

2026-2027 TIP/TAP Questions

All notes and warnings will appear in red text. Any difference in questions for TIP submission will appear in blue text.

Section 1: Needs Assessment, Stakeholder Engagement, and Additional Assurances

- 1.1: I assure that the campus named in this plan has conducted an on-site needs assessment that meets the requirements in Section 39A.053 of the Texas Education Code. (For example: Texas Strategic Leadership Landscape Analysis, Effective Schools Framework Diagnostic, or a local needs assessment.)
- 1.2: I assure that the locally conducted needs assessment met the requirements in Section 39A.053 of the Texas Education Code, and the results of the local needs assessment are available upon request.
- 1.3: I assure that I will opt into joining the Exchange for use of the Instructional Insights App and use it as the campus observation and feedback system for school year 26-27.
 - Warning: If your campus does not plan to join the Exchange, then there must be a robust observation and feedback system in place or the TAP is likely to be denied.
 - TIP Submission – 1.3: warning will be removed
- 1.4: If no, please upload artifacts demonstrating a robust observation and feedback system.
- 1.5: I assure that the Campus Intervention Team (CIT) conducted a public meeting for this campus required to submit a Turnaround Plan with the campus principal, the members of the campus-level planning and decision-making committee, parents of students attending the campus, and community members residing in the school district to review the campus performance rating and solicit input for the development of the plan.
 - TIP Submission – 1.5: I assure that the Campus Intervention Team (CIT) conducted a public meeting for this campus required to submit a Targeted Improvement Plan with the campus principal, the members of the campus-level planning and decision-making committee, parents of students attending the campus, and community members residing in the school district to review the campus performance rating and solicit input for the development of the plan.
- 1.6: I assure that written notice of all public meetings were provided to parents and students of this campus, notice of the meeting was posted on the campus website, and this notice included the date, time, and place of the meeting.
- 1.7: I assure that the board conducted a hearing regarding this campus identified for school improvement, in accordance with Texas Education Code (TEC) §§39A.055 and 39A.057, to notify the public of the insufficient performance of the campus, the improvements in performance expected by the agency, and the intervention measures or sanctions that may be imposed if the performance does not improve within a designated period, the board solicited public comment on each plan, and the board posted the plan on the district website prior to the hearing.
- 1.8: Please select the date of board approval:
- 1.9: As part of the Turnaround Plan (TAP) submission, in accordance with Texas Education Code (TEC) §§39A.055 and 39A.104 the LEA must upload documentation of stakeholder feedback or the stakeholder engagement process. If no comments were received, the LEA must upload a document explaining the

public comment process conducted and the reason stakeholder comments were not submitted. Please upload a copy of public comments or additional documents explaining the lack of public comments:

- [TIP Submission – 1.9: Optional upload of public comments](#)

Section 2: School Improvement Strategy

- 2.1 Please select the option that best describes your overall school improvement strategy for this campus/these campuses for the 2026-2027 school year.
 - Options:
 - Intensive Curriculum & Instruction Improvements
 - Accelerating Campus Excellence (ACE) Model
 - Closure/Reassign
 - Closure (Charters Only)
 - Improve Graduation Rate
 - Turnaround Partnership (SB 1882)
- 2.2 Which, if any, program is this campus engaged with for the 26-27 school year?
- 2.3 Which, if any, program is your school system interested in to support this strategy?
- 2.4 Please name any organizations you are currently working with to build capacity and support school improvement strategy implementation.
- 2.5 How many district staff members will be responsible for capacity building with this campus?
- 2.6 What are the names and roles of district staff members responsible for capacity building, and what percentage of their role is dedicated to supporting implementation of the school improvement strategy? (Name, Role, Percent)
- 2.7 Please describe the organization's or staff member's experience and track record in school turnaround (moving a campus from failing to meet standards to meeting and/or exceeding standards).
- 2.8 Please outline the projected costs required to implement the plan, including expenses for materials and staffing needed to support the strategy. Be sure to clearly specify the anticipated funding sources for each cost.
- 2.9 If the strategy is contingent on a grant funding source, what is your alternative funding or implementation plan if you do not receive the grant? How would your district still support and execute this strategy?
- 2.10 How will the campus or district redistribute talent and resources to proportionately support this campus's needs?

