
Title I, Part A Campus Selection Schedule (SC5000) & Within-LEA Allocations Training

June 11, 2026

9:00 am CST – 12:00 pm CST

Attendance
QR Code

Presented by Jaime Huerta & Vivian Smyrl
Federal Program Compliance Division



FPC - Check-In



© 2026. Texas Education Agency. All rights reserved.

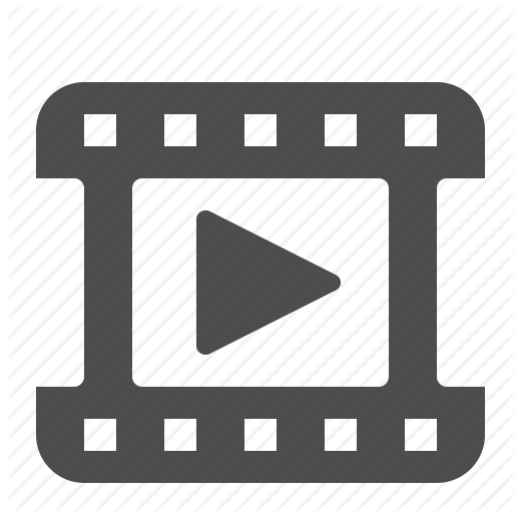
Legal Disclaimer

1. This presentation is intended for informational and guidance purposes only. The content in this presentation reflects the Texas Education Agency's current understanding of statute and applicable federal guidance and is subject to change.
2. This presentation does not constitute legal advice. Entities are advised to consult with their own legal counsel before taking any action based on the information and guidance provided herein.
3. This presentation is copyrighted by TEA and can only be used, copied, reproduced, or shared for educational, non-commercial use. You may not distribute altered or partial copies of this content. You may not charge for the reproduced materials or any document containing them except to cover the cost of reproduction and distribution. Reproduced content must be marked with the following notice: "Copyright © [Year Presentation Created]. Texas Education Agency. All Rights Reserved. Used by Permission." For more information, email Copyrights@tea.texas.gov.

Legal Disclaimer – Artificial Intelligence

1. TEA prohibits third-party recordings of its grants-related trainings. This prohibition includes the use of artificial intelligence (AI) services, summary services, language models, applications, interfaces, or assistants to attend, review or record trainings.
2. TEA further prohibits attendees from using the information in its grants-related trainings to train AI technologies. Any attendee who violates these prohibitions may be removed from the trainings and barred from future grants-related trainings.

Accessing the Statewide Training Video and Slides



Federal Program Compliance Division – Statewide Training Series Webpage

<https://tea.texas.gov/data-reports/grants/essa-program/statewide-training-series>

To ensure there is enough time to cover all the content provided in the training, written responses will be provided to questions placed in Q&A. The questions and responses will be web published within 1 week after the training.



Presentation Check-in



FPC - Check-In

- Select Event Name: 6/11/2026: SC5000 – Title I, Part A Campus Selection Schedule & Within-LEA Allocations Training, presented by Jaime Huerta and Vivian Smyrl
- Select Program: Title I, Part A
- Enter First Name and Last Name
- Enter Role (Position Title)
- Provide Email Address (Optional)
- Select LEA, ESC, or Other
 - LEA: Select LEA Name or Type LEA Name to find LEA Name
 - ESC: Select ESC Region Number
 - Other: Enter the name of your organization

<https://app.smartsheet.com/b/form/d522823a7cf34fd7ad3e1c905d4f28e6>

TEA Title I, Part A Contacts



Jaime Huerta
Division Director



Vivian Smyrl
State Director for Federal
Program Compliance,
Title I, Part A Program Lead



Desk Phone Number
(512) 463-9310



Desk Phone Number
(512) 936-6216



Email Address
Jaime.Huerta@TEA.Texas.gov
Division Email Address
ESSASupport@TEA.Texas.gov



Email Address
Vivian.Smyrl@TEA.Texas.gov
Division Email Address
ESSASupport@TEA.Texas.gov

Participants will gain a better understanding of...



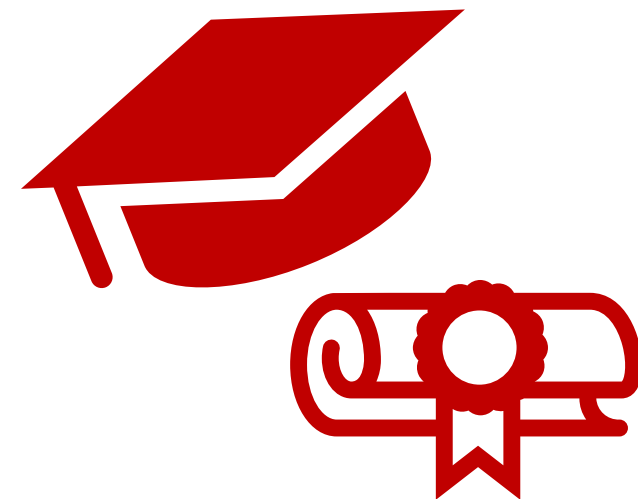
- ✓ the steps used to determine **Title I, Part A campus eligibility** to complete the **SC5000 – Title I, Part A Campus Selection Schedule** in the ESSA Consolidated Application;
- ✓ the factors determining the **amount allocated to Title I, Part A campuses**; and
- ✓ the steps used to determine **Title I, Part A allocations to campuses**.

Every Student Succeeds Act (ESSA) - 2015



Title I, Part A – Improving Basic Programs Operated by Local Educational Agencies

“To provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.”
[Section 1001]



Elementary and Secondary Education Act (ESEA) of 1965 as amended by the Every Student Succeeds Act (ESSA) - 2015



LEA (Local Educational Agency)

- Traditional School District
- Charter Schools



School System

- Traditional School District
- Charter Schools

Instructions for Completing the SC5000 – Title I, Part A Campus Selection Schedule

ESSA Consolidated Federal Grant Application – SC5000

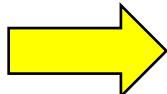


Campus Selection SC5000 - Title I, Part A Campus Selection									
									View/Print Report
013903-LearnAlott 5 ISD Title I, Part A Campus Selection									
A. LEA Data - 013903-LearnAlott 5 ISD									
(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)									
1.	LEA Name: 013903-LearnAlott 5 ISD								
2.	LEA Total Low-Income Percentage:	0.00%							
3.	LEA Total Enrollment:	0							
									Copy Prior Year Data
B. Campus Selection Data									
Campus Enrollment	Campus Low-Income Students	Campus Low-Income %	Campus Title IA Status	Basis of Eligibility	Additional Title 1 Eligibility	Additional SW Eligibility	# Students Served on TA Campus	Consolidated Funds	Other
1. 001-LearnAlott 5 ISD Secondary									Grades: 06-12
			Select One	Select One	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	<input type="radio"/> SW Eligibility Waiver <input type="radio"/> SW Previous Year		Select One	
2. 101-LearnAlott 5 ISD EL									Grades: EE-05
			Select One	Select One	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	<input type="radio"/> SW Eligibility Waiver <input type="radio"/> SW Previous Year		Select One	
LEA Total									
0	0	0.00%							

SC5000 – Title I, Part A Campus Selection Schedule



Grant Resources				
Table of Contents				
Description	Required	Status	Last Update	
General Information				
GS2100 - Applicant Information	*	Complete	05/22/2023 03:18 PM	
Program Description				
PS3109 - REAP Funding Transferability	*	Complete	05/22/2023 03:42 PM	
PS3101 - Title I, Part A	*	Incomplete	05/22/2023 03:44 PM	
PS3102 - Title I, Part A Neglected & Title I, Part D Subpart 2		New		
PS3104 - Title II, Part A	*	Complete	05/22/2023 03:45 PM	
PS3106 - Title III, Part A English Language Acquisition (ELA)	*	New		
PS3107 - Title IV, Part A - SSAEP	*	Complete	05/22/2023 03:45 PM	
Waivers				
WV4001 - Title I, Part A		New		
Campus Selection				
SC5000 - Title I, Part A Campus Selection	*	Incomplete	05/22/2023 03:47 PM	
Program Budget				
BS6001 - Program Summary and Support	*	New		
BS6101 - Payroll Costs	*	New		
BS6201 - Professional and Contracted Services	*	New		
BS6401 - Other Operating Costs	*	New		



SC5000 Functionality Options

2025-2026 ESSA Consolidated Federal Grant Application

[Instructions](#)

Campus Selection SC5000 - Title I, Part A Campus Selection

[View/Print Report](#)

CDN – LEA Name

Title I, Part A Campus Selection

A. LEA Data - CDN – LEA Name

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1. LEA Name:
2. LEA Total Low-Income Percentage:
3. LEA Total Enrollment:

[Back](#)[Printable Version](#)[Save](#)

Select Schedule SC5000 - Title I, Part A Campus Selection

ESSA Consolidated Federal Grant Application – SC5000

2026-2027 ESSA Consolidated Federal Grant Application

Instructions



Campus Selection
SC5000 - Title I, Part A Campus Selection

View/Print Report

CDN – LEA Name

Title I, Part A Campus Selection

A. LEA Data - CDN – LEA Name

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1. LEA Name:
2. LEA Total Low-Income Percentage:
3. LEA Total Enrollment:

Back


Printable Version

Save

Select Schedule SC5000 - Title I, Part A Campus Selection



SC5000 Instructions

eGrants Schedule Instructions 

SC5000 – Title I, Part A Campus Selection

The Texas Education Agency (TEA) administers federal and state grant awards to its subgrantees to carry out a program. Such entities include primarily school systems (referred to as local educational agencies [LEAs] in statutes), including independent school districts and charter schools; education service centers (ESCs); and, to a lesser degree, institutions of higher education (IHEs), nonprofit organizations (NPOs), and other statutorily allowable organizations. For the purposes of this document, TEA may use the terms *subgrantee*, *grantee*, *subrecipient*, and *applicant* synonymously. These instructions apply to all such entities, regardless of the term used within the document.

Be sure to save your entries as you complete each schedule and before exiting to the table of contents.

About the Schedule

This schedule is required if Title I, Part A, funds are budgeted on Schedule BS6001—Program Budget Summary.

The schedule contains the following key components:


- **Part A: School System Data**
- **Part B: Campus Selection Data**
- **Part C: Campus Assurances**
- **Part D: Supplement, Not Supplant**
- **Copy Prior-Year Data Button**
- **Manual Entry of Data**

Resources

It is important that you refer to the grant program's Program Guidelines and Program-Specific Provisions and Assurances to find out whether certain costs are allowable or unallowable under the grant programs included in this application. In addition, below is a summary of resources commonly needed to properly budget and manage grant funds. Some items are available on the Grants Administration Division [Grant Resources](#) page under Popular Resources:

- [Budgeting Costs Guidance Handbook](#)
- [Forms for Prior Approval, Disclosure, and Justification](#)
- [General and Fiscal Guidelines](#)
- [Title I, Part A Program Guide](#)

Copyright © 2025, Texas Education Agency. All Rights Reserved. V4.2025

eGrants Schedule Instructions 

The following documents or websites contain additional information to assist with program requirements and compliance questions:

- [Title I, Part A Campus Selection & SC5000 Handbook](#)
- [Within-District Allocations Under Title I, Part A USDE Non-Regulatory Guidance](#)
- [Supplement, Not Supplant Handbook](#)

Amendments

For guidance on when to amend the application, refer to the [Amending an Application](#) webpage.

Specific Instructions

Part A: School System Data

Type the School System Total Low-Income Percentage by calculating the total number residing in the entire School System that meet low-income criteria and dividing that total by the total number residing. An alternate method is to substitute enrollment for the total number residing. The School System Enrollment will be automatically calculated based on the sum of the campus enrollment numbers entered by the School System in Part B.

Part B: Campus Selection Data

Campus Selection Data are prefilled with each campus in your School System as well as with each campus that is applying for Title I, Part A, as a member of your SSA.

All campuses operated by your organization should appear. Juvenile Justice Alternative Education Programs (JJAEP) are not operated by School Systems and should not be listed on the SC5000.

All SC5000 prefilled data are gathered from AskTED. All information must be correct in AskTED before it is corrected in the SC5000. (Some information, such as campus number, cannot be changed.)

If a School System has changes to campuses (i.e., closed campus, new campus, grade span or name change), the School System must correct AskTED first and then contact its regional negotiator. Charter schools must contact the Charter Schools Division at 512-463-9575 to make any changes to AskTED.

Part C: Campus Assurances

If at least one campus has been designated as **Schoolwide (SW)**, **Targeted Assistance (TA)**, or **Skip**, the School System must check the appropriate checkbox to complete the schedule.

SC5000 page 2 of 10

<https://tea4avcastro.tea.state.tx.us/eGrants/Instructions/SC5000-2026.pdf>

ESSA Consolidated Federal Grant Application – SC5000

2025-2026 ESSA Consolidated Federal Grant Application

Instructions

Campus Selection
SC5000 - Title I, Part A Campus Selection

View/Print Report

CDN – LEA Name

Title I, Part A Campus Selection

A. LEA Data - CDN – LEA Name

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1. LEA Name:
2. LEA Total Low-Income Percentage:
3. LEA Total Enrollment:

Back

Printable Version

Save

Select Schedule SC5000 - Title I, Part A Campus Selection



ESSA Consolidated Federal Grant Application – SC5000

eGrants

Texas Education Agency

Title I Part A Campus Selection Report

Amd No: 00

Ver No: 01

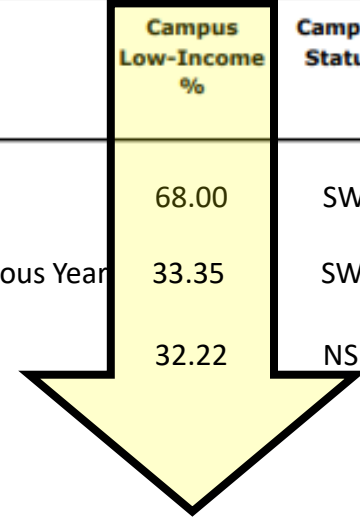
ESSAAA24 2023-2024 ESSA Consolidated Federal Grant Application

LEA Total Low Income Percentage: 48.00

Total LEA Enrollment: 2,566

Total # Students Served on Title I, Part A Campuses: 1,803

Campus Number	Campus Name	Grade Span	Total Campus Enroll.	Basis of Eligibility	Additional Title 1 Eligibility	Additional SW Eligibility	Campus Low-Income %	Campus Status	#Students Served on TA Campus	Other	Consolidated Funds
001901001	LearnAlott ISD EL	EE-05	847	Enrollment			68.00	SW			Title I A Only
001901003	LearnAlott ISD HS	09-12	956	Enrollment	One-Year Transition	SW Previous Year	33.35	SW			Title I A Only
001901002	LearnAlott ISD Middle	06-08	763	Enrollment			32.22	NS			



ESSA Consolidated Federal Grant Application – SC5000

2025-2026 ESSA Consolidated Federal Grant Application

Instructions

Campus Selection
SC5000 - Title I, Part A Campus Selection

View/Print Report

CDN – LEA Name

Title I, Part A Campus Selection

A. LEA Data - CDN – LEA Name

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1. LEA Name:
2. LEA Total Low-Income Percentage:
3. LEA Total Enrollment:

Back

Printable Version

Save

Select School SC5000 - Title I, Part A Campus Selection



ESSA Consolidated Federal Grant Application – SC5000

2025-2026 ESSA Consolidated Federal Grant Application

Instructions

Campus Selection
SC5000 - Title I, Part A Campus Selection

View/Print Report

CDN – LEA Name

Title I, Part A Campus Selection

A. LEA Data - CDN – LEA Name

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1. LEA Name:
2. LEA Total Low-Income Percentage:
3. LEA Total Enrollment:

Back

Printable Version


Save

Select Schedule | SC5000 - Title I, Part A Campus Selection



General Information/ Schedule Header

ESSA Consolidated Federal Grant Application – SC5000

Schedule Status:	<Selection_Process>	Application ID: XXXXXXXXXXXXXXXXXXXX
 eGrants TEXAS EDUCATION AGENCY SAS#: XXXXXXXXX	Organization: Campus/Site: Vendor ID:	County District: ESC Region: School Year:
<Name of Grant Program>		
Program Description SC5000 – Title I, Part A Campus Selection		

SC5000 Section A. LEA Data

013903-LearnAlott 5 ISD Title I, Part A Campus Selection

A. LEA Data - 013903-LearnAlott 5 ISD

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1.	LEA Name: 013903-LearnAlott 5 ISD	
2.	LEA Total Low-Income Percentage:	0.00%
3.	LEA Total Enrollment:	0

SC5000 Section A. LEA Data

A. LEA Data - <CDN – LEA Name>

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1. LEA Name:

2. LEA Total Low-Income Percentage: %

3. LEA Total Enrollment:

B. Campus Selection Data

Campus Enrollment	Campus Low-Income Students	Campus Low-Income %
1. 101-LearnAlc t 8 ISD EL		
LEA Total	<input type="text"/>	<input type="text"/>



AUTO CALCULATED

Total Number of Students who Meet the LEA's Selected Poverty Measure for All Campuses Reported

\div

LEA's Total Number of Students Enrolled



Every Student Succeeds Act (ESSA) - 2015

TITLE I

PART A—IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

Subpart 1—Basic Program Requirements

Sec. 1111. State plans.

Sec. 1112. Local educational agency plans.

Sec. 1113. Eligible school attendance areas.

Sec. 1114. Schoolwide programs.

Sec. 1115. Targeted assistance schools.

Sec. 1116. Parent and family engagement.

Sec. 1117. Participation of children enrolled in private schools.

Sec. 1118. Fiscal requirements.

Sec. 1119. Coordination requirements.



Determining Poverty Counts

- LEAs with less than 1,000 students
 - An LEA with an enrollment of fewer than 1,000 students is exempt in statute from having to use the poverty measures to determine which of its schools receive Title I funds.
 - Such an LEA may use other criteria, such as academic performance or the grade span of its schools, to determine which of its schools receive Title I funds, or it may choose to allocate Title I funds to all of its schools.
- LEAs only operating one school
 - If an LEA consists of only one school, the LEA does not have to follow the requirements of section 1113 that pertain to determining which of its schools receive Title I funds and the amount of their allocations because its only school will receive the amount the LEA has available to allocate to public schools.

Determining Poverty Counts

Poverty Measures

**Free or
Reduced-
Priced Lunch
(FRPL)**

**Temporary
Assistance for
Needy
Families
(TANF)**

**Medicaid
Program**

**Ages 5-17 in
poverty**

Composite of any of the above measures

Determining Poverty Counts & Allocating Title I, Part A Funds to Eligible Campuses

- LEAs must use the same measure of poverty to:

Identify eligible school attendance areas and schools;

Rank areas and schools; and

Determine the allocation for each area and school.

Determining Poverty Counts

- Year of data
 - Most recently available data
 - Previous school year in most cases

Every Student Succeeds Act (ESSA) - 2015

TITLE I

PART A—IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

Subpart 1—Basic Program Requirements

Sec. 1111. State plans.

Sec. 1112. Local educational agency plans.

Sec. 1113. Eligible school attendance areas.

Sec. 1114. Schoolwide programs.

Sec. 1115. Targeted assistance schools.

Sec. 1116. Parent and family engagement.

Sec. 1117. Participation of children enrolled in private schools.

Sec. 1118. Fiscal requirements.

Sec. 1119. Coordination requirements.





