



# Graduation and Dropout Rate Reporting

Prepared for the 2026 Accountability Symposium, Region 4

*Division of Research and Analysis, Texas Education Agency*

# Overview

- Accounting for Students (2024-25 Leavers)
- Annual Dropout Rates
- Longitudinal Graduation Rates
- Rates and Accountability
- Resources



# Accounting for Students (2024-25 Leavers)

- Each student served in the district in each school year must be accounted for the next fall either through TEA or district records.
  
- TSDS reports available in the fall provide the full roster of students expected to be accounted for by TEA or the district.
  - Sample reports<sup>a</sup>:
    - PDM1-320-001 Interim List to Assist LEAs in Leaver Record Submission
    - PDM1-320-002 Preliminary Presumed Underreported Students List
    - PDM1-321-001 Presumed Underreported Student List

<sup>a</sup>Note, names and release dates of reports are expected to change with the upcoming reporting changes. Preliminary Underreported Student Lists expected to be available after Submissions 3 and 4.

# Accounting for Students by TEA (2024-25 Leavers)

Students accounted for <sup>a</sup>	Source
Texas Certificate of High School Equivalency (TxCHSE) recipients	TEA's TxCHSE database August 31 <sup>st</sup> summer after expected graduation
Previous Texas public school graduates	TEA's graduate database
Movers (or students who move from one Texas public school district and enroll in another)	TSDS PEIMS submission 3 records submitted by districts in mid June (school-year movers), and TSDS PEIMS submission 1 (early December) records submitted by districts the next fall (summertime movers) <sup>b</sup>

<sup>a</sup>Districts can use TSDS reports on TxCHSE recipients, previous graduates, and school-year movers.

<sup>b</sup>2024-25 leavers were reported in Submission 1 of 2025. 2025-26 leavers will be reported in Submissions 3 and 4 of 2026.

# Accounting for Students by Districts (2024-25 Leavers)

<b>Students accounted for</b>	<b>Source</b>
Returned students	Enrollment records (i.e., TSDS PEIMS submission 1 records submitted by districts the next fall)
Leavers (graduates, dropouts, and students who leave for non-dropout reasons)	Leaver records (i.e., TSDS PEIMS submission 1 records submitted by districts the next fall)

- Students served in the prior year must return to school by the end of the school-start window (SSW) to not be considered leavers.
- First day of school through the last Friday in September (September 26, 2025).
- For students who fail to return the following fall, leaver reasons apply on the first day of school or its approximation, the school-start window.
- The district may obtain the documentation to support the leaver code<sup>a</sup> at any time up until the PEIMS Submission 1 resubmission<sup>b</sup> date.

<sup>a</sup>Documentation of student status through end of SSW only.

<sup>b</sup>For 2025-26 leavers, districts may obtain documentation at any time up until the PEIMS Submission 4 resubmission date.

- 01** – Graduated from a high school in this district.
- 03** – Died.
- 16** – Returned to home country or emigrated to another country.
- 24** – Entered college and is working towards a degree.
- 60** – Is home schooled. This code may be used only for a student whose parent/guardian confirms that the student is pursuing, under direct supervision of the parent/guardian, a curriculum designed to meet basic education goals.

(continues)

<sup>a</sup>The agency requires that districts have documentation to support the ExitWithdrawType assigned to each leaver. See the TWEDS (TSDS Web-Enabled Data Standards) for documentation requirements.

- 66** – Removed by Child Protective Services.
- 78** – Expelled for criminal behavior under the provisions of Texas Education Code (TEC) §37.007 and cannot return. This code should only be used for a student who met the following two conditions:
  - a) was expelled for an offense included in TEC §37.007, and
  - b) was expelled from a district located in a county that does not have a JJAEP<sup>a</sup>.
- 81** – Enrolled in a private school in TX.

(continues)

<sup>a</sup>Juvenile Justice Alternative Education Program.

- 82** – Enrolled in a public or private school outside of TX.
- 83** – Was attending and was withdrawn by the district when the district discovered the student was not entitled to enrollment in the district because the student:
  - a) was not a resident of the district;
  - b) was not entitled under other provisions of TEC §25.001 or as a transfer student; or
  - c) was not entitled to public school enrollment under TEC §38.001 or a corresponding rule of the TX Dept. of State Health Services because the student was not immunized.

This code is not for a student who stops attending because they have moved.

(continues)

- 85** – Graduated outside TX before entering a TX public school, entered a TX public school, and left again.
- 86** – Received high school equivalency certificate outside TX.
- 87<sup>a</sup>** – Enrolled in SBOE<sup>a</sup>-authorized Texas Tech ISD High School Diploma program or UT-Austin High School Diploma program.
- 90** – Graduated from another state under provisions of the Interstate Compact on Educational Opportunity for Military Children.

(continues)

<sup>a</sup>State Board of Education.

- 08** – Student (female or male) withdrew from/left school because of pregnancy.
- 20** – Student has suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility.
- 88** – Ordered by a court to attend a high school equivalency program and has not earned a TxCHSE.
- 89** – Incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult.
- 98** – Other.

**Dropouts with ExitWithdrawTypes of 08 and 98 are included in rates calculated for state accountability purposes.**

**Dropouts with ExitWithdrawTypes of 08, 20, 88, 89, or 98 are included in rates calculated for federal accountability purposes.**

## **TEA determines each student's status at each district.<sup>a</sup>**

- For those who did not return to a district, TEA determines whether the student is a **graduate, other leaver, TxCHSE recipient, or dropout.**
  
- A **dropout** is a student who attends Grade 7-12 in a public school in a particular school year, does not return the following fall, is not expelled, and does not:
  - graduate,
  - receive a TxCHSE,
  - continue school outside the public school system, or
  - die.

