

**Advanced Placement and
International Baccalaureate
Examination Results in Texas
2006-07**

Division of Accountability Research
Department of Assessment, Accountability, and Data Quality
Texas Education Agency
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Abstract. This report examines Advanced Placement (AP) and International Baccalaureate (IB) participation and performance in Texas during the 2006-07 school year. The percentage of Texas public school 11th and 12th grade students participating in AP and IB examinations was higher than in previous years. In 2006-07, the percentages of AP examinees and examinations with scores of 3-5 and the percentages of IB examinees and examinations with scores of 4-7 decreased from the previous year. Higher percentages of Asian/Pacific Islander and White students earned AP scores of 3-5 than African American and Hispanic students. A higher percentage of Asian/Pacific Islander students earned IB scores of 4-7 than other student groups. Participation in AP examinations by Texas public and nonpublic school students combined increased more rapidly than participation nationally between 1986-87 and 2006-07. In 2006-07, the percentages of AP examinations with scores of 3-5 in public and nonpublic schools decreased from the previous year in Texas and in the United States.

Keywords. *Advanced placement, international baccalaureate, credit by examination, testing, incentive, high school, financial need, scores, gifted and talented.*

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Highlights

Results for Texas Public Schools

Statewide Results

- In the 2006-07 school year, 96,478 Texas public school students took 197,036 Advanced Placement (AP) examinations. From 1994-95 to 2006-07, the percentage of 11th and 12th graders taking AP examinations rose from 6.8 percent to 19.8 percent.
- The percentage of AP examinees scoring in the 3-5 range on at least one examination was 50.0 percent in 2006-07. The percentage of examinations with scores in the 3-5 range was 46.0 percent.
- In the 2006-07 school year, a total of 1,975 Texas public school students took 5,226 International Baccalaureate (IB) examinations. From 1994-95 to 2006-07, the percentage of 11th and 12th graders taking IB examinations rose from 0.1 percent to 0.4 percent.
- In 2006-07, 85.1 percent of IB examinees scored in the 4-7 range. The percentage of AP and IB examinees combined who met the score criteria for either AP or IB (50.5%) was five-tenths of a percentage point higher than for AP alone.
- Among AP examinees tested in 2006-07, 92.9 percent completed advanced academic courses during the year.
- In 2006-07, a total of 683 (63.5%) of the 1,076 Texas public school districts and charter schools with Grade 11-12 enrollment had students who took at least one AP examination. Of these 683 districts, 24 had students who took one or more IB examinations.
- In 1992-93, there were only 158 Texas public schools (9.6%) with Grade 9-12 enrollment offering AP courses to students. In 2006-07, 1,134 schools (50.7%) offered at least one AP course.

Participation and Performance by Ethnicity

- Although AP participation rates for Hispanics and African Americans in Texas public schools climbed steadily between 1994-95 and 2006-07, only 16.3 percent of Hispanics and 10.9 percent of African Americans took AP examinations in 2006-07. By comparison, 23.3 percent of Whites and 45.4 percent of Asian/Pacific Islanders took AP examinations that year.
- As with AP participation, Asian/Pacific Islander students in Texas public schools had the highest IB examination participation rate (2.2%) among all ethnic groups in 2006-07.

- In 2006-07, Hispanic students made up 38.5 percent of public school enrollees in Grades 11-12 and 31.6 percent of AP examinees. African American students represented 13.7 percent of enrollees and 7.5 percent of AP examinees. In contrast, White students made up 43.9 percent of enrollees and 51.7 percent of AP examinees, and Asian/Pacific Islander students represented 4.0 percent of enrollees and 9.1 percent of AP examinees.
- In 2006-07 the percentages of Texas public school AP examinees scoring in the 3-5 range on at least one AP examination increased over the previous year for African Americans, Asian/Pacific Islanders, and Whites and decreased for Hispanics and Native Americans.
- In 2006-07, Asian/Pacific Islanders had the highest percentage of Texas IB examinees scoring in the 4-7 range (90.1%), followed by Whites (85.9%), African Americans (83.7%), Hispanics (79.2%), and Native Americans (71.4%). Compared to 2005-06, performance increased for African Americans but decreased for Asian/Pacific Islanders, Hispanics, and Whites.

Participation and Performance by Gender

- From 1994-95 to 2006-07, the participation rate for Grade 11-12 female students taking AP examinations increased by 14.4 percentage points to 21.9 percent; participation for males increased by 11.4 percentage points to 17.5 percent.
- The percentage of female examinees scoring in the 3-5 range on AP examinations was 48.2 percent in 2006-07. The percentage of male examinees scoring in the 3-5 range was 52.5 percent.
- A slightly higher percentage of female (86.1%) than male (84.0%) IB examinees achieved scores in the 4-7 range in 2006-07.

Comparative Results for Texas, Other States, and the United States

- In 2006-07, a total of 135,130 students in 1,307 Texas public and nonpublic schools took 246,096 AP examinations. Texas was 26th among the states in the percentage increase (9.9%) in number of examinees from the previous year.
- Between 1986-87 and 2006-07, participation in AP examinations increased more rapidly in Texas than in the nation as a whole. In Texas, there were more than 15 times as many examinees in 2006-07 (135,130 examinees) as in 1986-87 (8,792 examinees), whereas nationally, there were just over 5.5 times as many examinees in 2006-07 (1,432,169 examinees) as in 1986-87 (259,222 examinees).
- The number of Texas public and nonpublic schools participating in AP examinations rose between 1986-87 and 2006-07, from 285 to 1,307. Nationally, the number of participating schools increased from 7,776 to 15,505.

- In 2006-07, the three AP examinations with the largest numbers of test takers were the same in Texas and the nation: English Language and Composition, United States History, and English Literature and Composition.
- Compared to the United States, Texas had higher percentages of AP examinations with scores in the 3-5 range on six examinations: European History, Studio Art-2D Design, Studio Art Drawing, Studio Art-3D Design, Chinese Language and Culture, and Italian Language and Culture.

Overview

This report provides 2006-07 Advanced Placement (AP) and International Baccalaureate (IB) examination results for Texas high school students. The report is arranged in six major sections. The first section of the report includes: (a) descriptions and brief histories of the AP and IB programs; (b) information on the courses offered by each program; (c) information on the structure of and development of examinations offered by each program; and (d) a summary of student and school fees for participation in each program. The second section includes: (a) College Board, Texas, and federal policies and programs related to access to AP and IB programs and (b) a history of state and federal funding of programs designed to increase access to and encourage participation in AP and IB programs. The third section discusses (a) the use of AP and IB examination results in Texas college admissions policy and (b) the use of student participation in and performance on AP and IB examinations as an indicator in the Academic Excellence Indicator System (AEIS). The fourth section presents information on data sources and the reporting of AP and IB scores.

The fifth section of the report includes: (a) combined AP and IB participation and performance results of students in the Texas public schools, for AEIS reporting purposes; (b) AP and IB examination participation and performance results; (c) the percentage of all Grade 11-12 students who met AP or IB criterion scores; (d) a demographic profile of AP and IB examinees in Texas; and (e) an in-depth look at advanced course- and examination-taking patterns of Texas public high school students through the 2006-07 school year. The sixth section presents AP results for public and nonpublic high school students in Texas, other states, and the United States. Appendix A provides additional information on AP and IB courses and examinations and on trends in participation and performance. Appendix B provides AP and IB examination results for each district and campus in Texas. Appendix C provides average AP and IB participation and performance by selected district characteristics.

Advanced Placement (AP) and International Baccalaureate (IB) Programs

Introduction

Program Descriptions

The Advanced Placement Program and the International Baccalaureate Diploma Programme are advanced academic programs that expose secondary school students to rigorous, college-level academic content. The Advanced Placement Program is a cooperative educational partnership between secondary schools and colleges and universities, overseen by the College Board. The International Baccalaureate Diploma Programme is overseen by the International Baccalaureate Organization (IBO), a nonprofit educational foundation.

The Advanced Placement Program offers students the opportunity to take one or more advanced level courses and examinations from six academic areas: art and music, English, other languages, mathematics and computer science, science, and social science and history. Although most students participate in AP courses before taking the corresponding examinations, they may take AP examinations without having taken the courses.

The International Baccalaureate Diploma Programme is a high school curriculum for students ages 16-19 that is anchored by three core components: a Theory of Knowledge (TOK) course; Creativity, Action, and Service (CAS) activities; and an extended essay project based on original, independent research. Six academic subject groups build on the core components: Language A1 (first language), Second Language, Individuals and Societies, Experimental Sciences, Mathematics and Computer Science, and The Arts. Although student participation in the IB courses and examinations is designed to culminate in attainment of an IB Diploma, students who do not satisfy all requirements or who choose to take fewer than six subject examinations are awarded certificates for examinations completed with acceptable scores (IBO, 2002).

Outcomes for Students

Participation in AP and IB programs benefits students, teachers, high schools, and the colleges and universities attended by program participants. Students who participate in AP or IB courses are given the opportunity to complete college-level coursework while still in high school. Those who perform well on AP or IB examinations may qualify for college credit and gain advanced placement in college courses when they enroll in institutions of higher education. Students who perform well on AP examinations are eligible for and automatically considered for several types of AP Scholar Awards.

Colleges and universities around the world recognize student participation and performance in AP and IB courses and examinations. Students participating in the AP Program can earn the Advanced

Lighthouse Initiative

The Lighthouse Initiative, overseen by the Texas Education Agency (TEA), provides teachers with resources for preparing students to participate in College Board Pre-AP and AP courses and examinations. Resource guides are provided in the subject areas of English/language arts, mathematics, social studies, and science. One of the goals of the program is to help teachers make a connection between the Texas Essential Knowledge and Skills (TEKS) and the material taught in Pre-AP and AP courses. The resource guides published by the Lighthouse Initiative provide strategies for teachers to incorporate into their teaching to prepare students for success in advanced level work.

The Lighthouse Initiative was begun in 2001 when TEA brought together a group of English/language arts and reading teachers to develop a guide for 6th through 12th grade teachers that illustrates the alignment between the TEKS and the College Board's AP curriculum. The success of the English/language arts guide subsequently led to the development of similar guides for mathematics, social studies, and science. The resources are available to educators free of charge through the Lighthouse Initiative website.

Source: <http://www.tealighthouse.org/> (2006).

Placement International Diploma (APID) for overseas study. To obtain an APID, students attending schools in the United States must indicate on at least one AP examination answer sheet that scores should be sent to a designated university outside the United States. The APID is not a substitute for a high school diploma; rather, it is an acknowledgement to universities in other countries that recipients are ready for the challenge of post-secondary work. More than 600 universities in over 35 countries outside the U.S. and Canada recognize participation in the AP Program in student admissions processes. To receive an APID, students must earn scores of 3 or higher on at least five AP examinations in the following content areas:

- two different languages selected from among English and the other world languages;
- one from a discipline designated as offering a global perspective, such as World History, Government and Politics: Comparative, and Human Geography;
- one from a science or mathematics content area; and
- one from any content area except English and other world languages.

To satisfy one of the two AP language requirements, students may submit letters from administrators at their schools verifying mastery of a language that is not currently available in the AP Program. Students who take this option must submit the results of an additional AP examination from another content area. Regardless of how students satisfy the two-examination language requirement, they must submit a total of five AP examination grades of 3 or higher to qualify for the APID.

Students who successfully complete the IB Diploma Programme and meet IBO score criteria on examinations are awarded IB Diplomas in addition to traditional high school diplomas. To receive an

IB Diploma, candidates must accumulate at least 24 of 45 total examination points in the required subject areas, plus complete the TOK course, CAS activities, and the extended essay at satisfactory levels. The maximum score of 45 points includes scores of 7 on each of the six subject examinations and 3 bonus points for an exceptional essay and exceptional performance in TOK. Many institutions of higher education outside the United States accept the IB Diploma for partial fulfillment of admissions requirements.

Benefits for Teachers and Schools

Secondary school teachers who teach AP or IB courses benefit from opportunities for professional development and the chance to teach challenging subjects to high-performing, motivated students. High schools benefit by expanding the academic choices for students who wish to take rigorous courses and by enhancing the quality and reputation of their college preparatory programs. Colleges and universities have a means of identifying and recruiting students who successfully meet the demands of challenging, college-level courses while still in high school.

History

AP Program

The AP Program was developed over a six-year period, beginning in 1951. Initially named the Kenyon Plan, the program originated with a committee of representatives from 12 colleges that was established to develop descriptions of advanced level courses through which high school students could obtain college credit. The School and College Study of Admissions and Advanced Standing committee was funded through the Ford Foundation Fund for the Advancement of Education. Later expanded to include 12 secondary schools, the committee was renamed the Central Committee of the School and College Study (CCSCS).

Also in 1951, a study supported through the Fund for the Advancement of Education examined what students were being taught in the final two years of high school and the first two years of college. The study was conducted by a committee of representatives from three private high schools and three universities and resulted in the report, *General Education in School and College* (Blackmer, Bragdon, Bundy, & Harbison, 1952). The report concluded that secondary and post-secondary schools were failing to view their roles in education as parts of a single, continuous process. Following adoption of the recommendations contained in the *General Education in School and College* report, CCSCS developed 11 advanced course and examination descriptions for secondary schools that would satisfy the credit-granting standards of the 12 member colleges. In 1952, CCSCS implemented a program to pilot the 11 courses in seven high schools. Academically advanced students in each high school were offered the opportunity to take the courses in their senior years.

During the 1953-54 school year, the Educational Testing Service (ETS) assisted CCSCS in the development and administration of examinations for each of the 11 advanced courses. The examinations were first administered in May 1954 to seniors in the pilot high schools and to freshmen

at the 12 member colleges. To ensure the validity of the examinations, the high school student results were compared to those of the college freshmen.

In 1956, CCSCS invited the College Board to administer what was still referred to as the Kenyon Plan on a national level. Under College Board leadership, the Kenyon Plan became what is now the Advanced Placement Program.

IB Diploma Programme

An interest in creating a high school program and college entrance examination that would be acceptable to colleges and universities around the world emerged through discussions over a number of years among faculty in primarily European institutions of higher education. The idea was first presented by the International School of Geneva (Ecolint) in 1925 and reemerged in 1948 at the Conference of Internationally-minded Schools. Finally, in 1961, faculty and administrators at Ecolint organized a conference aimed at exploring social studies curricula in international schools. The conference took place with the assistance of the International Schools Association (ISA) and with funding from the United Nations Educational, Scientific and Cultural Organization (UNESCO). After the conference, ISA obtained further funding from UNESCO and called for the establishment of a separate organization dedicated to the development of an international high school program and college entrance examination. The International Schools Examination Syndicate (ISES) was created in 1965.

Initially, membership in ISES included individuals from ISA, Ecolint, the European Office of the Carnegie Endowment for World Peace, and Oxford University. Using grants from UNESCO and the Twentieth Century Fund, ISES studied several elements of an international curriculum and associated set of examinations. Forming an internationally agreed upon curriculum required a compromise among different curriculum traditions/standards in the various countries. At one extreme was a standard that required students to devote the first half of their secondary education to "general studies" and then allowed them to devote the remaining two years to a narrower, specialized course of study. At the opposite extreme was a standard requiring students to devote all four years of their secondary education to the same wide range of general studies.

The first draft of a common, international curriculum was presented at a conference in Geneva in March 1965. To accommodate the variety of standards from different countries, it was proposed that the curriculum include no individual subject specifications for students enrolled in the two-year program. Instead, the curriculum would consist of several general subject areas, from which students would choose at least one specific course each. In 1966, after a second curriculum conference, the completion of several studies, and an expansion of ISES to include individuals from the United Nations International School in New York and the College Board, ISES received a grant from the Ford Foundation. Subsequently, ISES was renamed the International Baccalaureate Organization.

The newly established IBO set out to meet five objectives: (a) to establish a unified international curriculum and examination system, (b) to obtain the agreement of a significant number of universities in different countries to accept results of the IBO examinations for admission, (c) to

obtain the agreement of several schools to teach the new curriculum, (d) to obtain acceptance of the program by parents whose children would be educated using the new curriculum, and (e) to obtain sufficient funding to maintain the program. In large part, all of these objectives were achieved within a year, and the entire proposed structure, along with several completed syllabi, was presented at a final conference in 1967. In 1970, the first 29 students completed the program and used the examination results for college entrance.

Courses

AP Program

The College Board's AP Program offered 37 courses during the 2006-07 school year: 5 art and music, 2 English, 11 other languages, 5 mathematics and computer science, 5 science, and 9 social science and history (College Board, AP Central, 2007c). Table A-1 in Appendix A lists each Texas public school AP course, corresponding AP examinations, and minimum college credit hours recommended by the American Council on Education (ACE, 2004).

AP courses are developed at individual campuses by high school educators, based on course descriptions provided by the College Board. Although high school AP teachers have flexibility to present the material in the way they deem most appropriate, course descriptions include specific information about what students are expected to know in the corresponding college courses. Each of the 37 course descriptions was developed by one of 22 committees composed of three or four college faculty and three or four high school AP teachers (College Board, AP Central, 2008b). The descriptions are reviewed on a regular basis through curriculum surveys to make sure that content is representative of what would be presented in corresponding college courses.

In 2007, the College Board began requiring high schools to submit AP Course Audit materials to request authorization to assign the "AP" designation to advanced classes. AP Course Audit materials include a subject-specific audit form and a course syllabus from each teacher who teaches an AP course. For courses to receive the AP designation from the College Board, course curricula must meet or exceed expectations established by college and secondary school faculty for corresponding college-level courses. After receiving initial authorization from the College Board to offer a specific AP-designated course, schools will not need to re-submit Course Audit materials in subsequent years unless the teacher of the course changes, requirements for the course are revised, or a new AP course is added.

The AP Course Audit was created to provide to teachers and administrators clear guidelines on curricular and resource requirements for AP courses and to help colleges and universities better interpret courses designated as AP on student transcripts (College Board, AP Central, 2006a). Schools that do not offer AP courses are not affected by the new AP Course Audit requirement; the College Board allows any school to administer AP examinations, regardless of the courses offered to students.

IB Diploma Programme

In the 2006-07 school year, the IB Diploma Programme offered courses across the six academic areas: First Language, Second Language, Individuals and Societies, Experimental Sciences, Mathematics and Computer Sciences, and The Arts. First Language courses introduce students to literature from around the world in their native language, allowing them to develop their oral and written communication skills and to learn techniques of literary criticism. Second Language courses provide students with an opportunity to learn to understand and use a second language. Individuals and Societies courses include nine subjects: economics, geography, history, philosophy, psychology, social and cultural anthropology, business and management, Islamic History, and information technology in a global society. Experimental Sciences courses include biology, chemistry, physics, and environmental systems. Mathematics courses allow students to either study the topic in depth or enhance their understanding of other subjects; Computer Science courses teach students about the range and organization of computer systems as well as the use of computers in a wide range of disciplines, applications, and contexts. Courses in The Arts area include visual arts, music, and theater arts—allowing students to learn to express themselves artistically and to explore art forms from different cultures.

Diploma candidates are required to select one course from each academic area. The single exception is in The Arts area, where students may substitute a second course from one of the other five areas. The six subject-area courses are taken at either the Standard Level, which consists of 150 teaching hours, or the Higher Level, which consists of 240 teaching hours. Students must take at least three, but not more than four, subject-area courses at the Higher Level. This allows them sufficient freedom to investigate their favorite subjects in greater depth, while ensuring that they complete a broad curriculum during the two-year period (IBO, 2002). Typically, course materials are reviewed every seven years, although curricula may be revised more often if significant changes occur within a discipline.

Examinations

AP Program

Each AP examination contains a multiple choice section and a free response section, with the following exceptions: the music theory examination also contains a sight-singing portion; language examinations also contain oral portions; and AP Studio Art is a portfolio assessment only. Multiple choice questions may be reused in a subsequent year, but free response questions are used only once. Each examination is three hours in length, except for the two Physics C examinations, which are an hour and a half in length. Scores range from 1 to 5 (Table 1).

Annual AP examinations are developed by the same committees that produce AP course specifications. The committees meet throughout the year to discuss and develop new examination items (College Board, AP Central, 2006b). Multiple choice items are created by college faculty members on the development committees, and free response questions are created by the full

committees. To help ensure reliability of the free-response and essay sections, scorers of these sections receive extensive training and monitoring.

The process of examination development can essentially be broken down into three stages. The first stage consists of item writing and ensuring the content validity of items. The second stage consists of pretesting items and ensuring that they meet proper psychometric standards. The third stage consists of setting grading standards through the use of college comparability studies. In cooperation with ETS, AP development committees establish grading standards to ensure that AP scores are valid measures of college-level performance (College Board, AP Central, 2007b). College comparability studies begin with the administration of newly created AP examinations to college students in corresponding college courses. For example, an AP psychology examination would be administered to college students in an introductory-level college psychology course. The college students' raw scores on the AP examinations are then compared with their grades in the course. The average AP raw score of those students who receive an A in the course becomes the minimum cutoff for a standard score of 5 on the AP examination. The average AP raw score of those students who receive a B in the course becomes the minimum cutoff for a standard score of 4 on the AP examination, and so on for standard scores of 3, 2, and 1. After the initial development of an examination, college comparability studies are conducted only intermittently to recalibrate scores. Year to year scoring standards are maintained through test equating procedures to ensure that scores have the same meaning from one year to the next.

Table 1
Description of Scores in Advanced Placement (AP) and International Baccalaureate (IB)
Examination Grading Scales

AP examinations		IB examinations			
		Subject examinations		Theory of Knowledge examination and Extended Essay examinations	
Score	Description	Score	Description	Score	Description
5	Extremely well qualified	7	Excellent	A	Excellent
4	Well qualified	6	Very good	B	Good
3	Qualified	5	Good	C	Satisfactory
2	Possibly qualified	4	Satisfactory	D	Mediocre
1	No recommendation	3	Mediocre	E	Elementary
		2	Poor	F	No grade
		1	Very poor		

Source. College Board and Educational Testing Service (1994a) and International Baccalaureate Organization (1997).

IB Diploma Programme

The IB Diploma Programme uses three types of assessments to evaluate student mastery of IB course material: internal assessments, standardized examinations, and non-examination components. Internal assessments include oral presentations, art and music portfolios, and write-ups of experimental results; they are overseen and scored by the local teacher of a course. Non-examination

components include extended essays, theory of knowledge essays, language world literature assignments, language written tasks, and music investigations; they are assessed externally by an IBO examiner. Standardized examinations include the traditional formats of multiple choice, short response, and essay questions; they are administered locally but scored externally. Because standardized examinations are assumed to be the most objective and reliable of the three types of assessment, their results account for the largest portion of final student scores.

Examination questions are developed during the 18 to 24 months prior to the administration of an examination by a team of senior examiners, IBO staff, and external consultants. After initial examination drafts are completed, editing meetings are held to review examination items for attributes such as course content coverage and lack of bias. Revised drafts are sent to external advisors for review and, after final revisions have been made, examinations are sent to a production department for formatting, typesetting, and printing. Finally, the examinations are translated into French and Spanish, reviewed one more time for translation accuracy, and delivered to schools. For open-ended and non-multiple choice items, detailed scoring criteria are provided to examiners so the items can be scored as objectively as possible. Scores for each assessment are converted to grades ranging from 1 to 7, and all grades are combined to create a final score (Table 1 on page 9).

Most diploma candidates complete all six subject area assessments in May at the end of the two-year program, but some choose to take one or two examinations at the end of their first year. Candidates complete the standardized assessments over a two-day period and are tested for no more than six hours each day.

Student and School Fees

AP Program

For the 2006-07 school year, the fee for each AP examination was \$83, of which schools retained \$8 for administering the examinations. The College Board offered a \$22 credit per examination to qualified students with financial need, and schools were expected to forgo their \$8 administrative rebates for these candidates (College Board, AP Central, 2007d). The state and federal governments provided additional financial support to Texas students taking AP examinations (see Policy Related to Access to Advanced Placement (AP) and International Baccalaureate (IB) Programs on page 13). Current information on AP examination fees and student fee assistance is available through the College Board.

IB Diploma Programme

Participation in the IB Diploma Programme carries fees for schools as well as student examinees. For the 2006-07 school year, schools wishing to participate in the program paid an application fee of \$4,500. Once authorized to participate, schools paid an annual subscription fee of \$8,850 to offer IB courses and examinations (IBO, 2005). For diploma candidates taking all six examinations in one session during 2006-07, the fee per student was \$154 plus \$80 for registration. For candidates seeking

The Texas High School Project

The Texas High School Project (THSP) is a public-private partnered initiative dedicated to preparing high school students for college, increasing graduation rates and college enrollment rates, and preparing students for career success in the 21st century. The idea for THSP was initiated by Bill Gates during the National Education Summit on High Schools in Washington, D.C., in March of 2005. Two of the main goals of the program are to expand student access to dual credit, Advanced Placement (AP), and International Baccalaureate (IB) programs, and to provide more teachers with training in teaching AP and IB courses. THSP activities include redesigning high schools, developing education leadership, building new schools and charter schools, creating early college high schools programs, and improving Science, Technology, and Mathematics performance (T-STEM).

THSP partners include the Texas Education Agency (TEA), the Bill and Melinda Gates Foundation, the Michael & Susan Dell Foundation, The Wallace Foundation, and others. Partners work closely with the Office of the Governor and legislators to ensure that all students have access to a rigorous and relevant curriculum. State and federal funding for the project is managed by TEA, and private investments are managed by Communities Foundation of Texas. Since 2005, Texas has dedicated \$148 million in state and federal funds for the project totals. Private partners have contributed another \$112 million, making the THSP a \$260 million joint venture.

Source: <http://thsp.org/> (2006).

certificates and not diplomas, the fee per student was \$85 plus \$56 for registration. Additional fees included \$60 for each subject examination at the Higher or Standard Level, \$38 for each extended essay examination, and \$13 for each Theory of Knowledge test. As was the case for AP examinees, the state and federal governments provided financial support to Texas students taking IB examinations (see Policy Related to Access to Advanced Placement (AP) and International Baccalaureate (IB) Programs). Current examination and school fee information is available through IBO.

Policy Related to Access to Advanced Placement (AP) and International Baccalaureate (IB) Programs

College Board and IBO Policy

In an effort to promote participation in the AP Program by traditionally underserved populations, the College Board provides fee assistance to students in financial need and offers programs, such as the AP Fellows Program, to teachers. The AP Fellows Program provides funding for teachers serving minority or economically disadvantaged student populations to attend AP Summer Institutes (College Board, AP Central, 2008a). The institutes provide subject-specific professional development opportunities related to teaching AP courses (College Board, AP Central, 2006c). College Board has also sought to form partnerships with national and regional organizations that have as their goal expanding access to high-quality education. This includes establishing partnerships with the National Indian Education Association (NIEA) and the Hispanic Association of Colleges and Universities (HACU) and currently seeking to partner with the National Alliance of Black School Educators (NABSE) and the National Association for the Advancement of Colored People (NAACP) (College Board, AP Central, 2007a).

State Policy

Texas AP Incentive Program

Purpose. The Texas AP Incentive Program was created in 1993 by the 73rd Texas Legislature to recognize and reward students, teachers, and schools that demonstrate success in achieving the educational goals of the state (Texas Education Code [TEC] §§35.001-35.008, 1994; 19 TAC §74.29, 1996). The IB Diploma Programme was added to the AP Incentive Program by the 74th Texas Legislature in 1995 (TEC §§28.051-28.058, 1996). In 2001, SBOE rules implementing the AP Incentive Program were amended to include IB (19 TAC §74.29, 2002).

