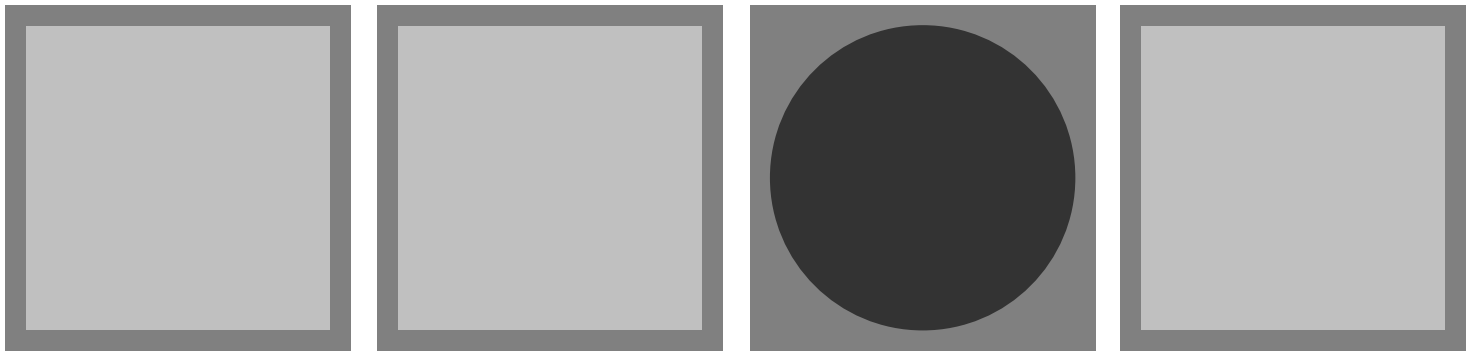


Grade-Level Retention in Texas Public Schools, 2005-06



Grade-Level Retention in Texas Public Schools 2005-06

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Abstract. This annual report provides information for the 2005-06 school year on grade-level retention in the Texas public school system. Data on retention are provided by student characteristics, including grade level; ethnicity; gender; degree of English proficiency; and socioeconomic, at-risk, immigrant, migrant, and overage statuses. Data also are provided by program participation in special education, career and technical education, gifted and talented, and Title I. In addition, student retention and promotion data are reported with data on the performance of students in Grades 3-10 on the Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) reading and mathematics tests.

Keywords. *Retention, retention rate, special education, TAKS, SDAA, English proficiency, economically disadvantaged.*

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Highlights

- In 2005-06, the state retention rate for all grades was 5.0 percent, unchanged from the previous year.
- Across Grades K-6, the retention rate was highest in Grade 1, at 6.4 percent. Across Grades 7-12, the retention rate was highest in Grade 9, at 16.5 percent. Compared to the previous year, the retention rate increased the most in Grade 12, up 1.7 percentage points to 6.6 percent.
- The disparities in retention rates across ethnic groups were significant. In elementary school, African American and Hispanic students were more than twice as likely to be retained as White students. At the secondary level, more than one out of five African American (20.1%) and Hispanic (22.2%) students in Grade 9 did not advance to Grade 10.
- After a year in the same grade, the TAKS passing rates of students who had been retained improved, but failed to reach the passing rates for students who had been promoted. For example, 97.9 percent of Grade 3 students who were promoted passed the reading TAKS in spring 2006, whereas 33.8 of Grade 3 students who were retained passed the reading TAKS. After repeating the grade, 86.8 percent passed the Grade 3 reading TAKS.
- Of the Grade 3 students who passed the spring 2006 TAKS or State-Developed Alternative Assessment II (SDAA II) reading test, 99.7 percent were promoted to Grade 4. Of the Grade 3 students who failed the TAKS or SDAA II reading test, 44.4 percent were retained in Grade 3 the next year.
- Of the Grade 5 students who passed the spring 2006 TAKS or SDAA II reading and mathematics tests, 99.8 percent were promoted to Grade 6. Of the Grade 5 students who did not pass the TAKS or SDAA II reading and mathematics tests, 19.8 percent were retained in Grade 5 the next year.
- According to Student Success Initiative requirements, a student may advance to the next grade level only by meeting standards on the state assessments or by unanimous decision of his or her grade placement committee. In the 2005-06 school year, 94.5 percent of promoted third-grade students passed the TAKS or SDAA II reading test. Nearly 4,300 students, or 1.3 percent of promoted third graders, did not pass the TAKS or SDAA II reading test and were promoted by decisions of grade placement committees.
- In the 2005-06 school year, 86.9 percent of promoted fifth-grade students passed the TAKS or SDAA II reading and mathematics tests. Almost 17,400 students, or 5.5 percent of promoted fifth graders, did not pass the TAKS or SDAA II reading and mathematics tests and were promoted by decisions of grade placement committees.

Promotion Policies in Texas

Promotion Policies in Texas

Texas educational policy has required consistently that student promotion decisions be based on academic achievement. Over the past two decades, though, policy surrounding student promotion decisions has changed. Initially, Texas state laws and State Board of Education (SBOE) rules pertaining to retention and promotion were designed to establish consistent promotion policies at the local level. Alternatives to retention were encouraged and funding was provided for retention reduction programs. From 1984 through 1993, revisions of the law and rules gave school districts greater flexibility in deciding the most appropriate academic settings for individual students. In 1995 and 1996, the remaining regulations were repealed. In 1999, state standards were established for advancement at Grades 3, 5, and 8, and resources were made available to districts to prepare all children to meet the standards beginning with Grade 3 in 2003.

Legislation passed in 1984 prohibited social promotion, requiring instead that students be promoted only on the basis of academic achievement (Texas Education Code [TEC] §21.721, *Grade Requirement for Advancement or Course Credit*, 1986). The SBOE rules implementing the legislation, *Promotions and Alternatives to Social Promotion* (Title 19 of the Texas Administrative Code [TAC] §§75.191-75.195, 1985), outlined the grading procedures to be used by districts and guidelines for promotion. The rules included the provisions that no student could repeat the same grade more than once or repeat more than two grade levels during the elementary grades.

In 1987, legislation was enacted to expand TEC §21.557, *Compensatory and Remedial Instruction*. The legislation provided a definition of students in Grades 7-12 considered to be at risk of dropping out of school and required districts to provide remedial and support programs for these students (TEC, 1988). The definition of "at-risk" students included students who had not advanced from one grade level to the next in two or more school years.

In 1991, the rule prohibiting retention of students below Grade 1 was amended to allow districts to assign six-year-old students who were not developmentally ready for the first grade to grades deemed appropriate by the schools (19 TAC §75.195(j), 1992 Supplement).

Also in 1991, legislation updated TEC §21.721 to eliminate the prohibition on advancement of students with grade averages below 70. Policies on advancement from one grade level to the next were to be adopted by school districts. Local policies on promotion had to incorporate a variety of factors, including a minimum, yearly grade point average of 70; course grades earned in each subject; performance on the Texas Assessment of Academic Skills (TAAS); extenuating circumstances; and the judgments of parents and teachers. Districts were required to consider alternatives to retention, including extended school day, extended school year, specialized tutorial support, peer tutoring, cross-age tutoring, student mentoring, and summer programs (TEC, 1992).

A retention reduction grant program was enacted in 1993 (TEC §21.562, 1994). A \$5 million appropriation allowed 54 Texas school districts to pilot extended instructional programs to eliminate retentions in first grade during the 1992-93 school year. The retention reduction grants allowed school districts and campuses to offer programs based on lengthening the school year as alternatives to

retention. These programs provided additional instruction to students who needed extra assistance to master the first-grade objectives in the Essential Elements—the state-mandated curriculum in place at that time. The pilots were extended to the second grade in 1994-95.

School districts not receiving retention reduction grants could apply to the commissioner of education for approval to provide extended year programs (TEC §21.563, *Optional Extended Year Program*, 1994). Optional extended year programs (OEYPs) of up to 45 days in length could be provided to students in Grades K-8 who would otherwise be retained. To fund the programs, school districts could reduce the number of instructional days during the regular school year by five.

In 1995, the Texas Education Code was reviewed and readopted. In the new code, the provisions on promotion, *Student Advancement*, reiterated that students be promoted only on the basis of academic achievement or demonstrated proficiency in the subject matter of the course or grade level (TEC §28.021, 1996). At the same time, the language regulating local promotion and retention policies was repealed. In April 1996, the SBOE rules regulating local policies, including restrictions on the number of times students could be retained in grade, were also repealed. The definition of students at risk of dropping out was carried forward (TEC §29.081, 1996).

The 1995 TEC revisions included a single set of provisions for extended year programs (TEC §29.082, 1996). Commissioner of education rules implementing the OEYP were adopted to be effective in May 1996 (19 TAC §105.1001, 1997). Districts were required to promote students who attended at least 90 percent of the extended year program days, unless the parents requested otherwise. The principal, teacher, and counselor were required to meet with parents requesting retention and provide information on the effects of retention on future academic performance, student self-esteem, and high school completion. The commissioner of education was directed to withhold 5 percent of the Foundation School Program compensatory education allotment to finance extended year programs. This increased to about \$50 million a year the allocation for extended year programs for students in Grades K-8 who were identified as not likely to be promoted. Districts could use portions of their compensatory education allotments or apply for state funds to implement extended year programs. Although districts had to apply for state OEYP funds, they were no longer required to apply for approval to operate OEYPs funded locally.

The promotion policies implemented in Texas public schools in 2002-03 built on the state curriculum and assessment programs that had been developed over many years. In 1984, Texas first adopted a state curriculum, known as the Essential Elements (19 TAC Chapter 75, Subchapters B-D, 1984). Over the years, the rigor of knowledge and skills required of students increased. A revised curriculum, the Texas Essential Knowledge and Skills (TEKS), was adopted by the SBOE and became effective on September 1, 1998 (19 TAC Chapters 110-128, 1998). By state law and SBOE rule, the TEKS in the foundation areas of English language arts and reading, mathematics, science, and social studies are required for use in instruction and statewide assessment. The TEKS have been widely distributed to schools and to the public. Professional development on TEKS implementation in the classroom has been available statewide.

The state testing program known as TAAS was introduced in 1990. When last administered in 2002, the TAAS measured mastery of the state curriculum in reading and mathematics at Grades 3-8 and 10; in writing at Grades 4, 8, and 10; and in science and social studies at Grade 8. The Grade 10 tests served as an exit-level examination. As was the case under the previous testing program, the Texas Educational Assessment of Minimum Skills (TEAMS), satisfactory performance on the exit-level examination was a prerequisite to a high school diploma.

In 2002-03, a new, more rigorous state assessment system, the Texas Assessment of Knowledge and Skills (TAKS), was introduced. Like the TAAS, the TAKS is aligned with the state curriculum.

State testing procedures allow accommodations for students who need them. In some circumstances, students are exempted from the standard assessments. There are Spanish-language versions of the tests available in Grades 3-6 to assess the progress of students proficient in Spanish but not yet proficient in English. The admission, review, and dismissal (ARD) committees responsible for students receiving special education services may specify alternate assessment instruments, including the State-Developed Alternative Assessment II (SDAA II).

Since 1995, Texas statute has stipulated that "a student may be promoted only on the basis of academic achievement or demonstrated proficiency of the subject matter of the course or grade level" (TEC §28.021, 1996). In 1999, specific provisions linking test performance, promotion, and instruction were added (TEC §28.0211, 1999). Since 2002-03, students in Grade 3 have been required to pass the state reading test to advance to Grade 4. Students in Grade 5 were required to pass the reading and mathematics tests beginning in 2004-05. Starting in 2007-08, students in Grade 8 will also be required to pass the reading and mathematics tests. Students are given three opportunities to pass the tests. School districts are required to provide accelerated instruction in the subject areas failed after each test administration. An accelerated instruction group may not have a ratio of more than 10 students for each teacher. For students experiencing difficulties, accelerated instruction will provide the opportunity to engage in more intensive, more targeted, and more supportive reading and mathematics instruction (19 TAC §101.2001, 2004). The goal is for students to acquire the skills needed to advance to the next grade with their classmates.

If a student fails the test a second time, the district must establish a grade placement committee (GPC) to determine the accelerated instruction the student will receive before the third testing opportunity. Each GPC consists of the principal or a designee, the parent or guardian of the student, and the teacher of the student in the subject of the test the student failed. The GPC may determine the student should take an alternate assessment. A student who fails to perform satisfactorily on the third opportunity is to be retained. A parent or guardian may appeal the retention decision to the GPC. The GPC may decide in favor of advancement if committee members unanimously conclude, based on standards adopted by the local school board, that the student is likely to perform on grade level if given additional accelerated instruction during the next school year.

State education initiatives have provided support in reading and mathematics to students in the grades leading up to the promotion requirements. In 1999, the 76th Texas Legislature approved

implementation of the Student Success Initiative (SSI), which has three components: professional development, diagnostic and assessment instruments, and accelerated instruction.

Through the initiative, reading and mathematics academies for teachers were established. The reading academies provided training to kindergarten teachers in 1999-00 and to kindergarten and Grade 1 teachers in 2000-01. Training of Grade 2 teachers began in spring 2001, of Grade 3 teachers in 2002, and of Grade 4 teachers in fall of 2003. A mathematics academy was established in summer 2002, and training was provided for Grade 5 and Grade 6 teachers. In summer 2003, the academy offered training for Grade 7 teachers. The reading and mathematics academies changed to electronic format in 2004-05.

In addition to the academies, master reading teacher and master mathematics teacher certification programs were established. Master teachers are designated by their school districts to teach and to mentor other teachers on eligible, high-need campuses and receive year-end stipends through state grants.

The Texas Education Agency and the Texas Higher Education Coordinating Board formed a partnership to address requirements and standards for highly qualified teachers under the No Child Left Behind Act of 2001 (NCLB) (2002). The partnership provides resources to teachers in the areas of middle school mathematics, Algebra I, Algebra II, geometry, and precalculus. Targeted professional development for mathematics teachers has included information and training on best practices for teaching algebra and geometry and for teaching mathematics to students participating in bilingual and English as a second language programs. Professional development opportunities for reading teachers are supported by the federal Reading First grant program, authorized by NCLB. The Texas Reading First Initiative is a \$39 million competitive grant program that requires grant participants to implement scientifically-based reading programs and instruction that will improve reading skills for students in Grades K-3.

Diagnostic and assessment data are employed to identify students who are struggling with reading or mathematics and monitor their progress. Resources include early reading instruments for students in Grades K-2 and on-line mathematics diagnostic and teaching tools for Grades 3-8 and for Algebra I, Algebra II, and Geometry.

Students identified as at-risk for reading or mathematics difficulties are provided accelerated instruction. In 1999-00, school districts began providing accelerated reading instruction (ARI) to students in kindergarten. By 2005-06, ARI programs had expanded to include students in Grades K-6. Districts provided accelerated mathematics instruction in Grades K-4 in 2003-04, in Grades K-5 in 2004-05, and in Grades K-6 in 2005-06. In 2003, the 78th Texas Legislature appropriated funds for district provision of accelerated intervention activities for students in Grades K-5 with low-performance in either reading or mathematics. An additional amount was appropriated for intensive reading instruction programs in schools that had failed to improve student performance in reading. In total, more than \$75 million was devoted to reading and mathematics initiatives in 2003-04. In 2005, the 79th Texas Legislature appropriated \$15 million for intensive reading and mathematics instruction programs. For the 2005-06 and 2006-07 school years, funds were directed toward schools exhibiting

low levels of reading and mathematics achievement among students in Grades 4-7. Campuses began implementing intensive reading and intensive math instruction programs in summer 2006.

The 79th Texas Legislature also appropriated funding for the Texas Adolescent Literacy Project. The project developed and evaluated assessment and intervention approaches for middle school students who are at risk for not achieving proficiency on the eighth grade TAKS reading assessment.

Retention Reporting for 2005-06

Definitions and Calculations

State Summary

Grade-Level Retention by Grade

Grade-Level Retention by Ethnicity

Grade-Level Retention by Gender

Grade-Level Retention by Socioeconomic Status

Grade-Level Retention by Limited English Proficiency Status

*Grade-Level Retention of Special Education Students
by Primary Disability*

*Grade-Level Retention by At-Risk, Immigrant, Migrant,
and Overage Student Characteristics*

*Grade-Level Retention by Career and Technical Education,
Gifted and Talented, and Title I Program Participation*

Definitions and Calculations

Traditionally, grade retention has been defined as "the practice of requiring a child to repeat a particular grade or requiring a child of appropriate chronological age to delay entry to kindergarten or first grade" (Rafoth, Dawson, & Carey, 1988). This definition of retention—delayed entry or repetition of a grade—applies primarily to Grades K-6. The same grade level in successive years in high school does not necessarily represent the repetition of a full year's curriculum, as it does in elementary school. Secondary school programs are structured around individual courses. Because passing and failing are determined at the level of the course and credits are awarded for courses completed successfully, the concept of a "grade level" becomes more fluid. Students who fail to earn credit in a single course or take fewer courses than required in one year may be classified at the same grade level in two consecutive years. Practices in Grades 7 and 8 may be like those in elementary school or like those in high school, depending on local school district policies.

Data used in this report on the grade levels of all students in the Texas public school system were drawn from the Public Education Information Management System (PEIMS) (Texas Education Code [TEC] §29.083, 1996). Data on student characteristics and program participation were also available in PEIMS. Data on Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) performance were provided to the Texas Education Agency (TEA) by a state contractor, Pearson Educational Measurement.

Retention rates for the 2005-06 school year were calculated by comparing 2005-06 attendance records to fall 2006 enrollment records. Students who left the Texas public school system for any reason other than graduation were excluded from the total student count. Students new to the Texas public school system in fall 2006 were also excluded. Students who enrolled both years or graduated were included in the total student count. Students found to have been enrolled in the same grade in both years were counted as retained. Students found to have been in a higher grade in fall 2006 than in 2005-06 were counted as promoted. Students reported to have had improbable grade sequences were assigned an "unknown" promotion status. Retention rates were calculated by dividing number of students retained by total student count. Because of the criteria used, student counts in this report differ from those in other agency publications.

Retention rates have been calculated by TEA based on year-to-year progress of individual students since 1994-95. In this report, data on retention rates for Grades K-6 are reported for 1994-95 through 2005-06. Secondary school retention data are reported for 1998-99 through 2005-06 because the method of calculating rates for Grades 7-12 was changed in 1998-99. Prior to the 1998-99 school year, the retention calculations for secondary grades included only students who were enrolled on the last Friday in October. Beginning in 1998-99, additional enrollment data for Grades 7-12 were collected by TEA to calculate the secondary school dropout and completion rates. This collection expanded available Grades 7-12 enrollment data beyond students enrolled the last Friday in October to include students enrolled at any time during the fall. The change in the retention calculation allowed more secondary school students to be included and made the calculation of the retention rate more like that of the secondary school dropout and completion rates. Expanded enrollment data were

not collected for Grades K-6, so the method of calculating enrollment counts for Grades K-6 was unchanged.

The source for information on limited English proficiency (LEP) status was changed beginning with 2003-04 retention rates. Prior to 2003-04, LEP status was drawn from fall enrollment records. Beginning in 2003-04, LEP status was drawn from the PEIMS summer data collection; the data collection includes students identified as LEP at any time during the school year. In addition, the determination of LEP students not receiving special education or language services was changed for 2003-04. Prior to 2003-04, LEP students who did not receive bilingual, English as a second language (ESL), or special education services were identified as not receiving services. Beginning in 2003-04, LEP students who did not receive bilingual, ESL, or special education services and those whose parents did not give permission for participation in special language programs were identified as not receiving services.

Pearson Educational Measurement provided student TAKS data to TEA for each grade level, language version, and subject. For each subject, each student received either a score or a code for the reason no score was reported. The code identified students who were absent, exempted from testing by language proficiency assessment committees, removed from the test for illness or cheating, assessed with the SDAA II instead of grade-level TAKS tests, had parental waivers, or had admission, review, and dismissal (ARD) committee exemptions.

TAKS reading and mathematics results are reported as scale scores. A scale score is a statistic that provides a comparison of scores with a standard and adjusts for differences in the difficulty of the test form used. Although the TAKS scale score cannot be used to measure student progress across grade levels, scale score comparisons can be made within grade level and subject area across test administrations. Students achieving set scale scores on the TAKS have "met the standard" or passed in reading or mathematics.

The SDAA II is a test for students enrolled in Grades 3 through 10 who are receiving special education services and instruction in the state-mandated curriculum, the Texas Essential Knowledge and Skills (TEKS). Students instructed in the TEKS in an area tested by TAKS, but for whom TAKS is not an appropriate measure of academic progress, take the SDAA II.

Pearson Educational Measurement provided student SDAA II data to TEA for each grade level and subject. For each subject, the student received either a score and an achievement level or a code for the reason no score and achievement level were reported. The code identified students who were absent, exempted from testing by language proficiency assessment committees, removed from the test for illness or cheating, or had ARD committee exemptions.

Scores indicate the number of items answered correctly, and achievement levels describe a student's performance as compared to the expected achievement level. An expected achievement level is set by a student's ARD committee and allows for evaluation of a student's progress over time. Achievement levels can be compared from year to year, which provides information about a student's

progress and the effectiveness of instructional programs. Students meeting expected achievement levels on the SDAA II have "met ARD expectations" or passed in reading or mathematics.

Beginning in 2002-03, third-grade students had three testing opportunities to pass TAKS reading. Beginning in 2004-05, fifth-grade students had three testing opportunities to pass TAKS reading and mathematics. In cases where answer documents were submitted for students in more than one administration, the score from the latest administration was used. In cases where students had more than one record in an administration, highest scores attained were used.

Some of the analyses in this report required that promotion status and test performance be analyzed jointly. For these analyses, matching student records had to appear in the promotion database and in the test database. Student records in the promotion database were matched to student records in the test database based on social security number, last name, first name, and date of birth. Records that could not be matched were excluded. In some cases, students participated in spring 2006 TAKS and SDAA II testing but were not enrolled in a Texas public school in fall 2006. In other cases, students enrolled in school after spring 2006 TAKS and SDAA II testing, and so had records in the promotion database but not in the test database. Finally, some records failed to match because of errors in reporting student identification data.

In 1991, the 72nd Texas Legislature required the agency to report biennially on students retained in grade (TEC §11.204, 1992). The first report, for the 1991-92 school year, was submitted to the legislature in May 1993 (TEA, 1993). Comprehensive biennial reports to the legislature in 1993, 1995, 1997, and 1999 included sections on retention, disaggregated by grade level. In 2001, the 77th Legislature required that TEA produce an annual, rather than biennial, comprehensive report to the legislature that included information on retention (TEA, 2001b). Senate Bill 702, §9, expanded reporting on retention to include "retention and performance" (TEC §39.182, 2001). In addition, the agency has produced more detailed annual reports on retention since 1995 (TEA, 1995, 1996, 1997, 1998, 1999, 2001a, 2002a, 2002b, 2004a, 2004b, 2005, 2006).

State Summary

In the 2005-06 school year, 5.0 percent (208,876) of students in kindergarten through Grade 12 were retained (Table 1). The rate was unchanged from the previous year.

Males at most grade levels were more likely than females to be retained. In 2005-06, the retention rate for females was 4.1 percent, and the rate for males was 5.9 percent. Male students made up 60.1 percent of all students retained.

As in 2004-05, retention rates for African American and Hispanic students were over twice that for White students (Figure 1). The average retention rate for African American students increased from the previous year by 0.2 percentage points, whereas the retention rate for Hispanic students decreased by 0.1 percentage points. The rate for White students did not change. In the 2005-06 school year, 2.9 percent of White students were retained in grade, compared to 6.6 percent of African American students and 6.4 percent of Hispanic students. Although 59.2 percent of students enrolled in Texas public schools were African American or Hispanic, 76.5 percent of students retained in the public schools were from one of these two ethnic groups.

Figure 1
Grade-Level Retention by Student Group, Texas Public Schools, 2004-05 and 2005-06

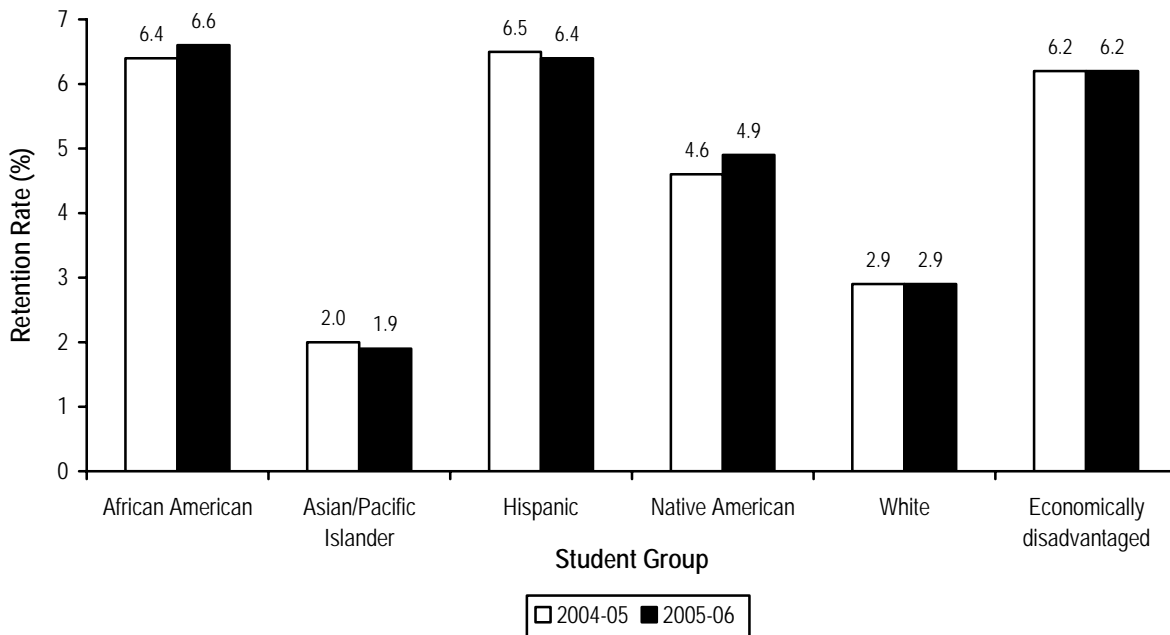


Table 1
Grade-Level Retention by Student Characteristic, Texas Public Schools, 2004-05 and 2005-06

Group	2004-05			2005-06		
	All students	Retained	Rate (%)	All students	Retained	Rate (%)
African American	573,183	36,767	6.4	600,481	39,929	6.6
Asian/Pacific Islander	123,776	2,436	2.0	132,102	2,474	1.9
Hispanic	1,797,293	115,941	6.5	1,874,113	119,940	6.4
Native American	13,207	613	4.6	13,795	680	4.9
White	1,569,174	46,203	2.9	1,561,719	45,853	2.9
Economically disadvantaged	2,117,465	131,930	6.2	2,202,207	136,882	6.2
Female	1,987,356	79,900	4.0	2,039,550	83,421	4.1
Male	2,089,277	122,060	5.8	2,142,660	125,455	5.9
Grades K-6	2,268,998	77,601	3.4	2,334,340	75,956	3.3
Grades 7-12	1,807,635	124,359	6.9	1,847,870	132,920	7.2
State	4,076,633	201,960	5.0	4,182,210	208,876	5.0

Grade-Level Retention by Grade

Elementary Grades

Across Grades K-6, the retention rate was much higher in first grade than in any other grade (Table 2). The lowest rate in the elementary grades was in Grade 6 (1.3%). Following a significant increase in 2004-05 associated with Student Success Initiative requirements, Grade 5 showed the greatest decrease from the previous year (0.8 percentage points). The only increase in retention rate was in Grade 2 (0.1 percentage points).

For the most part, retention rates in Grades K-4 were rising from 1994-95 through 2005-06 (Figure 2). During this time period, kindergarten rose 146.7 percent, from 1.5 percent to 3.7 percent.

Figure 2
Grade-Level Retention by Grade, Grades K-6, Texas Public Schools, 1994-95 Through 2005-06

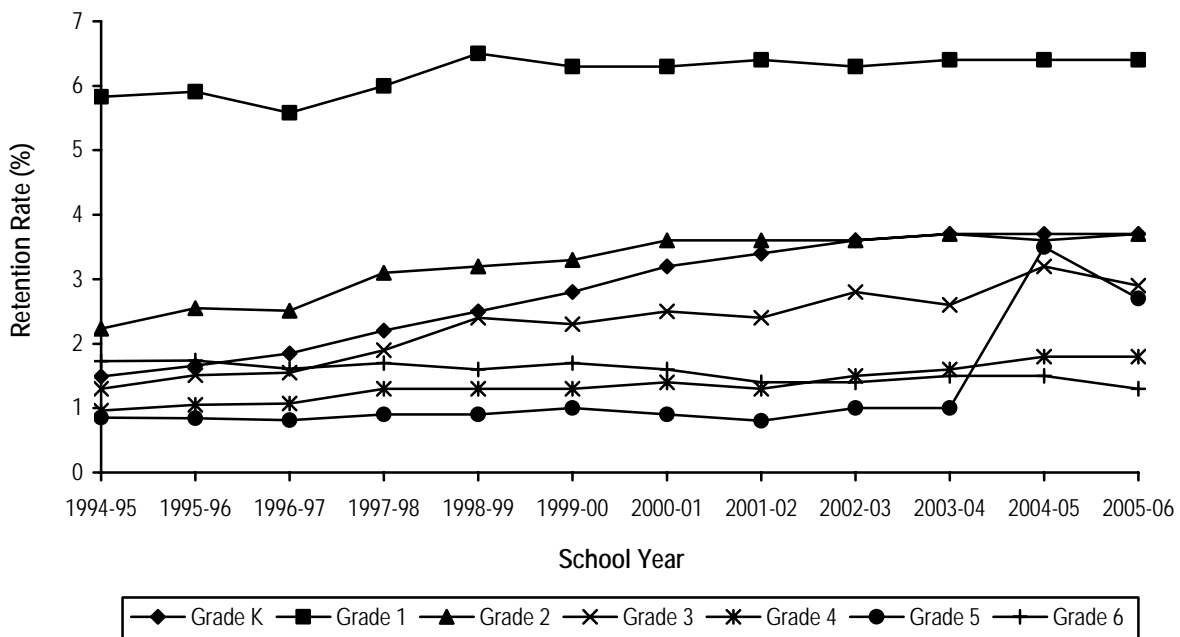


Table 2
Grade-Level Retention by Grade, Grades K-6, Texas Public Schools, 1994-95 Through 2005-06

Year	K		1		2		3	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
1994-95	3,726	1.5	15,998	5.8	5,958	2.2	3,453	1.3
1995-96	4,524	1.7	17,299	5.9	7,225	2.6	4,251	1.5
1996-97	5,081	1.9	16,777	5.6	7,222	2.5	4,400	1.6
1997-98	6,070	2.2	17,763	6.0	8,938	3.1	5,373	1.9
1998-99	6,996	2.5	19,693	6.5	9,460	3.2	7,129	2.4
1999-00	7,941	2.8	19,505	6.3	9,852	3.3	6,862	2.3
2000-01	9,110	3.2	19,529	6.3	11,001	3.6	7,659	2.5
2001-02	9,968	3.4	20,094	6.4	11,066	3.6	7,636	2.4
2002-03	11,049	3.6	20,180	6.3	11,184	3.6	8,924	2.8
2003-04	11,684	3.7	21,101	6.4	11,648	3.7	8,196	2.6
2004-05	12,190	3.7	21,496	6.4	11,859	3.6	10,366	3.2
2005-06	12,559	3.7	22,540	6.4	12,477	3.7	9,758	2.9

Year	4		5		6		Total K-6	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
1994-95	2,581	1.0	2,223	0.9	4,561	1.7	38,500	2.1
1995-96	2,952	1.1	2,355	0.8	4,821	1.7	43,427	2.2
1996-97	3,030	1.1	2,272	0.8	4,592	1.6	43,374	2.2
1997-98	3,546	1.3	2,587	0.9	4,808	1.7	49,085	2.5
1998-99	3,881	1.3	2,502	0.9	4,762	1.6	54,423	2.7
1999-00	4,014	1.3	2,938	1.0	4,906	1.7	56,018	2.7
2000-01	4,405	1.4	2,789	0.9	4,824	1.6	59,317	2.8
2001-02	4,043	1.3	2,591	0.8	4,414	1.4	59,812	2.8
2002-03	4,843	1.5	3,109	1.0	4,563	1.4	63,852	2.9
2003-04	5,147	1.6	3,225	1.0	4,795	1.5	65,796	2.9
2004-05	5,630	1.8	11,159	3.5	4,901	1.5	77,601	3.4
2005-06	5,665	1.8	8,891	2.7	4,066	1.3	75,956	3.3

Grade-Level Retention by Grade

Secondary Grades

Across secondary grades in 2005-06, Grade 9 had the highest retention rate (16.5%), showing an increase of 0.3 percentage points from the previous year (Figure 3). The lowest retention rate was in Grade 8 (1.8%). Rates in Grades 9, 11, and 12 increased from the previous year. The greatest increase occurred in Grade 12, up 1.7 percentage points. The retention rates in Grades 8 and 10 were unchanged from the previous year.

Being classified in the same grade for two years was much more common in Grades 9-12 than in any other grades (Table 2 on page 15 and Table 3). Grade 9, 10, and 12 retention rates (16.5%, 8.7%, and 6.6%, respectively) were higher than those of all other grades, and the Grade 11 retention rate (6.1%) was higher than those of all grades except Grade 1. In Grades 9-12, though, students can be classified at the same grade level for two years because one course out of six or seven was not completed successfully. In such cases, students may be able to "catch up" with their peers by making up the required course. In the elementary grades, retained students are much more likely to repeat a year's curriculum in its entirety. In addition, a possible factor in the increase in the Grade 12 retention rate is the number of students who failed the more rigorous exit-level Texas Assessment of Knowledge and Skills (TAKS) test after completing all coursework and returned to school to work toward passing the exit-level test.

Figure 3
Grade-Level Retention by Grade, Grades 7-12, Texas Public Schools, 2004-05 and 2005-06

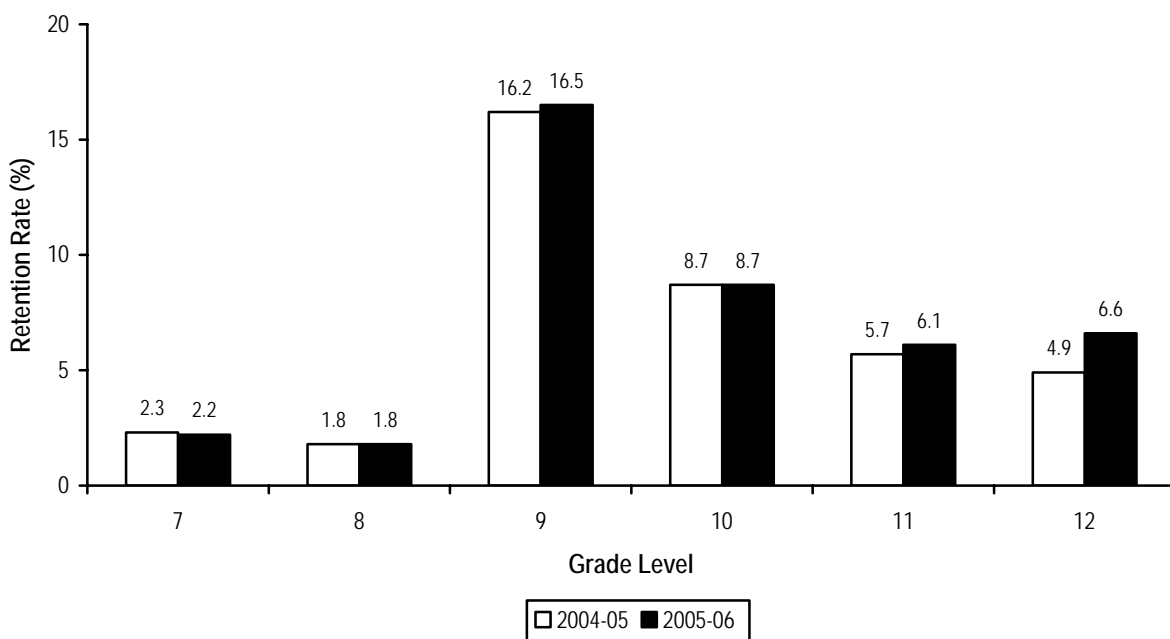


Table 3
Grade-Level Retention by Grade, Grades 7-12, Texas Public Schools, 1998-99 Through 2005-06

Year	7		8		9		10	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
1998-99	8,642	3.0	6,533	2.3	59,738	18.8	19,552	7.8
1999-00	8,513	2.9	6,169	2.1	58,451	17.7	19,923	7.9
2000-01	7,762	2.5	6,353	2.1	58,363	17.4	21,754	8.1
2001-02	6,959	2.2	5,642	1.9	57,761	16.9	22,726	8.2
2002-03	7,489	2.3	5,926	1.9	57,197	16.4	24,751	8.8
2003-04	7,372	2.3	6,099	1.9	58,252	16.5	24,621	8.5
2004-05	7,710	2.3	5,969	1.8	58,605	16.2	25,399	8.7
2005-06	7,313	2.2	5,839	1.8	60,726	16.5	26,232	8.7

Year	11		12		Total 7-12	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
1998-99	12,063	5.6	9,583	4.6	116,111	7.4
1999-00	12,806	5.8	9,631	4.5	115,493	7.2
2000-01	13,440	5.9	10,411	4.7	118,083	7.1
2001-02	13,763	5.8	10,677	4.6	117,528	6.9
2002-03	13,643	5.6	11,356	4.7	120,362	6.9
2003-04	13,643	5.5	11,254	4.5	121,241	6.8
2004-05	14,658	5.7	12,018	4.9	124,359	6.9
2005-06	15,982	6.1	16,828	6.6	132,920	7.2

Grade-Level Retention by Ethnicity

Elementary Grades

In 2005-06, African American and Hispanic students had higher retention rates than their White counterparts in all grade levels except kindergarten (Table 4). Grade 1 retention rates for African American and Hispanic students increased from 1994-95 through 2005-06, whereas the rate for White students declined (Figure 4). Over the period, the greatest increases in gaps between African American and White student retention rates and between Hispanic and White student rates were in Grades 3 and 4. In contrast, gaps declined in both cases for sixth graders (Table 4).

Figure 4
Grade-Level Retention by Ethnicity, Grade 1, Texas Public Schools, 1994-95 Through 2005-06

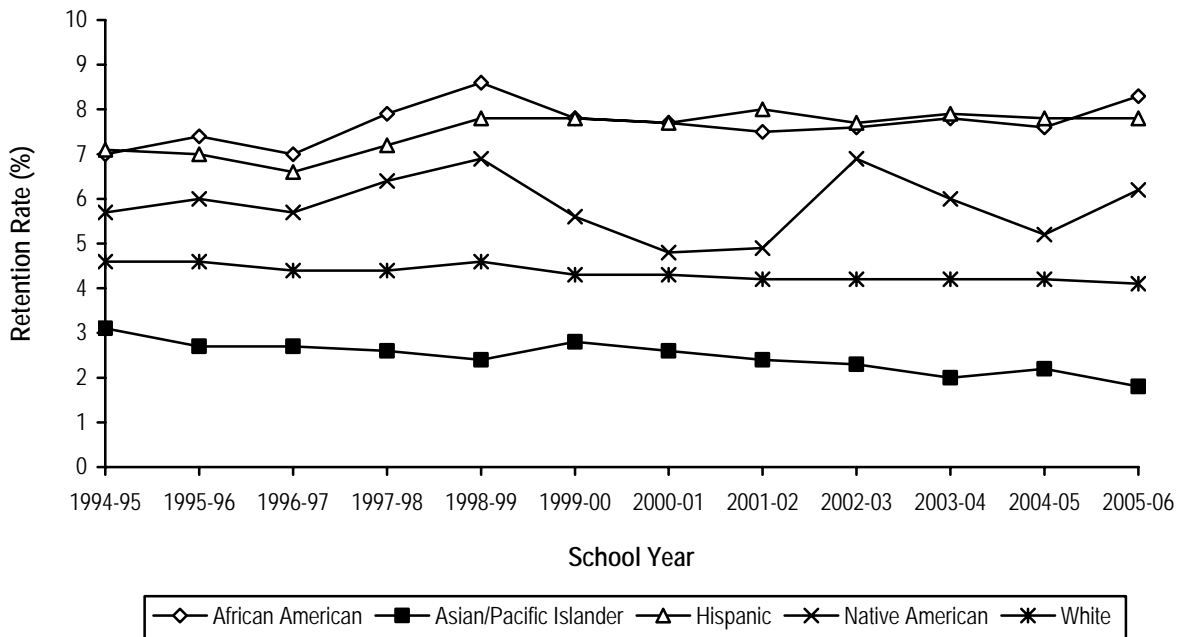


Table 4
Grade-Level Retention by Grade and Ethnicity, Grades K-6, Texas Public Schools, 1994-95
Through 2005-06

Year	African American		Asian/ Pacific Islander		Hispanic		Native American		White	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Kindergarten										
1994-95	474	1.3	30	0.6	1,165	1.2	10	1.4	2,047	1.8
1995-96	519	1.3	42	0.8	1,504	1.4	18	2.2	2,441	2.1
1996-97	556	1.4	42	0.7	1,764	1.6	21	2.6	2,698	2.3
1997-98	769	2.0	55	0.9	2,306	2.0	20	2.3	2,920	2.6
1998-99	845	2.1	46	0.7	2,752	2.3	23	2.8	3,330	3.0
1999-00	952	2.5	90	1.3	3,504	2.8	30	3.4	3,365	3.1
2000-01	1,099	2.9	106	1.4	3,988	3.0	40	3.8	3,877	3.6
2001-02	1,163	3.0	119	1.5	4,476	3.2	45	4.5	4,165	3.8
2002-03	1,392	3.4	126	1.4	5,251	3.6	44	4.3	4,236	3.8
2003-04	1,410	3.4	147	1.6	5,437	3.6	55	5.2	4,635	4.1
2004-05	1,513	3.5	148	1.5	5,684	3.6	53	4.8	4,792	4.2
2005-06	1,562	3.4	187	1.7	5,969	3.5	56	5.0	4,785	4.1
Grade 1										
1994-95	2,708	7.0	182	3.1	7,353	7.1	41	5.7	5,714	4.6
1995-96	3,174	7.4	167	2.7	7,956	7.0	49	6.0	5,953	4.6
1996-97	3,039	7.0	167	2.7	7,866	6.6	50	5.7	5,655	4.4
1997-98	3,375	7.9	167	2.6	8,689	7.2	57	6.4	5,475	4.4
1998-99	3,779	8.6	165	2.4	10,014	7.8	65	6.9	5,670	4.6
1999-00	3,515	7.8	202	2.8	10,533	7.8	50	5.6	5,205	4.3
2000-01	3,379	7.7	208	2.6	10,830	7.7	46	4.8	5,066	4.3
2001-02	3,280	7.5	208	2.4	11,606	8.0	52	4.9	4,948	4.2
2002-03	3,310	7.6	208	2.3	11,683	7.7	72	6.9	4,907	4.2
2003-04	3,513	7.8	198	2.0	12,431	7.9	66	6.0	4,893	4.2
2004-05	3,440	7.6	216	2.2	12,900	7.8	56	5.2	4,884	4.2
2005-06	4,001	8.3	192	1.8	13,454	7.8	72	6.2	4,821	4.1
Grade 2										
1994-95	1,130	3.0	57	1.0	3,157	3.2	13	2.0	1,601	1.3
1995-96	1,425	3.5	68	1.1	3,808	3.5	18	2.4	1,906	1.5
1996-97	1,337	3.2	82	1.3	3,784	3.4	17	2.1	2,002	1.6
1997-98	1,692	4.1	81	1.3	4,986	4.3	30	3.4	2,149	1.7
1998-99	1,896	4.4	86	1.3	5,313	4.4	23	2.6	2,142	1.7
1999-00	1,811	4.2	110	1.5	5,787	4.5	22	2.5	2,122	1.7
2000-01	2,081	4.6	141	1.8	6,611	4.9	21	2.3	2,147	1.8
2001-02	2,011	4.5	122	1.4	6,684	4.8	40	4.2	2,209	1.9

Note. A dash (-) indicates data are not reported to protect student anonymity.

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Table 4 (continued)
Grade-Level Retention by Grade and Ethnicity, Grades K-6, Texas Public Schools, 1994-95 Through 2005-06

Year	African American		Asian/ Pacific Islander		Hispanic		Native American		White	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
2002-03	1,941	4.5	102	1.2	6,895	4.8	36	3.4	2,210	1.9
2003-04	2,098	4.9	110	1.1	7,264	4.9	36	3.5	2,140	1.8
2004-05	2,088	4.7	148	1.4	7,464	4.8	32	2.9	2,127	1.8
2005-06	2,422	5.1	118	1.1	7,684	4.7	33	3.1	2,220	1.9
Grade 3										
1994-95	753	2.1	43	0.8	1,689	1.7	11	1.7	957	0.8
1995-96	906	2.2	44	0.7	2,166	2.1	8	1.1	1,127	0.9
1996-97	870	2.1	54	0.8	2,289	2.1	16	2.0	1,171	0.9
1997-98	1,138	2.8	50	0.7	2,899	2.7	14	1.7	1,272	1.0
1998-99	1,680	4.0	88	1.3	3,964	3.4	14	1.6	1,383	1.1
1999-00	1,497	3.4	75	1.0	3,902	3.1	11	1.3	1,377	1.1
2000-01	1,662	3.7	88	1.1	4,450	3.4	18	2.0	1,441	1.2
2001-02	1,694	3.7	88	1.0	4,573	3.3	17	1.8	1,264	1.1
2002-03	1,891	4.2	127	1.4	5,494	3.9	17	1.8	1,395	1.2
2003-04	1,680	3.8	97	1.0	5,160	3.5	12	1.2	1,247	1.1
2004-05	1,955	4.5	116	1.2	6,758	4.5	23	2.3	1,514	1.3
2005-06	2,146	4.6	112	1.0	6,187	3.9	21	1.9	1,292	1.1
Grade 4										
1994-95	505	1.4	35	0.6	1,234	1.3	11	1.9	796	0.6
1995-96	579	1.5	34	0.6	1,456	1.4	9	1.3	874	0.7
1996-97	532	1.3	32	0.5	1,538	1.4	11	1.5	917	0.7
1997-98	727	1.8	45	0.7	1,806	1.7	16	2.0	952	0.8
1998-99	784	1.9	47	0.7	2,049	1.8	12	1.3	989	0.8
1999-00	846	2.0	46	0.6	2,217	1.9	6	0.7	899	0.7
2000-01	986	2.2	46	0.6	2,423	1.9	15	1.7	935	0.7
2001-02	899	2.0	42	0.5	2,261	1.7	10	1.1	831	0.7
2002-03	1,013	2.2	42	0.5	2,860	2.1	12	1.2	916	0.8
2003-04	1,102	2.5	48	0.5	3,053	2.2	13	1.4	931	0.8
2004-05	1,171	2.7	50	0.5	3,435	2.3	15	1.4	959	0.8
2005-06	1,311	2.9	55	0.5	3,339	2.2	12	1.2	948	0.8
Grade 5										
1994-95	448	1.3	-	0.5	1,017	1.1	-	0.8	728	0.6
1995-96	424	1.1	36	0.6	1,062	1.1	6	0.9	827	0.6
1996-97	339	0.9	23	0.4	1,081	1.0	9	1.3	820	0.6
1997-98	443	1.1	36	0.6	1,261	1.2	8	1.1	839	0.7

Note. A dash (-) indicates data are not reported to protect student anonymity.

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Table 4 (continued)
Grade-Level Retention by Grade and Ethnicity, Grades K-6, Texas Public Schools, 1994-95
Through 2005-06

Year	African American		Asian/ Pacific Islander		Hispanic		Native American		White	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
1998-99	445	1.1	-	0.6	1,211	1.1	-	0.5	797	0.6
1999-00	612	1.5	37	0.5	1,445	1.3	8	1.0	836	0.7
2000-01	539	1.2	41	0.5	1,358	1.1	7	0.8	844	0.7
2001-02	473	1.0	41	0.5	1,323	1.0	9	1.0	745	0.6
2002-03	610	1.3	37	0.4	1,604	1.2	14	1.4	844	0.7
2003-04	677	1.5	50	0.6	1,636	1.2	12	1.2	850	0.7
2004-05	2,362	5.3	115	1.2	6,857	4.8	24	2.5	1,801	1.5
2005-06	1,939	4.1	76	0.8	5,449	3.6	28	2.5	1,399	1.2
Grade 6										
1994-95	928	2.6	28	0.5	2,295	2.4	9	1.6	1,301	1.0
1995-96	1,016	2.6	23	0.4	2,450	2.5	12	2.0	1,320	1.0
1996-97	830	2.1	36	0.6	2,373	2.3	13	2.0	1,340	1.0
1997-98	900	2.3	27	0.4	2,458	2.4	16	2.2	1,407	1.1
1998-99	873	2.1	31	0.5	2,468	2.3	18	2.3	1,372	1.0
1999-00	880	2.1	41	0.5	2,694	2.4	16	1.9	1,275	1.0
2000-01	980	2.2	33	0.4	2,522	2.1	18	2.1	1,271	1.0
2001-02	856	1.9	37	0.5	2,286	1.8	21	2.1	1,214	0.9
2002-03	916	2.0	35	0.4	2,385	1.8	12	1.2	1,215	0.9
2003-04	1,024	2.2	26	0.3	2,454	1.8	7	0.7	1,284	1.0
2004-05	1,130	2.4	34	0.4	2,584	1.8	17	1.6	1,136	0.9
2005-06	997	2.1	30	0.3	2,066	1.4	12	1.2	961	0.8
Total K-6										
1994-95	6,946	2.7	401	1.0	17,910	2.6	99	2.3	13,144	1.5
1995-96	8,043	2.9	414	1.0	20,402	2.8	120	2.4	14,448	1.6
1996-97	7,503	2.6	436	1.0	20,695	2.7	137	2.5	14,603	1.6
1997-98	9,044	3.2	461	1.0	24,405	3.1	161	2.8	15,014	1.7
1998-99	10,302	3.5	508	1.1	27,771	3.4	159	2.7	15,683	1.8
1999-00	10,113	3.4	601	1.2	30,082	3.5	143	2.4	15,079	1.8
2000-01	10,726	3.5	663	1.2	32,182	3.6	165	2.6	15,581	1.8
2001-02	10,376	3.4	657	1.1	33,209	3.5	194	2.9	15,376	1.8
2002-03	11,073	3.6	677	1.1	36,172	3.7	207	3.0	15,723	1.9
2003-04	11,504	3.7	676	1.0	37,435	3.6	201	2.8	15,980	1.9
2004-05	13,659	4.4	827	1.2	45,682	4.3	220	3.0	17,213	2.1
2005-06	14,378	4.4	770	1.1	44,148	4.0	234	3.1	16,426	2.0

Note. A dash (-) indicates data are not reported to protect student anonymity.

Grade-Level Retention by Ethnicity

Secondary Grades

As was the case in the elementary grades, retention rates for African American and Hispanic students in 2005-06 were substantially higher than those for White students at most grade levels (Table 5). Overall, ninth grade had the highest rate of retention across all ethnicities. More than one out of five African American (20.1%) and Hispanic (22.2%) students in Grade 9 did not advance to Grade 10 (Figure 5). Grade 12 showed the greatest increases from the previous year for all ethnicities, with African American and Hispanic rates showing the greatest increases (2.6 percentage points and 3.0 percentage points, respectively), and the White rate showing the smallest increase (0.6 percentage points). Although Grade 9 retention rates decreased for all ethnicities from 1998-99 through 2005-06, African American and Hispanic retention rates showed the greatest decreases: 4.9 percentage points each.

Figure 5
Grade-Level Retention by Ethnicity, Grade 9, Texas Public Schools, 2005-06

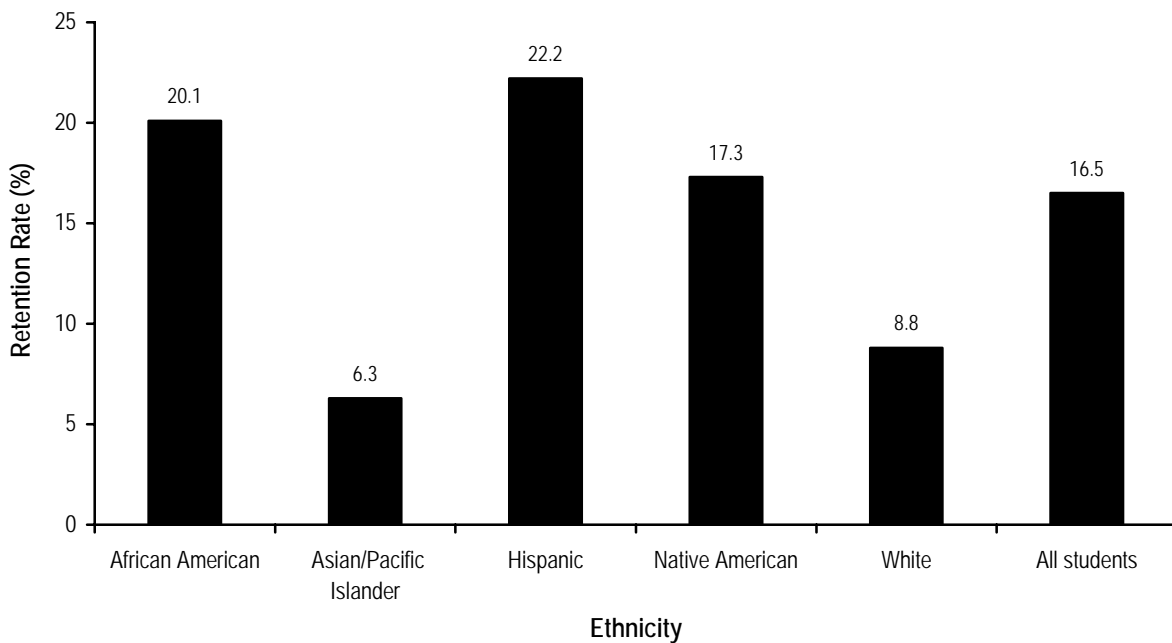


Table 5
Grade-Level Retention by Grade and Ethnicity, Grades 7-12, Texas Public Schools, 1998-99
Through 2005-06

Year	African American		Asian/ Pacific Islander		Hispanic		Native American		White	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 7										
1998-99	1,633	4.0	54	0.8	4,432	4.1	36	4.5	2,487	1.8
1999-00	1,562	3.7	51	0.7	4,459	3.9	34	4.2	2,407	1.8
2000-01	1,564	3.6	52	0.6	3,996	3.3	29	3.3	2,121	1.6
2001-02	1,376	3.0	58	0.7	3,643	2.9	28	3.1	1,854	1.4
2002-03	1,413	3.0	48	0.6	3,900	3.0	35	3.3	2,093	1.6
2003-04	1,462	3.1	62	0.7	3,907	2.8	26	2.5	1,915	1.5
2004-05	1,583	3.3	39	0.4	4,225	3.0	15	1.4	1,848	1.4
2005-06	1,567	3.1	38	0.4	4,082	2.8	24	2.1	1,602	1.3
Grade 8										
1998-99	1,049	2.7	55	0.8	3,440	3.3	27	3.6	1,962	1.5
1999-00	964	2.4	70	0.9	3,384	3.1	29	3.6	1,722	1.3
2000-01	1,084	2.5	66	0.9	3,350	2.9	19	2.3	1,834	1.4
2001-02	1,068	2.4	49	0.6	2,929	2.4	27	3.2	1,569	1.2
2002-03	1,038	2.3	58	0.7	3,099	2.5	18	1.9	1,713	1.3
2003-04	1,019	2.2	54	0.6	3,211	2.5	14	1.3	1,801	1.4
2004-05	1,113	2.4	58	0.6	3,195	2.3	16	1.5	1,587	1.2
2005-06	1,146	2.3	56	0.6	3,184	2.2	27	2.5	1,426	1.1
Grade 9										
1998-99	11,558	25.0	644	8.1	33,046	27.1	149	19.0	14,341	10.2
1999-00	11,682	24.3	642	7.8	32,382	25.2	166	19.6	13,579	9.4
2000-01	11,967	23.9	639	7.5	32,205	24.0	153	17.3	13,399	9.4
2001-02	11,266	21.9	595	6.7	32,665	23.5	174	18.7	13,061	9.3
2002-03	10,763	20.7	513	5.3	33,055	22.7	152	15.1	12,714	9.0
2003-04	10,734	20.3	556	5.6	33,959	22.8	161	15.0	12,842	9.2
2004-05	10,659	19.7	647	6.4	34,873	22.3	204	16.8	12,222	8.7
2005-06	11,300	20.1	669	6.3	36,453	22.2	213	17.3	12,091	8.8
Grade 10										
1998-99	3,856	11.5	314	4.2	9,716	11.5	53	6.8	5,613	4.6
1999-00	4,183	12.1	299	4.0	9,934	11.4	53	8.4	5,454	4.4
2000-01	4,473	12.0	343	4.3	11,093	11.7	51	7.3	5,794	4.5
2001-02	4,599	11.9	343	4.1	11,987	11.9	64	8.5	5,733	4.5
2002-03	5,025	12.4	347	4.1	13,336	12.5	59	7.7	5,984	4.8
2003-04	4,879	11.7	301	3.2	13,413	11.9	60	7.2	5,968	4.7
2004-05	4,997	11.9	402	4.2	13,846	12.2	81	8.8	6,073	4.9
2005-06	5,360	12.0	385	3.9	14,196	11.8	79	7.7	6,212	4.9

continues

Table 5 (continued)
Grade-Level Retention by Grade and Ethnicity, Grades 7-12, Texas Public Schools, 1998-99
Through 2005-06

Year	African American		Asian/ Pacific Islander		Hispanic		Native American		White	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 11										
1998-99	2,261	8.3	270	4.0	5,722	8.3	38	5.7	3,772	3.4
1999-00	2,445	8.5	300	4.3	6,096	8.5	32	6.1	3,933	3.5
2000-01	2,670	8.9	270	3.6	6,469	8.6	36	6.4	3,995	3.5
2001-02	2,705	8.4	265	3.4	6,830	8.4	38	5.8	3,925	3.4
2002-03	2,568	7.9	229	2.9	7,072	8.3	34	5.2	3,740	3.2
2003-04	2,627	7.7	210	2.6	7,142	8.0	33	4.5	3,631	3.2
2004-05	2,789	7.9	254	2.8	7,815	8.2	44	5.5	3,756	3.3
2005-06	3,287	8.8	232	2.5	8,513	8.7	56	6.5	3,894	3.4
Grade 12										
1998-99	1,562	5.9	196	3.0	4,693	7.2	47	7.1	3,085	2.9
1999-00	1,540	5.5	188	2.7	4,767	6.8	27	5.2	3,109	2.8
2000-01	1,653	5.7	192	2.6	5,241	7.2	28	4.8	3,297	3.0
2001-02	1,680	5.4	224	2.9	5,402	7.0	25	4.3	3,346	2.9
2002-03	1,801	5.5	225	2.8	5,782	6.9	33	4.8	3,515	3.0
2003-04	1,790	5.2	214	2.5	5,788	6.5	37	4.9	3,425	2.9
2004-05	1,967	5.7	209	2.5	6,305	7.1	33	4.2	3,504	3.0
2005-06	2,891	8.3	324	3.5	9,364	10.1	47	5.6	4,202	3.6
Total 7-12										
1998-99	21,919	10.2	1,533	3.6	61,049	11.0	350	7.9	31,260	4.2
1999-00	22,376	10.1	1,550	3.5	61,022	10.5	341	8.2	30,204	4.0
2000-01	23,411	10.0	1,562	3.3	62,354	10.2	316	7.1	30,440	4.0
2001-02	22,694	9.4	1,534	3.1	63,456	9.9	356	7.6	29,488	3.9
2002-03	22,608	9.1	1,420	2.7	66,244	9.8	331	6.5	29,759	3.9
2003-04	22,511	8.8	1,397	2.6	67,420	9.5	331	6.0	29,582	3.9
2004-05	23,108	8.9	1,609	2.9	70,259	9.6	393	6.8	28,990	3.9
2005-06	25,551	9.4	1,704	2.9	75,792	9.9	446	7.2	29,427	4.0

Grade-Level Retention by Gender

Elementary Grades

Males in the first grade had the highest retention rate (7.7%) among elementary-grade students (Figure 6). Sixth-grade female students had the lowest retention rate (0.8%) across elementary grades. In Grade 6, over twice as many males were retained (2,812) as females (1,254). By contrast, retention rates for males and females in the preceding grade were the same: 2.7 percent each in Grade 5 (Table 6).

Figure 6
Grade-Level Retention by Grade and Gender, Grades K-6, Texas Public Schools, 2005-06

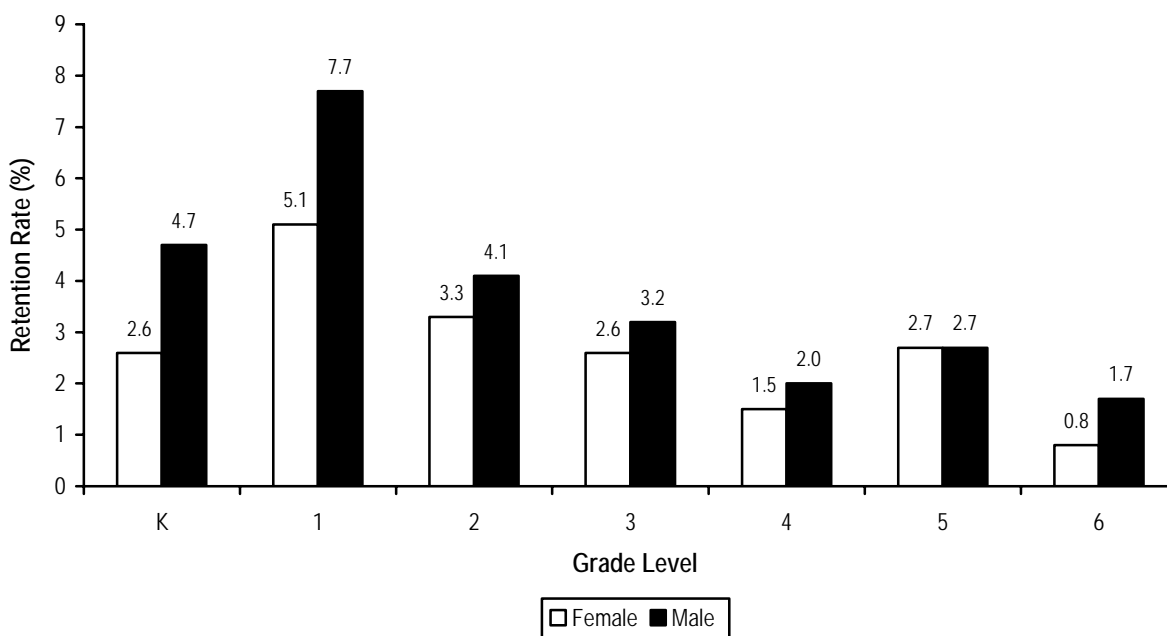


Table 6
Grade-Level Retention by Grade and Gender, Grades K-6, Texas Public Schools, 2005-06

	Grade													
	K		1		2		3		4		5		6	
Gender	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Female	4,259	2.6	8,645	5.1	5,350	3.3	4,272	2.6	2,401	1.5	4,283	2.7	1,254	0.8
Male	8,300	4.7	13,895	7.7	7,127	4.1	5,486	3.2	3,264	2.0	4,608	2.7	2,812	1.7

Secondary Grades

Males continued to have higher retention rates than females at the secondary level (Figure 7 and Table 7). The retention rates for males and females were highest in ninth grade, at 19.3 percent and 13.4 percent, respectively. The retention rates for males and females were lowest in the eighth grade (2.1% and 1.4%, respectively).

Figure 7
Grade-Level Retention by Grade and Gender, Grades 7-12, Texas Public Schools, 2005-06

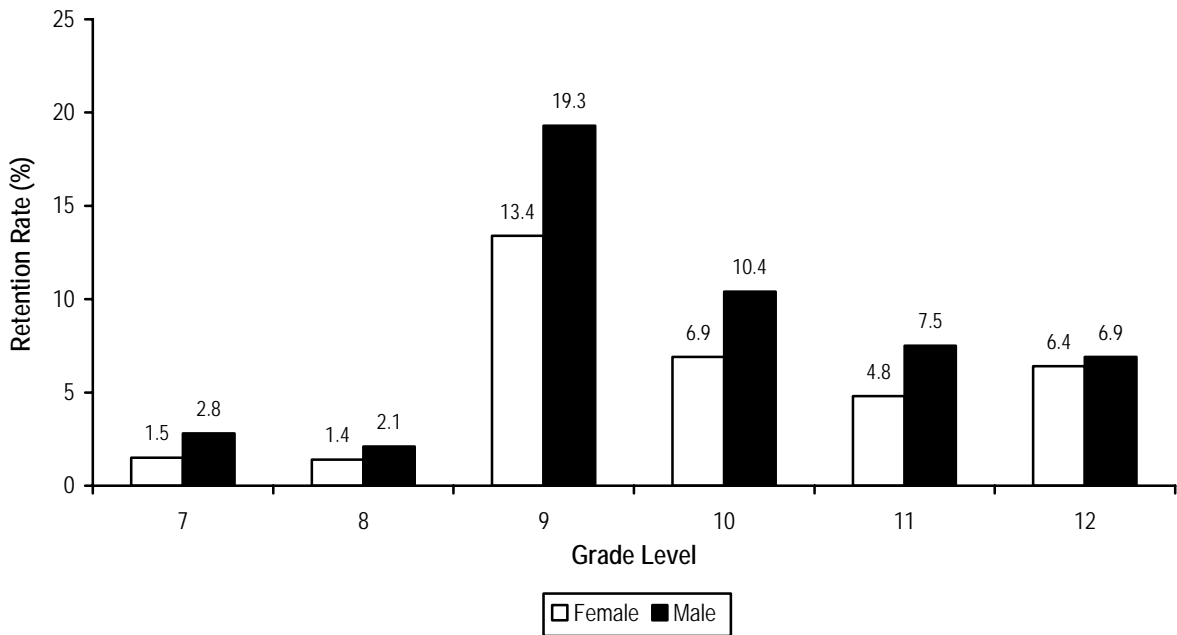


Table 7
Grade-Level Retention by Grade and Gender, Grades 7-12, Texas Public Schools, 2005-06

Gender	Grade											
	7		8		9		10		11		12	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Female	2,469	1.5	2,260	1.4	23,622	13.4	10,381	6.9	6,185	4.8	8,040	6.4
Male	4,844	2.8	3,579	2.1	37,104	19.3	15,851	10.4	9,797	7.5	8,788	6.9

Grade-Level Retention by Socioeconomic Status

Elementary Grades

Across Grades K-6, students who were economically disadvantaged had higher retention rates in 2005-06 than students who were not economically disadvantaged (Figure 8). In 2005-06, Grade 1 had the highest retention rates for both economically disadvantaged and non-economically disadvantaged students (8.1% and 3.9%, respectively). In most years from 1994-95 through 2005-06, differences in retention rates between the two student groups were largest in Grade 1, as well (Table 8). During the same period, gaps were smallest in kindergarten. Students in Grade 5 who were economically disadvantaged had the largest decrease in retention rates from 2004-05 to 2005-06 (1.3 percentage points).

Figure 8
Grade-Level Retention by Grade and Socioeconomic Status, Grades K-6, Texas Public Schools, 2005-06

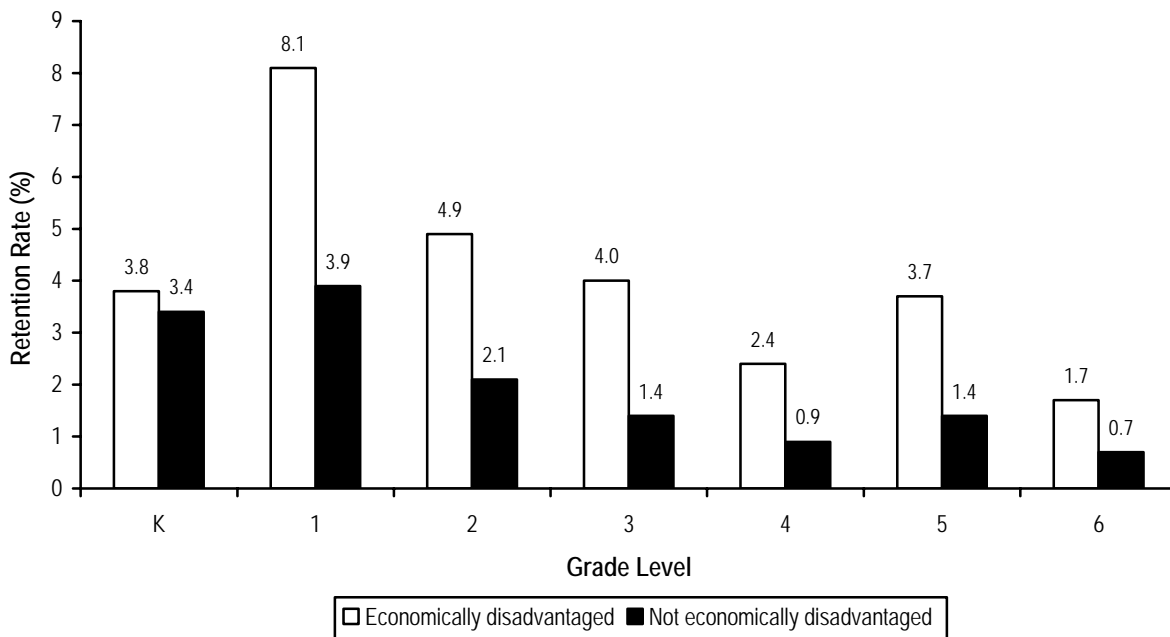


Table 8
Grade-Level Retention by Grade and Socioeconomic Status, Grades K-6, Texas Public Schools, 1994-95 Through 2005-06

Year	Economically disadvantaged		Not economically disadvantaged	
	Retained	Rate (%)	Retained	Rate (%)
Kindergarten				
1994-95	1,744	1.4	1,982	1.6
1995-96	2,250	1.6	2,274	1.7
1996-97	2,652	1.8	2,429	1.9
1997-98	3,287	2.2	2,783	2.2
1998-99	3,732	2.5	3,264	2.5
1999-00	4,468	3.0	3,473	2.7
2000-01	5,029	3.3	4,081	3.1
2001-02	5,670	3.5	4,298	3.2
2002-03	6,639	3.8	4,410	3.3
2003-04	7,049	3.9	4,635	3.4
2004-05	7,525	3.9	4,665	3.5
2005-06	7,780	3.8	4,779	3.4
Grade 1				
1994-95	10,413	7.2	5,585	4.3
1995-96	11,609	7.3	5,690	4.2
1996-97	11,480	6.9	5,297	4.0
1997-98	12,441	7.5	5,322	4.1
1998-99	13,754	8.2	5,939	4.3
1999-00	13,749	8.0	5,756	4.2
2000-01	13,483	7.9	6,046	4.3
2001-02	14,397	8.1	5,697	4.1
2002-03	14,767	8.0	5,413	3.9
2003-04	15,617	8.1	5,484	4.0
2004-05	16,186	8.1	5,310	3.9
2005-06	17,047	8.1	5,493	3.9
Grade 2				
1994-95	4,099	3.0	1,859	1.4
1995-96	5,150	3.4	2,075	1.6
1996-97	5,185	3.3	2,037	1.6
1997-98	6,685	4.3	2,253	1.7
1998-99	6,929	4.3	2,531	1.9
1999-00	7,244	4.4	2,608	1.9
2000-01	8,053	4.7	2,948	2.1
2001-02	8,286	4.8	2,780	2.0
2002-03	8,386	4.7	2,798	2.1

continues

Table 8 (continued)
Grade-Level Retention by Grade and Socioeconomic Status, Grades K-6, Texas Public Schools, 1994-95 Through 2005-06

Year	Economically disadvantaged		Not economically disadvantaged	
	Retained	Rate (%)	Retained	Rate (%)
2003-04	8,906	4.9	2,742	2.0
2004-05	9,247	4.8	2,612	1.9
2005-06	9,631	4.9	2,846	2.1
Grade 3				
1994-95	2,314	1.7	1,139	0.9
1995-96	3,048	2.1	1,203	0.9
1996-97	3,108	2.1	1,292	1.0
1997-98	4,057	2.7	1,316	1.0
1998-99	5,388	3.5	1,741	1.2
1999-00	5,113	3.1	1,749	1.3
2000-01	5,656	3.4	2,003	1.4
2001-02	5,859	3.4	1,777	1.3
2002-03	7,009	4.0	1,915	1.4
2003-04	6,395	3.6	1,801	1.3
2004-05	8,388	4.5	1,978	1.5
2005-06	7,815	4.0	1,943	1.4
Grade 4				
1994-95	1,668	1.3	913	0.7
1995-96	2,038	1.4	914	0.7
1996-97	2,140	1.5	890	0.7
1997-98	2,549	1.8	997	0.7
1998-99	2,723	1.8	1,158	0.8
1999-00	2,927	1.9	1,087	0.8
2000-01	3,172	2.0	1,233	0.9
2001-02	2,977	1.8	1,066	0.7
2002-03	3,727	2.1	1,116	0.8
2003-04	3,889	2.2	1,258	0.9
2004-05	4,393	2.4	1,237	0.9
2005-06	4,361	2.4	1,304	0.9
Grade 5				
1994-95	1,467	1.2	756	0.6
1995-96	1,542	1.1	813	0.6
1996-97	1,486	1.0	786	0.6
1997-98	1,785	1.3	802	0.6
1998-99	1,632	1.1	870	0.6

continues

Table 8 (continued)
Grade-Level Retention by Grade and Socioeconomic Status, Grades K-6, Texas Public Schools, 1994-95 Through 2005-06

Year	Economically disadvantaged		Not economically disadvantaged	
	Retained	Rate (%)	Retained	Rate (%)
1999-00	1,993	1.3	945	0.7
2000-01	1,827	1.2	962	0.7
2001-02	1,790	1.1	801	0.6
2002-03	2,197	1.3	912	0.6
2003-04	2,280	1.3	945	0.7
2004-05	8,880	5.0	2,279	1.6
2005-06	6,980	3.7	1,911	1.4
Grade 6				
1994-95	3,095	2.6	1,466	1.0
1995-96	3,270	2.5	1,551	1.1
1996-97	3,185	2.3	1,407	1.0
1997-98	3,392	2.5	1,416	1.0
1998-99	3,248	2.4	1,514	1.0
1999-00	3,470	2.4	1,436	1.0
2000-01	3,359	2.3	1,465	1.0
2001-02	3,079	2.0	1,335	0.9
2002-03	3,299	2.0	1,264	0.8
2003-04	3,513	2.0	1,282	0.9
2004-05	3,666	2.1	1,235	0.8
2005-06	3,017	1.7	1,049	0.7
Total K-6				
1994-95	24,800	2.7	13,700	1.5
1995-96	28,907	2.9	14,520	1.5
1996-97	29,236	2.8	14,138	1.5
1997-98	34,196	3.3	14,889	1.6
1998-99	37,406	3.5	17,017	1.7
1999-00	38,964	3.5	17,054	1.7
2000-01	40,579	3.6	18,738	1.9
2001-02	42,058	3.6	17,754	1.8
2002-03	46,024	3.8	17,828	1.8
2003-04	47,649	3.8	18,147	1.9
2004-05	58,285	4.5	19,316	2.0
2005-06	56,631	4.2	19,325	2.0

Grade-Level Retention by Socioeconomic Status

Secondary Grades

Continuing the pattern seen in the elementary grades, students across Grades 7-12 who were economically disadvantaged had higher retention rates in 2005-06 than students who were not economically disadvantaged (Figure 9). Within each socioeconomic group, the highest retention rate was in Grade 9. Although Grade 9 students who were economically disadvantaged had the highest retention rates from 1998-99 through 2005-06, they also showed the greatest rate decrease (3.9 percentage points) during the period (Table 9). Grade 12 had the greatest increase in retention rate for economically disadvantaged students from 1998-99 through 2005-06 (3.0 percentage points).

Figure 9
Grade-Level Retention by Grade and Socioeconomic Status, Grades 7-12, Texas Public Schools, 2005-06

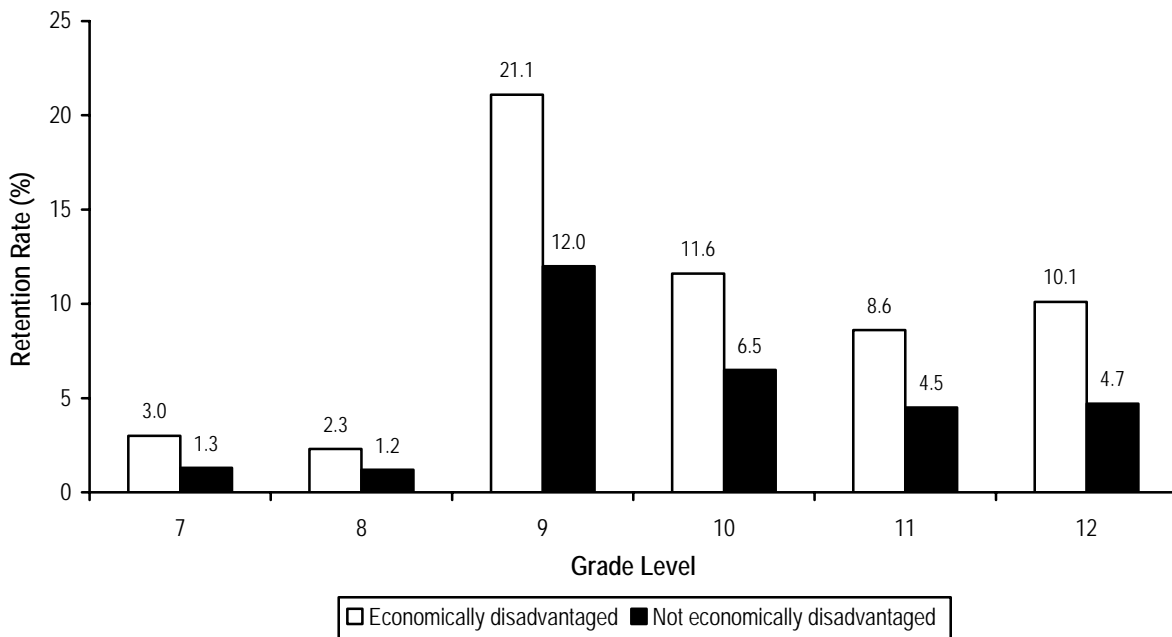


Table 9
Grade-Level Retention by Grade and Socioeconomic Status, Grades 7-12, Texas Public Schools, 1998-99 Through 2005-06

Year	Economically disadvantaged		Not economically disadvantaged	
	Retained	Rate (%)	Retained	Rate (%)
Grade 7				
1998-99	5,489	4.2	3,153	2.0
1999-00	5,448	4.0	3,065	1.9
2000-01	5,079	3.6	2,683	1.6
2001-02	4,689	3.1	2,270	1.4
2002-03	5,060	3.2	2,429	1.5
2003-04	5,105	3.1	2,267	1.4
2004-05	5,625	3.2	2,085	1.3
2005-06	5,311	3.0	2,002	1.3
Grade 8				
1998-99	3,796	3.2	2,737	1.6
1999-00	3,588	2.9	2,581	1.6
2000-01	3,707	2.8	2,646	1.6
2001-02	3,425	2.5	2,217	1.3
2002-03	3,769	2.6	2,157	1.3
2003-04	3,886	2.5	2,213	1.3
2004-05	3,940	2.4	2,029	1.3
2005-06	3,904	2.3	1,935	1.2
Grade 9				
1998-99	30,615	25.0	29,123	14.8
1999-00	30,803	23.8	27,648	13.8
2000-01	30,769	22.7	27,594	13.7
2001-02	32,447	22.4	25,314	12.9
2002-03	33,096	21.5	24,101	12.3
2003-04	34,089	21.4	24,163	12.5
2004-05	36,087	21.1	22,518	11.8
2005-06	38,122	21.1	22,604	12.0
Grade 10				
1998-99	8,666	10.7	10,886	6.4
1999-00	9,063	10.7	10,860	6.4
2000-01	10,074	10.9	11,680	6.6
2001-02	11,411	11.4	11,315	6.4
2002-03	13,170	12.1	11,581	6.7
2003-04	13,358	11.5	11,263	6.5
2004-05	14,317	11.8	11,082	6.5
2005-06	15,007	11.6	11,225	6.5

continues

Table 9 (continued)
Grade-Level Retention by Grade and Socioeconomic Status, Grades 7-12, Texas Public Schools, 1998-99 Through 2005-06

Year	Economically disadvantaged		Not economically disadvantaged	
	Retained	Rate (%)	Retained	Rate (%)
Grade 11				
1998-99	4,883	8.0	7,180	4.7
1999-00	5,306	8.2	7,500	4.9
2000-01	5,542	8.0	7,898	5.0
2001-02	6,178	8.1	7,585	4.7
2002-03	6,486	7.9	7,157	4.4
2003-04	6,697	7.6	6,946	4.4
2004-05	7,646	7.9	7,012	4.4
2005-06	8,762	8.6	7,220	4.5
Grade 12				
1998-99	3,768	7.1	5,815	3.8
1999-00	3,910	6.8	5,721	3.6
2000-01	4,171	6.9	6,240	3.9
2001-02	4,458	6.7	6,219	3.8
2002-03	5,000	6.6	6,356	3.8
2003-04	5,196	6.4	6,058	3.6
2004-05	6,030	7.0	5,988	3.7
2005-06	9,145	10.1	7,683	4.7
Total 7-12				
1998-99	57,217	10.1	58,894	5.9
1999-00	58,118	9.7	57,375	5.7
2000-01	59,342	9.4	58,741	5.7
2001-02	62,608	9.3	54,920	5.3
2002-03	66,581	9.2	53,781	5.2
2003-04	68,331	8.9	52,910	5.2
2004-05	73,645	9.1	50,714	5.1
2005-06	80,251	9.4	52,669	5.3

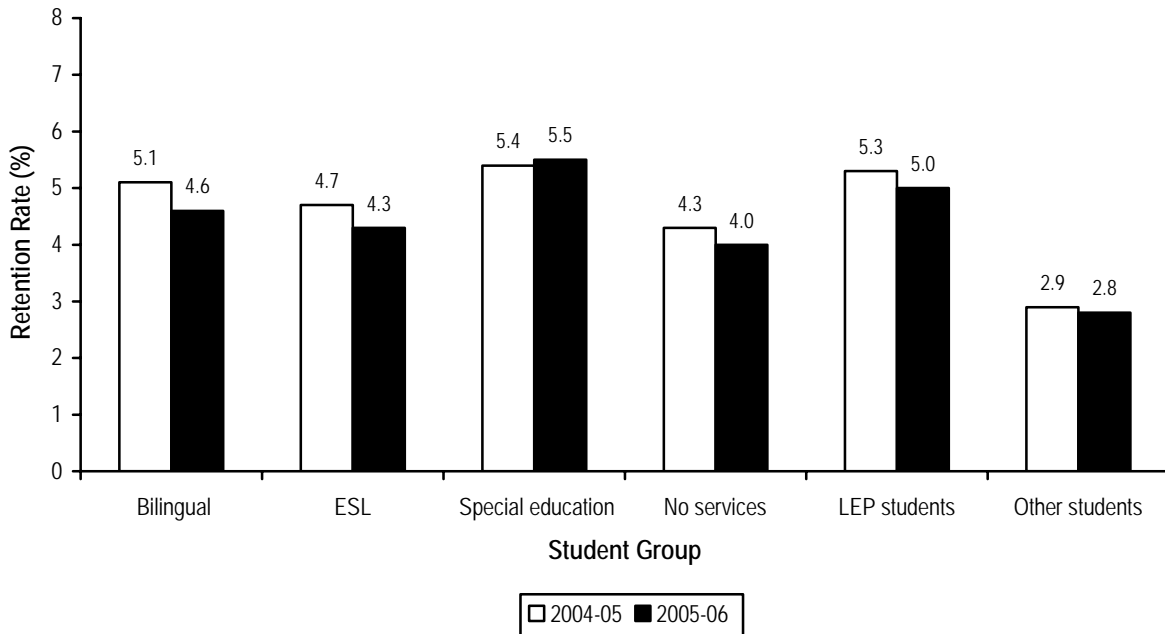
Grade-Level Retention by Limited English Proficiency Status

Elementary Grades

Reading and language difficulties have been shown to be highly correlated with retention in the elementary grades (Kaczala, 1991; Marcon, 1993). Texas students with limited English proficiency (LEP) learn English at the same time they learn reading and other language arts skills. Depending on grade level and program availability, most LEP students are enrolled in bilingual or English as a second language (ESL) programs. LEP students participating in special education receive bilingual or ESL services as part of their special education programs. Although parents can request that a child not receive special language services, in 2005-06, over 92 percent of all LEP students in the public schools participated in bilingual or ESL programs.

LEP students receiving language or special education services in the elementary grades had higher retention rates in 2005-06 than LEP students who were not receiving services (Figure 10). LEP students overall, regardless of program participation status, had higher rates of retention than non-LEP students in all grades except kindergarten (Table 10).

Figure 10
Grade-Level Retention by Limited English Proficiency (LEP) Status and Service Received, Grades K-6, Texas Public Schools, 2004-05 and 2005-06



Note. ESL = English as a second language.

Table 10
Grade-Level Retention by Grade, Limited English Proficiency (LEP) Status, and Service Received, Grades K-6, Texas Public Schools, 1994-95 Through 2005-06

Year	Services received by retained LEP students											
	Bilingual		ESL ^a		Special education		No services ^b		LEP students		Other students	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Kindergarten												
1994-95	151	0.5	162	1.8	8	4.6	13	0.6	334	0.7	3,392	1.6
1995-96	163	0.4	197	2.0	7	3.4	16	0.7	383	0.8	4,141	1.9
1996-97	284	0.7	204	1.9	15	7.1	30	1.0	533	1.0	4,548	2.0
1997-98	364	0.9	275	2.4	16	7.6	44	1.6	699	1.3	5,371	2.4
1998-99	484	1.2	333	2.6	24	9.0	50	1.7	891	1.6	6,105	2.8
1999-00	687	1.6	420	3.1	20	6.6	52	1.7	1,179	2.0	6,762	3.1
2000-01	787	1.8	485	3.4	32	8.8	91	2.3	1,395	2.2	7,715	3.4
2001-02	876	1.8	536	3.3	30	8.3	88	2.1	1,530	2.2	8,438	3.7
2002-03	1,089	2.2	649	3.7	43	8.7	81	2.0	1,862	2.6	9,187	3.9
2003-04	1,194	2.3	627	3.8	110	12.3	68	1.9	2,545	3.1	9,139	3.9
2004-05	1,238	2.2	642	3.7	125	13.1	71	2.0	2,643	3.1	9,547	4.0
2005-06	1,295	2.2	741	4.0	146	14.6	69	2.0	2,882	3.1	9,677	3.9
Grade 1												
1994-95	2,420	6.8	844	8.4	41	8.6	216	6.6	3,521	7.1	12,477	5.6
1995-96	2,315	6.2	882	7.8	63	13.9	211	6.4	3,471	6.7	13,828	5.8
1996-97	2,204	5.6	794	6.6	54	10.7	225	5.7	3,277	5.8	13,500	5.5
1997-98	2,588	6.3	822	6.5	52	11.8	236	6.2	3,698	6.4	14,065	5.9
1998-99	2,954	6.9	1,009	7.3	70	15.7	244	6.5	4,277	7.0	15,416	6.3
1999-00	3,075	6.8	1,141	7.4	49	9.0	283	6.7	4,548	7.0	14,957	6.2
2000-01	3,139	6.6	1,164	7.2	63	10.4	328	6.6	4,694	6.8	14,835	6.1
2001-02	3,610	7.2	1,201	6.9	71	10.5	352	7.1	5,234	7.2	14,860	6.1
2002-03	3,700	7.1	1,228	6.4	73	10.9	325	6.4	5,326	6.9	14,854	6.1
2003-04	3,817	7.0	1,363	7.2	166	13.5	332	7.2	7,019	8.0	14,082	5.8
2004-05	4,076	7.3	1,255	6.5	196	15.2	328	6.7	7,147	8.0	14,349	5.8
2005-06	4,123	7.0	1,296	6.5	185	15.6	310	6.3	7,387	7.9	15,153	5.9
Grade 2												
1994-95	1,047	3.2	301	3.3	41	5.9	101	2.9	1,490	3.3	4,468	2.0
1995-96	1,180	3.5	294	2.9	34	5.5	99	2.9	1,607	3.3	5,618	2.4
1996-97	1,120	3.2	351	3.2	34	5.0	123	3.1	1,628	3.2	5,594	2.4
1997-98	1,696	4.6	457	3.9	33	5.3	145	3.6	2,331	4.4	6,607	2.8
1998-99	1,736	4.5	486	3.8	32	5.3	126	3.3	2,380	4.2	7,080	3.0
1999-00	1,991	4.8	591	4.1	35	5.3	135	3.2	2,752	4.5	7,100	2.9

^aEnglish as a second language. ^bIncludes LEP students whose parents did not give permission for participation in special language programs and those whose services received are unknown.

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Table 10 (continued)

Grade-Level Retention by Grade, Limited English Proficiency (LEP) Status, and Service Received, Grades K-6, Texas Public Schools, 1994-95 Through 2005-06

Year	Services received by retained LEP students											
	Bilingual		ESL ^a		Special education		No services ^b		LEP students		Other students	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
2000-01	2,231	5.1	784	5.0	38	4.9	185	3.7	3,238	5.0	7,763	3.2
2001-02	2,356	5.1	801	4.7	28	3.6	208	4.1	3,393	4.9	7,673	3.2
2002-03	2,468	5.2	830	4.6	37	4.5	169	3.4	3,504	4.9	7,680	3.2
2003-04	2,511	5.1	963	5.2	75	5.8	174	3.9	4,529	5.6	7,119	3.0
2004-05	2,631	5.0	878	4.6	78	5.7	192	3.9	4,613	5.4	7,246	3.0
2005-06	2,717	5.0	863	4.4	67	5.0	187	3.6	4,718	5.4	7,759	3.1
Grade 3												
1994-95	575	2.1	167	2.0	18	2.1	44	1.3	804	2.0	2,649	1.2
1995-96	693	2.3	213	2.2	24	2.9	62	1.9	992	2.2	3,259	1.4
1996-97	738	2.3	223	2.1	21	2.5	66	1.8	1,048	2.2	3,352	1.4
1997-98	961	3.0	323	2.9	27	3.0	78	2.2	1,389	2.9	3,984	1.7
1998-99	1,420	4.2	427	3.6	29	3.9	101	2.9	1,977	4.0	5,152	2.1
1999-00	1,393	3.8	409	3.2	21	2.5	96	2.5	1,919	3.6	4,943	2.0
2000-01	1,551	4.1	457	3.2	30	3.2	136	3.0	2,174	3.8	5,485	2.2
2001-02	1,685	4.1	525	3.3	30	3.0	122	2.6	2,362	3.8	5,274	2.1
2002-03	2,173	5.0	713	4.1	19	2.0	153	3.3	3,058	4.6	5,866	2.4
2003-04	1,880	4.4	759	4.3	56	3.6	122	3.0	3,400	4.6	4,796	2.0
2004-05	2,763	6.1	859	4.8	52	3.2	154	3.7	4,524	5.9	5,842	2.4
2005-06	2,421	4.9	782	4.2	54	3.4	177	3.9	4,146	5.1	5,612	2.2
Grade 4												
1994-95	343	1.6	125	1.5	24	2.6	27	0.9	519	1.5	2,062	0.9
1995-96	327	1.4	163	1.8	29	3.1	32	1.2	551	1.5	2,401	1.0
1996-97	423	1.8	174	1.7	38	3.7	53	1.6	688	1.8	2,342	1.0
1997-98	546	2.2	210	2.0	30	3.2	44	1.5	830	2.1	2,716	1.1
1998-99	597	2.4	251	2.2	15	1.6	50	1.8	913	2.3	2,968	1.2
1999-00	708	2.8	318	2.6	21	2.4	36	1.1	1,083	2.6	2,931	1.1
2000-01	708	2.7	285	2.4	19	1.9	86	2.8	1,098	2.6	3,307	1.3
2001-02	691	2.5	248	2.0	8	0.8	69	2.3	1,016	2.3	3,027	1.1
2002-03	933	3.1	328	2.4	11	1.0	73	2.4	1,345	2.8	3,498	1.3
2003-04	927	3.1	331	2.6	23	1.5	57	2.7	1,732	3.3	3,415	1.3
2004-05	1,072	3.5	365	3.1	38	2.3	47	2.5	1,945	3.5	3,685	1.4
2005-06	1,042	3.2	382	3.0	35	2.2	54	2.4	1,949	3.4	3,716	1.4

^aEnglish as a second language. ^bIncludes LEP students whose parents did not give permission for participation in special language programs and those whose services received are unknown.

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Table 10 (continued)
Grade-Level Retention by Grade, Limited English Proficiency (LEP) Status, and Service Received, Grades K-6, Texas Public Schools, 1994-95 Through 2005-06

Year	Services received by retained LEP students											
	Bilingual		ESL ^a		Special education		No services ^b		LEP students		Other students	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 5												
1994-95	187	1.1	85	1.0	40	3.6	24	0.9	336	1.2	1,887	0.8
1995-96	179	1.0	101	1.2	42	4.3	21	0.8	343	1.1	2,012	0.8
1996-97	197	1.0	88	0.9	44	4.1	26	0.8	355	1.1	1,917	0.8
1997-98	220	1.1	146	1.4	43	4.1	30	1.2	439	1.3	2,148	0.9
1998-99	237	1.2	143	1.3	33	3.6	12	0.5	425	1.3	2,077	0.8
1999-00	298	1.6	203	1.8	38	3.6	29	1.0	568	1.7	2,370	0.9
2000-01	285	1.5	177	1.7	45	4.3	28	1.0	535	1.6	2,254	0.8
2001-02	301	1.5	152	1.5	29	2.5	23	0.9	505	1.5	2,086	0.8
2002-03	360	1.7	218	2.0	18	1.5	37	1.5	633	1.8	2,476	0.9
2003-04	357	1.6	242	2.0	33	2.0	26	1.4	828	1.9	2,397	0.9
2004-05	1,694	7.3	1,073	9.6	37	2.1	124	7.7	3,534	8.0	7,625	2.8
2005-06	1,396	5.5	815	6.3	33	2.0	114	6.5	2,873	5.9	6,018	2.2
Grade 6												
1994-95	80	1.5	457	3.0	29	2.3	114	3.6	680	2.7	3,881	1.6
1995-96	72	1.4	453	2.8	29	2.2	86	2.7	640	2.5	4,181	1.7
1996-97	70	1.4	468	2.7	28	2.3	91	2.5	657	2.4	3,935	1.5
1997-98	83	1.6	543	3.0	30	2.2	70	2.7	726	2.7	4,082	1.6
1998-99	81	1.7	617	3.2	30	2.5	63	2.6	791	2.8	3,971	1.5
1999-00	65	1.5	698	3.4	32	2.4	72	2.6	867	3.0	4,039	1.5
2000-01	52	1.3	602	3.2	15	1.0	55	2.3	724	2.7	4,100	1.5
2001-02	44	1.1	478	2.6	20	1.4	64	2.7	606	2.3	3,808	1.3
2002-03	52	1.3	469	2.6	28	2.0	78	3.2	627	2.4	3,936	1.3
2003-04	49	1.3	586	2.6	48	2.7	43	2.6	916	2.6	3,879	1.3
2004-05	61	1.5	657	2.6	41	2.1	68	3.8	1,039	2.7	3,862	1.4
2005-06	44	1.2	511	2.3	39	2.0	31	2.4	822	2.4	3,244	1.1
Total K-6												
1994-95	4,803	2.8	2,141	3.1	201	3.6	539	2.5	7,684	2.9	30,816	2.0
1995-96	4,929	2.7	2,303	3.1	228	4.2	527	2.5	7,987	2.8	35,440	2.1
1996-97	5,036	2.6	2,302	2.8	234	4.2	614	2.5	8,186	2.7	35,188	2.1
1997-98	6,458	3.2	2,776	3.2	231	4.2	647	2.9	10,112	3.2	38,973	2.3
1998-99	7,509	3.7	3,266	3.5	233	4.6	646	3.0	11,654	3.6	42,769	2.5
1999-00	8,217	3.8	3,780	3.8	216	3.9	703	2.9	12,916	3.8	43,102	2.5
2000-01	8,753	4.0	3,954	3.9	242	3.9	909	3.4	13,858	3.9	45,459	2.6

^aEnglish as a second language. ^bIncludes LEP students whose parents did not give permission for participation in special language programs and those whose services received are unknown.

continues

Table 10 (continued)
Grade-Level Retention by Grade, Limited English Proficiency (LEP) Status, and Service Received, Grades K-6, Texas Public Schools, 1994-95 Through 2005-06

Year	Services received by retained LEP students											
	Bilingual		ESL ^a		Special education		No services ^b		LEP students		Other students	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
2001-02	9,563	4.0	3,941	3.7	216	3.4	926	3.5	14,646	3.9	45,166	2.5
2002-03	10,775	4.3	4,435	3.9	229	3.5	916	3.4	16,355	4.1	47,497	2.6
2003-04	10,735	4.2	4,871	4.1	511	5.1	822	3.7	20,969	4.6	44,827	2.5
2004-05	13,535	5.1	5,729	4.7	567	5.4	984	4.3	25,445	5.3	52,156	2.9
2005-06	13,038	4.6	5,390	4.3	559	5.5	942	4.0	24,777	5.0	51,179	2.8

^aEnglish as a second language. ^bIncludes LEP students whose parents did not give permission for participation in special language programs and those whose services received are unknown.

