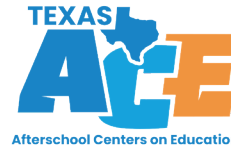


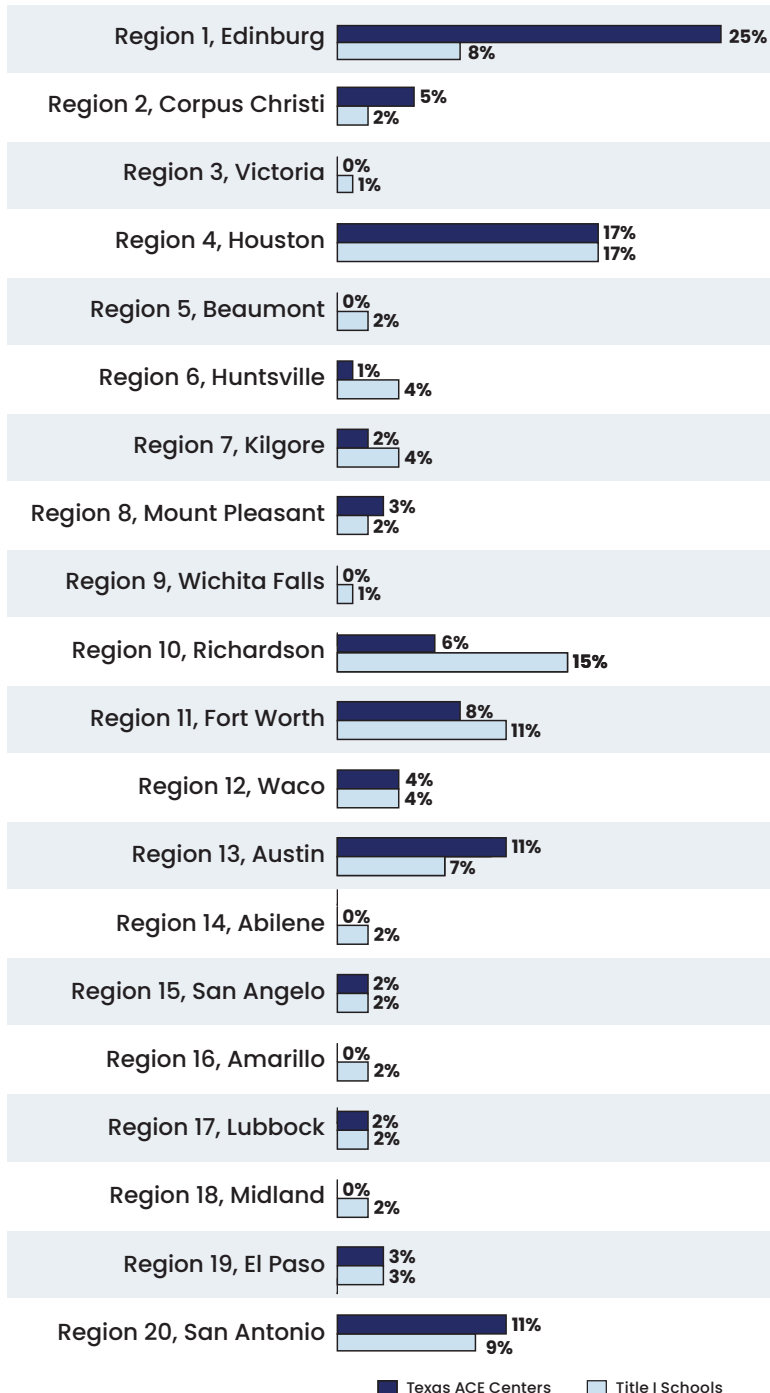
Texas ACE Cycles 11 and 12 Information Sheet



Grantee and Center Fast Facts, 2024–25

The following pages describe Texas ACE grantees, centers, and students in the 2024–25 school year. These results provide important context for understanding who the Texas ACE program serves and the unique ways in which it meets student needs.

