

**TEXAS
EDUCATION
AGENCY**

AUSTIN, TEXAS

**Secondary School
Completion and Dropouts
in Texas Public Schools
2014-15**

District Supplement

Alphabetic by District

**OFFICE OF
ACADEMICS**

**DIVISION OF
RESEARCH
AND ANALYSIS**

NOVEMBER 2016

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Completion and Dropouts
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Project Staff

Holly Ryon
Andrew Merrill
Brittany Wright

Editorial Staff

Christine Whalen
Richard Kallus
Anthony Grasso

Division of Research and Analysis
Office of Academics
Texas Education Agency
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Texas Education Agency

Mike Morath, Commissioner of Education

Office of Academics

Penny Schwinn, Deputy Commissioner

Division of Research and Analysis

Linda Roska, Director

Accountability Research Unit

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Abstract. This supplement to the annual Texas Education Agency report on graduation and dropouts in Texas public secondary schools provides annual dropout rates by district characteristic for the 2014-15 school year. It also provides longitudinal dropout rates by district characteristic for the class of 2015, as well as final statuses for the 2015 Grade 9 cohort. Finally, the supplement provides a year-to-year district-level accounting of students served in Grades 7-12 in 2014-15.

Keywords. *Secondary education, high school completion, dropouts, annual dropout rate, longitudinal dropout rate, longitudinal graduation rate, Grades 9-12.*

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Introduction

The tables and listings in this report provide secondary school graduation and dropout data at the district level as a supplement to *Secondary School Completion and Dropouts in Texas Public Schools, 2014-15* (Texas Education Agency [TEA], 2016). This supplement includes a district listing of the counts that make up the longitudinal 2015 cohort, presented both with and without students excluded for state accountability purposes. The supplement also includes a district listing that shows the total number of students who attended Grades 7-12 in the 2014-15 school year and their statuses as of fall 2015, based on district reporting and TEA data processing. The final two tables allow comparisons of average annual dropout and longitudinal dropout rates for district groupings based on a variety of enrollment, staffing, and financial characteristics. More information on graduation and dropout rates, including calculations and data quality, can be found in *Secondary School Completion and Dropouts in Texas Public Schools, 2014-15* (TEA, 2016).

District Listings

Table 1
Grade 9 Four-Year Longitudinal Cohort,
by District and Texas Education Code Exclusions
Applied for State Accountability,
Texas Public Schools, Class of 2015

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
A+ ACADEMY	No	—	—	—	—	0	—	—	—	<100
	Yes	—	—	—	—	0	—	—	—	<100
ABBOTT ISD	No	27	0	0	0	0	—	0	0	<50
	Yes	27	0	0	0	0	—	0	0	<50
ABERNATHY ISD	No	—	—	—	—	0	5	0	0	<100
	Yes	—	—	—	—	0	5	0	0	<100
ABILENE ISD	No	—	—	—	—	29	157	0	0	<1,250
	Yes	—	—	—	—	91	157	0	0	<1,250
ACADEMY FOR ACADEMIC EXCELLENC	No	0	0	15	72	93	26	—	—	<250
	Yes	0	0	15	67	98	26	—	—	<250
ACADEMY ISD	No	—	—	—	—	0	—	0	0	<150
	Yes	—	—	—	—	0	—	0	0	<150
ACADEMY OF CAREERS AND TECHNOL	No	16	8	0	0	0	—	0	10	<50
	Yes	16	7	0	0	—	—	0	10	<50
ADRIAN ISD	No	6	0	0	0	0	—	0	0	<50
	Yes	6	0	0	0	0	—	0	0	<50
ADVANTAGE ACADEMY	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	—	—	—	—	<50
AGUA DULCE ISD	No	—	—	—	—	0	7	0	0	<50
	Yes	—	—	—	—	0	7	0	0	<50
ALAMO HEIGHTS ISD	No	—	—	—	—	0	38	—	—	<450
	Yes	—	—	—	—	0	38	—	—	<450
ALBA-GOLDEN ISD	No	—	—	—	—	0	7	0	0	<100
	Yes	—	—	—	—	0	7	0	0	<100
ALBANY ISD	No	25	0	0	0	0	0	0	0	25
	Yes	25	0	0	0	0	0	0	0	25
ALDINE ISD	No	3,266	197	11	624	6	417	9	8	4,538
	Yes	3,249	139	11	571	134	417	9	8	4,538
ALEDO ISD	No	—	—	—	—	0	50	—	—	<500
	Yes	—	—	—	—	0	50	—	—	<500
ALICE ISD	No	—	—	—	—	0	45	0	0	<400
	Yes	—	—	—	—	24	45	0	0	<400
ALIEF ISD	No	2,465	61	5	155	—	714	5	59	<3,500
	Yes	2,458	58	5	135	—	714	—	—	<3,500
ALLEN ISD	No	—	—	—	—	0	146	—	—	<1,550
	Yes	—	—	—	—	—	146	—	—	<1,550
ALPHA CHARTER SCHOOL	No	—	—	—	—	0	14	—	—	<100
	Yes	—	—	—	—	—	14	—	—	<100
ALPINE ISD	No	—	—	—	—	0	16	—	—	<100
	Yes	—	—	—	—	0	16	—	—	<100
ALTO ISD	No	—	—	—	—	0	6	—	—	<100

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
	Yes	—	—	—	—	0	6	—	—	<100
ALVARADO ISD	No	—	—	—	—	0	38	—	—	<350
	Yes	—	—	—	—	0	38	—	—	<350
ALVIN ISD	No	—	—	—	—	0	187	—	—	<1,450
	Yes	—	—	—	—	35	187	—	—	<1,450
ALVORD ISD	No	—	—	—	—	0	—	—	—	<100
	Yes	—	—	—	—	0	—	—	—	<100
AMARILLO ISD	No	1,734	141	60	124	0	183	0	35	2,277
	Yes	1,716	61	59	86	137	183	0	35	2,277
AMHERST ISD	No	10	0	0	0	0	—	0	0	<50
	Yes	10	0	0	0	0	—	0	0	<50
ANAHUAC ISD	No	—	—	—	—	0	7	0	5	<100
	Yes	—	—	—	—	—	7	0	5	<100
ANDERSON-SHIRO CISD	No	—	—	—	—	0	6	0	0	<50
	Yes	—	—	—	—	0	6	0	0	<50
ANDREWS ISD	No	—	—	—	—	0	50	0	6	<350
	Yes	—	—	—	—	—	50	0	6	<350
ANGLETON ISD	No	—	—	—	—	6	82	0	0	<550
	Yes	—	—	—	—	23	82	0	0	<550
ANNA ISD	No	—	—	—	—	0	20	—	—	<200
	Yes	—	—	—	—	—	20	—	—	<200
ANSON ISD	No	42	0	0	0	0	—	—	—	<50
	Yes	42	0	0	0	0	—	—	—	<50
ANTHONY ISD	No	—	—	—	—	0	19	—	—	<100
	Yes	—	—	—	—	0	19	—	—	<100
ANTON ISD	No	10	0	0	0	0	—	0	0	<50
	Yes	10	0	0	0	0	—	0	0	<50
APPLE SPRINGS ISD	No	—	—	—	—	0	0	—	—	<50
	Yes	—	—	—	—	0	0	—	—	<50
AQUILLA ISD	No	—	—	—	—	0	7	0	0	<50
	Yes	—	—	—	—	0	7	0	0	<50
ARANSAS COUNTY ISD	No	—	—	—	—	0	51	—	—	<300
	Yes	—	—	—	—	0	51	—	—	<300
ARANSAS PASS ISD	No	—	—	—	—	0	28	—	—	<150
	Yes	—	—	—	—	—	28	—	—	<150
ARCHER CITY ISD	No	38	0	0	0	0	8	0	0	46
	Yes	38	0	0	0	0	8	0	0	46
ARGYLE ISD	No	—	—	—	—	0	26	0	0	<250
	Yes	—	—	—	—	0	26	0	0	<250
ARLINGTON ISD	No	3,597	255	26	427	—	564	7	19	<4,900
	Yes	3,585	240	25	400	—	564	—	—	<4,900

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
ARP ISD	No	—	—	—	—	0	7	0	0	<100
	Yes	—	—	—	—	0	7	0	0	<100
ASPERMONT ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
ATHENS ISD	No	—	—	—	—	0	34	0	0	<250
	Yes	—	—	—	—	—	34	0	0	<250
ATLANTA ISD	No	—	—	—	—	0	17	—	—	<200
	Yes	—	—	—	—	6	17	—	—	<200
AUBREY ISD	No	—	—	—	—	0	20	—	—	<150
	Yes	—	—	—	—	0	20	—	—	<150
AUSTIN ISD	No	4,061	181	21	265	105	749	—	—	<5,450
	Yes	4,039	122	18	224	230	749	—	—	<5,450
AUSTWELL-TIVOLI ISD	No	—	—	—	—	0	0	0	0	<50
	Yes	—	—	—	—	—	0	0	0	<50
AVALON ISD	No	18	0	0	0	0	—	0	0	<50
	Yes	18	0	0	0	0	—	0	0	<50
AVERY ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
AVINGER ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
AXTELL ISD	No	—	—	—	—	5	5	0	0	<100
	Yes	—	—	—	—	5	5	0	0	<100
AZLE ISD	No	378	34	0	7	0	130	—	—	<600
	Yes	377	27	0	6	9	130	—	—	<600
BAIRD ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
BALLINGER ISD	No	—	—	—	—	0	16	0	0	<100
	Yes	—	—	—	—	0	16	0	0	<100
BALMORHEA ISD	No	8	0	0	0	0	—	0	0	<50
	Yes	8	0	0	0	0	—	0	0	<50
BANDERA ISD	No	—	—	—	—	0	49	0	0	<200
	Yes	—	—	—	—	—	49	0	0	<200
BANGS ISD	No	—	—	—	—	0	5	—	—	<100
	Yes	—	—	—	—	0	5	—	—	<100
BANQUETE ISD	No	—	—	—	—	0	—	—	—	<100
	Yes	—	—	—	—	—	—	—	—	<100
BARBERS HILL ISD	No	—	—	—	—	0	21	0	0	<350
	Yes	—	—	—	—	0	21	0	0	<350
BARTLETT ISD	No	—	—	—	—	0	5	0	0	<50
	Yes	—	—	—	—	0	5	0	0	<50
BASTROP ISD	No	—	—	—	—	0	69	0	5	<700

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID reported errors	Under-reported students	
	Yes	—	—	—	—	0	69	0	5	<700
BAY CITY ISD	No	—	—	—	—	0	38	0	20	<350
	Yes	—	—	—	—	—	38	0	20	<350
BEAUMONT ISD	No	—	—	—	—	10	106	0	28	<1,400
	Yes	—	—	—	—	64	106	0	28	<1,400
BECKVILLE ISD	No	35	0	0	0	0	5	0	0	40
	Yes	35	0	0	0	0	5	0	0	40
BEEVILLE ISD	No	—	—	—	—	0	32	—	—	<300
	Yes	—	—	—	—	18	32	—	—	<300
BELLEVUE ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	—	—	0	0	<50
BELLS ISD	No	—	—	—	—	0	8	0	0	<100
	Yes	—	—	—	—	—	8	0	0	<100
BELLVILLE ISD	No	—	—	—	—	0	16	—	—	<200
	Yes	—	—	—	—	0	16	—	—	<200
BELTON ISD	No	681	15	0	16	—	104	—	—	<850
	Yes	681	13	0	7	12	104	—	—	<850
BEN BOLT-PALITO BLANCO ISD	No	—	—	—	—	0	—	0	0	<100
	Yes	—	—	—	—	0	—	0	0	<100
BENAVIDES ISD	No	—	—	—	—	0	0	0	0	<50
	Yes	—	—	—	—	0	0	0	0	<50
BENJAMIN ISD	No	—	—	—	—	0	0	0	0	<50
	Yes	—	—	—	—	0	0	0	0	<50
BIG SANDY ISD (Polk Co.)	No	40	0	0	0	0	5	0	0	45
	Yes	40	0	0	0	0	5	0	0	45
BIG SANDY ISD (Upshur Co.)	No	—	—	—	—	0	12	0	0	<100
	Yes	—	—	—	—	0	12	0	0	<100
BIG SPRING ISD	No	—	—	—	—	0	56	—	—	<350
	Yes	—	—	—	—	—	56	—	—	<350
BIG SPRINGS CHARTER SCHOOL	No	—	—	—	—	—	—	—	—	<50
	Yes	—	—	—	—	—	—	—	—	<50
BIRDVILLE ISD	No	1,491	78	9	80	0	181	0	17	1,856
	Yes	1,488	71	9	71	19	181	0	17	1,856
BISHOP CISD	No	—	—	—	—	0	8	—	—	<150
	Yes	—	—	—	—	—	8	—	—	<150
BLACKWELL CISD	No	11	0	0	0	0	0	0	0	11
	Yes	11	0	0	0	0	0	0	0	11
BLANCO ISD	No	69	0	0	0	0	6	—	—	<100
	Yes	69	0	0	0	0	6	—	—	<100
BLAND ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
BLANKET ISD	No	11	0	0	0	0	0	0	0	11
	Yes	11	0	0	0	0	0	0	0	11
BLOOMBURG ISD	No	22	0	0	0	0	0	0	0	22
	Yes	22	0	0	0	0	0	0	0	22
BLOOMING GROVE ISD	No	—	—	—	—	0	9	0	0	<100
	Yes	—	—	—	—	0	9	0	0	<100
BLOOMINGTON ISD	No	—	—	—	—	0	14	0	5	<100
	Yes	—	—	—	—	—	14	0	5	<100
BLUE RIDGE ISD	No	—	—	—	—	0	—	—	—	<100
	Yes	—	—	—	—	—	—	—	—	<100
BLUM ISD	No	25	0	0	0	0	8	0	0	33
	Yes	25	0	0	0	0	8	0	0	33
BOB HOPE SCHOOL	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
BOERNE ISD	No	—	—	—	—	0	70	0	0	<650
	Yes	—	—	—	—	0	70	0	0	<650
BOLES ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
BOLING ISD	No	—	—	—	—	0	8	0	0	<100
	Yes	—	—	—	—	0	8	0	0	<100
BONHAM ISD	No	—	—	—	—	0	24	—	—	<200
	Yes	—	—	—	—	—	24	—	—	<200
BOOKER ISD	No	26	0	0	0	0	—	—	—	<50
	Yes	26	0	0	0	0	—	—	—	<50
BORDEN COUNTY ISD	No	14	0	0	0	0	0	0	0	14
	Yes	14	0	0	0	0	0	0	0	14
BORGER ISD	No	—	—	—	—	0	36	—	—	<250
	Yes	—	—	—	—	6	36	—	—	<250
BOSQUEVILLE ISD	No	—	—	—	—	0	—	0	0	<100
	Yes	—	—	—	—	0	—	0	0	<100
BOVINA ISD	No	25	0	0	0	0	5	0	0	30
	Yes	25	0	0	0	0	5	0	0	30
BOWIE ISD	No	—	—	—	—	0	23	0	0	<150
	Yes	—	—	—	—	—	23	0	0	<150
BOYD ISD	No	92	0	0	0	0	19	—	—	<150
	Yes	92	0	0	0	0	19	—	—	<150
BOYS RANCH ISD	No	—	—	—	—	0	13	0	0	<100
	Yes	—	—	—	—	0	13	0	0	<100
BRACKETT ISD	No	—	—	—	—	0	12	0	0	<100
	Yes	—	—	—	—	0	12	0	0	<100
BRADY ISD	No	—	—	—	—	0	16	0	0	<100

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
	Yes	—	—	—	—	0	16	0	0	<100
BRAZOS ISD	No	—	—	—	—	—	10	0	0	<100
	Yes	—	—	—	—	—	10	0	0	<100
BRAZOS RIVER CHARTER SCHOOL	No	—	—	—	—	0	9	—	—	<150
	Yes	—	—	—	—	—	9	—	—	<150
BRAZOSPORT ISD	No	—	—	—	—	0	118	0	5	<1,050
	Yes	—	—	—	—	10	118	0	5	<1,050
BRECKENRIDGE ISD	No	—	—	—	—	0	22	—	—	<150
	Yes	—	—	—	—	—	22	—	—	<150
BREMOND ISD	No	37	0	0	0	0	—	0	0	<50
	Yes	36	0	0	0	—	—	0	0	<50
BRENHAM ISD	No	—	—	—	—	—	49	—	—	<400
	Yes	—	—	—	—	6	49	—	—	<400
BRIDGE CITY ISD	No	—	—	—	—	0	49	0	0	<250
	Yes	—	—	—	—	0	49	0	0	<250
BRIDGEPORT ISD	No	—	—	—	—	0	33	0	5	<200
	Yes	—	—	—	—	—	33	0	5	<200
BROADDUS ISD	No	—	—	—	—	0	8	0	0	<50
	Yes	—	—	—	—	0	8	0	0	<50
BROCK ISD	No	71	0	0	0	0	8	0	0	79
	Yes	71	0	0	0	0	8	0	0	79
BRONTE ISD	No	24	0	0	0	0	—	0	0	<50
	Yes	24	0	0	0	0	—	0	0	<50
BROOKELAND ISD	No	29	0	0	0	0	8	0	0	37
	Yes	29	0	0	0	0	8	0	0	37
BROOKESMITH ISD	No	10	0	0	0	0	—	0	0	<50
	Yes	10	0	0	0	0	—	0	0	<50
BROOKS ACADEMY OF SCIENCE AND	No	—	—	—	—	0	5	0	0	<100
	Yes	—	—	—	—	—	5	0	0	<100
BROOKS COUNTY ISD	No	—	—	—	—	0	8	—	—	<150
	Yes	—	—	—	—	—	8	—	—	<150
BROWNFIELD ISD	No	—	—	—	—	0	12	—	—	<150
	Yes	—	—	—	—	—	12	—	—	<150
BROWNSBORO ISD	No	—	—	—	—	0	33	0	11	<250
	Yes	—	—	—	—	—	33	0	11	<250
BROWNSVILLE ISD	No	—	—	—	—	0	555	—	—	<3,650
	Yes	—	—	—	—	20	555	—	—	<3,650
BROWNWOOD ISD	No	—	—	—	—	—	36	—	—	<250
	Yes	—	—	—	—	—	36	—	—	<250
BRUCEVILLE-EDDY ISD	No	—	—	—	—	—	—	—	—	<100
	Yes	—	—	—	—	—	—	—	—	<100

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
BRYAN ISD	No	818	54	17	165	7	82	0	0	1,143
	Yes	815	51	17	136	42	82	0	0	1,143
BRYSON ISD	No	16	0	0	0	0	—	0	0	<50
	Yes	16	0	0	0	0	—	0	0	<50
BUCKHOLTS ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	—	—	0	0	<50
BUENA VISTA ISD	No	8	0	0	0	0	—	0	0	<50
	Yes	8	0	0	0	0	—	0	0	<50
BUFFALO ISD	No	—	—	—	—	0	11	0	0	<100
	Yes	—	—	—	—	0	11	0	0	<100
BULLARD ISD	No	—	—	—	—	0	33	0	0	<200
	Yes	—	—	—	—	—	33	0	0	<200
BUNA ISD	No	—	—	—	—	0	29	0	0	<150
	Yes	—	—	—	—	0	29	0	0	<150
BURKBURNETT ISD	No	—	—	—	—	0	55	—	—	<300
	Yes	—	—	—	—	—	55	—	—	<300
BURKEVILLE ISD	No	21	0	0	0	0	5	0	0	26
	Yes	21	0	0	0	0	5	0	0	26
BURLESON ISD	No	737	11	5	36	0	59	0	7	855
	Yes	736	11	5	29	8	59	0	7	855
BURNET CISD	No	—	—	—	—	0	27	—	—	<300
	Yes	—	—	—	—	—	27	—	—	<300
BURNHAM WOOD CHARTER SCHOOL DI	No	16	0	0	0	0	6	0	0	22
	Yes	16	0	0	0	0	6	0	0	22
BURTON ISD	No	19	0	0	0	0	—	0	0	<50
	Yes	19	0	0	0	0	—	0	0	<50
BUSHLAND ISD	No	—	—	—	—	0	12	—	—	<150
	Yes	—	—	—	—	0	12	—	—	<150
BYNUM ISD	No	15	0	0	0	0	—	0	0	<50
	Yes	15	0	0	0	0	—	0	0	<50
CADDO MILLS ISD	No	—	—	—	—	0	5	—	—	<150
	Yes	—	—	—	—	0	5	—	—	<150
CALALLEN ISD	No	—	—	—	—	0	36	—	—	<350
	Yes	—	—	—	—	—	36	—	—	<350
CALDWELL ISD	No	113	5	0	0	0	14	—	—	<150
	Yes	113	5	0	0	0	14	—	—	<150
CALHOUN COUNTY ISD	No	287	7	7	9	—	31	—	—	<400
	Yes	284	7	7	8	—	31	0	17	<400
CALLISBURG ISD	No	—	—	—	—	0	12	0	0	<150
	Yes	—	—	—	—	—	12	0	0	<150
CALVERT ISD	No	—	—	—	—	0	0	0	0	<50

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Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
	Yes	—	—	—	—	0	0	0	0	<50
CALVIN NELMS CHARTER SCHOOLS	No	—	—	—	—	0	6	0	0	<50
	Yes	—	—	—	—	0	6	0	0	<50
CAMERON ISD	No	—	—	—	—	0	13	—	—	<150
	Yes	—	—	—	—	0	13	—	—	<150
CAMPBELL ISD	No	—	—	—	—	0	6	—	—	<50
	Yes	—	—	—	—	0	6	—	—	<50
CANADIAN ISD	No	—	—	—	—	0	11	0	0	<100
	Yes	—	—	—	—	—	11	0	0	<100
CANTON ISD	No	—	—	—	—	0	20	0	0	<200
	Yes	—	—	—	—	—	20	0	0	<200
CANUTILLO ISD	No	—	—	—	—	0	73	—	—	<550
	Yes	—	—	—	—	11	73	—	—	<550
CANYON ISD	No	—	—	—	—	0	103	0	10	<750
	Yes	—	—	—	—	10	103	0	10	<750
CARLISLE ISD	No	44	0	0	0	0	—	0	0	<50
	Yes	44	0	0	0	0	—	0	0	<50
CARRIZO SPRINGS CISD	No	—	—	—	—	0	26	0	0	<200
	Yes	—	—	—	—	—	26	0	0	<200
CARROLL ISD	No	—	—	—	—	0	70	—	—	<750
	Yes	—	—	—	—	0	70	—	—	<750
CARROLLTON-FARMERS BRANCH ISD	No	—	—	—	—	0	178	—	—	<1,950
	Yes	—	—	—	—	—	178	—	—	<1,950
CARTHAGE ISD	No	—	—	—	—	0	26	—	—	<250
	Yes	—	—	—	—	—	26	—	—	<250
CASTLEBERRY ISD	No	175	11	0	15	—	11	—	—	<250
	Yes	175	10	0	15	—	11	7	10	<250
CAYUGA ISD	No	—	—	—	—	0	—	0	0	<100
	Yes	—	—	—	—	0	—	0	0	<100
CEDAR HILL ISD	No	—	—	—	—	0	61	—	—	<750
	Yes	—	—	—	—	—	61	—	—	<750
CELESTE ISD	No	—	—	—	—	0	7	0	0	<100
	Yes	—	—	—	—	0	7	0	0	<100
CELINA ISD	No	—	—	—	—	0	14	0	0	<200
	Yes	—	—	—	—	—	14	0	0	<200
CENTER ISD	No	—	—	—	—	0	24	0	0	<200
	Yes	—	—	—	—	0	24	0	0	<200
CENTER POINT ISD	No	—	—	—	—	—	6	0	0	<100
	Yes	—	—	—	—	—	6	0	0	<100
CENTERVILLE ISD (Leon Co.)	No	—	—	—	—	0	12	—	—	<100
	Yes	—	—	—	—	—	12	—	—	<100

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
CENTERVILLE ISD (Trinity Co.)	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	—	—	0	0	<50
CENTRAL HEIGHTS ISD	No	—	—	—	—	0	11	0	0	<100
	Yes	—	—	—	—	0	11	0	0	<100
CENTRAL ISD	No	—	—	—	—	—	10	0	0	<150
	Yes	—	—	—	—	—	10	0	0	<150
CHANNELVIEW ISD	No	483	19	0	43	0	45	0	5	595
	Yes	479	18	0	40	8	45	0	5	595
CHANNING ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
CHAPARRAL STAR ACADEMY	No	27	0	0	0	0	—	—	—	<50
	Yes	27	0	0	0	0	—	—	—	<50
CHAPEL HILL ISD (Smith Co.)	No	—	—	—	—	0	27	0	0	<250
	Yes	—	—	—	—	—	27	0	0	<250
CHAPEL HILL ISD (Titus Co.)	No	—	—	—	—	0	12	—	—	<100
	Yes	—	—	—	—	0	12	—	—	<100
CHARLOTTE ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	—	—	—	—	<50
CHEROKEE ISD	No	10	0	0	0	0	—	—	—	<50
	Yes	10	0	0	0	0	—	—	—	<50
CHESTER ISD	No	5	0	0	0	0	—	0	0	<50
	Yes	5	0	0	0	0	—	0	0	<50
CHICO ISD	No	—	—	—	—	0	8	—	—	<50
	Yes	—	—	—	—	0	8	—	—	<50
CHILDRESS ISD	No	76	0	0	17	0	7	—	—	<150
	Yes	76	0	0	16	—	7	—	—	<150
CHILLICOTHE ISD	No	11	0	0	0	0	—	0	0	<50
	Yes	11	0	0	0	0	—	0	0	<50
CHILTON ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
CHINA SPRING ISD	No	—	—	—	—	0	8	0	0	<200
	Yes	—	—	—	—	—	8	0	0	<200
CHIRENO ISD	No	28	0	0	0	0	0	0	0	28
	Yes	28	0	0	0	0	0	0	0	28
CHISUM ISD	No	—	—	—	—	0	—	—	—	<100
	Yes	—	—	—	—	0	—	—	—	<100
CHRISTOVAL ISD	No	—	—	—	—	0	5	0	0	<100
	Yes	—	—	—	—	0	5	0	0	<100
CISCO ISD	No	—	—	—	—	0	12	0	0	<100
	Yes	—	—	—	—	0	12	0	0	<100
CITY VIEW ISD	No	—	—	—	—	0	7	—	—	<100

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Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID reported errors	Under-reported students	
	Yes	—	—	—	—	0	7	—	—	<100
CLARENDON ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
CLARKSVILLE ISD	No	—	—	—	—	0	17	—	—	<100
	Yes	—	—	—	—	0	17	—	—	<100
CLAUDE ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
CLEAR CREEK ISD	No	2,937	67	7	62	0	392	—	—	<3,500
	Yes	2,937	57	7	23	49	392	—	—	<3,500
CLEBURNE ISD	No	—	—	—	—	0	55	—	—	<500
	Yes	—	—	—	—	8	55	—	—	<500
CLEVELAND ISD	No	—	—	—	—	0	21	—	—	<300
	Yes	—	—	—	—	—	21	—	—	<300
CLIFTON ISD	No	79	0	0	0	0	13	—	—	<100
	Yes	79	0	0	0	0	13	—	—	<100
CLINT ISD	No	691	25	7	54	0	96	—	—	<900
	Yes	691	10	7	48	21	96	—	—	<900
CLYDE CISD	No	—	—	—	—	0	22	—	—	<150
	Yes	—	—	—	—	0	22	—	—	<150
COAHOMA ISD	No	—	—	—	—	0	14	—	—	<100
	Yes	—	—	—	—	0	14	—	—	<100
COLDSRING-OAKHURST CISD	No	—	—	—	—	0	30	0	0	<200
	Yes	—	—	—	—	—	30	0	0	<200
COLEMAN ISD	No	—	—	—	—	0	8	0	0	<100
	Yes	—	—	—	—	0	8	0	0	<100
COLLEGE STATION ISD	No	763	31	7	32	0	98	—	—	<950
	Yes	761	29	7	15	21	98	—	—	<950
COLLINSVILLE ISD	No	—	—	—	—	0	12	0	0	<100
	Yes	—	—	—	—	0	12	0	0	<100
COLMESNEIL ISD	No	32	0	0	0	0	—	—	—	<50
	Yes	32	0	0	0	0	—	—	—	<50
COLORADO ISD	No	—	—	—	—	0	20	—	—	<100
	Yes	—	—	—	—	0	20	—	—	<100
COLUMBIA-BRAZORIA ISD	No	—	—	—	—	0	36	0	0	<250
	Yes	—	—	—	—	5	36	0	0	<250
COLUMBUS ISD	No	—	—	—	—	—	27	—	—	<200
	Yes	—	—	—	—	—	27	—	—	<200
COMAL ISD	No	1,346	28	10	47	0	161	—	—	<1,600
	Yes	1,344	22	10	27	28	161	—	—	<1,600
COMANCHE ISD	No	67	0	0	0	0	11	—	—	<100
	Yes	67	0	0	0	0	11	—	—	<100

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
COMFORT ISD	No	—	—	—	—	0	6	0	0	<150
	Yes	—	—	—	—	0	6	0	0	<150
COMMERCE ISD	No	—	—	—	—	0	9	—	—	<150
	Yes	—	—	—	—	—	9	—	—	<150
COMMUNITY ISD	No	—	—	—	—	0	26	0	0	<150
	Yes	—	—	—	—	—	26	0	0	<150
COMO-PICKTON CISD	No	—	—	—	—	0	13	0	0	<100
	Yes	—	—	—	—	—	13	0	0	<100
COMQUEST ACADEMY	No	—	—	—	—	0	8	0	0	<50
	Yes	—	—	—	—	0	8	0	0	<50
COMSTOCK ISD	No	14	0	0	0	0	—	0	0	<50
	Yes	14	0	0	0	0	—	0	0	<50
CONNALLY ISD	No	—	—	—	—	0	11	0	6	<200
	Yes	—	—	—	—	0	11	0	6	<200
CONROE ISD	No	3,372	111	29	105	13	650	—	—	<4,350
	Yes	3,371	74	29	48	108	650	—	—	<4,350
COOLIDGE ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
COOPER ISD	No	—	—	—	—	0	5	—	—	<100
	Yes	—	—	—	—	0	5	—	—	<100
COPPELL ISD	No	—	—	—	—	0	58	—	—	<950
	Yes	—	—	—	—	—	58	—	—	<950
COPPERAS COVE ISD	No	—	—	—	—	0	129	—	—	<750
	Yes	—	—	—	—	—	129	—	—	<750
CORPUS CHRISTI ISD	No	2,217	81	18	336	25	189	—	—	<2,900
	Yes	2,214	75	18	267	103	189	—	—	<2,900
CORRIGAN-CAMDEN ISD	No	—	—	—	—	0	5	—	—	<100
	Yes	—	—	—	—	0	5	—	—	<100
CORSICANA ISD	No	315	14	0	20	0	82	—	—	<450
	Yes	315	14	0	17	—	82	—	—	<450
COTTON CENTER ISD	No	8	0	0	0	0	—	0	0	<50
	Yes	8	0	0	0	0	—	0	0	<50
COTULLA ISD	No	—	—	—	—	0	6	0	0	<100
	Yes	—	—	—	—	—	6	0	0	<100
COVINGTON ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
CRANDALL ISD	No	—	—	—	—	0	13	0	5	<250
	Yes	—	—	—	—	0	13	0	5	<250
CRANE ISD	No	—	—	—	—	0	15	—	—	<100
	Yes	—	—	—	—	0	15	—	—	<100
CRANFILLS GAP ISD	No	14	0	0	0	0	0	0	0	14

Note. See "Notes on Table 1" after this table.

Table 1
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District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
	Yes	14	0	0	0	0	0	0	0	14
CRAWFORD ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
CROCKETT COUNTY CONSOLIDATED C	No	—	—	—	—	0	12	0	0	<100
	Yes	—	—	—	—	—	12	0	0	<100
CROCKETT ISD	No	—	—	—	—	0	17	—	—	<150
	Yes	—	—	—	—	—	17	—	—	<150
CROSBY ISD	No	—	—	—	—	0	55	—	—	<450
	Yes	—	—	—	—	—	55	—	—	<450
CROSBYTON CISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
CROSS PLAINS ISD	No	18	0	0	0	0	7	0	0	25
	Yes	18	0	0	0	0	7	0	0	25
CROSS ROADS ISD	No	28	0	0	0	0	5	0	0	33
	Yes	28	0	0	0	0	5	0	0	33
CROSSTIMBERS ACADEMY	No	—	—	—	—	0	13	0	0	<50
	Yes	—	—	—	—	0	13	0	0	<50
CROWELL ISD	No	15	0	0	0	0	5	0	0	20
	Yes	15	0	0	0	0	5	0	0	20
CROWLEY ISD	No	—	—	—	—	0	124	—	—	<1,250
	Yes	—	—	—	—	12	124	—	—	<1,250
CRYSTAL CITY ISD	No	—	—	—	—	0	10	—	—	<150
	Yes	—	—	—	—	7	10	—	—	<150
CUERO ISD	No	—	—	—	—	0	33	—	—	<200
	Yes	—	—	—	—	—	33	—	—	<200
CULBERSON COUNTY-ALLAMOORE ISD	No	23	0	0	0	0	8	0	0	31
	Yes	23	0	0	0	0	8	0	0	31
CUMBY ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	—	—	0	0	<50
CUSHING ISD	No	43	0	0	0	0	—	—	—	<50
	Yes	43	0	0	0	0	—	—	—	<50
CYPRESS-FAIRBANKS ISD	No	7,214	313	26	296	0	889	7	11	8,756
	Yes	7,211	284	26	281	47	889	7	11	8,756
D'HANIS ISD	No	21	0	0	0	0	—	0	0	<50
	Yes	21	0	0	0	0	—	0	0	<50
DAINGERFIELD-LONE STAR ISD	No	—	—	—	—	0	17	0	0	<100
	Yes	—	—	—	—	0	17	0	0	<100
DALHART ISD	No	—	—	—	—	0	34	—	—	<200
	Yes	—	—	—	—	—	34	—	—	<200
DALLAS ISD	No	7,300	383	8	726	37	1,040	11	42	9,547
	Yes	7,282	331	8	666	167	1,040	11	42	9,547

Note. See "Notes on Table 1" after this table.

Table 1
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District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
DANBURY ISD	No	54	0	0	0	0	0	0	0	54
	Yes	54	0	0	0	0	0	0	0	54
DARROUZETT ISD	No	5	0	0	0	0	—	0	0	<50
	Yes	5	0	0	0	0	—	0	0	<50
DAWSON ISD (Dawson Co.)	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
DAWSON ISD (Navarro Co.)	No	25	0	0	0	0	—	0	0	<50
	Yes	25	0	0	0	0	—	0	0	<50
DAYTON ISD	No	—	—	—	—	0	96	0	0	<400
	Yes	—	—	—	—	—	96	0	0	<400
DE LEON ISD	No	—	—	—	—	0	9	0	0	<50
	Yes	—	—	—	—	0	9	0	0	<50
DECATUR ISD	No	—	—	—	—	0	44	—	—	<250
	Yes	—	—	—	—	0	44	—	—	<250
DEER PARK ISD	No	—	—	—	—	0	83	—	—	<1,100
	Yes	—	—	—	—	16	83	—	—	<1,100
DEKALB ISD	No	—	—	—	—	0	8	0	0	<100
	Yes	—	—	—	—	0	8	0	0	<100
DEL VALLE ISD	No	—	—	—	—	0	58	—	—	<800
	Yes	—	—	—	—	17	58	—	—	<800
DELL CITY ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
DENISON ISD	No	—	—	—	—	0	57	—	—	<400
	Yes	—	—	—	—	—	57	—	—	<400
DENTON ISD	No	1,517	36	6	45	0	278	—	—	<1,900
	Yes	1,515	29	5	37	18	278	—	—	<1,900
DENVER CITY ISD	No	—	—	—	—	0	8	—	—	<150
	Yes	—	—	—	—	0	8	—	—	<150
DESOTO ISD	No	—	—	—	—	—	71	—	—	<850
	Yes	—	—	—	—	18	71	—	—	<850
DETROIT ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
DEVINE ISD	No	—	—	—	—	0	18	—	—	<200
	Yes	—	—	—	—	0	18	—	—	<200
DEWEYVILLE ISD	No	—	—	—	—	0	7	—	—	<100
	Yes	—	—	—	—	0	7	—	—	<100
DIBOLL ISD	No	—	—	—	—	0	13	—	—	<150
	Yes	—	—	—	—	0	13	—	—	<150
DICKINSON ISD	No	—	—	—	—	6	87	—	—	<750
	Yes	—	—	—	—	24	87	—	—	<750
DILLEY ISD	No	—	—	—	—	0	6	0	0	<100

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
	Yes	—	—	—	—	—	6	0	0	<100
DIME BOX ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
DIMMITT ISD	No	—	—	—	—	0	19	0	0	<150
	Yes	—	—	—	—	0	19	0	0	<150
DODD CITY ISD	No	21	0	0	0	0	—	0	0	<50
	Yes	21	0	0	0	0	—	0	0	<50
DONNA ISD	No	—	—	—	—	0	108	—	—	<950
	Yes	—	—	—	—	30	108	—	—	<950
DOUGLASS ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
DR M L GARZA-GONZALEZ CHARTER	No	—	—	—	—	0	10	0	0	<50
	Yes	—	—	—	—	0	10	0	0	<50
DRIPPING SPRINGS ISD	No	—	—	—	—	0	50	0	0	<400
	Yes	—	—	—	—	—	50	0	0	<400
DUBLIN ISD	No	—	—	—	—	0	14	—	—	<100
	Yes	—	—	—	—	0	14	—	—	<100
DUMAS ISD	No	—	—	—	—	0	71	0	0	<350
	Yes	—	—	—	—	9	71	0	0	<350
DUNCANVILLE ISD	No	—	—	—	—	0	90	—	—	<1,100
	Yes	—	—	—	—	6	90	—	—	<1,100
EAGLE MT-SAGINAW ISD	No	1,161	20	9	38	—	136	—	—	<1,400
	Yes	1,160	19	9	36	—	136	0	12	<1,400
EAGLE PASS ISD	No	864	50	12	78	0	114	0	7	1,125
	Yes	864	50	12	72	6	114	0	7	1,125
EANES ISD	No	—	—	—	—	0	44	—	—	<700
	Yes	—	—	—	—	—	44	—	—	<700
EARLY ISD	No	—	—	—	—	0	—	—	—	<100
	Yes	—	—	—	—	0	—	—	—	<100
EAST BERNARD ISD	No	—	—	—	—	0	—	0	0	<100
	Yes	—	—	—	—	0	—	0	0	<100
EAST CENTRAL ISD	No	—	—	—	—	19	52	—	—	<800
	Yes	—	—	—	—	23	52	—	—	<800
EAST CHAMBERS ISD	No	—	—	—	—	0	13	0	0	<100
	Yes	—	—	—	—	0	13	0	0	<100
EAST TEXAS CHARTER SCHOOLS	No	—	—	—	—	0	12	—	—	<100
	Yes	—	—	—	—	0	12	—	—	<100
EASTLAND ISD	No	—	—	—	—	0	8	—	—	<100
	Yes	—	—	—	—	—	8	—	—	<100
ECTOR COUNTY ISD	No	1,370	96	14	173	10	277	0	38	1,978
	Yes	1,368	80	14	127	74	277	0	38	1,978

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Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
ECTOR ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	—	—	—	—	<50
EDCOUCH-ELSA ISD	No	308	13	0	23	0	36	—	—	<400
	Yes	303	12	0	20	9	36	—	—	<400
EDEN CISD	No	—	—	—	—	0	0	0	0	<50
	Yes	—	—	—	—	0	0	0	0	<50
EDGEWOOD ISD (Bexar Co.)	No	532	30	0	70	0	84	—	—	<750
	Yes	529	26	0	63	14	84	—	—	<750
EDGEWOOD ISD (Van Zandt Co.)	No	75	0	0	0	0	—	—	—	<100
	Yes	75	0	0	0	0	—	—	—	<100
EDINBURG CISD	No	1,886	116	11	167	12	180	10	51	2,433
	Yes	1,880	109	11	140	52	180	10	51	2,433
EDNA ISD	No	96	6	0	0	0	19	—	—	<150
	Yes	96	6	0	0	0	19	—	—	<150
EL CAMPO ISD	No	235	6	0	13	—	22	—	—	<300
	Yes	235	5	0	13	—	22	0	7	<300
EL PASO ACADEMY	No	99	97	8	54	0	23	0	0	281
	Yes	98	89	8	52	11	23	0	0	281
EL PASO ISD	No	3,651	318	83	514	—	927	16	19	<5,550
	Yes	3,642	303	82	472	—	927	—	—	<5,550
ELECTRA ISD	No	—	—	—	—	0	8	0	0	<50
	Yes	—	—	—	—	0	8	0	0	<50
ELGIN ISD	No	289	17	0	13	0	38	—	—	<400
	Yes	288	14	0	13	—	38	—	—	<400
ELKHART ISD	No	—	—	—	—	0	16	—	—	<100
	Yes	—	—	—	—	0	16	—	—	<100
ELYSIAN FIELDS ISD	No	—	—	—	—	0	16	0	0	<100
	Yes	—	—	—	—	0	16	0	0	<100
ENNIS ISD	No	361	11	0	16	—	55	—	—	<500
	Yes	361	10	0	14	—	55	0	11	<500
ERA ISD	No	43	0	0	0	0	—	0	0	<50
	Yes	43	0	0	0	0	—	0	0	<50
ERATH EXCELS ACADEMY INC	No	—	—	—	—	40	9	—	—	<150
	Yes	—	—	—	—	50	9	—	—	<150
EULA ISD	No	31	0	0	0	0	—	0	0	<50
	Yes	31	0	0	0	0	—	0	0	<50
EUSTACE ISD	No	—	—	—	—	0	22	0	0	<100
	Yes	—	—	—	—	0	22	0	0	<100
EVADALE ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
EVANT ISD	No	—	—	—	—	0	0	—	—	<50