Local Educational Agency
(Independent School District and
Charter School/System)



Title I, Part A LEA Program Plan

Section 1112 – Local Educational Agency Plans

District Improvement Plan

**Timely and
Meaningful
Consultation**
1112(a)(1)(A)

Coordination
1112(a)(1)(B)

**Challenging
State Academic
Standards**
1112(a)(3)(B)(i)

**Periodic
Review and
Revisions**
1112(a)(5)

**Statutory
Required
Descriptions**
1112(b)

LEA Title I, Part A Program Plan/District Improvement Plan Requirement

- ESSA Section 1112(b)(4)
 - To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards, **the LEA plan shall describe – the poverty criteria that will be used to select school attendance areas under Section 1113**



SC5000 Section B. Campus Selection Data

Copy Prior Year Data

B. Campus Selection Data

Campus Enrollment	Campus Low-Income Students	Campus Low-Income %	Campus Title IA Status	Basis of Eligibility	Additional Title 1 Eligibility	Additional SW Eligibility	# Students Served on TA Campus	Consolidated Funds	Other
1. 001-LearnAlott 5 ISD Secondary									Grades: 06-12
			Select One ▼	Select One ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	<input type="radio"/> SW Elligibility Waiver <input type="radio"/> SW Previous Year		Select One ▼	
2. 101-LearnAlott 5 ISD EL									Grades: EE-05
			Select One ▼	Select One ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	<input type="radio"/> SW Elligibility Waiver <input type="radio"/> SW Previous Year		Select One ▼	
LEA Total									
0	0	0.00%							

SC5000 Section B. Campus Selection Data

Copy Prior Year Data



B. Campus Selection Data

Campus Enrollment	Campus Low-Income Students	Campus Low-Income %	Campus Title IA Status	Basis of Eligibility	Additional Title 1 Eligibility	Additional SW Eligibility	# Students Served on TA Campus	Consolidated Funds	Other
1 . 001-LearnAlott 5 ISD Secondary									Grades: 06-12
			Select One	Select One	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	<input type="radio"/> SW Elligibility Waiver <input type="radio"/> SW Previous Year		Select One	
2 . 101-LearnAlott 5 ISD EL									Grades: EE-05
			Select One	Select One	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	<input type="radio"/> SW Elligibility Waiver <input type="radio"/> SW Previous Year		Select One	


Copy Prior Year Data




- Copying prior-year data will overwrite any data that you have manually entered in Section B. If you choose to copy prior-year data, select the button before you manually enter any data.
- Prior-year data may only be copied into Section B on the original submission of the application.


SC5000 Section B. Campus Selection Data

Suggested Order for Completing Section B

B. Campus Selection Data									
Campus Enrollment	Campus Low-Income Students	Campus Low-Income %	Campus Title IA Status	Basis of Eligibility	Additional Title 1 Eligibility	Additional SW Eligibility	# Students Served on TA Campus	Consolidated Funds	Other
1. 001-LearnAlott 5 ISD Secondary									Grades: 06-12
			Select One ▾	Select One ▾	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span	<input type="radio"/> SW Eligibility Waiver		Select One ▾	
									
					<input type="radio"/> Prog. Waiver <input type="radio"/> None				


1


2


Auto-Calculated


3



4


5


If applicable


6


If applicable


7

If applicable


8

If applicable


9

If applicable

SC5000 Section B. Campus Selection Data

Copy Prior Year Data

B. Campus Selection Data

Campus Enrollment	Campus Low-Income Students	Campus Low-Income %	Campus Title IA Status	Basis of Eligibility	Additional Title 1 Eligibility	Additional SW Eligibility	# Students Served on TA Campus	Consolidated Funds	Other
1. 001-LearnAlott 5	SD Secondary		Select One ▼	Select One ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	<input type="radio"/> SW Eligibility Waiver <input type="radio"/> SW Previous Year		Select One ▼	Grades: 06-12
2. 101-LearnAlott 5	SD EL		Select One ▼	Select One ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	<input type="radio"/> SW Eligibility Waiver <input type="radio"/> SW Previous Year		Select One ▼	Grades: EE-05
LEA Total									
0	0	0.00%							

SC5000 Section B. Campus Selection Data

B. Campus Selection Data		
Campus Enrollment	Campus Low-Income Students	Campus Low-Income %
1 . 001-LearnAlott 5 ISD Secondary		
0		
2 . 101-LearnAlott 5 ISD EL		
LEA Total		
0	0	0.00%

When is “0” enrollment an acceptable response for Total Campus Enrollment?

- Closed Campus
- New Campus (Not Served)
- Alternative Campus
 - Students are temporarily attending classes and permanent records and primary services are provided and kept at their home campus
 - Student accountability is tied to the home campus where the student is enrolled

SC5000 Section B. Campus Selection Data

Copy Prior Year Data

B. Campus Selection Data									
Campus Enrollment	Campus Low-Income Students	Campus Low-Income %	Campus Title IA Status	Basis of Eligibility	Additional Title 1 Eligibility	Additional SW Eligibility	# Students Served on TA Campus	Consolidated Funds	Other
1 . 001-LearnAlott	ISD Secondary								Grades: 06-12
			Select One ▼	Select One ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	<input type="radio"/> SW Elligibility Waiver <input type="radio"/> SW Previous Year		Select One ▼	
2 . 101-LearnAlott	ISD EL								Grades: EE-05
			Select One ▼	Select One ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	<input type="radio"/> SW Elligibility Waiver <input type="radio"/> SW Previous Year		Select One ▼	
LEA Total									
0	0	0.00%							

SC5000 Section B. Campus Selection Data

Copy Prior Year Data

B. Campus Selection Data			
Campus Enrollment	Campus Low-Income Students	Campus Low-Income %	Campus T
1 . 001-LearnAlott 5 ISD Secondary			
		Auto-Calculated	Select On
2 . 101-LearnAlott 5 ISD EL			
		Auto-Calculated	Select On
LEA Total			
0	0	0.00%	



$$\begin{array}{c} \text{Total Number of Low-Income} \\ \text{Students on the Campus} \\ \div \\ \text{Total Campus Enrollment} \end{array}$$

SC5000 Section B. Campus Selection Data

Copy Prior Year Data

B. Campus Selection Data

Campus Enrollment	Campus Low-Income Students	Campus Low-Income %	Campus Title IA Status	Basis of Eligibility	Additional Title 1	Additional SW	# Students Served	Other
1. 001-LearnAlott 5 ISD Secondary								
			Select One	Select One				
2. 101-LearnAlott 5 ISD EL								
			Select One	Select One				
LEA Total								
0	0	0.00%						

Campus Status Drop-down List Options

- Schoolwide Program (SW)
- Targeted Assistance Program (TA)
- Not Served (NS)
- Skip

Additional SC5000 Section B. Campus Selection Data

- For LEAs with a total enrollment of 1,000 or more students, a campus is identified as a skipped campus in the following situations:
 - A campus has a low-income percentage over 75% and is not served, while other campuses with a lower low-income percentage are served.
 - Another campus with the same grade span and a lower low-income percentage is served.
- LEAs with a total enrollment of less than 1,000 students do not have skipped campuses. All campuses should be designated as either a served or a Not Served (NS) campus.
- Skipping is an exception to the requirements described with respect to allocating Title I funds to campuses in rank order of poverty. It permits an LEA to elect not to serve—i.e., “skip”—an eligible school that has a higher percentage of students from low-income families if:
 1. The school meets the comparability requirements in ESEA section 1118(c);
 2. The school receives supplemental funds from State or local sources that it spends according to the requirements in ESEA sections 1114 or 1115—i.e., on programs that meet the intent and purposes of Title I; and
 3. The supplemental funds the school spends from other sources equal or exceed the amount it would receive under Title I.

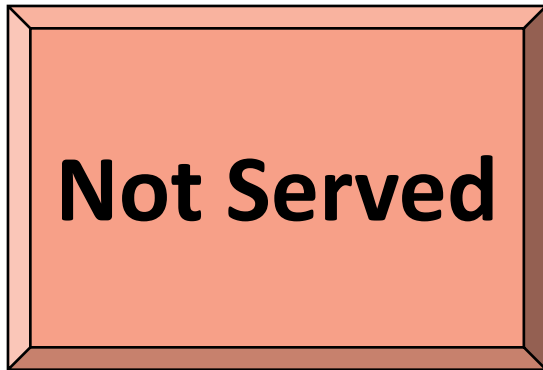


Private School Equitable Services (PNP)



If an LEA skips a school, the LEA is still required to use Title I, Part A funds to provide equitable services to eligible private school students who reside in the attendance area of the skipped school.

Additional SC5000 Section B. Campus Selection Data



- This designation is for any campus that the LEA has elected not to serve as Title I, Part A campus and that does not meet the criteria for a skipped campus.
- Note: Closed campuses may still display on the SC5000 several years after their removal is requested from AskTED. The LEA should designate any closed campus as NS.

SC5000 Section B. Campus Selection Data

Copy Prior Year Data

B. Campus Selection Data

Campus Enrollment	Campus Low-Income Students	Campus Low-Income %	Campus Title IA Status	Basis of Eligibility	Additional Title 1 Eligibility	Additional SW Eligibility	# Students Served on TA Campus	Consolidated Funds	Other
1 . 001-LearnAlott 5 ISD Secondary									Grades: 06-12
			Select One	Select One	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	<input type="radio"/> SW Elligibility Waiver <input type="radio"/> SW Previous Year		Select One	
2 . 101-LearnAlott 5 ISD EL									Grades: EE-05
			Select One	Select One	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	<input type="radio"/> SW Elligibility Waiver <input type="radio"/> SW Previous Year		Select One	
LEA Total									
0	0	0.00%							

Determining Title I, Part A Campus Eligibility

- Basis of Eligibility Drop-down list items – SC5000

None

Residing (# of students residing in the attendance area)

Enrollment (# of students enrolled on a campus)

Note: The date used to determine the enrollment number must be the same for all campuses.

Feeder Pattern

Direct Certification

SC5000 Section B. Campus Selection Data

B. Campus Selection Data				
Campus Enrollment	Campus Low-Income Students	Campus Low-Income %	Campus Title IA Status	Basis of Eligibility
1. 001-LearnAlott 5 ISD Secondary				
0	0	0.00	NS	None
2. 101-LearnAlott 5 ISD EL				
850	550	64.71	SW	Enrollment
LEA Total				
850	550	64.71%		

When is “None” an acceptable response for Basis of Eligibility?

Select for campuses with “0” enrollment, including closed campuses, new campuses that have not begun serving students, and alternative campuses in which the students are temporarily attending classes and permanent records and primary services are provided and kept at their home campus.

Identifying Eligible Campuses

1st

**Establish Overall
Title I, Part A Eligibility**

Next

Select Program to Implement

Schoolwide

OR

Targeted Assistance

Ranking & Identifying Eligible Campuses

- a. Rank campuses in order of poverty without regard to the grade span they serve
- b. Identification of eligible campuses as per the 75% rule
- c. Option for Certain High Schools → 50%-75% poverty
- d. Options for serving remaining campuses

Ranking & Identifying Eligible Campuses

a. Rank campuses in order of poverty without regard to the grade span they serve

Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage
A	K-5	600	456	76.0%
G	K-5	425	200	47.1%
C	K-5	400	185	46.3%
D	K-5	450	190	42.2%
O	6-8	750	300	40.0%
B	K-5	500	195	39.0%
F	K-5	400	150	37.5%
I	K-5	560	200	35.7%
E	K-5	450	160	35.6%
H	K-5	600	206	34.3%
N	6-8	800	260	32.5%
P	6-8	840	250	29.8%
Q	9-12	2,600	700	26.9%
M	K-5	450	100	22.2%
L	K-5	425	75	17.6%
J	K-5	420	70	16.7%
K	K-5	395	65	16.5%
LEA Totals		11,065	3,762	34.0%

Ranking & Identifying Eligible Campuses



- a. Rank campuses in order of poverty without regard to the grade span they serve
- b. Identification of eligible campuses as per the 75% rule

Ranking & Identifying Eligible Campuses (in order of poverty/75% rule)

Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage
A	K-5	600	456	76.0%
G	K-5	425	200	47.1%
C	K-5	400	185	46.3%
D	K-5	450	190	42.2%
O	6-8	750	300	40.0%
B	K-5	500	195	39.0%
F	K-5	400	150	37.5%
I	K-5	560	200	35.7%
E	K-5	450	160	35.6%
H	K-5	600	206	34.3%
N	6-8	800	260	32.5%
P	6-8	840	250	29.8%
Q	9-12	2,600	700	26.9%
M	K-5	450	100	22.2%
L	K-5	425	75	17.6%
J	K-5	420	70	16.7%
K	K-5	395	65	16.5%
LEA Totals		11,065	3,762	34.0%

75%

Ranking & Identifying Eligible Campuses

Campuses Above 75% Poverty

Basis of Eligibility
<input type="text"/>
Select One ▾
<input type="text"/>



- Acceptable Selections:
- Residing
 - Enrollment



If a campus meets Title I, Part A eligibility based on having a low-income percentage above 75%, the Basis of Eligibility noted on the SC5000 would be either “Residing” or “Enrollment” based on the data the LEA used to calculate the low-income percentage reported for the campus on the SC5000.

Ranking & Identifying Eligible Campuses

- ✓ a. Rank campuses in order of poverty without regard to the grade span they serve
- ✓ b. Identification of eligible campuses as per the 75% rule
- c. Option for Certain High Schools → 50%-75% poverty

Ranking & Identifying Eligible Campuses

Option for Certain High Schools → 50% - 75% Poverty

Basis of Eligibility
<input type="text"/>
Select One ▾
<input type="text"/>



Acceptable Selections:

- Residing
- Enrollment




If a high school campus meets Title I, Part A eligibility based on having a low-income percentage above 50% based on this option, the Basis of Eligibility noted on the SC5000 would be either “Residing” or “Enrollment” based on the data the LEA used to calculate the low-income percentage reported for the campus on the SC5000.

Ranking & Identifying Eligible Campuses

- ✓ a. Rank campuses in order of poverty without regard to the grade span they serve
- ✓ b. Identification of eligible campuses as per the 75% rule
- ✓ c. Option for Certain High Schools → 50%-75% poverty
- d. Options for serving remaining campuses

Ranking & Identifying Eligible Campuses

Options for Serving Remaining Campuses

Basis of Eligibility
Select One 

LEA Poverty Percentage

35% or Greater Poverty

Feeder Pattern

Direct Certification

Ranking & Identifying Eligible Campuses

Options for Serving Remaining Campuses

**LEA Poverty
Percentage**

**35% or Greater
Poverty**

A school is eligible for Title I funds if its poverty percentage is as high as the LEA's poverty percentage or, at the LEA's discretion, at least 35 percent.

Ranking & Identifying Eligible Campuses

Options for Serving Remaining Campuses

**LEA Poverty Percentage
less than 35%**

**LEA Poverty Percentage =
20%**

**Any campus with at least 20% poverty is
Title I, Part A eligible**

**LEA Poverty Percentage
of 35% or Greater**

**LEA Poverty Percentage =
55%**

**Campuses eligible are those with a
poverty percentage that equals or exceeds
the LEA's poverty percentage**

**Unless the LEA chooses to make eligible all
campuses with a poverty percentage of 35
% or more.**

Ranking & Identifying Eligible Campuses (in order of poverty/75% rule)

Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage
A	K-5	600	456	76.0%
G	K-5	425	200	47.1%
C	K-5	400	185	46.3%
D	K-5	450	190	42.2%
O	6-8	750	300	40.0%
B	K-5	500	195	39.0%
F	K-5	400	150	37.5%
I	K-5	560	200	35.7%
E	K-5	450	160	35.6%
H	K-5	600	206	34.3%
N	6-8	800	260	32.5%
P	6-8	840	250	29.8%
Q	9-12	2,600	700	26.9%
M	K-5	450	100	22.2%
L	K-5	425	75	17.6%
J	K-5	420	70	16.7%
K	K-5	395	65	16.5%
LEA Totals		11,065	3,762	34.0%

75%

34%



Ranking & Identifying Eligible Campuses (in order of poverty/LEA Average)

Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage
A	K-5	600	456	76.0%
G	K-5	425	200	47.1%
C	K-5	400	185	46.3%
D	K-5	450	190	42.2%
O	6-8	750	300	40.0%
B	K-5	500	195	39.0%
F	K-5	400	150	37.5%
Q	9-12	2,600	941	36.2%
I	K-5	560	200	35.7%
E	K-5	450	160	35.6%
H	K-5	600	206	34.3%
N	6-8	800	260	32.5%
P	6-8	840	250	29.8%
M	K-5	450	100	22.2%
L	K-5	425	75	17.6%
J	K-5	420	70	16.7%
K	K-5	395	65	16.5%
LEA Totals		11,065	4,003	36.2%

75%

36.2%
35%

Ranking & Identifying Eligible Campuses

Options for Serving Remaining Campuses

Basis of Eligibility
Select One ▼

Acceptable Selections:

- Residing
- Enrollment

LEA Poverty Percentage

35% or Greater Poverty

**SC5000
Tip**

If a campus meets Title I, Part A eligibility based on one of the two options referenced here and is to be a Title I, Part A served campus, the Basis of Eligibility noted on the SC5000 would be either “Residing” or “Enrollment” based on the data the LEA used to calculate the low-income percentage reported for the campus on the SC5000.

Ranking & Identifying Eligible Campuses

Options for Serving Remaining Campuses

A. LEA Data - 013903-LearnAlott 5 ISD
 (Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1.	LEA Name: 013903-LearnAlott 5 ISD	
2.	LEA Total Low-Income Percentage:	39.11%
3.	LEA Total Enrollment:	2,350

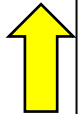


35% or Greater Poverty

Copy Prior Year Data

B. Campus Selection Data

Campus Enrollment	Campus Low-Income Students	Campus Low-Income %	Campus Title IA Status	Basis of Eligibility	Additional Title 1 Eligibility	Additional SW Eligibility	# Students Served on TA Campus	Consolidated Funds	Other
1. 001-LearnAlott 5 ISD Secondary									
Grades: 06-12									
1,500	544	36.27	TA	Enrollment	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	<input type="radio"/> SW Eligibility Waiver <input type="radio"/> SW Previous Year	180	Select One	



Ranking & Identifying Eligible Campuses

Options for Serving Remaining Campuses

A. LEA Data - 013903-LearnAlott 5 ISD
 (Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

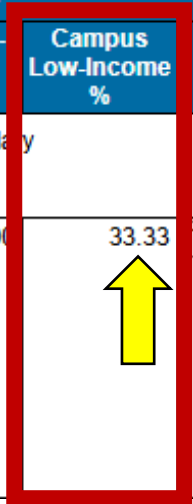
1.	LEA Name: 013903-LearnAlott 5 ISD	
2.	LEA Total Low-Income Percentage:	31.91%
3.	LEA Total Enrollment:	2,350



Copy Prior Year Data

B. Campus Selection Data

Campus Enrollment	Campus Low-Income Students	Campus Low-Income %	Campus Title IA Status	Basis of Eligibility	Additional Title 1 Eligibility	Additional SW Eligibility	# Students Served on TA Campus	Consolidated Funds	Other
1. 001-LearnAlott 5 ISD Secondary									
Grades: 06-12									
1,500	500	33.33	TA	Enrollment	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	<input type="radio"/> SW Eligibility Waiver <input type="radio"/> SW Previous Year	180	Select One	



LEA Poverty Percentage



Ranking & Identifying Eligible Campuses

Options for Serving Remaining Campuses

Feeder Pattern

- This option can be used to establish a middle or high school campus's Title I, Part A eligibility by projection, based on the number of low-income students in the elementary school attendance area(s) that feed into that campus.
- The LEA must maintain the following documentation for any campus whose eligibility is established via feeder pattern: Low-income numbers and enrollment from those campuses that comprise the feeder pattern for the campus in question.

Ranking & Identifying Eligible Campuses

Options for Serving Remaining Campuses

Feeder Pattern



Before an LEA may use feeder patterns to determine the poverty percentage of **secondary schools**, the LEA must conduct outreach to its secondary schools to inform them of the option, and a majority of its secondary schools must approve the use of feeder patterns.