Texas ACE centers served students who attend Title I schools across the state. For most ESC regions, the statewide distribution of Texas ACE centers was generally similar to the statewide distribution of Title I schools.



NUMBERS AT A GLANCE

FUNDING CYCLES 11 & 12

96
Grantees

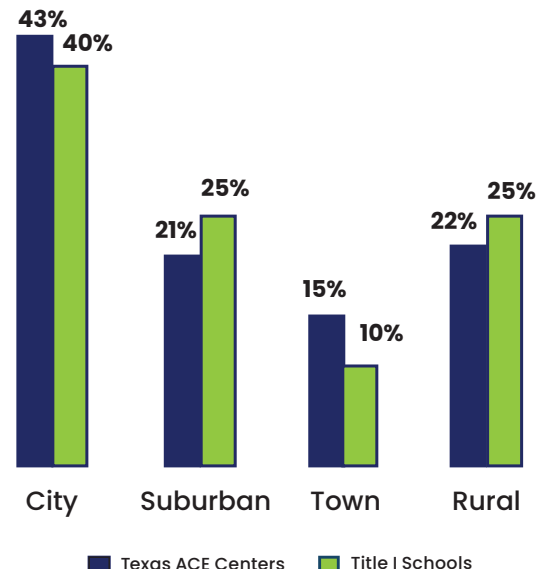
664
Centers

11,680
Center Staff

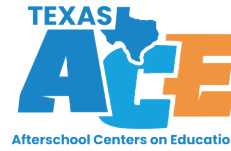
113,747¹
Students

65,870
Adult Family
Members Served

Compared to the distribution of Title I Texas public schools, there were more Texas ACE centers in cities and towns and fewer in suburban and rural areas.²



Texas ACE Information Sheet



Program Attendance Trends, 2024–25

2024–25 School Year Participation



178

Average students per center



77

Average days of Texas ACE attendance



168

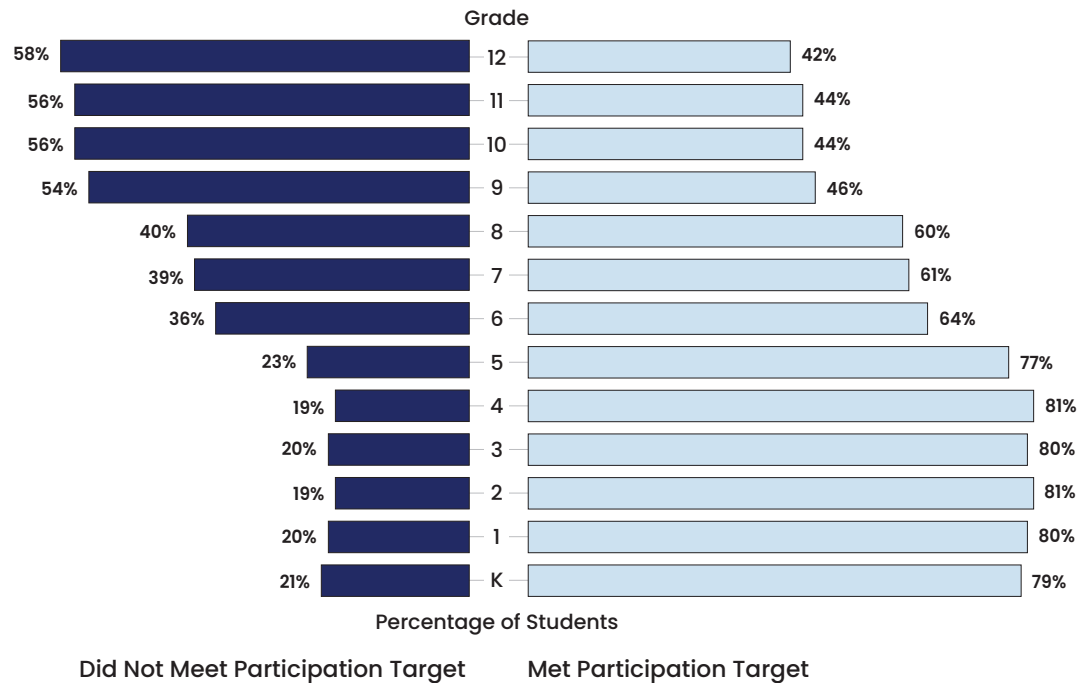
Average minutes of program participation per day