<sup>a</sup>A student can have only one status at each district. Statuses are not always mutually exclusive, so a hierarchy exists to determine the status. Statuses may vary from district to district. A district is held accountable for student's leaver status in that district.

# Leaver Status Hierarchy

Status	Determined by
Graduate	Leaver records (reason code = 01)
Previous graduate	TSDS PEIMS graduate database
Not a leaver	Enrollment records (enrolled in school-start window in fall)
Mover	Attendance and enrollment records
Other leaver	Leaver records (reason code = 03, 16, 24 through 87, 90)
TxCHSE recipient	TxCHSE database
Dropout <sup>a</sup>	Leaver records (reason code = 08, 20, 88, 89, 98)
Underreported <sup>b</sup>	Record required but not submitted

<sup>a</sup>Student becomes a dropout in annual dropout rate and possibly in longitudinal rate.

<sup>b</sup>Student becomes underreported in annual rate and possibly in longitudinal rate.

- **Underreported** students are students reported in enrollment or attendance in one school year who are not accounted for through district records or TEA processing the next year.
- In other words, a student will appear on a district's Underreported Student listing if a leaver record was not submitted for a student served by the district the prior school year who did not return by the end of the school start window the following year and did not:
  - enroll in another Texas public school district,
  - previously graduate from a Texas public school, or
  - receive a TxCHSE by August 31.

(continues)

- District personnel with access to the accountability application in TEAL can view the **preliminary cohorts** to be used for graduation rate calculations, as well as their **underreported** student listings, under the Research and Analysis tab.
- **For 2024-25 Leavers**, LEAs should have reviewed the reports listed on Slide #4 during fall PEIMS submission to ensure all leavers had been reported with an ExitWithdrawType or had been accounted for by agency processing.
- **For 2025-26 Leavers**, LEAs should review the PDM reports available after submissions 3 and 4 to assist with leaver reporting.

- **There are systems in place to ensure data integrity.** The Leaver Data Validation system includes annual analyses that examine LEA's leaver and dropout data. Additional data analyses, including random audits, are conducted as necessary to ensure the data submitted to TEA are accurate and reliable.

# Annual Dropout Rates

- The **annual dropout rate** is the percentage of students who drop out of school during one school year.
- This method produces the lowest rate of all the methods for counting dropouts.

## Calculation:

$$\frac{\text{number of students who dropped out during the school year}}{\text{number of students enrolled during the school year}}$$

- TEA counts three annual dropout rates:
  - Grades 7-8
  - Grades 9-12
  - Grades 7-12



# Longitudinal Graduation Rates

- **Graduate:** Graduated from a TX public school by Aug. 31, 2025
- **Continuer:** Enrolled in school-start window<sup>a</sup> in fall 2025
- **TxCHSE recipient:** Received TxCHSE by Aug. 31, 2025
- **Dropout:** Dropped out
- **Cohort:** Graduates + Continuers + TxCHSE recipients + Dropouts + Other Leavers + Underreported students + ID errors
- **Class:** Graduates + Continuers + TxCHSE recipients + Dropouts

<sup>a</sup>A student must be enrolled in the school-start window to not be counted as a dropout.

- A **cohort** is defined as the group of students who begin Grade 9 in Texas public schools for the first time in the same school year plus students who, in the next three school years, enter the Texas public school system in the grade level expected for the cohort.
- For example, the 2029 cohort is based on first-time ninth graders from the 2025-26 school year.
- A student new to Texas public schools in 2026-27 who is placed in Grade 10, the expected grade-level for a member of the 2029 cohort, will be a member of the 2029 cohort, *regardless of the grade they attended prior to enrolling in Texas public schools.*
- The same is true for a student who transfers into 11th grade in the 2027-28 school year.
- Once a student is assigned to a cohort, they remain a member of that cohort regardless of graduation date.

## Students can be added to a district's cohort in one of two ways:

- **District-to-district movers**: A student begins Grade 9 in one district and moves into and enrolls in another district. The student is still in the cohort, regardless of the grade-level assignment in the receiving district. The student is removed from the sending district's cohort and enters the receiving district's cohort.
- **Students new to the Texas public school system**: A student who enrolls in the expected grade level of the cohort is added to the cohort.

- A **class** is a subset of a cohort and is what is used to calculate longitudinal rates.
- A class consists of all members of a cohort minus students who leave the Texas public school system for reasons other than graduating, receiving a TxCHSE, or dropping out.
- Only students in the cohort to whom final statuses of graduate, continuer, TxCHSE recipient, or dropout are included as members of the class.

The **longitudinal graduation rate** is the percentage of students from a class of beginning ninth graders<sup>a</sup> who graduate:

- by the fall after the anticipated graduation date (**four-year rates**),
- by the fall one year after the anticipated graduation date (**five-year rates**), or
- by the fall two years after the anticipated graduation date (**six-year rates**).

<sup>a</sup>The cohort includes students who transfer into Texas public schools in the second, third, or fourth years.

The **longitudinal graduation, continuation, and TxCHSE recipient rate** is the percentage of students from a class of beginning ninth graders<sup>a</sup> who graduate, continue high school, or receive a TxCHSE:

- by the fall after the anticipated graduation date (**four-year rates**),
- by the fall one year after the anticipated graduation date (**five-year rates**), or
- by the fall two years after the anticipated graduation date (**six-year rates**).