Awards and subsidies. Six types of awards may be funded under the AP Incentive Program (TEC §28.053, 2004). Funding of individual components of the AP Incentive Program during each fiscal biennium is subject to legislative appropriations (Table A-2 in Appendix A). Teachers may receive subsidies of up to \$450 for Pre-AP, AP, Pre-IB, or IB teacher training sponsored or endorsed by the College Board or International Baccalaureate Organization (IBO) (TEA, 2006a). Participating schools may receive up to \$100 for each student who receives a score of at least 3 on an AP examination or 4 on an IB examination. Awards received by schools must be used for the sole purpose of academic enhancement, and school principals must establish campus teams to determine the uses of funds awarded (TEC §28.053, 2004; TEC §28.055, 1996). A one-time \$3,000 equipment grant for providing a College Board AP course or IB course, based on need as determined by the commissioner of education, was funded from the 1998-1999 fiscal biennium through the 2002-2003 fiscal biennium. Three types of awards specified in the AP Incentive Program have never been funded

by the state: (1) a one-time award of \$250 for teaching an AP or IB course for the first time; (2) a share of the teacher bonus pool proportional to the number of classes taught; and (3) a testing fee reimbursement, not to exceed \$65, for a student receiving a score of at least 3 on an AP examination or 4 on an IB examination.

The AP Incentive Program also includes subsidies for AP and IB examinations. Subsidies are available to all examinees in Texas public schools, with greater subsidies available to examinees who exhibit financial need (TEC §28.053, TEC §28.054, 1996). The State Board of Education (SBOE) is responsible for adopting guidelines for determining financial need that are consistent with College Board and IBO definitions of financial need. The Texas Education Agency (TEA) allocates \$30 for each AP and IB examination taken by Texas public school students who participate in AP or IB courses or are recommended by their principals. Additionally, a student who qualifies under the College Board criteria for financial need is eligible for an additional \$22 fee reduction from the College Board and a \$18 fee reduction from TEA for each examination (College Board, AP Central, 2008c).

With subsidies provided by the AP Incentive Program, AP examinees in 2006-07 who met financial need criteria and took AP courses corresponding with the tests paid no more than \$5 per AP examination. Support from the program also ensured that all other AP examinees taking AP courses in corresponding subject areas paid no more than \$53 per examination (College Board, AP Central, 2008c). Students in financial need who took IB courses corresponding with the tests paid no more than \$5 per examination in 2006-07; all other IB examinees paid no more than \$25 per examination (TEA, 2006a).

History of funding. The AP Incentive Program was first implemented in the 1994-1995 fiscal biennium under the authority of TEC §35.001 (1994).

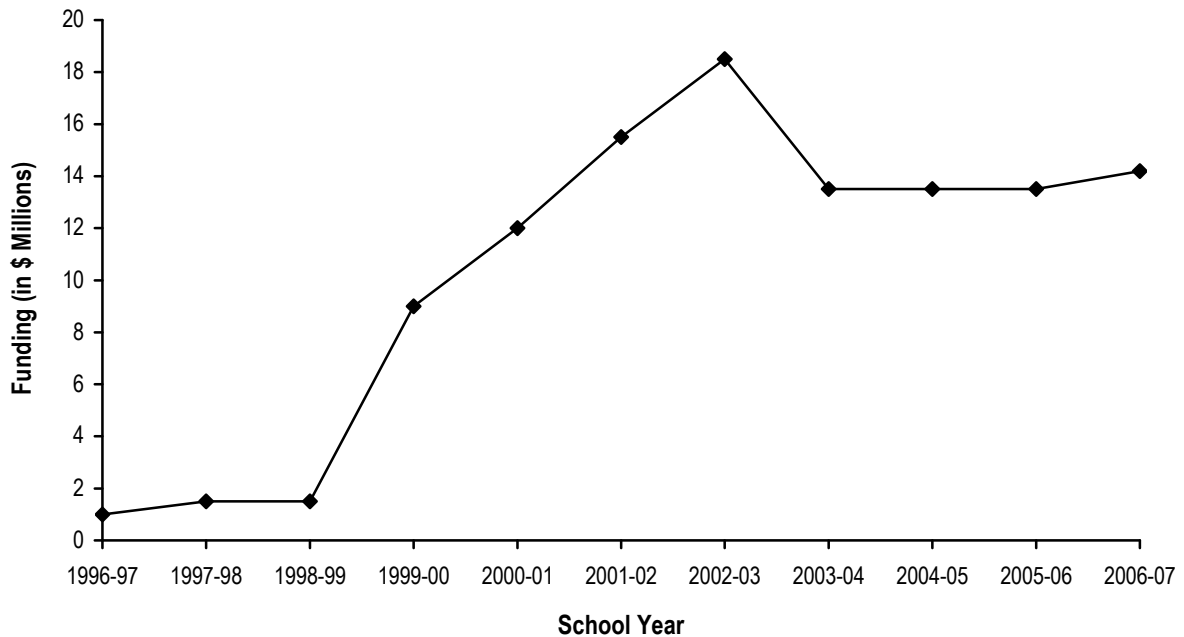
1994-1995 fiscal biennium. One million dollars of the appropriation for Gifted and Talented education was transferred and reallocated to TEA for the purpose of implementing the AP Incentive Program (General Appropriations Act, Article III, Rider 67, 73rd Legislature). A separate and additional source of funding for the program was recommended by the SBOE in 1994.

1996-1997 fiscal biennium. Two million dollars from the appropriation for Gifted and Talented education was allocated for the AP Incentive Program (General Appropriations Act, Article III, Rider 39, 74th Legislature).

1998-1999 fiscal biennium. A total of \$3 million was appropriated for the program. Two million dollars was again transferred from the Gifted and Talented appropriation; in addition, \$500,000 for each year of the biennium was allocated from funds appropriated for the Foundation School Program (General Appropriations Act, Article III, Rider 34 and Strategy B.1.1, 75th Legislature).

2000-2001 fiscal biennium. Funding for the AP Incentive Program received a substantial increase to \$21 million (Figure 1). In addition to \$2 million allocated from the Gifted and Talented fund, \$19 million was allocated in FY 2000 and FY 2001 (\$8 million and \$11 million, respectively) from

Figure 1
State Funding for Advanced Placement (AP)/International Baccalaureate (IB) Programs, Texas Public Schools, 1996-97 Through 2006-07



Source. General Appropriations Act, Article III, Rider 39, 74th Legislature; General Appropriations Act, Article III, Rider 34, 75th Legislature; General Appropriations Act, Article III, Rider 30, 76th Legislature; General Appropriations Act, Article III, Rider 29, 77th Legislature; and General Appropriations Act, Article III, Rider 26, 78th Legislature.

the Foundation School Program (General Appropriations Act, Article III, Rider 30 and Strategy B.1.1, 76th Legislature).

2002-2003 fiscal biennium. A total of \$34 million was appropriated for the AP Incentive Program. One million dollars per year was allocated from the Gifted and Talented fund for the AP Incentive Program and pre-AP and IB activities. From the Foundation School Program, \$14.5 million was allocated for FY 2002 and \$17.5 million was allocated for FY 2003. Additional support for AP and IB programs came from funds appropriated for textbook expenditures (General Appropriations Act, Article III, Rider 29 and Strategy B.1.1, 77th Legislature). According to Rider 29, funding priority for teacher training was to be given to teachers at public school campuses not offering AP or IB courses. The rider also provided for making AP and IB courses available at as many public schools as possible, "without regard to the rural/urban status of the campus and the socioeconomic status of its students" (p. III-13).

2004-2005 fiscal biennium. Funding decreased to \$27 million; \$13.5 million per year was allocated from the Foundation School Program for pre-AP and IB activities and the AP Incentive Program. Unlike in previous years, no additional funding was appropriated from the Gifted and Talented fund. Any funds allocated for FY 2004 but not used by August 31, 2004, were appropriated for FY 2005 (General Appropriations Act, Article III, Rider 26 and Strategy A.2.1, 78th Legislature).

2006-2007 fiscal biennium. Funding remained at \$27 million: \$13.5 million per year from the Foundation School Program to support pre-AP and IB activities and the AP Incentive Program (General Appropriations Act, Article III, Rider 27 and Strategy A.2.1, 79th Legislature). Based on Rider 27, TEA continues to give funding priority to examination fee subsidies for students and to training for teachers at public school campuses not offering AP or IB courses. Rider 27 also restates the goal of providing student access to AP and IB courses at as many public schools as possible (p. III-11).

2008-2009 fiscal biennium. Funding increased to \$28.4 million; out of the funds appropriated in Strategy A.2.1, Student Success, \$14.2 million in fiscal year 2008 and \$14.2 million in fiscal year 2009 was allocated for both pre-Advanced Placement/International Baccalaureate activities and for the Advanced Placement Incentive Program. (General Appropriations Act, Article III, Rider 25 and Strategy A.2.1, 80th Legislature). Rider 25 also states that examination fee subsidies for students should be the priority for the allocated funds. For funds allocated to teacher training, funding priority should be given to teachers at public school campuses that do not currently offer Advanced Placement/International Baccalaureate courses (p. III-11).

Federal Policy

Federal AP Fee Assistance Program

The federal AP fee assistance program was first authorized by Congress in the 1992 Higher Education Act. The program was first funded in federal FY 1998. It was first implemented in 34 states, including Texas, to provide fee assistance for low-income students, defined as students whose family incomes were at or below the Census Bureau definition of the poverty threshold. The secretary of education expanded the program to include students with financial need taking IB examinations. In federal FY 1999 Congress appropriated \$4 million for the AP and IB fee assistance program. Of the \$4 million, Texas received \$300,000 for May 2000 examinations. In May 2001, the Texas share of federal monies increased to \$379,000. In 2007, the amount awarded to Texas was \$400,000.

Federal Advanced Placement Incentive Program

In the FY 2001, the Department of Education allocated \$22 million in grants as part of its Advanced Placement Incentive Program (United States Department of Education, 2008). These grants were designed to provide assistance to students from low-income families, encourage their enrollment and participation in the AP Program, and increase the availability of AP courses in schools serving low-income areas. In FY 2006, funding increased to approximately \$24.7 million and in FY 2007 was just over \$25 million.

Policy Related to Uses of Advanced Placement (AP) and International Baccalaureate (IB) Examination Results

Texas College Admissions Policy

In 2005, the 79th Legislature passed a mandate requiring all public institutions of higher education in Texas that provide freshman-level courses to develop and implement policy granting college credit to entering students who have successfully completed the IB Diploma Programme or have achieved qualifying scores on one or more AP examinations (TEC §51.968, 2005). Additionally, the legislation requires colleges and universities to grant at least 24 hours of credit to entering students who have obtained an IB Diploma and received scores of at least 4 on all examinations taken to achieve the diploma.

The American Council on Education (ACE) recommends a minimum number of college credit hours to be granted for AP examination scores of 3 or higher (ACE, 2004). Colleges that recognize IB scores usually award credit or advanced placement to students who score in the 4-7 range on IB examinations. Each college and university determines its own policies regarding the use of data on course and examination participation and performance to evaluate the abilities of applicants and admitted students (College Board, AP Central, 2007e). Students can contact colleges or universities for information about specific academic policies related to AP and IB courses and examinations, or they can visit the College Board website to find the policies different colleges and universities have in place for granting AP credit (College Board, 2008).

The SBOE encourages high schools to participate in the programs by allowing AP and IB courses to satisfy high school graduation requirements (Texas Administrative Code [TAC], Title 19, §§74.11-74.13, 2002).

Academic Excellence Indicator System (AEIS) Measures

Texas state goals for public education are supported by an integrated state accountability system. The AEIS is a comprehensive, statewide system that reports district and campus performance on all indicators used for Texas public school accountability. Through AEIS, Texas recognizes, rewards, sanctions, and intervenes with school districts and campuses to ensure excellence in education for all students. Three types of indicators are used in AEIS reports: base, Gold Performance Acknowledgement, and report-only (TEA, 2007c).

In recent years, AP examination results have been used by states as one of many indicators of educational progress and comparative performance. Because AP examinations measure higher-level learning in a broad array of subject areas, the results provide valuable information to high schools about preparing students for academic challenges beyond the secondary school level. In April 1996, the SBOE approved inclusion of Grade 11 and 12 student participation in, and performance on, AP examinations as an indicator in the AEIS. The indicator was made up of three measures to be reported

at the district, region, and state levels: the percentage of non-special education students taking at least one AP examination, the percentage of examinations with scores of 3 or above, and the percentage of examinees with at least one score of 3 or above. At the time, not all schools participated in the AP Program. As a result, the indicator was defined as "report-only" and not used for campus and district ratings.

The SBOE recommended the incorporation of IB participation and performance within two years. In the fall of 1998, the indicator was revised to include IB and was defined as follows:

- the percentage of non-special education 11th and 12th graders taking at least one AP or IB examination;
- the percentage of non-special education examinees scoring 3 or above on at least one AP examination or 4 or above on at least one IB examination; and
- the percentage of total AP examinations with scores of 3 or above and IB examinations with scores of 4 or above.

In 2001, the Texas Legislature enacted the Gold Performance Acknowledgement (GPA) system to acknowledge districts and campuses for high performance on indicators not used to determine accountability ratings (TEC, §39.0721, 2002). Included in the GPA is an indicator made up of two measures: the percentage of non-special education students who take an AP or IB examination and the percentage of non-special education examinees who perform at or above the criterion score on at least one AP or IB examination (TEC §39.0721, 2002).

For acknowledgement on the GPA indicator, the following two criteria must be met for all students and separately for African American, Hispanic, and White students:

- Non-special education 11th and 12th graders taking at least one AP or IB examination must represent 15.0 percent or more of the non-special education students enrolled in 11th and 12th grades, and
- Fifty percent or more of the non-special education examinees must have at least one score of 3 or above on an AP examination or 4 or above on an IB examination.

Advanced Placement Strategies

Advanced Placement Strategies, Inc. (APS) is a nonprofit organization that partners with schools and businesses in Texas to help provide Pre-AP and AP incentive programs for students, teachers, and campuses. The main goal of APS is to increase the number of Texas students who pass AP examinations. The organization was started in 2000 by the contribution of a single donor. Currently, more than 60 corporate and individual donors provide monetary contributions to help fund incentives. There are three primary components of AP Incentive Programs: (a) private donors to fund specific programs and assist in monitoring program performance; (b) AP Strategies™ to perform the assessment, setup, implementation, and management of specific programs; and (c) school districts to deliver the programs.

A separate organization within APS, Laying the Foundation (LTF), is specifically dedicated to providing comprehensive Pre-AP training. LTF was begun in 2001 when APS realized the need to provide teachers with training in teaching Pre-AP courses. In 2005, LTF received a five-year, multimillion dollar grant from the Michael & Susan Dell Foundation. Although APS itself operates exclusively within Texas, LTF was launched as a national Pre-AP training company on January 1, 2008.

Source. <http://www.apstrategies.org> (2008).

Data Sources and Score Reporting

Data Sources

Advanced Placement (AP) test data for Texas public high school examinees were provided to the Texas Education Agency (TEA) by the College Board. International Baccalaureate (IB) test data for Texas public high school examinees were provided to TEA by the International Baccalaureate Organization (IBO) in Cardiff, Wales, Great Britain. AP and IB results for Texas public high school examinees in previous years were obtained from TEA reports (1995, 2000a, 2000b, 2001, 2002, 2003, 2004, 2005, 2006, 2007a). AP results for all public and nonpublic school examinees in Texas and the United States were obtained from summary reports released annually by the College Board and Educational Testing Service (1987, 1988, 1989, 1990, 1991, 1992, 1993, 1994b, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007). Comparable reports were not available for IB performance.

Student grade, ethnicity, and gender, as well as other relevant district, campus, and student information, were obtained from the TEA Public Education Information Management System (PEIMS). The College Board also collects student grade level, ethnicity, and gender information for AP examinees; these data were used when they were not available in PEIMS. The IBO does not collect this information.

Reporting of Scores

The College Board AP Program offered 37 subject examinations across 6 academic areas in the 2006-07 school year. The International Baccalaureate Diploma Programme offered subject examinations across 6 academic areas in the 2006-07 school year. Students may take AP and IB subject examinations only once per school year. Students who have valid AP scores in the range of 1 to 5 or valid IB scores in the range of 1 to 7 for at least one examination taken in the current school year are counted as examinees that year. Counts of examinations are based on the number of examinations taken in the current school year that received valid scores. Examination counts are higher than examinee counts, because some examinees take more than one subject examination.

For two AP examinations, Music Theory and Calculus BC, students receive examination subscores in addition to overall examination scores. Students who take the Music Theory examination receive aural and non-aural subscores. Students who take the Calculus BC examination receive Calculus AB subscores in addition to Calculus BC subscores. By TEA convention, subscores were included with overall examination scores in all calculations during the period 1994-95 through 2002-03. Since the 2003-04 school year, subscores have no longer been included in the calculations.

There are two AP Physics C examinations: the Mechanics examination and the Electricity and Magnetism examination. Students can take either of the examinations or both. In Table A-11 in Appendix A, when students have scores for both examinations, only one of the two scores is counted

in the calculation of the number of examinations taken with or without the corresponding course. In all other tables, results for both examinations are included in the calculations.

AP and IB courses can be one or more semesters in length. For a course that extends over more than one semester, completion of the course is defined as successful completion of all semesters of the course. For example, a student is counted as having completed AP United States History, a two-semester course, only after completing both the first and second semesters of the course. In addition, successful completion of a course requires a student to meet "... the standard requirements of the course, including demonstrated proficiency in the subject matter ..." (19 Texas Administrative Code §74.26, 2002).

When comparing performance measures within a student group over time, the reliability of performance changes over time is dependent on the size of the group. When a group is small, reliability is reduced and caution should be used when interpreting year-to-year change. In general, smaller groups require a larger change in scores for the change to be statistically significant; larger groups require a smaller change to attain the same level of statistical significance.

When comparing performance measures across student groups, the appropriateness of comparisons is dependent on the size of all groups. When groups differ substantially in size, comparisons of performance changes between them can be misleading and generally are not recommended.

Results for Texas Public Schools

Advanced Placement (AP) and International Baccalaureate (IB) Combined Participation and Performance

Gold Performance Acknowledgement (GPA)

The Academic Excellence Indicator System (AEIS) reports results for Texas public school students who take AP examinations, IB examinations, or both AP and IB examinations. Combined results of AP and IB examination participation and performance are used as indicators for Gold Performance Acknowledgement (see Academic Excellence Indicator System (AEIS) Measures on page 17). GPA indicators are reported for all examinees and for the three student groups included in determining school and district ratings: African American, Hispanic, and White examinees. The indicators include the percentage of students participating in at least one AP or IB examination, the percentage of examinees meeting or exceeding the criterion score, and the percentage of examinations with scores at or above the criterion score.

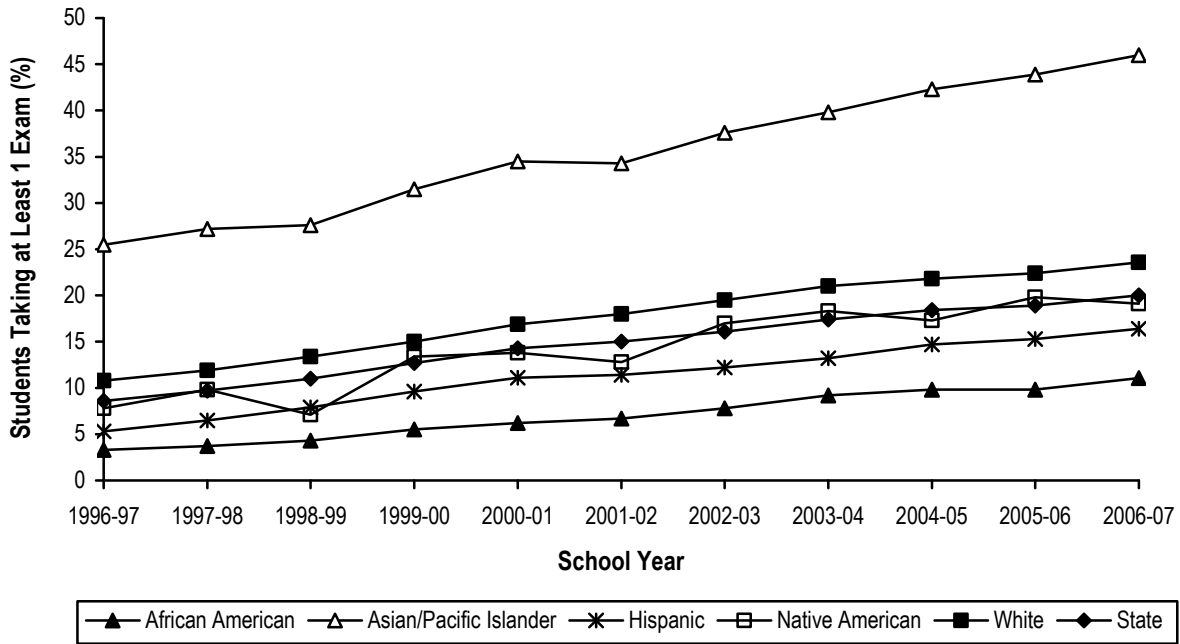
All Examinees

The percentage of students participating in at least one AP or IB examination rose from 8.6 percent in 1996-97 to 20.0 percent in 2006-07 (Figure 2 on page 24 and Table A-3 in Appendix A). During the same period, the percentage of examinees meeting or exceeding the criterion score decreased from 62.0 percent to 50.5 percent. The percentages of examinees and examinations with scores at or above criterion decreased slightly between 2005-06 and 2006-07 from 51.3 percent to 50.5 percent and from 47.2 percent to 46.8 percent, respectively (Figure 3 on page 24 and Table A-3 in Appendix A).

By Student Group

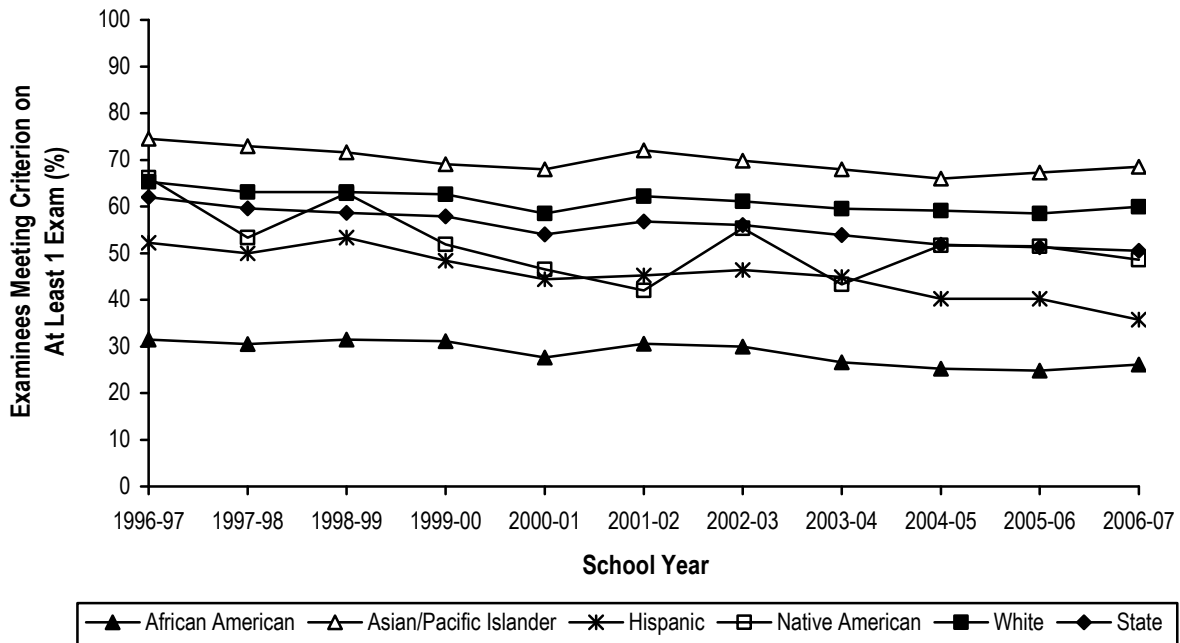
The rates at which all student groups participated in at least one AP or IB examination climbed steadily between 1996-97 and 2006-07 (Table A-3 in Appendix A). During this period, the participation rate for African American examinees increased by 7.8 percentage points; for Hispanic examinees, by 11.1 percentage points; for Native American examinees, by 11.3 percentage points; for White examinees, by 12.8 percentage points; and for Asian/Pacific Islander examinees, by 20.5 percentage points. The percentages of Asian/Pacific Islander and White students taking at least one AP or IB examination were consistently higher than those of African American and Hispanic students (Table A-3 in Appendix A). While the combined AP and IB participation rates for African American and Hispanic students were consistently lower than the rates for the other student groups during this period, both rates more than tripled—rising from 3.3 percent to 11.1 percent and from 5.3 percent to 16.4 percent, respectively.

Figure 2
Advanced Placement (AP) and International Baccalaureate (IB) Examination Participation, Grades 11-12, by Student Group, Texas Public Schools, 1996-97 Through 2006-07



Source: College Board, International Baccalaureate Organization, and Texas Education Agency.

Figure 3
Advanced Placement (AP) and International Baccalaureate (IB) Examinee Performance, Grades 11-12, by Student Group, Texas Public Schools, 1996-97 Through 2006-07



Source: College Board, International Baccalaureate Organization, and Texas Education Agency.

The percentages of Grade 11-12 examinees scoring at or above criterion on AP or IB examinations increased from 2005-06 to 2006-07 for African Americans (from 24.8% to 26.1%), Asian/Pacific Islanders (from 67.3% to 68.5%), and Whites (from 58.5% to 59.9%); and decreased for Hispanics (from 40.2% to 35.7%) and Native Americans (from 51.5% to 48.6%) (Table A-3 in Appendix A). There were overall decreasing trends in the percentages of examinees with scores at or above criterion for all groups during the period 1996-97 to 2006-07.

Among 11th and 12th grade AP and IB examinees, the percentages of examinations with scores at or above criterion increased from 2005-06 to 2006-07 for Asian/Pacific Islander (from 62.2% to 63.3%), African American (from 22.6% to 24.0%), and White students (from 54.9% to 55.4%), and decreased for Native American (from 48.7% to 42.9%) and Hispanic students (from 30.4% to 28.6%) (Table A-3 in Appendix A).

AP Participation and Performance

All Examinees

Between school years 1994-95 and 2006-07, the percentage of 11th and 12th graders taking AP examinations rose from 6.8 percent to 19.8 percent (Figure 4 on page 26 and Table A-4 in Appendix A). In 2006-07, a total of 96,478 Grade 11-12 students in 1,995 Texas public schools took 197,036 AP examinations, up from the 23,980 students in 426 schools taking 39,859 AP examinations in 1994-95 (Table A-4 in Appendix A).