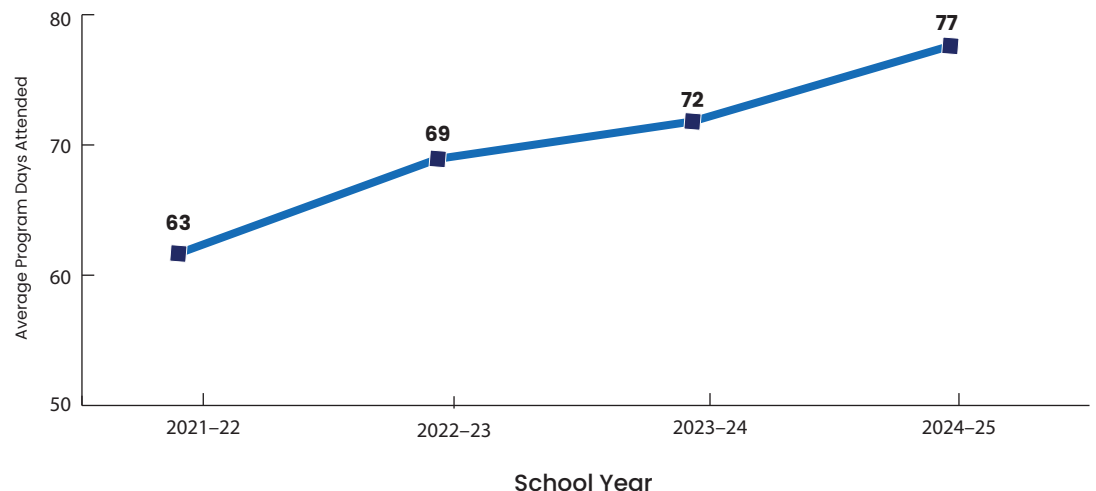
70%

Of students met participation target³

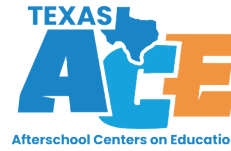
Elementary students were more likely to meet the Texas ACE participation targets than secondary students.³



Texas ACE average program days attended has steadily increased over the past four years.



Texas ACE Information Sheet

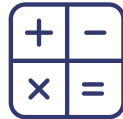


Activities Promote Academics, Enrichment, and Family Engagement, 2024–25

Many Texas ACE activities have an academic focus. More than half of reported student activity time was spent in activities that support learning in reading, math, and science.⁴