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Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
	Yes	—	—	—	—	—	0	—	—	<50
EVERMAN ISD	No	—	—	—	—	0	38	8	12	<400
	Yes	—	—	—	—	—	38	8	12	<400
EVOLUTION ACADEMY CHARTER SCHO	No	—	—	—	—	0	111	—	—	<600
	Yes	—	—	—	—	42	111	—	—	<600
FABENS ISD	No	—	—	—	—	0	22	—	—	<250
	Yes	—	—	—	—	—	22	—	—	<250
FAIRFIELD ISD	No	—	—	—	—	0	27	0	0	<150
	Yes	—	—	—	—	0	27	0	0	<150
FALLS CITY ISD	No	26	0	0	0	0	—	0	0	<50
	Yes	26	0	0	0	0	—	0	0	<50
FANNINDEL ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
FARMERSVILLE ISD	No	—	—	—	—	0	15	—	—	<150
	Yes	—	—	—	—	—	15	—	—	<150
FARWELL ISD	No	—	—	—	—	0	8	—	—	<50
	Yes	—	—	—	—	—	8	—	—	<50
FAYETTEVILLE ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
FERRIS ISD	No	—	—	—	—	0	21	—	—	<200
	Yes	—	—	—	—	—	21	—	—	<200
FLATONIA ISD	No	39	0	0	0	0	5	0	0	44
	Yes	39	0	0	0	0	5	0	0	44
FLORENCE ISD	No	—	—	—	—	0	9	—	—	<100
	Yes	—	—	—	—	0	9	—	—	<100
FLORESVILLE ISD	No	—	—	—	—	0	25	—	—	<350
	Yes	—	—	—	—	0	25	—	—	<350
FLOUR BLUFF ISD	No	—	—	—	—	0	93	—	—	<600
	Yes	—	—	—	—	—	93	—	—	<600
FLOYDADA ISD	No	—	—	—	—	0	8	0	0	<100
	Yes	—	—	—	—	—	8	0	0	<100
FOLLETT ISD	No	13	0	0	0	0	—	0	0	<50
	Yes	13	0	0	0	0	—	0	0	<50
FORESTBURG ISD	No	10	0	0	0	0	—	0	0	<50
	Yes	10	0	0	0	0	—	0	0	<50
FORNEY ISD	No	—	—	—	—	0	81	—	—	<700
	Yes	—	—	—	—	—	81	—	—	<700
FORSAN ISD	No	42	0	0	0	0	11	0	0	53
	Yes	42	0	0	0	0	11	0	0	53
FORT BEND ISD	No	5,308	159	18	194	0	699	19	11	6,408
	Yes	5,301	127	18	178	55	699	19	11	6,408

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Table 1

Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
FORT ELLIOTT CISD	No	9	0	0	0	0	—	0	0	<50
	Yes	9	0	0	0	0	—	0	0	<50
FORT STOCKTON ISD	No	—	—	—	—	0	25	—	—	<200
	Yes	—	—	—	—	—	25	—	—	<200
FORT WORTH ACADEMY OF FINE ART	No	55	0	0	0	0	8	0	0	63
	Yes	55	0	0	0	0	8	0	0	63
FORT WORTH ISD	No	3,750	215	17	570	66	500	31	62	5,211
	Yes	3,736	185	16	448	233	500	31	62	5,211
FRANKLIN ISD	No	—	—	—	—	0	5	0	0	<100
	Yes	—	—	—	—	0	5	0	0	<100
FRANKSTON ISD	No	—	—	—	—	0	7	—	—	<100
	Yes	—	—	—	—	0	7	—	—	<100
FREDERICKSBURG ISD	No	—	—	—	—	0	42	—	—	<300
	Yes	—	—	—	—	0	42	—	—	<300
FREER ISD	No	—	—	—	—	0	9	0	0	<100
	Yes	—	—	—	—	0	9	0	0	<100
FRENSHIP ISD	No	—	—	—	—	0	75	—	—	<600
	Yes	—	—	—	—	—	75	—	—	<600
FRIENDSWOOD ISD	No	520	10	0	0	0	53	—	—	<600
	Yes	519	8	0	0	—	53	—	—	<600
FRIONA ISD	No	—	—	—	—	0	14	0	0	<100
	Yes	—	—	—	—	—	14	0	0	<100
FRISCO ISD	No	—	—	—	—	0	301	—	—	<3,050
	Yes	—	—	—	—	5	301	—	—	<3,050
FROST ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
FRUITVALE ISD	No	—	—	—	—	0	5	—	—	<50
	Yes	—	—	—	—	0	5	—	—	<50
FT DAVIS ISD	No	18	0	0	0	0	26	0	0	44
	Yes	18	0	0	0	0	26	0	0	44
FT HANCOCK ISD	No	25	0	0	0	0	5	0	0	30
	Yes	25	0	0	0	0	5	0	0	30
FT SAM HOUSTON ISD	No	—	—	—	—	0	60	—	—	<200
	Yes	—	—	—	—	0	60	—	—	<200
GAINESVILLE ISD	No	—	—	—	—	0	39	—	—	<200
	Yes	—	—	—	—	0	39	—	—	<200
GALENA PARK ISD	No	—	—	—	—	0	108	—	—	<1,850
	Yes	—	—	—	—	42	108	—	—	<1,850
GALVESTON ISD	No	419	17	0	40	0	77	0	6	559
	Yes	417	8	0	14	37	77	0	6	559
GANADO ISD	No	58	0	0	8	0	—	—	—	<100

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Table 1
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District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID reported errors	Under-reported students	
	Yes	58	0	0	8	0	—	—	—	<100
GARLAND ISD	No	3,775	158	8	216	—	328	—	—	<4,600
	Yes	3,770	145	8	204	34	328	—	—	<4,600
GARRISON ISD	No	—	—	—	—	0	—	—	—	<100
	Yes	—	—	—	—	0	—	—	—	<100
GARY ISD	No	—	—	—	—	0	6	—	—	<50
	Yes	—	—	—	—	0	6	—	—	<50
GATESVILLE ISD	No	—	—	—	—	0	33	0	0	<250
	Yes	—	—	—	—	0	33	0	0	<250
GATEWAY ACADEMY CHARTER DISTRI	No	—	—	—	—	0	73	0	0	<250
	Yes	—	—	—	—	13	73	0	0	<250
GATEWAY CHARTER ACADEMY	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
GEORGE GERVIN ACADEMY	No	—	—	—	—	0	38	—	—	<100
	Yes	—	—	—	—	0	38	—	—	<100
GEORGE I SANCHEZ (Harris Co.)	No	86	7	0	10	0	39	—	—	<200
	Yes	86	5	0	8	—	39	—	—	<200
GEORGE WEST ISD	No	—	—	—	—	0	15	—	—	<100
	Yes	—	—	—	—	—	15	—	—	<100
GEORGETOWN ISD	No	737	24	0	18	—	79	—	—	<900
	Yes	735	21	0	18	6	79	—	—	<900
GIDDINGS ISD	No	157	5	0	9	0	8	—	—	<200
	Yes	157	5	0	9	0	8	—	—	<200
GILMER ISD	No	—	—	—	—	0	29	—	—	<200
	Yes	—	—	—	—	—	29	—	—	<200
GLADEWATER ISD	No	—	—	—	—	5	30	0	0	<200
	Yes	—	—	—	—	5	30	0	0	<200
GLASSCOCK COUNTY ISD	No	21	0	0	0	0	0	—	—	<50
	Yes	21	0	0	0	0	0	—	—	<50
GLEN ROSE ISD	No	—	—	—	—	0	8	0	0	<150
	Yes	—	—	—	—	—	8	0	0	<150
GODLEY ISD	No	—	—	—	—	0	16	—	—	<150
	Yes	—	—	—	—	—	16	—	—	<150
GOLD BURG ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
GOLDTHWAITE ISD	No	—	—	—	—	0	—	0	0	<100
	Yes	—	—	—	—	0	—	0	0	<100
GOLIAD ISD	No	—	—	—	—	0	11	—	—	<150
	Yes	—	—	—	—	0	11	—	—	<150
GONZALES ISD	No	—	—	—	—	0	11	0	14	<200
	Yes	—	—	—	—	—	11	0	14	<200

Note. See "Notes on Table 1" after this table.

Table 1

Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
GOODRICH ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
GOOSE CREEK CISD	No	—	—	—	—	0	239	—	—	<1,750
	Yes	—	—	—	—	15	239	—	—	<1,750
GORDON ISD	No	13	0	0	0	0	0	—	—	<50
	Yes	12	0	0	0	—	0	—	—	<50
GORMAN ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
GRADY ISD	No	22	0	0	0	0	0	—	—	<50
	Yes	22	0	0	0	0	0	—	—	<50
GRAFORD ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
GRAHAM ISD	No	—	—	—	—	0	28	—	—	<200
	Yes	—	—	—	—	—	28	—	—	<200
GRANBURY ISD	No	—	—	—	—	0	68	—	—	<550
	Yes	—	—	—	—	5	68	—	—	<550
GRAND PRAIRIE ISD	No	—	—	—	—	0	143	0	36	<2,150
	Yes	—	—	—	—	26	143	0	36	<2,150
GRAND SALINE ISD	No	—	—	—	—	—	13	0	0	<100
	Yes	—	—	—	—	—	13	0	0	<100
GRANDFALLS-ROYALTY ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
GRANDVIEW ISD	No	83	0	0	0	0	5	—	—	<100
	Yes	83	0	0	0	0	5	—	—	<100
GRANGER ISD	No	39	0	0	0	0	—	0	0	<50
	Yes	39	0	0	0	0	—	0	0	<50
GRAPE CREEK ISD	No	—	—	—	—	0	8	0	0	<100
	Yes	—	—	—	—	0	8	0	0	<100
GRAPELAND ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
GRAPEVINE-COLLEYVILLE ISD	No	1,092	22	8	20	0	102	—	—	<1,300
	Yes	1,091	18	8	17	8	102	—	—	<1,300
GREENVILLE ISD	No	—	—	—	—	25	34	—	—	<400
	Yes	—	—	—	—	39	34	—	—	<400
GREENWOOD ISD	No	—	—	—	—	0	7	0	7	<150
	Yes	—	—	—	—	0	7	0	7	<150
GREGORY-PORTLAND ISD	No	—	—	—	—	0	47	0	0	<400
	Yes	—	—	—	—	5	47	0	0	<400
GROESBECK ISD	No	—	—	—	—	0	8	0	19	<150
	Yes	—	—	—	—	—	8	0	19	<150
GROOM ISD	No	11	0	0	0	0	—	0	0	<50

Note. See "Notes on Table 1" after this table.

Table 1
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District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
	Yes	11	0	0	0	0	—	0	0	<50
GROVETON ISD	No	—	—	—	—	0	10	—	—	<100
	Yes	—	—	—	—	0	10	—	—	<100
GRUVER ISD	No	40	0	0	0	0	—	0	0	<50
	Yes	40	0	0	0	0	—	0	0	<50
GUNTER ISD	No	—	—	—	—	0	9	—	—	<100
	Yes	—	—	—	—	0	9	—	—	<100
GUSTINE ISD	No	14	0	0	0	0	—	0	0	<50
	Yes	14	0	0	0	0	—	0	0	<50
GUTHRIE CSD	No	—	—	—	—	0	0	0	0	<50
	Yes	—	—	—	—	0	0	0	0	<50
HALE CENTER ISD	No	—	—	—	—	0	9	0	0	<50
	Yes	—	—	—	—	0	9	0	0	<50
HALLETTSVILLE ISD	No	—	—	—	—	0	—	0	5	<100
	Yes	—	—	—	—	0	—	0	5	<100
HALLSVILLE ISD	No	—	—	—	—	0	57	—	—	<350
	Yes	—	—	—	—	—	57	—	—	<350
HAMILTON ISD	No	—	—	—	—	0	10	—	—	<100
	Yes	—	—	—	—	—	10	—	—	<100
HAMLIN ISD	No	40	0	0	0	0	—	—	—	<50
	Yes	39	0	0	0	—	—	—	—	<50
HAMSHIRE-FANNETT ISD	No	—	—	—	—	0	6	—	—	<150
	Yes	—	—	—	—	0	6	—	—	<150
HAPPY ISD	No	18	0	0	0	0	—	0	0	<50
	Yes	18	0	0	0	0	—	0	0	<50
HARDIN ISD	No	—	—	—	—	0	29	—	—	<150
	Yes	—	—	—	—	0	29	—	—	<150
HARDIN-JEFFERSON ISD	No	—	—	—	—	0	28	—	—	<200
	Yes	—	—	—	—	0	28	—	—	<200
HARLANDALE ISD	No	—	—	—	—	—	91	0	10	<1,100
	Yes	—	—	—	—	21	91	0	10	<1,100
HARLETON ISD	No	—	—	—	—	0	—	—	—	<100
	Yes	—	—	—	—	—	—	—	—	<100
HARLINGEN CISD	No	—	—	—	—	—	151	0	44	<1,450
	Yes	—	—	—	—	31	151	0	44	<1,450
HARMONY ISD	No	83	0	0	0	0	12	0	0	95
	Yes	83	0	0	0	0	12	0	0	95
HARMONY SCHOOL OF EXCELLENCE	No	—	—	—	—	0	13	—	—	<200
	Yes	—	—	—	—	—	13	—	—	<200
HARMONY SCIENCE ACAD (EL PASO)	No	87	0	0	0	0	—	—	—	<100
	Yes	87	0	0	0	0	—	—	—	<100

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
HARMONY SCIENCE ACAD (SAN ANTO	No	—	—	—	—	0	8	0	5	<100
	Yes	—	—	—	—	—	8	0	5	<100
HARMONY SCIENCE ACAD (WACO)	No	—	—	—	—	0	23	—	—	<350
	Yes	—	—	—	—	—	23	—	—	<350
HARMONY SCIENCE ACADEMY	No	—	—	—	—	0	14	—	—	<200
	Yes	—	—	—	—	8	14	—	—	<200
HARMONY SCIENCE ACADEMY (AUSTI	No	—	—	—	—	0	9	—	—	<150
	Yes	—	—	—	—	0	9	—	—	<150
HARPER ISD	No	55	0	0	0	0	—	0	0	<100
	Yes	54	0	0	0	—	—	0	0	<100
HARROLD ISD	No	8	0	0	0	0	—	0	0	<50
	Yes	8	0	0	0	0	—	0	0	<50
HART ISD	No	11	0	0	0	0	—	0	0	<50
	Yes	11	0	0	0	0	—	0	0	<50
HARTLEY ISD	No	11	0	0	0	0	—	0	0	<50
	Yes	11	0	0	0	0	—	0	0	<50
HASKELL CISD	No	—	—	—	—	0	11	0	0	<50
	Yes	—	—	—	—	—	11	0	0	<50
HAWKINS ISD	No	—	—	—	—	0	7	—	—	<100
	Yes	—	—	—	—	—	7	—	—	<100
HAWLEY ISD	No	58	0	0	0	0	—	—	—	<100
	Yes	58	0	0	0	0	—	—	—	<100
HAYS CISD	No	927	43	9	58	0	132	—	—	<1,200
	Yes	926	38	9	53	11	132	—	—	<1,200
HEARNE ISD	No	—	—	—	—	0	8	0	0	<100
	Yes	—	—	—	—	—	8	0	0	<100
HEDLEY ISD	No	8	0	0	0	0	—	—	—	<50
	Yes	8	0	0	0	0	—	—	—	<50
HEMPHILL ISD	No	—	—	—	—	0	16	0	0	<100
	Yes	—	—	—	—	0	16	0	0	<100
HEMPSTEAD ISD	No	—	—	—	—	0	20	—	—	<150
	Yes	—	—	—	—	—	20	—	—	<150
HENDERSON ISD	No	—	—	—	—	0	30	0	0	<300
	Yes	—	—	—	—	—	30	0	0	<300
HENRIETTA ISD	No	—	—	—	—	0	6	0	0	<100
	Yes	—	—	—	—	0	6	0	0	<100
HENRY FORD ACADEMY ALAMEDA SCH	No	—	—	—	—	0	13	0	0	<100
	Yes	—	—	—	—	0	13	0	0	<100
HEREFORD ISD	No	234	21	0	9	0	37	0	14	315
	Yes	234	10	0	9	11	37	0	14	315
HERMLEIGH ISD	No	16	0	0	0	0	0	—	—	<50

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Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
	Yes	16	0	0	0	0	0	—	—	<50
HICO ISD	No	—	—	—	—	0	—	—	—	<100
	Yes	—	—	—	—	—	—	—	—	<100
HIDALGO ISD	No	—	—	—	—	0	19	0	0	<250
	Yes	—	—	—	—	—	19	0	0	<250
HIGGINS ISD	No	9	0	0	0	0	10	0	0	19
	Yes	9	0	0	0	0	10	0	0	19
HIGH ISLAND ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
HIGHLAND ISD	No	18	0	0	0	0	0	0	0	18
	Yes	18	0	0	0	0	0	0	0	18
HIGHLAND PARK ISD (Dallas C.)	No	530	5	5	0	0	31	—	—	<600
	Yes	530	5	5	0	0	31	—	—	<600
HIGHLAND PARK ISD (Potter C.)	No	—	—	—	—	0	6	0	0	<100
	Yes	—	—	—	—	0	6	0	0	<100
HILLSBORO ISD	No	—	—	—	—	0	26	—	—	<150
	Yes	—	—	—	—	—	26	—	—	<150
HITCHCOCK ISD	No	—	—	—	—	0	8	—	—	<100
	Yes	—	—	—	—	—	8	—	—	<100
HOLLAND ISD	No	—	—	—	—	0	—	0	0	<100
	Yes	—	—	—	—	0	—	0	0	<100
HOLLIDAY ISD	No	52	0	0	0	0	8	0	0	60
	Yes	52	0	0	0	0	8	0	0	60
HONDO ISD	No	—	—	—	—	—	18	0	0	<200
	Yes	—	—	—	—	—	18	0	0	<200
HONEY GROVE ISD	No	—	—	—	—	0	5	0	0	<50
	Yes	—	—	—	—	0	5	0	0	<50
HOOKS ISD	No	—	—	—	—	0	17	—	—	<100
	Yes	—	—	—	—	0	17	—	—	<100
HOUSTON GATEWAY ACADEMY INC	No	—	—	—	—	0	0	—	—	<50
	Yes	—	—	—	—	0	0	—	—	<50
HOUSTON HEIGHTS HIGH SCHOOL	No	—	—	—	—	0	20	0	0	<100
	Yes	—	—	—	—	5	20	0	0	<100
HOUSTON ISD	No	9,210	914	61	1,435	55	2,328	13	49	14,065
	Yes	9,182	742	59	1,221	471	2,328	13	49	14,065
HOWE ISD	No	—	—	—	—	0	14	0	0	<100
	Yes	—	—	—	—	—	14	0	0	<100
HUBBARD ISD (Hill Co.)	No	26	0	0	0	0	—	0	0	<50
	Yes	26	0	0	0	0	—	0	0	<50
HUCKABAY ISD	No	10	0	0	0	0	—	—	—	<50
	Yes	10	0	0	0	0	—	—	—	<50

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
HUDSON ISD	No	—	—	—	—	0	13	—	—	<250
	Yes	—	—	—	—	5	13	—	—	<250
HUFFMAN ISD	No	—	—	—	—	0	31	0	0	<300
	Yes	—	—	—	—	0	31	0	0	<300
HUGHES SPRINGS ISD	No	—	—	—	—	0	16	—	—	<100
	Yes	—	—	—	—	0	16	—	—	<100
HULL-DAISETTA ISD	No	44	0	0	0	0	14	0	0	58
	Yes	44	0	0	0	0	14	0	0	58
HUMBLE ISD	No	2,610	93	5	57	0	326	0	21	3,112
	Yes	2,609	62	5	52	37	326	0	21	3,112
HUNTINGTON ISD	No	—	—	—	—	0	18	—	—	<200
	Yes	—	—	—	—	—	18	—	—	<200
HUNTSVILLE ISD	No	—	—	—	—	0	50	0	9	<500
	Yes	—	—	—	—	—	50	0	9	<500
HURST-EULESS-BEDFORD ISD	No	1,431	43	6	36	—	168	0	6	<1,700
	Yes	1,430	40	6	36	—	168	—	—	<1,700
HUTTO ISD	No	—	—	—	—	0	31	—	—	<450
	Yes	—	—	—	—	—	31	—	—	<450
IDALOU ISD	No	—	—	—	—	0	—	0	0	<100
	Yes	—	—	—	—	—	—	0	0	<100
IDEA PUBLIC SCHOOLS	No	—	—	—	—	0	21	—	—	<600
	Yes	—	—	—	—	0	21	—	—	<600
INDUSTRIAL ISD	No	—	—	—	—	0	8	—	—	<150
	Yes	—	—	—	—	0	8	—	—	<150
INGLESIDE ISD	No	—	—	—	—	0	24	—	—	<200
	Yes	—	—	—	—	—	24	—	—	<200
INGRAM ISD	No	—	—	—	—	0	10	0	0	<100
	Yes	—	—	—	—	0	10	0	0	<100
IOLA ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	—	—	0	0	<50
IOWA PARK CISD	No	—	—	—	—	0	14	0	0	<150
	Yes	—	—	—	—	0	14	0	0	<150
IRA ISD	No	23	0	0	0	0	5	0	0	28
	Yes	23	0	0	0	0	5	0	0	28
IRAAN-SHEFFIELD ISD	No	—	—	—	—	127	—	—	—	<200
	Yes	—	—	—	—	127	—	—	—	<200
IREDELL ISD	No	10	0	0	0	0	—	—	—	<50
	Yes	10	0	0	0	0	—	—	—	<50
IRION COUNTY ISD	No	28	0	0	0	0	—	0	0	<50
	Yes	28	0	0	0	0	—	0	0	<50
IRVING ISD	No	—	—	—	—	0	308	22	11	<2,550

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID reported errors	Under-reported students	
	Yes	—	—	—	—	21	308	22	11	<2,550
ITALY ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	—	—	0	0	<50
ITASCA ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
JACKSBORO ISD	No	61	0	0	0	0	12	0	0	73
	Yes	61	0	0	0	0	12	0	0	73
JACKSONVILLE ISD	No	233	8	0	26	0	70	—	—	<350
	Yes	232	8	0	24	—	70	—	—	<350
JARRELL ISD	No	—	—	—	—	0	8	0	0	<100
	Yes	—	—	—	—	0	8	0	0	<100
JASPER ISD	No	—	—	—	—	0	31	—	—	<200
	Yes	—	—	—	—	—	31	—	—	<200
JAYTON-GIRARD ISD	No	8	0	0	0	0	0	0	0	8
	Yes	8	0	0	0	0	0	0	0	8
JEAN MASSIEU ACADEMY	No	—	—	—	—	0	0	—	—	<50
	Yes	—	—	—	—	0	0	—	—	<50
JEFFERSON ISD	No	—	—	—	—	0	11	—	—	<100
	Yes	—	—	—	—	—	11	—	—	<100
JIM HOGG COUNTY ISD	No	—	—	—	—	0	5	0	0	<100
	Yes	—	—	—	—	0	5	0	0	<100
JIM NED CISD	No	—	—	—	—	0	5	0	0	<100
	Yes	—	—	—	—	0	5	0	0	<100
JOAQUIN ISD	No	—	—	—	—	0	10	0	0	<100
	Yes	—	—	—	—	0	10	0	0	<100
JOHN H WOOD JR PUBLIC CHARTER	No	—	—	—	—	90	116	—	—	<250
	Yes	—	—	—	—	91	116	—	—	<250
JOHNSON CITY ISD	No	—	—	—	—	0	6	0	0	<100
	Yes	—	—	—	—	—	6	0	0	<100
JONESBORO ISD	No	11	0	0	0	0	0	—	—	<50
	Yes	11	0	0	0	0	0	—	—	<50
JOSHUA ISD	No	—	—	—	—	0	50	—	—	<450
	Yes	—	—	—	—	—	50	—	—	<450
JOURDANTON ISD	No	—	—	—	—	—	6	0	0	<150
	Yes	—	—	—	—	—	6	0	0	<150
JUBILEE ACADEMIC CENTER	No	—	—	—	—	—	5	—	—	<100
	Yes	—	—	—	—	—	5	—	—	<100
JUDSON ISD	No	1,339	64	5	144	—	281	0	9	<1,850
	Yes	1,332	59	5	132	—	281	—	—	<1,850
JUNCTION ISD	No	45	0	0	0	0	—	0	0	<50
	Yes	45	0	0	0	0	—	0	0	<50

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Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
KARNES CITY ISD	No	—	—	—	—	0	5	—	—	<100
	Yes	—	—	—	—	0	5	—	—	<100
KATHERINE ANNE PORTER SCHOOL	No	—	—	—	—	0	5	0	0	<100
	Yes	—	—	—	—	0	5	0	0	<100
KATY ISD	No	4,541	150	18	178	0	544	7	23	5,461
	Yes	4,538	131	18	169	31	544	7	23	5,461
KAUFMAN ISD	No	—	—	—	—	0	34	0	16	<300
	Yes	—	—	—	—	0	34	0	16	<300
KEENE ISD	No	—	—	—	—	0	16	0	0	<100
	Yes	—	—	—	—	—	16	0	0	<100
KELLER ISD	No	2,344	51	18	71	0	266	—	—	<2,800
	Yes	2,341	44	18	59	22	266	—	—	<2,800
KELTON ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
KEMP ISD	No	91	6	5	10	0	13	—	—	<150
	Yes	91	6	5	6	—	13	—	—	<150
KENEDY ISD	No	—	—	—	—	0	—	—	—	<100
	Yes	—	—	—	—	0	—	—	—	<100
KENNARD ISD	No	20	0	0	0	0	—	0	0	<50
	Yes	20	0	0	0	0	—	0	0	<50
KENNE DALE ISD	No	—	—	—	—	0	35	—	—	<300
	Yes	—	—	—	—	—	35	—	—	<300
KERENS ISD	No	45	0	0	0	0	5	—	—	<100
	Yes	45	0	0	0	0	5	—	—	<100
KERMIT ISD	No	83	0	0	0	0	24	—	—	<150
	Yes	83	0	0	0	0	24	—	—	<150
KERRVILLE ISD	No	336	17	9	5	0	54	—	—	<450
	Yes	335	17	9	0	6	54	—	—	<450
KILGORE ISD	No	—	—	—	—	0	36	0	0	<300
	Yes	—	—	—	—	0	36	0	0	<300
KILLEEN ISD	No	1,921	102	11	92	5	827	—	—	<3,000
	Yes	1,919	98	11	85	18	827	—	—	<3,000
KINGSVILLE ISD	No	—	—	—	—	0	31	0	6	<300
	Yes	—	—	—	—	6	31	0	6	<300
KIPP AUSTIN PUBLIC SCHOOLS INC	No	—	—	—	—	0	—	—	—	<100
	Yes	—	—	—	—	0	—	—	—	<100
KIPP INC CHARTER	No	—	—	—	—	0	12	—	—	<350
	Yes	—	—	—	—	0	12	—	—	<350
KIPP SAN ANTONIO	No	—	—	—	—	0	—	0	9	<150
	Yes	—	—	—	—	0	—	0	9	<150
KIRBYVILLE CISD	No	—	—	—	—	0	22	0	0	<150

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID reported errors	Under-reported students	
	Yes	—	—	—	—	0	22	0	0	<150
KLEIN ISD	No	3,263	122	15	138	0	454	5	12	4,009
	Yes	3,259	54	15	128	82	454	5	12	4,009
KLONDIKE ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	—	—	—	—	<50
KNIPPA ISD	No	19	0	0	0	—	0	—	—	<50
	Yes	18	0	0	0	—	0	0	0	<50
KNOX CITY-0'BRIEN CISD	No	17	0	0	0	0	—	0	0	<50
	Yes	17	0	0	0	0	—	0	0	<50
KOPPERL ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
KOUNTZE ISD	No	—	—	—	—	0	19	0	0	<100
	Yes	—	—	—	—	0	19	0	0	<100
KRESS ISD	No	—	—	—	—	0	0	0	0	<50
	Yes	—	—	—	—	0	0	0	0	<50
KRUM ISD	No	—	—	—	—	0	18	—	—	<200
	Yes	—	—	—	—	0	18	—	—	<200
LA FERIA ISD	No	195	7	0	10	—	15	—	—	<250
	Yes	194	6	0	9	—	15	0	0	<250
LA GRANGE ISD	No	—	—	—	—	0	11	—	—	<200
	Yes	—	—	—	—	—	11	—	—	<200
LA JOYA ISD	No	—	—	—	—	0	160	—	—	<2,050
	Yes	—	—	—	—	53	160	—	—	<2,050
LA MARQUE ISD	No	106	55	0	9	0	14	—	—	<200
	Yes	105	26	0	9	30	14	—	—	<200
LA PORTE ISD	No	—	—	—	—	0	60	—	—	<600
	Yes	—	—	—	—	9	60	—	—	<600
LA PRYOR ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
LA VEGA ISD	No	143	10	0	17	—	24	—	—	<250
	Yes	142	9	0	17	5	24	—	—	<250
LA VERNIA ISD	No	—	—	—	—	0	22	—	—	<300
	Yes	—	—	—	—	0	22	—	—	<300
LA VILLA ISD	No	—	—	—	—	0	0	—	—	<50
	Yes	—	—	—	—	—	0	—	—	<50
LACKLAND ISD	No	38	0	0	0	0	27	0	0	65
	Yes	38	0	0	0	0	27	0	0	65
LAGO VISTA ISD	No	—	—	—	—	0	14	—	—	<150
	Yes	—	—	—	—	0	14	—	—	<150
LAKE DALLAS ISD	No	—	—	—	—	0	22	—	—	<350
	Yes	—	—	—	—	—	22	—	—	<350

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Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
LAKE TRAVIS ISD	No	548	12	0	10	0	92	—	—	<700
	Yes	548	8	0	10	—	92	—	—	<700
LAKE WORTH ISD	No	—	—	—	—	0	31	—	—	<200
	Yes	—	—	—	—	—	31	—	—	<200
LAMAR CISD	No	1,643	65	5	36	24	237	—	—	<2,050
	Yes	1,640	63	5	34	31	237	—	—	<2,050
LAMESA ISD	No	—	—	—	—	0	26	0	0	<150
	Yes	—	—	—	—	0	26	0	0	<150
LAMPASAS ISD	No	—	—	—	—	0	62	0	0	<300
	Yes	—	—	—	—	—	62	0	0	<300
LANCASTER ISD	No	356	12	0	13	0	69	—	—	<500
	Yes	356	11	0	11	—	69	—	—	<500
LANEVILLE ISD	No	12	0	0	0	0	—	—	—	<50
	Yes	12	0	0	0	0	—	—	—	<50
LAPOYNOR ISD	No	31	0	0	0	0	8	0	0	39
	Yes	31	0	0	0	0	8	0	0	39
LAREDO ISD	No	1,086	49	6	134	0	189	0	34	1,498
	Yes	1,081	47	5	129	13	189	0	34	1,498
LASARA ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
LATEXO ISD	No	—	—	—	—	0	7	0	0	<50
	Yes	—	—	—	—	0	7	0	0	<50
LAZBUDDIE ISD	No	14	0	0	0	0	5	0	0	19
	Yes	14	0	0	0	0	5	0	0	19
LEAKEY ISD	No	20	0	0	0	0	—	—	—	<50
	Yes	20	0	0	0	0	—	—	—	<50
LEANDER ISD	No	2,208	55	12	37	—	331	—	—	<2,650
	Yes	2,208	38	12	18	37	331	—	—	<2,650
LEFORS ISD	No	9	0	0	0	0	—	0	0	<50
	Yes	9	0	0	0	0	—	0	0	<50
LEGGETT ISD	No	13	0	0	0	0	—	0	0	<50
	Yes	13	0	0	0	0	—	0	0	<50
LEON ISD	No	51	0	0	0	0	5	0	0	56
	Yes	51	0	0	0	0	5	0	0	56
LEONARD ISD	No	—	—	—	—	0	8	—	—	<100
	Yes	—	—	—	—	—	8	—	—	<100
LEVELLAND ISD	No	—	—	—	—	—	18	—	—	<250
	Yes	—	—	—	—	—	18	—	—	<250
LEVERETTS CHAPEL ISD	No	11	0	0	0	0	—	0	0	<50
	Yes	11	0	0	0	0	—	0	0	<50
LEWISVILLE ISD	No	3,686	82	7	123	0	372	5	8	4,283

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID reported errors	Under-reported students	
	Yes	3,681	75	7	105	30	372	5	8	4,283
LEXINGTON ISD	No	—	—	—	—	0	—	0	0	<100
	Yes	—	—	—	—	—	—	0	0	<100
LIBERTY HILL ISD	No	—	—	—	—	0	23	—	—	<300
	Yes	—	—	—	—	—	23	—	—	<300
LIBERTY ISD	No	—	—	—	—	0	19	—	—	<150
	Yes	—	—	—	—	—	19	—	—	<150
LIBERTY-EYLAU ISD	No	148	5	5	14	0	28	—	—	<250
	Yes	148	5	5	13	—	28	—	—	<250
LIFE SCHOOL	No	152	0	0	0	0	9	—	—	<200
	Yes	152	0	0	0	0	9	—	—	<200
LINDALE ISD	No	—	—	—	—	0	50	0	0	<350
	Yes	—	—	—	—	—	50	0	0	<350
LINDEN-KILDARE CISD	No	—	—	—	—	0	9	0	0	<100
	Yes	—	—	—	—	0	9	0	0	<100
LINDSAY ISD	No	39	0	0	0	0	0	—	—	<50
	Yes	39	0	0	0	0	0	—	—	<50
LINGLEVILLE ISD	No	14	0	0	0	0	—	0	0	<50
	Yes	14	0	0	0	0	—	0	0	<50
LIPAN ISD	No	11	0	0	0	0	—	0	0	<50
	Yes	11	0	0	0	0	—	0	0	<50
LITTLE CYPRESS-MAURICEVILLE CI	No	—	—	—	—	0	57	0	0	<350
	Yes	—	—	—	—	—	57	0	0	<350
LITTLE ELM ISD	No	—	—	—	—	0	59	0	5	<450
	Yes	—	—	—	—	11	59	0	5	<450
LITTLEFIELD ISD	No	—	—	—	—	0	11	—	—	<150
	Yes	—	—	—	—	—	11	—	—	<150
LIVINGSTON ISD	No	—	—	—	—	0	55	—	—	<300
	Yes	—	—	—	—	—	55	—	—	<300
LLANO ISD	No	—	—	—	—	0	28	—	—	<150
	Yes	—	—	—	—	0	28	—	—	<150
LOCKHART ISD	No	—	—	—	—	0	16	—	—	<400
	Yes	—	—	—	—	7	16	—	—	<400
LOCKNEY ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
LOHN ISD	No	—	—	—	—	0	0	0	0	<50
	Yes	—	—	—	—	0	0	0	0	<50
LOMETA ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
LONE OAK ISD	No	—	—	—	—	—	9	—	—	<100
	Yes	—	—	—	—	—	9	—	—	<100

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
LONGVIEW ISD	No	468	15	0	29	8	80	—	—	<650
	Yes	463	13	0	28	16	80	—	—	<650
LOOP ISD	No	7	0	0	0	0	0	0	0	7
	Yes	7	0	0	0	0	0	0	0	7
LORAIN ISD	No	8	0	0	0	0	—	0	0	<50
	Yes	8	0	0	0	0	—	0	0	<50
LORENA ISD	No	—	—	—	—	0	11	0	0	<150
	Yes	—	—	—	—	0	11	0	0	<150
LORENZO ISD	No	6	0	0	0	0	0	0	0	6
	Yes	6	0	0	0	0	0	0	0	6
LOS FRESNOS CISD	No	—	—	—	—	10	54	—	—	<750
	Yes	—	—	—	—	21	54	—	—	<750
LOUISE ISD	No	27	0	0	0	0	—	0	0	<50
	Yes	27	0	0	0	0	—	0	0	<50
LOVEJOY ISD	No	263	0	0	0	0	22	—	—	<300
	Yes	263	0	0	0	0	22	—	—	<300
LOVELADY ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
LUBBOCK ISD	No	1,581	51	6	184	12	178	0	8	2,020
	Yes	1,576	33	6	169	50	178	0	8	2,020
LUBBOCK-COOPER ISD	No	—	—	—	—	0	28	0	0	<300
	Yes	—	—	—	—	—	28	0	0	<300
LUEDERS-AVOCA ISD	No	—	—	—	—	0	0	0	0	<50
	Yes	—	—	—	—	0	0	0	0	<50
LUFKIN ISD	No	—	—	—	—	—	43	5	13	<650
	Yes	—	—	—	—	7	43	5	13	<650
LULING ISD	No	—	—	—	—	0	5	—	—	<100
	Yes	—	—	—	—	—	5	—	—	<100
LUMBERTON ISD	No	—	—	—	—	0	57	—	—	<350
	Yes	—	—	—	—	—	57	—	—	<350
LYFORD CISD	No	—	—	—	—	0	5	0	0	<150
	Yes	—	—	—	—	—	5	0	0	<150
LYTLE ISD	No	—	—	—	—	0	7	0	7	<200
	Yes	—	—	—	—	—	7	0	7	<200
MABANK ISD	No	—	—	—	—	0	51	—	—	<350
	Yes	—	—	—	—	9	51	—	—	<350
MADISONVILLE CISD	No	—	—	—	—	0	26	0	0	<200
	Yes	—	—	—	—	—	26	0	0	<200
MAGNOLIA ISD	No	—	—	—	—	0	116	0	10	<1,000
	Yes	—	—	—	—	6	116	0	10	<1,000
MALAKOFF ISD	No	—	—	—	—	0	12	—	—	<100

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
	Yes	—	—	—	—	0	12	—	—	<100
MANOR ISD	No	—	—	—	—	0	35	—	—	<600
	Yes	—	—	—	—	15	35	—	—	<600
MANSFIELD ISD	No	2,221	75	8	81	0	308	6	6	2,705
	Yes	2,219	74	8	74	10	308	6	6	2,705
MARATHON ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
MARBLE FALLS ISD	No	—	—	—	—	0	54	—	—	<350
	Yes	—	—	—	—	—	54	—	—	<350
MARFA ISD	No	29	0	0	0	—	0	—	—	<50
	Yes	28	0	0	0	—	0	0	0	<50
MARION ISD	No	111	0	0	0	0	25	—	—	<150
	Yes	111	0	0	0	0	25	—	—	<150
MARLIN ISD	No	—	—	—	—	0	6	—	—	<100
	Yes	—	—	—	—	—	6	—	—	<100
MARSHALL ISD	No	—	—	—	—	5	37	0	0	<400
	Yes	—	—	—	—	8	37	0	0	<400
MART ISD	No	43	0	0	0	0	—	—	—	<50
	Yes	43	0	0	0	0	—	—	—	<50
MARTINS MILL ISD	No	—	—	—	—	0	8	—	—	<50
	Yes	—	—	—	—	0	8	—	—	<50
MARTINSVILLE ISD	No	32	0	0	0	0	0	0	0	32
	Yes	32	0	0	0	0	0	0	0	32
MASON ISD	No	44	0	0	0	0	11	0	0	55
	Yes	44	0	0	0	0	11	0	0	55
MATHIS ISD	No	—	—	—	—	0	8	—	—	<150
	Yes	—	—	—	—	—	8	—	—	<150
MAUD ISD	No	21	0	0	0	0	9	—	—	<50
	Yes	21	0	0	0	0	9	—	—	<50
MAY ISD	No	15	0	0	0	0	—	0	0	<50
	Yes	15	0	0	0	0	—	0	0	<50
MAYPEARL ISD	No	—	—	—	—	0	—	—	—	<100
	Yes	—	—	—	—	—	—	—	—	<100
MCALLEN ISD	No	1,473	50	9	170	0	166	—	—	<1,900
	Yes	1,467	37	9	150	39	166	—	—	<1,900
MCCAMEY ISD	No	—	—	—	—	0	8	0	0	<50
	Yes	—	—	—	—	0	8	0	0	<50
MCGREGOR ISD	No	82	0	0	0	—	10	—	—	<100
	Yes	81	0	0	0	—	10	0	5	<100
MCKINNEY ISD	No	1,620	39	8	18	10	257	0	13	1,965
	Yes	1,619	36	8	17	15	257	0	13	1,965