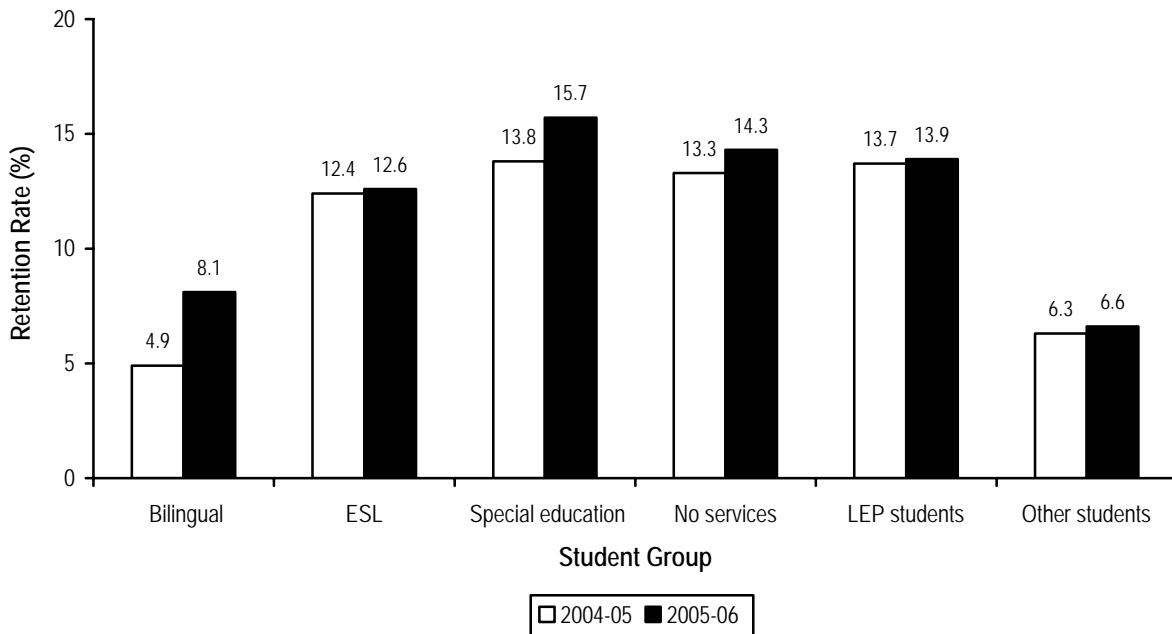
Grade-Level Retention by Limited English Proficiency Status

Secondary Grades

In 2005-06, the retention rate for LEP students in the secondary grades increased from the previous year by 0.2 percentage points to 13.9 percent, and the rate for students not identified as LEP (6.6%) increased by 0.3 percentage points (Table 11). The difference in retention rates between students who were LEP and students who were not decreased by 0.1 percentage points. Grade 12 showed the greatest increases from the previous year across the secondary grades for both LEP students (9.0 percentage points) and students not identified as LEP (1.5 percentage points).

Over 86 percent of LEP students in secondary school were served in ESL programs. The retention rate for secondary school ESL students in 2005-06 was 12.6 percent (Figure 11).

Figure 11
Grade-Level Retention by Limited English Proficiency (LEP) Status and Service Received, Grades 7-12, Texas Public Schools, 2004-05 and 2005-06



Note. ESL = English as a second language.

Table 11
Grade-Level Retention by Grade, Limited English Proficiency (LEP) Status, and Service Received, Grades 7-12, Texas Public Schools, 1998-99 Through 2005-06

Year	Services received by retained LEP students											
	Bilingual		ESL ^a		Special education		No services ^b		LEP students		Other students	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 7												
1998-99	14	3.7	905	4.8	44	3.7	91	3.7	1,054	4.6	7,588	2.8
1999-00	13	2.9	936	4.8	–	3.5	123	4.9	1,120	4.7	7,393	2.7
2000-01	–	1.2	788	3.9	–	2.7	98	4.2	926	3.8	6,836	2.4
2001-02	6	3.5	760	3.8	33	2.1	96	4.8	895	3.7	6,064	2.1
2002-03	8	4.2	706	3.6	22	1.5	90	4.6	826	3.6	6,663	2.2
2003-04	23	10.6	740	3.8	43	2.4	66	5.6	1,171	4.1	6,201	2.1
2004-05	–	3.3	860	4.0	69	3.4	86	5.8	1,339	4.3	6,371	2.2
2005-06	15	8.9	872	3.7	83	4.2	72	4.6	1,369	4.0	5,944	2.0
Grade 8												
1998-99	–	2.5	567	3.7	–	5.1	72	3.1	694	3.7	5,839	2.2
1999-00	–	2.7	600	3.6	50	4.1	72	2.9	729	3.5	5,440	2.0
2000-01	–	2.0	615	3.6	–	3.4	63	2.8	729	3.4	5,624	2.0
2001-02	6	6.5	533	3.0	47	3.2	47	2.8	633	3.0	5,009	1.8
2002-03	8	6.7	577	3.3	44	2.9	58	3.3	687	3.2	5,239	1.8
2003-04	–	4.5	596	3.3	66	3.6	47	4.0	941	3.5	5,158	1.8
2004-05	–	2.6	510	2.8	59	2.8	43	3.3	864	3.2	5,105	1.7
2005-06	–	3.4	608	3.0	89	4.3	45	3.2	978	3.4	4,861	1.6
Grade 9												
1998-99	18	22.0	5,476	31.3	414	31.8	1,005	29.0	6,913	30.9	52,825	17.8
1999-00	7	38.9	5,751	30.2	318	27.4	952	28.9	7,028	29.9	51,423	16.8
2000-01	6	20.7	5,887	29.2	345	24.9	818	28.3	7,056	28.8	51,307	16.5
2001-02	8	32.0	6,200	28.7	402	25.7	767	32.0	7,377	28.8	50,384	16.0
2002-03	–	18.2	6,188	27.3	–	24.0	634	27.0	7,200	27.1	49,997	15.5
2003-04	–	16.7	5,949	26.9	636	33.1	399	26.1	9,521	31.6	48,731	15.1
2004-05	–	10.0	5,957	27.4	735	32.2	480	29.7	10,080	30.9	48,525	14.8
2005-06	0	0.0	6,106	26.3	790	33.5	492	28.7	10,097	29.9	50,629	15.1
Grade 10												
1998-99	–	5.3	1,514	14.1	–	12.9	323	12.4	1,938	13.7	17,614	7.5
1999-00	–	14.3	1,519	13.3	–	13.4	344	13.4	1,965	13.3	17,958	7.5
2000-01	–	12.5	1,739	14.5	–	14.1	307	14.1	2,174	14.4	19,580	7.7
2001-02	0	0.0	2,028	15.1	151	14.3	293	14.8	2,472	15.0	20,254	7.8
2002-03	–	11.1	2,252	15.1	–	13.9	291	16.4	2,695	15.2	22,056	8.3
2003-04	0	0.0	2,044	14.1	220	17.9	196	15.5	3,099	16.5	21,522	7.9

Note: A dash (–) indicates data are not reported to protect student anonymity.

^aEnglish as a second language. ^bIncludes LEP students whose parents did not give permission for participation in special language programs and those whose services received are unknown.

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Table 11 (continued)
Grade-Level Retention by Grade, Limited English Proficiency (LEP) Status, and Service Received, Grades 7-12, Texas Public Schools, 1998-99 Through 2005-06

Year	Services received by retained LEP students											
	Bilingual		ESL ^a		Special education		No services ^b		LEP students		Other students	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
2004-05	-	33.3	1,984	14.6	243	17.0	183	16.1	3,106	16.0	22,293	8.2
2005-06	-	14.3	1,845	13.6	243	17.3	154	15.7	2,931	15.4	23,301	8.2
Grade 11												
1998-99	-	9.1	777	11.6	-	11.5	145	8.1	993	10.9	11,070	5.4
1999-00	0	0.0	826	11.9	61	11.4	183	10.5	1,070	11.6	11,736	5.6
2000-01	0	0.0	810	11.6	85	12.1	183	10.8	1,078	11.5	12,362	5.7
2001-02	0	0.0	887	11.7	81	10.6	177	12.8	1,145	11.7	12,618	5.5
2002-03	-	28.6	896	10.3	-	9.6	161	12.1	1,135	10.5	12,508	5.4
2003-04	-	30.0	961	9.2	130	14.1	110	9.2	1,514	11.1	12,129	5.2
2004-05	-	40.0	1,080	10.7	111	9.9	108	11.1	1,729	12.0	12,929	5.4
2005-06	-	66.7	1,164	11.4	167	14.7	117	13.0	1,796	12.6	14,186	5.8
Grade 12												
1998-99	0	0.0	567	15.5	52	10.1	101	7.0	720	12.8	8,863	4.4
1999-00	0	0.0	496	12.2	53	10.5	113	7.7	662	10.9	8,969	4.3
2000-01	0	0.0	513	13.7	105	16.5	101	8.4	719	12.9	9,692	4.5
2001-02	0	0.0	580	14.4	111	14.5	105	9.1	796	13.4	9,881	4.4
2002-03	-	75.0	627	13.5	-	15.4	145	12.0	902	13.5	10,454	4.4
2003-04	-	16.7	772	12.9	127	15.2	72	7.7	1,134	13.4	10,120	4.2
2004-05	0	0.0	957	15.5	164	15.4	95	10.2	1,414	13.6	10,604	4.5
2005-06	0	0.0	1,644	25.6	214	19.6	160	23.0	2,300	22.6	14,528	6.0
Total 7-12												
1998-99	40	5.8	9,806	13.4	729	13.5	1,737	12.4	12,312	13.2	103,799	7.0
1999-00	28	3.8	10,128	13.0	631	11.4	1,787	12.7	12,574	12.8	102,919	6.8
2000-01	13	2.9	10,352	12.9	747	11.6	1,570	12.5	12,682	12.7	105,401	6.8
2001-02	20	6.4	10,988	13.0	825	11.5	1,485	14.0	13,318	13.0	104,210	6.5
2002-03	24	7.1	11,246	12.8	796	11.0	1,379	13.2	13,445	12.7	106,917	6.5
2003-04	32	9.5	11,062	12.2	1,222	14.2	890	12.2	17,380	13.8	103,861	6.3
2004-05	11	4.9	11,348	12.4	1,381	13.8	995	13.3	18,532	13.7	105,827	6.3
2005-06	23	8.1	12,239	12.6	1,586	15.7	1,040	14.3	19,471	13.9	113,449	6.6

Note. A dash (-) indicates data are not reported to protect student anonymity.

^aEnglish as a second language. ^bIncludes LEP students whose parents did not give permission for participation in special language programs and those whose services received are unknown.

Grade-Level Retention of Special Education Students by Primary Disability

Elementary Grades

Students in special education programs have individualized education programs that are developed by local Admission, Review, and Dismissal (ARD) committees and that specify goals and objectives for the year. Students progress to the next grade level whenever the goals and objectives are met. Retention and promotion policies and practices for students with disabling conditions vary across Texas districts.

ARDs assign each special education student a primary disability from 1 of 13 categories of disability. For most elementary special education students in 2005-06 (86.7%), the primary disability was in 1 of 5 categories: learning disability; speech impairment; other health impairment, such as attention deficit disorder; emotional disturbance; and mental retardation. The same five categories accounted for most elementary special education students who were retained in 2005-06 (86.3%).

In 2005-06, retention rates for special education students varied widely based on primary disability and grade (Table 12 on page 48). In kindergarten, students with other health impairments had the highest retention rate among students with the five most common disabilities. In Grades 1-3, retention rates were highest for students with speech impairment. In Grades 4-6, retention rates were highest for students with mental retardation. In each of the elementary grades, students with emotional disturbance or with learning disabilities had the lowest or next to lowest retention rates.

In Grade 1, retention rates were highest for students with speech impairment (12.8%) and learning disabilities (8.8%) (Figure 12). Retention rates for both groups decreased markedly from the lower to the higher elementary grades, and the difference between rates for the two groups decreased from 4.0 percentage points in Grade 1 to just 0.7 percentage points by Grade 6.

Figure 12
Grade-Level Retention of Special Education Students With Learning Disabilities and With
Speech Impairment as Primary Disabilities, by Grade, Grades K-6, Texas Public Schools,
2005-06

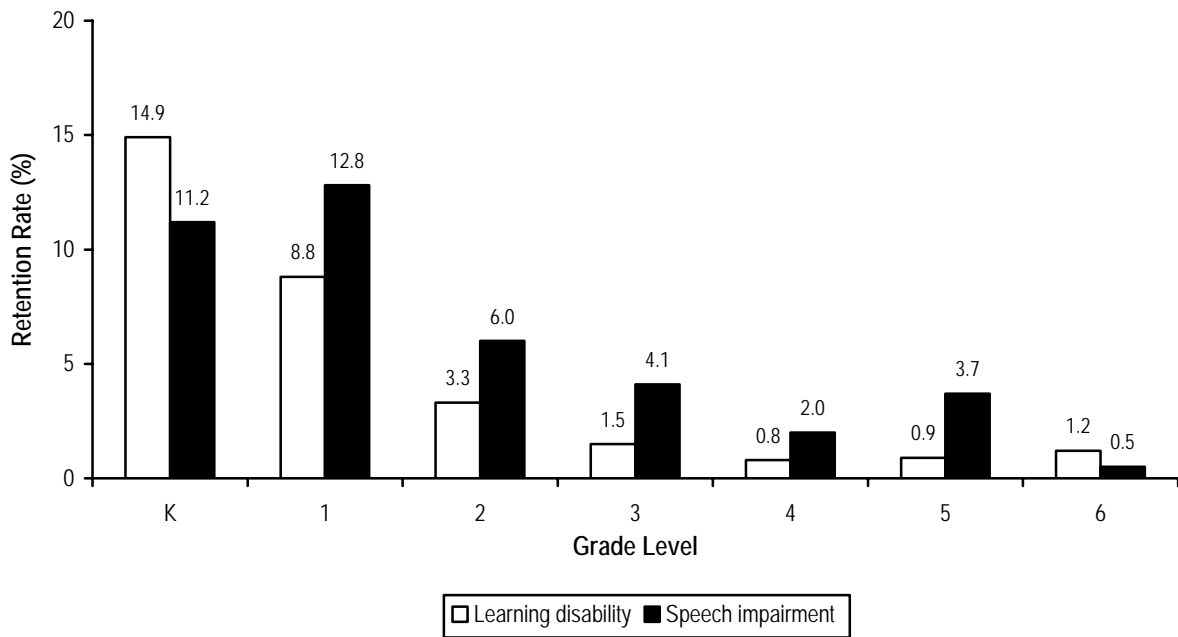


Table 12
Grade-Level Retention of Special Education Students by Grade and Primary Disability,
Grades K-6, Texas Public Schools, 2002-03 Through 2005-06

Year	Learning disability			Speech impairment			Other health impairment		
	Retained	Students	Rate (%)	Retained	Students	Rate (%)	Retained	Students	Rate (%)
Kindergarten									
2002-03	270	1,784	15.1	1,963	19,371	10.1	246	1,702	14.5
2003-04	244	1,760	13.9	2,147	20,284	10.6	315	1,980	15.9
2004-05	261	1,727	15.1	2,234	20,365	11.0	359	2,018	17.8
2005-06	235	1,581	14.9	2,181	19,445	11.2	342	2,137	16.0
Grade 1									
2002-03	599	6,895	8.7	2,157	18,381	11.7	219	2,623	8.4
2003-04	563	6,692	8.4	2,217	18,606	11.9	235	2,827	8.3
2004-05	550	6,212	8.9	2,351	18,738	12.6	250	3,074	8.1
2005-06	499	5,639	8.8	2,342	18,279	12.8	244	2,961	8.2
Grade 2									
2002-03	328	12,029	2.7	723	14,216	5.1	106	3,220	3.3
2003-04	406	12,449	3.3	750	14,113	5.3	124	3,610	3.4
2004-05	379	11,479	3.3	746	14,050	5.3	164	3,695	4.4
2005-06	344	10,477	3.3	823	13,633	6.0	131	3,760	3.5
Grade 3									
2002-03	278	20,750	1.3	369	10,308	3.6	114	4,581	2.5
2003-04	274	20,631	1.3	326	10,127	3.2	111	5,038	2.2
2004-05	332	19,274	1.7	432	10,058	4.3	103	5,015	2.1
2005-06	258	17,539	1.5	398	9,730	4.1	90	4,834	1.9
Grade 4									
2002-03	217	24,626	0.9	128	7,037	1.8	70	4,959	1.4
2003-04	209	24,861	0.8	124	6,829	1.8	72	5,649	1.3
2004-05	225	23,423	1.0	119	6,612	1.8	78	5,859	1.3
2005-06	167	21,639	0.8	128	6,463	2.0	99	5,707	1.7
Grade 5									
2002-03	153	26,647	0.6	38	4,416	0.9	110	5,139	2.1
2003-04	155	26,896	0.6	46	4,159	1.1	125	5,707	2.2
2004-05	268	26,643	1.0	158	3,988	4.0	143	6,340	2.3
2005-06	231	25,090	0.9	143	3,917	3.7	99	6,462	1.5
Grade 6									
2002-03	325	27,248	1.2	30	2,537	1.2	105	4,977	2.1
2003-04	296	27,404	1.1	34	2,324	1.5	109	5,465	2.0
2004-05	298	27,401	1.1	35	2,263	1.6	107	6,022	1.8
2005-06	320	26,477	1.2	9	1,882	0.5	125	6,330	2.0
Grades K-6									
2002-03	2,170	119,979	1.8	5,408	76,266	7.1	970	27,201	3.6
2003-04	2,147	120,693	1.8	5,644	76,442	7.4	1,091	30,276	3.6
2004-05	2,313	116,159	2.0	6,075	76,074	8.0	1,204	32,023	3.8
2005-06	2,054	108,442	1.9	6,024	73,349	8.2	1,130	32,191	3.5

Note. A dash (-) indicates data are not reported to protect student anonymity.

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Table 12 (continued)
Grade-Level Retention of Special Education Students by Grade and Primary Disability,
Grades K-6, Texas Public Schools, 2002-03 Through 2005-06

Year	Emotional disturbance			Mental retardation			Autism		
	Retained	Students	Rate (%)	Retained	Students	Rate (%)	Retained	Students	Rate (%)
Kindergarten									
2002-03	45	461	9.8	127	966	13.2	88	849	10.4
2003-04	53	551	9.6	167	1,032	16.2	140	1,114	12.6
2004-05	57	544	10.5	167	1,147	14.6	193	1,359	14.2
2005-06	46	514	8.9	186	1,257	14.8	201	1,646	12.2
Grade 1									
2002-03	65	975	6.7	83	1,544	5.4	55	1,132	4.9
2003-04	75	1,110	6.8	81	1,506	5.4	79	1,232	6.4
2004-05	69	1,169	5.9	86	1,515	5.7	95	1,485	6.4
2005-06	69	1,123	6.1	101	1,621	6.2	89	1,650	5.4
Grade 2									
2002-03	41	1,516	2.7	76	1,701	4.5	45	1,099	4.1
2003-04	43	1,586	2.7	77	1,777	4.3	37	1,244	3.0
2004-05	44	1,644	2.7	85	1,692	5.0	46	1,329	3.5
2005-06	42	1,656	2.5	66	1,689	3.9	51	1,633	3.1
Grade 3									
2002-03	33	2,362	1.4	70	2,043	3.4	28	1,036	2.7
2003-04	37	2,312	1.6	57	1,910	3.0	18	1,213	1.5
2004-05	37	2,242	1.7	52	1,901	2.7	38	1,366	2.8
2005-06	49	2,269	2.2	35	1,811	1.9	21	1,544	1.4
Grade 4									
2002-03	40	3,043	1.3	71	2,135	3.3	25	982	2.6
2003-04	42	2,982	1.4	89	2,196	4.1	30	1,142	2.6
2004-05	40	2,954	1.4	60	1,975	3.0	39	1,352	2.9
2005-06	28	2,810	1.0	49	2,007	2.4	25	1,468	1.7
Grade 5									
2002-03	40	3,501	1.1	182	2,292	7.9	58	915	6.3
2003-04	46	3,679	1.3	210	2,335	9.0	64	1,072	6.0
2004-05	61	3,469	1.8	171	2,374	7.2	57	1,242	4.6
2005-06	44	3,418	1.3	126	2,154	5.8	52	1,447	3.6
Grade 6									
2002-03	78	4,019	1.9	108	2,335	4.6	34	878	3.9
2003-04	77	4,087	1.9	123	2,339	5.3	37	962	3.9
2004-05	84	4,070	2.1	109	2,308	4.7	42	1,148	3.7
2005-06	93	3,765	2.5	106	2,409	4.4	35	1,321	2.6
Grades K-6									
2002-03	342	15,877	2.2	717	13,016	5.5	333	6,891	4.8
2003-04	373	16,307	2.3	804	13,095	6.1	405	7,979	5.1
2004-05	392	16,092	2.4	730	12,912	5.7	510	9,281	5.5
2005-06	371	15,555	2.4	669	12,948	5.2	474	10,709	4.4

Note. A dash (-) indicates data are not reported to protect student anonymity.

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Table 12 (continued)
Grade-Level Retention of Special Education Students by Grade and Primary Disability,
Grades K-6, Texas Public Schools, 2002-03 Through 2005-06

Year	Orthopedic impairment			Auditory impairment			Visual impairment		
	Retained	Students	Rate (%)	Retained	Students	Rate (%)	Retained	Students	Rate (%)
Kindergarten									
2002-03	46	406	11.3	22	215	10.2	26	200	13.0
2003-04	64	402	15.9	27	198	13.6	30	213	14.1
2004-05	58	361	16.1	36	269	13.4	35	242	14.5
2005-06	47	350	13.4	24	239	10.0	34	252	13.5
Grade 1									
2002-03	30	441	6.8	19	242	7.9	21	227	9.3
2003-04	37	463	8.0	22	309	7.1	17	221	7.7
2004-05	35	387	9.0	34	322	10.6	26	238	10.9
2005-06	27	379	7.1	28	301	9.3	16	263	6.1
Grade 2									
2002-03	17	420	4.1	9	280	3.2	11	241	4.6
2003-04	11	443	2.5	-	276	-	7	214	3.3
2004-05	19	404	4.7	12	338	3.6	12	210	5.7
2005-06	13	367	3.5	11	354	3.1	11	225	4.9
Grade 3									
2002-03	10	445	2.3	5	342	1.5	-	211	-
2003-04	6	429	1.4	9	324	2.8	13	246	5.3
2004-05	8	386	2.1	-	353	-	6	242	2.5
2005-06	5	386	1.3	9	371	2.4	-	217	-
Grade 4									
2002-03	12	441	2.7	6	324	1.9	8	215	3.7
2003-04	12	472	2.5	-	399	-	8	211	3.8
2004-05	9	381	2.4	9	352	2.6	9	236	3.8
2005-06	13	377	3.4	-	359	-	-	233	-
Grade 5									
2002-03	26	442	5.9	5	358	1.4	11	221	5.0
2003-04	27	439	6.2	7	346	2.0	14	226	6.2
2004-05	21	431	4.9	9	426	2.1	15	221	6.8
2005-06	10	381	2.6	-	398	-	14	247	5.7
Grade 6									
2002-03	13	492	2.6	5	358	1.4	-	231	-
2003-04	14	455	3.1	10	401	2.5	5	202	2.5
2004-05	10	374	2.7	-	409	-	7	221	3.2
2005-06	12	427	2.8	8	438	1.8	6	233	2.6
Grades K-6									
2002-03	154	3,087	5.0	71	2,119	3.4	89	1,546	5.8
2003-04	171	3,103	5.5	83	2,253	3.7	94	1,533	6.1
2004-05	160	2,724	5.9	112	2,469	4.5	110	1,610	6.8
2005-06	127	2,667	4.8	90	2,460	3.7	88	1,670	5.3

Note. A dash (-) indicates data are not reported to protect student anonymity.

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Table 12 (continued)
Grade-Level Retention of Special Education Students by Grade and Primary Disability,
Grades K-6, Texas Public Schools, 2002-03 Through 2005-06

Year	Traumatic brain injury			Noncategorical early childhood			Deaf-blind		
	Retained	Students	Rate (%)	Retained	Students	Rate (%)	Retained	Students	Rate (%)
Kindergarten									
2002-03	6	44	13.6	-	177	-	-	9	-
2003-04	7	44	15.9	-	243	-	-	9	-
2004-05	10	49	20.4	70	278	25.2	-	8	-
2005-06	12	56	21.4	83	255	32.5	-	3	-
Grade 1									
2002-03	-	60	-	-	8	-	-	7	-
2003-04	7	76	9.2	-	5	-	-	11	-
2004-05	-	63	-	-	9	-	-	9	-
2005-06	7	60	11.7	-	7	-	-	8	-
Grade 2									
2002-03	-	60	-	-	0	-	-	4	-
2003-04	-	76	-	-	1	-	-	16	-
2004-05	-	80	-	-	3	-	-	13	-
2005-06	5	72	6.9	-	2	-	-	13	-
Grade 3									
2002-03	-	94	-	-	1	-	-	4	-
2003-04	-	79	-	-	0	-	-	7	-
2004-05	5	101	5.0	-	1	-	-	14	-
2005-06	-	95	-	-	1	-	-	11	-
Grade 4									
2002-03	-	103	-	-	1	-	-	9	-
2003-04	-	106	-	-	0	-	-	3	-
2004-05	-	90	-	-	0	-	-	7	-
2005-06	-	100	-	-	0	-	-	14	-
Grade 5									
2002-03	-	88	-	-	1	-	-	8	-
2003-04	-	117	-	-	0	-	-	14	-
2004-05	5	117	4.3	-	0	-	-	5	-
2005-06	-	101	-	-	0	-	-	9	-
Grade 6									
2002-03	-	105	-	-	1	-	-	13	-
2003-04	-	97	-	-	0	-	-	10	-
2004-05	-	132	-	-	0	-	-	13	-
2005-06	-	125	-	-	0	-	-	6	-
Grades K-6									
2002-03	22	554	4.0	49	189	25.9	7	54	13.0
2003-04	26	595	4.4	73	249	29.3	-	70	-
2004-05	28	632	4.4	72	291	24.7	6	69	8.7
2005-06	31	609	5.1	86	265	32.5	8	64	12.5

Note. A dash (-) indicates data are not reported to protect student anonymity.

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Table 12 (continued)
Grade-Level Retention of Special Education Students by Grade and Primary Disability,
Grades K-6, Texas Public Schools, 2002-03 Through 2005-06

Year	Developmental delay			All special education		
	Retained	Students	Rate (%)	Retained	Students	Rate (%)
Kindergarten						
2002-03	-	1	-	2,929	27,440	10.7
2003-04	-	6	-	3,318	29,248	11.3
2004-05	-	3	-	3,547	30,006	11.8
2005-06	-	2	-	3,519	29,593	11.9
Grade 1						
2002-03	-	4	-	3,351	34,629	9.7
2003-04	-	2	-	3,435	35,264	9.7
2004-05	-	3	-	3,635	35,597	10.2
2005-06	-	2	-	3,585	35,004	10.2
Grade 2						
2002-03	-	2	-	1,433	37,362	3.8
2003-04	-	1	-	1,549	38,459	4.0
2004-05	-	0	-	1,615	37,724	4.3
2005-06	-	1	-	1,636	36,885	4.4
Grade 3						
2002-03	-	0	-	988	44,778	2.2
2003-04	-	0	-	917	44,982	2.0
2004-05	-	0	-	1,117	43,668	2.6
2005-06	-	1	-	968	41,866	2.3
Grade 4						
2002-03	-	1	-	622	46,279	1.3
2003-04	-	0	-	627	47,236	1.3
2004-05	-	0	-	631	45,871	1.4
2005-06	-	0	-	568	44,054	1.3
Grade 5						
2002-03	-	0	-	645	46,423	1.4
2003-04	-	0	-	718	47,360	1.5
2004-05	-	0	-	1,057	47,698	2.2
2005-06	-	0	-	832	46,267	1.8
Grade 6						
2002-03	-	0	-	750	45,363	1.7
2003-04	-	0	-	742	45,766	1.6
2004-05	-	0	-	749	46,644	1.6
2005-06	-	0	-	767	46,009	1.7
Grades K-6						
2002-03	-	8	-	10,718	282,274	3.8
2003-04	-	9	-	11,306	288,315	3.9
2004-05	-	6	-	12,351	287,208	4.3
2005-06	-	6	-	11,875	279,678	4.2

Note. A dash (-) indicates data are not reported to protect student anonymity.

Grade-Level Retention of Special Education Students by Primary Disability

Secondary Grades

In 2005-06, most secondary special education students overall (92.4%), as well as most secondary special education students who were retained (94.0%), were assigned a primary disability from 1 of 5 categories of disability: learning disability; other health impairment, such as attention deficit disorder; emotional disturbance; mental retardation; and autism.

As in the elementary grades, 2005-06 retention rates for special education students in the secondary grades varied widely based on primary disability and grade (Table 13 on page 56). In Grades 7, 9, 10, and 11, retention rates among students with the five most common disabilities were highest for those with emotional disturbance. In Grades 8 and 12, students with mental retardation and students with autism had the two highest retention rates. In Grades 7, 9, 10, and 11, retention rates were lowest for students with autism. In Grades 8 and 12, students with learning disabilities had the lowest retention rates.

In Grade 7, the 2005-06 retention rate for students with emotional disturbance (3.6%) was 1.5 percentage points higher than the retention rate for students with learning disabilities (2.1%) (Figure 13). Retention rates for both groups were highest in Grade 9 and declined in each subsequent grade. Although the difference in retention rates for the two groups declined between Grades 8 and 9, the rate for students with emotional disturbance steadily rose after Grade 9 to reach more than twice the rate for students with learning disabilities by Grade 12 (11.1% and 5.1%, respectively).

Figure 13
Grade-Level Retention of Special Education Students With Emotional Disturbance and With Learning Disabilities as Primary Disabilities, by Grade, Grades 7-12, Texas Public Schools, 2005-06

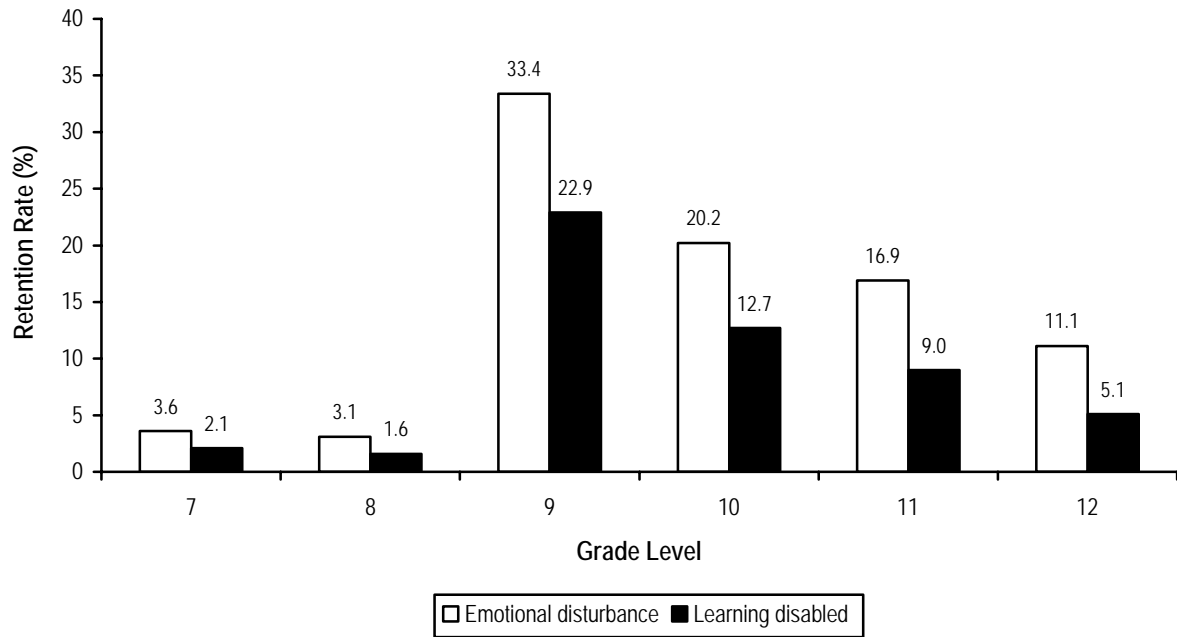


Table 13
Grade-Level Retention of Special Education Students by Grade and Primary Disability,
Grades 7-12, Texas Public Schools, 2002-03 Through 2005-06

Year	Learning disability			Other health impairment			Emotional disturbance		
	Retained	Students	Rate (%)	Retained	Students	Rate (%)	Retained	Students	Rate (%)
Grade 7									
2002-03	597	27,920	2.1	130	4,662	2.8	158	4,359	3.6
2003-04	508	27,129	1.9	113	5,179	2.2	176	4,368	4.0
2004-05	600	27,020	2.2	142	5,520	2.6	158	4,321	3.7
2005-06	564	26,864	2.1	151	5,892	2.6	151	4,177	3.6
Grade 8									
2002-03	499	27,917	1.8	142	4,408	3.2	122	4,233	2.9
2003-04	431	27,255	1.6	151	4,742	3.2	119	4,426	2.7
2004-05	398	26,251	1.5	144	5,071	2.8	153	4,443	3.4
2005-06	424	25,876	1.6	148	5,250	2.8	133	4,239	3.1
Grade 9									
2002-03	7,020	32,393	21.7	921	4,564	20.2	1,655	5,338	31.0
2003-04	6,982	31,590	22.1	1,008	5,052	20.0	1,618	5,283	30.6
2004-05	6,756	30,649	22.0	1,131	5,337	21.2	1,717	5,587	30.7
2005-06	6,745	29,514	22.9	1,152	5,465	21.1	1,750	5,242	33.4
Grade 10									
2002-03	3,005	24,367	12.3	361	3,318	10.9	623	3,221	19.3
2003-04	2,889	24,536	11.8	371	3,566	10.4	666	3,402	19.6
2004-05	2,889	23,478	12.3	446	3,868	11.5	698	3,397	20.6
2005-06	2,870	22,680	12.7	485	3,902	12.4	698	3,453	20.2
Grade 11									
2002-03	1,453	18,855	7.7	223	2,581	8.6	309	2,194	14.1
2003-04	1,550	19,796	7.8	257	2,892	8.9	355	2,347	15.1
2004-05	1,600	20,018	8.0	288	3,085	9.3	340	2,432	14.0
2005-06	1,747	19,359	9.0	315	3,254	9.7	390	2,314	16.9
Grade 12									
2002-03	890	18,830	4.7	230	2,356	9.8	227	2,059	11.0
2003-04	881	19,483	4.5	280	2,647	10.6	227	2,176	10.4
2004-05	980	20,051	4.9	312	2,937	10.6	261	2,283	11.4
2005-06	1,029	20,042	5.1	387	3,046	12.7	256	2,304	11.1
Grades 7-12									
2002-03	13,464	150,282	9.0	2,007	21,889	9.2	3,094	21,404	14.5
2003-04	13,241	149,789	8.8	2,180	24,078	9.1	3,161	22,002	14.4
2004-05	13,223	147,467	9.0	2,463	25,818	9.5	3,327	22,463	14.8
2005-06	13,379	144,335	9.3	2,638	26,809	9.8	3,378	21,729	15.5

Note. A dash (-) indicates data are not reported to protect student anonymity.

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Table 13 (continued)
Grade-Level Retention of Special Education Students by Grade and Primary Disability,
Grades 7-12, Texas Public Schools, 2002-03 Through 2005-06

Year	Mental retardation			Autism			Speech impairment		
	Retained	Students	Rate (%)	Retained	Students	Rate (%)	Retained	Students	Rate (%)
Grade 7									
2002-03	69	2,435	2.8	13	694	1.9	28	1,505	1.9
2003-04	62	2,395	2.6	12	901	1.3	31	1,359	2.3
2004-05	74	2,329	3.2	19	1,017	1.9	28	1,219	2.3
2005-06	82	2,373	3.5	21	1,222	1.7	19	1,176	1.6
Grade 8									
2002-03	356	2,668	13.3	80	632	12.7	13	848	1.5
2003-04	393	2,719	14.5	103	774	13.3	13	796	1.6
2004-05	353	2,699	13.1	112	1,043	10.7	9	699	1.3
2005-06	331	2,607	12.7	133	1,173	11.3	7	629	1.1
Grade 9									
2002-03	452	2,877	15.7	42	539	7.8	87	494	17.6
2003-04	479	2,852	16.8	75	658	11.4	63	472	13.4
2004-05	394	2,894	13.6	65	803	8.1	69	460	15.0
2005-06	365	2,820	12.9	78	1,028	7.6	65	410	15.9
Grade 10									
2002-03	281	2,464	11.4	37	426	8.7	30	351	8.6
2003-04	240	2,515	9.5	36	536	6.7	22	280	7.9
2004-05	224	2,451	9.1	36	615	5.9	26	254	10.2
2005-06	182	2,540	7.2	46	788	5.8	15	261	5.7
Grade 11									
2002-03	526	2,690	19.6	86	464	18.5	15	215	7.0
2003-04	522	2,721	19.2	94	513	18.3	11	235	4.7
2004-05	451	2,776	16.3	65	599	10.9	11	182	6.0
2005-06	426	2,734	15.6	61	694	8.8	14	184	7.6
Grade 12									
2002-03	1,349	3,253	41.5	198	447	44.3	14	195	7.2
2003-04	1,493	3,426	43.6	287	578	49.7	7	161	4.4
2004-05	1,604	3,668	43.7	317	697	45.5	16	192	8.3
2005-06	1,822	3,872	47.1	419	853	49.1	23	150	15.3
Grades 7-12									
2002-03	3,033	16,387	18.5	456	3,202	14.2	187	3,608	5.2
2003-04	3,189	16,628	19.2	607	3,960	15.3	147	3,303	4.5
2004-05	3,100	16,817	18.4	614	4,774	12.9	159	3,006	5.3
2005-06	3,208	16,946	18.9	758	5,758	13.2	143	2,810	5.1

Note. A dash (-) indicates data are not reported to protect student anonymity.

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Table 13 (continued)

Grade-Level Retention of Special Education Students by Grade and Primary Disability, Grades 7-12, Texas Public Schools, 2002-03 Through 2005-06

Year	Orthopedic impairment			Auditory impairment			Visual impairment		
	Retained	Students	Rate (%)	Retained	Students	Rate (%)	Retained	Students	Rate (%)
Grade 7									
2002-03	14	424	3.3	-	380	-	-	195	-
2003-04	12	458	2.6	5	370	1.4	-	229	-
2004-05	7	404	1.7	8	412	1.9	-	195	-
2005-06	-	357	-	-	403	-	-	226	-
Grade 8									
2002-03	32	430	7.4	-	328	-	10	207	4.8
2003-04	25	428	5.8	9	388	2.3	-	200	-
2004-05	29	409	7.1	6	369	1.6	-	227	-
2005-06	31	373	8.3	-	412	-	19	198	9.6
Grade 9									
2002-03	65	441	14.7	38	367	10.4	23	225	10.2
2003-04	72	450	16.0	33	361	9.1	30	220	13.6
2004-05	51	413	12.4	64	416	15.4	32	212	15.1
2005-06	55	398	13.8	42	413	10.2	29	246	11.8
Grade 10									
2002-03	28	364	7.7	24	327	7.3	-	185	-
2003-04	31	384	8.1	22	335	6.6	14	205	6.8
2004-05	23	349	6.6	36	336	10.7	21	195	10.8
2005-06	-	345	-	13	355	3.7	-	189	-
Grade 11									
2002-03	41	350	11.7	20	270	7.4	15	167	9.0
2003-04	36	357	10.1	23	323	7.1	13	188	6.9
2004-05	38	360	10.6	17	325	5.2	17	205	8.3
2005-06	37	352	10.5	22	302	7.3	13	191	6.8
Grade 12									
2002-03	102	401	25.4	22	267	8.2	37	191	19.4
2003-04	129	426	30.3	18	306	5.9	38	189	20.1
2004-05	131	423	31.0	23	347	6.6	53	218	24.3
2005-06	148	442	33.5	34	323	10.5	59	240	24.6
Grades 7-12									
2002-03	282	2,410	11.7	115	1,939	5.9	98	1,170	8.4
2003-04	305	2,503	12.2	110	2,083	5.3	110	1,231	8.9
2004-05	279	2,358	11.8	154	2,205	7.0	141	1,252	11.3
2005-06	293	2,267	12.9	121	2,208	5.5	133	1,290	10.3

Note. A dash (-) indicates data are not reported to protect student anonymity.

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Table 13 (continued)
Grade-Level Retention of Special Education Students by Grade and Primary Disability,
Grades 7-12, Texas Public Schools, 2002-03 Through 2005-06

Year	Traumatic brain injury			Deaf-blind			Developmental Delay		
	Retained	Students	Rate (%)	Retained	Students	Rate (%)	Retained	Students	Rate (%)
Grade 7									
2002-03	-	106	-	-	10	-	-	3	-
2003-04	-	111	-	-	11	-	-	0	-
2004-05	-	95	-	-	9	-	-	0	-
2005-06	-	138	-	-	14	-	-	0	-
Grade 8									
2002-03	14	118	11.9	-	10	-	-	0	-
2003-04	-	126	-	-	11	-	-	0	-
2004-05	-	118	-	-	13	-	-	0	-
2005-06	-	105	-	-	11	-	-	1	-
Grade 9									
2002-03	-	114	-	-	5	-	-	3	-
2003-04	21	131	16.0	-	6	-	-	0	-
2004-05	24	149	16.1	-	11	-	-	0	-
2005-06	20	148	13.5	-	14	-	-	0	-
Grade 10									
2002-03	10	116	8.6	-	9	-	-	0	-
2003-04	19	124	15.3	-	5	-	-	0	-
2004-05	13	123	10.6	-	8	-	-	0	-
2005-06	12	131	9.2	-	12	-	-	0	-
Grade 11									
2002-03	10	100	10.0	-	5	-	-	0	-
2003-04	14	129	10.9	-	11	-	-	0	-
2004-05	11	128	8.6	-	5	-	-	0	-
2005-06	16	137	11.7	-	9	-	-	1	-
Grade 12									
2002-03	28	129	21.7	6	7	85.7	-	1	-
2003-04	29	133	21.8	8	10	80.0	-	0	-
2004-05	32	167	19.2	9	17	52.9	-	0	-
2005-06	41	158	25.9	-	11	-	-	0	-
Grades 7-12									
2002-03	75	683	11.0	10	46	21.7	-	7	-
2003-04	89	754	11.8	10	54	18.5	-	0	-
2004-05	89	780	11.4	13	63	20.6	-	0	-
2005-06	97	817	11.9	10	71	14.1	-	2	-

Note. A dash (-) indicates data are not reported to protect student anonymity.

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Table 13 (continued)
Grade-Level Retention of Special Education Students by Grade and Primary Disability,
Grades 7-12, Texas Public Schools, 2002-03 Through 2005-06

Year	Noncategorical early childhood			All special education		
	Retained	Students	Rate (%)	Retained	Students	Rate (%)
Grade 7						
2002-03	-	0	-	1,085	44,547	2.4
2003-04	-	0	-	989	44,213	2.2
2004-05	-	0	-	1,115	44,458	2.5
2005-06	-	0	-	1,068	44,896	2.4
Grade 8						
2002-03	-	0	-	1,323	43,600	3.0
2003-04	-	0	-	1,319	43,464	3.0
2004-05	-	0	-	1,274	43,036	3.0
2005-06	-	0	-	1,283	42,677	3.0
Grade 9						
2002-03	-	0	-	10,664	48,847	21.8
2003-04	-	0	-	10,685	48,401	22.1
2004-05	-	0	-	10,605	48,287	22.0
2005-06	-	0	-	10,599	47,079	22.5
Grade 10						
2002-03	-	0	-	4,545	36,089	12.6
2003-04	-	1	-	4,424	36,704	12.1
2004-05	-	0	-	4,548	35,983	12.6
2005-06	-	0	-	4,478	35,556	12.6
Grade 11						
2002-03	-	0	-	2,779	28,763	9.7
2003-04	-	0	-	2,947	30,145	9.8
2004-05	-	1	-	2,915	30,728	9.5
2005-06	-	0	-	3,108	30,202	10.3
Grade 12						
2002-03	-	0	-	3,178	28,785	11.0
2003-04	-	0	-	3,462	30,139	11.5
2004-05	-	0	-	3,799	31,626	12.0
2005-06	-	0	-	4,315	32,261	13.4
Grades 7-12						
2002-03	-	0	-	23,574	230,631	10.2
2003-04	-	1	-	23,826	233,066	10.2
2004-05	-	1	-	24,256	234,118	10.4
2005-06	-	0	-	24,851	232,671	10.7

Note. A dash (-) indicates data are not reported to protect student anonymity.

Grade-Level Retention by At-Risk, Immigrant, Migrant, and Overage Student Characteristics

Elementary Grades

A student under the age of 21 is identified as at risk of dropping out of school if his or her circumstances fit 1 of 13 categories defined by TEC §29.081 (TEC, 2005). The categories include unsatisfactory scores on readiness tests or assessment instruments, pregnancy, and grade-level retention in a previous year. Immigrant status applies to individuals, ages 3 through 21, who were not born in the United States and who have not attended more than three years of school in the U.S. Migrant status applies to students between the ages of 3 and 21 who have changed school districts at least once in the preceding 36 months because of seasonal or temporary farm or fishing work. A student is considered overage for grade if his or her age on September 1 is higher than the grade level plus five years. For example, first graders older than six years of age are classified as overage.

In most grades, the rate for at-risk students was higher than the state retention rate each year from 1994-95 through 2005-06 (Table 14). In 2005-06, the retention rate for at-risk students was highest in first grade (8.5%), followed by second grade (5.1%) (Figure 14).

Figure 14
Grade-Level Retention by Grade and At-Risk Student Characteristic, Grades K-6, Texas Public Schools, 2005-06

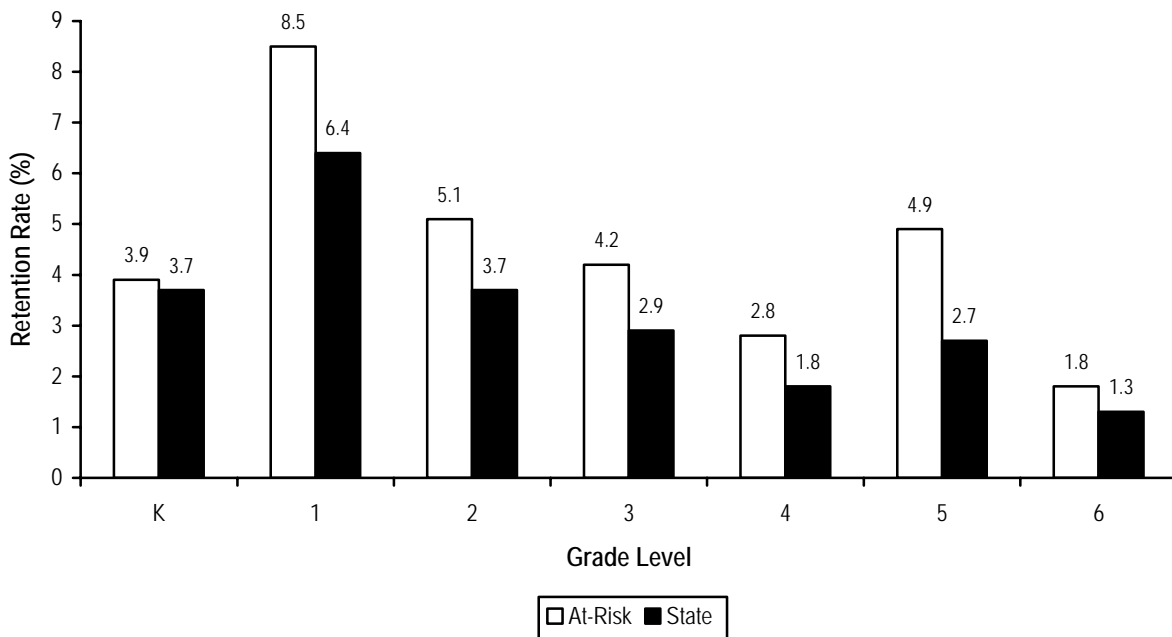


Table 14
Grade-Level Retention by Grade and by At-Risk, Immigrant, Migrant, and Overage Student Characteristics, Grades K-6, Texas Public Schools, 1994-95 Through 2005-06

Year	At-Risk		Immigrant		Migrant		Overage		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Kindergarten										
1994-95	931	1.4	n/a ^a	n/a	51	1.0	68	0.7	3,726	1.5
1995-96	1,009	1.5	n/a	n/a	69	1.7	88	0.9	4,524	1.7
1996-97	1,289	1.8	n/a	n/a	74	1.8	76	0.7	5,081	1.8
1997-98	1,720	2.3	n/a	n/a	116	2.8	89	0.8	6,070	2.2
1998-99	2,040	2.6	n/a	n/a	131	2.9	104	0.9	6,996	2.5
1999-00	2,552	3.1	n/a	n/a	155	3.6	99	0.8	7,941	2.8
2000-01	2,787	3.3	137	1.9	168	3.8	90	0.6	9,110	3.2
2001-02	3,537	3.7	171	2.0	278	4.1	101	0.6	9,968	3.4
2002-03	4,190	4.0	186	2.0	347	5.0	121	0.7	11,049	3.6
2003-04	4,638	4.2	224	2.3	324	4.9	101	0.6	11,684	3.7
2004-05	4,880	4.2	201	2.1	254	4.9	119	0.6	12,190	3.7
2005-06	5,012	3.9	231	2.5	179	4.6	124	0.6	12,559	3.7
Grade 1										
1994-95	7,093	8.3	n/a	n/a	497	7.9	352	1.3	15,998	5.8
1995-96	6,958	8.1	n/a	n/a	330	7.0	349	1.2	17,299	5.9
1996-97	6,397	7.2	n/a	n/a	316	6.8	353	1.3	16,777	5.6
1997-98	7,341	7.9	n/a	n/a	411	8.5	377	1.4	17,763	6.0
1998-99	8,653	8.7	n/a	n/a	432	8.3	672	2.2	19,693	6.5
1999-00	9,871	8.8	n/a	n/a	444	8.3	724	2.2	19,505	6.3
2000-01	10,040	8.6	654	6.8	428	8.1	748	2.2	19,529	6.3
2001-02	11,847	8.5	730	6.7	816	11.0	770	2.2	20,094	6.4
2002-03	12,151	8.2	685	5.9	761	9.8	721	1.9	20,180	6.3
2003-04	13,250	8.6	679	5.8	750	9.8	732	1.9	21,101	6.4
2004-05	13,729	8.8	692	5.7	621	10.2	752	1.9	21,496	6.4
2005-06	14,286	8.5	682	5.7	449	10.4	728	1.7	22,540	6.4
Grade 2										
1994-95	2,732	3.1	n/a	n/a	188	3.0	318	0.8	5,958	2.2
1995-96	3,003	3.4	n/a	n/a	161	3.4	403	1.1	7,225	2.6
1996-97	3,140	3.4	n/a	n/a	161	3.5	442	1.2	7,222	2.5
1997-98	4,302	4.6	n/a	n/a	236	5.2	523	1.5	8,938	3.1
1998-99	4,681	4.8	n/a	n/a	248	4.9	848	2.3	9,460	3.2
1999-00	5,517	5.0	n/a	n/a	242	4.5	905	2.2	9,852	3.3
2000-01	6,266	5.6	457	5.3	272	4.9	1,128	2.6	11,001	3.6
2001-02	6,878	5.3	485	5.0	429	5.9	1,190	2.6	11,066	3.6
2002-03	7,265	5.1	523	5.0	459	6.2	1,163	2.5	11,184	3.6

^aNot applicable. Retention rates for immigrant students were not calculated until school year 2000-01.

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Table 14 (continued)

Grade-Level Retention by Grade and by At-Risk, Immigrant, Migrant, and Overage Student Characteristics, Grades K-6, Texas Public Schools, 1994-95 Through 2005-06

Year	At-Risk		Immigrant		Migrant		Overage		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
2003-04	7,821	5.3	458	4.5	496	6.7	1,146	2.4	11,648	3.7
2004-05	8,083	5.3	456	4.5	372	6.1	1,204	2.4	11,859	3.6
2005-06	8,288	5.1	457	4.6	269	6.2	1,199	2.3	12,477	3.7
Grade 3										
1994-95	1,511	1.7	n/a ^a	n/a	131	2.1	340	0.8	3,453	1.3
1995-96	1,779	2.0	n/a	n/a	74	1.6	370	0.8	4,251	1.5
1996-97	1,916	2.1	n/a	n/a	98	2.2	375	0.9	4,400	1.5
1997-98	2,653	2.9	n/a	n/a	131	2.9	523	1.3	5,373	1.9
1998-99	3,414	3.6	n/a	n/a	154	3.2	1,074	2.6	7,129	2.4
1999-00	3,630	3.5	n/a	n/a	170	3.3	1,055	2.4	6,862	2.3
2000-01	3,995	3.7	277	4.3	179	3.3	1,101	2.3	7,659	2.5
2001-02	4,218	3.5	273	3.6	262	3.5	1,154	2.2	7,636	2.4
2002-03	5,723	4.3	296	3.6	344	4.6	1,574	3.0	8,924	2.8
2003-04	5,182	3.8	236	3.0	319	4.5	1,334	2.4	8,196	2.6
2004-05	7,062	4.9	362	4.6	365	6.1	1,691	3.0	10,366	3.2
2005-06	6,577	4.2	270	3.9	251	5.6	1,476	2.5	9,758	2.9
Grade 4										
1994-95	1,556	1.3	n/a	n/a	80	1.2	387	0.7	2,581	1.0
1995-96	1,441	1.4	n/a	n/a	54	1.2	431	0.8	2,952	1.0
1996-97	1,728	1.6	n/a	n/a	64	1.5	408	0.9	3,030	1.1
1997-98	2,089	2.0	n/a	n/a	75	1.7	528	1.3	3,546	1.3
1998-99	2,171	2.2	n/a	n/a	77	1.7	630	1.4	3,881	1.3
1999-00	2,316	2.3	n/a	n/a	94	1.9	760	1.7	4,014	1.3
2000-01	2,565	2.4	184	3.2	77	1.5	837	1.7	4,405	1.4
2001-02	2,248	2.2	183	2.7	137	2.0	832	1.6	4,043	1.3
2002-03	2,804	2.7	193	2.6	192	2.6	1,065	1.9	4,843	1.5
2003-04	2,732	2.7	232	3.4	196	2.7	1,010	1.8	5,147	1.6
2004-05	2,969	3.0	230	3.3	155	2.7	1,150	1.9	5,630	1.8
2005-06	3,283	2.8	194	3.2	119	2.8	1,158	1.9	5,665	1.8
Grade 5										
1994-95	1,231	1.0	n/a	n/a	55	0.9	607	1.0	2,223	0.9
1995-96	1,197	1.0	n/a	n/a	54	1.2	618	1.1	2,355	0.8
1996-97	1,150	1.0	n/a	n/a	45	1.0	582	1.1	2,272	0.8
1997-98	1,450	1.4	n/a	n/a	37	0.9	638	1.4	2,587	0.9
1998-99	1,270	1.3	n/a	n/a	40	0.9	554	1.2	2,502	0.9

^aNot applicable. Retention rates for immigrant students were not calculated until school year 2000-01.

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Table 14 (continued)

Grade-Level Retention by Grade and by At-Risk, Immigrant, Migrant, and Overage Student Characteristics, Grades K-6, Texas Public Schools, 1994-95 Through 2005-06

Year	At-Risk		Immigrant		Migrant		Overage		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
1999-00	1,513	1.5	n/a ^a	n/a	57	1.2	710	1.5	2,938	1.0
2000-01	1,392	1.4	107	2.0	60	1.2	588	1.2	2,789	0.9
2001-02	1,282	1.3	111	1.7	86	1.3	620	1.2	2,591	0.8
2002-03	1,626	1.7	129	1.9	82	1.1	695	1.3	3,109	1.0
2003-04	1,782	1.6	103	1.6	100	1.4	690	1.2	3,225	1.0
2004-05	7,650	7.0	363	5.7	370	6.3	2,293	3.9	11,159	3.5
2005-06	6,235	4.9	251	4.2	231	5.3	1,801	2.6	8,891	2.7
Grade 6										
1994-95	2,982	2.5	n/a	n/a	161	2.5	1,717	2.6	4,561	1.7
1995-96	2,719	2.5	n/a	n/a	89	1.9	1,801	2.7	4,821	1.7
1996-97	2,378	2.4	n/a	n/a	93	2.0	1,531	2.5	4,592	1.6
1997-98	2,525	2.6	n/a	n/a	84	1.9	1,566	2.9	4,808	1.7
1998-99	2,459	2.6	n/a	n/a	107	2.3	1,508	2.9	4,762	1.6
1999-00	2,501	2.5	n/a	n/a	122	2.5	1,602	3.2	4,906	1.7
2000-01	2,347	2.3	123	2.3	100	1.9	1,506	2.9	4,824	1.6
2001-02	2,166	2.5	116	1.9	138	2.0	1,420	2.7	4,414	1.4
2002-03	2,182	2.6	129	1.9	154	2.1	1,401	2.5	4,563	1.4
2003-04	2,709	2.3	89	1.4	182	2.5	1,527	2.6	4,795	1.5
2004-05	2,933	2.2	109	1.7	129	2.1	1,715	2.7	4,901	1.5
2005-06	2,325	1.8	97	1.7	61	1.4	1,617	2.5	4,066	1.3
Total K-6										
1994-95	18,036	2.6	n/a	n/a	1,163	2.7	3,789	1.3	38,500	2.1
1995-96	18,106	2.7	n/a	n/a	831	2.6	4,060	1.4	43,427	2.2
1996-97	17,998	2.7	n/a	n/a	851	2.7	3,767	1.4	43,374	2.2
1997-98	22,080	3.3	n/a	n/a	1,090	3.5	4,244	1.7	49,085	2.5
1998-99	24,688	3.7	n/a	n/a	1,189	3.6	5,390	2.1	54,423	2.7
1999-00	27,900	3.9	n/a	n/a	1,284	3.7	5,855	2.2	56,018	2.7
2000-01	29,392	4.0	1,939	4.0	1,284	3.5	5,998	2.1	59,317	2.8
2001-02	32,176	4.2	2,069	3.7	2,146	4.3	6,087	2.0	59,812	2.8
2002-03	35,941	4.4	2,141	3.6	2,339	4.5	6,740	2.1	63,852	2.9
2003-04	38,114	4.3	2,021	3.4	2,367	4.7	6,540	2.0	65,796	2.9
2004-05	47,306	5.2	2,413	4.1	2,266	5.5	8,924	2.6	77,601	3.4
2005-06	46,006	4.7	2,182	3.9	1,559	5.2	8,103	2.2	75,956	3.3

^aNot applicable. Retention rates for immigrant students were not calculated until school year 2000-01.

Grade-Level Retention by At-Risk, Immigrant, Migrant, and Overage Student Characteristics

Secondary Grades

From 1998-99 through 2005-06, retention rates across the secondary grades were higher for at-risk students than for the state overall (Table 15). In 2005-06, overage students, or students who were older than their grade-level peers, had the highest retention rate at all grade levels except Grades 8 and 12. Overage students also were retained at a rate substantially higher than the state average at all grade levels (Figure 15).

Figure 15
Grade-Level Retention by Grade and Overage Student Characteristic, Grades 7-12, Texas Public Schools, 2005-06

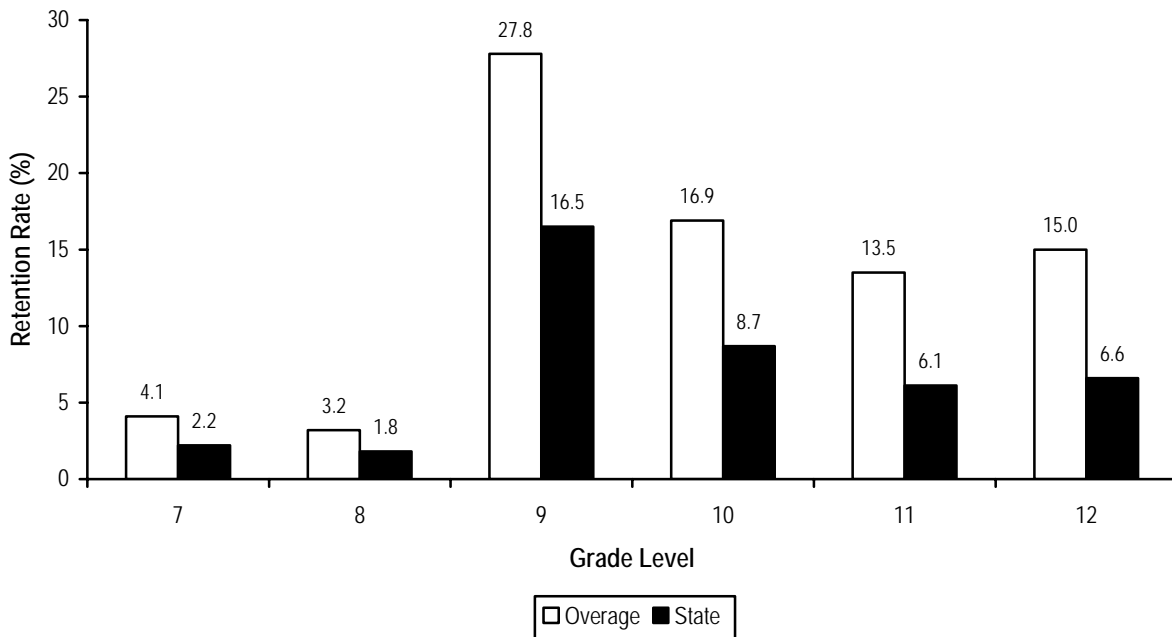


Table 15
Grade-Level Retention by Grade and by At-Risk, Immigrant, Migrant, and Overage Student Characteristics, Grades 7-12, Texas Public Schools, 1998-99 Through 2005-06

Year	At-Risk		Immigrant		Migrant		Overage		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 7										
1998-99	4,161	4.6	n/a ^a	n/a	186	3.9	3,275	5.3	8,642	3.0
1999-00	4,130	4.3	n/a	n/a	185	3.9	3,163	5.3	8,513	2.9
2000-01	3,794	3.7	137	2.5	159	3.1	2,821	4.9	7,762	2.5
2001-02	3,760	3.8	166	2.6	281	4.0	2,527	4.4	6,959	2.2
2002-03	3,977	4.3	166	2.5	252	3.5	2,628	4.5	7,489	2.3
2003-04	4,147	3.8	165	2.6	272	3.7	2,725	4.4	7,372	2.3
2004-05	4,665	3.7	141	2.3	231	3.8	2,889	4.5	7,710	2.3
2005-06	4,416	3.2	134	2.3	191	4.0	2,821	4.1	7,313	2.2
Grade 8										
1998-99	2,915	3.1	n/a	n/a	162	3.5	2,623	4.0	6,533	2.3
1999-00	2,800	2.8	n/a	n/a	143	3.0	2,503	4.0	6,169	2.1
2000-01	2,861	2.7	98	1.9	141	2.9	2,396	3.9	6,353	2.1
2001-02	2,747	2.8	116	1.9	223	3.4	2,121	3.6	5,642	1.9
2002-03	2,971	3.2	145	2.2	196	2.9	2,150	3.6	5,926	1.9
2003-04	3,321	2.8	131	2.1	222	3.3	2,107	3.5	6,099	1.9
2004-05	3,263	2.6	118	1.9	152	2.6	2,158	3.4	5,969	1.8
2005-06	3,357	2.3	88	1.6	160	3.5	2,120	3.2	5,839	1.8
Grade 9										
1998-99	29,589	25.1	n/a	n/a	1,429	26.7	32,180	29.8	59,738	18.8
1999-00	29,542	24.1	n/a	n/a	1,411	25.3	30,895	29.2	58,451	17.7
2000-01	28,788	22.4	1,869	25.1	1,296	23.1	30,352	29.1	58,363	17.4
2001-02	31,636	24.1	2,279	26.9	1,962	26.0	28,622	28.2	57,761	16.9
2002-03	31,307	23.8	2,249	23.7	2,034	25.8	27,905	27.7	57,197	16.4
2003-04	32,990	24.0	2,231	24.9	1,909	24.4	27,814	27.9	58,252	16.5
2004-05	35,278	22.7	2,184	24.9	1,509	23.2	27,934	27.8	58,605	16.2
2005-06	37,246	22.1	2,037	24.2	1,326	25.2	28,945	27.8	60,726	16.5
Grade 10										
1998-99	9,648	10.8	n/a	n/a	427	11.5	10,428	14.7	19,552	7.8
1999-00	10,347	11.0	n/a	n/a	425	11.5	10,521	15.0	19,923	7.8
2000-01	10,886	10.6	489	11.8	415	10.7	11,090	15.7	21,754	8.1
2001-02	12,829	12.3	606	12.7	711	14.0	11,278	16.0	22,726	8.2
2002-03	14,400	13.7	704	12.6	767	14.1	11,895	16.8	24,751	8.8
2003-04	14,782	12.5	588	10.9	717	12.8	11,751	16.8	24,621	8.5
2004-05	15,487	12.9	591	11.0	632	13.4	11,509	17.0	25,399	8.7
2005-06	16,631	12.4	526	10.6	462	12.5	11,726	16.9	26,232	8.7

^aNot applicable. Retention rates for immigrant students were not calculated until school year 2000-01.

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Table 15 (continued)
Grade-Level Retention by Grade and by At-Risk, Immigrant, Migrant, and Overage Student Characteristics, Grades 7-12, Texas Public Schools, 1998-99 Through 2005-06

Year	At-Risk		Immigrant		Migrant		Overage		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 11										
1998-99	5,931	8.0	n/a ^a	n/a	282	9.3	5,773	11.6	12,063	5.6
1999-00	6,593	8.2	n/a	n/a	233	7.6	5,939	11.8	12,806	5.8
2000-01	6,760	7.9	220	8.2	237	7.7	6,355	12.5	13,440	5.9
2001-02	7,681	8.9	305	9.8	394	9.7	6,261	12.2	13,763	5.8
2002-03	7,576	9.0	304	8.3	368	8.9	6,291	12.6	13,643	5.6
2003-04	8,241	7.5	267	7.3	330	7.7	5,992	12.4	13,643	5.5
2004-05	9,201	7.5	306	8.1	315	8.2	5,956	12.6	14,658	5.7
2005-06	10,493	7.6	282	8.3	291	9.6	6,446	13.5	15,982	6.1
Grade 12										
1998-99	4,296	6.6	n/a	n/a	170	5.9	4,606	9.9	9,583	4.6
1999-00	4,440	5.9	n/a	n/a	168	5.9	4,549	9.4	9,631	4.5
2000-01	4,995	5.9	126	7.3	157	5.5	4,936	10.0	10,411	4.7
2001-02	5,550	6.8	146	7.7	247	6.7	5,088	9.9	10,677	4.6
2002-03	5,995	6.9	197	8.4	283	7.1	5,177	10.0	11,356	4.7
2003-04	6,284	5.9	229	9.7	261	6.2	5,334	10.4	11,254	4.5
2004-05	7,026	6.9	249	11.1	239	6.8	5,303	11.2	12,018	4.9
2005-06	11,148	10.1	372	17.4	324	12.1	7,077	15.0	16,828	6.6
Total 7-12										
1998-99	56,540	10.6	n/a	n/a	2,656	10.9	58,885	14.6	116,111	7.4
1999-00	57,852	10.2	n/a	n/a	2,565	10.4	57,570	14.5	115,493	7.2
2000-01	58,084	9.5	2,939	11.1	2,405	9.5	57,950	14.7	118,083	7.1
2001-02	64,203	10.7	3,618	11.8	3,818	11.3	55,897	14.3	117,528	6.9
2002-03	66,226	11.2	3,765	10.9	3,900	11.0	56,046	14.3	120,362	6.9
2003-04	69,765	10.0	3,611	11.0	3,711	10.3	55,723	14.3	121,241	6.8
2004-05	74,920	9.9	3,589	11.1	3,078	10.0	55,749	14.3	124,359	6.9
2005-06	83,291	10.0	3,439	11.5	2,754	11.5	59,135	14.7	132,920	7.2

^aNot applicable. Retention rates for immigrant students were not calculated until school year 2000-01.

Grade-Level Retention by Career and Technical Education, Gifted and Talented, and Title I Program Participation

Elementary Grades

Students participate in instructional programs designed to meet their educational needs. Gifted and talented programs offer eligible students a range of learning experiences that lead to advanced performance. Title I is the largest federal aid program for elementary and secondary schools. The goal of Title I is to improve teaching and learning for at-risk students attending schools with high percentages of economically disadvantaged students. Students counted as Title I students may be participating in specific Title I-funded programs, or they may be enrolled in campuses that receive school-wide Title I assistance.

From 1994-95 through 2005-06, students receiving Title I services had retention rates equal to, or higher than, state rates in all elementary grades except Title I students in kindergarten, whose rates were equal to, or lower than, state rates every year except 1994-95 (Table 16). In 2005-06, retention rates were highest in Grade 1 and lowest in Grade 6 for both students receiving Title I services and the state (Figure 16).

Figure 16
Grade-Level Retention by Grade and Title I Program Participation, Grades K-6, Texas Public Schools, 2005-06

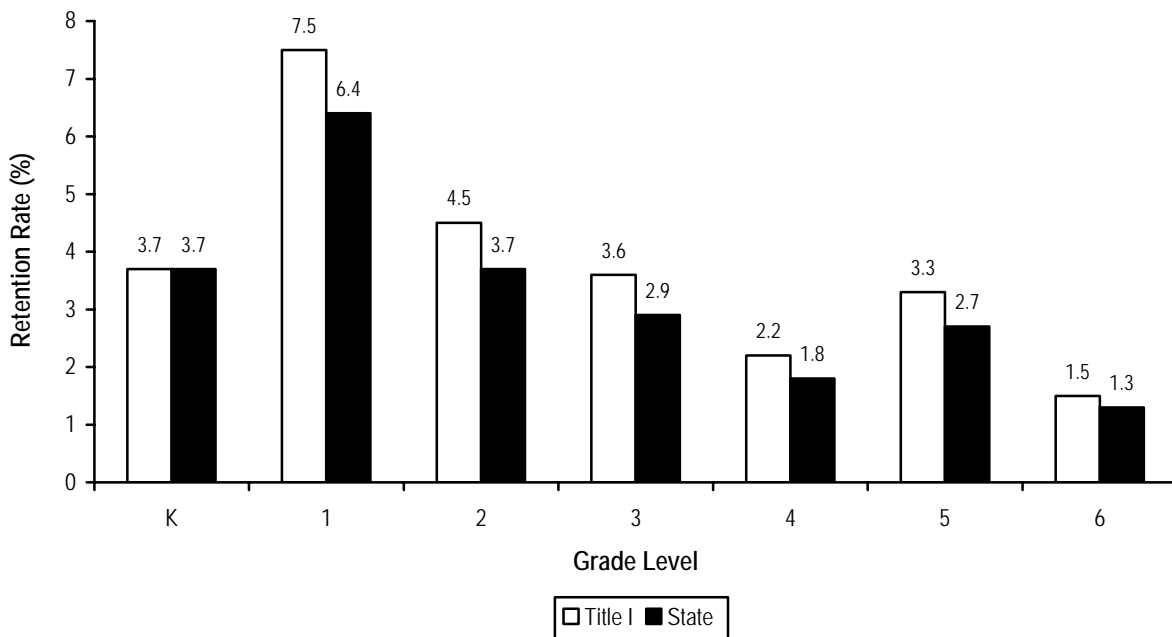


Table 16
Grade-Level Retention by Grade and by Gifted and Talented and Title I Program Participation,
Grades K-6, Texas Public Schools, 1994-95 Through 2005-06

Year	Gifted and talented		Title I ^a		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Kindergarten						
1994-95	0	0.0	585	2.2	3,726	1.5
1995-96	–	0.3	1,302	1.1	4,524	1.7
1996-97	–	0.3	1,994	1.4	5,081	1.8
1997-98	–	0.1	2,734	1.8	6,070	2.2
1998-99	–	0.4	3,275	2.0	6,996	2.5
1999-00	0	0.0	4,058	2.4	7,941	2.8
2000-01	–	0.5	4,551	2.7	9,110	3.2
2001-02	13	0.2	5,091	2.8	9,968	3.4
2002-03	5	0.1	6,002	3.1	11,049	3.6
2003-04	11	0.1	6,483	3.2	11,684	3.7
2004-05	6	0.1	6,989	3.2	12,190	3.7
2005-06	13	0.1	9,389	3.7	12,559	3.7
Grade 1						
1994-95	15	0.2	4,187	9.5	15,998	5.8
1995-96	32	0.3	8,528	6.6	17,299	5.9
1996-97	20	0.2	9,223	5.7	16,777	5.6
1997-98	33	0.4	10,839	6.4	17,763	6.0
1998-99	27	0.3	12,100	6.8	19,693	6.5
1999-00	30	0.3	12,250	6.5	19,505	6.3
2000-01	30	0.3	11,962	6.3	19,529	6.3
2001-02	37	0.3	12,793	6.6	20,094	6.4
2002-03	30	0.2	13,348	6.6	20,180	6.3
2003-04	29	0.2	14,476	6.7	21,101	6.4
2004-05	24	0.2	15,099	6.6	21,496	6.4
2005-06	21	0.1	19,583	7.5	22,540	6.4
Grade 2						
1994-95	11	0.1	1,558	3.8	5,958	2.2
1995-96	18	0.1	4,101	3.3	7,225	2.6
1996-97	15	0.1	4,518	3.0	7,222	2.5
1997-98	23	0.2	5,972	3.6	8,938	3.1
1998-99	16	0.1	6,300	3.7	9,460	3.2
1999-00	21	0.1	6,568	3.6	9,852	3.3
2000-01	20	0.1	7,400	3.9	11,001	3.6

Note. A dash (–) indicates data are not reported to protect student anonymity.

^aPrior to 1995-96, Title I was called Chapter I.

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Table 16 (continued)
Grade-Level Retention by Grade and by Gifted and Talented and Title I Program Participation,
Grades K-6, Texas Public Schools, 1994-95 Through 2005-06

Year	Gifted and talented		Title I ^a		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
2001-02	24	0.1	7,478	3.9	11,066	3.6
2002-03	23	0.1	7,711	3.9	11,184	3.6
2003-04	36	0.2	8,444	4.1	11,648	3.7
2004-05	20	0.1	8,708	4.0	11,859	3.6
2005-06	24	0.1	11,060	4.5	12,477	3.7
Grade 3						
1994-95	14	0.1	845	2.1	3,453	1.3
1995-96	16	0.1	2,394	2.0	4,251	1.5
1996-97	13	0.1	2,691	1.8	4,400	1.5
1997-98	17	0.1	3,554	2.2	5,373	1.9
1998-99	28	0.1	4,873	2.9	7,129	2.4
1999-00	22	0.1	4,637	2.6	6,862	2.3
2000-01	24	0.1	5,112	2.8	7,659	2.5
2001-02	17	0.1	5,170	2.7	7,636	2.4
2002-03	23	0.1	6,326	3.2	8,924	2.8
2003-04	13	0.1	6,023	2.9	8,196	2.6
2004-05	25	0.1	7,820	3.7	10,366	3.2
2005-06	24	0.1	8,793	3.6	9,758	2.9
Grade 4						
1994-95	15	0.1	506	1.4	2,581	1.0
1995-96	17	0.1	1,512	1.3	2,952	1.0
1996-97	23	0.1	1,799	1.2	3,030	1.1
1997-98	-	<0.1	2,245	1.5	3,546	1.3
1998-99	16	0.1	2,382	1.5	3,881	1.3
1999-00	12	<0.1	2,555	1.5	4,014	1.3
2000-01	-	0.1	2,811	1.6	4,405	1.4
2001-02	25	0.1	2,561	1.4	4,043	1.3
2002-03	30	0.1	3,344	1.7	4,843	1.5
2003-04	18	0.1	3,635	1.8	5,147	1.6
2004-05	17	0.1	4,119	2.0	5,630	1.8
2005-06	18	0.1	5,010	2.2	5,665	1.8
Grade 5						
1994-95	8	<0.1	369	1.1	2,223	0.9
1995-96	-	<0.1	1,137	1.0	2,355	0.8

Note. A dash (-) indicates data are not reported to protect student anonymity.

^aPrior to 1995-96, Title I was called Chapter I.

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Table 16 (continued)
Grade-Level Retention by Grade and by Gifted and Talented and Title I Program Participation,
Grades K-6, Texas Public Schools, 1994-95 Through 2005-06

Year	Gifted and talented		Title I ^a		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
1996-97	–	<0.1	1,252	0.9	2,272	0.8
1997-98	12	<0.1	1,540	1.0	2,587	0.9
1998-99	–	<0.1	1,332	0.9	2,502	0.9
1999-00	19	0.1	1,707	1.0	2,938	1.0
2000-01	18	0.1	1,593	0.9	2,789	0.9
2001-02	12	<0.1	1,535	0.9	2,591	0.8
2002-03	26	0.1	1,989	1.1	3,109	1.0
2003-04	11	<0.1	2,112	1.1	3,225	1.0
2004-05	61	0.2	8,456	4.1	11,159	3.5
2005-06	21	0.1	7,882	3.3	8,891	2.7
Grade 6						
1994-95	28	0.1	578	2.3	4,561	1.7
1995-96	22	0.1	1,573	1.9	4,821	1.7
1996-97	18	0.1	1,733	1.6	4,592	1.6
1997-98	33	0.1	2,009	1.7	4,808	1.7
1998-99	47	0.2	1,953	1.6	4,762	1.6
1999-00	28	0.1	2,126	1.6	4,906	1.7
2000-01	43	0.1	2,118	1.5	4,824	1.6
2001-02	16	<0.1	1,990	1.4	4,414	1.4
2002-03	20	0.1	2,259	1.4	4,563	1.4
2003-04	24	0.1	2,579	1.5	4,795	1.5
2004-05	17	0.1	2,836	1.5	4,901	1.5
2005-06	27	0.1	3,067	1.5	4,066	1.3
Total K-6						
1994-95	91	0.1	8,628	3.5	38,500	2.1
1995-96	117	0.1	20,547	2.6	43,427	2.2
1996-97	102	0.1	23,210	2.3	43,374	2.2
1997-98	130	0.1	28,893	2.7	49,085	2.5
1998-99	147	0.1	32,215	2.9	54,423	2.7
1999-00	132	0.1	33,901	2.8	56,018	2.7
2000-01	157	0.1	35,547	2.9	59,317	2.8
2001-02	144	0.1	36,618	2.9	59,812	2.8
2002-03	157	0.1	40,979	3.1	63,852	2.9
2003-04	142	0.1	43,752	3.1	65,796	2.9

Note. A dash (–) indicates data are not reported to protect student anonymity.

^aPrior to 1995-96, Title I was called Chapter I.

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Table 16 (continued)
Grade-Level Retention by Grade and by Gifted and Talented and Title I Program Participation,
Grades K-6, Texas Public Schools, 1994-95 Through 2005-06

Year	Gifted and talented		Title I ^a		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
2004-05	170	0.1	54,027	3.7	77,601	3.4
2005-06	148	0.1	64,784	3.9	75,956	3.3

Note. A dash (-) indicates data are not reported to protect student anonymity.

^aPrior to 1995-96, Title I was called Chapter I.

Grade-Level Retention by Career and Technical Education, Gifted and Talented, and Title I Program Participation

Secondary Grades

In addition to the instructional programs available in the elementary grades, students in Grades 9-12 can participate in career and technical education courses that prepare them for the dual roles of family member and wage earner and help them gain employment in high-skilled, high-wage jobs and/or advance to postsecondary education.

In 2005-06, students receiving Title I services had retention rates higher than state rates at each grade level in the secondary grades (Table 17). In Grades 9-12, students participating in career and technical education in 2005-06 had retention rates lower than state rates (Figure 17).

Figure 17
Grade-Level Retention by Grade and Career and Technical Education Program Participation,
Grades 9-12, Texas Public Schools, 2005-06

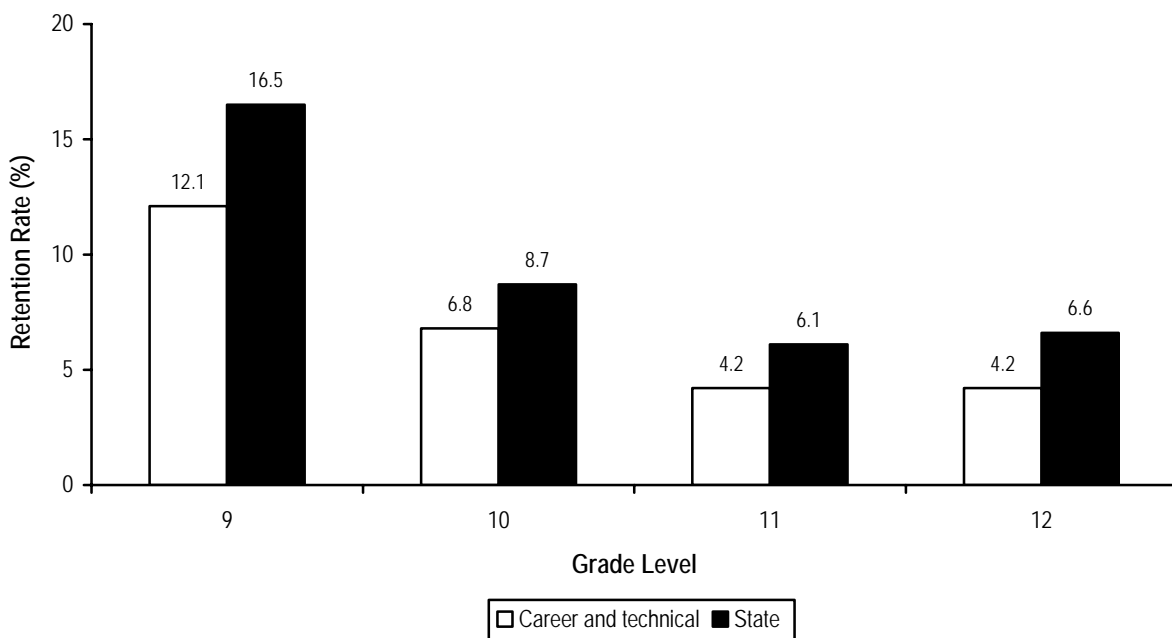


Table 17
Grade-Level Retention by Grade and by Career and Technical Education, Gifted and Talented, and Title I Program Participation, Grades 7-12, Texas Public Schools, 1998-99 Through 2005-06

Year	Career and technical education		Gifted and talented		Title I		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 7								
1998-99	1,156	2.7	127	0.4	3,196	3.0	8,642	3.0
1999-00	34	2.0	128	0.4	3,213	2.8	8,513	2.9
2000-01	63	2.6	92	0.3	2,924	2.4	7,762	2.5
2001-02	45	1.8	86	0.2	2,904	2.3	6,959	2.2
2002-03	18	1.1	75	0.2	3,296	2.4	7,489	2.3
2003-04	12	0.8	67	0.2	3,422	2.2	7,372	2.3
2004-05	9	0.6	77	0.2	3,811	2.3	7,710	2.3
2005-06	n/a ^a	n/a	45	0.1	5,067	2.6	7,313	2.2
Grade 8								
1998-99	1,173	1.9	85	0.3	2,252	2.2	6,533	2.3
1999-00	23	0.7	91	0.3	2,192	2.0	6,169	2.1
2000-01	55	1.4	86	0.2	2,237	1.9	6,353	2.1
2001-02	53	1.2	97	0.3	2,163	1.8	5,642	1.9
2002-03	33	1.2	67	0.2	2,431	1.8	5,926	1.9
2003-04	23	0.7	68	0.2	2,605	1.8	6,099	1.9
2004-05	27	0.9	63	0.2	2,640	1.6	5,969	1.8
2005-06	n/a	n/a	45	0.1	3,821	2.0	5,839	1.8
Grade 9								
1998-99	19,338	15.9	725	2.5	14,694	20.1	59,738	18.8
1999-00	5,211	12.2	751	2.4	14,666	17.9	58,451	17.7
2000-01	5,889	11.6	712	2.2	14,612	16.7	58,363	17.4
2001-02	6,646	12.3	846	2.6	15,661	17.9	57,761	16.9
2002-03	7,994	11.9	574	1.8	17,756	17.5	57,197	16.4
2003-04	9,059	12.5	600	1.9	21,089	17.7	58,252	16.5
2004-05	10,358	12.9	596	1.9	22,236	16.9	58,605	16.2
2005-06	9,346	12.1	706	2.1	32,769	20.7	60,726	16.5
Grade 10								
1998-99	7,812	6.5	307	1.1	4,504	8.3	19,552	7.8
1999-00	3,082	5.5	316	1.1	5,103	8.4	19,923	7.8
2000-01	4,149	5.9	330	1.1	5,794	8.8	21,754	8.1
2001-02	4,485	6.0	411	1.3	6,451	9.2	22,726	8.2
2002-03	5,860	6.7	304	1.0	7,823	10.0	24,751	8.8
2003-04	6,179	6.5	257	0.9	8,752	9.2	24,621	8.5
2004-05	6,926	7.0	353	1.2	9,465	9.3	25,399	8.7
2005-06	6,976	6.8	370	1.2	13,102	11.0	26,232	8.7

^aNot applicable. Students participating in a career and technical education program, excluding those enrolled in a career and technical course only.

continues

Table 17 (continued)

Grade-Level Retention by Grade and by Career and Technical Education, Gifted and Talented, and Title I Program Participation, Grades 7-12, Texas Public Schools, 1998-99 Through 2005-06

Year	Career and technical education		Gifted and talented		Title I		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 11								
1998-99	5,520	4.3	217	0.8	2,500	5.6	12,063	5.6
1999-00	2,942	4.2	253	0.9	2,935	5.7	12,806	5.8
2000-01	3,339	4.0	211	0.8	3,160	5.8	13,440	5.9
2001-02	3,535	3.9	266	0.9	3,403	5.9	13,763	5.8
2002-03	3,693	3.7	161	0.6	3,893	5.9	13,643	5.6
2003-04	3,807	3.7	163	0.6	4,646	5.9	13,643	5.5
2004-05	4,149	3.8	188	0.7	5,177	5.9	14,658	5.7
2005-06	4,645	4.2	200	0.7	8,356	8.4	15,982	6.1
Grade 12								
1998-99	3,822	3.0	175	0.7	2,204	5.0	9,583	4.6
1999-00	2,060	2.7	146	0.6	2,331	4.6	9,631	4.5
2000-01	2,566	2.9	161	0.6	2,653	4.9	10,411	4.7
2001-02	2,747	2.9	165	0.6	2,576	4.6	10,677	4.6
2002-03	3,105	2.8	149	0.6	3,144	4.7	11,356	4.7
2003-04	3,096	2.6	99	0.4	3,700	4.6	11,254	4.5
2004-05	3,439	2.8	110	0.4	4,420	5.2	12,018	4.9
2005-06	5,144	4.2	213	0.8	8,563	8.9	16,828	6.6
Total 7-12								
1998-99	38,821	6.5	1,636	0.9	29,350	6.9	116,111	7.4
1999-00	13,352	5.3	1,685	0.9	30,440	6.5	115,493	7.2
2000-01	16,061	5.3	1,592	0.9	31,380	6.3	118,083	7.1
2001-02	17,511	5.4	1,871	1.0	33,158	6.4	117,528	6.9
2002-03	20,703	5.6	1,330	0.7	38,343	6.6	120,362	6.9
2003-04	22,176	5.6	1,254	0.7	44,214	6.6	121,241	6.8
2004-05	24,908	6.0	1,387	0.7	47,749	6.5	124,359	6.9
2005-06	26,111	6.3	1,579	0.8	71,678	8.4	132,920	7.2

^aNot applicable. Students participating in a career and technical education program, excluding those enrolled in a career and technical course only.

Retention and Student Performance

Statutory Requirements

Passing Rates

TAKS Scores

Statutory Requirements

The Retention and Student Performance section reports the performance of retained students, as required by the 77th Texas Legislature (Texas Education Code [TEC] §39.182, 2001). Average passing rates were calculated separately, by grade level, for English- and Spanish-language versions of the Texas Assessment of Knowledge and Skills (TAKS) reading/English language arts (ELA) and mathematics tests and for State-Developed Alternative Assessment II (SDAA II) reading/ELA and mathematics tests. For TAKS, average scores also were calculated. Passing rates and average scores for spring 2006 were compared to spring 2007 passing rates and average scores of students repeating a grade in the 2005-06 school year. For comparison purposes, the 2006 TAKS and SDAA II results for promoted students also were calculated.

Passing Rates

Among students in Grades 3-10 who took the English-version TAKS in spring 2006 passing rates were higher for students who were subsequently promoted than for students who were subsequently retained (Table 18). After a year in the same grade, the passing rates for students who had been retained improved but failed to reach the passing rates for students who had been promoted. For example, 97.9 percent of Grade 3 students who were promoted passed the reading TAKS in spring 2006, whereas 33.8 percent of Grade 3 students who were retained passed the reading TAKS. After repeating the grade, 86.8 percent passed the Grade 3 reading TAKS. Results on the English version mathematics TAKS were similar. For example, 95.6 percent of promoted fifth graders passed the mathematics TAKS in spring 2006, whereas only 39.9 percent of retained students passed. The following year, 82.4 percent of the retained Grade 5 students passed the mathematics TAKS.

Spanish-version TAKS results were similar to English-version results in that the passing rates for students who were later retained were considerably lower than the passing rates for students who were subsequently promoted (Table 18). Also, passing rates for retained students showed gains in the second year.

Differences between passing rates for promoted and retained students were much smaller for SDAA II examinees than for TAKS examinees (Table 18). For example, the passing rate for retained Grade 5 students on the 2006 SDAA II mathematics test was only 3.7 percentage points lower than the passing rate for their promoted counterparts. On the Grade 6 reading test and on mathematics tests in Grades 4-6, SDAA II passing rates for retained students were lower in the second year. On all other tests across grade levels, passing rates for retained students were the same or higher in the second year. In a few cases (Grades 9 and 10 reading/ELA and Grade 10 mathematics), passing rates for students who had repeated a grade surpassed those for students who had been promoted the previous year.

Table 18
Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) Percentage Passing 2006 and 2007, by Grade and Promotion Status 2005-06, Grades 3-10, Texas Public Schools

Status	TAKS English-version				TAKS Spanish-version				SDAA II			
	Reading/ELA ^a		Mathematics		Reading		Mathematics		Reading/ELA		Mathematics	
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
Grade 3												
Promoted	97.9	– ^b	83.8	–	96.2	–	72.1	–	95.7	–	98.3	–
Retained	33.8	86.8	18.5	68.7	30.8	87.1	17.1	69.5	86.4	89.5	93.2	93.2
Grade 4												
Promoted	83.6	–	84.8	–	78.0	–	71.4	–	91.2	–	95.4	–
Retained	18.6	68.7	17.4	74.8	19.1	75.1	13.4	69.2	85.2	90.1	88.8	84.8
Grade 5												
Promoted	93.9	–	95.6	–	91.5	–	81.2	–	91.0	–	94.2	–
Retained	25.4	74.7	39.9	82.4	29.0	85.0	11.1	52.8	85.5	87.8	90.5	88.2
Grade 6												
Promoted	91.9	–	80.4	–	66.9	–	54.3	–	88.0	–	88.1	–
Retained	49.4	76.0	18.2	51.4	33.3	66.7	0.0	50.0	77.6	76.3	77.8	71.5
Grade 7												
Promoted	80.0	–	71.7	–	n/a ^c	n/a	n/a	n/a	84.1	–	83.6	–
Retained	30.3	56.8	15.4	39.0	n/a	n/a	n/a	n/a	69.8	83.7	75.7	77.7
Grade 8												
Promoted	84.3	–	67.9	–	n/a	n/a	n/a	n/a	85.9	–	83.1	–
Retained	41.3	71.9	11.9	35.3	n/a	n/a	n/a	n/a	77.9	83.5	78.6	81.5
Grade 9												
Promoted	91.2	–	63.5	–	n/a	n/a	n/a	n/a	81.2	–	74.5	–
Retained	68.9	70.8	16.1	25.5	n/a	n/a	n/a	n/a	71.7	81.6	67.4	72.9
Grade 10												
Promoted	88.0	–	64.7	–	n/a	n/a	n/a	n/a	79.2	–	79.1	–
Retained	59.6	66.0	18.8	27.4	n/a	n/a	n/a	n/a	72.8	79.3	71.7	81.2

Note. Passing rates for retained students in both years are based on the same groups of students.

^aEnglish language arts. ^bStudents promoted in 2006 did not repeat the same grade-level test in 2007. ^cNot applicable. The Spanish-version TAKS test is only available in Grades 3-6.

TAKS Scores

Students in Grades 3-10 promoted at the end of school year 2005-06 had average scale scores on the English- and Spanish-language versions of the 2006 TAKS reading/ELA and mathematics tests that exceeded the passing standard of 2100 (Figure 18 and Table 19). In most cases, students who were retained had much lower scale scores than students who were promoted. On the first attempt, retained students at all grade levels and on all subject tests, except the English-version reading tests in Grades 9 and 10, had average scale scores that were below the passing standard. A year later, on the 2007 TAKS, average scale scores of retained students on most tests did exceed the passing standard, yet the scores still failed to reach the average scale scores of students who had been promoted the year before.

Figure 18
Grade-Level Retention 2005-06 and Average Reading/English Language Arts (ELA) Scale Scores on the English-Version Texas Assessment of Knowledge and Skills (TAKS) 2006 and 2007, Texas Public Schools

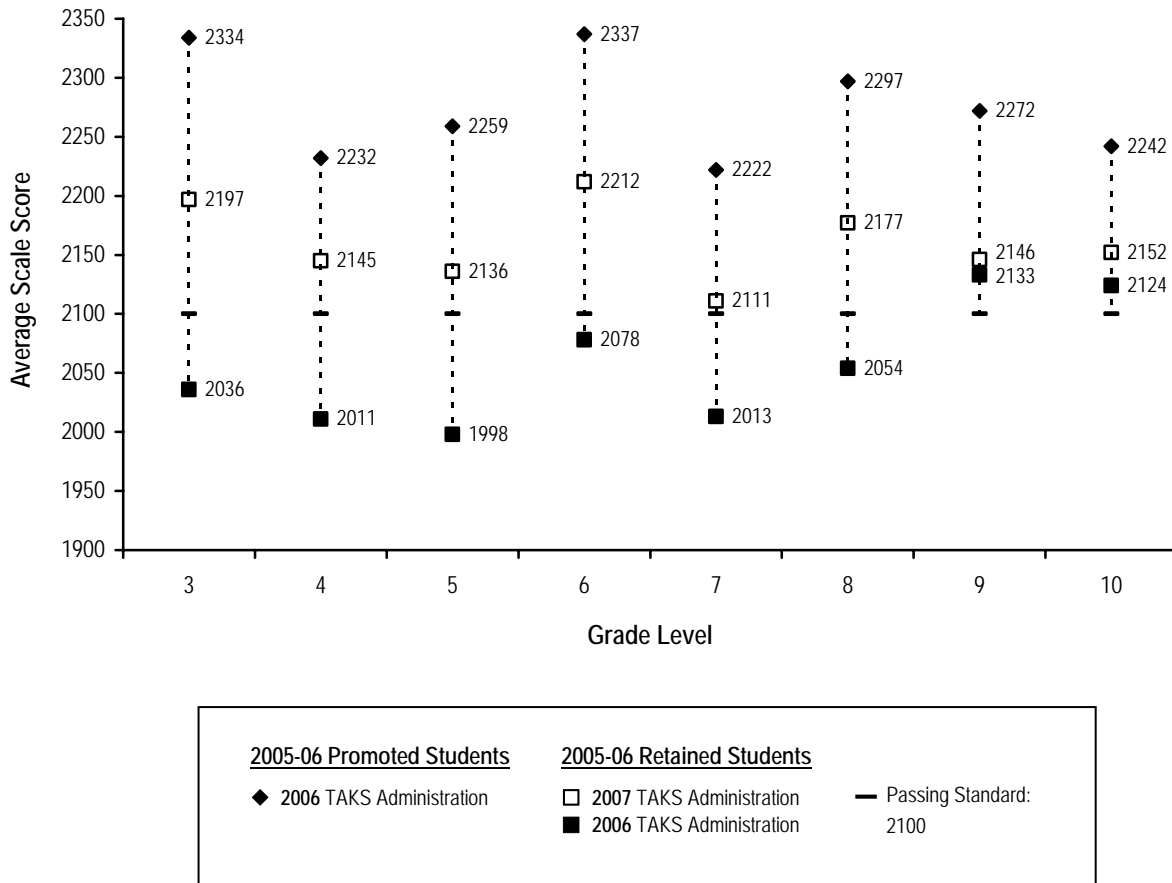


Table 19
Texas Assessment of Knowledge and Skills (TAKS) Average Scale Scores 2006 and 2007, by
Grade and Promotion Status 2005-06, Grades 3-10, Texas Public Schools

Status	English-version scale score				Spanish-version scale score			
	Reading/ELA ^a		Mathematics		Reading		Mathematics	
	2006	2007	2006	2007	2006	2007	2006	2007
Grade 3								
Promoted	2334	– ^b	2265	–	2246	–	2196	–
Retained	2036	2197	1972	2154	2023	2198	1980	2174
Grade 4								
Promoted	2232	–	2274	–	2207	–	2215	–
Retained	2011	2145	1997	2168	1985	2176	1950	2172
Grade 5								
Promoted	2259	–	2328	–	2241	–	2177	–
Retained	1998	2136	2035	2193	2003	2204	1896	2070
Grade 6								
Promoted	2337	–	2279	–	2172	–	2117	–
Retained	2078	2212	1972	2109	2056	2128	1845	2061
Grade 7								
Promoted	2222	–	2193	–	n/a ^c	n/a	n/a	n/a
Retained	2013	2111	2003	2067	n/a	n/a	n/a	n/a
Grade 8								
Promoted	2297	–	2190	–	n/a	n/a	n/a	n/a
Retained	2054	2177	1973	2045	n/a	n/a	n/a	n/a
Grade 9								
Promoted	2272	–	2174	–	n/a	n/a	n/a	n/a
Retained	2133	2146	1955	1995	n/a	n/a	n/a	n/a
Grade 10								
Promoted	2242	–	2176	–	n/a	n/a	n/a	n/a
Retained	2124	2152	2005	2019	n/a	n/a	n/a	n/a

Note. Scale scores for retained students in both years are based on the same groups of students. The passing standard for all grades, subjects, and language versions is a scale score of 2100.