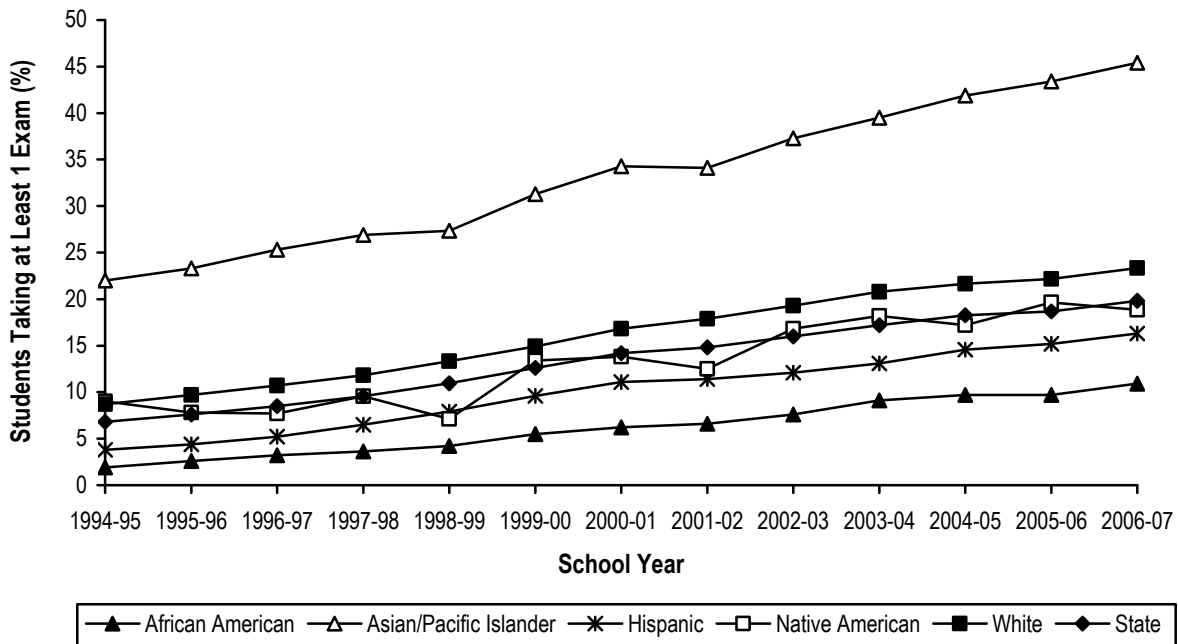
The percentages of Grade 11-12 AP examinees and AP examinations with scores in the 3-5 range decreased slightly between 2005-06 and 2006-07, from 50.8 percent to 50.0 percent and from 46.4 percent to 46.0 percent respectively (Figure 5 on page 26 and Table A-4 in Appendix A).

By Ethnicity

The rates at which African American and Hispanic public school students participated in AP examinations climbed steadily between 1994-95 and 2006-07, from 1.9 percent to 10.9 percent for African Americans and from 3.8 percent to 16.3 percent for Hispanics (Figure 4 on page 26 and Table A-4 in Appendix A). Although the rate of participation for Native American students fluctuated from year to year, it increased from 9.0 in 1994-95 to 18.9 in 2006-07. Despite gains, participation rates in 2006-07 for these three groups of students remained low relative to the rates for Whites (23.3%) and Asian/Pacific Islanders (45.4%) (Table 2 on page 27).

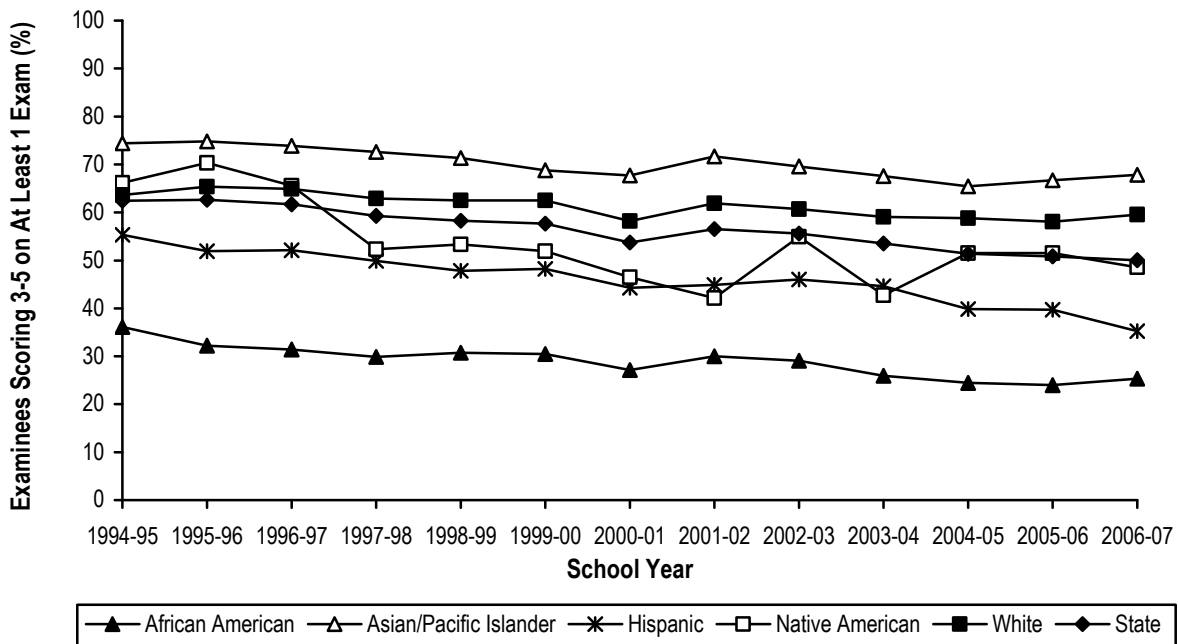
The percentages of Grade 11-12 Texas public school AP examinees with scores in the 3-5 range increased from 2005-06 to 2006-07 for Asian/Pacific Islanders, African Americans, and Whites and decreased for Hispanics and Native Americans (Figure 5 on page 26 and Table A-4 in Appendix A). In 2006-07, among AP examinees, 67.8 percent of Asian/Pacific Islanders, 59.5 percent of Whites,

Figure 4
Advanced Placement (AP) Examination Participation, Grades 11-12, by Ethnicity, Texas Public Schools, 1994-95 Through 2006-07



Source. College Board and Texas Education Agency.

Figure 5
Advanced Placement (AP) Examinee Performance, Grades 11-12, by Ethnicity, Texas Public Schools, 1994-95 Through 2006-07



Source. College Board and Texas Education Agency.

Table 2
Advanced Placement (AP) Examination Participation and Performance, Grades 11-12, Texas Public Schools, 2006-07

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with scores of 3-5	
		Participation	rate (%)	3-5 on examinations	Percent		Number	Percent
African American	66,287	7,241	10.9	1,832	25.3	12,699	2,895	22.8
Asian/Pacific Islander	19,346	8,785	45.4	5,960	67.8	24,075	15,004	62.3
Hispanic	186,670	30,401	16.3	10,717	35.3	55,400	15,463	27.9
Native American	1,670	315	18.9	153	48.6	631	267	42.3
White	212,801	49,674	23.3	29,573	59.5	104,125	57,057	54.8
Female	252,835	55,434	21.9	26,721	48.2	108,687	47,261	43.5
Male	233,939	41,044	17.5	21,541	52.5	88,349	43,462	49.2
State	486,774	96,478	19.8	48,262	50.0	197,036	90,723	46.0

Source: College Board and Texas Education Agency (TEA).

Note: Final AP results data for 2006-07 were obtained from the College Board. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

48.6 percent of Native Americans, 35.3 percent of Hispanics, and 25.3 percent of African Americans received scores in the 3-5 range (Table 2).

Among 11th and 12th grade AP examinees, the percentages of examinations with scores in the 3-5 range increased from 2005-06 to 2006-07 for Asian/Pacific Islander, African American, and White students, and decreased for Native American and Hispanic students (Table A-4 in Appendix A).

By Gender

The percentage of 11th and 12th grade female students taking AP examinations in Texas public schools increased from 7.5 percent in 1994-95 to 21.9 percent in 2006-07 (Table A-4 in Appendix A). During this same period, the percentage of 11th- and 12th-grade male students taking AP examinations in Texas public schools increased from 6.1 percent to 17.5 percent. The gap between the participation rates for the two genders widened from 1.4 percentage points in 1994-95 to 4.4 percentage points in 2006-07.

The percentages of both female and male 11th and 12th grade AP examinees earning scores in the 3-5 range decreased from 2005-06 to 2006-07. Since 1994-95, male examinees have outperformed female examinees.

IB Participation and Performance

All Examinees

As with the AP Program, the participation of public school students in the IB Diploma Programme increased between 1994-95 and 2006-07 (Table A-5 in Appendix A). In 2006-07, a total of 1,975 Grade 11-12 students in 28 Texas public schools took 5,226 IB examinations, up from the 429 students in 11 schools taking 910 IB examinations in 1994-95.

The percentage of Texas public school IB examinees earning scores in the 4-7 range decreased from 86.9 in 2005-06 to 85.1 percent in 2006-07. The percentage of examinations with scores in this range decreased from 77.6 percent in 2005-06 to 76.6 percent in 2006-07 (Table A-5 in Appendix A).

The most popular examinations in 2006-07 were English A1 Higher Level, which accounted for 17.7 percent of Texas public school IB examinations, followed by History: Americas Higher Level (10.3%) and Spanish B Standard Level (7.9%) (Table A-6 in Appendix A). Among the three examinations, mean scores were highest on English A1 Higher Level and Spanish B Higher Level (both with mean scores of 4.8), followed by History: Americas Higher Level (4.5).

By Ethnicity

Among Texas public school students, Asian/Pacific Islanders had the highest IB examination participation rate in 2006-07 (2.2%), followed by Whites (0.5%), and African Americans and Hispanics (0.2% each) (Table 3). From 2005-06 to 2006-07, the number of IB examinees increased for all student groups (Table A-5 in Appendix A). The numerical increase in participation between

Table 3
International Baccalaureate (IB) Examination Participation and Performance, Grades 11-12, Texas Public Schools, 2006-07

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Number	Participation rate (%)	Number	Percent		Number	Percent
African American	66,287	141	0.2	118	83.7	372	244	65.6
Asian/Pacific Islander	19,346	416	2.2	375	90.1	1,189	1,003	84.4
Hispanic	186,670	409	0.2	324	79.2	1,066	703	66.0
Native American	1,670	7	0.4	5	71.4	21	13	61.9
White	212,801	992	0.5	852	85.9	2,553	2,017	79.0
Female	252,835	1,123	0.4	967	86.1	2,928	2,283	78.0
Male	233,939	842	0.4	707	84.0	2,273	1,697	74.7
State	486,774	1,975	0.4	1,681	85.1	5,226	4,001	76.6

Source: International Baccalaureate Organization (IBO) and Texas Education Agency (TEA).

Note: Final IB results data for 2006-07 were obtained from IBO. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

2005-06 and 2006-07 was greatest for Hispanics students (106). Because of the extremely small number of Native American examinees, participation and performance results for this group are not reported here.

The percentages of Texas public school IB examinees earning scores in the 4-7 range increased from 2005-06 for African Americans but decreased for Asian/Pacific Islanders, Hispanics, and Whites (Table A-5 in Appendix A). Asian/Pacific Islanders had the highest percentages of examinees scoring in the 4-7 range (90.1%), followed by Whites (85.9%), African Americans (83.7%), and Hispanics (79.2%).

The percentages of examinations with scores in the 4-7 range increased from 2005-06 to 2006-07 for African American and Asian/Pacific Islander examinees and decreased for Hispanic, Native American, and White examinees. The percentages of examinations with scores of 4-7 were highest for Asian/Pacific Islander and White students (84.4% and 79.0%, respectively), followed by Hispanics (66.0%) and African Americans (65.6%).

By Gender

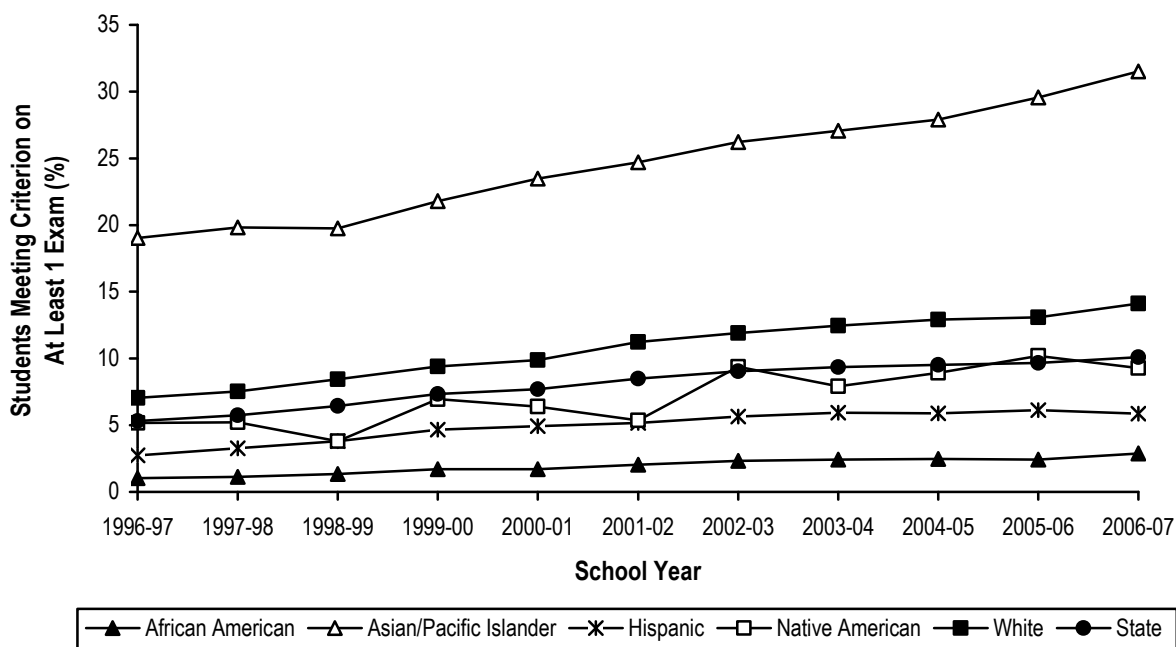
Between 1994-95 and 2006-07, IB examination participation rates increased from 0.1 percent to 0.4 percent for male examinees and from 0.1 percent to 0.4 percent for female examinees (Table A-5 in Appendix A). The percentage of female examinees scoring in the 4-7 range decreased from 86.9 percent in 2005-06 to 86.1 percent in 2006-07. At the same time, the percentage of male examinees scoring in the 4-7 range decreased from 87.3 percent to 84.0 percent.

Qualification for College Credit

In addition to considering the percentage of examinees who met the criterion score on an AP or IB examination, it is useful to examine the percentage of all Grade 11-12 students who attained this level of achievement (Figure 6 on page 30). Because students who have met the criterion scores on one or more AP or IB examinations are in a position to be awarded credit for freshman courses in many colleges and universities, the percentage of students who meet the criterion may be viewed as one indicator of college readiness among Texas public high school students.

The percentage of all students who met the criterion score on an AP or IB examination steadily increased from 5.3 percent in 1996-97 to 10.1 percent in 2006-07. (Figure 6 on page 30 and Table A-7 in Appendix A). For each ethnic group, students who met the criterion increased from 1996-97 to 2006-07. Asian/Pacific Islanders had the highest percentages of students meeting the criterion in 2006-07 (31.5%), followed by Whites (14.1%), Native Americans (9.3%), Hispanics (5.9%), and African Americans (2.9%). From 1996-97 through 2006-07, a substantially larger percentage of Asian/Pacific Islander students than any other student group met the criterion score on an AP or IB examination (25.2%), followed by Whites (10.8%), Native Americans (7.4%), Hispanics (5.1%), and African Americans (2.0%).

Figure 6
Students Qualifying for College Credit Based on Advanced Placement (AP) or International Baccalaureate (IB) Examination Performance, Grades 11-12, by Ethnicity, Texas Public Schools, 1996-97 Through 2006-07



Source: College Board, International Baccalaureate Organization, and Texas Education Agency.

Examinee Population Profile

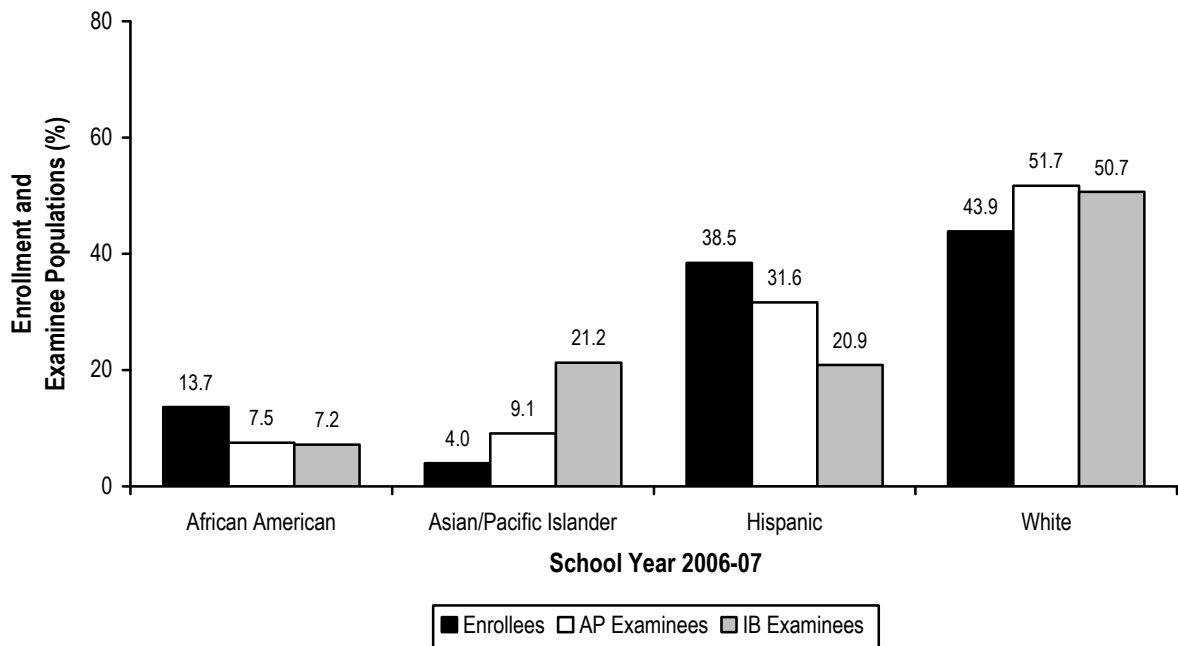
Historically, African American and Hispanic students have accounted for smaller proportions of the AP and IB examinee population than of the student population in Texas public high schools. This trend continued in 2006-07 (Figure 7). African Americans made up 13.7 percent of public school students in Grades 11-12, but only 7.5 percent of AP examinees and 7.2 percent of IB examinees. Hispanics made up 38.5 percent of the Grade 11-12 enrollment, but only 31.6 percent of AP examinees and 20.9 percent of IB examinees.

Advanced Courses and AP Examination Participation and Performance

School Participation in the AP Program

According to data collected through the Texas Education Agency, Public Education Information Management System (PEIMS), the number of Texas public schools offering AP courses and/or examinations increased dramatically between 1992-93 and 2006-07 (Table 4 on page 32). During

Figure 7
Enrollment and Examinees, Grades 11-12, by Ethnicity, Texas Public Schools, 2006-07



Source. College Board, International Baccalaureate Organization, and Texas Education Agency (TEA).

Note. Grade level and ethnicity were taken from the TEA Public Education Information Management System, as available, and from Advanced Placement (AP) files, otherwise. Thus, the sums of percentages by ethnic group may not total 100 percent. In 2004-05, Native American students represented fewer than five International Baccalaureate examinees, and Native American participation in AP represented less than 1.0 percent of all AP examinees.

this period, the number of public schools offering AP courses rose from 158 (9.6% of the 1,639 schools with Grades 9-12 in 1992-93) to 1,134 (50.7% of the 2,237 schools with Grades 9-12 in 2006-07). The number of schools with students completing examinations rose from 426 (26.0% of the 1,639 schools with Grades 9-12 in 1992-93) to 991 (44.3% of the 2,237 schools with Grades 9-12). In 1992-93, about two-thirds of the 426 schools with students completing AP examinations offered no AP courses. In 2006-07, the proportion was only 4.0 percent (40) of the 991 Grade 9-12 schools with students completing AP examinations.

Student Completion of Advanced Courses

The period from 1994-95 through 2006-07 was marked by an increase in the number of Texas public school students completing one or more courses considered academically advanced (Table A-8 in Appendix A). The number of students in Grades 9-12 completing at least one of any type of advanced course increased from 117,791 in 1994-95 to 259,286 in 2006-07. The percentage of students completing at least one advanced course who took an AP course increased from 27.8 in 1994-95 to 64.9 in 2006-07. The percentage of students in Grades 9-12 completing at least one advanced course who took a course described as "other advanced" decreased from 86.8 percent in 1994-95 to 61.7 in 2006-07.

Table 4
Texas Public Schools With Grades 9-12 Advanced Placement (AP) Courses and Examinations, 1992-93 Through 2006-07

Year	Examinations	Courses	Both examinations and courses	Examinations but no courses	Courses but no examinations
1992-93	426	158	135	288	23
1993-94	454	262	215	241	47
1994-95	568	398	331	237	67
1995-96	665	542	465	200	77
1996-97	736	632	557	179	75
1997-98	804	752	650	154	102
1998-99	863	1,053	831	32	222
1999-00	892	1,073	855	37	218
2000-01	949	1,088	914	35	174
2001-02	951	1,111	919	32	192
2002-03	968	1,114	925	43	189
2003-04	994	1,114	949	45	165
2004-05	967	1,137	942	25	195
2005-06	996	1,135	961	35	174
2006-07	991	1,134	951	40	183

Source. College Board and Texas Education Agency.

Note. Final semester completion of courses was used as the basis for numerical counts.

Among all types of advanced courses, the completion rate of advanced courses that were identified as AP courses increased from 27.2 percent in 1994-95 to 61.5 percent in 2006-07 (Table A-8 in Appendix A). In contrast, the completion rate of advanced courses that were identified as "other advanced" decreased from 72.8 percent to 36.5 percent.

Correspondence Between Advanced Courses and AP Examinations

Not all AP examinees complete AP or other advanced academic courses, nor do all students who complete advanced courses take AP examinations. Between 1994-95 and 2006-07, the percentage of AP examinees completing at least one advanced course—an AP course, other advanced course, or both—rose from 87.1 percent to 92.9 percent (Table A-9 in Appendix A). During the same period, the percentage of AP examinees completing no advanced course decreased from 12.8 percent to 7.1 percent. In 2006-07, 89.7 percent of examinees completed AP courses, and 3.2 percent of examinees completed another type of advanced course.

The percentage of AP course completers who took at least one AP examination increased, from 40.4 percent in 1994-95 to 64.6 percent in 2006-07 (Table A-10 in Appendix A). During the same period, the percentage of AP examinees who completed advanced courses other than AP decreased from 30.0 percent to 3.2 percent (Table A-9 in Appendix A), and the percentage of students completing advanced courses other than AP who took AP examinations also decreased (from 8.2%

to 4.2%) (Table A-10 in Appendix A). The growth of student participation in AP courses and examinations was accompanied by state funding increases between school years 1998-99 and 2002-03 (Figure 1 on page 15). Although state funding decreased in 2003-04, student participation continued to rise through 2006-07.

AP Course and Examination Correspondence Within Subjects

Between 1992-93 and 2006-07, the relationship between student AP course completion and participation in corresponding AP examinations changed dramatically (Table A-11 in Appendix A). In 1992-93, just over a quarter of examinations (27.2%) were taken by students who had completed the corresponding AP courses. In 2006-07, over four-fifths of examinations (83.0%), were taken by students who had completed the corresponding courses. Similarly, in 1992-93, only 34.8 percent of completed AP courses were taken by students who went on to take the corresponding AP examinations. In 2006-07, over half of completed AP courses (59.2%) were taken by students who went on to take the corresponding AP examinations. Of examinations taken by students who had not completed the corresponding AP courses, the largest percentage (19.7%) were in the Spanish Language subject area, followed by English Language and Composition (18.9%), and United States History (8.8%).

In 2006-07, the mean score on all AP examinations taken by students without prior participation in corresponding AP courses was 2.54, while the mean score on examinations taken by students who had participated in corresponding AP courses was 2.49 (Table A-12 in Appendix A). Nevertheless, in all but 8 of the 28 subject-area examinations in which at least 500 students participated, students who had completed the corresponding AP courses performed the same as or better than those who had not completed the corresponding AP courses (Table A-13 in Appendix A). The eight courses in which AP non-course completers outperformed course completers were English Language and Composition, United States History, English Literature and Composition, World History, Biology, Physics B, Human Geography, and French Language.

Results for Texas and the United States

Introduction

Policymakers and educators view statewide student participation and performance in advanced academic programs as indicators of how well schools and districts in their state are preparing high school students for college-level courses. Comparisons of state performance with nationwide performance and with other states are most appropriate when examination participation rates, demographic characteristics of examinees, and policies are similar. The College Board prepares summary reports of national and state Advanced Placement (AP) examination results (College Board & ETS, 1987, 1988, 1989, 1990, 1991, 1992, 1993, 1994b, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007).

AP Examination Trends

In school year 2006-07, a total of 135,130 students in Texas public and nonpublic schools took 246,096 AP examinations (Table 5 on page 36). This put Texas second in the nation, behind California, in the number of AP examinees and the number of AP examinations taken (Table A-14 in Appendix A). Texas was 26th among the states in the percentage increase (9.9%) in number of examinees from the previous year.

From 1986-87 to 2006-07, participation in AP examinations increased more rapidly in Texas than in the nation as a whole (Table 5 on page 36). The number of Texas AP examinees in 2006-07 (135,130) was more than fifteen times greater than in 1986-87 (8,792), whereas the national number increased just over five times, from 259,222 to 1,432,169. During the same time period, the number of examinations taken by Texas students increased from 12,506 to 246,096, and the number of examinations taken nationally increased from 364,804 to 2,476,962.

The number of Texas public and nonpublic schools participating in AP examinations also rose during this period, more than quadrupling from 285 to 1,307. Nationally, the number of participating schools nearly doubled, from 7,776 to 15,505 (Table 5 on page 36). The percentage of Texas schools participating in AP examinations in 2006-07 (80.0%) exceeded the national percentage (66.0%) (Table A-14 in Appendix A). Hawaii had the highest percentage of participating schools (100%), and Nebraska had the lowest percentage of participating schools (22.0%).

Along with increases in numbers of examinees and examinations, Texas experienced a dramatic increase in the number of AP scores in the 3-5 range, from 8,897 in 1986-87 to 116,809 in 2006-07 (Table 5 on page 36). Compared to 2005-06, the percentage of Texas AP examinations with high scores decreased slightly from 48.5 percent to 47.5 percent in 2006-07. Nationally, this percentage decreased from 59.4 percent in 2005-06 to 59.0 percent in 2006-07.