Ranking & Identifying Eligible Campuses

Options for Serving Remaining Campuses

Feeder Pattern

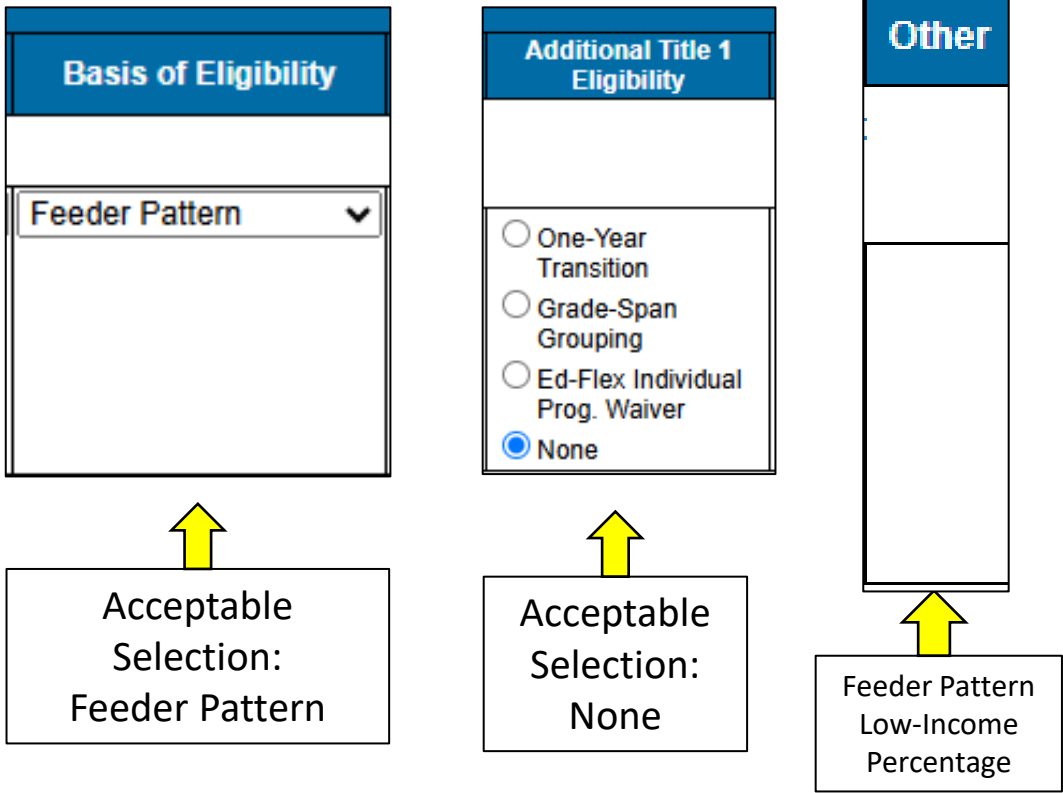


If there are multiple schools feeding into a campus, the LEA would need to take into consideration the number of low-income students for all the campuses feeding into the campus in question when determining the feeder pattern low-income percentage.

Ranking & Identifying Eligible Campuses

Options for Serving Remaining Campuses

Feeder Pattern



**SC5000
Tip**

- If a campus meets Title I, Part A eligibility based on the option referenced here and is to be a Title I, Part A served campus, the Basis of Eligibility noted on the SC5000 would be "Feeder Pattern."
- The LEA would select "None" under the Additional Title I Eligibility column.
- The LEA would report the projected low-income percentage for the campus based on the feeder pattern in the "Other" box.
- The LEA would maintain locally (for documentation purposes) the list of feeder campuses, low-income numbers, and enrollment from those campuses that comprise the feeder pattern for the campus in question.

Ranking & Identifying Eligible Campuses

A. LEA Data - 013903-LearnAlott 5 ISD
 (Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1.	LEA Name: 013903-LearnAlott 5 ISD	
2.	LEA Total Low-Income Percentage:	33.14%
3.	LEA Total Enrollment:	1,750

Copy Prior Year Data

**Feeder
Pattern**

B. Campus Selection Data

Campus Enrollment	Campus Low-Income Students	Campus Low-Income %	Campus Title IA Status	Basis of Eligibility	Additional Title 1 Eligibility	Additional SW Eligibility	# Students Served on TA Campus	Consolidated Funds	Other
1. 001-LearnAlott 5 ISD Secondary Grades: 06-12									
1,100	350	31.82	TA	Feeder Pattern	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	<input type="radio"/> SW Eligibility Waiver <input type="radio"/> SW Previous Year	145	Select One	35.38
2. 101-LearnAlott 5 ISD EL Grades: EE-05									
650	230	35.38	SW	Enrollment	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	<input checked="" type="radio"/> SW Eligibility Waiver <input type="radio"/> SW Previous Year		Title IA Only	
LEA Total									
1,750	580	33.14%							



Ranking & Identifying Eligible Campuses

Options for Serving Remaining Campuses

Direct Certification

This option may be used if an LEA is using Community Eligibility Provision or Department of Agriculture reported numbers and percentages. Identified students are eligible through the Richard B. Russell National School Lunch Act.



This option is selected only when the LEA is solely using direct certification data as a poverty measure. Keep in mind that the number of students directly certified is a subset of the total number of students eligible for free and reduced-priced meals.

Ranking & Identifying Eligible Campuses

Options for Serving Remaining Campuses

Basis of Eligibility
Select One ▼

Direct Certification



If a campus meets Title I, Part A eligibility based on the option referenced here and is to be a Title I, Part A served campus, the Basis of Eligibility noted on the SC5000 would be “Direct Certification.”

Acceptable Selection:
• Direct Certification

Determining Title I, Part A Campus Eligibility

- Basis of Eligibility Drop-down list items – SC5000

None

Residing (# of students residing in the attendance area)

Enrollment (# of students enrolled on a campus)

Note: The date used to determine the enrollment number must be the same for all campuses.

Feeder Pattern

Direct Certification

Title I, Part A Statewide Training



The training will resume
at ??:?? am

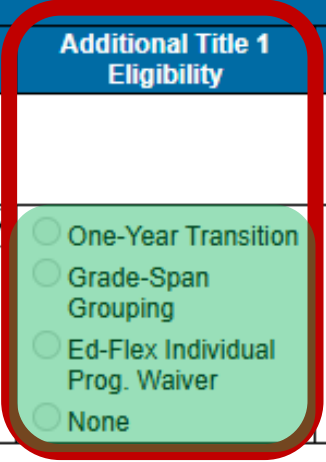
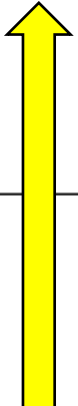
SC5000 Section B. Campus Selection Data

B. Campus Selection Data									
Campus Enrollment	Campus Low-Income Students	Campus Low-Income %	Campus Title IA Status	Basis of Eligibility	Additional Title 1 Eligibility	Additional SW Eligibility	# Students Served on TA Campus	Consolidated Funds	Other
1 . 001-LearnAlott 5 ISD Secondary									Grades: 06-12
			Select One ▼	Select One ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	<input type="radio"/> SW Eligibility Waiver <input type="radio"/> SW Previous Year		Select One ▼	

Less than 35%



SW or TA



Ranking & Identifying Eligible Campuses

Options for Serving Remaining Campuses

**One-Year
Transition**

**Grade-Span
Grouping**

**Ed-Flex
Individual
Programmatic
Waiver**

None

Ranking & Identifying Eligible Campuses

Options for Serving Remaining Campuses

One-Year Transition

The one-year transition option allows a campus that was Title I served **in the previous year** but is no longer Title I Eligible to be eligible for a Title I, Part A campus allocation. This option may only be used in the year directly following Title I eligibility.

Ranking & Identifying Eligible Campuses

Options for Serving Remaining Campuses

One-Year Transition

Basis of Eligibility	Additional Title 1 Eligibility
----------------------	--------------------------------

Select One	<input checked="" type="radio"/> One-Year Transition
	<input type="radio"/> Grade-Span Grouping
	<input type="radio"/> I-Flex Individual Prog. Waiver
	<input type="radio"/> None



Acceptable Selections:

- Residing
- Enrollment



- If a campus meets Title I, Part A eligibility based on the option referenced here and is to be a Title I, Part A served campus, the Basis of Eligibility noted on the SC5000 would be either “Residing” or “Enrollment” based on the data the LEA used to calculate the low-income percentage reported for the campus on the SC5000.
- The LEA would select “One-Year Transition” under the Additional Title I Eligibility column.

Ranking & Identifying Eligible Campuses

Options for Serving Remaining Campuses

2025-2026

One-Year Transition

A. LEA Data - 013903-LearnAlott 5 ISD
 (Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1.	LEA Name: 013903-LearnAlott 5 ISD	
2.	LEA Total Low-Income Percentage:	30.85%
3.	LEA Total Enrollment:	2,350

Copy Prior Year Data

B. Campus Selection Data

Campus Enrollment	Campus Low Income Students	Campus Low-Income %	Campus Title IA Status	Basis of Eligibility	Additional Title 1 Eligibility	Additional SW Eligibility	# Students Served on TA Campus	Consolidated Funds	Other
1. 001-LearnAlott 5 ISD Secondary									
Grades: 06-12									
1,500	500	33.33	TA	Enrollment	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input checked="" type="radio"/> None	<input type="radio"/> SW Eligibility Waiver <input type="radio"/> SW Previous Year	185	Select One	



Ranking & Identifying Eligible Campuses

Options for Serving Remaining Campuses

2026-2027

A. LEA Data - 013903-LearnAlott 5 ISD
 (Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1.	LEA Name: 013903-LearnAlott 5 ISD	
2.	LEA Total Low-Income Percentage:	35.37%
3.	LEA Total Enrollment:	2,050

Copy Prior Year Data

One-Year Transition

B. Campus Selection Data

Campus Enrollment	Campus Low Income Students	Campus Low-Income %	Campus Title IA Status	Basis of Eligibility	Additional Title 1 Eligibility	Additional SW Eligibility	# Students Served on TA Campus	Consolidated Funds	Other
1. 001-LearnAlott 5 ISD Secondary									
									Grades: 06-12
1,200	25	20.83	TA	Enrollment	<input checked="" type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	<input type="radio"/> SW Eligibility Waiver <input type="radio"/> SW Previous Year	185	Select One	



Ranking & Identifying Eligible Campuses

Options for Serving Remaining Campuses

Grade-Span Grouping

LEA may use...

- District-wide percentage of poverty OR
- Percentage of poverty data of the relevant grade span(s)
 - If the grade span average percentage is 35% or greater, any school in the grade span with at least 35% is eligible.

One school in a grade span?

- The school is eligible regardless of its poverty percentage, provided that any school above 75% poverty has received a Title I allocation.

Ranking & Identifying Eligible Campuses (in order of poverty/grade span)

High School Example – Only 1 School in Grade Span

Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage
A	K-5	600	456	76.0%
G	K-5	425	200	47.1%
C	K-5	400	185	46.3%
D	K-5	450	190	42.2%
O	6-8	750	300	40.0%
B	K-5	500	195	39.0%
F	K-5	400	150	37.5%
I	K-5	560	200	35.7%
E	K-5	450	160	35.6%
H	K-5	600	206	34.3%
N	6-8	800	260	32.5%
P	6-8	840	250	29.8%
Q*	9-12	2,600	700	26.9%
M	K-5	450	100	22.2%
L	K-5	425	75	17.6%
J	K-5	420	70	16.7%
K	K-5	395	65	16.5%
LEA Totals		11,065	3,762	34.0%

75%



Ranking & Identifying Eligible Campuses (in order of poverty/grade span)

Elementary Schools Example

Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage
G	K-5	425	200	47.1%
C	K-5	400	185	46.3%
D	K-5	450	190	42.2%
B	K-5	500	195	39.0%
F	K-5	400	150	37.5%
I	K-5	560	200	35.7%
E	K-5	450	160	35.6%
H	K-5	600	206	34.3%
M	K-5	450	100	22.2%
L	K-5	425	75	17.6%
J	K-5	420	70	16.7%
K	K-5	395	65	16.5%
Elementary School Totals		5,475	1,796	32.8%

32.8%

32.8%

Ranking & Identifying Eligible Campuses (in order of poverty/grade span)

Middle Schools Example

Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage
O	6-8	750	300	40.0%
N	6-8	800	260	32.5%
P	6-8	840	250	29.8%
Middle School Totals		2,390	810	33.9%

33.9%

33.9%

Ranking & Identifying Eligible Campuses

Options for Serving Remaining Campuses

Grade-Span Grouping

Basis of Eligibility	Additional Title 1 Eligibility
----------------------	--------------------------------

Select One	<input type="radio"/> One-Year Transition <input checked="" type="radio"/> Grade-Span Grouping <input type="radio"/> Self-Flex Individual Prog. Waiver <input type="radio"/> None
------------	--

Acceptable Selection:

- Residing
- Enrollment



- If a campus meets Title I, Part A eligibility based on the option referenced here and is to be a Title I, Part A served campus, the Basis of Eligibility noted on the SC5000 would be either “Residing” or “Enrollment” based on the data the LEA used to calculate the actual low-income percentage reported for the campus on the SC5000.
- The LEA would select “Grade-Span Grouping” under the Additional Title I Eligibility column.
- The LEA would report the low-income percentage for the campus. The LEA would maintain locally (for documentation purposes) the list of grouped campuses, low-income numbers, and enrollment from those campuses that comprise the grade-span grouping for the campus in question.



Ranking & Identifying Eligible Campuses

Options for Serving Remaining Campuses

Ed-Flex Individual Programmatic Waiver

This option can be used to establish Title I, Part A eligibility for a campus that does not meet the low-income criteria to be a Title I campus at all.



Additional Action Required: Apply and receive approval that involves review by the state's Ed-Flex Committee and approval by the Commissioner of Education.

Ranking & Identifying Eligible Campuses

Options for Serving Remaining Campuses

Ed-Flex Individual Programmatic Waiver



TEA may only consider an LEA's request to waive the Title I, Part A campus eligibility requirements if the low-income percentage for the campus in question is within 10 percentage points of the lowest served campus that does meet the statutory eligibility requirements.

Ranking & Identifying Eligible Campuses

Options for Serving Remaining Campuses

Ed-Flex Individual Programmatic Waiver

Waiver Application Process

- Waiver Application
- Public Comment
- Evaluation Requirements
- Site-based Decision-making Committee Review and Approval
- Campus Principal Approval
- Superintendent Approval
- Board of Trustees Approval
- Submission to TEA
- TEA Ed-Flex Committee Review
- TEA Commissioner of Education Review and Approval

Ranking & Identifying Eligible Campuses

Options for Serving Remaining Campuses

Basis of Eligibility	Additional Title 1 Eligibility
----------------------	--------------------------------

Ed-Flex Individual Programmatic Waiver

Select One	<input type="radio"/> One-Year Transition
	<input type="radio"/> Grade-Span Grouping
	<input checked="" type="radio"/> Ed-Flex Individual Prog. Waiver

Acceptable Selections:

- Residing
- Enrollment

SC5000 Tip


- If a campus meets Title I, Part A eligibility based on the option referenced here and is to be a Title I, Part A served campus, the Basis of Eligibility noted on the SC5000 would be either “Residing” or “Enrollment” based on the data the LEA used to calculate the low-income percentage reported for the campus on the SC5000
- The LEA would select “Ed-Flex Individual Prog. Waiver” under the Additional Title I Eligibility column.

Ranking & Identifying Eligible Campuses

Options for Serving Remaining Campuses

Basis of Eligibility	Additional Title 1 Eligibility
----------------------	--------------------------------

None

Select One 	<input type="radio"/> One-Year Transition
	<input type="radio"/> Grade-Span Grouping
	<input type="radio"/> Ed-Flex Individual Prog. Waiver
	<input checked="" type="radio"/> None



Acceptable Selections:

- Any selection from the drop-down list except "None"



The only time that "None" is acceptable as a selection is when any of the following apply

1. The LEA is exempt from the rank and serve requirements because the LEA has less than 1,000 students.
2. The LEA is exempt from the rank and serve requirements because the LEA only operates one campus.
3. The campus low-income percentage is greater than or equal to the LEA's low-income percentage.
4. A secondary school is utilizing "Feeder Pattern" to establish Title I, Part A eligibility.

Ranking & Identifying Eligible Campuses

- ✓ a. Rank schools in order of poverty without regard to the grade span they serve.
- ✓ b. Identification of eligible schools as per the 75% rule
- ✓ c. Option for Certain High Schools → 50%-75% poverty
- ✓ d. Options for serving remaining campuses

Identifying Eligible Campuses

1st

**Establish Overall
Title I, Part A Eligibility**



Next

Select Program to Implement

Schoolwide

OR

Targeted Assistance

Title I, Part A Campus-Based Programs

Schoolwide

- Up the entire education program to improve the achievement of the lowest achieving students
- Low-Income percentage of at least 40%
- One-Year planning process
 - Comprehensive Needs Assessment
 - Schoolwide Program Plan
 - Parent and Family Engagement Requirements

Targeted Assistance

- Services to eligible children identified as having the greatest need for special assistance.
- Ineligible for a schoolwide program or chose not to operate a schoolwide program
- Low-Income percentage of at least 35% or equal to or greater than the LEA low-income percentage

Schoolwide Program Eligibility

- Options for campuses with a low-income percentage of less than 40%
 1. Schoolwide Previous Year
 2. Feeder Pattern
 3. Schoolwide Eligibility Waiver




Newly Served Campuses must have completed the one-year schoolwide transition planning process

Title I, Part A Schoolwide Program Eligibility


Option 2: Feeder Pattern

Feeder Pattern


Basis of Eligibility	Additional SW Eligibility	Other
<div style="border: 1px solid black; padding: 5px;"> Feeder Pattern ▼ </div>	<input checked="" type="radio"/> SW Eligibility Waiver <input type="radio"/> SW Previous Year	




Acceptable Selection:
Feeder Pattern



SW Eligibility Waiver



Feeder Pattern Low-Income Percentage



SC5000 Tip

- If a campus meets Title I, Part A Schoolwide program eligibility based on the option referenced here and is to be a Title I, Part A Schoolwide program campus, the Basis of Eligibility noted on the SC5000 would be “Feeder Pattern.”
- Due to a technical issue with the schedule, for 2026-2027, the LEA would select “SW Eligibility Waiver” for the Additional SW Eligibility column.
- The LEA would report the projected low-income percentage for the campus based on the feeder pattern in the “Other” box.
- The LEA would maintain locally (for documentation purposes) the list of feeder campuses, low-income numbers, and enrollment from those campuses that comprise the feeder pattern for the campus in question.