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
MCLEAN ISD	No	15	0	0	0	0	0	—	—	<50
	Yes	15	0	0	0	0	0	—	—	<50
MCLEOD ISD	No	—	—	—	—	0	8	0	0	<50
	Yes	—	—	—	—	0	8	0	0	<50
MCMULLEN COUNTY ISD	No	16	0	0	0	0	—	0	0	<50
	Yes	16	0	0	0	0	—	0	0	<50
MEADOW ISD	No	17	0	0	0	0	—	0	0	<50
	Yes	17	0	0	0	0	—	0	0	<50
MEADOWLAND CHARTER SCHOOL	No	—	—	—	—	—	6	—	—	<50
	Yes	—	—	—	—	—	6	—	—	<50
MEDINA ISD	No	18	0	0	0	0	—	0	0	<50
	Yes	18	0	0	0	0	—	0	0	<50
MEDINA VALLEY ISD	No	—	—	—	—	0	46	0	7	<300
	Yes	—	—	—	—	—	46	0	7	<300
MELISSA ISD	No	—	—	—	—	0	23	—	—	<200
	Yes	—	—	—	—	0	23	—	—	<200
MEMPHIS ISD	No	34	0	0	0	0	—	0	0	<50
	Yes	34	0	0	0	0	—	0	0	<50
MENARD ISD	No	23	0	0	0	0	—	0	0	<50
	Yes	23	0	0	0	0	—	0	0	<50
MERCEDES ISD	No	313	16	0	28	0	26	—	—	<400
	Yes	313	14	0	12	18	26	—	—	<400
MERIDIAN ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	—	—	0	0	<50
MERKEL ISD	No	—	—	—	—	0	12	0	0	<100
	Yes	—	—	—	—	0	12	0	0	<100
MESQUITE ISD	No	2,497	91	13	182	0	265	0	10	3,058
	Yes	2,495	88	13	173	14	265	0	10	3,058
MEXIA ISD	No	—	—	—	—	6	—	0	6	<150
	Yes	—	—	—	—	8	—	0	6	<150
MIAMI ISD	No	13	0	0	0	0	—	0	0	<50
	Yes	13	0	0	0	0	—	0	0	<50
MIDLAND ISD	No	1,234	53	9	170	0	221	0	23	1,710
	Yes	1,231	50	9	153	23	221	0	23	1,710
MIDLOTHIAN ISD	No	—	—	—	—	0	61	0	0	<600
	Yes	—	—	—	—	—	61	0	0	<600
MIDVALLEY ACADEMY CHARTER DIST	No	—	—	—	—	0	57	—	—	<200
	Yes	—	—	—	—	14	57	—	—	<200
MIDWAY ISD (Clay Co.)	No	6	0	0	0	0	0	0	0	6
	Yes	6	0	0	0	0	0	0	0	6
MIDWAY ISD (McLennan Co.)	No	—	—	—	—	0	66	—	—	<600

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID reported errors	Under-reported students	
	Yes	—	—	—	—	—	66	—	—	<600
MILANO ISD	No	38	0	0	0	0	5	0	0	43
	Yes	38	0	0	0	0	5	0	0	43
MILDRED ISD	No	—	—	—	—	0	—	—	—	<100
	Yes	—	—	—	—	0	—	—	—	<100
MILES ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
MILFORD ISD	No	—	—	—	—	0	0	—	—	<50
	Yes	—	—	—	—	0	0	—	—	<50
MILLER GROVE ISD	No	14	0	0	0	0	—	—	—	<50
	Yes	14	0	0	0	0	—	—	—	<50
MILLSAP ISD	No	—	—	—	—	0	17	—	—	<100
	Yes	—	—	—	—	0	17	—	—	<100
MINEOLA ISD	No	114	0	0	5	0	12	—	—	<150
	Yes	114	0	0	5	0	12	—	—	<150
MINERAL WELLS ISD	No	218	6	0	14	0	43	—	—	<300
	Yes	218	5	0	8	7	43	—	—	<300
MISSION CISD	No	833	57	5	65	0	84	9	21	1,074
	Yes	832	54	5	56	13	84	9	21	1,074
MONAHANS-WICKETT-PYOTE ISD	No	—	—	—	—	0	25	—	—	<200
	Yes	—	—	—	—	—	25	—	—	<200
MONTE ALTO ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
MONTGOMERY ISD	No	448	19	8	24	0	72	—	—	<600
	Yes	448	17	8	22	—	72	—	—	<600
MOODY ISD	No	—	—	—	—	0	6	0	0	<100
	Yes	—	—	—	—	0	6	0	0	<100
MORAN ISD	No	11	0	0	0	0	—	0	0	<50
	Yes	11	0	0	0	0	—	0	0	<50
MORGAN ISD	No	—	—	—	—	0	0	—	—	<50
	Yes	—	—	—	—	0	0	—	—	<50
MORTON ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
MOTLEY COUNTY ISD	No	15	0	0	0	0	—	0	0	<50
	Yes	15	0	0	0	0	—	0	0	<50
MOULTON ISD	No	16	0	0	0	0	—	0	0	<50
	Yes	16	0	0	0	0	—	0	0	<50
MOUNT CALM ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
MOUNT ENTERPRISE ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
MOUNT PLEASANT ISD	No	—	—	—	—	0	75	—	—	<450
	Yes	—	—	—	—	—	75	—	—	<450
MOUNT VERNON ISD	No	—	—	—	—	0	16	0	0	<150
	Yes	—	—	—	—	—	16	0	0	<150
MUENSTER ISD	No	30	0	0	0	0	—	0	0	<50
	Yes	30	0	0	0	0	—	0	0	<50
MULESHOE ISD	No	—	—	—	—	0	14	—	—	<150
	Yes	—	—	—	—	0	14	—	—	<150
MULLIN ISD	No	—	—	—	—	30	0	—	—	<100
	Yes	—	—	—	—	36	0	—	—	<100
MUMFORD ISD	No	30	0	0	0	0	—	0	0	<50
	Yes	30	0	0	0	0	—	0	0	<50
MUNDAY CISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
NACOGDOCHES ISD	No	351	13	9	46	0	59	—	—	<500
	Yes	350	13	9	43	—	59	—	—	<500
NATALIA ISD	No	—	—	—	—	0	12	—	—	<100
	Yes	—	—	—	—	0	12	—	—	<100
NAVARRO ISD	No	—	—	—	—	0	8	—	—	<150
	Yes	—	—	—	—	0	8	—	—	<150
NAVASOTA ISD	No	—	—	—	—	0	33	0	6	<250
	Yes	—	—	—	—	—	33	0	6	<250
NAZARETH ISD	No	15	0	0	0	0	—	—	—	<50
	Yes	15	0	0	0	0	—	—	—	<50
NECHES ISD	No	—	—	—	—	0	7	0	0	<50
	Yes	—	—	—	—	0	7	0	0	<50
NEDERLAND ISD	No	—	—	—	—	0	54	0	14	<450
	Yes	—	—	—	—	—	54	0	14	<450
NEEDVILLE ISD	No	—	—	—	—	0	29	—	—	<250
	Yes	—	—	—	—	0	29	—	—	<250
NEW BOSTON ISD	No	—	—	—	—	0	17	—	—	<150
	Yes	—	—	—	—	0	17	—	—	<150
NEW BRAUNFELS ISD	No	—	—	—	—	7	47	—	—	<750
	Yes	—	—	—	—	33	47	—	—	<750
NEW CANEY ISD	No	—	—	—	—	0	150	0	17	<900
	Yes	—	—	—	—	12	150	0	17	<900
NEW DEAL ISD	No	52	0	0	0	0	—	0	0	<100
	Yes	52	0	0	0	0	—	0	0	<100
NEW DIANA ISD	No	—	—	—	—	0	—	—	—	<100
	Yes	—	—	—	—	0	—	—	—	<100
NEW HOME ISD	No	—	—	—	—	0	0	0	0	<50

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
	Yes	—	—	—	—	0	0	0	0	<50
NEW SUMMERFIELD ISD	No	27	0	0	0	0	—	—	—	<50
	Yes	27	0	0	0	0	—	—	—	<50
NEW WAVERLY ISD	No	—	—	—	—	0	10	0	0	<100
	Yes	—	—	—	—	0	10	0	0	<100
NEWCASTLE ISD	No	16	0	0	0	0	0	0	0	16
	Yes	16	0	0	0	0	0	0	0	16
NEWTON ISD	No	—	—	—	—	0	22	0	0	<100
	Yes	—	—	—	—	0	22	0	0	<100
NIXON-SMILEY CISD	No	—	—	—	—	0	14	—	—	<100
	Yes	—	—	—	—	—	14	—	—	<100
NOCONA ISD	No	—	—	—	—	0	13	0	0	<100
	Yes	—	—	—	—	0	13	0	0	<100
NORDHEIM ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
NORMANGEE ISD	No	—	—	—	—	0	7	0	0	<50
	Yes	—	—	—	—	0	7	0	0	<50
NORTH EAST ISD	No	4,573	201	20	280	0	692	—	—	<5,800
	Yes	4,559	138	20	254	103	692	—	—	<5,800
NORTH HOPKINS ISD	No	15	0	0	0	0	6	0	0	21
	Yes	15	0	0	0	0	6	0	0	21
NORTH LAMAR ISD	No	—	—	—	—	0	36	—	—	<250
	Yes	—	—	—	—	—	36	—	—	<250
NORTH ZULCH ISD	No	—	—	—	—	0	6	0	0	<50
	Yes	—	—	—	—	—	6	0	0	<50
NORTHSIDE ISD (Bexar Co.)	No	6,373	120	18	246	—	1,600	—	—	<8,400
	Yes	6,356	105	17	211	71	1,600	—	—	<8,400
NORTHSIDE ISD (Wilbarger Co.)	No	9	0	0	0	0	—	0	0	<50
	Yes	9	0	0	0	0	—	0	0	<50
NORTHWEST ISD	No	1,145	19	6	44	24	183	5	0	1,426
	Yes	1,144	18	5	44	27	183	5	0	1,426
NUECES CANYON CISD	No	22	0	0	0	0	—	0	0	<50
	Yes	20	0	0	0	—	—	0	0	<50
NYOS CHARTER SCHOOL	No	55	0	0	0	0	—	0	0	<100
	Yes	55	0	0	0	0	—	0	0	<100
O'DONNELL ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
OAKWOOD ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
ODEM-EDROY ISD	No	—	—	—	—	0	6	0	0	<100
	Yes	—	—	—	—	0	6	0	0	<100

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
OGLESBY ISD	No	11	0	0	0	0	0	0	0	11
	Yes	11	0	0	0	0	0	0	0	11
OLNEY ISD	No	—	—	—	—	0	8	0	0	<100
	Yes	—	—	—	—	—	8	0	0	<100
OLTON ISD	No	—	—	—	—	0	—	0	0	<100
	Yes	—	—	—	—	0	—	0	0	<100
ONALASKA ISD	No	—	—	—	—	0	20	0	0	<100
	Yes	—	—	—	—	0	20	0	0	<100
ORANGE GROVE ISD	No	—	—	—	—	0	19	0	0	<150
	Yes	—	—	—	—	0	19	0	0	<150
ORANGEFIELD ISD	No	—	—	—	—	0	18	—	—	<200
	Yes	—	—	—	—	0	18	—	—	<200
ORE CITY ISD	No	—	—	—	—	0	16	0	0	<100
	Yes	—	—	—	—	—	16	0	0	<100
ORENDA CHARTER SCHOOL	No	—	—	—	—	—	22	—	—	<150
	Yes	—	—	—	—	—	22	—	—	<150
OVERTON ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
PADUCAH ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
PAINT CREEK ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
PAINT ROCK ISD	No	20	0	0	0	0	—	0	0	<50
	Yes	20	0	0	0	0	—	0	0	<50
PALACIOS ISD	No	—	—	—	—	0	9	—	—	<150
	Yes	—	—	—	—	—	9	—	—	<150
PALESTINE ISD	No	—	—	—	—	0	48	—	—	<250
	Yes	—	—	—	—	—	48	—	—	<250
PALMER ISD	No	—	—	—	—	0	5	—	—	<100
	Yes	—	—	—	—	0	5	—	—	<100
PAMPA ISD	No	—	—	—	—	0	47	0	10	<350
	Yes	—	—	—	—	5	47	0	10	<350
PANHANDLE ISD	No	43	0	0	0	0	—	0	0	<50
	Yes	43	0	0	0	0	—	0	0	<50
PANOLA CHARTER SCHOOL	No	—	—	—	—	0	9	0	0	<50
	Yes	—	—	—	—	0	9	0	0	<50
PANTHER CREEK CISD	No	10	0	0	0	0	—	0	0	<50
	Yes	10	0	0	0	0	—	0	0	<50
PARADISE ISD	No	—	—	—	—	0	15	0	0	<150
	Yes	—	—	—	—	0	15	0	0	<150
PARIS ISD	No	—	—	—	—	0	55	—	—	<300

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Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
	Yes	—	—	—	—	7	55	—	—	<300
PASADENA ISD	No	3,071	157	19	314	0	401	—	—	<4,000
	Yes	3,067	123	19	223	129	401	—	—	<4,000
PASO DEL NORTE ACADEMY CHARTER	No	46	42	0	11	0	46	—	—	<150
	Yes	46	40	0	11	—	46	—	—	<150
PATTON SPRINGS ISD	No	6	0	0	0	0	0	0	0	6
	Yes	6	0	0	0	0	0	0	0	6
PEARLAND ISD	No	—	—	—	—	0	112	—	—	<1,550
	Yes	—	—	—	—	10	112	—	—	<1,550
PEARSALL ISD	No	121	8	0	17	0	18	—	—	<200
	Yes	120	8	0	13	5	18	—	—	<200
PEASTER ISD	No	73	0	0	0	0	—	—	—	<100
	Yes	73	0	0	0	0	—	—	—	<100
PECOS-BARSTOW-TOYAH ISD	No	—	—	—	—	0	23	—	—	<200
	Yes	—	—	—	—	—	23	—	—	<200
PEGASUS SCHOOL OF LIBERAL ARTS	No	—	—	—	—	0	—	—	—	<100
	Yes	—	—	—	—	0	—	—	—	<100
PENELOPE ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
PERRIN-WHITT CISD	No	28	0	0	0	0	6	0	0	34
	Yes	28	0	0	0	0	6	0	0	34
PERRYTON ISD	No	—	—	—	—	0	23	—	—	<150
	Yes	—	—	—	—	—	23	—	—	<150
PETERSBURG ISD	No	13	0	0	0	0	0	0	0	13
	Yes	13	0	0	0	0	0	0	0	13
PETROLIA ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
PETTUS ISD	No	33	0	0	0	0	5	0	0	38
	Yes	33	0	0	0	0	5	0	0	38
PEWITT CISD	No	—	—	—	—	0	14	—	—	<100
	Yes	—	—	—	—	0	14	—	—	<100
PFLUGERVILLE ISD	No	—	—	—	—	0	207	—	—	<1,850
	Yes	—	—	—	—	10	207	—	—	<1,850
PHARR-SAN JUAN-ALAMO ISD	No	—	—	—	—	0	217	—	—	<2,300
	Yes	—	—	—	—	22	217	—	—	<2,300
PILOT POINT ISD	No	109	0	0	0	0	22	—	—	<150
	Yes	109	0	0	0	0	22	—	—	<150
PINE TREE ISD	No	287	11	0	8	0	43	—	—	<400
	Yes	287	8	0	8	—	43	—	—	<400
PINEWOODS COMMUNITY ACADEMY	No	39	0	0	0	0	0	0	0	39
	Yes	39	0	0	0	0	0	0	0	39

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Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
PITTSBURG ISD	No	—	—	—	—	0	31	—	—	<200
	Yes	—	—	—	—	—	31	—	—	<200
PLAINS ISD	No	30	0	0	0	0	—	—	—	<50
	Yes	30	0	0	0	0	—	—	—	<50
PLAINVIEW ISD	No	—	—	—	—	—	38	0	0	<450
	Yes	—	—	—	—	8	38	0	0	<450
PLANO ISD	No	3,746	125	12	54	0	445	—	—	<4,450
	Yes	3,744	96	12	53	32	445	—	—	<4,450
PLEASANT GROVE ISD	No	—	—	—	—	0	25	0	0	<200
	Yes	—	—	—	—	0	25	0	0	<200
PLEASANTON ISD	No	—	—	—	—	0	38	0	0	<300
	Yes	—	—	—	—	6	38	0	0	<300
PLEMONS-STINNETT-PHILLIPS CISD	No	—	—	—	—	0	10	0	0	<100
	Yes	—	—	—	—	—	10	0	0	<100
POINT ISABEL ISD	No	—	—	—	—	0	16	—	—	<150
	Yes	—	—	—	—	—	16	—	—	<150
PONDER ISD	No	—	—	—	—	0	7	—	—	<100
	Yes	—	—	—	—	0	7	—	—	<100
POOLVILLE ISD	No	—	—	—	—	0	8	0	0	<100
	Yes	—	—	—	—	0	8	0	0	<100
POR VIDA ACADEMY	No	67	19	6	123	0	10	—	—	<250
	Yes	65	16	5	106	23	10	—	—	<250
PORT ARANSAS ISD	No	—	—	—	—	0	7	0	0	<100
	Yes	—	—	—	—	0	7	0	0	<100
PORT ARTHUR ISD	No	—	—	—	—	0	81	—	—	<650
	Yes	—	—	—	—	17	81	—	—	<650
PORT NECHES-GROVES ISD	No	—	—	—	—	0	35	—	—	<400
	Yes	—	—	—	—	—	35	—	—	<400
POSITIVE SOLUTIONS CHARTER SCH	No	12	21	7	59	0	19	0	0	118
	Yes	10	20	7	55	7	19	0	0	118
POST ISD	No	—	—	—	—	0	9	0	11	<100
	Yes	—	—	—	—	—	9	0	11	<100
POTEET ISD	No	—	—	—	—	0	25	—	—	<150
	Yes	—	—	—	—	0	25	—	—	<150
POTH ISD	No	—	—	—	—	0	8	0	0	<100
	Yes	—	—	—	—	0	8	0	0	<100
POTTSBORO ISD	No	—	—	—	—	0	20	0	0	<150
	Yes	—	—	—	—	0	20	0	0	<150
PRAIRIE LEA ISD	No	8	0	0	0	0	0	0	0	8
	Yes	8	0	0	0	0	0	0	0	8
PRAIRIE VALLEY ISD	No	11	0	0	0	0	—	0	0	<50

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID reported errors	Under-reported students	
	Yes	11	0	0	0	0	—	0	0	<50
PRAIRILAND ISD	No	—	—	—	—	0	9	0	0	<100
	Yes	—	—	—	—	—	9	0	0	<100
PREMIER HIGH SCHOOLS	No	681	612	25	104	0	1,077	—	—	<2,550
	Yes	673	581	25	99	44	1,077	—	—	<2,550
PREMIER LEARNING ACADEMY	No	13	0	0	0	0	—	0	0	<50
	Yes	13	0	0	0	0	—	0	0	<50
PREMONT ISD	No	15	0	0	17	0	8	0	0	40
	Yes	15	0	0	10	7	8	0	0	40
PRESIDIO ISD	No	—	—	—	—	0	38	0	0	<150
	Yes	—	—	—	—	—	38	0	0	<150
PRIDDY ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
PRINCETON ISD	No	224	7	0	9	0	28	—	—	<300
	Yes	224	7	0	5	—	28	—	—	<300
PRIORITY CHARTER SCHOOLS	No	—	—	—	—	0	13	0	7	<50
	Yes	—	—	—	—	0	13	0	7	<50
PROGRESO ISD	No	—	—	—	—	0	12	—	—	<200
	Yes	—	—	—	—	5	12	—	—	<200
PROSPER ISD	No	—	—	—	—	0	45	0	6	<500
	Yes	—	—	—	—	—	45	0	6	<500
QUANAH ISD	No	35	0	0	0	0	11	0	0	46
	Yes	35	0	0	0	0	11	0	0	46
QUEEN CITY ISD	No	74	0	0	0	0	7	—	—	<100
	Yes	74	0	0	0	0	7	—	—	<100
QUINLAN ISD	No	156	13	0	9	0	35	—	—	<250
	Yes	155	12	0	9	—	35	—	—	<250
QUITMAN ISD	No	75	0	0	0	0	12	—	—	<100
	Yes	75	0	0	0	0	12	—	—	<100
R MILBURN-KILLEEN	No	—	—	—	—	0	47	—	—	<900
	Yes	—	—	—	—	59	47	—	—	<900
RADIANCE ACADEMY OF LEARNING	No	24	0	0	0	0	—	—	—	<50
	Yes	24	0	0	0	0	—	—	—	<50
RAINS ISD	No	—	—	—	—	0	31	0	0	<150
	Yes	—	—	—	—	0	31	0	0	<150
RALLS ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
RANCH ACADEMY	No	—	—	—	—	0	19	0	0	<100
	Yes	—	—	—	—	0	19	0	0	<100
RANDOLPH FIELD ISD	No	75	0	0	0	0	26	0	0	101
	Yes	75	0	0	0	0	26	0	0	101

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Table 1
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District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
RANGER ISD	No	—	—	—	—	0	6	0	0	<50
	Yes	—	—	—	—	0	6	0	0	<50
RANKIN ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
RAPOPORT ACADEMY PUBLIC SCHOOL	No	30	0	0	0	0	—	0	0	<50
	Yes	30	0	0	0	0	—	0	0	<50
RAUL YZAGUIRRE SCHOOL FOR SUCC	No	—	—	—	—	0	—	0	0	<100
	Yes	—	—	—	—	0	—	0	0	<100
RAVEN SCHOOL	No	—	—	—	—	0	8	—	—	<100
	Yes	—	—	—	—	—	8	—	—	<100
RAYMONDVILLE ISD	No	139	24	0	8	0	6	—	—	<200
	Yes	138	22	0	8	—	6	—	—	<200
REAGAN COUNTY ISD	No	—	—	—	—	0	9	—	—	<100
	Yes	—	—	—	—	—	9	—	—	<100
RED OAK ISD	No	—	—	—	—	0	47	—	—	<500
	Yes	—	—	—	—	—	47	—	—	<500
REDWATER ISD	No	—	—	—	—	0	16	0	0	<100
	Yes	—	—	—	—	0	16	0	0	<100
REFUGIO ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
RICE CISD	No	—	—	—	—	—	10	—	—	<100
	Yes	—	—	—	—	—	10	—	—	<100
RICE ISD	No	—	—	—	—	0	7	0	0	<100
	Yes	—	—	—	—	0	7	0	0	<100
RICHARDS ISD	No	18	0	0	0	0	—	0	0	<50
	Yes	18	0	0	0	0	—	0	0	<50
RICHARDSON ISD	No	—	—	—	—	0	230	5	8	<2,550
	Yes	—	—	—	—	74	230	5	8	<2,550
RICHLAND COLLEGIATE HIGH SCHOOL	No	—	—	—	—	0	—	0	0	<250
	Yes	—	—	—	—	0	—	0	0	<250
RICHLAND SPRINGS ISD	No	5	0	0	0	0	—	0	0	<50
	Yes	5	0	0	0	0	—	0	0	<50
RIESEL ISD	No	—	—	—	—	0	—	0	0	<100
	Yes	—	—	—	—	0	—	0	0	<100
RIO GRANDE CITY CISD	No	629	18	0	22	0	75	—	—	<800
	Yes	628	10	0	21	10	75	—	—	<800
RIO HONDO ISD	No	—	—	—	—	0	9	—	—	<200
	Yes	—	—	—	—	—	9	—	—	<200
RIO VISTA ISD	No	48	0	0	0	0	13	0	0	61
	Yes	48	0	0	0	0	13	0	0	61
RISING STAR ISD	No	—	—	—	—	0	—	0	0	<50

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Table 1
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District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID reported errors	Under-reported students	
	Yes	—	—	—	—	—	—	0	0	<50
RIVER ROAD ISD	No	—	—	—	—	0	18	0	0	<150
	Yes	—	—	—	—	0	18	0	0	<150
RIVERCREST ISD	No	—	—	—	—	0	11	0	0	<100
	Yes	—	—	—	—	—	11	0	0	<100
RIVIERA ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
ROBERT LEE ISD	No	11	0	0	0	0	0	0	0	11
	Yes	11	0	0	0	0	0	0	0	11
ROBINSON ISD	No	—	—	—	—	0	6	—	—	<250
	Yes	—	—	—	—	0	6	—	—	<250
ROBSTOWN ISD	No	—	—	—	—	0	29	0	0	<200
	Yes	—	—	—	—	7	29	0	0	<200
ROBY CISD	No	18	0	0	0	0	0	0	0	18
	Yes	18	0	0	0	0	0	0	0	18
ROCHELLE ISD	No	17	0	0	0	0	—	0	0	<50
	Yes	17	0	0	0	0	—	0	0	<50
ROCKDALE ISD	No	—	—	—	—	0	25	0	0	<200
	Yes	—	—	—	—	—	25	0	0	<200
ROCKSPRINGS ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
ROCKWALL ISD	No	—	—	—	—	0	148	0	0	<1,250
	Yes	—	—	—	—	5	148	0	0	<1,250
ROGERS ISD	No	—	—	—	—	0	5	0	0	<100
	Yes	—	—	—	—	—	5	0	0	<100
ROMA ISD	No	391	9	0	45	0	31	—	—	<500
	Yes	388	9	0	41	7	31	—	—	<500
ROOSEVELT ISD	No	—	—	—	—	0	10	0	0	<100
	Yes	—	—	—	—	0	10	0	0	<100
ROPES ISD	No	26	0	0	0	0	—	0	0	<50
	Yes	26	0	0	0	0	—	0	0	<50
ROSCOE COLLEGIATE ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
ROSEBUD-LOTT ISD	No	—	—	—	—	0	—	—	—	<100
	Yes	—	—	—	—	0	—	—	—	<100
ROTAN ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	—	—	0	0	<50
ROUND ROCK ISD	No	2,994	109	13	58	—	357	—	—	<3,550
	Yes	2,993	101	12	51	21	357	—	—	<3,550
ROUND TOP-CARMINE ISD	No	18	0	0	0	0	—	0	0	<50
	Yes	18	0	0	0	0	—	0	0	<50

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
ROXTON ISD	No	12	0	0	0	0	—	—	—	<50
	Yes	12	0	0	0	0	—	—	—	<50
ROYAL ISD	No	—	—	—	—	0	20	0	5	<150
	Yes	—	—	—	—	—	20	0	5	<150
ROYSE CITY ISD	No	292	6	0	10	0	54	—	—	<400
	Yes	292	5	0	10	—	54	—	—	<400
RULE ISD	No	9	0	0	0	0	0	0	0	9
	Yes	9	0	0	0	0	0	0	0	9
RUNGE ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
RUSK ISD	No	—	—	—	—	0	34	—	—	<200
	Yes	—	—	—	—	0	34	—	—	<200
S AND S CISD	No	—	—	—	—	0	5	0	0	<100
	Yes	—	—	—	—	0	5	0	0	<100
SABINAL ISD	No	36	0	0	0	0	6	0	0	42
	Yes	36	0	0	0	0	6	0	0	42
SABINE ISD	No	—	—	—	—	0	9	—	—	<100
	Yes	—	—	—	—	0	9	—	—	<100
SABINE PASS ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	—	—	0	0	<50
SAINT JO ISD	No	23	0	0	0	0	7	0	0	30
	Yes	23	0	0	0	0	7	0	0	30
SALADO ISD	No	99	0	0	0	0	16	—	—	<150
	Yes	99	0	0	0	0	16	—	—	<150
SALTILLO ISD	No	23	0	0	0	0	—	0	0	<50
	Yes	23	0	0	0	0	—	0	0	<50
SAM RAYBURN ISD	No	26	0	0	0	0	6	—	—	<50
	Yes	26	0	0	0	0	6	—	—	<50
SAN ANGELO ISD	No	—	—	—	—	8	130	—	—	<1,150
	Yes	—	—	—	—	45	130	—	—	<1,150
SAN ANTONIO ISD	No	2,479	191	13	423	118	318	—	—	<3,550
	Yes	2,467	169	13	345	230	318	—	—	<3,550
SAN ANTONIO SCHOOL FOR INQUIRY	No	27	6	0	0	0	5	0	12	50
	Yes	27	6	0	0	0	5	0	12	50
SAN AUGUSTINE ISD	No	—	—	—	—	0	9	0	0	<100
	Yes	—	—	—	—	0	9	0	0	<100
SAN BENITO CISD	No	650	22	0	45	18	46	6	12	799
	Yes	646	19	0	44	26	46	6	12	799
SAN DIEGO ISD	No	—	—	—	—	9	15	—	—	<150
	Yes	—	—	—	—	10	15	—	—	<150
SAN ELIZARIO ISD	No	—	—	—	—	0	47	—	—	<300

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
	Yes	—	—	—	—	—	47	—	—	<300
SAN FELIPE-DEL RIO CISD	No	620	24	0	26	0	59	6	35	770
	Yes	620	23	0	22	5	59	6	35	770
SAN ISIDRO ISD	No	12	0	0	0	0	—	—	—	<50
	Yes	12	0	0	0	0	—	—	—	<50
SAN MARCOS CISD	No	—	—	—	—	0	25	—	—	<600
	Yes	—	—	—	—	6	25	—	—	<600
SAN PERLITA ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
SAN SABA ISD	No	45	0	0	0	0	6	0	0	51
	Yes	45	0	0	0	0	6	0	0	51
SANDS CISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
SANFORD-FRITCH ISD	No	—	—	—	—	0	10	0	0	<100
	Yes	—	—	—	—	—	10	0	0	<100
SANGER ISD	No	—	—	—	—	0	17	0	5	<250
	Yes	—	—	—	—	—	17	0	5	<250
SANTA ANNA ISD	No	15	0	0	0	0	—	—	—	<50
	Yes	15	0	0	0	0	—	—	—	<50
SANTA FE ISD	No	311	26	0	11	0	29	—	—	<400
	Yes	311	15	0	11	11	29	—	—	<400
SANTA GERTRUDIS ISD	No	—	—	—	—	0	6	0	0	<100
	Yes	—	—	—	—	0	6	0	0	<100
SANTA MARIA ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
SANTA ROSA ISD	No	—	—	—	—	0	—	—	—	<100
	Yes	—	—	—	—	—	—	—	—	<100
SANTO ISD	No	—	—	—	—	0	6	0	0	<50
	Yes	—	—	—	—	—	6	0	0	<50
SAVOY ISD	No	24	0	0	0	0	—	0	0	<50
	Yes	24	0	0	0	0	—	0	0	<50
SCHERTZ-CIBOLO-U CITY ISD	No	—	—	—	—	0	170	0	6	<1,350
	Yes	—	—	—	—	—	170	0	6	<1,350
SCHLEICHER ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
SCHOOL OF EXCELLENCE IN EDUCAT	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
SCHOOL OF SCIENCE AND TECHNOLO	No	34	5	0	0	0	9	—	—	<100
	Yes	34	5	0	0	0	9	—	—	<100
SCHULENBURG ISD	No	—	—	—	—	0	10	—	—	<100
	Yes	—	—	—	—	0	10	—	—	<100

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
SCURRY-ROSSER ISD	No	—	—	—	—	0	10	0	0	<100
	Yes	—	—	—	—	0	10	0	0	<100
SEAGRAVES ISD	No	—	—	—	—	0	5	0	0	<50
	Yes	—	—	—	—	0	5	0	0	<50
SEALY ISD	No	—	—	—	—	0	10	—	—	<200
	Yes	—	—	—	—	0	10	—	—	<200
SEGUIN ISD	No	—	—	—	—	14	90	—	—	<600
	Yes	—	—	—	—	24	90	—	—	<600
SEMINOLE ISD	No	—	—	—	—	0	23	—	—	<250
	Yes	—	—	—	—	0	23	—	—	<250
SEYMOUR ISD	No	—	—	—	—	0	8	0	0	<50
	Yes	—	—	—	—	0	8	0	0	<50
SHALLOWATER ISD	No	—	—	—	—	0	8	0	0	<150
	Yes	—	—	—	—	0	8	0	0	<150
SHAMROCK ISD	No	—	—	—	—	0	5	0	0	<50
	Yes	—	—	—	—	—	5	0	0	<50
SHARYLAND ISD	No	—	—	—	—	0	110	—	—	<950
	Yes	—	—	—	—	—	110	—	—	<950
SHEKINAH RADIANCE ACADEMY	No	—	—	—	—	0	7	0	5	<50
	Yes	—	—	—	—	—	7	0	5	<50
SHELBYVILLE ISD	No	—	—	—	—	0	9	0	0	<100
	Yes	—	—	—	—	0	9	0	0	<100
SHELDON ISD	No	—	—	—	—	0	49	—	—	<550
	Yes	—	—	—	—	11	49	—	—	<550
SHEPHERD ISD	No	—	—	—	—	0	28	0	0	<200
	Yes	—	—	—	—	—	28	0	0	<200
SHERMAN ISD	No	—	—	—	—	6	120	0	11	<550
	Yes	—	—	—	—	9	120	0	11	<550
SHINER ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
SIDNEY ISD	No	9	0	0	0	0	—	0	0	<50
	Yes	9	0	0	0	0	—	0	0	<50
SIERRA BLANCA ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
SILSBEE ISD	No	—	—	—	—	0	48	0	0	<250
	Yes	—	—	—	—	—	48	0	0	<250
SILVERTON ISD	No	8	0	0	0	0	0	0	0	8
	Yes	8	0	0	0	0	0	0	0	8
SIMMS ISD	No	—	—	—	—	0	13	0	0	<100
	Yes	—	—	—	—	0	13	0	0	<100
SINTON ISD	No	—	—	—	—	0	15	0	11	<200

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Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
	Yes	—	—	—	—	9	15	0	11	<200
SKIDMORE-TYNAN ISD	No	—	—	—	—	0	5	0	0	<100
	Yes	—	—	—	—	0	5	0	0	<100
SLATON ISD	No	—	—	—	—	0	5	—	—	<100
	Yes	—	—	—	—	—	5	—	—	<100
SLIDELL ISD	No	15	0	0	0	0	—	0	0	<50
	Yes	15	0	0	0	0	—	0	0	<50
SLOCUM ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
SMITHVILLE ISD	No	—	—	—	—	0	13	—	—	<150
	Yes	—	—	—	—	0	13	—	—	<150
SMYER ISD	No	29	0	0	0	0	0	0	0	29
	Yes	29	0	0	0	0	0	0	0	29
SNOOK ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	—	—	—	—	<50
SNYDER ISD	No	—	—	—	—	0	22	0	0	<250
	Yes	—	—	—	—	—	22	0	0	<250
SOCORRO ISD	No	2,855	208	25	160	—	423	9	33	<3,750
	Yes	2,854	163	25	147	—	423	—	—	<3,750
SOMERSET ISD	No	206	12	0	16	0	37	—	—	<300
	Yes	206	8	0	15	5	37	—	—	<300
SOMERVILLE ISD	No	—	—	—	—	0	8	0	0	<50
	Yes	—	—	—	—	—	8	0	0	<50
SONORA ISD	No	—	—	—	—	0	—	—	—	<100
	Yes	—	—	—	—	0	—	—	—	<100
SOUTH PLAINS ACADEMY CHARTER D	No	68	22	0	10	0	44	—	—	<150
	Yes	67	21	0	10	—	44	—	—	<150
SOUTH SAN ANTONIO ISD	No	—	—	—	—	0	65	0	9	<650
	Yes	—	—	—	—	7	65	0	9	<650
SOUTH TEXAS ISD	No	—	—	—	—	0	28	—	—	<700
	Yes	—	—	—	—	0	28	—	—	<700
SOUTHLAND ISD	No	16	0	0	0	0	0	0	0	16
	Yes	16	0	0	0	0	0	0	0	16
SOUTHSIDE ISD	No	—	—	—	—	0	66	0	0	<350
	Yes	—	—	—	—	—	66	0	0	<350
SOUTHWEST ISD	No	—	—	—	—	0	122	0	8	<1,000
	Yes	—	—	—	—	10	122	0	8	<1,000
SOUTHWEST PREPARATORY SCHOOL	No	—	—	—	—	0	60	—	—	<200
	Yes	—	—	—	—	—	60	—	—	<200
SOUTHWEST SCHOOL	No	—	—	—	—	14	60	—	—	<200
	Yes	—	—	—	—	17	60	—	—	<200

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
SPEARMAN ISD	No	54	0	0	0	0	11	0	0	65
	Yes	54	0	0	0	0	11	0	0	65
SPLENDORA ISD	No	—	—	—	—	0	42	—	—	<300
	Yes	—	—	—	—	—	42	—	—	<300
SPRING BRANCH ISD	No	1,968	65	7	145	0	305	0	7	2,497
	Yes	1,966	55	6	138	20	305	0	7	2,497
SPRING HILL ISD	No	—	—	—	—	0	12	—	—	<150
	Yes	—	—	—	—	0	12	—	—	<150
SPRING ISD	No	2,006	116	8	182	0	321	7	40	2,680
	Yes	2,003	100	8	172	29	321	7	40	2,680
SPRINGLAKE-EARTH ISD	No	22	0	0	0	0	6	—	—	<50
	Yes	22	0	0	0	0	6	—	—	<50
SPRINGTOWN ISD	No	—	—	—	—	0	52	—	—	<300
	Yes	—	—	—	—	—	52	—	—	<300
SPUR ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
SPURGER ISD	No	24	0	0	0	0	6	—	—	<50
	Yes	24	0	0	0	0	6	—	—	<50
STAFFORD MSD	No	226	10	0	18	0	25	—	—	<300
	Yes	225	10	0	18	—	25	—	—	<300
STAMFORD ISD	No	—	—	—	—	0	5	0	0	<50
	Yes	—	—	—	—	—	5	0	0	<50
STANTON ISD	No	—	—	—	—	0	10	—	—	<100
	Yes	—	—	—	—	0	10	—	—	<100
STEPHENVILLE ISD	No	—	—	—	—	0	34	—	—	<250
	Yes	—	—	—	—	—	34	—	—	<250
STERLING CITY ISD	No	22	0	0	0	0	—	0	0	<50
	Yes	22	0	0	0	0	—	0	0	<50
STOCKDALE ISD	No	—	—	—	—	0	9	0	0	<100
	Yes	—	—	—	—	—	9	0	0	<100
STRATFORD ISD	No	—	—	—	—	0	11	0	0	<100
	Yes	—	—	—	—	0	11	0	0	<100
STRAWN ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
SUDAN ISD	No	—	—	—	—	0	6	—	—	<50
	Yes	—	—	—	—	0	6	—	—	<50
SULPHUR BLUFF ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
SULPHUR SPRINGS ISD	No	—	—	—	—	0	45	—	—	<350
	Yes	—	—	—	—	—	45	—	—	<350
SUNDOWN ISD	No	—	—	—	—	0	6	0	0	<50

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Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
	Yes	—	—	—	—	0	6	0	0	<50
SUNNYVALE ISD	No	108	0	0	0	—	6	—	—	<150
	Yes	107	0	0	0	—	6	0	0	<150
SUNRAY ISD	No	26	0	0	0	0	6	—	—	<50
	Yes	26	0	0	0	0	6	—	—	<50
SWEENY ISD	No	—	—	—	—	0	13	—	—	<150
	Yes	—	—	—	—	0	13	—	—	<150
SWEETWATER ISD	No	—	—	—	—	0	44	—	—	<200
	Yes	—	—	—	—	0	44	—	—	<200
TAFT ISD	No	—	—	—	—	0	12	—	—	<100
	Yes	—	—	—	—	0	12	—	—	<100
TAHOKA ISD	No	—	—	—	—	0	8	0	0	<100
	Yes	—	—	—	—	0	8	0	0	<100
TARKINGTON ISD	No	—	—	—	—	0	24	0	9	<150
	Yes	—	—	—	—	—	24	0	9	<150
TATUM ISD	No	—	—	—	—	0	10	0	0	<150
	Yes	—	—	—	—	—	10	0	0	<150
TAYLOR ISD	No	—	—	—	—	—	20	—	—	<300
	Yes	—	—	—	—	11	20	—	—	<300
TEAGUE ISD	No	—	—	—	—	0	5	0	0	<100
	Yes	—	—	—	—	0	5	0	0	<100
TEKOA ACADEMY OF ACCELERATED S	No	—	—	—	—	0	—	0	6	<50
	Yes	—	—	—	—	—	—	0	6	<50
TEMPLE ISD	No	—	—	—	—	—	60	—	—	<650
	Yes	—	—	—	—	34	60	—	—	<650
TENAHA ISD	No	35	0	0	0	0	5	—	—	<50
	Yes	35	0	0	0	0	5	—	—	<50
TERLINGUA CSD	No	5	0	0	0	0	—	0	0	<50
	Yes	5	0	0	0	0	—	0	0	<50
TERRELL COUNTY ISD	No	10	0	0	0	0	—	—	—	<50
	Yes	10	0	0	0	0	—	—	—	<50
TERRELL ISD	No	—	—	—	—	—	29	0	10	<350
	Yes	—	—	—	—	14	29	0	10	<350
TEXANS CAN ACADEMIES	No	1,085	629	5	681	0	1,207	—	—	<3,650
	Yes	1,053	577	5	594	171	1,207	—	—	<3,650
TEXARKANA ISD	No	—	—	—	—	0	121	0	0	<600
	Yes	—	—	—	—	14	121	0	0	<600
TEXAS CITY ISD	No	415	28	5	29	0	29	—	—	<550
	Yes	413	25	5	25	9	29	—	—	<550
TEXAS COLLEGE PREPARATORY ACAD	No	377	8	46	97	0	776	—	—	<1,350
	Yes	376	8	46	94	—	776	—	—	<1,350