66%
Reading

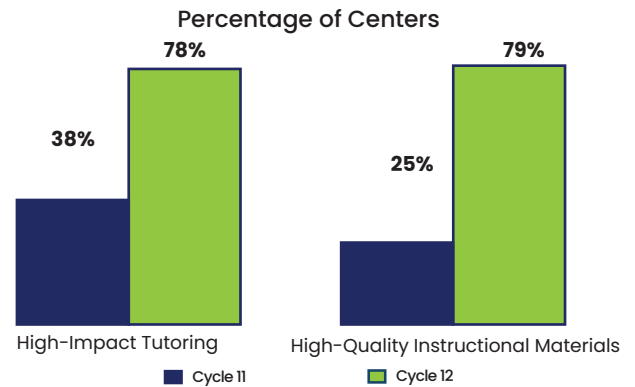


64%
Math

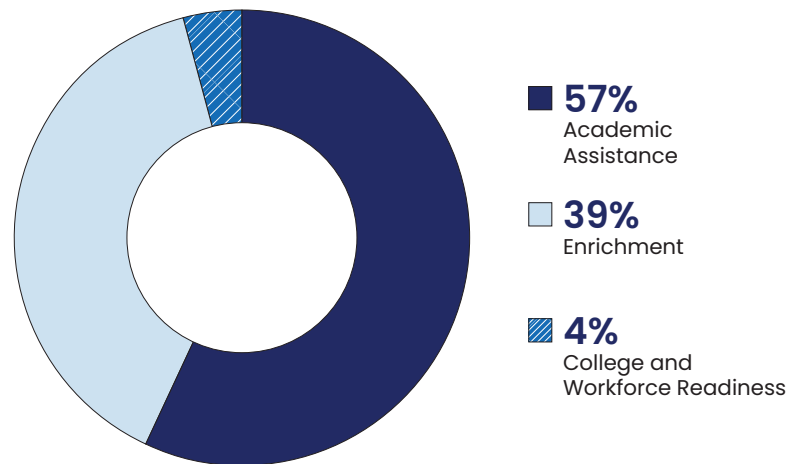


56%
Science

A higher percentage of Cycle 12 centers offered High-Impact Tutoring and learning activities that used high-quality instructional materials. This pattern is consistent with the additional requirements and funding provided to Cycle 12 grantees.

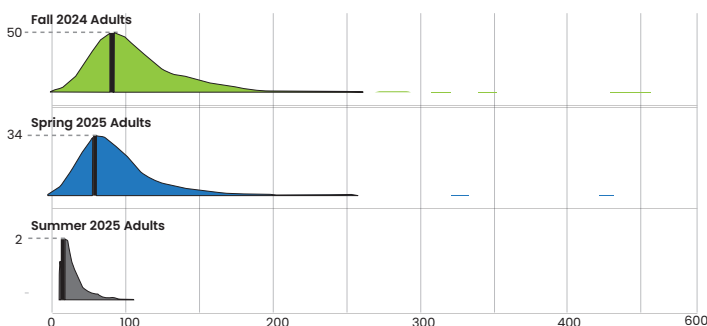


The largest proportion of student program time was spent in academic assistance followed by enrichment activities.

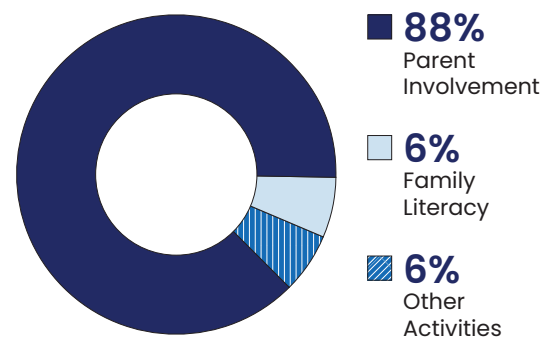


Adult Participation, 2024–25

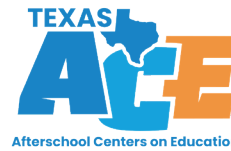
The median number of adult participants at each center was between 34 and 50 during the school-year semesters.



Most adult activities were designed for parent involvement or promoting family literacy.

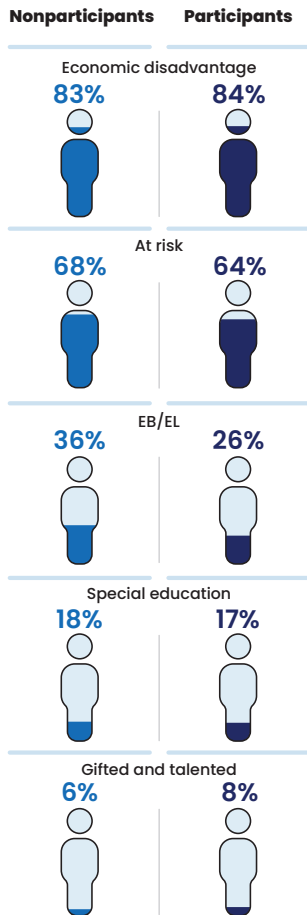


Texas ACE Information Sheet

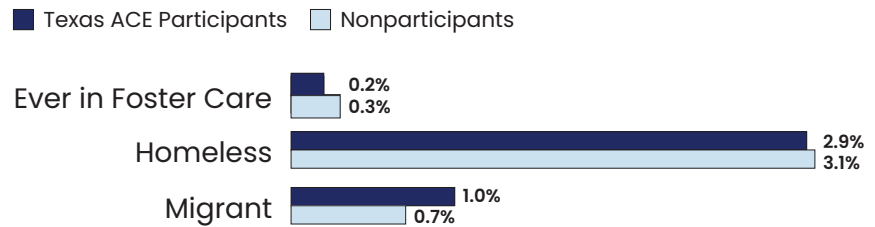


Texas ACE Participants Compared to Nonparticipants From the Same Schools, 2024–25