Table 5
Advanced Placement (AP) Examination Trends, Texas and the United States, 1986-87 Through 2006-07

Year	Schools		Examinees		Examinations		Examinations with scores of 3-5		Scores in 3-5 range (%)	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
1986-87	285	7,776	8,792	259,222	12,506	364,804	8,897	246,458	71.1	67.6
1987-88	297	8,247	10,478	288,372	15,567	419,101	10,739	281,566	69.0	67.2
1988-89	346	8,768	11,832	309,751	17,813	455,996	12,102	297,813	67.9	65.3
1989-90	394	9,292	12,766	323,736	19,625	480,696	13,367	318,963	68.1	66.4
1990-91	413	9,781	14,101	351,144	21,529	523,236	14,446	334,911	67.1	64.0
1991-92	451	10,191	15,364	378,692	23,672	566,036	16,442	369,942	69.5	65.4
1992-93	502	10,594	18,139	413,939	28,437	623,933	19,334	401,256	68.0	64.3
1993-94	544	10,863	21,178	447,972	33,944	684,449	23,605	452,377	69.5	66.1
1994-95	649	11,274	27,770	493,263	45,733	767,881	28,006	476,327	61.2	62.0
1995-96	756	11,136	31,843	525,072	52,156	824,329	32,381	523,321	62.1	63.5
1996-97	834	11,424	37,563	566,720	62,318	899,463	37,526	579,865	60.2	64.5
1997-98	909	11,843	44,093	618,257	74,192	991,952	42,909	635,922	57.8	64.1
1998-99	971	12,229	51,228	685,981	88,485	1,122,414	49,721	712,903	56.2	63.5
1999-00	1,015	12,558	60,405	747,922	107,640	1,242,324	58,964	790,810	54.8	63.6
2000-01	1,063	12,960	69,569	820,880	125,785	1,380,146	64,157	845,933	51.0	61.3
2001-02	1,119	13,423	80,240	913,251	144,060	1,548,999	76,802	977,760	53.3	63.1
2002-03	1,124	13,624	90,880	998,329	164,804	1,705,207	85,545	1,048,510	51.9	61.5
2003-04	1,198	14,144	101,115	1,081,102	183,130	1,852,700	93,321	1,138,455	51.0	61.4
2004-05	1,206	14,573	112,263	1,197,439	204,403	2,065,045	99,428	1,225,845	48.6	59.4
2005-06	1,271	15,122	122,969	1,312,523	224,168	2,266,038	108,824	1,345,521	48.5	59.4
2006-07	1,307	15,505	135,130	1,432,169	246,096	2,476,962	116,809	1,460,806	47.5	59.0

Source: College Board and Educational Testing Service (1987, 1988, 1989, 1990, 1991, 1992, 1993, 1994b, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007).

Note: Data are based on public and nonpublic examinees.

In both Texas and the United States as a whole, declines in the percentages of high AP examination scores may be related to rising participation rates. In recent years, greater numbers of schools have offered AP Programs for the first time. As a result, a growing proportion of AP examinees are students taking AP courses and examinations for the first time. AP examinees who have had progressively rigorous academic preparation may have some performance advantage over students who have not (College Board, 2006).

AP Examinee Profile

In 2006-07, 49.7 percent of Texas AP examinees reported their ethnicity as African American, Asian/Pacific Islander, Hispanic, or Native American (Table 6). The combined proportion of these

groups across the U.S. was considerably smaller (31.5%). The greater diversity of the Texas examinee population is, in large part, because of the higher percentage of Hispanic AP examinees in Texas (33.8%) compared to the U.S. (13.1%).

Table 6
Advanced Placement (AP) Examinees, by Grade Level, Gender, and Ethnicity, for Texas and the United States, 2006-07

Examinee group	Number		Percent		Change in percent, 2005-06 to 2006-07	
	Texas	U.S.	Texas	U.S.	Texas	U.S.
9th/10th grade	26,531	226,443	19.6	15.8	0.8	0.8
11th grade	54,406	541,836	40.3	37.8	0.9	0.6
12th grade	46,205	604,597	34.2	42.2	-0.9	-0.5
11th/12th grade	100,611	1,146,433	74.5	80.0	0.1	0.0
Female	76,879	808,506	56.9	56.5	0.0	0.0
Male	58,251	623,663	43.1	43.5	0.0	0.0
African American	8,752	92,574	6.5	6.5	0.4	0.4
Asian/Pacific Islander	12,220	162,505	9.0	11.3	0.1	0.1
Hispanic	45,612	188,323	33.8	13.1	1.0	0.5
Native American	641	7,084	0.5	0.5	0.0	0.0
White	62,111	890,169	46.0	62.2	-0.3	0.0
Other ethnicity	2,876	50,268	2.1	3.5	0.0	0.1
Not stated	2,918	41,246	2.2	2.9	-1.3	-1.1
Total	135,130	1,432,169	100	100		

Source. College Board and Educational Testing Service (2004, 2005, 2006, 2007).

Note. Data are based on public and nonpublic examinees. Statistics for examinees who were not in Grades 9-12 are excluded from the grade-level groups above. Parts may not add to 100 percent because of rounding. Change in percent calculations are based on non-rounded values.

AP Examination Profile

The three examinations with the largest numbers of test takers were the same in Texas and in the United States as a whole: English Language and Composition, United States History, and English Literature and Composition (Table A-15 in Appendix A). Nationally, Calculus AB remained the fourth most popular AP examination in 2006-07. In Texas, World History was the fourth most popular examination. The top four examinations accounted for 49.5 percent of all AP examinations taken in 2005-06 by Texas public and nonpublic school students and 44.7 percent of all AP examinations taken by students in the United States.

In 2006-07, the three AP examinations with the highest percentages of scores in the 3-5 range in Texas were Chinese Language and Culture (99.5%), Italian Language and Culture (87.5%), and Calculus BC (74.5%). The three AP examinations with the highest percentage of scores in the 3-5 range in the United States were Chinese Language and Culture (97.1%), Calculus BC (79.8%),

and Computer Science AB (71.2%). Compared to the United States, Texas had higher percentages of examinees with scores in the 3-5 range on examinations of Chinese Language and Culture, European History, Studio Art-2D Design, Studio Art Drawing, Studio Art-3D Design, and Italian Language and Culture.

Appendix A Supplemental Tables

Table A-1**Advanced Placement (AP) Examinations, Texas Public School Courses, and Minimum Recommended College Credit Hours for AP Examination Scores of 3 or Above, 2006-07**

AP examination	AP course Number	Course in Public Education Information Management System	Minimum recommended college credit hours
Art and Music			
Art History	A3500100	History of Art	6
Studio Art – Drawing	A3500300	Studio Art – Drawing	6
Studio Art – 2-D Design	A3500400	Studio Art – 2-D Design	n/a ^a
Studio Art – 3-D Design	A3500500	Studio Art – 3-D Design	n/a
Music Theory	A3150200	Music Theory	6
English			
English Language and Composition	A3220100	English Language and Composition	6
English Literature and Composition	A3220200	English Literature and Composition	6
Languages			
Chinese Language	A3490400	Chinese Language	n/a
French Language	A3410100	French Language	6-8
French Literature	A3410200	French Literature	6-12
German Language	A3420100	German Language	6-8
Italian Language	A3400400	Italian Language	n/a
Japanese Language	A3120400	Japanese Language	n/a
Latin Literature	A3430200	Latin (Catullus-Horace)	6-8
Latin – Vergil	A3430100	Latin (Vergil)	6-8
Spanish Language	A3440100	Spanish Language	6-8
Spanish Literature	A3440200	Spanish Literature	6-12
Mathematics/Computer Science			
Calculus AB	A3100101	Calculus AB ^b	3-4
Calculus BC	A3100102	Calculus BC	6-8
Computer Science A	A3580100	Computer Science I ^b	3-4
Computer Science AB	A3580200	Computer Science II	6-8
Statistics	A3100200	Statistics ^b	3
Science			
Biology	A3010200	General Biology	8
Chemistry	A3040000	Chemistry	8
Physics B	A3050001	Physics B	6-8
Physics C – Electricity and Magnetism	A3050002	Physics C ^b	4
Physics C – Mechanics	A3050002	Physics C ^b	4
Environmental Science	A3020000	Environmental Science ^b	4

Source: American Council on Education (2004) and Texas Education Agency.

^aNot available. ^bHalf-year courses.

continues

Table A-1 (continued)
Advanced Placement (AP) Examinations, Texas Public School Courses, and Minimum Recommended College Credit Hours for AP Examination Scores of 3 or Above, 2006-07

AP examination	AP course Number	Course in Public Education Information Management System	Minimum recommended college credit hours
Social Science/History			
Government and Politics: Comparative	A3330200	Comparative Government and Politics ^b	3
Government and Politics: United States	A3330100	American Government and Politics ^b	3
History – European	A3340200	European History	6
History – United States	A3340100	United States History	6
Human Geography	A3360100	Human Geography	n/a
World History	A3370100	World History	n/a
Macroeconomics	A3310200	Macroeconomics ^b	3
Microeconomics	A3310100	Microeconomics ^b	3
Psychology	A3350100	Psychology ^b	3

Source. American Council on Education (2004) and Texas Education Agency.

^aNot available. ^bHalf-year courses.

**Table A-2
Advanced Placement (AP)/International Baccalaureate (IB) Incentives, Texas Public Schools,
Through the 2008-2009 Biennium**

Incentive description	1994-1995	1996-1997	1998-1999	2000-2001	2002-2003	2004-2005	2006-2007	2008-2009
School								
A school may receive a one-time \$3,000 equipment grant for providing a college-level AP or IB course. Schools are selected based on need as determined by the commissioner of education.	No	No	Yes	Yes	Yes	No	No	No
A school may receive up to \$100 for each student who scores a 3 or higher on a college-level AP examination or 4 or higher on an IB examination.	No	No	No	Yes	Yes	Yes	Yes	Yes
Teacher								
A teacher of AP or IB courses may receive a subsidy of up to \$450 for AP or IB teacher training.	No	Yes	Yes	Yes	Yes ^a	Yes	Yes	Yes
A teacher may receive a one-time award of \$250 for teaching a college-level AP or IB course for the first time.	No	No	No	No	No	No	No	No
A teacher may receive a share of the teacher bonus pool, which shall be distributed by the teacher's school in shares proportional to the number of courses taught. Fifty dollars may be deposited in the teacher bonus pool for each student enrolled in the school who scores a 3 or above on an AP examination or 4 or above on an IB examination.	No	No	No	No	No	No	No	No
Student								
A student receiving a score of 3 or above on an AP examination or 4 or above on an IB examination may receive reimbursement, not to exceed \$65, for the testing fee.	No	No	No	No	No	No	No	No
The Texas Education Agency (TEA) may pay for all AP and IB examinations taken by students who take an AP/IB course (as designated in the Public Education Information Management System) in the subject of the test.	No	No	Yes	Yes	Yes	Yes	Yes	Yes
Students in financial need may receive further federal and state fee reductions.	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Source. General Appropriations Act, Article III, Rider 67, 73rd Legislature; General Appropriations Act, Article III, Rider 39, 74th Legislature; General Appropriations Act, Article III, Rider 34, 75th Legislature; General Appropriations Act, Article III, Rider 30, 76th Legislature; General Appropriations Act, Article III, Rider 29, 77th Legislature; General Appropriations Act, Article III, Rider 26, 78th Legislature; General Appropriations Act, Article III, Rider 27, 79th Legislature; Texas Administrative Code (1996); TEA (2006); and Texas Education Code (1994).

^aBeginning in summer 2002, the reimbursement also was available for teachers of pre-AP and pre-IB courses in Grades 9-12 (TEA, 2006b).

**Table A-3
Participation and Performance on Advanced Placement (AP) and International
Baccalaureate (IB) Examinations Combined, Grades 11-12, Texas Public Schools, 1996-97
Through 2006-07**

Group	Students	Examinees		Examinees scoring at or above criterion		Examinations	Examinations with scores at or above criterion	
		Number	Rate (%)	Number	Percent		Number	Percent
1996-97								
African American	49,021	1,621	3.3	510	31.5	2,442	720	29.5
Asian/Pacific Islander	12,118	3,096	25.5	2,306	74.5	6,928	4,836	69.8
Hispanic	117,575	6,193	5.3	3,234	52.2	8,999	4,092	45.5
Native American	831	65	7.8	43	66.2	102	62	60.8
White	197,740	21,341	10.8	13,936	65.3	36,965	23,117	62.5
Female	195,693	18,602	9.5	11,309	60.8	30,379	17,492	57.6
Male	181,592	13,795	7.6	8,766	63.5	25,161	15,389	61.2
State	377,285	32,400	8.6	20,078	62.0	55,551	32,890	59.2
1997-98								
African American	51,136	1,894	3.7	577	30.5	2,905	870	29.9
Asian/Pacific Islander	12,834	3,488	27.2	2,543	72.9	8,493	5,953	70.1
Hispanic	124,351	8,105	6.5	4,055	50.0	12,281	5,261	42.8
Native American	918	90	9.8	48	53.3	171	96	56.1
White	204,700	24,420	11.9	15,418	63.1	43,644	26,588	60.9
Female	204,395	21,870	10.7	12,746	58.3	36,970	20,406	55.2
Male	189,544	16,198	8.5	9,932	61.3	30,626	18,408	60.1
State	393,939	38,068	9.7	22,678	59.6	67,596	38,814	57.4
1998-99								
African American	51,253	2,195	4.3	692	31.5	3,611	1,066	29.5
Asian/Pacific Islander	14,214	3,919	27.6	2,806	71.6	9,634	6,595	68.5
Hispanic	129,512	10,274	7.9	4,935	53.3	16,323	6,396	39.2
Native American	1,475	105	7.1	56	62.8	198	113	57.1
White	207,815	27,905	13.4	17,530	63.1	51,107	30,854	60.4
Female	209,762	25,555	12.2	14,612	57.2	44,292	23,634	53.4
Male	194,507	18,937	9.7	11,463	60.5	36,726	21,473	58.5
State	404,269	44,494	11.0	26,076	58.6	81,020	45,108	55.7

Source. College Board, International Baccalaureate Organization (IBO), and Texas Education Agency.

Note. Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board and IB results obtained from the IBO.

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Table A-3 (continued)
Participation and Performance on Advanced Placement (AP) and International Baccalaureate (IB) Examinations Combined, Grades 11-12, Texas Public Schools, 1996-97 Through 2006-07

Group	Students	Examinees		Examinees scoring at or above criterion		Examinations	Examinations with scores at or above criterion	
		Number	Participation rate (%)	Number	Percent		Number	Percent
1999-00								
African American	52,069	2,873	5.5	894	31.1	4,691	1,368	29.2
Asian/Pacific Islander	14,376	4,530	31.5	3,132	69.1	11,692	7,633	65.3
Hispanic	133,844	12,911	9.6	6,252	48.4	21,132	8,148	38.6
Native American	979	131	13.4	68	51.9	237	122	51.5
White	209,040	31,427	15.0	19,673	62.6	60,017	35,421	59.0
Female	213,139	30,017	14.1	16,982	56.6	53,735	27,710	51.6
Male	197,169	21,922	11.1	13,080	59.7	44,143	25,045	56.7
State	410,308	51,939	12.7	30,062	57.9	97,878	52,755	53.9
2000-01								
African American	52,963	3,293	6.2	909	27.6	5,661	1,518	26.8
Asian/Pacific Islander	14,955	5,166	34.5	3,511	68.0	13,658	8,725	63.9
Hispanic	137,190	15,221	11.1	6,761	44.4	25,686	8,888	34.6
Native American	1,047	144	13.8	67	46.5	288	132	45.8
White	209,683	35,459	16.9	20,732	58.5	69,262	38,060	55.0
Female	216,003	34,389	15.9	17,916	52.1	63,351	30,110	47.5
Male	199,835	24,967	12.5	14,113	56.5	51,353	27,304	53.2
State	415,838	59,357	14.3	32,029	54.0	114,705	57,414	50.1
2001-02								
African American	54,727	3,647	6.7	1,117	30.6	6,227	1,793	28.8
Asian/Pacific Islander	15,758	5,407	34.3	3,892	72.0	14,917	10,012	67.1
Hispanic	145,222	16,594	11.4	7,507	45.2	28,235	10,163	36.0
Native American	1,120	143	12.8	60	42.0	282	111	39.4
White	213,731	38,575	18.0	23,996	62.2	77,875	45,445	58.4
Female	223,741	37,308	16.7	20,629	55.3	70,428	35,679	50.7
Male	206,817	27,059	13.1	15,943	58.9	57,109	31,845	55.8
State	430,558	64,369	15.0	36,574	56.8	127,540	67,527	53.0

Source: College Board, International Baccalaureate Organization (IBO), and Texas Education Agency.

Note: Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board and IB results obtained from the IBO.

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Table A-3 (continued)
Participation and Performance on Advanced Placement (AP) and International Baccalaureate (IB) Examinations Combined, Grades 11-12, Texas Public Schools, 1996-97 Through 2006-07

Group	Students	Examinees		Examinees scoring at or above criterion		Examinations	Examinations with scores at or above criterion	
		Number	Participation rate (%)	Number	Percent		Number	Percent
2002-03								
African American	57,016	4,430	7.8	1,327	30.0	7,831	2,122	27.1
Asian/Pacific Islander	16,192	6,084	37.6	4,247	69.8	17,009	11,161	65.6
Hispanic	154,447	18,827	12.2	8,731	46.4	32,876	11,824	36.0
Native American	1,225	208	17.0	115	55.3	432	215	49.8
White	216,439	42,165	19.5	25,753	61.1	87,596	49,642	56.7
Female	230,502	41,552	18.0	22,680	54.6	80,934	39,822	49.2
Male	214,817	30,333	14.1	17,574	57.9	65,093	35,266	54.2
State	445,319	71,885	16.1	40,254	56.0	146,027	75,088	51.4
2003-04								
African American	58,548	5,359	9.2	1,424	26.6	9,386	2,296	24.5
Asian/Pacific Islander	16,437	6,539	39.8	4,447	68.0	18,065	11,289	62.5
Hispanic	161,250	21,280	13.2	9,563	44.9	36,979	12,770	34.5
Native American	1,275	233	18.3	101	43.3	443	166	37.5
White	212,755	44,586	21.0	26,516	59.5	91,453	50,562	55.3
Female	232,912	45,234	19.4	23,772	52.6	87,005	41,141	47.3
Male	217,353	32,942	15.2	18,374	55.8	69,654	36,094	51.8
State	450,265	78,177	17.4	42,147	53.9	156,660	77,236	49.3
2004-05								
African American	60,091	5,901	9.8	1,488	25.2	10,438	2,424	23.2
Asian/Pacific Islander	17,473	7,391	42.3	4,877	66.0	20,266	12,465	61.5
Hispanic	169,038	24,787	14.7	9,954	40.2	44,185	13,704	31.0
Native American	1,356	234	17.3	121	51.7	496	218	44.0
White	211,053	46,089	21.8	27,258	59.1	95,826	52,417	54.7
Female	237,184	48,786	20.6	24,474	50.2	95,345	43,176	45.3
Male	221,827	35,746	16.1	19,290	54.0	76,096	38,153	50.1
State	459,011	84,532	18.4	43,764	51.8	171,441	81,329	47.4

Source. College Board, International Baccalaureate Organization (IBO), and Texas Education Agency.

Note. Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board and IB results obtained from the IBO.

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Table A-3 (continued)
Participation and Performance on Advanced Placement (AP) and International Baccalaureate (IB) Examinations Combined, Grades 11-12, Texas Public Schools, 1996-97 Through 2006-07

Group	Students	Examinees		Examinees scoring at or above criterion		Examinations	Examinations with scores at or above criterion	
		Number	Participation rate (%)	Number	Percent		Number	Percent
2005-06								
African American	65,851	6,450	9.8	1,599	24.8	11,495	2,599	22.6
Asian/Pacific Islander	18,786	8,247	43.9	5,552	67.3	23,159	14,411	62.2
Hispanic	176,747	27,022	15.3	10,858	40.2	49,472	15,030	30.4
Native American	1,501	297	19.8	153	51.5	645	314	48.7
White	211,967	47,407	22.4	27,739	58.5	100,337	55,084	54.9
Female	245,545	51,483	21.0	25,548	49.6	102,914	46,226	44.9
Male	229,307	38,047	16.6	20,415	53.7	82,385	41,312	50.1
State	474,852	89,539	18.9	45,968	51.3	185,314	87,549	47.2
2006-07								
African American	66,287	7,331	11.1	1,917	26.1	13,067	3,134	24.0
Asian/Pacific Islander	19,346	8,898	46.0	6,096	68.5	25,264	16,002	63.3
Hispanic	186,670	30,630	16.4	10,938	35.7	56,465	16,165	28.6
Native American	1,670	319	19.1	155	48.6	652	280	42.9
White	212,801	50,142	23.6	30,053	59.9	106,683	59,085	55.4
Female	252,835	55,959	22.1	27,269	48.7	111,625	49,549	44.4
Male	233,939	41,423	17.7	21,917	52.9	90,612	45,154	49.8
State	486,774	97,392	20.0	49,193	50.5	202,262	94,724	46.8

Source. College Board, International Baccalaureate Organization (IBO), and Texas Education Agency.

Note. Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board and IB results obtained from the IBO.

Table A-4
Advanced Placement (AP) Examination Participation and Performance, Grades 11-12, Texas
Public Schools, 1994-95 Through 2006-07

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Number	Participation rate (%)	Number	Percent		Number	Percent
1994-95								
African American	43,811	848	1.9	306	36.1	1,181	423	35.8
Asian/Pacific Islander	11,189	2,465	22.0	1,835	74.4	5,215	3,671	70.4
Hispanic	107,843	4,055	3.8	2,241	55.3	5,783	2,799	48.4
Native American	792	71	9.0	47	66.2	119	74	62.2
White	188,952	16,391	8.7	10,432	63.6	27,289	16,788	61.5
Female	182,228	13,611	7.5	8,234	60.5	21,354	12,371	57.9
Male	170,359	10,369	6.1	6,731	64.9	18,505	11,560	62.5
State	352,587	23,980	6.8	14,965	62.4	39,859	23,931	60.0
1995-96								
African American	45,849	1,180	2.6	380	32.2	1,683	527	31.3
Asian/Pacific Islander	11,553	2,693	23.3	2,014	74.8	5,794	4,098	70.7
Hispanic	110,328	4,853	4.4	2,521	51.9	6,784	3,163	46.6
Native American	821	64	7.8	45	70.3	116	73	62.9
White	190,785	18,415	9.7	12,050	65.4	30,576	19,374	63.4
Female	186,647	15,582	8.3	9,604	61.6	24,412	14,495	59.4
Male	172,689	11,831	6.9	7,550	63.8	20,908	12,977	62.1
State	359,336	27,413	7.6	17,154	62.6	45,320	27,472	60.6
1996-97								
African American	49,021	1,568	3.2	493	31.4	2,277	684	30.0
Asian/Pacific Islander	12,118	3,064	25.3	2,263	73.9	6,633	4,591	69.2
Hispanic	117,575	6,172	5.2	3,217	52.1	8,934	4,046	45.3
Native American	831	64	7.7	42	65.6	98	58	59.2
White	197,740	21,122	10.7	13,711	64.9	36,024	22,331	62.0
Female	195,693	18,410	9.4	11,129	60.5	29,549	16,872	57.1
Male	181,592	13,661	7.5	8,643	63.3	24,521	14,892	60.7
State	377,285	32,071	8.5	19,772	61.7	54,070	31,764	58.7

Source. College Board and Texas Education Agency (TEA).

Note. Final AP results data for 2006-07 were obtained from the College Board. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

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Table A-4 (continued)
Advanced Placement (AP) Examination Participation and Performance, Grades 11-12, Texas
Public Schools, 1994-95 Through 2006-07

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Participation	rate (%)	3-5 on examinations	Percent		Number	Percent
1997-98								
African American	51,136	1,848	3.6	552	29.9	2,747	807	29.4
Asian/Pacific Islander	12,834	3,458	26.9	2,512	72.6	8,148	5,636	69.2
Hispanic	124,351	8,073	6.5	4,027	49.9	12,188	5,196	42.6
Native American	918	88	9.6	46	52.3	159	85	53.5
White	204,700	24,206	11.8	15,214	62.9	42,644	25,750	60.4
Female	204,395	21,659	10.6	12,561	58.0	36,030	19,664	54.6
Male	189,544	16,084	8.5	9,826	61.1	29,955	17,853	59.6
State	393,939	37,743	9.6	22,387	59.3	65,985	37,517	56.9
1998-99								
African American	51,253	2,164	4.2	665	30.7	3,503	994	28.4
Asian/Pacific Islander	14,214	3,889	27.4	2,773	71.3	9,239	6,255	67.7
Hispanic	129,512	10,238	7.9	4,898	47.8	16,199	6,302	38.9
Native American	1,475	105	7.1	56	53.3	190	106	55.8
White	207,815	27,696	13.3	17,314	62.5	49,951	29,868	59.8
Female	209,762	25,356	12.1	14,410	56.8	43,236	22,723	52.6
Male	194,507	18,830	9.7	11,352	60.3	35,991	20,885	58.0
State	404,269	44,186	10.9	25,762	58.3	79,227	43,608	55.0
1999-00								
African American	52,069	2,852	5.5	870	30.5	4,592	1,302	28.4
Asian/Pacific Islander	14,376	4,497	31.3	3,094	68.8	11,312	7,313	64.7
Hispanic	133,844	12,881	9.6	6,213	48.2	20,934	8,055	38.5
Native American	979	131	13.4	68	51.9	234	119	50.9
White	209,040	31,242	14.9	19,512	62.5	59,002	34,577	58.6
Female	213,139	29,859	14.0	16,830	56.4	52,755	26,963	51.1
Male	197,169	21,811	11.1	12,970	59.5	43,428	24,466	56.3
State	410,308	51,670	12.6	29,800	57.7	96,183	51,429	53.5

Source. College Board and Texas Education Agency (TEA).

Note. Final AP results data for 2006-07 were obtained from the College Board. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

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Table A-4 (continued)
Advanced Placement (AP) Examination Participation and Performance, Grades 11-12, Texas
Public Schools, 1994-95 Through 2006-07

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Number	Participation rate (%)	Number	Percent		Number	Percent
2000-01								
African American	52,963	3,264	6.2	884	27.1	5,542	1,429	25.8
Asian/Pacific Islander	14,955	5,133	34.3	3,474	67.7	13,177	8,306	63.0
Hispanic	137,190	15,185	11.1	6,721	44.3	25,451	8,743	34.4
Native American	1,047	144	13.8	67	46.5	280	124	44.3
White	209,683	35,251	16.8	20,526	58.2	68,009	37,004	54.4
Female	216,003	34,196	15.8	17,718	51.8	62,185	29,140	46.9
Male	199,835	24,854	12.4	14,003	56.3	50,423	26,557	52.7
State	415,838	59,050	14.2	31,721	53.7	112,608	55,697	49.5
2001-02								
African American	54,727	3,586	6.6	1,076	30.0	6,049	1,684	27.8
Asian/Pacific Islander	15,758	5,368	34.1	3,847	71.7	14,366	9,530	66.3
Hispanic	145,222	16,499	11.4	7,409	44.9	27,865	9,926	35.6
Native American	1,120	140	12.5	59	42.1	278	110	39.6
White	213,731	38,241	17.9	23,667	61.9	76,117	44,018	57.8
Female	223,741	36,968	16.5	20,294	54.9	68,761	34,361	50.0
Male	206,817	26,866	13.0	15,764	58.7	55,914	30,907	55.3
State	430,558	63,834	14.8	36,058	56.5	124,675	65,268	52.4
2002-03								
African American	57,016	4,358	7.6	1,270	29.1	7,623	1,984	26.0
Asian/Pacific Islander	16,192	6,047	37.3	4,208	69.6	16,452	10,685	65.0
Hispanic	154,447	18,729	12.1	8,620	46.0	32,403	11,500	35.5
Native American	1,225	206	16.8	113	54.9	427	211	49.4
White	216,439	41,794	19.3	25,381	60.7	85,557	47,967	56.1
Female	230,502	41,204	17.9	22,317	54.2	78,993	38,254	48.4
Male	214,817	30,102	14.0	17,356	57.7	63,756	34,220	53.7
State	445,319	71,306	16.0	39,673	55.6	142,749	72,474	50.8

Source. College Board and Texas Education Agency (TEA).