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
TEXAS LEADERSHIP	No	49	0	0	0	0	—	0	0	<100
	Yes	49	0	0	0	0	—	0	0	<100
TEXLINE ISD	No	9	0	0	0	0	—	0	0	<50
	Yes	9	0	0	0	0	—	0	0	<50
THORNDALE ISD	No	—	—	—	—	0	7	0	0	<100
	Yes	—	—	—	—	—	7	0	0	<100
THRALL ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
THREE RIVERS ISD	No	—	—	—	—	0	—	0	0	<100
	Yes	—	—	—	—	—	—	0	0	<100
THROCKMORTON ISD	No	17	0	0	0	0	—	0	0	<50
	Yes	17	0	0	0	0	—	0	0	<50
TIDEHAVEN ISD	No	—	—	—	—	0	8	0	0	<100
	Yes	—	—	—	—	0	8	0	0	<100
TIMPSON ISD	No	—	—	—	—	0	8	—	—	<50
	Yes	—	—	—	—	0	8	—	—	<50
TOLAR ISD	No	—	—	—	—	0	5	0	0	<100
	Yes	—	—	—	—	—	5	0	0	<100
TOM BEAN ISD	No	—	—	—	—	0	9	—	—	<100
	Yes	—	—	—	—	0	9	—	—	<100
TOMBALL ISD	No	—	—	—	—	0	96	—	—	<950
	Yes	—	—	—	—	—	96	—	—	<950
TORNILLO ISD	No	—	—	—	—	0	11	0	0	<150
	Yes	—	—	—	—	—	11	0	0	<150
TREETOPS SCHOOL INTERNATIONAL	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
TRENT ISD	No	10	0	0	0	0	—	0	0	<50
	Yes	10	0	0	0	0	—	0	0	<50
TRENTON ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
TRINIDAD ISD	No	—	—	—	—	0	0	0	0	<50
	Yes	—	—	—	—	0	0	0	0	<50
TRINITY CHARTER SCHOOL	No	—	—	—	—	19	—	—	—	<50
	Yes	—	—	—	—	19	—	—	—	<50
TRINITY ISD	No	71	0	0	9	—	17	—	—	<100
	Yes	71	0	0	6	—	17	0	0	<100
TROUP ISD	No	—	—	—	—	0	17	—	—	<100
	Yes	—	—	—	—	0	17	—	—	<100
TROY ISD	No	—	—	—	—	0	11	0	0	<150
	Yes	—	—	—	—	0	11	0	0	<150
TULIA ISD	No	—	—	—	—	0	—	0	0	<100

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID reported errors	Under-reported students	
	Yes	—	—	—	—	0	—	0	0	<100
TULOSO-MIDWAY ISD	No	—	—	—	—	0	26	0	0	<350
	Yes	—	—	—	—	—	26	0	0	<350
TURKEY-QUITAQUE ISD	No	16	0	0	0	0	—	0	0	<50
	Yes	16	0	0	0	0	—	0	0	<50
TYLER ISD	No	—	—	—	—	0	237	—	—	<1,300
	Yes	—	—	—	—	12	237	—	—	<1,300
UNION GROVE ISD	No	—	—	—	—	0	8	0	0	<100
	Yes	—	—	—	—	0	8	0	0	<100
UNION HILL ISD	No	19	0	0	0	0	5	0	0	24
	Yes	19	0	0	0	0	5	0	0	24
UNITED ISD	No	—	—	—	—	0	193	—	—	<3,300
	Yes	—	—	—	—	25	193	—	—	<3,300
UNIVERSAL ACADEMY	No	—	—	—	—	0	0	—	—	<50
	Yes	—	—	—	—	0	0	—	—	<50
UNIVERSITY OF TEXAS UNIVERSITY	No	—	—	—	—	105	112	—	—	<300
	Yes	—	—	—	—	107	112	—	—	<300
UPLIFT EDUCATION - NORTH HILLS	No	—	—	—	—	0	15	—	—	<150
	Yes	—	—	—	—	0	15	—	—	<150
UTOPIA ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
UVALDE CISD	No	262	15	6	43	0	23	0	16	365
	Yes	260	12	6	42	6	23	0	16	365
VALENTINE ISD	No	—	—	—	—	0	0	0	0	<50
	Yes	—	—	—	—	0	0	0	0	<50
VALLEY MILLS ISD	No	39	0	0	0	0	—	—	—	<50
	Yes	39	0	0	0	0	—	—	—	<50
VALLEY VIEW ISD (Cooke Co.)	No	—	—	—	—	0	—	0	0	<100
	Yes	—	—	—	—	—	—	0	0	<100
VALLEY VIEW ISD (Hidalgo Co.)	No	—	—	—	—	0	38	0	0	<400
	Yes	—	—	—	—	0	38	0	0	<400
VAN ALSTYNE ISD	No	—	—	—	—	0	13	—	—	<150
	Yes	—	—	—	—	0	13	—	—	<150
VAN ISD	No	—	—	—	—	0	17	0	0	<200
	Yes	—	—	—	—	0	17	0	0	<200
VAN VLECK ISD	No	75	0	0	0	0	14	0	0	89
	Yes	75	0	0	0	0	14	0	0	89
VANGUARD ACADEMY	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
VEGA ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
VENUS ISD	No	—	—	—	—	0	15	—	—	<150
	Yes	—	—	—	—	0	15	—	—	<150
VERIBEST ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
VERNON ISD	No	—	—	—	—	15	29	—	—	<200
	Yes	—	—	—	—	16	29	—	—	<200
VICTORIA ISD	No	729	43	11	85	13	145	0	13	1,039
	Yes	729	25	11	60	56	145	0	13	1,039
VICTORY PREP	No	—	—	—	—	0	22	—	—	<150
	Yes	—	—	—	—	—	22	—	—	<150
VIDOR ISD	No	—	—	—	—	0	45	0	5	<450
	Yes	—	—	—	—	11	45	0	5	<450
WACO ISD	No	674	72	6	127	12	102	0	5	998
	Yes	674	69	6	116	26	102	0	5	998
WAELDER ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
WALL ISD	No	76	0	0	0	0	5	—	—	<100
	Yes	76	0	0	0	0	5	—	—	<100
WALLER ISD	No	—	—	—	—	0	56	—	—	<450
	Yes	—	—	—	—	—	56	—	—	<450
WALNUT SPRINGS ISD	No	12	0	0	0	0	—	0	0	<50
	Yes	12	0	0	0	0	—	0	0	<50
WARREN ISD	No	—	—	—	—	0	17	—	—	<150
	Yes	—	—	—	—	0	17	—	—	<150
WASKOM ISD	No	—	—	—	—	0	17	0	0	<100
	Yes	—	—	—	—	0	17	0	0	<100
WATER VALLEY ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	—	—	—	—	<50
WAXAHACHIE FAITH FAMILY ACADEM	No	—	—	—	—	0	5	—	—	<50
	Yes	—	—	—	—	0	5	—	—	<50
WAXAHACHIE ISD	No	—	—	—	—	0	50	—	—	<700
	Yes	—	—	—	—	7	50	—	—	<700
WEATHERFORD ISD	No	—	—	—	—	0	98	—	—	<650
	Yes	—	—	—	—	0	98	—	—	<650
WEBB CISD	No	17	0	0	0	0	—	—	—	<50
	Yes	17	0	0	0	0	—	—	—	<50
WEIMAR ISD	No	—	—	—	—	0	—	0	0	<100
	Yes	—	—	—	—	0	—	0	0	<100
WELLMAN-UNION CISD	No	11	0	0	0	0	—	0	0	<50
	Yes	11	0	0	0	0	—	0	0	<50
WELLS ISD	No	—	—	—	—	0	—	0	0	<50

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								errors	Under-reported students	
	Yes	—	—	—	—	0	—	0	0	<50
WESLACO ISD	No	—	—	—	—	—	78	—	—	<1,300
	Yes	—	—	—	—	62	78	—	—	<1,300
WEST HARDIN COUNTY CISD	No	—	—	—	—	0	5	0	0	<50
	Yes	—	—	—	—	0	5	0	0	<50
WEST ISD	No	—	—	—	—	—	—	0	0	<150
	Yes	—	—	—	—	—	—	0	0	<150
WEST ORANGE-COVE CISD	No	—	—	—	—	0	50	0	9	<250
	Yes	—	—	—	—	—	50	0	9	<250
WEST OSO ISD	No	—	—	—	—	11	5	—	—	<150
	Yes	—	—	—	—	11	5	—	—	<150
WEST RUSK COUNTY CONSOLIDATED	No	—	—	—	—	0	21	—	—	<100
	Yes	—	—	—	—	0	21	—	—	<100
WEST SABINE ISD	No	—	—	—	—	0	6	0	0	<100
	Yes	—	—	—	—	0	6	0	0	<100
WESTBROOK ISD	No	19	0	0	0	0	0	0	0	19
	Yes	19	0	0	0	0	0	0	0	19
WESTLAKE ACADEMY CHARTER SCHOO	No	53	0	0	0	0	—	—	—	<100
	Yes	53	0	0	0	0	—	—	—	<100
WESTWOOD ISD	No	—	—	—	—	0	26	—	—	<150
	Yes	—	—	—	—	—	26	—	—	<150
WHARTON ISD	No	—	—	—	—	0	13	—	—	<150
	Yes	—	—	—	—	—	13	—	—	<150
WHEELER ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
WHITE DEER ISD	No	—	—	—	—	0	0	0	0	<50
	Yes	—	—	—	—	0	0	0	0	<50
WHITE OAK ISD	No	—	—	—	—	0	8	0	0	<150
	Yes	—	—	—	—	0	8	0	0	<150
WHITE SETTLEMENT ISD	No	—	—	—	—	0	37	—	—	<500
	Yes	—	—	—	—	—	37	—	—	<500
WHITEFACE CISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
WHITEHOUSE ISD	No	—	—	—	—	0	49	0	5	<400
	Yes	—	—	—	—	—	49	0	5	<400
WHITESBORO ISD	No	—	—	—	—	0	24	—	—	<150
	Yes	—	—	—	—	—	24	—	—	<150
WHITEWRIGHT ISD	No	—	—	—	—	0	—	—	—	<100
	Yes	—	—	—	—	0	—	—	—	<100
WHITHARRAL ISD	No	14	0	0	0	0	0	0	0	14
	Yes	14	0	0	0	0	0	0	0	14

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
WHITNEY ISD	No	—	—	—	—	0	21	—	—	<150
	Yes	—	—	—	—	—	21	—	—	<150
WICHITA FALLS ISD	No	940	17	15	8	—	171	8	27	<1,200
	Yes	935	14	15	8	—	171	—	—	<1,200
WILLIS ISD	No	—	—	—	—	0	97	—	—	<550
	Yes	—	—	—	—	5	97	—	—	<550
WILLS POINT ISD	No	160	9	0	10	0	54	0	5	238
	Yes	160	9	0	10	0	54	0	5	238
WILSON ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
WIMBERLEY ISD	No	—	—	—	—	0	19	0	6	<200
	Yes	—	—	—	—	0	19	0	6	<200
WINDTHORST ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
WINFREE ACADEMY CHARTER SCHOOL	No	196	246	24	258	0	399	—	—	<1,150
	Yes	194	235	24	222	49	399	—	—	<1,150
WINK-LOVING ISD	No	25	0	0	0	0	—	—	—	<50
	Yes	25	0	0	0	0	—	—	—	<50
WINNSBORO ISD	No	—	—	—	—	0	18	—	—	<150
	Yes	—	—	—	—	—	18	—	—	<150
WINONA ISD	No	—	—	—	—	0	13	—	—	<100
	Yes	—	—	—	—	0	13	—	—	<100
WINTERS ISD	No	—	—	—	—	0	11	—	—	<100
	Yes	—	—	—	—	0	11	—	—	<100
WODEN ISD	No	—	—	—	—	0	5	0	0	<100
	Yes	—	—	—	—	0	5	0	0	<100
WOLFE CITY ISD	No	27	0	0	0	0	6	—	—	<50
	Yes	27	0	0	0	0	6	—	—	<50
WOODSBORO ISD	No	33	0	0	0	0	—	—	—	<50
	Yes	33	0	0	0	0	—	—	—	<50
WOODSON ISD	No	6	0	0	0	0	0	0	0	6
	Yes	6	0	0	0	0	0	0	0	6
WOODVILLE ISD	No	—	—	—	—	0	6	0	0	<100
	Yes	—	—	—	—	0	6	0	0	<100
WORTHAM ISD	No	20	0	0	0	0	—	0	0	<50
	Yes	20	0	0	0	0	—	0	0	<50
WYLIE ISD (Collin Co.)	No	839	12	7	26	0	95	0	5	984
	Yes	839	11	7	14	13	95	0	5	984
WYLIE ISD (Taylor Co.)	No	230	0	0	5	0	28	0	0	263
	Yes	230	0	0	5	0	28	0	0	263
YANTIS ISD	No	—	—	—	—	0	7	0	0	<50

Note. See "Notes on Table 1" after this table.

Table 1
Grade 9 Four-Year Longitudinal Cohort, by District and Texas Education Code Exclusions Applied for State Accountability, Texas Public Schools, Class of 2015

District	Exclusions applied for state accountability	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
	Yes	—	—	—	—	0	7	0	0	<50
YES PREP PUBLIC SCHOOLS INC	No	—	—	—	—	0	6	—	—	<550
	Yes	—	—	—	—	—	6	—	—	<550
YOAKUM ISD	No	—	—	—	—	0	21	—	—	<150
	Yes	—	—	—	—	0	21	—	—	<150
YORKTOWN ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
YSLETA ISD	No	2,796	160	27	188	0	262	—	—	<3,450
	Yes	2,789	146	27	165	44	262	—	—	<3,450
ZAPATA COUNTY ISD	No	—	—	—	—	0	22	—	—	<250
	Yes	—	—	—	—	16	22	—	—	<250
ZAVALLA ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
ZEPHYR ISD	No	13	0	0	0	0	—	0	0	<50
	Yes	13	0	0	0	0	—	0	0	<50

Note. See "Notes on Table 1" after this table.

Notes on Table 1

Data Source

Data about students, including leaver data, are from the Public Education Information Management System (PEIMS). The data are used to calculate students' final statuses and determine whether they meet state accountability exclusion criteria. For more information, refer to the *Public Education Information Management System Data Standards* (e.g., Texas Education Agency, 2015b). General Educational Development (GED) certificate completion data are provided by GED testing centers.

Data Presentation

A dash (–) indicates data are not reported to protect student anonymity. When the number of students is not reported, the cohort is presented in such a manner as to provide a general idea of the number of students in the cohort while maintaining student anonymity.

Glossary

Cohort. A cohort is defined as the group of Texas public school students who begin Grade 9 for the first time in the same school year plus students who, during the next three school years, enter the Texas public school system in the grade level expected for the cohort. To analyze student progress through high school, a cohort of students is tracked from the time they enter Grade 9 in the Texas public school system until the fall following their anticipated graduation date. Each cohort is identified by the starting grade and anticipated year of graduation. For example, students who attended Grade 9 in Texas public schools for the first time in the 2011-12 school year and were anticipated to have graduated in the spring of 2015 were members of the 2015 cohort. A class is a subset of a cohort consisting of members of a Grade 9 cohort less those who leave the Texas public school system for reasons other than graduating, receiving a General Educational Development (GED) certificate, or dropping out and those who cannot be tracked.

Continuing Student. A continuing student is one who is enrolled in a Texas public school in the fall of the school year following anticipated graduation.

Dropout. Under the National Center for Education Statistics definition, which Texas adopted in the 2005-06 school year, a dropout is a student who is enrolled in public school in Grades 9-12, does not return to public school the following fall, is not expelled, and does not: graduate, receive a General Educational Development (GED) certificate, continue school outside the public school system, begin college, or die. For more information on the definition of a dropout and calculation of dropout rates, refer to the report *Secondary School Completion and Dropouts in Texas Public Schools, 2014-15* (Texas Education Agency, 2016).

Exclusions Applied for State

Accountability. Under Texas Education Code (TEC) §39.053(g-1) (2016), a student who meets at least one of the following criteria is excluded from campus and district rate calculations used for state accountability purposes: (a) a student who is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate; (b) a student previously reported to the state as a dropout; (c) a student in attendance but who is not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program funds); (d) a student whose initial enrollment in a school in the United States in Grades 7 through 12 was as an unschooled refugee or asylee as defined by TEC §39.027(a-1); (e) a student who is in the district exclusively as a function of having been detained at a county detention facility but is otherwise not a student of the district in which the facility is located; or (f) a student who is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult. In addition, under TEC §39.054(f) (2016), the dropout record for a student who fails to enroll in school after leaving a residential treatment facility or a pre- or post-adjudication facility is not attributed to the district serving the facility. Finally, under TEC §39.055 (2016), any student in a residential treatment facility served by a Texas public school district is excluded from campus and district rate calculations used for state accountability purposes.

Excluded Students. An excluded student is a student removed from campus and district rate calculations. Counts with exclusions applied for state accountability show the number of students excluded under Texas Education Code (TEC) §39.053(g-1), §39.054(f), or §39.055 (2016). Counts without exclusions applied for state accountability are used for federal accountability. These counts show the number of students excluded under TEC §39.054(f) or §39.055. For details about TEC §39.053(g-1), §39.054(f), and §39.055, see **Exclusions Applied for State Accountability**.

GED Certificate Recipient. A General Educational Development (GED) certificate recipient is a student awarded a GED certificate by August 31, 2015.

Graduate. A graduate is a student awarded a high school diploma by a Texas public school by August 31, 2015.

Other Leaver. An other leaver is a student reported by a district as having left school for reasons other than graduating, receiving a General Educational Development (GED) certificate, or dropping out. In most cases, other leavers exit Texas public school to enter other educational settings, such as private schools in Texas, schools out of state, or home schooling. For more information on the definition of an other leaver, refer to the report *Secondary School Completion and Dropouts in Texas Public Schools, 2014-15* (Texas Education Agency, 2016).

Student Identification Error. A student identification error is a student record submitted to the agency with problematic identification information. The unique identifying information of a student record permits year-to-year tracking of a student. A student identification error prevents tracking.

Underreported Student. An underreported student is a student reported in enrollment or attendance in one school year who has not been accounted for through district records or Texas Education Agency processing the next year.

Table 2
Year-to-Year Reporting of Students, Grades 7-12,
by District, Texas Public Schools, 2014-15

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2014-15

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Movers	Other leavers	GED recipients	Dropouts	-Underreported- Number	Rate (%)
057816	A W BROWN-FELLOWSHIP LEADERSHIP	257	104	—	—	—	142	—	—	11	4.3
057829	A+ ACADEMY	457	344	85	—	—	26	—	—	0	0.0
109901	ABBOTT ISD	138	105	27	—	—	5	—	—	0	0.0
095901	ABERNATHY ISD	366	280	54	—	12	17	—	—	1	0.3
221901	ABILENE ISD	7,562	5,377	938	—	293	822	—	109	22	0.3
057814	ACADEMY FOR ACADEMIC EXCELLENCE	1,628	415	—	—	34	929	—	235	11	0.7
014901	ACADEMY ISD	670	496	98	—	12	56	—	7	1	0.1
015816	ACADEMY OF CAREERS AND TECHNOLOG	250	156	16	—	—	32	—	5	36	14.4
057810	ACADEMY OF DALLAS	101	33	—	—	—	66	—	—	0	0.0
180903	ADRIAN ISD	65	45	6	—	—	10	—	—	0	0.0
057806	ADVANTAGE ACADEMY	453	233	38	—	5	164	—	7	6	1.3
178901	AGUA DULCE ISD	204	158	27	—	—	16	—	—	2	1.0
015901	ALAMO HEIGHTS ISD	2,371	1,801	368	—	84	105	—	8	5	0.2
250906	ALBA-GOLDEN ISD	384	275	69	—	9	29	—	—	0	0.0
209901	ALBANY ISD	224	185	23	—	—	15	—	—	0	0.0
101902	ALDINE ISD	29,009	21,387	3,361	—	658	2,675	—	892	30	0.1
184907	ALEDO ISD	2,500	1,908	420	—	76	89	—	—	3	0.1
125901	ALICE ISD	2,273	1,692	287	—	39	147	—	103	0	0.0
101903	ALIEF ISD	20,387	14,783	2,547	10	933	1,739	5	298	72	0.4
043901	ALLEN ISD	9,633	7,631	1,364	—	248	374	—	8	7	0.1
057832	ALPHA CHARTER SCHOOL	202	63	25	—	17	58	—	36	3	1.5
022901	ALPINE ISD	444	331	59	—	21	30	—	—	0	0.0
037901	ALTO ISD	318	235	54	—	5	23	—	—	0	0.0
126901	ALVARADO ISD	1,679	1,245	248	—	60	121	—	—	1	0.1
020901	ALVIN ISD	9,108	6,968	1,188	—	286	592	—	67	4	0.0
249901	ALVORD ISD	328	237	56	—	9	23	—	—	2	0.6
188901	AMARILLO ISD	14,060	10,761	1,768	—	382	908	—	166	62	0.4
084804	AMBASSADORS PREPARATORY ACADEMY	42	9	—	—	—	32	—	—	1	2.4
140901	AMHERST ISD	78	56	11	—	—	7	—	—	0	0.0
101819	AMIGOS POR VIDA-FRIENDS FOR LIFE	97	36	—	—	—	57	—	—	3	3.1
036901	ANAHUAC ISD	588	435	81	—	16	52	—	—	2	0.3
093901	ANDERSON-SHIRO CISD	367	297	34	—	9	27	—	—	0	0.0
002901	ANDREWS ISD	1,743	1,287	253	—	44	123	—	—	33	1.9
020902	ANGLETON ISD	3,365	2,413	412	—	120	400	—	9	11	0.3
043902	ANNA ISD	1,242	915	142	—	56	122	—	—	3	0.2
127901	ANSON ISD	325	239	44	—	9	33	—	—	0	0.0
071906	ANTHONY ISD	342	249	49	—	13	23	—	—	4	1.2
110901	ANTON ISD	112	79	9	—	5	19	—	—	0	0.0
228905	APPLE SPRINGS ISD	90	59	21	—	—	9	—	—	1	1.1
109912	AQUILLA ISD	122	86	24	—	—	7	—	—	0	0.0
004901	ARANSAS COUNTY ISD	1,606	1,168	209	—	68	135	—	23	2	0.1
205901	ARANSAS PASS ISD	881	606	98	—	50	110	—	10	5	0.6
005901	ARCHER CITY ISD	246	180	39	—	6	20	—	—	1	0.4
061910	ARGYLE ISD	1,107	854	176	—	36	39	—	—	1	0.1
101803	ARISTOI CLASSICAL ACADEMY	87	56	—	—	6	23	—	—	2	2.3
220802	ARLINGTON CLASSICS ACADEMY	179	83	—	—	—	87	—	—	5	2.8
220901	ARLINGTON ISD	29,536	21,382	3,748	—	921	2,667	—	728	74	0.3
212901	ARP ISD	438	293	86	—	16	39	—	—	0	0.0
021805	ARROW ACADEMY	36	—	—	—	—	30	—	—	3	8.3
217901	ASPERMONT ISD	106	83	11	—	—	9	—	—	0	0.0
107901	ATHENS ISD	1,530	1,142	197	—	52	120	—	8	11	0.7
034901	ATLANTA ISD	883	651	132	—	36	52	—	7	4	0.5
061907	AUBREY ISD	964	730	111	—	28	90	—	—	3	0.3
227825	AUSTIN ACHIEVE PUBLIC SCHOOLS	307	230	—	—	—	61	—	9	3	1.0

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2014-15

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Other leavers	Movers	GED recipients	GED Dropouts	-Underreported- Number	-Underreported- Rate (%)
227821	AUSTIN DISCOVERY SCHOOL	18	9	-	-	-	6	-	-	1	5.6
227901	AUSTIN ISD	34,867	25,587	4,250	-	1,274	3,197	-	512	37	0.1
196901	AUSTWELL-TIVOLI ISD	83	57	14	-	-	9	-	-	0	0.0
070901	AVALON ISD	148	111	18	-	-	17	-	-	1	0.7
194902	AVERY ISD	179	131	25	-	6	16	-	-	0	0.0
034902	AVINGER ISD	79	39	17	-	5	17	-	-	0	0.0
161918	AXTELL ISD	541	313	54	-	9	158	-	6	1	0.2
220915	AZLE ISD	3,032	2,210	402	-	189	204	-	18	8	0.3
030903	BAIRD ISD	168	109	23	-	5	25	-	5	1	0.6
200901	BALLINGER ISD	438	327	62	-	10	35	-	-	0	0.0
195902	BALMORHEA ISD	67	55	8	-	-	-	-	-	0	0.0
010902	BANDERA ISD	1,121	817	149	-	50	98	-	7	0	0.0
025901	BANGS ISD	566	400	74	-	20	68	-	-	0	0.0
178913	BANQUETE ISD	470	347	60	-	11	49	-	-	2	0.4
036902	BARBERS HILL ISD	2,293	1,782	319	-	62	127	-	-	1	0.0
014902	BARTLETT ISD	171	121	24	-	5	17	-	-	2	1.2
015834	BASIS TEXAS	516	329	-	-	39	147	-	-	1	0.2
011901	BASTROP ISD	4,660	3,547	577	-	120	356	-	55	5	0.1
101809	BAY AREA CHARTER INC	196	-	-	-	-	143	-	-	52	26.5
158901	BAY CITY ISD	1,607	1,184	226	-	43	131	-	12	11	0.7
101847	BEATRICE MAYES INSTITUTE CHARTER	80	31	-	-	-	48	-	-	1	1.3
123910	BEAUMONT ISD	8,317	6,107	1,096	-	200	632	-	248	32	0.4
183901	BECKVILLE ISD	324	263	35	-	12	14	-	-	0	0.0
013901	BEEVILLE ISD	1,701	1,240	189	-	72	162	-	33	4	0.2
039904	BELLEVUE ISD	81	49	15	-	-	14	-	-	0	0.0
091901	BELLS ISD	363	285	44	-	12	22	-	-	0	0.0
008901	BELLVILLE ISD	1,014	785	148	-	22	54	-	-	3	0.3
014903	BELTON ISD	5,494	3,802	704	-	243	709	-	31	5	0.1
125902	BEN BOLT-PALITO BLANCO ISD	354	252	52	-	-	42	-	5	1	0.3
066901	BENAVIDES ISD	192	145	18	-	-	23	-	-	0	0.0
138904	BENJAMIN ISD	45	35	-	-	-	6	-	-	1	2.2
015809	BEXAR COUNTY ACADEMY	86	41	-	-	-	42	-	-	1	1.2
187901	BIG SANDY ISD (Polk Co.)	237	165	38	-	13	21	-	-	0	0.0
230901	BIG SANDY ISD (Upshur Co.)	352	244	36	-	14	54	-	-	1	0.3
114901	BIG SPRING ISD	1,857	1,315	208	-	89	171	-	68	2	0.1
193801	BIG SPRINGS CHARTER SCHOOL	186	90	13	-	-	61	-	14	2	1.1
220902	BIRDVILLE ISD	11,190	8,288	1,552	-	336	895	-	115	3	0.0
178902	BISHOP CISD	674	495	96	-	12	64	-	6	0	0.0
177903	BLACKWELL CISD	67	49	11	-	-	7	-	-	0	0.0
016902	BLANCO ISD	465	348	69	-	18	29	-	-	0	0.0
116915	BLAND ISD	276	204	40	-	8	24	-	-	0	0.0
025904	BLANKET ISD	117	84	11	-	-	19	-	-	0	0.0
034909	BLOOMBURG ISD	124	83	22	-	7	12	-	-	0	0.0
175902	BLOOMING GROVE ISD	450	321	69	-	13	46	-	-	0	0.0
235901	BLOOMINGTON ISD	419	300	52	-	21	36	-	-	6	1.4
043917	BLUE RIDGE ISD	325	224	48	-	9	38	-	-	3	0.9
072904	BLUFF DALE ISD	27	17	-	-	-	10	-	-	0	0.0
109913	BLUM ISD	171	117	26	-	7	20	-	-	1	0.6
123807	BOB HOPE SCHOOL	387	297	21	-	7	60	-	-	1	0.3
130901	BOERNE ISD	3,844	2,997	555	-	131	157	-	-	2	0.1
116916	BOLES ISD	264	195	31	-	6	28	-	-	1	0.4
241901	BOLING ISD	533	421	62	-	9	39	-	-	2	0.4
074903	BONHAM ISD	886	622	112	-	43	89	-	6	14	1.6

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2014-15

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Movers	Other leavers	GED recipients	Dropouts	-Underreported- Number	Rate (%)
148901	BOOKER ISD	184	122	27	—	23	11	—	—	1	0.5
017901	BORDEN COUNTY ISD	121	93	14	—	—	12	—	—	0	0.0
117901	BORGER ISD	1,216	897	190	—	49	71	—	6	3	0.2
161923	BOSQUEVILLE ISD	291	212	44	—	6	29	—	—	0	0.0
185901	BOVINA ISD	193	150	24	—	9	10	—	—	0	0.0
169901	BOWIE ISD	751	549	98	—	37	62	—	5	0	0.0
249902	BOYD ISD	557	385	91	—	19	58	—	—	3	0.5
180901	BOYS RANCH ISD	263	169	49	—	17	27	—	—	1	0.4
136901	BRACKETT ISD	305	217	48	—	17	21	—	—	1	0.3
160901	BRADY ISD	607	448	71	—	25	62	—	—	0	0.0
008903	BRAZOS ISD	456	315	62	—	6	62	—	11	0	0.0
213801	BRAZOS RIVER CHARTER SCHOOL	639	77	39	—	14	422	—	6	81	12.7
021803	BRAZOS SCHOOL FOR INQUIRY & CREA	55	10	—	—	5	40	—	—	0	0.0
020905	BRAZOSPORT ISD	5,851	4,426	793	—	190	371	—	66	4	0.1
215901	BRECKENRIDGE ISD	653	475	90	—	29	51	—	8	0	0.0
198901	BREMOND ISD	216	161	38	—	5	10	—	—	1	0.5
239901	BRENHAM ISD	2,311	1,765	308	15	79	124	—	—	9	0.4
181901	BRIDGE CITY ISD	1,259	936	178	—	40	93	—	11	1	0.1
249903	BRIDGEPORT ISD	1,022	769	142	—	26	76	—	5	4	0.4
243801	BRIGHT IDEAS CHARTER	84	—	8	—	5	50	—	—	18	21.4
203902	BROADDUS ISD	203	143	26	—	8	26	—	—	0	0.0
184909	BROCK ISD	544	437	70	—	14	22	—	—	1	0.2
041901	BRONTE ISD	160	118	25	—	9	8	—	—	0	0.0
121902	BROOKELAND ISD	201	137	25	—	—	35	—	—	1	0.5
025908	BROOKESMITH ISD	101	51	10	—	6	34	—	—	0	0.0
015830	BROOKS ACADEMY OF SCIENCE AND EN	832	562	80	—	14	175	—	—	0	0.0
024901	BROOKS COUNTY ISD	681	516	88	—	14	52	—	9	2	0.3
223901	BROWNFIELD ISD	813	610	119	—	20	57	—	7	0	0.0
107902	BROWNSBORO ISD	1,319	924	181	—	65	145	—	—	1	0.1
031901	BROWNSVILLE ISD	21,838	16,941	2,840	—	787	995	—	188	78	0.4
025902	BROWNWOOD ISD	1,575	1,112	212	—	67	173	—	7	3	0.2
161919	BRUCEVILLE-EDDY ISD	456	283	58	—	17	88	—	6	4	0.9
021902	BRYAN ISD	7,051	5,343	863	5	121	484	5	221	9	0.1
119901	BRYSON ISD	126	94	16	—	—	12	—	—	1	0.8
166907	BUCKHOLTS ISD	85	53	14	—	—	16	—	—	0	0.0
186901	BUENA VISTA ISD	76	58	8	—	—	6	—	—	0	0.0
145901	BUFFALO ISD	433	323	57	—	17	30	—	—	3	0.7
212902	BULLARD ISD	1,183	874	152	—	56	96	—	—	1	0.1
121903	BUNA ISD	681	500	101	—	31	47	—	—	1	0.1
243901	BURKBURNETT ISD	1,527	1,088	216	—	104	102	—	12	5	0.3
176901	BURKEVILLE ISD	158	105	23	—	10	18	—	—	1	0.6
126902	BURLESON ISD	5,142	3,928	752	—	113	300	—	38	9	0.2
027903	BURNET CISD	1,513	1,130	224	—	48	102	—	9	0	0.0
071801	BURNHAM WOOD CHARTER SCHOOL DIST	338	197	17	—	16	103	—	—	5	1.5
239903	BURTON ISD	192	151	19	—	6	15	—	—	0	0.0
188904	BUSHLAND ISD	771	596	103	—	22	48	—	—	1	0.1
109902	BYNUM ISD	109	81	15	—	7	6	—	—	0	0.0
101869	C O R E ACADEMY	211	142	—	—	—	65	—	—	2	0.9
116901	CADDO MILLS ISD	740	582	92	—	10	56	—	—	0	0.0
178903	CALLEN ISD	2,001	1,469	269	—	34	210	—	12	7	0.3
026901	CALDWELL ISD	831	642	116	—	26	42	—	—	1	0.1
029901	CALHOUN COUNTY ISD	1,977	1,499	278	—	46	132	—	11	11	0.6
049905	CALLISBURG ISD	569	412	87	—	26	43	—	—	1	0.2

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Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2014-15

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Other leavers	Movers	GED recipients	GED Dropouts	-Underreported- Number	-Underreported- Rate (%)
198902	CALVERT ISD	76	56	9	-	-	9	-	-	0	0.0
101837	CALVIN NELMS CHARTER SCHOOLS	293	187	28	-	-	71	-	-	1	0.3
166901	CAMERON ISD	704	536	86	-	16	57	-	8	1	0.1
116910	CAMPBELL ISD	178	131	27	-	-	16	-	-	0	0.0
106901	CANADIAN ISD	419	334	44	-	12	19	-	9	1	0.2
234902	CANTON ISD	988	749	136	-	24	75	-	-	2	0.2
071907	CANUTILLO ISD	2,947	2,211	419	-	109	152	-	48	8	0.3
191901	CANYON ISD	4,663	3,366	608	-	145	515	-	10	18	0.4
201913	CARLISLE ISD	297	223	47	-	-	22	-	-	0	0.0
064903	CARRIZO SPRINGS CISD	1,075	781	144	-	25	79	-	40	5	0.5
220919	CARROLL ISD	4,031	3,201	661	-	123	45	-	-	1	0.0
057903	CARROLLTON-FARMERS BRANCH ISD	11,559	8,544	1,648	-	318	960	-	65	23	0.2
183902	CARTHAGE ISD	1,236	941	158	-	22	94	-	20	0	0.0
220917	CASTLEBERRY ISD	1,748	1,293	188	-	44	197	-	22	4	0.2
001902	CAYUGA ISD	309	212	56	-	7	31	-	-	0	0.0
057904	CEDAR HILL ISD	4,249	2,957	613	-	111	524	-	32	11	0.3
227817	CEDARS INTERNATIONAL ACADEMY	64	26	-	-	-	35	-	-	0	0.0
116902	CELESTE ISD	240	179	43	-	6	10	-	-	0	0.0
043903	CELINA ISD	1,072	818	152	-	37	60	-	-	1	0.1
210901	CENTER ISD	1,179	912	132	-	40	74	-	21	0	0.0
133901	CENTER POINT ISD	278	194	43	-	11	29	-	-	0	0.0
145902	CENTERVILLE ISD (Leon Co.)	361	262	56	-	9	26	-	-	5	1.4
228904	CENTERVILLE ISD (Trinity Co.)	67	47	14	-	-	5	-	-	0	0.0
174908	CENTRAL HEIGHTS ISD	537	406	70	-	14	43	-	-	0	0.0
003907	CENTRAL ISD	763	561	99	-	11	88	-	-	0	0.0
101905	CHANNELVIEW ISD	4,062	3,094	496	-	80	317	-	69	5	0.1
103901	CHANNING ISD	82	47	8	-	7	18	-	-	0	0.0
227814	CHAPARRAL STAR ACADEMY	187	113	29	-	12	31	-	-	2	1.1
212909	CHAPEL HILL ISD (Smith Co.)	1,704	1,276	207	-	45	153	-	21	2	0.1
225906	CHAPEL HILL ISD (Titus Co.)	489	349	80	-	14	40	-	-	2	0.4
007901	CHARLOTTE ISD	245	178	35	-	5	22	-	-	4	1.6
206903	CHEROKEE ISD	75	44	10	-	5	12	-	-	3	4.0
229906	CHESTER ISD	80	66	5	-	-	8	-	-	0	0.0
249904	CHICO ISD	309	220	39	-	9	40	-	-	1	0.3
057811	CHILDREN FIRST ACADEMY OF DALLAS	45	-	-	-	-	43	-	-	2	4.4
038901	CHILDRESS ISD	533	393	75	-	18	26	-	20	0	0.0
099902	CHILLICOTHE ISD	92	65	11	-	6	10	-	-	0	0.0
073901	CHILTON ISD	226	176	27	-	-	18	-	-	1	0.4
161920	CHINA SPRING ISD	1,165	928	152	-	30	54	-	-	0	0.0
174901	CHIRENO ISD	166	123	29	-	-	14	-	-	0	0.0
139905	CHISUM ISD	437	327	71	-	11	26	-	-	0	0.0
226901	CHRISTOVAL ISD	284	205	48	-	5	25	-	-	0	0.0
067902	CISCO ISD	418	300	65	-	11	41	-	-	0	0.0
015832	CITY CENTER HEALTH CAREERS	109	-	-	-	-	97	-	-	12	11.0
243906	CITY VIEW ISD	463	340	53	-	16	54	-	-	0	0.0
065901	CLARENDON ISD	207	148	29	-	-	22	-	-	0	0.0
194904	CLARKSVILLE ISD	274	175	50	-	21	26	-	-	0	0.0
006902	CLAUDE ISD	178	128	24	-	7	19	-	-	0	0.0
084910	CLEAR CREEK ISD	19,696	15,033	2,980	-	669	898	-	100	11	0.1
126903	CLEBURNE ISD	2,963	2,218	361	-	81	246	-	40	16	0.5
146901	CLEVELAND ISD	1,834	1,260	204	-	82	229	-	43	16	0.9
018901	CLIFTON ISD	506	364	78	-	16	46	-	-	1	0.2
071901	CLINT ISD	5,278	3,950	699	-	155	403	-	65	6	0.1
030902	CLYDE CISD	715	524	79	-	20	91	-	-	0	0.0

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Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2014-15

