinees participating in weekend testing only	7,618	514	502	1016
Examinees participating in school-day testing only	83,902	449	445	894
Examinees participating in both	8,133	538	539	1077
Not economically disadvantaged				
Examinees participating in weekend testing only	17,613	589	583	1171
Examinees participating in school-day testing only	74,573	508	495	1003
Examinees participating in both	23,980	606	608	1214
Female				
Examinees participating in weekend testing only	14,247	564	545	1108
Examinees participating in school-day testing only	80,664	480	464	944
Examinees participating in both	17,360	587	577	1164
Male				
Examinees participating in weekend testing only	11,497	571	577	1147
Examinees participating in school-day testing only	77,993	473	474	947
Examinees participating in both	14,781	591	606	1197
State				
Examinees participating in weekend testing only	25,744	567	559	1126
Examinees participating in school-day testing only	158,668	477	469	946
Examinees participating in both	32,141	589	590	1179
2022				
African American				
Examinees participating in weekend testing only	3,007	488	465	953
Examinees participating in school-day testing only	20,239	443	429	872
Examinees participating in both	5,135	531	517	1048
American Indian				
Examinees participating in weekend testing only	66	548	519	1067
Examinees participating in school-day testing only	544	477	467	944
Examinees participating in both	113	579	575	1154

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Because of rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>Evidence-based reading and writing.

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**Table 22 (continued)**  
**SAT Performance of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Examinees	Average ERW <sup>a</sup> score	Average math score	Average total score
<b>Asian</b>				
Examinees participating in weekend testing only	3,237	639	662	1301
Examinees participating in school-day testing only	5,845	528	540	1068
Examinees participating in both	7,957	637	666	1303
<b>Hispanic</b>				
Examinees participating in weekend testing only	8,231	517	500	1017
Examinees participating in school-day testing only	89,029	459	449	908
Examinees participating in both	12,242	556	548	1103
<b>Pacific Islander</b>				
Examinees participating in weekend testing only	40	569	543	1112
Examinees participating in school-day testing only	283	471	468	939
Examinees participating in both	53	571	579	1150
<b>White</b>				
Examinees participating in weekend testing only	9,479	577	559	1136
Examinees participating in school-day testing only	43,586	517	502	1019
Examinees participating in both	16,664	606	598	1204
<b>Multiracial</b>				
Examinees participating in weekend testing only	679	573	552	1125
Examinees participating in school-day testing only	3,866	505	487	993
Examinees participating in both	1,370	607	602	1209
<b>Economically disadvantaged</b>				
Examinees participating in weekend testing only	8,239	503	487	990
Examinees participating in school-day testing only	86,153	451	442	893
Examinees participating in both	11,417	542	539	1081
<b>Not economically disadvantaged</b>				
Examinees participating in weekend testing only	16,048	579	567	1146
Examinees participating in school-day testing only	77,117	504	490	995
Examinees participating in both	32,090	605	604	1209

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Because of rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>Evidence-based reading and writing.

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**Table 22 (continued)**  
**SAT Performance of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Examinees	Average ERW <sup>a</sup> score	Average math score	Average total score
<b>Female</b>				
Examinees participating in weekend testing only	13,876	550	526	1076
Examinees participating in school-day testing only	82,900	480	461	941
Examinees participating in both	23,458	587	574	1162
<b>Male</b>				
Examinees participating in weekend testing only	10,899	559	560	1120
Examinees participating in school-day testing only	80,592	472	469	941
Examinees participating in both	20,078	590	601	1191
<b>State</b>				
Examinees participating in weekend testing only	24,778	554	541	1095
Examinees participating in school-day testing only	163,497	476	465	941
Examinees participating in both	43,536	588	587	1175

*Source.* Primary data from College Board and Texas Education Agency (TEA).

*Note.* Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Because of rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>Evidence-based reading and writing.

## Results for Texas Public Schools: ACT

### *Comparison of Results Across Years*

Beginning with results for the class of 2018, Texas public school ACT rate calculations changed. For the class of 2017 and earlier classes, the Texas Education Agency (TEA) received examinees' scores from ACT, Inc., based on student-reported expected year of graduation. Beginning with the class of 2018, TEA received scores from ACT, Inc., based on year of test administration. Because of the changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes.

Students may take the ACT more than once. For the class of 2017 and earlier classes, TEA based performance results on each examinee's most recent test. Beginning with the class of 2018, TEA based performance results on each examinee's best section scores across all tests taken. Those scores were used to calculate ACT composite scores. An examinee's best English, mathematics, reading, and science section scores were averaged to calculate the examinee's ACT composite score. This ACT composite score is commonly known as a "superscore." Because of the changes in how ACT examinee scores were calculated, performance results for the class of 2018 and later classes are not comparable to results for the class of 2017 and earlier classes.

**Table 23**  
**ACT Participation, Texas Public Schools, Class**  
**of 2012 Through Class of 2022**

Class	Graduates	Examinees	Participation rate (%)
2012	292,636	99,710	34.1
2013	301,397	99,725	33.1
2014	303,104	106,297	35.1
2015	313,387	113,765	36.3
2016	324,302	130,993	40.4
2017	334,416	133,965	40.1
2018	347,883	131,074	37.7
2019	355,605	126,323	35.5
2020	360,212	122,604	34.0
2021	358,837	78,773	22.0
2022	368,683	75,392	20.4

*Source.* Primary data from ACT, Inc., and Texas Education Agency (TEA).

*Note.* Because of changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), and *College Admissions Testing Glossary of Terms, Class of 2022* (TEA, 2023b), for additional information.

**Table 24**  
**ACT Participation, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Graduates	Examinees	Participation rate (%)
<b>2021</b>			
African American	44,018	9,403	21.4
American Indian	1,195	307	25.7
Asian	18,029	5,063	28.1
Hispanic	183,305	33,459	18.3
Pacific Islander	553	82	14.8
White	103,895	28,770	27.7
Multiracial	7,842	1,667	21.3
Econ. disad. <sup>a</sup>	184,193	34,513	18.7
Not econ. disad.	174,442	44,061	25.3
Female	180,599	41,959	23.2
Male	178,238	36,805	20.6
State	358,837	78,773	22.0
<b>2022</b>			
African American	45,225	9,046	20.0
American Indian	1,159	272	23.5
Asian	18,794	4,406	23.4
Hispanic	191,124	34,393	18.0
Pacific Islander	569	72	12.7
White	103,171	25,549	24.8
Multiracial	8,641	1,638	19.0
Econ. disad.	194,421	35,931	18.5
Not econ. disad.	174,179	39,275	22.5
Female	184,577	40,615	22.0
Male	184,106	34,765	18.9
State	368,683	75,392	20.4

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. In both the examinee and the graduate populations, sums of student counts by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>Economically disadvantaged.