Note. Final AP results data for 2006-07 were obtained from the College Board. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

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Table A-4 (continued)
Advanced Placement (AP) Examination Participation and Performance, Grades 11-12, Texas
Public Schools, 1994-95 Through 2006-07

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Participation	rate (%)	3-5 on examinations	Percent		Number	Percent
2003-04								
African American	58,548	5,302	9.1	1,375	25.9	9,152	2,158	23.6
Asian/Pacific Islander	16,437	6,486	39.5	4,384	67.6	17,219	10,589	61.5
Hispanic	161,250	21,166	13.1	9,443	44.6	36,463	12,403	34.0
Native American	1,275	232	18.2	99	42.7	438	162	37.0
White	212,755	44,217	20.8	26,137	59.1	89,128	48,685	54.6
Female	232,912	44,888	19.3	23,399	52.1	84,837	39,432	46.5
Male	217,353	32,694	15.0	18,134	55.5	67,888	34,711	51.1
State	450,265	77,582	17.2	41,533	53.5	152,725	74,143	48.5
2004-05								
African American	60,091	5,835	9.7	1,425	24.4	10,158	2,244	22.1
Asian/Pacific Islander	17,473	7,320	41.9	4,790	65.4	19,421	11,791	60.7
Hispanic	169,038	24,649	14.6	9,821	39.8	43,543	13,267	30.5
Native American	1,356	233	17.2	120	51.5	491	216	44.0
White	211,053	45,721	21.7	26,889	58.8	93,659	50,673	54.1
Female	237,184	48,388	20.4	24,069	49.7	93,020	41,350	44.5
Male	221,827	35,500	16.0	19,042	53.6	74,482	36,942	49.6
State	459,011	83,888	18.3	43,111	51.4	167,502	78,292	46.7
2005-06								
African American	65,851	6,389	9.7	1,533	24.0	11,164	2,385	21.4
Asian/Pacific Islander	18,786	8,156	43.4	5,441	66.7	22,109	13,551	61.3
Hispanic	176,747	26,864	15.2	10,676	39.7	48,653	14,464	29.7
Native American	1,501	295	19.7	152	51.5	634	307	48.4
White	211,967	46,973	22.2	27,279	58.1	97,694	52,966	54.2
Female	245,545	51,041	20.8	25,063	49.1	100,197	44,087	44.0
Male	229,307	37,743	16.5	20,080	53.2	80,248	39,686	49.5
State	474,852	88,784	18.7	45,143	50.8	180,445	83,773	46.4

Source: College Board and Texas Education Agency (TEA).

Note: Final AP results data for 2006-07 were obtained from the College Board. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

continues

Table A-4 (continued)
Advanced Placement (AP) Examination Participation and Performance, Grades 11-12, Texas Public Schools, 1994-95 Through 2006-07

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Participation	rate (%)	3-5 on examinations	Percent		scores of 3-5	Percent
2006-07								
African American	66,287	7,241	10.9	1,832	25.3	12,699	2,895	22.8
Asian/Pacific Islander	19,346	8,785	45.4	5,960	67.8	24,075	15,004	62.3
Hispanic	186,670	30,401	16.3	10,717	35.3	55,400	15,463	27.9
Native American	1,670	315	18.9	153	48.6	631	267	42.3
White	212,801	49,674	23.3	29,573	59.5	104,125	57,057	54.8
Female	252,835	55,434	21.9	26,721	48.2	108,687	47,261	43.5
Male	233,939	41,044	17.5	21,541	52.5	88,349	43,462	49.2
State	486,774	96,478	19.8	48,262	50.0	197,036	90,723	46.0

Source. College Board and Texas Education Agency (TEA).

Note. Final AP results data for 2006-07 were obtained from the College Board. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

Table A-5
International Baccalaureate (IB) Examination Participation and Performance, Grades 11-12,
Texas Public Schools, 1994-95 Through 2006-07

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Participation	rate (%)	4-7 on examinations	Percent		Number	Percent
1994-95								
African American	43,811	38	0.1	13	34.2	56	22	39.3
Asian/Pacific Islander	11,189	60	0.5	55	91.7	165	134	81.2
Hispanic	107,843	27	<0.1	18	66.7	48	30	62.5
Native American	792	<5	n/a	<5	n/a	<5	<5	n/a
White	188,952	298	0.2	253	84.9	634	489	77.1
Female	182,228	242	0.1	197	81.4	508	385	75.8
Male	170,359	181	0.1	142	78.5	395	290	73.4
State	352,587	429	0.1	343	80.0	910	680	74.7
1995-96								
African American	45,849	33	0.1	7	21.2	44	13	29.6
Asian/Pacific Islander	11,553	53	0.5	52	98.1	137	115	83.9
Hispanic	110,328	24	<0.1	17	70.8	46	29	63.0
Native American	821	<5	n/a	<5	n/a	<5	<5	n/a
White	190,785	306	0.2	256	83.7	635	475	74.8
Female	186,647	233	0.1	180	77.3	452	320	70.8
Male	172,689	183	0.1	152	83.1	410	312	76.1
State	359,336	419	0.1	334	79.7	867	636	73.4
1996-97								
African American	49,021	61	0.1	21	34.4	165	36	21.8
Asian/Pacific Islander	12,118	112	0.9	108	96.4	295	245	83.1
Hispanic	117,575	31	<0.1	24	77.4	65	46	70.8
Native American	831	<5	n/a	<5	n/a	<5	<5	n/a
White	197,740	410	0.2	374	91.2	937	782	83.5
Female	195,693	358	0.2	303	84.6	826	616	74.6
Male	181,592	257	0.1	225	87.6	640	497	77.7
State	377,285	619	0.2	532	85.9	1,481	1,126	76.0

Source. International Baccalaureate Organization (IBO) and Texas Education Agency (TEA).

Note. Final IB results data for 2006-07 obtained from IBO. Grade level, gender, and ethnicity from TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and by ethnic group are slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked with an n/a.

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Table A-5 (continued)
International Baccalaureate (IB) Examination Participation and Performance, Grades 11-12,
Texas Public Schools, 1994-95 Through 2006-07

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Number	Participation rate (%)	Number	Percent		Number	Percent
1997-98								
African American	51,136	58	0.1	32	55.2	158	63	39.9
Asian/Pacific Islander	12,834	121	0.9	114	94.2	345	317	91.9
Hispanic	124,351	39	<0.1	35	89.7	92	65	70.7
Native American	918	<5	n/a	<5	n/a	<5	<5	n/a
White	204,700	388	0.2	354	91.2	1,000	838	83.8
Female	204,395	366	0.2	317	86.6	937	739	78.9
Male	189,544	243	0.1	221	91.0	670	555	82.8
State	393,939	612	0.2	540	88.2	1,610	1,296	80.5
1998-99								
African American	51,253	45	0.1	36	80.0	108	72	66.7
Asian/Pacific Islander	14,214	135	1.0	130	96.3	395	340	86.1
Hispanic	129,512	52	<0.1	49	94.2	124	94	75.8
Native American	1,475	<5	n/a	<5	n/a	<5	<5	n/a
White	207,815	477	0.2	438	91.8	1,156	986	85.3
Female	209,762	424	0.2	398	93.9	1,056	911	86.3
Male	194,507	288	0.2	258	89.6	735	588	80.0
State	404,269	714	0.2	657	92.0	1,793	1,500	83.7
1999-00								
African American	52,069	53	0.1	48	90.6	140	92	65.7
Asian/Pacific Islander	14,376	161	1.1	149	92.5	421	347	82.4
Hispanic	133,844	115	0.1	85	73.9	256	144	56.3
Native American	979	<5	n/a	<5	n/a	<5	<5	n/a
White	209,040	511	0.2	441	86.3	1,264	1,063	84.1
Female	213,139	506	0.2	432	85.4	1,240	967	78.0
Male	197,169	336	0.2	293	87.2	844	682	80.8
State	410,308	843	0.2	725	86.0	2,085	1,649	79.1

Source. International Baccalaureate Organization (IBO) and Texas Education Agency (TEA).

Note. Final IB results data for 2006-07 obtained from IBO. Grade level, gender, and ethnicity from TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and by ethnic group are slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked with an n/a.

continues

Table A-5 (continued)

**International Baccalaureate (IB) Examination Participation and Performance, Grades 11-12,
Texas Public Schools, 1994-95 Through 2006-07**

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Participation	rate (%)	4-7 on examinations	Percent		Number	Percent
2000-01								
African American	52,963	55	0.1	42	76.4	119	89	74.8
Asian/Pacific Islander	14,955	185	1.2	171	92.4	481	419	87.1
Hispanic	137,190	96	0.1	69	71.9	235	145	61.7
Native American	1,047	<5	n/a	<5	n/a	<5	<5	n/a
White	209,683	556	0.3	480	86.3	1,253	1,056	84.3
Female	216,003	502	0.2	430	85.7	1,166	970	83.2
Male	199,835	392	0.2	334	85.2	930	747	80.3
State	415,838	895	0.2	764	85.4	2,097	1,717	81.9
2001-02								
African American	54,727	90	0.2	55	61.1	178	109	61.2
Asian/Pacific Islander	15,758	195	1.2	185	94.9	551	482	87.5
Hispanic	145,222	171	0.1	136	79.5	370	237	64.1
Native American	1,120	<5	n/a	<5	n/a	<5	<5	n/a
White	213,731	771	0.4	670	86.9	1,753	1,424	81.2
Female	223,741	742	0.3	635	85.6	1,662	1,315	79.1
Male	206,817	489	0.2	412	84.3	1,195	938	78.5
State	430,558	1,233	0.3	1,049	85.1	2,860	2,256	78.9
2002-03								
African American	57,016	96	0.2	73	76.0	208	138	66.4
Asian/Pacific Islander	16,192	232	1.4	208	89.7	556	476	85.6
Hispanic	154,447	177	0.1	148	83.6	471	324	68.8
Native American	1,225	<5	n/a	<5	n/a	<5	<5	n/a
White	216,439	831	0.4	745	89.7	2,035	1,671	82.1
Female	230,502	778	0.3	695	89.3	1,941	1,568	80.8
Male	214,817	561	0.3	482	85.9	1,335	1,046	78.4
State	445,319	1,340	0.3	1,177	87.8	3,278	2,614	79.7

Source: International Baccalaureate Organization (IBO) and Texas Education Agency (TEA).

Note: Final IB results data for 2006-07 obtained from IBO. Grade level, gender, and ethnicity from TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and by ethnic group are slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked with an n/a.

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Table A-5 (continued)
International Baccalaureate (IB) Examination Participation and Performance, Grades 11-12,
Texas Public Schools, 1994-95 Through 2006-07

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Participation	rate (%)	4-7 on examinations	Percent		Number	Percent
2003-04								
African American	58,548	89	0.2	68	76.4	234	138	59.0
Asian/Pacific Islander	16,437	273	1.7	252	92.3	846	700	82.7
Hispanic	161,250	190	0.1	161	84.7	508	359	70.7
Native American	1,275	<5	n/a	<5	n/a	<5	<5	n/a
White	212,755	832	0.4	745	89.5	2,341	1,891	80.8
Female	232,912	789	0.3	701	88.9	2,168	1,709	78.8
Male	217,353	598	0.3	528	88.3	1,766	1,383	78.3
State	450,265	1,388	0.3	1,230	88.6	3,935	3,093	78.6
2004-05								
African American	60,091	102	0.2	82	80.4	280	180	64.3
Asian/Pacific Islander	17,473	291	1.7	257	88.3	845	674	79.8
Hispanic	169,038	245	0.1	189	77.1	642	437	68.1
Native American	1,356	<5	n/a	<5	n/a	5	<5	n/a
White	211,053	843	0.4	742	88.0	2,166	1,743	80.5
Female	237,184	851	0.4	740	87.0	2,324	1,825	78.5
Male	221,827	633	0.3	532	84.0	1,614	1,211	75.0
State	459,011	1,487	0.3	1,273	85.6	3,941	3,037	77.1
2005-06								
African American	65,851	114	0.2	91	79.8	331	214	64.7
Asian/Pacific Islander	18,786	349	1.9	318	91.1	1,050	860	81.9
Hispanic	176,747	303	0.2	244	80.5	819	566	69.1
Native American	1,501	5	0.3	<5	n/a	11	7	63.6
White	211,967	973	0.5	861	88.5	2,643	2,118	80.1
Female	245,545	1,012	0.4	879	86.9	2,717	2,139	78.7
Male	229,307	732	0.3	639	87.3	2,137	1,626	76.1
State	474,852	1,753	0.4	1,523	86.9	4,869	3,776	77.6

Source. International Baccalaureate Organization (IBO) and Texas Education Agency (TEA).

Note. Final IB results data for 2006-07 obtained from IBO. Grade level, gender, and ethnicity from TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and by ethnic group are slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked with an n/a.

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Table A-5 (continued)

**International Baccalaureate (IB) Examination Participation and Performance, Grades 11-12,
Texas Public Schools, 1994-95 Through 2006-07**

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Participation	rate (%)	4-7 on examinations	Percent		Number	Percent
2006-07								
African American	66,287	141	0.2	118	83.7	372	244	65.6
Asian/Pacific Islander	19,346	416	2.2	375	90.1	1,189	1,003	84.4
Hispanic	186,670	409	0.2	324	79.2	1,066	703	66.0
Native American	1,670	7	0.4	5	71.4	21	13	61.9
White	212,801	992	0.5	852	85.9	2,553	2,017	79.0
Female	252,835	1,123	0.4	967	86.1	2,928	2,283	78.0
Male	233,939	842	0.4	707	84.0	2,273	1,697	74.7
State	486,774	1,975	0.4	1,681	85.1	5,226	4,001	76.6

Source. International Baccalaureate Organization (IBO) and Texas Education Agency (TEA).

Note. Final IB results data for 2006-07 obtained from IBO. Grade level, gender, and ethnicity from TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and by ethnic group are slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked with an n/a.

Table A-6
International Baccalaureate (IB) Examinations and Performance, by Subject, Texas Public Schools, 2006-07

Examination	Examinations		Scores	
	Number	Percent	Scoring in 4-7 range (%)	Mean score
English A1				
Higher Level	923	17.7	93.8	4.8
Spanish B				
Higher Level	157	3.0	85.4	5.0
Standard Level	415	7.9	87.5	4.8
Total	572	10.9	86.9	4.9
History: Americas				
Higher Level	540	10.3	85.9	4.5
Mathematics				
Higher Level	136	2.6	71.3	4.3
Standard Level	348	6.7	69.0	4.3
Total	484	9.3	69.6	4.3
Biology				
Higher Level	268	5.1	56.7	3.7
Standard Level	191	3.7	57.1	3.9
Total	459	8.8	56.9	3.8
Physics				
Higher Level	68	1.3	52.9	3.7
Standard Level	272	5.2	62.5	3.9
Total	340	6.5	60.6	3.9
Mathematical Studies				
Standard Level	290	5.5	87.6	4.7
Chemistry				
Higher Level	59	1.1	64.4	3.9
Standard Level	162	3.1	37.7	3.3
Total	221	4.2	44.8	3.5

Source. International Baccalaureate Organization.

Note. Statistics based on fewer than five examinees are masked with an n/a. Subject examinations with fewer than five examinees are excluded. Also excluded are satisfactory Theory of Knowledge course and essay completions, which are required for the IB diploma but excluded in Texas Education Agency accountability system reporting of Advanced Placement (AP) and IB subject examinations. Parts may not add to 100 percent because of rounding.

continues

Table A-6 (continued)**International Baccalaureate (IB) Examinations and Performance, by Subject, Texas Public Schools, 2006-07**

Examination	Examinations		Scores	
	Number	Percent	Scoring in 4-7 range (%)	Mean score
Psychology				
Higher Level	30	0.6	73.3	4.0
Standard Level	175	3.3	68.6	4.0
Total	205	3.9	69.3	4.0
History: Europe				
Higher Level	173	3.3	72.3	4.2
French B				
Higher Level	31	0.6	77.4	4.4
Standard Level	126	2.4	80.2	4.4
Total	157	3.0	79.6	4.4
Economics				
Higher Level	43	0.8	79.1	4.2
Standard Level	110	2.1	70.0	4.3
Total	153	2.9	72.5	4.3
Computer Science				
Higher Level	27	0.5	74.1	4.7
Standard Level	62	1.2	88.7	4.7
Total	89	1.7	84.3	4.7
Art History				
Standard Level	64	1.2	81.3	4.1
Visual Arts				
Higher Level	62	1.2	80.6	4.6
Theater Arts				
Higher Level	26	0.5	46.2	3.6
Standard Level	27	0.5	25.9	3.0
Total	53	1.0	35.8	3.3

Source: International Baccalaureate Organization.

Note: Statistics based on fewer than five examinees are masked with an n/a. Subject examinations with fewer than five examinees are excluded. Also excluded are satisfactory Theory of Knowledge course and essay completions, which are required for the IB diploma but excluded in Texas Education Agency accountability system reporting of Advanced Placement (AP) and IB subject examinations. Parts may not add to 100 percent because of rounding.

continues

Table A-6 (continued)
International Baccalaureate (IB) Examinations and Performance, by Subject, Texas Public Schools, 2006-07

Examination	Examinations		Scores	
	Number	Percent	Scoring in 4-7 range (%)	Mean score
Information Technology in a Global Society				
Standard Level	49	0.9	83.7	4.4
Visual Arts A				
Standard Level	49	0.9	71.4	4.4
Music Group Performance				
Standard Level	46	0.9	93.5	4.8
Visual Arts B				
Standard Level	38	0.7	52.6	3.4
Business Management				
Higher Level	8	0.2	n/a	3.3
Standard Level	27	0.5	33.3	3.3
Total	35	0.7	34.3	3.3
Geography				
Higher Level	12	0.2	100	5.3
Standard Level	20	0.4	85.0	4.1
Total	32	0.6	90.6	4.5
Environmental Systems				
Standard Level	29	0.6	62.1	3.9
Latin				
Standard Level	23	0.4	30.4	3.1
Music Solo Performance				
Standard Level	24	0.5	87.5	4.3
German B				
Higher Level	9	0.2	100	5.7
Standard Level	14	0.3	100	4.7
Total	23	0.4	100	5.1

Source. International Baccalaureate Organization.

Note. Statistics based on fewer than five examinees are masked with an n/a. Subject examinations with fewer than five examinees are excluded. Also excluded are satisfactory Theory of Knowledge course and essay completions, which are required for the IB diploma but excluded in Texas Education Agency accountability system reporting of Advanced Placement (AP) and IB subject examinations. Parts may not add to 100 percent because of rounding.

continues

Table A-6 (continued)**International Baccalaureate (IB) Examinations and Performance, by Subject, Texas Public Schools, 2006-07**

Examination	Examinations		Scores	
	Number	Percent	Scoring in 4-7 range (%)	Mean score
Mandarin B				
Higher Level	9	0.2	100	6.9
Standard Level	10	0.2	90.0	6.2
Total	19	0.4	94.7	6.5
Music				
Higher Level	11	0.2	54.5	4.2
German AB				
Standard Level	11	0.2	63.6	3.7
Film				
Higher Level	10	0.2	70.0	4.2
Music Comp				
Standard Level	7	0.1	71.4	3.7
Russian B				
Standard Level	5	0.1	100	5.0

Source. International Baccalaureate Organization.

Note. Statistics based on fewer than five examinees are masked with an n/a. Subject examinations with fewer than five examinees are excluded. Also excluded are satisfactory Theory of Knowledge course and essay completions, which are required for the IB diploma but excluded in Texas Education Agency accountability system reporting of Advanced Placement (AP) and IB subject examinations. Parts may not add to 100 percent because of rounding.

Table A-7
Students Qualifying for College Credit Based on Advanced Placement (AP) or International Baccalaureate (IB) Examination Performance, Grades 11-12, Texas Public Schools, 1996-97 Through 2006-07

Group	Students	Students qualifying for college credit	
		Number	Percent
1996-97			
African American	49,021	510	1.0
Asian/Pacific Islander	12,118	2,306	19.0
Hispanic	117,575	3,234	2.8
Native American	831	43	5.2
White	197,740	13,936	7.0
State	377,285	20,078	5.3
1997-98			
African American	51,136	577	1.1
Asian/Pacific Islander	12,834	2,543	19.8
Hispanic	124,351	4,055	3.3
Native American	918	48	5.2
White	204,700	15,418	7.5
State	393,939	22,678	5.8
1998-99			
African American	51,253	692	1.4
Asian/Pacific Islander	14,214	2,806	19.7
Hispanic	129,512	4,935	3.8
Native American	1,475	56	3.8
White	207,815	17,530	8.4
State	404,269	26,076	6.5
1999-00			
African American	52,069	894	1.7
Asian/Pacific Islander	14,376	3,132	21.8
Hispanic	133,844	6,252	4.7
Native American	979	68	6.9
White	209,040	19,673	9.4
State	410,308	30,062	7.3

Source. College Board, International Baccalaureate Organization (IBO), and Texas Education Agency.

Note. Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board and IB results obtained from the IBO.

continues

Table A-7 (continued)
Students Qualifying for College Credit Based on Advanced Placement (AP) or International Baccalaureate (IB) Examination Performance, Grades 11-12, Texas Public Schools, 1996-97 Through 2006-07

Group	Students	Students qualifying for college credit	
		Number	Percent
2000-01			
African American	52,963	909	1.7
Asian/Pacific Islander	14,955	3,511	23.5
Hispanic	137,190	6,761	4.9
Native American	1,047	67	6.4
White	209,683	20,732	9.9
State	415,838	32,029	7.7
2001-02			
African American	54,727	1,117	2.0
Asian/Pacific Islander	15,758	3,892	24.7
Hispanic	145,222	7,507	5.2
Native American	1,120	60	5.4
White	213,731	23,996	11.2
State	430,558	36,574	8.5
2002-03			
African American	57,016	1,327	2.3
Asian/Pacific Islander	16,192	4,247	26.2
Hispanic	154,447	8,731	5.7
Native American	1,225	115	9.4
White	216,439	25,753	11.9
State	445,319	40,254	9.0
2003-04			
African American	58,548	1,424	2.4
Asian/Pacific Islander	16,437	4,447	27.1
Hispanic	161,250	9,563	5.9
Native American	1,275	101	7.9
White	212,755	26,516	12.5
State	450,265	42,147	9.4

Source. College Board, International Baccalaureate Organization (IBO), and Texas Education Agency.

Note. Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board and IB results obtained from the IBO.

continues

Table A-7 (continued)
Students Qualifying for College Credit Based on Advanced Placement (AP) or International Baccalaureate (IB) Examination Performance, Grades 11-12, Texas Public Schools, 1996-97 Through 2006-07

Group	Students	Students qualifying for college credit	
		Number	Percent
2004-05			
African American	60,091	1,488	2.5
Asian/Pacific Islander	17,473	4,877	27.9
Hispanic	169,038	9,954	5.9
Native American	1,356	121	8.9
White	211,053	27,258	12.9
State	459,011	43,764	9.5
2005-06			
African American	65,851	1,599	2.4
Asian/Pacific Islander	18,786	5,552	29.6
Hispanic	176,747	10,858	6.1
Native American	1,501	153	10.2
White	211,967	27,739	13.1
State	474,852	45,968	9.7
2006-07			
African American	66,287	1,917	2.9
Asian/Pacific Islander	19,346	6,096	31.5
Hispanic	186,670	10,938	5.9
Native American	1,670	155	9.3
White	212,801	30,053	14.1
State	486,774	49,193	10.1

Source: College Board, International Baccalaureate Organization (IBO), and Texas Education Agency.

Note: Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board and IB results obtained from the IBO.

Table A-8
Advanced Course Completions, Grades 9-12, Texas Public Schools, 1994-95 Through 2006-07

Course type	Students completing at least one course		Course Completions		
	Number	Percent ^a	Number	Percent ^b	Average number per student
1994-95					
Advanced Placement (AP)	32,723	27.8	51,270	27.2	1.6
International Baccalaureate (IB)	n/a	n/a	n/a	n/a	n/a
Other advanced	102,247	86.8	137,013	72.8	1.3
All advanced	117,791	100	188,283	100	1.6
1995-96					
AP	43,120	30.9	68,805	29.7	1.6
IB	1,088	0.8	1,766	0.8	1.6
Other advanced	120,093	86.1	161,206	69.6	1.3
All advanced	139,435	100	231,777	100	1.7
1996-97					
AP	55,065	32.7	90,399	30.9	1.6
IB	2,754	1.6	4,763	1.6	1.7
Other advanced	144,465	85.9	197,552	67.5	1.4
All advanced	168,219	100	292,714	100	1.7
1997-98					
AP	68,034	35.0	114,828	33.4	1.7
IB	2,394	1.2	4,335	1.3	1.8
Other advanced	165,635	85.3	224,393	65.3	1.4
All advanced	194,284	100	343,556	100	1.8
1998-99					
AP	98,678	54.2	174,572	52.7	1.8
IB	2,179	1.2	3,929	1.2	1.8
Other advanced	129,054	70.9	152,806	46.1	1.2
All advanced	182,113	100	331,307	100	1.8
1999-00					
AP	104,218	55.1	187,438	53.8	1.8
IB	2,534	1.3	5,267	1.5	2.1
Other advanced	132,773	70.1	155,731	44.7	1.2
All advanced	189,315	100	348,436	100	1.8
2000-01					
AP	106,912	54.1	194,854	53.1	1.8
IB	2,785	1.4	6,009	1.6	2.2
Other advanced	141,138	71.5	166,209	45.3	1.2
All advanced	197,527	100	367,072	100	1.9

Source. Texas Education Agency.

Note. Data were not available for cells marked with an n/a.

^aParts will not add to 100 percent because students may take more than one type of advanced course within a single year. ^bParts may not add to 100 percent because of rounding.

continues

Table A-8 (continued)
Advanced Course Completions, Grades 9-12, Texas Public Schools, 1994-95 Through 2006-07

Course type	Students completing at least one course		Course Completions		
	Number	Percent ^a	Number	Percent ^b	Average number per student
2001-02					
AP	117,546	56.7	213,711	54.9	1.8
IB	2,797	1.3	6,582	1.7	2.4
Other advanced	143,872	69.4	169,101	43.4	1.2
All advanced	207,231	100	389,394	100	1.9
2002-03					
AP	127,164	58.0	231,357	55.7	1.8
IB	2,900	1.3	7,051	1.7	2.4
Other advanced	149,898	68.4	176,890	42.6	1.2
All advanced	219,114	100	415,298	100	1.9
2003-04					
AP	136,084	60.0	248,717	57.4	1.8
IB	2,990	1.3	7,790	1.8	2.6
Other advanced	151,082	66.6	176,786	40.8	1.2
All advanced	226,880	100	433,293	100	1.9
2004-05					
AP	150,306	63.5	279,551	60.4	1.9
IB	3,145	1.3	8,181	1.8	2.6
Other advanced	150,942	63.7	175,383	37.9	1.2
All advanced	236,805	100	463,115	100	2.0
2005-06					
AP	158,730	64.2	292,770	60.8	1.8
IB	3,267	1.3	8,976	1.9	2.7
Other advanced	155,090	62.7	179,434	37.3	1.2
All advanced	247,370	100	481,180	100	1.9
2006-07					
AP	168,335	64.9	312,916	61.5	1.9
IB	3,541	1.4	10,219	2.0	2.9
Other advanced	159,979	61.7	185,470	36.5	1.2
All advanced	259,286	100	508,605	100	2.0

Source. Texas Education Agency.