Section 3: Curriculum and Instruction (all school improvement strategies selected in 2.1 will complete this section except closure/reassign)

- 3.1 Please select the adopted curriculum for: **K-5 Math**
- 3.2 Is this the curriculum that will be implemented for the duration of the plan for: K-5 Math?
- 3.3 What new curriculum will be adopted for: K-5 Math
- 3.4 When will the district adopt the new curriculum for: K-5 Math
- 3.5 How many instructional minutes per week are in master schedule for this curriculum delivery?

- 3.6 Does the amount of minutes meet the required/recommended number of minutes for this curriculum?
- 3.7 Please select the adopted curriculum for: **K-5 RLA**
- 3.8 Is this the curriculum that will be implemented for the duration of the plan for: K-5 RLA?
- 3.9 What new curriculum will be adopted for: K-5 RLA
- 3.10 When will the district adopt the new curriculum for: K-5 RLA
- 3.11 How many instructional minutes per week are in master schedule for this curriculum delivery?
- 3.12 Does the amount of minutes meet the required/recommended number of minutes for this curriculum?
- 3.13 Please select the adopted curriculum for: **6-8 Math**
- 3.14 Is this the curriculum that will be implemented for the duration of the plan for: 6-8 Math?
- 3.15 What new curriculum will be adopted for: :6-8 Math - Selected Choice
- 3.16 When will the district adopt the new curriculum for: 6-8 Math
- 3.17 How many instructional minutes per week are in master schedule for this curriculum delivery?
- 3.18 Does the amount of minutes meet the required/recommended number of minutes for this curriculum?
- 3.19 Please select the adopted curriculum for: **6-8 RLA**
- 3.20 Is this the curriculum that will be implemented for the duration of the plan for: 6-8 RLA?
- 3.21 What new curriculum will be adopted for: 6-8 RLA
- 5.22 When will the district adopt the new curriculum for: 6-8 RLA
- 3.23 How many instructional minutes per week are in master schedule for this curriculum delivery?
- 3.24 Does the amount of minutes meet the required/recommended number of minutes for this curriculum?
- 3.25 Please select the adopted curriculum for: **9-12 Math (Algebra 1, Algebra 2, Geometry)**
- 3.26 Is this the curriculum that will be implemented for the duration of the plan for: 9-12 Math (Algebra 1, Algebra 2, Geometry)?
- 3.27 What new curriculum will be adopted for: 9-12 Math (Algebra 1, Algebra 2, Geometry)
- 3.28 When will the district adopt the new curriculum for: 9-12 Math (Algebra 1, Algebra 2, Geometry)
- 3.29 How many instructional minutes per week are in master schedule for this curriculum delivery?
- 3.30 Does the amount of minutes meet the required/recommended number of minutes for this curriculum?
- 3.31 Please select the adopted curriculum for: **9-12 RLA**
- 3.32 Is this the curriculum that will be implemented for the duration of the plan for: 9-12 RLA?
- 3.33 What new curriculum will be adopted for: 9-12 RLA
- 3.34 When will the district adopt the new curriculum for: 9-12 RLA
- 3.35 How many instructional minutes per week are in master schedule for this curriculum delivery?
- 3.36 Does the amount of minutes meet the required/recommended number of minutes for this curriculum?
- 3.37 How many instructional days are included in the 2026-2027 calendar?
- 3.38 If there are fewer than 165 instructional days in the 2026-2027 calendar, what steps will the district take to ensure a 165-day calendar is adopted and implemented in 2027-2028?