**Table 25**

**ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Examinees	Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> (N)	Examinees meeting TSI criteria in RLA (%)	Examinees meeting TSI criteria in math (N)	Examinees meeting TSI criteria in math (%)	Examinees meeting TSI criteria in RLA and math (N)	Examinees meeting TSI criteria in RLA and math (%)
<b>2021</b>							
African American	9,403	1,029	10.9	981	10.4	963	10.2
American Indian	307	91	29.6	88	28.7	87	28.3
Asian	5,063	3,541	69.9	3,544	70.0	3,519	69.5
Hispanic	33,459	5,067	15.1	4,879	14.6	4,786	14.3
Pacific Islander	82	21	25.6	22	26.8	20	24.4
White	28,770	13,717	47.7	13,500	46.9	13,335	46.4
Multiracial	1,667	678	40.7	662	39.7	655	39.3
Econ. disad. <sup>c</sup>	34,513	4,328	12.5	4,157	12.0	4,064	11.8
Not econ. disad.	44,061	19,712	44.7	19,414	44.1	19,197	43.6
Female	41,959	12,642	30.1	12,174	29.0	12,088	28.8
Male	36,805	11,513	31.3	11,513	31.3	11,288	30.7
State	78,773	24,155	30.7	23,687	30.1	23,376	29.7
<b>2022</b>							
African American	9,046	898	9.9	815	9.0	808	8.9
American Indian	272	78	28.7	76	27.9	76	27.9
Asian	4,406	3,069	69.7	3,055	69.3	3,042	69.0
Hispanic	34,393	4,888	14.2	4,579	13.3	4,515	13.1
Pacific Islander	72	24	33.3	23	31.9	23	31.9
White	25,549	11,862	46.4	11,560	45.2	11,447	44.8
Multiracial	1,638	622	38.0	607	37.1	602	36.8
Econ. disad.	35,931	4,029	11.2	3,762	10.5	3,708	10.3
Not econ. disad.	39,275	17,321	44.1	16,862	42.9	16,716	42.6
Female	40,615	11,310	27.8	10,707	26.4	10,656	26.2
Male	34,765	10,131	29.1	10,008	28.8	9,857	28.4
State	75,392	21,446	28.4	20,720	27.5	20,518	27.2

Source: Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note: Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>A score of 19 or higher on the English section and a composite score of 23 or higher qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA), and a score of 19 or higher on the mathematics section and a composite score of 23 or higher qualifies for an exemption on the mathematics section of the TSIA. <sup>b</sup>Reading language arts. <sup>c</sup>Economically disadvantaged.

**Table 26**  
**ACT Performance At or Above Criterion, and Average Scores, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Examinees	Examinees scoring at or above 24 (N)	Examinees scoring at or above 24 (%)	Average English score	Average math score	Average reading score	Average science score	Average composite score	Average ELA <sup>a</sup> score
<b>2021</b>									
African American	9,403	814	8.7	15.1	16.8	16.9	17.3	16.7	16.0
American Indian	307	75	24.4	18.5	19.5	20.6	20.4	19.9	19.6
Asian	5,063	3,307	65.3	25.8	26.5	26.4	25.9	26.3	26.1
Hispanic	33,459	4,016	12.0	15.9	17.9	17.9	18.2	17.6	16.9
Pacific Islander	82	17	20.7	18.5	18.9	19.7	19.6	19.3	19.1
White	28,770	12,082	42.0	21.5	22.1	23.6	22.8	22.6	22.6
Multiracial	1,667	590	35.4	20.6	21.3	22.6	22.0	21.7	21.6
Econ. disad. <sup>b</sup>	34,513	3,390	9.8	15.4	17.4	17.3	17.7	17.1	16.3
Not econ. disad.	44,061	17,412	39.5	21.1	21.8	23.0	22.3	22.2	22.1
Female	41,959	10,735	25.6	18.9	19.5	20.8	20.1	20.0	19.9
Male	36,805	10,177	27.7	18.2	20.4	20.2	20.6	20.0	19.2
State	78,773	20,912	26.5	18.6	19.9	20.5	20.3	20.0	19.6
<b>2022</b>									
African American	9,046	687	7.6	14.9	16.3	16.8	16.8	16.3	15.8
American Indian	272	69	25.4	17.9	19.4	20.3	19.7	19.4	19.1
Asian	4,406	2,897	65.8	25.9	26.1	26.4	25.7	26.1	26.2
Hispanic	34,393	3,892	11.3	15.7	17.4	17.8	17.8	17.3	16.8
Pacific Islander	72	19	26.4	19.1	20.0	20.3	19.8	19.9	19.7
White	25,549	10,292	40.3	21.4	21.6	23.4	22.4	22.3	22.4
Multiracial	1,638	558	34.1	20.2	20.6	22.0	21.2	21.1	21.1
Econ. disad.	35,931	3,151	8.8	15.1	16.9	17.2	17.3	16.7	16.1
Not econ. disad.	39,275	15,177	38.6	21.1	21.4	22.9	22.0	22.0	22.0
Female	40,615	9,598	23.6	18.6	18.9	20.5	19.6	19.5	19.6
Male	34,765	8,816	25.4	17.9	19.7	19.8	20.0	19.5	18.8
State	75,392	18,419	24.4	18.3	19.3	20.2	19.8	19.5	19.2

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>The English language arts (ELA) score is calculated in two steps. First, each examinee's scores on the English and reading sections of the ACT are averaged. Second, the average of those average scores is calculated. <sup>b</sup>Economically disadvantaged.