Note. Data were not available for cells marked with an n/a.

^aParts will not add to 100 percent because students may take more than one type of advanced course within a single year. ^bParts may not add to 100 percent because of rounding.

Table A-9
Advanced Placement (AP) Examinees Completing Advanced Courses, Grades 9-12, Texas
Public Schools, 1994-95 Through 2006-07

Year	AP examinees	No AP course					
		At least one AP course		Other advanced course ^a		No advanced course	
		Number	Percent	Number	Percent	Number	Percent
1994-95	23,166	13,234	57.1	6,956	30.0	2,976	12.8
1995-96	26,284	17,518	66.6	6,211	23.6	2,555	9.7
1996-97	32,887	23,233	70.6	6,648	20.2	3,006	9.1
1997-98	39,019	28,591	73.3	7,195	18.4	3,233	8.3
1998-99	45,722	39,698	86.8	2,386	5.2	3,638	8.0
1999-00	53,703	47,738	88.9	2,380	4.4	3,585	6.7
2000-01	62,042	55,607	89.6	2,494	4.0	3,941	6.4
2001-02	72,585	64,219	88.5	2,683	3.7	5,683	7.8
2002-03	80,362	70,282	87.5	3,192	4.0	6,888	8.6
2003-04	90,013	78,442	87.2	3,583	3.9	7,988	8.9
2004-05	99,531	89,452	89.9	2,985	3.0	7,094	7.1
2005-06	109,509	96,479	88.1	4,131	3.8	8,899	8.1
2006-07	121,198	108,767	89.7	3,848	3.2	8,583	7.1

Source: College Board and Texas Education Agency (TEA).

Note: Last semester completion of courses was used as the basis for numerical counts. AP examinees were linked to AP and advanced course completers by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available. Parts may not add to 100 percent because of rounding.

^aPrior to the 2000-01 school year, other advanced courses did not include courses designated only as dual enrollment. Starting with that school year, advanced courses, as defined by TEA (2007b), were broadened to include dual enrollment courses.

Table A-10
Advanced Course Completers Taking Advanced Placement (AP) Examinations, Grades 9-12,
Texas Public Schools, 1994-95 Through 2006-07

Year	Advanced course type ^a	Advanced course completers	Course completers taking at least one AP examination	
			Number	Percent
1994-95	At least one AP	32,723	13,234	40.4
	Other (no AP)	85,068	6,956	8.2
1995-96	At least one AP	43,120	17,518	40.6
	Other (no AP)	96,528	6,211	6.4
1996-97	At least one AP	55,065	23,233	42.2
	Other (no AP)	113,173	6,648	5.9
1997-98	At least one AP	68,034	28,591	42.0
	Other (no AP)	113,343	7,195	6.4
1998-99	At least one AP	98,678	39,689	40.2
	Other (no AP)	72,357	2,386	3.3
1999-00	At least one AP	104,218	47,738	45.8
	Other (no AP)	85,097	2,380	2.8
2000-01	At least one AP	106,912	55,607	52.0
	Other (no AP)	90,615	2,494	2.8
2001-02	At least one AP	117,546	64,219	54.6
	Other (no AP)	89,691	2,683	3.0
2002-03	At least one AP	127,164	70,282	55.3
	Other (no AP)	91,950	3,192	3.5
2003-04	At least one AP	136,084	78,442	57.6
	Other (no AP)	90,796	3,583	4.0
2004-05	At least one AP	150,306	89,452	59.5
	Other (no AP)	86,499	2,985	3.5
2005-06	At least one AP	158,730	96,479	60.8
	Other (no AP)	88,640	4,131	4.7
2006-07	At least one AP	168,335	108,767	64.6
	Other (no AP)	90,951	3,848	4.2

Source: College Board and Texas Education Agency (TEA).

Note: Last semester completion of courses was used as the basis for numerical counts. AP and advanced course completers were linked to AP examinees to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available.

^aPrior to the 2000-01 school year, other advanced courses did not include courses designated only as dual enrollment. Starting with that school year, advanced courses, as defined by TEA (2007b), were broadened to include dual enrollment courses.

Table A-11
Correspondence Between Advanced Placement (AP) Examinations and AP Courses Completed,
Grades 9-12, Texas Public Schools, 1992-93 Through 2006-07

Year	AP examinations taken	Examinations taken with corresponding course		AP courses completed	Courses completed with corresponding examination	
		Number	Percent		Number	Percent
1992-93	21,973	5,981	27.2	17,165	5,981	34.8
1993-94	26,545	10,410	39.2	32,766	10,410	31.8
1994-95	37,691	14,481	38.4	51,236	14,481	28.3
1995-96	42,475	19,585	46.1	68,797	19,585	28.5
1996-97	54,357	30,991	57.0	90,359	30,991	34.3
1997-98	65,152	33,776	51.8	114,790	33,776	29.4
1998-99	78,531	40,899	52.1	173,801	40,899	23.5
1999-00	97,678	72,971	74.7	186,962	72,971	39.0
2000-01	114,970	87,152	75.8	194,606	87,152	44.8
2001-02	130,616	101,952	78.1	213,378	101,952	47.8
2002-03	146,686	113,539	77.4	231,124	113,539	49.1
2003-04	164,137	128,595	78.3	248,458	128,595	51.8
2004-05	182,924	149,082	81.5	279,249	149,082	53.4
2005-06	201,613	161,850	80.3	292,261	161,850	55.4
2006-07	222,748	184,986	83.0	312,361	184,986	59.2

Source. College Board and Texas Education Agency.

Note. Last semester completion of courses was used as the basis for numerical counts. AP examinations were linked to corresponding AP courses by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available.

Table A-12
Correspondence Between Advanced Placement (AP) Examination Scores and AP Courses
Completed, Grades 9-12, Texas Public Schools, 2003-04 Through 2006-07

Examination score	Examinations taken with corresponding course			Examinations taken without corresponding course		
	Number	Percent	Mean score	Number	Percent	Mean score
2003-04			2.58			2.73
5	12,080	9.4		4,559	12.8	
4	20,058	15.5		6,214	17.4	
3	30,470	23.6		8,223	23.1	
2	35,094	27.2		8,547	24.0	
1	31,563	24.4		8,128	22.8	
2004-05			2.52			2.56
5	12,742	8.5		3,262	9.6	
4	22,460	15.1		5,165	15.3	
3	34,077	22.9		7,967	23.6	
2	39,526	26.5		8,325	24.6	
1	40,277	27.0		9,123	27.0	
2005-06			2.49			2.65
5	13,867	8.6		4,356	11.0	
4	23,596	14.6		6,629	16.7	
3	35,967	22.2		9,503	23.9	
2	42,840	26.5		9,427	23.7	
1	45,580	28.2		9,848	24.8	
2006-07			2.49			2.54
5	15,381	8.3		3,752	9.9	
4	27,532	14.9		6,057	16.0	
3	41,464	22.4		7,979	21.1	
2	48,385	26.2		8,850	23.4	
1	52,224	28.2		11,124	29.5	

Source. College Board and Texas Education Agency.

Note. Last semester completion of courses was used as the basis for numerical counts. AP examinations were linked to corresponding AP courses by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available. Parts may not add to 100 percent because of rounding.

Table A-13
Correspondence Between Advanced Placement (AP) Examination Mean Scores and AP Courses Completed, Grades 9-12, by Subject, Texas Public Schools, 2006-07

Examination subject	Examinations taken with corresponding course		Examinations taken without corresponding course	
	Number	Mean score	Number	Mean score
English Language and Composition	32,749	2.4	7,141	2.5
United States History	28,061	2.2	3,339	2.3
English Literature and Composition	21,430	2.5	2,600	2.6
World History	14,487	2.3	2,921	2.5
Calculus AB	13,387	2.5	1,108	1.8
Government and Politics: U.S.	13,032	2.3	1,993	2.2
Economics Macroeconomics	9,121	2.3	1,620	2.2
Spanish Language	6,428	3.0	7,460	2.9
Biology	6,340	2.6	761	2.8
Statistics	5,770	2.7	279	2.2
Psychology	4,585	2.7	997	2.6
Chemistry	4,523	2.5	478	2.0
Calculus BC	3,919	3.5	344	3.1
Physics B	3,103	2.4	977	2.5
Human Geography	2,663	2.5	494	2.6
Computer Science A	1,900	2.7	556	2.7
European History	1,711	2.9	224	2.2
Environmental Science	1,618	2.5	299	2.3
Physics C: Mechanics	1,567	3.2	429	2.4
Economics Microeconomics	1,485	2.5	521	2.5
Spanish Literature	1,437	2.7	796	2.2
Art History	1,246	2.6	148	2.3
Physics C: Electricity & Magnetism	920	3.3	124	2.6
Music Theory	835	2.9	177	2.4
Art: 2-D Design Portfolio	781	3.2	561	2.8
Art: Drawing	715	3.1	324	3.1
French Language	609	2.0	364	2.3
Computer Science AB	534	3.3	126	2.7
Government and Politics: Comparative	344	2.1	72	2.7
Art: 3-D Design Portfolio	235	3.0	51	2.7

Source. College Board and Texas Education Agency.

Note. Last semester completion of courses was used as the basis for numerical counts. AP examinations were linked to corresponding AP courses by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available. Data were not available for cells marked with an n/a.

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Table A-13 (continued)**Correspondence Between Advanced Placement (AP) Examination Mean Scores and AP Courses Completed, Grades 9-12, by Subject, Texas Public Schools, 2006-07**

Examination subject	Examinations taken with corresponding course		Examinations taken without corresponding course	
	Number	Mean score	Number	Mean score
German Language	190	2.6	161	3.0
Latin: Virgil	97	3.1	77	2.3
French Literature	28	2.6	34	2.8
Latin Literature	25	2.4	85	2.2
Chinese Language and Culture	7	4.7	174	4.8
Japanese Language and Culture	5	1.2	41	2.7
Italian Language and Culture	<5	n/a	8	3.9

Source. College Board and Texas Education Agency.

Note. Last semester completion of courses was used as the basis for numerical counts. AP examinations were linked to corresponding AP courses by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available. Data were not available for cells marked with an n/a.

Table A-14
Advanced Placement (AP) Examination Results, Grades 11-12, by State and for the United States, 2006-07

State	AP schools		Enrollment		Examinees		Examinations	
	Number	Percent	Number	Taking ≥ 1 AP exam (%)	Number	Change, 2005-06 to 2006-07 (%)	Number	Scoring 3-5 (%)
Alabama	183	46.0	100,070	9.2	9,215	18.5	15,448	58.1
Alaska	46	56.0	19,878	12.4	2,466	2.7	4,148	64.3
Arizona	194	41.0	178,679	10.2	18,200	14.1	30,513	54.6
Arkansas	294	94.0	69,815	24.1	16,804	7.0	27,170	29.8
California	1,476	60.0	1,043,571	22.8	237,559	6.2	431,403	58.7
Colorado	253	63.0	113,216	22.4	25,395	10.8	43,089	60.9
Connecticut	227	80.0	105,109	20.3	21,389	7.9	37,314	73.4
Delaware	47	90.0	20,737	21.4	4,430	-1.4	7,950	63.0
District of Columbia	46	90.0	32,483	12.0	3,886	20.4	6,966	54.5
Florida	636	80.0	402,772	28.6	115,379	13.5	208,825	47.1
Georgia	445	86.0	216,566	22.8	49,448	13.2	79,017	55.3
Hawaii	69	105.0	40,537	12.1	4,889	3.3	8,058	60.8
Idaho	82	46.0	38,607	10.0	3,850	-1.8	6,232	64.0
Illinois	530	58.0	347,466	16.1	55,852	9.9	98,048	68.2
Indiana	375	79.0	164,851	12.7	20,921	13.0	33,291	53.2
Iowa	231	52.0	79,459	9.0	7,127	7.9	10,776	70.2
Kansas	109	27.0	74,079	9.1	6,776	14.8	9,994	63.1
Kentucky	252	62.0	95,502	16.1	15,408	13.1	24,534	50.6
Louisiana	158	46.0	125,020	4.4	5,456	15.3	8,099	57.0
Maine	130	74.0	35,978	18.4	6,604	12.8	10,113	60.5
Maryland	297	90.0	150,603	29.9	45,018	7.9	83,060	64.0
Massachusetts	393	80.0	171,837	20.3	34,884	5.9	60,117	73.6
Michigan	548	57.0	279,661	13.1	36,581	12.3	57,806	65.7
Minnesota	284	49.0	158,750	16.4	25,988	15.7	41,763	62.5
Mississippi	150	47.0	64,208	7.7	4,934	7.0	7,468	36.9
Missouri	241	35.0	155,312	8.2	12,742	10.8	20,842	69.0
Montana	99	55.0	23,498	10.5	2,469	12.0	3,757	65.2
Nebraska	73	22.0	51,259	7.3	3,743	19.6	5,842	58.4
Nevada	77	65.0	53,125	15.8	8,379	14.8	14,664	49.9
New Hampshire	95	81.0	46,535	11.6	5,385	7.0	8,157	71.6

Source. College Board and Educational Testing Service (2007).

Note. Data include both public and nonpublic school examinees and enrollees.

continues

Table A-14 (continued)
Advanced Placement (AP) Examination Results, Grades 11-12, by State and for the United States, 2006-07

State	AP schools		Enrollment		Examinees		Examinations	
	Number	Percent	Number	Taking >=1 AP exam (%)	Number	Change, 2005-06 To 2006-07 (%)	Number	Scoring 3-5 (%)
New Jersey	459	79.0	245,147	17.3	42,416	8.5	76,449	71.0
New Mexico	101	50.0	47,181	14.4	6,796	6.1	11,040	44.5
New York	1,103	81.0	464,560	24.4	113,368	6.6	193,014	64.8
North Carolina	468	92.0	196,127	22.0	43,152	5.2	81,151	58.0
North Dakota	22	26.0	15,703	7.5	1,182	10.6	1,716	71.0
Ohio	637	64.0	312,976	13.1	41,028	10.1	66,232	64.3
Oklahoma	333	59.0	84,879	15.2	12,890	4.0	21,656	47.1
Oregon	183	59.0	83,863	13.5	11,314	17.0	17,231	61.4
Pennsylvania	699	77.0	334,254	12.8	42,689	8.0	69,430	68.3
Rhode Island	52	65.0	28,655	12.4	3,544	8.5	6,078	63.9
South Carolina	242	85.0	87,910	18.0	15,788	8.7	26,117	57.1
South Dakota	82	49.0	17,800	10.9	1,948	2.3	3,211	64.5
Tennessee	279	71.0	144,775	11.9	17,256	11.5	28,791	62.2
Texas	1,307	80.0	590,081	22.9	135,130	9.9	246,096	47.5
Utah	107	57.0	84,754	17.7	14,990	-3.2	24,183	65.9
Vermont	71	78.0	17,408	18.8	3,270	14.5	5,219	67.9
Virginia	410	85.0	185,789	29.7	55,201	10.7	100,435	60.6
Washington	332	64.0	166,988	17.2	28,785	11.2	46,751	60.4
West Virginia	115	72.0	39,275	10.4	4,093	11.8	6,162	48.1
Wisconsin	434	73.0	149,251	16.8	25,020	7.4	39,811	68.2
Wyoming	29	35.0	13,200	8.6	1,132	9.2	1,725	50.9
U.S.	15,505	66.0	7,769,759	18.4	1,432,169	9.1	2,476,962	59.0

Source. College Board and Educational Testing Service (2007).

Note. Data include both public and nonpublic school examinees and enrollees.

Table A-15
Advanced Placement (AP) Examinations and Scores, by Subject, Texas and the United States,
2006-07

Examination	Scores							
	Examinations				Scoring in			
	Number		Percent		3-5 range (%)		Mean score	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
English Language and Composition	43,109	277,966	17.5	11.2	45.5	58.8	2.5	2.8
United States History	33,952	331,181	13.8	13.4	37.2	53.2	2.3	2.7
English Literature and Composition	26,522	292,317	10.8	11.8	49.8	61.0	2.6	2.9
World History	18,234	101,019	7.4	4.1	42.4	54.0	2.4	2.7
Spanish Language	18,055	100,079	7.3	4.0	59.4	64.2	3.0	3.1
Government and Politics: U.S.	16,304	160,346	6.6	6.5	39.6	51.8	2.3	2.7
Calculus AB	15,932	204,546	6.5	8.3	45.1	58.4	2.5	2.9
Economics: Macroeconomics	11,152	56,701	4.5	2.3	40.5	53.7	2.3	2.8
Biology	7,865	141,321	3.2	5.7	49.2	60.5	2.7	3.0
Statistics	6,667	96,282	2.7	3.9	56.0	58.6	2.7	2.8
Psychology	5,912	113,598	2.4	4.6	54.4	65.4	2.7	3.1
Chemistry	5,606	93,307	2.3	3.8	48.2	55.4	2.6	2.8
Calculus BC	4,817	62,614	2.0	2.5	74.5	79.8	3.5	3.7
Physics B	4,419	52,635	1.8	2.1	46.0	59.3	2.4	2.8
Human Geography	3,285	28,387	1.3	1.1	48.9	50.4	2.5	2.6
Computer Science A	2,593	14,529	1.1	0.6	53.9	56.3	2.7	2.8
European History	2,583	95,335	1.0	3.8	67.5	65.8	2.9	2.8
Spanish Literature	2,429	14,750	1.0	0.6	54.8	60.3	2.6	2.8
Physics C: Mechanics	2,189	25,554	0.9	1.0	63.6	71.0	3.1	3.3
Environmental Science	2,157	51,898	0.9	2.1	47.8	51.7	2.5	2.7
Economics: Microeconomics	2,147	33,946	0.9	1.4	48.8	62.9	2.5	3.0
Art History	1,505	18,413	0.6	0.7	53.2	61.0	2.6	2.9
Studio Art-2D Design	1,475	12,986	0.6	0.5	68.6	67.2	3.1	3.1
French Language	1,172	19,655	0.5	0.8	41.8	57.5	2.3	2.7
Physics C: Electricity and Magnetism	1,152	10,788	0.5	0.4	64.9	71.1	3.3	3.5
Studio Art: Drawing	1,131	13,076	0.5	0.5	70.2	67.9	3.1	3.0
Music Theory	1,060	12,993	0.4	0.5	54.6	59.4	2.8	3.0
Computer Science AB	685	4,863	0.3	0.2	66.4	71.2	3.2	3.4
Government and Politics: Comparative	486	12,827	0.2	0.5	41.2	58.0	2.4	2.9
German Language	372	4,895	0.2	0.2	54.0	64.4	2.8	3.1

Source: College Board and Educational Testing Service (2007).

Note: Data are based on public and nonpublic examinees. Parts may not add to 100 percent because of rounding.

continues

Table A-15 (continued)**Advanced Placement (AP) Examinations and Scores, by Subject, Texas and the United States, 2006-07**

Examination	Examinations				Scores			
	Number		Percent		Scoring in 3-5 range (%)		Mean score	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
Studio Art-3D Design	305	2,281	0.1	0.1	66.2	63.6	3.0	2.9
Latin-Vergil	260	4,906	0.1	0.2	56.9	62.3	2.9	3.0
Chinese Language and Culture	199	2,460	0.1	0.1	99.5	97.1	4.8	4.7
Latin Literature	197	3,748	0.1	0.2	47.2	53.4	2.4	2.6
French Literature	110	1,877	0.0	0.1	69.1	69.7	3.1	3.3
Japanese Language and Culture	50	1,328	0.0	0.1	50.0	65.3	2.7	3.2
Italian Language and Culture	8	1,555	0.0	0.1	87.5	49.4	3.9	2.6

Source. College Board and Educational Testing Service (2007).

Note. Data are based on public and nonpublic examinees. Parts may not add to 100 percent because of rounding.

Appendix B

**Advanced Placement (AP) and International
Baccalaureate (IB) Examination Results, by District and
Campus, Texas Public Schools, 2006-07**

Table B-1. Advanced Placement (AP) Examination Results,
by District and Campus, Texas Public Schools, 2006-07

Table B-2. International Baccalaureate (IB) Examination Results,
by District and Campus, Texas Public Schools, 2006-07

Table B-3. Combined Advanced Placement (AP)
and International Baccalaureate (IB) Examination Results,
by District and Campus, Texas Public Schools, 2006-07

Notes on Appendix B

**Table B-1. Advanced Placement (AP) Examination
Results, by District and Campus,
Texas Public Schools, 2006-07**

Table B-1
Advanced Placement (AP) Examination Results, by District and Campus, Texas Public Schools, 2006-07

District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
			Number	Percent	Number	Percent		Number	Percent
A+ ACADEMY	A+ ACADEMY	62	14	22.6	<5	—	20	<5	—
ABBOTT ISD	ABBOTT SCHOOL	28	<5	—	<5	—	<5	<5	—
ABERNATHY ISD	ABERNATHY H S	85	<5	—	<5	—	<5	<5	—
ABILENE ISD		1,621	468	28.9	269	57.5	1,097	514	46.9
	ABILENE H S	778	<235	—	<155	—	<570	<310	—
	ABILENE PSYCHIATRIC INSTITUTE	2	<5	—	<5	—	<5	<5	—
	COOPER H S	684	<240	—	<120	—	<535	<210	—
	HARMONY FAMILY SERVICES	1	<5	—	<5	—	<5	<5	—
	JUVENILE DETENTION CENTER	1	<5	—	<5	—	<5	<5	—
	TRAVIS OPPORTUNITY CTR	1	<5	—	<5	—	<5	<5	—
WOODSON CENTER FOR EXCELLENCE	154	<5	—	<5	—	<5	<5	—	
ACADEMY ISD	ACADEMY H S	115	21	18.3	11	52.4	37	17	46.0
ACADEMY OF CAREERS AN	ACADEMY OF CAREERS AND TECHNOL	60	<5	—	<5	—	<5	<5	—
ADRIAN ISD	ADRIAN SCHOOL	12	<5	—	<5	—	<5	<5	—
AGUA DULCE ISD	AGUA DULCE H S	42	15	35.7	<5	—	17	<5	—
ALAMO HEIGHTS ISD	ALAMO HEIGHTS H S	615	273	44.4	230	84.3	691	518	75.0
ALBA-GOLDEN ISD		73	9	12.3	<5	—	9	<5	—
	ALBA-GOLDEN H S	70	<10	—	<5	—	<10	<5	—
	ALTER SCHOOL	3	<5	—	<5	—	<5	<5	—
ALBANY ISD	ALBANY JR-SR H S	74	29	39.2	<5	—	37	<5	—
ALDINE ISD		4,365	888	20.3	270	30.4	1,823	389	21.3
	ALDINE HIGH SCHOOL	963	283	29.4	83	29.3	642	106	16.5
	ALDINE J J A E P	1	<5	—	<5	—	<5	<5	—
	CARVER H S FOR APPLIED TECH/E	271	<70	—	<20	—	<125	<25	—
	EISENHOWER HIGH SCHOOL	895	124	13.9	54	43.6	289	104	36.0
	HALL HIGH SCHOOL	180	<5	—	<5	—	<5	<5	—
	MACARTHUR HIGH SCHOOL	1,022	297	29.1	81	27.3	573	112	19.6
NIMITZ HIGH SCHOOL	1,033	<120	—	<40	—	<200	<50	—	
ALEDO ISD		619	<145	—	99	—	248	161	64.9
	ALEDO HIGH SCHOOL	592	<145	—	<100	—	<250	<165	—
	ALEDO LEARNING CENTER	27	<5	—	<5	—	<5	<5	—
ALICE ISD	ALICE H S	604	198	32.8	16	8.1	332	24	7.2
ALIEF ISD		4,307	588	13.7	309	52.6	1,214	520	42.8
	ALIEF ISD J J A E P	2	<5	—	<5	—	<5	<5	—

Note. In this table, counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a "-."

Table B-1
Advanced Placement (AP) Examination Results, by District and Campus, Texas Public Schools, 2006-07

District	Campus	Students in Grades 11-12		Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
		Number	Percent	Number	Percent	Number	Percent		Number	Percent
ALIEF ISD	ELSIK H S	1,546	226	14.6	81	35.8	478	<120	-	
	HASTINGS H S	1,447	152	10.5	86	56.6	297	<135	-	
	KERR H S	324	<100	-	<75	-	<190	132	-	
	TAYLOR HIGH SCHOOL	988	<120	-	<75	-	<255	140	-	
ALLEN ISD		2,087	551	26.4	402	73.0	1,223	794	64.9	
	ALLEN H S	2,085	<550	-	<405	-	<1,225	<795	-	
	COLLIN CO J J A E P	2	<5	-	<5	-	<5	<5	-	
ALPHA CHARTER SCHOOL	ALPHA CHARTER SCHOOL	57	<5	-	<5	-	<5	<5	-	
ALPHONSO CRUTCH'S-LIF	ALPHONSO CRUTCH'S-LIFE SUPPORT	106	<5	-	<5	-	<5	<5	-	
ALPINE ISD	ALPINE H S	123	18	14.6	7	38.9	19	7	36.8	
ALTO ISD	ALTO H S	70	<5	-	<5	-	<5	<5	-	
ALVARADO ISD		396	8	2.0	<5	-	9	<5	-	
	ALVARADO H S	395	<10	-	<5	-	<10	<5	-	
	JUVENILE JUSTICE ALTERNATIVE	1	<5	-	<5	-	<5	<5	-	
ALVIN ISD		1,303	<160	-	82	-	317	147	46.4	
	ALVIN HIGH SCHOOL	1,251	<160	-	<85	-	<320	<150	-	
	ASSETS	49	<5	-	<5	-	<5	<5	-	
	BRAZORIA CO J J A E P	3	<5	-	<5	-	<5	<5	-	
ALVORD ISD	ALVORD H S	105	11	10.5	<5	-	11	<5	-	
AMARILLO ISD		3,015	339	11.2	192	56.6	634	335	52.8	
	AMARILLO AREA CTR FOR ADVANCED	14	<5	-	<5	-	<5	<5	-	
	AMARILLO H S	875	162	18.5	104	64.2	296	171	57.8	
	CAPROCK H S	622	<5	-	<5	-	<10	<5	-	
	NORTH HEIGHTS ALTER	72	<5	-	<5	-	<5	<5	-	
	PALO DURO H S	625	<30	-	<10	-	<40	<10	-	
	TASCOSA H S	807	144	17.8	78	54.2	295	151	51.2	
AMERICAN ACADEMY OF E	AMERICAN ACADEMY OF EXCELLENCE	62	<5	-	<5	-	<5	<5	-	
AMERICAN YOUTHWORKS C		142	<5	-	<5	-	<5	<5	-	
	AMERICAN YOUTHWORKS CS (001)	39	<5	-	<5	-	<5	<5	-	
	AMERICAN YOUTHWORKS CS (002)	103	<5	-	<5	-	<5	<5	-	
AMHERST ISD		28	<5	-	<5	-	<5	<5	-	
	AMHERST SCHOOL	26	<5	-	<5	-	<5	<5	-	
	P E P	2	<5	-	<5	-	<5	<5	-	
ANAHUAC ISD	ANAHUAC H S	146	25	17.1	5	20.0	45	6	13.3	
ANDERSON-SHIRO CISD	ANDERSON-SHIRO SECONDARY SCHOO	71	20	28.2	5	25.0	26	5	19.2	

Note. In this table, counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a "-."