<sup>a</sup>The cohort includes students who transfer into Texas public schools in the second, third, or fourth years.

- **Four-year rates** for the **class of 2025**, based on the tracking of students for four years and into the fall of the fifth year.
- **Five-year rates** for the **class of 2024**, based on the tracking of students for five years and into the fall of the sixth year.
- **Six-year rates** for the **class of 2023**, based on the tracking of students for six years and into the fall of the seventh year.

- Graduation Rate:

$$\frac{\text{Graduates}}{\text{Graduates} + \text{Continuers} + \text{TxCHSE Recipients} + \text{Dropouts}}$$

- Graduation, Continuation, and TxCHSE Rate:

$$\frac{\text{Graduates} + \text{Continuers} + \text{TxCHSE Recipients}}{\text{Graduates} + \text{Continuers} + \text{TxCHSE Recipients} + \text{Dropouts}}$$

# Status for Every Student

Status	Definition	Included in Longitudinal Rates
Graduate	Graduated by August 31, 2025	Yes
Continuer	Enrolled by <b>September 26, 2025<sup>a</sup></b>	Yes
TxCHSE recipient	Received TxCHSE by August 31, 2025	Yes
Dropout	Dropped out	Yes
Other leaver	Left for reasons other than graduating or dropping out	No
Underreported	No record received	No
Student ID error	Cannot track student from year to year because of errors in identification information	No

<sup>a</sup>The school-start window ends the last Friday in September.

# Determining Final Statuses

The student's status in the last year is the student's final status in the rate calculations, except:

If leaver status is	Then final status in cohort is
Graduate in any year	Graduate
Dropout in last year but student received TxCHSE by August 31, 2025	TxCHSE recipient

# State and Federal Exclusions

# Exclusions from Calculated Rates

Under state statute, a student who meets one or more of the following criteria is excluded from campus and district rate calculations used for state accountability purposes:

Rates	Number of exclusions applied
Campus and district rates calculated for <b>state</b> accountability purposes (e.g., Student Achievement Domain)	<b>Nine:</b> court-ordered high school equivalency program (not earned), previous dropouts <sup>a</sup> , ADA ineligible, refugee/asylee, in a juvenile detention or residential treatment facility, incarcerated as adult, an IEP continuer, and medical injury
Campus and district rates calculated for <b>federal</b> accountability purposes (e.g., Closing the Gaps Domain)	<b>One:</b> in a juvenile detention or residential treatment facility
State, region, county rates	<b>None</b>

<sup>a</sup>For alternative education accountability (AEA), the graduation, continuation, and TxCHSE recipient rate includes previous dropouts in the numerator, but not the denominator, of the calculation.

# Methods for Determining Exclusions

Exclusion	Determined by
Court-ordered TxCHSE, not earned	District reporting (PEIMS ExitWithdrawType of '88') and agency processing
Previous dropouts	District reporting (PEIMS ExitWithdrawType of '08', '20', '88', '89', or '98') and agency processing
ADA ineligible students	District reporting (PEIMS ADA Eligibility Code of '0')
Refugees/asylees	District reporting (PEIMS Unschooled Refugee/Asylee Code of '1' or '2')
In a juvenile detention or residential treatment facility (State and Federal)	District reporting (PEIMS Student Attribution Code of '21' through '28')
Incarcerated as adult	District reporting (PEIMS ExitWithdrawType of '89')
IEP continuer	District reporting (PEIMS IEP Continuer Indicator Code of '1') and agency processing
Medical injury	District reporting (PEIMS ExitWithdrawType of '20')
Adult previous dropouts	District reporting (PEIMS Adult-Previous-Attendance Indicator Code of '0') and agency processing



# Rates and Accountability

- State Accountability System
  - **Student Achievement Domain**
  - **Closing the Gaps Domain**
  - Distinction Designations

## Student Achievement Domain

- **Four-year, five-year, and six-year graduation rates**
  - Best rate is used to evaluate campuses and districts
  - Evaluated for all students
- **Four-year, five-year, and six-year graduation + continuer + TxCHSE recipient rates<sup>a</sup>**
  - Best rate is used to evaluate AEA campuses and districts
  - Evaluated for all students
- **Grade 9-12 annual dropout rate**
  - Used to evaluate high school campuses and districts when a longitudinal rate is not available
  - Evaluated for all students

<sup>a</sup>For alternative education accountability (AEA), the graduation, continuation, and TxCHSE recipient rate includes previous dropouts in the numerator, but not the denominator, of the calculation.

## Closing the Gaps Domain

### ■ Four-year federal graduation rate

- Used to evaluate all campuses and districts, including AEA campuses and districts.
- Evaluated for all students, seven racial/ethnic groups, economically disadvantaged students, students served in special education programs, students identified as emergent bilingual (EB), and
- High Focus (economically disadvantaged, EB, foster, homeless, migratory, special ed) and High Mobility (foster, homeless, and migratory).

# Resources

TSDS reports that provide the full roster of students expected to be accounted for by TEA or the district will start to become available during summer submission.

## Sample reports<sup>a</sup>

PDM1-320-001	Interim List to Assist LEAs in Leaver Record Submission
PDM1-320-002	Preliminary Presumed Underreported Students List
PDM1-321-001	Presumed Underreported Students List

<sup>a</sup>Note, names and release dates of reports are expected to change with the upcoming reporting changes.

- Summary reports and student listings on TEAL, Accountability application, Research and Analysis tab
  - Preliminary cohort listings
    - Released in November
  - Four-year, five-year, and six-year summary reports and student listings
    - Released in June
  - Annual dropout summary reports and student listings
    - Released in June
  - Underreported student information
    - Released in June

- Provided so that districts know when students are expected to graduate for accountability purposes.
- In November 2025, four cohort lists were provided.
  - 2025, 2026, 2027, and 2028
- Lists do not show leaver information.