^aEnglish language arts. ^bStudents promoted in 2006 did not repeat the same grade-level test in 2007. ^cNot applicable. The Spanish-version TAKS test is only available in Grades 3-6.

Student Performance and Promotion

Student Promotion Policies

Grade 3-10 Summary

Grade 3

Grade 4

Grade 5

Grade 6

Grade 7

Grade 8

Grade 9

Grade 10

Student Promotion Policies

Texas statute links student promotion from specific grade levels with test performance and instruction (Texas Education Code [TEC] §28.0211, 2005). Under the Student Success Initiative (SSI), students in Grade 3 were required to demonstrate mastery of grade-level skills on the state reading test beginning in 2002-03. Students in Grade 5 were required to pass the reading and mathematics tests beginning in 2004-05. Students who fail to meet the standards must be provided accelerated instruction and be given a second opportunity to pass the tests. A student who fails to meet standards after three opportunities must be retained unless the members of his or her grade placement committee unanimously recommend advancement to the next grade. Beginning in 2007-08, students in Grade 8 will be required to pass the reading and mathematics tests.

Performance of Texas students on the Texas Assessment of Academic Skills (TAAS) and, more recently, on the Texas Assessment of Knowledge and Skills (TAKS) has improved steadily over the past decade as students, school districts, and communities have risen to the challenges of higher standards. In response to the new, more stringent requirements, many local school systems have intensified efforts to identify students at risk of failure and provide them instructional support. These local efforts have been supported by state initiatives in reading and mathematics.

This report is intended to facilitate school district and state planning and to monitor the effects of policies and related programs as they are implemented. For these purposes, the Texas Education Agency prepared a series of tables on TAKS and State-Developed Alternative Assessment II (SDAA II) performance and retention.

Grade 3-10 Summary

TAKS and SDAA II performance and promotion status for 2006 is summarized for Grades 3-10 (Table 20); a more detailed analysis of test results and promotion status at each grade level is provided as well (Tables 21 through 44, starting on page 90). Students in Grade 3 were grouped according to whether they passed or failed the TAKS or SDAA II reading tests. Students in Grades 4-10 were grouped according to whether they passed or failed the TAKS or SDAA II reading/English language arts (ELA) and mathematics tests. Within each group, the numbers and percentages of students who were promoted and retained in 2005-06 were calculated.

In the 2005-06 school year, 13,059 students in the third grade did not pass the reading TAKS or reading SDAA II (Table 20). Nearly 37,000 fifth graders failed to pass the TAKS or SDAA II reading and mathematics tests. Just over 44 percent (5,800) of the third graders who failed were retained, and almost 20 percent (7,308) of fifth graders who did not pass the reading and mathematics tests were retained after the 2005-06 school year. If the SSI had applied to eighth graders in 2005-06, 113,087 students would have qualified for accelerated instruction and retesting, because they did not pass the spring 2006 TAKS and SDAA II reading and mathematics tests. Of these students, 3.3 percent were retained in Grade 8 in 2005-06.

Large percentages of third- and fifth-grade students promoted after the 2005-06 school year had passed the 2006 TAKS or SDAA tests required under SSI. In Grade 3, 94.5 percent of promoted students had passed the TAKS or SDAA II reading test. Nearly 4,300 students, or 1.3 percent of promoted third graders, had not passed the TAKS or SDAA II reading test but were promoted by decisions of grade placement committees. In fifth grade, 86.9 percent of promoted students had passed the TAKS or SDAA II reading and mathematics tests. Almost 17,400 students, or 5.5 percent of promoted fifth graders, had not passed the TAKS or SDAA II reading and mathematics tests but were promoted by decisions of grade placement committees.

Table 20

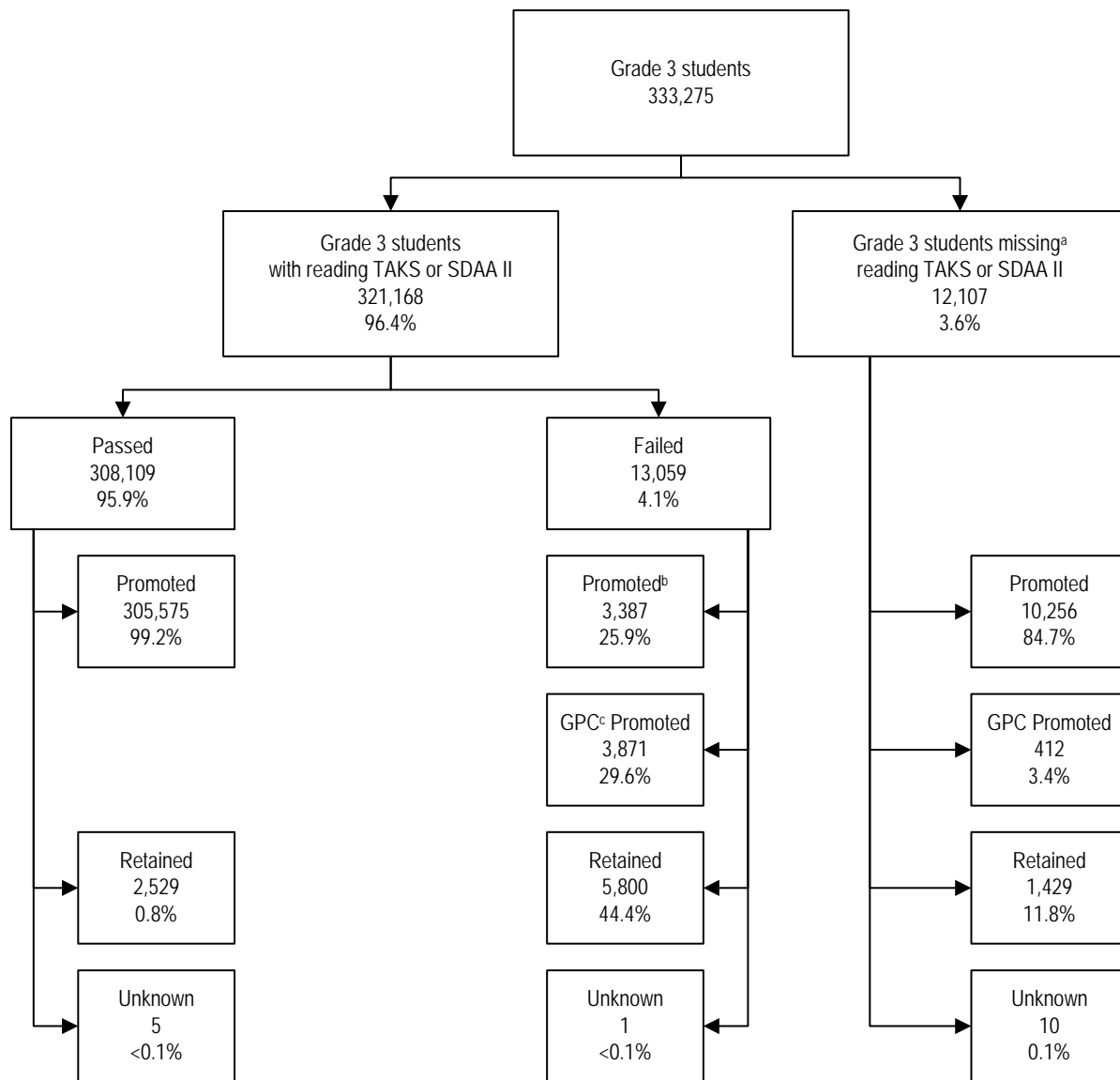
Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) 2006 Reading/English Language Arts (ELA) and Mathematics Performance and Promotion Status 2005-06, by Grade, Grades 3-10, Texas Public Schools

TAKS and SDAA II performance	Total	Promoted		Retained		Unknown ^a	
		Number	Percent	Number	Percent	Number	Percent
Grade 3							
Passed reading	308,109	305,575	99.2	2,529	0.8	5	<0.1
Did not pass reading	13,059	7,258	55.6	5,800	44.4	1	<0.1
Grade 4							
Passed reading and mathematics	233,809	233,407	99.8	398	0.2	4	<0.1
Did not pass reading and mathematics	76,469	71,959	94.1	4,509	5.9	1	<0.1
Grade 5							
Passed reading and mathematics	277,914	277,441	99.8	471	0.2	2	<0.1
Did not pass reading and mathematics	36,938	29,630	80.2	7,308	19.8	0	0.0
Grade 6							
Passed reading and mathematics	235,755	235,121	99.7	634	0.3	0	0.0
Did not pass reading and mathematics	70,836	68,065	96.1	2,765	3.9	6	<0.1
Grade 7							
Passed reading and mathematics	207,873	207,081	99.6	790	0.4	2	<0.1
Did not pass reading and mathematics	111,519	106,092	95.1	5,424	4.9	3	<0.1
Grade 8							
Passed reading and mathematics	202,129	201,467	99.7	659	0.3	3	<0.1
Did not pass reading and mathematics	113,087	109,389	96.7	3,690	3.3	8	<0.1
Grade 9							
Passed reading and mathematics	185,068	177,284	95.8	7,782	4.2	2	<0.1
Did not pass reading and mathematics	160,407	117,048	73.0	43,335	27.0	24	<0.1
Grade 10							
Passed reading and mathematics	166,421	162,350	97.6	3,987	2.4	84	0.1
Did not pass reading and mathematics	121,927	103,234	84.7	18,127	14.9	566	0.5

^aPromotion status could not be determined because of a grade-level reporting error.

Grade 3

Figure 19
Performance on the Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) Reading Tests 2006 and Promotion Status 2005-06, Grade 3, Texas Public Schools



Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

^aStudents may be missing TAKS or SDAA II results because Public Education Information Management System (PEIMS) records could not be matched to TAKS or SDAA II records or students may have been exempted from taking TAKS or SDAA II. Students not tested with TAKS or SDAA II may have been administered a local alternate assessment. ^bThese students: may have had passing TAKS or SDAA II records that could not be matched to PEIMS records because of incorrect student identification information; may not have been correctly reported in PEIMS when grade placement committee (GPC) promotions were collected; or may have been administered a local alternate assessment. ^cPromoted by GPC decision.

Table 21
Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) 2006 Performance and Promotion Status 2005-06, Test Results Combined, Grade 3, Texas Public Schools

TAKS and SDAA II	Total		Promotion status					
	Number	Percent	Promoted		Retained		Unknown ^a	
Reading and mathematics performance	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Passed reading								
Passed reading and passed mathematics	258,635	83.9	257,890	99.7	741	0.3	4	<0.1
Passed reading and failed mathematics	47,060	15.3	45,316	96.3	1,743	3.7	1	<0.1
Passed reading and missing mathematics	2,414	0.8	2,369	98.1	45	1.9	0	0.0
Total	308,109	100	305,575	99.2	2,529	0.8	5	<0.1
Failed reading								
Failed reading and failed mathematics	9,424	72.2	4,655	49.4	4,768	50.6	1	<0.1
Failed reading and passed mathematics	2,894	22.2	2,035	70.3	859	29.7	0	0.0
Failed reading and missing mathematics	741	5.7	568	76.7	173	23.4	0	0.0
Total	13,059	100	7,258	55.6	5,800	44.4	1	<0.1
Other								
Missing reading and missing mathematics	9,899	81.8	9,125	92.2	764	7.7	10	0.1
Missing reading and passed mathematics	997	8.2	880	88.3	117	11.7	0	0.0
Missing reading and failed mathematics	1,211	10.0	663	54.8	548	45.3	0	0.0
Total	12,107	100	10,668	88.1	1,429	11.8	10	0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Table 22
Texas Assessment of Knowledge and Skills (TAKS) 2006 Performance and Promotion Status 2005-06, by Test, Grade 3, Texas Public Schools

TAKS	Total		Promotion status					
	Number	Percent	Promoted		Retained		Unknown ^a	
Results	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 3 reading								
Passed	263,173	88.6	261,256	99.3	1,914	0.7	3	<0.1
Failed	10,949	3.7	6,244	57.0	4,704	43.0	1	<0.1
Not tested	22,994	7.7	22,018	95.8	972	4.2	4	<0.1
Total	297,116	100	289,518	97.4	7,590	2.6	8	<0.1
English-version Grade 3 mathematics								
Passed	227,146	81.4	225,872	99.4	1,272	0.6	2	<0.1
Failed	49,404	17.7	43,574	88.2	5,828	11.8	2	<0.1
Not tested	2,512	0.9	2,321	92.4	190	7.6	1	<0.1
Total	279,062	100	271,767	97.4	7,290	2.6	5	<0.1
Spanish-version Grade 3 reading								
Passed	25,294	85.8	24,896	98.4	397	1.6	1	<0.1
Failed	2,162	7.3	1,084	50.1	1,078	49.9	0	0.0
Not tested	2,038	6.9	1,798	88.2	240	11.8	0	0.0
Total	29,494	100	27,778	94.2	1,715	5.8	1	<0.1
Spanish-version Grade 3 mathematics								
Passed	17,733	64.1	17,494	98.7	238	1.3	1	<0.1
Failed	7,987	28.9	6,769	84.8	1,218	15.3	0	0.0
Not tested	1,942	7.0	1,666	85.8	276	14.2	0	0.0
Total	27,662	100	25,929	93.7	1,732	6.3	1	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Table 23
State-Developed Alternative Assessment II (SDAA II) 2006 Performance and Promotion Status
2005-06, by Test, Grade 3, Texas Public Schools

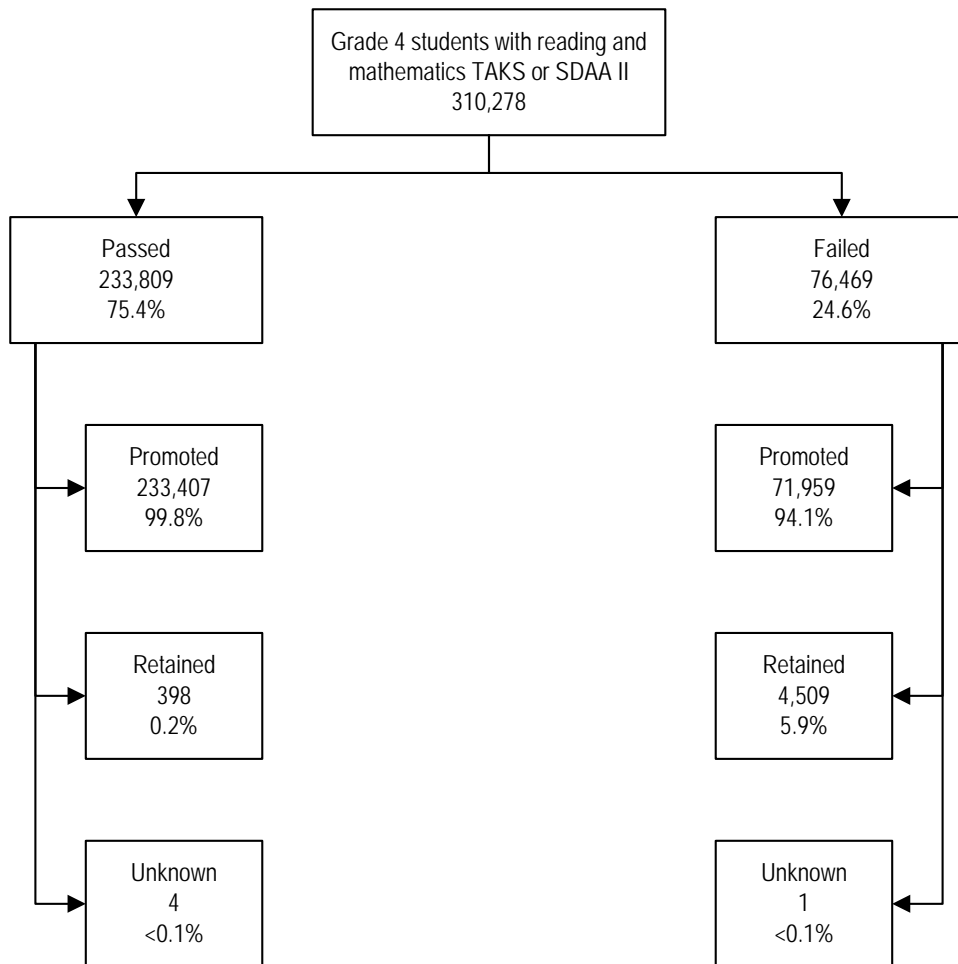
Results	SDAA II		Promotion status					
	Total		Promoted		Retained		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3 reading								
Passed	19,659	82.7	19,440	98.9	218	1.1	1	<0.1
Failed	1,178	5.0	1,130	95.9	48	4.1	0	0.0
Not tested	2,930	12.3	2,865	97.8	62	2.1	3	0.1
Total	23,767	100	23,435	98.6	328	1.4	4	<0.1
Grade 3 mathematics								
Passed	17,650	74.3	17,442	98.8	207	1.2	1	<0.1
Failed	316	1.3	302	95.6	14	4.4	0	0.0
Not tested	5,801	24.4	5,691	98.1	107	1.8	3	0.1
Total	23,767	100	23,435	98.6	328	1.4	4	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Grade 4

Figure 20
 Performance on the Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) Reading and Mathematics Tests 2006 and Promotion Status 2005-06, Grade 4, Texas Public Schools



Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

Table 24
Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) 2006 Performance and Promotion Status 2005-06, Test Results Combined, Grade 4, Texas Public Schools

Reading and mathematics performance	TAKS and SDAA II		Promotion status					
	Total		Promoted		Retained		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Passed both								
Passed reading and passed mathematics	233,809	100	233,407	99.8	398	0.2	4	<0.1
Failed reading or mathematics								
Failed reading and failed mathematics	28,304	37.0	24,999	88.3	3,304	11.7	1	<0.1
Failed reading and passed mathematics	25,620	33.5	25,076	97.9	544	2.1	0	0.0
Failed reading and missing mathematics	296	0.4	268	90.5	28	9.5	0	0.0
Missing reading and failed mathematics	237	0.3	219	92.4	18	7.6	0	0.0
Passed reading and failed mathematics	22,012	28.8	21,397	97.2	615	2.8	0	0.0
Total	76,469	100	71,959	94.1	4,509	5.9	1	<0.1
Other								
Missing reading and missing mathematics	6,032	86.9	5,638	93.5	-	-	-	-
Passed reading and missing mathematics	428	6.2	426	99.5	-	-	-	-
Missing reading and passed mathematics	482	6.9	478	99.2	-	-	-	-
Total	6,942	100	6,542	94.2	395	5.7	5	0.1

Note. Parts may not add to 100 percent because of rounding. A dash (-) indicates data are not reported to protect student anonymity.

^aPromotion status could not be determined because of a grade-level reporting error.

Table 25
Texas Assessment of Knowledge and Skills (TAKS) 2006 Performance and Promotion Status 2005-06, by Test, Grade 4, Texas Public Schools

Results	TAKS		Promotion status					
	Total		Promoted		Retained		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 4 reading								
Passed	221,847	77.7	221,101	99.7	746	0.3	0	0.0
Failed	48,029	16.8	44,648	93.0	3,381	7.0	0	0.0
Not tested	15,489	5.4	15,150	97.8	338	2.2	1	<0.1
Total	285,365	100	280,899	98.4	4,465	1.6	1	<0.1
English-version Grade 4 mathematics								
Passed	228,718	80.1	228,029	99.7	689	0.3	0	0.0
Failed	45,107	15.8	41,631	92.3	3,476	7.7	0	0.0
Not tested	11,540	4.0	11,239	97.4	300	2.6	1	<0.1
Total	285,365	100	280,899	98.4	4,465	1.6	1	<0.1
Spanish-version Grade 4 reading								
Passed	11,463	63.6	11,360	99.1	103	0.9	0	0.0
Failed	3,808	21.1	3,348	87.9	460	12.1	0	0.0
Not tested	2,746	15.2	2,558	93.2	187	6.8	1	<0.1
Total	18,017	100	17,266	95.8	750	4.2	1	<0.1
Spanish-version Grade 4 mathematics								
Passed	9,392	52.1	9,311	99.1	81	0.9	0	0.0
Failed	4,215	23.4	3,777	89.6	438	10.4	0	0.0
Not tested	4,410	24.5	4,178	94.7	231	5.2	1	<0.1
Total	18,017	100	17,266	95.8	750	4.2	1	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Table 26
State-Developed Alternative Assessment II (SDAA II) 2006 Performance and Promotion Status
2005-06, by Test, Grade 4, Texas Public Schools

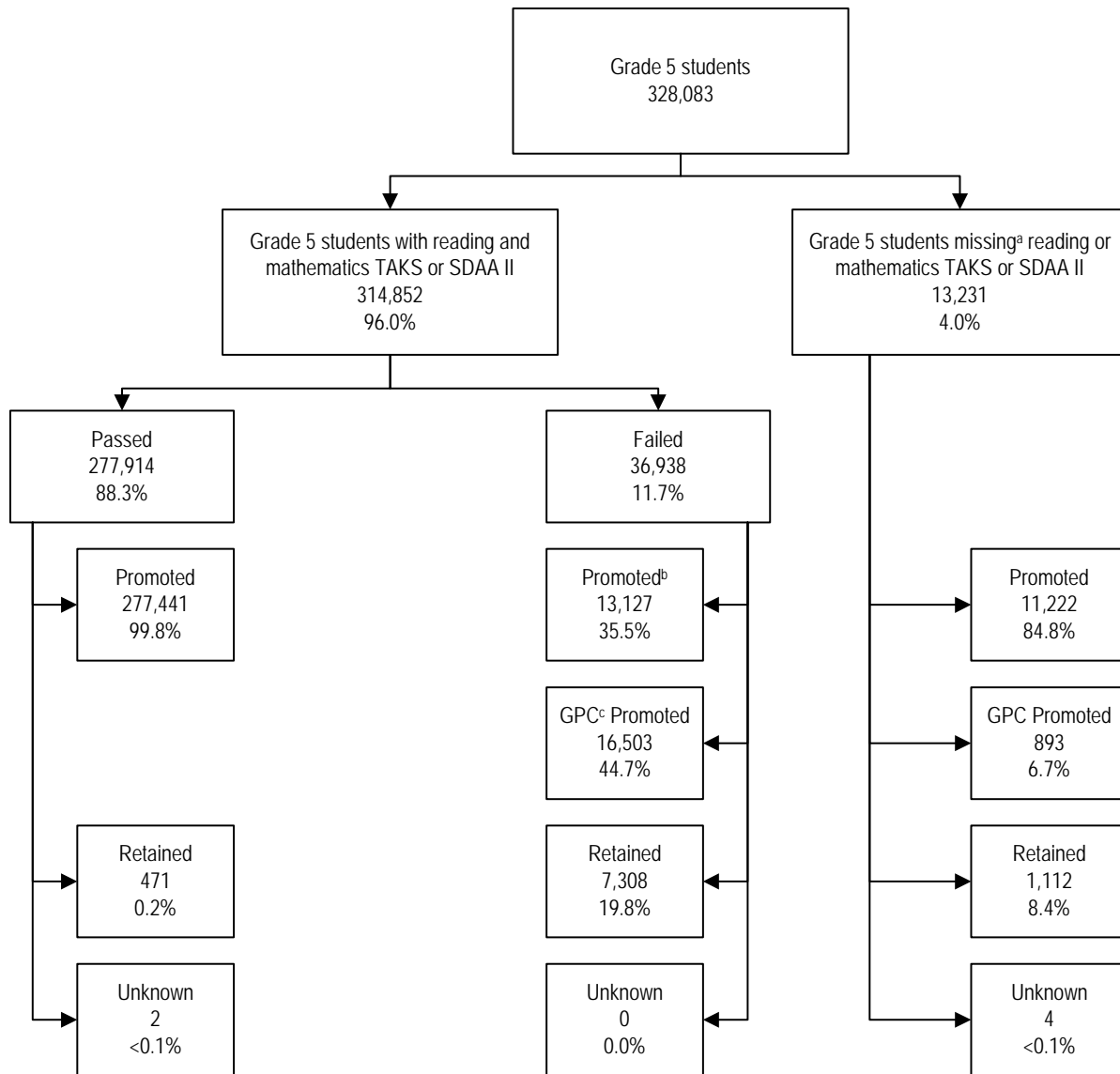
Results	SDAA II		Promotion status					
	Total		Promoted		Retained		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 4 reading								
Passed	22,942	75.2	22,772	99.3	166	0.7	4	<0.1
Failed	2,492	8.2	2,453	98.4	38	1.5	1	<0.1
Not tested	5,068	16.6	4,957	97.8	107	2.1	4	0.1
Total	30,502	100	30,182	99.0	311	1.0	9	<0.1
Grade 4 mathematics								
Passed	21,803	71.5	21,623	99.2	176	0.8	4	<0.1
Failed	1,293	4.2	1,266	97.9	26	2.0	1	0.1
Not tested	7,406	24.3	7,293	98.5	109	1.5	4	0.1
Total	30,502	100	30,182	99.0	311	1.0	9	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Grade 5

Figure 21
Performance on the Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) Reading and Mathematics Tests 2006 and Promotion Status 2005-06, Grade 5, Texas Public Schools



Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

^aStudents may be missing TAKS or SDAA II results because Public Education Information Management System (PEIMS) records could not be matched to TAKS or SDAA II records or students may have been exempted from taking TAKS or SDAA II. Students not tested with TAKS or SDAA II may have been administered a local alternate assessment. ^bThese students: may have had passing TAKS or SDAA II records that could not be matched to PEIMS records because of incorrect student identification information; may not have been correctly reported in PEIMS when grade placement committee (GPC) promotions were collected; or may have been administered a local alternate assessment. ^cPromoted by GPC decision.

Table 27
Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) 2006 Performance and Promotion Status 2005-06, Test Results Combined, Grade 5, Texas Public Schools

Reading and mathematics performance	TAKS and SDAA II		Promotion status					
	Total		Promoted		Retained		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Passed both								
Passed reading and passed mathematics	277,914	100	277,441	99.8	471	0.2	2	<0.1
Failed reading or mathematics								
Failed reading and failed mathematics	11,239	30.4	7,564	67.3	3,675	32.7	0	0.0
Failed reading and passed mathematics	15,041	40.7	12,861	85.5	2,180	14.5	0	0.0
Failed reading and missing mathematics	391	1.1	337	86.2	54	13.8	0	0.0
Missing reading and failed mathematics	245	0.7	209	85.3	36	14.7	0	0.0
Passed reading and failed mathematics	10,022	27.1	8,659	86.4	1,363	13.6	0	0.0
Total	36,938	100	29,630	80.2	7,308	19.8	0	0.0
Other								
Missing reading and missing mathematics	10,209	77.2	9,320	91.3	885	8.7	4	<0.1
Passed reading and missing mathematics	1,729	13.1	1,596	92.3	133	7.7	0	0.0
Missing reading and passed mathematics	1,293	9.8	1,199	92.7	94	7.3	0	0.0
Total	13,231	100	12,115	91.6	1,112	8.4	4	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Table 28
Texas Assessment of Knowledge and Skills (TAKS) 2006 Performance and Promotion Status 2005-06, by Test, Grade 5, Texas Public Schools

Results	TAKS		Promotion status					
	Total		Promoted		Retained		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 5 reading								
Passed	256,545	81.4	254,938	99.4	1,606	0.6	1	<0.1
Failed	24,172	7.7	18,591	76.9	5,581	23.1	0	0.0
Not tested	34,522	11.0	33,631	97.4	889	2.6	2	<0.1
Total	315,239	100	307,160	97.4	8,076	2.6	3	<0.1
English-version Grade 5 mathematics								
Passed	263,941	84.2	261,472	99.1	2,468	0.9	1	<0.1
Failed	18,484	5.9	13,791	74.6	4,693	25.4	0	0.0
Not tested	31,042	9.9	30,238	97.4	802	2.6	2	<0.1
Total	313,467	100	305,501	97.5	7,963	2.5	3	<0.1
Spanish-version Grade 5 reading								
Passed	6,202	74.4	6,058	97.7	144	2.3	0	0.0
Failed	966	11.6	666	68.9	300	31.1	0	0.0
Not tested	1,166	14.0	1,081	92.7	85	7.3	0	0.0
Total	8,334	100	7,805	93.7	529	6.4	0	0.0
Spanish-version Grade 5 mathematics								
Passed	4,427	57.8	4,375	98.8	52	1.2	0	0.0
Failed	1,526	19.9	1,166	76.4	360	23.6	0	0.0
Not tested	1,702	22.2	1,561	91.7	141	8.3	0	0.0
Total	7,655	100	7,102	92.8	553	7.2	0	0.0

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Table 29
State-Developed Alternative Assessment II (SDAA II) 2006 Performance and Promotion Status
2005-06, by Test, Grade 5, Texas Public Schools

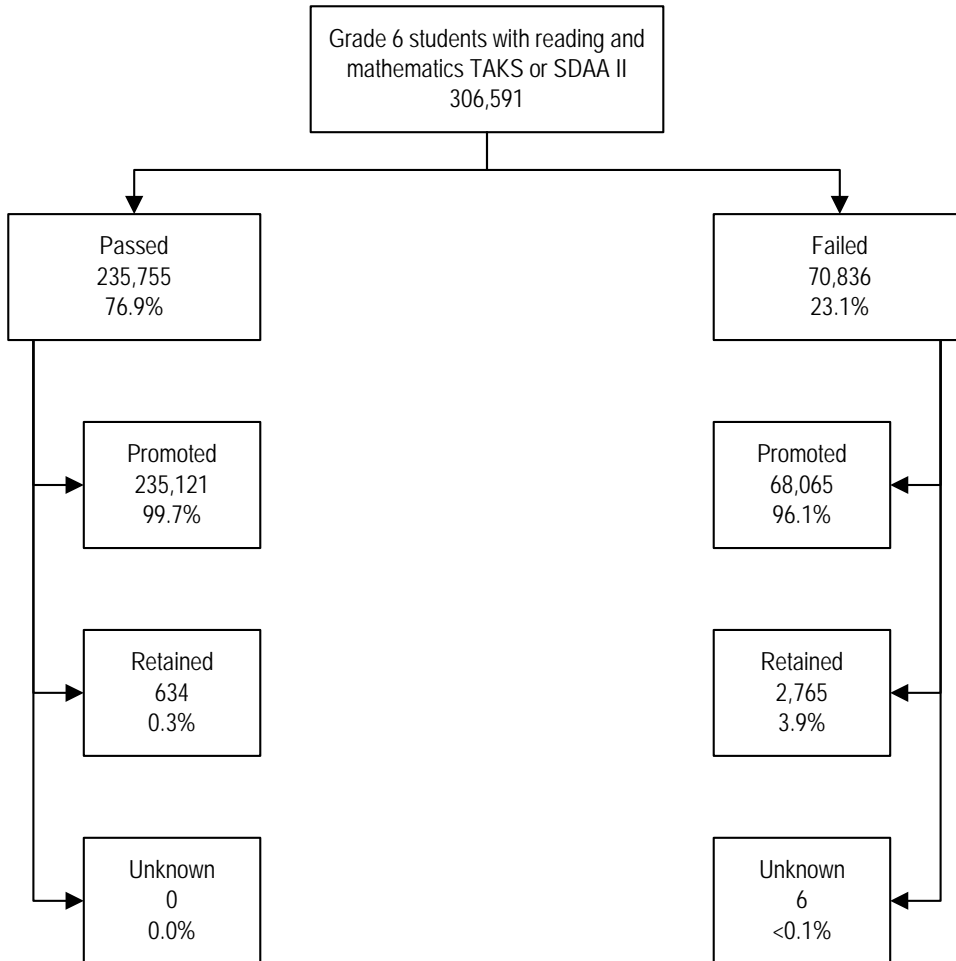
Results	SDAA II		Promotion status					
	Total		Promoted		Retained		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5 reading								
Passed	26,936	80.5	26,718	99.2	217	0.8	1	<0.1
Failed	2,967	8.9	2,905	97.9	62	2.1	0	0.0
Not tested	3,568	10.7	3,419	95.8	148	4.2	1	<0.1
Total	33,471	100	33,042	98.7	427	1.3	2	<0.1
Grade 5 mathematics								
Passed	25,904	77.4	25,678	99.1	225	0.9	1	<0.1
Failed	1,848	5.5	1,810	97.9	38	2.1	0	0.0
Not tested	5,719	17.1	5,554	97.1	164	2.9	1	<0.1
Total	33,471	100	33,042	98.7	427	1.3	2	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Grade 6

Figure 22
 Performance on the Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) Reading and Mathematics Tests 2006 and Promotion Status 2005-06, Grade 6, Texas Public Schools



Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

Table 30
Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) 2006 Performance and Promotion Status 2005-06, Test Results Combined, Grade 6, Texas Public Schools

Reading and mathematics performance	TAKS and SDAA II		Promotion status					
	Total		Promoted		Retained		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Passed both								
Passed reading and passed mathematics	235,755	100	235,121	99.7	634	0.3	0	0.0
Failed reading or mathematics								
Failed reading and failed mathematics	19,274	27.2	17,715	91.9	1,553	8.1	6	<0.1
Failed reading and passed mathematics	9,553	13.5	9,404	98.4	149	1.6	0	0.0
Failed reading and missing mathematics	317	0.4	308	97.2	9	2.8	0	0.0
Missing reading and failed mathematics	247	0.3	233	94.3	14	5.7	0	0.0
Passed reading and failed mathematics	41,445	58.5	40,405	97.5	1,040	2.5	0	0.0
Total	70,836	100	68,065	96.1	2,765	3.9	6	<0.1
Other								
Missing reading and missing mathematics	5,581	87.9	5,353	95.9	219	3.9	9	0.2
Passed reading and missing mathematics	372	5.9	360	96.8	12	3.2	0	0.0
Missing reading and passed mathematics	394	6.2	386	98.0	8	2.0	0	0.0
Total	6,347	100	6,099	96.1	239	3.8	9	0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Table 31
Texas Assessment of Knowledge and Skills (TAKS) 2006 Performance and Promotion Status 2005-06, by Test, Grade 6, Texas Public Schools

Results	TAKS		Promotion status					
	Total		Promoted		Retained		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 6 reading								
Passed	250,912	86.8	249,511	99.4	1,401	0.6	0	0.0
Failed	24,956	8.6	23,337	93.5	1,614	6.5	5	<0.1
Not tested	13,090	4.5	12,859	98.2	222	1.7	9	0.1
Total	288,958	100	285,707	98.9	3,237	1.1	14	<0.1
English-version Grade 6 mathematics								
Passed	220,320	76.2	219,801	99.8	519	0.2	0	0.0
Failed	56,895	19.7	54,386	95.6	2,504	4.4	5	<0.1
Not tested	11,743	4.1	11,520	98.1	214	1.8	9	0.1
Total	288,958	100	285,707	98.9	3,237	1.1	14	<0.1
Spanish-version Grade 6 reading								
Passed	683	48.6	676	99.0	7	1.0	0	0.0
Failed	366	26.0	353	96.4	13	3.6	0	0.0
Not tested	356	25.3	348	97.8	8	2.2	0	0.0
Total	1,405	100	1,377	98.0	28	2.0	0	0.0
Spanish-version Grade 6 mathematics								
Passed	499	35.5	495	99.2	4	0.8	0	0.0
Failed	435	31.0	420	96.6	15	3.4	0	0.0
Not tested	471	33.5	462	98.1	9	1.9	0	0.0
Total	1,405	100	1,377	98.0	28	2.0	0	0.0

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Table 32
State-Developed Alternative Assessment II (SDAA II) 2006 Performance and Promotion Status
2005-06, by Test, Grade 6, Texas Public Schools

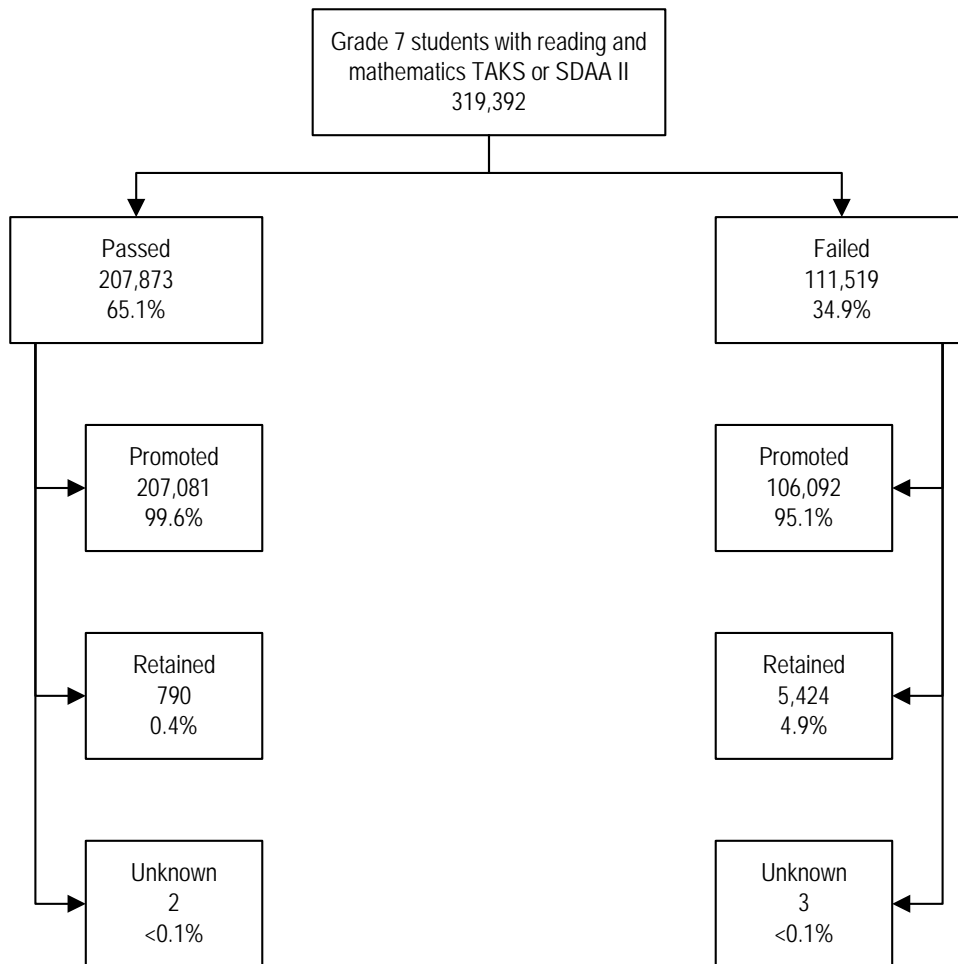
Results	SDAA II		Promotion status					
	Total		Promoted		Retained		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6 reading								
Passed	25,982	76.5	25,704	98.9	278	1.1	0	0.0
Failed	3,901	11.5	3,814	97.8	86	2.2	1	<0.1
Not tested	4,078	12.0	3,932	96.4	144	3.5	2	<0.1
Total	33,961	100	33,450	98.5	508	1.5	3	<0.1
Grade 6 mathematics								
Passed	24,886	73.3	24,618	98.9	268	1.1	0	0.0
Failed	3,684	10.8	3,594	97.6	89	2.4	1	<0.1
Not tested	5,391	15.9	5,238	97.2	151	2.8	2	<0.1
Total	33,961	100	33,450	98.5	508	1.5	3	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Grade 7

Figure 23
Performance on the Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) Reading and Mathematics Tests 2006 and Promotion Status 2005-06, Grade 7, Texas Public Schools



Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

Table 33
Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) 2006 Performance and Promotion Status 2005-06, Test Results Combined, Grade 7, Texas Public Schools

TAKS and SDAA II	Total		Promotion status					
	Number	Percent	Promoted		Retained		Unknown ^a	
Reading and mathematics performance	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Passed both								
Passed reading and passed mathematics	207,873	100	207,081	99.6	790	0.4	2	<0.1
Failed reading or mathematics								
Failed reading and failed mathematics	47,236	42.4	43,488	92.1	3,746	7.9	2	<0.1
Failed reading and passed mathematics	19,569	17.5	19,137	97.8	432	2.2	0	0.0
Failed reading and missing mathematics	516	0.5	485	94.0	31	6.0	0	0.0
Missing reading and failed mathematics	267	0.2	253	94.8	13	4.9	1	0.4
Passed reading and failed mathematics	43,931	39.4	42,729	97.3	1,202	2.7	0	0.0
Total	111,519	100	106,092	95.1	5,424	4.9	3	<0.1
Other								
Missing reading and missing mathematics	8,450	93.2	7,971	94.3	476	5.6	3	<0.1
Passed reading and missing mathematics	268	3.0	261	97.4	7	2.6	0	0.0
Missing reading and passed mathematics	353	3.9	348	98.6	5	1.4	0	0.0
Total	9,071	100	8,580	94.6	488	5.4	3	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Table 34
Texas Assessment of Knowledge and Skills (TAKS) 2006 Performance and Promotion Status 2005-06, by Test, Grade 7, Texas Public Schools

TAKS	Total		Promotion status					
	Number	Percent	Promoted		Retained		Unknown ^a	
Results	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 7 reading								
Passed	228,579	74.7	226,954	99.3	1,624	0.7	1	<0.1
Failed	62,522	20.4	58,481	93.5	4,039	6.5	2	<0.1
Not tested	14,908	4.9	14,350	96.3	555	3.7	3	<0.1
Total	306,009	100	299,785	98.0	6,218	2.0	6	<0.1
English-version Grade 7 mathematics								
Passed	204,265	66.8	203,432	99.6	832	0.4	1	<0.1
Failed	86,483	28.3	81,673	94.4	4,808	5.6	2	<0.1
Not tested	15,261	5.0	14,680	96.2	578	3.8	3	<0.1
Total	306,009	100	299,785	98.0	6,218	2.0	6	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Table 35
State-Developed Alternative Assessment II (SDAA II) 2006 Performance and Promotion Status
2005-06, by Test, Grade 7, Texas Public Schools

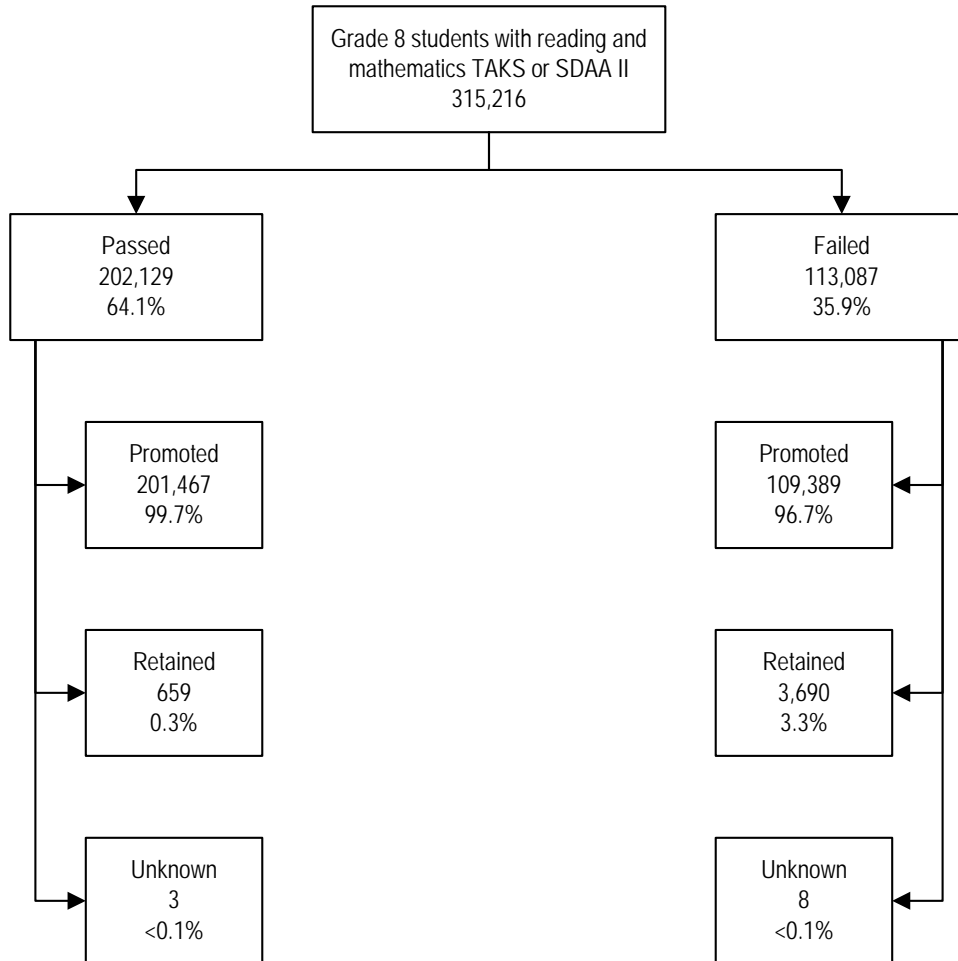
Results	SDAA II		Promotion status					
	Total		Promoted		Retained		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7 reading								
Passed	23,494	67.5	23,118	98.4	375	1.6	1	<0.1
Failed	4,893	14.1	4,721	96.5	172	3.5	0	0.0
Not tested	6,426	18.5	6,208	96.6	216	3.4	2	<0.1
Total	34,813	100	34,047	97.8	763	2.2	3	<0.1
Grade 7 mathematics								
Passed	23,532	67.6	23,136	98.3	395	1.7	1	<0.1
Failed	5,025	14.4	4,869	96.9	155	3.1	1	<0.1
Not tested	6,256	18.0	6,042	96.6	213	3.4	1	<0.1
Total	34,813	100	34,047	97.8	763	2.2	3	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Grade 8

Figure 24
Performance on the Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) Reading and Mathematics Tests 2006 and Promotion Status 2005-06, Grade 8, Texas Public Schools



Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

Table 36
Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) 2006 Performance and Promotion Status 2005-06, Test Results Combined, Grade 8, Texas Public Schools

Reading and mathematics performance	TAKS and SDAA II		Promotion status					
	Total		Promoted		Retained		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Passed both								
Passed reading and passed mathematics	202,129	100	201,467	99.7	659	0.3	3	<0.1
Failed reading or mathematics								
Failed reading and failed mathematics	40,419	35.7	38,111	94.3	2,305	5.7	3	<0.1
Failed reading and passed mathematics	12,039	10.6	11,869	98.6	170	1.4	0	0.0
Failed reading and missing mathematics	441	0.4	430	97.5	11	2.5	0	0.0
Missing reading and failed mathematics	228	0.2	210	92.1	18	7.9	0	0.0
Passed reading and failed mathematics	59,960	53.0	58,769	98.0	1,186	2.0	5	<0.1
Total	113,087	100	109,389	96.7	3,690	3.3	8	<0.1
Other								
Missing reading and missing mathematics	6,323	91.5	5,858	92.6	462	7.3	3	<0.1
Passed reading and missing mathematics	246	3.6	239	97.2	7	2.8	0	0.0
Missing reading and passed mathematics	342	4.9	327	95.6	15	4.4	0	0.0
Total	6,911	100	6,424	93.0	484	7.0	3	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Table 37
Texas Assessment of Knowledge and Skills (TAKS) 2006 Performance and Promotion Status 2005-06, by Test, Grade 8, Texas Public Schools

Results	TAKS		Promotion status					
	Total		Promoted		Retained		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 8 reading								
Passed	240,393	74.8	238,911	99.4	1,477	0.6	5	<0.1
Failed	48,966	15.2	46,608	95.2	2,355	4.8	3	<0.1
Not tested	31,859	9.9	30,899	97.0	955	3.0	5	<0.1
Total	321,218	100	316,418	98.5	4,787	1.5	13	<0.1
English-version Grade 8 mathematics								
Passed	191,886	59.7	191,440	99.8	444	0.2	2	<0.1
Failed	95,707	29.8	92,336	96.5	3,365	3.5	6	<0.1
Not tested	33,625	10.5	32,642	97.1	978	2.9	5	<0.1
Total	321,218	100	316,418	98.5	4,787	1.5	13	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Table 38
State-Developed Alternative Assessment II (SDAA II) 2006 Performance and Promotion Status
2005-06, by Test, Grade 8, Texas Public Schools

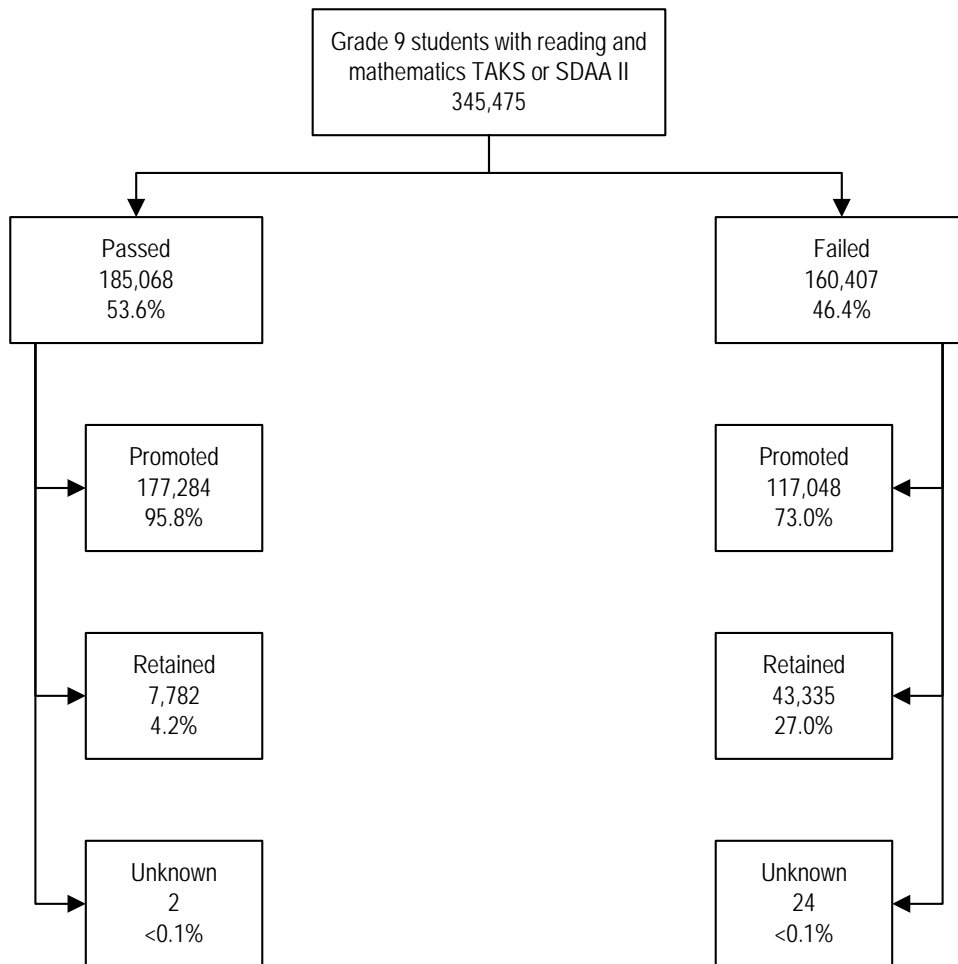
Results	SDAA II		Promotion status					
	Total		Promoted		Retained		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 8 reading								
Passed	21,943	69.8	21,565	98.3	375	1.7	3	<0.1
Failed	4,062	12.9	3,923	96.6	139	3.4	0	0.0
Not tested	5,453	17.3	5,056	92.7	395	7.2	2	<0.1
Total	31,458	100	30,544	97.1	909	2.9	5	<0.1
Grade 8 mathematics								
Passed	22,624	71.9	22,223	98.2	400	1.8	1	<0.1
Failed	5,057	16.1	4,903	97.0	152	3.0	2	<0.1
Not tested	3,777	12.0	3,418	90.5	357	9.5	2	0.1
Total	31,458	100	30,544	97.1	909	2.9	5	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Grade 9

Figure 25
Performance on the Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) Reading and Mathematics Tests 2006 and Promotion Status 2005-06, Grade 9, Texas Public Schools



Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

Table 39
Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) 2006 Performance and Promotion Status 2005-06, Test Results Combined, Grade 9, Texas Public Schools

TAKS and SDAA II	Total		Promotion status					
	Number	Percent	Promoted		Retained		Unknown ^a	
Reading and mathematics performance	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Passed both								
Passed reading and passed mathematics	185,068	100	177,284	95.8	7,782	4.2	2	<0.1
Failed reading or mathematics								
Failed reading and failed mathematics	40,850	25.5	24,734	60.5	16,107	39.4	9	<0.1
Failed reading and passed mathematics	9,037	5.6	7,491	82.9	1,546	17.1	0	0.0
Failed reading and missing mathematics	2,217	1.4	825	37.2	1,388	62.6	4	0.2
Missing reading and failed mathematics	3,556	2.2	1,849	52.0	1,704	47.9	3	0.1
Passed reading and failed mathematics	104,747	65.3	82,149	78.4	22,590	21.6	8	<0.1
Total	160,407	100	117,048	73.0	43,335	27.0	24	<0.1
Other								
Missing reading and missing mathematics	8,108	67.9	5,570	68.7	2,531	31.2	7	0.1
Passed reading and missing mathematics	2,485	20.8	1,336	53.8	1,145	46.1	4	0.2
Missing reading and passed mathematics	1,351	11.3	1,056	78.2	295	21.8	0	0.0
Total	11,944	100	7,962	66.7	3,971	33.2	11	0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Table 40
Texas Assessment of Knowledge and Skills (TAKS) 2006 Performance and Promotion Status 2005-06, by Test, Grade 9, Texas Public Schools

TAKS	Total		Promotion status					
	Number	Percent	Promoted		Retained		Unknown ^a	
Results	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 9 reading								
Passed	273,960	82.4	245,669	89.7	28,278	10.3	13	<0.1
Failed	46,018	13.8	28,733	62.4	17,273	37.5	12	<0.1
Not tested	12,392	3.7	7,972	64.3	4,414	35.6	6	<0.1
Total	332,370	100	282,374	85.0	49,965	15.0	31	<0.1
English-version Grade 9 mathematics								
Passed	177,107	53.3	170,748	96.4	6,358	3.6	1	<0.1
Failed	140,510	42.3	102,415	72.9	38,076	27.1	19	<0.1
Not tested	14,753	4.4	9,211	62.4	5,531	37.5	11	0.1
Total	332,370	100	282,374	85.0	49,965	15.0	31	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Table 41
State-Developed Alternative Assessment II (SDAA II) 2006 Performance and Promotion Status
2005-06, by Test, Grade 9, Texas Public Schools

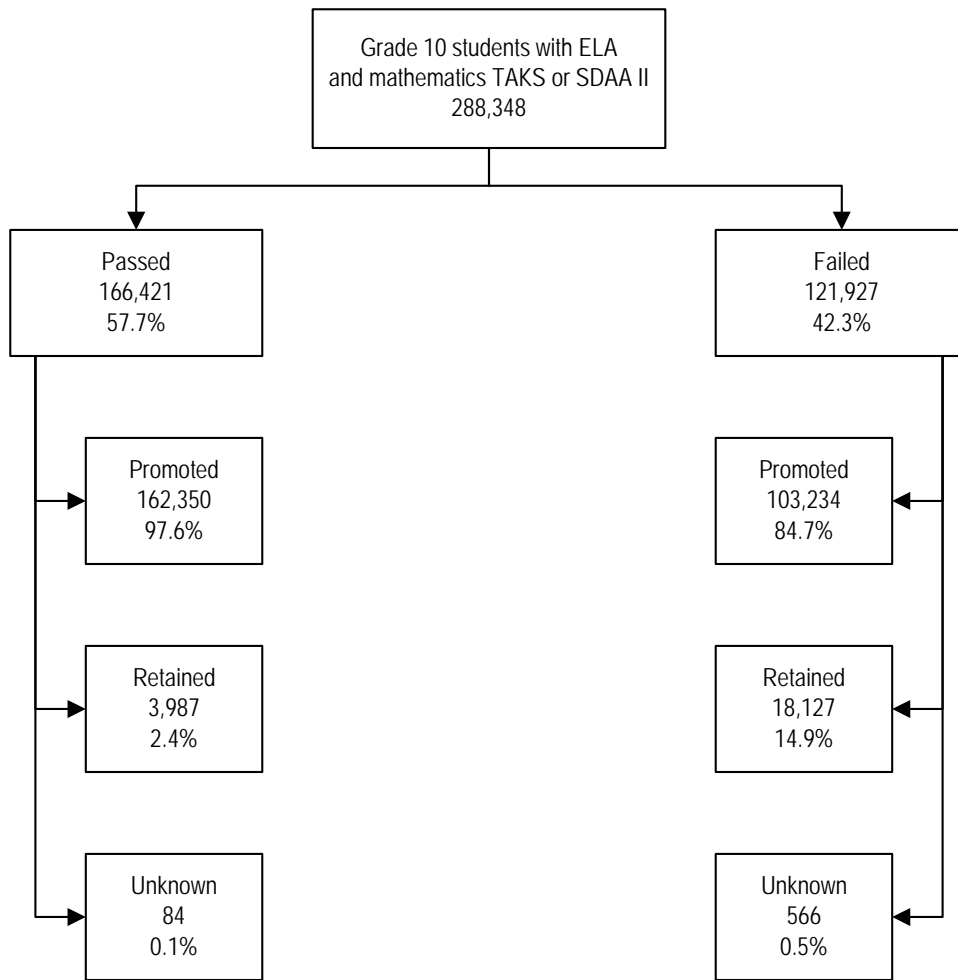
Results	SDAA II		Promotion status					
	Total		Promoted		Retained		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 9 reading								
Passed	18,450	59.2	15,183	82.3	3,266	17.7	1	<0.1
Failed	6,668	21.4	4,683	70.2	1,984	29.8	1	<0.1
Not tested	6,037	19.4	4,840	80.2	1,192	19.7	5	0.1
Total	31,155	100	24,706	79.3	6,442	20.7	7	<0.1
Grade 9 mathematics								
Passed	18,352	58.9	15,086	82.2	3,265	17.8	1	<0.1
Failed	8,922	28.6	6,495	72.8	2,426	27.2	1	<0.1
Not tested	3,881	12.5	3,125	80.5	751	19.4	5	0.1
Total	31,155	100	24,706	79.3	6,442	20.7	7	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Grade 10

Figure 26
Performance on the Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) English Language Arts (ELA) and Mathematics Tests 2006 and Promotion Status 2005-06, Grade 10, Texas Public Schools



Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

Table 42
Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) 2006 Performance and Promotion Status 2005-06, Test Results Combined, Grade 10, Texas Public Schools

English language arts (ELA) and mathematics performance	TAKS and SDAA II		Promotion status					
	Total		Promoted		Retained		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Passed both								
Passed ELA and passed mathematics	166,421	100	162,350	97.6	3,987	2.4	84	0.1
Failed ELA or mathematics								
Failed ELA and failed mathematics	32,530	26.7	24,835	76.3	7,436	22.9	259	0.8
Failed ELA and passed mathematics	10,691	8.8	9,609	89.9	1,060	9.9	22	0.2
Failed ELA and missing mathematics	1,305	1.1	638	48.9	628	48.1	39	3.0
Missing ELA and failed mathematics	2,252	1.8	1,399	62.1	791	35.1	62	2.8
Passed ELA and failed mathematics	75,149	61.6	66,753	88.8	8,212	10.9	184	0.2
Total	121,927	100	103,234	84.7	18,127	14.9	566	0.5
Other								
Missing ELA and missing mathematics	4,451	64.6	3,721	83.6	681	15.3	49	1.1
Passed ELA and missing mathematics	1,255	18.2	764	60.9	458	36.5	33	2.6
Missing ELA and passed mathematics	1,180	17.1	979	83.0	195	16.5	6	0.5
Total	6,886	100	5,464	79.3	1,334	19.4	88	1.3

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Table 43
Texas Assessment of Knowledge and Skills (TAKS) 2006 Performance and Promotion Status 2005-06, by Test, Grade 10, Texas Public Schools

Results	TAKS		Promotion status					
	Total		Promoted		Retained		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 10 English language arts								
Passed	229,019	78.0	217,430	94.9	11,344	5.0	245	0.1
Failed	40,162	13.7	31,352	78.1	8,509	21.2	301	0.7
Not tested	24,550	8.4	21,163	86.2	3,226	13.1	161	0.7
Total	293,731	100	269,945	91.9	23,079	7.9	707	0.2
English-version Grade 10 mathematics								
Passed	162,699	55.4	158,969	97.7	3,667	2.3	63	<0.1
Failed	105,387	35.9	89,110	84.6	15,805	15.0	472	0.4
Not tested	25,645	8.7	21,866	85.3	3,607	14.1	172	0.7
Total	293,731	100	269,945	91.9	23,079	7.9	707	0.2

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Table 44
State-Developed Alternative Assessment II (SDAA II) 2006 Performance and Promotion Status
2005-06, by Test, Grade 10, Texas Public Schools

Results	SDAA II		Promotion status					
	Total		Promoted		Retained		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 10 English language arts								
Passed	13,842	57.6	12,467	90.1	1,319	9.5	56	0.4
Failed	4,551	18.9	3,867	85.0	664	14.6	20	0.4
Not tested	5,640	23.5	4,814	85.4	776	13.8	50	0.9
Total	24,033	100	21,148	88.0	2,759	11.5	126	0.5
Grade 10 mathematics								
Passed	15,595	64.9	13,971	89.6	1,575	10.1	49	0.3
Failed	4,844	20.2	4,124	85.1	687	14.2	33	0.7
Not tested	3,594	15.0	3,053	84.9	497	13.8	44	1.2
Total	24,033	100	21,148	88.0	2,759	11.5	126	0.5

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Appendix A

Statute and Rules About Grade-Level Retention and the Student Success Initiative

Texas Education Code §28.021 and §28.0211

Texas Administrative Code §§101.2001-101.2019

Texas Education Code

§28.021 and §28.0211

§28.021. Student Advancement.

- (a) A student may be promoted only on the basis of academic achievement or demonstrated proficiency of the subject matter of the course or grade level.
- (b) In measuring the academic achievement or proficiency of a student who is dyslexic, the student's potential for achievement or proficiency in the area must be considered.

Added by Acts 1995, 74th Leg., ch. 260, §1, eff. May 30, 1995.

§28.0211. Satisfactory Performance on Assessment Instruments Required; Accelerated Instruction.

- (a) Except as provided by Subsection (b) or (e), a student may not be promoted to:
 - (1) the fourth grade program to which the student would otherwise be assigned if the student does not perform satisfactorily on the third grade reading assessment instrument under Section 39.023;
 - (2) the sixth grade program to which the student would otherwise be assigned if the student does not perform satisfactorily on the fifth grade mathematics and reading assessment instruments under Section 39.023; or
 - (3) the ninth grade program to which the student would otherwise be assigned if the student does not perform satisfactorily on the eighth grade mathematics and reading assessment instruments under Section 39.023.
- (b) A school district shall provide to a student who initially fails to perform satisfactorily on an assessment instrument specified under Subsection (a) at least two additional opportunities to take the assessment instrument. A school district may administer an alternate assessment instrument to a student who has failed an assessment instrument specified under Subsection (a) on the previous two opportunities. Notwithstanding any other provision of this section, a student may be promoted if the student performs at grade level on an alternate assessment instrument under this subsection that is appropriate for the student's grade level and approved by the commissioner.
- (c) Each time a student fails to perform satisfactorily on an assessment instrument specified under Subsection (a), the school district in which the student attends school shall provide to the student accelerated instruction in the applicable subject area, including reading instruction for a student who fails to perform satisfactorily on a reading assessment instrument. After a student fails to perform satisfactorily on an assessment instrument a second time, a grade placement committee shall be established to prescribe the accelerated instruction the district shall provide to the student before the student is administered the assessment instrument the third time. The grade placement committee shall be composed of the principal or the principal's designee, the student's parent or guardian, and the teacher of the subject of an assessment instrument on which the student failed to perform satisfactorily. The district shall notify the parent or guardian of the time and place for convening the grade placement committee and the purpose of the committee. An accelerated instruction group administered by a school district under this section may not have a ratio of more than 10 students for each teacher.

- (d) In addition to providing accelerated instruction to a student under Subsection (c), the district shall notify the student's parent or guardian of:
- (1) the student's failure to perform satisfactorily on the assessment instrument;
 - (2) the accelerated instruction program to which the student is assigned; and
 - (3) the possibility that the student might be retained at the same grade level for the next school year.
- (e) A student who, after at least three attempts, fails to perform satisfactorily on an assessment instrument specified under Subsection (a) shall be retained at the same grade level for the next school year in accordance with Subsection (a). The student's parent or guardian may appeal the student's retention by submitting a request to the grade placement committee established under Subsection (c). The school district shall give the parent or guardian written notice of the opportunity to appeal. The grade placement committee may decide in favor of a student's promotion only if the committee concludes, using standards adopted by the board of trustees, that if promoted and given accelerated instruction, the student is likely to perform at grade level. A student may not be promoted on the basis of the grade placement committee's decision unless that decision is unanimous. The commissioner by rule shall establish a time line for making the placement determination. This subsection does not create a property interest in promotion. The decision of the grade placement committee is final and may not be appealed.
- (f) A school district shall provide to a student who, after three attempts, has failed to perform satisfactorily on an assessment instrument specified under Subsection (a) accelerated instruction during the next school year as prescribed by an educational plan developed for the student by the student's grade placement committee established under Subsection (c). The district shall provide that accelerated instruction regardless of whether the student has been promoted or retained. The educational plan must be designed to enable the student to perform at the appropriate grade level by the conclusion of the school year. During the school year, the student shall be monitored to ensure that the student is progressing in accordance with the plan. The district shall administer to the student the assessment instrument for the grade level in which the student is placed at the time the district regularly administers the assessment instruments for that school year.
- (g) This section does not preclude the retention at a grade level, in accordance with state law or school district policy, of a student who performs satisfactorily on an assessment instrument specified under Subsection (a).
- (h) In each instance under this section in which a school district is specifically required to provide notice to a parent or guardian of a student, the district shall make a good faith effort to ensure that such notice is provided either in person or by regular mail and that the notice is clear and easy to understand and is written in English or the parent or guardian's native language.
- (i) The admission, review, and dismissal committee of a student who participates in a district's special education program under Subchapter B, Chapter 29, and who does not perform satisfactorily on an assessment instrument specified under Subsection (a) and administered under Section 39.023(a) or (b) shall determine:
- (1) the manner in which the student will participate in an accelerated instruction program under this section; and
 - (2) whether the student will be promoted or retained under this section.

- (j) A school district or open-enrollment charter school shall provide students required to attend accelerated programs under this section with transportation to those programs if the programs occur outside of regular school hours.
- (k) The commissioner shall adopt rules as necessary to implement this section, including rules concerning when school districts shall administer assessment instruments required under this section and which administration of the assessment instruments will be used for purposes of Section 39.051.
- (l) The commissioner shall issue a report to the legislature not later than December 1, 2000, that reviews the enrollment of students in accelerated instruction and the quality and availability of accelerated instruction programs, including accelerated instruction-related teacher professional development programs.
- (l-1) The commissioner may adopt rules requiring a school district that receives federal funding under Title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. Section 6301 et seq.) to use that funding to provide supplemental educational services under 20 U.S.C. Section 6316 in conjunction with the accelerated instruction provided under this section, provided that the rules may not conflict with federal law governing the use of that funding.
- (m) The commissioner shall certify, not later than July 1 of each school year or as soon as practicable thereafter, whether sufficient funds have been appropriated statewide for the purposes of this section. A determination by the commissioner is final and may not be appealed. For purposes of certification, the commissioner may not consider Foundation School Program funds. This section may be implemented only if the commissioner certifies that sufficient funds have been appropriated during a school year for administering the accelerated instruction programs specified under this section, including teacher training for that purpose.

Text of subsection (n) effective until January 1, 2008

- (n) This section applies to the assessment instrument administered to students in:
 - (1) the third grade beginning with the 2002–2003 school year;
 - (2) the fifth grade beginning with the 2004–2005 school year; and
 - (3) the eighth grade beginning with the 2007–2008 school year.

Text of subsection (o) effective until January 1, 2008

- (o) Subsection (n) and this subsection expire January 1, 2008.

Added by Acts 1999, 76th Leg., ch. 396, §2.12, eff. Sept. 1, 1999. Amended by Acts 2007, 80th Leg., ch.1058, §9, eff. June 15, 2007.

Texas Administrative Code

§§101.2001-101.2019

Statutory Authority: The provisions of this Subchapter BB issued under the Texas Education Code, §28.0211, unless otherwise noted.

§101.2001. Policy.

- (a) The policy of the Texas Education Agency relating to the grade advancement testing requirements, as specified in the Texas Education Code (TEC), §28.0211(a), is to support student academic achievement of the essential knowledge and skills at each grade level to enable a student to succeed at the next grade level.
- (b) In addition to local policy relating to grade advancement, students in Grades 3, 5, and 8 shall demonstrate proficiency in the subjects required by TEC, §28.0211(a), in order to advance to the next grade. Demonstrated proficiency is defined under this section as meeting the passing standard on the appropriate assessment instruments specified by §101.2003(a) of this title (relating to Grade Advancement Testing Requirements) or on a state-approved alternate assessment authorized in §101.2011 of this title (relating to Alternate Assessment). A student who does not demonstrate proficiency as described in this section may only advance to the next grade if the student's Grade Placement Committee, as specified in §101.2007 of this title (relating to Role of Grade Placement Committee), determines by unanimous decision, in accordance with the standards for promotion established by the local school board, that the student is likely to perform at grade level at the end of the next year given additional accelerated instruction.
- (c) The purpose of these rules is to ensure the effective implementation of the grade advancement testing requirements as part of an overall system of support for student academic achievement. This system includes but is not limited to the following:
 - (1) informal and formal assessment of student needs at preceding grades and corresponding early intervention activities that address those needs;
 - (2) continuous and ongoing evaluation by a variety of means;
 - (3) research-based instructional programs;
 - (4) targeted accelerated instruction informed by multiple testing opportunities and other means of evaluation;
 - (5) a grade placement committee which decides on an individual student basis the most effective way to support a student's academic achievement on grade level; and
 - (6) accelerated education plans for every student who does not pass the required grade advancement assessments after three opportunities, whether he or she is retained or promoted by his or her grade promotion committee.

Source: The provisions of this §101.2001 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2003. Grade Advancement Testing Requirements.

- (a) Each school district and charter school shall test eligible students in accordance with the grade advancement requirements for the grades and subjects specified in the Texas Education Code (TEC), §28.0211(a). These requirements pertain to the following assessment instruments under TEC, §39.023(a), (b), and (l):

- (1) the reading test at Grade 3, beginning in the 2002-2003 school year;
 - (2) the reading and mathematics tests at Grade 5, beginning in the 2004-2005 school year; and
 - (3) the reading and mathematics tests at Grade 8, beginning in the 2007-2008 school year.
- (b) An eligible student is subject to all of the grade advancement requirements under TEC, §28.0211, including the automatic retention component, if the following two criteria are met:
- (1) the student is enrolled in a local school district or charter school on any day between January 1 and April 15 of the school year during which the grade advancement test is administered; and
 - (2) the student is eligible for enrollment in a Texas public school (as defined by legal residence in the state) during the week of the first general grade advancement test administration as established in the assessment calendar by the commissioner of education.
- (c) An eligible student who does not meet the criteria specified in subsection (b) of this section but enrolls in a local school district or charter school at any time after the week of the first general grade advancement test administration is subject to all of the grade advancement requirements except for the automatic retention component and therefore will not be automatically retained under TEC, §28.0211, if the student does not demonstrate proficiency on any of the grade advancement tests. In accordance with §101.2001(c) of this title (relating to Policy), a school district or charter school must provide this student with the other required services that are set forth in policy as part of an overall system of support for student academic achievement. These required services include the opportunity to test, access to accelerated instruction, and the formation of a Grade Placement Committee (GPC) on a student's behalf.
- (d) A student receiving special education services under the TEC, Chapter 29, Subchapter A, enrolled in Grades 3, 5, or 8 and who is receiving instruction in the essential knowledge and skills in a subject specified under subsection (a) of this section is eligible under this section. In accordance with §101.5(b) of this title (relating to Student Testing Requirements) and TEC, §28.0211(i), the student's admission, review, and dismissal (ARD) committee shall determine appropriate assessment and acceleration options for each eligible student. Assessment decisions must be made on an individual basis and in accordance with administrative procedure established by the Texas Education Agency (TEA). These decisions shall be documented in the student's individualized education program (IEP).
- (e) A limited English proficient (LEP) student, as defined by the TEC, Chapter 29, Subchapter B, who is administered an assessment in English or Spanish for a grade and subject specified in subsection (a) of this section is eligible under this section. In accordance with §101.1003 of this title (relating to Role of the Language Proficiency Assessment Committee), the student's language proficiency assessment committee (LPAC) shall determine appropriate assessment and acceleration options for each eligible student. The GPC, as specified in §101.2007 of this title (relating to Role of Grade Placement Committee), shall make its decisions in consultation with a member of the student's LPAC. Assessment decisions must be made on an individual basis and in accordance with administrative procedure established by the TEA.
- (f) As specified in §101.1009 of this title (relating to Limited English Proficient Students Who Receive Special Education Services), decisions regarding assessments for LEP students who

receive special education services shall be made by the ARD committee, which includes a member of the LPAC to ensure that issues related to the student's language proficiency are duly considered.

- (g) In accordance with TEC, §28.021(b), decisions regarding a student who is dyslexic and eligible under this section shall consider the student's potential for achievement or proficiency in the tested subject.
- (h) A school district or charter school must determine a student's previous testing history and, if applicable, the accelerated instructional program he or she has received.

Source: The provisions of this §101.2003 adopted to be effective May 26, 2002, 27 TexReg 4337; amended to be effective February 24, 2005, 30 TexReg 842.

§101.2005. Test Administration and Schedule.

- (a) The Texas Education Agency (TEA) shall establish the test administration procedures in the applicable test administration materials. The superintendent of each school district and chief administrative officer of each charter school shall be responsible for following these procedures and maintaining the integrity of the test administration and the security and confidentiality requirements, as specified in Chapter 101, Subchapter C, of this title (relating to Security and Confidentiality).
- (b) The TEA shall provide three opportunities per year for the tests required for grade advancement as specified in the Texas Education Code, §28.0211(a). The commissioner of education shall specify the dates of these administrations in the assessment calendar. Additional test opportunities will not be provided.
- (c) The superintendent of each school district and chief administrative officer of each charter school shall establish procedures to ensure:
 - (1) that each eligible student who is absent or does not receive a test score for any test administration shall receive appropriate accelerated instruction as warranted on an individual student basis; and
 - (2) that each eligible student who is absent or does not receive a test score for all three test opportunities and is consequently retained shall receive other appropriate means of evaluation, including the administration of an alternate assessment, as provided under §101.2011(a) of this title (relating to Alternate Assessment), so that the Grade Placement Committee has sufficient evidence for its review upon appeal by a parent or guardian.
- (d) A campus or district must accommodate the request of an out-of-district student to participate in the third administration of a test required for grade advancement if that campus or district is testing one or more local students on the applicable test and if the out-of-district student has registered to take the test by a date determined by the TEA

Source: The provisions of this §101.2005 adopted to be effective May 26, 2002, 27 TexReg 4337; amended to be effective February 24, 2005, 30 TexReg 842.

§101.2007. Role of Grade Placement Committee.

- (a) In accordance with the Texas Education Code (TEC), §28.0211, the superintendent of each school district and chief administrative officer of each charter school shall establish procedures for convening a grade placement committee (GPC) for each student who fails to demonstrate proficiency on the second administration of the test required for grade

advancement. Decisions by the GPC shall be made on an individual student basis to ensure the most effective way to support the student's academic achievement on grade level.

- (b) The GPC shall be composed of the principal or principal's designee, the student's parent or guardian, and the student's teacher(s) of the subject of the grade advancement test(s) on which the student has failed to demonstrate proficiency. If this teacher is unavailable, the principal shall designate, to serve on the GPC, a teacher certified in the subject of the assessment on which the student failed to perform satisfactorily and who is most familiar with the student's performance in that subject area. If more than one parent or guardian has the authority to make educational decisions regarding the student, a good faith effort must be made to notify both parents, but participation of any one parent or guardian is sufficient. Either parent or only one guardian may initiate an appeal. If both parents or guardians serve on the GPC but do not agree, either may agree to promote the student (if the remaining members of the GPC also agree to the promotion). The district may accept a parent's or guardian's written designation of another individual to serve on the GPC for all purposes. The district may accept a parent's or guardian's written and signed waiver of participation in the GPC and designation of the remaining members of the GPC as the decision-making entity for all purposes.
 - (1) If a parent or guardian or designee is unable to attend a meeting, the district may use other methods to ensure parent participation, including individual and conference telephone calls. The district may designate an individual to act on behalf of the student in place of a parent, guardian, or designee if no such person can be located. A surrogate parent named to act on behalf of a student with a disability shall be considered a parent for purposes of TEC, §28.0211.
 - (2) The district shall make a good faith effort to notify a parent or guardian to attend the GPC. If a parent or guardian is unavailable, the remaining members of the GPC must convene as required by this section and take any actions required, except that the GPC may not agree to promote a student under TEC, §28.0211(e), unless a parent, guardian, or designee has appealed. A district may allow an appeal to be filed in writing in lieu of attending the GPC.
- (c) Within five working days of receipt of student test results for the second administration of the test required for grade advancement, the district shall notify (for each student who fails to demonstrate proficiency) the campus principal of student test results. Upon receipt of this notice, the principal shall notify the teacher and parent or guardian of the test results. This notice shall include a description of the purpose and responsibilities of the GPC and the time and place for the GPC to hold its first meeting.
- (d) The GPC is responsible for prescribing the accelerated instruction the student is to receive before the third testing opportunity. The GPC shall also decide at this time whether the student shall take the assessment specified in §101.2003 of this title (relating to Grade Advancement Testing Requirements) or the alternate assessment, as authorized by §101.2011 of this title (relating to Alternate Assessment). In the absence of unanimous agreement, the student shall take the assessment specified in §101.2003 of this title.
- (e) The GPC must convene again if a student fails to demonstrate proficiency on the third administration of a test required for grade advancement and is thereby automatically retained at the same grade level. Within five working days of receipt of student test results for this administration, the district shall notify (for each student who fails to demonstrate proficiency) the principal or principal's designee of student test results. Upon receipt of this notice from the district, the principal shall inform the teacher and parent or guardian of the time and place for the GPC to hold a meeting. This notice shall inform the parent or guardian of the

- opportunity to appeal the automatic retention of the student. The district shall establish a procedure to ensure a good faith effort is made toward securing the parent's or guardian's receipt of the retention notification. The parent or guardian may appeal the retention by submitting a request to the GPC within five working days of receipt of this retention notification.
- (f) If an appeal has been initiated by the parent or guardian, the GPC may decide in favor of promotion only if the GPC concludes, upon review of all facts and circumstances and in accordance with standards adopted by the local school board, that the student is likely to perform on grade level given additional accelerated instruction during the next school year. A student may be promoted only if the GPC's decision is unanimous. The review and final decision of the GPC must be appropriately documented as meeting the standards adopted by the local school board. These standards may include but are not limited to the following:
 - (1) evidence of satisfactory student performance, including grades, portfolios, work samples, local assessments, previous state assessments, and individual reading and mathematics diagnostic tests or inventories;
 - (2) improvement in student test performance over the three testing opportunities;
 - (3) extenuating circumstances that may have adversely affected the student's participation in instruction, the student's participation in the required assessments, or the student's participation in accelerated instruction; and
 - (4) consideration of whether a student was not enrolled in a Texas public school for part of the school year.
 - (g) In accordance with TEC, §28.0211(e), the placement decision by the GPC shall be made before the start of the next school year or, if applicable, upon reenrollment of a student after this date.
 - (h) A student who has been promoted upon completion of a school year in a school other than a Texas public school may be enrolled in that grade without regard to whether the student has successfully completed an assessment required under TEC, §28.0211. This subsection does not limit the authority of a district to appropriately place a student under TEC, Chapter 25, Subchapter B.
 - (i) In addition to the placement decision, the GPC shall develop an accelerated educational plan for each student who does not pass after three testing opportunities, regardless of whether the student has been promoted or retained. This plan shall include the accelerated instruction that the district must provide during the next school year. The plan must be designed to enable the student to perform at the appropriate grade level by the end of the next school year. The district shall establish a policy for monitoring the student during the school year to ensure that the student is progressing in accordance with the plan. The accelerated education plan must provide for interim progress reports to the student's parent or guardian and the opportunity for consultation with the teacher and/or principal as needed.

Source: The provisions of this §101.2007 adopted to be effective May 26, 2002, 27 TexReg 4337; amended to be effective February 24, 2005, 30 TexReg 842.

§101.2009. Notice to Parents or Guardians.

- (a) As specified in §101.9 of this title (relating to Grade Advancement Requirements), the superintendent of each school district or chief administrative officer of each charter school shall notify parents or guardians of the grade advancement requirements.

- (b) The district shall provide early notice to parents or guardians of students identified in a preceding grade to be at risk of failure on the first administration of the test required for grade advancement the next year. The superintendent must establish the instruments/procedures to be used to make this determination. In the case of second grade students, it must include the results of the reading inventory required under Texas Education Code, §28.006. This notice shall be provided before the end of the school year preceding the grade advancement requirements.
- (c) The district shall establish procedures to notify the parent or guardian of a student who has failed to demonstrate proficiency on the first administration of a grade advancement test. This notification should be made within five working days of district receipt of student test results from this administration. This notice shall include the student's test results, description of the grade advancement policy, the accelerated instruction to which the student has been assigned, and the possibility that the student might be retained at the same grade level for the next school year. In addition, the notice shall encourage parents or guardians to meet immediately with the student's teacher to outline mutual responsibilities to support the student during accelerated instruction.
- (d) Whenever the district is required to notify a parent or guardian about the requirements related to promotion and accelerated instruction for students at risk of retention, including the notification requirements for the grade placement committee under §101.2007 of this title (relating to Role of the Grade Placement Committee), the district shall make a good faith effort to ensure that the notice is provided either in person or by regular mail, is clear and easy to understand, and is written in English or in the parent's or guardian's native language.

Source: The provisions of this §101.2009 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2011. Alternate Assessment.

- (a) On the third testing opportunity, each school district and charter school may establish by local board policy a district-wide procedure to use a state-approved alternate assessment instead of the statewide assessment instrument specified in §101.2003(a) of this title (relating to Grade Advancement Testing Requirements). The commissioner of education shall provide annually, to school districts and charter schools, a list of state-approved group-administered achievement tests certified by test publishers as meeting the requirements of Texas Education Code, §28.0211. This list shall include nationally recognized instruments for obtaining valid and reliable data, which demonstrate student competencies in the applicable subject at the appropriate grade level range. The district shall select only one test for each applicable grade and subject to be used under this section.
- (b) The alternate assessment must be given during the period established in the assessment calendar by the commissioner of education to coincide with the date of the third administration of the statewide assessment.
- (c) A company or organization scoring a test defined in subsection (a) of this section shall send test results to the school district for verification within ten working days following receipt of the test materials from the school district and shall send a copy of those results to the Texas Education Agency (TEA) in a format specified by and on a schedule established by the TEA.
- (d) To maintain the security and confidential integrity of group-administered achievement tests, school districts and charter schools shall follow the procedures for test security and

confidentiality delineated in Chapter 101, Subchapter C, of this title (relating to Security and Confidentiality).

Source: The provisions of this §101.2011 adopted to be effective May 26, 2002, 27 TexReg 4337; amended to be effective February 24, 2005, 30 TexReg 842.

§101.2013. Accelerated Instruction.

- (a) Each time a student fails to demonstrate proficiency on an assessment required for grade advancement, the school district or charter school shall provide the student with accelerated instruction in the applicable subject. Accelerated instruction should be consistent with previous diagnostic testing and intervention activities, if any, the student has received. Accelerated instruction for students who have failed an assessment may not have a ratio of more than ten students to each teacher per class.
- (b) Accelerated instruction required after the first and second testing opportunities should be designed to address student needs to the greatest extent possible before the next respective testing opportunity.
- (c) Each school district and each charter school shall be responsible for providing transportation to students required to attend acceleration programs if these programs occur outside of regular school hours.
- (d) A school district must accommodate the request of an out-of-district student to participate in any established, on-campus summer accelerated instruction program, provided the student is living away from his or her home district and the program matches the accelerated instruction prescribed by the student's Grade Placement Committee.
- (e) Accelerated instruction shall be based on but not limited to the following:
 - (1) assessment of specific student needs, which may include as appropriate the following: teacher observations and evaluations; academic progress reports; previous identification of student needs and corresponding interventions; and performance on previous assessment instruments in the applicable subject.
 - (2) best instructional practices identified through research that the district may obtain and implement through technical assistance from the Texas Education Agency and education service centers.

Source: The provisions of this §101.2013 adopted to be effective May 26, 2002, 27 TexReg 4337; amended to be effective February 24, 2005, 30 TexReg 842.

§101.2015. Parental Waiver.

The superintendent of each school district and chief administrative officer of each charter school shall establish a waiver process by which a parent or guardian may request that a student not participate in the third test opportunity due to potential harm to the student. The waiver must provide documentation of potential harm, student need, and other appropriate information. If a parental waiver is granted, the student must still participate in all required acceleration and is subject to retention based on the failure on the second test administration.

Source: The provisions of this §101.2015 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2017. Scoring and Reporting.

- (a) In accordance with §101.81 of this title (relating to Scoring and Reporting), the scoring contractor will provide school districts with the results of the assessments required by the

Texas Education Code, §28.0211, or, if applicable, the results of the alternate assessment specified in §101.2011 of this title (relating to Alternate Assessment), within ten working days following the receipt of the test materials from the school district or charter school.

- (b) As specified by Texas Education Code (TEC), §39.051(b)(7), the superintendent of each school district and chief administrative officer of each charter school shall report the following information to the Texas Education Agency:
 - (1) the percentage of students, aggregated by grade level, provided accelerated instruction under TEC, §28.0211(c);
 - (2) the results of assessments administered under TEC, §28.0211(c);
 - (3) the percentage of students promoted through the grade placement committee process under TEC, §28.0211; and
 - (4) the subject of the assessment instrument on which each student failed to perform satisfactorily, and the performance of those students in the school year following that promotion on the assessment instruments required under TEC, §39.023.

Source: The provisions of this §101.2017 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2019. Credit for High School Graduation.

- (a) Students who have been retained in Grade 8 in accordance with the grade advancement testing requirements may earn course credit for high school graduation during the next school year in subject areas other than the required courses in the subject area which caused the student to be retained.
- (b) The school board of each district and each charter school may establish a policy that provides for the placement of retained students in an age-appropriate learning environment. In accordance with local grade configurations for elementary, middle, and high school campuses, this policy may specify the age by which a retained student should be placed on the next level campus even though not yet promoted to the grade of that campus.

Source: The provisions of this §101.2019 adopted to be effective May 26, 2002, 27 TexReg 4337.

Appendix B

District Characteristics

Grade-Level Retention by District Characteristic, 2005-06

Notes on Appendix B

Appendix B
Grade-Level Retention by District Characteristic, 2005-06

Districts	Category	Retained	Students	Retention rate (%)
Enrollment				
14	50,000 and over	64,437	1,073,415	6.0
28	25,000 to 49,999	43,041	932,336	4.6
47	10,000 to 24,999	34,005	716,733	4.7
76	5,000 to 9,999	23,004	496,580	4.6
79	3,000 to 4,999	12,282	282,738	4.3
124	1,600 to 2,999	10,732	254,851	4.2
131	1,000 to 1,599	6,861	155,867	4.4
247	500 to 999	7,303	164,738	4.4
481	Under 500	7,211	104,952	6.9
District Type				
10	Major Urban	53,706	814,795	6.6
78	Major Suburban	58,640	1,363,010	4.3
39	Other Central City	33,161	651,876	5.1
146	Other Central City Suburban	24,245	543,547	4.5
71	Independent Town	11,408	261,114	4.4
27	Non-metropolitan Fast Growing	901	28,555	3.2
233	Non-metropolitan Stable	12,967	325,150	4.0
429	Rural	4,018	133,916	3.0
194	Charters	9,830	60,247	16.3
Property Wealth: Median (\$221,777)				
102	Under \$106,761	23,444	396,063	5.9
103	\$106,761 to \$137,606	10,228	212,605	4.8
103	\$137,607 to \$163,442	22,967	364,810	6.3
103	\$163,443 to \$191,605	13,130	291,297	4.5
103	\$191,606 to \$221,776	19,505	419,173	4.7
103	\$221,777 to \$258,837	30,234	669,843	4.5
103	\$258,838 to \$312,700	19,529	491,982	4.0
103	\$312,701 to \$414,933	42,996	780,410	5.5
103	\$414,934 to \$630,306	14,075	398,218	3.5
102	Over \$630,306	2,694	92,526	2.9
199	Non-taxing entities	10,074	65,283	15.4
Property Wealth: Average (\$274,677)				
644	Under \$274,677	121,340	2,401,065	5.1
384	Over \$274,677	77,462	1,715,862	4.5
199	Non-taxing entities	10,074	65,283	15.4

Appendix B
Grade-Level Retention by District Characteristic, 2005-06

Districts	Category	Retained	Students	Retention rate (%)
Property Wealth: Equal Student Groups				
37	Under \$79,016	12,262	195,282	6.3
67	\$79,016 to < \$108,703	11,601	207,789	5.6
101	\$108,703 to < \$137,607	9,809	205,597	4.8
87	\$137,607 to < \$159,123	10,610	190,207	5.6
32	\$159,123 to < \$165,901	14,298	210,374	6.8
81	\$165,901 to < \$189,343	9,261	220,348	4.2
48	\$189,343 to < \$203,041	9,845	191,216	5.1
44	\$203,041 to < \$216,217	8,981	212,646	4.2
53	\$216,217 to < \$237,504	10,119	210,628	4.8
26	\$237,504 to < \$244,805	9,558	192,209	5.0
23	\$244,805 to < \$254,253	9,903	235,404	4.2
63	\$254,253 to < \$282,099	8,600	211,258	4.1
19	\$282,099 to < \$289,838	8,018	213,267	3.8
59	\$289,838 to < \$330,826	10,201	230,511	4.4
48	\$330,826 to < \$370,066	6,913	198,114	3.5
5	\$370,066 to < \$376,363	15,752	195,617	8.1
12	\$376,363 to < \$388,134	14,948	275,865	5.4
66	\$388,134 to < \$480,504	8,490	211,008	4.0
49	\$480,504 to < \$609,157	6,835	214,589	3.2
108	\$609,157 and over	2,798	94,998	2.9
199	Non-taxing entities	10,074	65,283	15.4
Tax: Local Adopted Rate (Avg=1.5687)				
238	Under \$1.5001	12,254	244,207	5.0
276	\$1.5001 to under \$1.5641	16,554	371,184	4.5
257	\$1.5641 to under \$1.6591	59,689	1,146,783	5.2
257	\$1.6591 and over	110,305	2,354,753	4.7
199	Non-taxing entities	10,074	65,283	15.4
Tax: Local M & O Rates (Avg=1.4573)				
257	Under \$1.4391	24,947	534,619	4.7
215	\$1.4391 to \$1.4990	44,136	891,211	5.0
549	\$1.4991 to \$1.5000	118,079	2,483,586	4.8
7	\$1.5001 and over	11,640	207,511	5.6
199	Non-taxing entities	10,074	65,283	15.4
Highest Property Value				
416	Residential	164,640	3,379,127	4.9
285	Land	4,099	128,290	3.2
159	Oil and gas	3,992	107,090	3.7
168	Business	26,071	502,420	5.2
199	Non-taxing entities	10,074	65,283	15.4

Appendix B
Grade-Level Retention by District Characteristic, 2005-06

Districts	Category	Retained	Students	Retention rate (%)
Small/Sparse Adjustment (Avg=25.8%)				
363	No small/sparse adjustment	172,321	3,248,460	5.3
216	Under 9.5%	25,436	591,494	4.3
216	9.5% to under 27.6%	6,860	199,425	3.4
217	27.6% to under 36.2%	2,592	89,743	2.9
215	36.2% and over	1,667	53,088	3.1
Cost of Education Index (Median=1.06)				
236	Under 1.04	10,490	84,599	12.4
247	1.04 to under 1.06	5,125	172,130	3.0
264	1.06 to under 1.08	9,600	272,214	3.5
263	1.08 to 1.11	29,313	695,460	4.2
217	1.11 and over	154,348	2,957,807	5.2
Operating Cost Per Student (Avg=\$7,026)				
245	Under \$6,559	54,098	1,255,179	4.3
246	\$6,559 to \$7,231	78,250	1,508,957	5.2
245	\$7,232 to \$7,978	56,833	1,040,669	5.5
246	\$7,979 to \$9,265	16,316	296,145	5.5
245	Over \$9,265	3,379	81,260	4.2
Education Service Center Regions				
46	I Edinburg	21,119	332,552	6.4
48	II Corpus Christi	4,993	99,224	5.0
41	III Victoria	2,398	50,276	4.8
101	IV Houston	51,975	920,182	5.6
35	V Beaumont	3,534	74,854	4.7
59	VI Huntsville	6,525	144,234	4.5
103	VII Kilgore	6,098	151,705	4.0
48	VIII Mt Pleasant	1,494	52,225	2.9
40	IX Wichita Falls	1,029	36,506	2.8
113	X Richardson	29,046	633,963	4.6
90	XI Fort Worth	19,039	455,246	4.2
86	XII Waco	6,172	131,773	4.7
74	XIII Austin	12,351	299,893	4.1
43	XIV Abilene	2,041	41,647	4.9
44	XV San Angelo	1,915	45,317	4.2
64	XVI Amarillo	2,240	72,788	3.1
62	XVII Lubbock	2,589	72,252	3.6
37	XVIII Midland	4,021	70,301	5.7
16	XIX El Paso	9,406	157,905	6.0
77	XX San Antonio	20,891	339,367	6.2

Appendix B
Grade-Level Retention by District Characteristic, 2005-06

Districts	Category	Retained	Students	Retention rate (%)
TAKS: Passing All Tests Taken, %				
1	No students tested	1	9	11.1
243	Under 53.1%	27,333	333,909	8.2
231	53.1% to under 63.0%	83,010	1,332,269	6.2
260	63.0% to under 70.0%	43,596	939,837	4.6
246	70.0% to under 77.0%	32,119	783,620	4.1
246	77.0% and over	22,817	792,566	2.9
SAT/ACT: Participation, %				
377	0% to under 55%	60,760	1,001,244	6.1
328	55% to under 70%	91,653	1,699,203	5.4
373	70% and over	54,542	1,446,459	3.8
149	No graduates	1,921	35,304	5.4
SAT/ACT: At or Above Criterion, %				
138	None met criterion	5,959	52,259	11.4
130	Under 10%	35,582	592,693	6.0
265	10% to under 20%	46,480	816,641	5.7
368	20% to under 35%	81,770	1,606,112	5.1
144	35% and over	35,608	1,074,516	3.3
182	No test takers	3,477	39,989	8.7
Student Density (Avg=16 Students/Sq Mile)				
480	Fewer than 5	8,733	251,788	3.5
288	5 to fewer than 20	19,953	503,595	4.0
142	20 to fewer than 100	31,887	674,035	4.7
116	100 and over	138,228	2,687,387	5.1
201	Non-taxing entities	10,075	65,405	15.4
Student Change: 04/05-05/06(Avg=3%)				
527	Declining students	35,014	692,809	5.1
326	0% to under 3%	99,029	1,832,299	5.4
166	3% to under 6%	44,080	952,371	4.6
85	6% to under 10%	21,688	494,374	4.4
123	10% and over	9,065	210,357	4.3
Students: African American, % (Avg=15%)				
664	Under 5%	58,085	1,211,146	4.8
162	5% to under 10%	39,151	871,266	4.5
167	10% to under 20%	37,120	911,220	4.1
98	20% to under 30%	21,052	420,862	5.0

Appendix B
Grade-Level Retention by District Characteristic, 2005-06

Districts	Category	Retained	Students	Retention rate (%)
65	30% to under 50%	47,244	673,480	7.0
71	50% and over	6,224	94,236	6.6
Students: Hispanic, % (Avg=45%)				
127	Under 5%	3,289	102,768	3.2
155	5% to under 10%	5,968	178,288	3.3
238	10% to under 20%	19,831	625,650	3.2
162	20% to under 30%	25,926	639,883	4.1
239	30% to under 50%	45,223	946,649	4.8
306	50% and over	108,639	1,688,972	6.4
Students: Non-White, % (Avg=64%)				
24	Under 5%	436	16,580	2.6
67	5% to under 10%	1,227	51,505	2.4
203	10% to under 20%	7,586	245,919	3.1
167	20% to under 30%	8,350	281,157	3.0
254	30% to under 50%	29,208	824,622	3.5
512	50% and over	162,069	2,762,427	5.9
Students: Econ Disad, % (Avg=56%)				
53	Under 20%	4,394	229,567	1.9
82	20% to under 30%	15,434	490,418	3.1
127	30% to under 40%	17,683	452,487	3.9
469	40% to under 60%	56,319	1,223,060	4.6
322	60% to under 80%	57,191	976,201	5.9
174	80% and over	57,855	810,477	7.1
Teacher Experience (Avg=11.5 yrs)				
306	Under 10.0 years	37,939	672,939	5.6
307	10.0 to under 12.0 years	102,777	2,098,789	4.9
307	12.0 to under 13.7 years	51,171	1,018,903	5.0
307	13.7 years and over	16,989	391,579	4.3
Teacher Salary (Avg=\$41,744)				
306	Under \$35,295	7,712	114,582	6.7
307	\$35,295 to under \$37,385	12,069	276,938	4.4
307	\$37,385 to under \$39,668	23,696	541,816	4.4
307	\$39,668 and over	165,399	3,248,874	5.1

Appendix B
Grade-Level Retention by District Characteristic, 2005-06

Districts	Category	Retained	Students	Retention rate (%)
Teachers: Non-White, % (Avg=31%)				
465	Under 5%	15,246	484,506	3.1
226	5% to under 10%	17,939	524,796	3.4
189	10% to under 20%	40,696	1,047,870	3.9
82	20% to under 30%	27,618	495,971	5.6
72	30% to under 50%	26,100	491,758	5.3
193	50% and over	81,277	1,137,309	7.1
Teachers with Adv Degrees, % (Avg=21.7%)				
306	Under 10.6%	12,634	229,501	5.5
307	10.6% to under 15.8%	30,997	617,123	5.0
307	15.8% to under 21.6%	54,123	1,148,558	4.7
307	21.6% and over	111,122	2,187,028	5.1

Notes on Appendix B

Source. Data about teachers, district expenditures, and students are from the Public Education Information Management System (PEIMS). Tax and property data are provided by the Comptroller's Property Tax Division. Information about college admission examinations and the Texas Assessment of Knowledge and Skills (TAKS) is provided by the test contractors. All data are for the 2005-06 school year, with the exception of college admissions and district expenditures, which lag one year.