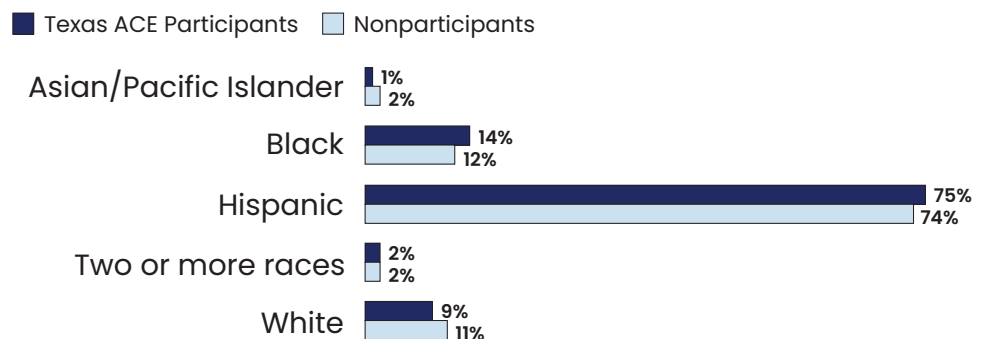
Program participants were similar to the other students in their schools.⁵



The percentages of Texas ACE participants who were highly mobile were similar to the other students in their schools.⁵



Texas ACE participants' race/ethnicity was similar to the other students in their schools.⁵



Note. Texas ACE is funded by the Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) federal grant and administered by the Texas Education Agency. Some figures and tables include fewer centers or students than the main counts if they also made use of other data sources that did not contain those students or centers. Acronyms: ESC: education service center. Texas ACE: Texas Afterschool Centers on Education. EB/EL: emergent bilingual/English learner. Economic Disadvantage: Students identified as economically disadvantaged.

Source. Tx21st Student Tracking System data from 2024–25, Public Education Information Management System (PEIMS) from 2023–24 and 2024–25, Gevert, Doug, and Maselli, Annie. (2024). "Education Demographic and Geographic Estimates Program (EDGE): Locale Boundaries Technical Documentation." U.S. Department of Education, National Center for Education Statistics, 2024. <https://nces.ed.gov/programs/edge/Geographic/LocaleBoundaries>.

Endnotes

- To be included in the student counts, Tx21st CCLC students were matched to PEIMS; 3,850 students could not be matched to PEIMS and are not included.
- For urbanicity figures as defined by the National Center for Education Statistics (NCES), towns are defined as a territory inside an urban area with a population less than 50,000 that is less than or equal to 10 miles from an urban area with a population of 50,000 or more, whereas rural areas are also distant from an urbanized area, but do not have urban clustering.
- For Cycle 11 centers, the target was 45 days of at least 120 minutes during fall and spring or 12 days of 240 minutes during the summer for grades K–8 and 45 days of at least 90 minutes for grades 9–12 over fall, spring, and summer. For Cycle 12 centers, the target was 60 days of at least 120 minutes during fall and spring or 15 days of 240 minutes during the summer for grades K–5 and 60 days of at least 90 minutes for grades 9–12 over fall and spring or 15 days at 240 minutes per day in the summer. These figures include fall 2024 and spring and summer 2025. Students are counted toward the center goal if they met the participation target.
- Unlike the activity type metrics, subject area categories are not mutually exclusive; any given activity can have more than one subject area focus.
- Nonparticipants are students who attended the same campuses as Texas ACE program participants but who did not participate in Texas ACE programs.