# Sample Preliminary Cohort Listing

CONFIDENTIAL  
 TEXAS EDUCATION AGENCY  
 PRELIMINARY 2025 COHORT  
 BASED ON STUDENTS WHO BEGAN GRADE 9 IN 2021-22  
 UPDATED THROUGH 2024-25

District name: SAMPLE ISD  
 District number: XXXXXX

Last reported campus of attendance*	Student name	Unique Student ID	Date of birth	Gender	Race/ethnicity	Econ. dis.	EB	EB in Gr. 9-12	Foster care in Gr. 9-12	Homeless in Gr. 9-12	Military-connected	Spec. educ.	Rcvd. TxCHSE	Year of last record
XXXXXXXXXX	SAMPLE STUDENT	XXXXXXXXXX	12/02/2006	Male	Hispanic	Yes	Yes	Yes	No	No	No	No	No	2023-24
XXXXXXXXXX	SAMPLE STUDENT	XXXXXXXXXX	09/23/2007	Male	Hispanic	Yes	No	No	No	No	No	No	No	2024-25
XXXXXXXXXX	SAMPLE STUDENT	XXXXXXXXXX	02/09/2007	Female	Hispanic	No	No	No	No	No	No	No	No	2021-22
XXXXXXXXXX	SAMPLE STUDENT	XXXXXXXXXX	07/23/2007	Female	Asian	Yes	Yes	Yes	No	No	No	No	No	2024-25
XXXXXXXXXX	SAMPLE STUDENT	XXXXXXXXXX	12/23/2006	Female	Hispanic	No	Yes	Yes	No	Yes	No	No	No	2024-25
XXXXXXXXXX	SAMPLE STUDENT	XXXXXXXXXX	04/22/2007	Female	Hispanic	Yes	No	No	No	No	No	No	No	2024-25
XXXXXXXXXX	SAMPLE STUDENT	XXXXXXXXXX	09/17/2007	Female	Afr. Amer.	No	Yes	Yes	No	No	No	No	No	2024-25
XXXXXXXXXX	SAMPLE STUDENT	XXXXXXXXXX	06/18/2006	Male	Hispanic	Yes	Yes	Yes	No	No	No	No	No	2024-25
XXXXXXXXXX	SAMPLE STUDENT	XXXXXXXXXX	08/01/2007	Male	Hispanic	Yes	Yes	Yes	No	No	No	No	No	2024-25
XXXXXXXXXX	SAMPLE STUDENT	XXXXXXXXXX	04/21/2007	Female	Afr. Amer.	Yes	No	Yes	No	No	No	No	No	2024-25
XXXXXXXXXX	SAMPLE STUDENT	XXXXXXXXXX	12/25/2006	Male	Hispanic	Yes	Yes	Yes	No	No	No	No	No	2021-22

# Four-Year, Five-Year, and Six-Year Summary Reports and Student Listings

- Listings provide final statuses for every student in a cohort, including graduation program information.
- Summary reports show rates with and without exclusions applied for state and federal accountability.
- Class of 2025 four-year, class of 2024 five-year, and class of 2023 six-year information will be available in June 2026.<sup>a</sup>

<sup>a</sup>Access to information on TEAL is temporary. Districts are encouraged to save the reports provided on TEAL to a local secured location. The reports will be replaced with more current information as it becomes available.