Title I, Part A Schoolwide Program Eligibility

Option 2: Feeder Pattern

A. LEA Data - 013903-LearnAlott 5 ISD
 (Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1.	LEA Name: 013903-LearnAlott 5 ISD
2.	LEA Total Low-Income Percentage: 39.73%
3.	LEA Total Enrollment: 1,850

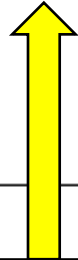
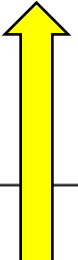
Copy Prior Year Data

B. Campus Selection Data

Campus Enrollment	Campus Low-Income Students	Campus Low-Income %	Campus Title IA Status	Basis of Eligibility	Additional Title 1 Eligibility	Additional SW Eligibility	# Students Served on TA Campus	Consolidated Funds	Other
1. 001-LearnAlott 5 ISD Secondary Grades: 06-12									
1,200	450	37.50	SW	Feeder Pattern	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver	<input checked="" type="radio"/> SW Eligibility Waiver <input type="radio"/> SW Previous Year		Title I A Only	43.85
2. 101-LearnAlott 5 ISD EL Grades: EE-05									
650	285	43.85	SW	Enrollment	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	<input type="radio"/> SW Eligibility Waiver <input type="radio"/> SW Previous Year		Title I A Only	
LEA Total									
1,850	735	39.73%							



SC5000 Section B. Campus Selection Data


B. Campus Selection Data									
Campus Enrollment	Campus Low-Income Students	Campus Low-Income %	Campus Title IA Status	Basis of Eligibility	Additional Title 1 Eligibility	Additional SW Eligibility	# Students Served on TA Campus	Consolidated Funds	Other
1 . 001-LearnAlott 5 ISD Secondary									Grades: 06-12
		 Less than 40%	 SW	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	<input type="radio"/> SW Eligibility Waiver <input type="radio"/> SW Previous Year		Select One		



Title I, Part A Schoolwide Program Eligibility

Option 1: Schoolwide Previous Year

2024-2025

B. Campus Selection Data									
Campus Enrollment	Campus Low-Income Students	Campus Low-Income %	Campus Title IA Status	Basis of Eligibility	Additional Title 1 Eligibility	Additional SW Eligibility	# Students Served on TA Campus	Consolidated Funds	Other
1 . 001-LearnAlott 5 ISD Seconda									Grades: 06-12
1,200	498	41.25 	SW	Enrollment	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	<input type="radio"/> SW Eligibility Waiver <input type="radio"/> SW Previous Year		Title I A Only	

Title I, Part A Schoolwide Program Eligibility

Option 1: Schoolwide Previous Year

2026-2027

B. Campus Selection Data									
Campus Enrollment	Campus Low-Income Students	Campus Low-Income %	Campus Title IA Status	Basis of Eligibility	Additional Title 1 Eligibility	Additional SW Eligibility	# Students Served on TA Campus	Consolidated Funds	Other
1. 001-LearnAlott 5 ISD Secondary									
									Grades: 06-12
1,100	389	35.36	SW	Enrollment	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	<input type="radio"/> SW Eligibility Waiver <input checked="" type="radio"/> SW Previous Year		Title I A Only	

Title I, Part A Schoolwide Program Eligibility

Option 3: Schoolwide Eligibility Waiver

B. Campus Selection Data									
Campus Enrollment	Campus Low-Income Students	Campus Low-Income %	Campus Title IA Status	Basis of Eligibility	Additional Title 1 Eligibility	Additional SW Eligibility	# Students Served on TA Campus	Consolidated Funds	Other
1. 001-LearnAlott 5 ISD Secondary									
1,000	380	38.00	SW	Enrollment	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	<input checked="" type="radio"/> SW Eligibility Waiver <input type="radio"/> SW Eligibility Waiver / Previous Year		Title I A Only	Grades: 06-12

Title I, Part A Schoolwide Program Eligibility

Option 3: Schoolwide Eligibility Waiver

Documentation Required to be maintained locally:

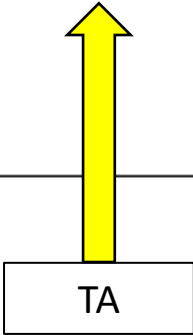
Statewide Programmatic Waivers

Statewide programmatic waivers address design and delivery of federal programs covered under Ed-Flex. Statewide programmatic waivers must be applied for through the Local Education Agency's original ESSA Consolidated Application for Federal Funds. The two statewide programmatic waivers are:

- Schoolwide Eligibility Waiver (Supporting Documentation form--Required)

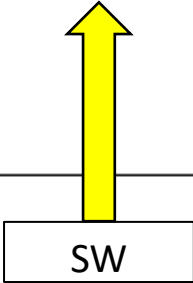
SC5000 Section B. Campus Selection Data

B. Campus Selection Data									
Campus Enrollment	Campus Low-Income Students	Campus Low-Income %	Campus Title IA Status	Basis of Eligibility	Additional Title 1 Eligibility	Additional SW Eligibility	# Students Served on TA Campus	Consolidated Funds	Other
1 . 001-LearnAlott 5 ISD Secondary									
			Select One ▼	Select One ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	<input type="radio"/> SW Eligibility Waiver <input type="radio"/> SW Previous Year		Select One ▼	Grades: 06-12



SC5000 Section B. Campus Selection Data

B. Campus Selection Data									
Campus Enrollment	Campus Low-Income Students	Campus Low-Income %	Campus Title IA Status	Basis of Eligibility	Additional Title 1 Eligibility	Additional SW Eligibility	# Students Served on TA Campus	Consolidated Funds	Other
1. 001-LearnAlott 5 ISD Secondary									
			Select One	Select One	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	<input type="radio"/> SW Eligibility Waiver <input type="radio"/> SW Previous Year		Grades: 06-12 Select One	



 SW

Not the same as Consolidating Administrative Funds

Consolidated Funds Drop-down List Options

- Title I, Part A Only
- Federal Funds Only
- Federal/State/Local

Options for consolidating funds on a schoolwide program are described in [SC5000 Guidance Handbook](#), pp 19-21.

SC5000 Section B. Campus Selection Data

- Consolidating Funds on a Schoolwide Campus
 - Options for Selection
 - Title I A Only
 - Educational (instructional) costs on the campus are the only allowable expenditures.
 - Title I, Part A funds must be tracked to allowable Title I, Part A activities.
 - Federal Funds Only
 - The campus would need to state in its Schoolwide Program Plan which Federal Fund sources are being included in the SW campus consolidation.
 - Educational (instructional) costs on the campus are the only allowable expenditures.
 - Title I, Part C funds cannot be consolidated on a SW program without TEA's prior approval.
 - Federal/State/Local
 - The campus would need to state in its Schoolwide Program Plan which Federal, state, and local fund sources are being included in the SW campus consolidation.
 - Expenditures for any cost on the campus are allowable.
 - Title I, Part C funds cannot be consolidated on a SW program without TEA's prior approval.

SC5000 Section B. Campus Selection Data

- Consolidating Funds on a Schoolwide Campus
 - Types and Local Processes
 - Conceptual Consolidation
 - Conceptual consolidation refers to a Schoolwide program campus that
 1. Uses non-Title I, Part A funds on the campus (i.e., Federal, State, and/or local);
 2. Has control of such funds at the campus level; and
 3. Are budgeted and coded to the campus.
 - Budget and track funds like Targeted Assistance (TA) campuses
 - Schoolwide (SW) campus will budget and track program funds by federally funded special revenue fund code and class object codes detailed in the Financial Accountability System Resource Guide (FASRG), as budgeted in the ESSA Consolidated Application
 - Report to the Public Education Information Management System (PEIMS) accordingly
 - ESSA Consolidated Application: Budget by class/object codes (i.e., 6100, 6200, 6300, 6400, 6500, 6600)

SC5000 Section B. Campus Selection Data

- Consolidating Funds on a Schoolwide Campus
 - Types and Local Processes
 - Actual Consolidation Local Process Option 1
 - Transfer federal funds to a SW campus using a locally defined federally funded special revenue code, or a combination of a federally funded special revenue fund code along with local option codes for distinguishing between federal programs
 - Allocate expenditures to each locally defined federal fund source separately
 - Transfer expenditures from the locally defined federally funded special revenue fund code to the program's federally funded special revenue fund code and appropriate class object codes required by the Financial Accountability System Resource Guide (FASRG) for reporting to PEIMS
 - ESSA Consolidated Application: Budget by class object/code 8911

SC5000 Section B. Campus Selection Data

- Consolidating Funds on a Schoolwide Campus
 - Types and Local Processes
 - Actual Consolidation Local Process Option 2
 - Transfer federal funds to a SW campus using a **single** locally defined federally funded special revenue code
 - Allocate expenditures to each federally funded special revenue fund code according to the percentages that each federal program contributed to the total combined amount
 - Transfer expenditures from the **single** locally defined federally funded special revenue fund code to the program's federally funded special revenue fund code and appropriate class object codes required by FASRG for reporting to PEIMS
 - ESSA Consolidated Application: Budget by class object/code 8911

SC5000 Section B. Campus Selection Data

Actual Consolidation and Budgeting by Class Object/Code 8911

A. LEA Data - 013903-LearnAlott 5 ISD									
(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)									
1. LEA Name: 013903-LearnAlott 5 ISD									
2. LEA Total Low-Income Percentage: 55.71%									
3. LEA Total Enrollment: 1,750									
Copy Prior Year Data									
B. Campus Selection Data									
Campus Enrollment	Campus Low-Income Students	Campus Low-Income %	Campus Title IA Status	Basis of Eligibility	Additional Title 1 Eligibility	Additional SW Eligibility	# Students Served on TA Campus	Consolidated Funds	Other
1. 001-LearnAlott 5 ISD Secondary Grades: 06-12									
1,000	650	65.0%	SW	enrollment	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	<input type="radio"/> SW Eligibility Waiver <input type="radio"/> SW Previous Year		Fed/St/Local Funds	
2. 101-LearnAlott 5 ISD EL Grades: EE-05									
750	325	43.3%	SW	enrollment	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	<input type="radio"/> SW Eligibility Waiver <input type="radio"/> SW Previous Year		Fed/St/Local Funds	
LEA Total									
1,750	975	55.71%							

■ Considerations

- Are all Title I, Part A served campuses Schoolwide Program Campuses?
- How much funding is being reserved at the LEA level?

SC5000 Section B. Campus Selection Data

Actual Consolidation and Budgeting by Class Object/Code 8911

Program Description PS3101 - Title I, Part A

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Planned Uses of Funds

A. Title I, Part A - REAP Data (For Information Only)

1. REAP in from Title II, Part A	
2. REAP in from Title IV, Part A	

B. Title I, Part A, Funds Available

1. Current Year Allocation Funds	\$209,704
2. Transfer in from Title II, Part A (Funding Transferability)	
3. Transfer in from Title IV, Part A (Funding Transferability)	
4. Total Allocation and Transfer Amount(s)	\$209,704

C. Activities to be Conducted with Reserved Funds

N/A	Activity	Reserved Funds Amount from Current Year Entitlement	Percentage	Unexpended Funds from Prior Year Required Reservation
1.	<input checked="" type="checkbox"/> Districtwide Parent and Family Engagement Activities		0.00%	
2.	<input type="checkbox"/> Services to Homeless Students	\$2,500	1.19%	
3.	<input checked="" type="checkbox"/> Services to Students Residing in Local Facilities for the Neglected		0.00%	
4.	<input checked="" type="checkbox"/> Title I, Part A, Services to Eligible Private School Students, Not Including Administration		0.00%	
5.	<input checked="" type="checkbox"/> Administration of Title I, Part A Programs for Eligible Private School Students		0.00%	
6.	<input checked="" type="checkbox"/> Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)		0.00%	
7.	<input checked="" type="checkbox"/> Services to Students Residing in Local Facilities for the Delinquent		0.00%	
8.	<input checked="" type="checkbox"/> Early Childhood Education Programs		0.00%	
9.	<input checked="" type="checkbox"/> Financial incentives and rewards to teachers who serve students in Title I schools Identified for improvement under Section 1111(d)		0.00%	
10.	<input checked="" type="checkbox"/> School Improvement in Title I schools Identified for improvement under Section 1111(d)		0.00%	
11.	<input type="checkbox"/> Coordinated Services (i.e., Summer School, Professional Development, etc.)	\$50,000	23.84%	
12.	<input checked="" type="checkbox"/> Foster care transportation		0.00%	
	Total Reserved Funds	\$52,500	25.03%	

Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Elementary and Secondary Education Act of 1965 (ESEA), as amended by Every Student Succeeds Act (ESSA)

[View List of SSA Members \[All\]](#)

[View List of SSA Members](#)

Part 1: Available Funding

Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Fund/SSA Code	211	212		211	255	263	263	289
2. Planning Amount	\$209,704				\$11,062	\$280		\$15,274
3. Final Amount	\$0				\$0	\$0		\$0
4. Carryover								
5. Reallocation								
Total Funds Available	\$209,704				\$11,062	\$280		\$15,274

Part 2: Budget Summary

Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
2. Payroll Costs	6100	\$52,500							
3. Professional and Contracted Services									
4. Supplies and Material	6300								
5. Other Operating Costs	6400								
6. Contract Services	6500								
7. Capital Outlay	6600								
8. Operating Transfers Out	8911	\$157,204							
Total Direct Costs		\$209,704							
9. Indirect Costs									
Total Budgeted Costs		\$209,704							
Total Funds Available Minus Total Costs		\$0							
10. Payments to Member Districts of SSA	6493					\$11,062	\$280		\$15,274

Funds consolidated on Schoolwide Program Campuses

SC5000 Section B. Campus Selection Data

Actual Consolidation and Budgeting by Class Object/Code 8911

Part 2: Budget Summary

A. Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
2. Payroll Costs	6100	\$52,500							
3. Professional and Contracted Services	6200					\$6,062			\$5,000
4. Supplies and Material	6300								\$2,000
5. Other Operating Costs	6400								
6. Debt Services	6500								
7. Capital Outlay	6600								
8. Operating Transfers Out	8911	\$157,204				\$5,000	\$280		\$8,274
Total Direct Costs		\$209,704				\$11,062	\$280		\$15,274
9. Indirect Costs									
Total Budgeted Costs		\$209,704				\$11,062	\$280		\$15,274
Total Funds Available Minus Total Costs		\$0				\$0	\$0		\$0
10. Payments to Member Districts of SSA	6493								

Federal Funds
consolidated on
Schoolwide Program
Campuses

SC5000 Section B. Campus Selection Data

B. Campus Selection Data									
Campus Enrollment	Campus Low-Income Students	Campus Low-Income %	Campus Title IA Status	Basis of Eligibility	Additional Title 1 Eligibility	Additional SW Eligibility	# Students Served on TA Campus	Consolidated Funds	Other
1 . 001-LearnAlott 5 ISD Secondary									
			Select One ▼	Select One ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	<input type="radio"/> SW Elligibility Waiver <input type="radio"/> SW Previous Year		Select One ▼	

SC5000 Section C. Campus Assurances

C. Campus Assurances

1. SW Campuses Assurance TA Campuses Assurance Skip Campuses Assurance SW Eligibility Waiver Assurance 125% Special Allocation Rule Assurance

SC5000 Section C. Campus Assurances

C. Campus Assurances

1. SW Campuses Assurance TA Campuses Assurance Skip Campuses Assurance SW Eligibility Waiver Assurance 125% Special Allocation Rule Assurance



Functionality: The checkbox will be enabled if “SW” is selected under the “Campus Status” column for at least one campus.

Assurance: By selecting Schoolwide Program (SW) for one or more campuses, the LEA is assuring that the campus planned for up to a year to be schoolwide and the elements of a schoolwide program are included in their schoolwide and/or campus improvement plan.

SC5000 Section C. Campus Assurances

C. Campus Assurances

1. SW Campuses Assurance TA Campuses Assurance Skip Campuses Assurance SW Eligibility Waiver Assurance 125% Special Allocation Rule Assurance



Functionality: The checkbox will be enabled if “TA” is selected under the “Campus Status” column for at least one campus.

Assurance: By selecting Targeted Assistance (TA) for one or more campuses, the LEA is assuring each of the following:

- LEA includes in the district improvement plan multiple, educationally related, objective criteria to identify students in greatest need (Campus may have supplemental criteria in campus improvement plan)
- LEA can only serve students identified as being in greatest need, not all students in a .

SC5000 Section C. Campus Assurances

C. Campus Assurances

1. SW Campuses Assurance TA Campuses Assurance Skip Campuses Assurance SW Eligibility Waiver Assurance 125% Special Allocation Rule Assurance



Functionality: The checkbox will be enabled if “Skip” is selected under the “Campus Status” column for at least one campus.

Assurance: By selecting Skip for one or more campuses, the LEA is assuring all of the following:

- Each “skipped” campus meets the comparability of services requirement.
- Each “skipped” campus receives supplemental funds from other state or local sources that are expended according to the requirements of a Targeted Assistance (section 1115) or a Schoolwide campus (section 1114).
- The funds expended from such other sources equal or exceeded the amount that would be provided to the campus under Title I, Part A.

SC5000 Section C. Campus Assurances

C. Campus Assurances

1. SW Campuses Assurance TA Campuses Assurance Skip Campuses Assurance SW Eligibility Waiver Assurance 125% Special Allocation Rule Assurance



Functionality: The checkbox will be enabled if “SW Eligibility Waiver” is selected under the “Additional SW Eligibility” column for at least one campus.

Assurance: By selecting this check box, the LEA is assuring that a supporting documentation form is readily available upon request from TEA and/or an auditor for the campus(es) which the LEA is applying for a Schoolwide Eligibility Ed-Flex Waiver.

SC5000 Section C. Campus Assurances

C. Campus Assurances

1. SW Campuses Assurance TA Campuses Assurance Skip Campuses Assurance SW Eligibility Waiver Assurance 125% Special Allocation Rule Assurance



Functionality: The checkbox will be enabled if a low-income % of less than 35% is entered under the "Campus Low-Income %" column and "SW" or "TA" selected under the "Campus Status" column for at least one campus.

Assurance: By Selecting this check box, the LEA is assuring that documentation showing evidence that the LEA implemented the 125% special allocation rule for all its Title I, Part A served campuses is readily available upon request from TEA and/or an auditor.

SC5000 Section D. Supplement, Not Supplant

D. Supplement, Not Supplant

1. Select the statement that applies to the LEA:

- The LEA has a written, Title I-neutral methodology for distributing its state and local **funds to its campuses**. [Templates and examples are available in the [Supplement, Not Supplant Handbook](#).]

Or

- The LEA has a valid Statement of Exemption based on criteria described in the [Supplement, Not Supplant Handbook](#).

SC5000 Section D. Supplement, Not Supplant

D. Supplement, Not Supplant

1. Select the statement that applies to the LEA:

- The LEA has a written, Title I-neutral methodology for distributing its state and local funds to its campuses. [Templates and examples are available in the [Supplement, Not Supplant Handbook](#).]

Or

- The LEA has a valid Statement of Exemption based on criteria described in the [Supplement, Not Supplant Handbook](#).



Title I, Part A Statewide Training



The training will resume
at ??:?? am

Title I, Part A Within-LEA Allocations



Warning: Content Overload



Every Student Succeeds Act (ESSA) - 2015



TITLE I

PART A—IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

Subpart 1—Basic Program Requirements

Sec. 1111. State plans.

Sec. 1112. Local educational agency plans.

Sec. 1113. Eligible school attendance areas.

Sec. 1114. Schoolwide programs.

Sec. 1115. Targeted assistance schools.

Sec. 1116. Parent and family engagement.

Sec. 1117. Participation of children enrolled in private schools.

Sec. 1118. Fiscal requirements.

Sec. 1119. Coordination requirements.