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Movers	Other leavers	GED recipients	Dropouts	-Underreported- Number	Rate (%)
114902	COAHOMA ISD	407	290	50	-	17	47	-	-	2	0.5
204901	COLDSPRING-OAKHURST CISD	798	538	127	-	34	94	-	5	0	0.0
042901	COLEMAN ISD	416	290	63	-	18	36	-	8	1	0.2
021901	COLLEGE STATION ISD	5,472	4,143	791	-	175	304	-	50	7	0.1
091902	COLLINSVILLE ISD	286	213	40	-	9	23	-	-	0	0.0
229901	COLMESNEIL ISD	208	140	36	-	-	24	-	-	1	0.5
168901	COLORADO ISD	469	355	62	-	17	33	-	-	0	0.0
020907	COLUMBIA-BRAZORIA ISD	1,429	1,060	175	-	49	119	-	24	1	0.1
045902	COLUMBUS ISD	836	596	122	-	29	73	-	13	2	0.2
046902	COMAL ISD	9,700	7,333	1,378	-	331	573	-	60	17	0.2
047901	COMANCHE ISD	551	422	70	-	11	47	-	-	0	0.0
130902	COMFORT ISD	521	376	101	-	5	35	-	-	0	0.0
116903	COMMERCE ISD	700	536	86	-	18	53	-	-	4	0.6
043918	COMMUNITY ISD	832	628	103	-	24	70	-	7	0	0.0
112908	COMO-PICKTON CISD	360	270	45	-	12	32	-	-	1	0.3
101842	COMQUEST ACADEMY	70	30	17	-	10	13	-	-	0	0.0
233903	COMSTOCK ISD	109	73	14	-	-	19	-	-	0	0.0
161921	CONNALLY ISD	1,087	763	127	-	34	144	-	14	4	0.4
170902	CONROE ISD	26,186	19,955	3,442	-	1,169	1,376	-	209	24	0.1
147901	COOLIDGE ISD	134	102	15	-	-	13	-	-	1	0.7
060902	COOPER ISD	383	267	70	-	8	34	-	-	1	0.3
057922	COPPELL ISD	5,504	4,339	853	-	153	147	-	8	2	0.0
050910	COPPERAS COVE ISD	3,644	2,593	545	-	206	257	-	39	4	0.1
178904	CORPUS CHRISTI ISD	17,702	13,279	2,291	-	339	1,333	-	443	9	0.1
178807	CORPUS CHRISTI MONTESSORI SCHOOL	33	14	-	-	-	19	-	-	0	0.0
187904	CORRIGAN-CAMDEN ISD	467	336	72	-	18	40	-	-	0	0.0
175903	CORSICANA ISD	2,554	1,957	320	-	92	152	-	19	11	0.4
095902	COTTON CENTER ISD	69	47	8	-	5	9	-	-	0	0.0
142901	COTULLA ISD	599	445	78	-	16	48	-	12	0	0.0
246914	COUPLAND ISD	21	6	-	-	-	15	-	-	0	0.0
109903	COVINGTON ISD	149	107	14	-	8	19	-	-	0	0.0
129901	CRANDALL ISD	1,540	1,156	216	-	32	132	-	-	4	0.3
052901	CRANE ISD	515	409	56	-	10	33	-	5	2	0.4
018908	CRANFILLS GAP ISD	51	36	14	-	-	-	-	-	0	0.0
161901	CRAWFORD ISD	299	224	45	-	13	16	-	-	1	0.3
053001	CROCKETT COUNTY CONSOLIDATED CSD	350	262	42	-	20	22	-	-	0	0.0
113901	CROCKETT ISD	552	399	81	-	10	58	-	-	0	0.0
101906	CROSBY ISD	2,593	1,981	321	-	75	201	-	9	5	0.2
054901	CROSBYTON CISD	162	129	17	-	-	12	-	-	0	0.0
030901	CROSS PLAINS ISD	163	118	17	-	-	23	-	-	1	0.6
107904	CROSS ROADS ISD	316	237	28	-	9	41	-	-	1	0.3
184801	CROSSTIMBERS ACADEMY	131	62	30	-	17	13	-	7	1	0.8
078901	CROWELL ISD	90	62	15	-	7	6	-	-	0	0.0
220912	CROWLEY ISD	7,340	5,216	1,002	-	228	769	-	61	64	0.9
254901	CRYSTAL CITY ISD	850	663	90	-	21	48	-	27	0	0.0
062901	CUERO ISD	1,083	783	131	-	55	97	-	7	10	0.9
055901	CULBERSON COUNTY-ALLAMOORE ISD	207	159	21	-	11	15	-	-	1	0.5
212801	CUMBERLAND ACADEMY	380	294	-	-	-	72	-	13	0	0.0
112905	CUMBY ISD	179	117	33	-	-	23	-	-	1	0.6
174902	CUSHING ISD	258	183	43	-	7	23	-	-	0	0.0
101907	CYPRESS-FAIRBANKS ISD	52,935	40,945	7,475	-	1,378	2,646	-	459	23	0.0
163902	D'HANIS ISD	157	126	21	-	-	8	-	-	0	0.0
172902	DAINGERFIELD-LONE STAR ISD	490	331	72	-	20	61	-	-	2	0.4

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2014-15

District number	District	Reporting total	Returning students	Graduates	Previous graduates	Other leavers	Movers	GED recipients	Dropouts	-Underreported- Number	-Underreported- Rate (%)
056901	DALHART ISD	886	643	123	-	54	52	-	5	9	1.0
057905	DALLAS ISD	65,254	47,896	7,498	-	1,653	6,712	-	1,353	124	0.2
020910	DAMON ISD	58	34	-	-	-	21	-	-	1	1.7
020904	DANBURY ISD	375	284	55	-	6	30	-	-	0	0.0
148905	DARROUZETT ISD	46	32	5	-	-	7	-	-	0	0.0
058902	DAWSON ISD (Dawson Co.)	62	46	5	-	-	11	-	-	0	0.0
175904	DAWSON ISD (Navarro Co.)	222	168	27	-	10	16	-	-	1	0.5
146902	DAYTON ISD	2,447	1,799	319	-	105	211	-	12	1	0.0
047902	DE LEON ISD	293	208	35	-	11	35	-	-	2	0.7
249905	DECATUR ISD	1,466	1,097	200	-	58	100	-	-	7	0.5
101908	DEER PARK ISD	6,395	4,941	904	-	119	356	-	74	0	0.0
019901	DEKALB ISD	389	279	62	-	13	31	-	-	0	0.0
227910	DEL VALLE ISD	5,348	3,811	627	-	89	664	-	104	53	1.0
115903	DELL CITY ISD	45	33	6	-	-	-	-	-	0	0.0
091903	DENISON ISD	2,138	1,570	282	-	117	136	-	27	5	0.2
061901	DENTON ISD	12,016	8,859	1,548	-	498	975	-	65	70	0.6
251901	DENVER CITY ISD	748	600	91	-	26	30	-	-	0	0.0
057906	DESOTO ISD	5,249	3,551	675	-	153	714	-	90	63	1.2
194905	DETROIT ISD	245	188	25	-	7	23	-	-	0	0.0
146903	DEVERS ISD	25	13	-	-	-	12	-	-	0	0.0
163901	DEVINE ISD	901	674	130	-	30	61	-	-	2	0.2
081906	DEW ISD	32	11	-	-	-	19	-	-	0	0.0
176903	DEWEYVILLE ISD	328	245	52	-	-	25	-	-	0	0.0
003905	DIBOLL ISD	841	639	116	-	16	66	-	-	1	0.1
084901	DICKINSON ISD	4,687	3,449	567	-	141	444	-	81	3	0.1
082902	DILLEY ISD	469	342	60	-	16	41	-	8	2	0.4
144903	DIME BOX ISD	96	64	15	-	-	13	-	-	0	0.0
035901	DIMMITT ISD	519	383	81	-	17	35	-	-	0	0.0
074904	DODD CITY ISD	158	118	22	-	-	15	-	-	2	1.3
108902	DONNA ISD	6,626	5,084	714	-	151	491	-	173	12	0.2
086024	DOSS CONSOLIDATED CSD	4	-	-	-	-	-	-	-	0	0.0
174911	DOUGLASS ISD	205	161	27	-	-	13	-	-	0	0.0
178801	DR M L GARZA-GONZALEZ CHARTER SC	77	34	-	-	14	16	-	-	8	10.4
101856	DRAW ACADEMY	47	23	-	-	-	21	-	-	3	6.4
105904	DRIPPING SPRINGS ISD	2,489	1,956	336	-	96	94	-	-	3	0.1
178905	DRISCOLL ISD	61	23	-	-	-	36	-	-	0	0.0
072902	DUBLIN ISD	501	389	57	-	19	34	-	-	2	0.4
171901	DUMAS ISD	1,958	1,488	244	-	109	104	-	9	4	0.2
057907	DUNCANVILLE ISD	6,677	4,800	851	-	128	780	-	89	26	0.4
220918	EAGLE MT-SAGINAW ISD	8,761	6,647	1,193	-	250	581	-	59	28	0.3
159901	EAGLE PASS ISD	7,056	5,618	902	-	205	179	-	132	13	0.2
227909	EANES ISD	3,889	3,101	592	-	50	55	-	-	91	2.3
025909	EARLY ISD	645	454	68	-	17	105	-	-	0	0.0
241902	EAST BERNARD ISD	491	391	59	-	6	33	-	-	1	0.2
015911	EAST CENTRAL ISD	4,947	3,616	684	-	83	478	-	75	8	0.2
036903	EAST CHAMBERS ISD	637	505	81	-	22	29	-	-	0	0.0
092801	EAST TEXAS CHARTER SCHOOLS	201	109	51	-	15	23	-	-	1	0.5
067903	EASTLAND ISD	508	384	64	-	16	36	-	6	2	0.4
068901	ECTOR COUNTY ISD	13,689	10,178	1,417	-	574	1,103	-	336	76	0.6
074905	ECTOR ISD	140	89	19	-	8	21	-	-	1	0.7
108903	EDCOUCH-ELSA ISD	2,300	1,711	329	-	71	150	-	36	2	0.1
048901	EDEN CISD	109	75	14	-	-	16	-	-	0	0.0
015905	EDGEWOOD ISD (Bexar Co.)	4,627	3,243	560	-	144	551	-	91	19	0.4

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2014-15

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Movers	GED recipients	Dropouts	-Underreported- Number	-Underreported- Rate (%)	
234903	EDGEWOOD ISD (Van Zandt Co.)	475	353	74	-	17	30	-	0	0.0	
108904	EDINBURG CISD	16,088	12,197	1,995	-	378	1,204	-	244	50	0.3
120901	EDNA ISD	730	534	102	-	27	60	-	2	0.3	
057833	EDUCATION CENTER INTERNATIONAL A	79	38	-	-	-	38	-	0	0.0	
123805	EHRHART SCHOOL	80	26	-	-	-	52	-	2	2.5	
241903	EL CAMPO ISD	1,632	1,240	250	-	44	82	-	8	0.5	
071804	EL PASO ACADEMY	694	322	175	-	34	84	-	74	4	0.6
071902	EL PASO ISD	29,088	21,118	3,868	13	1,523	1,644	19	808	95	0.3
015836	ELEANOR KOLITZ HEBREW LANGUAGE A	42	21	-	-	6	15	-	0	0.0	
243902	ELECTRA ISD	194	142	18	-	15	19	-	0	0.0	
011902	ELGIN ISD	2,108	1,521	314	-	69	166	-	25	8	0.4
001903	ELKHART ISD	605	447	72	-	22	61	-	2	0.3	
102906	ELYSIAN FIELDS ISD	497	350	81	-	18	45	-	0	0.0	
070903	ENNIS ISD	2,583	1,985	375	-	73	117	-	20	12	0.5
049906	ERA ISD	241	177	41	-	-	15	-	2	0.8	
072802	ERATH EXCELS ACADEMY INC	598	91	48	-	9	395	-	45	8	1.3
174910	ETOILE ISD	24	7	-	-	-	15	-	0	0.0	
030906	EULA ISD	205	136	33	-	-	30	-	1	0.5	
107905	EUSTACE ISD	755	555	62	-	30	105	-	1	0.1	
121906	EVADALE ISD	232	167	36	-	11	18	-	0	0.0	
050901	EVANT ISD	138	91	18	-	-	23	-	2	1.4	
220904	EVERMAN ISD	2,501	1,762	313	-	63	313	-	21	29	1.2
057834	EVOLUTION ACADEMY CHARTER SCHOOL	1,546	479	201	-	113	337	-	349	63	4.1
101811	EXCEL ACADEMY	1,904	393	-	-	17	1,153	11	269	57	3.0
210906	EXCELSIOR ISD	20	8	-	-	-	10	-	0	0.0	
143906	EZZELL ISD	13	7	-	-	-	6	-	0	0.0	
071903	FABENS ISD	1,161	881	161	-	41	63	-	14	1	0.1
081902	FAIRFIELD ISD	811	611	106	-	20	69	-	1	0.1	
057815	FAITH FAMILY ACADEMY OF OAK CLIF	887	-	-	5	-	788	-	94	10.6	
101867	FALLBROOK COLLEGE PREPARATORY AC	148	80	-	-	-	60	-	5	3.4	
128904	FALLS CITY ISD	188	149	26	-	-	10	-	0	0.0	
060914	FANNINDEL ISD	73	53	13	-	-	-	-	0	0.0	
043904	FARMERSVILLE ISD	736	547	111	-	23	45	-	6	0.8	
185902	FARWELL ISD	242	189	25	-	11	15	-	0	0.0	
075906	FAYETTEVILLE ISD	113	90	13	-	5	5	-	0	0.0	
070905	FERRIS ISD	1,094	839	151	-	23	72	-	7	2	0.2
075901	FLATONIA ISD	272	193	38	-	6	32	-	1	0.4	
246902	FLORENCE ISD	503	352	75	-	20	53	-	3	0.6	
247901	FLORESVILLE ISD	1,943	1,452	280	-	37	149	-	23	2	0.1
178914	FLOUR BLUFF ISD	3,124	2,221	459	-	145	265	-	21	13	0.4
077901	FLOYDADA ISD	345	236	37	-	14	57	-	0	0.0	
057817	FOCUS LEARNING ACADEMY	342	242	41	-	-	52	-	4	1.2	
148902	FOLLETT ISD	84	55	13	-	10	-	-	0	0.0	
169910	FORESTBURG ISD	98	80	10	-	-	7	-	0	0.0	
129902	FORNEY ISD	4,317	3,324	615	-	112	245	-	20	1	0.0
114904	FORSAN ISD	325	231	43	-	15	35	-	0	0.0	
079907	FORT BEND ISD	35,781	27,153	5,432	5	953	1,846	5	299	88	0.2
242906	FORT ELLIOTT CISD	82	62	9	-	7	-	-	0	0.0	
186902	FORT STOCKTON ISD	1,034	800	129	-	34	55	-	13	3	0.3
220809	FORT WORTH ACADEMY OF FINE ARTS	361	263	56	-	9	32	-	1	0.3	
220905	FORT WORTH ISD	35,558	26,517	3,882	-	863	3,345	-	913	32	0.1
198903	FRANKLIN ISD	504	396	66	-	14	26	-	0	0.0	
001904	FRANKSTON ISD	387	280	43	-	16	46	-	0	0.0	
086901	FREDERICKSBURG ISD	1,467	1,127	226	-	53	53	-	6	2	0.1

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2014-15

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Movers	GED recipients	GED Dropouts	-Underreported- Number	-Underreported- Rate (%)
066903	FREER ISD	333	264	45	-	18	-	-	0	0.0
152907	FRENSHIP ISD	3,967	3,004	502	-	328	-	-	3	0.1
084911	FRIENDSWOOD ISD	3,289	2,575	532	-	96	-	-	2	0.1
185903	FRIONA ISD	537	402	83	-	17	-	5	0	0.0
043905	FRISCO ISD	21,356	17,115	2,705	-	853	-	24	10	0.0
175905	FROST ISD	187	142	22	-	16	-	-	1	0.5
234909	FRUITVALE ISD	189	133	21	-	27	-	-	0	0.0
122901	FT DAVIS ISD	109	75	19	-	9	-	-	0	0.0
115901	FT HANCOCK ISD	206	162	25	-	10	-	-	0	0.0
015914	FT SAM HOUSTON ISD	630	367	88	-	61	-	-	0	0.0
049901	GAINESVILLE ISD	1,235	917	152	-	87	-	7	4	0.3
101910	GALENA PARK ISD	10,751	7,959	1,553	-	786	-	258	31	0.3
084902	GALVESTON ISD	3,150	2,279	441	-	237	-	48	9	0.3
120902	GANADO ISD	361	262	60	-	27	-	5	2	0.6
057909	GARLAND ISD	27,570	20,999	3,940	-	1,649	-	236	259	0.9
184911	GARNER ISD	35	13	-	-	21	-	-	0	0.0
174903	GARRISON ISD	361	281	45	-	21	-	-	2	0.6
183904	GARY ISD	188	127	29	-	21	-	-	0	0.0
050902	GATESVILLE ISD	1,345	1,011	185	-	89	-	-	1	0.1
240801	GATEWAY ACADEMY CHARTER DISTRICT	479	223	128	-	46	-	-	2	0.4
057831	GATEWAY CHARTER ACADEMY	292	165	37	-	84	-	-	1	0.3
166902	GAUSE ISD	39	14	-	-	24	-	-	1	2.6
015802	GEORGE GERVIN ACADEMY	218	82	23	-	88	-	-	0	0.0
101804	GEORGE I SANCHEZ CHARTER	723	387	97	-	173	-	17	10	1.4
149901	GEORGE WEST ISD	586	422	65	-	67	-	7	0	0.0
246904	GEORGETOWN ISD	5,254	4,075	768	-	258	-	17	8	0.2
161925	GHOLSON ISD	122	93	10	-	13	-	-	1	0.8
144901	GIDDINGS ISD	941	683	169	-	58	-	9	2	0.2
230902	GILMER ISD	1,185	842	155	-	137	-	6	2	0.2
101805	GIRLS & BOYS PREPARATORY ACADEMY	252	-	-	-	217	-	-	34	13.5
092901	GLADEWATER ISD	896	604	125	-	113	-	5	0	0.0
087901	GLASSCOCK COUNTY ISD	149	111	22	-	13	-	-	0	0.0
213901	GLEN ROSE ISD	759	591	100	-	52	-	-	0	0.0
126911	GODLEY ISD	889	610	112	-	130	-	6	6	0.7
169906	GOLD BURG ISD	83	58	15	-	8	-	-	0	0.0
057835	GOLDEN RULE CHARTER SCHOOL	137	57	-	-	77	-	-	3	2.2
167901	GOLDTHWAITE ISD	297	221	48	-	24	-	-	0	0.0
088902	GOLIAD ISD	660	490	98	-	44	-	-	2	0.3
089901	GONZALES ISD	1,153	899	138	-	58	-	31	0	0.0
187903	GOODRICH ISD	101	68	9	-	17	-	-	0	0.0
101911	GOOSE CREEK CISD	10,422	7,959	1,397	-	624	-	123	9	0.1
182901	GORDON ISD	123	88	14	-	13	-	-	0	0.0
067904	GORMAN ISD	150	110	14	-	17	-	-	0	0.0
156905	GRADY ISD	105	71	21	-	10	-	-	1	1.0
182902	GRAFORD ISD	155	109	20	-	16	-	-	0	0.0
252901	GRAHAM ISD	1,169	877	165	-	80	-	7	4	0.3
111901	GRANBURY ISD	3,207	2,353	444	-	279	-	26	1	0.0
057910	GRAND PRAIRIE ISD	13,097	9,878	1,734	-	922	-	235	28	0.2
234904	GRAND SALINE ISD	549	385	74	-	67	-	9	0	0.0
238904	GRANDFALLS-ROYALTY ISD	54	44	7	-	-	-	-	0	0.0
126904	GRANDVIEW ISD	575	435	84	-	44	-	-	0	0.0
246905	GRANGER ISD	213	151	41	-	13	-	-	0	0.0
226907	GRAPE CREEK ISD	555	382	65	-	73	-	6	1	0.2

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2014-15

District number	District	Reporting total	Returning students	Graduates	Previous graduates	Other leavers	Movers	GED recipients	Dropouts	-Underreported- Number	Rate (%)
113902	GRAPELAND ISD	254	183	29	-	6	31	-	-	1	0.4
220906	GRAPEVINE-COLLEYVILLE ISD	6,990	5,230	1,109	-	134	396	-	41	78	1.1
015835	GREAT HEARTS TEXAS	138	104	-	-	10	21	-	-	3	2.2
116905	GREENVILLE ISD	2,596	1,543	267	-	65	639	-	79	3	0.1
165902	GREENWOOD ISD	1,026	759	109	-	40	103	-	8	7	0.7
205902	GREGORY-PORTLAND ISD	2,273	1,679	294	-	68	201	-	25	6	0.3
147902	GROESBECK ISD	831	603	122	-	19	83	-	-	1	0.1
033901	GROOM ISD	63	46	11	-	-	-	-	-	0	0.0
228901	GROVETON ISD	336	237	50	-	11	35	-	-	1	0.3
098901	GRUVER ISD	198	145	40	-	6	7	-	-	0	0.0
091917	GUNTER ISD	408	301	72	-	13	19	-	-	0	0.0
047903	GUSTINE ISD	89	65	13	-	-	9	-	-	0	0.0
135001	GUTHRIE CSD	60	45	12	-	-	-	-	-	0	0.0
095903	HALE CENTER ISD	289	222	29	-	5	30	-	-	0	0.0
143901	HALLETTSVILLE ISD	499	380	71	-	11	33	-	-	3	0.6
102904	HALLSVILLE ISD	2,251	1,727	278	-	68	172	-	6	0	0.0
097902	HAMILTON ISD	359	254	64	-	11	28	-	-	1	0.3
127903	HAMLIN ISD	211	145	39	-	7	18	-	-	1	0.5
123914	HAMSHIRE-FANNETT ISD	870	656	137	-	25	48	-	-	3	0.3
219901	HAPPY ISD	123	96	18	-	-	6	-	-	0	0.0
146904	HARDIN ISD	598	411	71	-	34	75	-	-	7	1.2
100905	HARDIN-JEFFERSON ISD	1,035	787	143	-	31	65	-	7	2	0.2
015904	HARLANDALE ISD	6,614	4,862	914	-	110	620	-	94	13	0.2
102905	HARLETON ISD	357	272	45	-	6	30	-	-	0	0.0
031903	HARLINGEN CISD	8,884	6,652	1,098	-	264	555	-	245	65	0.7
230905	HARMONY ISD	502	360	83	-	9	47	-	-	0	0.0
101858	HARMONY SCHOOL OF EXCELLENCE	1,646	1,116	135	-	24	351	-	-	19	1.2
101862	HARMONY SCHOOL OF SCIENCE - HOUS	1,324	986	93	-	30	213	-	-	2	0.2
071806	HARMONY SCIENCE ACAD (EL PASO)	1,075	659	88	-	40	274	-	-	14	1.3
015828	HARMONY SCIENCE ACAD (SAN ANTONI	1,494	970	76	-	36	386	-	-	26	1.7
161807	HARMONY SCIENCE ACAD (WACO)	3,493	2,481	257	-	55	647	-	-	51	1.5
101846	HARMONY SCIENCE ACADEMY	1,819	1,305	142	-	36	305	-	-	28	1.5
227816	HARMONY SCIENCE ACADEMY (AUSTIN)	1,514	1,035	111	-	29	323	-	-	14	0.9
086902	HARPER ISD	320	232	56	-	6	22	-	-	2	0.6
244901	HARROLD ISD	56	34	8	-	-	13	-	-	0	0.0
035902	HART ISD	109	83	11	-	5	10	-	-	0	0.0
103902	HARTLEY ISD	96	73	11	-	-	8	-	-	1	1.0
225907	HARTS BLUFF ISD	105	54	-	-	-	49	-	-	0	0.0
104901	HASKELL CISD	270	196	31	-	7	32	-	-	0	0.0
250902	HAWKINS ISD	375	266	50	-	13	39	-	7	0	0.0
127904	HAWLEY ISD	369	261	60	-	5	42	-	-	0	0.0
105906	HAYS CISD	8,026	6,233	967	5	196	483	6	125	11	0.1
198905	HEARNE ISD	436	302	53	-	19	58	-	-	2	0.5
065902	HEDLEY ISD	65	44	7	-	6	8	-	-	0	0.0
202903	HEMPHILL ISD	435	318	55	-	17	38	-	7	0	0.0
237902	HEMPSTEAD ISD	697	525	82	-	24	41	-	24	1	0.1
201902	HENDERSON ISD	1,544	1,166	215	-	48	101	-	14	0	0.0
039902	HENRIETTA ISD	471	345	70	-	14	38	-	-	0	0.0
015833	HENRY FORD ACADEMY ALAMEDA SCHOO	176	86	38	-	8	40	-	-	0	0.0
059901	HEREFORD ISD	1,919	1,453	243	-	58	122	-	9	34	1.8
208901	HERMLEIGH ISD	117	84	16	-	6	9	-	-	1	0.9
097903	HICO ISD	279	197	46	-	7	28	-	-	0	0.0
108905	HIDALGO ISD	1,513	1,159	224	-	37	92	-	-	0	0.0

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2014-15

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Movers	Other leavers	GED recipients	GED Dropouts	-Underreported- Number	-Underreported- Rate (%)
148903	HIGGINS ISD	65	50	8	-	-	-	-	-	0	0.0
015803	HIGGS CARTER KING GIFTED & TALEN	56	-	-	-	-	37	-	-	19	33.9
084903	HIGH ISLAND ISD	99	66	14	-	6	12	-	-	1	1.0
177905	HIGHLAND ISD	91	66	17	-	-	5	-	-	0	0.0
057911	HIGHLAND PARK ISD (Dallas C.)	3,268	2,560	534	-	121	42	-	-	8	0.2
188903	HIGHLAND PARK ISD (Potter C.)	431	290	61	-	14	63	-	-	0	0.0
109904	HILLSBORO ISD	817	613	104	-	29	69	-	-	0	0.0
084908	HITCHCOCK ISD	603	409	51	-	25	93	-	19	5	0.8
014905	HOLLAND ISD	346	251	71	-	8	16	-	-	0	0.0
005902	HOLLIDAY ISD	416	333	53	-	10	19	-	-	0	0.0
163904	HONDO ISD	1,003	757	136	-	23	70	-	17	0	0.0
074907	HONEY GROVE ISD	297	227	36	-	11	21	-	-	1	0.3
019902	HOOKS ISD	456	320	66	8	33	27	-	-	2	0.4
101828	HOUSTON GATEWAY ACADEMY INC	520	377	37	-	-	97	-	-	4	0.8
101821	HOUSTON HEIGHTS HIGH SCHOOL	277	125	79	-	24	44	-	5	0	0.0
101912	HOUSTON ISD	85,889	60,571	9,707	69	3,796	8,774	17	2,887	68	0.1
091905	HOWE ISD	504	380	55	-	20	44	-	-	2	0.4
019913	HUBBARD ISD (Bowie Co.)	12	-	-	-	-	9	-	-	0	0.0
109905	HUBBARD ISD (Hill Co.)	191	140	24	-	-	26	-	-	0	0.0
072908	HUCKABAY ISD	81	57	10	-	5	9	-	-	0	0.0
003902	HUDSON ISD	1,299	968	187	-	19	111	-	14	0	0.0
101925	HUFFMAN ISD	1,641	1,243	219	-	54	121	-	-	0	0.0
034903	HUGHES SPRINGS ISD	534	411	64	-	23	36	-	-	0	0.0
146905	HULL-DAISETTA ISD	275	182	44	-	15	33	-	-	0	0.0
101913	HUMBLE ISD	19,016	14,679	2,674	-	534	1,000	-	84	41	0.2
133902	HUNT ISD	40	14	-	-	-	25	-	-	0	0.0
003904	HUNTINGTON ISD	960	695	130	-	49	79	-	6	1	0.1
236902	HUNTSVILLE ISD	3,277	2,267	389	-	75	443	-	88	15	0.5
220916	HURST-EULESS-BEDFORD ISD	10,364	7,636	1,469	-	311	883	-	50	10	0.1
246906	HUTTO ISD	2,814	2,083	383	-	77	258	-	12	1	0.0
152910	IDALOU ISD	441	342	61	-	6	28	-	-	1	0.2
108807	IDEA PUBLIC SCHOOLS	6,723	5,329	542	-	86	745	-	5	15	0.2
108801	IGNITE PUBLIC SCHOOLS AND COMMUN	1,130	-	-	-	-	398	6	-	722	63.9
043801	IMAGINE INTERNATIONAL ACADEMY OF	459	342	-	-	15	100	-	-	1	0.2
120905	INDUSTRIAL ISD	594	452	91	-	13	37	-	-	0	0.0
205903	INGLESIDE ISD	1,075	751	173	-	31	100	-	-	17	1.6
133904	INGRAM ISD	538	379	75	-	18	59	-	5	0	0.0
057830	INSPIRED VISION ACADEMY	555	458	-	-	-	84	-	-	7	1.3
057848	INTERNATIONAL LEADERSHIP OF TEXA	1,559	1,062	-	-	51	401	-	-	42	2.7
093903	IOLA ISD	220	154	43	-	8	14	-	-	1	0.5
243903	IOWA PARK CISD	801	612	121	-	20	47	-	-	0	0.0
208903	IRA ISD	149	112	22	-	-	15	-	-	0	0.0
186903	IRAAN-SHEFFIELD ISD	442	150	44	-	-	125	57	54	3	0.7
018906	IREDELL ISD	64	46	10	-	-	-	-	-	0	0.0
118902	IRION COUNTY ISD	188	132	28	-	9	19	-	-	0	0.0
057912	IRVING ISD	15,626	11,644	2,136	-	509	1,165	-	125	46	0.3
070907	ITALY ISD	274	199	34	-	8	33	-	-	0	0.0
109907	ITASCA ISD	314	244	44	-	5	18	-	-	2	0.6
119902	JACKSBORO ISD	435	313	61	-	22	38	-	-	1	0.2
037904	JACKSONVILLE ISD	2,054	1,596	240	-	57	114	-	46	0	0.0
246907	JARRELL ISD	557	440	66	-	15	36	-	-	0	0.0
121904	JASPER ISD	1,120	863	130	-	38	85	-	-	0	0.0
132902	JAYTON-GIRARD ISD	65	49	8	-	-	6	-	-	0	0.0
057819	JEAN MASSIEU ACADEMY	48	27	-	-	-	15	-	-	1	2.1

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2014-15

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Movers	Other leavers	GED recipients	Dropouts	-Underreported- Number	Rate (%)
155901	JEFFERSON ISD	527	370	67	-	20	66	-	-	2	0.4
124901	JIM HOGG COUNTY ISD	475	373	60	-	11	29	-	-	0	0.0
221911	JIM NED CISD	517	400	65	-	8	41	-	-	2	0.4
210902	JOAQUIN ISD	328	253	41	-	12	20	-	-	0	0.0
015808	JOHN H WOOD JR PUBLIC CHARTER DI	1,902	262	-	-	247	1,235	14	108	28	1.5
016901	JOHNSON CITY ISD	365	292	48	-	7	14	-	-	1	0.3
050909	JONESBORO ISD	94	67	13	-	-	9	-	-	1	1.1
126905	JOSHUA ISD	2,424	1,758	322	-	101	223	-	12	6	0.2
007902	JOURDANTON ISD	857	572	114	-	16	138	-	15	1	0.1
015822	JUBILEE ACADEMIC CENTER	952	612	46	-	15	265	-	-	13	1.4
015916	JUDSON ISD	10,945	7,729	1,376	-	451	1,164	-	198	21	0.2
134901	JUNCTION ISD	316	250	43	-	5	18	-	-	0	0.0
102901	KARNACK ISD	51	-	10	-	-	33	-	-	0	0.0
128901	KARNES CITY ISD	476	348	75	-	5	42	-	-	2	0.4
105801	KATHERINE ANNE PORTER SCHOOL	178	102	42	-	14	14	-	5	1	0.6
101914	KATY ISD	32,684	25,453	4,679	5	1,013	1,258	13	228	35	0.1
129903	KAUFMAN ISD	1,758	1,337	227	-	48	117	-	5	24	1.4
126906	KEENE ISD	475	320	64	-	25	61	-	-	1	0.2
220907	KELLER ISD	16,582	12,734	2,394	-	472	848	-	115	10	0.1
242905	KELTON ISD	49	33	-	-	-	10	-	-	0	0.0
129904	KEMP ISD	720	517	92	-	20	77	-	9	5	0.7
128902	KENEDY ISD	329	236	40	-	7	40	-	6	0	0.0
113906	KENNARD ISD	127	91	19	-	-	13	-	-	1	0.8
220914	KENNEDALE ISD	1,588	1,193	227	-	29	117	-	11	11	0.7
175907	KERENS ISD	308	225	45	-	11	26	-	-	1	0.3
248901	KERMIT ISD	636	453	85	-	48	43	-	-	4	0.6
133903	KERRVILLE ISD	2,423	1,771	344	-	75	203	5	-	21	0.9
092902	KILGORE ISD	1,786	1,318	239	-	45	167	-	13	3	0.2
014906	KILLEEN ISD	17,160	12,137	1,987	-	1,460	1,333	-	195	45	0.3
137901	KINGSVILLE ISD	1,587	1,162	194	-	45	140	-	33	12	0.8
227820	KIPP AUSTIN PUBLIC SCHOOLS INC	1,176	985	83	-	6	90	-	10	2	0.2
057837	KIPP DALLAS-FORT WORTH	195	90	-	-	-	91	-	-	13	6.7
101813	KIPP INC CHARTER	3,441	2,608	315	-	69	438	-	-	6	0.2
015826	KIPP SAN ANTONIO	1,030	774	95	-	5	133	-	-	21	2.0
121905	KIRBYVILLE CISD	669	468	105	-	33	57	-	6	0	0.0
101915	KLEIN ISD	24,104	18,038	3,352	-	657	1,710	-	298	16	0.1
058905	KLONDIKE ISD	103	81	12	-	-	9	-	-	0	0.0
232901	KNIPPA ISD	134	103	18	-	-	8	-	-	0	0.0
138902	KNOX CITY-O'BRIEN CISD	136	100	16	-	6	14	-	-	0	0.0
018907	KOPPERL ISD	113	77	15	-	-	19	-	-	0	0.0
100903	KOUNTZE ISD	576	411	73	-	25	62	-	-	2	0.3
219905	KRESS ISD	99	65	19	-	-	13	-	-	1	1.0
061905	KRUM ISD	949	706	136	-	28	71	-	-	4	0.4
057839	LA ACADEMIA DE ESTRELLAS	180	85	-	-	-	90	-	-	2	1.1
071807	LA FE PREPARATORY SCHOOL	27	24	-	-	-	-	-	-	0	0.0
031905	LA FERIA ISD	1,613	1,218	204	-	38	131	-	20	2	0.1
075902	LA GRANGE ISD	957	754	133	-	15	42	-	11	1	0.1
108912	LA JOYA ISD	12,853	9,965	1,640	-	326	605	-	309	6	0.0
084904	LA MARQUE ISD	1,020	614	127	-	42	194	-	27	16	1.6
101916	LA PORTE ISD	3,652	2,764	450	-	96	300	-	36	5	0.1
254902	LA PRYOR ISD	247	187	25	-	8	27	-	-	0	0.0
161906	LA VEGA ISD	1,324	941	150	-	40	165	-	21	7	0.5
247903	LA VERNIA ISD	1,651	1,253	240	-	51	95	-	-	10	0.6

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2014-15

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Other leavers	Movers	GED recipients	GED Dropouts	-Underreported- Number	-Underreported- Rate (%)
108914	LA VILLA ISD	252	201	31	-	6	11	-	-	0	0.0
015913	LACKLAND ISD	333	185	38	-	61	46	-	-	2	0.6
227912	LAGO VISTA ISD	672	502	103	-	19	43	-	-	3	0.4
061912	LAKE DALLAS ISD	2,026	1,531	281	-	39	160	-	7	8	0.4
227913	LAKE TRAVIS ISD	4,072	3,168	555	-	182	148	-	18	0	0.0
220910	LAKE WORTH ISD	1,347	926	155	-	58	191	-	-	14	1.0
079901	LAMAR CISD	12,880	9,827	1,694	-	374	835	-	88	61	0.5
058906	LAMESA ISD	880	670	105	-	40	60	-	5	0	0.0
141901	LAMPASAS ISD	1,644	1,233	227	-	83	98	-	-	1	0.1
057913	LANCASTER ISD	3,188	2,206	364	-	97	514	-	-	4	0.1
201903	LANEVILLE ISD	63	41	12	-	-	9	-	-	0	0.0
107910	LAPOYNOR ISD	215	153	35	-	5	21	-	-	1	0.5
240901	LAREDO ISD	9,726	7,407	1,138	-	294	657	-	194	35	0.4
245901	LASARA ISD	195	155	21	-	-	18	-	-	0	0.0
113905	LATEXO ISD	236	186	34	-	5	11	-	-	0	0.0
185904	LAZBUDDIE ISD	74	51	14	-	5	-	-	-	0	0.0
061804	LEADERSHIP PREP SCHOOL	63	52	-	-	-	8	-	-	2	3.2
193902	LEAKEY ISD	128	89	21	-	-	12	-	-	2	1.6
246913	LEANDER ISD	16,946	13,305	2,243	-	579	755	-	56	1	0.0
019914	LEARY ISD	24	9	-	-	-	13	-	-	2	8.3
090902	LEFORS ISD	74	49	8	-	6	11	-	-	0	0.0
057846	LEGACY PREPARATORY	343	188	-	-	5	144	-	-	3	0.9
187906	LEGGETT ISD	85	50	14	-	6	14	-	-	0	0.0
145911	LEON ISD	364	260	52	-	7	42	-	-	1	0.3
074909	LEONARD ISD	446	325	78	-	13	29	-	-	1	0.2
110902	LEVELL AND ISD	1,375	975	175	-	42	156	-	24	2	0.1
201904	LEVERETTS CHAPEL ISD	117	77	12	-	-	24	-	-	0	0.0
061902	LEWISVILLE ISD	25,719	20,158	3,777	-	585	1,015	-	177	4	0.0
144902	LEXINGTON ISD	461	336	58	-	14	49	-	-	1	0.2
246908	LIBERTY HILL ISD	1,609	1,220	239	-	36	105	-	8	1	0.1
146906	LIBERTY ISD	963	724	100	-	38	88	-	7	5	0.5
019908	LIBERTY-EYLAU ISD	1,167	839	157	-	58	90	-	20	1	0.1
057807	LIFE SCHOOL	1,770	1,406	152	-	26	181	-	-	5	0.3
015825	LIGHTHOUSE CHARTER SCHOOL	32	10	-	-	-	21	-	-	0	0.0
212903	LINDALE ISD	1,836	1,404	246	-	63	116	-	6	1	0.1
034905	LINDEN-KILDARE CISD	358	262	53	-	10	33	-	-	0	0.0
049907	LINDSAY ISD	240	188	39	-	-	10	-	-	0	0.0
072909	LINGLEVILLE ISD	99	71	14	-	5	9	-	-	0	0.0
111902	LIPAN ISD	136	107	12	-	-	13	-	-	0	0.0
181908	LITTLE CYPRESS-MAURICEVILLE CISD	1,706	1,276	245	-	56	119	-	6	2	0.1
061914	LITTLE ELM ISD	3,033	2,346	326	-	81	225	-	45	9	0.3
140904	LITTLEFIELD ISD	636	449	101	-	29	51	-	5	1	0.2
187907	LIVINGSTON ISD	1,932	1,373	233	-	86	212	-	25	2	0.1
150901	LLANO ISD	842	613	116	-	24	86	-	-	1	0.1
028902	LOCKHART ISD	2,457	1,837	322	-	61	200	-	35	0	0.0
077902	LOCKNEY ISD	216	152	34	-	-	24	-	-	0	0.0
160905	LOHN ISD	77	30	10	-	-	34	-	-	0	0.0
141902	LOMETA ISD	136	82	19	-	12	21	-	-	0	0.0
178906	LONDON ISD	350	275	23	-	10	40	-	-	0	0.0
116906	LONE OAK ISD	531	357	78	-	11	80	-	-	5	0.9
092903	LONGVIEW ISD	3,725	2,733	517	-	125	318	-	29	3	0.1
083902	LOOP ISD	58	39	8	-	-	10	-	-	0	0.0
168902	LORAIN ISD	73	47	10	-	-	12	-	-	2	2.7