Cost of Education Index

The Cost of Education Index (CEI) reflects geographic variations in costs beyond the control of districts. The CEI has a minimum value of 0.0 and a maximum of 1.2. Most districts have CEI values of at least 1.0. Districts with CEI values of 0.0 are primarily charter school districts. Districts are grouped into five subcategories, each with approximately the same number of districts.

District Type

Districts are grouped into eight subcategories, ranging from major urban to rural, based on factors such as enrollment, growth in enrollment, economic status, and proximity to urban areas. Charter school districts make up a ninth subcategory. The subcategories are as follows.

Major Urban

A district is classified as major urban if: (a) it is located in a county with a population of at least 700,000; (b) its enrollment is the largest in the county or at least 75 percent of the largest district enrollment in the county; and (c) at least 35 percent of enrolled students are economically disadvantaged. A student is reported as economically disadvantaged if he or she is:

- eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program;
- from a family with annual income at or below the federal poverty line;
- eligible for Temporary Assistance to Needy Families or other public assistance;
- a recipient of a Pell Grant or comparable state program of need-based financial assistance;
- eligible for programs assisted under Title II of the Job Training Partnership Act; or
- eligible for benefits under the Food Stamp Act of 1977.

Major Suburban

A district is classified as major suburban if: (a) it does not meet the criteria for classification as major urban; (b) it is contiguous to a major urban district; and (c) its enrollment is at least 3 percent that of the contiguous major urban district or at least 4,500 students. A district also is classified as major suburban if: (a) it does not meet the criteria for classification as major urban; (b) it is not contiguous to a major urban district; (c) it is located in the same county as a major urban district; and

(d) its enrollment is at least 15 percent that of the nearest major urban district in the county or at least 4,500 students.

Other Central City

A district is classified as other central city if: (a) it does not meet the criteria for classification in either of the previous subcategories; (b) it is not contiguous to a major urban district; (c) it is located in a county with a population of between 100,000 and 699,999; and (d) its enrollment is the largest in the county or at least 75 percent of the largest district enrollment in the county.

Other Central City Suburban

A district is classified as other central city suburban if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is located in a county with a population of between 100,000 and 699,999; and (c) its enrollment is at least 15 percent of the largest district enrollment in the county. A district also is other central city suburban if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is contiguous to an other central city district; (c) its enrollment is greater than 3 percent that of the contiguous other central city district; and (d) its enrollment exceeds the median district enrollment for the state of 726 students.

Independent Town

A district is classified as independent town if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is located in a county with a population of 25,000 to 99,999; and (c) its enrollment is the largest in the county or greater than 75 percent of the largest district enrollment in the county.

Non-Metropolitan: Fast Growing

A district is classified as non-metropolitan: fast growing if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it has an enrollment of at least 300 students; and (c) its enrollment has increased by at least 20 percent over the past five years.

Non-Metropolitan: Stable

A district is classified as non-metropolitan: stable if: (a) it does not meet the criteria for classification in any of the previous subcategories; and (b) its enrollment exceeds the median district enrollment for the state.

Rural

A district is classified as rural if it does not meet the criteria for classification in any of the previous subcategories. A rural district has either: (a) an enrollment of between 300 and the median district enrollment for the state and an enrollment growth rate over the past five years of less than 20 percent; or (b) an enrollment of less than 300 students.

Charter School Districts

Charter school districts are open-enrollment school districts chartered by the State Board of Education. Established by the Texas Legislature in 1995 to promote local initiative, charter school districts are subject to fewer regulations than other public school districts. Generally, charter school districts are subject to laws and rules that ensure fiscal and academic accountability but that do not unduly regulate instructional methods or pedagogical innovation. Like other public school districts, charter school districts are monitored and accredited under the statewide testing and accountability system.

Education Service Center Regions

The state is divided into 20 geographic regions, each served by an education service center (ESC). Although not usually the case, an ESC may serve districts outside its geographic boundaries. For this category, districts are grouped by the ESC regions that serve them, not by the ESC regions in which they are located geographically.

Enrollment

Districts are grouped into nine subcategories based on number of students enrolled. Enrollment counts are taken on a specified date in late October of each year.

Highest Property Value

Each district is placed into one of four subcategories of taxable property based on type of property with the highest value for the district. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not have taxable property. The four subcategories of taxable property are:

- residential: single-family and multi-family residential, and residential inventory;
- land: vacant lots and taxable rural real property;
- oil and gas: oil, gas, and minerals; and
- business: commercial and industrial real property, commercial and industrial personal, and utilities.

Operating Cost Per Student

Operating costs are the sum of actual expenditures for a district's operation. Note that the number shown is not the amount actually spent on each student, but rather a per-student average of the total. Per-student amounts are calculated as expenditures for the prior school year divided by the current number of students. Districts are grouped into five subcategories, each with approximately the same number of districts.

Property Wealth: Average, Equal Student Groups, and Median

Property wealth is used as an indicator of a district's ability to raise local funds on a per-student basis. It is calculated as total taxable property value for the last completed calendar year divided by total enrollment for the current school year. Taxable value is the traditional measure of value, not the alternative value used in state funding formulas. The "property wealth: average" category classifies districts as either under or over the state average for district property wealth. The "property wealth: equal student groups" category groups districts by property wealth into 20 subcategories, each accounting for approximately the same number of students. The "property wealth: median category" groups districts by property wealth into 10 subcategories, each with approximately the same number of districts. In each of the three categories, special statutory school districts and charter school districts make up a separate subcategory, labeled "non-taxing entities," because they do not have taxable property wealth.

Retained

To determine the number of students retained in grade, fall enrollment data were compared to attendance in the final, six-week period of the previous school year. Students enrolled in the same grade in both years were counted as retained.

Retention Rate

The retention rate was calculated by dividing the number of students retained by the total student count. Through the 1998-99 school year, the retention calculations included only students who were enrolled on the last Friday in October. Beginning in 1998-99, the retention calculations for Grades 7-12 included all students enrolled at any time during the fall.

SAT/ACT: At or Above Criterion, Percentage

Districts are grouped into five subcategories based on percentage of examinees in the prior year who scored at or above the criterion score on either the SAT or ACT. Districts that did not have test takers make up a sixth subcategory. Criterion on the SAT is a combined score of 1110, and criterion on the ACT is a composite score of 24.

SAT/ACT: Participation, Percentage

Districts are grouped into three subcategories based on percentage of non-special education graduates who took the SAT, ACT, or both in the prior year. Districts that did not have graduates make up a fourth subcategory.

Small/Sparse Adjustment

Districts are grouped into four subcategories, each with approximately the same number of districts, based on adjustments to state funding to compensate for small and/or sparsely populated districts. Districts receiving no small/sparse adjustment make up a fifth subcategory. Small/sparse adjustments are shown as percentages of total adjusted basic allotment amounts.

Students

A cumulative total of students served in a district, during the school year. Students who dropped or migrated out of the Texas public school system after the first year were excluded from the total student count, as were students new to the system in the second year. Students who enrolled both years or graduated were included in the total student count.

Student Change: 2004-05 – 2005-06

Districts are grouped into five subcategories based on change in enrollment from the prior school year to the current school year.

Student Density

Districts are grouped into four subcategories based on number of students per square mile. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not have mileage information.

Students: African American, Hispanic, and Non-White, Percentage

In each of these three categories, districts are grouped into six subcategories based on racial/ethnic composition of enrollment. The term "Non-White" is used to designate the following groups combined: African American, not of Hispanic origin; Asian or Pacific Islander; Hispanic; and Native American or Alaskan Native.

Students: Economically Disadvantaged, Percentage

Districts are grouped into six subcategories based on percentage of enrollment reported as economically disadvantaged. A student is reported as economically disadvantaged if he or she is:

- eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program;
- from a family with annual income at or below the federal poverty line;
- eligible for Temporary Assistance to Needy Families or other public assistance;
- a recipient of a Pell Grant or comparable state program of need-based financial assistance;

- eligible for programs assisted under Title II of the Job Training Partnership Act; or
- eligible for benefits under the Food Stamp Act of 1977.

TAKS: Passing All Tests Taken, Percentage

Districts are grouped into five subcategories based on percentage of Texas Assessment of Knowledge and Skills (TAKS) examinees in Grades 3-11 who passed all TAKS taken. Districts that did not administer TAKS make up a sixth subcategory. The percentages include only examinees who were enrolled in the same districts in October of the school year.

Tax: Local Adopted Rate

Districts are grouped into four subcategories, each with approximately the same number of districts, based on total locally-adopted tax rate. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not levy property taxes. The total locally-adopted tax rate is made up of a maintenance and operation rate and a debt service rate (sometimes referred to as the Interest and Sinking fund rate). Rates are expressed per \$100 of taxable value.

Tax: Local Maintenance & Operation Rate

Districts are grouped into four subcategories based on locally-adopted maintenance and operation (M&O) tax rate. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not levy property taxes. The M&O rate includes money generated by districts for equalizing wealth.

Teacher Experience

Districts are grouped into four subcategories, each with approximately the same number of districts, based on average years of teacher experience. The average for a district is calculated by multiplying the full-time-equivalent (FTE) count for each teacher by years of experience. Results are summed, then divided by the FTE count for all teachers.

Teacher Salary

Districts are grouped into four subcategories, each with approximately the same number of districts, based on average teacher salary. The average for a district is calculated by dividing the salary for all teachers by the full-time-equivalent (FTE) count for all teachers. Salaries reflect pay for regular duties only; they do not include pay for supplemental duties.

Teachers: Non-White, Percentage

Districts are grouped into six subcategories based on percentage of non-White teachers. The term "Non-White" is used to designate the following groups combined: African American, not of Hispanic origin; Asian or Pacific Islander; Hispanic; and Native American or Alaskan Native. The percentage for a district is calculated by dividing the full-time-equivalent (FTE) count for non-White teachers by the FTE count for all teachers.

Teachers: With Advanced Degrees, Percentage

Districts are grouped into four subcategories, each with approximately the same number of districts, based on percentage of teachers with advanced degrees. The percentage for a district is calculated by dividing the full-time-equivalent (FTE) count for teachers with master's or doctorate degrees by the FTE count for all teachers.

Appendix C
Grade-Level Retention,
by District and Grade,
Texas Public Schools, 2005-06

Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2005-06

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
A+ ACADEMY	All	22	845	2.6	ACADEMY ISD	11	88	951	9.3
	KG	0	58	0.0		12	93	973	9.6
	01	0	75	0.0		All	29	918	3.2
	02	0	67	0.0		KG	14	53	26.4
	03	6	66	9.1		01	8	75	10.7
	04	0	80	0.0		02	—	<60	3.4
	05	11	80	13.8		03	0	75	0.0
	06	0	71	0.0		04	0	73	0.0
	07	0	82	0.0		05	0	59	0.0
	08	0	75	0.0		06	0	60	0.0
	09	—	<75	3.0		07	0	74	0.0
	10	0	53	0.0		08	0	76	0.0
11	—	<45	2.4	09	—	<105	3.1		
12	—	<30	6.9	10	0	69	0.0		
ABBOTT ISD	All	—	<300	0.3	11	—	<75	1.4	
	KG	0	20	0.0	12	—	<90	1.3	
	01	0	20	0.0	ACADEMY OF ACCELERATED	All	10	316	3.2
	02	0	21	0.0		KG	—	<135	1.5
	03	0	30	0.0		01	—	<75	4.1
	04	—	<30	4.3		02	0	57	0.0
	05	0	26	0.0	03	—	<45	7.3	
	06	0	22	0.0	04	—	<15	16.7	
	07	0	20	0.0	ACADEMY OF BEAUMONT	All	—	<165	0.6
	08	0	24	0.0		KG	0	36	0.0
	09	0	24	0.0		01	—	<30	5.3
	10	0	16	0.0		02	0	19	0.0
11	0	13	0.0	03		0	15	0.0	
12	0	29	0.0	04		0	9	0.0	
ABERNATHY ISD	All	10	745	1.3		05	0	15	0.0
	KG	—	<60	5.8		06	0	15	0.0
	01	—	<75	1.6	07	0	19	0.0	
	02	0	64	0.0	08	0	11	0.0	
	03	—	<60	1.9	ACADEMY OF CAREERS AND	All	43	117	36.8
	04	0	61	0.0		09	12	31	38.7
	05	0	55	0.0		10	11	26	42.3
	06	0	59	0.0		11	7	45	15.6
	07	0	55	0.0	12	13	15	86.7	
	08	0	61	0.0	ACADEMY OF DALLAS	All	0	281	0.0
	09	—	<75	3.2		KG	0	46	0.0
	10	—	<75	4.8		01	0	43	0.0
11	0	44	0.0	02		0	32	0.0	
12	0	52	0.0	03		0	33	0.0	
ABILENE ISD	All	1,080	15,469	7.0		04	0	26	0.0
	KG	159	1,460	10.9		05	0	21	0.0
	01	108	1,370	7.9		06	0	28	0.0
	02	36	1,178	3.1	07	0	29	0.0	
	03	35	1,218	2.9	08	0	23	0.0	
	04	10	1,138	0.9	ACCELERATED INTERMEDIA	All	27	529	5.1
	05	24	1,188	2.0		KG	5	85	5.9
	06	34	1,217	2.8		01	5	67	7.5
	07	25	1,185	2.1		02	—	<60	5.4
	08	28	1,172	2.4					
	09	298	1,333	22.4					
	10	142	1,086	13.1					

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of retained students is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149.

Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2005-06

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
ACCELERATED INTERMEDIA	03	5	60	8.3		04	—	<75	6.3
	04	—	<60	6.3		05	5	64	7.8
	05	—	<60	2.1		06	—	<90	3.9
	06	—	<60	1.7		07	0	70	0.0
	07	—	<60	5.3		08	—	<75	1.4
	08	—	<60	2.0		09	0	59	0.0
						10	—	<60	1.8
						11	0	44	0.0
ADRIAN ISD	All	—	<135	0.8	ALBANY ISD	12	0	40	0.0
	KG	0	9	0.0		All	7	540	1.3
	01	0	7	0.0		KG	—	<45	4.8
	02	0	4	0.0		01	—	<45	5.7
	03	0	11	0.0		02	0	35	0.0
	04	0	7	0.0		03	0	31	0.0
	05	0	8	0.0		04	0	28	0.0
	06	0	5	0.0		05	0	48	0.0
	07	—	<30	5.9		06	0	43	0.0
	08	0	17	0.0		07	0	44	0.0
	09	0	16	0.0		08	0	52	0.0
	10	0	8	0.0		09	0	47	0.0
11	0	6	0.0	10	—	<60	3.4		
12	0	7	0.0	11	—	<45	2.7		
AGUA DULCE ISD	All	20	335	6.0	12	0	39	0.0	
	KG	—	<30	11.1	ALDINE ISD	All	5,267	53,019	9.9
	01	0	19	0.0		KG	366	4,887	7.5
	02	—	<45	6.1		01	559	4,884	11.4
	03	—	<30	3.4		02	565	4,841	11.7
	04	—	<30	11.1		03	310	4,471	6.9
	05	0	25	0.0		04	121	4,118	2.9
	06	5	27	18.5		05	358	4,426	8.1
	07	7	30	23.3		06	46	3,949	1.2
	08	0	29	0.0		07	127	4,259	3.0
	09	0	25	0.0		08	78	4,048	1.9
	10	0	27	0.0		09	1,229	4,702	26.1
11	0	19	0.0	10		1,008	3,532	28.5	
12	0	27	0.0	11	160	2,334	6.9		
ALAMO HEIGHTS ISD	All	84	4,279	2.0	12	340	2,568	13.2	
	KG	—	<300	1.3	ALEDO ISD	All	65	3,894	1.7
	01	—	<330	0.6		KG	18	256	7.0
	02	—	<315	0.3		01	—	<270	1.5
	03	7	286	2.4		02	5	246	2.0
	04	—	<330	0.3		03	—	<315	0.7
	05	—	<330	1.3		04	0	281	0.0
	06	—	<360	0.6		05	—	<270	0.4
	07	—	<375	1.1		06	0	301	0.0
	08	—	<345	0.6		07	—	<360	0.6
	09	22	407	5.4		08	—	<360	0.3
	10	15	341	4.4		09	19	353	5.4
11	13	312	4.2	10		0	346	0.0	
12	7	314	2.2	11	—	<300	0.7		
ALBA-GOLDEN ISD	All	27	771	3.5	12	11	279	3.9	
	KG	0	46	0.0	ALICE ISD	All	288	5,176	5.6
	01	7	60	11.7		KG	—	<405	0.8
	02	—	<75	4.3					
	03	—	<60	5.8					

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of retained students is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149.

Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2005-06

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
ALICE ISD	01	14	472	3.0	ALPHONSO CRUTCH'S-LIFE	05	—	<15	50.0
	02	19	434	4.4		06	—	<15	9.1
	03	15	442	3.4		07	—	<30	11.8
	04	0	387	0.0		08	—	<30	4.8
	05	41	453	9.1		09	15	38	39.5
	06	—	<345	1.5		10	8	41	19.5
	07	9	377	2.4		11	7	37	18.9
	08	10	447	2.2		12	—	<30	10.0
	09	86	451	19.1		All	137	225	60.9
	10	24	354	6.8		06	—	<15	18.2
	11	50	352	14.2		07	—	<30	33.3
	12	12	273	4.4		08	14	34	41.2
ALIEF ISD	All	3,100	42,321	7.3	09	43	53	81.1	
	KG	38	3,529	1.1	10	32	43	74.4	
	01	383	3,782	10.1	11	22	35	62.9	
	02	234	3,536	6.6	12	14	19	73.7	
	03	199	3,620	5.5	ALPINE ISD	All	36	918	3.9
	04	71	3,436	2.1		KG	—	<90	3.8
	05	232	3,472	6.7		01	7	68	10.3
	06	59	3,117	1.9		02	5	70	7.1
	07	53	3,336	1.6		03	0	66	0.0
	08	60	3,241	1.9		04	0	69	0.0
	09	914	3,780	24.2		05	—	<90	1.3
	10	507	3,053	16.6		06	0	72	0.0
11	220	2,197	10.0	07		0	71	0.0	
12	130	2,222	5.9	08		—	<60	1.7	
ALIEF MONTESSORI COMMU	All	—	<120	0.9		09	13	90	14.4
	KG	0	25	0.0		10	—	<75	4.1
	01	0	25	0.0	11	—	<75	1.4	
	02	—	<30	4.8	12	—	<60	3.8	
	03	0	15	0.0	ALTO ISD	All	25	604	4.1
	04	0	13	0.0		KG	—	<60	3.6
05	0	7	0.0	01		—	<75	6.5	
ALLEN ISD	All	175	15,431	1.1		02	—	<60	1.9
	KG	47	1,190	3.9		03	—	<60	4.0
	01	31	1,273	2.4		04	—	<45	4.7
	02	8	1,236	0.6		05	—	<45	8.3
	03	9	1,131	0.8		06	—	<60	2.1
	04	10	1,199	0.8		07	—	<45	2.6
	05	8	1,141	0.7		08	0	45	0.0
	06	—	<1,110	0.4		09	5	42	11.9
	07	12	1,353	0.9		10	—	<45	7.7
	08	—	<1,260	0.5	11	—	<60	2.1	
	09	8	1,256	0.6	12	0	44	0.0	
	10	10	1,181	0.8	ALVARADO ISD	All	188	3,071	6.1
11	6	1,119	0.5	KG		—	<255	1.2	
12	16	996	1.6	01		19	243	7.8	
ALPHA CHARTER SCHOOL	All	46	272	16.9		02	13	242	5.4
	KG	—	<15	6.7		03	8	251	3.2
	01	—	<15	7.7		04	—	<225	0.9
	02	—	<30	5.3		05	5	224	2.2
	03	—	<15	7.7	06	0	209	0.0	
04	—	<15	18.2	07	—	<270	1.5		

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of retained students is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149.

Appendix C
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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
ALVARADO ISD	08	12	248	4.8	AMERICAN YOUTHWORKS CH	All	244	487	50.1
	09	56	265	21.1		09	83	128	64.8
	10	35	255	13.7		10	66	128	51.6
	11	12	212	5.7		11	62	109	56.9
	12	19	190	10.0		12	33	122	27.0
ALVIN ISD	All	592	12,376	4.8	AMHERST ISD	All	7	194	3.6
	KG	68	1,104	6.2		KG	0	10	0.0
	01	63	1,044	6.0		01	—	<30	10.5
	02	37	1,042	3.6		02	0	17	0.0
	03	19	1,013	1.9		03	0	14	0.0
	04	—	<900	0.4		04	—	<30	5.9
	05	32	1,042	3.1		05	—	<30	5.9
	06	—	<945	0.4		06	—	<15	12.5
	07	—	<1,050	0.3		07	0	22	0.0
	08	7	1,024	0.7		08	0	16	0.0
	09	184	1,052	17.5		09	—	<15	11.1
	10	101	881	11.5		10	0	17	0.0
11	34	705	4.8	11	—	<30	6.3		
12	36	594	6.1	12	0	12	0.0		
ALVORD ISD	All	32	696	4.6	AMIGOS POR VIDA-FRIEND	All	12	232	5.2
	KG	7	54	13.0		KG	—	<45	2.5
	01	7	46	15.2		01	—	<45	4.8
	02	6	46	13.0		02	0	34	0.0
	03	—	<60	4.1		03	0	39	0.0
	04	—	<45	2.6	04	—	<45	7.0	
	05	—	<60	6.1	05	6	34	17.6	
	06	0	59	0.0	ANAHUAC ISD	All	63	1,371	4.6
	07	0	67	0.0		KG	5	116	4.3
	08	0	59	0.0		01	10	118	8.5
	09	5	62	8.1		02	—	<120	1.9
	10	0	67	0.0		03	—	<90	1.1
11	—	<60	1.7	04		0	98	0.0	
12	0	41	0.0	05		—	<135	1.6	
AMARILLO ISD	All	948	27,561	3.4	06	7	99	7.1	
	KG	114	2,361	4.8	07	—	<135	2.3	
	01	48	2,368	2.0	08	7	119	5.9	
	02	49	2,298	2.1	09	14	117	12.0	
	03	32	2,274	1.4	10	5	82	6.1	
	04	18	2,244	0.8	11	6	88	6.8	
	05	28	2,109	1.3	12	—	<90	1.1	
	06	20	2,088	1.0	ANDERSON-SHIRO CISD	All	46	573	8.0
	07	39	2,157	1.8		KG	6	39	15.4
	08	25	2,164	1.2		01	6	37	16.2
	09	289	2,319	12.5		02	7	38	18.4
	10	157	1,923	8.2		03	0	38	0.0
11	91	1,709	5.3	04		—	<45	2.3	
12	38	1,547	2.5	05		5	49	10.2	
AMERICAN ACADEMY OF EX	All	51	121	42.1		06	0	37	0.0
	09	22	33	66.7		07	0	62	0.0
	10	10	32	31.3		08	—	<45	2.4
	11	6	23	26.1		09	9	59	15.3
	12	13	33	39.4	10	8	49	16.3	
					11	—	<45	6.7	

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ANDERSON-SHIRO CISD	12	0	35	0.0		09	–	<60	1.9
						10	0	50	0.0
ANDREWS ISD	All	72	2,721	2.6		11	0	59	0.0
	KG	18	203	8.9		12	0	39	0.0
	01	19	207	9.2	ANTHONY ISD	All	35	710	4.9
	02	–	<210	1.9		KG	–	<60	1.7
	03	–	<210	1.0		01	–	<60	4.0
	04	0	194	0.0		02	–	<60	2.0
	05	–	<195	2.1		03	0	59	0.0
	06	0	210	0.0		04	–	<60	6.4
	07	–	<210	1.4		05	–	<60	1.9
	08	–	<225	0.5		06	0	71	0.0
	09	–	<225	1.9		07	0	56	0.0
	10	6	238	2.5		08	–	<75	1.6
	11	5	232	2.2		09	15	68	22.1
	12	6	187	3.2		10	–	<60	3.8
ANGLETON ISD	All	331	5,993	5.5		11	6	46	13.0
	KG	32	469	6.8		12	–	<45	8.1
	01	49	462	10.6	ANTON ISD	All	8	349	2.3
	02	24	456	5.3		KG	–	<30	6.7
	03	–	<450	0.9		01	0	29	0.0
	04	0	451	0.0		02	0	18	0.0
	05	–	<450	0.7		03	–	<30	5.3
	06	–	<465	0.7		04	0	23	0.0
	07	11	509	2.2		05	0	22	0.0
	08	6	505	1.2		06	0	29	0.0
	09	78	550	14.2		07	0	19	0.0
	10	46	483	9.5		08	0	29	0.0
	11	55	413	13.3		09	–	<45	2.7
	12	20	358	5.6		10	0	28	0.0
ANNA ISD	All	58	1,503	3.9		11	–	<45	2.7
	KG	10	156	6.4		12	–	<30	10.3
	01	11	129	8.5	APPLE SPRINGS ISD	All	–	<165	2.4
	02	–	<135	2.4		KG	0	7	0.0
	03	–	<105	2.0		01	–	<15	9.1
	04	–	<135	0.8		02	0	6	0.0
	05	10	124	8.1		03	0	14	0.0
	06	0	117	0.0		04	0	15	0.0
	07	–	<135	1.5		05	–	<15	7.1
	08	–	<120	3.5		06	0	15	0.0
	09	–	<120	3.8		07	0	13	0.0
	10	–	<105	4.0		08	0	17	0.0
	11	–	<105	4.3		09	0	13	0.0
	12	–	<90	3.4		10	–	<30	5.0
ANSON ISD	All	21	699	3.0		11	–	<15	12.5
	KG	6	56	10.7		12	0	12	0.0
	01	7	57	12.3	AQUILLA ISD	All	13	202	6.4
	02	–	<60	5.8		KG	–	<15	20.0
	03	–	<60	3.4		01	0	16	0.0
	04	–	<60	1.8		02	–	<15	7.1
	05	0	53	0.0		03	0	17	0.0
	06	0	51	0.0		04	–	<30	5.6
	07	0	55	0.0		05	0	16	0.0
	08	–	<75	1.6					

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AQUILLA ISD	06	0	7	0.0	ARLINGTON CLASSICS ACA	03	0	107	0.0
	07	5	19	26.3		04	0	148	0.0
	08	0	19	0.0		05	0	116	0.0
	09	–	<15	13.3		06	0	135	0.0
	10	–	<15	7.7		07	0	142	0.0
	11	0	16	0.0		08	0	124	0.0
	12	0	17	0.0		09	–	<150	0.7
ARANSAS COUNTY ISD	All	99	3,111	3.2		10	–	<150	0.7
	KG	13	226	5.8		11	0	114	0.0
	01	20	231	8.7		12	–	<120	0.9
	02	10	209	4.8		All	12	350	3.4
	03	–	<240	0.8		KG	–	<90	3.8
	04	–	<225	0.9	01	–	<75	4.5	
	05	–	<240	1.3	02	–	<60	3.4	
	06	–	<270	1.2	03	–	<60	5.7	
	07	–	<285	0.7	04	0	38	0.0	
	08	6	286	2.1	05	0	38	0.0	
	09	14	281	5.0	06	–	<30	5.9	
	10	14	225	6.2	ARLINGTON ISD	All	3,341	57,567	5.8
11	7	199	3.5	KG		144	4,739	3.0	
12	–	<225	1.4	01		246	4,862	5.1	
ARANSAS PASS ISD	All	112	1,949	5.7		02	103	4,608	2.2
	KG	11	187	5.9		03	167	4,519	3.7
	01	18	178	10.1		04	50	4,493	1.1
	02	9	175	5.1		05	176	4,660	3.8
	03	–	<150	1.4		06	19	4,289	0.4
	04	11	151	7.3		07	77	4,476	1.7
	05	13	154	8.4		08	58	4,505	1.3
	06	0	128	0.0		09	1,293	5,486	23.6
	07	9	142	6.3		10	338	3,924	8.6
	08	–	<180	3.4	11	286	3,390	8.4	
	09	9	140	6.4	12	384	3,616	10.6	
	10	10	139	7.2	ARP ISD	All	14	841	1.7
11	6	116	5.2	KG		–	<60	3.9	
12	8	115	7.0	01		–	<75	3.1	
ARCHER CITY ISD	All	–	<495	0.8		02	0	45	0.0
	KG	–	<30	3.8		03	–	<75	4.8
	01	–	<30	3.3		04	–	<60	1.8
	02	0	37	0.0		05	0	63	0.0
	03	0	38	0.0		06	–	<75	1.5
	04	0	34	0.0		07	0	74	0.0
	05	0	30	0.0		08	–	<75	4.4
	06	0	42	0.0		09	0	67	0.0
	07	0	35	0.0		10	0	74	0.0
	08	0	41	0.0	11	0	69	0.0	
	09	0	44	0.0	12	–	<90	2.5	
	10	–	<45	2.6	ASPERMONT ISD	All	–	<225	0.5
11	0	37	0.0	KG		0	9	0.0	
12	–	<60	1.9	01		0	17	0.0	
ARGYLE ISD	All	10	1,588	0.6		02	0	19	0.0
	KG	–	<90	4.5		03	–	<30	5.9
	01	–	<120	1.8	04	0	14	0.0	
	02	–	<105	1.0	05	0	17	0.0	

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ASPERMONT ISD	06	0	17	0.0		03	—	<30	4.2
	07	0	15	0.0		04	—	<30	4.8
	08	0	16	0.0		05	—	<15	7.7
	09	0	10	0.0		06	0	8	0.0
	10	0	22	0.0		07	0	8	0.0
	11	0	21	0.0		08	0	8	0.0
	12	0	23	0.0					
ATHENS ISD	All	84	3,224	2.6	AUSTIN CAN ACADEMY CHA	All	131	335	39.1
	KG	5	282	1.8		09	53	151	35.1
	01	10	299	3.3		10	31	80	38.8
	02	10	276	3.6		11	16	41	39.0
	03	—	<270	0.4	12	31	63	49.2	
	04	8	277	2.9	AUSTIN DISCOVERY SCHOO	All	6	135	4.4
	05	7	247	2.8		KG	—	<45	8.6
	06	—	<210	1.4		01	—	<45	5.4
	07	—	<240	0.9		02	—	<45	3.1
	08	13	249	5.2	03	0	24	0.0	
	09	14	266	5.3	04	0	7	0.0	
	10	7	227	3.1	AUSTIN ISD	All	3,436	73,559	4.7
11	—	<210	0.5	KG		160	7,257	2.2	
12	—	<210	1.4	01		263	6,927	3.8	
ATLANTA ISD	All	27	1,835	1.5		02	144	6,516	2.2
	KG	5	123	4.1		03	111	6,150	1.8
	01	7	150	4.7		04	58	5,946	1.0
	02	—	<150	1.4		05	67	5,669	1.2
	03	5	164	3.0		06	44	5,275	0.8
	04	0	142	0.0		07	84	5,400	1.6
	05	0	136	0.0		08	77	5,199	1.5
	06	0	147	0.0		09	1,261	6,149	20.5
	07	0	152	0.0		10	437	4,722	9.3
	08	0	136	0.0	11	281	4,090	6.9	
	09	0	145	0.0	12	449	4,259	10.5	
	10	—	<150	2.8	AUSTWELL - TIVOLI ISD	All	10	181	5.5
11	0	130	0.0	KG		—	<30	11.8	
12	—	<135	3.1	01		—	<30	17.6	
AUBREY ISD	All	41	1,296	3.2		02	0	11	0.0
	KG	5	110	4.5		03	—	<30	6.3
	01	5	100	5.0		04	0	12	0.0
	02	0	106	0.0	05	0	10	0.0	
	03	—	<120	1.9	06	0	13	0.0	
	04	0	104	0.0	07	0	19	0.0	
	05	0	109	0.0	08	0	11	0.0	
	06	0	96	0.0	09	—	<30	11.8	
	07	0	106	0.0	10	0	13	0.0	
	08	—	<120	0.9	11	—	<15	20.0	
	09	25	125	20.0	12	0	15	0.0	
	10	—	<75	1.4	AVALON ISD	All	7	214	3.3
11	—	<90	2.4	KG		—	<15	13.3	
12	0	72	0.0	01		—	<30	6.3	
AUDRE AND BERNARD RAPO	All	9	168	5.4		02	—	<15	7.1
	KG	—	<45	3.1		03	—	<15	8.3
	01	—	<30	11.1	04	0	16	0.0	
	02	—	<30	7.4	05	—	<30	4.2	

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AVALON ISD	06	0	14	0.0		09	6	83	7.2	
	07	0	21	0.0		10	-	<90	1.1	
	08	0	16	0.0		11	0	54	0.0	
	09	0	18	0.0		12	0	47	0.0	
	10	0	17	0.0		AZLE ISD	All	247	5,557	4.4
	11	0	16	0.0			KG	26	432	6.0
	12	-	<15	6.7			01	32	416	7.7
AVERY ISD	All	-	<420	0.7	02		14	431	3.2	
	KG	0	26	0.0	03		7	429	1.6	
	01	0	26	0.0	04	0	376	0.0		
	02	-	<45	3.1	05	6	441	1.4		
	03	0	32	0.0	06	-	<405	0.3		
	04	0	33	0.0	07	21	464	4.5		
	05	0	27	0.0	08	-	<435	1.2		
	06	0	42	0.0	09	67	535	12.5		
	07	0	40	0.0	10	21	417	5.0		
	08	0	34	0.0	11	31	403	7.7		
	09	0	33	0.0	12	16	379	4.2		
	10	0	29	0.0	AZLEWAY CHARTER SCHOOL	All	14	94	14.9	
	11	0	27	0.0		02	0	3	0.0	
12	-	<30	7.1	03		0	4	0.0		
AVINGER ISD	All	5	155	3.2		04	0	4	0.0	
	KG	-	<15	16.7		05	0	3	0.0	
	01	-	<15	8.3		06	0	7	0.0	
	02	0	15	0.0		07	0	10	0.0	
	03	0	21	0.0		08	0	12	0.0	
	04	-	<15	9.1		09	10	32	31.3	
	05	0	6	0.0		10	-	<15	27.3	
	06	0	8	0.0	11	-	<15	20.0		
	07	0	7	0.0	12	0	3	0.0		
	08	-	<30	5.9	BAIRD ISD	All	11	326	3.4	
	09	0	9	0.0		KG	-	<30	12.0	
	10	0	12	0.0		01	-	<15	6.7	
	11	0	15	0.0		02	-	<30	13.0	
12	0	10	0.0	03		0	24	0.0		
AW BROWN-FELLOWSHIP CH	All	-	<705	0.3		04	0	23	0.0	
	KG	0	142	0.0		05	0	25	0.0	
	01	-	<135	1.5		06	-	<30	4.8	
	02	0	92	0.0		07	0	27	0.0	
	03	0	98	0.0		08	0	27	0.0	
	04	0	85	0.0	09	-	<30	3.4		
	05	0	84	0.0	10	0	27	0.0		
	06	0	58	0.0	11	0	30	0.0		
AXTELL ISD	All	10	729	1.4	12	-	<30	6.7		
	KG	0	47	0.0	BALLINGER ISD	All	38	955	4.0	
	01	-	<60	2.1		KG	-	<75	4.6	
	02	0	46	0.0		01	5	65	7.7	
	03	-	<60	2.0		02	0	81	0.0	
	04	0	45	0.0		03	-	<75	1.4	
	05	0	43	0.0		04	-	<75	1.4	
	06	-	<60	1.8		05	0	67	0.0	
	07	0	62	0.0		06	-	<75	2.9	
	08	0	59	0.0		07	-	<90	1.3	

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BALLINGER ISD	08	–	<90	1.2	BARBERS HILL ISD	05	5	77	6.5
	09	7	87	8.0		06	–	<75	1.5
	10	12	82	14.6		07	11	90	12.2
	11	–	<75	1.4		08	–	<75	6.3
	12	–	<75	6.0		09	6	75	8.0
BALMORHEA ISD	All	–	<165	2.0		10	–	<75	4.8
	KG	–	<15	6.7		11	–	<60	1.9
	01	0	6	0.0		12	–	<60	3.8
	02	0	10	0.0		All	78	3,365	2.3
	03	–	<15	10.0		KG	10	268	3.7
	04	0	13	0.0		01	15	291	5.2
	05	0	9	0.0		02	5	255	2.0
	06	0	12	0.0	03	0	264	0.0	
	07	0	17	0.0	04	–	<270	1.1	
	08	0	11	0.0	05	0	266	0.0	
	09	–	<15	11.1	06	0	245	0.0	
	10	0	13	0.0	07	10	277	3.6	
BANDERA ISD	All	105	2,371	4.4	08	–	<300	1.3	
	KG	9	175	5.1	09	13	250	5.2	
	01	11	177	6.2	10	7	247	2.8	
	02	5	162	3.1	11	–	<210	1.4	
	03	5	149	3.4	12	8	227	3.5	
	04	–	<165	0.6	All	8	384	2.1	
	05	–	<180	1.1	KG	0	27	0.0	
	06	–	<180	2.2	01	0	28	0.0	
	07	–	<195	0.5	02	0	29	0.0	
	08	–	<195	1.6	03	–	<30	3.4	
	09	35	245	14.3	04	0	25	0.0	
	10	15	228	6.6	05	–	<45	5.9	
11	6	175	3.4	06	0	26	0.0		
12	8	163	4.9	07	0	22	0.0		
BANGS ISD	All	37	1,076	3.4	08	–	<45	3.2	
	KG	–	<75	6.1	09	–	<45	9.1	
	01	8	97	8.2	10	0	30	0.0	
	02	–	<75	1.4	11	0	34	0.0	
	03	0	88	0.0	12	0	25	0.0	
	04	–	<90	1.1	All	323	7,480	4.3	
	05	–	<90	3.4	KG	38	595	6.4	
	06	0	69	0.0	01	35	622	5.6	
	07	0	82	0.0	02	15	612	2.5	
	08	0	92	0.0	03	15	576	2.6	
	09	9	94	9.6	04	–	<570	1.1	
	10	6	86	7.0	05	6	585	1.0	
11	5	78	6.4	06	–	<570	0.2		
12	0	76	0.0	07	13	582	2.2		
BANQUETE ISD	All	41	851	4.8	08	20	619	3.2	
	KG	0	63	0.0	09	80	639	12.5	
	01	–	<75	4.8	10	39	566	6.9	
	02	–	<75	3.2	11	21	467	4.5	
	03	–	<75	3.0	12	34	492	6.9	
BAY AREA CHARTER SCH00	04	–	<60	1.8	All	24	288	8.3	
					KG	0	16	0.0	
					01	0	24	0.0	

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2005-06

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
BAY AREA CHARTER SCHOO	02	0	20	0.0		03	0	38	0.0	
	03	0	19	0.0		04	0	36	0.0	
	04	0	28	0.0		05	-	<45	2.3	
	05	0	17	0.0		06	0	31	0.0	
	06	0	10	0.0		07	0	37	0.0	
	07	0	18	0.0		08	0	43	0.0	
	08	0	8	0.0		09	0	45	0.0	
	09	6	26	23.1		10	0	23	0.0	
	10	-	<30	3.8		11	0	31	0.0	
	11	-	<15	26.7		12	0	20	0.0	
	12	13	61	21.3						
	BAY CITY ISD	All	194	3,830		5.1	BEEVILLE ISD	All	211	3,446
KG		19	303	6.3	KG	7		284	2.5	
01		38	299	12.7	01	25		302	8.3	
02		24	310	7.7	02	8		257	3.1	
03		8	290	2.8	03	9		239	3.8	
04		-	<285	1.1	04	-		<240	0.8	
05		14	273	5.1	05	-		<270	1.5	
06		5	293	1.7	06	5		258	1.9	
07		8	321	2.5	07	11		302	3.6	
08		-	<315	0.7	08	5		272	1.8	
09		58	378	15.3	09	66		321	20.6	
10		-	<255	0.8	10	38		260	14.6	
11	-	<270	0.8	11	8	230	3.5			
12	11	282	3.9	12	23	226	10.2			
BEATRICE MAYES INSTITU	All	13	331	3.9	BELLEVUE ISD	All	6	179	3.4	
	KG	-	<45	5.3		KG	-	<15	28.6	
	01	-	<45	12.1		01	-	<30	10.0	
	02	-	<45	5.6		02	0	13	0.0	
	03	0	35	0.0		03	0	16	0.0	
	04	-	<45	5.0		04	0	11	0.0	
	05	-	<30	3.8		05	0	17	0.0	
	06	-	<60	2.1		06	0	11	0.0	
	07	0	40	0.0		07	0	18	0.0	
	08	-	<45	2.9		08	0	12	0.0	
						09	0	12	0.0	
						10	-	<15	8.3	
				11	0	14	0.0			
				12	-	<30	6.3			
BEAUMONT ISD	All	944	17,746	5.3	BELLS ISD	All	17	735	2.3	
	KG	61	1,386	4.4		KG	-	<75	6.2	
	01	65	1,347	4.8		01	-	<60	5.6	
	02	46	1,395	3.3		02	-	<45	2.2	
	03	34	1,402	2.4		03	-	<60	2.1	
	04	19	1,385	1.4		04	-	<75	1.4	
	05	26	1,447	1.8		05	-	<60	3.9	
	06	25	1,458	1.7		06	0	53	0.0	
	07	55	1,440	3.8		07	-	<60	2.0	
	08	18	1,374	1.3		08	0	65	0.0	
	09	334	1,668	20.0		09	-	<75	1.5	
	10	111	1,316	8.4		10	-	<60	2.2	
11	74	1,076	6.9	11	-	<75	1.6			
12	76	1,052	7.2	12	-	<60	1.8			
BECKVILLE ISD	All	5	479	1.0	BELLVILLE ISD	All	50	2,068	2.4	
	KG	-	<60	6.0						
	01	0	41	0.0						
	02	-	<45	2.5						

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
BELLVILLE ISD	KG	16	138	11.6		12	—	<30	3.3
	01	5	151	3.3	BENJAMIN ISD	All	—	<75	3.0
	02	11	151	7.3		KG	0	4	0.0
	03	—	<150	2.1		01	0	4	0.0
	04	0	142	0.0		02	0	4	0.0
	05	0	162	0.0		03	0	1	0.0
	06	—	<180	2.4		04	0	2	0.0
	07	—	<165	1.2		05	0	3	0.0
	08	—	<180	0.6		06	0	2	0.0
	09	—	<195	0.5		07	—	<15	25.0
	10	0	172	0.0		08	0	11	0.0
	11	0	166	0.0		09	0	5	0.0
	12	7	160	4.4		10	—	<15	7.7
BELTON ISD	All	262	7,122	3.7		11	0	8	0.0
	KG	28	572	4.9		12	0	6	0.0
	01	25	539	4.6	BENJI'S SPECIAL EDUCAT	All	45	411	10.9
	02	13	589	2.2		KG	0	42	0.0
	03	12	522	2.3		01	11	32	34.4
	04	13	533	2.4		02	—	<45	10.5
	05	—	<525	1.2		03	—	<45	6.1
	06	6	532	1.1		04	—	<45	5.3
	07	—	<600	0.7		05	0	30	0.0
	08	10	616	1.6		06	—	<45	5.1
	09	66	613	10.8		07	—	<30	10.3
	10	35	580	6.0		08	—	<45	6.1
	11	25	443	5.6		09	8	45	17.8
	12	19	477	4.0		10	—	<30	5.6
BEN BOLT-PALITO BLANCO	All	30	556	5.4		11	7	28	25.0
	KG	—	<60	6.4		12	—	<15	50.0
	01	—	<45	10.3	BEXAR COUNTY ACADEMY	All	12	269	4.5
	02	—	<45	2.9		KG	—	<75	6.2
	03	—	<45	5.4		01	—	<45	5.7
	04	0	44	0.0		02	—	<45	6.3
	05	—	<45	2.3		03	0	24	0.0
	06	0	35	0.0		04	—	<30	3.7
	07	0	49	0.0		05	—	<30	12.5
	08	—	<60	2.1		06	—	<30	3.7
	09	11	53	20.8		07	0	27	0.0
	10	5	55	9.1		08	0	16	0.0
	11	—	<45	4.9	BIG SANDY ISD (Polk Co)	All	14	449	3.1
	12	0	30	0.0		KG	—	<45	2.9
BENAVIDES ISD	All	10	423	2.4		01	—	<45	3.2
	KG	0	33	0.0		02	—	<45	7.0
	01	0	39	0.0		03	0	31	0.0
	02	0	31	0.0		04	5	35	14.3
	03	0	23	0.0		05	0	38	0.0
	04	0	33	0.0		06	—	<45	5.9
	05	0	29	0.0		07	0	37	0.0
	06	0	33	0.0		08	0	37	0.0
	07	0	38	0.0		09	—	<45	2.2
	08	0	39	0.0		10	0	37	0.0
	09	5	35	14.3		11	—	<30	4.3
	10	—	<30	11.5		12	0	24	0.0
	11	—	<45	2.9					

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BIG SANDY ISD (Upshur)	All	22	686	3.2	BISHOP CISD	12	73	1,332	5.5
	KG	10	57	17.5		All	48	1,120	4.3
	01	—	<60	3.8		KG	—	<75	1.3
	02	—	<60	2.0		01	8	80	10.0
	03	0	57	0.0		02	—	<105	1.0
	04	—	<60	3.3		03	—	<90	2.2
	05	0	57	0.0		04	—	<75	5.6
	06	—	<75	4.8		05	—	<105	2.0
	07	—	<60	1.8		06	0	90	0.0
	08	—	<45	2.4		07	—	<90	3.4
	09	—	<75	1.6		08	5	115	4.3
	10	0	36	0.0		09	12	101	11.9
	11	—	<60	2.0		10	6	76	7.9
12	0	46	0.0	11	—	<60	3.4		
12	—	<90	2.5	12	—	<90	2.5		
BIG SPRING ISD	All	240	3,664	6.6	BLACKWELL CISD	All	—	<135	1.6
	KG	42	336	12.5		KG	—	<15	15.4
	01	34	326	10.4		01	0	10	0.0
	02	19	301	6.3		02	0	13	0.0
	03	15	298	5.0		03	0	9	0.0
	04	0	261	0.0		04	0	8	0.0
	05	14	300	4.7		05	0	8	0.0
	06	0	254	0.0		06	0	9	0.0
	07	9	320	2.8		07	0	10	0.0
	08	6	276	2.2		08	0	11	0.0
	09	40	309	12.9		09	0	9	0.0
	10	29	241	12.0		10	0	12	0.0
	11	16	218	7.3		11	0	4	0.0
12	16	224	7.1	12	0	9	0.0		
BIG SPRINGS CHARTER SC	All	—	<105	2.0	BLANCO ISD	All	15	950	1.6
	01	0	2	0.0		KG	0	59	0.0
	02	0	5	0.0		01	0	72	0.0
	03	0	11	0.0		02	0	64	0.0
	04	—	<15	14.3		03	0	70	0.0
	05	0	7	0.0		04	0	55	0.0
	06	0	9	0.0		05	0	77	0.0
	07	0	16	0.0		06	0	75	0.0
	08	0	13	0.0		07	0	85	0.0
	09	0	8	0.0		08	0	83	0.0
	10	0	10	0.0		09	9	89	10.1
	11	—	<15	14.3		10	—	<75	5.6
	12	0	6	0.0		11	0	73	0.0
12	—	<90	2.6	12	—	<90	2.6		
BIRDVILLE ISD	All	929	20,910	4.4	BLAND ISD	All	7	546	1.3
	KG	68	1,750	3.9		KG	—	<45	2.5
	01	78	1,648	4.7		01	—	<45	5.0
	02	23	1,630	1.4		02	—	<45	3.2
	03	40	1,662	2.4		03	0	36	0.0
	04	12	1,608	0.7		04	0	45	0.0
	05	44	1,597	2.8		05	0	46	0.0
	06	16	1,518	1.1		06	0	52	0.0
	07	23	1,660	1.4		07	0	62	0.0
	08	30	1,651	1.8		08	0	38	0.0
	09	330	1,945	17.0					
	10	159	1,597	10.0					
	11	33	1,312	2.5					

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BLAND ISD	09	—	<45	2.4	BLANKET ISD	06	0	68	0.0	
	10	—	<60	2.2		07	6	74	8.1	
	11	—	<45	3.1		08	—	<75	2.8	
	12	0	36	0.0		09	19	82	23.2	
BLANKET ISD	All	5	222	2.3		10	—	<60	5.2	
	KG	—	<30	6.3		11	5	54	9.3	
	01	—	<15	6.7		12	—	<60	5.1	
	02	—	<15	7.7		BLUE RIDGE ISD	All	16	626	2.6
	03	0	19	0.0			KG	—	<45	9.8
	04	0	14	0.0			01	—	<45	5.0
	05	0	13	0.0			02	—	<45	2.6
	06	0	17	0.0			03	0	52	0.0
	07	0	21	0.0	04		0	43	0.0	
	08	0	21	0.0	05		—	<60	2.1	
	09	0	19	0.0	06		0	58	0.0	
	10	0	12	0.0	07		—	<45	2.2	
11	0	22	0.0	08	—		<60	1.7		
12	—	<30	10.0	09	—		<60	7.1		
BLOOMBURG ISD	All	5	239	2.1	10		0	57	0.0	
	KG	0	13	0.0	11	—	<60	3.4		
	01	0	23	0.0	12	0	32	0.0		
	02	0	14	0.0	BLUFF DALE ISD	All	—	<75	1.4	
	03	0	9	0.0		KG	—	<15	14.3	
	04	0	14	0.0		01	0	10	0.0	
	05	—	<30	3.7		02	0	11	0.0	
	06	—	<30	9.5		03	0	4	0.0	
	07	—	<30	8.0		04	0	13	0.0	
	08	0	19	0.0		05	0	3	0.0	
	09	0	21	0.0		06	0	8	0.0	
	10	0	14	0.0		07	0	7	0.0	
11	0	20	0.0	08		0	8	0.0		
12	0	19	0.0	BLUM ISD		All	13	319	4.1	
BLOOMING GROVE ISD	All	20	863			2.3	KG	—	<30	7.7
	KG	5	57		8.8	01	—	<30	12.0	
	01	0	55		0.0	02	0	30	0.0	
	02	—	<75		3.0	03	0	25	0.0	
	03	—	<75		3.0	04	—	<30	17.4	
	04	—	<60		1.8	05	—	<30	17.4	
	05	—	<75		6.3	06	0	28	0.0	
	06	0	50		0.0	07	0	30	0.0	
	07	—	<75		1.4	08	0	24	0.0	
	08	0	95		0.0	09	0	22	0.0	
	09	0	79		0.0	10	0	17	0.0	
	10	—	<90	1.3	11	0	23	0.0		
11	—	<75	2.9	12	0	23	0.0			
12	—	<60	3.8	BOERNE ISD	All	108	5,879	1.8		
BLOOMINGTON ISD	All	60	894		6.7	KG	27	390	6.9	
	KG	—	<75		2.8	01	11	407	2.7	
	01	—	<75		6.5	02	—	<405	1.0	
	02	8	72		11.1	03	—	<420	0.7	
	03	—	<90		1.3	04	—	<435	0.2	
	04	—	<75		4.2	05	—	<480	0.4	
	05	—	<75	5.6	06	—	<480	0.2		

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BOERNE ISD	07	—	<480	0.4	BORDEN COUNTY ISD	04	—	<30	4.2	
	08	—	<525	0.8		05	—	<30	3.6	
	09	20	515	3.9		06	0	25	0.0	
	10	17	487	3.5		07	0	31	0.0	
	11	10	430	2.3		08	0	31	0.0	
	12	6	475	1.3		09	0	18	0.0	
BOLES ISD	All	11	472	2.3		10	0	33	0.0	
	KG	—	<45	3.1		11	0	16	0.0	
	01	—	<45	9.1		12	0	29	0.0	
	02	0	30	0.0		BORDER COUNTY ISD	All	—	<165	0.7
	03	0	31	0.0			KG	0	5	0.0
	04	—	<45	2.9			01	—	<15	10.0
	05	—	<45	3.2	02		0	11	0.0	
	06	0	35	0.0	03		0	8	0.0	
	07	—	<45	2.8	04		0	9	0.0	
	08	0	46	0.0	05		0	13	0.0	
	09	—	<45	2.4	06		0	9	0.0	
	10	0	42	0.0	07		0	15	0.0	
11	0	36	0.0	08	0		16	0.0		
12	—	<45	6.7	09	0		11	0.0		
BOLING ISD	All	22	922	2.4	10		0	13	0.0	
	KG	—	<60	2.0	11	0	19	0.0		
	01	0	79	0.0	12	0	13	0.0		
	02	—	<90	3.5	BORGER ISD	All	68	2,618	2.6	
	03	—	<75	1.5		KG	15	199	7.5	
	04	0	63	0.0		01	17	220	7.7	
	05	—	<75	1.4		02	—	<210	1.0	
	06	0	83	0.0		03	—	<210	0.5	
	07	—	<90	1.3		04	—	<180	1.7	
	08	—	<75	1.3		05	9	207	4.3	
	09	8	70	11.4		06	—	<225	0.9	
	10	—	<75	6.0		07	—	<210	1.5	
11	—	<75	3.1	08		—	<195	2.1		
12	0	67	0.0	09		9	233	3.9		
BONHAM ISD	All	27	1,851	1.5		10	0	207	0.0	
	KG	—	<150	2.8	11	0	196	0.0		
	01	0	154	0.0	12	—	<165	1.9		
	02	0	128	0.0	BOSQUEVILLE ISD	All	—	<420	1.0	
	03	0	139	0.0		KG	—	<45	5.3	
	04	—	<135	1.6		01	0	36	0.0	
	05	—	<120	1.7		02	0	27	0.0	
	06	0	142	0.0		03	0	34	0.0	
	07	—	<135	0.8		04	0	31	0.0	
	08	—	<180	2.4		05	—	<30	3.6	
	09	7	177	4.0		06	0	32	0.0	
	10	—	<150	2.8		07	0	28	0.0	
11	0	147	0.0	08		0	40	0.0		
12	—	<135	2.3	09		—	<45	2.5		
BOOKER ISD	All	8	335	2.4		10	0	28	0.0	
	KG	—	<30	5.9	11	0	28	0.0		
	01	—	<30	10.0	12	0	28	0.0		
	02	—	<30	7.1	BOVINA ISD	All	10	454	2.2	
	03	0	25	0.0		KG	—	<30	6.7	

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BOVINA ISD	01	—	<45	5.6	BRACKETT ISD	All	32	606	5.3	
	02	—	<45	3.2		KG	5	44	11.4	
	03	0	28	0.0		01	5	51	9.8	
	04	—	<45	2.5		02	—	<45	2.9	
	05	—	<45	2.9		03	0	41	0.0	
	06	0	39	0.0		04	—	<60	4.2	
	07	0	44	0.0		05	5	53	9.4	
	08	0	38	0.0		06	0	32	0.0	
	09	0	39	0.0		07	5	64	7.8	
	10	—	<45	2.4		08	—	<60	1.7	
	11	0	26	0.0		09	—	<60	5.7	
	12	—	<30	7.4		10	—	<60	2.2	
BOWIE ISD	All	48	1,458	3.3	11	—	<45	4.9		
	KG	9	130	6.9	12	—	<45	5.0		
	01	7	128	5.5	BRADY ISD	All	38	1,238	3.1	
	02	—	<120	0.8		KG	—	<105	1.9	
	03	0	107	0.0		01	11	110	10.0	
	04	—	<105	1.0		02	—	<120	1.9	
	05	—	<105	3.0		03	0	88	0.0	
	06	—	<120	0.9		04	—	<105	1.1	
	07	—	<105	2.0		05	0	80	0.0	
	08	0	115	0.0		06	0	93	0.0	
	09	8	106	7.5		07	0	94	0.0	
	10	9	119	7.6		08	—	<90	1.2	
11	5	112	4.5	09		7	118	5.9		
12	—	<120	1.8	10		8	97	8.2		
BOYD ISD	All	18	1,008	1.8	11	0	78	0.0		
	KG	—	<90	3.6	12	6	93	6.5		
	01	—	<60	2.0	BRAZOS ISD	All	32	805	4.0	
	02	—	<75	2.9		KG	5	59	8.5	
	03	—	<90	1.3		01	—	<75	5.9	
	04	—	<90	1.3		02	—	<75	1.6	
	05	0	71	0.0		03	7	52	13.5	
	06	0	77	0.0		04	—	<60	5.6	
	07	—	<90	2.3		05	0	61	0.0	
	08	0	86	0.0		06	—	<60	2.0	
	09	—	<105	3.3		07	—	<75	4.6	
	10	—	<105	2.2		08	0	62	0.0	
11	—	<90	1.1	09		—	<90	1.2		
12	—	<60	3.3	10		—	<75	1.4		
BOYS RANCH ISD	All	—	<330	0.6	11	—	<75	4.5		
	KG	0	4	0.0	12	—	<60	6.1		
	01	0	10	0.0	BRAZOS RIVER CHARTER S	All	—	<150	0.7	
	02	0	11	0.0		08	0	9	0.0	
	03	0	10	0.0		09	—	<30	5.9	
	04	0	15	0.0		10	0	34	0.0	
	05	0	14	0.0		11	0	50	0.0	
	06	0	24	0.0		12	0	34	0.0	
	07	0	25	0.0		BRAZOS SCHOOL FOR INQU	All	16	218	7.3
	08	0	44	0.0			KG	0	31	0.0
	09	0	45	0.0			01	—	<30	14.8
	10	0	50	0.0			02	0	25	0.0
11	0	37	0.0							
12	—	<45	5.0							

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
BRAZOS SCHOOL FOR INQU	03	–	<30	14.3		KG	25	343	7.3	
	04	0	10	0.0		01	42	344	12.2	
	05	0	14	0.0		02	17	344	4.9	
	06	0	15	0.0		03	6	322	1.9	
	07	0	18	0.0		04	–	<315	1.3	
	08	–	<15	7.7		05	8	344	2.3	
	09	–	<15	10.0		06	0	330	0.0	
	10	–	<15	25.0		07	–	<375	0.8	
	11	–	<15	28.6		08	0	367	0.0	
	12	–	<15	13.3		09	53	429	12.4	
	BRAZOSPORT ISD	All	671	12,377		5.4	10	37	397	9.3
		KG	57	1,022		5.6	11	11	338	3.3
01		67	991	6.8	12	8	336	2.4		
02		29	933	3.1	BRIDGE CITY ISD	All	153	2,422	6.3	
03		26	955	2.7		KG	–	<165	3.1	
04		16	913	1.8		01	32	212	15.1	
05		33	953	3.5		02	9	179	5.0	
06		–	<915	0.5		03	6	177	3.4	
07		6	998	0.6		04	9	197	4.6	
08		–	<1,020	0.4		05	0	167	0.0	
09		223	1,136	19.6		06	6	190	3.2	
10		90	974	9.2		07	6	205	2.9	
11	37	747	5.0	08		8	208	3.8		
12	78	835	9.3	09		53	220	24.1		
BRECKENRIDGE ISD	All	85	1,530	5.6		10	10	165	6.1	
	KG	15	141	10.6	11	8	165	4.8		
	01	11	119	9.2	12	–	<180	0.6		
	02	7	119	5.9	BRIDGEPORT ISD	All	95	2,154	4.4	
	03	–	<135	3.1		KG	6	181	3.3	
	04	–	<120	1.9		01	–	<195	2.1	
	05	5	105	4.8		02	–	<180	1.7	
	06	–	<120	0.9		03	5	182	2.7	
	07	–	<135	2.3		04	–	<165	1.3	
	08	0	134	0.0		05	–	<150	1.4	
	09	25	140	17.9		06	0	160	0.0	
	10	5	93	5.4		07	–	<195	0.5	
11	–	<105	1.1	08		–	<165	0.7		
12	6	105	5.7	09		32	204	15.7		
BREMOND ISD	All	7	445	1.6		10	14	147	9.5	
	KG	0	35	0.0	11	17	131	13.0		
	01	5	31	16.1	12	8	139	5.8		
	02	0	35	0.0	BRIGHT IDEAS CHARTER	All	25	155	16.1	
	03	0	39	0.0		KG	0	7	0.0	
	04	0	29	0.0		01	–	<15	9.1	
	05	0	38	0.0		02	–	<30	9.5	
	06	0	25	0.0		03	–	<30	5.6	
	07	–	<60	2.1		04	–	<30	21.1	
	08	0	29	0.0		05	–	<30	23.5	
	09	0	32	0.0		06	–	<15	25.0	
	10	–	<45	2.3		07	–	<15	9.1	
11	0	29	0.0	08		5	12	41.7		
12	0	32	0.0	09		–	<15	7.7		
BRENHAM ISD	All	214	4,578	4.7		10	–	<15	25.0	
					11	0	1	0.0		

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BRIGHT IDEAS CHARTER	12	—	<15	20.0		09	—	<30	12.5
						10	0	20	0.0
BROADDUS ISD	All	15	433	3.5		11	0	19	0.0
	KG	—	<30	16.7		12	—	<15	6.7
	01	—	<45	8.3					
	02	—	<45	3.0	BROOKESMITH ISD	All	11	195	5.6
	03	—	<45	9.7		KG	—	<15	23.1
	04	0	31	0.0		01	—	<30	17.6
	05	0	31	0.0		02	—	<15	7.7
	06	0	47	0.0		03	—	<15	7.1
	07	—	<45	4.9		04	0	15	0.0
	08	—	<45	2.6		05	—	<15	8.3
	09	0	36	0.0		06	0	15	0.0
	10	—	<30	3.6		07	0	18	0.0
	11	0	26	0.0		08	0	16	0.0
	12	0	30	0.0		09	—	<15	8.3
						10	—	<15	7.7
BROCK ISD	All	13	706	1.8		11	0	19	0.0
	KG	5	48	10.4		12	0	18	0.0
	01	—	<45	2.4					
	02	—	<75	1.6	BROOKS COUNTY ISD	All	87	1,525	5.7
	03	—	<60	1.7		KG	0	123	0.0
	04	0	54	0.0		01	11	118	9.3
	05	—	<60	1.8		02	8	115	7.0
	06	—	<60	3.9		03	12	108	11.1
	07	0	60	0.0		04	9	125	7.2
	08	—	<75	1.6		05	0	108	0.0
	09	—	<60	1.7		06	—	<105	1.0
	10	0	58	0.0		07	—	<120	0.9
	11	0	42	0.0		08	0	136	0.0
	12	0	56	0.0		09	28	143	19.6
						10	12	128	9.4
BRONTE ISD	All	59	399	14.8		11	—	<120	3.4
	KG	—	<45	9.1		12	—	<90	1.1
	01	0	23	0.0					
	02	0	22	0.0	BROWNFIELD ISD	All	51	1,687	3.0
	03	0	27	0.0		KG	7	159	4.4
	04	0	23	0.0		01	8	140	5.7
	05	0	21	0.0		02	7	149	4.7
	06	0	30	0.0		03	—	<135	2.4
	07	0	28	0.0		04	7	114	6.1
	08	0	41	0.0		05	—	<120	3.7
	09	29	61	47.5		06	0	103	0.0
	10	13	40	32.5		07	0	137	0.0
	11	8	24	33.3		08	—	<135	1.6
	12	—	<30	23.1		09	7	133	5.3
						10	—	<135	2.2
BROOKELAND ISD	All	14	289	4.8		11	—	<135	1.5
	KG	—	<30	3.7		12	—	<120	0.8
	01	—	<30	15.8					
	02	—	<30	3.8	BROWNSBORO ISD	All	68	2,639	2.6
	03	0	24	0.0		KG	—	<210	1.5
	04	—	<15	21.4		01	12	194	6.2
	05	0	22	0.0		02	5	214	2.3
	06	0	27	0.0		03	—	<195	1.5
	07	—	<45	3.1		04	—	<210	1.0
	08	—	<30	5.0		05	—	<195	0.5

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BROWNSBORO ISD	06	—	<225	1.4	BRYSON ISD	03	27	1,147	2.4		
	07	0	224	0.0		04	10	1,068	0.9		
	08	—	<195	0.5		05	31	1,092	2.8		
	09	23	241	9.5		06	9	981	0.9		
	10	7	207	3.4		07	28	1,084	2.6		
	11	—	<195	2.2		08	26	1,080	2.4		
	12	—	<195	2.1		09	167	1,069	15.6		
	BROWNSVILLE ISD	All	3,792	43,289		8.8	10	52	898	5.8	
		KG	85	3,754		2.3	11	37	772	4.8	
		01	409	4,029		10.2	12	77	748	10.3	
		02	272	3,642		7.5	BUCKHOLTS ISD	All	6	243	2.5
		03	195	3,606		5.4		KG	—	<30	17.6
04		67	3,366	2.0	01	0		23	0.0		
05		80	3,357	2.4	02	0		28	0.0		
06		157	3,459	4.5	03	0		12	0.0		
07		221	3,510	6.3	04	0		20	0.0		
08		123	3,374	3.6	05	—		<30	12.5		
09		1,105	4,076	27.1	06	0		13	0.0		
10		503	2,896	17.4	07	0		17	0.0		
11	352	2,236	15.7	08	0	20		0.0			
12	223	1,984	11.2	09	0	16		0.0			
BROWNWOOD ISD	All	104	3,257	3.2	10	0		24	0.0		
	KG	15	298	5.0	11	0	17	0.0			
	01	6	270	2.2	12	—	<30	5.0			
	02	7	281	2.5	BUENA VISTA ISD	All	5	206	2.4		
	03	—	<240	0.8		KG	—	<30	14.3		
	04	0	243	0.0		01	0	11	0.0		
	05	—	<240	0.8		02	0	14	0.0		
	06	—	<255	0.8		03	0	16	0.0		
	07	6	242	2.5		04	0	13	0.0		
	08	5	257	1.9		05	0	9	0.0		
	09	29	284	10.2		06	0	16	0.0		
	10	7	220	3.2		07	—	<30	5.6		
11	11	237	4.6	08		0	15	0.0			
12	12	203	5.9	09		—	<30	4.8			
BRUCEVILLE-EDDY ISD	All	21	862	2.4		10	0	19	0.0		
	KG	—	<75	4.8	11	0	16	0.0			
	01	—	<60	1.7	12	0	17	0.0			
	02	—	<75	1.4	BUFFALO ISD	All	18	738	2.4		
	03	—	<60	5.7		KG	0	7	0.0		
	04	—	<60	1.7		01	—	<15	7.7		
	05	—	<60	1.7		02	0	8	0.0		
	06	0	69	0.0		03	0	10	0.0		
	07	0	60	0.0		04	0	9	0.0		
	08	—	<90	1.2		05	0	12	0.0		
	09	—	<90	1.2		06	0	8	0.0		
	10	5	87	5.7		07	0	10	0.0		
11	—	<60	7.0	08		0	10	0.0			
12	0	59	0.0	09		0	11	0.0			
BRYAN ISD	All	629	13,604	4.6		10	—	<30	6.3		
	KG	34	1,276	2.7	11	0	3	0.0			
	01	114	1,278	8.9	12	0	3	0.0			
	02	17	1,111	1.5							

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BUFFALO ISD	KG	—	<60	6.0		12	6	202	3.0
	01	8	60	13.3	BURKEVILLE ISD	All	31	356	8.7
	02	—	<60	3.8		KG	—	<30	10.7
	03	—	<75	1.6		01	—	<30	6.9
	04	0	43	0.0		02	—	<30	11.5
	05	0	63	0.0		03	0	23	0.0
	06	0	63	0.0		04	—	<30	12.5
	07	—	<75	1.6		05	—	<30	4.5
	08	0	64	0.0		06	0	30	0.0
	09	—	<60	1.8		07	7	40	17.5
	10	—	<75	1.6		08	—	<30	7.7
	11	0	49	0.0		09	8	29	27.6
	12	—	<60	2.0		10	—	<45	6.3
BULLARD ISD	All	64	1,548	4.1		11	0	24	0.0
	KG	6	113	5.3		12	0	23	0.0
	01	11	125	8.8	BURLESON ISD	All	268	7,601	3.5
	02	9	129	7.0		KG	27	561	4.8
	03	—	<120	2.5		01	31	632	4.9
	04	—	<120	0.8		02	15	626	2.4
	05	0	104	0.0		03	8	594	1.3
	06	—	<135	1.5		04	—	<585	0.7
	07	0	139	0.0		05	6	582	1.0
	08	—	<150	1.4		06	—	<600	0.7
	09	20	118	16.9		07	5	607	0.8
	10	—	<105	3.9		08	16	628	2.5
	11	5	108	4.6		09	89	662	13.4
	12	—	<105	1.1		10	33	573	5.8
BUNA ISD	All	46	1,420	3.2		11	11	534	2.1
	KG	12	108	11.1		12	19	435	4.4
	01	11	110	10.0	BURNET CISD	All	133	3,108	4.3
	02	—	<105	2.0		KG	14	258	5.4
	03	—	<135	1.6		01	13	230	5.7
	04	—	<120	0.9		02	—	<270	1.2
	05	—	<135	1.7		03	—	<240	1.3
	06	—	<135	3.2		04	—	<255	0.8
	07	—	<120	2.8		05	—	<225	0.9
	08	—	<105	1.0		06	—	<240	1.3
	09	—	<105	1.9		07	—	<255	0.8
	10	—	<120	1.8		08	—	<255	1.2
	11	—	<105	4.1		09	40	276	14.5
	12	0	99	0.0		10	15	215	7.0
BURKBURNETT ISD	All	53	3,160	1.7		11	16	238	6.7
	KG	18	255	7.1		12	17	219	7.8
	01	10	270	3.7	BURNHAM WOOD CHARTER S	All	—	<240	1.3
	02	—	<255	1.2		KG	—	<60	2.2
	03	—	<270	0.8		01	—	<45	5.4
	04	—	<270	1.6		02	0	35	0.0
	05	0	229	0.0		03	0	39	0.0
	06	—	<255	0.8		04	0	31	0.0
	07	0	240	0.0		05	0	26	0.0
	08	—	<240	0.4		06	0	18	0.0
	09	—	<240	0.8	BURTON ISD	All	7	307	2.3
	10	—	<255	1.2					
	11	—	<225	0.9					

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BURTON ISD	KG	0	24	0.0	CADDO MILLS ISD	All	40	1,203	3.3
	01	-	<30	9.1		KG	6	76	7.9
	02	0	10	0.0		01	12	96	12.5
	03	0	15	0.0		02	7	98	7.1
	04	0	20	0.0		03	0	76	0.0
	05	0	22	0.0		04	0	100	0.0
	06	0	23	0.0		05	0	97	0.0
	07	0	31	0.0		06	-	<120	0.9
	08	0	23	0.0		07	0	102	0.0
	09	-	<45	5.7		08	-	<105	4.1
	10	-	<30	5.6		09	5	101	5.0
	11	-	<30	4.0		10	-	<105	2.1
12	-	<45	2.6	11	-	<90	1.3		
				12	-	<75	2.9		
BUSHLAND ISD	All	-	<870	0.5	CALALLEN ISD	All	112	3,731	3.0
	KG	-	<90	2.4		KG	6	268	2.2
	01	-	<90	1.3		01	9	270	3.3
	02	0	81	0.0		02	0	275	0.0
	03	0	73	0.0		03	-	<255	0.8
	04	0	81	0.0		04	-	<300	1.4
	05	0	77	0.0		05	10	278	3.6
	06	0	73	0.0		06	-	<300	1.0
	07	0	81	0.0		07	-	<315	1.0
	08	-	<90	1.1		08	-	<300	0.7
09	0	92	0.0	09	35	354	9.9		
10	0	65	0.0	10	12	287	4.2		
BYERS ISD	All	-	<120	1.9	11	10	252	4.0	
	KG	0	7	0.0	12	16	316	5.1	
	01	0	4	0.0	CALDWELL ISD	All	104	1,790	5.8
	02	0	3	0.0		KG	13	136	9.6
	03	0	8	0.0		01	19	153	12.4
	04	0	8	0.0		02	5	134	3.7
	05	0	3	0.0		03	0	128	0.0
	06	0	16	0.0		04	5	151	3.3
	07	0	12	0.0		05	9	142	6.3
	08	0	11	0.0		06	-	<135	1.6
	09	-	<15	10.0		07	-	<135	2.2
	10	0	14	0.0		08	-	<150	0.7
11	-	<15	14.3	09		17	160	10.6	
12	0	5	0.0	10		18	134	13.4	
BYNUM ISD	All	-	<225	1.9	11	7	116	6.0	
	KG	0	13	0.0	12	5	125	4.0	
	01	0	15	0.0	CALHOUN COUNTY ISD	All	197	4,025	4.9
	02	-	<30	10.0		KG	14	337	4.2
	03	0	14	0.0		01	21	345	6.1
	04	0	15	0.0		02	24	314	7.6
	05	0	11	0.0		03	12	312	3.8
	06	0	15	0.0		04	-	<285	0.7
	07	-	<30	5.9		05	5	254	2.0
	08	0	14	0.0		06	-	<330	0.9
	09	0	18	0.0		07	-	<360	1.1
	10	0	24	0.0		08	-	<345	1.2
11	0	15	0.0	09		25	342	7.3	
12	-	<30	5.0	10		30	295	10.2	

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2005-06

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
CALHOUN COUNTY ISD	11	38	280	13.6		12	0	90	0.0	
	12	15	257	5.8						
CALLISBURG ISD	All	18	989	1.8	CAMPBELL ISD	All	5	329	1.5	
	KG	-	<75	4.6		KG	-	<30	3.3	
	01	5	73	6.8		01	0	22	0.0	
	02	-	<75	2.7		02	0	21	0.0	
	03	-	<75	1.5		03	-	<30	4.3	
	04	-	<75	1.3		04	0	20	0.0	
	05	0	69	0.0		05	-	<30	3.6	
	06	-	<90	1.3		06	0	29	0.0	
	07	-	<90	1.1		07	0	29	0.0	
	08	-	<90	1.2		08	0	26	0.0	
	09	0	98	0.0		09	0	27	0.0	
	10	-	<90	3.9		10	-	<30	4.3	
11	0	78	0.0	11	0	27	0.0			
12	0	67	0.0	12	-	<30	4.2			
CALVERT ISD	All	28	213	13.1	CANADIAN ISD	All	10	615	1.6	
	KG	0	15	0.0		KG	-	<75	4.3	
	01	-	<15	37.5		01	0	45	0.0	
	02	-	<30	18.8		02	0	34	0.0	
	03	-	<30	17.6		03	0	40	0.0	
	04	0	13	0.0		04	0	34	0.0	
	05	-	<30	8.0		05	0	43	0.0	
	06	0	11	0.0		06	0	54	0.0	
	07	9	23	39.1		07	0	53	0.0	
	08	-	<15	14.3		08	0	41	0.0	
	09	-	<30	8.0		09	-	<60	1.8	
	10	-	<30	5.9		10	-	<60	5.5	
11	-	<30	5.9	11	-	<60	3.9			
12	-	<15	16.7	12	-	<45	2.5			
CALVIN NELMS CHARTER S	All	73	204	35.8	CANTON ISD	All	45	1,801	2.5	
	04	-	<15	100.0		KG	10	156	6.4	
	05	-	<15	25.0		01	6	140	4.3	
	06	0	5	0.0		02	5	132	3.8	
	07	0	11	0.0		03	-	<150	0.7	
	08	0	8	0.0		04	-	<135	0.7	
	09	9	35	25.7		05	0	131	0.0	
	10	18	48	37.5		06	-	<135	1.6	
	11	27	47	57.4		07	-	<150	0.7	
	12	17	45	37.8		08	0	160	0.0	
	CAMERON ISD	All	78	1,462		5.3	09	11	151	7.3
		KG	13	122		10.7	10	-	<150	2.1
01		11	112	9.8	11	-	<135	3.2		
02		6	111	5.4	12	-	<120	0.9		
03		-	<120	3.7	CANUTILLO ISD	All	254	4,834	5.3	
04		6	111	5.4		KG	9	391	2.3	
05		14	120	11.7		01	15	382	3.9	
06		5	103	4.9		02	11	396	2.8	
07		-	<120	0.9		03	10	403	2.5	
08		-	<135	2.4		04	14	394	3.6	
09		13	125	10.4		05	13	376	3.5	
10		-	<120	0.9		06	0	386	0.0	
11	-	<120	0.9	07	19	441	4.3			
				08	11	390	2.8			

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
CANUTILLO ISD	09	103	501	20.6	CARROLLTON-FARMERS BRA	03	0	569	0.0
	10	11	325	3.4		04	-	<555	0.2
	11	24	217	11.1		05	-	<540	0.2
	12	14	232	6.0		06	-	<630	0.2
CANYON ISD	All	107	7,750	1.4		07	-	<585	0.5
	KG	12	556	2.2		08	-	<630	0.3
	01	-	<540	0.6		09	5	571	0.9
	02	-	<615	0.3		10	-	<600	0.2
	03	-	<570	0.4		11	-	<555	0.2
	04	-	<645	0.2		12	5	575	0.9
	05	-	<615	0.5		All	1,277	24,232	5.3
	06	-	<645	0.3		KG	55	1,944	2.8
	07	8	639	1.3	01	64	2,038	3.1	
	08	7	670	1.0	02	22	1,911	1.2	
	09	32	626	5.1	03	28	1,925	1.5	
	10	20	617	3.2	04	8	1,860	0.4	
11	11	547	2.0	05	11	1,890	0.6		
12	-	<510	0.8	06	11	1,839	0.6		
CAREER PLUS LEARNING A	All	0	1	0.0	07	9	1,925	0.5	
	06	0	1	0.0	08	7	1,870	0.4	
CARLISLE ISD	All	20	513	3.9	09	569	2,310	24.6	
	KG	-	<45	8.6	10	188	1,568	12.0	
	01	5	48	10.4	11	196	1,636	12.0	
	02	-	<60	4.0	12	109	1,516	7.2	
	03	-	<45	2.7	CARTHAGE ISD	All	93	2,600	3.6
	04	0	36	0.0		KG	18	232	7.8
	05	0	34	0.0		01	-	<210	2.0
	06	0	41	0.0		02	-	<210	2.0
	07	-	<45	4.9		03	0	186	0.0
	08	-	<60	2.2		04	-	<195	0.5
	09	-	<45	9.5		05	10	201	5.0
	10	-	<45	4.4		06	-	<195	2.2
11	0	34	0.0	07		5	236	2.1	
12	0	24	0.0	08		-	<210	1.0	
CARRIZO SPRINGS CISD	All	132	2,153	6.1		09	14	223	6.3
	KG	7	163	4.3		10	7	190	3.7
	01	8	162	4.9	11	5	162	3.1	
	02	-	<180	0.6	12	19	186	10.2	
	03	-	<180	1.1	CASTLEBERRY ISD	All	198	3,003	6.6
	04	0	146	0.0		KG	13	287	4.5
	05	7	158	4.4		01	15	285	5.3
	06	-	<180	0.6		02	10	241	4.1
	07	-	<180	1.8		03	15	236	6.4
	08	-	<195	1.0		04	-	<225	1.8
	09	56	204	27.5		05	18	224	8.0
	10	18	176	10.2		06	14	230	6.1
11	11	129	8.5	07		7	243	2.9	
12	16	138	11.6	08		-	<270	1.5	
CARROLL ISD	All	36	7,234	0.5		09	34	243	14.0
	KG	11	466	2.4		10	23	194	11.9
	01	-	<525	0.4	11	14	170	8.2	
	02	-	<495	0.6	12	27	162	16.7	
CAYUGA ISD	All	12	546	2.2					

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CAYUGA ISD	KG	–	<45	2.8		05	0	38	0.0	
	01	–	<60	6.5		06	–	<45	3.2	
	02	0	36	0.0		07	0	39	0.0	
	03	–	<45	2.2		08	0	46	0.0	
	04	0	44	0.0		09	–	<45	5.0	
	05	0	39	0.0		10	–	<45	3.0	
	06	0	42	0.0		11	–	<45	6.5	
	07	0	51	0.0		12	0	31	0.0	
	08	0	51	0.0		CELINA ISD	All	40	1,450	2.8
	09	5	45	11.1			KG	17	111	15.3
	10	–	<45	2.9			01	11	125	8.8
	11	–	<60	2.0			02	–	<105	1.9
12	0	27	0.0	03	0		101	0.0		
CEDAR CREST SCHOOL	All	11	43	25.6	04		0	111	0.0	
	02	0	1	0.0	05		–	<120	0.8	
	04	–	<15	33.3	06		0	132	0.0	
	05	0	1	0.0	07		0	101	0.0	
	06	–	<15	100.0	08		–	<135	0.8	
	07	0	5	0.0	09		–	<120	2.6	
	08	–	<15	7.7	10		–	<120	3.8	
	09	5	9	55.6	11	0	100	0.0		
	10	–	<15	42.9	12	–	<105	1.0		
	11	0	1	0.0	CENTER ISD	All	132	2,153	6.1	
	12	0	2	0.0		KG	17	193	8.8	
	CEDAR HILL ISD	All	433	7,427		5.8	01	23	188	12.2
KG		14	495	2.8		02	18	198	9.1	
01		38	521	7.3		03	9	167	5.4	
02		16	495	3.2		04	–	<150	0.7	
03		16	573	2.8		05	13	179	7.3	
04		9	538	1.7		06	0	154	0.0	
05		13	609	2.1		07	–	<180	0.6	
06		–	<600	1.4		08	–	<180	0.6	
07		–	<675	0.5		09	33	213	15.5	
08		14	674	2.1		10	9	135	6.7	
09		145	673	21.5	11	–	<120	3.4		
10		87	622	14.0	12	–	<135	2.3		
CEDARS INTERNATIONAL A	All	–	<165	1.3	CENTER POINT ISD	All	29	529	5.5	
	KG	0	29	0.0		KG	–	<45	2.6	
	01	–	<30	4.5		01	–	<45	6.1	
	02	0	28	0.0		02	–	<60	8.2	
	03	0	13	0.0		03	0	46	0.0	
	04	–	<30	5.9		04	0	37	0.0	
	05	0	17	0.0		05	0	40	0.0	
	06	0	17	0.0		06	–	<45	2.6	
	07	0	12	0.0		07	–	<60	2.1	
	CELESTE ISD	All	13	465		2.8	08	–	<45	2.3
		KG	0	31		0.0	09	8	43	18.6
		01	–	<45		9.8	10	5	37	13.5
02		0	33	0.0	11	–	<45	8.8		
03		–	<45	6.3	12	–	<45	7.3		
04		–	<45	2.6	CENTERVILLE ISD (Leon)	All	18	681	2.6	
						KG	–	<60	5.7	
						01	–	<45	8.9	

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
CENTERVILLE ISD (Leon)	02	5	58	8.6	CHANNELVIEW ISD	All	530	7,488	7.1
	03	0	58	0.0		KG	15	600	2.5
	04	-	<45	2.3		01	49	678	7.2
	05	0	51	0.0		02	32	621	5.2
	06	0	48	0.0		03	17	621	2.7
	07	-	<60	4.0		04	25	559	4.5
	08	-	<60	3.8		05	28	594	4.7
	09	0	66	0.0		06	20	619	3.2
	10	-	<75	1.6		07	6	624	1.0
	11	0	53	0.0		08	10	597	1.7
	12	0	41	0.0		09	233	738	31.6
	CENTERVILLE ISD (Trini)	All	-	<150		0.7	10	33	474
KG		0	8	0.0	11	25	392	6.4	
01		0	12	0.0	12	37	371	10.0	
02		0	17	0.0	CHANNING ISD	All	-	<135	0.8
03		0	12	0.0		KG	0	11	0.0
04		0	8	0.0		01	0	11	0.0
05		0	8	0.0		02	0	10	0.0
06		0	8	0.0		03	0	12	0.0
07		-	<15	6.7		04	0	4	0.0
08		0	8	0.0		05	-	<15	8.3
09		0	10	0.0		06	0	13	0.0
10		0	15	0.0		07	0	12	0.0
11	0	12	0.0	08		0	8	0.0	
12	0	14	0.0	09		0	11	0.0	
CENTRAL HEIGHTS ISD	All	37	688	5.4		10	0	11	0.0
	KG	5	50	10.0	11	0	10	0.0	
	01	0	49	0.0	12	0	8	0.0	
	02	-	<60	2.1	CHAPEL HILL ISD (Smith)	All	98	2,867	3.4
	03	-	<60	7.5		KG	-	<240	0.4
	04	-	<60	5.8		01	14	222	6.3
	05	-	<60	5.8		02	9	238	3.8
	06	-	<75	4.7		03	-	<210	1.5
	07	6	59	10.2		04	-	<225	0.9
	08	0	63	0.0		05	14	246	5.7
	09	10	59	16.9		06	0	199	0.0
	10	-	<60	4.3		07	-	<255	1.2
11	0	46	0.0	08		5	219	2.3	
12	0	47	0.0	09		27	278	9.7	
CENTRAL ISD	All	52	1,608	3.2		10	12	222	5.4
	KG	6	116	5.2	11	5	170	2.9	
	01	5	124	4.0	12	-	<195	1.7	
	02	-	<120	0.8	CHAPEL HILL ISD (Titus)	All	32	812	3.9
	03	-	<120	0.9		KG	6	60	10.0
	04	0	124	0.0		01	-	<60	2.0
	05	-	<135	1.7		02	-	<60	2.2
	06	-	<150	0.7		03	-	<60	1.8
	07	-	<135	0.8		04	-	<75	4.2
	08	-	<135	2.4		05	-	<75	2.9
	09	16	148	10.8		06	-	<60	1.9
	10	8	129	6.2		07	-	<75	4.9
11	-	<120	3.5	08		-	<75	4.8	
12	-	<120	3.5	09		5	85	5.9	
						10	-	<75	2.7

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CHAPEL HILL ISD (Titus)	11	-	<75	4.3		08	-	<60	3.3	
	12	-	<60	1.9		09	10	55	18.2	
CHARLOTTE ISD	All	11	500	2.2	CHILDREN FIRST (Dallas)	10	-	<60	3.6	
	KG	0	34	0.0		11	-	<60	2.1	
	01	-	<45	4.7		12	-	<60	1.7	
	02	0	50	0.0		All	-	<225	0.9	
	03	-	<60	2.0		KG	0	35	0.0	
	04	0	34	0.0		01	0	33	0.0	
	05	0	35	0.0		02	-	<45	2.7	
	06	0	41	0.0		03	0	32	0.0	
	07	0	42	0.0		04	0	15	0.0	
	08	0	37	0.0		05	-	<30	4.2	
	09	-	<45	10.8		06	0	19	0.0	
	10	-	<45	5.9		07	0	21	0.0	
CHEROKEE ISD	All	-	<120	0.9	CHILDREN FIRST (Harris)	All	-	<300	1.0	
	KG	0	5	0.0		KG	-	<45	2.5	
	01	0	4	0.0		01	-	<60	3.6	
	02	0	4	0.0		02	0	47	0.0	
	03	-	<15	16.7		03	0	30	0.0	
	04	0	5	0.0		04	0	27	0.0	
	05	0	9	0.0		05	0	37	0.0	
	06	0	7	0.0		06	0	29	0.0	
	07	0	8	0.0		07	0	29	0.0	
	08	0	14	0.0		CHILDRESS ISD	All	26	1,103	2.4
	09	0	13	0.0			KG	6	86	7.0
	10	0	15	0.0			01	6	99	6.1
11	0	9	0.0	02	-		<90	2.5		
12	0	18	0.0	03	-		<90	1.1		
CHESTER ISD	All	-	<195	2.2	04		-	<90	1.1	
	KG	0	18	0.0	05		-	<90	1.1	
	01	-	<15	13.3	06		-	<90	2.5	
	02	-	<15	8.3	07		0	78	0.0	
	03	-	<15	16.7	08		-	<105	1.1	
	04	0	13	0.0	09		-	<105	1.1	
	05	0	21	0.0	10		-	<90	3.7	
	06	0	7	0.0	11	-	<90	2.6		
	07	0	11	0.0	12	0	73	0.0		
	08	0	21	0.0	CHILLICOTHE ISD	All	6	189	3.2	
	09	0	14	0.0		KG	0	12	0.0	
	10	0	18	0.0		01	-	<15	7.1	
11	0	12	0.0	02		0	14	0.0		
12	0	17	0.0	03		0	12	0.0		
CHICO ISD	All	24	638	3.8		04	-	<30	16.7	
	KG	-	<60	5.6		05	0	15	0.0	
	01	-	<45	4.8		06	0	16	0.0	
	02	0	47	0.0		07	-	<30	5.9	
	03	-	<45	2.8		08	0	16	0.0	
	04	0	45	0.0		09	-	<30	4.8	
	05	0	50	0.0		10	0	9	0.0	
	06	-	<45	5.1	11	0	10	0.0		
	07	0	48	0.0	12	0	15	0.0		
					CHILTON ISD	All	13	410	3.2	

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CHILTON ISD	KG	-	<45	2.7	CHRISTOVAL ISD	12	0	54	0.0
	01	-	<45	12.9		All	-	<390	0.8
	02	-	<45	3.0		KG	0	22	0.0
	03	0	28	0.0		01	0	23	0.0
	04	-	<45	4.7		02	0	20	0.0
	05	-	<45	5.7		03	-	<45	2.6
	06	0	28	0.0		04	0	28	0.0
	07	-	<30	3.4		05	0	17	0.0
	08	-	<45	3.1		06	0	25	0.0
	09	0	33	0.0		07	-	<45	3.0
	10	-	<30	3.4		08	0	37	0.0
	11	0	26	0.0		09	-	<45	3.1
12	0	26	0.0	10	0	33	0.0		
CHINA SPRING ISD	All	44	1,910	2.3	11	0	38	0.0	
	KG	12	154	7.8	12	0	31	0.0	
	01	7	154	4.5	CISCO ISD	All	40	821	4.9
	02	-	<150	2.9		KG	6	55	10.9
	03	-	<135	3.0		01	-	<75	1.6
	04	-	<165	0.6		02	0	53	0.0
	05	0	139	0.0		03	-	<60	6.3
	06	0	156	0.0		04	-	<75	1.6
	07	-	<150	0.7		05	-	<60	3.8
	08	-	<180	0.6		06	0	56	0.0
	09	7	142	4.9		07	0	63	0.0
	10	-	<150	2.9		08	0	59	0.0
11	0	140	0.0	09		10	82	12.2	
12	-	<150	2.1	10		-	<90	5.0	
CHIRENO ISD	All	8	322	2.5	11	9	71	12.7	
	KG	-	<30	10.7	12	-	<90	5.3	
	01	-	<30	12.0	CITY VIEW ISD	All	19	993	1.9
	02	0	15	0.0		KG	5	72	6.9
	03	-	<30	3.8		01	-	<105	3.3
	04	0	21	0.0		02	0	67	0.0
	05	-	<30	4.0		03	0	72	0.0
	06	0	15	0.0		04	0	67	0.0
	07	0	22	0.0		05	-	<105	1.1
	08	0	35	0.0		06	0	81	0.0
	09	0	24	0.0		07	-	<90	3.6
	10	0	32	0.0		08	-	<90	1.2
11	0	27	0.0	09		-	<90	3.6	
12	0	27	0.0	10		-	<75	1.6	
CHISUM ISD	All	18	834	2.2	11	-	<60	1.8	
	KG	-	<75	3.0	12	-	<90	1.3	
	01	7	64	10.9	CLARENDON ISD	All	8	470	1.7
	02	-	<75	4.9		KG	-	<45	12.9
	03	0	64	0.0		01	-	<45	5.6
	04	-	<75	1.6		02	0	39	0.0
	05	-	<60	1.7		03	0	27	0.0
	06	0	73	0.0		04	0	36	0.0
	07	-	<75	4.7		05	-	<45	2.5
	08	0	69	0.0		06	0	34	0.0
	09	-	<90	1.3		07	0	44	0.0
	10	0	58	0.0		08	0	46	0.0
11	0	63	0.0						