Table B-1
Advanced Placement (AP) Examination Results, by District and Campus, Texas Public Schools, 2006-07

District	Campus	Students in Grades 11-12	Tested		Examinees at or above — criterion —		Exams	Exams at or above — criterion —	
			Number	Percent	Number	Percent		Number	Percent
ANDREWS ISD		385	<5	—	<5	—	<5	<5	—
	ANDREWS ALTER	1	<5	—	<5	—	<5	<5	—
	ANDREWS HIGH SCHOOL	384	<5	—	<5	—	<5	<5	—
ANGLETON ISD		745	72	9.7	39	54.2	<120	57	—
	ANGLETON H S	685	<75	—	<40	—	<120	<60	—
	BRAZORIA CO JUVENILE DETENTION	2	<5	—	<5	—	<5	<5	—
	MARSHALL EDUCATION CENTER	57	<5	—	<5	—	<5	<5	—
	STUDENT ALTERNATIVE CTR	1	<5	—	<5	—	<5	<5	—
ANNA ISD		178	<5	—	<5	—	<5	<5	—
	ANNA HIGH SCHOOL	177	<5	—	<5	—	<5	<5	—
	SPECIAL PROG CTR/J J A E P	1	<5	—	<5	—	<5	<5	—
ANSON ISD	ANSON H S	90	5	5.6	<5	—	5	<5	—
ANTHONY ISD	ANTHONY H S	87	20	23.0	<5	—	20	<5	—
ANTON ISD		55	<5	—	<5	—	<5	<5	—
	ANTON H S	51	<5	—	<5	—	<5	<5	—
	ANTON P E P	4	<5	—	<5	—	<5	<5	—
APPLE SPRINGS ISD	APPLE SPRINGS H S	20	<5	—	<5	—	<5	<5	—
AQUILLA ISD	AQUILLA SCHOOL	22	<5	—	<5	—	<5	<5	—
ARANSAS COUNTY ISD	ROCKPORT-FULTON HIGH SCHOOL	350	65	18.6	21	32.3	121	39	32.2
ARANSAS PASS ISD	ARANSAS PASS HIGH SCHOOL	218	47	21.6	9	19.2	64	12	18.8
ARCHER CITY ISD	ARCHER CITY H S	66	13	19.7	<5	—	23	<5	—
ARGYLE ISD	ARGYLE HIGH SCHOOL	241	63	26.1	37	58.7	95	58	61.1
ARLINGTON ISD		6,485	1,047	16.1	688	65.7	2,176	1,210	55.6
	ARLINGTON H S	1,036	184	17.8	133	72.3	419	270	64.4
	BOWIE H S	1,047	<135	—	<65	—	<225	<85	—
	LAMAR H S	1,139	185	16.2	144	77.8	373	263	70.5
	MARTIN H S	1,393	344	24.7	256	74.4	732	448	61.2
	SAM HOUSTON H S	896	135	15.1	61	45.2	275	98	35.6
	SEGUIN H S	740	<70	—	<35	—	<155	<50	—
	TURNING POINT ALTER H S	26	<5	—	<5	—	<5	<5	—
	VENTURE ALTER H S	208	<5	—	<5	—	<5	<5	—
ARP ISD	ARP H S	133	<5	—	<5	—	<5	<5	—
ASPERMONT ISD	ASPERMONT HS	37	<5	—	<5	—	<5	<5	—

Note. In this table, counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a "—."

Table B-1
Advanced Placement (AP) Examination Results, by District and Campus, Texas Public Schools, 2006-07

District	Campus	Students in Grades 11-12		Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
		Number	Percent	Number	Percent	Number	Percent		Number	Percent
ATHENS ISD	ATHENS H S	372		36	9.7	10	27.8	45	10	22.2
ATLANTA ISD	ATLANTA H S	221		17	7.7	7	41.2	25	10	40.0
AUBREY ISD	AUBREY H S	133		<5	-	<5	-	<5	<5	-
AUSTIN CAN ACADEMY CH	AUSTIN CAN ACADEMY CHARTER SCH	86		<5	-	<5	-	<5	<5	-
AUSTIN ISD		7,554		2,633	34.9	1,442	54.8	5,497	2,854	51.9
	AKINS H S	831		223	26.8	97	43.5	487	173	35.5
	ALTERNATIVE LEARNING CENTER	10		<5	-	<5	-	<5	<5	-
	ANDERSON H S	854		391	45.8	259	66.2	920	538	58.5
	AUSTIN H S	852		275	32.3	186	67.6	524	319	60.9
	AUSTIN ST HOSPITAL	3		<5	-	<5	-	<5	<5	-
	BOWIE H S	1,241		452	36.4	299	66.2	935	595	63.6
	CROCKETT H S	703		226	32.1	84	37.2	439	118	26.9
	GARZA INDEPENDENCE H S	276		<20	-	<15	-	<25	<15	-
	JOHNSON H S	671		461	68.7	264	57.3	1,192	727	61.0
	JOHNSTON H S	234		<60	-	15	-	<90	15	-
	LANIER H S	492		131	26.6	30	22.9	181	36	19.9
	LEADERSHIP ACADEMY	2		<5	-	<5	-	<5	<5	-
	MCCALLUM H S	626		220	35.1	171	77.7	398	292	73.4
	PHOENIX ACADEMY	6		<5	-	<5	-	<5	<5	-
	REAGAN H S	272		78	28.7	<10	-	148	<10	-
	TRAVIS COUNTY J J A E P	2		<5	-	<5	-	<5	<5	-
	TRAVIS COUNTY JUVENILE DETENTI	5		<5	-	<5	-	<5	<5	-
	TRAVIS H S	474		105	22.2	20	19.1	165	22	13.3
AUSTWELL-TIVOLI ISD	AUSTWELL-TIVOLI H S	16		<5	-	<5	-	<5	<5	-
AVALON ISD	AVALON SCHOOL	29		<5	-	<5	-	<5	<5	-
AVERY ISD	AVERY H S	45		6	13.3	<5	-	8	<5	-
AVINGER ISD	AVINGER H S	22		<5	-	<5	-	<5	<5	-
AXTELL ISD		70		8	11.4	<5	-	13	<5	-
	AXTELL BRUCEVILLE-EDDY LEARNIN	8		<5	-	<5	-	<5	<5	-
	AXTELL H S	62		<10	-	<5	-	<15	<5	-
AZLE ISD	AZLE H S	710		136	19.2	69	50.7	254	88	34.7
AZLEWAY CHARTER SCHOO	AZLEWAY CHARTER SCHOOL	7		<5	-	<5	-	<5	<5	-
BAIRD ISD	BAIRD H S	45		<5	-	<5	-	<5	<5	-
BALLINGER ISD		125		<5	-	<5	-	<5	<5	-
	BALLINGER H S	123		<5	-	<5	-	<5	<5	-
	FAIRVIEW ACCELERATED	2		<5	-	<5	-	<5	<5	-

Note. In this table, counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a "-."

Table B-1
Advanced Placement (AP) Examination Results, by District and Campus, Texas Public Schools, 2006-07

District	Campus	Students in Grades 11-12	Tested		Examinees at or above —criterion—		Exams	Exams at or above —criterion—	
			Number	Percent	Number	Percent		Number	Percent
BALMORHEA ISD	BALMORHEA SCHOOL	21	<5	—	<5	—	<5	<5	—
BANDERA ISD	BANDERA H S	345	43	12.5	20	46.5	59	25	42.4
BANGS ISD	BANGS H S	131	21	16.0	<5	—	26	<5	—
BANQUETE ISD	BANQUETE H S	101	19	18.8	<5	—	24	<5	—
BARBERS HILL ISD		431	68	15.8	38	55.9	108	52	48.2
	BARBERS HILL H S	429	<70	—	<40	—	<110	<55	—
	HARDIN CHAMBERS ALTER	2	<5	—	<5	—	<5	<5	—
BARTLETT ISD	BARTLETT H S	53	<5	—	<5	—	<5	<5	—
BASTROP ISD		858	156	18.2	73	46.8	321	<125	—
	BASTROP H S	852	<160	—	<75	—	<325	<125	—
	GATEWAY SCH	6	<5	—	<5	—	<5	<5	—
BAY AREA CHARTER SCHO	ED WHITE MEMORIAL HIGH SCHOOL	54	<5	—	<5	—	<5	<5	—
BAY CITY ISD	BAY CITY H S	476	63	13.2	31	49.2	112	58	51.8
BEAUMONT ISD		2,107	294	14.0	80	27.2	508	109	21.5
	CENTRAL SENIOR H S	542	133	24.5	<10	—	236	<10	—
	JEFFERSON CO YOUTH ACAD	3	<5	—	<5	—	<5	<5	—
	OZEN H S	549	<40	—	<10	—	<50	<10	—
	PATHWAYS LEARNING CTR	8	<5	—	<5	—	<5	<5	—
	PAUL A BROWN ALTERNATIVE CENTE	77	<5	—	<5	—	<5	<5	—
WEST BROOK SR H S	928	<125	—	69	—	<225	97	—	
BECKVILLE ISD	BECKVILLE JR-SR HIGH SCHOOL	53	<5	—	<5	—	<5	<5	—
BEEVILLE ISD		449	59	13.1	9	15.3	118	14	11.9
	A C JONES HIGH SCHOOL	425	<60	—	<10	—	<120	<15	—
	LEARNING RESOURCE CENTER	24	<5	—	<5	—	<5	<5	—
BELLEVUE ISD	BELLEVUE SCHOOL	23	<5	—	<5	—	6	5	83.3
BELLS ISD	BELLS H S	82	9	11.0	<5	—	10	<5	—
BELLVILLE ISD	BELLVILLE H S	299	73	24.4	19	26.0	91	22	24.2
BELTON ISD		885	297	33.6	111	37.4	723	236	32.6
	BELTON H S	809	<300	—	<115	—	<725	<240	—
	HENRY T WASKOW HIGH SCHOOL	76	<5	—	<5	—	<5	<5	—
BEN BOLT-PALITO BLANC	BEN BOLT-PAL BLANCO H S	74	<5	—	<5	—	<5	<5	—

Note. In this table, counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a "—."

Table B-1
Advanced Placement (AP) Examination Results, by District and Campus, Texas Public Schools, 2006-07

District	Campus	Students in Grades 11-12	Tested		Examinees at or above — criterion —		Exams	Exams at or above — criterion —	
			Number	Percent	Number	Percent		Number	Percent
BENAVIDES ISD	BENAVIDES SECONDARY	49	<5	—	<5	—	<5	<5	—
BENJAMIN ISD	BENJAMIN SCHOOL	16	<5	—	<5	—	<5	<5	—
BENJI'S SPECIAL EDUCA	BENJI'S SPECIAL EDUCATIONAL AC	44	<5	—	<5	—	<5	<5	—
BIG SANDY ISD (Polk C	BIG SANDY SCHOOL	48	<5	—	<5	—	<5	<5	—
BIG SANDY ISD (Upshur	BIG SANDY H S	65	20	30.8	10	50.0	29	12	41.4
BIG SPRING ISD	BIG SPRING H S	376	76	20.2	8	10.5	91	8	8.8
BIG SPRINGS CHARTER S	BIG SPRINGS CHARTER SCHOOL	3	<5	—	<5	—	<5	<5	—
BIRDVILLE ISD		2,534	826	32.6	337	40.8	2,036	658	32.3
	BIRDVILLE HIGH SCHOOL	756	<260	—	<125	—	<635	270	—
	G E D	5	<5	—	<5	—	<5	<5	—
	HALTOM H S	992	291	29.3	<80	—	762	<125	—
	RICHLAND H S	781	<280	—	136	—	<645	<270	—
BISHOP CISD	BISHOP H S	128	5	3.9	<5	—	7	<5	—
BLACKWELL CISD	BLACKWELL SCHOOL	14	<5	—	<5	—	<5	<5	—
BLANCO ISD	BLANCO H S	125	28	22.4	15	53.6	53	32	60.4
BLAND ISD	BLAND H S	65	<5	—	<5	—	<5	<5	—
BLANKET ISD	BLANKET H S	26	<5	—	<5	—	<5	<5	—
BLOOMBURG ISD	BLOOMBURG H S	26	<5	—	<5	—	<5	<5	—
BLOOMING GROVE ISD	BLOOMING GROVE H S	119	<5	—	<5	—	<5	<5	—
BLOOMINGTON ISD	BLOOMINGTON H S	93	10	10.8	<5	—	10	<5	—
BLUE RIDGE ISD	BLUE RIDGE H S	92	<5	—	<5	—	<5	<5	—
BLUM ISD	BLUM H S	34	<5	—	<5	—	<5	<5	—
BOERNE ISD	BOERNE H S	816	328	40.2	205	62.5	744	414	55.7
BOLES ISD	BOLES ISD HIGH SCHOOL	69	<5	—	<5	—	<5	<5	—
BOLING ISD	BOLING H S	112	10	8.9	5	50.0	14	8	57.1
BONHAM ISD	BONHAM H S	246	38	15.4	14	36.8	71	19	26.8
BOOKER ISD	BOOKER JH/H S	37	<5	—	<5	—	<5	<5	—

Note. In this table, counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a "-."

Table B-1
Advanced Placement (AP) Examination Results, by District and Campus, Texas Public Schools, 2006-07

District	Campus	Students in Grades 11-12	Tested		Examinees at or above — criterion —		Exams	Exams at or above — criterion —	
			Number	Percent	Number	Percent		Number	Percent
BORDEN COUNTY ISD	BORDEN COUNTY SCHOOL	29	<5	—	<5	—	<5	<5	—
BORGER ISD		333	34	10.2	<20	—	43	21	48.8
	BORGER H S	327	<35	—	<20	—	<45	<25	—
	C H A M P S	6	<5	—	<5	—	<5	<5	—
BOSQUEVILLE ISD	BOSQUEVILLE SCHOOL SECONDARY	47	11	23.4	<5	—	11	<5	—
BOVINA ISD	BOVINA H S	56	<5	—	<5	—	<5	<5	—
BOWIE ISD	BOWIE H S	182	11	6.0	<5	—	15	6	40.0
BOYD ISD	BOYD H S	138	27	19.6	6	22.2	28	6	21.4
BOYS RANCH ISD	BOYS RANCH H S	69	<5	—	<5	—	5	<5	—
BRACKETT ISD		71	7	9.9	<5	—	9	<5	—
	BRACKETT ALTER	3	<5	—	<5	—	<5	<5	—
	BRACKETT H S	68	<10	—	<5	—	<10	<5	—
BRADY ISD	BRADY H S	140	<5	—	<5	—	<5	<5	—
BRAZOS ISD	BRAZOS H S	118	<5	—	<5	—	<5	<5	—
BRAZOS RIVER CHARTER	BRAZOS RIVER CHARTER SCHOOL	71	<5	—	<5	—	<5	<5	—
BRAZOS SCHOOL FOR INQ	BSIC AUTUMN CIRCLE	10	<5	—	<5	—	<5	<5	—
BRAZOSPORT ISD		1,432	189	13.2	126	66.7	408	266	65.2
	BRAZOSPORT H S	374	<25	—	<15	—	<30	<15	—
	BRAZOSWOOD H S	956	<170	—	<115	—	<385	<255	—
	LIGHTHOUSE LEARNING CENTER - A	95	<5	—	<5	—	<5	<5	—
	LIGHTHOUSE LEARNING CENTER - D	6	<5	—	<5	—	<5	<5	—
	LIGHTHOUSE LEARNING CENTER - J	1	<5	—	<5	—	<5	<5	—
BRECKENRIDGE ISD		162	<5	—	<5	—	<5	<5	—
	BRECKENRIDGE ALTER	1	<5	—	<5	—	<5	<5	—
	BRECKENRIDGE H S	161	<5	—	<5	—	<5	<5	—
BREMOND ISD	BREMOND H S	57	<5	—	<5	—	<5	<5	—
BRENHAM ISD		613	107	17.5	59	55.1	<150	76	—
	BRENHAM ALTERNATIVE	22	<5	—	<5	—	<5	<5	—
	BRENHAM HIGH SCHOOL	591	<110	—	<60	—	<150	<80	—
BRIDGE CITY ISD	BRIDGE CITY H S	278	27	9.7	17	63.0	47	23	48.9
BRIDGEPORT ISD		228	42	18.4	12	28.6	74	14	18.9

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		Number	Percent	Number	Percent		Number	Percent	
BRIDGEPORT ISD	BRIDGEPORT ACE HIGH SCHOOL	11	<5	—	<5	—	<5	<5	—
	BRIDGEPORT H S	217	<45	—	<15	—	<75	<15	—
BRIGHT IDEAS CHARTER	BRIGHT IDEAS CHARTER	14	<5	—	<5	—	<5	<5	—
BROADDUS ISD	BROADDUS DAEP	46	<5	—	<5	—	<5	<5	—
	BROADDUS H S	1	<5	—	<5	—	<5	<5	—
		45	<5	—	<5	—	<5	<5	—
BROCK ISD	BROCK H S	89	<5	—	<5	—	<5	<5	—
BRONTE ISD		52	8	15.4	<5	—	8	<5	—
	BRONTE H S	31	<10	—	<5	—	<10	<5	—
	FAIRVIEW ACCELERATED	1	<5	—	<5	—	<5	<5	—
	JUVENILE DETENT CTR	20	<5	—	<5	—	<5	<5	—
BROOKELAND ISD	BROOKELAND H S	28	<5	—	<5	—	<5	<5	—
BROOKESMITH ISD	BROOKESMITH H S	30	<5	—	<5	—	<5	<5	—
BROOKS COUNTY ISD	FALFURRIAS H S	197	7	3.6	<5	—	8	<5	—
BROWNFIELD ISD	BROWNFIELD H S	219	<5	—	<5	—	<5	<5	—
BROWNSBORO ISD		333	42	12.6	14	33.3	<70	17	—
	ACES CAMPUS	16	<5	—	<5	—	<5	<5	—
	BROWNSBORO H S	317	<45	—	<15	—	<70	<20	—
BROWNSVILLE ISD		4,207	1,169	27.8	374	32.0	1,975	452	22.9
	CAMERON CO J J A E P	5	<5	—	<5	—	<5	<5	—
	HANNA H S	1,053	328	31.1	74	22.6	555	98	17.7
	LOPEZ H S	730	<190	—	<65	—	<360	<85	—
	PACE H S	819	<155	—	<55	—	<250	<65	—
	PORTER H S	771	240	31.1	93	38.8	394	107	27.2
	RIVERA H S	829	260	31.4	97	37.3	419	101	24.1
BROWNWOOD ISD		384	77	20.1	12	15.6	<115	14	—
	BROWNWOOD ACCELERATED H S	38	<5	—	<5	—	<5	<5	—
	BROWNWOOD H S	346	<80	—	<15	—	<115	<15	—
BRUCEVILLE-EDDY ISD		104	<35	—	14	—	42	16	38.1
	AXTELL/BRUCEVILLE-EDDY LEARNIN	4	<5	—	<5	—	<5	<5	—
	BRUCEVILLE-EDDY H S	100	<35	—	<15	—	<45	<20	—
BRYAN ISD		1,497	267	17.8	149	55.8	<595	324	—
	ACE CAMPUS	112	<5	—	<5	—	<5	<5	—
	BRAZOS CO JUVENILE DETENTION C	1	<5	—	<5	—	<5	<5	—
	BRYAN H S	1,344	<270	—	<150	—	<595	<325	—
	GRAD	35	<5	—	<5	—	<5	<5	—

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		Number	Percent	Number	Percent		Number	Percent	
BRYAN ISD	SPECIAL OPPORTUNITY SCHOOL	5	<5	—	<5	—	<5	<5	—
BRYSON ISD	BRYSON SCHOOL	31	<5	—	<5	—	<5	<5	—
BUCKHOLTS ISD	BUCKHOLTS SCHOOL	24	<5	—	<5	—	<5	<5	—
BUENA VISTA ISD	BUENA VISTA SCHOOL	16	<5	—	<5	—	<5	<5	—
BUFFALO ISD	BUFFALO H S	91	15	16.5	<5	—	16	<5	—
BULLARD ISD	BULLARD H S	194	22	11.3	10	45.5	26	11	42.3
BUNA ISD	BUNA H S	181	11	6.1	6	54.6	21	11	52.4
BURKBURNETT ISD		415	131	31.6	64	48.9	<285	116	—
	ALTER ED CTR	15	<5	—	<5	—	<5	<5	—
	BURKBURNETT H S	400	<135	—	<65	—	<285	<120	—
BURKEVILLE ISD	BURKEVILLE HIGH SCHOOL	35	<5	—	<5	—	<5	<5	—
BURLESON ISD		1,023	156	15.2	<85	—	281	119	42.4
	BURLESON H S	958	<160	—	<85	—	<285	<120	—
	CROSSROADS HIGH SCHOOL	65	<5	—	<5	—	<5	<5	—
BURNET CISD		371	8	2.2	<5	—	9	<5	—
	BURNET H S	336	<10	—	<5	—	<10	<5	—
	QUEST	35	<5	—	<5	—	<5	<5	—
BURTON ISD	BURTON H S	35	<5	—	<5	—	<5	<5	—
BUSHLAND ISD	BUSHLAND HS	62	12	19.4	<5	—	24	6	25.0
BYERS ISD	BYERS SCHOOL	21	<5	—	<5	—	<5	<5	—
BYNUM ISD	BYNUM SCHOOL	33	<5	—	<5	—	<5	<5	—
CADDO MILLS ISD	CADDO MILLS H S	156	<5	—	<5	—	<5	<5	—
CALALLEN ISD	CALALLEN HIGH SCHOOL	474	123	25.9	83	67.5	251	167	66.5
CALDWELL ISD	CALDWELL H S	204	17	8.3	10	58.8	18	11	61.1
CALHOUN COUNTY ISD		485	47	9.7	27	57.5	89	43	48.3
	CALHOUN H S	445	<50	—	<30	—	<90	<45	—
	HOPE H S	40	<5	—	<5	—	<5	<5	—
CALLISBURG ISD	CALLISBURG H S	130	13	10.0	5	38.5	20	7	35.0
CALVERT ISD	CALVERT H S	26	<5	—	<5	—	<5	<5	—

Note. In this table, counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a "-."

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District	Campus	Students in Grades 11-12	Tested		Examinees at or above — criterion —		Exams	Exams at or above — criterion —	
			Number	Percent	Number	Percent		Number	Percent
CALVIN NELMS CHARTER		113	<5	—	<5	—	<5	<5	—
	CALVIN NELMS - NORTHWEST	17	<5	—	<5	—	<5	<5	—
	CALVIN NELMS HIGH SCHOOL	94	<5	—	<5	—	<5	<5	—
	CALVIN NELMS HOSPITAL CAMPUS	2	<5	—	<5	—	<5	<5	—
CAMERON ISD	CAMERON YOE HIGH SCHOOL	195	6	3.1	<5	—	8	<5	—
CAMPBELL ISD	CAMPBELL H S	45	<5	—	<5	—	<5	<5	—
CANADIAN ISD	CANADIAN H S	82	<5	—	<5	—	<5	<5	—
CANTON ISD	CANTON H S	232	69	29.7	12	17.4	94	16	17.0
CANUTILLO ISD	CANUTILLO H S	512	86	16.8	22	25.6	103	24	23.3
CANYON ISD		990	136	13.7	84	61.8	207	125	60.4
	CANYON H S	393	<60	—	<40	—	<90	<60	—
	RANDALL H S	593	<80	—	<50	—	<125	<75	—
	YOUTH CTR OF HIGH PLAINS	4	<5	—	<5	—	<5	<5	—
CARLISLE ISD	CARLISLE SCHOOL	68	<5	—	<5	—	<5	<5	—
CARRIZO SPRINGS CISD	CARRIZO SPRINGS H S	269	7	2.6	<5	—	14	<5	—
CARROLL ISD	CARROLL SENIOR HIGH SCHOOL	1,132	470	41.5	376	80.0	1,083	807	74.5
CARROLLTON-FARMERS BR		2,822	880	31.2	608	69.1	1,911	1,150	60.2
	CREEKVIEW HIGH SCHOOL	872	316	36.2	266	84.2	614	485	79.0
	DALLAS COUNTY JJAEP	1	<5	—	<5	—	<5	<5	—
	DENTON CO J J A E P	1	<5	—	<5	—	<5	<5	—
	GRIMES EDUCATION CENTER	158	<5	—	<5	—	<5	<5	—
	RANCHVIEW HIGH SCHOOL	302	<80	—	<30	—	<145	<40	—
	SALAZAR ALTERNATIVE EDUCATION	17	<5	—	<5	—	<5	<5	—
	SMITH HIGH SCHOOL	774	270	34.9	183	67.8	641	368	57.4
TURNER HIGH SCHOOL	697	<220	—	<135	—	<515	<265	—	
CARTHAGE ISD	CARTHAGE H S	289	11	3.8	<5	—	13	<5	—
CASTLEBERRY ISD		320	<80	—	<15	—	171	11	6.4
	CASTLEBERRY H S	285	<80	—	<15	—	<175	<15	—
	REACH H S	34	<5	—	<5	—	<5	<5	—
	T R U C E LEARNING CTR	1	<5	—	<5	—	<5	<5	—
CAYUGA ISD	CAYUGA H S	60	<5	—	<5	—	<5	<5	—
CEDAR CREST SCHOOL	CEDAR CREST CHARTER SCHOOL	2	<5	—	<5	—	<5	<5	—
CEDAR HILL ISD		929	<140	—	47	—	226	<70	—

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			Number	Percent	Number	Percent		Number	Percent
CEDAR HILL ISD	CEDAR HILL HIGH SCHOOL	927	<140	-	<50	-	<230	<70	-
	JJAEP	2	<5	-	<5	-	<5	<5	-
CELESTE ISD	CELESTE HIGH SCHOOL	54	10	18.5	<5	-	14	<5	-
CELINA ISD	CELINA H S	190	38	20.0	16	42.1	53	22	41.5
CENTER ISD	CENTER H S	218	62	28.4	10	16.1	116	13	11.2
CENTER POINT ISD	CENTER POINT H S	57	<5	-	<5	-	<5	<5	-
CENTERVILLE ISD (Leon	CENTERVILLE JR-SR H S	100	<5	-	<5	-	<5	<5	-
CENTERVILLE ISD (Trin	CENTERVILLE H S	22	<5	-	<5	-	<5	<5	-
CENTRAL HEIGHTS ISD	CENTRAL HEIGHTS H S	75	6	8.0	<5	-	7	<5	-
CENTRAL ISD		174	19	10.9	7	36.8	19	7	36.8
	CENTRAL H S	164	<20	-	<10	-	<20	<10	-
	STUBBLEFIELD LRN CTR	10	<5	-	<5	-	<5	<5	-
CHANNELVIEW ISD		785	107	13.6	<25	-	167	28	16.8
	APOLLO	2	<5	-	<5	-	<5	<5	-
	CHANNELVIEW HIGH SCHOOL ENDEAVOR SCHOOL	727	<110	-	<25	-	<170	<30	-
		56	<5	-	<5	-	<5	<5	-
CHANNING ISD	CHANNING SCHOOL	14	5	35.7	<5	-	5	<5	-
CHAPEL HILL ISD (Smit		340	57	16.8	21	36.8	94	27	28.7
	CHAPEL HILL H S	335	<60	-	<25	-	<95	<30	-
	WINGS	5	<5	-	<5	-	<5	<5	-
CHAPEL HILL ISD (Titu	CHAPEL HILL H S	127	14	11.0	8	57.1	22	8	36.4
CHARLOTTE ISD	CHARLOTTE H S	49	<5	-	<5	-	<5	<5	-
CHEROKEE ISD	CHEROKEE H S	21	<5	-	<5	-	<5	<5	-
CHESTER ISD	CHESTER H S	23	<5	-	<5	-	<5	<5	-
CHICO ISD	CHICO HIGH SCHOOL	84	6	7.1	<5	-	9	<5	-
CHILDRESS ISD	CHILDRESS H S	127	<5	-	<5	-	<5	<5	-
CHILlicoTHE ISD	CHILlicoTHE H S	16	<5	-	<5	-	<5	<5	-
CHILTON ISD	CHILTON SCHOOL	48	<5	-	<5	-	<5	<5	-
CHINA SPRING ISD		221	69	31.2	19	27.5	77	22	28.6