- **Warning: If your campus has less than 165 instructional days and no plan to adjust to a calendar with at least 165 instructional days in the 2027-2028 school year, then the TAP is likely to be denied.**
- **TIP Submission - 3.38: Warning Removed**
- 3.39 Use the provided table to describe the campus's assessment plan, including the specific assessment tools that will be used (e.g., unit assessments, benchmarks, common formative assessments), whether it is a district or campus assessment, frequency, and how the results of the assessment will be used (purpose).
 - Column Header 1: Type of Assessment
 - Column Header 2: Campus or District
 - Column Header 3: Frequency
 - Column Header 4: Purpose (how will these results be used)
- 3.40 Describe the campus system for monitoring student growth data, please include how student growth data be tracked and monitored.
- 3.41 What is the campus plan for student intervention and supporting students below grade level and in special populations?
- 3.42 Will the campus(es) implement a PLC structure?
- 3.43 How will PLCs be organized (by grade level, content area, etc.)?
- 3.44 How frequently will PLCs occur?
- 3.45 Who will facilitate PLCs?
- 3.46 Who is required to attend PLCs?
- 3.47 Please describe the PLC protocol you use at the campus. You may upload your PLC agenda as additional evidence to ensure clarity.

Section 4: ACE (filled out only if ACE is the selected SI strategy in 2.1)

- 4.1 Has this campus (or this set of campuses) completed a planning year for the SAF grant for the ACE model?
- 4.2 Upload your school design plan. This plan must meet the criteria in TEC Section 39A.105(b). (Optional)
- 4.3 Would you like to provide more detail about the implementation of your ACE model? (Select yes if your School Design Plan does not meet the criteria in TEC Section 39A.105(b).)
- 4.4 Please describe the system the district will use to track teacher and administrator effectiveness at campuses implementing the ACE model.
- 4.5 What targets will the district set to identify which teachers and administrators are highly effective?
- 4.6 Please describe the incentives the district will offer to high-performing principals or teachers to remain at the campus.
- 4.7 Has the district made a minimum three-year commitment to continue incentives for the principal and teachers?
- 4.8 How will the district ensure that the principal assigned to each ACE campus has demonstrated a history of improvement in student academic growth at campuses in which the principal has previously worked?

- 4.9 Will the principal have final authority over personnel decisions at each campus implementing the ACE model?
- 4.10 How will the district ensure that at least 60 percent of the classroom teachers assigned to the campus are teachers who demonstrated instructional effectiveness during the previous school year?
- 4.11 Describe how the campus(es) will implement research-based instructional strategies.
- 4.12 Describe how the campus(es) will implement data-driven instructional practices.
- 4.13 Describe how the campus(es) will implement positive student culture on the campus.
- 4.14 Describe how the campus(es) will implement family and community engagement, including any partnerships with parent and community groups.
- 4.15 Describe how the campus(es) will implement extended learning opportunities for students, which may include service or workforce learning opportunities.
- 4.16 Describe how the campus(es) will provide student services before or after the instructional day that improve student performance (for example, tutoring, extracurricular activities, counseling services, and offering breakfast, lunch, and dinner to all students at the campus).

Section 5: Closure/Reassign (filled out only if Closure/Reassign is the selected SI strategy in 2.1)