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
CLARENDON ISD	09	—	<45	2.5	CLARENDON ISD	06	6	446	1.3	
	10	0	31	0.0		07	—	<465	0.4	
	11	0	33	0.0		08	10	444	2.3	
	12	0	33	0.0		09	79	508	15.6	
CLARKSVILLE ISD	All	23	843	2.7		10	50	374	13.4	
	KG	—	<75	3.0		11	31	318	9.7	
	01	7	67	10.4		12	42	377	11.1	
	02	6	66	9.1		CLEVELAND ISD	All	310	3,258	9.5
	03	—	<90	1.3			KG	42	340	12.4
	04	0	66	0.0			01	43	322	13.4
	05	—	<60	1.8			02	18	284	6.3
	06	—	<60	2.0			03	11	283	3.9
	07	—	<60	1.9	04		0	231	0.0	
	08	0	68	0.0	05		12	244	4.9	
	09	—	<90	3.9	06		5	268	1.9	
	10	0	64	0.0	07		8	250	3.2	
11	—	<75	1.6	08	11		258	4.3		
12	0	73	0.0	09	111		287	38.7		
CLAUDE ISD	All	5	355	1.4	10		28	181	15.5	
	KG	—	<45	9.4	11	12	140	8.6		
	01	0	23	0.0	12	9	170	5.3		
	02	—	<30	4.3	CLIFTON ISD	All	20	1,133	1.8	
	03	0	29	0.0		KG	5	81	6.2	
	04	0	24	0.0		01	—	<75	1.3	
	05	0	26	0.0		02	—	<90	2.4	
	06	—	<45	2.4		03	0	80	0.0	
	07	0	26	0.0		04	0	85	0.0	
	08	0	30	0.0		05	—	<90	3.5	
	09	0	29	0.0		06	—	<90	2.4	
	10	0	22	0.0		07	—	<105	2.0	
11	0	26	0.0	08		—	<105	1.1		
12	0	24	0.0	09		—	<120	1.8		
CLEAR CREEK ISD	All	709	33,083	2.1		10	—	<105	1.0	
	KG	33	2,338	1.4	11	—	<75	1.4		
	01	33	2,501	1.3	12	0	77	0.0		
	02	20	2,563	0.8	CLINT ISD	All	357	8,671	4.1	
	03	14	2,626	0.5		KG	14	650	2.2	
	04	6	2,567	0.2		01	66	706	9.3	
	05	5	2,571	0.2		02	36	709	5.1	
	06	23	2,639	0.9		03	18	694	2.6	
	07	28	2,714	1.0		04	10	687	1.5	
	08	13	2,644	0.5		05	17	692	2.5	
	09	277	2,952	9.4		06	0	654	0.0	
	10	96	2,437	3.9		07	—	<765	0.4	
11	71	2,281	3.1	08		—	<720	0.1		
12	90	2,250	4.0	09		83	709	11.7		
CLEBURNE ISD	All	324	6,023	5.4		10	21	639	3.3	
	KG	—	<525	0.6	11	6	533	1.1		
	01	35	537	6.5	12	82	529	15.5		
	02	19	528	3.6	CLYDE CISD	All	53	1,391	3.8	
	03	12	514	2.3		KG	—	<90	4.4	
	04	7	516	1.4		01	5	82	6.1	
05	28	481	5.8	02		8	112	7.1		

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
CLYDE CISD	03	–	<105	4.0		KG	34	710	4.8	
	04	0	95	0.0		01	38	678	5.6	
	05	0	106	0.0		02	11	643	1.7	
	06	0	113	0.0		03	10	633	1.6	
	07	–	<105	3.0		04	–	<585	0.7	
	08	–	<120	1.8		05	13	621	2.1	
	09	17	147	11.6		06	6	610	1.0	
	10	–	<105	2.1		07	10	646	1.5	
	11	6	129	4.7		08	–	<630	0.5	
	12	–	<120	1.8		09	40	616	6.5	
	COAHOMA ISD	All	20	754		2.7	10	37	610	6.1
		KG	0	52		0.0	11	14	559	2.5
01		5	62	8.1	12	42	601	7.0		
02		8	59	13.6	COLLINSVILLE ISD	All	8	554	1.4	
03		0	54	0.0		KG	–	<60	5.7	
04		–	<45	2.3		01	0	52	0.0	
05		–	<60	1.7		02	0	34	0.0	
06		0	56	0.0		03	0	41	0.0	
07		–	<75	3.0		04	0	32	0.0	
08		–	<75	1.5		05	–	<45	2.8	
09		–	<75	1.6		06	0	52	0.0	
10		0	57	0.0		07	–	<45	4.7	
11	0	61	0.0	08		0	45	0.0		
12	–	<60	1.8	09		–	<60	1.9		
COLDSPRING-OAKHURST CI	All	63	1,662	3.8		10	–	<45	2.4	
	KG	12	119	10.1	11	0	39	0.0		
	01	21	125	16.8	12	0	33	0.0		
	02	5	141	3.5	COLMESNEIL ISD	All	9	549	1.6	
	03	–	<135	0.8		KG	–	<45	5.3	
	04	–	<120	2.7		01	–	<45	4.9	
	05	0	153	0.0		02	0	35	0.0	
	06	–	<120	1.7		03	–	<45	3.1	
	07	6	133	4.5		04	0	42	0.0	
	08	–	<135	0.8		05	0	43	0.0	
	09	6	142	4.2		06	0	47	0.0	
	10	–	<165	2.0		07	0	47	0.0	
11	–	<105	1.0	08		–	<45	2.3		
12	–	<120	1.7	09		–	<60	1.8		
COLEMAN ISD	All	22	958	2.3		10	0	41	0.0	
	KG	–	<90	3.8	11	–	<60	2.1		
	01	–	<90	5.0	12	–	<45	2.7		
	02	–	<75	1.5	COLORADO ISD	All	47	952	4.9	
	03	–	<75	1.4		KG	7	68	10.3	
	04	0	70	0.0		01	10	73	13.7	
	05	0	61	0.0		02	5	90	5.6	
	06	–	<75	1.6		03	–	<75	6.0	
	07	0	72	0.0		04	–	<60	3.5	
	08	0	87	0.0		05	–	<75	5.5	
	09	6	72	8.3		06	0	78	0.0	
	10	5	85	5.9		07	–	<75	2.8	
11	–	<75	1.4	08		0	78	0.0		
12	0	74	0.0	09		9	72	12.5		
COLLEGE STATION ISD	All	262	8,141	3.2		10	–	<90	2.4	
					11	–	<75	3.0		

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COLORADO ISD	12	0	75	0.0		09	15	113	13.3
						10	14	101	13.9
COLUMBIA-BRAZORIA ISD	All	171	2,901	5.9		11	—	<120	3.6
	KG	21	258	8.1		12	—	<105	1.1
	01	20	232	8.6					
	02	17	237	7.2	COMFORT ISD	All	41	1,136	3.6
	03	11	215	5.1		KG	5	85	5.9
	04	5	222	2.3		01	5	89	5.6
	05	—	<240	1.7		02	—	<90	1.3
	06	—	<240	1.7		03	0	90	0.0
	07	10	231	4.3		04	0	81	0.0
	08	11	233	4.7		05	0	87	0.0
	09	47	271	17.3		06	0	104	0.0
	10	8	194	4.1		07	0	103	0.0
	11	—	<180	1.7		08	—	<105	3.0
	12	10	164	6.1		09	14	83	16.9
						10	5	85	5.9
COLUMBUS ISD	All	53	1,457	3.6		11	—	<75	2.7
	KG	11	101	10.9		12	6	74	8.1
	01	7	110	6.4					
	02	0	91	0.0	COMMERCE ISD	All	27	1,583	1.7
	03	—	<135	3.3		KG	—	<135	2.5
	04	0	92	0.0		01	7	133	5.3
	05	7	112	6.3		02	—	<120	1.7
	06	0	101	0.0		03	0	109	0.0
	07	0	114	0.0		04	0	114	0.0
	08	—	<135	0.8		05	—	<135	0.7
	09	9	119	7.6		06	0	115	0.0
	10	—	<135	0.8		07	0	118	0.0
	11	5	114	4.4		08	0	127	0.0
	12	8	127	6.3		09	—	<150	2.9
						10	—	<135	2.4
COMAL ISD	All	534	12,982	4.1		11	—	<120	1.8
	KG	166	1,071	15.5		12	5	117	4.3
	01	40	936	4.3					
	02	31	987	3.1	COMMUNITY ISD	All	58	1,373	4.2
	03	12	1,006	1.2		KG	6	100	6.0
	04	9	958	0.9		01	—	<120	2.7
	05	9	1,048	0.9		02	0	101	0.0
	06	—	<945	0.2		03	—	<105	1.0
	07	13	1,057	1.2		04	0	97	0.0
	08	—	<1,065	0.6		05	—	<135	1.7
	09	147	1,117	13.2		06	0	85	0.0
	10	20	975	2.1		07	—	<120	3.7
	11	16	885	1.8		08	—	<120	0.8
	12	63	948	6.6		09	16	126	12.7
						10	12	114	10.5
COMANCHE ISD	All	62	1,316	4.7		11	8	95	8.4
	KG	5	102	4.9		12	5	95	5.3
	01	6	121	5.0					
	02	—	<105	2.9	COMO-PICKTON CISD	All	15	774	1.9
	03	—	<105	1.1		KG	—	<75	1.6
	04	—	<90	3.6		01	—	<60	1.9
	05	—	<105	3.9		02	—	<75	1.6
	06	—	<105	2.2		03	—	<60	1.9
	07	—	<120	1.9		04	—	<60	1.9
	08	—	<105	2.1		05	—	<75	1.6

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COMO-PICKTON CISD	06	0	58	0.0	COOLIDGE ISD	12	116	2,627	4.4
	07	-	<60	2.0		All	11	268	4.1
	08	0	60	0.0		KG	-	<30	3.8
	09	-	<90	1.3		01	0	19	0.0
	10	-	<75	2.9		02	-	<45	2.6
	11	-	<60	3.4		03	-	<30	5.9
COMQUEST ACADEMY	12	-	<60	5.6		04	-	<30	8.3
	All	12	86	14.0		05	-	<30	15.8
	09	-	<30	9.1		06	-	<30	5.6
	10	7	19	36.8		07	0	18	0.0
	11	-	<30	8.3		08	0	18	0.0
COMSTOCK ISD	12	-	<30	4.8		09	-	<30	11.1
	All	-	<195	0.5	10	0	15	0.0	
	KG	0	11	0.0	11	0	23	0.0	
	01	0	13	0.0	12	0	15	0.0	
	02	0	15	0.0	COOPER ISD	All	19	844	2.3
	03	0	9	0.0		KG	-	<60	1.8
	04	0	9	0.0		01	-	<75	4.7
	05	0	11	0.0		02	-	<45	2.3
	06	0	20	0.0		03	-	<75	3.1
	07	0	17	0.0		04	0	61	0.0
	08	0	20	0.0		05	-	<75	4.5
	09	0	18	0.0		06	0	57	0.0
10	0	11	0.0	07		0	72	0.0	
11	0	18	0.0	08		-	<75	2.8	
12	-	<15	7.1	09		5	81	6.2	
CONNALLY ISD	All	124	2,492	5.0		10	-	<75	2.9
	KG	-	<210	0.5	11	0	74	0.0	
	01	-	<240	1.7	12	0	63	0.0	
	02	-	<210	0.5	COPPELL ISD	All	207	9,660	2.1
	03	6	200	3.0		KG	32	687	4.7
	04	0	177	0.0		01	14	719	1.9
	05	8	220	3.6		02	12	712	1.7
	06	0	175	0.0		03	-	<780	0.3
	07	20	217	9.2		04	-	<780	0.5
	08	11	193	5.7		05	-	<810	0.5
	09	28	196	14.3		06	-	<795	0.4
	10	21	164	12.8		07	-	<780	0.1
11	16	154	10.4	08		-	<780	0.5	
12	8	154	5.2	09		57	748	7.6	
CONROE ISD	All	1,763	40,136	4.4		10	42	745	5.6
	KG	108	2,746	3.9	11	16	675	2.4	
	01	270	3,324	8.1	12	16	680	2.4	
	02	122	3,104	3.9	COPPERAS COVE ISD	All	403	6,436	6.3
	03	92	3,112	3.0		KG	19	522	3.6
	04	56	3,114	1.8		01	24	511	4.7
	05	68	3,186	2.1		02	9	493	1.8
	06	33	3,153	1.0		03	6	511	1.2
	07	30	3,133	1.0		04	6	505	1.2
	08	43	3,241	1.3		05	30	495	6.1
	09	523	3,655	14.3		06	8	489	1.6
10	183	2,938	6.2	07		19	505	3.8	
11	119	2,803	4.2	08		24	536	4.5	

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COPPERAS COVE ISD	09	146	573	25.5		KG	0	5	0.0	
	10	51	451	11.3		01	0	11	0.0	
	11	35	410	8.5		02	0	15	0.0	
	12	26	435	6.0		03	0	7	0.0	
CORPUS CHRISTI ISD	All	1,938	36,622	5.3		04	0	13	0.0	
	KG	86	3,102	2.8		05	0	6	0.0	
	01	284	3,209	8.9		06	0	9	0.0	
	02	123	3,037	4.1		07	0	12	0.0	
	03	82	2,923	2.8		08	0	11	0.0	
	04	39	2,874	1.4		09	0	10	0.0	
	05	55	2,818	2.0		10	0	11	0.0	
	06	72	2,883	2.5		11	0	12	0.0	
	07	63	2,862	2.2		12	0	14	0.0	
	08	64	2,797	2.3		COTULLA ISD	All	77	1,164	6.6
	09	521	3,126	16.7			KG	-	<120	0.9
	10	189	2,525	7.5			01	13	102	12.7
11	115	2,191	5.2	02	5		97	5.2		
12	245	2,275	10.8	03	10		105	9.5		
CORPUS CHRISTI MONTESS	All	-	<60	1.7	04		-	<75	1.6	
	01	-	<30	4.0	05		7	74	9.5	
	02	0	17	0.0	06		-	<90	2.3	
	03	0	8	0.0	07		-	<90	1.3	
	04	0	9	0.0	08		-	<105	1.0	
CORRIGAN-CAMDEN ISD	All	33	1,046	3.2	09		25	114	21.9	
	KG	-	<105	1.1	10		8	80	10.0	
	01	8	79	10.1	11	-	<75	1.4		
	02	5	89	5.6	12	-	<90	2.6		
	03	-	<90	3.5	COUPLAND ISD	All	-	<120	0.9	
	04	-	<90	1.2		KG	0	16	0.0	
	05	5	80	6.3		01	-	<15	7.7	
	06	0	76	0.0		02	0	12	0.0	
	07	0	85	0.0		03	0	13	0.0	
	08	-	<90	1.2		04	0	18	0.0	
	09	-	<105	3.2		05	0	16	0.0	
	10	-	<75	1.4		06	0	13	0.0	
11	-	<75	4.4	07		0	7	0.0		
12	-	<75	3.2	08		0	8	0.0		
CORSIKANA ISD	All	337	5,251	6.4		COVINGTON ISD	All	6	277	2.2
	KG	23	451	5.1			KG	-	<30	9.5
	01	34	476	7.1	01		0	20	0.0	
	02	25	428	5.8	02		0	27	0.0	
	03	25	415	6.0	03		0	17	0.0	
	04	14	462	3.0	04		-	<30	5.3	
	05	16	443	3.6	05		-	<15	7.1	
	06	-	<405	0.3	06		0	17	0.0	
	07	13	419	3.1	07		0	18	0.0	
	08	-	<360	2.8	08		0	22	0.0	
	09	102	441	23.1	09		-	<30	8.0	
	10	35	381	9.2	10		0	28	0.0	
11	19	310	6.1	11	0	25	0.0			
12	20	280	7.1	12	0	24	0.0			
COTTON CENTER ISD	All	0	136	0.0	CRANDALL ISD	All	120	1,971	6.1	
						KG	27	177	15.3	

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Grade-Level Retention, by District and Grade, Texas Public Schools, 2005-06

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
CRANDALL ISD	01	11	139	7.9	CROCKETT COUNTY CONSOL	All	18	732	2.5
	02	-	<150	2.7		KG	-	<60	3.6
	03	6	159	3.8		01	0	55	0.0
	04	0	133	0.0		02	-	<60	3.8
	05	10	143	7.0		03	-	<60	3.8
	06	-	<165	0.6		04	-	<60	5.7
	07	5	158	3.2		05	-	<60	3.5
	08	-	<195	1.0		06	-	<60	2.0
	09	30	157	19.1		07	-	<75	4.6
	10	15	156	9.6		08	-	<60	1.7
	11	-	<135	3.1		09	-	<60	1.9
	12	5	120	4.2		10	0	60	0.0
CRANE ISD	All	55	821	6.7	11	0	63	0.0	
	KG	8	70	11.4	12	-	<60	1.8	
	01	13	77	16.9	CROCKETT ISD	All	107	1,420	7.5
	02	5	67	7.5		KG	-	<135	0.7
	03	-	<60	7.8		01	6	96	6.3
	04	0	60	0.0		02	0	114	0.0
	05	-	<75	3.0		03	6	107	5.6
	06	-	<90	3.9		04	0	89	0.0
	07	0	63	0.0		05	21	116	18.1
	08	-	<90	2.6		06	8	93	8.6
	09	-	<90	3.6		07	-	<120	2.6
	10	11	66	16.7		08	-	<120	3.6
11	-	<60	3.3	09		44	162	27.2	
12	-	<15	50.0	10		-	<105	1.0	
CRANFILLS GAP ISD	All	-	<90	1.2	11	10	89	11.2	
	KG	0	5	0.0	12	-	<105	3.3	
	01	0	5	0.0	CROSBY ISD	All	131	4,386	3.0
	02	0	5	0.0		KG	-	<330	0.6
	03	0	6	0.0		01	16	334	4.8
	04	0	6	0.0		02	-	<360	0.3
	05	0	3	0.0		03	-	<330	0.3
	06	-	<15	20.0		04	-	<330	0.6
	07	0	4	0.0		05	-	<330	0.6
	08	0	5	0.0		06	-	<360	1.1
	09	0	7	0.0		07	11	357	3.1
	10	0	16	0.0		08	-	<360	0.8
11	0	7	0.0	09		48	432	11.1	
12	0	10	0.0	10		23	339	6.8	
CRAWFORD ISD	All	-	<615	0.5	11	11	288	3.8	
	KG	0	36	0.0	12	7	282	2.5	
	01	-	<45	2.9	CROSBYTON CISD	All	19	418	4.5
	02	-	<60	2.2		KG	8	44	18.2
	03	0	39	0.0		01	-	<30	3.7
	04	0	55	0.0		02	-	<45	10.8
	05	-	<45	2.3		03	-	<45	6.5
	06	0	51	0.0		04	0	25	0.0
	07	0	59	0.0		05	-	<45	10.0
	08	0	53	0.0		06	0	30	0.0
	09	0	39	0.0		07	0	32	0.0
	10	0	59	0.0		08	0	26	0.0
11	0	46	0.0	09		0	35	0.0	
12	0	47	0.0						

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
CROSBYTON CISD	10	0	32	0.0	CRYSTAL CITY ISD	02	25	1,044	2.4
	11	0	29	0.0		03	28	1,008	2.8
	12	0	30	0.0		04	14	983	1.4
CROSS PLAINS ISD	All	10	346	2.9		05	37	978	3.8
	KG	-	<30	14.8		06	12	1,004	1.2
	01	-	<45	9.1		07	44	1,050	4.2
	02	0	35	0.0		08	42	1,107	3.8
	03	0	23	0.0		09	29	1,057	2.7
	04	0	18	0.0		10	31	940	3.3
	05	-	<30	4.8		11	21	858	2.4
	06	0	28	0.0		12	19	797	2.4
	07	0	26	0.0		CUERO ISD	All	81	1,847
	08	0	31	0.0	KG		6	135	4.4
	09	0	24	0.0	01		5	138	3.6
	10	0	29	0.0	02		7	155	4.5
11	-	<30	3.7	03	0		122	0.0	
12	-	<30	4.2	04	0		122	0.0	
CROSS ROADS ISD	All	9	555	1.6	05		-	<150	0.7
	KG	-	<60	3.9	06		0	154	0.0
	01	-	<45	6.8	07		0	153	0.0
	02	-	<45	2.2	08		0	170	0.0
	03	0	28	0.0	09		38	183	20.8
	04	0	39	0.0	10		12	139	8.6
	05	0	42	0.0	11	-	<120	3.4	
	06	0	39	0.0	12	8	110	7.3	
	07	0	48	0.0	CULBERSON COUNTY-ALLAM	All	112	1,813	6.2
	08	0	48	0.0		KG	10	146	6.8
	09	-	<45	2.2		01	12	116	10.3
	10	0	39	0.0		02	-	<105	1.0
11	0	38	0.0	03		-	<120	0.8	
12	-	<60	4.1	04		-	<120	0.9	
CROSSROADS COMMUNITY E	All	9	47	19.1		05	-	<120	1.8
	09	-	<30	21.1		06	-	<135	0.8
	10	-	<15	14.3		07	9	147	6.1
	11	-	<15	21.4		08	0	160	0.0
						09	38	192	19.8
CROWELL ISD	All	-	<270	0.4		10	17	172	9.9
	KG	0	16	0.0	11	5	168	3.0	
	01	0	11	0.0	12	15	133	11.3	
	02	0	22	0.0	CROWLEY ISD	All	407	12,875	3.2
	03	0	14	0.0		KG	51	1,045	4.9
	04	0	17	0.0		01	54	1,004	5.4
	05	0	19	0.0					
	06	0	25	0.0					
	07	-	<30	3.8					
	08	0	25	0.0					
	09	0	26	0.0					
	10	0	23	0.0					
11	0	20	0.0						
12	0	17	0.0						

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CUMBERLAND ACADEMY	All	—	<210	2.0	DAINGERFIELD-LONE STAR	03	—	<30	15.4
	KG	—	<45	4.8		04	0	20	0.0
	01	—	<60	2.0		05	—	<30	8.0
	02	—	<45	2.8		06	0	22	0.0
	03	0	30	0.0		07	0	27	0.0
	04	0	29	0.0		08	0	25	0.0
	05	0	17	0.0		09	0	21	0.0
CUMBY ISD	All	—	<390	1.0		10	0	24	0.0
	KG	0	27	0.0		11	0	19	0.0
	01	—	<45	2.6		12	—	<30	4.3
	02	0	24	0.0		All	53	1,359	3.9
	03	—	<45	2.9		KG	—	<105	2.0
	04	0	26	0.0	01	15	124	12.1	
	05	0	37	0.0	02	—	<120	0.9	
	06	—	<30	3.8	03	—	<105	1.0	
	07	0	33	0.0	04	0	89	0.0	
	08	0	37	0.0	05	—	<120	0.9	
	09	0	26	0.0	06	0	102	0.0	
	10	0	26	0.0	07	0	107	0.0	
CUSHING ISD	All	12	473	2.5	08	—	<135	3.2	
	KG	—	<30	5.0	09	15	109	13.8	
	01	—	<30	7.1	10	9	108	8.3	
	02	—	<45	5.7	11	—	<105	4.1	
	03	—	<45	3.0	12	—	<90	1.3	
	04	0	29	0.0	All	50	1,399	3.6	
	05	0	47	0.0	KG	—	<105	1.9	
	06	0	43	0.0	01	15	113	13.3	
	07	0	29	0.0	02	5	114	4.4	
	08	0	44	0.0	03	—	<120	1.8	
	09	—	<60	4.3	04	0	88	0.0	
	10	—	<45	9.3	05	—	<120	3.4	
CYPRESS-FAIRBANKS ISD	All	2,780	82,445	3.4	06	—	<135	2.5	
	KG	275	6,834	4.0	07	6	122	4.9	
	01	266	6,785	3.9	08	—	<120	2.8	
	02	151	6,670	2.3	09	—	<120	3.7	
	03	117	6,589	1.8	10	0	100	0.0	
	04	58	6,553	0.9	11	6	104	5.8	
	05	68	6,521	1.0	12	0	87	0.0	
	06	23	6,207	0.4	All	563	1,981	28.4	
	07	26	6,446	0.4	09	148	538	27.5	
	08	39	6,488	0.6	10	100	522	19.2	
	09	860	6,948	12.4	11	91	284	32.0	
	10	339	5,900	5.7	12	224	637	35.2	
D'HANIS ISD	All	11	300	3.7	All	6	94	6.4	
	KG	—	<30	4.2	KG	—	<30	14.8	
	01	—	<30	13.6	01	—	<30	10.0	
	02	0	22	0.0	02	0	24	0.0	
					03	0	23	0.0	
DALLAS CAN ACADEMY CHA	All	254	522	48.7	All	254	522	48.7	
	05	0	3	0.0	05	0	3	0.0	
	06	0	3	0.0	06	0	3	0.0	
	07	8	45	17.8	07	8	45	17.8	

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DALLAS COUNTY JUVENILE	08	19	94	20.2	DALLAS ISD	01	0	13	0.0
	09	172	264	65.2		02	-	<15	7.7
	10	45	86	52.3		03	0	11	0.0
	11	10	27	37.0		04	0	17	0.0
DALLAS ISD	All	10,510	145,327	7.2		05	0	11	0.0
	KG	243	13,471	1.8		06	0	10	0.0
	01	1,014	13,817	7.3		07	0	17	0.0
	02	747	13,256	5.6		08	0	12	0.0
	03	612	12,709	4.8		09	0	13	0.0
	04	282	11,728	2.4		10	-	<15	8.3
	05	535	12,262	4.4		11	0	6	0.0
	06	64	10,491	0.6		12	0	11	0.0
	07	426	11,014	3.9	DAWSON ISD (Navarro Co)	All	13	428	3.0
	08	323	10,616	3.0		KG	0	27	0.0
	09	4,072	13,340	30.5		01	6	34	17.6
	10	1,107	8,951	12.4		02	0	31	0.0
11	658	6,908	9.5	03		-	<45	5.7	
12	427	6,764	6.3	04		-	<45	2.9	
DAMON ISD	All	-	<150	2.9		05	-	<30	4.0
	KG	0	16	0.0		06	0	43	0.0
	01	-	<15	7.1		07	0	32	0.0
	02	-	<30	5.6		08	0	37	0.0
	03	0	10	0.0		09	-	<45	6.3
	04	0	13	0.0		10	-	<45	2.9
	05	-	<15	6.7	11	0	34	0.0	
	06	0	15	0.0	12	0	29	0.0	
DANBURY ISD	All	10	719	1.4	DAYTON ISD	All	266	4,709	5.6
	KG	-	<45	4.9		KG	18	340	5.3
	01	-	<60	3.4		01	12	373	3.2
	02	0	57	0.0		02	22	360	6.1
	03	0	49	0.0		03	5	346	1.4
	04	0	55	0.0		04	6	338	1.8
	05	0	59	0.0		05	21	394	5.3
	06	-	<60	1.8		06	10	410	2.4
	07	0	56	0.0		07	46	389	11.8
	08	0	56	0.0		08	24	383	6.3
	09	-	<75	1.5		09	60	442	13.6
	10	-	<75	2.9		10	14	333	4.2
11	-	<60	4.3	11	7	298	2.3		
12	0	52	0.0	12	21	303	6.9		
DARROUZETT ISD	All	0	51	0.0	DE LEON ISD	All	16	612	2.6
	KG	0	8	0.0		KG	0	57	0.0
	01	0	6	0.0		01	-	<60	6.1
	02	0	5	0.0		02	-	<45	2.6
	03	0	5	0.0		03	0	41	0.0
	04	0	10	0.0		04	-	<45	4.9
	05	0	12	0.0		05	-	<45	2.4
06	0	5	0.0	06		0	52	0.0	
DAWSON ISD (Dawson Co.)	All	-	<165	2.5		07	-	<60	1.7
	KG	-	<30	12.5		08	0	50	0.0
						09	5	53	9.4
						10	-	<60	3.7
					11	0	35	0.0	
					12	-	<45	2.5	

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DECATUR ISD	All	94	2,740	3.4	DELL CITY ISD	11	103	329	31.3	
	KG	28	225	12.4		12	22	335	6.6	
	01	20	217	9.2		All	12	—	<15	25.0
	02	5	219	2.3		KG	01	0	3	0.0
	03	6	199	3.0		02	0	10	0.0	
	04	—	<210	2.0		03	0	7	0.0	
	05	5	196	2.6		04	0	8	0.0	
	06	—	<225	0.9		05	—	<15	16.7	
	07	11	218	5.0		06	—	<15	66.7	
	08	0	196	0.0		07	—	<15	22.2	
	09	—	<240	0.9		08	—	<15	33.3	
	10	—	<225	1.4		09	0	9	0.0	
	11	—	<180	0.6		10	—	<15	11.1	
12	7	229	3.1	11	0	9	0.0			
DEER PARK ISD	All	312	11,801	2.6	12	0	10	0.0		
	KG	5	877	0.6	DENISON ISD	All	145	4,143	3.5	
	01	12	880	1.4		KG	15	310	4.8	
	02	5	976	0.5		01	10	311	3.2	
	03	—	<885	0.2		02	7	334	2.1	
	04	—	<885	0.3		03	—	<345	0.9	
	05	0	888	0.0		04	—	<330	0.3	
	06	—	<900	0.3		05	6	303	2.0	
	07	—	<945	0.3		06	—	<300	0.7	
	08	—	<975	0.3		07	0	333	0.0	
	09	39	989	3.9		08	—	<375	0.3	
	10	127	952	13.3		09	66	377	17.5	
	11	66	874	7.6		10	16	309	5.2	
12	44	817	5.4	11		11	277	4.0		
DEKALB ISD	All	9	778	1.2	12	7	269	2.6		
	KG	0	50	0.0	DENTON ISD	All	696	17,356	4.0	
	01	—	<45	2.2		KG	61	1,606	3.8	
	02	—	<45	4.7		01	38	1,557	2.4	
	03	0	41	0.0		02	—	<1,485	0.6	
	04	0	49	0.0		03	35	1,555	2.3	
	05	0	60	0.0		04	10	1,440	0.7	
	06	0	54	0.0		05	38	1,414	2.7	
	07	—	<75	1.4		06	—	<1,245	0.2	
	08	0	77	0.0		07	17	1,316	1.3	
	09	—	<90	2.4		08	19	1,269	1.5	
	10	0	65	0.0		09	261	1,503	17.4	
	11	—	<90	2.6		10	67	1,168	5.7	
12	—	<75	1.6	11		74	1,006	7.4		
DEL VALLE ISD	All	702	7,671	9.2	12	65	801	8.1		
	KG	15	662	2.3	DENVER CITY ISD	All	53	1,273	4.2	
	01	43	735	5.9		KG	8	120	6.7	
	02	18	681	2.6		01	12	126	9.5	
	03	37	680	5.4		02	7	107	6.5	
	04	7	642	1.1		03	5	71	7.0	
	05	20	580	3.4		04	6	101	5.9	
	06	5	638	0.8		05	—	<105	3.1	
	07	21	637	3.3		06	—	<105	1.0	
	08	17	569	3.0		07	0	107	0.0	
	09	240	683	35.1						
	10	154	500	30.8						

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DENVER CITY ISD	08	0	84	0.0		09	11	151	7.3
	09	-	<105	1.0		10	-	<150	2.7
	10	0	90	0.0		11	5	129	3.9
	11	0	87	0.0		12	8	130	6.2
	12	10	85	11.8					
DESOTO ISD	All	381	7,824	4.9	DEW ISD	All	5	140	3.6
	KG	20	478	4.2		KG	-	<30	15.8
	01	26	554	4.7		01	-	<30	5.6
	02	29	580	5.0		02	0	19	0.0
	03	12	562	2.1		03	0	12	0.0
	04	8	575	1.4		04	0	11	0.0
	05	14	564	2.5		05	-	<30	5.6
	06	-	<630	1.0		06	0	18	0.0
	07	7	702	1.0	07	0	18	0.0	
	08	-	<750	0.4	08	0	7	0.0	
	09	101	744	13.6	DEWEYVILLE ISD	All	22	675	3.3
	10	70	714	9.8		KG	-	<45	10.5
11	61	561	10.9	01		-	<60	8.3	
12	24	433	5.5	02		5	52	9.6	
DETROIT ISD	All	6	457	1.3		03	0	48	0.0
	KG	-	<30	7.4		04	0	39	0.0
	01	-	<30	3.3		05	0	57	0.0
	02	-	<45	4.4		06	0	52	0.0
	03	-	<30	3.6	07	0	71	0.0	
	04	0	23	0.0	08	-	<60	2.0	
	05	0	37	0.0	09	6	69	8.7	
	06	0	34	0.0	10	-	<60	1.7	
	07	0	39	0.0	11	-	<60	2.0	
	08	0	55	0.0	12	0	42	0.0	
	09	0	40	0.0	DIBOLL ISD	All	50	1,730	2.9
	10	0	40	0.0		KG	9	126	7.1
11	0	32	0.0	01		16	158	10.1	
12	0	27	0.0	02		-	<150	2.0	
DEVERS ISD	All	0	132	0.0		03	-	<135	2.3
	KG	0	11	0.0		04	-	<135	0.8
	01	0	11	0.0		05	-	<150	2.9
	02	0	16	0.0		06	0	133	0.0
	03	0	13	0.0	07	0	132	0.0	
	04	0	15	0.0	08	-	<135	0.8	
	05	0	17	0.0	09	-	<150	2.0	
	06	0	13	0.0	10	-	<135	0.8	
DEVINE ISD	All	71	1,779	4.0	11	-	<135	1.6	
	KG	9	150	6.0	12	7	118	5.9	
	01	16	133	12.0	DICKINSON ISD	All	473	6,682	7.1
	02	-	<135	2.4		KG	44	653	6.7
	03	-	<150	2.2		01	33	625	5.3
	04	0	134	0.0		02	23	562	4.1
	05	-	<150	1.4		03	17	546	3.1
	06	-	<135	2.4		04	11	495	2.2
07	5	134	3.7	05		12	511	2.3	
08	-	<150	1.4	06		-	<525	0.8	
				07	-	<525	1.2		
				08	15	513	2.9		
				09	142	585	24.3		

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Grade-Level Retention, by District and Grade, Texas Public Schools, 2005-06

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
DICKINSON ISD	10	88	452	19.5	DODD CITY ISD	All	—	<270	1.5	
	11	45	404	11.1		KG	—	<30	10.0	
	12	33	308	10.7		01	—	<30	3.8	
DILLEY ISD	All	34	782	4.3		02	0	21	0.0	
	KG	0	59	0.0		03	0	33	0.0	
	01	0	61	0.0		04	0	12	0.0	
	02	—	<90	2.6		05	0	22	0.0	
	03	0	64	0.0		06	0	14	0.0	
	04	0	57	0.0		07	0	22	0.0	
	05	0	54	0.0		08	0	17	0.0	
	06	—	<75	2.8		09	0	21	0.0	
	07	—	<75	1.5		10	0	18	0.0	
	08	0	70	0.0	11	0	22	0.0		
	09	17	75	22.7	12	—	<15	6.7		
	DIME BOX ISD	All	14	176	8.0	DONNA ISD	All	877	11,545	7.6
KG		—	<15	10.0	KG		24	1,084	2.2	
01		—	<15	15.4	01		117	1,142	10.2	
02		—	<30	6.3	02		91	1,058	8.6	
03		—	<15	9.1	03		91	1,121	8.1	
04		0	14	0.0	04		38	993	3.8	
05		—	<30	25.0	05		49	972	5.0	
06		0	8	0.0	06		24	850	2.8	
07		—	<15	20.0	07		43	891	4.8	
08		—	<15	25.0	08		23	877	2.6	
09		0	15	0.0	09		175	861	20.3	
10		0	22	0.0	10		104	731	14.2	
DIMMITT ISD	All	35	1,024	3.4	11	19	468	4.1		
	KG	—	<90	2.4	12	79	497	15.9		
	01	—	<90	2.3	DOSS CONSOLIDATED CSD	All	0	26	0.0	
	02	0	79	0.0		KG	0	2	0.0	
	03	—	<90	1.1		01	0	1	0.0	
	04	—	<90	1.2		02	0	4	0.0	
	05	9	83	10.8		03	0	5	0.0	
	06	0	84	0.0		05	0	5	0.0	
	07	—	<90	3.9		06	0	2	0.0	
	08	0	76	0.0		07	0	3	0.0	
	DIVIDE ISD	All	0	17	0.0	08	0	4	0.0	
		KG	0	3	0.0	DOUGLASS ISD	All	9	334	2.7
01		0	4	0.0	KG		—	<45	6.5	
02		0	4	0.0	01		—	<30	10.0	
03		0	3	0.0	02		0	28	0.0	
04		0	1	0.0	03		0	26	0.0	
05		0	2	0.0	04		0	33	0.0	
DODD CITY ISD		All	0	17	0.0		05	—	<30	4.0
		KG	0	3	0.0		06	0	27	0.0
		01	0	4	0.0		07	0	31	0.0
		02	0	4	0.0		08	—	<30	5.0
		03	0	3	0.0		09	—	<30	7.1
	04	0	1	0.0	10		—	<30	4.8	
	05	0	2	0.0	11	0	18	0.0		
	DODD CITY ISD	All	39	114	34.2	12	0	26	0.0	
		KG	—	<15	25.0	DR M L GARZA-GONZALEZ	All	39	114	34.2
	KG	—	<15	25.0	KG		—	<15	25.0	

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
DR M L GARZA-GONZALEZ	06	0	1	0.0	DUMAS ISD	11	—	<90	2.6
	07	—	<15	16.7		12	—	<105	2.1
	08	6	16	37.5		All	184	3,762	4.9
	09	20	37	54.1		KG	18	342	5.3
	10	9	24	37.5		01	11	304	3.6
	11	—	<15	7.1		02	—	<315	1.9
DRAW ACADEMY	12	—	<15	8.3	03	11	303	3.6	
	All	6	178	3.4	04	0	295	0.0	
	KG	0	35	0.0	05	7	288	2.4	
	01	—	<30	3.6	06	—	<285	1.1	
	02	—	<30	3.4	07	12	292	4.1	
	03	—	<30	10.3	08	11	264	4.2	
	04	0	11	0.0	09	59	298	19.8	
	05	—	<30	6.3	10	7	286	2.4	
	06	0	13	0.0	11	11	233	4.7	
DRIPPING SPRINGS ISD	07	0	9	0.0	12	28	260	10.8	
	08	0	8	0.0	DUNCANVILLE ISD	All	572	11,480	5.0
	All	122	3,428	3.6	KG	63	814	7.7	
	KG	—	<225	1.4	01	112	872	12.8	
	01	—	<270	0.7	02	54	831	6.5	
	02	0	254	0.0	03	18	873	2.1	
	03	—	<240	1.7	04	20	797	2.5	
	04	0	271	0.0	05	29	898	3.2	
	05	0	234	0.0	06	11	854	1.3	
	06	—	<285	0.4	07	38	990	3.8	
	07	—	<285	1.1	08	38	1,013	3.8	
	08	5	299	1.7	09	66	1,138	5.8	
	09	81	366	22.1	10	30	937	3.2	
DRISCOLL ISD	10	19	250	7.6	11	51	791	6.4	
	11	—	<240	0.8	12	42	672	6.3	
	12	—	<240	0.8	EAGLE ACADEMY OF ABILE	All	72	192	37.5
	All	13	252	5.2	06	—	<15	20.0	
	KG	—	<45	3.0	07	—	<15	9.1	
	01	—	<30	18.2	08	5	11	45.5	
	02	—	<30	3.7	09	21	34	61.8	
	03	0	27	0.0	10	15	44	34.1	
DUBLIN ISD	04	0	28	0.0	11	21	45	46.7	
	05	5	32	15.6	12	8	42	19.0	
	06	—	<30	8.3	EAGLE ACADEMY OF BEAUM	All	70	149	47.0
	07	0	24	0.0	06	—	<15	33.3	
	08	0	35	0.0	07	—	<15	28.6	
	All	59	1,205	4.9	08	9	16	56.3	
	KG	5	110	4.5	09	39	52	75.0	
	01	23	115	20.0	10	11	28	39.3	
EAGLE ACADEMY OF BROWN	02	5	97	5.2	11	5	19	26.3	
	03	—	<105	4.3	12	—	<30	9.5	
	04	—	<105	1.1	All	27	176	15.3	
	05	—	<90	3.6	07	—	<15	16.7	
	06	6	96	6.3	08	—	<15	28.6	
	07	—	<90	3.7	09	14	42	33.3	
	08	—	<105	1.0	10	—	<45	5.9	
	09	—	<90	2.2	11	—	<45	7.1	
	10	—	<90	2.6					

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EAGLE ACADEMY OF BROWN	12	5	45	11.1		07	–	<15	27.3
						08	–	<30	18.2
EAGLE ACADEMY OF DEL R	All	37	103	35.9		09	19	31	61.3
	06	0	2	0.0		10	7	18	38.9
	07	–	<15	20.0		11	9	21	42.9
	08	–	<15	27.3		12	13	49	26.5
	09	8	11	72.7	EAGLE ACADEMY OF TYLER	All	54	154	35.1
	10	12	27	44.4		06	–	<15	12.5
	11	7	21	33.3		07	–	<15	25.0
	12	–	<30	25.0		08	–	<15	25.0
EAGLE ACADEMY OF FORT	All	66	148	44.6		09	16	35	45.7
	06	0	4	0.0		10	15	36	41.7
	07	–	<15	9.1		11	12	29	41.4
	08	–	<15	11.1		12	6	30	20.0
	09	21	32	65.6	EAGLE ACADEMY OF WACO	All	125	319	39.2
	10	22	36	61.1		06	5	15	33.3
	11	14	26	53.8		07	7	26	26.9
	12	7	30	23.3		08	5	26	19.2
EAGLE ACADEMY OF LARED	All	32	122	26.2		09	44	66	66.7
	06	0	3	0.0		10	30	70	42.9
	07	–	<15	40.0		11	26	83	31.3
	08	–	<15	30.0		12	8	33	24.2
	09	14	27	51.9	EAGLE ADVANTAGE SCHOOL	All	26	535	4.9
	10	–	<30	13.8		KG	0	65	0.0
	11	–	<30	10.0		01	–	<60	5.9
	12	7	28	25.0		02	–	<60	3.4
EAGLE ACADEMY OF LUBBO	All	6	100	6.0		03	–	<45	4.4
	06	0	2	0.0		04	8	52	15.4
	07	0	8	0.0		05	–	<45	2.3
	08	0	14	0.0		06	0	51	0.0
	09	–	<30	15.8		07	7	87	8.0
	10	–	<45	6.5		08	–	<45	4.9
	11	0	13	0.0		09	–	<45	2.4
	12	–	<15	7.7	EAGLE MT-SAGINAW ISD	All	493	10,649	4.6
EAGLE ACADEMY OF MIDLA	All	175	482	36.3		KG	40	967	4.1
	06	–	<15	25.0		01	38	976	3.9
	07	–	<30	19.0		02	13	883	1.5
	08	12	55	21.8		03	16	852	1.9
	09	89	159	56.0		04	6	931	0.6
	10	34	99	34.3		05	18	847	2.1
	11	21	81	25.9		06	11	827	1.3
	12	14	63	22.2		07	17	848	2.0
EAGLE ACADEMY OF PHARR	All	88	307	28.7		08	16	803	2.0
	07	–	<15	12.5		09	167	952	17.5
	08	0	19	0.0		10	64	666	9.6
	09	24	69	34.8		11	43	582	7.4
	10	20	55	36.4		12	44	515	8.5
	11	28	80	35.0	EAGLE PASS ISD	All	656	13,017	5.0
	12	–	<90	19.7		KG	58	998	5.8
EAGLE ACADEMY OF SAN A	All	55	158	34.8		01	120	1,129	10.6
	06	0	6	0.0		02	77	1,051	7.3
						03	34	976	3.5

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EAGLE PASS ISD	04	17	1,009	1.7		01	32	576	5.6	
	05	44	1,085	4.1		02	15	616	2.4	
	06	5	1,041	0.5		03	15	616	2.4	
	07	14	1,092	1.3		04	—	<555	1.1	
	08	14	1,092	1.3		05	47	618	7.6	
	09	103	1,077	9.6		06	—	<615	0.7	
	10	57	903	6.3		07	29	648	4.5	
	11	62	813	7.6		08	42	644	6.5	
	12	51	751	6.8		09	269	822	32.7	
	EANES ISD	All	42	6,834		0.6	10	127	526	24.1
		KG	7	421		1.7	11	39	389	10.0
		01	—	<495		0.6	12	19	448	4.2
02		—	<495	0.2	EAST CHAMBERS ISD	All	27	1,128	2.4	
03		0	480	0.0		KG	—	<90	4.6	
04		—	<555	0.2		01	6	85	7.1	
05		0	451	0.0		02	—	<105	2.1	
06		0	539	0.0		03	—	<90	2.5	
07		0	578	0.0		04	0	95	0.0	
08		—	<570	0.4		05	—	<90	2.5	
09		—	<540	0.6		06	—	<105	1.1	
10		—	<630	0.3		07	0	92	0.0	
11	7	547	1.3	08		—	<105	1.1		
12	16	568	2.8	09		—	<120	3.6		
EARLY ISD	All	43	1,277	3.4		10	—	<90	2.6	
	KG	7	98	7.1	11	0	71	0.0		
	01	—	<105	4.3	12	—	<75	4.3		
	02	0	82	0.0	EAST FORT WORTH MONTES	All	9	97	9.3	
	03	—	<105	3.2		KG	6	36	16.7	
	04	0	94	0.0		01	—	<30	9.1	
	05	—	<105	1.9		02	—	<30	4.5	
	06	—	<120	1.9		03	0	17	0.0	
	07	—	<120	1.8		EAST TEXAS CHARTER SCH	All	60	180	33.3
	08	—	<105	2.9			09	13	29	44.8
	09	12	116	10.3			10	20	34	58.8
	10	—	<105	3.1			11	10	37	27.0
11	—	<105	2.2	12			17	80	21.3	
12	—	<90	3.8	EASTLAND ISD			All	42	1,090	3.9
EAST BERNARD ISD	All	18	883				2.0	KG	17	111
	KG	—	<75		4.0		01	—	<90	3.5
	01	5	80		6.3		02	—	<90	1.3
	02	—	<90		1.3		03	—	<90	1.2
	03	0	48		0.0		04	0	78	0.0
	04	0	82		0.0		05	—	<90	3.4
	05	0	48		0.0	06	—	<90	3.6	
	06	—	<75		2.9	07	0	76	0.0	
	07	0	70		0.0	08	—	<105	2.2	
	08	—	<75		2.9	09	6	85	7.1	
	09	—	<75		1.4	10	—	<90	3.7	
	10	—	<60	5.8	11	—	<90	2.6		
11	0	76	0.0	12	—	<75	1.4			
12	—	<75	1.6	ECTOR COUNTY ISD	All	1,598	24,531	6.5		
EAST CENTRAL ISD	All	659	7,624		8.6	KG	79	1,985	4.0	
	KG	15	566	2.7						

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ECTOR COUNTY ISD	01	104	2,139	4.9	EDEN PARK ACADEMY	All	—	<150	2.1	
	02	65	1,978	3.3		KG	0	14	0.0	
	03	70	1,916	3.7		01	—	<30	5.9	
	04	48	1,805	2.7		02	0	17	0.0	
	05	79	1,889	4.2		03	0	19	0.0	
	06	20	1,741	1.1		04	—	<30	5.9	
	07	158	2,163	7.3		05	—	<15	9.1	
	08	152	2,062	7.4		06	0	17	0.0	
	09	194	2,038	9.5		07	0	14	0.0	
	10	268	1,856	14.4		08	0	15	0.0	
	11	213	1,549	13.8		EDGEWOOD ISD (Bexar Co)	All	816	10,764	7.6
	12	148	1,410	10.5			KG	51	1,025	5.0
ECTOR ISD	All	—	<255	0.4	01		161	1,115	14.4	
	KG	0	13	0.0	02		38	944	4.0	
	01	0	15	0.0	03		44	952	4.6	
	02	0	23	0.0	04		23	833	2.8	
	03	0	12	0.0	05		68	889	7.6	
	04	0	19	0.0	06		—	<765	1.2	
	05	0	20	0.0	07		11	850	1.3	
	06	0	23	0.0	08		—	<855	0.5	
	07	—	<30	5.9	09		252	942	26.8	
	08	0	18	0.0	10		72	586	12.3	
	09	0	27	0.0	11	41	496	8.3		
	10	0	26	0.0	12	42	529	7.9		
EDCOUCH-ELSA ISD	All	340	4,965	6.8	EDGEWOOD ISD (Van Zand)	All	16	877	1.8	
	KG	9	434	2.1		KG	—	<75	1.5	
	01	50	437	11.4		01	—	<90	3.8	
	02	23	408	5.6		02	—	<75	1.4	
	03	17	397	4.3		03	0	64	0.0	
	04	5	377	1.3		04	0	56	0.0	
	05	14	406	3.4		05	0	51	0.0	
	06	0	330	0.0		06	0	73	0.0	
	07	0	367	0.0		07	—	<75	3.0	
	08	0	375	0.0		08	—	<75	4.1	
	09	147	487	30.2		09	—	<75	2.7	
	10	43	373	11.5		10	—	<75	1.4	
11	18	319	5.6	11	—	<75	4.4			
12	14	255	5.5	12	0	63	0.0			
EDEN CISD	All	8	299	2.7	EDINBURG CISD	All	1,167	25,871	4.5	
	KG	—	<30	4.5		KG	110	2,367	4.6	
	01	—	<30	4.8		01	143	2,318	6.2	
	02	0	27	0.0		02	80	2,194	3.6	
	03	—	<30	5.0		03	26	2,112	1.2	
	04	0	15	0.0		04	11	2,067	0.5	
	05	0	23	0.0		05	27	2,094	1.3	
	06	0	23	0.0		06	10	2,072	0.5	
	07	—	<30	6.7		07	23	2,115	1.1	
	08	0	26	0.0		08	31	1,947	1.6	
	09	—	<30	8.3		09	409	2,241	18.3	
	10	0	19	0.0		10	114	1,638	7.0	
11	0	22	0.0	11	98	1,433	6.8			
12	—	<30	3.7	12	85	1,273	6.7			

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of retained students is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149.

Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2005-06

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
EDNA ISD	All	8	1,369	0.6		03	0	248	0.0	
	KG	-	<105	1.0		04	-	<255	0.8	
	01	-	<105	1.0		05	23	247	9.3	
	02	0	114	0.0		06	-	<255	1.2	
	03	0	101	0.0		07	-	<285	0.4	
	04	0	120	0.0		08	-	<270	0.4	
	05	0	98	0.0		09	31	293	10.6	
	06	0	88	0.0		10	13	272	4.8	
	07	0	125	0.0		11	8	240	3.3	
	08	-	<120	0.9		12	5	228	2.2	
	09	-	<120	1.7		EL PASO ACADEMY	All	251	513	48.9
	10	0	110	0.0			09	28	52	53.8
11	-	<105	2.1	10	68		113	60.2		
12	-	<90	1.3	11	70		131	53.4		
EDUCATION CENTER	All	25	292	8.6	12	85	217	39.2		
	KG	-	<30	4.3	EL PASO ISD	All	3,951	57,507	6.9	
	01	0	27	0.0		KG	67	4,308	1.6	
	02	-	<30	3.7		01	401	4,644	8.6	
	03	-	<15	7.1		02	143	4,447	3.2	
	04	-	<30	4.8		03	133	4,476	3.0	
	05	0	15	0.0		04	96	4,574	2.1	
	06	-	<15	6.7		05	132	4,380	3.0	
	07	-	<30	11.8		06	74	4,341	1.7	
	08	-	<30	12.0		07	122	4,778	2.6	
	09	7	29	24.1		08	98	4,521	2.2	
	10	7	31	22.6		09	1,377	5,455	25.2	
11	-	<30	3.8	10		597	4,513	13.2		
12	0	22	0.0	11	380	3,515	10.8			
EDUCATION CENTER INTER	All	7	116	6.0	12	331	3,555	9.3		
	02	0	2	0.0	EL PASO SCHOOL OF EXCE	All	19	281	6.8	
	04	0	4	0.0		KG	5	52	9.6	
	05	0	5	0.0		01	0	25	0.0	
	06	0	8	0.0		02	-	<45	5.9	
	07	0	7	0.0		03	-	<30	4.2	
	08	-	<30	5.0		04	-	<30	12.5	
	09	-	<30	15.8		05	-	<30	7.1	
	10	-	<30	5.0		06	0	20	0.0	
	11	0	19	0.0		07	0	18	0.0	
	12	-	<15	16.7		08	-	<30	4.8	
	EHRHART SCHOOL	All	9	182		4.9	09	-	<30	6.3
KG		-	<30	3.6		10	-	<15	25.0	
01		0	23	0.0	11	-	<15	16.7		
02		0	14	0.0	12	0	3	0.0		
03		-	<15	9.1	ELECTRA ISD	All	15	539	2.8	
04		-	<30	17.6		KG	-	<45	9.8	
05		-	<15	28.6		01	-	<45	10.8	
06		0	29	0.0		02	-	<45	2.6	
07		0	21	0.0		03	0	42	0.0	
08	0	25	0.0	04		0	39	0.0		
EL CAMPO ISD	All	148	3,310	4.5		05	-	<60	2.1	
	KG	27	264	10.2		06	0	42	0.0	
	01	18	251	7.2		07	0	49	0.0	
	02	16	244	6.6	08	-	<60	2.1		

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
ELECTRA ISD	09	—	<45	6.5		06	—	<15	11.1
	10	—	<45	2.7		07	—	<15	20.0
	11	0	44	0.0		08	0	5	0.0
	12	—	<45	2.3					
ELGIN ISD	All	160	3,104	5.2	ENNIS ISD	All	167	5,256	3.2
	KG	—	<285	1.1		KG	—	<450	0.7
	01	9	260	3.5		01	42	443	9.5
	02	7	242	2.9		02	39	449	8.7
	03	7	266	2.6		03	—	<435	0.2
	04	—	<225	1.8		04	—	<420	0.2
	05	—	<225	1.8		05	—	<420	1.0
	06	7	225	3.1		06	—	<405	0.7
	07	0	232	0.0		07	7	392	1.8
	08	5	251	2.0		08	7	394	1.8
	09	66	286	23.1		09	27	437	6.2
	10	26	228	11.4		10	15	406	3.7
	11	15	205	7.3		11	—	<315	0.6
12	7	189	3.7	12	16	327	4.9		
ELKHART ISD	All	36	1,146	3.1	ERA ISD	All	8	374	2.1
	KG	6	99	6.1		KG	5	31	16.1
	01	8	98	8.2		01	0	23	0.0
	02	—	<75	5.5		02	0	26	0.0
	03	0	69	0.0		03	0	31	0.0
	04	—	<90	1.2		04	0	19	0.0
	05	0	102	0.0		05	0	35	0.0
	06	—	<105	2.2		06	0	22	0.0
	07	—	<90	1.2		07	—	<45	3.1
	08	0	98	0.0		08	0	33	0.0
	09	7	104	6.7		09	—	<45	2.9
	10	—	<90	4.8		10	0	23	0.0
	11	—	<90	1.2		11	0	35	0.0
12	—	<90	2.5	12	—	<30	3.4		
ELYSIAN FIELDS ISD	All	37	928	4.0	ERATH EXCELS ACADEMY I	All	41	146	28.1
	KG	8	79	10.1		09	12	32	37.5
	01	6	70	8.6		10	7	29	24.1
	02	0	72	0.0		11	11	39	28.2
	03	—	<75	1.4	12	11	46	23.9	
	04	—	<75	4.3	ETOILE ISD	All	5	138	3.6
	05	—	<60	6.8		KG	0	11	0.0
	06	5	53	9.4		01	0	17	0.0
	07	—	<75	5.7		02	0	14	0.0
	08	0	73	0.0		03	5	20	25.0
	09	—	<75	4.0		04	0	14	0.0
	10	—	<90	1.3		05	0	14	0.0
	11	—	<90	2.2		06	0	19	0.0
12	0	66	0.0	07	0	16	0.0		
ENCINO SCHOOL	All	6	65	9.2	08	0	13	0.0	
	KG	0	4	0.0	EULA ISD	All	8	440	1.8
	01	—	<15	22.2		KG	—	<30	7.4
	02	—	<15	20.0		01	0	23	0.0
	03	0	8	0.0		02	—	<30	3.3
	04	—	<15	11.1		03	0	29	0.0
05	0	11	0.0	04		0	28	0.0	

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EULA ISD	05	0	29	0.0		02	7	315	2.2	
	06	0	31	0.0		03	-	<330	0.6	
	07	-	<45	2.6		04	-	<330	0.6	
	08	-	<45	2.7		05	5	329	1.5	
	09	-	<45	2.3		06	0	331	0.0	
	10	-	<45	2.3		07	5	318	1.6	
	11	-	<45	2.2		08	5	356	1.4	
	12	0	36	0.0		09	26	349	7.4	
	EUSTACE ISD	All	79	1,484		5.3	10	16	263	6.1
		KG	6	114		5.3	11	11	234	4.7
		01	24	136		17.6	12	6	188	3.2
		02	5	110		4.5	EVOLUTION ACADEMY CHAR	All	80	304
03		-	<105	3.0	09	13		57	22.8	
04		0	104	0.0	10	25		68	36.8	
05		0	104	0.0	11	24		54	44.4	
06		-	<135	3.1	12	18		125	14.4	
07		0	127	0.0	EXCELSIOR ISD	All		0	45	0.0
08		-	<120	1.8		KG		0	9	0.0
09		23	144	16.0		01		0	4	0.0
10		-	<105	2.9		02		0	5	0.0
11	8	106	7.5	03		0		11	0.0	
12	-	<105	1.0	04		0		3	0.0	
EVADALE ISD	All	6	426	1.4		05		0	3	0.0
	KG	0	30	0.0		06	0	3	0.0	
	01	-	<45	10.8		07	0	5	0.0	
	02	0	24	0.0		08	0	2	0.0	
	03	0	32	0.0		EZZELL ISD	All	0	72	0.0
	04	-	<45	2.7			KG	0	8	0.0
	05	-	<30	3.3	01		0	5	0.0	
	06	0	36	0.0	02		0	15	0.0	
	07	0	29	0.0	03		0	5	0.0	
	08	0	44	0.0	04		0	11	0.0	
	09	0	41	0.0	05		0	6	0.0	
	10	0	29	0.0	06		0	11	0.0	
11	0	28	0.0	07	0		7	0.0		
12	0	29	0.0	08	0		4	0.0		
EVANT ISD	All	8	296	2.7	FABENS ISD		All	113	2,373	4.8
	KG	-	<30	5.0			KG	-	<180	0.6
	01	-	<30	18.8		01	10	183	5.5	
	02	-	<30	9.5		02	6	190	3.2	
	03	-	<30	4.5		03	10	196	5.1	
	04	0	15	0.0		04	-	<180	1.2	
	05	0	16	0.0		05	16	210	7.6	
	06	0	19	0.0		06	-	<180	1.2	
	07	0	34	0.0		07	6	195	3.1	
	08	0	23	0.0		08	7	204	3.4	
	09	-	<45	3.1		09	34	198	17.2	
	10	0	22	0.0		10	7	187	3.7	
11	0	36	0.0	11	-	<135	2.3			
12	0	20	0.0	12	9	165	5.5			
EVERMAN ISD	All	109	3,981	2.7	FAIRFIELD ISD	All	62	1,699	3.6	
	KG	5	321	1.6		KG	14	134	10.4	
	01	19	332	5.7						

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FAIRFIELD ISD	01	16	144	11.1	FARMERSVILLE ISD	All	61	1,367	4.5
	02	-	<135	1.6		KG	-	<120	3.7
	03	-	<135	2.4		01	6	95	6.3
	04	-	<135	0.8		02	6	99	6.1
	05	6	129	4.7		03	0	102	0.0
	06	-	<120	0.8		04	-	<120	2.7
	07	-	<165	1.9		05	-	<120	1.7
	08	-	<150	0.7		06	0	116	0.0
	09	9	135	6.7		07	-	<120	3.5
	10	-	<120	1.7		08	0	132	0.0
	11	-	<135	2.3		09	18	120	15.0
	12	-	<120	0.9		10	6	110	5.5
FAITH FAMILY ACADEMY O	All	28	780	3.6	11	7	70	10.0	
	KG	0	116	0.0	12	5	74	6.8	
	01	0	84	0.0	FARWELL ISD	All	10	487	2.1
	02	-	<75	1.4		KG	-	<45	5.0
	03	7	54	13.0		01	-	<45	2.4
	04	0	48	0.0		02	-	<45	2.5
	05	10	46	21.7		03	-	<45	4.9
	06	0	41	0.0		04	0	33	0.0
	07	-	<75	2.8		05	0	35	0.0
	08	-	<60	5.2		06	-	<45	2.6
	09	5	67	7.5		07	0	39	0.0
	10	0	52	0.0		08	-	<45	2.6
11	0	43	0.0	09		-	<45	2.7	
12	0	31	0.0	10		0	28	0.0	
FALLS CITY ISD	All	-	<330	0.6	11	0	34	0.0	
	KG	-	<30	5.0	12	-	<45	2.4	
	01	-	<30	4.0	FAYETTEVILLE ISD	All	0	195	0.0
	02	0	29	0.0		KG	0	12	0.0
	03	0	18	0.0		01	0	10	0.0
	04	0	19	0.0		02	0	9	0.0
	05	0	26	0.0		03	0	12	0.0
	06	0	27	0.0		04	0	15	0.0
	07	0	35	0.0		05	0	11	0.0
	08	0	16	0.0		06	0	19	0.0
	09	0	24	0.0		07	0	19	0.0
	10	0	30	0.0		08	0	20	0.0
11	0	31	0.0	09		0	14	0.0	
12	0	25	0.0	10		0	23	0.0	
FANNINDEL ISD	All	8	161	5.0	11	0	14	0.0	
	KG	-	<15	33.3	12	0	17	0.0	
	01	-	<30	18.8	FERRIS ISD	All	107	1,981	5.4
	02	0	17	0.0		KG	8	177	4.5
	03	0	14	0.0		01	6	147	4.1
	04	-	<15	7.7		02	17	151	11.3
	05	0	13	0.0		03	8	174	4.6
	06	0	15	0.0		04	-	<150	2.1
	07	0	14	0.0		05	5	160	3.1
	08	0	14	0.0		06	0	174	0.0
	09	0	9	0.0		07	-	<165	1.3
	10	0	12	0.0		08	6	164	3.7
11	-	<15	11.1	09		28	188	14.9	
12	-	<15	11.1						

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FERRIS ISD	10	10	132	7.6		07	18	449	4.0	
	11	—	<120	2.7		08	—	<405	0.8	
	12	11	104	10.6		09	80	557	14.4	
FLATONIA ISD	All	27	554	4.9		10	20	357	5.6	
	KG	6	36	16.7		11	12	312	3.8	
	01	—	<45	9.1		12	44	388	11.3	
	02	—	<60	3.8		FLOYDADA ISD	All	39	908	4.3
	03	—	<45	6.7		KG	5	77	6.5	
	04	0	45	0.0		01	—	<75	5.8	
	05	—	<60	4.3		02	—	<75	5.8	
	06	0	34	0.0		03	—	<75	1.6	
	07	—	<60	3.9		04	—	<60	7.7	
	08	—	<60	3.9		05	—	<75	4.2	
	09	6	42	14.3		06	—	<75	1.5	
	10	0	41	0.0		07	—	<75	1.6	
FLORENCE ISD	All	26	959	2.7	08	0	80	0.0		
	KG	15	80	18.8	09	—	<90	3.8		
	01	—	<90	1.3	10	10	84	11.9		
	02	0	55	0.0	11	—	<75	4.2		
	03	0	62	0.0	12	0	63	0.0		
	04	—	<75	1.5	FOCUS LEARNING ACADEMY	All	10	409	2.4	
	05	0	80	0.0	KG	—	<60	3.4		
	06	0	67	0.0	01	—	<75	4.8		
	07	0	77	0.0	02	—	<75	4.7		
	08	—	<90	1.2	03	—	<60	1.7		
	09	—	<90	3.5	04	0	54	0.0		
	10	—	<75	1.4	05	0	35	0.0		
11	—	<90	1.3	06	0	40	0.0			
12	—	<75	4.1	07	0	20	0.0			
FLORESVILLE ISD	All	150	3,436	4.4	08	—	<15	6.7		
	KG	7	257	2.7	FOlLETT ISD	All	0	150	0.0	
	01	18	251	7.2	KG	0	9	0.0		
	02	19	247	7.7	01	0	5	0.0		
	03	—	<240	1.3	02	0	5	0.0		
	04	0	246	0.0	03	0	9	0.0		
	05	6	274	2.2	04	0	10	0.0		
	06	—	<285	0.7	05	0	9	0.0		
	07	10	290	3.4	06	0	11	0.0		
	08	—	<300	0.7	07	0	16	0.0		
	09	35	307	11.4	08	0	20	0.0		
	10	26	276	9.4	09	0	20	0.0		
11	7	226	3.1	10	0	14	0.0			
12	15	267	5.6	11	0	12	0.0			
FLOUR BLUFF ISD	All	235	4,937	4.8	12	0	10	0.0		
	KG	6	371	1.6	FORESTBURG ISD	All	5	168	3.0	
	01	14	366	3.8	KG	—	<30	9.1		
	02	12	328	3.7	01	0	11	0.0		
	03	5	363	1.4	02	0	10	0.0		
	04	—	<330	0.9	03	0	15	0.0		
	05	15	368	4.1	04	0	14	0.0		
	06	—	<360	0.8	05	—	<15	22.2		
				06	0	13	0.0			
				07	0	14	0.0			

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FORESTBURG ISD	08	0	9	0.0	FORSAN ISD	All	16	664	2.4	
	09	-	<30	4.3		KG	-	<60	1.9	
	10	0	7	0.0		01	-	<60	2.0	
	11	0	11	0.0		02	-	<75	1.6	
	12	0	10	0.0		03	-	<60	3.9	
FORNEY ISD	All	122	5,166	2.4		04	0	44	0.0	
	KG	13	501	2.6		05	0	47	0.0	
	01	11	433	2.5		06	-	<60	1.7	
	02	6	433	1.4		07	-	<75	3.3	
	03	7	458	1.5		08	0	52	0.0	
	04	6	451	1.3		09	-	<60	6.9	
	05	6	451	1.3		10	0	37	0.0	
	06	-	<375	0.5	11	-	<45	6.8		
	07	-	<420	0.5	12	-	<45	2.2		
	08	-	<420	0.2	FORT BEND ISD	All	2,457	63,097	3.9	
	09	32	370	8.6		KG	69	4,145	1.7	
	10	20	355	5.6		01	236	4,382	5.4	
11	10	272	3.7	02		145	4,605	3.1		
12	6	242	2.5	03		81	4,741	1.7		
FORT STOCKTON ISD	All	110	2,088	5.3		04	64	4,542	1.4	
	KG	10	148	6.8		05	74	4,781	1.5	
	01	8	174	4.6		06	113	5,050	2.2	
	02	14	159	8.8		07	179	5,252	3.4	
	03	-	<165	1.3		08	119	5,204	2.3	
	04	-	<165	0.6		09	626	5,710	11.0	
	05	-	<195	1.1		10	362	5,286	6.8	
	06	0	146	0.0	11	194	4,617	4.2		
	07	-	<165	1.2	12	195	4,782	4.1		
	08	-	<165	1.8	FORT ELLIOTT CISD	All	-	<150	0.7	
	09	24	175	13.7		KG	0	11	0.0	
	10	23	166	13.9		01	0	15	0.0	
11	10	141	7.1	02		0	8	0.0		
12	11	156	7.1	03		0	5	0.0		
FORT WORTH ACADEMY OF	All	-	<360	0.3		04	0	11	0.0	
	03	0	25	0.0		FORT WORTH CAN ACADEMY	All	143	689	20.8
	04	-	<45	3.2			09	44	214	20.6
	05	0	39	0.0			10	33	205	16.1
	06	0	38	0.0			11	23	114	20.2
	07	0	37	0.0			12	43	156	27.6
	08	0	38	0.0			FORT WORTH ISD	All	3,842	73,135
	09	0	35	0.0	KG			82	6,673	1.2
	10	0	34	0.0	01			548	6,905	7.9
	11	0	36	0.0	02			315	6,469	4.9
	12	0	34	0.0	03			245	6,112	4.0
	FORT WORTH CAN ACADEMY	All	143	689	20.8			04	129	5,884
09		44	214	20.6	05			169	5,720	3.0
10		33	205	16.1	06	57		5,350	1.1	
11		23	114	20.2	07	118		5,675	2.1	
12		43	156	27.6	08	73		5,527	1.3	
FORT WORTH ISD		All	3,842	73,135	5.3	09		1,211	6,243	19.4
		KG	82	6,673	1.2	10		390	4,676	8.3
		01	548	6,905	7.9	11	243	4,092	5.9	
		02	315	6,469	4.9	12	262	3,809	6.9	
		03	245	6,112	4.0	FORT WORTH ACADEMY OF	All	-	<360	0.3
		04	129	5,884	2.2		03	0	25	0.0
		05	169	5,720	3.0		04	-	<45	3.2
	06	57	5,350	1.1	05		0	39	0.0	
	07	118	5,675	2.1	06		0	38	0.0	
	08	73	5,527	1.3	07		0	37	0.0	
	09	1,211	6,243	19.4	08		0	38	0.0	
	10	390	4,676	8.3	09		0	35	0.0	
11	243	4,092	5.9	10	0		34	0.0		
12	262	3,809	6.9	11	0		36	0.0		
					12		0	34	0.0	

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
FRANKLIN ISD	All	20	961	2.1	FRENSHIP ISD	11	—	<60	1.9
	KG	—	<90	1.3		12	7	54	13.0
	01	—	<75	5.3		All	223	5,731	3.9
	02	—	<75	3.0		KG	34	546	6.2
	03	0	78	0.0		01	43	542	7.9
	04	0	72	0.0		02	15	470	3.2
	05	0	69	0.0		03	12	467	2.6
	06	0	84	0.0		04	—	<465	0.7
	07	—	<75	2.8		05	—	<465	0.9
	08	—	<75	5.3		06	—	<435	0.2
	09	5	79	6.3		07	7	463	1.5
	10	0	74	0.0		08	—	<420	0.2
11	—	<75	1.4	09	68	443	15.3		
12	—	<75	1.4	10	17	385	4.4		
FRANKSTON ISD	All	13	748	1.7	11	8	336	2.4	
	KG	—	<60	1.8	12	10	317	3.2	
	01	—	<60	4.2	FRIENDSWOOD ISD	All	152	5,615	2.7
	02	0	54	0.0		KG	24	335	7.2
	03	—	<60	2.0		01	15	404	3.7
	04	0	51	0.0		02	10	415	2.4
	05	—	<60	3.8		03	—	<420	1.0
	06	—	<75	1.5		04	0	405	0.0
	07	—	<75	1.6		05	—	<435	0.2
	08	—	<90	2.6		06	—	<465	0.2
	09	—	<60	1.8		07	—	<495	0.4
	10	—	<60	3.4		08	—	<495	0.4
11	0	50	0.0	09		30	490	6.1	
12	0	61	0.0	10		39	491	7.9	
FREDERICKSBURG ISD	All	59	2,681	2.2	11	10	412	2.4	
	KG	—	<165	0.6	12	14	389	3.6	
	01	—	<195	1.0	FRIONA ISD	All	30	1,106	2.7
	02	0	190	0.0		KG	6	90	6.7
	03	7	198	3.5		01	—	<105	3.2
	04	0	200	0.0		02	—	<90	2.5
	05	6	218	2.8		03	5	96	5.2
	06	0	172	0.0		04	—	<90	1.2
	07	—	<195	0.5		05	—	<90	3.5
	08	—	<225	0.9		06	—	<90	1.2
	09	17	250	6.8		07	—	<75	2.7
	10	6	242	2.5		08	0	93	0.0
11	9	215	4.2	09		0	86	0.0	
12	8	231	3.5	10		0	84	0.0	
FREER ISD	All	42	806	5.2	11	—	<90	1.2	
	KG	5	56	8.9	12	6	74	8.1	
	01	—	<75	1.4	FRISCO ISD	All	211	19,218	1.1
	02	0	58	0.0		KG	76	2,176	3.5
	03	—	<60	5.3		01	25	2,049	1.2
	04	0	58	0.0		02	10	1,902	0.5
	05	—	<75	4.2		03	5	1,796	0.3
	06	—	<75	4.1		04	—	<1,695	0.2
	07	—	<75	1.4		05	12	1,572	0.8
	08	—	<75	3.2		06	—	<1,470	0.2
	09	12	69	17.4		07	—	<1,395	0.2
	10	—	<60	7.7					

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FRISCO ISD	08	7	1,274	0.5	FT HANCOCK ISD	12	15	60	25.0
	09	13	1,176	1.1		All	46	514	8.9
	10	10	1,103	0.9		KG	-	<45	2.9
	11	10	914	1.1		01	-	<45	5.6
	12	34	726	4.7		02	0	41	0.0
FROST ISD	All	9	334	2.7		03	-	<45	11.8
	KG	-	<30	4.8		04	0	49	0.0
	01	-	<45	5.7		05	16	54	29.6
	02	-	<30	12.5		06	-	<45	4.9
	03	0	27	0.0		07	13	56	23.2
	04	-	<30	8.7		08	-	<45	4.8
	05	0	22	0.0		09	0	26	0.0
	06	0	22	0.0	10	-	<45	5.1	
	07	0	24	0.0	11	-	<45	3.2	
	08	0	34	0.0	12	-	<30	10.0	
	09	0	17	0.0	FT SAM HOUSTON ISD	All	35	1,014	3.5
	10	0	23	0.0		KG	-	<120	3.8
11	-	<30	3.3	01		-	<90	3.9	
12	0	32	0.0	02		0	102	0.0	
FRUIT OF EXCELLENCE	All	6	33	18.2		03	-	<90	3.6
	07	0	4	0.0		04	-	<75	4.0
	08	-	<15	14.3		05	-	<90	1.2
	09	-	<15	37.5		06	-	<75	1.3
	10	0	4	0.0		07	-	<75	1.3
	11	-	<15	33.3		08	-	<75	3.2
	12	-	<15	14.3		09	-	<75	4.1
FRUITVALE ISD	All	15	413	3.6		10	6	72	8.3
	KG	5	39	12.8	11	-	<75	4.7	
	01	-	<45	8.8	12	5	67	7.5	
	02	0	31	0.0	GABRIEL TAFOLLA CHARTE	All	13	123	10.6
	03	-	<30	4.0		KG	0	8	0.0
	04	0	27	0.0		01	-	<15	20.0
	05	0	34	0.0		02	0	13	0.0
	06	0	30	0.0		03	-	<15	20.0
	07	-	<45	3.1		04	0	7	0.0
	08	0	36	0.0		05	-	<15	12.5
	09	5	37	13.5		06	-	<15	11.1
	10	0	35	0.0		07	-	<15	7.7
11	0	26	0.0	08		-	<15	15.4	
12	0	27	0.0	09		-	<15	20.0	
FT DAVIS ISD	All	39	355	11.0		10	-	<15	25.0
	KG	-	<15	7.1	11	0	3	0.0	
	01	0	17	0.0	12	0	11	0.0	
	02	0	21	0.0	GAINESVILLE ISD	All	106	2,735	3.9
	03	-	<30	5.9		KG	-	<240	1.3
	04	0	16	0.0		01	8	235	3.4
	05	0	19	0.0		02	10	250	4.0
	06	0	19	0.0		03	10	198	5.1
	07	0	24	0.0		04	0	192	0.0
	08	-	<30	3.6		05	13	218	6.0
	09	-	<45	10.0		06	0	188	0.0
10	13	45	28.9	07		-	<210	1.5	
11	-	<45	11.4	08		-	<225	1.4	

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GAINESVILLE ISD	09	15	240	6.3	GAINESVILLE ISD	06	12	4,066	0.3	
	10	14	209	6.7		07	37	4,232	0.9	
	11	—	<180	2.4		08	22	4,176	0.5	
	12	23	180	12.8		09	418	4,586	9.1	
GALENA PARK ISD	All	754	19,618	3.8		10	199	4,000	5.0	
	KG	49	1,457	3.4		11	99	3,548	2.8	
	01	104	1,659	6.3		12	136	3,472	3.9	
	02	75	1,558	4.8		GARNER ISD	All	6	171	3.5
	03	36	1,583	2.3			KG	—	<30	9.5
	04	—	<1,515	0.5			01	0	22	0.0
	05	35	1,591	2.2			02	0	22	0.0
	06	—	<1,560	0.3			03	0	16	0.0
	07	7	1,572	0.4	04		0	19	0.0	
	08	14	1,534	0.9	05		—	<30	5.6	
	09	123	1,606	7.7	06		0	22	0.0	
	10	84	1,482	5.7	07		—	<30	5.6	
11	105	1,270	8.3	08	—		<15	15.4		
12	111	1,239	9.0	GARRISON ISD	All		28	633	4.4	
GALVESTON ISD	All	588	7,936		7.4		KG	0	46	0.0
	KG	22	619		3.6	01	6	52	11.5	
	01	63	656		9.6	02	—	<60	2.1	
	02	48	624		7.7	03	0	47	0.0	
	03	28	576		4.9	04	0	43	0.0	
	04	—	<570		2.1	05	—	<60	2.2	
	05	26	603		4.3	06	—	<60	1.9	
	06	23	580		4.0	07	—	<60	4.3	
	07	26	598		4.3	08	—	<60	3.5	
	08	—	<615		0.7	09	9	52	17.3	
	09	173	855		20.2	10	—	<60	8.3	
	10	82	608	13.5	11	0	41	0.0		
11	27	467	5.8	12	—	<60	3.6			
12	54	569	9.5	GARY ISD	All	11	293	3.8		
GANADO ISD	All	24	628		3.8	KG	—	<30	10.5	
	KG	5	44		11.4	01	0	20	0.0	
	01	6	46		13.0	02	0	19	0.0	
	02	0	49		0.0	03	0	23	0.0	
	03	0	50		0.0	04	—	<30	16.7	
	04	0	48		0.0	05	—	<45	8.8	
	05	0	45		0.0	06	0	20	0.0	
	06	0	44		0.0	07	0	28	0.0	
	07	0	44		0.0	08	0	23	0.0	
	08	0	57		0.0	09	—	<30	11.5	
	09	8	56		14.3	10	0	23	0.0	
	10	—	<45	4.8	11	0	19	0.0		
11	—	<60	5.7	12	0	21	0.0			
12	0	50	0.0	GATESVILLE ISD	All	60	2,638	2.3		
GARLAND ISD	All	1,378	53,129		2.6	KG	17	229	7.4	
	KG	111	4,021		2.8	01	14	200	7.0	
	01	131	4,148		3.2	02	—	<210	0.5	
	02	83	4,178		2.0	03	0	188	0.0	
	03	58	4,267		1.4	04	—	<210	1.5	
	04	24	4,191		0.6	05	—	<195	0.5	
	05	48	4,244		1.1	06	—	<210	0.5	

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GATESVILLE ISD	07	-	<210	0.5	GEORGE WEST ISD	12	-	<60	10.9
	08	-	<225	0.5		All	49	1,116	4.4
	09	5	217	2.3		KG	5	76	6.6
	10	5	207	2.4		01	-	<75	4.5
	11	5	197	2.5		02	-	<90	4.8
	12	6	177	3.4		03	0	74	0.0
GATEWAY (STUDENT ALTER	All	38	307	12.4		04	-	<90	1.2
	09	15	76	19.7		05	-	<105	1.1
	10	-	<45	8.6		06	0	81	0.0
	11	-	<75	10.4		07	-	<90	3.6
	12	13	129	10.1		08	-	<105	1.0
	GATEWAY CHARTER ACADEM	All	12	437		2.7	09	18	127
KG		0	92	0.0	10	5	83	6.0	
01		-	<45	2.3	11	6	92	6.5	
02		-	<45	2.6	12	-	<90	2.6	
03		-	<60	1.9	GEORGETOWN ISD	All	351	8,710	4.0
04		-	<45	8.6		KG	32	654	4.9
05		-	<45	5.3		01	21	664	3.2
06		0	42	0.0		02	23	684	3.4
07		-	<45	3.1		03	14	642	2.2
08		-	<45	4.5		04	-	<690	0.6
09	-	<30	5.3	05		11	660	1.7	
GAUSE ISD	All	-	<150	1.4		06	-	<660	0.5
	KG	0	14	0.0		07	5	727	0.7
	01	0	18	0.0		08	-	<720	0.3
	02	0	14	0.0	09	76	695	10.9	
	03	0	17	0.0	10	77	744	10.3	
	04	0	15	0.0	11	51	588	8.7	
	05	0	15	0.0	12	32	604	5.3	
	06	0	16	0.0	GHOLSON ISD	All	5	135	3.7
	07	-	<30	10.5		KG	-	<30	5.0
08	0	17	0.0	01		0	17	0.0	
GEORGE GERVIN ACADEMY	All	149	353	42.2		02	-	<15	8.3
	KG	0	9	0.0		03	-	<30	5.0
	01	0	2	0.0		04	0	15	0.0
	02	0	1	0.0		05	-	<15	7.7
	09	66	113	58.4		06	-	<15	9.1
	10	32	84	38.1	07	0	15	0.0	
	11	24	82	29.3	08	0	12	0.0	
	12	27	62	43.5	GIDDINGS ISD	All	43	1,739	2.5
GEORGE I SANCHEZ (Bexa	All	66	162	40.7		KG	-	<135	0.8
	08	-	<30	25.0		01	-	<135	2.3
	09	34	59	57.6		02	-	<135	0.8
	10	10	41	24.4		03	-	<150	1.4
	11	12	25	48.0		04	-	<120	1.8
	12	-	<30	28.6		05	-	<150	2.1
GEORGE I SANCHEZ (Harr	All	133	509	26.1		06	-	<135	0.8
	07	-	<15	8.3		07	-	<135	0.8
	09	70	200	35.0		08	-	<150	1.4
	10	22	116	19.0		09	13	164	7.9
	11	34	126	27.0		10	5	133	3.8
					11	5	142	3.5	
				12	-	<135	3.1		

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GILMER ISD	All	74	2,134	3.5	GLEN ROSE ISD	11	0	28	0.0
	KG	5	167	3.0		12	0	16	0.0
	01	5	183	2.7		All	37	1,607	2.3
	02	–	<180	0.6		KG	–	<120	3.4
	03	5	151	3.3		01	5	100	5.0
	04	–	<165	0.7		02	–	<135	1.6
	05	–	<165	0.7		03	–	<120	0.9
	06	5	161	3.1		04	0	132	0.0
	07	7	177	4.0		05	–	<135	0.8
	08	–	<195	0.5		06	–	<150	1.5
	09	15	181	8.3		07	–	<135	1.5
	10	14	183	7.7		08	–	<120	3.4
11	11	147	7.5	09	9	128	7.0		
12	–	<135	2.4	10	–	<135	3.2		
GIRLS & BOYS PREP ACAD	All	25	767	3.3	11	–	<135	1.6	
	KG	–	<120	2.5	12	–	<120	0.9	
	01	6	100	6.0	GODLEY ISD	All	32	1,345	2.4
	02	–	<75	1.6		KG	14	113	12.4
	03	–	<60	1.9		01	–	<105	3.1
	04	0	41	0.0		02	0	97	0.0
	05	0	51	0.0		03	0	107	0.0
	06	0	70	0.0		04	0	97	0.0
	07	–	<75	2.8		05	0	109	0.0
	08	0	66	0.0		06	–	<135	1.7
	09	6	43	14.0		07	0	116	0.0
	10	–	<45	2.4		08	–	<120	1.8
11	5	29	17.2	09		9	128	7.0	
12	0	20	0.0	10		–	<105	1.0	
GLADEWATER ISD	All	92	2,039	4.5	11	0	89	0.0	
	KG	7	169	4.1	12	–	<75	1.5	
	01	10	164	6.1	GOLD BURG ISD	All	–	<150	1.4
	02	8	154	5.2		KG	0	9	0.0
	03	5	171	2.9		01	0	2	0.0
	04	7	151	4.6		02	0	6	0.0
	05	7	146	4.8		03	0	12	0.0
	06	–	<150	2.0		04	0	6	0.0
	07	11	172	6.4		05	0	10	0.0
	08	–	<150	2.8		06	0	10	0.0
	09	22	190	11.6		07	0	11	0.0
	10	–	<135	3.0		08	0	11	0.0
11	–	<150	1.4	09		0	14	0.0	
12	–	<165	1.3	10		–	<30	5.3	
GLASSCOCK COUNTY ISD	All	–	<285	1.1	11	–	<30	4.8	
	KG	–	<30	9.5	12	0	10	0.0	
	01	–	<30	4.5	GOLDEN RULE CHARTER SC	All	–	<285	1.5
	02	0	22	0.0		KG	0	41	0.0
	03	0	21	0.0		01	–	<45	2.8
	04	0	22	0.0		02	–	<45	4.7
	05	0	19	0.0		03	0	40	0.0
	06	0	18	0.0		04	–	<45	2.8
	07	0	19	0.0		05	0	36	0.0
	08	0	28	0.0		06	0	20	0.0
09	0	20	0.0	07		0	19	0.0	
10	0	20	0.0						

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2005-06

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
GOLDTHWAITE ISD	All	11	610	1.8		11	0	24	0.0
	KG	0	40	0.0		12	-	<30	5.6
	01	-	<60	6.0	GOOSE CREEK CISD	All	962	18,721	5.1
	02	-	<45	10.0		KG	69	1,575	4.4
	03	0	55	0.0		01	81	1,552	5.2
	04	0	49	0.0		02	41	1,533	2.7
	05	0	54	0.0		03	44	1,529	2.9
	06	0	46	0.0		04	25	1,493	1.7
	07	0	54	0.0		05	33	1,474	2.2
	08	0	52	0.0		06	22	1,515	1.5
	09	-	<60	8.2		07	32	1,536	2.1
	10	0	44	0.0		08	18	1,450	1.2
	11	0	38	0.0		09	253	1,708	14.8
12	0	39	0.0	10		152	1,341	11.3	
GOLIAD ISD	All	40	1,236	3.2		11	112	1,031	10.9
	KG	-	<75	5.6	12	80	984	8.1	
	01	-	<90	3.5	GORDON ISD	All	10	178	5.6
	02	-	<90	3.7		KG	5	12	41.7
	03	-	<105	3.3		01	0	11	0.0
	04	0	91	0.0		02	0	11	0.0
	05	0	83	0.0		03	0	11	0.0
	06	0	104	0.0		04	0	11	0.0
	07	0	96	0.0		05	-	<15	7.7
	08	0	113	0.0		06	0	7	0.0
	09	20	131	15.3		07	-	<30	4.8
	10	5	97	5.2		08	-	<30	14.3
	11	-	<105	1.9		09	0	16	0.0
12	0	89	0.0	10		0	16	0.0	
GONZALES ISD	All	82	2,325	3.5		11	0	16	0.0
	KG	-	<180	0.6	12	0	12	0.0	
	01	0	186	0.0	GORMAN ISD	All	8	343	2.3
	02	-	<180	1.1		KG	-	<30	3.3
	03	-	<180	2.3		01	-	<30	4.3
	04	0	181	0.0		02	-	<45	6.5
	05	5	184	2.7		03	-	<30	6.7
	06	0	175	0.0		04	0	26	0.0
	07	6	191	3.1		05	0	23	0.0
	08	5	174	2.9		06	0	29	0.0
	09	29	219	13.2		07	0	26	0.0
	10	14	171	8.2		08	0	26	0.0
	11	-	<150	2.7		09	0	24	0.0
12	12	161	7.5	10		-	<30	3.3	
GOODRICH ISD	All	8	268	3.0		11	0	25	0.0
	KG	0	19	0.0	12	-	<30	5.0	
	01	-	<30	12.5	GRADY ISD	All	-	<225	0.4
	02	0	23	0.0		KG	-	<15	7.1
	03	-	<30	4.2		01	0	7	0.0
	04	0	23	0.0		02	0	19	0.0
	05	0	16	0.0		03	0	17	0.0
	06	0	20	0.0		04	0	12	0.0
	07	0	19	0.0		05	0	19	0.0
	08	0	24	0.0		06	0	14	0.0
	09	-	<30	10.0		07	0	22	0.0
	10	-	<30	9.1					

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GRADY ISD	08	0	19	0.0	GRAND SALINE ISD	05	75	1,881	4.0	
	09	0	24	0.0		06	29	1,730	1.7	
	10	0	20	0.0		07	40	1,846	2.2	
	11	0	25	0.0		08	33	1,775	1.9	
	12	0	11	0.0		09	288	1,826	15.8	
GRAFORD ISD	All	23	315	7.3		10	365	1,804	20.2	
	KG	—	<30	4.2		11	92	1,218	7.6	
	01	8	25	32.0		12	80	1,185	6.8	
	02	—	<30	8.3		GRANDFALLS-ROYALTY ISD	All	53	1,098	4.8
	03	0	20	0.0			KG	6	98	6.1
	04	—	<15	7.7			01	10	86	11.6
	05	—	<30	6.3			02	—	<90	2.3
	06	—	<30	3.7	03		—	<105	2.2	
	07	—	<30	8.3	04		0	74	0.0	
	08	—	<45	2.8	05		—	<75	1.4	
	09	5	34	14.7	06		0	81	0.0	
	10	0	29	0.0	07		5	98	5.1	
11	—	<30	3.7	08	0		103	0.0		
12	0	16	0.0	09	15		103	14.6		
GRAHAM ISD	All	69	2,280	3.0	10		5	75	6.7	
	KG	14	202	6.9	11	—	<75	4.8		
	01	6	158	3.8	12	—	<75	6.1		
	02	—	<165	2.5	GRANDVIEW ISD	All	18	1,061	1.7	
	03	—	<165	0.6		KG	—	<75	4.2	
	04	0	151	0.0		01	—	<90	5.1	
	05	0	171	0.0		02	—	<90	2.3	
	06	—	<180	1.1		03	0	72	0.0	
	07	—	<225	0.5		04	—	<90	3.7	
	08	—	<180	0.6		05	—	<90	1.1	
	09	21	190	11.1		06	0	83	0.0	
	10	6	187	3.2		07	0	80	0.0	
11	6	166	3.6	08		—	<105	1.1		
12	7	175	4.0	09		—	<105	3.3		
GRANBURY ISD	All	198	6,485	3.1		10	0	73	0.0	
	KG	6	472	1.3	11	—	<90	1.2		
	01	22	510	4.3	12	0	75	0.0		
	02	13	507	2.6	GRANDVIEW-HOPKINS ISD	All	0	35	0.0	
	03	10	481	2.1		KG	0	6	0.0	
	04	—	<435	0.2		01	0	6	0.0	
	05	5	474	1.1						
	06	—	<555	0.2						
	07	15	565	2.7						
	08	5	553	0.9						
	09	34	521	6.5						
	10	22	488	4.5						
11	30	470	6.4							
12	34	463	7.3							
GRAND PRAIRIE ISD	All	1,408	22,467	6.3						
	KG	49	1,843	2.7						
	01	190	1,888	10.1						
	02	76	1,748	4.3						
	03	74	1,872	4.0						
04	17	1,851	0.9							

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GRANDVIEW-HOPKINS ISD	02	0	3	0.0	GREENVILLE ISD	05	7	1,021	0.7
	03	0	5	0.0		06	-	<1,035	0.2
	04	0	4	0.0		07	8	1,114	0.7
	05	0	8	0.0		08	5	1,091	0.5
	06	0	3	0.0		09	36	1,267	2.8
GRANGER ISD	All	7	413	1.7		10	12	1,112	1.1
	KG	0	27	0.0		11	5	1,001	0.5
	01	-	<45	5.6		12	25	1,053	2.4
	02	0	30	0.0		All	351	4,886	7.2
	03	0	28	0.0		KG	11	398	2.8
	04	0	32	0.0		01	36	443	8.1
	05	-	<45	6.1		02	22	391	5.6
	06	0	25	0.0	03	-	<375	1.7	
	07	0	27	0.0	04	-	<375	0.8	
	08	0	40	0.0	05	12	354	3.4	
	09	-	<60	4.2	06	0	329	0.0	
	10	-	<60	2.1	07	9	363	2.5	
11	0	36	0.0	08	6	373	1.6		
12	0	4	0.0	09	116	468	24.8		
GRAPE CREEK ISD	All	44	1,160	3.8	10	38	341	11.1	
	KG	9	90	10.0	11	39	340	11.5	
	01	5	88	5.7	12	53	351	15.1	
	02	-	<90	4.5	All	52	1,496	3.5	
	03	-	<90	3.8	KG	12	104	11.5	
	04	6	92	6.5	01	12	113	10.6	
	05	-	<90	3.6	02	7	96	7.3	
	06	-	<90	2.4	03	-	<105	1.1	
	07	0	94	0.0	04	-	<120	2.6	
	08	-	<105	1.0	05	-	<120	0.9	
	09	7	89	7.9	06	0	130	0.0	
	10	-	<105	2.0	07	0	124	0.0	
11	0	90	0.0	08	0	129	0.0		
12	-	<90	2.4	09	6	119	5.0		
GRAPELAND ISD	All	19	485	3.9	10	5	131	3.8	
	KG	-	<30	13.8	11	-	<120	2.7	
	01	-	<45	5.9	12	-	<120	1.7	
	02	-	<45	5.3	All	138	4,001	3.4	
	03	-	<45	9.7	KG	12	279	4.3	
	04	-	<45	5.6	01	24	305	7.9	
	05	-	<45	2.6	02	8	262	3.1	
	06	-	<30	3.3	03	-	<300	1.0	
	07	-	<45	3.1	04	-	<315	1.0	
	08	0	57	0.0	05	6	308	1.9	
	09	0	37	0.0	06	-	<300	0.7	
	10	-	<45	2.6	07	-	<345	0.9	
11	-	<45	4.5	08	-	<345	0.9		
12	0	41	0.0	09	34	353	9.6		
GRAPEVINE-COLLEYVILLE	All	155	13,310	1.2	10	15	323	4.6	
	KG	31	852	3.6	11	13	293	4.4	
	01	8	918	0.9	12	12	308	3.9	
	02	9	952	0.9	All	60	1,499	4.0	
	03	6	975	0.6	KG	13	119	10.9	
	04	-	<930	0.1	01	12	98	12.2	

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GROESBECK ISD	02	11	106	10.4	GUARDIAN ANGEL PERFORM	All	0	11	0.0
	03	7	102	6.9		06	0	3	0.0
	04	0	110	0.0		07	0	3	0.0
	05	-	<135	3.3		08	0	5	0.0
	06	0	107	0.0	GULF SHORES ACADEMY	All	41	191	21.5
	07	0	110	0.0		05	0	1	0.0
	08	-	<135	0.8		07	-	<30	26.3
	09	7	138	5.1		08	7	38	18.4
	10	-	<120	1.7		09	12	51	23.5
	11	-	<135	0.8		10	7	49	14.3
	12	-	<120	1.8		11	7	27	25.9
	GROOM ISD	All	-	<135		0.8	12	-	<15
KG		0	7	0.0	GUNTER ISD	All	16	814	2.0
01		-	<15	9.1		KG	8	66	12.1
02		0	10	0.0		01	-	<60	1.8
03		0	7	0.0		02	0	60	0.0
04		0	8	0.0		03	0	59	0.0
05		0	14	0.0		04	-	<60	3.8
06		0	10	0.0		05	-	<60	1.8
07		0	13	0.0		06	0	57	0.0
08		0	14	0.0		07	0	61	0.0
09		0	11	0.0		08	0	60	0.0
10		0	8	0.0		09	-	<90	2.6
11		0	10	0.0		10	-	<90	1.2
12	0	6	0.0	11	0	69	0.0		
GROVETON ISD	All	20	654	3.1	12	-	<60	1.8	
	KG	-	<45	2.8	GUSTINE ISD	All	-	<195	1.1
	01	6	58	10.3		KG	0	13	0.0
	02	-	<60	3.5		01	0	13	0.0
	03	-	<60	3.9		02	0	14	0.0
	04	-	<60	2.2		03	0	11	0.0
	05	-	<60	4.3		04	0	20	0.0
	06	0	58	0.0		05	0	15	0.0
	07	-	<75	2.8		06	0	12	0.0
	08	-	<60	1.8		07	0	11	0.0
	09	-	<45	4.4		08	-	<30	3.8
	10	-	<60	2.2		09	0	13	0.0
	11	0	42	0.0		10	0	12	0.0
12	0	39	0.0	11	0	11	0.0		
GRUVER ISD	All	8	388	2.1	12	-	<15	7.1	
	KG	-	<45	11.1	GUTHRIE CSD	All	-	<105	1.1
	01	0	21	0.0		KG	-	<15	10.0
	02	-	<30	10.3		01	0	4	0.0
	03	0	28	0.0		02	0	8	0.0
	04	0	25	0.0		03	0	5	0.0
	05	0	30	0.0		04	0	7	0.0
	06	0	21	0.0		05	0	6	0.0
	07	0	31	0.0		06	0	4	0.0
	08	0	35	0.0		07	0	11	0.0
	09	0	35	0.0		08	0	9	0.0
	10	0	28	0.0		09	0	7	0.0
	11	-	<45	3.1		10	0	8	0.0
12	0	37	0.0	11	0	11	0.0		