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2014-15

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	leavers	Movers	GED recipients	Dropouts	-Underreported- Number	Rate (%)
161907	LORENA ISD	835	650	132	-	10	43	-	-	0	0.0
054902	LORENZO ISD	124	94	8	-	-	15	-	-	1	0.8
031906	LOS FRESNOS CISD	5,054	3,967	607	-	117	301	-	50	11	0.2
241906	LOUISE ISD	220	174	29	-	-	13	-	-	1	0.5
043919	LOVEJOY ISD	1,971	1,615	258	-	41	55	-	-	0	0.0
113903	LOVELADY ISD	247	188	32	-	6	21	-	-	0	0.0
152901	LUBBOCK ISD	12,425	8,997	1,652	-	261	1,191	-	312	8	0.1
152906	LUBBOCK-COOPER ISD	2,119	1,653	237	-	63	160	-	-	3	0.1
127905	LUEDERS-AVOCA ISD	68	46	11	-	-	10	-	-	0	0.0
003903	LUFKIN ISD	3,608	2,677	510	-	73	266	-	46	36	1.0
028903	LULING ISD	618	452	85	-	13	53	-	10	5	0.8
100907	LUMBERTON ISD	1,854	1,385	235	-	101	115	-	17	0	0.0
245902	LYFORD CISD	731	535	118	-	6	59	-	9	1	0.1
007904	LYTLE ISD	827	567	135	-	13	104	-	-	4	0.5
129905	MABANK ISD	1,705	1,238	222	-	56	159	-	19	10	0.6
154901	MADISONVILLE CISD	1,032	788	134	-	32	72	-	-	2	0.2
170906	MAGNOLIA ISD	6,100	4,755	792	-	181	324	-	32	15	0.2
084801	MAINLAND PREPARATORY ACADEMY	39	-	-	-	-	37	-	-	2	5.1
107906	MALAKOFF ISD	559	416	70	-	21	50	-	-	1	0.2
109908	MALONE ISD	13	5	-	-	-	8	-	-	0	0.0
057844	MANARA ACADEMY	83	50	-	-	6	24	-	-	3	3.6
227907	MANOR ISD	3,715	2,620	476	-	83	449	-	66	20	0.5
220908	MANSFIELD ISD	16,323	12,479	2,272	-	500	948	-	116	3	0.0
022902	MARATHON ISD	21	14	-	-	-	-	-	-	1	4.8
027904	MARBLE FALLS ISD	1,959	1,474	262	-	95	122	-	-	2	0.1
189901	MARFA ISD	154	120	27	-	-	-	-	-	0	0.0
094904	MARION ISD	734	535	113	-	33	51	-	-	2	0.3
073903	MARLIN ISD	401	262	60	-	15	49	-	12	3	0.7
102902	MARSHALL ISD	2,335	1,704	301	-	52	221	-	56	0	0.0
161908	MART ISD	260	192	45	-	6	14	-	-	1	0.4
234905	MARTINS MILL ISD	253	193	30	-	5	23	-	-	0	0.0
174909	MARTINSVILLE ISD	174	122	33	-	-	15	-	-	0	0.0
157901	MASON ISD	309	238	45	-	10	16	-	-	0	0.0
158904	MATAGORDA ISD	29	15	-	-	-	13	-	-	0	0.0
205904	MATHIS ISD	727	540	88	-	13	75	-	9	2	0.3
019903	MAUD ISD	221	170	21	-	10	19	-	-	1	0.5
025905	MAY ISD	146	112	15	-	-	17	-	-	0	0.0
070915	MAYPEARL ISD	515	377	65	-	15	53	-	-	1	0.2
108906	MCALLEN ISD	11,621	8,801	1,536	-	295	825	-	148	15	0.1
231901	MCCAMEY ISD	246	186	38	-	-	18	-	-	0	0.0
011905	MCDADE ISD	32	14	-	-	-	17	-	-	0	0.0
161909	MCGREGOR ISD	645	485	82	-	15	56	-	-	7	1.1
043907	MCKINNEY ISD	12,187	9,203	1,660	-	430	798	-	53	38	0.3
090903	MCLEAN ISD	103	83	15	-	-	-	-	-	0	0.0
034906	MCLEOD ISD	187	132	24	-	16	11	-	-	0	0.0
162904	MCMULLEN COUNTY ISD	125	86	16	-	-	20	-	-	0	0.0
223902	MEADOW ISD	139	97	21	-	-	20	-	-	0	0.0
130801	MEADOWLAND CHARTER SCHOOL	133	52	21	-	8	46	-	5	1	0.8
010901	MEDINA ISD	141	102	17	-	-	19	-	-	1	0.7
163908	MEDINA VALLEY ISD	1,969	1,472	233	-	59	181	-	-	21	1.1
043908	MELISSA ISD	984	747	131	-	40	61	-	-	2	0.2
096904	MEMPHIS ISD	229	170	35	-	5	18	-	-	0	0.0
164901	MENARD ISD	150	106	22	-	-	20	-	-	0	0.0
108907	MERCEDES ISD	2,564	1,921	336	-	80	205	-	17	5	0.2

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2014-15

District number	District	Reporting total	Returning students	Graduates	Previous graduates	Other leavers	Movers	GED recipients	Dropouts	-Underreported- Number	-Underreported- Rate (%)
018902	MERIDIAN ISD	244	173	31	-	5	32	-	-	2	0.8
246801	MERIDIAN WORLD SCHOOL LLC	296	237	-	-	-	54	-	-	0	0.0
221904	MERKEL ISD	506	364	63	-	18	55	-	5	1	0.2
057914	MESQUITE ISD	19,072	14,244	2,558	-	384	1,567	-	309	8	0.0
147903	MEXIA ISD	867	641	122	-	8	81	-	6	9	1.0
062906	MEYERSVILLE ISD	23	9	-	-	-	13	-	-	0	0.0
197902	MIAMI ISD	100	74	13	-	-	10	-	-	0	0.0
165802	MIDLAND ACADEMY CHARTER SCHOOL	34	13	-	-	-	20	-	-	1	2.9
165901	MIDLAND ISD	10,717	7,818	1,278	-	429	888	-	222	78	0.7
070908	MIDLOTHIAN ISD	3,849	2,961	517	-	97	237	-	32	3	0.1
108804	MIDVALLEY ACADEMY CHARTER DISTRI	514	217	109	-	76	98	-	10	4	0.8
039905	MIDWAY ISD (Clay Co.)	53	34	6	-	6	7	-	-	0	0.0
161903	MIDWAY ISD (McLennan Co.)	3,644	2,841	502	-	92	204	-	-	2	0.1
166903	MILANO ISD	234	169	38	-	-	25	-	-	0	0.0
175910	MILDRED ISD	384	294	46	-	8	33	-	-	1	0.3
200902	MILES ISD	210	165	31	-	-	13	-	-	0	0.0
070909	MILFORD ISD	102	70	11	-	5	13	-	-	3	2.9
112907	MILLER GROVE ISD	104	80	14	-	-	5	-	-	0	0.0
184904	MILLSAP ISD	430	320	41	-	21	45	-	-	0	0.0
250903	MINEOLA ISD	724	528	111	-	21	55	-	9	0	0.0
182903	MINERAL WELLS ISD	1,548	1,136	214	-	57	121	-	7	13	0.8
108908	MISSION CISD	6,972	5,348	879	-	123	444	-	139	32	0.5
238902	MONAHANS-WICKETT-PYOTE ISD	1,027	747	133	-	54	83	-	7	2	0.2
169908	MONTAGUE ISD	12	8	-	-	-	-	-	-	0	0.0
108915	MONTE ALTO ISD	454	336	48	-	10	56	-	-	0	0.0
170903	MONTGOMERY ISD	3,837	2,984	445	-	145	225	-	26	6	0.2
161910	MOODY ISD	345	258	49	-	12	25	-	-	0	0.0
209902	MORAN ISD	69	45	11	-	-	13	-	-	0	0.0
018903	MORGAN ISD	54	33	8	-	-	10	-	-	0	0.0
072910	MORGAN MILL ISD	29	7	-	-	-	21	-	-	0	0.0
040901	MORTON ISD	179	132	29	-	-	16	-	-	0	0.0
173901	MOTLEY COUNTY ISD	79	53	16	-	-	8	-	-	0	0.0
143902	MOULTON ISD	145	115	17	-	-	7	-	-	2	1.4
109910	MOUNT CALM ISD	82	56	13	-	-	12	-	-	0	0.0
201907	MOUNT ENTERPRISE ISD	178	131	22	-	9	15	-	-	0	0.0
225902	MOUNT PLEASANT ISD	2,298	1,733	365	-	97	97	-	-	2	0.1
080901	MOUNT VERNON ISD	742	557	102	-	26	56	-	-	0	0.0
049902	MUENSTER ISD	207	168	30	-	6	-	-	-	0	0.0
009901	MULESHOE ISD	617	454	92	-	34	35	-	-	1	0.2
167902	MULLIN ISD	628	203	137	-	-	61	70	149	4	0.6
198906	MUMFORD ISD	226	174	30	-	-	22	-	-	0	0.0
138903	MUNDAY CISD	171	131	21	-	-	16	-	-	0	0.0
107908	MURCHISON ISD	45	11	-	-	-	31	-	-	2	4.4
174904	NACOGDOCHES ISD	2,768	2,082	364	-	86	187	-	44	2	0.1
163903	NATALIA ISD	513	349	74	-	19	58	-	10	3	0.6
094903	NAVARRO ISD	857	680	114	-	6	53	-	-	1	0.1
093904	NAVASOTA ISD	1,274	964	165	-	26	101	-	9	9	0.7
035903	NAZARETH ISD	109	85	15	-	-	7	-	-	0	0.0
001906	NECHES ISD	201	140	29	-	6	24	-	-	0	0.0
123905	NEDERLAND ISD	2,499	1,859	357	-	79	164	-	25	14	0.6
079906	NEEDVILLE ISD	1,405	1,112	177	-	45	68	-	-	1	0.1
019905	NEW BOSTON ISD	643	467	100	-	27	43	-	-	2	0.3
046901	NEW BRAUNFELS ISD	3,979	2,860	630	-	102	330	-	42	14	0.4

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2014-15

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Other leavers	Movers	GED recipients	Dropouts	-Underreported- Number	Rate (%)
170908	NEW CANEY ISD	5,879	4,439	690	-	157	448	-	24	121	2.1
152902	NEW DEAL ISD	342	239	51	-	9	43	-	-	0	0.0
230906	NEW DIANA ISD	475	351	73	-	8	39	-	-	0	0.0
015805	NEW FRONTIERS CHARTER SCHOOL	242	160	-	-	-	77	-	-	2	0.8
153905	NEW HOME ISD	118	84	17	-	-	13	-	-	0	0.0
037908	NEW SUMMERFIELD ISD	243	196	27	-	9	10	-	-	1	0.4
236901	NEW WAVERLY ISD	449	331	77	-	10	30	-	-	0	0.0
252902	NEWCASTLE ISD	108	83	16	-	-	7	-	-	0	0.0
220817	NEWMAN INTERNATIONAL ACADEMY OF	323	228	18	-	11	59	-	-	6	1.9
176902	NEWTON ISD	490	356	65	-	28	35	-	5	0	0.0
089903	NIXON-SMILEY CISD	464	345	60	-	16	39	-	-	0	0.0
169902	NOCONA ISD	383	293	52	-	14	23	-	-	1	0.3
062902	NORDHEIM ISD	69	51	8	-	-	9	-	-	0	0.0
145906	NORMANGEE ISD	268	195	33	-	12	27	-	-	0	0.0
015910	NORTH EAST ISD	33,671	25,027	4,721	-	1,170	2,300	-	444	5	0.0
112906	NORTH HOPKINS ISD	206	167	15	-	6	16	-	-	0	0.0
139911	NORTH LAMAR ISD	1,408	1,025	191	-	50	122	-	16	2	0.1
154903	NORTH ZULCH ISD	187	137	18	-	9	21	-	-	0	0.0
015915	NORTHSIDE ISD (Bexar Co.)	48,375	36,060	6,481	28	2,392	2,943	6	336	129	0.3
244905	NORTHSIDE ISD (Wilbarger Co.)	86	65	9	-	5	7	-	-	0	0.0
061911	NORTHWEST ISD	9,082	7,031	1,148	-	320	492	-	74	7	0.1
101848	NORTHWEST PREPARATORY	62	-	-	-	-	57	-	-	5	8.1
057827	NOVA ACADEMY (SOUTHEAST)	126	52	-	-	-	72	-	-	0	0.0
069902	NUECES CANYON CISD	145	102	23	-	7	13	-	-	0	0.0
227804	NYOS CHARTER SCHOOL	420	296	55	-	11	56	-	-	2	0.5
153903	O'DONNELL ISD	133	100	18	-	-	13	-	-	0	0.0
145907	OAKWOOD ISD	82	55	13	-	-	13	-	-	0	0.0
205905	ODEM-EDROY ISD	488	360	70	-	14	39	-	-	1	0.2
084802	ODYSSEY ACADEMY INC	152	99	-	-	-	50	-	-	0	0.0
050904	OGLESBY ISD	87	60	12	-	6	8	-	-	0	0.0
200906	OLFEN ISD	15	7	-	-	-	7	-	-	0	0.0
252903	OLNEY ISD	327	215	44	-	22	41	-	5	0	0.0
140905	OLTON ISD	306	224	53	-	-	25	-	-	0	0.0
187910	ONALASKA ISD	426	261	58	-	28	79	-	-	0	0.0
125903	ORANGE GROVE ISD	883	670	105	-	23	79	-	-	2	0.2
181905	ORANGEFIELD ISD	842	611	136	-	34	55	-	-	2	0.2
230903	ORE CITY ISD	384	280	57	-	14	31	-	-	0	0.0
014804	ORENDA CHARTER SCHOOL	930	457	80	-	34	345	-	12	1	0.1
201908	OVERTON ISD	247	183	28	-	9	24	-	-	0	0.0
051901	PADUCAH ISD	93	70	10	-	-	9	-	-	0	0.0
104907	PAINT CREEK ISD	70	47	9	-	-	12	-	-	0	0.0
048903	PAINT ROCK ISD	128	87	20	-	6	15	-	-	0	0.0
158905	PALACIOS ISD	690	529	83	-	11	56	-	6	5	0.7
001907	PALESTINE ISD	1,595	1,102	175	-	81	224	-	10	3	0.2
070910	PALMER ISD	516	371	69	-	18	50	-	-	4	0.8
090904	PAMPA ISD	1,650	1,188	245	-	86	113	-	8	10	0.6
033902	PANHANDLE ISD	308	231	47	-	6	24	-	-	0	0.0
183801	PANOLA CHARTER SCHOOL	195	106	35	-	18	32	-	-	0	0.0
042905	PANTHER CREEK CISD	70	50	10	-	-	7	-	-	0	0.0
249906	PARADISE ISD	556	413	87	-	17	34	-	-	1	0.2
139909	PARIS ISD	1,508	1,115	190	-	82	116	-	-	0	0.0
101917	PASADENA ISD	25,052	19,294	3,215	-	549	1,560	-	417	14	0.1
071803	PASO DEL NORTE ACADEMY CHARTER D	460	189	72	-	60	107	-	28	3	0.7

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2014-15

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	leavers	Movers	GED recipients	Dropouts	-Underreported- Number	Rate (%)
063906	PATTON SPRINGS ISD	47	35	-	-	-	6	-	-	0	0.0
013902	PAWNEE ISD	23	10	-	-	-	13	-	-	0	0.0
020908	PEARLAND ISD	9,805	7,756	1,386	-	203	440	-	10	6	0.1
082903	PEARSALL ISD	1,098	825	132	-	38	58	-	34	9	0.8
184908	PEASTER ISD	490	337	74	-	15	64	-	-	0	0.0
195901	PECOS-BARSTOW-TOYAH ISD	1,021	794	121	-	31	57	-	9	9	0.9
057802	PEGASUS SCHOOL OF LIBERAL ARTS A	362	228	49	-	-	75	-	-	6	1.7
109914	PENELOPE ISD	94	62	17	-	-	12	-	-	0	0.0
119903	PERRIN-WHITT CISD	183	129	27	-	12	14	-	-	0	0.0
179901	PERRYTON ISD	1,009	768	132	-	66	40	-	-	0	0.0
095904	PETERSBURG ISD	90	67	13	-	-	10	-	-	0	0.0
039903	PETROLIA ISD	245	165	40	-	10	29	-	-	0	0.0
013903	PETTUS ISD	236	168	33	-	-	29	-	-	0	0.0
172905	PEWITT CISD	445	337	55	-	12	39	-	-	1	0.2
227904	PFLUGERVILLE ISD	11,295	8,384	1,599	-	350	926	-	21	13	0.1
108909	PHARR-SAN JUAN-ALAMO ISD	14,093	10,737	1,975	-	369	887	-	122	1	0.0
116801	PHOENIX CHARTER SCHOOL	245	-	-	-	-	199	-	-	46	18.8
061903	PILOT POINT ISD	701	519	113	-	25	40	-	-	4	0.6
092904	PINE TREE ISD	2,176	1,581	298	-	63	214	-	19	1	0.0
003801	PINEYWOODS COMMUNITY ACADEMY	306	241	40	-	-	22	-	-	0	0.0
032902	PITTSBURG ISD	1,117	856	153	-	35	63	-	-	7	0.6
251902	PLAINS ISD	205	146	32	-	6	18	-	-	1	0.5
095905	PLAINVIEW ISD	2,397	1,809	337	-	53	142	-	54	1	0.0
043910	PLANO ISD	26,104	20,083	3,855	-	756	1,261	-	121	25	0.1
019912	PLEASANT GROVE ISD	1,011	744	152	-	46	65	-	-	0	0.0
007905	PLEASANTON ISD	1,693	1,212	233	-	76	165	-	7	0	0.0
117904	PLEMONS-STINNETT-PHILLIPS CISD	329	252	45	-	5	23	-	-	1	0.3
031909	POINT ISABEL ISD	1,063	827	121	-	31	66	-	12	6	0.6
061906	PONDER ISD	650	468	89	-	24	66	-	-	0	0.0
184901	POOLVILLE ISD	271	179	45	-	14	29	-	-	1	0.4
015801	POR VIDA ACADEMY	675	240	110	-	8	106	-	205	2	0.3
178908	PORT ARANSAS ISD	279	192	41	-	15	29	-	-	1	0.4
123907	PORT ARTHUR ISD	3,588	2,589	427	-	150	274	-	144	2	0.1
123908	PORT NECHES-GROVES ISD	2,314	1,780	329	-	55	126	-	15	8	0.3
015814	POSITIVE SOLUTIONS CHARTER SCHOO	257	95	19	-	21	52	-	66	3	1.2
085902	POST ISD	562	295	46	-	30	163	-	16	9	1.6
007906	POTEET ISD	810	579	116	-	37	69	-	-	6	0.7
247904	POTH ISD	405	304	56	-	8	31	-	-	3	0.7
091913	POTTSBORO ISD	697	520	91	-	25	60	-	-	1	0.1
028906	PRAIRIE LEA ISD	77	51	7	-	6	13	-	-	0	0.0
169909	PRAIRIE VALLEY ISD	69	50	11	-	-	7	-	-	0	0.0
139912	PRAIRILAND ISD	513	377	84	-	8	44	-	-	0	0.0
072801	PREMIER HIGH SCHOOLS	6,431	2,301	950	-	1,709	1,379	-	74	15	0.2
084805	PREMIER LEARNING ACADEMY	175	99	14	-	7	55	-	-	0	0.0
125905	PREMONT ISD	224	156	17	-	11	30	-	8	2	0.9
189902	PRESIDIO ISD	695	512	87	-	51	30	-	7	8	1.2
167904	PRIDDY ISD	59	43	8	-	-	6	-	-	1	1.7
220818	PRIME PREP ACADEMY	181	-	-	-	-	111	-	-	70	38.7
043911	PRINCETON ISD	1,693	1,276	221	-	65	115	-	10	6	0.4
098903	PRINGLE-MORSE CISD	24	8	-	-	-	16	-	-	0	0.0
014803	PRIORITY CHARTER SCHOOLS	363	165	26	-	24	127	-	-	21	5.8
108910	PROGRESO ISD	932	679	138	-	6	66	-	34	9	1.0
101853	PROMISE COMMUNITY SCHOOL	98	40	-	-	-	57	-	-	0	0.0
043912	PROSPER ISD	3,060	2,421	407	-	98	118	-	-	11	0.4

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2014-15

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Movers	Other leavers	GED recipients	Dropouts	-Underreported- Number	Rate (%)
099903	QUANAH ISD	232	171	35	—	15	11	—	—	0	0.0
034907	QUEEN CITY ISD	515	369	77	—	30	38	—	—	1	0.2
116908	QUINLAN ISD	1,311	930	156	—	62	137	—	17	8	0.6
250904	QUITMAN ISD	519	373	75	—	22	48	—	—	0	0.0
014801	R MILBURN ALTER-KILLEEN	3,211	1,198	477	—	113	687	—	704	29	0.9
015815	RADIANCE ACADEMY OF LEARNING	274	163	24	—	12	70	—	—	4	1.5
190903	RAINS ISD	796	583	109	—	27	71	—	6	0	0.0
054903	RALLS ISD	240	181	36	—	—	19	—	—	0	0.0
234801	RANCH ACADEMY	299	57	33	—	31	166	—	12	0	0.0
015906	RANDOLPH FIELD ISD	614	422	73	—	64	54	—	—	1	0.2
067907	RANGER ISD	214	134	28	—	16	33	—	—	0	0.0
231902	RANKIN ISD	117	81	20	—	—	13	—	—	0	0.0
161802	RAPOPORT ACADEMY PUBLIC SCHOOL	279	201	31	—	7	40	—	—	0	0.0
101806	RAUL YZAGUIRRE SCHOOL FOR SUCCES	556	395	50	—	6	103	—	—	0	0.0
236801	RAVEN SCHOOL	240	56	—	—	11	99	36	27	5	2.1
245903	RAYMONDVILLE ISD	966	730	150	—	21	50	—	15	0	0.0
192901	REAGAN COUNTY ISD	381	279	57	—	12	29	—	—	1	0.3
019911	RED LICK ISD	100	44	—	—	—	53	—	—	1	1.0
070911	RED OAK ISD	2,851	2,152	384	—	69	221	—	17	7	0.2
019906	REDWATER ISD	577	432	71	—	32	42	—	—	0	0.0
196903	REFUGIO ISD	335	266	46	—	—	15	—	—	0	0.0
137902	RICARDO ISD	157	60	—	—	—	94	—	—	1	0.6
045903	RICE CISD	564	418	70	—	8	61	—	—	4	0.7
175911	RICE ISD	423	286	79	—	17	39	—	—	0	0.0
093905	RICHARDS ISD	67	39	18	—	—	7	—	—	0	0.0
057916	RICHARDSON ISD	16,603	12,200	2,114	—	391	1,540	—	340	18	0.1
057840	RICHLAND COLLEGIATE HIGH SCHOOL	530	269	191	—	—	65	—	—	1	0.2
206902	RICHLAND SPRINGS ISD	73	55	5	—	—	9	—	—	0	0.0
161912	RIESEL ISD	324	233	52	—	9	29	—	—	0	0.0
214901	RIO GRANDE CITY CISD	4,841	3,861	644	—	108	164	—	42	22	0.5
031911	RIO HONDO ISD	1,067	805	137	—	20	87	—	8	10	0.9
126907	RIO VISTA ISD	400	279	50	—	15	56	—	—	0	0.0
152802	RISE ACADEMY	19	10	—	—	—	9	—	—	0	0.0
067908	RISING STAR ISD	90	60	14	—	—	12	—	—	1	1.1
188902	RIVER ROAD ISD	643	466	78	—	15	80	—	—	0	0.0
194903	RIVERCREST ISD	349	245	55	—	14	34	—	—	0	0.0
137903	RIVIERA ISD	251	174	45	—	10	20	—	—	1	0.4
041902	ROBERT LEE ISD	125	90	11	—	—	20	—	—	0	0.0
161922	ROBINSON ISD	1,134	848	187	—	32	64	—	—	1	0.1
178909	ROBSTOWN ISD	1,292	985	136	—	49	105	—	13	4	0.3
076903	ROBY CISD	124	92	17	—	7	7	—	—	0	0.0
160904	ROCHELLE ISD	101	58	17	—	7	18	—	—	1	1.0
166904	ROCKDALE ISD	755	515	120	—	22	78	—	19	0	0.0
069901	ROCKSPRINGS ISD	97	74	14	—	—	6	—	—	0	0.0
199901	ROCKWALL ISD	7,305	5,676	1,065	—	239	311	—	—	2	0.0
014907	ROGERS ISD	437	334	69	9	10	15	—	—	0	0.0
214903	ROMA ISD	2,777	2,185	400	—	45	91	—	45	7	0.3
152908	ROOSEVELT ISD	526	360	64	—	12	85	—	—	2	0.4
110905	ROPES ISD	159	121	24	—	9	5	—	—	0	0.0
177901	ROSCOE COLLEGIATE ISD	231	165	22	—	—	40	—	—	0	0.0
073905	ROSEBUD-LOTT ISD	318	215	56	6	13	25	—	—	0	0.0
076904	ROTAN ISD	114	77	21	—	—	10	—	—	0	0.0
246909	ROUND ROCK ISD	21,939	16,892	3,057	38	671	1,149	7	112	13	0.1

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2014-15

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Other leavers	Movers	GED recipients	GED Dropouts	-Underreported- Number	-Underreported- Rate (%)
075908	ROUND TOP-CARMINE ISD	130	99	18	-	5	7	-	-	1	0.8
139908	ROXTON ISD	86	51	12	-	-	21	-	-	0	0.0
237905	ROYAL ISD	892	679	104	-	27	76	-	6	0	0.0
199902	ROYSE CITY ISD	2,359	1,776	306	-	77	183	-	13	4	0.2
104903	RULE ISD	57	39	9	-	-	6	-	-	0	0.0
128903	RUNGE ISD	159	105	25	-	-	24	-	-	0	0.0
037907	RUSK ISD	1,009	750	122	-	44	90	-	-	0	0.0
091914	S AND S CISD	437	319	65	-	10	40	-	-	0	0.0
232902	SABINAL ISD	278	211	37	-	8	17	-	-	4	1.4
092906	SABINE ISD	637	483	75	-	23	50	-	5	0	0.0
123913	SABINE PASS ISD	212	170	28	-	5	9	-	-	0	0.0
169911	SAINTE JO ISD	132	83	23	-	13	13	-	-	0	0.0
014908	SALADO ISD	748	577	97	-	26	47	-	-	1	0.1
112909	SALTILLO ISD	130	89	23	-	5	13	-	-	0	0.0
074917	SAM RAYBURN ISD	191	138	27	-	-	21	-	-	1	0.5
226903	SAN ANGELO ISD	6,922	4,850	891	-	245	793	-	134	7	0.1
015907	SAN ANTONIO ISD	22,942	15,767	2,604	50	408	3,195	7	903	8	0.0
015820	SAN ANTONIO SCHOOL FOR INQUIRY &	288	161	25	-	-	57	-	-	42	14.6
015823	SAN ANTONIO TECHNOLOGY ACADEMY	209	-	-	-	-	109	-	-	100	47.8
203901	SAN AUGUSTINE ISD	330	242	41	-	17	29	-	-	0	0.0
031912	SAN BENITO CISD	5,468	3,868	676	-	97	719	-	50	56	1.0
066902	SAN DIEGO ISD	658	435	85	-	15	106	-	11	6	0.9
071904	SAN ELIZARIO ISD	1,740	1,261	210	-	65	148	-	41	14	0.8
233901	SAN FELIPE-DEL RIO CISD	4,722	3,604	633	-	140	249	-	61	35	0.7
214902	SAN ISIDRO ISD	119	87	13	-	-	14	-	-	2	1.7
105902	SAN MARCOS CISD	3,624	2,713	458	-	68	264	-	107	7	0.2
245904	SAN PERLITA ISD	136	100	20	-	-	9	-	-	0	0.0
206901	SAN SABA ISD	305	230	45	-	7	23	-	-	0	0.0
022903	SAN VICENTE ISD	4	-	-	-	-	-	-	-	0	0.0
058909	SANDS CISD	80	66	6	-	-	6	-	-	0	0.0
117903	SANFORD-FRITCH ISD	385	253	48	-	21	55	-	-	2	0.5
061908	SANGER ISD	1,331	980	206	-	41	95	-	-	5	0.4
042903	SANTA ANNA ISD	119	83	15	-	5	16	-	-	0	0.0
084909	SANTA FE ISD	2,328	1,789	322	-	44	153	-	18	2	0.1
137904	SANTA GERTRUDIS ISD	436	335	70	-	-	26	-	-	2	0.5
031913	SANTA MARIA ISD	343	253	43	-	10	36	-	-	1	0.3
031914	SANTA ROSA ISD	541	394	77	-	7	53	-	10	0	0.0
182904	SANTO ISD	244	169	35	-	12	28	-	-	0	0.0
074911	SAVOY ISD	156	112	24	-	5	13	-	-	0	0.0
015827	SCH SCI TECHNOLOGY (San Anton)	478	346	35	-	7	85	-	-	5	1.0
015831	SCH SCI TECHNOLOGY DISCOVERY	307	174	9	-	14	107	-	-	3	1.0
094902	SCHERTZ-CIBOLO-U CITY ISD	7,375	5,517	1,129	-	299	372	-	41	13	0.2
207901	SCHLEICHER ISD	261	197	32	-	6	25	-	-	0	0.0
015806	SCHOOL OF EXCELLENCE IN EDUCATIO	295	211	19	-	5	60	-	-	0	0.0
075903	SCHULENBURG ISD	343	260	47	-	13	21	-	-	2	0.6
129910	SCURRY-ROSSER ISD	527	392	73	-	13	48	-	-	0	0.0
083901	SEAGRAVES ISD	260	194	26	-	15	22	-	-	0	0.0
008902	SEALY ISD	1,326	1,028	179	-	24	72	-	20	2	0.2
178808	SEASHORE CHARTER SCHOOLS	99	45	-	-	-	51	-	-	0	0.0
094901	SEGUIN ISD	3,550	2,529	441	-	134	394	-	31	19	0.5
083903	SEMINOLE ISD	1,210	867	174	-	85	69	-	15	0	0.0
101802	SER-NINOS CHARTER SCHOOL	105	46	-	-	-	58	-	-	1	1.0
012901	SEYMOUR ISD	262	198	35	-	10	19	-	-	0	0.0

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2014-15

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Movers	Other leavers	GED recipients	Dropouts	-Underreported- Number	-Underreported- Rate (%)
152909	SHALLOWATER ISD	749	549	112	-	21	67	-	-	0	0.0
242902	SHAMROCK ISD	191	125	34	-	11	19	-	-	0	0.0
108911	SHARYLAND ISD	5,217	3,953	746	-	154	320	-	38	5	0.1
015819	SHEKINAH RADIANCE ACADEMY	205	42	16	-	19	119	-	8	0	0.0
210903	SHELBYVILLE ISD	362	269	53	-	7	32	-	-	0	0.0
101924	SHELDON ISD	3,488	2,657	429	-	65	261	-	56	19	0.5
204904	SHEPHERD ISD	937	686	109	-	37	88	-	15	2	0.2
091906	SHERMAN ISD	3,316	2,283	401	-	194	409	-	11	18	0.5
143903	SHINER ISD	291	226	45	-	5	15	-	-	0	0.0
047905	SIDNEY ISD	74	51	9	-	-	13	-	-	0	0.0
115902	SIERRA BLANCA ISD	77	53	8	-	6	9	-	-	0	0.0
100904	SILSBEE ISD	1,304	962	191	-	55	94	-	-	1	0.1
023902	SILVERTON ISD	86	67	8	-	-	8	-	-	0	0.0
019909	SIMMS ISD	259	186	42	-	12	18	-	-	1	0.4
205906	SINTON ISD	1,124	767	155	-	16	164	-	9	13	1.2
049909	SIVELLS BEND ISD	15	6	-	-	-	9	-	-	0	0.0
013905	SKIDMORE-TYNAN ISD	431	326	59	-	-	37	-	-	2	0.5
152903	SLATON ISD	590	429	68	-	9	65	-	17	1	0.2
249908	SLIDELL ISD	118	82	15	-	5	15	-	-	1	0.8
001909	SLOCUM ISD	191	129	31	-	-	27	-	-	0	0.0
011904	SMITHVILLE ISD	863	638	119	-	23	80	-	-	2	0.2
110906	SMYER ISD	190	145	29	-	-	12	-	-	1	0.5
026903	SNOOK ISD	267	177	30	-	-	44	-	9	4	1.5
208902	SNYDER ISD	1,220	896	154	-	57	103	-	10	0	0.0
071909	SOCORRO ISD	22,113	16,921	2,924	71	729	1,122	12	278	56	0.3
015909	SOMERSET ISD	1,826	1,360	223	-	62	145	-	22	13	0.7
026902	SOMERVILLE ISD	195	128	30	-	8	25	-	-	0	0.0
218901	SONORA ISD	438	336	64	-	11	26	-	-	0	0.0
152803	SOUTH PLAINS ACADEMY CHARTER DIS	329	121	88	-	39	59	-	19	3	0.9
015908	SOUTH SAN ANTONIO ISD	4,474	3,099	514	-	148	513	-	167	30	0.7
108802	SOUTH TEXAS EDUCATIONAL TECHNOLO	115	45	-	-	-	62	-	-	5	4.3
031916	SOUTH TEXAS ISD	3,477	2,463	626	-	51	334	-	-	3	0.1
085903	SOUTHLAND ISD	87	67	15	-	-	5	-	-	0	0.0
015917	SOUTHSIDE ISD	2,454	1,794	261	-	83	265	-	47	2	0.1
015912	SOUTHWEST ISD	6,302	4,595	812	-	203	620	-	57	14	0.2
015807	SOUTHWEST PREPARATORY SCHOOL	715	294	90	-	97	219	-	9	6	0.8
101838	SOUTHWEST SCHOOL	1,002	430	117	-	80	362	-	10	3	0.3
098904	SPEARMAN ISD	386	301	56	-	16	13	-	-	0	0.0
170907	SPLENDORA ISD	1,712	1,283	231	-	65	127	-	-	3	0.2
101920	SPRING BRANCH ISD	15,576	11,915	1,998	-	471	958	-	212	20	0.1
117907	SPRING CREEK ISD	19	-	-	-	-	14	-	-	0	0.0
092907	SPRING HILL ISD	833	602	115	-	14	92	-	-	9	1.1
101919	SPRING ISD	16,876	11,814	2,058	-	538	2,103	-	263	96	0.6
140907	SPRINGLAKE-EARTH ISD	153	105	21	-	10	17	-	-	0	0.0
184902	SPRINGTOWN ISD	1,575	1,131	195	-	81	153	-	15	0	0.0
063903	SPUR ISD	138	99	17	-	-	16	-	-	0	0.0
229905	SPURGER ISD	177	117	25	-	8	27	-	-	0	0.0
057836	ST ANTHONY SCHOOL	73	30	-	-	-	43	-	-	0	0.0
079910	STAFFORD MSD	1,611	1,137	229	-	34	185	-	26	0	0.0
127906	STAMFORD ISD	286	208	40	-	-	34	-	-	0	0.0
156902	STANTON ISD	420	307	52	-	12	45	-	-	4	1.0
101859	STEP CHARTER SCHOOL	72	33	-	-	-	36	-	-	2	2.8
072903	STEPHENVILLE ISD	1,632	1,242	175	-	49	151	-	-	13	0.8
216901	STERLING CITY ISD	137	103	22	-	-	11	-	-	0	0.0

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2014-15

District number	District	Reporting total	Returning students	Graduates	Previous graduates	Other leavers	Movers	GED recipients	Dropouts	-Underreported- Number	-Underreported- Rate (%)
247906	STOCKDALE ISD	403	297	58	-	10	36	-	-	1	0.2
211902	STRATFORD ISD	249	190	36	-	9	11	-	-	0	0.0
182905	STRAWN ISD	101	63	18	-	6	14	-	-	0	0.0
140908	SUDAN ISD	225	154	32	-	12	26	-	-	1	0.4
112910	SULPHUR BLUFF ISD	108	80	13	-	-	9	-	-	1	0.9
112901	SULPHUR SPRINGS ISD	1,982	1,478	265	-	48	166	-	17	5	0.3
110907	SUNDOWN ISD	290	222	29	-	6	32	-	-	0	0.0
057919	SUNNYVALE ISD	698	557	110	-	9	21	-	-	0	0.0
171902	SUNRAY ISD	241	187	27	-	8	18	-	-	1	0.4
020906	SWEENEY ISD	940	725	118	-	26	69	-	-	1	0.1
143905	SWEET HOME ISD	22	12	-	-	-	10	-	-	0	0.0
177902	SWEETWATER ISD	924	658	110	-	51	88	-	15	2	0.2
205907	TAFT ISD	538	427	63	-	7	31	-	5	5	0.9
153904	TAHOKA ISD	256	185	48	-	-	17	-	-	1	0.4
146907	TARKINGTON ISD	904	644	110	-	56	88	-	-	6	0.7
201910	TATUM ISD	807	600	120	-	21	58	-	5	2	0.2
246911	TAYLOR ISD	1,599	1,168	236	-	39	116	-	28	6	0.4
081904	TEAGUE ISD	630	469	82	-	15	62	-	-	0	0.0
123803	TEKOA ACADEMY OF ACCELERATED STU	131	69	19	-	6	24	-	-	11	8.4
014909	TEMPLE ISD	3,543	2,557	459	-	65	319	-	75	67	1.9
210904	TENAHA ISD	249	174	35	-	13	27	-	-	0	0.0
022004	TERLINGUA CSD	55	44	6	-	-	-	-	-	0	0.0
222901	TERRELL COUNTY ISD	68	51	9	-	-	-	-	-	1	1.5
129906	TERRELL ISD	1,988	1,403	268	-	56	216	-	26	18	0.9
057804	TEXANS CAN ACADEMIES	8,952	3,263	1,694	-	1,563	1,396	-	879	149	1.7
019907	TEXARKANA ISD	3,216	2,290	436	-	195	233	-	56	4	0.1
084906	TEXAS CITY ISD	3,071	2,262	425	-	59	244	-	70	9	0.3
221801	TEXAS COLLEGE PREPARATORY ACADEM	9,627	1,889	417	-	1,297	5,622	-	343	40	0.4
061802	TEXAS EDUCATION CENTERS	155	38	-	-	-	108	-	-	5	3.2
227805	TEXAS EMPOWERMENT ACADEMY	71	24	-	-	-	44	-	-	1	1.4
226801	TEXAS LEADERSHIP	488	330	50	-	20	87	-	-	1	0.2
220814	TEXAS SCHOOL OF THE ARTS	81	32	-	-	-	45	-	-	3	3.7
170801	TEXAS SERENITY ACADEMY	87	50	-	-	-	34	-	-	3	3.4
211901	TEXHOMA ISD	53	39	-	-	10	-	-	-	1	1.9
056902	TEXLINE ISD	84	58	9	-	8	9	-	-	0	0.0
227824	THE EAST AUSTIN COLLEGE PREP ACA	617	458	-	-	-	146	-	-	12	1.9
227827	THE EXCEL CENTER (FOR ADULTS)	349	80	48	-	-	38	-	175	5	1.4
101864	THE LAWSON ACADEMY	99	38	-	-	-	57	-	-	1	1.0
101868	THE PRO-VISION ACADEMY	367	180	25	-	-	127	-	7	22	6.0
166905	THORNDALE ISD	307	233	46	-	8	18	-	-	0	0.0
246912	THRALL ISD	308	237	43	-	5	18	-	-	1	0.3
149902	THREE RIVERS ISD	332	242	44	-	5	37	-	-	0	0.0
072901	THREE WAY ISD	10	-	-	-	-	6	-	-	0	0.0
224901	THROCKMORTON ISD	101	69	17	-	-	13	-	-	0	0.0
158902	TIDEHAVEN ISD	408	298	50	-	17	42	-	-	0	0.0
210905	TIMPSON ISD	270	200	30	-	9	31	-	-	0	0.0
091907	TIOGA ISD	132	121	-	-	-	7	-	-	0	0.0
111903	TOLAR ISD	367	273	55	-	15	23	-	-	0	0.0
091918	TOM BEAN ISD	352	246	53	-	11	37	-	-	2	0.6
101921	TOMBALL ISD	5,782	4,469	799	-	191	302	-	20	1	0.0
071908	TORNILLO ISD	643	463	86	-	29	50	-	13	2	0.3
014802	TRANSFORMATIVE CHARTER ACADEMY	124	-	-	-	-	43	-	-	81	65.3
220801	TREETOPS SCHOOL INTERNATIONAL	125	79	12	-	9	23	-	-	1	0.8

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2014-15

District number	District	Reporting total	Returning students	Graduates	Previous graduates	Other leavers	Movers	GED recipients	Dropouts	Number	Rate (%)
221905	TRENT ISD	83	57	10	—	—	13	—	—	1	1.2
074912	TRENTON ISD	243	185	39	—	5	14	—	—	0	0.0
107907	TRINIDAD ISD	103	67	20	—	—	13	—	—	0	0.0
057813	TRINITY BASIN PREPARATORY	268	124	—	—	5	139	—	—	0	0.0
046802	TRINITY CHARTER SCHOOL	1,429	246	11	—	565	530	—	55	22	1.5
228903	TRINITY ISD	589	431	71	—	25	57	—	—	1	0.2
212904	TROUP ISD	508	374	69	—	30	33	—	—	0	0.0
014910	TROY ISD	718	526	94	—	31	66	—	—	0	0.0
219903	TULIA ISD	477	374	47	—	6	44	—	—	2	0.4
178912	TULOSO-MIDWAY ISD	1,966	1,476	273	—	43	173	—	—	1	0.1
096905	TURKEY-QUITAUQUE ISD	91	65	16	—	—	9	—	—	0	0.0
212905	TYLER ISD	7,741	5,798	1,005	—	300	586	—	39	10	0.1
057845	UME PREPARATORY ACADEMY	174	109	—	—	31	31	—	—	2	1.1
230908	UNION GROVE ISD	342	243	51	—	11	37	—	—	0	0.0
230904	UNION HILL ISD	146	90	17	—	12	23	—	—	0	0.0
240903	UNITED ISD	20,447	16,127	2,886	—	388	821	—	178	43	0.2
057808	UNIVERSAL ACADEMY	232	151	19	—	—	57	—	—	2	0.9
227806	UNIVERSITY OF TEXAS UNIVERSITY C	1,207	213	42	—	63	788	—	96	4	0.3
057843	UPLIFT EDUCATION - HAMPTON PREPA	536	—	59	—	13	462	—	—	1	0.2
057803	UPLIFT EDUCATION - NORTH HILLS P	1,324	1,065	112	—	26	118	—	—	1	0.1
057838	UPLIFT EDUCATION - PEAK PREPARAT	1,091	—	107	—	9	972	—	—	1	0.1
057842	UPLIFT EDUCATION - WILLIAMS PREP	1,176	—	84	—	9	1,074	—	—	7	0.6
220816	UPLIFT EDUCATION-SUMMIT INTERNAT	947	—	55	—	12	876	—	—	4	0.4
212804	UT TYLER INNOVATION ACADEMY	225	147	—	—	16	62	—	—	0	0.0
232904	UTOPIA ISD	104	70	20	—	5	8	—	—	0	0.0
232903	UVALDE CISD	2,145	1,657	262	—	42	112	—	31	41	1.9
122902	VALENTINE ISD	15	9	—	—	—	—	—	—	0	0.0
018904	VALLEY MILLS ISD	315	233	40	—	11	29	—	—	1	0.3
049903	VALLEY VIEW ISD (Cooke Co.)	342	247	49	—	11	28	—	—	5	1.5
108916	VALLEY VIEW ISD (Hidalgo Co.)	2,210	1,666	300	—	97	130	—	14	1	0.0
091908	VAN ALSTYNE ISD	700	537	116	—	11	36	—	—	0	0.0
234906	VAN ISD	1,189	892	168	—	37	84	—	8	0	0.0
158906	VAN VLECK ISD	510	376	74	—	20	40	—	—	0	0.0
108808	VANGUARD ACADEMY	514	388	34	—	—	87	—	—	0	0.0
180902	VEGA ISD	213	159	24	—	5	25	—	—	0	0.0
126908	VENUS ISD	873	662	111	—	23	71	—	—	4	0.5
226908	VERIBEST ISD	145	101	17	—	7	19	—	—	0	0.0
244903	VERNON ISD	1,104	705	133	—	47	189	—	22	6	0.5
235902	VICTORIA ISD	6,483	4,786	745	—	261	549	—	120	19	0.3
101865	VICTORY PREP	486	273	67	—	37	94	—	10	3	0.6
181907	VIDOR ISD	2,287	1,705	336	—	66	124	—	54	1	0.0
057847	VILLAGE TECH SCHOOLS	261	176	—	—	—	68	—	—	14	5.4
143904	VYSEHRAD ISD	17	7	—	—	—	8	—	—	1	5.9
161914	WACO ISD	6,100	4,536	721	—	126	520	—	188	9	0.1
089905	WAELDER ISD	139	99	18	—	5	11	—	6	0	0.0
226906	WALL ISD	528	415	75	—	13	23	—	—	0	0.0
237904	WALLER ISD	2,821	2,214	334	—	75	190	—	6	2	0.1
049908	WALNUT BEND ISD	18	5	—	—	—	10	—	—	2	11.1
018905	WALNUT SPRINGS ISD	83	65	12	—	—	5	—	—	0	0.0
229904	WARREN ISD	598	439	77	—	31	49	—	—	0	0.0
102903	WASKOM ISD	467	369	59	—	19	17	—	—	0	0.0
226905	WATER VALLEY ISD	154	112	24	—	5	12	—	—	0	0.0
070801	WAXAHACHIE FAITH FAMILY ACADEMY	162	75	14	—	13	52	—	—	7	4.3

Note. See "Notes on Table 2" after this table.