# Sample Longitudinal Summary Report

6/12/2025

**CONFIDENTIAL**  
TEXAS EDUCATION AGENCY

## CLASS OF 2025 FOUR-YEAR LONGITUDINAL SUMMARY REPORT

District Name: SAMPLE ISD  
District No.: XXXXXX

District or campus	Student group	Class	Closing the Gaps Domain								Student Achievement Domain								Diploma Program				
			-Graduated- Num.	-Rate (%)	-Continued- Num.	-Rate (%)	-Rcvd. TxCHSE- Num.	-Rate (%)	-Dropped out- Num.	-Rate (%)	-Graduated- Num.	-Rate (%)	-Continued- Num.	-Rate (%)	-Rcvd. TxCHSE- Num.	-Rate (%)	-Dropped out- Num.	-Rate (%)	-AEA Grad., cont., or rcvd. TxCHSE- Num.	-Rate (%)	-Rec/Adv/ FHSP-E/ TX First-DLA- Num.	-Rate (%)	
DISTRICT	All students	814	711	87.3	27	3.3	1	0.1	75	9.2	790	706	89.4	15	1.9	1	0.1	68	8.6	N/A	N/A	636	90.1
	Afr. Amer.	191	167	87.4	6	3.1	0	0.0	18	9.4	185	167	90.3	2	1.1	0	0.0	16	8.6	N/A	N/A	155	92.8
	Amer. Ind.	4	4	100.0	0	0.0	0	0.0	0	0.0	4	4	100.0	0	0.0	0	0.0	0	0.0	N/A	N/A	4	100.0
	Asian	39	35	89.7	3	7.7	0	0.0	1	2.6	39	35	89.7	3	7.7	0	0.0	1	2.6	N/A	N/A	33	94.3
	Hispanic	518	451	87.1	15	2.9	1	0.2	51	9.8	503	447	88.9	8	1.6	1	0.2	47	9.3	N/A	N/A	398	89.0
	Pac. Isl.	1	1	100.0	0	0.0	0	0.0	0	0.0	1	1	100.0	0	0.0	0	0.0	0	0.0	N/A	N/A	1	100.0
	White	43	36	83.7	2	4.7	0	0.0	5	11.6	42	36	85.7	2	4.8	0	0.0	4	9.5	N/A	N/A	30	83.3
	Multiracial	18	17	94.4	1	5.6	0	0.0	0	0.0	16	16	100.0	0	0.0	0	0.0	0	0.0	N/A	N/A	15	93.8
	At-risk	581	509	87.6	20	3.4	1	0.2	51	8.8	561	504	89.8	10	1.8	1	0.2	46	8.2	N/A	N/A	444	88.1
	CTE con.	521	486	93.3	11	2.1	0	0.0	24	4.6	514	485	94.4	6	1.2	0	0.0	23	4.5	N/A	N/A	454	93.6
	EB	313	271	86.6	8	2.6	0	0.0	34	10.9	306	268	87.6	6	2.0	0	0.0	32	10.5	N/A	N/A	232	86.6
	EB 9-12	325	279	85.8	10	3.1	0	0.0	36	11.1	318	276	86.8	8	2.5	0	0.0	34	10.7	N/A	N/A	238	86.2
	Econ. disadv.	512	441	86.1	18	3.5	1	0.2	52	10.2	493	436	88.4	9	1.8	1	0.2	47	9.5	N/A	N/A	392	89.9
	Foster care 9-12	5	2	40.0	2	40.0	0	0.0	1	20.0	3	2	66.7	1	33.3	0	0.0	0	0.0	N/A	N/A	2	100.0
	Fos/Hom/Mil	65	49	75.4	6	9.2	0	0.0	10	15.4	59	48	81.4	3	5.1	0	0.0	8	13.6	N/A	N/A	37	77.1
	High-focus	640	548	85.6	25	3.9	1	0.2	66	10.3	618	543	87.9	14	2.3	1	0.2	60	9.7	N/A	N/A	481	88.6
	Highly mobile	25	16	64.0	2	8.0	0	0.0	7	28.0	23	16	69.6	1	4.3	0	0.0	6	26.1	N/A	N/A	10	62.5
	Homeless 9-12	48	35	72.9	4	8.3	0	0.0	9	18.8	44	34	77.3	2	4.5	0	0.0	8	18.2	N/A	N/A	24	70.6
	Migratory	0	0		0		0		0		0	0		0		0		0		N/A	N/A	0	
	Military-connected	13	13	100.0	0	0.0	0	0.0	0	0.0	13	13	100.0	0	0.0	0	0.0	0	0.0	N/A	N/A	12	92.3
	Spec. ed.	79	58	73.4	7	8.9	0	0.0	14	17.7	71	56	78.9	4	5.6	0	0.0	11	15.5	N/A	N/A	43	76.8
	Title I	116	90	77.6	11	9.5	1	0.9	14	12.1	103	87	84.5	3	2.9	1	1.0	12	11.7	N/A	N/A	57	65.5

Note. Rates included in the Closing the Gaps domain were calculated for federal accountability purposes. Rates included in the Student Achievement domain were calculated with statutory exclusions applied for state accountability. For diploma program information, refer to the Explanation of the Longitudinal Summary Reports and Student Listings. A dot (.) indicates there were no students in the group. An N/A indicates the number or rate is not applicable. Demographic characteristics are assigned based on data reported on the student's last record of attendance, except in the cases of students identified: (a) as emergent bilingual at any time while attending Grades 9-12 in Texas public schools, (b) as in foster care at any time while attending Grades 9-12 in Texas public schools, or (c) as homeless at any time while attending Grades 9-12 in Texas public schools. CTE information is no longer available for continuing students. CTE concentrator status for these students is assigned based on the student's prior record of attendance. The combination variable, Fos/Hom/Mil, refers to students who were identified as living in foster care at any time while attending Grades 9-12, homeless at any time while attending Grades 9-12, and/or military-connected in their last year of attendance. The combination variable, High-focus, refers to students who were identified as emergent bilingual at any time while attending Grades 9-12, economically disadvantaged in their last year of attendance, living in foster care in their last year of attendance, homeless in their last year of attendance, migratory in their last year of attendance, and/or participating in special education programs in their last year of attendance. The combination variable, Highly mobile, refers to students who were identified as living in foster care in their last year of attendance, homeless in their last year of attendance, and/or migratory in their last year of attendance.

# Sample Longitudinal Student Listing

CONFIDENTIAL

TEXAS EDUCATION AGENCY

**CLASS OF 2025 FOUR-YEAR LONGITUDINAL STUDENT LISTING:**  
 FINAL STATUSES OF STUDENTS WHO BEGAN GRADE 9 IN 2021-22  
 BASED ON THE TRACKING OF STUDENTS INTO FALL 2025  
 Sorted by Campus, Status, and Student Name  
 District name: SAMPLE ISD, District number: XXXXXX