**Table 27**  
**ACT Performance of Racial/Ethnic Groups, by Economic Status, Texas Public Schools, Class of 2022**

Group	Examinees (N)	Examinees (%)	Average English score	Average math score	Average reading score	Average science score	Average composite score
<b>African American</b>							
Econ. disad. <sup>a</sup>	5,729	63.3	13.7	15.6	15.7	16.0	15.4
Not econ. disad.	3,302	36.5	16.9	17.6	18.8	18.2	18.0
All students	9,046	100	14.9	16.3	16.8	16.8	16.3
<b>American Indian</b>							
Econ. disad.	108	39.7	14.0	16.7	16.4	16.3	15.9
Not econ. disad.	163	59.9	20.5	21.1	22.8	22.0	21.7
All students	272	100	17.9	19.4	20.3	19.7	19.4
<b>Asian</b>							
Econ. disad.	1,124	25.5	20.7	21.9	21.9	21.9	21.7
Not econ. disad.	3,234	73.4	27.6	27.4	27.9	26.9	27.6
All students	4,406	100	25.9	26.1	26.4	25.7	26.1
<b>Hispanic</b>							
Econ. disad.	24,417	71.0	14.7	16.7	16.8	17.1	16.5
Not econ. disad.	9,937	28.9	18.2	19.0	20.2	19.6	19.4
All students	34,393	100	15.7	17.4	17.8	17.8	17.3
<b>Pacific Islander</b>							
Econ. disad.	26	36.1	16.3	17.7	17.2	16.7	17.1
Not econ. disad.	46	63.9	20.7	21.3	22.0	21.6	21.5
All students	72	100	19.1	20.0	20.3	19.8	19.9
<b>White</b>							
Econ. disad.	4,019	15.7	17.8	18.6	20.0	19.4	19.1
Not econ. disad.	21,464	84.0	22.1	22.2	24.1	23.0	23.0
All students	25,549	100	21.4	21.6	23.4	22.4	22.3
<b>Multiracial</b>							
Econ. disad.	508	31.0	16.3	17.4	18.2	17.7	17.5
Not econ. disad.	1,129	68.9	22.0	22.0	23.7	22.7	22.7
All students	1,638	100	20.2	20.6	22.0	21.2	21.1
<b>State</b>							
Econ. disad.	35,931	47.7	15.1	16.9	17.2	17.3	16.7
Not econ. disad.	39,275	52.1	21.1	21.4	22.9	22.0	22.0
All students	75,392	100	18.3	19.3	20.2	19.8	19.5

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity or by economic status may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of missing information on economic status or rounding. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>Economically disadvantaged.

**Table 28**  
**ACT Performance of Racial/Ethnic Groups, by Gender, Texas Public Schools, Class of 2022**

Group	Examinees (N)	Examinees (%)	Average English score	Average math score	Average reading score	Average science score	Average composite score
<b>African American</b>							
Female	4,901	54.2	15.5	16.4	17.5	17.1	16.8
Male	4,145	45.8	14.1	16.2	15.9	16.4	15.8
All students	9,046	100	14.9	16.3	16.8	16.8	16.3
<b>American Indian</b>							
Female	150	55.1	18.4	18.8	20.3	19.6	19.4
Male	122	44.9	17.3	20.1	20.3	19.8	19.5
All students	272	100	17.9	19.4	20.3	19.7	19.4
<b>Asian</b>							
Female	2,329	52.9	26.2	25.6	26.7	25.3	26.1
Male	2,075	47.1	25.6	26.6	26.1	26.0	26.2
All students	4,406	100	25.9	26.1	26.4	25.7	26.1
<b>Hispanic</b>							
Female	18,764	54.6	16.0	17.1	18.1	17.7	17.3
Male	15,629	45.4	15.4	17.7	17.4	18.0	17.2
All students	34,393	100	15.7	17.4	17.8	17.8	17.3
<b>Pacific Islander</b>							
Female	40	55.6	20.5	20.2	22.0	20.4	20.9
Male	32	44.4	17.3	19.8	18.1	19.1	18.7
All students	72	100	19.1	20.0	20.3	19.8	19.9
<b>White</b>							
Female	13,559	53.1	21.9	21.0	23.8	22.1	22.3
Male	11,989	46.9	20.9	22.2	23.1	22.8	22.4
All students	25,549	100	21.4	21.6	23.4	22.4	22.3
<b>Multiracial</b>							
Female	870	53.1	21.1	20.4	22.7	21.1	21.4
Male	768	46.9	19.2	20.8	21.2	21.2	20.7
All students	1,638	100	20.2	20.6	22.0	21.2	21.1
<b>State</b>							
Female	40,615	53.9	18.6	18.9	20.5	19.6	19.5
Male	34,765	46.1	17.9	19.7	19.8	20.0	19.5
All students	75,392	100	18.3	19.3	20.2	19.8	19.5

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of missing information on gender or rounding. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

**Table 29**  
**ACT Participation and Performance Meeting Texas Success Initiative (TSI)**  
**College-Ready Criteria of Racial/Ethnic Groups, by Gender, Texas Public**  
**Schools, Class of 2022**

Group	Graduates	Examinees	Participation rate (%)	Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> and math (N)	Examinees meeting TSI criteria in RLA and math (%)
<b>African American</b>					
Female	22,996	4,901	21.3	489	10.0
Male	22,229	4,145	18.6	319	7.7
All students	45,225	9,046	20.0	808	8.9
<b>American Indian</b>					
Female	575	150	26.1	41	27.3
Male	584	122	20.9	35	28.7
All students	1,159	272	23.5	76	27.9
<b>Asian</b>					
Female	9,222	2,329	25.3	1,606	69.0
Male	9,572	2,075	21.7	1,434	69.1
All students	18,794	4,406	23.4	3,042	69.0
<b>Hispanic</b>					
Female	96,397	18,764	19.5	2,284	12.2
Male	94,727	15,629	16.5	2,231	14.3
All students	191,124	34,393	18.0	4,515	13.1
<b>Pacific Islander</b>					
Female	292	40	13.7	15	37.5
Male	277	32	11.6	8	25.0
All students	569	72	12.7	23	31.9
<b>White</b>					
Female	50,685	13,559	26.8	5,891	43.4
Male	52,486	11,989	22.8	5,555	46.3
All students	103,171	25,549	24.8	11,447	44.8
<b>Multiracial</b>					
Female	4,410	870	19.7	329	37.8
Male	4,231	768	18.2	273	35.5
All students	8,641	1,638	19.0	602	36.8
<b>State</b>					
Female	184,577	40,615	22.0	10,656	26.2
Male	184,106	34,765	18.9	9,857	28.4
All students	368,683	75,392	20.4	20,518	27.2

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. In both the examinee and the graduate populations, sums of student counts by race/ethnicity or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>A score of 19 or higher on the English section and a composite score of 23 or higher qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA), and a score of 19 or higher on the mathematics section and a composite score of 23 or higher qualifies for an exemption on the mathematics section of the TSIA.

<sup>b</sup>Reading language arts.