- 5.1 Will students remain enrolled in this campus through the end of the 26-27 School Year?
- 5.2 What will happen to the facility once the campus is closed?
- 5.3 What is the total student population currently enrolled at the closing campus? (Enter a whole number)
- 5.4 Please indicate the number of campuses that will be assigned students from the closing campus:
 - **Note: A receiving campus is any campus enrolling students reassigned from the closing campus.**
- 5.7 Please write in the CDCN for the campus students are moving to.
- 5.10 Does this receiving campus have a state accountability rating of A, B, or C?
If no, please explain why reassigned students could not be placed at a campus with a state rating of A, B, or C. Examples may include capacity limitations, geographic constraints, grade-level alignment, or accountability status.
 - **Note: Based on the August 2026 state accountability rating issued by TEA.**
- 5.11 How many students from the closing campus are being reassigned to this receiving campus? (total number of students, not a percentage)
- 5.12 What percent of students from the closing campus will be assigned to the receiving campus (in whole numbers, ex. "60")
- 5.13 What is the distance from the closing campus to this receiving campus? (estimate in whole miles: ex "3")
- 5.14 What is the percentage of teachers from the closing campus that will be assigned to this campus?
- 5.15 What is the percentage of administrators from the closing campus that will be assigned to this campus?
- 5.16 Please select the adopted curriculum for the campus receiving students: **K-5 Math**
- 5.17 Is this the curriculum that will be implemented for the duration of the plan for: K-5 Math?
- 5.18 What new curriculum will be adopted for: K-5 Math
- 5.19 When will the campus adopt the new curriculum for: K-5 Math

- 5.20 How will the campus ensure that the minimum instructional minutes required to implement the curriculum are met?
- 5.21 Please select the adopted curriculum for the campus receiving students: **K-5 RLA**
- 5.22 Is this the curriculum that will be implemented for the duration of the plan for: K-5 RLA?
- 5.23 What new curriculum will be adopted for: K-5 RLA
- 5.24 When will the campus adopt the new curriculum for: K-5 RLA
- 5.25 How will the campus ensure that the minimum instructional minutes required to implement the curriculum are met?
- 5.26 Please select the adopted curriculum for the campus receiving students: **6-8 Math**
- 5.27 Is this the curriculum that will be implemented for the duration of the plan for: 6-8 Math?
- 5.28 What new curriculum will be adopted for: 6-8 Math
- 5.29 When will the campus adopt the new curriculum for: 6-8 Math
- 5.30 How will the campus ensure that the minimum instructional minutes required to implement the curriculum are met?
- 5.31 Please select the adopted curriculum for the campus receiving students: **6-8 RLA**
- 5.32 Is this the curriculum that will be implemented for the duration of the plan for: 6-8 RLA?
- 5.33 What new curriculum will be adopted for: 6-8 RLA
- 5.34 When will the campus adopt the new curriculum for: 6-8 RLA
- 5.34 How will the campus ensure that the minimum instructional minutes required to implement the curriculum are met?
- 5.35 Please select the adopted curriculum for the campus receiving students: **9-12 Math (Algebra 1, Algebra 2, Geometry)**
- 5.36 Is this the curriculum that will be implemented for the duration of the plan for: 9-12 Math (Algebra 1, Algebra 2, Geometry)?
- 5.38 What new curriculum will be adopted for: 9-12 Math (Algebra 1, Algebra 2, Geometry)
- 5.39 When will the campus adopt the new curriculum for: 9-12 Math (Algebra 1, Algebra 2, Geometry)
- 5.40 How will the campus ensure that the minimum instructional minutes required to implement the curriculum are met?
- 5.41 Please select the adopted curriculum for the campus receiving students: **9-12 RLA**
- 5.32 Is this the curriculum that will be implemented for the duration of the plan for: 9-12 RLA?
- 5.43 What new curriculum will be adopted for: 9-12 RLA
- 5.44 When will the campus adopt the new curriculum for: 9-12 RLA
- 5.45 How will the receiving campus ensure that the minimum instructional minutes required to implement the curriculum are met?
- 5.46 If there are fewer than 165 instructional days at the receiving in the 2026-2027 calendar, what steps will the district take to ensure a 165-day calendar is adopted and implemented in 2027-2028?
- 5.47 Use the provided table to describe the receiving campus' assessment plan, including the specific assessment tools that will be used (e.g., unit assessments, benchmarks, common formative assessments), whether it is a district or campus assessment, frequency, and how the results of the assessment will be used (purpose).
 - Column Header 1: Type of Assessment