CAMPUS=XXXXXXXXXX

Status	Student name	Unique Student ID	Date of birth	Excl. rsn. <sup>^</sup>	Race/ ethnicity	CTE con.	EB	EB in 9-12	Econ dis.	Migra-tory	Spec. ed.	Title I	Dipl. prgm.	Year of final status	Count
Graduated	SAMPLE STUDENT	XXXXXXXXXX	03/14/2006		White	Yes	No	No	No	No	No	No	FDLA	2023-24	1
	SAMPLE STUDENT	XXXXXXXXXX	04/11/2006		Hispanic	Yes	No	No	No	No	Yes	No	FEND	2023-24	1
	SAMPLE STUDENT	XXXXXXXXXX	05/02/2005		Hispanic	Yes	No	No	Yes	No	No	No	FDLA	2023-24	1
	SAMPLE STUDENT	XXXXXXXXXX	06/20/2006		Hispanic	No	Yes	Yes	Yes	No	No	No	FDLA	2023-24	1
	SAMPLE STUDENT	XXXXXXXXXX	07/06/2006		Hispanic	No	No	No	No	No	No	No	FDLA	2023-24	1
	SAMPLE STUDENT	XXXXXXXXXX	11/25/2005		Hispanic	Yes	No	Yes	Yes	No	No	No	FDLA	2023-24	1
	SAMPLE STUDENT	XXXXXXXXXX	11/31/2005		Afr. Amer.	Yes	No	No	No	No	No	No	FDLA	2023-24	1
	SAMPLE STUDENT	XXXXXXXXXX	05/20/2006		Afr. Amer.	Yes	No	No	No	No	Yes	No	FEND	2023-24	1
	SAMPLE STUDENT	XXXXXXXXXX	06/28/2006		Asian	No	No	No	No	No	No	No	FDLA	2023-24	1
	SAMPLE STUDENT	XXXXXXXXXX	07/22/2006		Hispanic	Yes	No	No	Yes	No	No	No	FDLA	2023-24	1
	SAMPLE STUDENT	XXXXXXXXXX	02/10/2006		White	Yes	No	No	No	No	No	No	FDLA	2023-24	1
	SAMPLE STUDENT	XXXXXXXXXX	06/06/2006		Hispanic	Yes	No	Yes	Yes	No	No	No	FDLA	2023-24	1
	SAMPLE STUDENT	XXXXXXXXXX	05/16/2006		Afr. Amer.	Yes	No	No	No	No	No	No	FDLA	2023-24	1
	SAMPLE STUDENT	XXXXXXXXXX	09/30/2005		Hispanic	Yes	No	Yes	No	No	No	No	FDLA	2023-24	1
	SAMPLE STUDENT	XXXXXXXXXX	11/23/2005		Hispanic	No	No	No	No	No	Yes	No	FEND	2023-24	1
	SAMPLE STUDENT	XXXXXXXXXX	08/02/2005		Hispanic	Yes	Yes	Yes	No	No	No	No	FDLA	2023-24	1
	SAMPLE STUDENT	XXXXXXXXXX	11/23/2005		Amer. Ind.	Yes	No	No	No	No	No	No	FDLA	2023-24	1
	SAMPLE STUDENT	XXXXXXXXXX	06/24/2006		White	Yes	No	No	No	No	No	No	FDLA	2023-24	1
	SAMPLE STUDENT	XXXXXXXXXX	03/15/2006		White	Yes	No	No	No	No	No	No	FDLA	2023-24	1
	SAMPLE STUDENT	XXXXXXXXXX	09/13/2005		White	Yes	No	No	No	No	No	No	FDLA	2023-24	1
	SAMPLE STUDENT	XXXXXXXXXX	04/15/2006		White	Yes	No	No	No	No	No	No	FDLA	2023-24	1
	SAMPLE STUDENT	XXXXXXXXXX	10/17/2005		Asian	Yes	No	No	No	No	No	No	FDLA	2023-24	1
	SAMPLE STUDENT	XXXXXXXXXX	07/20/2006		White	No	No	No	No	No	No	No	FDLA	2023-24	1
	SAMPLE STUDENT	XXXXXXXXXX	04/15/2006		White	No	No	No	Yes	No	No	No	FDLA	2023-24	1
	SAMPLE STUDENT	XXXXXXXXXX	05/18/2006		White	No	No	No	No	No	No	No	FDLA	2023-24	1
	SAMPLE STUDENT	XXXXXXXXXX	10/13/2005		White	No	No	No	No	No	No	No	FDLA	2023-24	1
	SAMPLE STUDENT	XXXXXXXXXX	07/04/2005		Multiracial	Yes	No	No	No	No	No	No	FDLA	2023-24	1
	SAMPLE STUDENT	XXXXXXXXXX	02/23/2006		Asian	Yes	No	No	No	No	No	No	FDLA	2023-24	1
	SAMPLE STUDENT	XXXXXXXXXX	06/12/2004		Hispanic	No	Yes	Yes	No	No	No	No	FONLY	2023-24	1

Students with a campus ID preceded by an asterisk are included only in district-level calculations.

<sup>^</sup>Students identified by one of the following reasons were excluded from campus and district longitudinal rates used for state accountability in 2025: 1=court-ordered TxCHSE, TxCHSE not earned; 2=previous dropout; 3=ineligible for FSP funding; 4=refugee/asylee; 5=in a juvenile detention or residential treatment facility; 6=incarcerated as adult; 7=IEP continuer; 8=medical injury; and 9=adult previous dropout enrolled in HSEP, DRS, or AEP.  
 Please see the Explanation of the Longitudinal Summary Reports and Student Listings for more information.

- Listings provide the names of students who dropped out in the previous school year. Can be combined with preliminary cohort information to encourage students to return to school.
- Summary reports show rates with and without exclusions applied for state accountability and federal reporting purposes.
- Dropouts from 2024-25 will be available in June 2026.<sup>a</sup>

<sup>a</sup>Access to information on TEAL is temporary. Districts are encouraged to save the reports provided on TEAL to a local secured location. The reports will be replaced with more current information as it becomes available.