**Table 30**  
**ACT Participation of Examinees Taking ACT More Than Once, by**  
**Race/Ethnicity, Economic Status, and Gender, Texas Public Schools,**  
**Classes of 2021 and 2022**

Group	Examinees	Examinees taking ACT more than once (N)	Examinees taking ACT more than once (%)	Total exams	Average number of exams per student
<b>2021</b>					
African American	9,403	1,569	16.7	11,433	1.2
American Indian	307	64	20.8	398	1.3
Asian	5,063	1,238	24.5	6,735	1.3
Hispanic	33,459	5,578	16.7	41,686	1.2
Pacific Islander	82	10	12.2	96	1.2
White	28,770	8,438	29.3	41,019	1.4
Multiracial	1,667	390	23.4	2,186	1.3
Econ. disad. <sup>a</sup>	34,513	5,464	15.8	42,336	1.2
Not econ. disad.	44,061	11,795	26.8	61,007	1.4
Female	41,959	9,622	22.9	55,789	1.3
Male	36,805	7,665	20.8	47,777	1.3
State	78,773	17,287	21.9	103,575	1.3
<b>2022</b>					
African American	9,046	1,606	17.8	11,144	1.2
American Indian	272	66	24.3	371	1.4
Asian	4,406	1,404	31.9	6,517	1.5
Hispanic	34,393	6,917	20.1	45,064	1.3
Pacific Islander	72	13	18.1	88	1.2
White	25,549	8,411	32.9	38,271	1.5
Multiracial	1,638	394	24.1	2,200	1.3
Econ. disad.	35,931	6,664	18.5	45,863	1.3
Not econ. disad.	39,275	12,105	30.8	57,573	1.5
Female	40,615	10,528	25.9	56,459	1.4
Male	34,765	8,282	23.8	47,199	1.4
State	75,392	18,813	25.0	103,673	1.4

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Examinees who took multiple examinations are counted only once. Sums of examinees or examinations by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>Economically disadvantaged.

**Table 31**  
**ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Taking ACT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Examinees	Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> and math (N)	Examinees meeting TSI criteria in RLA and math (%)
<b>2021</b>			
African American			
Examinees taking ACT once	7,834	633	8.1
Examinees taking ACT more than once	1,569	330	21.0
American Indian			
Examinees taking ACT once	243	48	19.8
Examinees taking ACT more than once	64	39	60.9
Asian			
Examinees taking ACT once	3,825	2,421	63.3
Examinees taking ACT more than once	1,238	1,098	88.7
Hispanic			
Examinees taking ACT once	27,881	3,113	11.2
Examinees taking ACT more than once	5,578	1,673	30.0
Pacific Islander			
Examinees taking ACT once	72	14	19.4
Examinees taking ACT more than once	10	6	60.0
White			
Examinees taking ACT once	20,332	7,740	38.1
Examinees taking ACT more than once	8,438	5,595	66.3
Multiracial			
Examinees taking ACT once	1,277	434	34.0
Examinees taking ACT more than once	390	221	56.7
Economically disadvantaged			
Examinees taking ACT once	29,049	2,689	9.3
Examinees taking ACT more than once	5,464	1,375	25.2
Not economically disadvantaged			
Examinees taking ACT once	32,266	11,631	36.0
Examinees taking ACT more than once	11,795	7,566	64.1

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>A score of 19 or higher on the English section and a composite score of 23 or higher qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA), and a score of 19 or higher on the mathematics section and a composite score of 23 or higher qualifies for an exemption on the mathematics section of the TSIA.

<sup>b</sup>Reading language arts.

**continues**

**Table 31 (continued)**  
**ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Taking ACT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Examinees	Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> and math (N)	Examinees meeting TSI criteria in RLA and math (%)
<b>Female</b>			
Examinees taking ACT once	32,337	7,225	22.3
Examinees taking ACT more than once	9,622	4,863	50.5
<b>Male</b>			
Examinees taking ACT once	29,140	7,189	24.7
Examinees taking ACT more than once	7,665	4,099	53.5
<b>State</b>			
Examinees taking ACT once	61,486	14,414	23.4
Examinees taking ACT more than once	17,287	8,962	51.8
<b>2022</b>			
<b>African American</b>			
Examinees taking ACT once	7,440	457	6.1
Examinees taking ACT more than once	1,606	351	21.9
<b>American Indian</b>			
Examinees taking ACT once	206	45	21.8
Examinees taking ACT more than once	66	31	47.0
<b>Asian</b>			
Examinees taking ACT once	3,002	1,824	60.8
Examinees taking ACT more than once	1,404	1,218	86.8
<b>Hispanic</b>			
Examinees taking ACT once	27,476	2,710	9.9
Examinees taking ACT more than once	6,917	1,805	26.1
<b>Pacific Islander</b>			
Examinees taking ACT once	59	14	23.7
Examinees taking ACT more than once	13	9	69.2
<b>White</b>			
Examinees taking ACT once	17,138	5,945	34.7
Examinees taking ACT more than once	8,411	5,502	65.4

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>A score of 19 or higher on the English section and a composite score of 23 or higher qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA), and a score of 19 or higher on the mathematics section and a composite score of 23 or higher qualifies for an exemption on the mathematics section of the TSIA.

<sup>b</sup>Reading language arts.

**continues**

**Table 31 (continued)**  
**ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Taking ACT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Examinees	Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> and math (N)	Examinees meeting TSI criteria in RLA and math (%)
<b>Multiracial</b>			
Examinees taking ACT once	1,244	364	29.3
Examinees taking ACT more than once	394	238	60.4
<b>Economically disadvantaged</b>			
Examinees taking ACT once	29,267	2,278	7.8
Examinees taking ACT more than once	6,664	1,430	21.5
<b>Not economically disadvantaged</b>			
Examinees taking ACT once	27,170	9,023	33.2
Examinees taking ACT more than once	12,105	7,693	63.6
<b>Female</b>			
Examinees taking ACT once	30,087	5,602	18.6
Examinees taking ACT more than once	10,528	5,054	48.0
<b>Male</b>			
Examinees taking ACT once	26,483	5,758	21.7
Examinees taking ACT more than once	8,282	4,099	49.5
<b>State</b>			
Examinees taking ACT once	56,579	11,362	20.1
Examinees taking ACT more than once	18,813	9,156	48.7

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>A score of 19 or higher on the English section and a composite score of 23 or higher qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA), and a score of 19 or higher on the mathematics section and a composite score of 23 or higher qualifies for an exemption on the mathematics section of the TSIA.

<sup>b</sup>Reading language arts.