Within-LEA Allocations Training Source

WITHIN-DISTRICT ALLOCATIONS
UNDER TITLE I, PART A OF THE
ELEMENTARY AND SECONDARY
EDUCATION ACT OF 1965,
AS AMENDED



Non-Regulatory Guidance

February 2022



OFFICE OF
Elementary & Secondary Education

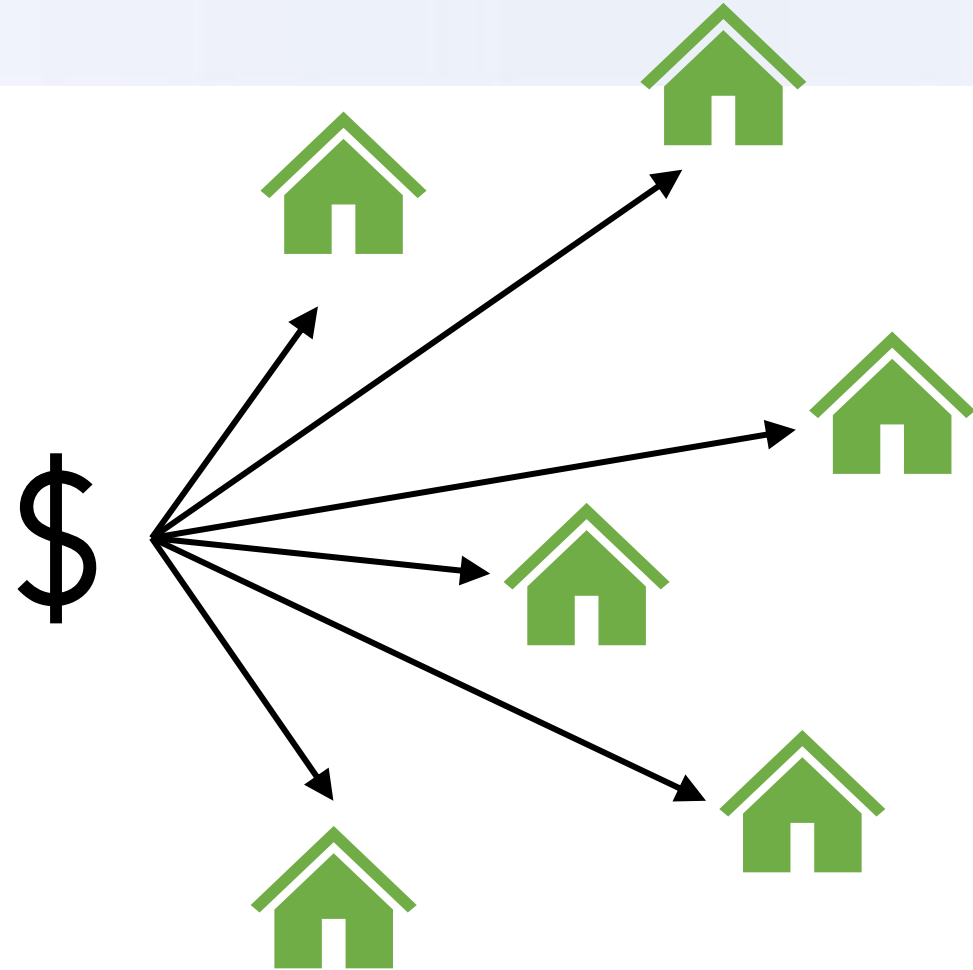
This document combines existing information on within-district Title I, Part A allocations (that currently exists in multiple places) to make the information easier for States and LEAs to access and use.



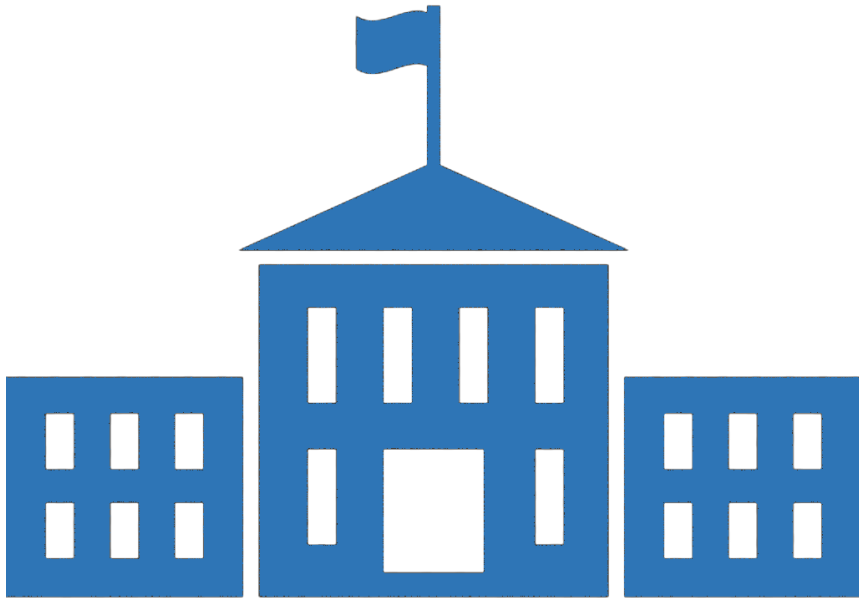
Factors Determining the Amount Allocated to Title I, Part A Campuses

Campus-Based Program Required

- LEAs receiving Title I, Part A funds must operate either Schoolwide or Targeted Assistance programs
- Must make allocations to campuses based on the number of low-income students.



Factors Determining Amount Allocated to Title I, Part A Campuses



1. LEA's Title I, Part A Total Allocation

- Entitlement; and
- Transfers from Title II, Part A and Title IV, Part A under Funding Transferability only
 - LEAs transferring funds under the Rural Education Achievement Program (REAP) do not have to take the transferred funds into consideration when determining campus allocations.



LEA Title I, Part A Reservations

PS3101 – Title I, Part A Program Schedule

ESSA Consolidated Application for Federal Funding

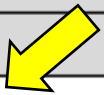
Part 1: Funding Requirements for Title I, Part A

A. Title I, Part A – REAP Data (For Information Only)

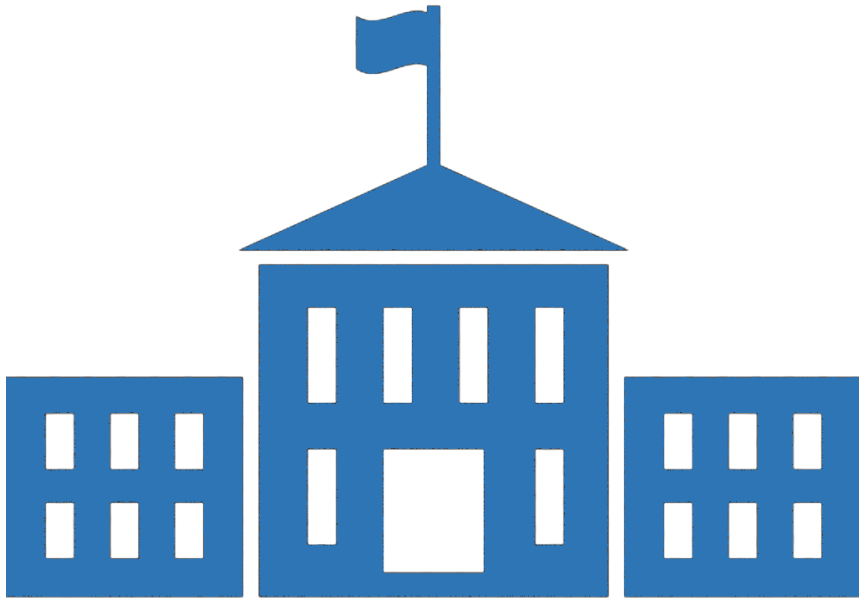
1. REAP in from Title II, Part A	\$
2. REAP in from Title IV, Part A	\$

B. Title I, Part A - Funds Available

1. Current Year Allocation of Funds	\$
2. Transfer in from Title II, Part A (Funding Transferability)	\$
3. Transfer in from Title IV, Part A (Funding Transferability)	\$
4. Total Funding and Transfer Amount(s)	\$



Factors Determining Amount Allocated to Title I, Part A Campuses



2. LEA Reservations

- Required
- Authorized

PS3101 – Title I, Part A Program Schedule

ESSA Consolidated Application for Federal Funding

C. Activities to be Conducted with Reserved Funds				
N/A	Activity	Reserved Funds Amount from Current Year Entitlement	Percentage	Unexpended Funds from Prior Year Required Reservation
1.	<input type="checkbox"/> Districtwide Parent and Family Engagement Activities		0.00 %	
2.	<input type="checkbox"/> Services to Homeless Students		0.00 %	
3.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Neglected		0.00 %	
4.	<input type="checkbox"/> Title I, Part A, Services to Eligible Private School Students, Not Including Administration		0.00 %	
5.	<input type="checkbox"/> Administration of Title I, Part A Programs for Eligible Private School Students		0.00 %	
6.	<input type="checkbox"/> Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)		0.00 %	
7.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Delinquent		0.00 %	
8.	<input type="checkbox"/> Early Childhood Education Programs		0.00 %	
9.	<input type="checkbox"/> Financial incentives and rewards to teachers who serve students in Title I schools Identified for improvement under Section 1111(d)		0.00 %	
10.	<input type="checkbox"/> School Improvement in Title I schools Identified for improvement under Section 1111(d)		0.00 %	
11.	<input type="checkbox"/> Coordinated Services (i.e., Summer School, Professional Development, etc.)		0.00 %	
12.	<input type="checkbox"/> Foster care transportation		0.00 %	
		Total Reserved Funds	0.08 %	

LEA Required Reservations

1

Parent and Family Engagement (PFE)

2

Homeless Children and Youth

3

Children in Local Institutions for Neglected Children

4

Private Nonprofit School (PNP) Equitable Services

1. Parent and Family Engagement (PFE) Title I, Part A LEA Reservation Use of Funds Requirements

Every Student Succeeds Act (ESSA) - 2015

TITLE I

PART A—IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

Subpart 1—Basic Program Requirements

- Sec. 1111. State plans.
- Sec. 1112. Local educational agency plans.
- Sec. 1113. Eligible school attendance areas.
- Sec. 1114. Schoolwide programs.
- Sec. 1115. Targeted assistance schools.
- Sec. 1116. Parent and family engagement.
- Sec. 1117. Participation of children enrolled in private schools.
- Sec. 1118. Fiscal requirements.
- Sec. 1119. Coordination requirements.



Parent and Family Engagement LEA Reservation Use of Funds Requirements – Section 1116(a)(3)



- **Criteria**

- Applicable to LEAs with a Title I, Part A Allocation of more than \$500,000
 - At least 1% of the total Title I, Part A Allocation for PFE activities
 - Distribute at least 90% to Title I, Part A Schools; priority given to high-needs schools
 - Retain no more than 10% for LEA PFE activities
- Optional for LEAs with a Title I, Part A Allocation of \$500,000 or less

Parent and Family Engagement Use of Funds Requirements – Section 1116(a)(3)(B)

Parent Input Requirements

- Parents and family members of children receiving services shall be involved in the decisions regarding how funds reserved are allotted for parental involvement activities.
- **90% distributed to campuses for PFE activities**
 - The PFE activities are jointly agreed upon by each Title I, Part A school and the parents and family members of children receiving services in the school.
- **10% remaining for LEA PFE activities**
 - The PFE activities are jointly agreed upon by the LEA and the parents and family members of children receiving services from Title I, Part A served campuses from across the LEA. Take into consideration the need for the activities across all Title I, Part A campuses in an LEA.



Parent and Family Engagement Use of Funds Requirements – Section 1116(a)(3)(D)

- Funds reserved shall be used to carry out activities and strategies **consistent with LEA's parent and family engagement (PFE) policy**, including **not less than 1 of the following**:

PFE-Related Professional Development

Parent and Family Outreach

PFE Best Practices Information Dissemination

Collaboration with Community Based Organizations

Other Activities Consistent with the LEA's PFE Policy

Parent and Family Engagement LEA Reservation Use of Funds Requirements

- All use of funds requirements noted on the Title I, Part A Use of Funds Reference Document apply
 - i.e., Necessary to carry out the intent and purpose of the Title I, Part A Program
 - How is each activity connected to improving student academic achievement?

General Steps and Requirements for Use of LEA Reserved Funds

1. Use of reserved funds must be for use/to benefit only Title I, Part A-served campuses.
 - Exception: Reservation for Services to Homeless Children and Youth and for Services to Students in Local Facilities for the Neglected
2. LEAs must have a valid Supplement Not Supplant methodology for allocating State and local funds to campuses, or Statement of Exemption. [In both situations, the LEA must also ensure that State and local funds that are reserved at the LEA level are used to support activities that do not take the Title I status of campuses into account. Any Title I, Part A funds that are reserved at the LEA level must be used for activities that meet the intent and purpose of Title I, Part A, as well as items 3-5, below.]
3. LEAs should ensure that activities and/or resources are:
 - Identified in the current-year LEA Comprehensive Needs Assessment;
 - Included in the current-year LEA Title I, Part A Program Plan/District Improvement Plan;
 - i. The plan addresses how the activity/resource identified will be evaluated; and
 - ii. The plan addresses how the needs of students at risk of not meeting State Standards are being met.
 - Reasonable;
 - Necessary to carry out the intent and purpose of the Title I, Part A program;
 - Allocable; and
 - Allowable under Title I, Part A
4. The LEA assures that the expenditure(s) meet all Education Department General Administrative Regulations (EDGAR) requirements.
5. The LEA assures that all district policies and procedures were followed.

2. Homeless Children and Youth

Title I, Part A LEA Reservation

Use of Funds Requirements

Every Student Succeeds Act (ESSA) - 2015

TITLE I

PART A—IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

Subpart 1—Basic Program Requirements

Sec. 1111. State plans.

Sec. 1112. Local educational agency plans.

Sec. 1113. Eligible school attendance areas.

Sec. 1114. Schoolwide programs.

Sec. 1115. Targeted assistance schools.

Sec. 1116. Parent and family engagement.

Sec. 1117. Participation of children enrolled in private schools.

Sec. 1118. Fiscal requirements.

Sec. 1119. Coordination requirements.



Education for Homeless Children and Youth (EHCY) ESSA Guidance

Education for Homeless Children and Youths Program Non-Regulatory Guidance

Title VII-B of the McKinney-Vento Homeless Assistance Act, as amended by
the Every Student Succeeds Act

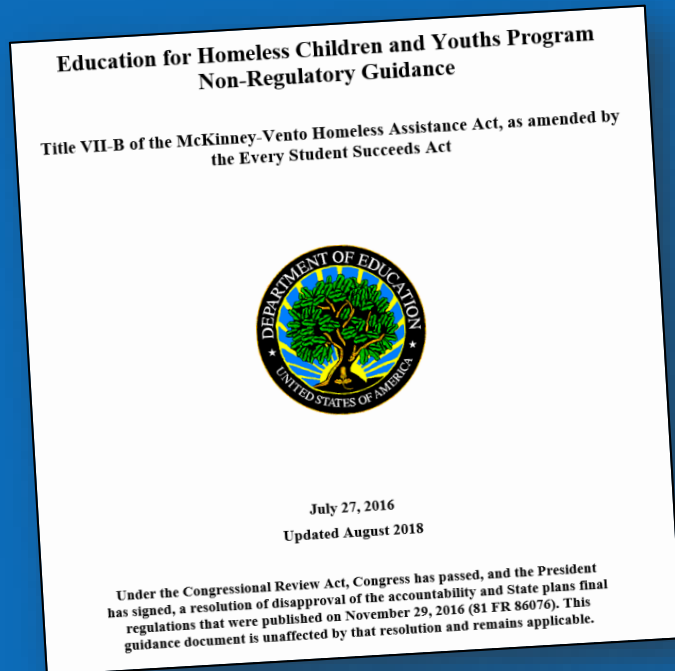


July 27, 2016

Updated August 2018

Under the Congressional Review Act, Congress has passed, and the President has signed, a resolution of disapproval of the accountability and State plans final regulations that were published on November 29, 2016 (81 FR 86076). This guidance document is unaffected by that resolution and remains applicable.

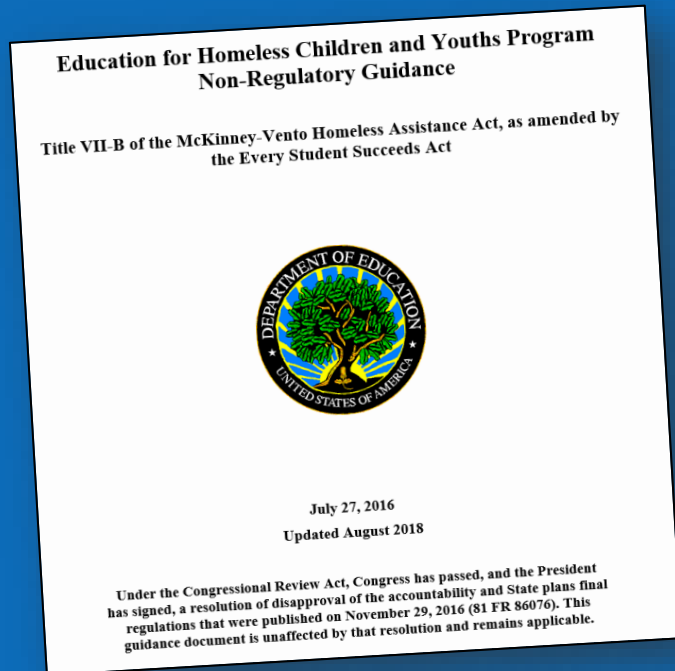
M-4. What types of services may an LEA provide to homeless students with funds reserved under section 1113(c)(3)(A) of the ESEA?



Wide variety of services

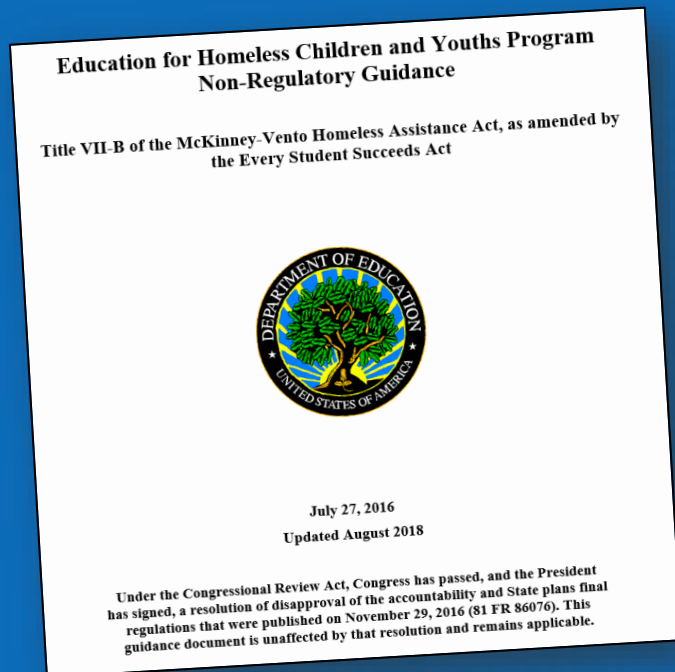
- Meeting the State's standards
- Provide services, including those in Title I schools, that may not ordinarily be provided to other Title I students.

Two principles govern the use of Title I, Part A funds to provide such services to homeless students.



1. Reasonable and necessary
2. Last resort when funds or services are not available from other public or private sources, such as the USDA's National School Lunch Program and Breakfast Program, public health clinics, or local discretionary funds (sometimes provided by the PTA) used to provide similar services for economically disadvantaged students generally.

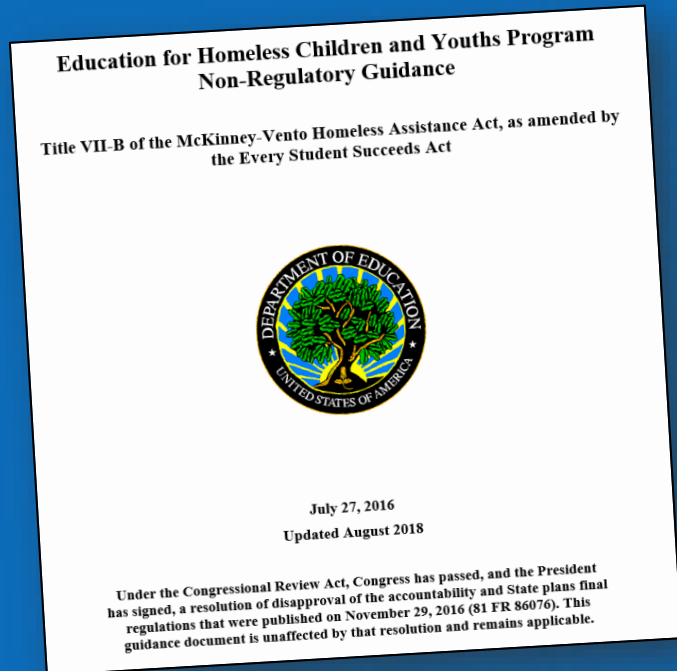
M-5. In an LEA with Title I and non-Title I schools, are homeless children and youths who attend non-Title I schools eligible to receive Title I, Part A services?