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GUTHRIE CSD	12	0	3	0.0		KG	–	<60	2.0
HALE CENTER ISD	All	15	568	2.6		01	–	<75	4.9
	KG	–	<60	2.2		02	–	<60	3.3
	01	–	<60	1.9		03	0	81	0.0
	02	–	<45	2.5		04	0	56	0.0
	03	–	<60	4.3		05	–	<75	3.2
	04	0	41	0.0		06	–	<60	4.2
	05	–	<60	7.7		07	0	72	0.0
	06	0	44	0.0		08	0	77	0.0
	07	–	<45	2.6		09	–	<60	3.4
	08	0	47	0.0		10	0	66	0.0
	09	–	<60	4.1		11	0	63	0.0
	10	0	31	0.0		12	5	66	7.6
HALLETTSVILLE ISD	All	26	944	2.8	HAMLIN ISD	All	9	456	2.0
	KG	–	<75	5.7		KG	0	28	0.0
	01	–	<60	3.3		01	6	49	12.2
	02	–	<75	1.6		02	–	<45	5.6
	03	0	50	0.0		03	0	35	0.0
	04	5	68	7.4		04	0	36	0.0
	05	–	<75	4.2		05	0	23	0.0
	06	–	<60	2.0		06	0	33	0.0
	07	–	<75	1.6		07	0	48	0.0
	08	0	74	0.0		08	0	35	0.0
	09	6	102	5.9		09	0	30	0.0
	10	0	83	0.0		10	–	<45	2.8
11	–	<105	1.0		11	0	36	0.0	
12	–	<105	2.2		12	0	31	0.0	
HALLSBURG ISD	All	–	<120	2.8	HAMSHIRE-FANNETT ISD	All	36	1,728	2.1
	KG	0	12	0.0		KG	–	<120	0.9
	01	–	<15	7.1		01	–	<120	3.4
	02	–	<15	6.7		02	0	117	0.0
	03	0	17	0.0		03	–	<135	0.8
	04	0	15	0.0		04	–	<135	2.3
	05	–	<30	5.9		05	–	<135	3.1
	06	0	16	0.0		06	–	<135	1.5
						07	–	<150	2.1
						08	0	149	0.0
						09	9	159	5.7
						10	–	<150	2.1
HALLSVILLE ISD	All	103	3,592	2.9		11	–	<135	1.5
	KG	6	249	2.4		12	–	<135	3.0
	01	8	269	3.0	HAPPY ISD	All	6	219	2.7
	02	7	265	2.6		KG	–	<30	5.0
	03	–	<255	1.6		01	–	<30	5.0
	04	5	268	1.9		02	–	<30	5.9
	05	–	<255	0.8		03	0	17	0.0
	06	–	<300	0.7		04	0	16	0.0
	07	–	<300	1.0		05	–	<15	9.1
	08	12	299	4.0		06	0	11	0.0
	09	36	329	10.9		07	0	17	0.0
	10	8	297	2.7		08	0	19	0.0
11	–	<285	1.1		09	0	14	0.0	
12	7	251	2.8		10	–	<30	3.8	
HAMILTON ISD	All	17	821	2.1		11	–	<15	6.7

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HAPPY ISD	12	0	16	0.0		09	0	58	0.0
						10	-	<60	1.7
HARDIN ISD	All	84	1,213	6.9		11	0	47	0.0
	KG	8	87	9.2		12	0	38	0.0
	01	10	101	9.9					
	02	-	<90	4.6	HARLINGEN CISD	All	1,163	16,184	7.2
	03	-	<120	3.7		KG	5	1,200	0.4
	04	-	<90	3.5		01	133	1,434	9.3
	05	14	98	14.3		02	68	1,385	4.9
	06	5	70	7.1		03	43	1,267	3.4
	07	-	<120	1.9		04	22	1,276	1.7
	08	-	<120	1.8		05	15	1,273	1.2
	09	25	111	22.5		06	8	1,229	0.7
	10	-	<75	2.7		07	22	1,299	1.7
	11	-	<90	4.5		08	13	1,255	1.0
	12	-	<90	1.2		09	509	1,642	31.0
						10	84	956	8.8
HARDIN-JEFFERSON ISD	All	108	1,995	5.4		11	94	955	9.8
	KG	12	134	9.0		12	147	1,013	14.5
	01	12	144	8.3					
	02	5	126	4.0	HARMONY ELEMENTARY	All	-	<195	0.5
	03	-	<180	1.7		KG	0	25	0.0
	04	-	<135	2.3		01	0	31	0.0
	05	-	<135	3.0		02	0	22	0.0
	06	5	148	3.4		03	0	45	0.0
	07	10	179	5.6		04	0	24	0.0
	08	-	<165	1.9		05	-	<45	2.5
	09	29	212	13.7					
	10	8	148	5.4	HARMONY ISD	All	13	946	1.4
	11	9	147	6.1		KG	-	<75	1.6
	12	5	160	3.1		01	-	<60	3.6
						02	0	63	0.0
HARLANDALE ISD	All	847	13,195	6.4		03	0	77	0.0
	KG	31	1,092	2.8		04	-	<90	2.4
	01	111	1,185	9.4		05	-	<90	3.8
	02	35	1,064	3.3		06	-	<75	1.5
	03	28	1,067	2.6		07	-	<90	2.5
	04	17	1,056	1.6		08	0	78	0.0
	05	36	1,013	3.6		09	-	<90	2.6
	06	5	953	0.5		10	0	83	0.0
	07	23	1,061	2.2		11	0	81	0.0
	08	17	1,099	1.5		12	0	64	0.0
	09	254	1,177	21.6					
	10	124	907	13.7	HARMONY SCIENCE ACADEM	All	-	<690	0.6
	11	85	749	11.3		06	-	<165	0.6
	12	81	772	10.5		07	-	<180	0.6
						08	-	<165	1.2
HARLETON ISD	All	21	652	3.2		09	0	82	0.0
	KG	6	46	13.0		10	0	43	0.0
	01	-	<60	7.5		11	0	27	0.0
	02	-	<45	6.7		12	0	32	0.0
	03	-	<45	7.3					
	04	0	39	0.0	HARMONY SCIENCE-AUSTIN	All	14	237	5.9
	05	-	<60	1.8		06	-	<75	2.7
	06	-	<60	1.9		07	7	69	10.1
	07	-	<60	4.0		08	-	<60	4.3
	08	0	68	0.0		09	-	<30	12.5

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HARMONY SCIENCE-AUSTIN	10	0	11	0.0		11	0	25	0.0	
	11	0	12	0.0		12	5	20	25.0	
HARPER ISD	All	7	538	1.3	HARTLEY ISD	All	-	<150	2.8	
	KG	-	<30	8.0		KG	-	<30	5.6	
	01	-	<45	3.0		01	0	9	0.0	
	02	-	<45	2.6		02	0	7	0.0	
	03	-	<45	2.4		03	0	12	0.0	
	04	0	37	0.0		04	-	<30	12.5	
	05	0	41	0.0		05	0	17	0.0	
	06	0	35	0.0		06	0	14	0.0	
	07	0	48	0.0		07	0	8	0.0	
	08	0	52	0.0		08	0	8	0.0	
	09	0	44	0.0		09	0	9	0.0	
	10	-	<75	3.3		10	0	7	0.0	
11	0	35	0.0	11	0	10	0.0			
12	0	46	0.0	12	-	<15	14.3			
HARRIS COUNTY JUVENILE	All	260	559	46.5	HARTS BLUFF ISD	All	10	429	2.3	
	03	0	1	0.0		KG	-	<60	8.2	
	04	0	1	0.0		01	-	<60	1.9	
	05	0	4	0.0		02	-	<60	2.0	
	06	-	<45	13.9		03	0	51	0.0	
	07	17	88	19.3		04	0	45	0.0	
	08	22	108	20.4		05	-	<60	1.9	
	09	156	228	68.4		06	0	42	0.0	
	10	49	80	61.3		07	-	<45	4.7	
	11	9	10	90.0		08	-	<45	2.4	
	12	-	<15	66.7						
	HARROLD ISD	All	-	<120		2.7	HASKELL CISD	All	27	569
KG		0	2	0.0	KG	13		51	25.5	
01		0	8	0.0	01	6		54	11.1	
02		0	6	0.0	02	0		30	0.0	
03		0	8	0.0	03	-		<45	10.8	
04		0	10	0.0	04	-		<45	2.2	
05		-	<15	7.7	05	-		<60	4.3	
06		0	7	0.0	06	0		33	0.0	
07		-	<15	15.4	07	0		46	0.0	
08		0	9	0.0	08	0		40	0.0	
09		0	11	0.0	09	0		45	0.0	
10		0	9	0.0	10	0		56	0.0	
11	0	12	0.0	11	0	48	0.0			
12	0	5	0.0	12	-	<45	2.7			
HART ISD	All	9	310	2.9	HAWKINS ISD	All	23	706	3.3	
	KG	0	31	0.0		KG	8	65	12.3	
	01	-	<45	2.9		01	-	<75	6.6	
	02	0	29	0.0		02	-	<60	1.8	
	03	-	<30	4.8		03	-	<60	1.9	
	04	-	<30	4.0		04	0	67	0.0	
	05	0	21	0.0		05	-	<60	3.4	
	06	0	16	0.0		06	-	<45	2.3	
	07	0	19	0.0		07	-	<60	2.0	
	08	0	27	0.0		08	-	<60	1.8	
09	-	<30	4.2	09	0	52	0.0			
10	0	17	0.0	10	-	<45	4.5			
				11	0	56	0.0			

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HAWKINS ISD	12	—	<45	4.5		09	—	<15	7.7
						10	0	15	0.0
HAWLEY ISD	All	19	699	2.7		11	0	17	0.0
	KG	—	<60	5.7		12	0	16	0.0
	01	6	52	11.5					
	02	0	45	0.0	HEMPHILL ISD	All	45	915	4.9
	03	0	51	0.0		KG	—	<75	1.6
	04	0	44	0.0		01	5	74	6.8
	05	—	<60	1.9		02	—	<90	2.6
	06	0	58	0.0		03	—	<60	3.5
	07	—	<60	2.0		04	—	<75	4.1
	08	0	59	0.0		05	—	<60	3.4
	09	7	73	9.6		06	—	<60	3.3
	10	0	56	0.0		07	—	<105	3.2
	11	—	<75	1.6		08	—	<75	4.1
	12	0	40	0.0		09	16	92	17.4
						10	—	<75	4.7
HAYS CISD	All	396	10,263	3.9		11	—	<75	3.1
	KG	26	875	3.0		12	—	<75	1.5
	01	37	878	4.2					
	02	21	838	2.5	HEMPSTEAD ISD	All	27	1,298	2.1
	03	22	798	2.8		KG	0	86	0.0
	04	8	832	1.0		01	—	<105	1.0
	05	23	807	2.9		02	—	<105	3.0
	06	0	770	0.0		03	—	<120	1.9
	07	—	<840	0.1		04	0	94	0.0
	08	—	<825	0.7		05	—	<90	2.3
	09	113	873	12.9		06	0	120	0.0
	10	57	700	8.1		07	0	103	0.0
	11	16	616	2.6		08	—	<105	1.0
	12	66	624	10.6		09	—	<105	2.0
						10	—	<105	3.0
HEARNE ISD	All	58	1,056	5.5		11	—	<120	3.6
	KG	6	84	7.1		12	9	84	10.7
	01	7	77	9.1					
	02	6	83	7.2	HENDERSON ISD	All	114	3,308	3.4
	03	5	94	5.3		KG	13	288	4.5
	04	—	<90	1.2		01	9	265	3.4
	05	—	<90	2.4		02	12	258	4.7
	06	0	68	0.0		03	—	<270	1.2
	07	0	82	0.0		04	5	255	2.0
	08	0	86	0.0		05	—	<240	1.3
	09	13	98	13.3		06	—	<240	1.7
	10	6	77	7.8		07	—	<300	1.0
	11	8	80	10.0		08	—	<270	0.4
	12	—	<60	7.0		09	44	332	13.3
						10	9	223	4.0
HEDLEY ISD	All	—	<180	1.1		11	5	217	2.3
	KG	0	9	0.0		12	—	<195	1.5
	01	0	11	0.0					
	02	0	8	0.0	HENRIETTA ISD	All	21	945	2.2
	03	0	10	0.0		KG	—	<75	1.4
	04	0	11	0.0		01	—	<75	1.6
	05	0	18	0.0		02	—	<90	1.3
	06	0	14	0.0		03	0	65	0.0
	07	0	20	0.0		04	0	66	0.0
	08	—	<30	6.3		05	0	83	0.0

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HENRIETTA ISD	06	–	<105	1.1	HIGGINS ISD	03	0	227	0.0
	07	0	59	0.0		04	–	<225	0.5
	08	–	<90	4.9		05	–	<210	1.0
	09	8	83	9.6		06	–	<240	1.7
	10	–	<75	2.8		07	–	<240	0.4
	11	–	<75	1.4		08	–	<225	0.4
	12	–	<60	3.4		09	58	260	22.3
HEREFORD ISD	All	220	3,626	6.1		10	25	226	11.1
	KG	36	307	11.7		11	6	158	3.8
	01	16	274	5.8		12	23	181	12.7
	02	18	282	6.4		All	0	82	0.0
	03	–	<270	1.5		KG	0	7	0.0
	04	–	<255	0.4	01	0	3	0.0	
	05	8	247	3.2	02	0	4	0.0	
	06	0	243	0.0	03	0	5	0.0	
	07	0	331	0.0	04	0	8	0.0	
	08	–	<315	1.0	05	0	2	0.0	
	09	62	319	19.4	06	0	7	0.0	
	10	18	278	6.5	07	0	9	0.0	
11	11	266	4.1	08	0	10	0.0		
12	43	249	17.3	09	0	9	0.0		
HERMLEIGH ISD	All	10	165	6.1	10	0	6	0.0	
	KG	0	5	0.0	11	0	6	0.0	
	01	0	11	0.0	12	0	6	0.0	
	02	–	<15	21.4	All	16	187	8.6	
	03	–	<15	6.7	KG	–	<30	4.5	
	04	0	15	0.0	01	–	<30	10.0	
	05	–	<30	6.3	02	–	<30	5.9	
	06	–	<15	10.0	03	0	9	0.0	
	07	–	<30	18.8	04	0	11	0.0	
	08	0	15	0.0	05	–	<15	7.7	
	09	–	<15	6.7	06	–	<30	6.3	
	10	0	8	0.0	07	–	<30	15.0	
11	0	12	0.0	08	–	<30	15.0		
12	0	13	0.0	09	–	<15	12.5		
HICO ISD	All	16	663	2.4	10	–	<15	16.7	
	KG	–	<45	4.9	11	0	3	0.0	
	01	–	<60	3.6	12	0	6	0.0	
	02	–	<45	8.1	All	–	<240	1.3	
	03	–	<45	2.5	KG	0	9	0.0	
	04	0	36	0.0	01	0	10	0.0	
	05	–	<45	7.5	02	0	18	0.0	
	06	0	67	0.0	03	–	<15	14.3	
	07	–	<60	1.7	04	0	11	0.0	
	08	–	<75	3.0	05	0	15	0.0	
	09	–	<75	1.5	06	0	8	0.0	
	10	–	<60	1.7	07	–	<30	4.3	
11	0	48	0.0	08	0	24	0.0		
12	0	47	0.0	09	0	31	0.0		
HIDALGO ISD	All	128	2,831	4.5	10	0	22	0.0	
	KG	–	<255	0.8	11	0	27	0.0	
	01	–	<210	1.0	12	0	25	0.0	
	02	–	<210	1.5	All	–	<180	0.6	

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HIGHLAND ISD	KG	0	10	0.0	HIGHLAND ISD	12	7	90	7.8	
	01	0	10	0.0		HITCHCOCK ISD	All	83	1,093	7.6
	02	0	17	0.0			KG	-	<75	1.3
	03	0	5	0.0			01	15	94	16.0
	04	0	13	0.0			02	9	83	10.8
	05	0	11	0.0			03	-	<90	4.7
	06	-	<15	7.7			04	-	<60	1.7
	07	0	13	0.0			05	5	73	6.8
	08	0	19	0.0			06	-	<90	2.4
	09	0	21	0.0			07	-	<75	4.2
	10	0	14	0.0			08	-	<120	0.9
	11	0	15	0.0			09	13	106	12.3
12	0	19	0.0	10	11		91	12.1		
HIGHLAND PARK ISD (Dal)	All	38	6,004	0.6	11	10	94	10.6		
	KG	13	439	3.0	12	8	68	11.8		
	01	5	439	1.1	HOLLAND ISD	All	10	512	2.0	
	02	5	448	1.1		KG	-	<60	8.3	
	03	-	<465	0.2		01	0	43	0.0	
	04	-	<480	0.2		02	0	38	0.0	
	05	0	455	0.0		03	0	57	0.0	
	06	0	448	0.0		04	0	51	0.0	
	07	-	<495	0.4		05	-	<30	3.4	
	08	-	<435	0.2		06	0	36	0.0	
	09	-	<510	0.6		07	-	<45	3.2	
	10	0	508	0.0		08	0	37	0.0	
11	-	<465	0.2	09		-	<60	4.1		
12	6	451	1.3	10		0	36	0.0		
HIGHLAND PARK ISD (Pot)	All	13	785	1.7	11	0	33	0.0		
	KG	-	<60	6.7	12	-	<30	8.3		
	01	-	<90	1.3	HOLLIDAY ISD	All	8	780	1.0	
	02	0	54	0.0		KG	5	49	10.2	
	03	-	<75	1.5		01	0	60	0.0	
	04	0	54	0.0		02	0	48	0.0	
	05	-	<75	2.9		03	-	<60	1.8	
	06	-	<75	1.5		04	0	58	0.0	
	07	-	<75	1.4		05	0	62	0.0	
	08	0	62	0.0		06	-	<75	1.5	
	09	-	<60	1.8		07	0	61	0.0	
	10	0	55	0.0		08	0	59	0.0	
11	-	<60	2.0	09		-	<75	1.6		
12	-	<60	2.1	10		0	78	0.0		
HILLSBORO ISD	All	68	1,572	4.3	11	0	61	0.0		
	KG	6	144	4.2	12	0	58	0.0		
	01	7	150	4.7	HONDO ISD	All	94	2,061	4.6	
	02	-	<135	3.8		KG	9	178	5.1	
	03	8	125	6.4		01	14	182	7.7	
	04	7	113	6.2		02	8	154	5.2	
	05	5	115	4.3		03	5	151	3.3	
	06	0	117	0.0		04	5	162	3.1	
	07	8	114	7.0		05	7	161	4.3	
	08	0	113	0.0		06	-	<165	1.3	
	09	6	135	4.4		07	-	<150	2.0	
	10	-	<105	3.0		08	-	<180	0.6	
11	6	124	4.8							

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HONDO ISD	09	22	186	11.8	HOUSTON CAN ACADEMY CH	06	0	12	0.0	
	10	7	148	4.7		07	0	9	0.0	
	11	5	126	4.0		08	0	7	0.0	
	12	6	125	4.8		09	0	1	0.0	
HONEY GROVE ISD	All	-	<630	0.6		10	0	2	0.0	
	KG	0	53	0.0		12	-	<15	50.0	
	01	0	44	0.0		All	261	928	28.1	
	02	0	45	0.0		09	95	261	36.4	
	03	0	40	0.0		10	46	289	15.9	
	04	0	38	0.0		11	56	166	33.7	
	05	0	50	0.0		12	64	212	30.2	
	06	0	49	0.0		HOUSTON GATEWAY ACADEM	All	36	580	6.2
	07	-	<60	2.2	KG		-	<45	8.6	
	08	0	53	0.0	01		9	51	17.6	
	09	-	<75	1.6	02		5	50	10.0	
	10	0	47	0.0	03		5	62	8.1	
11	0	54	0.0	04	-		<60	7.0		
12	-	<45	4.5	05	6		61	9.8		
HONORS ACADEMY	All	80	682	11.7	06		-	<105	2.1	
	KG	-	<30	5.0	07	0	91	0.0		
	01	-	<30	5.0	08	-	<90	2.5		
	02	-	<30	3.3	HOUSTON HEIGHTS HIGH S	All	26	216	12.0	
	03	-	<30	4.2		08	-	<30	8.7	
	04	0	27	0.0		09	9	54	16.7	
	05	-	<30	11.1		10	8	49	16.3	
	06	-	<45	6.3		11	6	50	12.0	
	07	-	<75	4.6		12	-	<45	2.5	
	08	6	64	9.4		HOUSTON HEIGHTS LEARNI	All	10	74	13.5
	09	24	131	18.3			KG	-	<15	6.7
	10	18	114	15.8	01		-	<15	20.0	
11	14	63	22.2	02	-		<30	5.0		
12	7	74	9.5	03	-		<15	20.0		
HOOKS ISD	All	25	976	2.6	04	-	<15	11.1		
	KG	-	<60	1.9	05	-	<15	30.0		
	01	0	50	0.0	HOUSTON ISD	All	15,310	183,621	8.3	
	02	0	51	0.0		KG	349	16,400	2.1	
	03	-	<90	2.5		01	2,006	17,533	11.4	
	04	-	<90	2.6		02	1,099	16,346	6.7	
	05	-	<75	1.6		03	1,084	16,175	6.7	
	06	-	<105	1.1		04	1,122	15,387	7.3	
	07	0	76	0.0		05	594	15,064	3.9	
	08	0	87	0.0		06	707	14,261	5.0	
	09	12	105	11.4		07	891	14,231	6.3	
	10	-	<90	4.5		08	588	13,421	4.4	
11	-	<90	1.1	09		3,742	15,568	24.0		
12	-	<75	1.5	10		1,251	10,988	11.4		
HOUSTON ALTERNATIVE PR	All	5	113	4.4	11	846	9,330	9.1		
	KG	0	11	0.0	12	1,031	8,917	11.6		
	01	-	<30	16.7	HOWE ISD	All	43	965	4.5	
	02	0	13	0.0		KG	9	78	11.5	
	03	0	15	0.0		01	-	<75	1.6	
	04	-	<15	9.1						
05	0	12	0.0							

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2005-06

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
HOWE ISD	02	—	<90	1.3		03	—	<180	2.2	
	03	—	<75	4.3		04	—	<195	1.0	
	04	0	77	0.0		05	—	<180	1.8	
	05	—	<90	1.1		06	7	182	3.8	
	06	—	<60	3.4		07	—	<195	1.6	
	07	5	85	5.9		08	5	183	2.7	
	08	—	<75	2.7		09	7	178	3.9	
	09	6	58	10.3		10	—	<180	1.1	
	10	—	<105	4.3		11	—	<150	2.2	
	11	—	<75	1.5		12	12	150	8.0	
	12	8	73	11.0						
	HUBBARD ISD (Bowie Co.)	All	—	<90		3.6	HUFFMAN ISD	All	76	2,890
KG		—	<30	5.9	KG	5		199	2.5	
01		0	10	0.0	01	17		212	8.0	
02		0	9	0.0	02	0		209	0.0	
03		0	11	0.0	03	0		197	0.0	
04		—	<15	14.3	04	—		<210	1.0	
05		0	7	0.0	05	—		<225	0.5	
06		0	6	0.0	06	—		<270	1.5	
07		0	5	0.0	07	—		<225	1.3	
08	0	5	0.0	08	—	<210	1.0			
HUBBARD ISD (Hill Co.)	All	9	413	2.2	09	8	243	3.3		
	KG	0	35	0.0	10	0	245	0.0		
	01	0	25	0.0	11	—	<240	1.3		
	02	0	31	0.0	12	31	241	12.9		
	03	—	<30	4.2	HUGHES SPRINGS ISD	All	25	929	2.7	
	04	0	30	0.0		KG	—	<75	2.8	
	05	—	<30	9.1		01	—	<90	4.6	
	06	0	24	0.0		02	—	<75	1.6	
	07	—	<45	2.4		03	—	<75	4.9	
	08	0	26	0.0		04	—	<75	2.7	
	09	—	<60	4.3		05	—	<75	3.0	
	10	—	<45	2.7		06	—	<75	1.5	
11	0	33	0.0	07		—	<75	1.4		
12	—	<45	5.3	08		0	65	0.0		
HUCKABAY ISD	All	12	194	6.2		09	—	<90	5.1	
	KG	—	<15	25.0		10	—	<90	2.6	
	01	—	<15	23.1	11	—	<75	4.6		
	02	0	15	0.0	12	0	82	0.0		
	03	—	<15	7.1	HULL-DAISETTA ISD	All	20	578	3.5	
	04	0	12	0.0		KG	—	<45	5.0	
	05	—	<15	6.7		01	8	54	14.8	
	06	0	18	0.0		02	0	34	0.0	
	07	0	14	0.0		03	0	37	0.0	
	08	0	15	0.0		04	0	43	0.0	
	09	—	<15	13.3		05	0	54	0.0	
	10	—	<30	5.6		06	0	38	0.0	
11	—	<30	5.9	07		0	40	0.0		
12	—	<30	5.0	08		5	59	8.5		
HUDSON ISD	All	90	2,302	3.9		09	—	<75	3.2	
	KG	10	190	5.3		10	—	<45	2.3	
	01	24	196	12.2	11	—	<45	2.6		
	02	8	183	4.4	12	—	<45	2.9		
HUMBLE ISD	All	592	28,189	2.1						

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
HUMBLE ISD	KG	53	2,070	2.6		KG	73	1,579	4.6	
	01	78	2,136	3.7		01	55	1,455	3.8	
	02	33	2,150	1.5		02	27	1,457	1.9	
	03	22	2,172	1.0		03	39	1,528	2.6	
	04	19	2,140	0.9		04	22	1,418	1.6	
	05	13	2,151	0.6		05	38	1,454	2.6	
	06	14	2,290	0.6		06	8	1,367	0.6	
	07	46	2,333	2.0		07	49	1,522	3.2	
	08	31	2,360	1.3		08	36	1,428	2.5	
	09	23	2,317	1.0		09	44	1,432	3.1	
	10	25	2,193	1.1		10	19	1,406	1.4	
	11	162	2,070	7.8		11	23	1,370	1.7	
12	73	1,807	4.0	12	77	1,273	6.0			
HUNT ISD	All	-	<195	1.1	HUTTO ISD	All	73	2,978	2.5	
	KG	0	16	0.0		KG	-	<285	0.4	
	01	0	14	0.0		01	-	<255	1.2	
	02	0	21	0.0		02	5	274	1.8	
	03	0	23	0.0		03	7	282	2.5	
	04	0	19	0.0		04	0	217	0.0	
	05	0	24	0.0		05	7	270	2.6	
	06	-	<30	4.3		06	0	212	0.0	
	07	0	27	0.0		07	-	<225	0.9	
	08	0	22	0.0		08	0	224	0.0	
	11	-	<15	100.0		09	30	256	11.7	
HUNTINGTON ISD	All	64	1,621	3.9	10	9	202	4.5		
	KG	9	127	7.1	11	-	<165	2.5		
	01	-	<135	3.1	12	5	136	3.7		
	02	6	131	4.6	I AM THAT I AM ACADEMY	All	23	65	35.4	
	03	-	<120	0.9		07	0	4	0.0	
	04	0	127	0.0		08	-	<15	11.1	
	05	0	95	0.0		09	11	20	55.0	
	06	0	128	0.0		10	-	<30	25.0	
	07	-	<135	0.8		11	5	14	35.7	
	08	0	124	0.0		12	-	<15	100.0	
	09	13	133	9.8		IDALOU ISD	All	13	809	1.6
	10	12	124	9.7			KG	-	<60	1.7
11	7	119	5.9	01			-	<60	4.0	
12	11	140	7.9	02			-	<75	3.1	
HUNTSVILLE ISD	All	234	6,168	3.8			03	0	61	0.0
	KG	12	467	2.6	04		0	68	0.0	
	01	48	519	9.2	05		-	<75	3.1	
	02	14	470	3.0	06		0	67	0.0	
	03	8	443	1.8	07		0	68	0.0	
	04	-	<495	0.8	08		0	59	0.0	
	05	-	<480	0.8	09		-	<75	5.4	
	06	0	483	0.0	10		-	<75	1.6	
	07	6	519	1.2	11	0	62	0.0		
	08	-	<540	0.6	12	-	<60	2.0		
	09	76	523	14.5	IDEA ACADEMY	All	45	866	5.2	
	10	36	430	8.4		KG	-	<90	3.4	
11	18	420	4.3	01		10	99	10.1		
12	5	392	1.3	02		6	92	6.5		
HURST-EULESS-BEDFORD I	All	510	18,689	2.7	04	5	55	9.1		

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IDEA ACADEMY	05	—	<90	1.1		03	—	<60	3.9
	06	0	109	0.0		04	0	43	0.0
	07	—	<120	0.9		05	—	<45	2.3
	08	—	<105	1.1		06	—	<45	2.8
	09	9	65	13.8		07	0	39	0.0
	10	8	39	20.5		08	0	34	0.0
	11	—	<30	3.6					
INDUSTRIAL ISD	All	24	957	2.5	IOLA ISD	All	19	464	4.1
	KG	—	<75	3.1		KG	—	<45	2.8
	01	—	<75	4.0		01	—	<30	4.2
	02	—	<75	3.0		02	8	37	21.6
	03	—	<75	6.0		03	—	<45	5.9
	04	0	58	0.0		04	0	40	0.0
	05	—	<75	2.8		05	0	37	0.0
	06	—	<75	1.3		06	—	<45	3.2
	07	0	93	0.0		07	0	24	0.0
	08	—	<90	1.3		08	—	<60	2.0
	09	—	<90	3.4		09	—	<45	6.8
	10	—	<75	2.8		10	—	<45	5.1
	11	—	<90	5.0		11	0	36	0.0
12	0	71	0.0	12	0	31	0.0		
INGLESIDE ISD	All	77	2,035	3.8	IOWA PARK CISD	All	12	1,773	0.7
	KG	—	<165	2.5		KG	—	<135	1.6
	01	—	<150	2.7		01	0	123	0.0
	02	5	176	2.8		02	0	116	0.0
	03	—	<180	1.7		03	0	121	0.0
	04	—	<180	0.6		04	—	<135	0.8
	05	—	<165	1.2		05	—	<165	0.6
	06	—	<165	0.6		06	—	<135	0.8
	07	9	152	5.9		07	—	<150	0.7
	08	5	148	3.4		08	—	<150	0.7
	09	27	188	14.4		09	—	<165	0.7
	10	10	162	6.2		10	—	<165	0.6
	11	—	<135	3.2		11	—	<135	0.7
12	—	<105	2.0	12	—	<135	1.5		
INGRAM ISD	All	44	1,348	3.3	IRA ISD	All	—	<240	0.4
	KG	—	<75	1.4		KG	0	17	0.0
	01	0	91	0.0		01	0	15	0.0
	02	—	<105	1.0		02	0	17	0.0
	03	—	<90	3.4		03	0	17	0.0
	04	0	88	0.0		04	—	<30	4.0
	05	—	<105	3.3		05	0	18	0.0
	06	—	<105	1.0		06	0	19	0.0
	07	—	<120	0.9		07	0	26	0.0
	08	—	<120	1.7		08	0	18	0.0
	09	16	127	12.6		09	0	19	0.0
	10	11	147	7.5		10	0	20	0.0
	11	—	<120	0.9		11	0	14	0.0
12	—	<120	3.7	12	0	15	0.0		
INSPIRED VISION ACADEM	All	7	415	1.7	IRAAN-SHEFFIELD ISD	All	83	532	15.6
	KG	—	<75	1.6		KG	—	<45	7.5
	01	—	<60	3.8		01	—	<30	3.6
	02	0	54	0.0		02	—	<30	8.3
						03	—	<30	7.4

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IRAAN-SHEFFIELD ISD	04	–	<30	3.7		01	–	<45	2.2	
	05	–	<30	3.6		02	0	49	0.0	
	06	0	26	0.0		03	–	<60	6.5	
	07	–	<45	2.4		04	–	<45	2.5	
	08	0	32	0.0		05	–	<75	6.2	
	09	26	74	35.1		06	0	59	0.0	
	10	13	61	21.3		07	0	46	0.0	
	11	16	61	26.2		08	0	52	0.0	
	12	17	62	27.4		09	–	<45	2.6	
	IREDELL ISD	All	6	131		4.6	10	–	<60	2.1
		KG	–	<15		7.7	11	0	49	0.0
		01	0	7		0.0	12	0	46	0.0
02		0	6	0.0	ITASCA ISD	All	15	621	2.4	
03		0	11	0.0		KG	–	<60	3.9	
04		0	11	0.0		01	0	41	0.0	
05		0	9	0.0		02	0	45	0.0	
06		0	9	0.0		03	–	<45	2.5	
07		–	<15	20.0		04	0	55	0.0	
08		0	10	0.0		05	–	<60	6.0	
09		–	<15	7.7		06	–	<60	6.4	
10		–	<15	7.1		07	–	<45	2.6	
11	0	10	0.0	08		–	<60	1.8		
12	–	<15	12.5	09		–	<60	4.2		
IRION COUNTY ISD	All	–	<360	1.1		10	0	55	0.0	
	KG	0	21	0.0	11	0	45	0.0		
	01	0	23	0.0	12	–	<60	4.0		
	02	0	14	0.0	JACKSBORO ISD	All	28	912	3.1	
	03	0	26	0.0		KG	–	<90	5.1	
	04	–	<30	10.7		01	10	93	10.8	
	05	0	28	0.0		02	–	<75	1.4	
	06	0	31	0.0		03	0	71	0.0	
	07	0	32	0.0		04	–	<75	3.2	
	08	0	30	0.0		05	–	<60	2.0	
	09	–	<45	2.4		06	0	68	0.0	
	10	0	31	0.0		07	–	<75	4.3	
11	0	24	0.0	08		–	<90	1.3		
12	0	28	0.0	09		5	72	6.9		
IRVING ISD	All	1,734	29,651	5.8		10	–	<75	1.4	
	KG	42	2,564	1.6	11	0	66	0.0		
	01	165	2,637	6.3	12	0	63	0.0		
	02	56	2,382	2.4	JACKSONVILLE ISD	All	230	4,454	5.2	
	03	91	2,459	3.7		KG	19	406	4.7	
	04	28	2,308	1.2		01	49	408	12.0	
	05	113	2,439	4.6		02	34	412	8.3	
	06	34	2,254	1.5		03	23	389	5.9	
	07	51	2,415	2.1		04	–	<345	0.6	
	08	37	2,254	1.6		05	22	330	6.7	
	09	726	2,721	26.7		06	–	<345	0.9	
	10	164	1,949	8.4		07	–	<345	0.9	
11	108	1,646	6.6	08		9	347	2.6		
12	119	1,623	7.3	09		33	355	9.3		
ITALY ISD	All	15	628	2.4		10	18	289	6.2	
	KG	–	<45	8.9	11	11	255	4.3		
					12	–	<255	1.6		

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JAMIE'S HOUSE CHARTER	All	7	55	12.7		02	0	7	0.0	
	06	-	<15	25.0		03	0	9	0.0	
	07	0	5	0.0		04	0	4	0.0	
	08	0	8	0.0		05	0	8	0.0	
	09	-	<30	25.0		06	0	8	0.0	
	10	-	<15	7.7		07	0	8	0.0	
	11	0	7	0.0		08	0	13	0.0	
	12	-	<15	50.0		09	0	13	0.0	
						10	0	8	0.0	
						11	0	2	0.0	
						12	0	1	0.0	
	JARRELL ISD	All	20	630		3.2	JEFFERSON ISD	All	64	1,261
KG		6	50	12.0	KG	-		<90	2.3	
01		6	55	10.9	01	-		<105	4.2	
02		-	<60	8.0	02	-		<90	2.3	
03		0	47	0.0	03	-		<105	2.1	
04		0	40	0.0	04	-		<90	2.3	
05		-	<60	2.0	05	7		109	6.4	
06		0	51	0.0	06	-		<105	1.1	
07		0	38	0.0	07	-		<120	1.8	
08		0	55	0.0	08	-		<105	1.0	
09		-	<60	5.5	09	14		94	14.9	
10		0	46	0.0	10	18		100	18.0	
11	0	49	0.0	11	8	97	8.2			
12	0	44	0.0	12	-	<105	1.0			
JASPER ISD	All	126	2,695	4.7	JESSE JACKSON ACADEMY	All	73	294	24.8	
	KG	10	224	4.5		09	15	44	34.1	
	01	15	236	6.4		10	17	53	32.1	
	02	11	209	5.3		11	22	81	27.2	
	03	11	200	5.5		12	19	116	16.4	
	04	-	<240	1.8		JIM HOGG COUNTY ISD	All	42	1,024	4.1
	05	10	197	5.1			KG	-	<75	2.8
	06	0	185	0.0			01	14	97	14.4
	07	8	221	3.6			02	5	82	6.1
	08	-	<240	0.9			03	-	<90	2.5
	09	15	210	7.1			04	-	<75	3.0
	10	17	199	8.5			05	-	<75	1.4
11	17	189	9.0	06	0		69	0.0		
12	6	171	3.5	07	0		88	0.0		
JAYTON-GIRARD ISD	All	-	<120	0.9	08		-	<75	1.4	
	KG	0	6	0.0	09		8	86	9.3	
	01	-	<15	14.3	10		-	<75	5.5	
	02	0	10	0.0	11	-	<90	3.8		
	03	0	6	0.0	12	0	85	0.0		
	04	0	11	0.0	JIM NED CISD	All	20	963	2.1	
	05	0	7	0.0		KG	-	<60	3.3	
	06	0	6	0.0		01	7	66	10.6	
	07	0	10	0.0		02	-	<75	2.9	
	08	0	9	0.0		03	-	<75	3.1	
	09	0	10	0.0		04	0	66	0.0	
	10	0	12	0.0		05	0	93	0.0	
11	0	12	0.0	06		-	<75	1.5		
12	0	7	0.0	07		-	<105	1.1		
JEAN MASSIEU ACADEMY	All	0	101	0.0						
	KG	0	10	0.0						
	01	0	10	0.0						

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JIM NED CISD	08	-	<75	1.3	JOSHUA ISD	10	0	12	0.0
	09	-	<90	2.4		11	0	16	0.0
	10	-	<90	2.6		12	0	14	0.0
	11	0	78	0.0		All	187	4,242	4.4
	12	0	70	0.0		KG	31	338	9.2
JOAQUIN ISD	All	31	629	4.9	01	16	339	4.7	
	KG	-	<60	3.8	02	14	300	4.7	
	01	8	59	13.6	03	12	325	3.7	
	02	-	<60	6.4	04	5	347	1.4	
	03	-	<45	2.3	05	9	303	3.0	
	04	0	47	0.0	06	-	<345	0.3	
	05	-	<45	6.8	07	-	<345	0.6	
	06	-	<60	1.9	08	-	<345	0.6	
	07	0	49	0.0	09	27	358	7.5	
	08	-	<60	3.6	10	22	316	7.0	
	09	5	42	11.9	11	20	277	7.2	
	10	-	<60	7.3	12	26	324	8.0	
	JOHN H WOOD JR CHARTER	All	90	269	33.5	JOURDANTON ISD	All	45	1,197
05		-	<15	50.0	KG	-	<105	2.1	
06		0	8	0.0	01	6	113	5.3	
07		-	<30	3.4	02	-	<90	4.7	
08		5	42	11.9	03	-	<105	1.9	
09		58	111	52.3	04	0	82	0.0	
10		19	48	39.6	05	-	<75	5.9	
11		6	23	26.1	06	8	95	8.4	
12		0	6	0.0	07	-	<90	2.3	
JOHNSON CITY ISD		All	16	654	2.4	08	-	<120	1.9
		KG	5	66	7.6	09	9	95	9.5
		01	0	51	0.0	10	-	<105	2.1
		02	-	<60	6.8	11	-	<105	3.2
	03	0	48	0.0	12	-	<90	1.3	
	04	0	38	0.0	JUAN B GALAVIZ CHARTER	All	25	77	32.5
	05	-	<60	5.5	09	20	38	52.6	
	06	0	55	0.0	10	-	<30	23.5	
	07	0	51	0.0	11	0	7	0.0	
	08	0	39	0.0	12	-	<15	6.7	
	09	-	<60	1.8	JUBILEE ACADEMIC CENTE	All	10	413	2.4
	10	-	<60	1.9	KG	0	29	0.0	
	11	-	<45	5.1	01	0	32	0.0	
12	0	44	0.0	02	0	24	0.0		
JONESBORO ISD	All	6	173	3.5	03	0	20	0.0	
	KG	-	<15	6.7	04	0	37	0.0	
	01	0	11	0.0	05	0	19	0.0	
	02	0	9	0.0	06	0	38	0.0	
	03	0	14	0.0	07	-	<45	2.2	
	04	0	10	0.0	08	-	<45	2.4	
	05	-	<15	6.7	09	5	36	13.9	
	06	-	<30	10.0	10	-	<60	6.4	
	07	0	9	0.0	11	0	31	0.0	
	08	-	<30	12.5	12	0	14	0.0	
	09	0	12	0.0	JUDSON ISD	All	1,265	18,284	6.9
					KG	68	1,510	4.5	

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JUDSON ISD	01	69	1,401	4.9	KATHERINE ANNE PORTER	All	17	115	14.8	
	02	57	1,531	3.7		09	6	36	16.7	
	03	28	1,460	1.9		10	–	<45	12.1	
	04	29	1,384	2.1		11	–	<30	5.6	
	05	46	1,564	2.9		12	6	28	21.4	
	06	41	1,531	2.7		KATY ISD	All	1,491	45,937	3.2
	07	56	1,531	3.7			KG	161	3,402	4.7
	08	35	1,536	2.3			01	273	3,600	7.6
	09	539	1,747	30.9			02	104	3,493	3.0
	10	107	1,102	9.7			03	97	3,476	2.8
	11	161	1,055	15.3			04	51	3,502	1.5
	12	29	932	3.1			05	29	3,509	0.8
JUNCTION ISD	All	31	670	4.6	06		29	3,557	0.8	
	KG	–	<60	6.1	07		33	3,705	0.9	
	01	6	55	10.9	08		22	3,710	0.6	
	02	–	<60	4.1	09		306	3,961	7.7	
	03	–	<60	4.2	10		179	3,652	4.9	
	04	–	<60	1.8	11	108	3,384	3.2		
	05	–	<60	3.7	12	99	2,986	3.3		
	06	–	<60	1.8	KAUFMAN ISD	All	130	3,296	3.9	
	07	–	<60	3.3		KG	21	262	8.0	
	08	–	<45	4.5		01	27	275	9.8	
	09	–	<60	3.5		02	9	251	3.6	
	10	–	<60	8.7		03	8	276	2.9	
11	–	<60	5.6	04		–	<255	1.2		
12	–	<45	2.3	05		7	287	2.4		
KARNACK ISD	All	7	202	3.5		06	5	281	1.8	
	KG	0	15	0.0		07	–	<270	0.4	
	01	0	11	0.0		08	–	<240	1.8	
	02	–	<15	7.7		09	11	266	4.1	
	03	–	<30	5.0		10	14	219	6.4	
	04	0	11	0.0	11	10	225	4.4		
	05	–	<15	7.7	12	10	206	4.9		
	06	0	13	0.0	KEENE ISD	All	45	726	6.2	
	07	0	20	0.0		KG	–	<75	1.6	
	08	0	12	0.0		01	0	57	0.0	
	09	–	<30	15.4		02	–	<60	3.4	
	10	0	14	0.0		03	0	57	0.0	
11	0	13	0.0	04		–	<60	1.8		
12	0	21	0.0	05		0	62	0.0		
KARNES CITY ISD	All	26	934	2.8		06	–	<60	3.8	
	KG	8	86	9.3		07	–	<60	3.3	
	01	–	<75	4.7		08	0	59	0.0	
	02	–	<75	1.4		09	24	69	34.8	
	03	0	71	0.0		10	11	50	22.0	
	04	0	61	0.0	11	0	38	0.0		
	05	0	60	0.0	12	–	<45	4.4		
	06	0	64	0.0	KELLER ISD	All	557	25,018	2.2	
	07	–	<90	3.7		KG	33	1,895	1.7	
	08	0	73	0.0		01	63	2,088	3.0	
	09	–	<75	4.1		02	30	2,116	1.4	
	10	–	<75	5.7		03	12	2,136	0.6	
11	0	71	0.0							
12	–	<90	4.4							

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KELLER ISD	04	6	2,022	0.3		02	0	48	0.0	
	05	30	1,970	1.5		03	-	<60	3.7	
	06	8	1,955	0.4		04	-	<45	2.3	
	07	18	2,007	0.9		05	-	<60	5.1	
	08	12	1,934	0.6		06	0	50	0.0	
	09	145	2,016	7.2		07	0	56	0.0	
	10	92	1,833	5.0		08	0	56	0.0	
	11	51	1,561	3.3		09	-	<60	5.2	
	12	57	1,485	3.8		10	-	<75	1.6	
	KELTON ISD	All	-	<60		3.3	11	-	<75	1.6
		KG	0	7		0.0	12	-	<75	4.4
		01	-	<15		10.0	KENNARD ISD	All	42	320
02		-	<15	16.7	KG	0		25	0.0	
03		0	8	0.0	01	-		<45	5.9	
04		0	12	0.0	02	-		<30	18.2	
05		0	4	0.0	03	-		<30	12.5	
06		0	5	0.0	04	-		<30	8.3	
07		0	3	0.0	05	-		<30	13.6	
08	0	5	0.0	06	-	<30		13.8		
KEMP ISD	All	135	1,596	8.5	07	-		<30	7.1	
	KG	11	117	9.4	08	8	30	26.7		
	01	8	130	6.2	09	7	21	33.3		
	02	15	121	12.4	10	6	26	23.1		
	03	7	129	5.4	11	0	18	0.0		
	04	-	<120	3.4	12	-	<30	5.9		
	05	0	97	0.0	KENNEDEALE ISD	All	153	2,871	5.3	
	06	-	<150	1.3		KG	17	172	9.9	
	07	5	130	3.8		01	16	196	8.2	
	08	7	141	5.0		02	7	218	3.2	
	09	24	116	20.7		03	9	219	4.1	
	10	25	132	18.9		04	-	<225	1.4	
	11	17	115	14.8		05	6	254	2.4	
	12	10	103	9.7		06	-	<240	0.4	
KENDLETON ISD	All	7	93	7.5		07	11	244	4.5	
	KG	0	7	0.0		08	7	227	3.1	
	01	0	11	0.0		09	31	277	11.2	
	02	-	<30	5.9		10	25	227	11.0	
	03	-	<30	16.7		11	14	191	7.3	
	04	0	16	0.0		12	6	193	3.1	
	05	-	<15	21.4	KERENS ISD	All	53	638	8.3	
	06	0	10	0.0		KG	-	<60	6.1	
KENEDY COUNTY WIDE CSD	All	0	63	0.0		01	8	51	15.7	
	KG	0	10	0.0		02	-	<45	2.4	
	01	0	11	0.0		03	5	54	9.3	
	02	0	9	0.0		04	-	<60	4.3	
	03	0	10	0.0		05	10	42	23.8	
	04	0	7	0.0		06	-	<45	2.2	
	05	0	10	0.0	07	-	<75	1.5		
	06	0	6	0.0	08	0	51	0.0		
KENEDY ISD	All	27	735	3.7	09	9	57	15.8		
	KG	8	71	11.3	10	-	<60	6.3		
	01	5	49	10.2	11	7	52	13.5		
					12	-	<45	9.1		

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KERMIT ISD	All	44	1,114	3.9	KINGSVILLE ISD	11	64	1,635	3.9
	KG	-	<90	3.7		12	90	1,527	5.9
	01	6	94	6.4		All	346	3,806	9.1
	02	-	<90	2.5		KG	-	<270	0.7
	03	-	<90	2.4		01	31	308	10.1
	04	6	83	7.2		02	18	294	6.1
	05	5	75	6.7		03	15	291	5.2
	06	-	<90	2.3		04	-	<300	1.0
	07	-	<105	1.0		05	11	301	3.7
	08	-	<105	1.0		06	-	<255	0.8
	09	-	<120	3.5		07	6	281	2.1
	10	-	<90	1.1		08	10	293	3.4
11	-	<75	4.5	09	154	407	37.8		
12	8	69	11.6	10	35	287	12.2		
KERRVILLE ISD	All	260	4,468	5.8	11	34	265	12.8	
	KG	65	374	17.4	12	25	267	9.4	
	01	19	340	5.6	KIPP ASPIRE ACADEMY	All	6	218	2.8
	02	29	321	9.0		05	-	<90	4.9
	03	6	347	1.7		06	-	<75	1.4
	04	-	<315	0.3		07	-	<75	1.6
	05	-	<360	1.1	KIPP AUSTIN COLLEGE PR	All	20	239	8.4
	06	-	<345	0.3		04	0	4	0.0
	07	7	377	1.9		05	11	82	13.4
	08	10	388	2.6		06	-	<90	5.2
	09	52	433	12.0	07	-	<60	7.1	
	10	40	335	11.9	08	-	<30	5.0	
11	8	268	3.0	KIPP INC CHARTER	All	89	1,123	7.9	
12	18	298	6.0		KG	-	<135	0.8	
KILGORE ISD	All	116	3,425		3.4	01	-	<30	5.3
	KG	-	<270		0.8	02	-	<30	8.7
	01	14	293		4.8	03	0	27	0.0
	02	5	238		2.1	04	-	<45	9.1
	03	10	250		4.0	05	26	201	12.9
	04	9	256		3.5	06	9	197	4.6
	05	12	234		5.1	07	13	186	7.0
	06	-	<300		1.0	08	23	150	15.3
	07	-	<285		0.7	09	6	92	6.5
	08	0	263		0.0	10	-	<60	6.8
	09	25	321	7.8	KIPP TRUTH ACADEMY	All	10	121	8.3
	10	9	244	3.7		04	0	5	0.0
11	15	245	6.1	05		10	49	20.4	
12	10	255	3.9	06		0	31	0.0	
KILLEEN ISD	All	1,551	30,204	5.1	07	0	36	0.0	
	KG	95	2,793	3.4	KIRBYVILLE CISD	All	59	1,412	4.2
	01	209	2,809	7.4		KG	6	100	6.0
	02	94	2,669	3.5		01	16	111	14.4
	03	71	2,435	2.9		02	-	<105	2.9
	04	55	2,390	2.3		03	-	<120	2.8
	05	80	2,439	3.3		04	-	<105	2.0
	06	55	2,350	2.3		05	-	<120	3.4
	07	61	2,403	2.5		06	0	118	0.0
	08	71	2,294	3.1					
	09	434	2,484	17.5					
	10	172	1,976	8.7					

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KIRBYVILLE CISD	07	–	<135	1.6	KOPPERL ISD	04	0	23	0.0
	08	–	<120	0.9		05	0	16	0.0
	09	16	128	12.5		06	0	13	0.0
	10	–	<90	2.2		07	0	24	0.0
	11	–	<105	4.1		08	0	18	0.0
	12	0	103	0.0		09	0	20	0.0
KLEIN ISD	All	2,196	37,662	5.8		10	–	<30	5.6
	KG	69	2,744	2.5		11	–	<30	4.2
	01	91	2,705	3.4		12	0	21	0.0
	02	48	2,720	1.8		All	6	271	2.2
	03	51	2,890	1.8		KG	0	19	0.0
	04	37	2,784	1.3		01	0	23	0.0
	05	30	2,845	1.1	02	–	<30	10.5	
	06	40	2,992	1.3	03	0	16	0.0	
	07	43	3,037	1.4	04	–	<30	4.2	
	08	27	3,111	0.9	05	0	16	0.0	
	09	1,012	3,801	26.6	06	0	22	0.0	
	10	498	3,055	16.3	07	0	21	0.0	
11	77	2,344	3.3	08	0	25	0.0		
12	173	2,634	6.6	09	–	<30	4.0		
KLONDIKE ISD	All	5	162	3.1	10	0	23	0.0	
	KG	0	14	0.0	11	0	22	0.0	
	01	–	<15	9.1	12	–	<30	12.5	
	02	0	9	0.0	All	77	1,353	5.7	
	03	–	<15	8.3	KG	5	99	5.1	
	04	–	<15	12.5	01	10	93	10.8	
	05	0	12	0.0	02	6	108	5.6	
	06	0	15	0.0	03	0	91	0.0	
	07	0	23	0.0	04	–	<120	0.9	
	08	0	13	0.0	05	–	<120	2.7	
	09	–	<15	6.7	06	–	<135	1.7	
	10	–	<15	8.3	07	0	114	0.0	
11	0	11	0.0	08	–	<120	0.9		
12	0	7	0.0	09	21	111	18.9		
KNIPPA ISD	All	9	252	3.6	10	23	96	24.0	
	KG	–	<30	6.3	11	–	<90	1.1	
	01	0	28	0.0	12	–	<105	4.1	
	02	0	21	0.0	All	6	227	2.6	
	03	0	24	0.0	KG	–	<30	10.0	
	04	0	18	0.0	01	0	10	0.0	
	05	–	<30	4.8	02	0	16	0.0	
	06	–	<30	4.3	03	0	14	0.0	
	07	–	<30	7.4	04	–	<30	5.0	
	08	–	<30	5.6	05	–	<15	7.7	
	09	–	<30	5.3	06	0	20	0.0	
	10	–	<15	14.3	07	0	15	0.0	
11	0	8	0.0	08	0	17	0.0		
12	0	15	0.0	09	0	20	0.0		
KNOX CITY-O'BRIEN CISD	All	5	273	1.8	10	–	<30	3.8	
	KG	–	<30	7.1	11	0	14	0.0	
	01	0	28	0.0	12	–	<30	4.5	
	02	–	<30	4.5	All	66	1,277	5.2	
	03	0	18	0.0	KG	12	114	10.5	

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KRUM ISD	01	—	<105	3.2	LA JOYA ISD	04	—	<135	0.8
	02	0	100	0.0		05	—	<165	0.7
	03	—	<150	2.2		06	0	115	0.0
	04	—	<105	1.1		07	0	156	0.0
	05	5	103	4.9		08	0	158	0.0
	06	10	90	11.1		09	22	145	15.2
	07	—	<120	3.7		10	10	140	7.1
	08	5	102	4.9		11	8	152	5.3
	09	10	110	9.1		12	13	118	11.0
	10	6	73	8.2		All	1,634	22,437	7.3
	11	5	67	7.5		KG	100	2,190	4.6
	12	—	<90	2.5		01	201	2,140	9.4
LA AMISTAD LOVE & LEAR	All	—	<75	1.4	02	127	1,895	6.7	
	KG	0	30	0.0	03	80	1,911	4.2	
	01	—	<30	4.5	04	122	1,895	6.4	
	02	0	7	0.0	05	90	1,799	5.0	
	03	0	8	0.0	06	8	1,764	0.5	
LA ESCUELA DE LAS AMER	04	0	4	0.0	07	17	1,765	1.0	
	All	—	<120	2.8	08	11	1,680	0.7	
	KG	0	17	0.0	09	473	2,029	23.3	
	01	0	17	0.0	10	35	1,136	3.1	
	02	—	<30	11.8	11	180	1,183	15.2	
	03	0	13	0.0	12	190	1,050	18.1	
	04	0	15	0.0	LA MARQUE ISD	All	136	3,508	3.9
05	—	<30	6.3	KG		—	<285	0.4	
06	0	13	0.0	01		24	282	8.5	
LA FERIA ISD	All	154	2,870	5.4		02	21	284	7.4
	KG	—	<225	2.2		03	8	298	2.7
	01	17	240	7.1		04	—	<255	1.2
	02	10	238	4.2		05	9	285	3.2
	03	13	226	5.8		06	5	249	2.0
	04	0	211	0.0		07	6	300	2.0
	05	10	231	4.3		08	—	<300	0.7
	06	0	248	0.0		09	22	334	6.6
	07	6	242	2.5		10	11	247	4.5
	08	9	209	4.3	11	11	213	5.2	
	09	40	286	14.0	12	13	212	6.1	
	10	18	189	9.5	LA PORTE ISD	All	214	7,368	2.9
11	—	<150	1.3	KG		10	511	2.0	
12	24	175	13.7	01		38	629	6.0	
LA GLORIA ISD	All	0	68	0.0		02	6	563	1.1
	KG	0	11	0.0		03	10	541	1.8
	01	0	12	0.0		04	—	<570	0.5
	02	0	13	0.0		05	7	613	1.1
	03	0	14	0.0		06	—	<540	0.4
	04	0	8	0.0		07	9	576	1.6
LA GRANGE ISD	05	0	10	0.0		08	13	600	2.2
	All	74	1,760	4.2		09	32	647	4.9
	KG	7	129	5.4		10	16	527	3.0
	01	—	<120	3.6	11	23	513	4.5	
	02	5	111	4.5	12	45	554	8.1	
	03	—	<150	2.1	LA PRYOR ISD	All	17	461	3.7
				KG		0	38	0.0	

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2005-06

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
LA PRYOR ISD	01	0	34	0.0	LACKLAND ISD	All	15	682	2.2
	02	0	41	0.0		KG	-	<105	3.0
	03	-	<30	21.1		01	-	<90	2.5
	04	-	<30	3.3		02	0	61	0.0
	05	0	41	0.0		03	-	<90	1.3
	06	0	38	0.0		04	0	57	0.0
	07	-	<60	5.1		05	0	54	0.0
	08	-	<45	7.9		06	0	41	0.0
	09	-	<45	7.1		07	-	<60	2.0
	10	0	30	0.0		08	-	<60	4.3
	11	-	<30	9.5		09	-	<45	9.8
	12	-	<30	3.3		10	-	<30	3.8
LA VEGA ISD	All	170	2,355	7.2	11	-	<30	3.8	
	KG	-	<195	1.6	12	0	22	0.0	
	01	14	218	6.4	LAGO VISTA ISD	All	11	1,127	1.0
	02	25	219	11.4		KG	-	<75	1.5
	03	-	<210	1.9		01	0	86	0.0
	04	-	<195	1.1		02	-	<105	1.0
	05	0	212	0.0		03	0	90	0.0
	06	0	175	0.0		04	0	87	0.0
	07	15	185	8.1		05	0	97	0.0
	08	16	185	8.6		06	-	<90	1.3
	09	57	205	27.8		07	-	<105	1.1
	10	14	129	10.9		08	-	<90	2.3
11	10	124	8.1	09		-	<105	1.9	
12	10	117	8.5	10		0	85	0.0	
LA VERNIA ISD	All	44	2,499	1.8	11	-	<90	2.4	
	KG	7	194	3.6	12	-	<75	1.4	
	01	6	196	3.1	LAKE DALLAS ISD	All	188	3,767	5.0
	02	-	<195	1.6		KG	7	309	2.3
	03	-	<210	2.0		01	-	<330	1.2
	04	0	187	0.0		02	-	<300	1.0
	05	-	<180	0.6		03	5	313	1.6
	06	0	185	0.0		04	0	301	0.0
	07	-	<195	1.0		05	-	<300	0.3
	08	-	<225	0.5		06	-	<300	1.0
	09	12	213	5.6		07	-	<285	1.4
	10	-	<180	1.7		08	6	321	1.9
11	-	<195	0.5	09		79	308	25.6	
12	-	<195	2.1	10		39	258	15.1	
LA VILLA ISD	All	25	554	4.5	11	28	233	12.0	
	KG	0	44	0.0	12	9	230	3.9	
	01	-	<60	4.2	LAKE TRAVIS ISD	All	138	5,166	2.7
	02	0	46	0.0		KG	9	391	2.3
	03	-	<45	2.7		01	6	403	1.5
	04	-	<45	10.5		02	-	<390	0.3
	05	5	44	11.4		03	6	414	1.4
	06	-	<45	3.0		04	-	<405	0.2
	07	-	<45	2.3		05	-	<405	0.3
	08	0	36	0.0		06	-	<420	0.2
	09	-	<45	7.9		07	-	<420	0.5
	10	-	<60	5.6		08	-	<405	0.3
11	-	<60	6.4	09		36	454	7.9	
12	-	<60	4.3						

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
LAKE TRAVIS ISD	10	22	373	5.9		07	9	255	3.5
	11	36	385	9.4		08	—	<270	0.4
	12	16	334	4.8		09	21	322	6.5
LAKE WORTH ISD	All	130	2,360	5.5	LANCASTER ISD	10	9	254	3.5
	KG	14	232	6.0		11	—	<210	1.5
	01	14	229	6.1		12	8	211	3.8
	02	10	210	4.8		All	297	5,107	5.8
	03	7	179	3.9		KG	12	415	2.9
	04	—	<195	1.6		01	17	418	4.1
	05	6	159	3.8		02	7	381	1.8
	06	—	<180	0.6		03	20	439	4.6
	07	5	172	2.9		04	—	<405	0.7
	08	9	188	4.8		05	50	441	11.3
	09	35	195	17.9		06	19	365	5.2
	10	17	164	10.4		07	—	<495	1.0
11	—	<150	2.8	08	5	407	1.2		
12	5	127	3.9	09	91	570	16.0		
LAMAR CISD	All	1,035	18,481	5.6	10	26	392	6.6	
	KG	68	1,587	4.3	11	32	375	8.5	
	01	190	1,668	11.4	12	10	11	90.9	
	02	87	1,516	5.7	LANEVILLE ISD	All	8	147	5.4
	03	12	1,514	0.8		KG	0	13	0.0
	04	32	1,421	2.3		01	0	10	0.0
	05	23	1,357	1.7		02	—	<15	9.1
	06	32	1,354	2.4		03	—	<15	15.4
	07	29	1,454	2.0		04	0	9	0.0
	08	24	1,385	1.7		05	—	<15	8.3
	09	280	1,618	17.3		06	0	8	0.0
	10	100	1,319	7.6		07	—	<15	13.3
11	50	1,146	4.4	08		—	<15	8.3	
12	108	1,142	9.5	09		0	15	0.0	
LAMESA ISD	All	157	1,912	8.2		10	0	15	0.0
	KG	6	192	3.1	11	—	<15	14.3	
	01	27	186	14.5	12	0	7	0.0	
	02	—	<165	3.8	LAPOYNOR ISD	All	9	472	1.9
	03	14	158	8.9		KG	—	<45	2.3
	04	12	156	7.7		01	—	<45	2.3
	05	18	161	11.2		02	0	34	0.0
	06	0	117	0.0		03	—	<30	3.3
	07	12	137	8.8		04	—	<45	2.9
	08	10	144	6.9		05	0	32	0.0
	09	27	130	20.8		06	—	<45	3.1
	10	17	134	12.7		07	—	<45	5.0
11	6	119	5.0	08		0	33	0.0	
12	—	<135	1.6	09		—	<45	3.1	
LAMPASAS ISD	All	94	3,165	3.0		10	—	<60	2.0
	KG	18	234	7.7	11	0	42	0.0	
	01	7	237	3.0	12	0	24	0.0	
	02	—	<225	0.9	LAREDO ISD	All	1,298	21,862	5.9
	03	—	<240	0.9		KG	22	1,990	1.1
	04	5	254	2.0		01	225	2,069	10.9
	05	6	242	2.5		02	130	2,015	6.5
06	—	<240	1.3	03		124	1,918	6.5	

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)		
LAREDO ISD	04	55	1,744	3.2		05	0	24	0.0		
	05	54	1,755	3.1		06	0	18	0.0		
	06	22	1,658	1.3		07	0	19	0.0		
	07	77	1,704	4.5		08	0	19	0.0		
	08	39	1,684	2.3		09	–	<30	11.1		
	09	371	1,891	19.6		10	–	<30	6.3		
	10	75	1,283	5.8		11	–	<15	7.1		
	11	41	1,130	3.6		12	0	17	0.0		
	12	63	1,021	6.2		LEANDER ISD	All	539	21,316	2.5	
	LASARA ISD	All	14	289			4.8	KG	70	2,038	3.4
		KG	–	<30			3.4	01	46	1,944	2.4
		01	–	<45			5.0	02	20	1,856	1.1
02		–	<30	13.8	03		12	1,802	0.7		
03		–	<45	7.7	04		5	1,675	0.3		
04		–	<30	3.3	05		7	1,705	0.4		
05		–	<30	10.7	06		–	<1,635	0.2		
06		0	29	0.0	07		5	1,579	0.3		
07		0	29	0.0	08		–	<1,605	0.3		
08	0	36	0.0	09	135		1,630	8.3			
LATEXO ISD	All	14	424	3.3	10		67	1,481	4.5		
	KG	0	20	0.0	11	73	1,254	5.8			
	01	0	27	0.0	12	91	1,138	8.0			
	02	5	36	13.9	LEARY ISD	All	0	109	0.0		
	03	–	<30	3.3		KG	0	21	0.0		
	04	–	<45	10.8		01	0	11	0.0		
	05	–	<45	2.8		02	0	17	0.0		
	06	0	34	0.0		03	0	12	0.0		
	07	0	32	0.0		04	0	9	0.0		
	08	0	28	0.0		05	0	12	0.0		
	09	–	<45	2.3		06	0	12	0.0		
	10	0	30	0.0		07	0	8	0.0		
	11	–	<45	3.2		08	0	7	0.0		
12	–	<45	2.5	LEFORS ISD		All	9	156	5.8		
LAZBUDDIE ISD	All	–	<135			1.6	KG	–	<15	6.7	
	KG	–	<15			14.3	01	0	11	0.0	
	01	0	7		0.0	02	0	7	0.0		
	02	0	6		0.0	03	0	4	0.0		
	03	0	9		0.0	04	0	11	0.0		
	04	0	10		0.0	05	0	8	0.0		
	05	–	<30		5.9	06	0	9	0.0		
	06	0	10		0.0	07	–	<30	15.8		
	07	0	11		0.0	08	–	<30	9.1		
	08	0	12		0.0	09	–	<30	10.0		
	09	0	12		0.0	10	–	<15	8.3		
	10	0	13		0.0	11	0	7	0.0		
	11	0	6	0.0	12	0	11	0.0			
12	0	3	0.0	LEGGETT ISD	All	18	212	8.5			
LEAKEY ISD	All	13	238		5.5	KG	–	<30	4.0		
	KG	–	<30		25.0	01	–	<15	9.1		
	01	–	<15		13.3	02	–	<30	6.3		
	02	–	<15		20.0	03	–	<30	9.1		
	03	0	28		0.0	04	0	13	0.0		
	04	0	19	0.0	05	0	11	0.0			

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
LEGGETT ISD	06	—	<30	22.2	LEWISVILLE ISD	03	0	14	0.0
	07	0	15	0.0		04	0	15	0.0
	08	—	<15	20.0		05	0	19	0.0
	09	5	23	21.7		06	0	23	0.0
	10	0	17	0.0		07	0	24	0.0
	11	—	<15	8.3		08	0	14	0.0
	12	0	14	0.0		09	—	<30	11.8
LEON ISD	All	8	678	1.2		10	—	<15	11.1
	KG	—	<60	8.0		11	0	11	0.0
	01	—	<60	1.9		12	—	<15	8.3
	02	0	50	0.0		All	1,672	45,436	3.7
	03	0	43	0.0		KG	105	3,627	2.9
	04	0	46	0.0	01	78	3,806	2.0	
	05	0	51	0.0	02	53	3,568	1.5	
	06	0	55	0.0	03	41	3,631	1.1	
	07	—	<60	1.7	04	18	3,499	0.5	
	08	0	58	0.0	05	38	3,671	1.0	
	09	—	<60	1.8	06	45	3,683	1.2	
	10	—	<60	1.9	07	86	3,668	2.3	
11	0	53	0.0	08	70	3,476	2.0		
12	0	52	0.0	09	563	3,812	14.8		
LEONARD ISD	All	10	788	1.3	10	428	3,369	12.7	
	KG	—	<60	1.7	11	45	2,845	1.6	
	01	—	<60	7.3	12	102	2,781	3.7	
	02	0	51	0.0	All	24	911	2.6	
	03	0	66	0.0	KG	—	<75	3.1	
	04	0	62	0.0	01	—	<90	1.3	
	05	—	<60	3.3	02	—	<75	4.1	
	06	0	49	0.0	03	0	58	0.0	
	07	0	71	0.0	04	0	73	0.0	
	08	0	75	0.0	05	—	<75	1.4	
	09	0	62	0.0	06	—	<75	1.5	
	10	—	<60	1.7	07	—	<90	1.2	
11	—	<60	1.7	08	0	62	0.0		
12	—	<75	1.6	09	10	84	11.9		
LEVELLAND ISD	All	79	2,656	3.0	10	—	<75	5.6	
	KG	30	232	12.9	11	0	64	0.0	
	01	12	228	5.3	12	—	<75	1.6	
	02	5	207	2.4	All	33	1,970	1.7	
	03	—	<210	0.5	KG	—	<150	2.7	
	04	0	195	0.0	01	10	173	5.8	
	05	13	196	6.6	02	—	<165	1.3	
	06	—	<195	0.5	03	—	<165	0.6	
	07	0	200	0.0	04	0	143	0.0	
	08	0	211	0.0	05	—	<135	1.6	
	09	5	222	2.3	06	—	<150	1.4	
	10	—	<210	0.5	07	0	175	0.0	
11	—	<180	1.1	08	—	<165	0.6		
12	9	184	4.9	09	—	<165	0.6		
LEVERETTS CHAPEL ISD	All	8	226	3.5	10	—	<165	0.6	
	KG	—	<30	7.7	11	—	<135	1.5	
	01	—	<30	7.7	12	7	127	5.5	
	02	0	16	0.0	All	135	2,124	6.4	

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LIBERTY ISD	KG	—	<165	1.9		03	5	224	2.2	
	01	18	191	9.4		04	7	240	2.9	
	02	15	166	9.0		05	8	243	3.3	
	03	—	<150	2.8		06	—	<255	0.8	
	04	10	161	6.2		07	—	<255	0.8	
	05	14	166	8.4		08	—	<270	0.8	
	06	—	<150	0.7		09	10	283	3.5	
	07	—	<165	0.6		10	—	<285	1.1	
	08	—	<180	1.2		11	—	<195	1.0	
	09	43	211	20.4		12	6	222	2.7	
	10	7	150	4.7		LINDEN-KILDARE CISD	All	16	823	1.9
	11	—	<150	1.4			KG	0	57	0.0
12	15	148	10.1	01	—		<60	3.7		
LIBERTY-EYLAU ISD	All	83	2,475	3.4	02		—	<75	4.2	
	KG	—	<195	2.1	03		0	70	0.0	
	01	5	205	2.4	04		0	56	0.0	
	02	—	<210	1.5	05		0	67	0.0	
	03	—	<180	2.2	06		—	<90	5.0	
	04	—	<195	0.5	07		0	65	0.0	
	05	10	178	5.6	08		0	65	0.0	
	06	5	186	2.7	09		—	<60	5.0	
	07	5	203	2.5	10		—	<75	6.0	
	08	—	<210	1.5	11	0	49	0.0		
	09	26	217	12.0	12	0	62	0.0		
	10	7	197	3.6	LINDSAY ISD	All	0	490	0.0	
11	8	168	4.8	KG		0	36	0.0		
12	—	<165	1.3	01		0	41	0.0		
LIFE SCHOOL	All	31	1,914	1.6		02	0	40	0.0	
	KG	6	224	2.7		03	0	37	0.0	
	01	5	251	2.0		04	0	39	0.0	
	02	7	233	3.0		05	0	24	0.0	
	03	6	215	2.8		06	0	30	0.0	
	04	—	<195	0.5		07	0	36	0.0	
	05	—	<180	1.1		08	0	39	0.0	
	06	0	149	0.0		09	0	37	0.0	
	07	0	114	0.0		10	0	41	0.0	
	08	0	86	0.0	11	0	48	0.0		
	09	—	<90	1.2	12	0	42	0.0		
	10	0	79	0.0	LINGLEVILLE ISD	All	7	209	3.3	
11	0	71	0.0	KG		0	15	0.0		
12	—	<60	6.1	01		—	<30	4.0		
LIGHTHOUSE CHARTER SCH	All	5	132	3.8		02	0	12	0.0	
	KG	—	<30	4.3		03	—	<30	6.3	
	01	0	24	0.0		04	0	18	0.0	
	02	—	<30	9.1		05	—	<30	5.6	
	03	0	24	0.0		06	—	<30	12.5	
	04	—	<15	6.7		07	—	<30	4.8	
	05	0	8	0.0		08	0	16	0.0	
LINDALE ISD	All	88	3,190	2.8		09	0	13	0.0	
	KG	6	250	2.4		10	—	<15	10.0	
	01	25	258	9.7	11	0	18	0.0		
	02	10	242	4.1	12	0	11	0.0		
LIPAN ISD	All	9	265	3.4						

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LIPAN ISD	KG	0	21	0.0		12	–	<105	1.1
	01	0	12	0.0	LIVINGSTON ISD	All	133	3,826	3.5
	02	0	25	0.0		KG	10	268	3.7
	03	–	<15	15.4		01	13	281	4.6
	04	0	25	0.0		02	12	285	4.2
	05	0	17	0.0		03	6	288	2.1
	06	–	<30	4.8		04	5	283	1.8
	07	0	21	0.0		05	–	<315	0.6
	08	–	<30	16.7		06	0	300	0.0
	09	–	<45	2.9		07	–	<330	1.2
	10	0	17	0.0		08	5	332	1.5
	11	0	21	0.0		09	38	358	10.6
	12	–	<30	10.0		10	12	300	4.0
LITTLE CYPRESS-MAURICE	All	64	3,543	1.8		11	21	256	8.2
	KG	6	250	2.4		12	5	237	2.1
	01	5	251	2.0	LLANO ISD	All	66	1,786	3.7
	02	–	<270	1.5		KG	8	145	5.5
	03	0	262	0.0		01	12	155	7.7
	04	–	<285	0.4		02	–	<150	1.3
	05	–	<270	0.8		03	–	<150	0.7
	06	0	272	0.0		04	–	<150	2.1
	07	0	307	0.0		05	–	<135	0.7
	08	–	<285	1.1		06	0	140	0.0
	09	23	311	7.4		07	0	135	0.0
	10	8	296	2.7		08	–	<135	0.8
	11	8	243	3.3		09	26	165	15.8
	12	–	<270	1.5		10	7	142	4.9
LITTLE ELM ISD	All	175	4,306	4.1		11	0	106	0.0
	KG	19	416	4.6		12	5	93	5.4
	01	10	402	2.5	LOCKHART ISD	All	168	4,223	4.0
	02	15	389	3.9		KG	18	333	5.4
	03	10	373	2.7		01	24	357	6.7
	04	5	370	1.4		02	10	313	3.2
	05	8	355	2.3		03	7	335	2.1
	06	0	360	0.0		04	–	<315	1.0
	07	7	333	2.1		05	7	305	2.3
	08	–	<330	0.3		06	–	<345	0.3
	09	55	322	17.1		07	–	<345	0.6
	10	19	260	7.3		08	–	<330	0.6
	11	24	215	11.2		09	11	354	3.1
	12	–	<195	1.0		10	43	336	12.8
LITTLEFIELD ISD	All	47	1,360	3.5		11	18	294	6.1
	KG	–	<120	1.8		12	22	289	7.6
	01	16	116	13.8	LOCKNEY ISD	All	20	569	3.5
	02	–	<120	0.9		KG	–	<45	10.0
	03	–	<105	2.0		01	–	<60	8.7
	04	–	<90	1.2		02	–	<45	2.6
	05	–	<105	2.1		03	–	<45	2.6
	06	–	<120	1.9		04	–	<60	2.2
	07	–	<120	0.9		05	0	41	0.0
	08	–	<120	1.7		06	0	44	0.0
	09	8	111	7.2		07	0	45	0.0
	10	7	104	6.7		08	0	43	0.0
	11	–	<105	2.2					

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LOCKNEY ISD	09	—	<60	5.9		10	—	<75	2.7	
	10	—	<75	1.6		11	0	60	0.0	
	11	—	<45	2.9		12	—	<75	4.8	
	12	—	<45	10.5						
LOHN ISD	All	0	114	0.0	LONGVIEW ISD	All	483	7,453	6.5	
	KG	0	4	0.0		KG	5	666	0.8	
	01	0	12	0.0		01	18	611	2.9	
	02	0	6	0.0		02	17	627	2.7	
	03	0	4	0.0		03	35	643	5.4	
	04	0	13	0.0		04	5	560	0.9	
	05	0	9	0.0		05	45	631	7.1	
	06	0	9	0.0		06	16	574	2.8	
	07	0	10	0.0		07	10	596	1.7	
	08	0	8	0.0		08	10	583	1.7	
	09	0	10	0.0		09	183	660	27.7	
	10	0	8	0.0		10	81	531	15.3	
	11	0	14	0.0		11	41	383	10.7	
12	0	7	0.0	12	17	388	4.4			
LOMETA ISD	All	9	313	2.9	LOOP ISD	All	—	<135	0.7	
	KG	—	<30	5.3		KG	0	12	0.0	
	01	0	17	0.0		01	0	6	0.0	
	02	—	<30	5.3		02	0	9	0.0	
	03	0	24	0.0		03	0	9	0.0	
	04	0	26	0.0		04	0	9	0.0	
	05	—	<30	4.0		05	0	10	0.0	
	06	—	<30	4.3		06	0	8	0.0	
	07	0	32	0.0		07	—	<15	8.3	
	08	0	29	0.0		08	0	11	0.0	
	09	—	<45	8.6		09	0	11	0.0	
	10	—	<30	9.1		10	0	10	0.0	
	11	0	25	0.0		11	0	10	0.0	
12	0	17	0.0	12	0	17	0.0			
LONDON ISD	All	—	<225	0.9	LORAINÉ ISD	All	7	135	5.2	
	KG	0	23	0.0		KG	—	<15	11.1	
	01	0	24	0.0		01	0	7	0.0	
	02	0	19	0.0		02	0	9	0.0	
	03	—	<30	7.4		03	—	<15	12.5	
	04	0	26	0.0		04	—	<15	28.6	
	05	0	18	0.0		05	0	3	0.0	
	06	0	30	0.0		06	—	<15	8.3	
	07	0	25	0.0		07	0	13	0.0	
08	0	29	0.0	08	0	14	0.0			
LONE OAK ISD	All	16	830	1.9	LORENA ISD	All	31	1,561	2.0	
	KG	—	<75	5.7		KG	—	<120	2.7	
	01	—	<75	6.3		01	—	<105	1.0	
	02	—	<60	3.8		02	—	<120	3.4	
	03	0	66	0.0		03	0	123	0.0	
	04	0	62	0.0		04	0	112	0.0	
	05	0	61	0.0		05	5	124	4.0	
	06	0	68	0.0		06	—	<135	1.6	
	07	0	69	0.0						
	08	0	62	0.0						
09	—	<60	1.7							

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LORENA ISD	07	7	117	6.0	LORENA ISD	04	—	<180	0.6	
	08	5	157	3.2		05	0	200	0.0	
	09	0	101	0.0		06	—	<195	0.5	
	10	—	<135	1.5		LOVELADY ISD	All	14	527	2.7
	11	0	113	0.0			KG	—	<30	3.7
	12	—	<135	1.6			01	—	<45	6.1
LORENZO ISD	All	10	302	3.3	02		0	39	0.0	
	KG	—	<45	3.1	03		0	39	0.0	
	01	—	<30	4.3	04		0	32	0.0	
	02	—	<30	4.3	05	—	<45	10.3		
	03	—	<30	4.5	06	—	<60	3.9		
	04	—	<30	11.1	07	—	<60	2.0		
	05	—	<30	10.0	08	0	51	0.0		
	06	0	12	0.0	09	0	50	0.0		
	07	0	27	0.0	10	—	<45	4.9		
	08	0	33	0.0	11	—	<45	2.6		
	09	0	16	0.0	12	—	<45	2.8		
	10	—	<30	3.6	LUBBOCK ISD	All	775	26,490	2.9	
	11	0	24	0.0		KG	77	2,291	3.4	
12	—	<30	4.2	01		148	2,215	6.7		
LOS FRESNOS CISD	All	434	7,838	5.5		02	80	2,215	3.6	
	KG	7	614	1.1		03	45	2,139	2.1	
	01	32	634	5.0		04	31	2,040	1.5	
	02	33	631	5.2		05	54	2,005	2.7	
	03	21	662	3.2		06	11	1,944	0.6	
	04	6	644	0.9		07	23	1,986	1.2	
	05	—	<630	0.6		08	30	2,116	1.4	
	06	—	<585	0.5		09	91	2,091	4.4	
	07	5	614	0.8		10	68	1,990	3.4	
	08	—	<615	0.3		11	46	1,754	2.6	
	09	234	813	28.8	12	71	1,704	4.2		
	10	66	583	11.3	LUBBOCK-COOPER ISD	All	86	2,555	3.4	
	11	5	363	1.4		KG	27	251	10.8	
12	16	473	3.4	01		26	249	10.4		
LOUISE ISD	All	12	478	2.5		02	12	215	5.6	
	KG	—	<30	7.4		03	—	<195	0.5	
	01	—	<45	6.5		04	—	<210	2.0	
	02	—	<30	10.7		05	—	<225	0.5	
	03	—	<45	2.7		06	—	<210	1.5	
	04	—	<45	2.7		07	—	<210	2.0	
	05	0	29	0.0		08	—	<195	1.1	
	06	0	36	0.0		09	—	<210	1.0	
	07	0	45	0.0		10	—	<180	0.6	
	08	0	40	0.0		11	—	<135	0.8	
	09	—	<45	7.0	12	—	<135	1.5		
	10	0	47	0.0	LUEDEERS-AVOCA ISD	All	—	<120	0.9	
	11	0	42	0.0		KG	—	<15	11.1	
12	0	36	0.0	01		0	9	0.0		
LOVEJOY ISD	All	17	1,312	1.3		02	0	8	0.0	
	KG	8	192	4.2		03	0	8	0.0	
	01	—	<210	2.0		04	0	9	0.0	
	02	—	<180	1.7		05	0	2	0.0	
	03	0	174	0.0	06	0	12	0.0		

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LUEBERS-AVOCA ISD	07	0	12	0.0	LYTLE ISD	04	6	113	5.3
	08	0	11	0.0		05	8	116	6.9
	09	0	6	0.0		06	0	124	0.0
	10	0	8	0.0		07	-	<120	0.9
	11	0	11	0.0		08	-	<135	0.8
	12	0	9	0.0		09	21	150	14.0
LUFKIN ISD	All	340	7,713	4.4		10	-	<90	2.4
	KG	42	669	6.3		11	6	114	5.3
	01	54	674	8.0		12	5	86	5.8
	02	24	575	4.2		All	40	1,422	2.8
	03	24	605	4.0		KG	-	<120	0.9
	04	11	578	1.9		01	5	121	4.1
	05	5	551	0.9	02	-	<120	1.8	
	06	-	<555	0.7	03	7	136	5.1	
	07	-	<600	0.2	04	-	<105	1.9	
	08	-	<585	0.5	05	13	113	11.5	
	09	70	688	10.2	06	0	94	0.0	
	10	37	601	6.2	07	0	122	0.0	
11	40	540	7.4	08	0	115	0.0		
12	25	511	4.9	09	7	109	6.4		
LULING ISD	All	67	1,458	4.6	10	-	<135	0.8	
	KG	0	116	0.0	11	0	90	0.0	
	01	-	<120	4.3	12	-	<75	2.8	
	02	0	113	0.0	All	104	3,029	3.4	
	03	0	94	0.0	KG	8	238	3.4	
	04	0	115	0.0	01	14	243	5.8	
	05	0	117	0.0	02	10	251	4.0	
	06	-	<120	0.9	03	-	<240	0.4	
	07	0	126	0.0	04	0	203	0.0	
	08	0	120	0.0	05	-	<255	0.8	
	09	35	131	26.7	06	-	<270	0.8	
	10	9	110	8.2	07	10	243	4.1	
11	12	94	12.8	08	6	245	2.4		
12	5	92	5.4	09	33	248	13.3		
LUMBERTON ISD	All	93	3,422	2.7	10	6	236	2.5	
	KG	52	299	17.4	11	5	207	2.4	
	01	11	271	4.1	12	7	182	3.8	
	02	5	294	1.7	All	76	2,019	3.8	
	03	-	<270	0.4	KG	13	164	7.9	
	04	-	<270	1.2	01	20	179	11.2	
	05	-	<270	0.8	02	-	<165	2.6	
	06	0	270	0.0	03	18	150	12.0	
	07	5	253	2.0	04	-	<180	1.8	
	08	-	<285	0.4	05	6	155	3.9	
	09	7	277	2.5	06	-	<165	0.6	
	10	-	<270	0.4	07	-	<180	2.3	
11	-	<225	0.5	08	-	<180	0.6		
12	-	<225	1.8	09	-	<150	2.1		
LYFORD CISD	All	78	1,439	5.4	10	-	<165	0.6	
	KG	8	100	8.0	11	-	<135	1.6	
	01	5	111	4.5	12	0	127	0.0	
	02	7	94	7.4	All	383	9,627	4.0	
	03	8	113	7.1	KG	44	771	5.7	

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MAGNOLIA ISD	01	49	764	6.4	MANOR ISD	06	0	6	0.0
	02	33	764	4.3		07	0	13	0.0
	03	21	759	2.8		08	0	9	0.0
	04	6	715	0.8		All	300	4,005	7.5
	05	11	783	1.4		KG	13	415	3.1
	06	6	786	0.8		01	32	374	8.6
	07	10	755	1.3		02	21	372	5.6
	08	14	845	1.7		03	14	360	3.9
	09	113	812	13.9		04	-	<345	2.4
	10	34	696	4.9		05	18	328	5.5
	11	20	626	3.2		06	-	<285	1.1
	12	22	551	4.0		07	11	321	3.4
MAINLAND PREPARATORY A	All	26	484	5.4	08	12	287	4.2	
	KG	0	67	0.0	09	104	365	28.5	
	01	-	<75	6.1	10	31	229	13.5	
	02	-	<75	3.2	11	23	193	11.9	
	03	7	54	13.0	12	10	143	7.0	
	04	0	41	0.0	MANSFIELD ISD	All	932	24,750	3.8
	05	11	56	19.6		KG	53	1,960	2.7
	06	-	<60	3.7		01	47	1,992	2.4
	07	0	46	0.0		02	29	1,993	1.5
08	0	38	0.0	03		18	1,912	0.9	
MALAKOFF ISD	All	34	1,073	3.2		04	9	1,949	0.5
	KG	-	<75	2.8		05	15	2,003	0.7
	01	7	79	8.9		06	23	2,002	1.1
	02	-	<90	4.8		07	8	1,977	0.4
	03	0	72	0.0	08	12	1,927	0.6	
	04	-	<105	3.3	09	314	2,133	14.7	
	05	-	<75	3.0	10	191	1,790	10.7	
	06	-	<75	1.4	11	152	1,684	9.0	
	07	-	<105	1.0	12	61	1,428	4.3	
	08	0	99	0.0	MARATHON ISD	All	-	<60	3.5
	09	-	<120	3.7		KG	0	5	0.0
	10	6	94	6.4		01	0	3	0.0
11	-	<90	2.5	02		0	4	0.0	
12	-	<60	3.3	03		0	4	0.0	
MALONE ISD	All	0	60	0.0		04	0	4	0.0
	KG	0	8	0.0		05	-	<15	25.0
	01	0	5	0.0		06	0	4	0.0
	02	0	6	0.0		07	0	4	0.0
	03	0	7	0.0	08	0	6	0.0	
	04	0	2	0.0	09	0	4	0.0	
	05	0	10	0.0	10	0	5	0.0	
	06	0	6	0.0	11	0	5	0.0	
	07	0	8	0.0	12	-	<15	20.0	
08	0	8	0.0	MARBLE FALLS ISD	All	171	3,692	4.6	
MALTA ISD	All	-	<120		1.7	KG	8	298	2.7
	KG	-	<30		6.3	01	14	280	5.0
	01	-	<30		5.6	02	10	317	3.2
	02	0	16		0.0	03	5	292	1.7
	03	0	15		0.0	04	10	290	3.4
	04	0	10		0.0	05	-	<285	1.4
	05	0	14	0.0	06	-	<285	0.4	

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MARBLE FALLS ISD	07	-	<285	0.7	MARSHALL ISD	10	9	106	8.5
	08	0	271	0.0		11	-	<90	3.6
	09	51	318	16.0		12	9	82	11.0
	10	26	290	9.0		All	106	5,375	2.0
	11	16	240	6.7		KG	9	439	2.1
	12	24	259	9.3		01	15	420	3.6
MARFA ISD	All	21	412	5.1	02	16	423	3.8	
	KG	5	26	19.2	03	14	412	3.4	
	01	-	<30	13.8	04	-	<420	0.7	
	02	-	<30	3.4	05	-	<390	0.5	
	03	-	<45	10.8	06	0	417	0.0	
	04	0	27	0.0	07	-	<435	0.9	
	05	6	39	15.4	08	5	430	1.2	
	06	0	31	0.0	09	17	471	3.6	
	07	0	36	0.0	10	-	<390	1.0	
	08	0	43	0.0	11	-	<390	0.8	
	09	-	<30	4.0	12	14	365	3.8	
	10	0	30	0.0	MART ISD	All	18	610	3.0
	11	0	29	0.0		KG	-	<45	4.4
12	0	31	0.0	01		-	<45	7.7	
MARIETTA ISD	All	0	28	0.0		02	5	35	14.3
	KG	0	5	0.0		03	-	<60	6.3
	01	0	3	0.0		04	0	49	0.0
	02	0	4	0.0		05	0	51	0.0
	03	0	2	0.0		06	0	40	0.0
	04	0	4	0.0		07	0	61	0.0
	05	0	5	0.0		08	0	38	0.0
MARION ISD	All	68	1,380	4.9	09	5	48	10.4	
	KG	14	106	13.2	10	0	59	0.0	
	01	5	101	5.0	11	0	46	0.0	
	02	0	86	0.0	12	0	51	0.0	
	03	-	<105	1.0	MARTINS MILL ISD	All	5	463	1.1
	04	-	<120	0.9		KG	-	<30	3.8
	05	5	97	5.2		01	-	<45	8.1
	06	5	106	4.7		02	0	35	0.0
	07	-	<120	0.9		03	0	30	0.0
	08	0	103	0.0		04	0	35	0.0
	09	13	130	10.0		05	0	30	0.0
	10	14	122	11.5		06	0	36	0.0
11	-	<120	2.7	07		0	30	0.0	
12	6	101	5.9	08		0	34	0.0	
MARLIN ISD	All	41	1,220	3.4	09	0	56	0.0	
	KG	-	<105	1.1	10	0	26	0.0	
	01	-	<90	1.1	11	0	46	0.0	
	02	-	<90	1.2	12	-	<45	2.4	
	03	-	<90	1.2	MARTINSVILLE ISD	All	-	<315	1.0
	04	0	99	0.0		KG	0	18	0.0
	05	0	85	0.0		01	0	20	0.0
	06	-	<105	1.0		02	-	<30	3.3
	07	-	<120	2.7		03	0	18	0.0
	08	0	98	0.0		04	-	<30	4.0
09	12	107	11.2	05		-	<30	4.5	
				06		0	30	0.0	

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
MARTINSVILLE ISD	07	0	24	0.0	MAY ISD	10	0	38	0.0
	08	0	16	0.0		11	0	36	0.0
	09	0	33	0.0		12	0	30	0.0
	10	0	27	0.0		All	9	257	3.5
	11	0	19	0.0		KG	0	19	0.0
	12	0	24	0.0		01	-	<30	11.8
MASON ISD	All	17	563	3.0	02	0	23	0.0	
	KG	8	44	18.2	03	-	<30	6.3	
	01	-	<60	3.7	04	0	22	0.0	
	02	-	<45	3.1	05	0	11	0.0	
	03	-	<45	2.3	06	-	<30	6.3	
	04	-	<45	4.9	07	0	17	0.0	
	05	-	<45	7.3	08	-	<45	2.9	
	06	0	38	0.0	09	0	26	0.0	
	07	0	41	0.0	10	-	<30	13.0	
	08	0	39	0.0	11	-	<15	7.1	
	09	0	42	0.0	12	0	18	0.0	
	10	0	41	0.0	MAYPEARL ISD	All	7	927	0.8
11	0	50	0.0	KG		-	<75	3.1	
12	0	57	0.0	01		0	69	0.0	
MATAGORDA ISD	All	-	<60	4.0		02	-	<75	1.4
	KG	0	11	0.0		03	0	65	0.0
	01	0	5	0.0		04	0	70	0.0
	02	-	<15	8.3		05	0	90	0.0
	03	0	6	0.0		06	0	81	0.0
	04	0	3	0.0		07	-	<75	1.4
	05	-	<15	14.3		08	0	85	0.0
06	0	6	0.0	09		-	<90	1.3	
MATHIS ISD	All	135	1,821	7.4		10	0	62	0.0
	KG	-	<150	0.7	11	-	<75	3.0	
	01	14	156	9.0	12	0	54	0.0	
	02	10	131	7.6	MCALLEN ISD	All	1,474	22,314	6.6
	03	-	<135	3.1		KG	72	1,841	3.9
	04	6	124	4.8		01	125	1,926	6.5
	05	-	<150	0.7		02	88	1,840	4.8
	06	-	<150	0.7		03	114	1,816	6.3
	07	-	<150	0.7		04	33	1,732	1.9
	08	0	155	0.0		05	56	1,824	3.1
	09	33	182	18.1		06	13	1,722	0.8
	10	21	144	14.6		07	23	1,785	1.3
11	15	115	13.0	08		61	1,799	3.4	
12	28	125	22.4	09		587	2,148	27.3	
MAUD ISD	All	12	438	2.7		10	117	1,322	8.9
	KG	5	39	12.8	11	155	1,437	10.8	
	01	5	28	17.9	12	30	1,122	2.7	
	02	0	36	0.0	MCCAMEY ISD	All	15	455	3.3
	03	-	<45	3.2		KG	-	<30	7.1
	04	0	29	0.0		01	5	33	15.2
	05	0	31	0.0		02	-	<30	3.6
	06	-	<45	2.7		03	0	38	0.0
	07	0	25	0.0		04	-	<45	3.2
	08	0	39	0.0		05	-	<45	9.1
09	0	39	0.0	06		0	21	0.0	

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MCCAMEY ISD	07	0	39	0.0	MCCULLOUGH ACADEMY OF	KG	—	<15	7.1
	08	0	38	0.0		01	0	20	0.0
	09	0	36	0.0		02	—	<15	7.1
	10	0	43	0.0		03	—	<30	5.9
	11	—	<60	3.9		04	0	17	0.0
	12	—	<45	2.8		05	0	15	0.0
MCCULLOUGH ACADEMY OF	All	—	<120	0.9		06	0	18	0.0
	KG	0	25	0.0		07	0	17	0.0
	01	0	22	0.0		08	0	16	0.0
	02	0	22	0.0		09	0	17	0.0
	03	—	<30	4.0		10	0	12	0.0
	04	0	7	0.0		11	0	17	0.0
MCDADE ISD	All	—	<195	1.1	12	0	7	0.0	
	KG	0	18	0.0	MCLEOD ISD	All	14	413	3.4
	01	0	17	0.0		KG	—	<30	10.7
	02	0	22	0.0		01	0	19	0.0
	03	0	23	0.0		02	—	<30	3.4
	04	0	22	0.0		03	0	25	0.0
	05	—	<30	4.2		04	0	28	0.0
	06	—	<30	5.0		05	—	<45	2.4
07	0	20	0.0	06		0	26	0.0	
08	0	22	0.0	07		0	37	0.0	
MCGREGOR ISD	All	45	1,119	4.0		08	0	39	0.0
	KG	—	<105	4.0		09	6	40	15.0
	01	7	94	7.4		10	—	<45	2.6
	02	—	<105	4.2	11	—	<45	2.9	
	03	—	<90	1.1	12	—	<30	3.6	
	04	0	97	0.0	MCMULLEN COUNTY ISD	All	5	160	3.1
	05	—	<105	2.2		KG	0	9	0.0
	06	0	69	0.0		01	0	15	0.0
	07	0	82	0.0		02	0	13	0.0
	08	0	87	0.0		03	—	<15	8.3
	09	14	97	14.4		04	0	7	0.0
	10	9	91	9.9		05	0	10	0.0
11	0	71	0.0	06		0	12	0.0	
12	—	<60	7.1	07		—	<15	23.1	
MCKINNEY ISD	All	403	18,764	2.1		08	0	17	0.0
	KG	61	1,759	3.5		09	0	9	0.0
	01	47	1,717	2.7		10	0	15	0.0
	02	16	1,708	0.9	11	0	14	0.0	
	03	15	1,660	0.9	12	—	<15	7.1	
	04	6	1,583	0.4	MEADOW ISD	All	9	282	3.2
	05	16	1,549	1.0		KG	—	<30	4.8
	06	—	<1,470	0.2		01	—	<30	3.7
	07	—	<1,470	0.3		02	0	21	0.0
	08	5	1,379	0.4		03	—	<30	4.8
	09	123	1,420	8.7		04	—	<30	4.8
	10	46	1,168	3.9		05	—	<30	8.3
11	20	923	2.2	06		0	15	0.0	
12	40	977	4.1	07		0	23	0.0	
MCLEAN ISD	All	—	<210	1.5		08	—	<30	10.7
						09	0	17	0.0
						10	0	14	0.0
					11	0	28	0.0	