**Table 32****ACT Performance of Examinees Taking ACT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Examinees	Average English score	Average math score	Average reading score	Average science score	Average composite score
<b>2021</b>						
<b>African American</b>						
Examinees taking ACT once	7,834	14.5	16.4	16.3	16.7	16.1
Examinees taking ACT more than once	1,569	18.2	18.8	20.1	19.9	19.4
<b>American Indian</b>						
Examinees taking ACT once	243	17.2	18.4	19.2	19.3	18.7
Examinees taking ACT more than once	64	23.6	23.8	26.0	24.8	24.7
<b>Asian</b>						
Examinees taking ACT once	3,825	24.6	25.7	25.4	25.0	25.3
Examinees taking ACT more than once	1,238	29.4	28.9	29.7	28.6	29.3
<b>Hispanic</b>						
Examinees taking ACT once	27,881	15.2	17.4	17.2	17.6	17.0
Examinees taking ACT more than once	5,578	19.4	20.1	21.3	21.0	20.6
<b>Pacific Islander</b>						
Examinees taking ACT once	72	18.1	18.5	18.8	19.1	18.8
Examinees taking ACT more than once	10	21.2	22.2	25.9	23.2	23.3
<b>White</b>						
Examinees taking ACT once	20,332	20.3	21.2	22.4	21.8	21.5
Examinees taking ACT more than once	8,438	24.4	24.3	26.4	25.2	25.2
<b>Multiracial</b>						
Examinees taking ACT once	1,277	19.7	20.6	21.6	21.2	20.9
Examinees taking ACT more than once	390	23.5	23.5	25.6	24.5	24.4
<b>Economically disadvantaged</b>						
Examinees taking ACT once	29,049	14.7	17.0	16.7	17.2	16.6
Examinees taking ACT more than once	5,464	18.7	19.5	20.5	20.5	19.9
<b>Not economically disadvantaged</b>						
Examinees taking ACT once	32,266	20.0	21.0	21.8	21.4	21.2
Examinees taking ACT more than once	11,795	24.3	24.2	26.2	25.0	25.1
<b>Female</b>						
Examinees taking ACT once	32,337	17.8	18.7	19.7	19.2	19.0
Examinees taking ACT more than once	9,622	22.8	22.2	24.6	23.2	23.3
<b>Male</b>						
Examinees taking ACT once	29,140	17.2	19.6	19.1	19.7	19.0
Examinees taking ACT more than once	7,665	22.2	23.4	24.2	24.1	23.6

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

**continues**

**Table 32 (continued)**

**ACT Performance of Examinees Taking ACT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Examinees	Average English score	Average math score	Average reading score	Average science score	Average composite score
<b>State</b>						
Examinees taking ACT once	61,486	17.5	19.1	19.4	19.4	19.0
Examinees taking ACT more than once	17,287	22.5	22.7	24.4	23.6	23.4
<b>2022</b>						
<b>African American</b>						
Examinees taking ACT once	7,440	14.1	15.9	16.0	16.1	15.7
Examinees taking ACT more than once	1,606	18.5	18.5	20.4	19.8	19.4
<b>American Indian</b>						
Examinees taking ACT once	206	16.6	18.5	19.2	18.7	18.4
Examinees taking ACT more than once	66	22.0	22.1	23.5	22.8	22.7
<b>Asian</b>						
Examinees taking ACT once	3,002	24.4	24.9	24.9	24.4	24.8
Examinees taking ACT more than once	1,404	29.2	28.4	29.7	28.3	29.0
<b>Hispanic</b>						
Examinees taking ACT once	27,476	14.9	16.9	17.0	17.1	16.6
Examinees taking ACT more than once	6,917	18.9	19.4	20.9	20.5	20.0
<b>Pacific Islander</b>						
Examinees taking ACT once	59	17.9	19.1	19.0	18.8	18.8
Examinees taking ACT more than once	13	24.3	24.3	25.9	24.2	24.7
<b>White</b>						
Examinees taking ACT once	17,138	20.0	20.5	22.0	21.2	21.0
Examinees taking ACT more than once	8,411	24.3	23.9	26.4	25.0	25.0
<b>Multiracial</b>						
Examinees taking ACT once	1,244	19.0	19.7	20.8	20.2	20.1
Examinees taking ACT more than once	394	24.0	23.3	25.6	24.2	24.4
<b>Economically disadvantaged</b>						
Examinees taking ACT once	29,267	14.4	16.4	16.5	16.7	16.1
Examinees taking ACT more than once	6,664	18.2	18.9	20.2	20.0	19.4
<b>Not economically disadvantaged</b>						
Examinees taking ACT once	27,170	19.7	20.3	21.5	20.8	20.7
Examinees taking ACT more than once	12,105	24.4	23.8	26.2	24.8	24.9
<b>Female</b>						
Examinees taking ACT once	30,087	17.2	17.9	19.2	18.5	18.3
Examinees taking ACT more than once	10,528	22.6	21.7	24.4	22.9	23.0

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

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**Table 32 (continued)****ACT Performance of Examinees Taking ACT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Examinees	Average English score	Average math score	Average reading score	Average science score	Average composite score
Male						
Examinees taking ACT once	26,483	16.7	18.8	18.6	18.9	18.4
Examinees taking ACT more than once	8,282	21.7	22.6	23.7	23.4	23.0
State						
Examinees taking ACT once	56,579	16.9	18.3	18.9	18.7	18.3
Examinees taking ACT more than once	18,813	22.2	22.1	24.1	23.1	23.0

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

Table 33

**ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Examinees (N)	Examinees (%)	Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> and math (N)	Examinees meeting TSI criteria in RLA and math (%)
<b>2021</b>				
<b>African American</b>				
Examinees participating in weekend testing only	3,247	34.5	559	17.2
Examinees participating in school-day testing only	5,504	58.5	283	5.1
Examinees participating in both	652	6.9	121	18.6
All examinees	9,403	100	963	10.2
<b>American Indian</b>				
Examinees participating in weekend testing only	121	39.4	55	45.5
Examinees participating in school-day testing only	168	54.7	23	13.7
Examinees participating in both	18	5.9	9	50.0
All examinees	307	100	87	28.3
<b>Asian</b>				
Examinees participating in weekend testing only	3,131	61.8	2,627	83.9
Examinees participating in school-day testing only	1,621	32.0	637	39.3
Examinees participating in both	311	6.1	255	82.0
All examinees	5,063	100	3,519	69.5
<b>Hispanic</b>				
Examinees participating in weekend testing only	8,494	25.4	2,182	25.7
Examinees participating in school-day testing only	21,793	65.1	1,709	7.8
Examinees participating in both	3,172	9.5	895	28.2
All examinees	33,459	100	4,786	14.3
<b>Pacific Islander</b>				
Examinees participating in weekend testing only	34	41.5	14	41.2
Examinees participating in school-day testing only	47	57.3	6	12.8
Examinees participating in both	1	1.2	0	0.0
All examinees	82	100	20	24.4
<b>White</b>				
Examinees participating in weekend testing only	15,366	53.4	8,807	57.3
Examinees participating in school-day testing only	10,970	38.1	3,010	27.4
Examinees participating in both	2,434	8.5	1,518	62.4
All examinees	28,770	100	13,335	46.4

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>A score of 19 or higher on the English section and a composite score of 23 or higher qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA), and a score of 19 or higher on the mathematics section and a composite score of 23 or higher qualifies for an exemption on the mathematics section of the TSIA. <sup>b</sup>Reading language arts.