# Sample Annual Dropout Summary Report

06/12/2025

CONFIDENTIAL

TEXAS EDUCATION AGENCY

## 2024-25 ANNUAL DROPOUT SUMMARY REPORT

District Name: SAMPLE ISD  
District No.: XXXXXX

District or campus	Grade span	Student group	Dropouts	Students	Rate (%)	Student Achievement Domain		
						Dropouts	Students	Rate (%)
DISTRICT	7-8	All students	6	797	0.1	1	791	0.1
		African American	0	178	0.0	0	169	0.0
		American Indian	0	0	-	0	0	-
		Asian	0	6	0.0	0	6	0.0
		Hispanic	6	387	0.3	1	376	0.3
		Pacific Islander	0	0	-	0	0	-
		White	0	207	0.0	0	206	0.0
		Multiracial	0	36	0.0	0	34	0.0
		At-risk	0	386	0.0	0	383	0.0
		CTE concentrator	0	16	0.0	0	15	0.0
		EB	6	39	2.6	1	38	2.6
		Economically disadv.	6	453	0.2	1	455	0.2
		Foster care	0	2	0.0	0	4	0.0
		Foster/Homeless/Military	3	94	0.0	0	91	0.0
		High-focus	1	467	0.2	1	498	0.2
		Highly mobile	0	9	0.0	0	8	0.0
		Homeless	0	4	0.0	0	4	0.0
		Migratory	0	0	-	0	0	-
		Military-connected	0	83	0.0	0	83	0.0
		Special education	0	107	0.0	0	105	0.0
		Title I	1	788	0.1	1	791	0.1
	9-12	All students	9	1,134	0.1	1	1,090	0.1
		African American	0	256	0.0	0	241	0.0
		American Indian	0	6	0.0	0	3	0.0
		Asian	0	18	0.0	0	11	0.0
		Hispanic	7	545	0.2	1	517	0.2
		Pacific Islander	0	0	-	0	0	-
		White	0	293	0.0	0	284	0.0
		Multiracial	0	34	0.0	0	34	0.0
		At-risk	8	473	0.2	1	469	0.2
		CTE concentrator	0	560	0.0	0	550	0.0
		EB	2	35	0.0	0	39	0.0
		Economically disadv.	0	567	0.0	0	525	0.0
		Foster care	0	3	0.0	0	3	0.0
		Foster/Homeless/Military	0	140	0.0	0	129	0.0
		High-focus	0	635	0.0	0	600	0.0
		Highly mobile	0	9	0.0	0	9	0.0
		Homeless	0	7	0.0	0	6	0.0
		Migratory	0	0	-	0	0	-
		Military-connected	0	158	0.0	0	120	0.0
		Special education	0	137	0.0	0	132	0.0
		Title I	2	1,123	0.1	1	1,090	0.1

# Sample Annual Dropout List

**CONFIDENTIAL**

TEXAS EDUCATION AGENCY

**2024-25 ANNUAL DROPOUT LIST**

Sorted by Campus and Grade

District Name: SAMPLE ISD  
 District Number: XXXXXX  
 Campus Name: SAMPLE H S  
 Campus Number: XXXXXXXXX

Grade	Student name	Unique Student ID	Date of birth	Excl. rsn. <sup>A</sup>	Race/ Ethnicity	At-risk	CTE con.	Econ. dis.	Foster care	Foster/ Homeless/ Military	Homeless	Military- Migratory connected	Spec. Title ed.	Title I
09	SAMPLE STUDENT	XXXXXXXXXX	05/29/2008		Hispanic	Yes	No	Yes	No	No	No	No	No	No
09	SAMPLE STUDENT	XXXXXXXXXX	06/25/2008	2	Hispanic	No	No	No	No	No	No	No	No	No
09	SAMPLE STUDENT	XXXXXXXXXX	04/04/2007		Hispanic	Yes	No	Yes	Yes	No	No	No	No	No
09	SAMPLE STUDENT	XXXXXXXXXX	03/15/2007		Hispanic	Yes	No	Yes	No	Yes	Yes	No	No	Yes
09	SAMPLE STUDENT	XXXXXXXXXX	01/03/2009		Hispanic	No	No	Yes	No	No	No	No	No	No
09	SAMPLE STUDENT	XXXXXXXXXX	06/03/2008	2	Hispanic	Yes	No	Yes	Yes	No	No	No	No	No
09	SAMPLE STUDENT	XXXXXXXXXX	07/11/2007		Hispanic	Yes	No	Yes	No	No	No	No	No	No
09	SAMPLE STUDENT	XXXXXXXXXX	08/05/2009		Afr. Amer.	Yes	No	No	Yes	No	No	No	No	No
09	SAMPLE STUDENT	XXXXXXXXXX	11/18/2007		Hispanic	Yes	No	Yes	No	No	No	No	No	No
09	SAMPLE STUDENT	XXXXXXXXXX	11/24/2005		Hispanic	No	No	No	No	No	No	No	No	No
09	SAMPLE STUDENT	XXXXXXXXXX	12/03/2008		White	No	No	No	Yes	No	No	No	No	No
09	SAMPLE STUDENT	XXXXXXXXXX	11/12/2008		Hispanic	Yes	No	Yes	Yes	No	No	No	No	No
10	SAMPLE STUDENT	XXXXXXXXXX	05/23/2008		Hispanic	Yes	Yes	No	Yes	No	Yes	No	No	Yes
10	SAMPLE STUDENT	XXXXXXXXXX	06/12/2007		Hispanic	Yes	No	Yes	Yes	No	No	No	No	Yes
10	SAMPLE STUDENT	XXXXXXXXXX	04/22/2006		Hispanic	No	No	Yes	Yes	No	No	No	No	No
10	SAMPLE STUDENT	XXXXXXXXXX	03/22/2007		Afr. Amer.	No	No	No	Yes	No	No	No	No	No
10	SAMPLE STUDENT	XXXXXXXXXX	04/22/2007		Hispanic	No	No	No	Yes	No	No	No	Yes	No
10	SAMPLE STUDENT	XXXXXXXXXX	05/22/2008		Afr. Amer.	Yes	Yes	Yes	Yes	No	No	No	No	No
10	SAMPLE STUDENT	XXXXXXXXXX	06/15/2007		Afr. Amer.	No	No	Yes	No	No	No	No	No	No
10	SAMPLE STUDENT	XXXXXXXXXX	07/12/2006		Hispanic	Yes	No	Yes	Yes	No	No	No	No	No
10	SAMPLE STUDENT	XXXXXXXXXX	08/15/2006		Hispanic	No	No	Yes	Yes	No	No	No	No	No
10	SAMPLE STUDENT	XXXXXXXXXX	09/02/2008		Hispanic	Yes	Yes	Yes	Yes	No	No	No	No	No
11	SAMPLE STUDENT	XXXXXXXXXX	10/06/2005		Hispanic	Yes	Yes	No	Yes	No	No	No	Yes	No
11	SAMPLE STUDENT	XXXXXXXXXX	04/16/2007		Hispanic	Yes	No	No	Yes	No	No	No	No	No
11	SAMPLE STUDENT	XXXXXXXXXX	03/16/2007		Hispanic	No	No	Yes	Yes	No	No	No	No	No
11	SAMPLE STUDENT	XXXXXXXXXX	02/16/2006		Hispanic	No	No	No	Yes	No	No	No	No	No
11	SAMPLE STUDENT	XXXXXXXXXX	12/18/2005		Hispanic	Yes	Yes	Yes	Yes	No	No	No	No	No
11	SAMPLE STUDENT	XXXXXXXXXX	05/05/2007	2	Hispanic	Yes	No	No	Yes	No	No	No	No	No
11	SAMPLE STUDENT	XXXXXXXXXX	12/13/2006		Hispanic	Yes	Yes	Yes	No	No	No	No	No	No
11	SAMPLE STUDENT	XXXXXXXXXX	07/30/2006		Afr. Amer.	Yes	No	No	Yes	No	No	No	Yes	No