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MEADOW ISD	12	0	22	0.0		02	—	<75	1.5
						03	—	<90	3.9
MEDICAL CENTER CHARTER	All	15	88	17.0		04	—	<90	1.3
	KG	—	<30	4.2		05	0	51	0.0
	01	8	23	34.8		06	0	78	0.0
	02	—	<15	20.0		07	—	<75	1.4
	03	—	<15	16.7		08	—	<75	1.4
	04	—	<15	7.1		09	7	50	14.0
						10	—	<60	3.8
MEDINA ISD	All	10	335	3.0		11	5	55	9.1
	KG	8	29	27.6	MEMPHIS ISD	All	13	502	2.6
	01	0	18	0.0		KG	5	40	12.5
	02	0	30	0.0		01	—	<45	4.5
	03	0	24	0.0		02	—	<45	3.2
	04	0	28	0.0		03	—	<45	2.5
	05	0	23	0.0		04	0	48	0.0
	06	—	<45	2.9		05	0	46	0.0
	07	0	28	0.0		06	0	40	0.0
	08	0	24	0.0		07	0	32	0.0
	09	0	24	0.0		08	0	36	0.0
	10	0	28	0.0		09	—	<45	7.0
	11	0	20	0.0		10	0	48	0.0
	12	—	<30	4.2		11	—	<45	3.0
						12	0	21	0.0
MEDINA VALLEY ISD	All	115	2,882	4.0	MENARD ISD	All	11	343	3.2
	KG	18	202	8.9		KG	—	<30	9.5
	01	9	199	4.5		01	—	<30	10.7
	02	6	192	3.1		02	—	<30	4.5
	03	9	183	4.9		03	—	<30	3.8
	04	—	<225	0.4		04	—	<30	11.1
	05	—	<225	1.4		05	0	23	0.0
	06	7	251	2.8		06	0	24	0.0
	07	13	264	4.9		07	—	<30	4.5
	08	8	274	2.9		08	0	34	0.0
	09	26	266	9.8		09	0	28	0.0
	10	9	229	3.9		10	0	23	0.0
	11	—	<195	0.5		11	0	29	0.0
	12	5	194	2.6		12	0	36	0.0
MEGARGEL ISD	All	—	<75	1.6	MERCEDES ISD	All	453	4,809	9.4
	KG	0	5	0.0		KG	—	<435	0.2
	01	0	2	0.0		01	94	445	21.1
	02	0	3	0.0		02	26	367	7.1
	03	0	6	0.0		03	33	422	7.8
	04	0	3	0.0		04	15	376	4.0
	05	0	4	0.0		05	52	417	12.5
	06	0	7	0.0		06	10	354	2.8
	07	0	2	0.0		07	17	395	4.3
	08	0	8	0.0		08	23	351	6.6
	09	—	<15	16.7		09	109	442	24.7
	10	0	4	0.0		10	48	319	15.0
	11	0	8	0.0		11	16	255	6.3
	12	0	4	0.0		12	—	<240	3.8
MELISSA ISD	All	30	805	3.7	MERIDIAN ISD	All	12	495	2.4
	KG	6	74	8.1					
	01	—	<90	3.8					

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MERIDIAN ISD	KG	-	<45	2.3		01	11	181	6.1
	01	0	46	0.0		02	-	<150	2.1
	02	-	<45	5.4		03	-	<150	1.3
	03	0	32	0.0		04	0	155	0.0
	04	0	33	0.0		05	6	157	3.8
	05	0	32	0.0		06	0	153	0.0
	06	0	39	0.0		07	6	184	3.3
	07	-	<45	2.8		08	-	<180	1.1
	08	-	<45	2.3		09	20	190	10.5
	09	-	<60	7.5		10	5	147	3.4
	10	0	40	0.0		11	10	141	7.1
	11	-	<30	7.1		12	6	132	4.5
	12	-	<45	3.0					
MERKEL ISD	All	30	1,165	2.6	MEYERPARK ELEMENTARY	All	12	88	13.6
	KG	11	93	11.8		KG	0	16	0.0
	01	9	88	10.2		01	6	20	30.0
	02	-	<105	2.0		02	-	<15	21.4
	03	0	79	0.0		03	-	<15	21.4
	04	0	71	0.0		04	0	15	0.0
	05	0	85	0.0		05	0	9	0.0
	06	-	<90	1.2	MEYERSVILLE ISD	All	-	<150	1.4
	07	-	<90	1.3		KG	0	11	0.0
	08	0	102	0.0		01	-	<15	14.3
	09	-	<105	2.9		02	0	17	0.0
	10	-	<120	1.9		03	0	13	0.0
11	0	89	0.0		04	0	18	0.0	
12	-	<90	1.2		05	0	15	0.0	
					06	0	14	0.0	
					07	0	17	0.0	
					08	0	20	0.0	
MESQUITE ISD	All	1,215	33,945	3.6	MIAMI ISD	All	-	<150	2.7
	KG	49	2,463	2.0		KG	0	11	0.0
	01	49	2,541	1.9		01	-	<30	12.5
	02	23	2,541	0.9		02	0	11	0.0
	03	84	2,599	3.2		03	-	<15	7.1
	04	11	2,658	0.4		04	0	10	0.0
	05	108	2,787	3.9		05	-	<15	11.1
	06	28	2,518	1.1		06	0	10	0.0
	07	81	2,900	2.8		07	0	10	0.0
	08	63	2,856	2.2		08	0	14	0.0
	09	329	2,943	11.2		09	0	11	0.0
	10	167	2,641	6.3		10	0	10	0.0
11	76	2,225	3.4		11	0	12	0.0	
12	147	2,273	6.5		12	0	11	0.0	
METRO CHARTER ACADEMY	All	9	251	3.6	MID-VALLEY ACADEMY	All	97	264	36.7
	KG	-	<60	6.3		09	32	78	41.0
	01	-	<45	4.7		10	18	74	24.3
	02	-	<45	5.1		11	27	50	54.0
	03	-	<30	9.5		12	20	62	32.3
	04	0	31	0.0	MIDLAND ACADEMY CHARTE	All	14	444	3.2
	05	0	19	0.0		KG	-	<60	3.4
	06	0	25	0.0		01	-	<60	3.4
07	0	14	0.0		02	-	<60	7.3	
08	0	11	0.0						
MEXIA ISD	All	82	2,079	3.9					
	KG	11	165	6.7					

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MIDLAND ACADEMY CHARTE	03	—	<60	5.5		02	7	421	1.7	
	04	—	<60	4.3		03	5	415	1.2	
	05	—	<45	2.2		04	—	<435	0.7	
	06	0	44	0.0		05	8	429	1.9	
	07	0	30	0.0		06	7	446	1.6	
	08	0	25	0.0		07	—	<480	0.6	
	09	0	14	0.0		08	8	445	1.8	
	10	0	13	0.0		09	47	524	9.0	
						10	21	458	4.6	
						11	17	444	3.8	
MIDLAND ISD	All	784	19,325	4.1		12	7	421	1.7	
	KG	85	1,566	5.4		MILANO ISD	All	22	410	5.4
	01	79	1,587	5.0			KG	—	<45	2.8
	02	17	1,508	1.1			01	—	<30	13.0
	03	34	1,514	2.2			02	0	26	0.0
	04	8	1,471	0.5			03	—	<45	9.7
	05	51	1,504	3.4			04	—	<30	3.8
	06	6	1,416	0.4			05	—	<45	6.1
	07	25	1,596	1.6			06	—	<30	8.7
	08	30	1,607	1.9			07	0	27	0.0
	09	209	1,666	12.5			08	—	<30	3.3
	10	128	1,410	9.1			09	5	41	12.2
11	46	1,285	3.6	10	—		<45	3.0		
12	66	1,195	5.5	11	—	<45	2.8			
MIDLOTHIAN ISD	All	219	5,965	3.7		12	—	<45	4.4	
	KG	36	432	8.3		MILDRED ISD	All	29	685	4.2
	01	29	450	6.4			KG	—	<45	7.3
	02	12	434	2.8			01	8	56	14.3
	03	—	<465	0.7			02	—	<45	8.9
	04	8	478	1.7			03	—	<60	6.5
	05	—	<450	0.4			04	—	<75	6.1
	06	—	<495	0.6			05	—	<60	1.8
	07	—	<480	0.4			06	—	<60	4.3
	08	0	493	0.0			07	0	69	0.0
	09	69	561	12.3			08	0	58	0.0
	10	23	446	5.2			09	—	<60	3.4
11	23	457	5.0	10	—		<60	1.7		
12	9	346	2.6	11	—	<60	1.9			
MIDWAY ISD (Clay Co.)	All	0	119	0.0		12	0	34	0.0	
	KG	0	6	0.0		MILES ISD	All	11	396	2.8
	01	0	8	0.0			KG	—	<45	6.5
	02	0	8	0.0			01	—	<45	3.2
	03	0	7	0.0			02	—	<30	6.7
	04	0	6	0.0			03	0	24	0.0
	05	0	9	0.0			04	—	<30	5.0
	06	0	10	0.0			05	—	<45	9.1
	07	0	13	0.0			06	0	27	0.0
	08	0	7	0.0			07	0	20	0.0
	09	0	13	0.0			08	0	39	0.0
	10	0	10	0.0			09	—	<45	2.6
11	0	12	0.0	10	0		33	0.0		
12	0	10	0.0	11	0	31	0.0			
MIDWAY ISD (McLennan C	All	193	5,850	3.3		12	—	<45	2.6	
	KG	23	447	5.1						
	01	37	498	7.4						

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MILFORD ISD	All	8	195	4.1	MINERAL WELLS ISD	11	10	108	9.3
	KG	0	9	0.0		12	-	<105	3.0
	01	-	<30	5.0		All	127	3,425	3.7
	02	5	16	31.3		KG	9	286	3.1
	03	0	20	0.0		01	8	289	2.8
	04	0	13	0.0		02	11	278	4.0
	05	0	15	0.0		03	5	269	1.9
	06	0	13	0.0		04	-	<255	1.6
	07	0	19	0.0		05	8	265	3.0
	08	0	17	0.0		06	-	<270	1.5
	09	0	14	0.0		07	8	279	2.9
	10	0	15	0.0		08	5	258	1.9
11	-	<15	10.0	09	25	293	8.5		
12	-	<15	7.1	10	28	277	10.1		
MILLER GROVE ISD	All	-	<225	0.9	11	6	199	3.0	
	KG	0	9	0.0	12	6	216	2.8	
	01	0	14	0.0	MISSION CISD	All	855	13,857	6.2
	02	0	13	0.0		KG	36	1,204	3.0
	03	0	14	0.0		01	119	1,188	10.0
	04	0	17	0.0		02	62	1,211	5.1
	05	0	14	0.0		03	38	1,206	3.2
	06	0	19	0.0		04	16	1,064	1.5
	07	0	17	0.0		05	59	1,192	4.9
	08	0	18	0.0		06	-	<1,035	0.1
	09	-	<30	5.3		07	-	<1,110	0.9
	10	0	21	0.0		08	19	1,087	1.7
11	0	23	0.0	09		303	1,260	24.0	
12	-	<30	5.6	10		40	817	4.9	
MILLSAP ISD	All	39	748	5.2	11	59	776	7.6	
	KG	6	50	12.0	12	93	709	13.1	
	01	-	<45	4.8	MONAHANS-WICKETT-PYOTE	All	109	1,885	5.8
	02	-	<60	5.2		KG	-	<150	2.9
	03	-	<60	3.8		01	22	149	14.8
	04	-	<60	2.0		02	8	139	5.8
	05	-	<60	8.3		03	-	<120	2.6
	06	0	58	0.0		04	-	<165	1.3
	07	-	<75	4.9		05	-	<135	1.6
	08	0	65	0.0		06	-	<150	2.1
	09	10	89	11.2		07	0	143	0.0
	10	6	64	9.4		08	-	<165	0.6
11	-	<60	2.2	09		30	153	19.6	
12	-	<75	1.5	10		12	147	8.2	
MINEOLA ISD	All	32	1,489	2.1	11	17	156	10.9	
	KG	0	104	0.0	12	5	163	3.1	
	01	6	125	4.8	MONTAGUE ISD	All	0	74	0.0
	02	6	116	5.2		KG	0	7	0.0
	03	-	<120	1.7		01	0	10	0.0
	04	0	116	0.0		02	0	8	0.0
	05	0	118	0.0		03	0	7	0.0
	06	-	<120	0.9		04	0	7	0.0
	07	-	<135	0.8		05	0	11	0.0
	08	0	118	0.0		06	0	6	0.0
	09	-	<120	2.5		07	0	11	0.0
	10	0	111	0.0					

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
MONTAGUE ISD	08	0	7	0.0	MORGAN ISD	All	11	135	8.1
MONTE ALTO ISD	All	20	514	3.9		KG	-	<15	12.5
	KG	0	83	0.0		01	0	8	0.0
	01	-	<75	4.9		02	0	8	0.0
	02	6	62	9.7		03	-	<15	25.0
	03	-	<60	5.4		04	0	18	0.0
	04	-	<45	6.8		05	-	<15	13.3
	05	-	<60	3.6		06	0	9	0.0
	06	0	44	0.0		07	-	<15	14.3
	07	-	<60	5.2		08	0	13	0.0
	08	0	50	0.0		09	-	<30	17.6
MONTGOMERY ISD	All	276	5,163	5.3		10	0	11	0.0
	KG	14	448	3.1		11	0	7	0.0
	01	63	441	14.3		12	-	<15	30.0
	02	16	430	3.7	MORGAN MILL ISD	All	0	89	0.0
	03	7	382	1.8		KG	0	9	0.0
	04	11	393	2.8		01	0	8	0.0
	05	8	388	2.1		02	0	7	0.0
	06	7	427	1.6		03	0	8	0.0
	07	20	424	4.7		04	0	12	0.0
	08	7	402	1.7		05	0	12	0.0
	09	46	366	12.6		06	0	9	0.0
	10	50	389	12.9		07	0	14	0.0
	11	19	360	5.3		08	0	10	0.0
	12	8	313	2.6	MORTON ISD	All	20	459	4.4
MOODY ISD	All	14	756	1.9		KG	-	<30	8.0
	KG	-	<60	5.0		01	-	<45	4.7
	01	-	<75	1.4		02	-	<45	2.7
	02	-	<60	1.7		03	0	32	0.0
	03	0	56	0.0		04	0	39	0.0
	04	-	<75	6.3		05	-	<45	12.5
	05	-	<75	1.6		06	0	20	0.0
	06	0	52	0.0		07	0	40	0.0
	07	0	54	0.0		08	0	32	0.0
	08	-	<75	1.6		09	6	50	12.0
	09	-	<75	3.2		10	-	<45	2.6
	10	-	<60	1.7		11	-	<30	3.6
	11	0	46	0.0		12	-	<45	7.1
	12	0	48	0.0	MOTLEY COUNTY ISD	All	6	151	4.0
MORAN ISD	All	-	<75	1.4		KG	-	<30	11.1
	KG	0	4	0.0		01	0	13	0.0
	01	0	7	0.0		02	0	15	0.0
	02	0	6	0.0		03	0	18	0.0
	03	0	3	0.0		04	0	7	0.0
	04	0	6	0.0		05	0	14	0.0
	05	0	5	0.0		06	0	14	0.0
	06	0	3	0.0		07	-	<15	8.3
	07	-	<15	16.7		08	0	3	0.0
	08	0	8	0.0		09	-	<15	16.7
	09	0	8	0.0		10	-	<30	6.3
	10	0	6	0.0		11	0	7	0.0
	11	0	9	0.0		12	-	<15	12.5
	12	0	3	0.0					

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MOULTON ISD	All	9	298	3.0		KG	5	100	5.0
	KG	-	<30	6.9		01	5	114	4.4
	01	0	17	0.0		02	8	116	6.9
	02	0	30	0.0		03	-	<120	2.7
	03	0	14	0.0		04	-	<105	1.1
	04	0	21	0.0		05	-	<120	0.9
	05	-	<30	5.6		06	0	106	0.0
	06	-	<30	3.4		07	6	139	4.3
	07	-	<30	4.8		08	0	113	0.0
	08	-	<30	9.5		09	10	136	7.4
	09	-	<30	3.8		10	-	<120	1.7
	10	-	<30	4.8		11	-	<120	0.9
	11	0	27	0.0		12	-	<105	1.0
12	0	24	0.0						
MOUNT CALM ISD	All	-	<105	2.1	MUENSTER ISD	All	13	510	2.5
	KG	0	10	0.0	KG	-	<45	7.9	
	01	-	<15	8.3	01	-	<30	6.9	
	02	0	15	0.0	02	0	34	0.0	
	03	0	11	0.0	03	-	<45	2.9	
	04	-	<15	9.1	04	0	44	0.0	
	05	0	11	0.0	05	0	37	0.0	
	06	0	8	0.0	06	0	51	0.0	
	07	0	9	0.0	07	0	35	0.0	
08	0	7	0.0	08	-	<45	2.7		
MOUNT ENTERPRISE ISD	All	12	385	3.1	09	-	<45	5.1	
	KG	0	27	0.0	10	0	46	0.0	
	01	-	<45	3.2	11	0	37	0.0	
	02	-	<45	6.3	12	-	<60	8.2	
	03	-	<30	3.8					
	04	0	28	0.0	MULESHOE ISD	All	43	1,309	3.3
	05	0	28	0.0	KG	5	118	4.2	
	06	-	<45	6.5	01	9	112	8.0	
	07	-	<30	3.3	02	-	<105	2.9	
	08	0	27	0.0	03	-	<120	3.4	
	09	-	<45	9.7	04	-	<105	2.0	
	10	-	<45	6.3	05	-	<120	1.8	
11	0	28	0.0	06	0	100	0.0		
12	0	34	0.0	07	-	<105	1.0		
MOUNT PLEASANT ISD	All	112	4,594	2.4	08	-	<90	1.1	
	KG	27	398	6.8	09	8	95	8.4	
	01	18	367	4.9	10	5	99	5.1	
	02	7	359	1.9	11	-	<90	3.6	
	03	11	368	3.0	12	0	80	0.0	
	04	-	<360	0.3					
	05	22	380	5.8	MULLIN ISD	All	-	<105	3.2
	06	0	307	0.0	KG	0	3	0.0	
	07	-	<345	0.3	01	0	11	0.0	
	08	11	323	3.4	02	-	<15	20.0	
	09	-	<375	1.1	03	0	9	0.0	
	10	-	<390	1.0	04	0	3	0.0	
11	-	<360	0.6	05	0	5	0.0		
12	-	<285	1.4	06	0	5	0.0		
MOUNT VERNON ISD	All	43	1,472	2.9	07	0	9	0.0	
					08	0	4	0.0	
					09	0	8	0.0	
					10	0	10	0.0	
					11	-	<15	14.3	

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MULLIN ISD	12	0	8	0.0					
MUMFORD ISD	All	16	390	4.1	NANCY NEY CHARTER SCHO	All	13	79	16.5
	KG	-	<30	6.9		05	-	<15	50.0
	01	-	<45	6.3		06	0	2	0.0
	02	-	<30	14.3		07	0	2	0.0
	03	-	<30	6.9		08	0	16	0.0
	04	0	33	0.0		09	5	19	26.3
	05	-	<45	8.1		10	6	16	37.5
	06	0	31	0.0		11	-	<15	14.3
	07	-	<30	3.3		12	0	15	0.0
	08	-	<45	5.0	NATALIA ISD	All	56	1,073	5.2
	09	0	33	0.0		KG	-	<75	5.9
	10	0	31	0.0		01	20	93	21.5
	11	0	17	0.0		02	-	<105	3.1
	12	0	20	0.0		03	-	<90	1.2
MUNDAY CISD	All	8	408	2.0		04	-	<90	1.3
	KG	-	<30	6.7		05	5	93	5.4
	01	0	37	0.0		06	-	<75	1.6
	02	-	<45	3.1		07	-	<90	1.3
	03	-	<30	3.7		08	0	106	0.0
	04	0	31	0.0		09	10	88	11.4
	05	0	36	0.0		10	9	81	11.1
	06	0	30	0.0		11	0	76	0.0
	07	0	28	0.0		12	-	<75	1.4
	08	0	32	0.0	NAVARRO ISD	All	22	1,327	1.7
	09	-	<45	9.1		KG	6	106	5.7
	10	0	34	0.0		01	7	110	6.4
	11	0	26	0.0		02	-	<120	1.8
	12	-	<45	3.1		03	0	92	0.0
MURCHISON ISD	All	-	<150	1.4		04	0	126	0.0
	KG	0	15	0.0		05	-	<120	1.7
	01	-	<15	7.1		06	0	125	0.0
	02	0	20	0.0		07	-	<120	2.6
	03	0	19	0.0		08	-	<120	1.8
	04	0	14	0.0		09	0	118	0.0
	05	-	<30	5.0		10	0	84	0.0
	06	0	15	0.0		11	0	106	0.0
	07	0	8	0.0		12	0	1	0.0
	08	0	14	0.0	NAVASOTA ISD	All	109	2,689	4.1
NACOGDOCHES ISD	All	349	6,015	5.8		KG	-	<225	0.9
	KG	42	510	8.2		01	18	213	8.5
	01	44	534	8.2		02	15	224	6.7
	02	30	463	6.5		03	-	<180	2.3
	03	20	481	4.2		04	-	<210	0.5
	04	5	443	1.1		05	9	206	4.4
	05	22	449	4.9		06	-	<210	2.0
	06	15	469	3.2		07	-	<240	0.4
	07	9	460	2.0		08	5	250	2.0
	08	0	489	0.0		09	33	228	14.5
	09	78	535	14.6		10	13	187	7.0
	10	19	416	4.6		11	-	<195	1.1
	11	42	416	10.1		12	-	<180	1.2
	12	23	350	6.6	NAZARETH ISD	All	-	<225	0.9

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NAZARETH ISD	KG	-	<30	3.8	NEW BOSTON ISD	12	0	161	0.0
	01	0	17	0.0		All	38	1,314	2.9
	02	-	<30	5.9		KG	11	109	10.1
	03	0	12	0.0		01	8	108	7.4
	04	0	12	0.0		02	7	92	7.6
	05	0	18	0.0		03	-	<90	2.3
	06	0	13	0.0		04	-	<105	2.0
	07	0	23	0.0		05	-	<90	2.5
	08	0	17	0.0		06	0	110	0.0
	09	0	17	0.0		07	0	100	0.0
	10	0	16	0.0		08	0	114	0.0
	11	0	22	0.0		09	-	<135	1.7
12	0	15	0.0	10	0	94	0.0		
NECHES ISD	All	12	323	3.7	11	0	108	0.0	
	KG	-	<45	6.3	12	-	<90	4.4	
	01	-	<30	13.8	NEW BRAUNFELS ISD	All	287	6,522	4.4
	02	0	25	0.0		KG	23	585	3.9
	03	0	26	0.0		01	27	539	5.0
	04	0	26	0.0		02	33	531	6.2
	05	-	<30	9.1		03	14	561	2.5
	06	0	19	0.0		04	10	488	2.0
	07	0	22	0.0		05	7	500	1.4
	08	0	33	0.0		06	-	<510	0.8
	09	-	<45	10.8		07	-	<525	1.0
	10	0	15	0.0		08	10	520	1.9
11	0	16	0.0	09		72	497	14.5	
12	0	21	0.0	10		32	472	6.8	
NEDERLAND ISD	All	150	4,759	3.2	11	28	388	7.2	
	KG	15	371	4.0	12	22	420	5.2	
	01	12	386	3.1	NEW CANEY ISD	All	440	7,480	5.9
	02	-	<360	0.9		KG	22	671	3.3
	03	-	<390	0.5		01	47	687	6.8
	04	6	359	1.7		02	39	678	5.8
	05	-	<360	0.8		03	13	636	2.0
	06	0	362	0.0		04	9	614	1.5
	07	-	<375	0.8		05	16	601	2.7
	08	5	390	1.3		06	20	604	3.3
	09	50	438	11.4		07	14	570	2.5
	10	26	366	7.1		08	16	590	2.7
11	9	337	2.7	09		94	575	16.3	
12	16	295	5.4	10		71	468	15.2	
NEEDVILLE ISD	All	100	2,485	4.0	11	51	405	12.6	
	KG	28	224	12.5	12	28	381	7.3	
	01	31	194	16.0	NEW DEAL ISD	All	14	699	2.0
	02	5	151	3.3		KG	-	<60	7.8
	03	0	177	0.0		01	5	60	8.3
	04	-	<180	0.6		02	-	<60	3.8
	05	-	<210	2.0		03	0	59	0.0
	06	-	<180	1.1		04	-	<60	1.7
	07	-	<240	0.9		05	-	<60	1.7
	08	-	<210	0.5		06	0	59	0.0
	09	16	245	6.5		07	0	59	0.0
	10	5	202	2.5		08	0	62	0.0
11	5	152	3.3						

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NEW DEAL ISD	09	0	49	0.0		10	—	<30	8.0
	10	—	<60	2.1		11	0	15	0.0
	11	0	47	0.0		12	—	<30	5.0
	12	0	36	0.0					
NEW DIANA ISD	All	32	902	3.5	NEW WAVERLY ISD	All	19	816	2.3
	KG	—	<75	3.2		KG	0	68	0.0
	01	—	<60	5.0		01	—	<60	2.1
	02	—	<75	3.2		02	—	<60	6.8
	03	—	<75	1.5		03	—	<75	1.5
	04	—	<60	1.8		04	6	60	10.0
	05	0	74	0.0		05	0	63	0.0
	06	—	<75	2.8		06	0	60	0.0
	07	0	80	0.0		07	—	<75	1.6
	08	0	85	0.0		08	0	67	0.0
	09	9	71	12.7		09	—	<75	1.5
	10	7	76	9.2		10	0	79	0.0
11	—	<75	3.0	11	0	50	0.0		
12	—	<75	4.2	12	5	68	7.4		
NEW FRONTIERS CHARTER	All	22	608	3.6	NEWCASTLE ISD	All	—	<180	1.2
	KG	—	<60	2.2		KG	—	<15	9.1
	01	—	<75	5.9		01	0	12	0.0
	02	—	<75	3.2		02	0	10	0.0
	03	—	<60	1.9		03	0	13	0.0
	04	—	<75	4.7		04	—	<15	9.1
	05	—	<105	4.3		05	0	10	0.0
	06	0	77	0.0		06	0	14	0.0
NEW HOME ISD	All	7	191	3.7	07	0	18	0.0	
	KG	—	<30	6.3	08	0	8	0.0	
	01	0	10	0.0	09	0	16	0.0	
	02	0	17	0.0	10	0	17	0.0	
	03	—	<30	11.8	11	0	17	0.0	
	04	0	7	0.0	12	0	11	0.0	
	05	—	<15	7.1	NEWTON ISD	All	88	1,138	7.7
	06	0	11	0.0		KG	8	86	9.3
	07	—	<15	7.1		01	10	104	9.6
	08	—	<15	6.7		02	6	79	7.6
	09	0	14	0.0		03	6	76	7.9
	10	0	23	0.0		04	11	80	13.8
11	0	17	0.0	05		15	104	14.4	
12	—	<30	6.3	06		0	79	0.0	
NEW SUMMERFIELD ISD	All	24	403	6.0		07	—	<90	1.1
	KG	—	<45	5.7		08	—	<105	2.1
	01	—	<45	10.0		09	19	105	18.1
	02	5	30	16.7		10	7	90	7.8
	03	—	<30	3.6	11	—	<75	2.9	
	04	—	<30	12.5	12	—	<90	1.3	
	05	—	<45	6.3	NIXON-SMILEY CISD	All	30	935	3.2
	06	—	<45	5.9		KG	7	75	9.3
	07	0	37	0.0		01	—	<90	3.4
	08	0	34	0.0		02	5	61	8.2
09	—	<60	4.1	03		—	<75	1.6	
				04		—	<75	2.8	

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NIXON-SMILEY CISD	07	0	75	0.0	NORTH FOREST ISD	04	70	4,407	1.6	
	08	0	77	0.0		05	79	4,520	1.7	
	09	7	102	6.9		06	48	4,302	1.1	
	10	-	<60	1.7		07	76	4,338	1.8	
	11	0	62	0.0		08	65	4,323	1.5	
	12	-	<75	5.9		09	921	5,099	18.1	
NOCONA ISD	All	20	838	2.4		10	560	4,364	12.8	
	KG	-	<75	5.6		11	230	3,428	6.7	
	01	-	<75	4.6		12	210	3,826	5.5	
	02	-	<60	1.7		NORTH HILLS SCHOOL	All	6	904	0.7
	03	-	<75	1.6			01	-	<75	1.4
	04	-	<75	1.6			02	0	60	0.0
	05	0	61	0.0	03		0	60	0.0	
	06	0	58	0.0	04		0	61	0.0	
	07	0	61	0.0	05		0	59	0.0	
	08	0	78	0.0	06		0	100	0.0	
	09	7	68	10.3	07		0	93	0.0	
	10	-	<60	1.7	08		-	<105	2.0	
11	-	<60	3.4	09	0		92	0.0		
12	0	74	0.0	10	0		79	0.0		
NORDHEIM ISD	All	-	<90	2.6	11		-	<90	1.3	
	KG	0	4	0.0	12	-	<60	3.7		
	01	0	6	0.0	NORTH HOPKINS ISD	All	5	401	1.2	
	02	0	2	0.0		KG	-	<30	5.3	
	03	0	7	0.0		01	0	37	0.0	
	04	0	5	0.0		02	0	29	0.0	
	05	0	4	0.0		03	0	25	0.0	
	06	0	7	0.0		04	0	32	0.0	
	07	0	5	0.0		05	0	31	0.0	
	08	-	<15	16.7		06	0	29	0.0	
	09	-	<15	9.1		07	0	43	0.0	
	10	0	7	0.0		08	0	34	0.0	
11	0	3	0.0	09		-	<30	10.7		
12	0	10	0.0	10		-	<30	3.4		
NORMANGEE ISD	All	10	517	1.9	11	0	33	0.0		
	KG	-	<45	5.7	12	0	32	0.0		
	01	-	<30	6.9	NORTH HOUSTON H S FOR	All	91	188	48.4	
	02	0	38	0.0		09	22	56	39.3	
	03	0	39	0.0		10	31	48	64.6	
	04	0	37	0.0						
	05	-	<45	5.1						
	06	0	39	0.0						
	07	0	33	0.0						
	08	0	58	0.0						
	09	-	<45	2.2						
	10	-	<60	4.0						
11	-	<30	3.3							
12	0	45	0.0							
NORTH EAST ISD	All	3,000	56,760	5.3						
	KG	246	4,594	5.4						
	01	279	4,656	6.0						
	02	132	4,471	3.0						
	03	84	4,432	1.9						

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
NORTH HOUSTON H S FOR	11	25	33	75.8	08	08	—	<15	8.3
	12	13	51	25.5		09	09	—	<30
NORTH LAMAR ISD	All	62	3,028	2.0	10	10	—	<15	10.0
	KG	9	220	4.1	11	11	0	11	0.0
	01	7	220	3.2	12	12	0	13	0.0
	02	5	222	2.3	NORTHWEST ISD	All	353	8,641	4.1
	03	5	229	2.2		KG	25	757	3.3
	04	—	<225	0.9		01	10	768	1.3
	05	—	<255	1.2		02	6	755	0.8
	06	0	217	0.0		03	7	727	1.0
	07	—	<240	0.4		04	—	<735	0.1
	08	—	<270	0.4		05	9	708	1.3
	09	8	268	3.0		06	7	655	1.1
	10	13	265	4.9		07	9	709	1.3
11	—	<210	1.5	08		—	<690	0.7	
12	5	232	2.2	09		133	741	17.9	
NORTH ZULCH ISD	All	11	313	3.5		10	93	630	14.8
	KG	—	<45	2.9	11	40	449	8.9	
	01	—	<45	6.3	12	8	330	2.4	
	02	—	<15	13.3	NORTHWEST PREPARATORY	All	22	256	8.6
	03	0	13	0.0		KG	—	<30	3.6
	04	—	<30	5.0		01	5	26	19.2
	05	—	<30	10.5		02	—	<30	8.0
	06	—	<30	3.4		03	—	<30	16.7
	07	—	<30	6.3		04	5	21	23.8
	08	0	30	0.0		05	—	<30	10.3
	09	0	33	0.0		06	—	<45	2.3
	10	—	<30	4.2		07	—	<45	2.3
11	0	26	0.0	08		—	<30	4.8	
12	0	22	0.0	NOVA CHARTER SCHOOL		All	—	<105	4.3
NORTHSIDE ISD (Bexar C	All	4,569	74,289			6.2	KG	0	31
	KG	255	6,135		4.2	01	—	<30	4.5
	01	518	6,349		8.2	02	—	<30	6.3
	02	192	6,027		3.2	03	—	<15	7.1
	03	106	5,931	1.8	04	—	<15	10.0	
	04	101	5,937	1.7	NOVA CHARTER SCHOOL (S	All	12	209	5.7
	05	46	5,732	0.8		KG	0	43	0.0
	06	55	5,856	0.9		01	0	33	0.0
	07	51	5,850	0.9		02	—	<45	6.3
	08	34	5,716	0.6		03	0	23	0.0
	09	1,754	6,760	25.9		04	—	<30	10.0
	10	836	5,200	16.1		05	6	31	19.4
11	280	4,223	6.6	06	—	<30	5.9		
12	341	4,573	7.5	NOVICE ISD	All	—	<105	3.3	
NORTHSIDE ISD (Wilbarg	All	9	184		4.9	KG	0	1	0.0
	KG	—	<15		11.1	01	0	3	0.0
	01	—	<15		7.7	02	0	4	0.0
	02	0	16		0.0	03	0	4	0.0
	03	0	11		0.0	04	0	5	0.0
	04	0	17		0.0	05	0	5	0.0
	05	—	<30		10.0	06	—	<15	14.3
	06	—	<15	11.1	07	0	5	0.0	
07	0	24	0.0						

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NOVICE ISD	08	-	<15	7.1	OAKWOOD ISD	12	-	<45	5.7
	09	-	<15	12.5		All	6	235	2.6
	10	0	15	0.0		KG	-	<30	5.9
	11	0	14	0.0		01	-	<15	14.3
	12	0	7	0.0		02	-	<30	5.3
NUECES CANYON CISD	All	8	307	2.6	03	-	<30	8.3	
	KG	0	14	0.0	04	0	17	0.0	
	01	0	26	0.0	05	0	20	0.0	
	02	0	15	0.0	06	0	18	0.0	
	03	0	27	0.0	07	0	18	0.0	
	04	0	18	0.0	08	0	28	0.0	
	05	-	<30	6.9	09	0	17	0.0	
	06	0	25	0.0	10	0	15	0.0	
	07	-	<30	9.1	11	0	16	0.0	
	08	-	<45	3.1	12	0	12	0.0	
	09	-	<30	10.0	ODEM-EDROY ISD	All	38	1,109	3.4
	10	0	25	0.0		KG	0	103	0.0
	11	0	26	0.0		01	-	<90	5.2
12	0	18	0.0	02		5	80	6.3	
NURSERY ISD	All	-	<105	4.3		03	0	85	0.0
	KG	-	<30	6.3		04	-	<105	4.3
	01	-	<30	18.8		05	-	<105	3.2
	02	0	25	0.0		06	-	<90	1.2
	03	0	11	0.0		07	-	<75	1.4
	04	0	8	0.0		08	0	92	0.0
	05	0	17	0.0	09	-	<105	4.3	
NYOS CHARTER SCHOOL	All	6	417	1.4	10	5	87	5.7	
	KG	-	<45	2.7	11	9	80	11.3	
	01	-	<45	5.0	12	-	<75	2.7	
	02	0	39	0.0	ODYSSEY ACADEMY INC	All	12	181	6.6
	03	-	<45	2.7		KG	-	<45	5.6
	04	0	37	0.0		01	-	<45	11.8
	05	0	37	0.0		02	-	<30	5.9
	06	0	34	0.0		03	-	<30	11.8
	07	0	30	0.0		04	0	10	0.0
	08	0	33	0.0		05	-	<15	21.4
	09	-	<30	3.3		06	0	16	0.0
	10	0	24	0.0		07	0	23	0.0
	11	0	19	0.0		08	0	14	0.0
12	-	<30	5.0	OGLESBY ISD	All	8	172	4.7	
O'DONNELL ISD	All	6	334		1.8	KG	-	<30	11.1
	KG	0	27		0.0	01	-	<15	8.3
	01	-	<30		11.1	02	0	7	0.0
	02	0	26		0.0	03	0	11	0.0
	03	0	27		0.0	04	0	13	0.0
	04	0	17		0.0	05	-	<30	6.3
	05	-	<30		5.9	06	0	10	0.0
	06	0	29		0.0	07	-	<30	13.0
	07	0	19		0.0	08	-	<30	5.9
	08	0	29		0.0	09	0	10	0.0
	09	0	16	0.0	10	0	14	0.0	
10	0	39	0.0	11	0	13	0.0		
11	0	26	0.0	12	0	8	0.0		

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)		
OLFEN ISD	All	11	72	15.3	ORANGE GROVE ISD	All	45	1,599	2.8		
	KG	-	<15	30.0		KG	-	<135	2.2		
	01	0	10	0.0		01	12	121	9.9		
	02	-	<15	25.0		02	-	<135	3.0		
	03	-	<15	28.6		03	5	123	4.1		
	04	-	<15	12.5		04	-	<135	0.8		
	05	0	9	0.0		05	0	139	0.0		
	06	-	<15	14.3		06	0	119	0.0		
	07	-	<15	16.7		07	-	<135	2.3		
08	-	<15	14.3	08		-	<135	1.6			
OLNEY ISD	All	35	749	4.7		09	6	144	4.2		
	KG	5	66	7.6		10	-	<120	3.5		
	01	7	65	10.8	11	-	<105	3.0			
	02	6	62	9.7	12	-	<105	2.2			
	03	-	<75	1.6	ORANGEFIELD ISD	All	50	1,581	3.2		
	04	-	<60	1.8		KG	8	102	7.8		
	05	0	52	0.0		01	13	124	10.5		
	06	5	57	8.8		02	0	113	0.0		
	07	0	47	0.0		03	-	<120	0.9		
	08	0	60	0.0		04	5	124	4.0		
	09	6	58	10.3		05	-	<135	2.5		
	10	-	<45	4.4		06	-	<135	0.7		
	11	-	<60	1.7		07	-	<150	0.7		
12	-	<60	1.7	08		-	<165	0.7			
OLTON ISD	All	22	655	3.4		09	7	122	5.7		
	KG	5	58	8.6		10	-	<120	3.6		
	01	-	<45	2.4	11	6	114	5.3			
	02	-	<60	7.8	12	0	100	0.0			
	03	-	<60	1.7	ORE CITY ISD	All	32	753	4.2		
	04	0	59	0.0		KG	-	<75	3.1		
	05	-	<60	4.3		01	-	<75	4.1		
	06	-	<60	2.1		02	-	<60	5.0		
	07	-	<60	1.9		03	-	<75	5.9		
	08	0	49	0.0		04	-	<60	7.1		
	09	-	<45	2.4		05	-	<75	1.6		
	10	-	<60	7.1		06	-	<60	5.5		
	11	0	43	0.0		07	-	<90	3.5		
12	-	<60	4.1	08		-	<75	6.3			
ONALASKA ISD	All	55	832	6.6		09	-	<60	3.5		
	KG	6	75	8.0		10	-	<75	1.4		
	01	-	<75	1.6	11	0	36	0.0			
	02	-	<75	6.5	12	-	<15	100.0			
	03	-	<75	4.5	OUTREACH WORD ACADEMY	All	-	<75	6.2		
	04	-	<60	3.8		KG	0	12	0.0		
	05	-	<75	5.5		01	-	<15	21.4		
	06	0	55	0.0		ONE STOP MULTISERVICE	All	388	822	47.2	
	07	-	<75	4.7			OLFEN ISD	All	11	72	15.3
	08	6	78	7.7				KG	-	<15	30.0
	09	17	86	19.8				01	0	10	0.0
	10	6	70	8.6				02	-	<15	25.0
	11	-	<45	2.3				03	-	<15	28.6
12	-	<45	4.5	04				-	<15	12.5	
ONE STOP MULTISERVICE	All	388	822	47.2				05	0	9	0.0
	KG	6	75	8.0				06	-	<15	14.3
	01	-	<75	1.6	07			-	<15	16.7	
	02	-	<75	6.5	08			-	<15	14.3	
	03	-	<75	4.5	OLNEY ISD			All	35	749	4.7
	04	-	<60	3.8				KG	5	66	7.6
	05	-	<75	5.5		01	7	65	10.8		
	06	0	55	0.0		02	6	62	9.7		
	07	-	<75	4.7		03	-	<75	1.6		
	08	6	78	7.7		04	-	<60	1.8		
	09	17	86	19.8		05	0	52	0.0		
	10	6	70	8.6		06	5	57	8.8		
	11	-	<45	2.3		07	0	47	0.0		
12	-	<45	4.5	08		0	60	0.0			

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OUTREACH WORD ACADEMY	02	—	<15	12.5	PALACIOS ISD	06	—	<15	10.0
	03	0	10	0.0		07	0	7	0.0
	04	0	11	0.0		08	0	8	0.0
	05	0	10	0.0		09	0	13	0.0
	OVERTON ISD	All	12	493		2.4	10	0	13
KG		—	<45	5.3		11	—	<15	6.7
01		—	<45	4.9		12	0	19	0.0
02		0	40	0.0		All	39	1,521	2.6
03		0	33	0.0		KG	9	112	8.0
04		0	35	0.0		01	6	132	4.5
05		0	45	0.0		02	—	<105	2.0
06		—	<45	2.4		03	—	<120	2.8
07		—	<60	2.2	04	—	<120	0.9	
08		—	<60	4.1	05	—	<150	2.1	
09		—	<45	8.1	06	—	<120	0.9	
10		0	32	0.0	07	—	<135	0.8	
PADUCAH ISD	All	—	<240	0.9	08	—	<105	1.9	
	KG	—	<30	10.5	09	7	128	5.5	
	01	0	17	0.0	10	—	<120	1.7	
	02	0	11	0.0	11	—	<120	0.9	
	03	0	17	0.0	12	—	<120	0.8	
	04	0	19	0.0	PALESTINE ISD	All	143	3,139	4.6
	05	0	21	0.0		KG	5	276	1.8
	06	0	13	0.0		01	33	299	11.0
	07	0	18	0.0		02	8	243	3.3
	08	0	22	0.0		03	7	272	2.6
	09	0	20	0.0		04	—	<240	0.9
	10	0	18	0.0		05	—	<270	1.1
11	0	21	0.0	06		7	190	3.7	
12	0	15	0.0	07		20	248	8.1	
PAINT CREEK ISD	All	—	<105	3.0		08	6	250	2.4
	KG	0	8	0.0		09	34	241	14.1
	01	—	<15	25.0		10	14	259	5.4
	02	—	<15	33.3	11	—	<180	1.7	
	03	0	9	0.0	12	—	<195	0.5	
	04	0	7	0.0	PALMER ISD	All	25	1,047	2.4
	05	0	8	0.0		KG	—	<75	5.4
	06	0	11	0.0		01	7	88	8.0
	07	0	9	0.0		02	—	<75	1.6
	08	—	<15	14.3		03	—	<90	1.2
	09	0	10	0.0		04	0	78	0.0
	10	0	9	0.0		05	—	<90	4.8
11	0	6	0.0	06		0	77	0.0	
12	0	8	0.0	07		0	88	0.0	
PAINT ROCK ISD	All	—	<135	2.2		08	0	99	0.0
	KG	0	8	0.0		09	6	83	7.2
	01	—	<15	16.7		10	0	79	0.0
	02	0	10	0.0	11	—	<90	2.3	
	03	0	11	0.0	12	0	63	0.0	
	04	0	7	0.0	PALO PINTO ISD	All	0	69	0.0
05	0	8	0.0	KG		0	10	0.0	
				01		0	11	0.0	
				02	0	9	0.0		

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PALO PINTO ISD	03	0	10	0.0	PARADIGM ACCELERATED S	All	6	78	7.7	
	04	0	9	0.0		07	0	8	0.0	
	05	0	15	0.0		08	0	10	0.0	
	06	0	5	0.0		09	—	<15	25.0	
PAMPA ISD	All	132	3,142	4.2		10	—	<30	11.1	
	KG	19	256	7.4		11	0	19	0.0	
	01	—	<240	1.7		12	—	<30	15.8	
	02	—	<240	0.9		PARADISE ISD	All	16	967	1.7
	03	—	<240	1.7			KG	5	78	6.4
	04	—	<210	1.0			01	—	<75	4.2
	05	—	<225	1.8	02		—	<75	2.9	
	06	5	247	2.0	03		0	80	0.0	
	07	—	<255	1.2	04		0	61	0.0	
	08	0	249	0.0	05		0	82	0.0	
	09	42	300	14.0	06		0	70	0.0	
	10	22	246	8.9	07		—	<75	1.4	
11	11	231	4.8	08	0		85	0.0		
12	14	224	6.3	09	—		<90	3.6		
PANHANDLE ISD	All	15	676	2.2	10		—	<90	2.4	
	KG	7	42	16.7	11	0	69	0.0		
	01	—	<60	2.0	12	0	63	0.0		
	02	—	<60	1.9	PARIS ISD	All	165	3,516	4.7	
	03	0	50	0.0		KG	16	319	5.0	
	04	0	53	0.0		01	26	332	7.8	
	05	—	<45	2.4		02	14	286	4.9	
	06	0	49	0.0		03	5	292	1.7	
	07	0	48	0.0		04	—	<300	1.4	
	08	0	59	0.0		05	—	<300	1.4	
	09	—	<75	1.6		06	—	<240	1.3	
	10	—	<75	2.9		07	—	<270	1.1	
11	0	51	0.0	08		—	<285	0.4		
12	—	<60	3.9	09		65	315	20.6		
PANOLA CHARTER SCHOOL	All	55	155	35.5		10	14	226	6.2	
	08	—	<15	15.4	11	5	188	2.7		
	09	21	34	61.8	12	5	207	2.4		
	10	10	30	33.3	PASADENA ISD	All	2,482	45,271	5.5	
	11	—	<30	13.3		KG	27	3,902	0.7	
	12	18	48	37.5		01	535	4,233	12.6	
PANTHER CREEK CISD	All	5	157	3.2		02	229	3,928	5.8	
	KG	—	<30	15.8		03	156	3,802	4.1	
	01	0	11	0.0		04	94	3,576	2.6	
	02	0	9	0.0	05	140	3,568	3.9		
	03	0	10	0.0	06	53	3,543	1.5		
	04	0	11	0.0	07	66	3,626	1.8		
	05	0	6	0.0	08	54	3,616	1.5		
	06	0	14	0.0	09	759	4,204	18.1		
	07	—	<15	7.7	10	103	2,952	3.5		
	08	0	15	0.0	11	49	2,049	2.4		
	09	—	<15	7.1	12	217	2,272	9.6		
	10	0	12	0.0	PASO DEL NORTE	All	103	278	37.1	
11	0	12	0.0	09		33	46	71.7		
12	0	11	0.0	10		17	86	19.8		
				11		35	70	50.0		

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
PASO DEL NORTE	12	18	76	23.7		08	—	<180	0.6
PATTON SPRINGS ISD	All	—	<120	2.5		09	26	193	13.5
	KG	—	<15	28.6		10	17	146	11.6
	01	0	8	0.0		11	14	130	10.8
	02	0	4	0.0		12	15	122	12.3
	03	0	7	0.0	PEASTER ISD	All	27	989	2.7
	04	0	8	0.0		KG	—	<75	1.6
	05	0	3	0.0		01	—	<75	2.7
	06	0	7	0.0		02	0	67	0.0
	07	0	9	0.0		03	0	66	0.0
	08	0	12	0.0		04	—	<75	4.2
	09	0	16	0.0		05	0	85	0.0
	10	—	<15	7.1		06	—	<90	2.4
	11	0	15	0.0		07	—	<90	2.6
	12	0	10	0.0		08	0	95	0.0
PAWNEE ISD	All	6	124	4.8		09	7	80	8.8
	KG	—	<15	14.3		10	7	80	8.8
	01	—	<30	11.8		11	—	<90	3.4
	02	0	11	0.0		12	0	59	0.0
	03	0	14	0.0	PECOS-BARSTOW-TOYAH IS	All	103	2,119	4.9
	04	0	8	0.0		KG	9	154	5.8
	05	0	16	0.0		01	9	174	5.2
	06	0	15	0.0		02	14	166	8.4
	07	—	<30	5.9		03	6	162	3.7
	08	—	<15	8.3		04	5	165	3.0
PEAK ACADEMY	All	—	<120	0.9		05	13	171	7.6
	04	0	37	0.0		06	—	<165	1.9
	05	—	<45	2.7		07	—	<210	1.4
	06	0	35	0.0		08	—	<165	1.9
PEARLAND ISD	All	194	14,775	1.3		09	21	191	11.0
	KG	21	1,259	1.7		10	5	159	3.1
	01	26	1,301	2.0		11	—	<135	2.2
	02	6	1,200	0.5		12	9	121	7.4
	03	10	1,197	0.8	PEGASUS SCHOOL OF LIBE	All	16	234	6.8
	04	—	<1,170	0.3		07	—	<45	7.0
	05	15	1,163	1.3		08	8	73	11.0
	06	0	1,117	0.0		09	—	<45	7.5
	07	—	<1,185	0.1		10	—	<30	6.7
	08	5	1,096	0.5		11	0	22	0.0
	09	23	1,124	2.0		12	0	26	0.0
	10	35	1,134	3.1	PENELOPE ISD	All	—	<180	0.6
	11	26	956	2.7		KG	0	14	0.0
	12	22	886	2.5		01	0	9	0.0
PEARSALL ISD	All	107	2,148	5.0		02	0	8	0.0
	KG	—	<210	1.4		03	0	16	0.0
	01	8	181	4.4		04	0	13	0.0
	02	—	<180	0.6		05	0	11	0.0
	03	9	165	5.5		06	0	9	0.0
	04	0	163	0.0		07	0	16	0.0
	05	7	168	4.2		08	0	10	0.0
	06	0	155	0.0		09	—	<30	4.8
	07	6	176	3.4		10	0	14	0.0
						11	0	18	0.0

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PENELOPE ISD	12	0	19	0.0		09	-	<45	2.4
						10	0	39	0.0
PERRIN-WHITT CISD	All	9	366	2.5	PETTUS ISD	11	0	44	0.0
	KG	0	23	0.0		12	0	32	0.0
	01	0	28	0.0		All	18	352	5.1
	02	0	21	0.0		KG	-	<30	9.5
	03	0	21	0.0		01	-	<30	15.0
	04	0	22	0.0		02	-	<30	5.0
	05	-	<45	2.5		03	-	<30	5.9
	06	0	29	0.0		04	-	<30	4.8
	07	-	<45	12.9		05	-	<45	9.7
	08	-	<45	3.1		06	0	34	0.0
	09	-	<45	2.7		07	-	<30	3.4
	10	0	31	0.0		08	-	<30	3.6
PERRYTON ISD	All	51	1,916	2.7	09	-	<45	8.8	
	KG	-	<150	2.7	10	-	<45	2.4	
	01	-	<180	0.6	11	0	24	0.0	
	02	-	<150	0.7	12	-	<45	3.2	
	03	0	125	0.0	PEWITT CISD	All	40	911	4.4
	04	0	157	0.0		KG	6	64	9.4
	05	-	<150	0.7		01	-	<75	2.7
	06	-	<165	0.6		02	0	65	0.0
	07	0	144	0.0		03	0	66	0.0
	08	0	148	0.0		04	0	69	0.0
	09	29	181	16.0		05	-	<60	1.7
	10	6	147	4.1		06	-	<75	1.4
11	-	<135	2.5	07		-	<75	3.2	
12	5	140	3.6	08		-	<90	4.5	
PETERSBURG ISD	All	17	290	5.9		09	15	96	15.6
	KG	-	<30	4.0		10	-	<75	3.2
	01	-	<30	17.6	11	-	<75	4.9	
	02	-	<15	7.7	12	-	<75	5.8	
	03	-	<30	10.0	PFLUGERVILLE ISD	All	758	17,950	4.2
	04	-	<30	13.0		KG	57	1,400	4.1
	05	-	<30	5.0		01	69	1,482	4.7
	06	0	21	0.0		02	40	1,407	2.8
	07	-	<30	3.8		03	22	1,437	1.5
	08	-	<30	8.0		04	17	1,411	1.2
	09	0	29	0.0		05	24	1,416	1.7
	10	0	23	0.0		06	17	1,398	1.2
11	-	<30	4.2	07		12	1,457	0.8	
12	-	<30	8.3	08		11	1,415	0.8	
PETROLIA ISD	All	6	452	1.3		09	228	1,605	14.2
	KG	-	<45	11.1		10	74	1,328	5.6
	01	0	20	0.0	11	116	1,164	10.0	
	02	0	33	0.0	12	71	1,030	6.9	
	03	0	28	0.0	PHARR-SAN JUAN-ALAMO I	All	1,489	25,450	5.9
	04	0	28	0.0		KG	88	2,341	3.8
	05	-	<30	3.4		01	131	2,375	5.5
	06	0	36	0.0		02	72	2,146	3.4
	07	0	46	0.0		03	107	2,258	4.7
08	0	40	0.0	04	32	2,083	1.5		
				05	30	2,021	1.5		

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PHARR-SAN JUAN-ALAMO I	06	7	1,955	0.4		04	0	18	0.0
	07	15	1,969	0.8		05	-	<15	13.3
	08	6	1,930	0.3		06	-	<30	5.0
	09	550	2,279	24.1		07	-	<15	20.0
	10	199	1,686	11.8		08	0	9	0.0
	11	168	1,361	12.3		PITTSBURG ISD	All	88	2,288
12	84	1,046	8.0	KG	-		<195	0.5	
PHOENIX CHARTER SCHOOL	All	-	<255	1.6	01		8	201	4.0
	KG	-	<45	6.5	02		6	192	3.1
	01	0	27	0.0	03		6	191	3.1
	02	0	28	0.0	04		-	<165	1.9
	03	-	<45	3.2	05		-	<195	1.0
	04	0	24	0.0	06		0	184	0.0
	05	0	18	0.0	07		-	<195	1.1
	06	0	15	0.0	08		0	183	0.0
	07	0	17	0.0	09		26	188	13.8
	08	0	29	0.0	10		19	169	11.2
	09	-	<30	5.9	11	11	154	7.1	
10	0	12	0.0	12	-	<120	3.7		
11	0	2	0.0	PLAINS ISD	All	18	437	4.1	
PILOT POINT ISD	All	53	1,433		3.7	KG	5	36	13.9
	KG	7	101		6.9	01	-	<30	3.7
	01	6	119		5.0	02	-	<30	3.3
	02	-	<105		4.3	03	0	31	0.0
	03	-	<120		1.7	04	0	28	0.0
	04	-	<90		1.1	05	5	38	13.2
	05	10	117		8.5	06	-	<45	2.5
	06	-	<105		2.0	07	0	48	0.0
	07	0	117		0.0	08	0	34	0.0
	08	-	<150		0.7	09	-	<45	9.1
	09	8	118		6.8	10	0	29	0.0
	10	-	<120	2.8	11	-	<45	3.1	
11	-	<120	2.6	12	-	<45	3.2		
12	6	94	6.4	PLAINVIEW ISD	All	298	5,512	5.4	
PINE TREE ISD	All	98	4,363		2.2	KG	36	467	7.7
	KG	-	<330		1.3	01	46	489	9.4
	01	28	359		7.8	02	23	443	5.2
	02	-	<330		1.2	03	14	420	3.3
	03	18	337		5.3	04	8	432	1.9
	04	-	<300		0.3	05	-	<405	1.3
	05	0	340		0.0	06	-	<420	1.0
	06	-	<330		0.6	07	10	440	2.3
	07	-	<330		0.3	08	6	438	1.4
	08	0	357		0.0	09	62	460	13.5
	09	14	358		3.9	10	27	394	6.9
	10	11	367	3.0	11	9	343	2.6	
11	-	<345	1.2	12	48	382	12.6		
12	11	323	3.4	PLANO ISD	All	784	49,644	1.6	
PINEYWOODS COMMUNITY A	All	19	207		9.2	KG	78	3,886	2.0
	KG	5	32		15.6	01	40	4,001	1.0
	01	-	<30		7.1	02	29	3,882	0.7
	02	-	<45		10.5	03	26	3,992	0.7
	03	-	<45	6.3	04	5	3,905	0.1	

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PLANO ISD	05	37	4,057	0.9		02	8	196	4.1	
	06	11	3,808	0.3		03	7	160	4.4	
	07	23	3,961	0.6		04	—	<180	1.8	
	08	33	3,842	0.9		05	16	188	8.5	
	09	268	3,872	6.9		06	—	<165	1.3	
	10	95	3,671	2.6		07	—	<195	1.1	
	11	37	3,409	1.1		08	—	<210	0.5	
	12	102	3,358	3.0		09	29	215	13.5	
	PLEASANT GROVE ISD	All	35	1,885		1.9	10	9	180	5.0
		KG	15	137		10.9	11	—	<135	0.8
		01	—	<150		2.9	12	14	141	9.9
		02	—	<135		2.3	PONDER ISD	All	32	946
03		—	<135	1.5	KG	5		92	5.4	
04		—	<165	0.6	01	—		<75	1.4	
05		0	157	0.0	02	—		<75	4.3	
06		0	143	0.0	03	—		<90	2.6	
07		0	158	0.0	04	0		66	0.0	
08		0	157	0.0	05	—		<90	2.4	
09		—	<150	2.8	06	0		71	0.0	
10		—	<165	0.6	07	6		78	7.7	
11	—	<150	0.7	08	—	<90		1.3		
12	—	<150	2.8	09	8	88		9.1		
PLEASANTON ISD	All	83	3,309	2.5	10	—		<75	3.1	
	KG	0	268	0.0	11	0	44	0.0		
	01	11	240	4.6	12	—	<75	3.3		
	02	7	278	2.5	POOLVILLE ISD	All	13	472	2.8	
	03	—	<300	1.0		KG	—	<45	4.8	
	04	0	245	0.0		01	—	<45	2.6	
	05	0	238	0.0		02	—	<30	6.9	
	06	0	275	0.0		03	—	<45	5.9	
	07	—	<270	0.7		04	—	<45	5.6	
	08	—	<285	1.1		05	—	<45	3.1	
	09	30	277	10.8		06	0	32	0.0	
	10	8	263	3.0		07	0	30	0.0	
11	12	194	6.2	08		—	<45	2.4		
12	7	201	3.5	09		—	<45	2.7		
PLEMONS-STINNETT-PHILL	All	8	557	1.4		10	0	47	0.0	
	KG	—	<45	4.8	11	0	42	0.0		
	01	—	<45	5.6	12	—	<45	3.2		
	02	—	<45	2.8	POR VIDA ACADEMY	All	105	329	31.9	
	03	0	45	0.0		09	53	112	47.3	
	04	0	34	0.0		10	22	80	27.5	
	05	0	33	0.0		11	16	71	22.5	
	06	0	45	0.0		12	14	66	21.2	
	07	0	36	0.0		PORT ARANSAS ISD	All	27	525	5.1
	08	—	<45	5.1			KG	—	<45	11.4
	09	0	55	0.0			01	—	<45	3.0
	10	—	<60	1.9			02	—	<45	5.4
11	0	51	0.0	03			0	29	0.0	
12	0	52	0.0	04			—	<45	8.1	
POINT ISABEL ISD	All	123	2,290	5.4			05	—	<60	1.9
	KG	14	200	7.0	06		—	<45	2.9	
	01	17	176	9.7	07		—	<45	2.4	

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PORT ARANSAS ISD	08	–	<45	6.7	POTEET ISD	12	–	<75	3.2
	09	6	46	13.0		All	64	1,613	4.0
	10	–	<60	6.4		KG	10	127	7.9
	11	–	<60	4.0		01	–	<135	2.3
	12	0	38	0.0		02	14	127	11.0
PORT ARTHUR ISD	All	472	8,193	5.8		03	0	112	0.0
	KG	29	703	4.1		04	–	<135	1.5
	01	38	666	5.7		05	–	<135	2.5
	02	37	654	5.7		06	–	<135	2.4
	03	34	655	5.2		07	–	<135	0.8
	04	27	641	4.2		08	–	<135	2.4
	05	18	645	2.8		09	13	135	9.6
	06	–	<675	1.0	10	9	134	6.7	
	07	9	718	1.3	11	–	<105	1.0	
	08	–	<675	0.4	12	–	<120	1.8	
	09	30	641	4.7	POTH ISD	All	18	748	2.4
	10	113	616	18.3		KG	0	58	0.0
11	72	520	13.8	01		0	64	0.0	
12	55	392	14.0	02		0	41	0.0	
PORT NECHES-GROVES ISD	All	155	4,473	3.5		03	–	<60	1.8
	KG	23	339	6.8		04	0	63	0.0
	01	14	360	3.9		05	–	<60	1.8
	02	9	311	2.9		06	–	<75	1.6
	03	5	291	1.7		07	0	51	0.0
	04	–	<345	0.9		08	–	<60	3.7
	05	5	337	1.5		09	8	65	12.3
	06	12	340	3.5		10	–	<75	6.1
	07	9	362	2.5	11	–	<60	1.9	
	08	7	371	1.9	12	0	55	0.0	
	09	50	419	11.9	POTTSBORO ISD	All	31	1,273	2.4
	10	6	328	1.8		KG	6	86	7.0
11	–	<330	0.3	01		6	111	5.4	
12	11	355	3.1	02		–	<105	2.0	
POSITIVE SOLUTIONS CHA	All	103	162	63.6		03	0	99	0.0
	07	0	2	0.0		04	0	88	0.0
	08	–	<15	25.0		05	–	<105	1.0
	09	33	48	68.8		06	0	78	0.0
	10	29	37	78.4		07	–	<105	3.8
	11	29	35	82.9		08	–	<120	0.9
	12	–	<45	30.6		09	–	<135	3.2
	POST ISD	All	46	829		5.5	10	–	<105
KG		–	<60	6.0	11	–	<105	1.9	
01		8	63	12.7	12	–	<90	5.2	
02		–	<75	1.5	PRAIRIE LEA ISD	All	–	<210	1.0
03		5	53	9.4		KG	0	14	0.0
04		–	<75	2.9		01	0	26	0.0
05		8	58	13.8		02	–	<30	6.3
06		0	63	0.0		03	0	19	0.0
07		–	<90	1.3		04	0	9	0.0
08		0	75	0.0		05	0	10	0.0
09		7	66	10.6		06	0	11	0.0
10		6	62	9.7		07	0	19	0.0
11	–	<75	4.7	08		0	14	0.0	

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2005-06

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
PRAIRIE LEA ISD	09	–	<30	5.0	PRAIRIE VALLEY ISD	06	10	111	9.0	
	10	0	20	0.0		07	14	97	14.4	
	11	0	12	0.0		08	12	113	10.6	
	12	0	8	0.0		09	15	128	11.7	
PRAIRIE VALLEY ISD	All	0	115	0.0		10	12	113	10.6	
	KG	0	12	0.0		11	–	<90	2.2	
	01	0	7	0.0		12	11	88	12.5	
	02	0	12	0.0		PRIDDY ISD	All	–	<105	3.0
	03	0	11	0.0			KG	–	<15	20.0
	04	0	9	0.0			01	–	<15	7.7
	05	0	11	0.0	02		0	6	0.0	
	06	0	8	0.0	03		0	5	0.0	
	07	0	8	0.0	04		0	4	0.0	
	08	0	11	0.0	05		0	9	0.0	
	09	0	4	0.0	06		0	5	0.0	
	10	0	8	0.0	07		–	<15	16.7	
11	0	6	0.0	08	0		11	0.0		
12	0	8	0.0	09	0		11	0.0		
PRAIRILAND ISD	All	11	1,015	1.1	10		0	8	0.0	
	KG	–	<90	2.6	11	0	7	0.0		
	01	–	<75	5.4	12	0	9	0.0		
	02	0	56	0.0	PRINCETON ISD	All	87	2,352	3.7	
	03	0	76	0.0		KG	8	189	4.2	
	04	–	<90	2.4		01	9	194	4.6	
	05	0	85	0.0		02	6	155	3.9	
	06	0	83	0.0		03	–	<165	0.6	
	07	–	<90	2.5		04	0	182	0.0	
	08	–	<90	1.1		05	6	186	3.2	
	09	0	92	0.0		06	–	<165	0.6	
	10	0	81	0.0		07	–	<195	1.7	
11	0	67	0.0	08		0	204	0.0		
12	0	69	0.0	09		17	207	8.2		
PREMONT ISD	All	46	764	6.0		10	16	193	8.3	
	KG	0	48	0.0	11	10	165	6.1		
	01	5	37	13.5	12	10	171	5.8		
	02	–	<60	7.3	PRINGLE-MORSE CISD	All	–	<105	2.1	
	03	0	45	0.0		KG	–	<15	15.4	
	04	0	49	0.0		01	0	9	0.0	
	05	0	60	0.0		02	0	7	0.0	
	06	–	<75	4.8		03	0	8	0.0	
	07	7	75	9.3		04	0	15	0.0	
	08	0	63	0.0		05	0	15	0.0	
	09	13	87	14.9		06	0	6	0.0	
	10	7	62	11.3		07	0	15	0.0	
11	–	<60	5.4	08		0	9	0.0		
12	–	<75	6.2	PROGRESO ISD		All	91	1,773	5.1	
PRESIDIO ISD	All	171	1,361			12.6	KG	0	138	0.0
	KG	–	<105		5.5	01	16	132	12.1	
	01	19	105		18.1	02	13	144	9.0	
	02	11	103		10.7	03	–	<165	2.5	
	03	14	100		14.0	04	6	134	4.5	
	04	19	97		19.6	05	16	148	10.8	
	05	27	126	21.4	06	–	<150	2.2		

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PROGRESO ISD	07	–	<165	1.9	PROGRESO ISD	04	–	<180	2.3	
	08	–	<165	0.6		05	–	<180	2.2	
	09	18	162	11.1		06	–	<195	1.6	
	10	5	107	4.7		07	–	<225	1.8	
	11	–	<105	4.3		08	–	<240	0.9	
	12	–	<105	2.1		09	24	244	9.8	
PROSPER ISD	All	37	1,797	2.1		10	13	204	6.4	
	KG	6	151	4.0		11	–	<165	0.6	
	01	–	<165	2.5		12	12	160	7.5	
	02	–	<135	0.8		QUITMAN ISD	All	24	1,091	2.2
	03	–	<150	1.4			KG	–	<90	3.9
	04	–	<165	0.6			01	6	79	7.6
	05	0	137	0.0	02		6	74	8.1	
	06	0	141	0.0	03		–	<90	1.1	
	07	0	137	0.0	04		0	80	0.0	
	08	0	137	0.0	05		–	<75	1.3	
	09	12	154	7.8	06		0	83	0.0	
	10	–	<135	3.1	07		0	83	0.0	
11	–	<105	2.0	08	0		74	0.0		
12	5	110	4.5	09	–		<120	2.7		
QUANAH ISD	All	9	560	1.6	10		0	82	0.0	
	KG	–	<60	5.2	11	–	<105	1.0		
	01	0	37	0.0	12	–	<90	3.4		
	02	0	47	0.0	R MILBURN-AMARILLO	All	36	171	21.1	
	03	0	48	0.0		09	8	27	29.6	
	04	–	<45	2.3		10	5	24	20.8	
	05	–	<45	9.3		11	6	26	23.1	
	06	0	46	0.0		12	17	94	18.1	
	07	0	42	0.0		R MILBURN-BEAUMONT	All	29	197	14.7
	08	–	<45	2.6	09		6	41	14.6	
	09	0	37	0.0	10		8	62	12.9	
	10	0	45	0.0	11		8	35	22.9	
11	0	39	0.0	12	7		59	11.9		
12	0	37	0.0	R MILBURN-CORPUS CHRIS	All		48	198	24.2	
QUEEN CITY ISD	All	16	987		1.6	09	18	53	34.0	
	KG	–	<75		3.2	10	19	62	30.6	
	01	5	83		6.0	11	–	<45	17.1	
	02	–	<75		3.0	12	–	<45	9.5	
	03	0	66		0.0	R MILBURN-FT WORTH	All	64	190	33.7
	04	0	61	0.0	09		23	43	53.5	
	05	0	77	0.0	10		14	32	43.8	
	06	–	<75	1.5	11		19	50	38.0	
	07	–	<75	1.4	12		8	65	12.3	
	08	–	<90	2.5	R MILBURN-HOUSTON		All	95	247	38.5
	09	0	93	0.0		09	24	41	58.5	
	10	0	96	0.0		10	45	78	57.7	
11	–	<90	2.4	11		15	53	28.3		
12	–	<90	1.2	12		11	75	14.7		
QUINLAN ISD	All	93	2,522	3.7		R MILBURN-KILLEEN	All	48	178	27.0
	KG	8	191	4.2	09		22	52	42.3	
	01	10	181	5.5						
	02	5	191	2.6						
	03	–	<210	1.5						

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R MILBURN-KILLEEN	10	–	<60	20.3		04	0	42	0.0	
	11	12	32	37.5		05	–	<45	7.1	
	12	–	<45	5.7		06	0	41	0.0	
R MILBURN-LUBBOCK	All	61	170	35.9		07	0	44	0.0	
	09	–	<30	45.5		08	0	34	0.0	
	10	14	38	36.8		09	–	<60	4.0	
	11	34	58	58.6		10	0	36	0.0	
	12	–	<60	5.8		11	0	37	0.0	
R MILBURN-MIDLAND	All	94	186	50.5	RAMIREZ CSD	All	0	40	0.0	
	09	52	69	75.4		KG	0	10	0.0	
	10	25	39	64.1		01	0	4	0.0	
	11	–	<30	50.0		02	0	8	0.0	
	12	–	<60	4.2		03	0	4	0.0	
R MILBURN-ODESSA	All	33	157	21.0		04	0	4	0.0	
	09	10	22	45.5		05	0	6	0.0	
	10	7	31	22.6		06	0	4	0.0	
	11	7	38	18.4		RANCH ACADEMY	All	16	79	20.3
	12	9	66	13.6			08	0	1	0.0
RADIANCE ACADEMY OF LE	All	22	311	7.1	09		–	<15	21.4	
	KG	–	<45	5.3	10		6	22	27.3	
	01	–	<45	6.3	11		–	<30	8.0	
	02	–	<45	3.0	12	5	17	29.4		
	03	0	24	0.0	RANDOLPH FIELD ISD	All	7	908	0.8	
	04	0	17	0.0		KG	–	<90	2.3	
	05	–	<30	11.1		01	–	<90	1.2	
	06	–	<45	6.1		02	0	79	0.0	
	07	–	<30	8.0		03	–	<75	1.6	
	08	0	27	0.0		04	0	67	0.0	
	09	6	26	23.1		05	0	71	0.0	
	10	–	<15	12.5		06	0	64	0.0	
11	0	9	0.0	07		0	62	0.0		
12	–	<15	25.0	08		0	61	0.0		
RAINS ISD	All	54	1,554	3.5		09	–	<75	1.6	
	KG	7	116	6.0		10	0	70	0.0	
	01	8	129	6.2	11	0	60	0.0		
	02	–	<120	3.4	12	–	<90	2.6		
	03	–	<135	2.3	RANGER ISD	All	9	423	2.1	
	04	–	<120	1.7		KG	–	<30	3.4	
	05	0	96	0.0		01	0	38	0.0	
	06	6	139	4.3		02	–	<45	3.2	
	07	–	<135	0.8		03	–	<45	2.9	
	08	–	<120	0.9		04	0	36	0.0	
	09	8	147	5.4		05	–	<30	3.8	
	10	6	118	5.1		06	0	43	0.0	
11	6	123	4.9	07		–	<45	2.6		
12	–	<90	2.2	08		–	<45	3.1		
RALLS ISD	All	10	528	1.9		09	–	<45	6.1	
	KG	–	<45	7.0		10	–	<30	3.4	
	01	0	34	0.0	11	0	32	0.0		
	02	0	35	0.0	12	0	21	0.0		
	03	0	43	0.0	RANKIN ISD	All	5	205	2.4	

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RANKIN ISD	KG	0	15	0.0	RED LICK ISD	07	0	50	0.0
	01	-	<15	7.7		08	0	55	0.0
	02	0	13	0.0		09	-	<60	3.4
	03	-	<30	10.5		10	-	<75	6.1
	04	0	13	0.0		11	0	45	0.0
	05	-	<15	6.7		12	-	<75	3.2
	06	-	<15	8.3		All	-	<390	1.1
	07	0	18	0.0		KG	-	<60	8.5
	08	0	14	0.0		01	0	55	0.0
	09	0	17	0.0		02	0	41	0.0
	10	0	22	0.0		03	0	43	0.0
	11	0	17	0.0		04	0	39	0.0
12	0	17	0.0	05	0	47	0.0		
RAUL YZAGUIRRE SCHOOL	All	78	680	11.5	06	0	41	0.0	
	KG	-	<75	4.4	07	0	30	0.0	
	01	-	<60	8.2	08	0	36	0.0	
	02	-	<60	6.5	RED OAK ISD	All	264	4,839	5.5
	03	-	<60	4.1		KG	16	307	5.2
	04	-	<60	3.8		01	12	313	3.8
	05	0	45	0.0		02	10	324	3.1
	06	5	72	6.9		03	10	335	3.0
	07	10	73	13.7		04	-	<390	1.8
	08	7	57	12.3		05	16	407	3.9
	09	26	78	33.3		06	-	<405	1.0
	10	9	36	25.0		07	7	393	1.8
11	-	<30	11.1	08		7	430	1.6	
12	-	<30	14.3	09		69	437	15.8	
RAVEN SCHOOL	All	94	113	83.2		10	51	389	13.1
	09	58	66	87.9	11	34	367	9.3	
	10	31	38	81.6	12	21	361	5.8	
	11	5	9	55.6	REDWATER ISD	All	22	1,062	2.1
	RAYMONDVILLE ISD	All	158	2,297		6.9	KG	-	<90
KG		17	189	9.0		01	0	70	0.0
01		19	183	10.4		02	-	<90	2.4
02		10	184	5.4		03	-	<75	1.4
03		11	222	5.0		04	0	69	0.0
04		6	169	3.6		05	-	<105	1.1
05		11	189	5.8		06	0	95	0.0
06		7	175	4.0		07	-	<90	1.3
07		12	188	6.4		08	0	79	0.0
08		9	166	5.4		09	5	94	5.3
09		26	203	12.8		10	7	100	7.0
10		9	160	5.6	11	-	<75	1.5	
11	8	125	6.4	12	0	84	0.0		
12	13	144	9.0	REFUGIO ISD	All	27	730	3.7	
REAGAN COUNTY ISD	All	29	714		4.1	KG	-	<60	7.8
	KG	-	<60		7.0	01	5	52	9.6
	01	-	<60		7.0	02	5	48	10.4
	02	-	<60		1.7	03	-	<45	2.4
	03	-	<60		7.3	04	-	<60	2.0
	04	0	51		0.0	05	0	55	0.0
	05	7	55		12.7	06	0	48	0.0
	06	-	<45	2.4	07	-	<75	1.6	

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REFUGIO ISD	08	—	<75	1.5		09	—	<15	18.2
	09	—	<75	4.4		10	0	6	0.0
	10	—	<60	5.0		11	0	16	0.0
	11	0	56	0.0		12	0	16	0.0
	12	—	<75	4.2					
RICARDO ISD	All	—	<540	0.8	RICHARDSON ISD	All	1,374	32,076	4.3
	KG	—	<75	2.9	KG	77	2,653	2.9	
	01	—	<45	2.3	01	91	2,599	3.5	
	02	0	51	0.0	02	46	2,544	1.8	
	03	—	<60	2.0	03	69	2,567	2.7	
	04	0	51	0.0	04	18	2,431	0.7	
	05	0	59	0.0	05	86	2,511	3.4	
	06	0	62	0.0	06	9	2,402	0.4	
	07	0	60	0.0	07	173	2,597	6.7	
08	0	85	0.0	08	106	2,570	4.1		
RICE CISD	All	46	1,229	3.7	09	322	2,588	12.4	
	KG	—	<120	3.7	10	165	2,427	6.8	
	01	8	104	7.7	11	74	2,068	3.6	
	02	7	89	7.9	12	138	2,119	6.5	
	03	—	<90	4.9					
	04	0	96	0.0	RICHLAND SPRINGS ISD	All	8	183	4.4
	05	6	103	5.8	KG	—	<15	11.1	
	06	—	<105	4.1	01	—	<15	14.3	
	07	8	97	8.2	02	—	<15	7.1	
	08	—	<120	0.9	03	—	<15	14.3	
	09	—	<90	2.4	04	0	9	0.0	
	10	—	<105	1.1	05	—	<15	6.7	
11	—	<90	1.2	06	0	15	0.0		
12	0	84	0.0	07	0	16	0.0		
RICE ISD	All	25	650	3.8	08	—	<30	5.3	
	KG	—	<60	5.8	09	0	16	0.0	
	01	—	<60	8.3	10	—	<30	4.3	
	02	—	<60	2.0	11	0	10	0.0	
	03	—	<60	1.9	12	0	16	0.0	
	04	0	58	0.0					
	05	—	<45	4.5	RIESEL ISD	All	17	556	3.1
	06	—	<60	2.1	KG	—	<30	3.8	
	07	—	<60	1.9	01	—	<45	12.5	
	08	—	<60	1.9	02	0	31	0.0	
	09	10	55	18.2	03	0	41	0.0	
	10	—	<60	1.9	04	0	32	0.0	
11	0	39	0.0	05	0	36	0.0		
12	0	43	0.0	06	0	43	0.0		
RICHARDS ISD	All	7	149	4.7	07	—	<60	5.5	
	KG	0	8	0.0	08	—	<60	1.7	
	01	0	9	0.0	09	—	<45	9.5	
	02	0	16	0.0	10	—	<60	5.1	
	03	0	15	0.0	11	0	51	0.0	
	04	0	13	0.0	12	—	<60	2.0	
	05	—	<15	18.2					
	06	0	6	0.0	RIO GRANDE CITY CISD	All	411	9,092	4.5
	07	—	<15	8.3	KG	21	742	2.8	
08	—	<15	20.0	01	50	779	6.4		
				02	23	741	3.1		
				03	19	786	2.4		
				04	—	<735	0.6		
				05	7	775	0.9		

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RIO GRANDE CITY CISD	06	—	<720	0.1	RIVER ROAD ISD	01	—	<15	15.4	
	07	—	<735	0.3		02	0	14	0.0	
	08	8	754	1.1		03	0	14	0.0	
	09	138	804	17.2		04	0	13	0.0	
	10	52	612	8.5		05	0	19	0.0	
	11	11	444	2.5		06	0	14	0.0	
	12	75	480	15.6		07	0	25	0.0	
RIO HONDO ISD	All	59	2,100	2.8		08	0	24	0.0	
	KG	—	<210	1.0		09	—	<30	11.1	
	01	13	167	7.8		10	—	<15	6.7	
	02	5	150	3.3		11	—	<30	5.0	
	03	9	164	5.5		12	0	14	0.0	
	04	—	<165	0.6	RIVERCREST ISD	All	45	1,298	3.5	
	05	—	<165	2.0		KG	6	106	5.7	
	06	0	165	0.0		01	—	<105	3.9	
	07	—	<165	0.6		02	0	79	0.0	
	08	—	<165	0.6		03	—	<105	1.0	
	09	9	183	4.9		04	—	<120	0.9	
	10	—	<165	0.6		05	8	94	8.5	
11	—	<150	0.7	06		—	<120	1.8		
12	13	148	8.8	07		—	<120	1.8		
RIO VISTA ISD	All	40	862	4.6		08	0	110	0.0	
	KG	8	64	12.5		09	5	109	4.6	
	01	6	71	8.5		10	6	90	6.7	
	02	—	<75	1.6	11	—	<105	4.2		
	03	—	<75	1.4	12	6	77	7.8		
	04	0	59	0.0	RIVIERA ISD	All	15	473	3.2	
	05	6	74	8.1		KG	—	<30	10.3	
	06	0	53	0.0		01	0	24	0.0	
	07	—	<75	1.4		02	0	21	0.0	
	08	—	<75	1.6		03	0	23	0.0	
	09	6	85	7.1		04	—	<30	4.3	
	10	—	<75	4.2		05	0	29	0.0	
11	5	64	7.8	06		0	36	0.0		
12	—	<60	3.4	07		0	36	0.0		
RIPLEY HOUSE CHARTER S	All	9	141	6.4		08	—	<45	5.1	
	KG	0	41	0.0		09	7	81	8.6	
	01	5	36	13.9		10	0	43	0.0	
	02	—	<30	16.7	11	—	<60	2.0		
	03	—	<30	5.9	12	—	<45	2.6		
	04	0	15	0.0	RISE ACADEMY	All	—	<135	0.8	
05	0	14	0.0	KG		—	<45	2.6		
RISING STAR ISD	All	7	220	3.2		01	0	18	0.0	
	KG	—	<30	5.9		02	0	20	0.0	
	RIVERCREST ISD	03	0	19		0.0	03	0	23	0.0
		04	0	10		0.0	04	—	<30	4.3
		05	0	11	0.0	05	0	29	0.0	
		06	0	11	0.0	06	0	36	0.0	
07		0	10	0.0	07	0	36	0.0		
08		—	<45	5.1	08	—	<45	5.1		
09	7	81	8.6	09	7	81	8.6			
10	0	43	0.0	10	0	43	0.0			
11	—	<60	2.0	11	—	<60	2.0			
12	—	<45	2.6	12	—	<45	2.6			

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
ROBERT LEE ISD	All	10	258	3.9	ROCHELLE ISD	11	0	19	0.0
	KG	-	<30	7.4		12	0	21	0.0
	01	-	<15	7.1		All	-	<195	1.0
	02	0	21	0.0		KG	0	10	0.0
	03	0	9	0.0		01	0	11	0.0
	04	0	18	0.0		02	0	17	0.0
	05	0	17	0.0		03	0	12	0.0
	06	-	<30	6.3		04	0	14	0.0
	07	0	22	0.0		05	-	<30	11.8
	08	0	26	0.0		06	0	13	0.0
	09	-	<30	12.5		07	0	17	0.0
	10	-	<30	10.0		08	0	13	0.0
	11	0	22	0.0		09	0	15	0.0
12	-	<30	4.5	10	0	16	0.0		
ROBINSON ISD	All	44	2,093	2.1	11	0	17	0.0	
	KG	6	132	4.5	12	0	19	0.0	
	01	8	133	6.0	ROCKDALE ISD	All	114	1,811	6.3
	02	-	<165	1.2		KG	16	140	11.4
	03	0	150	0.0		01	14	131	10.7
	04	0	167	0.0		02	11	136	8.1
	05	0	144	0.0		03	9	141	6.4
	06	-	<180	1.2		04	9	130	6.9
	07	6	185	3.2		05	-	<135	2.3
	08	-	<180	0.6		06	0	143	0.0
	09	15	192	7.8		07	-	<180	0.6
	10	-	<180	1.7		08	-	<165	1.3
	11	-	<165	0.6		09	31	172	18.0
12	0	147	0.0	10		13	127	10.2	
ROBSTOWN ISD	All	234	3,415	6.9		11	-	<105	2.9
	KG	-	<315	0.7	12	-	<135	1.6	
	01	33	275	12.0	ROCKSPRINGS ISD	All	-	<330	0.9
	02	14	282	5.0		KG	0	18	0.0
	03	12	277	4.3		01	0	22	0.0
	04	11	238	4.6		02	0	14	0.0
	05	0	259	0.0		03	0	22	0.0
	06	0	252	0.0		04	0	26	0.0
	07	-	<300	3.1		05	-	<30	3.7
	08	12	276	4.3		06	0	16	0.0
	09	68	308	22.1		07	0	31	0.0
	10	26	231	11.3		08	0	27	0.0
	11	13	196	6.6		09	0	31	0.0
12	34	226	15.0	10		0	31	0.0	
ROBY CISD	All	5	272	1.8		11	0	33	0.0
	KG	0	13	0.0	12	-	<30	9.5	
	01	-	<30	18.8	ROCKWALL ISD	All	195	11,139	1.8
	02	-	<30	3.8		KG	29	804	3.6
	03	-	<30	6.3		01	30	886	3.4
	04	0	18	0.0		02	9	877	1.0
	05	0	21	0.0		03	7	869	0.8
	06	0	23	0.0		04	5	916	0.5
	07	0	30	0.0		05	8	853	0.9
	08	0	25	0.0		06	-	<930	0.1
	09	0	21	0.0		07	0	911	0.0
	10	0	23	0.0					

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ROCKWALL ISD	08	–	<840	0.2	ROSCOE ISD	05	0	26	0.0	
	09	29	882	3.3		06	0	31	0.0	
	10	21	883	2.4		07	0	28	0.0	
	11	18	774	2.3		08	0	28	0.0	
	12	36	723	5.0		09	–	<30	14.8	
ROGERS ISD	All	21	782	2.7		10	0	22	0.0	
	KG	–	<75	6.0		11	0	16	0.0	
	01	–	<60	3.6		12	0	17	0.0	
	02	0	60	0.0		ROSEBUD-LOTT ISD	All	6	308	1.9
	03	–	<60	1.7			KG	–	<30	5.3
	04	–	<60	1.7			01	–	<30	11.8
	05	–	<75	6.6			02	0	16	0.0
	06	0	63	0.0	03		0	24	0.0	
	07	–	<75	4.2	04		0	14	0.0	
	08	–	<60	1.8	05		–	<30	3.6	
	09	–	<75	1.5	06		0	22	0.0	
	10	–	<60	7.5	07		–	<30	3.7	
11	0	65	0.0	08	0		27	0.0		
12	0	47	0.0	09	0		33	0.0		
ROMA ISD	All	290	5,844	5.0	10		0	24	0.0	
	KG	23	488	4.7	11	0	25	0.0		
	01	26	472	5.5	12	–	<45	3.1		
	02	30	515	5.8	ROSEBUD-LOTT ISD	All	25	844	3.0	
	03	13	504	2.6		KG	–	<60	5.5	
	04	–	<450	0.2		01	7	63	11.1	
	05	–	<465	0.7		02	–	<60	1.8	
	06	–	<480	0.2		03	–	<60	3.6	
	07	9	500	1.8		04	0	49	0.0	
	08	–	<450	0.9		05	–	<60	2.0	
	09	137	592	23.1		06	0	56	0.0	
	10	30	365	8.2		07	–	<75	2.8	
11	–	<315	1.0	08		0	63	0.0		
12	10	270	3.7	09		–	<90	3.7		
ROOSEVELT ISD	All	39	1,073	3.6		10	–	<90	5.1	
	KG	7	69	10.1	11	–	<90	1.1		
	01	6	87	6.9	12	–	<90	1.3		
	02	6	80	7.5	ROTAN ISD	All	12	354	3.4	
	03	–	<90	1.2		KG	–	<30	13.8	
	04	–	<75	4.1		01	–	<30	11.5	
	05	–	<90	2.6		02	0	17	0.0	
	06	–	<105	1.0		03	–	<30	5.6	
	07	–	<105	1.1		04	–	<30	4.2	
	08	–	<120	1.9		05	0	29	0.0	
	09	–	<105	4.2		06	0	33	0.0	
	10	–	<90	2.5		07	0	32	0.0	
11	0	64	0.0	08		0	35	0.0		
12	–	<75	6.0	09		0	27	0.0		
ROPES ISD	All	9	323	2.8		10	–	<30	7.7	
	KG	–	<30	6.7	11	0	20	0.0		
	01	–	<30	8.0	12	–	<45	2.6		
	02	–	<30	3.8	ROUND ROCK ISD	All	878	35,958	2.4	
	03	0	26	0.0		KG	76	3,023	2.5	
04	0	21	0.0	01		51	2,910	1.8		

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ROUND ROCK ISD	02	34	3,021	1.1	ROYSE CITY ISD	All	101	3,247	3.1
	03	23	2,900	0.8		KG	6	270	2.2
	04	15	2,813	0.5		01	16	271	5.9
	05	32	2,745	1.2		02	5	274	1.8
	06	-	<2,790	0.1		03	-	<270	1.6
	07	-	<2,835	0.2		04	8	289	2.8
	08	8	2,803	0.3		05	7	262	2.7
	09	287	2,982	9.6		06	-	<285	0.7
	10	153	2,626	5.8		07	-	<270	0.4
	11	100	2,292	4.4		08	-	<225	0.4
	12	89	2,239	4.0		09	26	281	9.3
	ROUND TOP-CARMINE ISD	All	-	<240		1.3	10	-	<225
KG		0	12	0.0	11	15	191	7.9	
01		0	19	0.0	12	6	166	3.6	
02		-	<30	5.9	RULE ISD	All	5	167	3.0
03		0	16	0.0		KG	-	<15	12.5
04		0	20	0.0		01	-	<15	9.1
05		0	21	0.0		02	0	10	0.0
06		0	16	0.0		03	-	<15	15.4
07		0	18	0.0		04	0	8	0.0
08		-	<30	5.9		05	0	9	0.0
09		-	<30	4.5		06	0	6	0.0
10		0	16	0.0		07	0	12	0.0
11	0	15	0.0	08		0	13	0.0	
12	0	19	0.0	09		0	19	0.0	
ROXTON ISD	All	-	<225	0.9		10	0	18	0.0
	KG	-	<30	9.5	11	0	22	0.0	
	01	0	14	0.0	12	-	<30	5.6	
	02	0	20	0.0	RUNGE ISD	All	16	294	5.4
	03	0	13	0.0		KG	0	29	0.0
	04	0	19	0.0		01	-	<30	4.8
	05	0	20	0.0		02	-	<30	4.2
	06	0	13	0.0		03	-	<45	6.5
	07	0	11	0.0		04	5	30	16.7
	08	0	12	0.0		05	-	<30	12.0
	09	0	26	0.0		06	-	<30	5.0
	10	0	20	0.0		07	0	22	0.0
11	0	22	0.0	08		0	22	0.0	
12	0	10	0.0	09		-	<30	5.6	
ROYAL ISD	All	86	1,666	5.2		10	-	<30	8.0
	KG	6	153	3.9	11	0	13	0.0	
	01	9	136	6.6	12	0	14	0.0	
	02	-	<150	2.8	RUSK ISD	All	79	1,761	4.5
	03	6	127	4.7		KG	6	127	4.7
	04	-	<150	2.2		01	10	137	7.3
	05	9	130	6.9		02	10	142	7.0
	06	-	<150	0.7		03	-	<150	1.5
	07	-	<150	2.7		04	0	130	0.0
	08	-	<150	2.2		05	8	149	5.4
	09	17	124	13.7		06	0	122	0.0
	10	9	100	9.0		07	-	<150	2.0
11	13	106	12.3	08		0	156	0.0	
12	-	<90	2.5	09		17	153	11.1	
				10		22	144	15.3	

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RUSK ISD	11	—	<135	0.8		08	0	25	0.0
	12	0	95	0.0		09	0	27	0.0
S AND S CISD	All	17	828	2.1		10	—	<30	4.5
	KG	0	64	0.0	11	—	<30	4.3	
	01	—	<60	2.1	12	0	26	0.0	
	02	0	60	0.0	SAINT JO ISD	All	7	285	2.5
	03	—	<75	1.6		KG	—	<30	14.3
	04	0	70	0.0		01	0	19	0.0
	05	—	<60	2.1		02	0	18	0.0
	06	—	<75	1.5		03	0	26	0.0
	07	—	<75	2.7		04	0	16	0.0
	08	0	67	0.0		05	0	20	0.0
	09	7	78	9.0		06	0	20	0.0
	10	0	67	0.0		07	—	<45	3.0
11	—	<75	2.9	08		0	21	0.0	
12	—	<60	3.7	09		—	<30	8.7	
SABINAL ISD	All	18	511	3.5		10	—	<30	5.0
	KG	—	<60	4.3	11	0	21	0.0	
	01	0	30	0.0	12	0	27	0.0	
	02	0	37	0.0	SALADO ISD	All	21	1,178	1.8
	03	—	<60	3.9		KG	—	<90	5.1
	04	0	43	0.0		01	—	<75	2.9
	05	5	26	19.2		02	0	79	0.0
	06	0	35	0.0		03	5	90	5.6
	07	—	<45	6.7		04	—	<90	1.3
	08	0	42	0.0		05	—	<90	3.4
	09	5	47	10.6		06	—	<105	1.0
	10	0	39	0.0		07	—	<105	1.0
11	0	33	0.0	08		—	<105	1.1	
12	—	<45	2.7	09		—	<120	0.9	
SABINE ISD	All	48	1,221	3.9		10	0	90	0.0
	KG	6	90	6.7	11	—	<120	0.9	
	01	6	86	7.0	12	—	<105	1.1	
	02	—	<90	1.1	SALTILLO ISD	All	—	<255	0.8
	03	9	104	8.7		KG	0	18	0.0
	04	—	<90	2.4		01	0	17	0.0
	05	—	<105	2.1		02	—	<30	4.8
	06	—	<90	1.1		03	0	19	0.0
	07	—	<105	4.0		04	0	17	0.0
	08	0	99	0.0		05	0	19	0.0
	09	8	111	7.2		06	0	15	0.0
	10	6	105	5.7		07	0	28	0.0
11	—	<105	3.2	08		0	19	0.0	
12	0	76	0.0	09		—	<30	5.0	
SABINE PASS ISD	All	8	243	3.3		10	0	20	0.0
	KG	—	<15	10.0	11	0	15	0.0	
	01	—	<15	7.7	12	0	19	0.0	
	02	—	<15	10.0	SAM RAYBURN ISD	All	9	427	2.1
	03	0	11	0.0		KG	—	<45	9.7
	04	0	20	0.0		01	—	<30	3.6
	05	—	<30	15.8		02	0	26	0.0
	06	0	19	0.0		03	0	28	0.0
07	0	18	0.0	04		0	36	0.0	

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SAM RAYBURN ISD	05	0	45	0.0		11	271	2,501	10.8
	06	0	33	0.0		12	248	2,489	10.0
	07	0	32	0.0	SAN ANTONIO PREPARATOR	All	—	<180	2.2
	08	—	<45	2.4		KG	—	<45	5.7
	09	—	<45	6.3		01	0	31	0.0
	10	—	<45	2.6		02	0	32	0.0
	11	—	<30	3.3		03	—	<30	4.8
12	0	26	0.0	04	0	21	0.0		
SAMNORWOOD ISD	All	—	<120	0.9	05	—	<30	4.5	
	KG	0	6	0.0	06	0	18	0.0	
	01	—	<15	14.3	SAN ANTONIO SCHOOL FOR	All	32	184	17.4
	02	0	4	0.0		KG	0	9	0.0
	03	0	11	0.0		01	—	<15	10.0
	04	0	4	0.0		02	0	6	0.0
	05	0	8	0.0		03	0	5	0.0
	06	0	6	0.0		04	0	7	0.0
	07	0	10	0.0		05	—	<15	20.0
	08	0	8	0.0		06	0	7	0.0
	09	0	9	0.0		07	—	<15	7.7
	10	0	11	0.0		08	—	<30	11.1
11	0	13	0.0	09		13	33	39.4	
12	0	15	0.0	10		—	<30	14.3	
SAN ANGELO ISD	All	586	13,732	4.3	11	5	19	26.3	
	KG	75	1,144	6.6	12	—	<15	26.7	
	01	74	1,124	6.6	SAN ANTONIO TECHNOLOGY	All	21	78	26.9
	02	25	1,101	2.3		09	—	<15	26.7
	03	17	1,017	1.7		10	9	21	42.9
	04	8	980	0.8		11	6	19	31.6
	05	9	939	1.0		12	—	<30	8.7
	06	17	999	1.7		SAN AUGUSTINE ISD	All	44	881
	07	47	1,100	4.3	KG		—	<60	5.0
	08	53	1,165	4.5	01		—	<75	2.8
	09	87	1,189	7.3	02		0	83	0.0
	10	65	1,054	6.2	03		7	67	10.4
11	55	1,012	5.4	04	—		<60	4.2	
12	54	908	5.9	05	7		72	9.7	
SAN ANTONIO CAN HIGH S	All	160	448	35.7	06		0	58	0.0
	09	65	121	53.7	07	0	72	0.0	
	10	47	153	30.7	08	0	53	0.0	
	11	27	52	51.9	09	8	70	11.4	
	12	21	122	17.2	10	—	<75	4.3	
SAN ANTONIO ISD	All	3,812	50,316	7.6	11	—	<75	1.4	
	KG	118	4,678	2.5	12	11	83	13.3	
	01	486	4,879	10.0	SAN BENITO CISD	All	506	9,582	5.3
	02	325	4,367	7.4		KG	11	849	1.3
	03	200	4,285	4.7		01	27	844	3.2
	04	110	3,972	2.8		02	26	805	3.2
	05	250	4,093	6.1		03	29	847	3.4
	06	66	3,632	1.8		04	9	761	1.2
	07	103	3,854	2.7		05	15	741	2.0
	08	52	3,812	1.4		06	11	753	1.5
09	1,036	4,383	23.6	07		26	783	3.3	
10	547	3,371	16.2						

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Grade-Level Retention, by District and Grade, Texas Public Schools, 2005-06