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**Table 33 (continued)**

**ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Examinees (N)	Examinees (%)	Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> and math (N)	Examinees meeting TSI criteria in RLA and math (%)
<b>Multiracial</b>				
Examinees participating in weekend testing only	799	47.9	421	52.7
Examinees participating in school-day testing only	759	45.5	171	22.5
Examinees participating in both	109	6.5	63	57.8
All examinees	1,667	100	655	39.3
<b>Economically disadvantaged</b>				
Examinees participating in weekend testing only	8,051	23.3	1,607	20.0
Examinees participating in school-day testing only	23,381	67.7	1,676	7.2
Examinees participating in both	3,081	8.9	781	25.3
All examinees	34,513	100	4,064	11.8
<b>Not economically disadvantaged</b>				
Examinees participating in weekend testing only	22,973	52.1	12,955	56.4
Examinees participating in school-day testing only	17,473	39.7	4,162	23.8
Examinees participating in both	3,615	8.2	2,080	57.5
All examinees	44,061	100	19,197	43.6
<b>Female</b>				
Examinees participating in weekend testing only	16,976	40.5	7,629	44.9
Examinees participating in school-day testing only	21,258	50.7	2,931	13.8
Examinees participating in both	3,725	8.9	1,528	41.0
All examinees	41,959	100	12,088	28.8
<b>Male</b>				
Examinees participating in weekend testing only	14,228	38.7	7,047	49.5
Examinees participating in school-day testing only	19,605	53.3	2,908	14.8
Examinees participating in both	2,972	8.1	1,333	44.9
All examinees	36,805	100	11,288	30.7
<b>State</b>				
Examinees participating in weekend testing only	31,205	39.6	14,676	47.0
Examinees participating in school-day testing only	40,871	51.9	5,839	14.3
Examinees participating in both	6,697	8.5	2,861	42.7
All examinees	78,773	100	23,376	29.7

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>A score of 19 or higher on the English section and a composite score of 23 or higher qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA), and a score of 19 or higher on the mathematics section and a composite score of 23 or higher qualifies for an exemption on the mathematics section of the TSIA. <sup>b</sup>Reading language arts.

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**Table 33 (continued)**

**ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Examinees (N)	Examinees (%)	Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> and math (N)	Examinees meeting TSI criteria in RLA and math (%)
<b>2022</b>				
<b>African American</b>				
Examinees participating in weekend testing only	2,998	33.1	480	16.0
Examinees participating in school-day testing only	5,481	60.6	219	4.0
Examinees participating in both	567	6.3	109	19.2
All examinees	9,046	100	808	8.9
<b>American Indian</b>				
Examinees participating in weekend testing only	109	40.1	53	48.6
Examinees participating in school-day testing only	144	52.9	18	12.5
Examinees participating in both	19	7.0	5	26.3
All examinees	272	100	76	27.9
<b>Asian</b>				
Examinees participating in weekend testing only	2,967	67.3	2,394	80.7
Examinees participating in school-day testing only	1,163	26.4	422	36.3
Examinees participating in both	276	6.3	226	81.9
All examinees	4,406	100	3,042	69.0
<b>Hispanic</b>				
Examinees participating in weekend testing only	8,053	23.4	2,032	25.2
Examinees participating in school-day testing only	23,240	67.6	1,665	7.2
Examinees participating in both	3,100	9.0	818	26.4
All examinees	34,393	100	4,515	13.1
<b>Pacific Islander</b>				
Examinees participating in weekend testing only	30	41.7	10	33.3
Examinees participating in school-day testing only	37	51.4	9	24.3
Examinees participating in both	5	6.9	4	80.0
All examinees	72	100	23	31.9
<b>White</b>				
Examinees participating in weekend testing only	13,590	53.2	7,674	56.5
Examinees participating in school-day testing only	9,552	37.4	2,330	24.4
Examinees participating in both	2,407	9.4	1,443	60.0
All examinees	25,549	100	11,447	44.8

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>A score of 19 or higher on the English section and a composite score of 23 or higher qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA), and a score of 19 or higher on the mathematics section and a composite score of 23 or higher qualifies for an exemption on the mathematics section of the TSIA. <sup>b</sup>Reading language arts.

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**Table 33 (continued)**

**ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Examinees (N)	Examinees (%)	Examinees meeting TSI criteria <sup>a</sup> in RLA <sup>b</sup> and math (N)	Examinees meeting TSI criteria in RLA and math (%)
<b>Multiracial</b>				
Examinees participating in weekend testing only	767	46.8	408	53.2
Examinees participating in school-day testing only	758	46.3	131	17.3
Examinees participating in both	113	6.9	63	55.8
All examinees	1,638	100	602	36.8
<b>Economically disadvantaged</b>				
Examinees participating in weekend testing only	7,568	21.1	1,428	18.9
Examinees participating in school-day testing only	25,353	70.6	1,578	6.2
Examinees participating in both	3,010	8.4	702	23.3
All examinees	35,931	100	3,708	10.3
<b>Not economically disadvantaged</b>				
Examinees participating in weekend testing only	20,786	52.9	11,535	55.5
Examinees participating in school-day testing only	15,012	38.2	3,215	21.4
Examinees participating in both	3,477	8.9	1,966	56.5
All examinees	39,275	100	16,716	42.6
<b>Female</b>				
Examinees participating in weekend testing only	15,738	38.7	6,852	43.5
Examinees participating in school-day testing only	21,175	52.1	2,335	11.0
Examinees participating in both	3,702	9.1	1,469	39.7
All examinees	40,615	100	10,656	26.2
<b>Male</b>				
Examinees participating in weekend testing only	12,780	36.8	6,199	48.5
Examinees participating in school-day testing only	19,200	55.2	2,459	12.8
Examinees participating in both	2,785	8.0	1,199	43.1
All examinees	34,765	100	9,857	28.4
<b>State</b>				
Examinees participating in weekend testing only	28,522	37.8	13,055	45.8
Examinees participating in school-day testing only	40,383	53.6	4,795	11.9
Examinees participating in both	6,487	8.6	2,668	41.1
All examinees	75,392	100	20,518	27.2

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

<sup>a</sup>A score of 19 or higher on the English section and a composite score of 23 or higher qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA), and a score of 19 or higher on the mathematics section and a composite score of 23 or higher qualifies for an exemption on the mathematics section of the TSIA. <sup>b</sup>Reading language arts.