Yes. An LEA must reserve sufficient Title I funds to provide services to homeless students who attend non-Title I schools that are comparable to those provided to students in Title I schools.

These services may include providing educationally related support services to children in shelters and other locations where homeless children live. Services should be provided to assist homeless students to effectively take advantage of educational opportunities.

M-6. How should an LEA determine the amount of funds to reserve for comparable services under Title I, Part A?



Funds reserved for comparable services may be determined based on a needs assessment of homeless children and youths in the LEA, taking into consideration the number of homeless children and youths identified by the LEA and their unique needs. This needs assessment may be the same as the needs assessment conducted by the LEA in applying for local McKinney-Vento subgrant funds.

The ESEA does not prescribe a specific amount. However, the ESEA requires that the amount be sufficient to provide services to homeless children as described above.

Homeless Children and Youth LEA Reservation Use of Funds Requirements

- All use of funds requirements noted on the Title I, Part A Use of Funds reference document apply
 - An LEA must reserve sufficient Title I funds to provide services to homeless students who attend non-Title I schools that are comparable to those provided to students in Title I schools.

General Steps and Requirements for Use of LEA Reserved Funds

1. Use of reserved funds must be for use/to benefit only Title I, Part A-served campuses.
 - Exception: Reservation for Services to Homeless Children and Youth and for Services to Students in Local Facilities for the Neglected
2. LEAs must have a valid Supplement Not Supplant methodology for allocating State and local funds to campuses, or Statement of Exemption. [In both situations, the LEA must also ensure that State and local funds that are reserved at the LEA level are used to support activities that do not take the Title I status of campuses into account. Any Title I, Part A funds that are reserved at the LEA level must be used for activities that meet the intent and purpose of Title I, Part A, as well as items 3-5, below.]
3. LEAs should ensure that activities and/or resources are:
 - Identified in the current-year LEA Comprehensive Needs Assessment;
 - Included in the current-year LEA Title I, Part A Program Plan/District Improvement Plan;
 - i. The plan addresses how the activity/resource identified will be evaluated; and
 - ii. The plan addresses how the needs of students at risk of not meeting State Standards are being met.
 - Reasonable;
 - Necessary to carry out the intent and purpose of the Title I, Part A program;
 - Allocable; and
 - Allowable under Title I, Part A
4. The LEA assures that the expenditure(s) meet all Education Department General Administrative Regulations (EDGAR) requirements.
5. The LEA assures that all district policies and procedures were followed.

3. Children in Local Institutions for Neglected Children

Title I, Part A LEA Reservation Use of Funds Requirements

Every Student Succeeds Act (ESSA) - 2015

TITLE I

PART A—IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

Subpart 1—Basic Program Requirements

Sec. 1111. State plans.

Sec. 1112. Local educational agency plans.

Sec. 1113. Eligible school attendance areas.

Sec. 1114. Schoolwide programs.

Sec. 1115. Targeted assistance schools.

Sec. 1116. Parent and family engagement.

Sec. 1117. Participation of children enrolled in private schools.

Sec. 1118. Fiscal requirements.

Sec. 1119. Coordination requirements.



Children in Local Institutions for Neglected Children Use of Funds Requirements – Section 1113

- The Title I, Part A Neglected Reservation for services to students who reside in eligible institutions for neglected children within a School District's boundaries is only required by a School District if there are students in an eligible institution for neglected children and youth.
- This reservation does not apply to Charter School Systems.

A “local institution for neglected children” is defined as a public or private residential facility, other than a foster home, that is operated for the care of children who have been committed to the institution or voluntarily placed in the institution under applicable State law, due to abandonment, neglect, or death of their parents or guardians. ESSA section 1432(4)(A)

Children in Local Institutions for Neglected Children Use of Funds Requirements – Section 1113

- If an LEA has a local institution for neglected children within its boundaries, then the LEA is required to reserve Title I, Part A funds to provide comparable Title I services to the students in the neglected institution.
- LEAs shall reserve such funds as are necessary to provide services comparable to those provided to children in schools funded under this part to serve children in local institutions for neglected children (ESSA sections 1113[c][3][A][ii] and [B][i-ii]).

Children in Local Institutions for Neglected Children

Use of Funds Requirements – Section 1113

- All use of funds requirements noted on the Title I, Part A Use of Funds reference document apply

General Steps and Requirements for Use of LEA Reserved Funds

1. Use of reserved funds must be for use/to benefit only Title I, Part A-served campuses.
 - Exception: Reservation for Services to Homeless Children and Youth and for Services to Students in Local Facilities for the Neglected
2. LEAs must have a valid Supplement Not Supplant methodology for allocating State and local funds to campuses, or Statement of Exemption. [In both situations, the LEA must also ensure that State and local funds that are reserved at the LEA level are used to support activities that do not take the Title I status of campuses into account. Any Title I, Part A funds that are reserved at the LEA level must be used for activities that meet the intent and purpose of Title I, Part A, as well as items 3-5, below.]
3. LEAs should ensure that activities and/or resources are:
 - Identified in the current-year LEA Comprehensive Needs Assessment;
 - Included in the current-year LEA Title I, Part A Program Plan/District Improvement Plan;
 - i. The plan addresses how the activity/resource identified will be evaluated; and
 - ii. The plan addresses how the needs of students at risk of not meeting State Standards are being met.
 - Reasonable;
 - Necessary to carry out the intent and purpose of the Title I, Part A program;
 - Allocable; and
 - Allowable under Title I, Part A
4. The LEA assures that the expenditure(s) meet all Education Department General Administrative Regulations (EDGAR) requirements.
5. The LEA assures that all district policies and procedures were followed.

4. Equitable Services for Private Nonprofit School Children (PNP) Title I, Part A LEA Reservation

Every Student Succeeds Act (ESSA) - 2015



TITLE I

PART A—IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

Subpart 1—Basic Program Requirements

- Sec. 1111. State plans.
- Sec. 1112. Local educational agency plans.
- Sec. 1113. Eligible school attendance areas.
- Sec. 1114. Schoolwide programs.
- Sec. 1115. Targeted assistance schools.
- Sec. 1116. Parent and family engagement.
- Sec. 1117. Participation of children enrolled in private schools.
- Sec. 1118. Fiscal requirements.
- Sec. 1119. Coordination requirements.

Private School (PNP) Equitable Services



- **Criteria**
 - Not applicable to Charter Schools
 - Applicable to School Districts that have private nonprofit schools participating in the Title I, Part A Program
- **Reservation Specific Requirements**
 - Proportional Share
 - Total Title I, Part A Allocation
 - Prior to any expenditures or transfers
 - 1% for Parent and Family Engagement activities for PNP parents & families if the LEA's Title I, Part A allocation exceeds \$500,000
- **Calculating the Proportional Share**
 - ESSA Consolidated Application PS3099 – Private Nonprofit (PNP) School Equitable Services Schedule.

Private School Equitable Services (PNP) Contact Information

LaNetra Guess

Program Director & PNP Ombudsman | Texas Education Agency

512-463-6939

LaNetra.Guess@TEA.Texas.gov



Division Email Address

ESSASupport@TEA.Texas.gov

LEA Required Reservations

1

Parent and Family Engagement (PFE)

2

Homeless Children and Youth

3

Children in Local Institutions for Neglected Children

4

Private Nonprofit School (PNP) Equitable Services

LEA Authorized (may) Reservations

- Administration of Title I, Part A Programs
 - Title I, Part A Programs for Eligible Private School Students
 - Title I, Part A Programs at Participating Campuses and for Students at Facilities for Neglected and Delinquent
- Services to Students Residing in Local Facilities for delinquent children and neglected
- Early Childhood Education Programs
- Financial incentives to teachers serving students in School Improvement campuses
- School Improvement activities at School Improvement campuses
- Coordinated Services (i.e., Summer School; Professional Development)
- Foster care transportation

LEA Reservations Use of Funds

Allowable Use of Title I, Part A Funds



Schoolwide Program Campuses



Targeted Assistance Campuses



Campuses with Homeless Children & Youth

Unallowable Use of Title I, Part A Funds



Title I, Part A Skipped Campuses

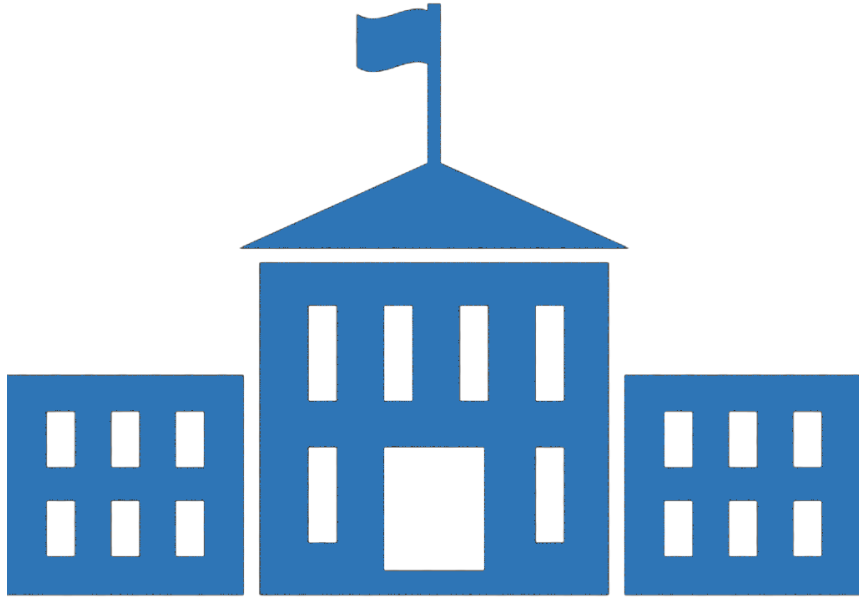


Title I, Part A Not Served Campuses



Non - Title I, Part A Eligible Campuses

LEA Reservations Example



Total Title I, Part A Allocation

$$\begin{aligned} & \$ 4,000,000 \text{ (Title I LEA Entitlement) +} \\ & \$ 750,000 \text{ (transfer in from Title II, Part A) +} \\ & \$ 250,000 \text{ (transfer in from Title IV, Part A)} \\ & = \mathbf{\$5,000,000} \end{aligned}$$

LEA Reservations Example



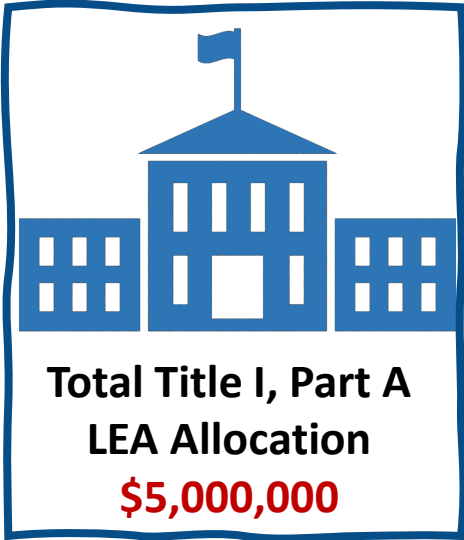
Step	Activity	Basis	Amount	Amount of Allocation Remaining After Reservation

LEA Reservations Example

Steps for Reserving LEA Title I, Part A Funds

- Step 1: Parent and Family Engagement**

-
-
-
-



Step 1 (Must)

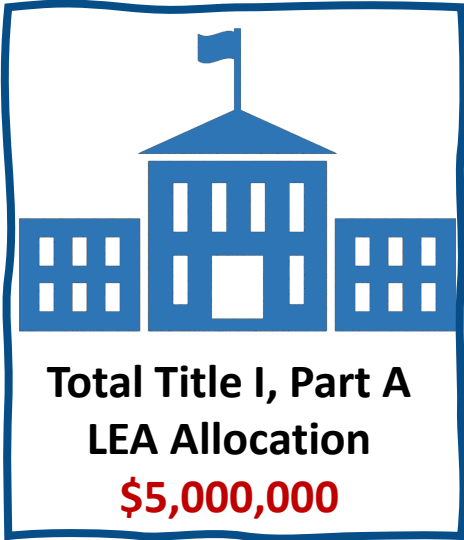
Parent and Family Engagement LEA Reservation

Step	Activity	Basis	Amount	Amount of Allocation Remaining After Reservation
1	Parent and Family Engagement Activities	Statutory requirement that an LEA with an allocation that exceeds \$500,000 must reserve one percent or more of the LEA's total Title I allocation (less amount for families of private school children)	\$45,000 (based on 1% of \$5,000,000 less \$5,000 for families of private school children in Step 1)	After Step 1 = \$4,955,000

LEA Reservations Example

Steps for Reserving LEA Title I, Part A Funds

- Step 1: Parent and Family Engagement**
- Step 2: Homeless; Facilities for the Neglected**
-
-
-



Step 2a & 2b (Must)

Homeless Children and Youth, Neglected

Step	Activity	Basis	Amount	Amount of Allocation Remaining After Reservation
2a	Homeless Children and Youth	Needs assessment and the LEA's total Title I allocation	\$525,000	After Step 1 = \$4,955,000 After Step 2a = \$4,430,000
2b	Children in Local Institutions for Neglected Children	Needs assessment and the LEA's total Title I allocation	\$325,000	After Step 2b = \$4,105,000

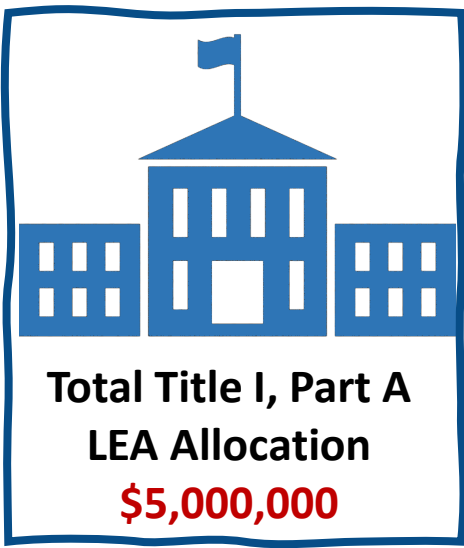
LEA Reservations Example

Steps for Reserving LEA Title I, Part A Funds

Step 1: Parent and Family Engagement

Step 2: Homeless Children; Neglected

Step 3: Private School Equitable



Step 3 (Must)

Private School Equitable Services LEA Reservation

- 10 % of children from low-income families who reside in the LEA's Title I public school attendance areas attend private schools (proportional share).

Step	Activity	Basis	Amount	Amount of Allocation Remaining After Reservation
3	Equitable services and administration of equitable services	\$5,000,000 * 10 percent Equitable share calculation based on the LEA's total Title I Allocation	\$500,000 (includes \$5,000 to reflect the proportional share of the PFE reservation)	\$3,605,000

LEA Reservations Example

Steps for Reserving LEA Title I, Part A Funds

- Step 1: Parent and Family Engagement**
- Step 2: Homeless; Neglected**
- Step 3: Equitable Services to Private Schools**
- Step 4: Other Authorized Reservations**
-



Step 4a & 4b (May) Other Authorized Reservations

Step	Activity	Basis	Amount	Amount of Allocation Remaining After Reservation
4a	Preschool Programs	Statute and regulations	\$200,000	After Step 3b = \$3,605,000 After Step 4a = \$3,405,000
4b	Administration of Title I Programs	Statute and regulations	\$405,000	After Step 4b = \$3,000,000

LEA Reservations Example

Steps for Reserving LEA Title I, Part A Funds

- Step 1: Private School Equitable Services**
- Step 2: Parent and Family Engagement**
- Step 3: Homeless, Neglected**
- Step 4: Other Authorized Reservations**
- Step 5: Allocation to Title I, Part A Campuses**



Total Title I, Part A
LEA Allocation
\$5,000,000

Step 5

Allocations to Title I, Part A Campuses

Step	Activity	Basis	Amount	Amount of Allocation Remaining
5	Allocations to schools with the funds remaining after the required and authorized reservations		\$3,000,000	After Step 4b = \$3,000,000 After Step 5 = \$0

Step	Activity	Basis	Amount	Amount of Allocation Remaining
1 (Must)	Parent and Family Engagement Activities	Statutory requirement that an LEA with an allocation that exceeds \$500,000 must reserve one percent or more of the LEA's total Title I allocation (less amount for families of private school children)	\$45,000 (based on 1% of \$5,000,000 less \$5,000 for families of private school children in Step 1)	\$4,955,000
2a (Must)	Homeless Children and Youth	Needs assessment and the LEA's total Title I allocation	\$525,000	\$4,430,000
2b (Must)	Children in Local Institutions for Neglected Children	Needs assessment and the LEA's total Title I allocation	\$325,000	\$4,105,000
3 (Must)	Equitable services and administration of equitable services	\$5,000,000 * 10 percent Equitable share calculation based on the LEA's total Title I Allocation	\$500,000 (includes \$5,000 to reflect the proportional share of the PFE reservation)	\$3,605,000
4a (May)	Administration of Title I, Part A Programs	Statute and regulations	\$405,000	\$3,200,000
4b (May)	Preschool Programs	Statute and regulations	\$200,000	\$3,000,000
5	Allocations to schools with the funds remaining after the required and authorized reservations		\$3,000,000	\$0

LEA Reservations Justification



Please note that in the example provided, the total LEA reservation exceeds 30% of the entitlement. If the total reservation exceeds 30% of the entitlement, TEA may contact you for a justification.