- Column Header 2: Campus or District
- Column Header 3: Frequency
- Column Header 4: Purpose (how will these results be used)
- 5.48 Please describe the Observation and Feedback Protocol at the campus receiving students.
- 5.49 Please describe how district and receiving campus leaders will consistently build instructional leadership capacity for key leadership roles—including principal managers, principals, administrative teams, instructional leadership teams, and teachers—and explain how the support provided will be monitored, differentiated, and adjusted in response to student learning outcomes.
- 5.50 What is the differentiated capacity building plan related to supporting students in special populations for the consolidated student body?
- 5.51 Will the campus(es) implement a PLC structure?
- 5.52 How will PLCs be organized (by grade level, content area, etc.)?
- 5.53 How frequently will PLCs occur?
- 5.54 Who will facilitate PLCs?
- 5.55 Who is required to attend PLCs?
- 5.56 Please describe the PLC protocol you use at the campus. You may upload your PLC agenda as additional evidence to ensure clarity.

Section 6: Closure (Charters Only) (filled out only if Closure Charters Only is the selected SI strategy in 2.1)

- 6.1 Please provide a brief description of the plan to ensure that all students are given adequate time to transition to a new school. Additionally, include the date on which the closure will be communicated to families.
- 6.2 What date did the board vote to return/surrender the charter?

Section 7: Improve Graduation Rate (filled out only if Improve Graduation Rate is the selected SI strategy in 2.1)

- 7.1 Please describe the overall strategy to improve the graduation rate at this campus/these campuses.
- 7.2 What student level data points will the campus track?
- 7.3 How frequently will student level data be reviewed and who will review the data?
- 7.4 What training will campus staff or mentors receive?
- 7.5 What is the attendance rate at the campus?
- 7.6 What strategies will the district implement to improve student attendance?

Section 8: Texas Partnerships (filled out only if Texas Partnerships is the selected SI strategy in 2.1)

- 8.1 Please share the name and role of any district staff members that have completed TEA-approved authorizer training.

- 8.2 Please share the name and role of any district staff members that are signed up for or are currently enrolled in TEA-approved authorizer training.
- 8.3 Has the district adopted a local charter authorizing board policy?
- 8.4 Date the board approved or will vote on approving partnership
- 8.5 Has the district received approval for Texas Partnerships benefits for this campus/these campuses?
- 8.6 Name of proposed or approved operating partner:
- 8.7 Please describe the proposed or approved operating partner's track record of successful school turnaround.

Section 9: Capacity Building

- 9.1 Please describe your planned training/PD sessions (and who delivers and attends) for:
 - Principal manager
 - Principal
 - Other campus admin (assistant principals, instructional coaches)
 - Teachers
- 9.2 How will you differentiate training for inexperienced (less than 2 years in role) and/or ineffective teachers/leaders?
- 9.3 What tool will be used to evaluate implementation of the training (for example, classroom walkthrough tool, leadership coaching tools)? What look fors will be included in this tool?
- 9.4 How frequently will each teacher receive an observation from an instructional leader or coach, and receive feedback?
- 9.5 What capacity building supports related to supporting students in special populations will teachers and administrators receive?

Section 10: Milestones

- 10.1 List 16-20 key milestones your campus will complete to implement this strategy (8-10 per year).

Milestones should span 2 years, beginning when the plan is drafted in August 2026 and concluding by August 2028.

To support realistic planning and ongoing progress monitoring, design milestones around semester and school-year cycle checkpoints, including:

- December 2026 (BOY → MOY Year 1)
- May 2027 (MOY → EOY Year 1)
- August 2027 (EOY → BOY Year 2)
- December 2027 (BOY → MOY Year 2)
- May 2028 (MOY → EOY Year 2)
- August 2028 (EOY → BOY Year 2)

For each milestone, include:

- Description - What specific action or deliverable will be completed?
 - Timeline - By what checkpoint (Dec 2026, May 2027, etc.) will the milestone be completed?
 - Responsible Roles - Who is accountable for this milestone?
 - Evidence of Completion - What artifact, data, or observable action will verify completion?
 - Support Needed - What training, coaching, resources, or tools are required to complete the milestone effectively?
- **TIP Submission** - 10.1 List 8-10 key milestones your campus will complete to implement this strategy.