**Table 34**  
**ACT Participation of Examinees Taking ACT More Than Once Among**  
**Those Participating in Weekend Testing Only or School-Day Testing Only,**  
**by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools,**  
**Classes of 2021 and 2022**

Group	Examinees	Examinees taking ACT more than once (N)	Examinees taking ACT more than once (%)
<b>2021</b>			
African American			
Examinees participating in weekend testing only	3,247	736	22.7
Examinees participating in school-day testing only	5,504	181	3.3
American Indian			
Examinees participating in weekend testing only	121	42	34.7
Examinees participating in school-day testing only	168	4	2.4
Asian			
Examinees participating in weekend testing only	3,131	920	29.4
Examinees participating in school-day testing only	1,621	7	0.4
Hispanic			
Examinees participating in weekend testing only	8,494	1,468	17.3
Examinees participating in school-day testing only	21,793	938	4.3
Pacific Islander			
Examinees participating in weekend testing only	34	6	17.6
Examinees participating in school-day testing only	47	3	6.4
White			
Examinees participating in weekend testing only	15,366	5,120	33.3
Examinees participating in school-day testing only	10,970	884	8.1
Multiracial			
Examinees participating in weekend testing only	799	235	29.4
Examinees participating in school-day testing only	759	46	6.1
Economically disadvantaged			
Examinees participating in weekend testing only	8,051	1,364	16.9
Examinees participating in school-day testing only	23,381	1,019	4.4
Not economically disadvantaged			
Examinees participating in weekend testing only	22,973	7,137	31.1
Examinees participating in school-day testing only	17,473	1,043	6.0

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

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**Table 34 (continued)**  
**ACT Participation of Examinees Taking ACT More Than Once Among Those Participating in Weekend Testing Only or School-Day Testing Only, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Examinees	Examinees taking ACT more than once (N)	Examinees taking ACT more than once (%)
<b>Female</b>			
Examinees participating in weekend testing only	16,976	4,736	27.9
Examinees participating in school-day testing only	21,258	1,161	5.5
<b>Male</b>			
Examinees participating in weekend testing only	14,228	3,791	26.6
Examinees participating in school-day testing only	19,605	902	4.6
<b>State</b>			
Examinees participating in weekend testing only	31,205	8,527	27.3
Examinees participating in school-day testing only	40,871	2,063	5.0
<b>2022</b>			
<b>African American</b>			
Examinees participating in weekend testing only	2,998	795	26.5
Examinees participating in school-day testing only	5,481	244	4.5
<b>American Indian</b>			
Examinees participating in weekend testing only	109	37	33.9
Examinees participating in school-day testing only	144	10	6.9
<b>Asian</b>			
Examinees participating in weekend testing only	2,967	1,095	36.9
Examinees participating in school-day testing only	1,163	33	2.8
<b>Hispanic</b>			
Examinees participating in weekend testing only	8,053	1,862	23.1
Examinees participating in school-day testing only	23,240	1,955	8.4
<b>Pacific Islander</b>			
Examinees participating in weekend testing only	30	7	23.3
Examinees participating in school-day testing only	37	1	2.7
<b>White</b>			
Examinees participating in weekend testing only	13,590	5,024	37.0
Examinees participating in school-day testing only	9,552	980	10.3
<b>Multiracial</b>			
Examinees participating in weekend testing only	767	224	29.2
Examinees participating in school-day testing only	758	57	7.5

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

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**Table 34 (continued)**  
**ACT Participation of Examinees Taking ACT More Than Once Among Those Participating in Weekend Testing Only or School-Day Testing Only, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Examinees	Examinees taking ACT more than once (N)	Examinees taking ACT more than once (%)
Economically disadvantaged			
Examinees participating in weekend testing only	7,568	1,677	22.2
Examinees participating in school-day testing only	25,353	1,977	7.8
Not economically disadvantaged			
Examinees participating in weekend testing only	20,786	7,326	35.2
Examinees participating in school-day testing only	15,012	1,302	8.7
Female			
Examinees participating in weekend testing only	15,738	5,119	32.5
Examinees participating in school-day testing only	21,175	1,707	8.1
Male			
Examinees participating in weekend testing only	12,780	3,924	30.7
Examinees participating in school-day testing only	19,200	1,573	8.2
State			
Examinees participating in weekend testing only	28,522	9,046	31.7
Examinees participating in school-day testing only	40,383	3,280	8.1

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

**Table 35****ACT Performance of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Examinees	Average English score	Average math score	Average reading score	Average science score	Average composite score
<b>2021</b>						
<b>African American</b>						
Examinees participating in weekend testing only	3,247	17.3	18.0	19.0	18.7	18.4
Examinees participating in school-day testing only	5,504	13.5	16.0	15.4	16.1	15.4
Examinees participating in both	652	17.8	18.4	19.7	19.6	19.0
<b>American Indian</b>						
Examinees participating in weekend testing only	121	21.4	21.5	23.4	22.6	22.4
Examinees participating in school-day testing only	168	16.2	17.8	18.3	18.6	17.8
Examinees participating in both	18	21.2	22.4	24.2	23.6	22.9
<b>Asian</b>						
Examinees participating in weekend testing only	3,131	28.8	28.6	29.0	28.0	28.7
Examinees participating in school-day testing only	1,621	19.7	22.2	21.2	21.6	21.3
Examinees participating in both	311	27.4	27.3	28.0	27.1	27.6
<b>Hispanic</b>						
Examinees participating in weekend testing only	8,494	18.6	19.5	20.6	20.2	19.9
Examinees participating in school-day testing only	21,793	14.4	16.9	16.3	17.0	16.3
Examinees participating in both	3,172	19.3	20.0	21.0	20.9	20.4
<b>Pacific Islander</b>						
Examinees participating in weekend testing only	34	21.3	21.1	22.8	20.9	21.6
Examinees participating in school-day testing only	47	16.4	17.3	17.5	18.5	17.7
Examinees participating in both	1	19.0	20.0	20.0	22.0	20.0
<b>White</b>						
Examinees participating in weekend testing only	15,366	23.3	23.4	25.3	24.1	24.1
Examinees participating in school-day testing only	10,970	18.6	19.8	20.8	20.4	20.0
Examinees participating in both	2,434	23.7	23.8	25.8	24.6	24.6
<b>Multiracial</b>						
Examinees participating in weekend testing only	799	22.9	23.0	24.6	23.8	23.7
Examinees participating in school-day testing only	759	17.8	19.1	19.9	19.8	19.3
Examinees participating in both	109	23.4	23.6	26.0	24.1	24.4
<b>Economically disadvantaged</b>						
Examinees participating in weekend testing only	8,051	17.7	18.7	19.7	19.5	19.0
Examinees participating in school-day testing only	23,381	14.1	16.7	16.1	16.8	16.0
Examinees participating in both	3,081	18.8	19.6	20.5	20.5	20.0

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2022* (TEA, 2023a), for additional information.