LEA Reservations Example

Steps for Reserving LEA Title I, Part A Funds

- Step 1: Parent and Family Engagement**
- Step 2: Homeless; Neglected**
- Step 3: Equitable Services to PNP students**
- Step 4: Other Authorized Reservations**
- Step 5: Allocation to Title I, Part A Campuses**

Title I, Part A Statewide Training



The training will resume
at ??:?? am

Title I, Part A Within-LEA Allocations



Within-LEA Allocations

Steps

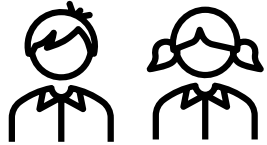
- Step 1: Determining Poverty Counts**

- Step 2: Ranking & Identifying Eligible Campuses**

- Step 3: Allocating Funds to Eligible Campuses**

Step 3: Allocating Funds to Eligible Campuses

Per-Pupil Amount



Amount of funds per low-income student that an LEA will allocate to a campus

Campus Allocation



$$\frac{\text{\# of Low-Income Students} \times \text{Per-pupil amount}}{\text{}} = \text{Campus Allocation}$$

Step 3: Allocating Funds to Eligible Campuses

Per-Pupil Amount



Amount of funds per low-income student that an LEA will allocate to a campus

Campus Allocation



$$\begin{aligned} & 195 \text{ (low-income students)} \\ & \times \text{\$1500 (per-pupil amount)} \\ & \hline & = \text{\$292,500} \end{aligned}$$



 **\$1,500**

250 Total Students; 195 are Low-Income

Step 3: Allocating Funds to Eligible Campuses

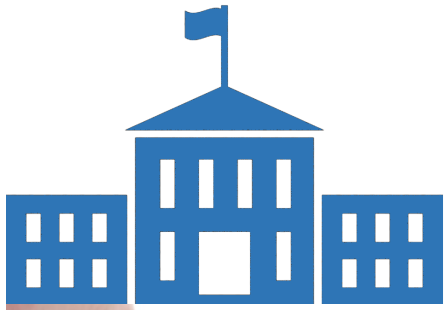
Determining Campus Allocations

**LEA-Wide
Basis**

**Grade
Span**

**125%
Rule**

Determining Campus Allocations on an LEA-wide Basis



Determining Allocations on an LEA-wide Basis

EXAMPLE

<i>Column 1</i>	<i>Column 2</i>	<i>Column 3</i>	<i>Column 4</i>	<i>Column 5</i>	<i>Column 6</i>	<i>Column 7</i>
Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage	Per-pupil Allocation Determined by LEA	School Title I Allocation (Column 4 x Column 6)
A	K-5	600	456	76.0%		
G	K-5	425	200	47.1%		
C	K-5	400	185	46.3%		
D	K-5	450	190	42.2%		
O	6-8	750	300	40.0%		
B	K-5	500	195	39.0%		
F	K-5	400	150	37.5%		
Q	9-12	2,600	941	36.2%		
I	K-5	560	200	35.7%		
E	K-5	450	160	35.6%		
H	K-5	600	206	34.3%		
N	6-8	800	260	32.5%		
P	6-8	840	250	29.8%		
M	K-5	450	100	22.2%		
L	K-5	425	75	17.6%		
J	K-5	420	70	16.7%		
K	K-5	395	65	16.5%		
LEA Totals		11,065	4,003	36.2%		

← LEA Low-Income %

Determining Allocations on an LEA-wide Basis

EXAMPLE

<i>Column 1</i>	<i>Column 2</i>	<i>Column 3</i>	<i>Column 4</i>	<i>Column 5</i>	<i>Column 6</i>	<i>Column 7</i>
Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage	Per-pupil Allocation Determined by LEA	School Title I Allocation (Column 4 x Column 6)
A	K-5	600	456	76.0%	\$1,500.00	\$684,000
G	K-5	425	200	47.1%	\$1,101.83	\$220,366
C	K-5	400	185	46.3%	\$1,100.00	\$203,500
D	K-5	450	190	42.2%	\$1,100.00	\$209,000
O	6-8	750	300	40.0%	\$1,100.00	\$330,000
B	K-5	500	195	39.0%	\$1,100.00	\$214,500
F	K-5	400	150	37.5%	\$1,100.00	\$165,000
Q	9-12	2,600	941	36.2%	\$1,034.68	\$973,634
I	K-5	560	200	35.7%	\$0 (eligible, not served)	\$0
E	K-5	450	160	35.6%	\$0 (eligible, not served)	\$0
H	K-5	600	206	34.3%	Ineligible	\$0
N	6-8	800	260	32.5%	Ineligible	\$0
P	6-8	840	250	29.8%	Ineligible	\$0
M	K-5	450	100	22.2%	Ineligible	\$0
L	K-5	425	75	17.6%	Ineligible	\$0
J	K-5	420	70	16.7%	Ineligible	\$0
K	K-5	395	65	16.5%	Ineligible	\$0
LEA Totals		11,065	4,003	36.2%		\$3,000,000

Determining Campus Allocations within Grade Spans

**Elementary
Campuses**

PK-5th



**Middle
School
Campuses**

**6th –
8th**



**High
School
Campuses**

9th – 12th



Determining Campus Allocations within Grade Spans

Elementary
Campuses

PK-1st



2nd - 4th



Middle
School
Campuses

5th -
6th



7th -
8th



High
School
Campuses

9th



10th - 12th



Determining Campus Allocations within Grade Spans

Title I, Part A eligible; 75% or below poverty

Above 75% poverty

Elementary
Campuses



 \$1,100



 \$1,500


Middle
School
Campuses



 \$900

High
School
Campuses



 \$1,300

Determining Campus Allocations within Grade Spans

Title I, Part A eligible; 75% or below poverty

Above 75% poverty

Elementary Campuses



Four red schoolhouse icons are shown in a row. To the right of the fourth icon is a person icon with the text "\$1,100".

Middle School Campuses

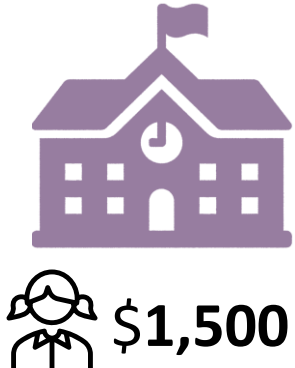


Three purple schoolhouse icons are shown in a row, each with a green prohibition sign (a circle with a diagonal slash) over it. To the right of the third icon is a person icon with the text "NOT SERVED".

High School Campuses



Two blue schoolhouse icons are shown in a row. To the right of the second icon is a person icon with the text "\$1,300".



A purple schoolhouse icon is shown above a person icon with the text "\$1,500".



Determining Campus Allocations within Grade Spans

Title I, Part A eligible;
75% or below poverty

Campus above
75% poverty

Middle
School
Campuses




75%

 \$1,000



60%

 \$1,000




40%

 \$800



93%

 \$1,500

Determining Campus Allocations within Grade Spans

Title I, Part A eligible; 75% or below poverty

Above 75% poverty

Elementary Campuses



75%

 \$1,000



60%

 \$1,000



40%

 \$800



35%

 \$750




93%

 \$1,500

High School Campuses



72%

 \$1,200



55%

 \$1,000

Determining Allocations within Grade Spans

EXAMPLE

<i>Column 1</i>	<i>Column 2</i>	<i>Column 3</i>	<i>Column 4</i>	<i>Column 5</i>	<i>Column 6</i>	<i>Column 7</i>
Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage	Per-pupil Allocation Determined by LEA	School Title I Allocation <i>(Column 4 x Column 6)</i>

Schools Above 75 Percent Poverty: LEA must serve regardless of grade span before serving any school at 75 percent poverty or below

A	K-5	600	456	76.0%	\$1,500.00	\$684,000
---	-----	-----	-----	-------	------------	------------------

Elementary Grade Span: LEA chooses to serve four schools in rank order of poverty

G	K-5	425	200	47.1%	\$1,305.36	\$261,072
C	K-5	400	185	46.3%	\$1,300.00	\$240,500
D	K-5	450	190	42.2%	\$1,300.00	\$247,000
B	K-5	500	195	39.0%	\$1,300.00	\$253,500
F	K-5	400	150	37.5%	\$0 (eligible, not served)	\$0
I	K-5	560	200	35.7%	\$0 (eligible, not served)	\$0
E	K-5	450	160	35.6%	\$0 (eligible, not served)	\$0
H	K-5	600	206	34.3%	\$0 (eligible, not served)	\$0
M	K-5	450	100	22.2%	Ineligible	\$0
L	K-5	425	75	17.6%	Ineligible	\$0
J	K-5	420	70	16.7%	Ineligible	\$0
K	K-5	395	65	16.5%	Ineligible	\$0
Elementary School Totals (75 percent and below)		5,475	1,796	32.8%		\$1,002,068

Determining Allocations within Grade Spans

EXAMPLE with a Skipped Campus

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7
Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage	Per-pupil Allocation Determined by LEA	School Title I Allocation (Column 4 x Column 6)

Column 8
Supplemental State Funds

Schools Above 75 Percent Poverty: LEA must serve regardless of grade span before serving any school at 75 percent poverty or below

A	K-5	600	456	76.0%	\$1,500.00	\$684,000
---	-----	-----	-----	-------	------------	-----------

Elementary Grade Span: LEA chooses to serve four schools in rank order of poverty

G	K-5	425	200	47.1%	\$1,305.36	\$261,072
C	K-5	400	185	46.3%	Skipped - \$1300	\$0 T1A funds
D	K-5	450	190	42.2%	\$1,300.00	\$247,000
B	K-5	500	195	39.0%	\$1,300.00	\$253,500
F	K-5	400	150	37.5%	\$0 (eligible, not served)	\$0
I	K-5	560	200	35.7%	\$0 (eligible, not served)	\$0
E	K-5	450	160	35.6%	\$0 (eligible, not served)	\$0
H	K-5	600	206	34.3%	\$0 (eligible, not served)	\$0
M	K-5	450	100	22.2%	Ineligible	\$0
L	K-5	425	75	17.6%	Ineligible	\$0
J	K-5	420	70	16.7%	Ineligible	\$0
K	K-5	395	65	16.5%	Ineligible	\$0
Elementary School Totals (75 percent and below)		5,475	1,796	32.8%		\$1,002,068

\$240,500 SCE funds

Determining Allocations within Grade Spans

EXAMPLE

Table 7. Determining Allocations Within Grade Spans

<i>Column 1</i>	<i>Column 2</i>	<i>Column 3</i>	<i>Column 4</i>	<i>Column 5</i>	<i>Column 6</i>	<i>Column 7</i>
Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage	Per-pupil Allocation Determined by LEA	School Title I Allocation <i>(Column 4 x Column 6)</i>

High School Grade Span: LEA chooses to serve its single high school

Q	9-12	2,600	941	36.2%	\$1,396.31	\$1,313,928
LEA Totals						\$3,000,000

Middle School Grade Span: LEA chooses to not serve any schools

O	6-8	750	300	40.0%	\$0 (eligible, not served)	\$0
N	6-8	800	260	32.5%	Ineligible	\$0
P	6-8	840	250	29.8%	Ineligible	\$0
Middle School Totals (75 percent and below)		2,390	810	33.9%		\$0

Determining Allocations within Grade Spans

EXAMPLE

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7
Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage	Per-pupil Allocation Determined by LEA	School Title I Allocation <i>(Column 4 x Column 6)</i>

Schools Above 75 Percent Poverty: LEA must serve regardless of grade span before serving any school at 75 percent poverty or below

A	K-5	600	456	76.0%	\$1,500.00	\$684,000
---	-----	-----	-----	-------	------------	-----------

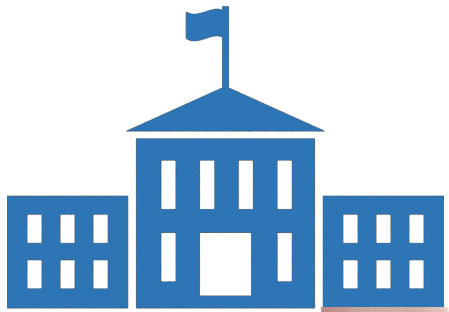
Elementary Grade Span: LEA chooses to serve from schools in order of poverty

G	K-5	425	200	47.1%	\$1,305.36	\$261,072
C	K-5	400	185	46.3%	\$1,300.00	\$240,500
D	K-5	450	190	42.2%	\$1,300.00	\$247,000
B	K-5	500	195	39.0%	\$1,300.00	\$253,500

High School Grade Span: LEA chooses to serve its single high school

Q	9-12	2,600	941	36.2%	\$1,396.31	\$1,313,928
LEA Totals						\$3,000,000

Determining Campus Allocations – Applying the 125 % Rule



 \$1,500



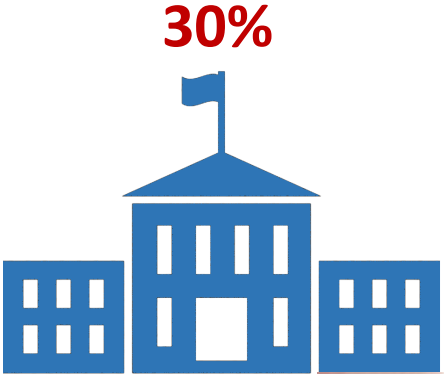
 \$1,100



 \$800

125% Rule

Determining Campus Allocations – Applying the 125 % Rule



30%



78%

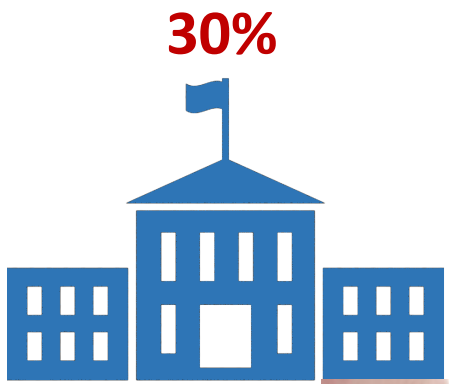


60%



31%

Determining Campus Allocations – Applying the 125 % Rule



30%



78%



60%

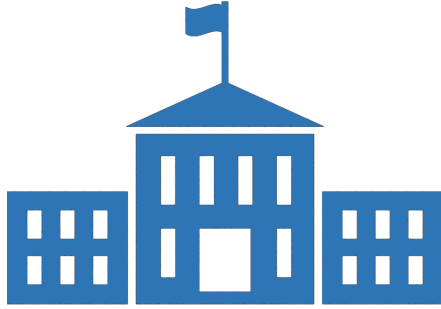


31%



At least 125% of the LEA's per-pupil amount

Determining Campus Allocations – Applying the 125 % Rule



LEA's allocation per low-income child

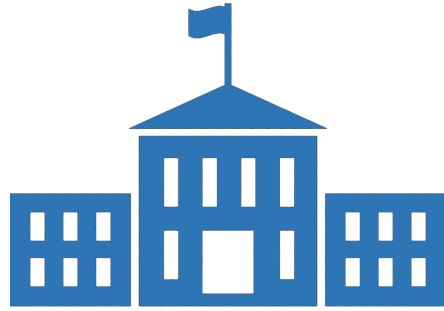


1

LEA's Total Title I, Part A Allocation (before any reservations) ÷
Number of Public School and Private School Low-Income Children

2

Per-pupil amount X 1.25



Determining Campus Allocations – Applying the 125 % Rule

Title I, Part A Allocation before Reservations = \$2,500,000
Total Public and Private Children from Low-Income Families = 1,243



1

$$\$2,500,000 \div 1,243 = \$2,011.26$$

2

$$\$2,011.26 \times 1.25 = \text{👤} \$2,514.08$$

Round UP! Not down. **\$2515**

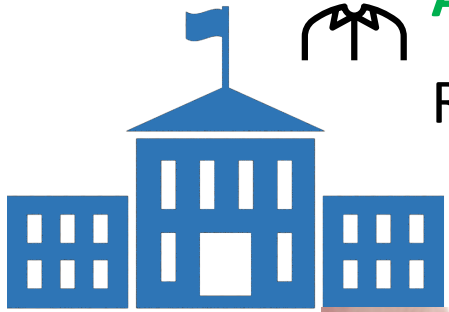
Determining Campus Allocations – Applying the 125 % Rule

30%



At least \$2,514.08

Round UP! Not down. \$2515



78%



\$2515

60%



\$2515

31%



\$2515

Determining Campus Allocations – Applying the 125 % Rule

EXAMPLE

<i>Column 1</i>	<i>Column 2</i>	<i>Column 3</i>	<i>Column 4</i>	<i>Column 5</i>	<i>Column 6</i>	<i>Column 7</i>
Public School	Grades Served	Enrollment	Eligible for FRPL	Poverty Percentage	Per-pupil Allocation Determined by LEA	School Title I Allocation (Column 4 x Column 6)
A	K-5	600	212	35.3%	\$2515	\$533,180
B	K-5	425	100	23.5%	\$2515	\$251,500
C	K-5	400	93	23.3%	\$2515	\$233,895
D	K-5	450	95	21.1%	\$2515	\$238,925
E	K-5	560	112	20.0%	\$2165.18	\$242,500
F	K-5	500	96	19.2%	\$0 (eligible, not served)	\$0
G	K-5	400	75	18.8%	\$0 (eligible, not served)	\$0
H	K-5	450	80	17.8%	Ineligible	\$0
I	K-5	600	103	17.2%	Ineligible	\$0
J	K-5	450	50	11.1%	Ineligible	\$0
K	K-5	425	38	8.9%	Ineligible	\$0
L	K-5	420	35	8.3%	Ineligible	\$0
M	K-5	395	30	7.6%	Ineligible	\$0
LEA Totals		6,075	1,119	18.4%		\$1,500,000

Additional Allocation Flexibility Provided by ESSA



**Related
Exception**

Related Exception

There is a related exception that applies if the amount of supplemental State or local funds a campus receives is less than what it would receive under Title I, Part A.

ESSA also permits an LEA to reduce the amount of Title I, Part A funds allocated to a Title I campus by the amount of supplemental funds from State or local sources that it spends on programs that meet the intent and purpose of Title I.

Within-LEA Allocations

Steps

- Step 1: Determining Poverty Counts**

- Step 2: Ranking & Identifying Eligible Campuses**

- Step 3: Allocating Funds to Eligible Campuses**

2026-2027 Title I, Part A Monitoring Review

2022-2023 ESSA Consolidated Federal Grant Application
Campus Selection
SC5000 - Title I, Part A Campus Selection

Copy Prior Year Data

B. Campus Selection Data							Consolidated Funds
Total Campus Enrollment	Campus Low-Income %	Basis of Eligibility	Additional Eligibility (Only select if applicable)	Campus Status	# Students Served on TA Campus	Other	Grades:
1.		Select One	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	Select One			Select One
2.		Select One	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	Select One			Select One
3.		Select One	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	Select One			Select One

SC5000: Title I, Part A Campus Selection Reviews

2026-2027 SC5000 – Title I, Part A Campus Selection Schedule Reviews



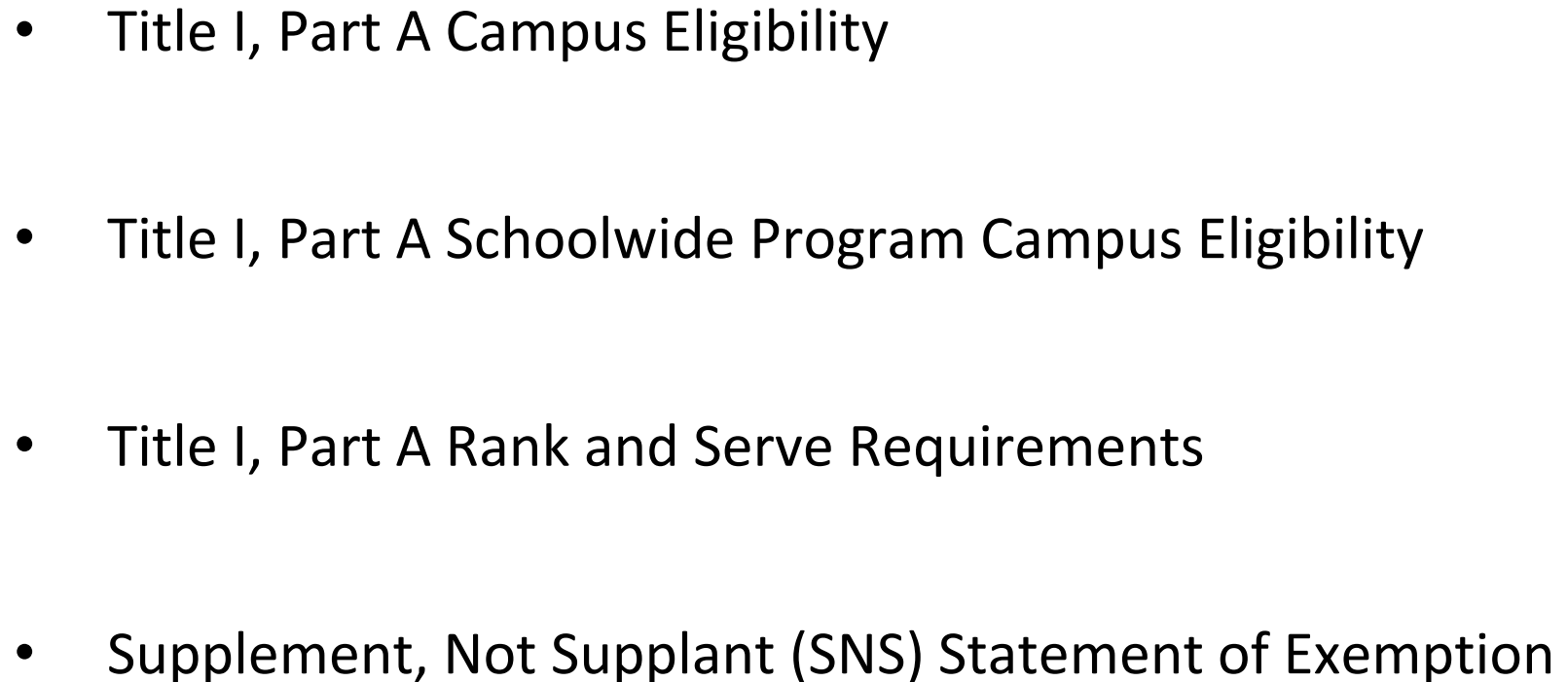
Rationale

- Streamlined negotiations process – Grants Administration
- SC5000 is not reviewed during the negotiations process
- Compliance and oversight to prevent the use of Title I, Part A funds on ineligible campuses