\*If shown, an asterisk identifies a district-reported dropout attributed to this campus through the in-district campus of accountability (COA) attribution process.

<sup>A</sup>Students identified by one of the following reasons were excluded from campus and district dropout rates used for state accountability in 2025: 1=court-ordered TxCHSE, TxCHSE not earned;

2=previous dropout; 3=ineligible for FSP funding; 4=refugee/asylee; 5=in a juvenile detention or residential treatment facility; 6=incarcerated as adult; 8=medical injury; and 9=adult previous dropout enrolled in HSEP, DRS, or AEP.

The combination variable, Foster/Homeless/Military, refers to students who were identified as living in foster care, homeless, and/or military-connected.

Please see the Explanation of 2023-24 Annual Dropout Summary Report and Student Listing for more information.

- The underreported student listing shows all underreported students in a district, as well as the district's number and rate of underreported students.
- Underreported students are students reported in enrollment or attendance in one school year who are not accounted for through district records or Texas Education Agency processing the next year.
- Underreported students from 2024-25 will be available in June 2026.<sup>a</sup>

<sup>a</sup>Access to information on TEAL is temporary. Districts are encouraged to save the reports provided on TEAL to a local secured location. The reports will be replaced with more current information as it becomes available.

# Sample Underreported Student Listing

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TEXAS EDUCATION AGENCY  
**2024-25 UNDERREPORTED STUDENTS, GRADES 7-12**

Sorted by Last Reported Campus and Grade

District name: SAMPLE ISD  
District number: XXXXXX  
Total underreported students: 7  
Underreported student rate: 0.2%

Last reported campus of attendance*	Student name	Unique Student ID	Grade	Date of birth
XXXXXXXX	SAMPLE STUDENT	XXXXXXXXXX	09	06/13/2010
XXXXXXXX	SAMPLE STUDENT	XXXXXXXXXX	10	08/04/2008
XXXXXXXX	SAMPLE STUDENT	XXXXXXXXXX	10	12/12/2009
XXXXXXXX	SAMPLE STUDENT	XXXXXXXXXX	11	10/11/2005
XXXXXXXX	SAMPLE STUDENT	XXXXXXXXXX	12	05/29/2007
XXXXXXXX	SAMPLE STUDENT	XXXXXXXXXX	08	10/03/2009
XXXXXXXX	SAMPLE STUDENT	XXXXXXXXXX	07	03/20/2010

State Accountability: <https://tea.texas.gov/texas-schools/accountability>

Leaver Records Data Validation: <https://tea.texas.gov/student-assessment/monitoring-and-interventions/data-validation-monitoring/data-validation-manuals>

TSDS Web-Enabled Data Standards (TWEDS):

<https://tealprod.tea.state.tx.us/TWEDSAPI/28/0/0/Overview?IntroductionId=873>

Reports on dropouts and completion, longitudinal rate technical documentation (how to calculate a graduation rate), and presentations: <https://tea.texas.gov/reports-and-data/school-performance/accountability-research/completion-graduation-and-dropout>

Dropout and completion data searches: <https://tea.texas.gov/reports-and-data/school-performance/accountability-research/completion-graduation-and-dropout/completion-graduation-and-dropout-data>

## Division of Research and Analysis



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**Thank you!**