Table 2
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2014-15

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Movers	GED recipients	GED Dropouts	-Underreported- Number	-Underreported- Rate (%)	
070912	WAXAHACHIE ISD	3,913	2,905	543	-	93	298	-	69	3	0.1
227803	WAYSIDE SCHOOLS	322	202	-	-	6	107	-	-	7	2.2
184903	WEATHERFORD ISD	3,613	2,694	520	-	140	253	-	-	1	0.0
240904	WEBB CISD	149	118	17	-	-	13	-	-	0	0.0
045905	WEIMAR ISD	312	227	51	-	12	20	-	-	0	0.0
044902	WELLINGTON ISD	274	202	39	-	10	20	-	-	2	0.7
223904	WELLMAN-UNION CISD	99	65	11	-	-	19	-	-	0	0.0
037909	WELLS ISD	135	93	25	-	-	12	-	-	0	0.0
108913	WESLACO ISD	8,006	6,143	1,112	-	172	422	-	144	9	0.1
100908	WEST HARDIN COUNTY CISD	279	204	36	-	16	18	-	-	2	0.7
161916	WEST ISD	748	520	116	-	11	94	-	7	0	0.0
181906	WEST ORANGE-COVE CISD	991	673	128	-	45	111	-	27	7	0.7
178915	WEST OSO ISD	1,005	688	125	-	14	153	-	20	3	0.3
201914	WEST RUSK COUNTY CONSOLIDATED IS	517	373	64	-	23	54	-	-	0	0.0
202905	WEST SABINE ISD	330	248	44	-	13	24	-	-	0	0.0
168903	WESTBROOK ISD	127	95	20	-	-	8	-	-	0	0.0
062905	WESTHOFF ISD	11	-	-	-	-	7	-	-	0	0.0
220810	WESTLAKE ACADEMY CHARTER SCHOOL	427	327	54	-	16	29	-	-	0	0.0
073904	WESTPHALIA ISD	33	12	-	-	-	20	-	-	0	0.0
001908	WESTWOOD ISD	747	535	88	-	27	90	-	-	2	0.3
241904	WHARTON ISD	942	705	113	-	14	74	-	5	31	3.3
242903	WHEELER ISD	208	142	36	-	8	19	-	-	0	0.0
033904	WHITE DEER ISD	150	107	21	-	5	17	-	-	0	0.0
092908	WHITE OAK ISD	676	516	91	-	13	52	-	-	1	0.1
220920	WHITE SETTLEMENT ISD	2,974	2,212	397	-	54	235	-	50	26	0.9
040902	WHITEFACE CISD	160	109	27	-	6	17	-	-	1	0.6
212906	WHITEHOUSE ISD	2,314	1,674	323	-	89	193	-	23	11	0.5
091909	WHITESBORO ISD	726	554	85	-	32	52	-	-	1	0.1
091910	WHITEWRIGHT ISD	400	301	53	-	12	30	-	-	4	1.0
110908	WHITHARRAL ISD	82	51	14	-	-	13	-	-	0	0.0
109911	WHITNEY ISD	706	495	117	-	27	62	-	-	2	0.3
243905	WICHITA FALLS ISD	6,097	4,482	948	-	242	385	-	8	32	0.5
170904	WILLIS ISD	3,307	2,386	394	-	171	316	-	29	10	0.3
234907	WILLS POINT ISD	1,215	868	159	-	54	114	-	14	6	0.5
153907	WILSON ISD	55	37	-	-	9	7	-	-	0	0.0
105905	WIMBERLEY ISD	1,079	794	170	-	35	75	-	-	4	0.4
005904	WINDTHORST ISD	246	198	38	-	-	6	-	-	0	0.0
225905	WINFIELD ISD	31	11	-	-	-	16	-	-	3	9.7
057828	WINFREE ACADEMY CHARTER SCHOOLS	2,703	905	318	-	505	504	-	448	17	0.6
248902	WINK-LOVING ISD	166	127	25	-	6	7	-	-	1	0.6
250907	WINNSBORO ISD	674	510	87	-	26	49	-	-	1	0.1
212910	WINONA ISD	434	301	54	-	13	58	-	7	1	0.2
200904	WINTERS ISD	277	195	40	-	14	27	-	-	0	0.0
174906	WODEN ISD	376	271	56	-	6	40	-	-	2	0.5
116909	WOLFE CITY ISD	288	225	28	-	6	27	-	-	1	0.3
196902	WOODSBORO ISD	249	184	32	-	-	26	-	-	4	1.6
224902	WOODSON ISD	64	53	6	-	-	-	-	-	0	0.0
229903	WOODVILLE ISD	639	479	70	-	13	73	-	-	0	0.0
081905	WORTHAM ISD	221	176	20	-	-	21	-	-	0	0.0
043914	WYLIE ISD (Collin Co.)	6,295	4,952	858	-	127	315	-	35	6	0.1
221912	WYLIE ISD (Taylor Co.)	1,723	1,282	227	-	69	140	-	5	0	0.0
250905	YANTIS ISD	138	104	14	-	-	13	-	-	0	0.0
101845	YES PREP PUBLIC SCHOOLS INC	6,896	5,830	504	-	20	474	-	22	43	0.6
062903	YOAKUM ISD	734	541	118	-	28	43	-	-	2	0.3

Note. See "Notes on Table 2" after this table.

Table 2
 Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2014-15

District number	District	Reporting total	Returning students	Previous Graduates	Previous graduates	Other leavers	Movers	GED recipients	Dropouts	-Underreported- Number	-Underreported- Rate (%)
062904	YORKTOWN ISD	260	202	26	-	6	23	-	-	1	0.4
071905	YSLETA ISD	19,920	14,919	2,940	-	502	1,226	-	309	9	0.0
253901	ZAPATA COUNTY ISD	1,514	1,220	193	-	26	40	-	30	5	0.3
003906	ZAVALLA ISD	209	142	40	-	-	24	-	-	0	0.0
025906	ZEPHYR ISD	129	87	13	-	-	28	-	-	0	0.0

Note. See "Notes on Table 2" after this table.

Notes on Table 2

Data Source

Data about students, including enrollment and leaver data, are from the Public Education Information Management System (PEIMS). The data are used to calculate students' statuses as of fall 2015. For more information, refer to the *Public Education Information Management System Data Standards* (e.g., Texas Education Agency, 2015b). General Educational Development (GED) certificate completion data are provided by GED testing centers.

Data Presentation

A dash (–) indicates data are not reported to protect student anonymity.

Glossary

Dropout. Under the National Center for Education Statistics definition, which Texas adopted in the 2005-06 school year, a dropout is a student who is enrolled in public school in Grades 7-12, does not return to public school the following fall, is not expelled, and does not: graduate, receive a General Educational Development (GED) certificate, continue school outside the public school system, begin college, or die. For more information on the definition of a dropout and calculation of dropout rates, refer to the report *Secondary School Completion and Dropouts in Texas Public Schools, 2014-15* (Texas Education Agency, 2016).

GED Certificate Recipient. A General Educational Development (GED) certificate recipient is a student awarded a GED certificate by August 31, 2015.

Graduate. A graduate is a student awarded a high school diploma by a Texas public school by August 31, 2015.

Mover. A mover is a student who moves from one Texas public school district and enrolls in another, as accounted for by Texas Education Agency processing.

Other Leaver. An other leaver is a student reported by a district as having left school for reasons other than graduating, receiving a General Educational Development (GED) certificate, or dropping out. In most cases, other leavers exit Texas public school to enter other educational settings, such as private schools in Texas, schools out of state, or home schooling. For more information on the definition of an other leaver, refer to the report *Secondary School Completion and Dropouts in Texas Public Schools, 2014-15* (Texas Education Agency, 2016).

Previous Graduate. A previous graduate is a student reported to have graduated from a Texas public school in a previous school year.

Reporting Total. The reporting total is the total number of students in Grades 7-12 who were reported in enrollment or attendance in one school year.

Returning Student. A returning student is a student reported in enrollment or attendance in one school year who was reported to have reenrolled in the same district by the beginning of the next school year.

Underreported. An underreported student is a student reported in enrollment or attendance in one school year who has not been accounted for through district records or Texas Education Agency processing the next year. The Underreported Rate is calculated by dividing the Number of Underreported students by the Reporting Total and multiplying by 100.

$$\text{Underreported Rate} = \frac{\text{Underreported}}{\text{Reporting Total}} \times 100$$

Rates by District Characteristic

Table 3
Annual Dropout Rates,
Grades 9-12, by District Characteristic, Race/Ethnicity,
English Language Learner (ELL) Status, and Special Education
Program Participation, Texas Public Schools, 2014-15

Table 3

Annual Dropout Rates, Grades 9-12, by District Characteristic, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2014-15

Districts	Category	Students	Dropouts	Rate (%)									
				Afr. Am.	Amr. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	Spec. ed.	All students	
Enrollment													
18	50,000 and over	434,267	10,144	3.1	3.1	0.8	2.7	1.8	1.2	1.3	5.0	3.2	2.3
30	25,000 to 49,999	332,763	5,498	1.8	2.8	0.9	2.0	1.8	0.9	1.1	4.0	2.5	1.7
60	10,000 to 24,999	285,327	4,788	2.0	1.8	0.4	2.1	1.0	1.0	1.3	3.8	2.6	1.7
75	5,000 to 9,999	159,063	2,365	1.9	2.2	0.7	2.0	1.5	0.9	1.3	4.2	1.9	1.5
88	3,000 to 4,999	114,634	2,108	4.5	2.9	0.5	2.1	1.0	1.0	1.5	2.8	2.3	1.8
136	1,600 to 2,999	88,459	1,622	3.2	2.5	0.5	2.4	4.1	1.1	1.9	2.7	2.1	1.8
141	1,000 to 1,599	55,381	909	3.7	2.2	1.6	2.2	3.7	1.0	1.3	4.2	2.0	1.6
225	500 to 999	50,904	771	4.6	2.8	1.5	1.9	7.2	0.7	1.3	3.0	1.9	1.5
323	Under 500	33,833	918	4.5	1.6	1.6	4.7	12.5	1.0	2.3	3.9	2.0	2.7
District Type													
11	Major Urban	277,124	7,898	3.8	3.8	1.8	2.9	1.9	1.8	2.3	5.2	3.7	2.8
79	Major Suburban	521,545	7,698	1.8	2.5	0.6	2.0	1.1	0.8	0.8	4.1	2.2	1.5
41	Other Central City	244,266	4,419	2.3	2.1	0.7	2.2	1.8	1.0	1.3	4.0	2.6	1.8
163	Other Central City Suburban	215,244	2,840	1.6	1.3	0.4	1.9	1.0	0.8	1.2	3.7	2.0	1.3
70	Independent Town	75,761	1,264	2.1	3.9	1.1	2.2	7.1	1.0	1.3	3.3	2.2	1.7
28	Non-metropolitan Fast Growing	7,957	62	0.6	5.8	0.0	1.3	0.0	0.5	0.0	2.9	1.4	0.8
177	Non-metropolitan Stable	90,754	956	1.4	0.7	0.4	1.5	0.0	0.7	0.8	3.1	1.5	1.1
406	Rural	51,608	338	1.0	0.9	1.0	0.8	0.0	0.5	0.6	1.3	1.1	0.7
121	Charters	70,372	3,648	8.2	10.2	1.1	4.7	14.1	4.5	6.0	3.5	5.3	5.2
Property Wealth: Median (\$327,718)													
98	Under \$153,671	158,638	3,192	1.4	4.5	0.5	2.1	0.8	1.5	1.4	4.1	2.8	2.0
100	\$153,671 to \$202,844	131,800	2,863	2.7	2.8	0.9	2.4	1.9	1.2	1.6	4.8	2.9	2.2
101	\$202,845 to \$251,527	157,202	2,634	1.8	2.5	1.2	2.1	3.1	1.0	1.2	3.8	2.3	1.7
101	\$251,528 to \$283,698	147,241	2,508	1.7	0.8	0.7	2.3	0.4	0.9	1.0	4.6	2.4	1.7
98	\$283,699 to \$327,717	249,765	4,341	2.2	3.0	0.8	2.2	0.8	1.0	1.1	4.2	2.4	1.7
93	\$327,718 to \$381,397	133,464	1,360	1.5	1.4	0.3	1.5	1.8	0.7	1.0	2.7	1.7	1.0
98	\$381,398 to \$491,543	245,588	3,802	2.4	1.6	1.0	2.1	1.4	0.7	1.1	3.8	2.2	1.5
97	\$491,544 to \$631,675	162,221	3,822	4.0	2.7	0.7	3.0	2.8	1.1	1.4	6.3	3.3	2.4
97	\$631,676 to \$958,179	71,585	753	1.7	2.4	0.6	1.4	2.9	0.7	1.1	2.9	1.6	1.1
87	Over \$958,179	22,713	199	0.9	1.0	0.2	1.5	0.0	0.5	0.0	2.4	1.5	0.9
126	Non-taxing entities	74,414	3,649	8.0	9.9	1.0	4.4	12.9	4.3	5.2	3.4	5.1	4.9
Property Wealth: Average (\$358,700)													
563	Under \$358,700	934,255	16,630	2.0	2.5	0.8	2.2	1.3	1.0	1.2	4.2	2.5	1.8
407	Over \$358,700	545,962	8,844	2.7	1.9	0.8	2.2	1.7	0.8	1.1	4.4	2.3	1.6
126	Non-taxing entities	74,414	3,649	8.0	9.9	1.0	4.4	12.9	4.3	5.2	3.4	5.1	4.9
Property Wealth: Equal Student Groups													
31	Under \$103,884	73,605	1,668	1.7	2.2	0.0	2.3	0.0	1.5	1.9	4.7	3.3	2.3
66	\$103,884 to < \$153,471	74,305	1,364	1.4	5.6	0.9	2.0	1.3	1.5	1.6	3.3	2.6	1.8
53	\$153,471 to < \$180,893	85,478	1,591	1.7	2.9	0.8	2.1	0.4	1.1	1.7	3.8	2.6	1.9
70	\$180,893 to < \$213,468	76,025	1,608	2.5	1.9	0.7	2.6	3.7	1.2	0.8	5.9	2.5	2.1
39	\$213,468 to < \$233,451	72,960	1,514	2.1	2.9	1.3	2.6	4.8	1.1	1.9	4.6	2.9	2.1
57	\$233,451 to < \$256,362	73,746	1,028	1.8	2.8	1.1	1.5	1.2	1.0	0.6	3.3	1.9	1.4
36	\$256,362 to < \$267,621	81,202	1,786	2.0	1.3	0.9	2.9	0.7	1.1	1.6	5.4	3.2	2.2
57	\$267,621 to < \$285,930	82,805	1,103	1.5	1.8	0.4	1.7	1.0	0.8	0.9	3.5	1.8	1.3
34	\$285,930 to < \$307,766	77,340	2,160	3.4	2.6	2.0	3.4	1.5	1.6	2.0	5.8	3.5	2.8
42	\$307,766 to < \$322,342	85,965	1,117	1.7	2.6	0.5	1.7	0.0	0.9	0.6	2.4	1.9	1.3
24	\$322,342 to < \$332,093	82,794	780	1.3	1.8	0.6	1.1	0.0	0.7	1.0	2.7	1.5	0.9
68	\$332,093 to < \$369,248	83,639	1,023	1.8	2.0	0.2	1.8	2.8	0.8	1.2	2.9	2.0	1.2
26	\$369,248 to < \$393,190	76,894	793	1.3	0.8	0.2	1.8	1.2	0.5	0.5	2.9	1.6	1.0
34	\$393,190 to < \$426,008	85,831	1,172	2.1	1.7	1.4	1.8	2.4	0.8	1.2	4.5	2.2	1.4
40	\$426,008 to < \$476,841	59,009	870	2.6	2.2	0.6	2.1	1.2	0.7	1.2	4.1	1.6	1.5
27	\$476,841 to < \$512,265	71,168	1,280	2.5	1.0	1.5	2.1	0.0	0.7	1.5	3.6	2.6	1.8

Note. See "Notes on Tables 3 and 4" after Table 4.

Table 3

Annual Dropout Rates, Grades 9-12, by District Characteristic, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2014-15

Districts	Category	Students	Dropouts	Rate (%)									
				Afr. Am.	Amr. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	Spec. ed.	All students	
19	\$512,265 to < \$533,171	73,297	2,756	5.3	6.0	1.6	4.0	4.3	2.0	2.9	7.7	4.9	3.8
74	\$533,171 to < \$666,628	78,978	954	1.9	1.3	0.4	1.9	1.1	0.7	0.6	4.2	1.9	1.2
128	\$666,628 to < \$1,678,318	75,818	842	1.6	2.8	0.7	1.5	3.4	0.7	1.1	2.9	1.7	1.1
45	\$1,678,318 and over	9,358	65	0.7	0.0	0.0	1.1	0.0	0.4	0.0	3.3	1.2	0.7
126	Non-taxing entities	74,414	3,649	8.0	9.9	1.0	4.4	12.9	4.3	5.2	3.4	5.1	4.9
Tax: Local Adopted Rate (Avg=1.2549)													
217	Under \$1.1398	76,732	1,113	1.7	2.7	1.0	2.0	0.5	0.9	1.0	4.2	1.9	1.5
245	\$1.1398 to under \$1.2401	281,681	6,787	3.9	2.9	1.5	2.7	3.0	1.3	1.8	5.4	3.1	2.4
252	\$1.2401 to under \$1.3690	496,786	10,226	2.8	2.7	1.1	2.4	2.9	1.0	1.6	4.5	2.8	2.1
256	\$1.3690 and over	625,018	7,348	1.4	1.7	0.4	1.6	0.6	0.7	0.8	3.1	1.8	1.2
126	Non-taxing entities	74,414	3,649	8.0	9.9	1.0	4.4	12.9	4.3	5.2	3.4	5.1	4.9
Tax: Local M & O Rates (Avg=1.0737)													
83	Under \$1.0393	103,767	3,255	4.9	5.4	1.4	3.3	4.5	1.5	2.9	6.8	4.0	3.1
554	\$1.0393 to \$1.0600	963,413	15,445	2.0	2.1	0.7	2.1	1.2	0.9	1.1	4.0	2.3	1.6
333	\$1.0601 and over	413,037	6,774	2.0	2.2	0.8	2.1	1.6	0.8	1.0	4.1	2.3	1.6
126	Non-taxing entities	74,414	3,649	8.0	9.9	1.0	4.4	12.9	4.3	5.2	3.4	5.1	4.9
Highest Property Value													
397	Residential	1,210,590	20,379	2.2	2.2	0.7	2.1	1.4	0.9	1.1	4.2	2.4	1.7
212	Land	33,896	244	1.7	1.1	1.6	0.9	0.0	0.5	1.1	1.3	1.2	0.7
146	Oil and gas	43,449	740	1.7	1.4	0.9	2.3	0.0	0.8	0.4	3.8	2.4	1.7
215	Business	192,282	4,111	2.9	3.1	1.0	2.6	2.4	1.1	1.5	4.9	2.6	2.1
126	Non-taxing entities	74,414	3,649	8.0	9.9	1.0	4.4	12.9	4.3	5.2	3.4	5.1	4.9
Small/Sparse Adjustment (Avg=24.5%)													
156	No small/sparse adjustment	1,160,358	22,008	2.4	2.6	0.8	2.3	1.6	1.0	1.2	4.5	2.7	1.9
265	Under 13.5%	226,915	2,739	1.4	1.7	0.4	1.6	1.5	0.8	0.9	2.7	1.7	1.2
197	13.5% to under 21.3%	96,799	3,864	7.2	6.5	1.1	4.1	8.2	2.4	4.1	3.4	4.0	4.0
258	21.3% to under 34.7%	50,187	365	1.0	0.3	1.3	1.1	0.0	0.5	0.8	1.9	1.2	0.7
220	34.7% and over	20,372	147	1.5	2.0	1.3	0.9	0.0	0.6	0.0	1.2	1.3	0.7
Cost of Education Index (Median=1.06)													
161	Under 1.04	78,249	3,701	8.0	9.0	1.1	4.6	13.8	3.3	5.4	3.4	4.7	4.7
232	1.04 to under 1.06	58,597	364	0.9	0.8	1.0	0.8	3.7	0.5	0.7	1.9	1.1	0.6
244	1.06 to under 1.08	95,200	962	1.5	1.4	1.2	1.4	1.6	0.7	1.0	3.2	1.4	1.0
249	1.08 to 1.11	257,733	3,010	1.5	1.2	0.3	1.6	1.0	0.8	0.9	2.7	1.7	1.2
210	1.11 and over	1,064,852	21,086	2.5	2.9	0.8	2.3	1.6	1.1	1.3	4.5	2.8	2.0
Operating Cost Per Student (Avg=\$8,548)													
195	Under \$8,103	468,284	6,548	2.1	2.2	0.5	1.9	1.8	0.9	1.1	3.1	2.1	1.4
230	\$8,103 to \$8,915	664,066	13,227	2.7	2.5	1.0	2.4	1.9	1.1	1.3	4.5	2.7	2.0
221	\$8,916 to \$9,833	278,618	6,423	2.9	3.6	1.4	2.5	2.9	1.3	2.0	4.7	2.9	2.3
233	\$9,834 to \$11,300	105,664	2,149	4.5	2.8	1.5	2.3	3.5	0.9	1.4	3.4	2.3	2.0
217	Over \$11,300	37,999	776	3.6	1.3	0.6	2.6	0.0	1.1	1.7	2.8	2.6	2.0
Education Service Center Regions													
42	I Edinburg	121,769	2,426	0.8	1.5	0.1	2.0	0.0	1.7	1.8	4.1	2.8	2.0
37	II Corpus Christi	31,086	764	3.1	2.1	0.7	2.8	6.1	1.3	0.9	3.3	3.4	2.5
32	III Victoria	16,632	213	1.6	8.1	1.5	1.7	20.0	0.6	2.0	1.8	1.5	1.3
71	IV Houston	333,270	7,409	3.1	3.8	0.6	2.7	2.3	1.1	1.3	5.6	3.2	2.2
34	V Beaumont	23,828	540	3.5	2.4	1.1	3.6	4.5	1.2	3.2	8.3	2.8	2.3
56	VI Huntsville	54,708	831	2.7	2.5	0.3	2.1	3.0	1.0	1.1	4.2	2.4	1.5
97	VII Kilgore	49,514	592	1.6	1.6	1.1	1.4	7.1	1.0	1.8	3.2	1.6	1.2

Note. See "Notes on Tables 3 and 4" after Table 4.

Table 3

Annual Dropout Rates, Grades 9-12, by District Characteristic, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2014-15

Districts	Category	Students	Dropouts	Rate (%)									
				Afr. Am.	Amr. Ind.	Asian	Hispanic	Pac. Isl.	White	Multi-racial	ELL	Spec. ed.	All students
41	VIII Mt Pleasant	16,258	156	1.4	0.9	0.0	0.7	0.0	0.9	1.1	1.4	1.3	1.0
37	IX Wichita Falls	11,064	66	0.4	0.8	0.0	0.7	0.0	0.6	1.2	0.5	0.8	0.6
107	X Richardson	237,534	5,125	3.3	2.3	0.9	2.7	3.3	1.1	1.3	4.2	2.8	2.2
78	XI Fort Worth	173,462	2,795	2.3	1.9	1.1	2.2	0.9	1.0	1.4	3.7	2.2	1.6
78	XII Waco	50,483	1,485	3.9	2.8	0.7	4.2	1.4	1.7	2.5	3.5	3.2	2.9
65	XIII Austin	120,465	1,817	2.3	2.5	0.5	2.1	2.1	0.9	0.9	3.5	2.4	1.5
43	XIV Abilene	18,594	418	3.3	2.2	0.7	2.7	5.0	1.9	2.0	3.2	2.8	2.2
42	XV San Angelo	14,682	223	2.2	0.0	0.0	2.0	0.0	0.8	0.6	1.6	3.0	1.5
56	XVI Amarillo	24,213	286	2.6	1.9	3.7	1.3	8.3	0.8	1.3	3.2	1.7	1.2
58	XVII Lubbock	23,107	483	4.1	4.8	1.1	2.6	0.0	1.0	1.2	3.3	3.2	2.1
32	XVIII Midland	23,599	686	5.0	2.1	2.6	3.2	0.0	1.9	2.9	6.0	4.4	2.9
16	XIX El Paso	56,362	1,626	2.5	4.7	1.7	2.9	1.6	2.2	5.4	5.4	3.6	2.9
74	XX San Antonio	125,464	2,934	2.7	4.2	0.6	2.7	0.9	1.2	1.5	4.7	3.4	2.3
STAAR: Tests Passed, %													
1	No students tested	349	175	49.5	100	50.0	51.7	100	33.3	62.5	23.3	0.0	50.1
214	Under 68.1%	335,718	12,863	4.8	6.0	2.9	3.7	6.0	3.1	3.9	5.7	4.5	3.8
221	68.1% to under 74.0%	273,399	5,619	2.1	2.9	1.0	2.3	2.3	1.4	1.6	4.0	2.7	2.1
208	74.0% to under 79.0%	295,868	4,933	1.9	2.5	1.4	1.9	1.6	1.2	1.5	3.6	2.3	1.7
253	79.0% to under 85.0%	371,185	3,805	1.3	1.6	0.4	1.3	1.1	0.7	0.9	2.7	1.6	1.0
199	85.0% and over	278,112	1,728	0.9	1.0	0.2	1.0	0.2	0.5	0.5	2.1	1.2	0.6
SAT/ACT 2013-14: Participation, %													
401	0% to under 55%	380,623	9,252	3.5	3.2	1.1	2.8	3.1	1.5	2.1	4.1	2.8	2.4
347	55% to under 70%	557,629	8,968	2.2	2.4	0.8	2.0	1.0	0.9	1.2	4.0	2.2	1.6
322	70% and over	612,770	10,623	2.4	2.2	0.7	2.2	2.2	0.8	1.0	4.4	2.6	1.7
26	No graduates	3,609	280	13.7	7.7	1.3	7.9	28.6	2.9	11.5	4.6	4.6	7.8
SAT/ACT 2013-14: At or Above Criterion, %													
111	None met criterion	18,651	955	8.3	5.7	3.5	4.9	12.5	4.0	8.2	2.7	4.1	5.1
168	Under 10%	275,623	7,771	3.8	4.8	1.5	2.7	5.2	2.5	3.0	4.8	3.4	2.8
311	10% to under 20%	458,997	10,470	2.9	3.7	1.8	2.5	1.5	1.4	1.8	4.5	3.0	2.3
337	20% to under 35%	459,902	6,641	2.1	1.7	0.9	1.9	2.0	0.9	1.2	3.6	2.1	1.4
131	35% and over	335,935	2,878	1.2	1.3	0.3	1.4	0.8	0.6	0.7	2.9	1.4	0.9
38	No test takers	5,523	408	8.3	7.7	0.9	8.9	42.9	4.2	9.8	6.4	4.9	7.4
Student Density (Avg=18 Students/Sq Mile)													
432	Fewer than 5	81,560	819	1.4	1.3	1.2	1.5	0.0	0.6	0.8	2.4	1.5	1.0
267	5 to fewer than 20	157,510	1,889	1.4	1.7	0.6	1.7	2.6	0.7	0.7	3.1	1.6	1.2
146	20 to fewer than 100	246,193	3,626	1.8	1.7	0.7	1.9	1.4	0.9	1.4	3.5	2.2	1.5
125	100 and over	994,954	19,140	2.4	2.7	0.8	2.4	1.5	1.0	1.2	4.5	2.7	1.9
126	Non-taxing entities	74,414	3,649	8.0	9.9	1.0	4.4	12.9	4.3	5.2	3.4	5.1	4.9
Student Change: 13/14-14/15 (Avg=2%)													
426	Declining students	486,270	10,690	3.1	2.2	0.8	2.6	2.7	1.2	1.7	4.5	2.8	2.2
365	0% to under 3%	775,061	13,312	2.5	2.8	0.9	2.1	1.7	0.9	1.1	4.3	2.4	1.7
141	3% to under 6%	203,414	3,067	1.9	2.0	0.4	2.1	0.4	0.8	1.0	4.6	2.3	1.5
74	6% to under 10%	46,309	353	1.0	1.8	0.1	1.3	2.1	0.4	0.4	0.9	1.2	0.8
90	10% and over	43,577	1,701	6.7	6.9	0.7	3.7	12.7	3.1	4.5	1.7	4.3	3.9
Students: African American, % (Avg=13%)													
801	Under 10%	837,489	12,725	1.7	2.1	0.6	2.0	0.8	0.8	1.0	3.7	2.3	1.5
231	10% to under 30%	635,266	13,679	2.7	2.8	0.9	2.6	2.5	1.3	1.6	4.7	2.8	2.2
38	30% to under 50%	61,448	1,914	3.1	3.9	1.0	3.8	2.5	2.0	1.7	5.5	3.3	3.1
14	50% to under 70%	13,437	690	4.3	13.1	2.2	7.8	15.6	4.7	4.1	10.9	4.7	5.1

Note. See "Notes on Tables 3 and 4" after Table 4.

Table 3

Annual Dropout Rates, Grades 9-12, by District Characteristic, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2014-15

Districts	Category	Students	Dropouts	Rate (%)									
				Afr. Am.	Amr. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	Spec. ed.	All students	
7	70% to under 90%	6,496	114	1.6	0.0	0.0	2.2	0.0	4.3	0.0	6.5	0.7	1.8
5	90% and over	495	1	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2
Students: Hispanic, % (Avg=52%)													
120	Under 10%	37,734	263	1.0	0.7	0.0	0.8	0.0	0.7	0.8	0.0	1.2	0.7
370	10% to under 30%	363,725	3,265	1.4	1.0	0.3	1.3	0.9	0.7	0.8	2.7	1.4	0.9
246	30% to under 50%	400,858	6,224	2.3	2.4	0.8	1.9	3.2	1.0	1.3	3.9	2.1	1.6
170	50% to under 70%	359,881	9,701	4.0	5.2	1.5	2.8	2.8	1.7	2.1	4.9	3.5	2.7
98	70% to under 90%	183,762	4,963	3.2	3.1	1.6	2.7	1.5	2.1	1.9	4.5	3.4	2.7
92	90% and over	208,671	4,707	2.7	4.8	0.7	2.3	0.0	2.0	4.5	4.0	3.1	2.3
Students: White, % (Avg=29%)													
161	Under 10%	437,174	12,514	3.9	5.1	1.6	2.7	3.0	3.0	3.3	4.7	3.6	2.9
169	10% to under 30%	471,642	10,142	2.5	3.3	0.9	2.4	2.8	1.5	1.7	4.3	2.9	2.2
215	30% to under 50%	309,384	4,153	1.7	2.0	0.5	1.7	1.2	1.0	1.0	3.3	2.0	1.3
249	50% to under 70%	220,576	1,602	1.1	0.9	0.3	1.0	1.2	0.6	0.7	2.1	1.3	0.7
280	70% to under 90%	110,598	646	0.7	1.1	0.2	0.7	0.0	0.6	0.7	0.9	1.1	0.6
22	90% and over	5,257	66	1.9	3.7	0.0	2.7	0.0	1.1	2.6	0.0	2.2	1.3
Students: Econ Disad, % (Avg=59%)													
15	Under 10%	17,987	20	0.3	0.0	0.1	0.2	0.0	0.1	0.0	0.6	0.3	0.1
81	10% to under 30%	184,597	1,106	0.9	0.6	0.2	0.9	0.0	0.5	0.4	2.2	1.1	0.6
272	30% to under 50%	358,389	4,216	1.5	1.6	0.4	1.7	1.3	0.8	1.1	3.3	1.9	1.2
411	50% to under 70%	429,263	7,830	2.3	2.6	1.2	2.2	2.0	1.2	1.4	3.7	2.4	1.8
257	70% to under 90%	485,637	13,054	3.4	4.5	1.9	2.6	3.9	2.4	2.9	4.7	3.4	2.7
60	90% and over	78,758	2,897	7.2	10.1	4.6	3.3	0.0	5.4	8.1	5.0	4.0	3.7
Teacher Experience (Avg=11.0 yrs)													
221	Under 9.8 years	277,968	7,837	3.5	4.5	1.4	3.0	5.4	2.0	2.3	4.3	3.3	2.8
291	9.8 to under 11.9 years	829,141	15,185	2.4	2.5	0.6	2.3	1.5	1.0	1.2	4.3	2.6	1.8
306	11.9 to under 13.7 years	341,353	4,890	1.6	1.5	0.7	2.0	1.2	0.8	1.1	3.7	2.1	1.4
278	13.7 years and over	106,169	1,211	2.4	1.0	0.4	1.7	0.0	0.6	1.1	4.9	1.7	1.1
Teacher Salary (Avg=\$50,715)													
254	Under \$42,137	57,650	1,074	1.7	2.3	0.3	2.8	4.0	1.2	1.9	1.2	2.0	1.9
274	\$42,137 to under \$44,774	101,659	1,515	2.5	2.2	0.9	1.9	3.5	1.0	1.4	3.0	1.9	1.5
288	\$44,774 to under \$48,169	218,216	4,046	3.1	2.5	1.3	2.2	6.2	1.0	1.7	3.6	2.4	1.9
280	\$48,169 and over	1,177,106	22,488	2.6	2.6	0.7	2.3	1.3	1.0	1.2	4.4	2.7	1.9
Teachers: White, % (Avg=61%)													
42	Under 10%	87,152	2,274	10.3	7.2	2.0	2.4	22.7	5.4	7.0	4.5	3.6	2.6
60	10% to under 30%	208,882	6,949	5.3	6.2	1.5	3.1	3.6	3.1	4.4	5.6	4.1	3.3
57	30% to under 50%	150,594	4,229	2.9	4.7	1.6	2.9	3.8	2.3	2.0	4.7	3.5	2.8
104	50% to under 70%	334,939	7,127	2.6	3.0	0.8	2.3	1.7	1.6	1.8	3.7	2.8	2.1
376	70% to under 90%	609,404	7,440	1.6	1.7	0.6	1.7	1.4	0.8	0.9	3.2	1.8	1.2
457	90% and over	163,660	1,104	0.9	1.2	0.3	0.8	0.0	0.6	1.0	1.5	1.3	0.7
Teachers with Adv Degrees, % (Avg=24.0%)													
254	Under 12.1%	72,540	816	1.3	0.7	0.5	1.5	0.0	0.7	0.6	1.7	1.7	1.1
284	12.1% to under 17.4%	209,859	3,252	1.7	2.0	1.2	1.9	1.4	1.0	1.3	3.5	2.1	1.5
281	17.4% to under 23.3%	314,988	5,593	2.7	2.1	0.9	2.1	2.0	1.0	1.4	4.0	2.4	1.8
277	23.3% and over	957,244	19,462	2.7	3.0	0.7	2.5	2.1	1.0	1.4	4.6	2.8	2.0

Note. See "Notes on Tables 3 and 4" after Table 4.

Table 3

Annual Dropout Rates, Grades 9-12, by District Characteristic, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2014-15

Districts	Category	Students	Dropouts	Rate (%)									
				Afr. Am.	Amr. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL	Spec. ed.	All students
U.S.-Mexico Border Region													
97	Border districts	199,511	4,334	2.0	3.2	0.6	2.2	1.2	1.9	4.1	4.2	3.0	2.2
999	Non-border districts	1,355,120	24,789	2.6	2.6	0.8	2.4	2.0	1.0	1.3	4.2	2.5	1.8

Note. See "Notes on Tables 3 and 4" after Table 4.