Milestones should span 1 year (August 2026 – August 2027)

To support realistic planning and ongoing progress monitoring, design milestones around semester and school-year cycle checkpoints, including:

- December 2026 (BOY → MOY Year 1)
- May 2027 (MOY → EOY Year 1)
- August 2027 (EOY → BOY Year 2)

For each milestone, include:

- Description - What specific action or deliverable will be completed?
- Timeline - By what checkpoint (Dec 2026, May 2027, etc.) will the milestone be completed?
- Responsible Roles - Who is accountable for this milestone?
- Evidence of Completion - What artifact, data, or observable action will verify completion?
- Support Needed - What training, coaching, resources, or tools are required to complete the milestone effectively?

Section 11: Performance Management

- 11.1 Please describe how district and campus leaders will monitor the successful implementation of this plan.
- 11.2 Who will be responsible for reviewing progress towards the milestones described in the previous section?
- 11.3 How frequently will progress toward milestones be reviewed?
- 11.4 How will milestone progress data be collected?
- 11.5 How will milestone progress data be shared with district leadership and other relevant stakeholders?

Section 12: Student Outcome Goals

Note: Campuses completing a TIP will set goals for school year 26-27, campuses completing a TAP will set goals for school years 26-27 and 27-28.

- 12.1 Enter the campus goal for RLA approaches, meets, and masters on STAAR in SY 26-27.

- 12.2 Enter the campus goal for Math Approaches, Meets, and Masters on STAAR in SY 26-27.
- 12.3 Enter your OVERALL goal for Approaches, Meets, and Masters on STAAR in SY 26-27.
- 12.4 Using Component Points, what is your campus goal for Academic Achievement in Domain III in SY 26-27?
- 12.5 Using Component Points, what is your campus goal for the ELP Component of Domain III in SY 26-27?
- 12.6 Enter the campus goal for RLA Approaches, Meets, and Masters on STAAR in SY 27-28.
- 12.7 Enter the campus goal for Math Approaches, Meets, and Masters on STAAR in SY 27-28.
- 12.8 Enter your OVERALL goal for Approaches, Meets, and Masters on STAAR in SY 27-28.
- 12.9 Using Component Points, what is your campus goal for Academic Achievement in Domain III in SY 27-28?
- 12.10 Using Component Points, what is your campus goal for the ELP Component of Domain III in SY 27-28?
- 12.11 Will this campus have a graduation class for the 2025-2026 school year? (branching question for the rest of the block)
- 12.12 Using Component Points, what is the campus goal for the Growth Component of Domain III in SY 26-27?
- 12.13 Using Component Points, what is the campus goal for the Student Success Component of Domain III in SY 26-27?
- 12.14 Using Component Points, what is the campus goal for the Growth Component of Domain III in SY 27-28?
- 12.15 Using Component Points, what is the campus goal for the Student Success Component of Domain III in SY 27-28?
- 12.16 Using Component Points, what is your campus goal for the Graduation Component of Domain III in SY 26-27?
- 12.17 Using Component Points, what is your campus goal for the School Quality Component of Domain III in SY 26-27.
- 12.18 Using Component Points, what is your campus goal for the Graduation Component of Domain III in SY 27-28?
- 12.19 Using Component Points, what is your campus goal for the School Quality Component of Domain III in SY 27-28?
- 12.20 What was your CCMR percentage for your 2025 graduation class?
- 12.21 What was your graduation rate percentage for your 2025 graduating class?

Section 13: Additional Information

- 13.1 Please share any additional information about your strategy that was not included in the prior sections. You may also upload documents. (Optional)