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
SAN BENITO CISD	08	11	798	1.4	SAN MARCOS CISD	05	0	25	0.0
	09	173	846	20.4		06	-	<30	10.7
	10	85	627	13.6		07	0	20	0.0
	11	50	489	10.2		08	0	14	0.0
	12	33	439	7.5		09	0	22	0.0
SAN DIEGO ISD	All	31	1,345	2.3		10	0	16	0.0
	KG	-	<105	1.0		11	0	22	0.0
	01	7	101	6.9		12	0	14	0.0
	02	-	<105	3.2		All	332	6,658	5.0
	03	-	<105	1.0		KG	12	534	2.2
	04	0	113	0.0		01	27	569	4.7
	05	-	<120	0.9		02	24	537	4.5
	06	-	<105	1.1	03	12	540	2.2	
	07	-	<120	1.7	04	-	<525	0.8	
	08	-	<105	2.0	05	-	<510	0.4	
	09	5	114	4.4	06	0	525	0.0	
	10	5	111	4.5	07	-	<525	0.4	
11	-	<105	2.1	08	-	<465	0.6		
12	-	<90	1.1	09	80	575	13.9		
SAN ELIZARIO ISD	All	234	3,361	7.0	10	42	445	9.4	
	KG	0	257	0.0	11	36	408	8.8	
	01	32	278	11.5	12	88	531	16.6	
	02	17	256	6.6	All	10	255	3.9	
	03	17	287	5.9	KG	0	17	0.0	
	04	-	<255	1.6	01	-	<30	7.4	
	05	10	279	3.6	02	0	22	0.0	
	06	6	268	2.2	03	-	<30	11.8	
	07	11	280	3.9	04	0	23	0.0	
	08	-	<285	1.8	05	0	19	0.0	
	09	61	308	19.8	06	-	<30	12.0	
	10	31	229	13.5	07	-	<30	12.0	
11	15	197	7.6	08	0	15	0.0		
12	25	194	12.9	09	0	19	0.0		
SAN FELIPE-DEL RIO CIS	All	577	9,568	6.0	10	0	13	0.0	
	KG	40	763	5.2	11	0	15	0.0	
	01	75	851	8.8	12	0	18	0.0	
	02	43	757	5.7	All	26	722	3.6	
	03	32	796	4.0	KG	-	<45	4.5	
	04	20	744	2.7	01	-	<60	1.9	
	05	45	786	5.7	02	-	<60	6.0	
	06	-	<720	0.6	03	0	49	0.0	
	07	-	<795	1.4	04	0	61	0.0	
	08	38	778	4.9	05	-	<60	5.6	
	09	96	811	11.8	06	0	49	0.0	
	10	96	727	13.2	07	0	61	0.0	
11	36	530	6.8	08	0	67	0.0		
12	41	519	7.9	09	-	<75	4.7		
SAN ISIDRO ISD	All	-	<240	1.7	10	5	56	8.9	
	KG	-	<30	5.3	11	-	<60	6.0	
	01	0	15	0.0	12	6	65	9.2	
	02	0	9	0.0	All	-	<15	7.1	
	03	0	14	0.0	01	-	<15	100.0	
	04	0	20	0.0	02	0	3	0.0	

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
SAN VICENTE ISD	03	0	2	0.0	SANTA FE ISD	05	0	16	0.0
	04	0	5	0.0		06	0	19	0.0
	05	0	1	0.0		07	—	<30	3.3
	07	0	1	0.0		08	0	18	0.0
	08	0	1	0.0		09	0	34	0.0
SANDS CISD	All	5	181	2.8		10	0	17	0.0
	KG	—	<30	15.0		11	0	18	0.0
	01	0	15	0.0		12	—	<30	5.3
	02	—	<15	8.3		All	308	4,358	7.1
	03	0	13	0.0		KG	21	337	6.2
	04	—	<15	10.0		01	33	343	9.6
	05	0	11	0.0		02	8	325	2.5
	06	0	15	0.0	03	5	324	1.5	
	07	0	11	0.0	04	8	322	2.5	
	08	0	14	0.0	05	—	<315	1.0	
	09	0	16	0.0	06	0	351	0.0	
	10	0	13	0.0	07	6	363	1.7	
11	0	17	0.0	08	—	<375	1.1		
12	0	14	0.0	09	116	404	28.7		
SANFORD-FRITCH ISD	All	40	807	5.0	10	59	344	17.2	
	KG	7	54	13.0	11	27	281	9.6	
	01	—	<60	7.7	12	18	291	6.2	
	02	0	72	0.0	All	14	309	4.5	
	03	0	65	0.0	KG	0	14	0.0	
	04	—	<60	1.9	01	0	14	0.0	
	05	0	55	0.0	02	0	15	0.0	
	06	0	59	0.0	03	0	13	0.0	
	07	—	<75	1.6	04	0	12	0.0	
	08	—	<75	4.5	05	—	<30	5.6	
	09	9	79	11.4	06	0	16	0.0	
	10	—	<60	3.8	07	0	15	0.0	
11	7	69	10.1	08	0	17	0.0		
12	6	68	8.8	09	5	51	9.8		
SANGER ISD	All	136	2,306	5.9	10	—	<60	6.5	
	KG	6	185	3.2	11	—	<45	4.8	
	01	—	<150	1.4	12	—	<45	8.3	
	02	—	<180	1.2	All	6	529	1.1	
	03	—	<165	0.6	KG	0	37	0.0	
	04	0	178	0.0	01	0	43	0.0	
	05	0	161	0.0	02	0	48	0.0	
	06	0	186	0.0	03	—	<45	2.6	
	07	0	206	0.0	04	—	<45	2.3	
	08	0	165	0.0	05	—	<45	2.3	
	09	42	233	18.0	06	0	36	0.0	
	10	39	170	22.9	07	0	43	0.0	
11	27	161	16.8	08	0	37	0.0		
12	17	177	9.6	09	—	<60	2.1		
SANTA ANNA ISD	All	—	<270	1.1	10	—	<30	3.6	
	KG	0	22	0.0	11	0	43	0.0	
	01	0	20	0.0	12	—	<45	2.4	
	02	0	17	0.0	All	57	1,136	5.0	
	03	—	<30	5.6	KG	—	<75	1.4	
04	0	18	0.0	01	—	<105	3.9		

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SANTA ROSA ISD	02	6	81	7.4	SCHLEICHER ISD	All	13	554	2.3
	03	10	87	11.5		KG	-	<45	6.8
	04	0	90	0.0		01	-	<60	1.8
	05	-	<90	1.3		02	-	<45	9.3
	06	-	<105	1.1		03	-	<45	2.8
	07	0	95	0.0		04	0	42	0.0
	08	-	<105	1.1		05	-	<45	2.3
	09	14	98	14.3		06	0	36	0.0
	10	7	87	8.0		07	0	42	0.0
	11	8	86	9.3		08	-	<45	5.3
	12	-	<75	5.5		09	-	<60	2.1
	SANTO ISD	All	7	460		1.5	10	0	44
KG		-	<30	3.8	11	0	39	0.0	
01		-	<45	2.9	12	0	43	0.0	
02		-	<45	2.9	SCHOOL OF EXCELLENCE I	All	31	1,546	2.0
03		0	35	0.0		KG	-	<135	2.4
04		-	<45	3.1		01	-	<135	1.6
05		0	38	0.0		02	-	<135	0.7
06		-	<45	2.6		03	6	121	5.0
07		-	<30	3.3		04	0	106	0.0
08		0	34	0.0		05	-	<135	3.3
09		-	<45	2.4		06	0	148	0.0
10		0	41	0.0		07	-	<180	0.6
11	0	42	0.0	08		-	<150	1.4	
12	0	32	0.0	09		-	<165	2.5	
SAVOY ISD	All	8	311	2.6		10	-	<105	4.0
	KG	-	<30	8.7	11	-	<60	6.7	
	01	0	16	0.0	12	0	26	0.0	
	02	0	22	0.0	SCHOOL OF LIBERAL ARTS	All	56	421	13.3
	03	0	25	0.0		KG	-	<60	6.9
	04	0	19	0.0		01	-	<60	8.5
	05	0	22	0.0		02	5	31	16.1
	06	0	34	0.0		03	-	<45	7.5
	07	0	21	0.0		04	-	<45	9.8
	08	-	<30	12.0		05	8	37	21.6
	09	-	<45	6.5		06	-	<45	10.3
	10	-	<30	3.3		07	9	61	14.8
11	0	18	0.0	08		9	41	22.0	
12	0	25	0.0	09		-	<30	15.0	
SCHERTZ-CIBOLO-U CITY	All	280	8,263	3.4		10	-	<15	50.0
	KG	16	588	2.7	SCHOOL OF SCIENCE AND	All	-	<180	0.6
	01	13	587	2.2		06	-	<105	1.0
	02	20	582	3.4		07	0	49	0.0
	03	9	610	1.5		08	0	31	0.0
	04	0	572	0.0	SCHULENBURG ISD	All	38	695	5.5
	05	10	641	1.6		KG	12	60	20.0
	06	-	<645	1.1		01	-	<60	5.5
	07	8	651	1.2		02	6	50	12.0
	08	-	<705	0.4		03	-	<45	5.1
	09	101	816	12.4		04	-	<60	2.0
	10	48	672	7.1		05	-	<45	3.0
11	19	605	3.1	06	0	51	0.0		
12	26	597	4.4	07	-	<60	2.1		

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SCHULENBURG ISD	08	—	<60	5.7		05	0	20	0.0
	09	5	70	7.1		06	0	20	0.0
	10	—	<75	3.0	SEGUIN ISD	All	485	6,968	7.0
	11	0	72	0.0		KG	28	566	4.9
	12	—	<60	4.1		01	18	553	3.3
				02		13	563	2.3	
SCURRY-ROSSER ISD	All	59	872	6.8	03	8	541	1.5	
	KG	5	61	8.2	04	5	524	1.0	
	01	13	72	18.1	05	5	533	0.9	
	02	6	66	9.1	06	16	530	3.0	
	03	0	72	0.0	07	13	541	2.4	
	04	0	64	0.0	08	26	563	4.6	
	05	5	64	7.8	09	161	638	25.2	
	06	0	61	0.0	10	118	506	23.3	
	07	—	<75	6.1	11	44	432	10.2	
	08	—	<90	1.1	12	30	478	6.3	
	09	18	84	21.4	SEMINOLE ISD	All	63	2,036	3.1
	10	—	<60	7.0		KG	18	193	9.3
11	—	<60	5.4	01		8	170	4.7	
12	0	60	0.0	02		—	<150	1.4	
SEAGRAVES ISD	All	28	517	5.4		03	0	160	0.0
	KG	7	38	18.4		04	—	<165	1.9
	01	6	34	17.6		05	0	137	0.0
	02	5	42	11.9		06	—	<165	1.9
	03	—	<45	5.9		07	—	<165	0.6
	04	—	<45	2.9		08	0	149	0.0
	05	—	<45	2.3		09	6	173	3.5
	06	—	<45	2.9		10	5	146	3.4
	07	—	<45	2.6	11	11	149	7.4	
	08	0	44	0.0	12	6	148	4.1	
	09	—	<60	6.0	SER-NINOS CHARTER SCHO	All	26	391	6.6
	10	0	46	0.0		KG	—	<75	1.5
11	—	<45	2.5	01		—	<75	1.5	
12	0	38	0.0	02		14	72	19.4	
SEALY ISD	All	83	2,434	3.4		03	6	46	13.0
	KG	—	<225	0.9		04	—	<60	3.4
	01	10	208	4.8		05	0	30	0.0
	02	5	206	2.4	06	—	<45	2.9	
	03	7	186	3.8	07	—	<30	5.0	
	04	0	185	0.0	SEYMOUR ISD	All	18	572	3.1
	05	7	197	3.6		KG	6	40	15.0
	06	—	<180	0.6		01	—	<60	4.2
	07	—	<210	1.0		02	0	31	0.0
	08	0	178	0.0		03	0	49	0.0
	09	25	188	13.3		04	0	37	0.0
	10	11	168	6.5		05	—	<45	2.6
11	9	170	5.3	06		—	<45	2.4	
12	—	<165	2.5	07		—	<45	4.9	
SEASHORE LEARNING CTR	All	—	<210	1.0		08	0	58	0.0
	KG	—	<30	7.4		09	—	<45	7.0
	01	0	34	0.0		10	—	<60	2.1
	02	0	35	0.0	11	0	53	0.0	
	03	0	36	0.0	12	—	<45	4.7	
	04	0	31	0.0					

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SHALLOWATER ISD	All	25	1,272	2.0		11	-	<30	7.7
	KG	-	<120	2.8		12	0	16	0.0
	01	5	94	5.3	SHELBYVILLE ISD	All	14	699	2.0
	02	-	<90	1.1		KG	-	<75	4.3
	03	-	<90	2.2		01	-	<60	6.3
	04	-	<120	1.9		02	-	<60	1.7
	05	-	<105	1.0		03	0	50	0.0
	06	-	<120	0.9		04	-	<60	1.9
	07	-	<120	2.7		05	0	55	0.0
	08	-	<105	2.1		06	0	37	0.0
	09	-	<105	2.1		07	0	59	0.0
	10	0	116	0.0		08	0	53	0.0
11	-	<90	1.3	09		-	<75	6.3	
12	-	<90	2.5	10		0	57	0.0	
SHAMROCK ISD	All	-	<300	0.7	11	0	50	0.0	
	KG	0	18	0.0	12	-	<60	4.2	
	01	0	20	0.0	SHELDON ISD	All	268	4,934	5.4
	02	0	23	0.0		KG	-	<435	0.9
	03	0	25	0.0		01	40	438	9.1
	04	-	<30	5.6		02	24	404	5.9
	05	0	16	0.0		03	22	393	5.6
	06	0	21	0.0		04	13	396	3.3
	07	0	17	0.0		05	-	<390	1.1
	08	0	26	0.0		06	-	<390	0.3
	09	-	<30	3.4		07	-	<390	0.5
	10	0	23	0.0		08	-	<420	0.5
11	0	24	0.0	09		59	417	14.1	
12	0	31	0.0	10		42	360	11.7	
SHARYLAND ISD	All	254	7,267	3.5	11	31	284	10.9	
	KG	11	502	2.2	12	24	263	9.1	
	01	21	553	3.8	SHEPHERD ISD	All	96	1,754	5.5
	02	26	537	4.8		KG	-	<150	2.2
	03	15	533	2.8		01	14	142	9.9
	04	9	570	1.6		02	10	132	7.6
	05	17	585	2.9		03	-	<150	2.2
	06	-	<600	0.2		04	-	<150	0.7
	07	-	<645	0.9		05	-	<165	0.7
	08	9	602	1.5		06	-	<135	3.0
	09	80	687	11.6		07	8	133	6.0
	10	29	575	5.0		08	-	<165	1.3
11	16	491	3.3	09		28	132	21.2	
12	14	402	3.5	10		14	127	11.0	
SHEKINAH RADIANCE ACAD	All	33	648	5.1	11	-	<105	2.9	
	KG	-	<90	5.3	12	5	125	4.0	
	01	0	66	0.0	SHERMAN ISD	All	201	5,865	3.4
	02	-	<90	5.0		KG	41	527	7.8
	03	-	<60	5.6		01	23	485	4.7
	04	-	<75	2.7		02	14	487	2.9
	05	-	<60	4.3		03	12	459	2.6
	06	0	42	0.0		04	-	<435	0.5
	07	-	<45	7.3		05	5	430	1.2
	08	-	<60	2.2		06	-	<450	0.5
09	7	41	17.1	07		-	<450	0.9	
10	5	40	12.5						

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SHERMAN ISD	08	—	<480	0.2	SILVERTON ISD	05	14	217	6.5	
	09	30	499	6.0		06	—	<240	2.2	
	10	26	459	5.7		07	14	234	6.0	
	11	19	379	5.0		08	8	221	3.6	
	12	22	360	6.1		09	17	228	7.5	
SHINER ISD	All	6	510	1.2		10	—	<210	0.5	
	KG	0	33	0.0		11	5	196	2.6	
	01	0	37	0.0		12	8	200	4.0	
	02	—	<45	3.2		SIMMS ISD	All	—	<195	1.0
	03	0	33	0.0			KG	—	<15	7.1
	04	—	<45	2.6			01	—	<30	4.3
	05	0	35	0.0			02	0	11	0.0
	06	—	<60	2.2	03		0	8	0.0	
	07	—	<60	2.1	04		0	8	0.0	
	08	—	<45	2.6	05		0	15	0.0	
	09	0	41	0.0	06		0	17	0.0	
	10	0	52	0.0	07		0	7	0.0	
11	0	34	0.0	08	0		14	0.0		
12	—	<45	2.4	09	0		21	0.0		
SIDNEY ISD	All	5	132	3.8	10		0	21	0.0	
	KG	—	<15	12.5	11	0	19	0.0		
	01	0	7	0.0	12	0	16	0.0		
	02	0	9	0.0	SINTON ISD	All	84	2,025	4.1	
	03	—	<15	18.2		KG	—	<180	2.3	
	04	0	6	0.0		01	8	176	4.5	
	05	0	7	0.0		02	—	<165	1.3	
	06	0	10	0.0		03	5	168	3.0	
	07	0	11	0.0		04	5	146	3.4	
	08	0	21	0.0		05	12	159	7.5	
	09	—	<15	15.4		06	—	<165	0.7	
	10	0	9	0.0		07	5	166	3.0	
11	0	15	0.0	08		—	<150	2.1		
12	0	5	0.0	09		24	202	11.9		
SIERRA BLANCA ISD	All	6	147	4.1		10	—	<120	3.4	
	KG	0	9	0.0	11	—	<135	1.7		
	01	—	<30	17.6	12	9	146	6.2		
	02	0	10	0.0	SIVELLS BEND ISD	All	0	46	0.0	
	03	0	6	0.0		KG	0	4	0.0	
	04	0	12	0.0		01	0	7	0.0	
	05	—	<30	10.0						
	06	0	7	0.0						
	07	0	18	0.0						
	08	0	9	0.0						
	09	0	13	0.0						
	10	0	4	0.0						
11	—	<15	11.1							
12	0	13	0.0							
SILSBEE ISD	All	126	2,816	4.5						
	KG	12	218	5.5						
	01	11	231	4.8						
	02	14	222	6.3						
	03	6	214	2.8						
04	11	198	5.6							

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Appendix C
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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
SIVELLS BEND ISD	02	0	7	0.0	SMITHVILLE ISD	03	—	<30	3.6
	03	0	4	0.0		04	0	27	0.0
	04	0	2	0.0		05	0	29	0.0
	05	0	3	0.0		06	—	<30	6.9
	06	0	7	0.0		07	—	<30	8.7
	07	0	5	0.0		08	0	30	0.0
	08	0	7	0.0		09	—	<30	3.7
	SKIDMORE-TYNAN ISD	All	17	724		2.3	10	0	23
KG		—	<60	7.3		11	0	27	0.0
01		0	46	0.0		12	—	<30	4.5
02		—	<60	3.3		All	54	1,724	3.1
03		—	<60	6.1		KG	9	144	6.3
04		—	<60	6.0	01	5	114	4.4	
05		0	54	0.0	02	—	<135	0.8	
06		0	57	0.0	03	—	<135	1.6	
07		0	47	0.0	04	—	<135	0.8	
08		—	<75	1.5	05	—	<180	1.8	
09		—	<75	2.7	06	0	113	0.0	
10		—	<75	1.6	07	—	<135	1.6	
11	0	62	0.0	08	0	156	0.0		
12	—	<45	2.4	09	20	152	13.2		
SLATON ISD	All	81	1,276	6.3	10	—	<135	2.3	
	KG	—	<120	0.9	11	5	112	4.5	
	01	12	109	11.0	12	—	<135	2.4	
	02	8	117	6.8	SMYER ISD	All	5	366	1.4
	03	—	<105	1.0		KG	—	<30	7.4
	04	—	<105	2.1		01	—	<30	4.2
	05	0	97	0.0		02	0	25	0.0
	06	—	<105	1.1		03	0	34	0.0
	07	—	<105	1.9		04	0	26	0.0
	08	0	104	0.0		05	0	29	0.0
	09	32	105	30.5		06	0	32	0.0
	10	10	86	11.6		07	—	<30	4.3
11	9	86	10.5	08		0	31	0.0	
12	—	<75	4.3	09		0	29	0.0	
SLIDELL ISD	All	10	258	3.9		10	—	<30	3.6
	KG	—	<30	16.0	11	0	30	0.0	
	01	0	15	0.0	12	0	28	0.0	
	02	—	<30	5.0	SNOOK ISD	All	23	455	5.1
	03	0	14	0.0		KG	0	41	0.0
	04	0	14	0.0		01	—	<60	6.5
	05	—	<30	3.8		02	0	39	0.0
	06	0	19	0.0		03	—	<45	8.3
	07	0	17	0.0		04	0	31	0.0
	08	0	20	0.0		05	—	<30	3.6
	09	0	23	0.0		06	—	<45	12.1
	10	—	<30	4.2		07	—	<45	8.1
11	—	<30	4.8	08		0	37	0.0	
12	—	<30	10.0	09		5	30	16.7	
SLOCUM ISD	All	10	348	2.9		10	—	<45	2.7
	KG	0	27	0.0	11	—	<30	7.1	
	01	—	<30	10.0	12	—	<45	3.1	
	02	0	26	0.0	SNYDER ISD	All	101	2,405	4.2

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
SNYDER ISD	KG	18	206	8.7	SONORA ISD	12	—	<60	5.5
	01	23	203	11.3		All	32	936	3.4
	02	—	<195	2.2		KG	8	65	12.3
	03	8	188	4.3		01	—	<90	2.5
	04	—	<195	1.0		02	6	67	9.0
	05	6	189	3.2		03	6	79	7.6
	06	—	<165	1.3		04	—	<75	2.8
	07	—	<210	1.9		05	0	62	0.0
	08	—	<225	1.8		06	0	58	0.0
	09	18	200	9.0		07	0	79	0.0
	10	5	154	3.2		08	0	76	0.0
	11	—	<165	1.2		09	0	76	0.0
12	5	135	3.7	10	—	<75	1.4		
SOCORRO ISD	All	2,025	34,572	5.9	11	0	60	0.0	
	KG	8	2,495	0.3	12	7	92	7.6	
	01	111	2,743	4.0	SOUTH PLAINS	All	31	161	19.3
	02	62	2,717	2.3		09	—	<30	14.8
	03	48	2,735	1.8		10	—	<60	8.5
	04	33	2,741	1.2		11	11	48	22.9
	05	71	2,808	2.5		12	12	39	30.8
	06	41	2,723	1.5		SOUTH SAN ANTONIO ISD	All	479	8,848
	07	66	2,822	2.3	KG		17	787	2.2
	08	45	2,878	1.6	01		59	798	7.4
	09	857	3,430	25.0	02		41	753	5.4
	10	277	2,451	11.3	03		27	754	3.6
11	135	2,025	6.7	04	13		738	1.8	
12	271	2,004	13.5	05	11	697	1.6		
SOMERSET ISD	All	158	3,135	5.0	06	6	685	0.9	
	KG	—	<255	1.6	07	10	676	1.5	
	01	14	250	5.6	08	6	709	0.8	
	02	24	300	8.0	09	173	790	21.9	
	03	15	221	6.8	10	50	525	9.5	
	04	—	<270	0.4	11	50	506	9.9	
	05	16	287	5.6	12	16	430	3.7	
	06	—	<255	1.2	SOUTH TEXAS ISD	All	185	2,103	8.8
	07	—	<255	1.6		07	20	167	12.0
	08	8	262	3.1		08	11	169	6.5
	09	24	239	10.0		09	105	632	16.6
	10	24	228	10.5		10	29	483	6.0
11	18	190	9.5	11		14	367	3.8	
12	—	<165	1.9	12	6	285	2.1		
SOMERVILLE ISD	All	29	551	5.3	SOUTHLAND ISD	All	—	<150	2.7
	KG	0	38	0.0		KG	0	2	0.0
	01	—	<30	6.7		01	—	<15	22.2
	02	—	<45	2.7		02	—	<15	25.0
	03	—	<45	9.7		03	0	10	0.0
	04	—	<45	8.3		04	0	9	0.0
	05	0	41	0.0		05	0	7	0.0
	06	0	34	0.0		06	0	13	0.0
	07	—	<60	3.8		07	0	18	0.0
	08	0	50	0.0		08	0	17	0.0
	09	—	<60	4.1		09	0	10	0.0
10	6	45	13.3						
11	7	53	13.2						

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SOUTHLAND ISD	10	0	17	0.0		03	0	7	0.0
	11	0	11	0.0		04	0	5	0.0
	12	0	15	0.0		05	0	7	0.0
SOUTHSIDE ISD	All	306	4,608	6.6		06	0	2	0.0
	KG	14	333	4.2		07	0	3	0.0
	01	40	376	10.6		08	0	4	0.0
	02	18	339	5.3	09	0	5	0.0	
	03	23	355	6.5	10	0	4	0.0	
	04	27	378	7.1	11	0	1	0.0	
	05	17	373	4.6	12	0	5	0.0	
	06	5	380	1.3	SPEARMAN ISD	All	9	689	1.3
	07	9	383	2.3		KG	6	60	10.0
	08	10	392	2.6		01	-	<75	3.0
	09	79	426	18.5		02	0	48	0.0
	10	31	369	8.4		03	-	<60	2.0
11	23	274	8.4	04		0	41	0.0	
12	10	230	4.3	05		0	43	0.0	
SOUTHWEST ISD	All	499	9,652	5.2		06	0	55	0.0
	KG	40	825	4.8		07	0	58	0.0
	01	91	876	10.4		08	0	48	0.0
	02	54	810	6.7		09	0	67	0.0
	03	22	775	2.8		10	0	51	0.0
	04	-	<735	1.9	11	0	49	0.0	
	05	24	758	3.2	12	0	52	0.0	
	06	-	<765	0.5	SPLENDORA ISD	All	198	3,055	6.5
	07	30	801	3.7		KG	6	247	2.4
	08	27	781	3.5		01	26	258	10.1
	09	113	803	14.1		02	13	232	5.6
	10	41	628	6.5		03	8	217	3.7
11	18	614	2.9	04		-	<255	1.6	
12	21	502	4.2	05		15	259	5.8	
SOUTHWEST PREPARATORY	All	579	983	58.9		06	6	235	2.6
	09	199	267	74.5		07	26	281	9.3
	10	108	184	58.7		08	12	241	5.0
	11	118	234	50.4		09	52	286	18.2
	12	154	298	51.7		10	12	208	5.8
					11	14	186	7.5	
SOUTHWEST SCHOOL	All	101	425	23.8	12	-	<165	2.5	
	KG	-	<30	5.6	SPRING BRANCH ISD	All	1,241	29,265	4.2
	01	0	2	0.0		KG	96	2,497	3.8
	02	0	4	0.0		01	160	2,555	6.3
	03	0	2	0.0		02	133	2,479	5.4
	06	-	<30	9.5		03	82	2,339	3.5
	07	0	41	0.0		04	49	2,215	2.2
	08	-	<60	8.0		05	29	2,220	1.3
	09	55	140	39.3		06	22	2,135	1.0
	10	19	57	33.3		07	28	2,177	1.3
	11	13	51	25.5		08	38	2,274	1.7
	12	7	39	17.9		09	311	2,422	12.8
SPADE ISD	All	0	60	0.0		10	122	2,101	5.8
	KG	0	6	0.0	11	76	1,974	3.9	
	01	0	8	0.0	12	95	1,877	5.1	
	02	0	3	0.0	SPRING CREEK ISD	All	-	<105	1.1

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
SPRING CREEK ISD	KG	0	15	0.0	SPUR ISD	03	7	237	3.0	
	01	0	17	0.0		04	-	<210	2.0	
	02	0	18	0.0		05	0	266	0.0	
	03	0	17	0.0		06	-	<240	0.8	
	04	0	16	0.0		07	10	257	3.9	
	05	-	<15	11.1		08	12	279	4.3	
	06	0	3	0.0		09	24	276	8.7	
SPRING HILL ISD	All	25	1,689	1.5		10	24	261	9.2	
	KG	6	118	5.1		11	13	249	5.2	
	01	5	144	3.5		12	6	234	2.6	
	02	-	<135	2.2		SPURGER ISD	All	6	251	2.4
	03	-	<150	2.1			KG	-	<30	18.5
	04	0	120	0.0	01		0	20	0.0	
	05	-	<120	0.8	02		-	<30	5.3	
	06	-	<150	0.7	03		0	22	0.0	
	07	0	143	0.0	04		0	23	0.0	
	08	-	<135	1.5	05		0	15	0.0	
	09	0	125	0.0	06		0	16	0.0	
	10	-	<135	0.8	07		0	26	0.0	
11	-	<135	0.8	08	0		17	0.0		
12	-	<105	2.0	09	0		13	0.0		
SPRING ISD	All	1,267	28,923	4.4	10		0	21	0.0	
	KG	151	2,386	6.3	11	0	23	0.0		
	01	166	2,373	7.0	12	0	9	0.0		
	02	98	2,374	4.1	ST ANTHONY SCHOOL	All	-	<180	0.6	
	03	65	2,362	2.8		KG	0	31	0.0	
	04	38	2,254	1.7		01	0	22	0.0	
	05	35	2,281	1.5		02	-	<30	5.9	
	06	22	2,249	1.0		03	0	15	0.0	
	07	37	2,311	1.6		04	0	12	0.0	
	08	53	2,414	2.2		05	0	23	0.0	
	09	296	2,337	12.7		06	0	16	0.0	
	10	141	2,158	6.5		07	0	23	0.0	
11	91	1,767	5.1	08		0	14	0.0		
12	74	1,657	4.5	ST MARY'S ACADEMY CHAR		All	-	<225	1.4	
SPRINGLAKE-EARTH ISD	All	15	356			4.2	KG	0	22	0.0
	KG	-	<30		6.9	01	-	<45	2.4	
	01	-	<30	10.0	02	-	<45	5.0		
	02	-	<30	4.0	03	0	22	0.0		
	03	-	<30	11.5	SPRINGTOWN ISD	All	124	3,236	3.8	
	04	-	<30	7.7		KG	5	267	1.9	
	05	-	<45	5.7		01	12	234	5.1	
	06	0	29	0.0		02	5	233	2.1	
	07	0	31	0.0		Grade-Level Retention in Texas Public Schools, 2005-06				
	08	0	28	0.0						
	09	0	33	0.0						
	10	-	<30	4.2						
11	-	<30	4.5							
12	0	18	0.0							

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ST MARY'S ACADEMY CHAR	04	0	22	0.0	STAR ISD	06	—	<30	7.7	
	05	0	18	0.0		07	0	28	0.0	
	06	0	25	0.0		08	0	26	0.0	
	07	0	16	0.0		09	—	<30	15.0	
	08	0	16	0.0		10	5	27	18.5	
STAFFORD MSD	All	171	2,861	6.0		11	0	23	0.0	
	KG	8	184	4.3		12	0	8	0.0	
	01	25	233	10.7		STEPHENVILLE	All	—	<105	3.9
	02	10	220	4.5			KG	0	2	0.0
	03	—	<225	1.9			01	0	2	0.0
	04	—	<240	0.8			02	0	4	0.0
	05	7	254	2.8			03	0	2	0.0
	06	—	<240	1.7	04		0	4	0.0	
	07	18	279	6.5	05		0	4	0.0	
	08	—	<225	1.8	06		—	<15	7.7	
	09	53	265	20.0	07		0	10	0.0	
	10	16	178	9.0	08		0	8	0.0	
11	12	192	6.3	09	—		<30	5.0		
12	8	151	5.3	10	—		<15	6.7		
STAMFORD ISD	All	8	613	1.3	11	0	7	0.0		
	KG	—	<60	4.1	12	—	<15	8.3		
	01	—	<45	5.6	STERLING CITY ISD	All	113	3,307	3.4	
	02	0	47	0.0		KG	—	<270	1.2	
	03	0	45	0.0		01	16	253	6.3	
	04	0	44	0.0		02	—	<240	1.7	
	05	—	<60	1.7		03	—	<240	1.3	
	06	0	44	0.0		04	—	<255	0.4	
	07	0	48	0.0		05	—	<255	1.2	
	08	0	53	0.0		06	—	<255	0.4	
	09	—	<60	1.9		07	13	294	4.4	
	10	0	35	0.0		08	6	258	2.3	
11	0	51	0.0	09		30	307	9.8		
12	—	<60	4.1	10		6	239	2.5		
STANTON ISD	All	43	728	5.9	11	12	238	5.0		
	KG	12	66	18.2	12	15	237	6.3		
	01	7	67	10.4	STOCKDALE ISD	All	20	712	2.8	
	02	—	<60	4.1		KG	—	<75	6.3	
	03	—	<60	7.1		01	5	52	9.6	
	04	—	<60	6.9		02	—	<60	6.4	
	05	—	<60	6.8		STAR CHARTER SCHOOL	All	10	257	3.9
	06	—	<45	2.3			01	0	15	0.0
	07	—	<60	5.3			02	0	12	0.0
	08	—	<60	5.3			03	0	24	0.0
	09	—	<60	3.4			04	0	24	0.0
	10	—	<60	1.9			05	0	24	0.0
11	0	52	0.0	STAR MARY'S ACADEMY CHAR			04	0	22	0.0
12	0	51	0.0				05	0	18	0.0
STAR ISD	All	171	2,861		6.0		06	0	25	0.0
	KG	8	184		4.3		07	0	16	0.0
	01	25	233		10.7		08	0	16	0.0
	02	10	220	4.5	09		—	<30	15.0	
	03	—	<225	1.9	10	5	27	18.5		
	04	—	<240	0.8	11	0	23	0.0		
	05	7	254	2.8	12	0	8	0.0		
	06	—	<240	1.7	STAR ISD	All	—	<105	3.9	
	07	18	279	6.5		KG	0	2	0.0	
	08	—	<225	1.8		01	0	2	0.0	
	09	53	265	20.0		02	0	4	0.0	
	10	16	178	9.0		03	0	2	0.0	
11	12	192	6.3	04		0	4	0.0		
12	8	151	5.3	05		0	4	0.0		
STAMFORD ISD	All	8	613	1.3		06	—	<15	7.7	
	KG	—	<60	4.1		07	0	10	0.0	
	01	—	<45	5.6		08	0	8	0.0	
	02	0	47	0.0		09	—	<30	5.0	
	03	0	45	0.0		10	—	<15	6.7	
	04	0	44	0.0	11	0	7	0.0		
	05	—	<60	1.7	12	—	<15	8.3		
	06	0	44	0.0	STEPHENVILLE	All	113	3,307	3.4	
	07	0	48	0.0		KG	—	<270	1.2	
	08	0	53	0.0		01	16	253	6.3	
	09	—	<60	1.9		02	—	<240	1.7	
	10	0	35	0.0		03	—	<240	1.3	
11	0	51	0.0	04		—	<255	0.4		
12	—	<60	4.1	05		—	<255	1.2		
STANTON ISD	All	43	728	5.9		06	—	<255	0.4	
	KG	12	66	18.2		07	13	294	4.4	
	01	7	67	10.4		08	6	258	2.3	
	02	—	<60	4.1		09	30	307	9.8	
	03	—	<60	7.1		10	6	239	2.5	
	04	—	<60	6.9	11	12	238	5.0		
	05	—	<60	6.8	12	15	237	6.3		
	06	—	<45	2.3	STERLING CITY ISD	All	—	<240	0.4	
	07	—	<60	5.3		KG	0	14	0.0	
	08	—	<60	5.3		01	0	9	0.0	
	09	—	<60	3.4		02	0	12	0.0	
	10	—	<60	1.9		03	0	19	0.0	
11	0	52	0.0	04		0	12	0.0		
12	0	51	0.0	05		0	11	0.0		
STAR CHARTER SCHOOL	All	10	257	3.9		06	0	12	0.0	
	01	0	15	0.0		07	0	19	0.0	
	02	0	12	0.0		08	0	26	0.0	
	03	0	24	0.0		09	—	<30	3.7	
	04	0	24	0.0		10	0	26	0.0	
	05	0	24	0.0	11	0	24	0.0		
	STAR MARY'S ACADEMY CHAR	All	10	257	3.9	12	0	26	0.0	
		01	0	15	0.0	STAR ISD	All	—	<105	3.9
		02	0	12	0.0		KG	0	2	0.0
		03	0	24	0.0		01	0	2	0.0
		04	0	24	0.0		02	0	4	0.0
	05	0	24	0.0	03		0	2	0.0	

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
STOCKDALE ISD	03	0	57	0.0		KG	—	<15	13.3	
	04	—	<60	1.9		01	0	8	0.0	
	05	—	<75	1.6		02	0	16	0.0	
	06	0	51	0.0		03	0	10	0.0	
	07	0	55	0.0		04	0	22	0.0	
	08	0	47	0.0		05	0	18	0.0	
	09	—	<60	1.8		06	0	21	0.0	
	10	—	<75	4.8		07	0	16	0.0	
	11	0	46	0.0		08	0	25	0.0	
	12	—	<75	3.2		09	0	21	0.0	
	STRATFORD ISD	All	14	573		2.4	10	0	18	0.0
		KG	6	47		12.8	11	0	10	0.0
01		—	<45	3.0	12	0	13	0.0		
02		—	<45	2.5	SULPHUR SPRINGS ISD	All	181	3,792	4.8	
03		—	<45	4.4	KG	15	272	5.5		
04		0	54	0.0	01	42	341	12.3		
05		—	<45	2.6	02	5	290	1.7		
06		—	<45	2.9	03	—	<300	0.3		
07		0	42	0.0	04	—	<300	0.7		
08		0	46	0.0	05	—	<315	0.6		
09		—	<60	2.1	06	6	293	2.0		
10		—	<60	1.9	07	—	<300	0.7		
11	0	43	0.0	08	—	<300	0.7			
12	0	49	0.0	09	57	315	18.1			
STRAWN ISD	All	5	177	2.8	10	26	259	10.0		
	KG	0	14	0.0	11	15	276	5.4		
	01	—	<15	8.3	12	6	263	2.3		
	02	0	10	0.0	SUNDOWN ISD	All	13	504	2.6	
	03	0	19	0.0	KG	—	<45	8.1		
	04	0	8	0.0	01	—	<45	9.3		
	05	0	9	0.0	02	—	<45	8.3		
	06	0	11	0.0	03	0	33	0.0		
	07	0	14	0.0	04	0	37	0.0		
	08	—	<30	5.9	05	0	40	0.0		
	09	—	<30	12.5	06	0	41	0.0		
	10	0	8	0.0	07	0	34	0.0		
11	0	17	0.0	08	—	<60	3.9			
12	0	14	0.0	09	0	42	0.0			
SUDAN ISD	All	6	353	1.7	10	—	<45	2.9		
	KG	—	<30	4.3	11	0	40	0.0		
	01	—	<30	4.2	12	0	35	0.0		
	02	—	<30	7.4	SUNNYVALE ISD	All	6	512	1.2	
	03	—	<45	5.6	KG	—	<60	6.4		
	04	0	25	0.0	01	—	<45	2.3		
	05	0	28	0.0	02	0	53	0.0		
	06	0	26	0.0	03	0	66	0.0		
	07	0	23	0.0	04	0	54	0.0		
	08	0	35	0.0	05	—	<60	4.3		
	09	0	34	0.0	06	0	72	0.0		
	10	0	27	0.0	07	0	65	0.0		
11	0	23	0.0	08	0	64	0.0			
12	0	22	0.0	SUNRAY ISD	All	5	519	1.0		
SULPHUR BLUFF ISD	All	—	<225	0.9	KG	0	41	0.0		

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SUNRAY ISD	01	–	<45	2.5		02	–	<105	1.0
	02	–	<45	4.8		03	8	106	7.5
	03	0	31	0.0		04	0	77	0.0
	04	0	34	0.0		05	23	113	20.4
	05	0	34	0.0		06	0	74	0.0
	06	0	46	0.0		07	–	<105	2.0
	07	0	45	0.0		08	5	105	4.8
	08	0	44	0.0		09	14	112	12.5
	09	–	<60	3.9		10	6	97	6.2
	10	0	39	0.0		11	–	<90	3.3
	11	0	38	0.0		12	6	65	9.2
	12	0	34	0.0					
SWEENEY ISD	All	76	2,008	3.8	TAHOKA ISD	All	23	613	3.8
	KG	–	<150	2.7	KG	–	<45	6.1	
	01	14	163	8.6	01	–	<60	6.4	
	02	12	135	8.9	02	–	<60	1.9	
	03	–	<165	2.0	03	–	<60	4.1	
	04	–	<165	2.6	04	–	<45	2.4	
	05	–	<165	1.3	05	0	31	0.0	
	06	–	<165	0.7	06	0	45	0.0	
	07	–	<165	2.4	07	–	<60	4.0	
	08	–	<165	1.9	08	–	<60	5.8	
	09	8	166	4.8	09	–	<60	3.9	
	10	9	161	5.6	10	–	<60	4.1	
11	9	155	5.8	11	–	<60	2.0		
12	–	<150	2.1	12	–	<60	6.7		
SWEET HOME ISD	All	–	<90	2.2	TARKINGTON ISD	All	73	1,886	3.9
	KG	–	<15	8.3	KG	–	<135	1.6	
	01	0	10	0.0	01	15	147	10.2	
	02	0	13	0.0	02	–	<150	2.1	
	03	0	13	0.0	03	5	129	3.9	
	04	–	<15	10.0	04	–	<135	0.8	
	05	0	9	0.0	05	7	164	4.3	
	06	0	6	0.0	06	9	161	5.6	
	07	0	6	0.0	07	–	<165	2.4	
08	0	10	0.0	08	5	154	3.2		
SWEETWATER ISD	All	129	2,075	6.2	09	–	<135	2.2	
	KG	29	200	14.5	10	11	170	6.5	
	01	10	163	6.1	11	5	126	4.0	
	02	5	164	3.0	12	–	<150	2.1	
	03	0	149	0.0	TATUM ISD	All	32	1,207	2.7
	04	–	<180	1.8	KG	–	<90	2.4	
	05	–	<180	2.3	01	7	109	6.4	
	06	–	<165	0.6	02	–	<90	3.8	
	07	–	<150	2.1	03	–	<105	1.0	
	08	–	<180	2.2	04	0	98	0.0	
	09	35	196	17.9	05	–	<75	1.4	
	10	18	155	11.6	06	0	88	0.0	
11	11	110	10.0	07	0	103	0.0		
12	6	103	5.8	08	–	<105	1.1		
TAFT ISD	All	73	1,249	5.8	09	6	109	5.5	
	KG	–	<120	0.9	10	–	<105	4.1	
	01	–	<105	4.2	11	7	94	7.4	
					12	0	83	0.0	

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TAYLOR ISD	All	170	2,874	5.9		04	—	<15	50.0	
	KG	—	<240	0.9		05	—	<15	33.3	
	01	—	<225	1.4		06	0	4	0.0	
	02	—	<240	0.4		07	0	2	0.0	
	03	10	253	4.0		08	—	<15	12.5	
	04	—	<210	1.0		09	5	11	45.5	
	05	14	228	6.1		10	—	<15	28.6	
	06	—	<225	0.5		11	—	<15	40.0	
	07	0	249	0.0		12	0	1	0.0	
	08	—	<225	0.9		TEMPLE ISD	All	410	7,653	5.4
	09	48	230	20.9			KG	59	735	8.0
	10	37	225	16.4			01	50	695	7.2
11	23	185	12.4	02	15		630	2.4		
12	27	198	13.6	03	18		627	2.9		
TEAGUE ISD	All	38	1,102	3.4	04		11	605	1.8	
	KG	9	95	9.5	05		5	602	0.8	
	01	5	96	5.2	06		11	568	1.9	
	02	—	<90	1.1	07		10	562	1.8	
	03	—	<90	2.4	08		21	586	3.6	
	04	0	70	0.0	09		156	723	21.6	
	05	—	<75	1.5	10		11	453	2.4	
	06	0	63	0.0	11	29	430	6.7		
	07	0	82	0.0	12	14	437	3.2		
	08	—	<90	2.3	TENAHA ISD	All	21	395	5.3	
	09	14	93	15.1		KG	—	<45	6.7	
	10	—	<120	2.8		01	—	<45	5.6	
11	—	<90	1.3	02		—	<45	3.2		
12	0	97	0.0	03		—	<45	6.5		
TECHNOLOGY EDUCATION C	All	32	284	11.3		04	—	<30	3.8	
	KG	8	83	9.6		05	—	<30	3.7	
	01	6	55	10.9		06	—	<45	3.1	
	02	—	<45	4.5		07	—	<45	11.1	
	03	—	<45	4.8		08	—	<45	3.0	
	04	0	17	0.0		09	—	<45	9.4	
	09	7	17	41.2		10	—	<30	4.8	
	10	—	<15	50.0	11	—	<30	4.8		
	11	—	<15	20.0	12	0	24	0.0		
	12	—	<15	20.0	TERLINGUA CSD	All	10	154	6.5	
	TEKOA ACADEMY OF ACCEL	All	16	230		7.0	KG	0	7	0.0
		KG	—	<45		8.6	01	0	19	0.0
01		—	<45	10.5		02	—	<15	25.0	
02		—	<30	8.3		03	—	<15	40.0	
03		—	<30	9.5		04	0	9	0.0	
04		—	<30	4.2		05	—	<30	5.9	
05		—	<30	4.2		06	0	5	0.0	
06		0	25	0.0		07	0	12	0.0	
07		0	16	0.0		08	0	13	0.0	
08		—	<30	13.0		09	0	19	0.0	
TEMPLE EDUCATION CENTE		All	16	77		20.8	10	—	<15	11.1
		KG	—	<15	10.0	11	0	11	0.0	
	01	—	<15	20.0	12	—	<15	9.1		
	02	0	6	0.0	TERRELL COUNTY ISD	All	—	<135	0.8	
	03	0	6	0.0		KG	0	11	0.0	

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TERRELL COUNTY ISD	01	–	<15	12.5	TEXAS EMPOWERMENT ACAD	All	–	<120	3.7	
	02	0	6	0.0		05	–	<30	11.8	
	03	0	11	0.0		06	0	21	0.0	
	04	0	5	0.0		07	0	32	0.0	
	05	0	8	0.0		08	–	<30	4.2	
	06	0	8	0.0		09	–	<15	10.0	
	07	0	16	0.0		10	0	3	0.0	
	08	0	13	0.0		TEXAS PREPARATORY SCHO	All	–	<105	2.0
	09	0	12	0.0			KG	0	13	0.0
	10	0	16	0.0			01	0	8	0.0
	11	0	12	0.0			02	0	15	0.0
	12	0	7	0.0			03	0	12	0.0
TERRELL ISD	All	221	4,018	5.5	04		0	12	0.0	
	KG	8	366	2.2	05		–	<15	7.1	
	01	7	349	2.0	06		–	<15	7.1	
	02	–	<300	0.7	07		0	8	0.0	
	03	15	346	4.3	08		0	5	0.0	
	04	–	<300	0.7	TEXAS SERENITY (Montgo		All	29	192	15.1
	05	24	328	7.3			KG	10	22	45.5
	06	5	288	1.7		01	–	<30	9.1	
	07	5	329	1.5		02	0	15	0.0	
	08	–	<315	0.3		03	0	13	0.0	
	09	68	371	18.3		04	–	<15	18.2	
	10	35	264	13.3		05	–	<15	9.1	
11	44	262	16.8	06		0	16	0.0		
12	5	222	2.3	07		–	<30	4.8		
TEXARKANA ISD	All	143	5,334	2.7		08	–	<30	22.2	
	KG	17	418	4.1		09	–	<15	44.4	
	01	21	421	5.0		10	–	<15	50.0	
	02	16	394	4.1	11	–	<15	25.0		
	03	8	409	2.0	12	0	22	0.0		
	04	–	<375	0.8	TEXHOMA ISD	All	0	183	0.0	
	05	–	<405	0.3		KG	0	22	0.0	
	06	0	413	0.0		01	0	21	0.0	
	07	–	<435	0.7		02	0	28	0.0	
	08	5	453	1.1		03	0	22	0.0	
	09	29	482	6.0		04	0	8	0.0	
	10	14	409	3.4		05	0	8	0.0	
11	–	<375	0.5	06		0	6	0.0		
12	24	369	6.5	07		0	12	0.0		
TEXAS CITY ISD	All	298	5,490	5.4		08	0	12	0.0	
	KG	16	448	3.6		09	0	11	0.0	
	01	24	443	5.4		10	0	14	0.0	
	02	10	416	2.4	11	0	8	0.0		
	03	17	420	4.0	12	0	11	0.0		
	04	–	<420	0.7	TEXLINE ISD	All	6	138	4.3	
	05	–	<390	0.3		KG	–	<15	7.1	
	06	0	414	0.0		01	–	<15	8.3	
	07	35	507	6.9		02	0	10	0.0	
	08	28	458	6.1		03	0	11	0.0	
	09	70	508	13.8		04	–	<15	13.3	
	10	40	443	9.0		05	0	4	0.0	
11	19	329	5.8							
12	35	308	11.4							

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TEXLINE ISD	06	—	<15	11.1	THREE WAY ISD	12	—	<60	4.3
	07	—	<30	6.3		All	0	59	0.0
	08	0	16	0.0		KG	0	10	0.0
	09	0	9	0.0		01	0	5	0.0
	10	0	9	0.0		02	0	8	0.0
	11	0	6	0.0		03	0	9	0.0
	12	0	7	0.0		04	0	4	0.0
THERESA B LEE ACADEMY	All	214	291	73.5		05	0	7	0.0
	09	57	68	83.8		06	0	7	0.0
	10	66	81	81.5		07	0	5	0.0
	11	59	78	75.6		08	0	4	0.0
	12	32	64	50.0		THROCKMORTON ISD	All	—	<210
THORNDALE ISD	All	13	523	2.5	KG		0	12	0.0
	KG	—	<45	7.9	01		0	16	0.0
	01	—	<30	7.4	02		—	<15	7.7
	02	—	<45	2.8	03		0	15	0.0
	03	—	<30	3.3	04		0	14	0.0
	04	—	<45	2.9	05		0	17	0.0
	05	—	<45	2.3	06		0	16	0.0
	06	0	42	0.0	07		0	16	0.0
	07	0	38	0.0	08		—	<15	7.1
	08	0	46	0.0	09		0	13	0.0
	09	—	<60	3.6	10		0	23	0.0
	10	—	<60	2.1	11	0	17	0.0	
11	0	50	0.0	12	0	15	0.0		
12	—	<45	2.8	TIDEHAVEN ISD	All	18	838	2.1	
THRALL ISD	All	10	528		1.9	KG	—	<75	2.7
	KG	0	51		0.0	01	—	<60	5.2
	01	0	32		0.0	02	0	71	0.0
	02	0	43		0.0	03	—	<75	4.8
	03	—	<45		5.1	04	0	59	0.0
	04	5	42		11.9	05	0	66	0.0
	05	0	44		0.0	06	0	49	0.0
	06	0	37		0.0	07	—	<75	3.1
	07	0	47		0.0	08	0	77	0.0
	08	0	32		0.0	09	—	<75	5.6
	09	0	45		0.0	10	—	<75	1.4
	10	0	46	0.0	11	0	62	0.0	
11	—	<45	2.7	12	—	<60	5.6		
12	—	<45	6.1	TIMPSON ISD	All	12	556	2.2	
THREE RIVERS ISD	All	28	632		4.4	KG	—	<45	8.3
	KG	—	<60		8.2	01	—	<60	8.7
	01	6	53		11.3	02	—	<30	3.7
	02	0	27		0.0	03	0	29	0.0
	03	—	<60		4.3	04	0	29	0.0
	04	0	43		0.0	05	—	<45	2.7
	05	—	<60		2.2	06	—	<45	2.3
	06	—	<60		5.2	07	0	50	0.0
	07	5	61		8.2	08	0	57	0.0
	08	—	<60		1.9	09	—	<45	2.3
	09	—	<60		5.5	10	0	54	0.0
	10	—	<60	2.0	11	—	<60	1.9	
11	0	44	0.0	12	0	52	0.0		

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2005-06

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
TIOGA ISD	All	9	160	5.6	TRANSFORMATIVE CHARTER	KG	0	94	0.0
	KG	-	<30	4.3		01	15	113	13.3
	01	-	<30	5.6		02	5	105	4.8
	02	-	<30	11.1		03	8	104	7.7
	03	-	<30	5.3		04	0	98	0.0
	04	-	<30	11.1		05	28	109	25.7
	05	0	19	0.0		06	0	69	0.0
	06	0	14	0.0		07	-	<90	1.2
	07	-	<15	13.3		08	-	<90	3.6
08	0	16	0.0	09		-	<75	1.5	
TOLAR ISD	All	11	586	1.9		10	0	66	0.0
	KG	-	<45	5.0		11	0	55	0.0
	01	-	<45	9.4	12	-	<60	2.0	
	02	-	<45	5.0	TRETOPS SCHOOL INTERN	All	16	204	7.8
	03	-	<60	3.8	KG	0	16	0.0	
	04	0	43	0.0	01	-	<15	7.1	
	05	0	44	0.0	02	-	<15	9.1	
	06	0	41	0.0	03	-	<15	8.3	
	07	0	54	0.0	04	-	<15	7.7	
	08	-	<60	1.8	05	-	<15	13.3	
	09	-	<60	2.0	06	-	<15	10.0	
	10	0	40	0.0	07	-	<30	4.8	
11	0	54	0.0	08	-	<30	5.3		
12	0	38	0.0	09	-	<15	26.7		
TOM BEAN ISD	All	9	831	1.1	10	-	<30	11.1	
	KG	5	58	8.6	11	-	<30	4.8	
	01	0	49	0.0	12	0	19	0.0	
	02	0	55	0.0	TRENT ISD	All	6	151	4.0
	03	0	64	0.0	KG	-	<15	15.4	
	04	0	58	0.0	01	-	<15	18.2	
	05	-	<75	1.5	02	0	8	0.0	
	06	-	<60	1.7	03	0	10	0.0	
	07	0	63	0.0	04	0	12	0.0	
	08	0	71	0.0	05	-	<15	8.3	
	09	0	74	0.0	06	0	9	0.0	
	10	0	69	0.0	07	0	14	0.0	
11	0	67	0.0	08	0	13	0.0		
12	-	<90	2.6	09	0	16	0.0		
TOMBALL ISD	All	320	8,549	3.7	10	0	11	0.0	
	KG	15	652	2.3	11	0	13	0.0	
	01	35	704	5.0	12	-	<15	11.1	
	02	10	670	1.5	TRENTON ISD	All	5	515	1.0
	03	11	654	1.7	KG	0	39	0.0	
	04	-	<645	0.5	01	-	<45	2.5	
	05	17	654	2.6	02	0	38	0.0	
	06	-	<675	1.0	03	0	34	0.0	
	07	16	719	2.2	04	0	46	0.0	
	08	14	684	2.0	05	0	36	0.0	
	09	108	710	15.2					
	10	40	645	6.2					
11	18	585	3.1						
12	26	559	4.7						
TORNILLO ISD	All	62	1,098	5.6					

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
TRENTON ISD	06	—	<60	2.1		08	0	82	0.0
	07	0	36	0.0		09	10	99	10.1
	08	0	46	0.0		10	7	68	10.3
	09	—	<45	5.3		11	—	<75	6.6
	10	0	40	0.0		12	0	47	0.0
	11	—	<45	2.3					
	12	0	31	0.0	TROUP ISD	All	14	929	1.5
TRINIDAD ISD	All	—	<240	1.7		KG	—	<90	2.4
	KG	0	19	0.0		01	—	<75	3.1
	01	—	<30	5.0		02	—	<90	4.7
	02	0	17	0.0		03	—	<75	1.5
	03	0	17	0.0		04	0	70	0.0
	04	—	<30	5.6		05	—	<75	5.6
	05	0	15	0.0		06	0	66	0.0
	06	0	14	0.0		07	0	59	0.0
	07	—	<30	5.9		08	0	77	0.0
	08	0	27	0.0		09	0	67	0.0
	09	0	21	0.0		10	0	70	0.0
	10	0	19	0.0	11	0	73	0.0	
11	—	<30	5.6	12	—	<75	1.4		
	12	0	16	0.0	TROY ISD	All	34	1,203	2.8
TRINITY BASIN PREPARAT	All	62	423	14.7		KG	5	93	5.4
	KG	6	48	12.5		01	6	84	7.1
	01	8	47	17.0		02	—	<90	1.2
	02	9	58	15.5		03	0	92	0.0
	03	10	51	19.6		04	0	85	0.0
	04	—	<60	10.0		05	—	<90	1.2
	05	7	52	13.5		06	—	<105	1.0
	06	—	<45	3.0		07	0	97	0.0
	07	10	47	21.3		08	—	<105	1.0
	08	6	37	16.2		09	11	109	10.1
						10	—	<90	4.5
					11	—	<105	3.0	
				12	—	<90	1.3		
TRINITY CHARTER SCHOOL	All	24	153	15.7	TULIA ISD	All	24	1,014	2.4
	01	0	2	0.0		KG	6	85	7.1
	02	0	4	0.0		01	—	<90	4.8
	03	0	3	0.0		02	—	<90	1.1
	04	0	7	0.0		03	5	71	7.0
	05	0	9	0.0		04	—	<75	1.5
	06	—	<30	16.7		05	0	78	0.0
	07	0	20	0.0		06	—	<75	1.4
	08	—	<30	3.8		07	—	<75	4.2
	09	12	38	31.6		08	0	64	0.0
	10	6	19	31.6		09	—	<90	1.2
	11	—	<15	40.0		10	0	84	0.0
12	0	2	0.0	11	—	<90	1.2		
				12	—	<90	1.2		
TRINITY ISD	All	65	1,062	6.1	TULOSO-MIDWAY ISD	All	109	3,216	3.4
	KG	11	105	10.5		KG	8	217	3.7
	01	10	91	11.0		01	12	247	4.9
	02	5	85	5.9		02	11	250	4.4
	03	12	91	13.2		03	5	238	2.1
	04	—	<90	1.1		04	—	<240	0.4
	05	5	88	5.7					
	06	0	76	0.0					
07	0	79	0.0						

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TULOSO-MIDWAY ISD	05	—	<225	1.8	UNION HILL ISD	09	6	70	8.6
	06	—	<255	1.2		10	8	65	12.3
	07	—	<255	0.8		11	—	<75	3.3
	08	5	280	1.8		12	0	46	0.0
	09	35	307	11.4		All	7	301	2.3
	10	6	246	2.4		KG	0	21	0.0
	11	6	228	2.6		01	0	20	0.0
TURKEY-QUITAQUE ISD	All	—	<240	1.3	02	0	19	0.0	
		0	9	0.0	03	—	<30	4.8	
		0	13	0.0	04	0	21	0.0	
		0	11	0.0	05	0	19	0.0	
		0	14	0.0	06	0	26	0.0	
		0	22	0.0	07	—	<30	4.8	
		0	19	0.0	08	—	<45	5.9	
		0	24	0.0	09	0	20	0.0	
		0	16	0.0	10	—	<30	10.3	
		0	24	0.0	11	0	27	0.0	
		—	<30	4.5	12	0	23	0.0	
		—	<30	6.3	UNITED ISD	All	1,343	33,179	4.0
0	21	0.0	KG	69		2,789	2.5		
—	<30	4.0	01	202		2,898	7.0		
TWO DIMENSIONS PREPARA	All	10	294	3.4		02	126	2,768	4.6
		—	<75	2.7		03	68	2,685	2.5
		5	92	5.4		04	15	2,766	0.5
		0	61	0.0		05	32	2,702	1.2
		—	<45	6.1		06	11	2,729	0.4
		0	18	0.0		07	38	2,653	1.4
		—	<15	6.7		08	36	2,597	1.4
TYLER ISD	All	989	16,649	5.9		09	414	2,833	14.6
		85	1,510	5.6		10	112	2,176	5.1
		72	1,448	5.0	11	76	1,805	4.2	
		61	1,369	4.5	12	144	1,778	8.1	
		63	1,383	4.6	UNIVERSAL ACADEMY	All	26	933	2.8
		20	1,263	1.6		KG	—	<195	1.1
		37	1,327	2.8		01	—	<120	0.8
		21	1,234	1.7		02	—	<165	2.0
		14	1,309	1.1		03	—	<105	3.0
		17	1,226	1.4		04	5	94	5.3
		349	1,472	23.7		05	—	<75	2.9
		122	1,129	10.8		06	0	64	0.0
56	978	5.7	07	6		53	11.3		
72	1,001	7.2	08	—		<45	4.7		
UNION GROVE ISD	All	32	738	4.3		09	—	<30	7.7
		5	52	9.6		10	0	11	0.0
		—	<45	6.7	11	0	7	0.0	
		—	<60	1.7	12	0	6	0.0	
		—	<60	1.9	UNIVERSITY CHARTER SCH	All	158	1,021	15.5
		—	<60	1.7		KG	—	<15	20.0
		0	53	0.0		01	—	<15	11.1
		—	<60	6.8		02	—	<15	11.1
—	<75	1.6	03	—		<30	4.5		
0	53	0.0	04	—	<30	10.5			
				05	—	<60	4.1		

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UNIVERSITY CHARTER SCH	06	—	<75	4.0	UNIVERSITY OF HOUSTON	04	0	1	0.0	
	07	5	155	3.2		05	—	<15	50.0	
	08	—	<165	1.9		06	0	4	0.0	
	09	86	255	33.7		07	0	2	0.0	
	10	36	183	19.7		08	0	1	0.0	
	11	12	59	20.3		09	0	6	0.0	
	12	5	22	22.7		10	0	2	0.0	
UNIVERSITY OF HOUSTON	All	0	129	0.0		11	0	4	0.0	
	KG	0	27	0.0		12	0	4	0.0	
	01	0	20	0.0		VALLEY MILLS ISD	All	8	571	1.4
	02	0	23	0.0			KG	—	<60	2.1
	03	0	22	0.0			01	—	<45	4.7
	04	0	23	0.0			02	—	<45	2.2
05	0	14	0.0	03			—	<45	2.3	
UNIVERSITY OF TEXAS EL	All	—	<165	1.3	04		—	<45	2.4	
	KG	0	39	0.0	05		—	<45	2.2	
	01	—	<45	2.5	06		0	46	0.0	
	02	0	40	0.0	07		0	42	0.0	
	03	—	<45	2.4	08		0	43	0.0	
	UTOPIA ISD	All	0	187	0.0		09	0	37	0.0
KG		0	12	0.0	10		0	48	0.0	
01		0	14	0.0	11	0	49	0.0		
02		0	11	0.0	12	—	<45	2.4		
03		0	14	0.0	VALLEY VIEW ISD (Cooke)	All	12	635	1.9	
04		0	14	0.0		KG	—	<60	7.7	
05		0	9	0.0		01	—	<30	3.4	
06		0	18	0.0		02	—	<60	3.4	
07		0	13	0.0		03	0	41	0.0	
08		0	16	0.0		04	0	47	0.0	
09		0	19	0.0		05	—	<60	5.5	
10		0	13	0.0		06	0	54	0.0	
11	0	15	0.0	07		—	<60	3.8		
12	0	19	0.0	08		0	57	0.0		
UVALDE CISD	All	201	4,698	4.3		09	0	67	0.0	
	KG	—	<390	0.3		10	0	57	0.0	
	01	13	436	3.0	11	0	29	0.0		
	02	15	375	4.0	12	0	37	0.0		
	03	5	349	1.4	VALLEY VIEW ISD (Hidal)	All	191	3,504	5.5	
	04	—	<315	0.3		KG	6	335	1.8	
	05	8	327	2.4		01	5	275	1.8	
	06	—	<315	0.6		02	10	287	3.5	
	07	5	395	1.3		03	16	293	5.5	
	08	—	<420	0.2		04	6	279	2.2	
	09	71	433	16.4		05	19	285	6.7	
	10	36	335	10.7		06	—	<270	1.5	
11	23	334	6.9	07		—	<300	1.4		
12	20	297	6.7	08		—	<255	0.4		
VALENTINE ISD	All	—	<45	2.6		09	78	372	21.0	
	KG	0	3	0.0		10	16	212	7.5	
	01	0	3	0.0	11	6	187	3.2		
	02	0	1	0.0	12	20	172	11.6		
	03	0	5	0.0	VAN ALSTYNE ISD	All	15	1,360	1.1	
				KG		—	<105	3.9		

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VAN ALSTYNE ISD	01	–	<105	1.9	VEGA ISD	04	7	100	7.0
	02	–	<105	1.0		05	8	86	9.3
	03	–	<120	2.6		All	–	<285	0.4
	04	0	83	0.0		KG	0	18	0.0
	05	–	<105	1.1		01	0	14	0.0
	06	–	<105	1.0		02	0	14	0.0
	07	0	107	0.0		03	0	16	0.0
	08	0	137	0.0		04	0	17	0.0
	09	–	<105	2.2		05	0	20	0.0
	10	0	111	0.0		06	0	15	0.0
	11	–	<105	1.0		07	0	16	0.0
	12	0	107	0.0		08	0	27	0.0
VAN ISD	All	55	2,058	2.7	09	0	29	0.0	
	KG	15	189	7.9	10	0	29	0.0	
	01	9	155	5.8	11	0	32	0.0	
	02	–	<165	2.0	12	–	<30	3.3	
	03	–	<165	1.9	VENUS ISD	All	72	1,618	4.4
	04	5	151	3.3		KG	9	129	7.0
	05	–	<150	1.4		01	11	114	9.6
	06	–	<165	0.6		02	5	122	4.1
	07	–	<150	1.4		03	5	130	3.8
	08	–	<195	1.1		04	–	<120	2.5
	09	–	<150	2.0		05	–	<135	1.7
	10	–	<195	0.5		06	–	<120	3.5
11	–	<150	2.0	07		–	<135	1.5	
12	6	145	4.1	08		0	143	0.0	
VAN VLECK ISD	All	34	923	3.7		09	11	133	8.3
	KG	–	<60	3.6		10	6	127	4.7
	01	6	64	9.4	11	0	115	0.0	
	02	–	<75	6.5	12	14	115	12.2	
	03	–	<75	1.6	VERIBEST ISD	All	5	267	1.9
	04	0	61	0.0		KG	–	<30	7.7
	05	–	<75	3.1		01	0	21	0.0
	06	–	<90	1.2		02	0	15	0.0
	07	–	<90	3.8		03	–	<30	5.0
	08	0	82	0.0		04	0	20	0.0
	09	8	83	9.6		05	0	20	0.0
	10	6	70	8.6		06	0	20	0.0
11	0	81	0.0	07		0	27	0.0	
12	–	<90	1.3	08		0	23	0.0	
VANGUARD ACADEMY	All	6	238	2.5		09	0	24	0.0
	KG	0	53	0.0		10	–	<30	4.3
	01	–	<45	5.6	11	–	<15	7.7	
	02	–	<45	8.3	12	0	15	0.0	
	03	–	<45	2.6	VERNON ISD	All	56	2,010	2.8
	04	0	28	0.0		KG	8	161	5.0
	05	0	29	0.0		01	–	<135	1.5
06	0	18	0.0	02		–	<165	2.6	
VARNETT CHARTER SCHOOL	All	33	893	3.7		03	–	<150	0.7
	KG	–	<285	0.7		04	–	<150	1.3
	01	9	187	4.8		05	–	<165	0.6
	02	0	136	0.0	06	–	<150	0.7	
	03	–	<120	6.2	07	–	<165	0.6	

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VERNON ISD	08	–	<180	0.6	VERNON ISD	01	114	1,321	8.6
	09	13	175	7.4		02	39	1,221	3.2
	10	15	182	8.2		03	66	1,180	5.6
	11	–	<150	2.2		04	64	1,137	5.6
	12	–	<135	3.0		05	22	1,206	1.8
VICTORIA ISD	All	956	12,923	7.4		06	66	1,063	6.2
	KG	84	1,080	7.8		07	113	1,063	10.6
	01	93	1,157	8.0		08	64	1,032	6.2
	02	45	1,075	4.2		09	176	1,131	15.6
	03	47	1,006	4.7		10	73	916	8.0
	04	17	995	1.7		11	75	775	9.7
	05	23	1,046	2.2		12	77	815	9.4
	06	26	1,019	2.6	WAEOLDER ISD	All	21	209	10.0
	07	23	1,035	2.2		KG	–	<30	5.3
	08	20	998	2.0		01	–	<30	15.0
	09	316	1,189	26.6		02	0	19	0.0
	10	99	803	12.3		03	–	<15	7.1
11	130	857	15.2	04		0	15	0.0	
12	33	663	5.0	05		–	<15	20.0	
VIDOR ISD	All	152	4,609	3.3		06	0	15	0.0
	KG	14	345	4.1		07	–	<30	11.1
	01	22	360	6.1		08	0	15	0.0
	02	7	349	2.0		09	6	23	26.1
	03	5	374	1.3		10	–	<30	11.8
	04	–	<375	0.5	11	–	<15	16.7	
	05	9	374	2.4	12	–	<15	14.3	
	06	–	<360	0.3	WALCOTT ISD	All	–	<150	2.2
	07	6	357	1.7		KG	–	<30	5.0
	08	–	<390	0.5		01	–	<30	8.7
	09	25	363	6.9		02	0	19	0.0
	10	19	369	5.1		03	0	17	0.0
11	11	302	3.6	04		0	13	0.0	
12	29	312	9.3	05	0	24	0.0		
VYSEHRAD ISD	All	–	<105	1.1	06	0	23	0.0	
	KG	0	12	0.0	WALL ISD	All	14	946	1.5
	01	0	13	0.0		KG	6	53	11.3
	02	–	<15	9.1		01	–	<75	1.5
	03	0	9	0.0		02	0	59	0.0
	04	0	8	0.0		03	0	65	0.0
	05	0	10	0.0		04	0	77	0.0
	06	0	10	0.0		05	0	59	0.0
	07	0	10	0.0		06	0	81	0.0
08	0	12	0.0	07		0	82	0.0	
WACO CHARTER SCHOOL	All	6	142	4.2	08	0	75	0.0	
	KG	–	<30	4.2	09	0	85	0.0	
	01	–	<45	6.1	10	–	<90	1.2	
	02	–	<30	8.3	11	–	<90	1.1	
	03	0	22	0.0	12	5	76	6.6	
	04	0	23	0.0	WALLER ISD	All	220	4,709	4.7
05	–	<30	6.3	KG		33	406	8.1	
WACO ISD	All	994	14,198	7.0		01	22	379	5.8
	KG	45	1,338	3.4		02	16	371	4.3
					03	16	365	4.4	

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)		
WALLER ISD	04	–	<345	0.3		05	–	<60	3.8		
	05	–	<375	1.1		06	–	<60	4.1		
	06	0	365	0.0		07	0	61	0.0		
	07	7	361	1.9		08	0	70	0.0		
	08	–	<405	0.3		09	–	<60	5.1		
	09	62	420	14.8		10	–	<60	3.7		
	10	14	344	4.1		11	0	49	0.0		
	11	18	286	6.3		12	–	<45	2.4		
	12	26	313	8.3		WATER VALLEY ISD	All	23	321	7.2	
	WALNUT BEND ISD	All	–	<60			5.8	KG	5	20	25.0
		KG	–	<15			25.0	01	6	29	20.7
		01	0	8			0.0	02	–	<30	6.3
02		0	4	0.0	03		–	<30	4.8		
03		0	7	0.0	04		0	24	0.0		
04		0	8	0.0	05		0	29	0.0		
05		0	4	0.0	06		0	24	0.0		
06		0	1	0.0	07		–	<30	3.6		
07		0	5	0.0	08		–	<30	7.7		
08	–	<15	14.3	09	0		19	0.0			
WALNUT SPRINGS ISD	All	11	195	5.6	10		–	<30	8.0		
	KG	0	13	0.0	11	0	29	0.0			
	01	–	<30	11.8	12	5	31	16.1			
	02	0	15	0.0	WAXAHACHIE FAITH FAMIL	All	5	230	2.2		
	03	0	8	0.0		KG	–	<45	2.9		
	04	0	7	0.0		01	0	18	0.0		
	05	–	<30	18.8		02	0	12	0.0		
	06	–	<30	5.6		03	0	16	0.0		
	07	–	<30	11.8		04	0	20	0.0		
	08	–	<30	4.8		05	0	16	0.0		
	09	–	<30	5.6		06	0	9	0.0		
	10	0	15	0.0		07	–	<30	11.5		
11	0	10	0.0	08		0	20	0.0			
12	–	<30	5.0	09		0	14	0.0			
WARREN ISD	All	64	1,068	6.0		10	0	15	0.0		
	KG	10	93	10.8	11	–	<30	6.3			
	01	11	104	10.6	12	0	14	0.0			
	02	10	78	12.8	WAXAHACHIE ISD	All	264	6,004	4.4		
	03	–	<105	4.4		KG	27	457	5.9		
	04	0	64	0.0		01	67	531	12.6		
	05	–	<90	1.2		02	16	457	3.5		
	06	–	<90	1.3		03	20	448	4.5		
	07	0	84	0.0		04	21	456	4.6		
	08	–	<105	1.0		05	6	399	1.5		
	09	14	93	15.1		06	7	438	1.6		
	10	9	78	11.5		07	22	489	4.5		
11	–	<75	1.5	08		10	479	2.1			
12	–	<60	3.3	09		34	505	6.7			
WASKOM ISD	All	24	699	3.4		10	5	493	1.0		
	KG	–	<75	1.6	11	12	434	2.8			
	01	8	62	12.9	12	17	418	4.1			
	02	–	<60	3.9	WEATHERFORD ISD	All	239	6,815	3.5		
	03	–	<45	2.6		KG	13	471	2.8		
	04	–	<60	3.9		01	13	517	2.5		

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WEATHERFORD ISD	02	16	515	3.1	WELLMAN-UNION CISD	All	8	216	3.7
	03	17	524	3.2		KG	5	24	20.8
	04	—	<495	0.2		01	0	17	0.0
	05	13	546	2.4		02	—	<15	7.1
	06	—	<540	0.2		03	—	<15	6.7
	07	—	<615	0.2		04	0	13	0.0
	08	5	545	0.9		05	0	14	0.0
	09	39	598	6.5		06	0	12	0.0
	10	88	563	15.6		07	0	18	0.0
	11	20	476	4.2		08	0	13	0.0
	12	12	419	2.9		09	—	<30	5.9
	WEBB CISD	All	28	351		8.0	10	0	21
KG		—	<30	7.7	11	0	20	0.0	
01		8	31	25.8	12	0	18	0.0	
02		6	34	17.6	WELLS ISD	All	10	315	3.2
03		—	<30	10.3		KG	0	21	0.0
04		0	31	0.0		01	0	22	0.0
05		—	<30	4.2		02	0	22	0.0
06		—	<30	3.8		03	—	<45	9.4
07		—	<30	12.0		04	0	25	0.0
08		—	<30	3.8		05	0	21	0.0
09		—	<30	7.1		06	0	26	0.0
10		0	28	0.0		07	0	24	0.0
11	0	22	0.0	08		0	28	0.0	
12	—	<30	4.8	09		—	<30	7.4	
WEIMAR ISD	All	22	562	3.9		10	—	<30	13.0
	KG	0	35	0.0	11	—	<30	5.3	
	01	0	32	0.0	12	—	<30	4.0	
	02	0	39	0.0	WESLACO ISD	All	1,086	14,712	7.4
	03	—	<45	2.5		KG	—	<1,185	0.6
	04	0	27	0.0		01	124	1,274	9.7
	05	—	<60	6.0		02	66	1,288	5.1
	06	0	33	0.0		03	26	1,205	2.2
	07	—	<45	2.5		04	15	1,148	1.3
	08	0	43	0.0		05	9	1,110	0.8
	09	13	70	18.6		06	—	<1,260	0.2
	10	—	<60	7.7		07	30	1,206	2.5
11	0	50	0.0	08		41	1,130	3.6	
12	0	51	0.0	09		413	1,348	30.6	
WELLINGTON ISD	All	6	470	1.3		10	165	972	17.0
	KG	—	<45	11.8	11	106	824	12.9	
	01	0	20	0.0	12	81	771	10.5	
	02	—	<45	3.2	WEST HARDIN COUNTY CIS	All	28	544	5.1
	03	0	37	0.0		KG	—	<60	8.3
	04	0	42	0.0		01	—	<45	7.3
	05	0	36	0.0		02	0	39	0.0
	06	0	38	0.0		03	—	<45	9.3
	07	0	41	0.0		04	—	<45	5.7
	08	0	49	0.0		05	—	<45	7.1
	09	0	50	0.0		06	—	<60	2.0
	10	—	<45	3.1		07	—	<30	3.6
11	0	32	0.0	08		—	<45	4.8	
12	0	28	0.0	09		5	42	11.9	
				10		—	<60	4.0	

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WEST HARDIN COUNTY CIS	11	0	45	0.0		12	10	106	9.4
	12	-	<45	2.6					
WEST HOUSTON CHARTER S	All	13	116	11.2	WEST RUSK ISD	All	14	705	2.0
	KG	-	<15	30.8		KG	0	53	0.0
	01	-	<30	15.8		01	-	<60	1.7
	02	-	<30	18.8		02	5	58	8.6
	03	0	14	0.0		03	0	47	0.0
	04	-	<15	10.0		04	0	47	0.0
	05	0	10	0.0		05	-	<60	3.8
	06	-	<15	7.7		06	0	58	0.0
	07	0	12	0.0		07	-	<60	1.7
08	-	<15	11.1	08	0	55	0.0		
WEST ISD	All	78	1,462	5.3	09	-	<75	3.1	
	KG	18	97	18.6	10	-	<75	3.2	
	01	8	103	7.8	11	-	<45	2.4	
	02	-	<105	4.0	12	0	47	0.0	
	03	-	<105	2.1	WEST SABINE ISD	All	16	561	2.9
	04	0	81	0.0		KG	0	42	0.0
	05	-	<120	2.8		01	-	<45	2.4
	06	0	112	0.0		02	-	<60	4.3
	07	-	<105	3.8		03	-	<60	6.5
	08	0	118	0.0		04	0	50	0.0
	09	24	149	16.1		05	6	46	13.0
	10	9	146	6.2		06	0	41	0.0
11	-	<135	1.7	07		-	<60	4.3	
12	-	<135	3.2	08		0	42	0.0	
WEST ORANGE-COVE CISD	All	290	2,385	12.2		09	-	<45	2.3
	KG	19	183	10.4		10	0	41	0.0
	01	22	183	12.0	11	-	<45	2.9	
	02	25	181	13.8	12	0	41	0.0	
	03	15	184	8.2	WESTBROOK ISD	All	-	<195	1.6
	04	19	178	10.7		KG	-	<15	6.7
	05	20	215	9.3		01	-	<30	5.0
	06	12	184	6.5		02	0	12	0.0
	07	15	182	8.2		03	0	17	0.0
	08	11	182	6.0		04	0	16	0.0
	09	86	226	38.1		05	-	<15	6.7
	10	33	170	19.4		06	0	11	0.0
	11	8	164	4.9		07	0	10	0.0
12	5	153	3.3	08		0	11	0.0	
WEST OSO ISD	All	67	1,802	3.7		09	0	17	0.0
	KG	-	<150	2.1		10	0	17	0.0
	01	-	<165	1.9		11	0	14	0.0
	02	-	<135	0.8	12	0	15	0.0	
	03	-	<165	0.7	WESTHOFF ISD	All	-	<60	4.3
	04	-	<165	1.9		KG	0	3	0.0
	05	-	<150	0.7		01	-	<15	16.7
	06	-	<165	1.9		02	0	6	0.0
	07	6	144	4.2		03	0	4	0.0
	08	-	<150	2.9		04	0	6	0.0
	09	17	145	11.7		05	-	<15	20.0
	10	13	130	10.0		06	0	4	0.0
11	-	<105	2.1	07		0	5	0.0	
				08		0	8	0.0	

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WESTLAKE ACADEMY CHART	All	—	<315	1.3		04	—	<30	8.0
	KG	0	34	0.0		05	—	<30	6.9
	01	0	29	0.0		06	—	<30	5.3
	02	—	<45	5.4		07	0	28	0.0
	03	0	36	0.0		08	—	<45	2.8
	04	0	37	0.0		09	—	<30	3.6
	05	—	<45	2.9		10	0	22	0.0
	06	0	36	0.0		11	—	<30	10.7
	07	0	40	0.0		12	0	22	0.0
WESTPHALIA ISD	All	0	132	0.0	WHISPERING OAKS CHARTE	All	—	<15	11.1
	KG	0	14	0.0		KG	0	1	0.0
	01	0	14	0.0		09	—	<15	33.3
	02	0	14	0.0	12	0	5	0.0	
	03	0	15	0.0	WHITE DEER ISD	All	7	391	1.8
	04	0	13	0.0		KG	—	<30	3.3
	05	0	15	0.0		01	—	<30	3.4
	06	0	16	0.0		02	—	<30	3.8
	07	0	15	0.0		03	—	<30	3.4
08	0	16	0.0	04		0	24	0.0	
WESTWOOD ISD	All	76	1,704	4.5		05	—	<45	5.3
	KG	14	144	9.7		06	0	34	0.0
	01	14	146	9.6		07	—	<30	3.3
	02	6	128	4.7	08	0	32	0.0	
	03	6	142	4.2	09	0	29	0.0	
	04	—	<120	0.9	10	0	32	0.0	
	05	14	141	9.9	11	0	34	0.0	
	06	—	<150	1.4	12	0	24	0.0	
	07	—	<135	0.8	WHITE OAK ISD	All	9	1,287	0.7
	08	0	114	0.0		KG	0	88	0.0
	09	6	153	3.9		01	—	<105	1.0
	10	5	120	4.2		02	—	<105	1.0
11	—	<135	2.4	03		0	95	0.0	
12	—	<120	3.6	04		0	90	0.0	
WHARTON ISD	All	88	2,213	4.0		05	0	94	0.0
	KG	9	198	4.5		06	—	<105	2.1
	01	11	220	5.0		07	0	108	0.0
	02	8	165	4.8	08	—	<105	1.0	
	03	10	181	5.5	09	—	<120	0.9	
	04	0	150	0.0	10	—	<120	0.9	
	05	8	164	4.9	11	—	<120	1.8	
	06	0	172	0.0	12	0	90	0.0	
	07	—	<195	2.7	WHITE SETTLEMENT ISD	All	199	4,870	4.1
	08	7	158	4.4		KG	23	382	6.0
	09	21	183	11.5		01	25	442	5.7
	10	6	172	3.5		02	14	389	3.6
11	0	134	0.0	03		15	386	3.9	
12	—	<135	2.3	04		7	409	1.7	
WHEELER ISD	All	13	355	3.7		05	—	<375	0.5
	KG	0	26	0.0		06	—	<405	0.7
	01	—	<30	10.0		07	—	<390	0.5
	02	0	28	0.0	08	—	<390	0.8	
	03	0	34	0.0	09	71	441	16.1	
					10	14	307	4.6	

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WHITE SETTLEMENT ISD	11	7	267	2.6	WHITHARRAL ISD	08	0	74	0.0
	12	13	306	4.2		09	-	<60	5.1
WHITEFACE CISD	All	-	<315	1.0		10	-	<75	5.7
	KG	0	13	0.0		11	0	71	0.0
	01	-	<30	4.8		12	-	<75	3.1
	02	0	13	0.0		All	-	<195	1.6
	03	0	14	0.0		KG	0	12	0.0
	04	0	14	0.0		01	-	<15	6.7
	05	0	15	0.0		02	-	<15	7.1
	06	0	22	0.0		03	0	17	0.0
	07	0	24	0.0	04	0	11	0.0	
	08	0	30	0.0	05	0	17	0.0	
	09	0	29	0.0	06	0	11	0.0	
	10	0	39	0.0	07	-	<30	6.3	
11	-	<45	2.7	08	0	18	0.0		
12	-	<45	3.1	09	0	15	0.0		
WHITEHOUSE ISD	All	119	4,078	2.9	10	0	12	0.0	
	KG	-	<285	0.7	11	0	11	0.0	
	01	16	359	4.5	12	0	13	0.0	
	02	10	333	3.0	WHITNEY ISD	All	71	1,467	4.8
	03	5	308	1.6		KG	11	109	10.1
	04	-	<315	0.6		01	11	113	9.7
	05	5	317	1.6		02	5	110	4.5
	06	10	343	2.9		03	6	127	4.7
	07	6	305	2.0		04	-	<135	3.3
	08	-	<330	0.9		05	-	<120	3.4
	09	30	334	9.0		06	-	<120	2.6
	10	13	323	4.0		07	0	112	0.0
11	8	290	2.8	08		-	<135	0.8	
12	9	248	3.6	09		20	125	16.0	
WHITESBORO ISD	All	63	1,560	4.0		10	-	<120	3.7
	KG	10	128	7.8	11	0	93	0.0	
	01	15	106	14.2	12	-	<105	2.1	
	02	-	<120	2.7	WICHITA FALLS ISD	All	498	13,531	3.7
	03	0	112	0.0		KG	45	1,109	4.1
	04	0	104	0.0		01	31	1,067	2.9
	05	-	<105	1.1		02	17	1,039	1.6
	06	-	<135	2.5		03	12	1,077	1.1
	07	-	<120	0.9		04	7	1,061	0.7
	08	-	<150	0.7		05	42	1,009	4.2
	09	16	158	10.1		06	6	943	0.6
	10	7	130	5.4		07	8	1,043	0.8
11	-	<120	1.7	08		5	1,089	0.5	
12	-	<135	3.2	09		171	1,161	14.7	
WHITEWRIGHT ISD	All	19	760	2.5		10	86	1,037	8.3
	KG	-	<60	8.2	11	36	934	3.9	
	01	5	46	10.9	12	32	962	3.3	
	02	-	<60	2.0	WILDORADO ISD	All	-	<75	2.7
	03	0	54	0.0		KG	0	15	0.0
	04	0	57	0.0		01	-	<15	9.1
	05	0	52	0.0		02	0	11	0.0
	06	0	54	0.0		03	0	10	0.0
07	0	60	0.0	04		0	8	0.0	

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WILDORADO ISD	05	—	<15	7.7	WINDHORST ISD	08	0	163	0.0
	06	0	5	0.0		09	—	<180	0.6
WILLIS ISD	All	256	5,125	5.0		10	0	160	0.0
	KG	10	450	2.2		11	—	<165	0.6
	01	65	479	13.6		12	—	<150	2.0
	02	24	418	5.7		All	7	488	1.4
	03	10	380	2.6		KG	—	<45	5.4
	04	—	<390	0.8		01	—	<45	4.9
	05	10	396	2.5		02	0	43	0.0
	06	8	389	2.1		03	—	<45	3.0
	07	7	377	1.9		04	0	45	0.0
	08	—	<420	1.4		05	0	33	0.0
	09	44	407	10.8	06	—	<45	2.3	
	10	29	371	7.8	07	0	28	0.0	
11	16	335	4.8	08	—	<45	2.5		
12	24	319	7.5	09	0	44	0.0		
WILLS POINT ISD	All	102	2,518	4.1	10	0	35	0.0	
	KG	6	178	3.4	11	0	35	0.0	
	01	13	210	6.2	12	0	31	0.0	
	02	0	181	0.0	WINFIELD ISD	All	—	<135	1.6
	03	—	<195	0.5		KG	0	12	0.0
	04	—	<195	1.6		01	—	<15	15.4
	05	—	<210	1.4		02	0	13	0.0
	06	0	180	0.0		03	0	16	0.0
	07	—	<210	0.5		04	0	15	0.0
	08	—	<225	1.9		05	0	12	0.0
	09	23	219	10.5		06	0	10	0.0
	10	32	196	16.3		07	0	21	0.0
11	13	168	7.7	08		0	15	0.0	
12	—	<180	1.8	WINFREE ACADEMY		All	956	1,758	54.4
WILSON ISD	All	8	161			5.0	09	431	664
	KG	—	<30		25.0	10	221	374	59.1
	01	—	<15		9.1	11	203	314	64.6
	02	0	16		0.0	12	101	406	24.9
	03	0	14		0.0	WINK-LOVING ISD	All	14	323
	04	0	12	0.0	KG		—	<30	7.7
	05	—	<30	10.0	01		—	<30	15.0
	06	—	<15	16.7	02		—	<30	11.8
	07	0	8	0.0	03		—	<30	10.7
	08	0	18	0.0	04		—	<30	5.3
	09	0	10	0.0	05		—	<45	3.2
	10	0	10	0.0	06		0	28	0.0
11	0	11	0.0	07	0		26	0.0	
12	0	9	0.0	08	—		<30	8.3	
WIMBERLEY ISD	All	14	1,858	0.8	09		0	31	0.0
	KG	5	105	4.8	10		0	25	0.0
	01	0	99	0.0	11	0	25	0.0	
	02	—	<135	0.8	12	0	23	0.0	
	03	0	133	0.0	WINNSBORO ISD	All	38	1,301	2.9
	04	0	136	0.0		KG	5	103	4.9
	05	0	126	0.0		01	—	<105	4.1
	06	0	162	0.0		02	—	<120	1.9
07	—	<180	1.8						

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2005-06

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
WINNSBORO ISD	03	–	<105	2.1		KG	5	61	8.2	
	04	–	<90	1.2		01	–	<45	7.7	
	05	–	<120	1.7		02	–	<45	8.1	
	06	–	<105	1.1		03	0	46	0.0	
	07	–	<105	4.1		04	0	43	0.0	
	08	–	<105	1.0		05	0	50	0.0	
	09	6	112	5.4		06	0	42	0.0	
	10	7	109	6.4		07	–	<60	2.2	
	11	–	<90	3.4		08	0	45	0.0	
	12	0	98	0.0		09	–	<45	2.6	
							10	–	<45	2.2
	WINONA ISD	All	38	915		4.2		11	–	<45
KG		–	<75	1.5		12	–	<45	2.8	
01		11	73	15.1	WOODSBORO ISD	All	23	502	4.6	
02		8	74	10.8		KG	5	45	11.1	
03		–	<75	1.4		01	–	<45	2.4	
04		5	81	6.2		02	0	45	0.0	
05		–	<75	1.4		03	0	39	0.0	
06		–	<75	1.5		04	–	<45	2.9	
07		–	<75	1.4		05	–	<45	2.6	
08		–	<75	4.8		06	0	35	0.0	
09		–	<90	1.3		07	0	40	0.0	
10		–	<75	1.6		08	0	37	0.0	
11	–	<90	3.8	09		10	48	20.8		
12	–	<60	1.9	10		–	<45	7.5		
WINTERS ISD	All	28	619	4.5		11	–	<45	5.1	
	KG	–	<45	2.5		12	0	20	0.0	
	01	–	<45	2.5	WOODSON ISD	All	–	<105	2.0	
	02	–	<60	6.3		KG	–	<15	28.6	
	03	–	<75	6.5		01	0	5	0.0	
	04	0	39	0.0		02	0	6	0.0	
	05	–	<60	6.8		03	0	5	0.0	
	06	0	47	0.0		04	0	5	0.0	
	07	–	<60	2.0		05	0	9	0.0	
	08	5	51	9.8		06	0	6	0.0	
	09	–	<60	5.7		07	0	8	0.0	
	10	–	<60	5.6		08	0	11	0.0	
11	–	<45	5.1	09		0	8	0.0		
12	–	<45	2.7	10		0	12	0.0		
WODEN ISD	All	37	787	4.7		11	0	8	0.0	
	KG	5	60	8.3		12	0	12	0.0	
	01	5	54	9.3	WOODVILLE ISD	All	20	1,282	1.6	
	02	–	<60	5.4		KG	0	93	0.0	
	03	0	63	0.0		01	–	<105	3.0	
	04	–	<60	5.0		02	–	<105	1.1	
	05	0	50	0.0		03	0	95	0.0	
	06	–	<75	3.2		04	–	<105	1.0	
	07	–	<90	1.3		05	–	<120	0.9	
	08	0	64	0.0		06	–	<105	2.1	
	09	8	69	11.6		07	–	<105	1.0	
	10	–	<75	4.6		08	0	112	0.0	
11	7	55	12.7	09		5	120	4.2		
12	0	53	0.0	10		–	<105	3.2		
WOLFE CITY ISD	All	16	572	2.8		11	–	<75	2.8	

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2005-06

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
WOODVILLE ISD	12	–	<90	1.1		09	–	<30	3.4
						10	–	<45	3.0
WORTHAM ISD	All	17	430	4.0		11	0	12	0.0
	KG	–	<45	5.1		12	–	<30	3.7
	01	–	<45	5.6	YES COLLEGE PREPARATOR	All	82	1,009	8.1
	02	–	<30	3.7		06	39	275	14.2
	03	–	<30	10.7		07	26	266	9.8
	04	0	32	0.0		08	12	157	7.6
	05	–	<60	2.1		09	–	<105	2.0
	06	–	<45	5.3		10	–	<90	1.2
	07	–	<30	10.7		11	–	<75	1.4
	08	–	<30	6.7		12	–	<60	2.0
	09	0	40	0.0	YOAKUM ISD	All	72	1,454	5.0
	10	0	22	0.0		KG	10	121	8.3
	11	0	25	0.0		01	7	95	7.4
	12	–	<45	2.6		02	–	<120	1.8
WYLIE ISD (Collin Co.)	All	220	8,687	2.5		03	0	117	0.0
	KG	5	759	0.7		04	–	<120	0.9
	01	19	822	2.3		05	–	<120	1.9
	02	15	731	2.1		06	–	<105	2.9
	03	10	711	1.4		07	–	<120	0.9
	04	9	704	1.3		08	0	109	0.0
	05	19	695	2.7		09	14	126	11.1
	06	–	<660	0.3		10	9	115	7.8
	07	8	738	1.1		11	6	109	5.5
	08	–	<645	0.3		12	17	118	14.4
	09	56	714	7.8	YORKTOWN ISD	All	20	631	3.2
	10	31	577	5.4		KG	–	<45	4.4
	11	33	503	6.6		01	0	46	0.0
	12	11	438	2.5		02	0	43	0.0
WYLIE ISD (Taylor Co.)	All	49	2,884	1.7		03	0	46	0.0
	KG	19	214	8.9		04	0	42	0.0
	01	–	<210	0.5		05	–	<60	4.0
	02	0	229	0.0		06	0	35	0.0
	03	0	218	0.0		07	0	66	0.0
	04	–	<195	0.5		08	0	48	0.0
	05	–	<225	0.9		09	6	60	10.0
	06	0	226	0.0		10	–	<60	2.0
	07	0	235	0.0		11	5	65	7.7
	08	–	<270	0.4		12	–	<45	11.4
	09	9	225	4.0	YSLETA ISD	All	1,935	42,714	4.5
	10	13	244	5.3		KG	39	3,166	1.2
	11	–	<210	1.0		01	184	3,228	5.7
	12	–	<210	0.5		02	78	3,140	2.5
YANTIS ISD	All	17	360	4.7		03	88	3,180	2.8
	KG	5	34	14.7		04	55	3,228	1.7
	01	–	<30	10.3		05	83	3,319	2.5
	02	–	<30	16.0		06	18	3,285	0.5
	03	–	<30	3.7		07	31	3,444	0.9
	04	0	29	0.0		08	30	3,432	0.9
	05	0	29	0.0		09	658	4,038	16.3
	06	–	<30	4.8		10	247	3,290	7.5
	07	0	24	0.0		11	172	3,025	5.7
	08	0	41	0.0					

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2005-06

District	Grade	Retained	Students	Rate (%)
YSLETA ISD	12	252	2,939	8.6
ZAPATA COUNTY ISD	All	127	2,972	4.3
	KG	10	246	4.1
	01	31	277	11.2
	02	5	243	2.1
	03	15	222	6.8
	04	–	<240	0.4
	05	5	239	2.1
	06	0	189	0.0
	07	0	245	0.0
	08	–	<270	0.4
	09	16	244	6.6
	10	–	<195	1.0
	11	14	198	7.1
	12	27	187	14.4
ZAVALLA ISD	All	10	441	2.3
	KG	–	<45	2.9
	01	–	<45	12.5
	02	–	<60	2.1
	03	0	42	0.0
	04	–	<45	6.1
	05	0	39	0.0
	06	–	<45	2.6
	07	–	<30	3.6
	08	0	31	0.0
	09	0	31	0.0
	10	0	31	0.0
	11	0	28	0.0
	12	0	27	0.0
ZEPHYR ISD	All	–	<195	1.1
	KG	–	<30	10.0
	01	0	13	0.0
	02	0	15	0.0
	03	0	14	0.0
	04	0	13	0.0
	05	0	16	0.0
	06	0	10	0.0
	07	0	9	0.0
	08	0	19	0.0
	09	0	7	0.0
	10	0	15	0.0
	11	0	15	0.0
	12	0	17	0.0
ZOE LEARNING ACADEMY	All	15	354	4.2
	KG	–	<75	1.6
	01	7	66	10.6
	02	–	<75	4.4
	03	–	<75	3.2
	04	0	43	0.0
	05	–	<60	3.8

Note. A dash (–) indicates data are not reported to protect student anonymity. When the number of retained students is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149.

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Title VI, Civil Rights Act of 1964, the Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division.

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

1. acceptance policies on student transfers from other school districts;
2. operation of school bus routes or runs on a nonsegregated basis;
3. nondiscrimination in extracurricular activities and the use of school facilities;
4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
6. nondiscriminatory practices relating to the use of a student's first language; and
7. evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

Title VII, Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972; Executive Orders 11246 and 11375; Equal Pay Act of 1964; Title IX, Education Amendments; Rehabilitation Act of 1973 as Amended; 1974 Amendments to the Wage-Hour Law Expanding the Age Discrimination in Employment Act of 1967; Vietnam Era Veterans Readjustment Assistance Act of 1972 as Amended; Immigration Reform and Control Act of 1986; Americans With Disabilities Act of 1990; and the Civil Rights Act of 1991.

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