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**Table 35 (continued)**

**ACT Performance of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Examinees	Average English score	Average math score	Average reading score	Average science score	Average composite score
<b>Not economically disadvantaged</b>						
Examinees participating in weekend testing only	22,973	23.4	23.5	25.1	24.1	24.1
Examinees participating in school-day testing only	17,473	17.7	19.3	19.8	19.7	19.3
Examinees participating in both	3,615	23.2	23.4	25.2	24.2	24.1
<b>Female</b>						
Examinees participating in weekend testing only	16,976	22.0	21.5	23.8	22.4	22.6
Examinees participating in school-day testing only	21,258	16.1	17.6	18.0	18.0	17.5
Examinees participating in both	3,725	21.4	21.1	23.1	22.1	22.1
<b>Male</b>						
Examinees participating in weekend testing only	14,228	21.8	23.2	23.6	23.5	23.1
Examinees participating in school-day testing only	19,605	15.3	18.1	17.3	18.1	17.3
Examinees participating in both	2,972	20.9	22.3	22.9	22.9	22.4
<b>State</b>						
Examinees participating in weekend testing only	31,205	21.9	22.3	23.7	22.9	22.8
Examinees participating in school-day testing only	40,871	15.7	17.8	17.7	18.0	17.4
Examinees participating in both	6,697	21.2	21.6	23.0	22.5	22.2
<b>2022</b>						
<b>African American</b>						
Examinees participating in weekend testing only	2,998	17.0	17.7	18.9	18.6	18.2
Examinees participating in school-day testing only	5,481	13.3	15.4	15.3	15.6	15.0
Examinees participating in both	567	18.1	18.1	20.0	19.5	19.0
<b>American Indian</b>						
Examinees participating in weekend testing only	109	21.6	21.9	23.7	22.8	22.7
Examinees participating in school-day testing only	144	14.9	17.4	17.6	17.3	16.9
Examinees participating in both	19	19.6	19.4	20.7	20.3	20.1
<b>Asian</b>						
Examinees participating in weekend testing only	2,967	28.2	28.0	28.4	27.4	28.1
Examinees participating in school-day testing only	1,163	19.7	21.0	20.9	20.9	20.7
Examinees participating in both	276	27.6	27.0	28.6	27.2	27.7
<b>Hispanic</b>						
Examinees participating in weekend testing only	8,053	18.6	19.2	20.7	20.0	19.7
Examinees participating in school-day testing only	23,240	14.3	16.5	16.3	16.7	16.1
Examinees participating in both	3,100	19.2	19.5	21.1	20.6	20.2

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2022* (TEA, 2022a), for additional information.

**continues**

**Table 35 (continued)**

**ACT Performance of Examinees Participating in Weekend Testing Only, School-Day Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2021 and 2022**

Group	Examinees	Average English score	Average math score	Average reading score	Average science score	Average composite score
<b>Pacific Islander</b>						
Examinees participating in weekend testing only	30	21.1	20.9	22.0	20.6	21.3
Examinees participating in school-day testing only	37	16.8	18.7	17.9	18.4	18.1
Examinees participating in both	5	24.0	24.4	27.0	25.6	25.2
<b>White</b>						
Examinees participating in weekend testing only	13,590	23.2	23.1	25.2	23.9	24.0
Examinees participating in school-day testing only	9,552	18.3	19.1	20.4	19.8	19.5
Examinees participating in both	2,407	23.6	23.2	25.8	24.4	24.3
<b>Multiracial</b>						
Examinees participating in weekend testing only	767	22.9	22.9	24.8	23.6	23.7
Examinees participating in school-day testing only	758	17.0	17.9	18.8	18.4	18.1
Examinees participating in both	113	23.0	22.5	24.6	23.4	23.5
<b>Economically disadvantaged</b>						
Examinees participating in weekend testing only	7,568	17.4	18.3	19.6	19.2	18.8
Examinees participating in school-day testing only	25,353	14.0	16.2	16.1	16.4	15.8
Examinees participating in both	3,010	18.7	19.2	20.6	20.3	19.8
<b>Not economically disadvantaged</b>						
Examinees participating in weekend testing only	20,786	23.3	23.2	25.0	23.8	24.0
Examinees participating in school-day testing only	15,012	17.6	18.6	19.5	19.1	18.8
Examinees participating in both	3,477	23.3	22.8	25.3	24.0	24.0
<b>Female</b>						
Examinees participating in weekend testing only	15,738	21.9	21.2	23.7	22.2	22.4
Examinees participating in school-day testing only	21,175	15.6	16.9	17.7	17.3	17.0
Examinees participating in both	3,702	21.5	20.7	23.4	22.0	22.0
<b>Male</b>						
Examinees participating in weekend testing only	12,780	21.6	22.8	23.4	23.1	22.9
Examinees participating in school-day testing only	19,200	15.0	17.4	16.9	17.5	16.8
Examinees participating in both	2,785	20.8	21.8	22.8	22.6	22.1
<b>State</b>						
Examinees participating in weekend testing only	28,522	21.8	21.9	23.6	22.6	22.6
Examinees participating in school-day testing only	40,383	15.3	17.1	17.3	17.4	16.9
Examinees participating in both	6,487	21.2	21.1	23.1	22.2	22.0

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2022* (TEA, 2022a), for additional information.

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**Abstract.** This report presents SAT and ACT examination participation and performance results in Texas public schools for the class of 2022. Data are provided by student characteristics, including race/ethnicity; gender; and economic, at-risk, dyslexia, emergent bilingual student/English learner, foster care, homeless, immigrant, military-connected, and migrant statuses. Data also are provided by participation in bilingual education or English as a second language, career and technical education, gifted and talented, Section 504, special education, and Title I programs.

The report is available in PDF format on the agency website at <https://tea.texas.gov/reports-and-data/school-performance/accountability-research/college-admissions-testing-sat-and-act>. Additional information about this report may be obtained by contacting the Texas Education Agency Division of Research and Analysis by phone at (512) 475-3523 or by e-mail at [Research@tea.texas.gov](mailto:Research@tea.texas.gov).

For additional information about the SAT, contact the College Board Southwestern Regional Office at (866) 392-3017 or <https://www.collegeboard.org/>. For additional information about the ACT, contact ACT, Inc., at (319) 337-1270 or <http://www.act.org/>.

**Notes on Second Edition.** Tables 33, 34, and 35 were updated with corrected examinee counts, rates, and average scores after it was found "weekend testing" and "school-day testing" were inaccurately identified for the class of 2022. The update affected class of 2022 data only.



**Texas Education Agency  
1701 North Congress Avenue  
Austin, Texas 78701-1494**

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