Table 4
Grade 9 Four-Year Longitudinal Dropout Rates,
by District Characteristic, Race/Ethnicity,
English Language Learner (ELL) Status, and Special Education
Program Participation, Texas Public Schools, Class of 2015

Table 4

Grade 9 Four-Year Longitudinal Dropout Rates, by District Characteristic, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2015

Districts	Category	Class	Dropouts	Rate (%)									
				Afr. Am.	Amr. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in 9-12	Spec. ed.	All students
Enrollment													
18	50,000 and over	94,608	6,990	10.6	13.1	2.4	8.7	9.1	3.5	4.5	17.5	12.8	7.4
30	25,000 to 49,999	72,824	3,615	6.0	8.6	2.2	6.1	2.6	2.7	3.4	12.2	9.4	5.0
60	10,000 to 24,999	61,736	3,362	6.6	4.1	1.9	6.7	3.9	3.3	3.7	13.9	9.1	5.4
75	5,000 to 9,999	34,247	1,657	7.3	7.3	1.7	6.1	4.2	2.9	3.8	12.4	7.6	4.8
87	3,000 to 4,999	24,939	1,671	15.9	5.8	1.5	7.8	6.9	3.6	4.9	12.7	10.1	6.7
131	1,600 to 2,999	18,604	966	9.0	7.0	3.1	6.7	9.1	3.3	4.9	13.1	7.4	5.2
132	1,000 to 1,599	11,479	566	8.7	11.0	4.4	6.6	7.1	3.4	2.3	14.9	7.5	4.9
212	500 to 999	10,898	551	15.5	11.7	1.8	7.0	10.5	2.1	4.3	18.1	6.7	5.1
308	Under 500	7,453	523	8.1	2.5	2.2	12.0	14.3	3.4	4.8	12.7	7.1	7.0
District Type													
11	Major Urban	59,344	5,234	12.9	15.6	5.3	8.8	9.5	5.0	7.2	17.6	15.0	8.8
79	Major Suburban	115,297	5,309	6.4	8.3	1.5	6.1	4.5	2.5	2.8	13.0	8.6	4.6
41	Other Central City	53,637	3,229	7.8	5.0	2.6	7.2	2.3	3.4	4.7	13.6	9.5	6.0
163	Other Central City Suburban	46,535	2,029	5.9	5.6	1.5	5.8	0.0	2.8	3.0	13.8	7.5	4.4
70	Independent Town	16,532	925	8.2	5.5	3.0	7.4	21.1	3.1	3.2	10.7	8.6	5.6
26	Non-metropolitan Fast Growing	1,651	41	1.0	0.0	0.0	4.1	0.0	1.9	2.6	9.5	2.8	2.5
177	Non-metropolitan Stable	19,781	719	5.8	3.5	1.2	4.9	4.8	2.4	1.6	9.9	5.6	3.6
402	Rural	11,345	277	3.6	4.3	0.0	3.7	0.0	1.7	2.9	7.6	3.6	2.4
84	Charters	12,666	2,138	26.2	29.8	4.8	15.4	20.8	14.4	16.4	17.8	21.4	16.9
Property Wealth: Median (\$327,718)													
97	Under \$153,671	34,246	2,144	4.9	8.8	1.6	6.5	1.8	5.2	5.6	13.4	9.8	6.3
99	\$153,671 to \$202,844	28,852	2,089	10.1	6.9	3.4	7.6	11.8	4.8	3.7	16.2	11.0	7.2
99	\$202,845 to \$251,527	34,252	2,096	7.5	8.6	3.7	7.4	7.5	3.6	4.4	14.5	11.0	6.1
101	\$251,528 to \$283,698	32,598	1,680	5.7	4.0	1.5	6.7	4.4	3.0	3.0	15.4	8.5	5.2
98	\$283,699 to \$327,717	54,885	3,200	8.0	9.7	2.8	7.2	6.9	3.4	3.7	15.5	9.6	5.8
93	\$327,718 to \$381,397	29,357	979	5.3	3.0	0.7	5.1	8.5	2.2	2.7	7.7	6.7	3.3
97	\$381,398 to \$491,543	53,275	2,508	7.7	9.1	2.6	6.5	2.7	2.1	3.7	14.0	8.0	4.7
97	\$491,544 to \$631,675	35,256	2,377	12.3	9.0	1.9	8.7	2.3	2.9	4.9	17.5	11.2	6.7
97	\$631,676 to \$958,179	15,525	554	7.6	7.2	1.3	4.9	8.3	2.1	3.0	9.7	7.4	3.6
86	Over \$958,179	4,990	133	6.2	0.0	0.9	4.7	0.0	1.3	0.0	7.9	3.5	2.7
89	Non-taxing entities	13,552	2,141	25.4	27.4	4.0	14.4	18.5	13.7	13.2	17.5	20.8	15.8
Property Wealth: Average (\$358,700)													
559	Under \$358,700	204,836	12,004	7.5	7.5	2.3	7.0	6.5	3.5	3.8	14.4	9.7	5.9
405	Over \$358,700	118,400	5,756	8.9	7.6	2.0	6.7	3.5	2.2	3.6	14.3	8.5	4.9
89	Non-taxing entities	13,552	2,141	25.4	27.4	4.0	14.4	18.5	13.7	13.2	17.5	20.8	15.8
Property Wealth: Equal Student Groups													
31	Under \$103,884	16,030	1,187	6.7	0.0	4.5	7.4	0.0	7.1	11.1	15.3	10.2	7.4
65	\$103,884 to < \$153,471	16,090	865	5.0	14.3	2.1	5.5	0.0	5.1	5.5	10.4	10.4	5.4
53	\$153,471 to < \$180,893	18,729	1,082	6.3	5.1	3.4	6.2	3.9	4.0	5.5	12.5	9.1	5.8
69	\$180,893 to < \$213,468	16,336	1,267	9.6	7.7	2.5	9.3	16.7	4.5	1.6	20.9	10.7	7.8
39	\$213,468 to < \$233,451	16,198	1,160	8.7	8.1	4.9	9.0	3.8	3.9	5.8	16.8	14.1	7.2
55	\$233,451 to < \$256,362	15,845	809	6.9	7.4	2.9	5.8	15.4	3.4	3.8	13.1	7.8	5.1
36	\$256,362 to < \$267,621	18,106	1,180	6.8	8.8	1.2	8.5	7.1	3.8	2.8	17.7	11.4	6.5
57	\$267,621 to < \$285,930	18,208	743	5.3	0.0	2.0	5.0	4.8	2.4	2.7	12.1	6.6	4.1
34	\$285,930 to < \$307,766	16,916	1,574	12.5	11.0	7.2	11.1	14.3	4.6	10.3	21.4	13.8	9.3
42	\$307,766 to < \$322,342	18,925	782	5.4	9.4	1.1	5.3	3.3	2.9	1.9	9.3	7.3	4.1
24	\$322,342 to < \$332,093	18,182	681	5.5	6.8	2.0	4.6	0.0	2.7	1.8	11.2	6.5	3.7
68	\$332,093 to < \$369,248	18,535	736	6.6	3.6	0.4	6.0	14.8	2.3	3.3	8.1	7.7	4.0
26	\$369,248 to < \$393,190	16,498	544	3.8	4.7	0.2	5.5	3.0	2.0	3.2	9.0	6.8	3.3
33	\$393,190 to < \$426,008	18,947	724	6.5	6.3	3.1	5.7	4.3	1.9	2.0	14.3	7.8	3.8
40	\$426,008 to < \$476,841	13,121	577	7.9	12.1	2.3	6.3	0.0	2.0	4.7	15.6	6.4	4.4
27	\$476,841 to < \$512,265	15,007	909	9.2	10.0	4.4	6.6	0.0	2.7	4.7	14.2	9.5	6.1

Note. See "Notes on Tables 3 and 4" after this table.

Table 4

Grade 9 Four-Year Longitudinal Dropout Rates, by District Characteristic, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2015

Districts	Category	Class	Dropouts	Rate (%)									
				Afr. Am.	Amr. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in 9-12	Spec. ed.	All students
19	\$512,265 to < \$533,171	15,495	1,596	15.7	18.4	3.9	10.6	4.8	5.1	9.1	19.8	16.4	10.3
74	\$533,171 to < \$666,628	17,613	689	6.1	4.4	1.0	6.9	0.0	2.1	3.2	14.2	6.4	3.9
127	\$666,628 to < \$1,678,318	16,401	617	8.2	8.2	1.7	5.2	10.5	2.1	3.0	10.0	7.3	3.8
45	\$1,678,318 and over	2,054	38	0.0	0.0	0.0	3.2	0.0	1.1	0.0	4.3	1.2	1.9
89	Non-taxing entities	13,552	2,141	25.4	27.4	4.0	14.4	18.5	13.7	13.2	17.5	20.8	15.8
Tax: Local Adopted Rate (Avg=1.2549)													
214	Under \$1.1398	16,720	743	5.5	3.6	2.5	6.0	2.3	2.8	3.9	13.3	6.3	4.4
244	\$1.1398 to under \$1.2401	61,594	4,490	11.7	6.9	4.2	8.3	5.2	3.8	5.5	17.4	11.2	7.3
251	\$1.2401 to under \$1.3690	108,216	7,304	10.1	10.9	3.1	7.8	10.0	3.2	5.7	15.6	10.9	6.7
255	\$1.3690 and over	136,706	5,223	5.2	6.0	1.2	5.1	2.9	2.4	2.3	10.5	7.4	3.8
89	Non-taxing entities	13,552	2,141	25.4	27.4	4.0	14.4	18.5	13.7	13.2	17.5	20.8	15.8
Tax: Local M & O Rates (Avg=1.0737)													
81	Under \$1.0393	22,043	1,889	14.8	9.7	3.5	8.9	8.0	3.8	8.1	17.6	14.5	8.6
551	\$1.0393 to \$1.0600	210,582	10,814	7.2	8.1	2.0	6.6	4.3	2.9	3.9	14.0	8.6	5.1
332	\$1.0601 and over	90,611	5,057	7.7	5.6	2.3	7.1	8.6	2.8	2.6	14.3	9.7	5.6
89	Non-taxing entities	13,552	2,141	25.4	27.4	4.0	14.4	18.5	13.7	13.2	17.5	20.8	15.8
Highest Property Value													
392	Residential	264,419	14,200	7.7	7.5	2.2	6.8	5.3	2.9	3.5	14.4	9.3	5.4
211	Land	7,596	183	5.3	4.3	5.0	2.6	0.0	2.0	1.9	3.8	4.4	2.4
146	Oil and gas	9,170	467	3.7	7.7	0.0	6.8	0.0	2.7	3.0	12.2	6.7	5.1
215	Business	42,051	2,910	9.8	8.2	2.2	8.2	6.1	3.5	6.2	15.6	11.0	6.9
89	Non-taxing entities	13,552	2,141	25.4	27.4	4.0	14.4	18.5	13.7	13.2	17.5	20.8	15.8
Small/Sparse Adjustment (Avg=24.5%)													
156	No small/sparse adjustment	253,748	15,179	8.3	8.9	2.2	7.3	5.4	3.1	3.9	14.9	10.4	6.0
265	Under 13.5%	49,344	2,036	5.8	4.8	1.3	5.5	4.3	2.8	3.0	9.9	6.9	4.1
160	13.5% to under 21.3%	18,336	2,297	22.5	18.7	4.7	13.2	15.8	7.5	9.4	17.0	15.8	12.5
256	21.3% to under 34.7%	10,932	276	4.3	2.8	0.0	3.7	0.0	1.8	2.2	7.8	3.7	2.5
216	34.7% and over	4,428	113	3.1	5.6	0.0	3.3	0.0	2.0	3.3	5.9	3.0	2.6
Cost of Education Index (Median=1.06)													
124	Under 1.04	14,405	2,166	25.3	25.4	4.8	14.9	20.0	10.0	13.6	17.6	18.6	15.0
231	1.04 to under 1.06	12,715	319	4.6	1.1	2.6	3.2	0.0	2.2	1.6	8.4	4.5	2.5
243	1.06 to under 1.08	20,749	712	5.8	1.6	2.8	4.6	9.7	2.4	3.7	9.7	5.6	3.4
246	1.08 to 1.11	55,549	2,206	5.6	3.5	1.1	5.5	4.0	2.6	2.9	10.6	7.0	4.0
209	1.11 and over	233,370	14,498	8.6	10.4	2.3	7.3	5.4	3.3	4.1	15.0	10.7	6.2
Operating Cost Per Student (Avg=\$8,548)													
170	Under \$8,103	100,077	4,010	6.1	7.8	1.1	5.4	4.3	2.8	3.0	10.9	7.3	4.0
225	\$8,103 to \$8,915	144,477	9,310	9.5	7.2	3.2	7.7	5.5	3.3	4.6	15.7	10.7	6.4
214	\$8,916 to \$9,833	60,513	4,336	9.2	11.2	3.4	7.9	9.4	3.9	5.9	15.9	10.6	7.2
231	\$9,834 to \$11,300	23,249	1,700	15.9	13.6	3.9	8.2	16.7	3.1	3.6	13.3	10.6	7.3
213	Over \$11,300	8,472	545	12.2	8.9	1.7	7.9	0.0	4.0	2.3	11.6	8.7	6.4
Education Service Center Regions													
41	I Edinburg	27,109	1,778	6.1	5.6	1.3	6.6	0.0	6.1	4.3	14.6	8.8	6.6
36	II Corpus Christi	7,117	666	11.4	3.7	1.1	10.9	0.0	4.7	2.5	20.0	15.6	9.4
32	III Victoria	3,707	180	7.0	0.0	3.8	7.0	50.0	1.7	8.1	9.3	7.4	4.9
61	IV Houston	74,338	4,938	9.8	11.9	1.3	8.0	5.5	3.4	3.8	16.7	12.3	6.6
34	V Beaumont	5,457	372	11.3	13.2	4.4	10.8	0.0	3.7	4.3	26.8	8.6	6.8
56	VI Huntsville	11,981	587	9.5	9.8	0.4	6.4	0.0	3.4	2.0	12.9	7.8	4.9
96	VII Kilgore	10,923	465	6.1	2.2	5.2	4.9	30.0	3.3	4.7	10.2	6.3	4.3

Note. See "Notes on Tables 3 and 4" after this table.

Table 4

Grade 9 Four-Year Longitudinal Dropout Rates, by District Characteristic, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2015

Districts	Category	Class	Dropouts	Rate (%)									
				Afr. Am.	Amr. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in 9-12	Spec. ed.	All students
41	VIII Mt Pleasant	3,732	126	5.5	0.0	0.0	2.6	0.0	3.0	3.2	4.6	5.4	3.4
36	IX Wichita Falls	2,552	56	1.0	0.0	0.0	2.8	0.0	2.1	4.6	2.3	3.8	2.2
94	X Richardson	53,268	3,527	10.4	10.6	2.4	8.2	5.4	3.3	4.2	15.2	10.8	6.6
76	XI Fort Worth	38,822	2,126	8.9	5.4	4.0	7.6	7.8	3.1	5.3	13.7	8.6	5.5
76	XII Waco	11,044	770	10.7	5.8	3.6	8.5	3.1	4.6	5.7	14.9	9.5	7.0
60	XIII Austin	26,106	1,070	6.0	4.8	0.9	5.8	6.5	2.5	2.0	11.4	8.8	4.1
43	XIV Abilene	3,338	251	12.2	0.0	6.3	9.9	33.3	6.0	3.7	13.6	10.5	7.5
42	XV San Angelo	3,172	142	8.8	0.0	4.8	5.9	0.0	2.3	0.0	10.7	5.3	4.5
55	XVI Amarillo	5,497	244	12.3	9.1	14.2	4.7	0.0	2.8	4.1	13.8	6.6	4.4
58	XVII Lubbock	5,205	322	10.3	22.2	1.6	8.3	0.0	2.6	1.4	14.1	10.2	6.2
32	XVIII Midland	5,171	570	16.2	9.5	7.3	12.1	0.0	8.1	8.5	23.5	17.1	11.0
16	XIX El Paso	13,288	1,043	9.6	6.7	2.6	7.8	12.5	7.4	9.1	16.3	12.7	7.8
68	XX San Antonio	27,799	2,124	9.5	8.9	2.4	8.8	3.3	4.0	2.9	15.1	14.5	7.6
STAAR: Tests Passed, %													
0	No students tested	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
195	Under 68.1%	71,764	8,511	15.3	21.3	8.4	11.3	11.3	9.3	12.3	19.4	16.8	11.9
214	68.1% to under 74.0%	59,456	3,927	7.4	7.6	2.9	7.4	10.4	4.5	6.7	13.6	9.6	6.6
205	74.0% to under 79.0%	63,365	3,647	7.3	7.4	4.3	6.5	7.1	4.1	4.7	14.4	9.8	5.8
247	79.0% to under 85.0%	80,917	2,661	4.6	6.0	1.1	4.2	2.4	2.3	2.2	9.3	6.2	3.3
192	85.0% and over	61,286	1,155	3.1	2.5	0.5	3.0	1.6	1.4	1.6	6.2	4.5	1.9
SAT/ACT 2013-14: Participation, %													
392	0% to under 55%	82,660	6,417	11.3	10.3	4.0	8.9	10.3	5.0	6.2	15.5	10.4	7.8
345	55% to under 70%	121,700	6,247	7.5	7.7	2.0	6.4	3.7	2.8	3.8	12.9	8.8	5.1
312	70% and over	132,326	7,161	8.4	7.2	2.0	7.1	6.2	2.2	2.9	15.3	10.0	5.4
4	No graduates	102	76	94.4	50.0	0.0	71.4	0.0	40.0	0.0	78.6	94.4	74.5
SAT/ACT 2013-14: At or Above Criterion, %													
103	None met criterion	3,536	433	19.1	18.8	16.7	11.6	66.7	10.6	15.0	16.3	9.7	12.2
167	Under 10%	60,628	5,435	12.9	17.7	4.2	8.4	10.5	8.2	7.7	15.7	13.6	9.0
305	10% to under 20%	97,766	7,175	9.6	10.0	5.9	7.9	5.3	4.6	6.6	15.9	11.1	7.3
334	20% to under 35%	100,842	4,715	7.5	6.6	2.3	6.0	5.5	2.9	3.8	13.3	8.0	4.7
130	35% and over	73,586	1,937	4.4	4.2	0.8	4.4	3.8	1.7	1.5	9.2	5.8	2.6
14	No test takers	430	206	58.1	50.0	66.7	48.2	100	34.1	50.0	69.2	58.0	47.9
Student Density (Avg=18 Students/Sq Mile)													
429	Fewer than 5	17,894	635	4.8	4.5	2.1	5.3	0.0	2.1	2.3	10.1	4.8	3.5
264	5 to fewer than 20	33,974	1,326	5.1	4.7	1.7	5.3	8.0	2.5	2.3	11.3	6.5	3.9
146	20 to fewer than 100	53,274	2,595	6.9	3.7	1.3	6.3	6.3	3.2	3.7	12.4	8.4	4.9
125	100 and over	218,094	13,204	8.4	9.5	2.2	7.4	5.1	3.0	4.0	15.1	10.6	6.1
89	Non-taxing entities	13,552	2,141	25.4	27.4	4.0	14.4	18.5	13.7	13.2	17.5	20.8	15.8
Student Change: 13/14-14/15 (Avg=2%)													
415	Declining students	108,251	7,641	10.6	9.2	2.2	8.2	8.6	3.7	4.5	15.6	11.3	7.1
360	0% to under 3%	168,694	8,976	8.2	9.0	2.5	6.4	4.7	2.9	3.5	13.9	9.1	5.3
138	3% to under 6%	43,502	2,185	6.9	3.9	1.2	7.1	4.3	2.8	4.0	16.4	8.4	5.0
67	6% to under 10%	9,574	294	5.7	1.8	0.2	5.3	0.0	1.6	3.4	3.9	4.6	3.1
73	10% and over	6,767	805	20.9	19.4	3.3	11.2	18.8	9.7	14.5	18.7	13.7	11.9
Students: African American, % (Avg=13%)													
779	Under 10%	182,884	9,191	6.6	5.2	1.8	6.7	4.1	2.6	2.7	13.5	8.8	5.0
223	10% to under 30%	136,398	8,752	8.9	10.5	2.4	7.6	7.5	3.8	4.9	15.1	10.5	6.4
34	30% to under 50%	13,189	1,459	11.2	12.0	2.1	13.4	6.7	7.2	6.2	21.9	13.7	11.1
11	50% to under 70%	3,057	381	11.8	35.3	8.2	16.8	0.0	8.9	15.2	28.1	14.0	12.5

Note. See "Notes on Tables 3 and 4" after this table.

Table 4

Grade 9 Four-Year Longitudinal Dropout Rates, by District Characteristic, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2015

Districts	Category	Class	Dropouts	Rate (%)									
				Afr. Am.	Amr. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in 9-12	Spec. ed.	All students
5	70% to under 90%	1,222	117	9.2	50.0	0.0	11.9	0.0	7.1	0.0	22.6	8.1	9.6
1	90% and over	38	1	2.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6
Students: Hispanic, % (Avg=52%)													
115	Under 10%	8,304	204	3.3	1.3	0.9	3.2	0.0	2.3	2.9	6.5	4.3	2.5
358	10% to under 30%	78,991	2,206	5.1	2.1	0.9	3.7	3.7	2.1	2.4	7.9	5.2	2.8
236	30% to under 50%	87,685	4,277	7.7	11.6	2.1	6.0	6.5	3.1	4.1	13.6	8.1	4.9
163	50% to under 70%	77,363	6,425	13.0	14.3	4.8	8.5	8.6	5.0	6.0	16.8	13.1	8.3
94	70% to under 90%	39,063	3,554	11.1	10.8	4.5	9.1	8.6	7.2	6.9	17.3	14.8	9.1
87	90% and over	45,382	3,235	10.8	10.0	1.2	7.1	0.0	7.6	8.8	13.5	11.2	7.1
Students: White, % (Avg=29%)													
142	Under 10%	93,009	8,396	13.1	14.9	4.3	8.4	6.8	9.0	9.7	15.7	14.0	9.0
160	10% to under 30%	102,994	7,040	8.7	12.5	2.6	7.7	8.7	4.4	5.7	15.9	11.1	6.8
209	30% to under 50%	67,714	2,817	5.6	8.3	1.6	5.4	4.5	3.2	2.6	10.9	7.2	4.2
242	50% to under 70%	47,675	1,093	3.3	2.8	0.6	3.4	0.0	1.8	2.3	6.9	4.6	2.3
278	70% to under 90%	24,177	514	3.7	0.6	0.6	2.1	5.0	2.1	2.0	4.2	4.6	2.1
22	90% and over	1,219	41	11.1	0.0	33.3	5.4	0.0	3.2	0.0	0.0	4.8	3.4
Students: Econ Disad, % (Avg=59%)													
12	Under 10%	4,063	12	0.7	0.0	0.0	0.9	0.0	0.2	0.0	1.8	1.4	0.3
77	10% to under 30%	40,908	750	3.0	2.4	0.6	2.9	0.0	1.4	1.5	6.9	4.5	1.8
266	30% to under 50%	77,444	2,783	5.0	5.3	1.2	5.2	5.3	2.5	2.8	10.7	6.5	3.6
405	50% to under 70%	93,958	5,621	8.1	9.4	3.4	7.4	4.8	3.7	4.6	14.2	9.4	6.0
244	70% to under 90%	103,303	8,691	11.2	14.3	5.8	7.9	11.9	7.3	9.4	16.3	12.8	8.4
49	90% and over	17,112	2,044	25.4	23.1	7.1	10.4	0.0	22.1	12.9	15.7	16.5	11.9
Teacher Experience (Avg=11.0 yrs)													
185	Under 9.8 years	56,893	4,978	10.9	13.4	3.9	9.3	10.1	6.2	6.9	16.1	12.6	8.7
287	9.8 to under 11.9 years	180,071	10,374	8.7	10.1	1.8	7.0	5.9	3.0	3.8	14.1	10.2	5.8
304	11.9 to under 13.7 years	76,176	3,614	5.4	3.4	2.4	6.5	3.5	2.6	3.2	13.7	8.0	4.7
277	13.7 years and over	23,648	935	7.9	3.0	1.7	6.2	0.0	1.9	2.9	17.6	5.8	4.0
Teacher Salary (Avg=\$50,715)													
240	Under \$42,137	11,453	776	9.1	3.9	3.4	10.0	22.2	4.1	4.3	6.6	7.7	6.8
261	\$42,137 to under \$44,774	21,199	1,034	8.4	9.3	2.5	6.2	17.9	3.4	3.0	11.1	6.9	4.9
277	\$44,774 to under \$48,169	47,162	2,819	9.9	9.1	3.7	7.3	6.3	3.3	4.1	13.8	9.2	6.0
275	\$48,169 and over	256,974	15,272	8.7	8.3	2.1	7.3	4.8	3.0	4.0	15.1	10.2	5.9
Teachers: White, % (Avg=61%)													
34	Under 10%	18,793	1,471	34.2	19.2	6.9	7.3	0.0	13.2	40.0	14.8	11.0	7.8
56	10% to under 30%	45,767	4,568	16.9	14.8	3.6	9.1	10.5	9.0	11.9	17.5	15.6	10.0
49	30% to under 50%	31,765	3,054	9.9	15.1	4.6	10.0	7.5	7.9	7.7	17.4	14.9	9.6
93	50% to under 70%	71,631	4,789	8.6	14.0	2.5	7.2	9.0	4.9	5.9	14.2	11.0	6.7
367	70% to under 90%	132,947	5,219	5.9	6.2	1.7	5.4	3.6	2.7	2.7	10.9	7.1	3.9
454	90% and over	35,885	800	3.5	1.2	0.7	2.6	3.8	2.1	2.1	5.7	4.4	2.2
Teachers with Adv Degrees, % (Avg=24.0%)													
242	Under 12.1%	15,515	581	4.1	6.6	0.0	4.9	0.0	2.3	2.9	7.7	5.2	3.7
279	12.1% to under 17.4%	44,161	2,153	7.0	4.9	5.8	5.8	9.1	3.4	3.6	11.1	7.2	4.9
271	17.4% to under 23.3%	68,100	4,291	9.8	3.8	3.3	7.6	6.7	3.5	4.3	16.2	9.8	6.3
261	23.3% and over	209,012	12,876	8.9	10.8	2.0	7.7	5.6	3.0	4.1	15.2	10.7	6.2

Note. See "Notes on Tables 3 and 4" after this table.

Table 4

Grade 9 Four-Year Longitudinal Dropout Rates, by District Characteristic, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2015

Districts	Category	Class	Dropouts	Rate (%)									
				Afr. Am.	Amr. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in 9-12	Spec. ed.	All students
U.S.-Mexico Border Region													
96	Border districts	43,984	2,959	8.5	7.9	1.6	6.7	9.5	6.4	8.5	14.4	9.9	6.7
957	Non-border districts	292,804	16,942	8.9	8.4	2.2	7.5	5.8	3.1	3.9	14.7	9.7	5.8

Note. See "Notes on Tables 3 and 4" after this table.



Data Source

Data about teachers, district expenditures, and students are from the Public Education Information Management System (PEIMS). For more information, refer to the *Public Education Information Management System Data Standards* (e.g., Texas Education Agency, 2015a). Tax and property data are provided by the Comptroller's Property Tax Division. Information about college admissions examinations and State of Texas Assessments of Academic Readiness (STAAR) is provided by the test contractors. The property values are the 2012 tax year state-certified property values. All data are for the 2014-15 school year, with the exception of college admissions (e.g., SAT/ACT), district expenditures (e.g., Operating Cost Per Student), and tax rates (i.e., local adopted rate and maintenance and operation rate), which lag one year; and property value (or wealth) variables which lag two years.

Table Glossary

All Students. In Table 3, the "total" shown for all students is a cumulative count of students served at any time during the school year by districts with the specified characteristic. In Table 4, the "class" shown for all students is the number of students from a class of beginning ninth graders who were attributed to districts with the specified characteristic. (See also **Class**.)

Class. A class is a subset of a Grade 9 cohort (see **Cohort**) used to calculate longitudinal student status rates. A class consists of members of a Grade 9 cohort less those who leave the Texas public school system for reasons other than graduating, receiving a General Educational Development (GED) certificate, or dropping out and those who cannot be tracked. A class is identified by the anticipated year of graduation. For example, members of the class of 2015 are identified as students who attended Grade 9 in Texas public schools for the first time in the 2011-12 school year and were expected to have graduated in spring 2015. Students are tracked into the fall following their anticipated graduation.

Only students in the cohort to whom final statuses are assigned are included as members of the class. Longitudinal rates are based on the four possible final statuses of students: graduate, continuer, GED certificate recipient, and dropout. A student is classified as a continuer if he or she is not a graduate and is reported as enrolled in the Texas public school system in the fall after his or her anticipated graduation. Longitudinal rates for the class of 2015 were calculated for districts and campuses if they: (a) served Grade 9 and Grade 11 or 12 in the first and fifth years of the cohort (2011-12 and 2015-16, respectively) or (b) served Grade 12 in the first and fifth years of the cohort. For more information on the calculation of longitudinal rates, refer to the report *Secondary School Completion and Dropouts in Texas Public Schools, 2014-15* (Texas Education Agency, 2016).

Cohort. A cohort is defined as the group of Texas public school students who begin Grade 9 for the first time in the same school year plus students who, during the next three school years, enter the Texas public school system in the grade level expected for the cohort. To analyze student progress through high school, a cohort of students is tracked from the time they enter Grade 9 in the Texas public school system until the fall following their anticipated graduation date. Each cohort is identified by the starting grade and anticipated year of graduation. For example, students who attended Grade 9 in Texas public schools for the first time in the 2011-12 school year and were anticipated to have graduated in the spring of 2015 were members of the 2015 cohort.

Cost of Education Index. The Cost of Education Index (CEI) reflects geographic variations in costs beyond the control of districts. The CEI has a minimum value of 0.0 and a maximum of 1.2. Most districts have CEI values of at least 1.0. Districts with CEI values of 0.0 are primarily charter school districts. Districts are grouped into five subcategories, each with approximately the same number of districts.

District Type. Districts are grouped into eight subcategories, ranging from major urban to rural, based on factors such as enrollment, growth in enrollment, economic status, and proximity to urban areas. Charter school districts make up a ninth subcategory. The subcategories are as follows.

Major Urban. A district is classified as major urban if: (a) it is located in a county with a population of at least 900,000; (b) its enrollment is the largest in the county or at least 75 percent of the largest district enrollment in the county; and (c) at least 35 percent of enrolled students are economically disadvantaged. A student is reported as economically disadvantaged if he or she is eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program.

Major Suburban. A district is classified as major suburban if: (a) it does not meet the criteria for classification as major urban; (b) it is contiguous to a major urban district; and (c) its enrollment is at least 3 percent that of the largest contiguous major urban district or at least 4,500 students. A district also is classified as major suburban if: (a) it does not meet the criteria for classification as major urban; (b) it is not contiguous to a major urban district; (c) it is located in the same county as a major urban district; and (d) its enrollment is at least 15 percent that of the largest major urban district in the county or at least 4,500 students.

Other Central City. A district is classified as other central city if: (a) it does not meet the criteria for classification in either of the previous subcategories; (b) it is not contiguous to a major urban district; (c) it is located in a county with a population of between 100,000 and 899,999; and (d) its enrollment is the largest in the county or at least 75 percent of the largest district enrollment in the county.

Other Central City Suburban. A district is classified as other central city suburban if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is located in a county with a population of between 100,000 and 899,999; and (c) its enrollment is at least 15 percent of the largest district enrollment in the county. A district also is other central city suburban if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is contiguous to an other central city district; (c) its enrollment is at least 3 percent that of the largest contiguous other central city district; and (d) its enrollment is equal to or greater than the median district enrollment for the state of 864 students.

Independent Town. A district is classified as independent town if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is located in a county with a population of 25,000 to 99,999; and (c) its

enrollment is the largest in the county or is at least 75 percent of the largest district enrollment in the county.

Non-Metropolitan: Fast Growing. A district is classified as non-metropolitan: fast growing if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it has an enrollment of at least 300 students; and (c) its enrollment has increased by at least 20 percent over the past five years.

Non-Metropolitan: Stable. A district is classified as non-metropolitan: stable if: (a) it does not meet the criteria for classification in any of the previous subcategories; and (b) its enrollment is equal to or greater than the median district enrollment for the state.

Rural. A district is classified as rural if it does not meet the criteria for classification in any of the previous subcategories. A rural district has either: (a) an enrollment of between 300 and the median district enrollment for the state and an enrollment growth rate over the past five years of less than 20 percent; or (b) an enrollment of less than 300 students.

Charter School Districts. Charter school districts are open-enrollment school districts chartered by the commissioner of education with final approval for operation provided by the State Board of Education. Established by the Texas Legislature in 1995 to promote local initiative, charter school districts are subject to fewer regulations than other public school districts. Generally, charter school districts are subject to laws and rules that ensure fiscal and academic accountability but that do not unduly regulate instructional methods or pedagogical innovation. Like other public school districts, charter school districts are monitored and accredited under the statewide testing and accountability system.

Dropout. Under the National Center for Education Statistics definition, which Texas adopted in the 2005-06 school year, a dropout is a student who is enrolled in public school in Grades 9-12, does not return to public school the following fall, is not expelled, and does not: graduate, receive a General Educational Development (GED) certificate, continue school outside the public school system, begin college, or die. For more information on the definition of a dropout and calculation of dropout rates, refer to the report *Secondary School Completion and Dropouts in Texas Public Schools, 2014-15* (Texas Education Agency, 2016).

Dropout Rate. The annual dropout rate is the number of Grade 9-12 students who dropped out in a school year divided by the cumulative number of Grade 9-12 students enrolled at any time during the school year. The longitudinal dropout rate is the number of students from a class of beginning ninth graders who dropped out divided by the number of students who graduated, continued in high school, received General Educational Development (GED) certificates, or dropped out. For more information on the definition of a dropout and calculation of dropout rates, refer to the report *Secondary School Completion and Dropouts in Texas Public Schools, 2014-15* (Texas Education Agency, 2016).

Education Service Center Regions. The state is divided into 20 geographic regions, each served by an education service center (ESC). Although not usually the case, an ESC may serve districts outside its geographic boundaries. For this category, districts are grouped by the ESC regions that serve them, not by the ESC regions in which they are located geographically.

English Language Learner. A student is classified as an English language learner (ELL) when: (a) a language other than English is used as the primary language in the home and (b) the student's English language proficiency is determined to be limited by a Language Proficiency Assessment Committee or as indicated by a test of English proficiency. In Table 3, ELLs are students who were identified as having limited English proficiency in the 2014-15 school year. In Table 4, ELLs are students who were identified as having limited English proficiency at any time while attending Grades 9-12 in Texas public school.

Enrollment. Districts are grouped into nine subcategories based on number of students enrolled. Enrollment counts are taken on the last Friday in October of each year.

Highest Property Value. Each district is placed into one of four subcategories of taxable property based on type of property with the highest value for the district. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not have taxable property. The four subcategories of taxable property are:

- residential: single-family and multi-family residential, and residential inventory;

- land: vacant lots and taxable rural real property;
- oil and gas: oil, gas, and minerals; and
- business: commercial and industrial real property, commercial and industrial personal, and utilities.

Operating Cost Per Student. Operating costs are the sum of actual expenditures for a district's operation. Note that the number shown is not the amount actually spent on each student, but rather a per-student average of the total. Per-student amounts are calculated as expenditures for the prior school year divided by the current number of students. Districts are grouped into five subcategories, each with approximately the same number of districts.

Property Wealth: Average, Equal Student Groups, and Median. Property wealth is used as an indicator of a district's ability to raise local funds on a per-student basis. It is calculated as total taxable property value from two years prior – this is the most recent data year available used in state funding formulas – divided by total enrollment from the prior school year. Taxable value is the traditional measure of value, not the alternative value used in state funding formulas. The "property wealth: average" category classifies districts as either under or over the state average for district property wealth. The "property wealth: equal student groups" category groups districts by property wealth into 20 subcategories, each accounting for approximately the same number of students. The "property wealth: median category" groups districts by property wealth into 10 subcategories, each with approximately the same number of districts. In each of the three categories, special statutory school districts and charter school districts make up a separate subcategory, labeled "non-taxing entities," because they do not have taxable property wealth.

Race/Ethnicity. Race/ethnicity is one of the demographic characteristics reported for each student through the *Public Education Information Management System* (e.g., Texas Education Agency, 2015a). The racial/ethnic categories are defined as follows. Hispanic/Latino includes students of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. American Indian or Alaska Native includes students having origins in any of the original peoples of North and

South America (including Central America), and who maintain a tribal affiliation or community attachment. Asian includes students having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent. Black or African American includes students having origins in any of the black racial groups of Africa. Native Hawaiian/Other Pacific Islander includes students having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. White includes students having origins in any of the original peoples of Europe, the Middle East, or North Africa. Students classified as having two or more races are referred to as multiracial.

SAT/ACT 2013-14: At or Above Criterion, Percentage. Districts are grouped into five subcategories based on percentage of examinees in the prior year who scored at or above the criterion score on either the SAT or ACT. Districts that did not have test takers make up a sixth subcategory. Criterion on the SAT is a combined score of 1110, and criterion on the ACT is a composite score of 24.

SAT/ACT 2013-14: Participation, Percentage. Districts are grouped into three subcategories based on percentage of graduates who took the SAT, ACT, or both in the prior year. Districts that did not have graduates make up a fourth subcategory.

Small/Sparse Adjustment. Districts are grouped into four subcategories, each with approximately the same number of districts, based on adjustments to state funding to compensate for small and/or sparsely populated districts. Districts receiving no small/sparse adjustment make up a fifth subcategory. Small/sparse adjustments are shown as percentages of total adjusted basic allotment amounts.

Special education. Special education offers instructional and related services for eligible students with cognitive, physical, and/or emotional disabilities.

Student Change: 2013-14 – 2014-15. Districts are grouped into five subcategories based on change in enrollment from the prior school year to the current school year.

Student Density. Districts are grouped into four subcategories based on number of students per square mile. Special statutory school districts and charter school districts make up a fifth

subcategory, labeled "non-taxing entities," because they do not have mileage information.

Students: African American, Hispanic, and White, Percentage. In each of these three categories, districts are grouped into six subcategories based on racial/ethnic composition of enrollment. Racial/ethnic groups reflect a federal standard that determines: (a) if the student is Hispanic; and (b) his or her race, or races, based on a student's option to report more than one race. African American students are not reported as Hispanic and identify African American as their only race. Hispanic students report Hispanic as their ethnicity and may report any race. White students are not reported as Hispanic and identify White as their only race.

Students: Economically Disadvantaged, Percentage. Districts are grouped into six subcategories based on percentage of enrollment reported as economically disadvantaged. A student is reported as economically disadvantaged if he or she is eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program.

STAAR: Tests Passed, Percentage. Districts are grouped into five subcategories based on the percentage of State of Texas Assessments of Academic Readiness (STAAR) (Grades 3-8, End-of-Course) tests passed, Grades 3-8 mathematics excluded. Districts that did not administer tests make up a sixth subcategory. The percentages include only examinees who were enrolled in the same districts in October of the school year.

Tax: Local Adopted Rate. Districts are grouped into four subcategories, each with approximately the same number of districts, based on total locally adopted tax rate. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not levy property taxes. The total locally adopted tax rate is made up of a maintenance and operation rate and a debt service rate (sometimes referred to as the Interest and Sinking fund rate). Rates are expressed per \$100 of taxable value.

Tax: Local Maintenance & Operation Rate. Districts are grouped into three subcategories based on locally adopted maintenance and operation (M&O) tax rate. Special statutory school districts and charter school districts make up a fourth subcategory, labeled "non-taxing

entities," because they do not levy property taxes. The M&O rate includes money generated by districts for equalizing wealth.

of Mexico to the Pacific Ocean and approximately 62.5 miles on either side of the border.

Teacher Experience. Districts are grouped into four subcategories, each with approximately the same number of districts, based on average years of teacher experience. The average for a district is calculated by multiplying the full-time-equivalent (FTE) count for each teacher by years of experience. Results are summed, then divided by the FTE count for all teachers.

Teacher Salary. Districts are grouped into four subcategories, each with approximately the same number of districts, based on average teacher salary. The average for a district is calculated by dividing the salary for all teachers by the full-time-equivalent (FTE) count for all teachers. Salaries reflect pay for regular duties only; they do not include pay for supplemental duties.

Teachers: White, Percentage. Districts are grouped into six subcategories based on percentage of White teachers. Racial/ethnic groups reflect a federal standard that determines: (a) if the teacher is Hispanic; and (b) his or her race, or races, based on a teacher's option to report more than one race. White teachers are not reported as Hispanic and identify White as their only race. The percentage for a district is calculated by dividing the full-time-equivalent (FTE) count for White teachers by the FTE count for all teachers.

Teachers: With Advanced Degrees, Percentage. Districts are grouped into four subcategories, each with approximately the same number of districts, based on percentage of teachers with advanced degrees. The percentage for a district is calculated by dividing the full-time-equivalent (FTE) count for teachers with master's or doctorate degrees by the FTE count for all teachers.

U.S.-Mexico Border Region. Districts are grouped into two subcategories, border and non-border, based on their geographic relationship to the U.S.-Mexico border. The districts classified as border districts are those that are located in the 32 counties situated within approximately 62.5 miles of the U.S.-Mexico border, based on the 1983 Agreement on Cooperation for the Protection and Improvement of the Environment in the Border Area (aka, the La Paz Agreement). The La Paz Agreement defines the U.S.-Mexico border region as extending more than 2,000 miles from the Gulf

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Compliance Statement

Title VI, Civil Rights Act of 1964, the Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division.

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

1. acceptance policies on student transfers from other school districts;
2. operation of school bus routes or runs on a nonsegregated basis;
3. nondiscrimination in extracurricular activities and the use of school facilities;
4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
6. nondiscriminatory practices relating to the use of a student's first language; and
7. evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

Title VII, Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972; Executive Orders 11246 and 11375; Equal Pay Act of 1964; Title IX, Education Amendments; Rehabilitation Act of 1973 as Amended; 1974 Amendments to the Wage-Hour Law Expanding the Age Discrimination in Employment Act of 1967; Vietnam Era Veterans Readjustment Assistance Act of 1972 as Amended; Immigration Reform and Control Act of 1986; Americans With Disabilities Act of 1990; and the Civil Rights Act of 1991.

The Texas Education Agency shall comply fully with the nondiscrimination provisions of all federal and state laws, rules, and regulations by assuring that no person shall be excluded from consideration for recruitment, selection, appointment, training, promotion, retention, or any other personnel action, or be denied any benefits or participation in any educational programs or activities which it operates on the grounds of race, religion, color, national origin, sex, disability, age, or veteran status (except where age, sex, or disability constitutes a bona fide occupational qualification necessary to proper and efficient administration). The Texas Education Agency is an Equal Opportunity/Affirmative Action employer.



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