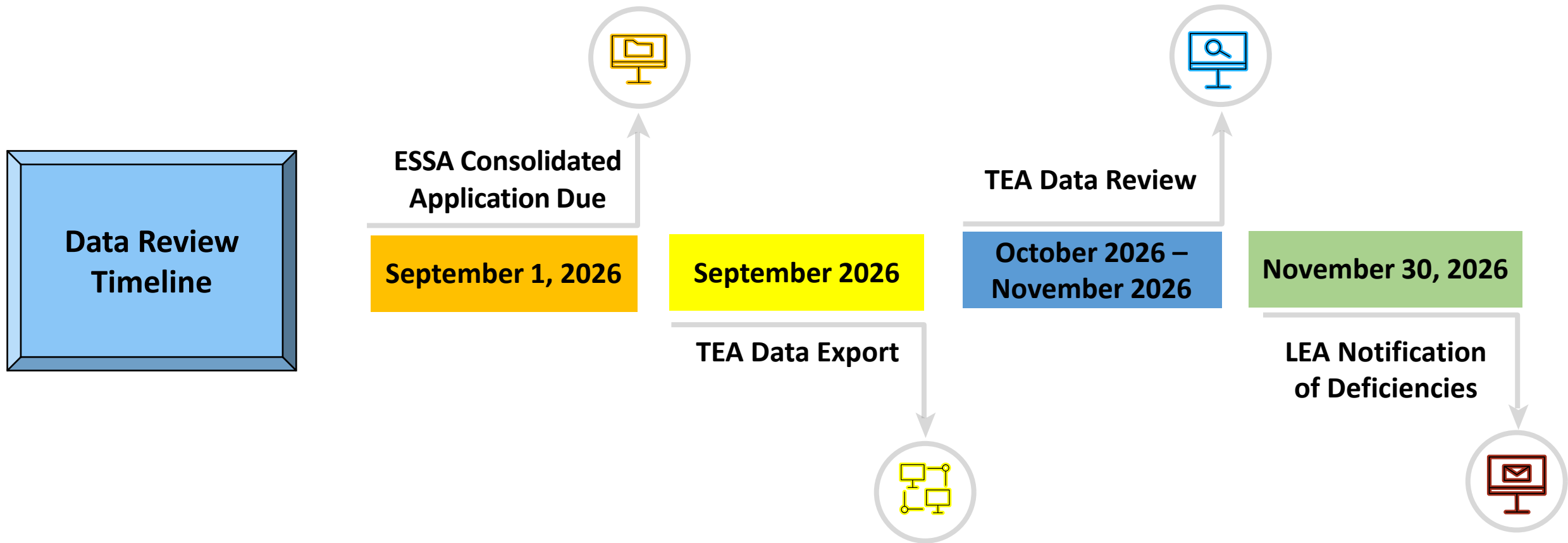
2026-2027 SC5000 – Title I, Part A Campus Selection Schedule Reviews



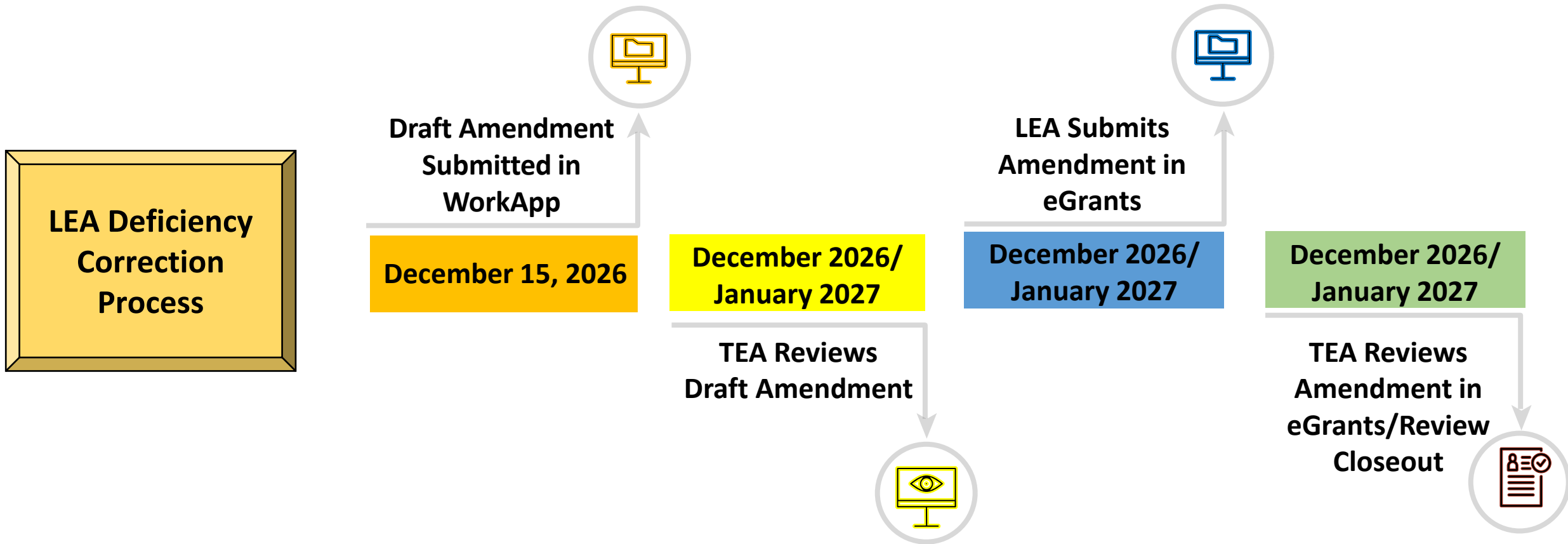
**Scope of the
Review**

- 
- Title I, Part A Campus Eligibility
 - Title I, Part A Schoolwide Program Campus Eligibility
 - Title I, Part A Rank and Serve Requirements
 - Supplement, Not Supplant (SNS) Statement of Exemption

2026-2027 SC5000 – Title I, Part A Campus Selection Schedule Reviews



2026-2027 SC5000 – Title I, Part A Campus Selection Schedule Reviews



2025-2026 Validation of Campus Allocations – Common Issues



Standard Documentation

- ✓ Spreadsheet calculating T1A campus allocations
- ✓ Pages from General Ledger

Remember!!

- It's a Budget Process!!
Not a review of expenditure data!
- Spreadsheet should contain all relevant data needed for calculation of campus amounts.
- Campus list, enrollment, and low-income data should match the SC5000.

T1A Campus Allocation Documentation



Non-Compliant Example

Campus Name	Campus Number	Enrollment	Low-Income #	Low-Income %	Per Pupil Amount	Title IA Allocation
N [redacted] Elementary	102	510	352	69.00%	\$ 210.57	\$ 74,124.00
S [redacted] Elementary	103	286	249	87.00%	\$ 245.13	\$ 61,039.00
W [redacted] Elementary	104	1025	792	77.26%	\$ 205.38	\$ 162,667.00
R [redacted] Elementary	108	471	330	70.00%	\$ 222.40	\$ 73,395.00
F [redacted] Elementary	109	461	243	52.71%	\$ 212.96	\$ 51,751.00
C [redacted] Elementary	110	573	446	77.83%	\$ 204.86	\$ 91,368.19
[redacted] Junior High	044	1617	1282	79.28%	\$ 202.49	\$ 259,598.00



Common issues with Campus Allocations:

- Campuses not served in rank order.
- Higher poverty campuses received lower per-pupil amounts.
- No correlation between amounts calculated and amounts budgeted in general ledger
- Title I campus indicated as served on SC5000, but no allocation received.
- Ledger reports not sorted and totaled by campus.

2026-2027 Campus Allocations – Suggestions



Suggestions?



Suggestions to consider when allocating Title I, Part A funds...

- Be sure that the campus list and the low-income %s match the most recent SC5000.
- Be sure that the labeling on the spreadsheet is clear. These are Title I, Part A campus allocations; It is fine for there to be other funds represented, but LABEL!!
- Avoid rounding issues:
 - Use whole numbers for low-income students and for per-pupil amounts. Most LEAs can put the excess into an LEA reservation amount or give the excess to the highest poverty campus.
- Check the math! Formulas can help, but they can also hide problems.

Title I, Part A SC5000 & Within-LEA Allocations Resources

Within-LEA Allocations Training Source

WITHIN-DISTRICT ALLOCATIONS
UNDER TITLE I, PART A OF THE
ELEMENTARY AND SECONDARY
EDUCATION ACT OF 1965,
AS AMENDED



Non-Regulatory Guidance

February 2022



OFFICE OF
Elementary & Secondary Education

This document combines existing information on within-district Title I, Part A allocations (that currently exists in multiple places) to make the information easier for States and LEAs to access and use.

SC5000 – Title I, Part A Campus Selection Schedule Resources

- **SC5000 Instructions**

Schedule Instructions
eGrants
TEXAS EDUCATION AGENCY

SC5000 - Title I, Part A Campus Selection

This schedule is required if Title I, Part A, funds are budgeted on Schedule BS6001—Program Budget Summary.

Part A: LEA Data

SPECIFIC INSTRUCTIONS

Type the LEA Total Low-Income Percentage by calculating the total number residing in the entire LEA that meet low-income criteria and dividing that total by the total number residing. An alternate method is to substitute enrollment for the total number residing. The LEA Enrollment will be automatically calculated based on the sum of the campus enrollment numbers entered by the LEA in Part B.

Part B: Campus Selection Data

Campus Selection Data are prefilled with each campus in your LEA as well as with each campus that is applying for Title I, Part A, as a member of your SSA.

All campuses operated by your organization should appear. Juvenile Justice Alternative Education Programs (JJAEP) are not operated by LEAs and should not be listed on the SC5000.

All SC5000 prefilled data are gathered from AskTED. All information must be correct in AskTED before it is corrected in the SC5000. (Some information, such as campus number, cannot be changed.)

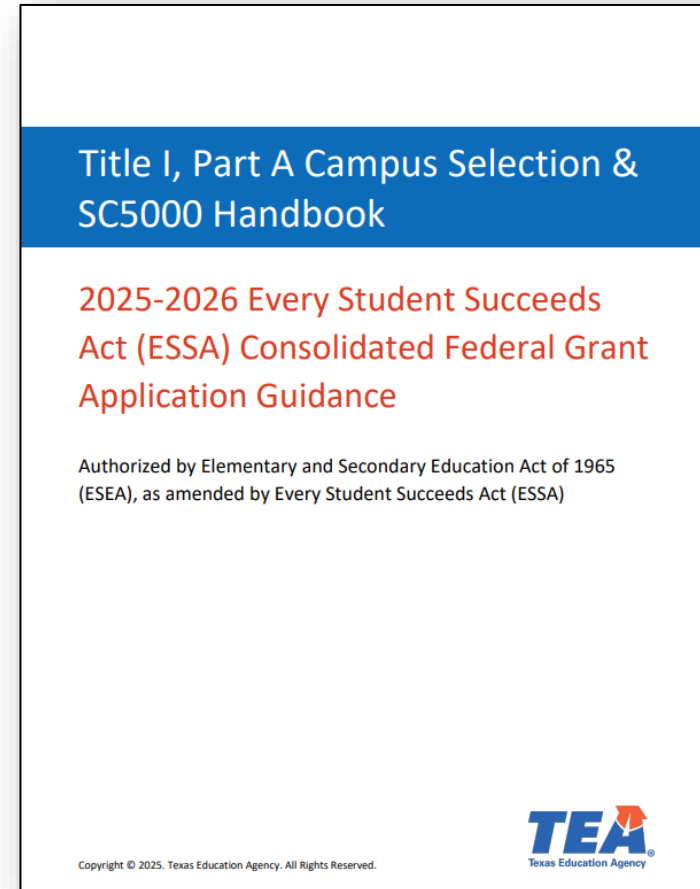
If an LEA has changes to campuses (i.e., closed campus, new campus, grade span or name change), the LEA must correct AskTED first and then contact its regional negotiator. Charter schools must contact the Charter Schools Division at 512-463-9575 to make any changes to AskTED.

1
Copyright © 2023. Texas Education Agency. All Rights Reserved.
V 12.0 (04/2023)

<https://tea4avcastro.tea.state.tx.us/eGrants/Instructions/SC5000-2026.pdf>

SC5000 – Title I, Part A Campus Selection Schedule Resources

- SC5000 Instructions
- SC5000 Guidance Handbook



<https://tea4avcastro.tea.state.tx.us/eGrants/Instructions/SC5000Guidance-2026.pdf>

Title I, Part A SC5000 Resources

Title I, Part A Campus Selection & SC5000 Handbook

2026-2027 Every Student Succeeds Act (ESSA) Consolidated Federal Grant Application Guidance

Authorized by Elementary and Secondary Education Act of 1965 (ESEA), as amended by Every Student Succeeds Act (ESSA)



Copyright © 2025, Texas Education Agency. All Rights Reserved.

TEA Grant Opportunities – ESSA Consolidated Federal Grant Application

Application and Support Information

****Please note**** - This is ONLY a viewing copy of the application. If instruction above indicate that the application must be submitted electronically, the application will not be accepted by TEA via any other means.

Errata 1

General and Fiscal Guidelines

General Provisions and Assurances

Lobbying Certification

Debarment and Suspension Certification

ESSA Program Guidelines

ESSA Program Specific

PNP Equitable Svcs. Reservations

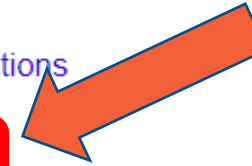
Sample Application

Schedule SC5000 Guidance

Eligibility List for Section 5211--REAP

Title I, Part A - Campus Listing by LEA

Title I, Part A - Campus Listing by Region



<https://tea4avcastro.tea.state.tx.us/eGrants/Instructions/SC5000Guidance-2026.pdf>



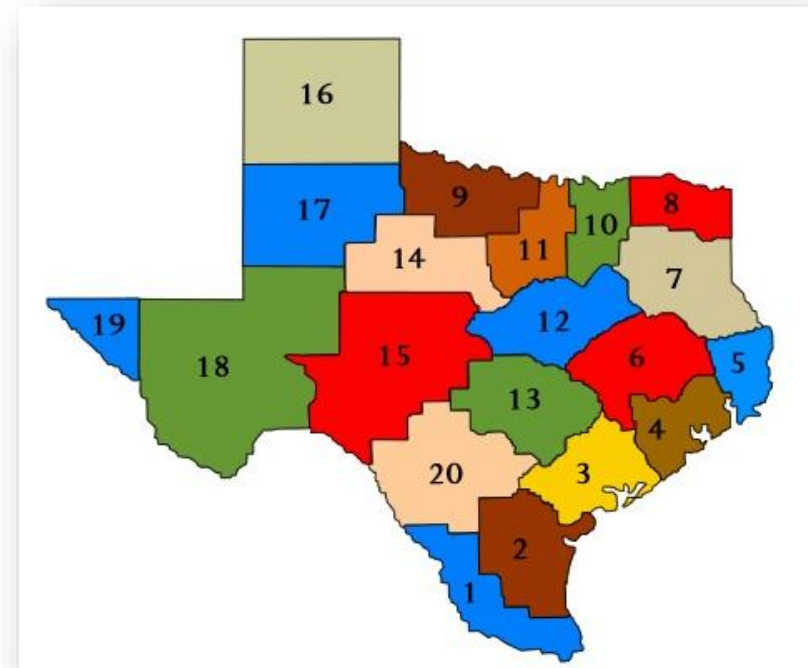
SC5000 – Title I, Part A Campus Selection Schedule Resources

- SC5000 Instructions
- SC5000 Guidance Handbook
- **SC5000 Report in eGrants**

eGrants		Title I Part A Campus Selection Report							Amd No: 01	
Texas Education Agency									Ver No: 01	
ESSAAA23 2022-2023 ESSA Consolidated Federal Grant Application										
LEA Total Low Income Percentage: 74.59										
Total LEA Enrollment: 1,284										
Total # Students Served on Title I, Part A Campuses: 1,284										
Campus Number	Campus Name	Grade Span	Total Campus Enroll.	Basis of Eligibility	Additional Eligibility	Campus Low-Income %	Campus Status	#Students Served on TA Campus	Other	Consolidated Funds

SC5000 – Title I, Part A Campus Selection Schedule Resources

- SC5000 Instructions
- SC5000 Guidance Handbook
- SC5000 Report in eGrants
- **Regional Education Service Center**



Frequently Asked Questions Document



<https://tea.texas.gov/sites/default/files/T1AFAQ.pdf>

TEA Texas Education Agency **Federal Program Compliance Division**
ESSASupport@tea.texas.gov

Title I, Part A Frequently Asked Questions

This document provides the answers to program-related questions received by the Division. You can also navigate through the document using the Bookmarks in your PDF viewer. The newest questions that have been added will be noted by "*" and in red font.

For questions or additional information, please contact us at ESSASupport@tea.texas.gov.

Questions and responses are organized by the following topic areas:

- [Campus Improvement Plan \(CIP\)/District Improvement Plan \(DIP\)](#)
- [Campus Improvement Plan \(CIP\)/District Improvement Plan \(DIP\) Stakeholders](#)
- [Carryover](#)
- [Community Eligibility Provision \(CEP\)](#)
- [Compliance Documentation](#)
- [Compliance Report for LEAs – Title I, Part A \(PR1000\)](#)
- [Comprehensive Needs Assessment \(CNA\)](#)
- [Consolidated Administrative Costs](#)
- [District of Innovation](#)
- [Early Childhood Education](#)
- [Eligibility/Within-LEA Allocations/SC5000 Schedule](#)
- [ESSA Consolidated Federal Grant Application](#)
- [Federal Report Card Dissemination](#)
- [New Title I, Part A Campus Processes](#)
- [Paraprofessional Requirements – Title I, Part A](#)
- [Parent and Family Engagement \(PFE\) Requirements](#)
- [Procurement](#)
- [LEA Reservations](#)
- [Schoolwide Program](#)
- [Supplement, Not Supplant \(SNS\) – Title I, Part A](#)
- [Targeted Assistance Program](#)
- [Time and Effort Documentation](#)
- [Title I, Part A-Specific Training](#)
- [Use of Funds – Title I, Part A](#)
 - [Contracted Services](#)
 - [Equipment](#)
 - [Other](#)
 - [Payroll/Personnel](#)
 - [Professional Development](#)
 - [Supplies and Materials](#)

Page | 1 © 2021. Texas Education Agency. All rights reserved.
V 9.0 (11/18/2021)

Presentation Feedback



- Select Event Name: 6/11/2026: SC5000 – Title I, Part A Campus Selection Schedule & Within-LEA Allocations Training, presented by Jaime Huerta and Vivian Smyrl
- Select Program: Title I, Part A
- Select a response for the training evaluation statements.
- Provide feedback for the open-ended items.
- Optional: Provide email address if you would like for a staff member to follow up with you regarding any additional feedback you may want to share.

<https://app.smartsheet.com/b/form/e1425a8ae38f4c869627ce01a91ec953>



Contact Information



Jaime Huerta
Division Director



Desk Phone Number
(512) 463-9310



Email Address
Jaime.Huerta@TEA.Texas.gov



Vivian Smyrl
State Director for Federal
Program Compliance,
Title I, Part A Program Lead



Desk Phone Number
(512) 936-6216



Email Address
Vivian.Smyrl@TEA.Texas.gov

Division Email Address: ESSASupport@TEA.Texas.gov