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		Number	Percent	Number	Percent	Number	Percent	Number	Percent	
CHINA SPRING ISD	ACADEMIC & CHARACTER TRAINING	1	<5	—	—	<5	—	<5	<5	—
	CHINA SPRING H S	219	<70	—	—	<20	—	<80	<25	—
	CREDIT RECOVERY/WORK PROGRAM	1	<5	—	—	<5	—	<5	<5	—
CHIRENO ISD	CHIRENO H S	41	<5	—	—	<5	—	<5	<5	—
CHISUM ISD	CHISUM H S	105	<5	—	—	<5	—	<5	<5	—
CHRISTOVAL ISD	CHRISTOVAL H S	64	<5	—	—	<5	—	<5	<5	—
CISCO ISD		119	<5	—	—	<5	—	<5	<5	—
	CISCO H S	98	<5	—	—	<5	—	<5	<5	—
	CISCO LEARNING CENTER	21	<5	—	—	<5	—	<5	<5	—
CITY VIEW ISD		102	<30	—	—	7	—	59	12	20.3
	CITY VIEW JUNIOR/SENIOR HIGH	101	<30	—	—	<10	—	<60	<15	—
	WICHITA COUNTY J J A E P	1	<5	—	—	<5	—	<5	<5	—
CLARENDON ISD	CLARENDON H S	51	6	11.8	—	<5	—	8	<5	—
CLARKSVILLE ISD	CLARKSVILLE H S	100	<5	—	—	<5	—	<5	<5	—
CLAUDE ISD	CLAUDE H S	44	<5	—	—	<5	—	<5	<5	—
CLEAR CREEK ISD		4,442	1,250	28.1	—	845	67.6	2,855	1,804	63.2
	CLEAR BROOK H S	1,261	<330	—	—	<190	—	<710	<330	—
	CLEAR CREEK H S	1,561	<295	—	—	<205	—	<700	<425	—
	CLEAR LAKE H S	1,525	627	41.1	—	456	72.7	1,454	1,056	72.6
	CLEAR VIEW EDUCATION CENTER	93	<5	—	—	<5	—	<5	<5	—
	GALVESTON CO JJAEP	1	<5	—	—	<5	—	<5	<5	—
	HARRIS CO JJAEP	1	<5	—	—	<5	—	<5	<5	—
CLEBURNE ISD		574	<85	—	—	23	—	96	<35	—
	CLEBURNE H S	519	<85	—	—	<25	—	<100	<35	—
	TEAM SCH	55	<5	—	—	<5	—	<5	<5	—
CLEVELAND ISD	CLEVELAND H S	244	59	24.2	—	10	17.0	132	13	9.9
CLIFTON ISD	CLIFTON H S	154	11	7.1	—	8	72.7	17	10	58.8
CLINT ISD		1,077	114	10.6	—	71	62.3	172	92	53.5
	CLINT HIGH SCHOOL	216	21	9.7	—	7	33.3	31	13	41.9
	HORIZON HIGH SCHOOL	451	58	12.9	—	43	74.1	78	56	71.8
	MOUNTAIN VIEW HIGH SCHOOL	410	35	8.5	—	21	60.0	63	23	36.5
CLYDE CISD	CLYDE H S	179	18	10.1	—	6	33.3	21	7	33.3
COAHOMA ISD	COAHOMA H S	90	<5	—	—	<5	—	<5	<5	—

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District	Campus	Students in Grades 11-12	Tested		Examinees at or above — criterion —		Exams	Exams at or above — criterion —	
			Number	Percent	Number	Percent		Number	Percent
COLDSRING-OAKHURST C	COLDSRING-OAKHURST HIGH SCHOO	209	37	17.7	<5	—	73	5	6.9
COLEMAN ISD	COLEMAN H S	138	8	5.8	<5	—	10	<5	—
COLLEGE STATION ISD		1,094	353	32.3	288	81.6	892	<740	—
	A & M CONS H S	1,056	<355	—	<290	—	<895	<740	—
	CENTER FOR ALTERNATIVE LEARNIN	38	<5	—	<5	—	<5	<5	—
COLLINSVILLE ISD	COLLINSVILLE H S	75	<5	—	<5	—	<5	<5	—
COLMESNEIL ISD	COLMESNEIL H S	70	<5	—	<5	—	<5	<5	—
COLORADO ISD		128	<5	—	<5	—	<5	<5	—
	COLORADO HIGH SCHOOL	112	<5	—	<5	—	<5	<5	—
	WALLACE ACCELERATED H S	16	<5	—	<5	—	<5	<5	—
COLUMBIA-BRAZORIA ISD	COLUMBIA H S	337	<5	—	<5	—	<5	<5	—
COLUMBUS ISD	COLUMBUS HIGH SCHOOL	212	5	2.4	<5	—	6	<5	—
COMAL ISD		1,715	293	17.1	185	63.1	478	266	55.7
	CANYON HIGH SCHOOL	658	<130	—	<85	—	<210	<125	—
	MEMORIAL HIGH SCHOOL	38	<5	—	<5	—	<5	<5	—
	SMITHSON VALLEY HIGH SCHOOL	1,019	<170	—	<105	—	<275	<145	—
COMANCHE ISD		168	<50	—	19	—	74	26	35.1
	COMANCHE ACCELERATED LRN CTR	11	<5	—	<5	—	<5	<5	—
	COMANCHE H S	157	<50	—	<20	—	<75	<30	—
COMFORT ISD	COMFORT H S	139	38	27.3	12	31.6	57	20	35.1
COMMERCE ISD	COMMERCE H S	202	10	5.0	<5	—	14	<5	—
COMMUNITY ISD	COMMUNITY H S	173	23	13.3	8	34.8	28	8	28.6
COMO-PICKTON CISD		123	<5	—	<5	—	<5	<5	—
	COMO-PICKTON SCHOOL	112	<5	—	<5	—	<5	<5	—
	HOLY HIGHWAY PICKTON	11	<5	—	<5	—	<5	<5	—
COMQUEST ACADEMY	COMQUEST ACADEMY	50	<5	—	<5	—	<5	<5	—
COMSTOCK ISD	COMSTOCK SCHOOL	29	<5	—	<5	—	<5	<5	—
CONNALLY ISD		247	27	10.9	<10	—	42	6	14.3
	CONNALLY HIGH SCHOOL	237	<30	—	<10	—	<45	<10	—
	LAKEVIEW ACADEMY	10	<5	—	<5	—	<5	<5	—
CONROE ISD		5,272	1,483	28.1	1,089	73.4	3,454	2,325	67.3
	CANEY CREEK H S	580	<100	—	<40	—	<170	<55	—

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		Number	Percent	Number	Percent	Number	Percent		Number	Percent
CONROE ISD	CONROE H S	1,020	205	20.1	<85	—	<435	<135	—	
	JUVENILE DETENTION CTR	3	<5	—	<5	—	<5	<5	—	
	MONTGOMERY COUNTY JJAEP	6	<5	—	<5	—	<5	<5	—	
	OAK RIDGE H S	953	<200	—	127	—	603	330	54.7	
	THE WOODLANDS COLLEGE PARK HS	963	289	30.0	234	81.0	748	555	74.2	
	THE WOODLANDS H S	1,680	694	41.3	606	87.3	1,502	1,253	83.4	
	W L HAUKE ALTER ED	67	<5	—	<5	—	<5	<5	—	
COOLIDGE ISD	COOLIDGE H S	29	<5	—	<5	—	7	<5	—	
COOPER ISD	COOPER H S	110	6	5.5	<5	—	6	<5	—	
COPPELL ISD	COPPELL H S	1,313	507	38.6	430	84.8	1,192	907	76.1	
COPPERAS COVE ISD		759	<180	—	67	—	367	<95	—	
	COPPERAS COVE H S	718	<180	—	<70	—	<370	<95	—	
	CROSSROADS HIGH SCHOOL	41	<5	—	<5	—	<5	<5	—	
CORPUS CHRISTI ISD		3,832	609	15.9	231	37.9	1,247	430	34.5	
	CARROLL H S	940	194	20.6	92	47.4	424	195	46.0	
	COLES HIGH SCHOOL AND EDUCATIO	105	<5	—	<5	—	<5	<5	—	
	KING H S	968	168	17.4	79	47.0	358	144	40.2	
	MILLER HIGH SCHOOL CTR FOR COM	415	<85	—	<10	—	<155	<10	—	
	MOODY H S	709	<75	—	<20	—	<150	<25	—	
	NUECES CO J J A E P	2	<5	—	<5	—	<5	<5	—	
	RAY H S	680	92	13.5	37	40.2	169	59	34.9	
	STUDENT LEARNING AND GUIDANCE	13	<5	—	<5	—	<5	<5	—	
CORRIGAN-CAMDEN ISD	CORRIGAN-CAMDEN H S	104	<5	—	<5	—	<5	<5	—	
CORSICANA ISD	CORSICANA H IGH SCHOOL	571	74	13.0	29	39.2	147	41	27.9	
COTTON CENTER ISD	COTTON CENTER SCHOOL	25	<5	—	<5	—	<5	<5	—	
COTULLA ISD		127	<25	—	<5	—	<25	<5	—	
	COTULLA ALTERNATIVE	13	<5	—	<5	—	<5	<5	—	
	COTULLA H S	114	<25	—	<5	—	<25	<5	—	
COVINGTON ISD	COVINGTON SCHOOL	44	14	31.8	<5	—	23	<5	—	
CRANDALL ISD		244	49	20.1	17	34.7	66	22	33.3	
	CRANDALL ALTER CTR	9	<5	—	<5	—	<5	<5	—	
	CRANDALL H S	235	<50	—	<20	—	<70	<25	—	
CRANE ISD	CRANE HIGH SCHOOL	100	9	9.0	<5	—	9	<5	—	
CRANFILLS GAP ISD	CRANFILLS GAP SCHOOL	18	<5	—	<5	—	<5	<5	—	
CRAWFORD ISD		91	<5	—	<5	—	<5	<5	—	

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		Number	Percent	Number	Percent		Number	Percent	
CRAWFORD ISD	AXTELL/BRUCEVILLE-EDDY LEARNIN	1	<5	—	<5	—	<5	<5	—
	CRAWFORD H S	90	<5	—	<5	—	<5	<5	—
CROCKETT COUNTY CONSO	OZONA H S	105	20	19.0	<5	—	23	6	26.1
CROCKETT ISD	CROCKETT ALTERNATIVE CAMPUS	148	34	23.0	<5	—	<65	<5	—
	CROCKETT H S	2	<5	—	<5	—	<5	<5	—
		146	<35	—	<5	—	<65	<5	—
CROSBY ISD	CROSBY HIGH SCHOOL	524	93	17.7	42	45.2	183	67	36.6
CROSBYTON CISD	CROSBYTON H S	42	17	40.5	<5	—	20	<5	—
CROSS PLAINS ISD	CROSS PLAINS H S	52	<5	—	<5	—	<5	<5	—
CROSS ROADS ISD	CROSS ROADS H S	76	<5	—	<5	—	<5	<5	—
CROSSTIMBERS ACADEMY	CROSSTIMBERS ACADEMY	41	<5	—	<5	—	<5	<5	—
CROWELL ISD	CROWELL H S	32	<5	—	<5	—	<5	<5	—
CROWLEY ISD		1,600	265	16.6	161	60.8	584	311	53.3
	CROWLEY H S	690	83	12.0	41	49.4	168	73	43.5
	NORTH CROWLEY H S	910	182	20.0	120	65.9	416	238	57.2
CRYSTAL CITY ISD	CRYSTAL CITY HIGH SCHOOL	226	33	14.6	<5	—	37	<5	—
CUERO ISD		296	11	3.7	<5	—	29	<15	—
	CUERO H S	291	<15	—	<5	—	<30	<15	—
	G O A L S PROGRAM	2	<5	—	<5	—	<5	<5	—
	LEARNING CONNECTIONS	3	<5	—	<5	—	<5	<5	—
CULBERSON COUNTY-ALLA	VAN HORN H S	100	<5	—	<5	—	<5	<5	—
CUMBY ISD	CUMBY H S	34	<5	—	<5	—	<5	<5	—
CUSHING ISD	CUSHING SCHOOL	65	16	24.6	<5	—	18	<5	—
CYPRESS-FAIRBANKS ISD		10,519	1,897	18.0	1,372	72.3	3,766	2,654	70.5
	CY-FAIR H S	1,654	391	23.6	300	76.7	769	567	73.7
	CYPRESS CREEK H S	1,208	315	26.1	224	71.1	590	421	71.4
	CYPRESS FALLS H S	1,513	303	20.0	222	73.3	634	475	74.9
	CYPRESS RIDGE HIGH SCHOOL	1,339	<185	—	<105	—	<360	<215	—
	CYPRESS SPRINGS H S	1,737	220	12.7	<135	—	388	<215	—
	CYPRESS-FAIRBANKS J J A E P	7	<5	—	<5	—	<5	<5	—
	JERSEY VILLAGE H S	1,358	<175	—	140	—	<365	268	—
	LANGHAM CREEK H S	1,465	311	21.2	251	80.7	666	502	75.4
WINDFERN H S	238	<5	—	<5	—	<5	<5	—	

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			Number	Percent	Number	Percent		Number	Percent
D'HANIS ISD	D'HANIS SCHOOL	42	6	14.3	<5	—	6	<5	—
DAINGERFIELD-LONE STA	DAINGERFIELD H S	162	14	8.6	6	42.9	14	6	42.9
DALHART ISD	DALHART H S	181	<5	—	<5	—	<5	<5	—
	DALHART H S	177	<5	—	<5	—	<5	<5	—
	X I T SECONDARY SCHOOL	4	<5	—	<5	—	<5	<5	—
DALLAS CAN ACADEMY CH	DALLAS CAN! ACADEMY CHARTER	881	<5	—	<5	—	<5	<5	—
	DALLAS CAN! ACADEMY CHARTER-OA	268	<5	—	<5	—	<5	<5	—
	DALLAS CAN! ACADEMY CHARTER-OA	242	<5	—	<5	—	<5	<5	—
	TEXANS CAN ACADEMY AT PAUL QUI	279	<5	—	<5	—	<5	<5	—
	TEXANS CAN AT CARROLLTON-FARME	92	<5	—	<5	—	<5	<5	—
DALLAS COUNTY JUVENIL	DALLAS COUNTY JUVENILE JUSTICE	29	<5	—	<5	—	<5	<5	—
DALLAS ISD		13,835	3,975	28.7	1,185	29.8	8,646	2,194	25.4
	A MACEO SMITH H S	394	85	21.6	5	5.9	141	5	3.6
	BOOKER T WASHINGTON H S	318	224	70.4	132	58.9	489	217	44.4
	BRYAN ADAMS H S	754	132	17.5	58	43.9	269	106	39.4
	DAVID W CARTER H S	629	129	20.5	12	9.3	234	12	5.1
	H GRADY SPRUCE H S	445	68	15.3	<5	—	90	<5	—
	HILLCREST H S	496	132	26.6	82	62.1	355	197	55.5
	HOSPITAL/HOME-BOUND	8	<5	—	<5	—	<5	<5	—
	JAMES MADISON H S	195	<5	—	<5	—	<5	<5	—
	JUSTIN F KIMBALL H S	507	80	15.8	9	11.3	121	12	9.9
	JUVENILE JUSTICE AEP	2	<5	—	<5	—	<5	<5	—
	L G PINKSTON H S	356	<45	—	7	—	<85	7	—
	LINCOLN H S	458	176	38.4	10	5.7	328	11	3.4
	MAYA ANGELOU HEALTH SPECIAL HI	15	<5	—	<5	—	<5	<5	—
	MIDDLE COLLEGE	51	<5	—	<5	—	<5	<5	—
	MOISES MOLINA H S	899	185	20.6	54	29.2	430	76	17.7
	NORTH DALLAS H S	524	121	23.1	5	4.1	181	7	3.9
	REDIRECTIONS CENTER	19	<5	—	<5	—	<5	<5	—
	ROOSEVELT H S	361	<45	—	<5	—	<70	<5	—
	SCH OF GOVT/LAW/LAW ENFORCEMEN	178	114	64.0	38	33.3	255	57	22.4
	SCHOOL COMMUNITY GUIDANCE CENT	13	<5	—	<5	—	<5	<5	—
	SCHOOL FOR THE TALENTED & GIFT	93	90	96.8	74	82.2	530	270	50.9
	SCHOOL OF BUSINESS & MANAGEMEN	245	122	49.8	24	19.7	203	32	15.8
	SCHOOL OF EDUCATION & SOCIAL S	92	48	52.2	12	25.0	96	17	17.7
	SCHOOL OF HEALTH PROFESSIONS	236	154	65.3	47	30.5	343	69	20.1
	SCHOOL OF SCIENCE & ENGINEERIN	173	152	87.9	120	79.0	592	345	58.3
	SEAGOVILLE H S	374	51	13.6	12	23.5	108	20	18.5
	SKYLINE H S	1,961	511	26.1	128	25.1	1,028	189	18.4
	SOUTH OAK CLIFF H S	441	105	23.8	<5	—	134	<5	—
	SUNSET H S	791	217	27.4	38	17.5	445	66	14.8
THOMAS JEFFERSON H S	505	190	37.6	52	27.4	373	62	16.6	
W H ADAMSON H S	468	160	34.2	36	22.5	270	44	16.3	
W T WHITE H S	836	373	44.6	147	39.4	971	216	22.3	

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DALLAS ISD	W W SAMUEL H S	510	102	20.0	22	21.6	164	24	14.6
	WOODROW WILSON H S	488	170	34.8	54	31.8	347	125	36.0
DANBURY ISD	DANBURY H S	100	19	19.0	<5	-	19	<5	-
DAWSON ISD (Dawson Co	DAWSON SCHOOL	14	<5	-	<5	-	<5	<5	-
DAWSON ISD (Navarro C	DAWSON H S	52	<5	-	<5	-	<5	<5	-
DAYTON ISD		540	52	9.6	28	53.9	<135	53	-
	DAYTON ALTERNATIVE ED CTR	14	<5	-	<5	-	<5	<5	-
	DAYTON H S	520	<55	-	<30	-	<135	<55	-
	HARDIN/CHAMBERS CTR	6	<5	-	<5	-	<5	<5	-
DE LEON ISD	DE LEON H S	74	<5	-	<5	-	<5	<5	-
DECATUR ISD	DECATUR H S	341	63	18.5	28	44.4	138	40	29.0
DEER PARK ISD		1,525	<185	-	112	-	337	202	59.9
	DEER PARK HS	1,523	<185	-	<115	-	<340	<205	-
	HARRIS CO J J A E P	2	<5	-	<5	-	<5	<5	-
DEKALB ISD		109	<5	-	<5	-	<5	<5	-
	DEKALB H S	108	<5	-	<5	-	<5	<5	-
	NEW BOSTON DAEP	1	<5	-	<5	-	<5	<5	-
DEL VALLE ISD		581	103	17.7	23	22.3	156	26	16.7
	DEL VALLE H S	529	<105	-	<25	-	<160	<30	-
	DEL VALLE OPPORTUNITY CTR	51	<5	-	<5	-	<5	<5	-
	TRAVIS CO J J A E P	1	<5	-	<5	-	<5	<5	-
DELL CITY ISD	DELL CITY SCHOOL	15	<5	-	<5	-	<5	<5	-
DENISON ISD		457	114	24.9	56	49.1	298	102	34.2
	DENISON H S	445	<115	-	<60	-	<300	<105	-
	PATHWAYS H S	12	<5	-	<5	-	<5	<5	-
DENTON ISD		1,936	600	31.0	272	45.3	1,258	432	34.3
	DENTON CO J J A E P	1	<5	-	<5	-	<5	<5	-
	DENTON H S	603	<180	-	<95	-	<425	<165	-
	FRED MOORE HIGH SCHOOL	42	<5	-	<5	-	<5	<5	-
	JOE DALE SPARKS CAMPUS	3	<5	-	<5	-	<5	<5	-
	JOHN H GUYER HS	528	<170	-	<65	-	<330	<90	-
	LESTER DAVIS SCHOOL	4	<5	-	<5	-	<5	<5	-
RYAN H S	755	256	33.9	119	46.5	509	181	35.6	
DENVER CITY ISD	DENVER CITY H S	164	<5	-	<5	-	<5	<5	-
DESOTO ISD	DE SOTO H S	1,021	153	15.0	40	26.1	273	56	20.5

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DETROIT ISD	DETROIT H S	62	<5	-	<5	-	<5	<5	-
DEVINE ISD	DEVINE HIGH SCHOOL	242	21	8.7	<5	-	25	<5	-
DEWEYVILLE ISD	DEWEYVILLE H S	109	<5	-	<5	-	6	<5	-
DIBOLL ISD		211	26	12.3	<10	-	29	<10	-
	DIBOLL DAEP	1	<5	-	<5	-	<5	<5	-
	DIBOLL H S	206	<30	-	<10	-	<30	<10	-
	STUBBLEFIELD LRN CTR	4	<5	-	<5	-	<5	<5	-
DICKINSON ISD		712	98	13.8	31	31.6	<205	<45	-
	DICKINSON H S	711	<100	-	<35	-	<205	<45	-
	GALVESTON CO DETENTION CTR	1	<5	-	<5	-	<5	<5	-
DILLEY ISD	DILLEY H S	63	<5	-	<5	-	<5	<5	-
DIME BOX ISD	DIME BOX SCHOOL	24	<5	-	<5	-	<5	<5	-
DIMMITT ISD	DIMMITT H S	124	8	6.5	<5	-	8	<5	-
DODD CITY ISD	DODD CITY SCHOOL	33	<5	-	<5	-	<5	<5	-
DONNA ISD	DONNA HIGH SCHOOL	959	222	23.1	83	37.4	369	87	23.6
DOUGLASS ISD	DOUGLASS SCHOOL	34	<5	-	<5	-	<5	<5	-
DR M L GARZA-GONZALEZ		23	<5	-	<5	-	<5	<5	-
	DR M L GARZA-GONZALEZ CHARTER	22	<5	-	<5	-	<5	<5	-
	GCCLR INSTITUTE OF TECHNOLOGY	1	<5	-	<5	-	<5	<5	-
DRIPPING SPRINGS ISD	DRIPPING SPRINGS H S	441	164	37.2	123	75.0	323	234	72.5
DUBLIN ISD	DUBLIN H S	142	21	14.8	13	61.9	29	13	44.8
DUMAS ISD		452	82	18.1	16	19.5	<115	19	-
	C H A M P S	24	<5	-	<5	-	<5	<5	-
	DUMAS H S	428	<85	-	<20	-	<115	<20	-
DUNCANVILLE ISD		1,544	118	7.6	<85	-	278	169	60.8
	DUNCANVILLE H S	1,485	<120	-	<85	-	<280	<170	-
	P A C E SCHOOL	59	<5	-	<5	-	<5	<5	-
EAGLE ACADEMIES OF TE		770	<5	-	<5	-	<5	<5	-
	EAGLE ACADEMIES OF TEXAS AT AB	56	<5	-	<5	-	<5	<5	-
	EAGLE ACADEMIES OF TEXAS AT AU	49	<5	-	<5	-	<5	<5	-
	EAGLE ACADEMIES OF TEXAS AT BE	26	<5	-	<5	-	<5	<5	-
	EAGLE ACADEMIES OF TEXAS AT BR	73	<5	-	<5	-	<5	<5	-

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District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
			Number	Percent	Number	Percent		Number	Percent
EAGLE ACADEMIES OF TE	EAGLE ACADEMIES OF TEXAS AT DE	26	<5	-	<5	-	<5	<5	-
	EAGLE ACADEMIES OF TEXAS AT FO	32	<5	-	<5	-	<5	<5	-
	EAGLE ACADEMIES OF TEXAS AT LA	40	<5	-	<5	-	<5	<5	-
	EAGLE ACADEMIES OF TEXAS AT LI	3	<5	-	<5	-	<5	<5	-
	EAGLE ACADEMIES OF TEXAS AT LU	41	<5	-	<5	-	<5	<5	-
	EAGLE ACADEMIES OF TEXAS AT MI	35	<5	-	<5	-	<5	<5	-
	EAGLE ACADEMIES OF TEXAS AT PH	92	<5	-	<5	-	<5	<5	-
	EAGLE ACADEMIES OF TEXAS AT SA	90	<5	-	<5	-	<5	<5	-
	EAGLE ACADEMIES OF TEXAS AT TR	47	<5	-	<5	-	<5	<5	-
	EAGLE ACADEMIES OF TEXAS AT TY	46	<5	-	<5	-	<5	<5	-
	EAGLE ACADEMIES OF TEXAS AT WA	47	<5	-	<5	-	<5	<5	-
HERITAGE CHAMPIONS ACADEMY OF		25	<5	-	<5	-	<5	<5	-
	VISTA ACADEMY OF MISSION	42	<5	-	<5	-	<5	<5	-
EAGLE ADVANTAGE SCHOO	EAGLE ADVANTAGE CHARTER EL	42	<5	-	<5	-	<5	<5	-
EAGLE MT-SAGINAW ISD		1,168	192	16.4	96	50.0	358	156	43.6
	ALTER DISCIPLINE CAMPUS	2	<5	-	<5	-	<5	<5	-
	BOSWELL H S	796	<140	-	<80	-	<280	<130	-
	SAGINAW H S	310	<55	-	<20	-	<85	<30	-
	WATSON LEARNING CENTER	60	<5	-	<5	-	<5	<5	-
EAGLE PASS ISD		1,487	302	20.3	118	39.1	499	157	31.5
	DAEP	6	<5	-	<5	-	<5	<5	-
	E P H S - C C WINN CAMPUS	738	<135	-	<60	-	<210	<75	-
	EAGLE PASS HIGH SCHOOL	694	<175	-	<65	-	<295	<85	-
	EP ALAS (ALTERNATIVE SCHOOL)	49	<5	-	<5	-	<5	<5	-
EANES ISD	WESTLAKE H S	1,116	723	64.8	608	84.1	2,181	1,796	82.4
EARLY ISD	EARLY H S	154	33	21.4	18	54.6	52	25	48.1
EAST BERNARD ISD	EAST BERNARD H S	108	<5	-	<5	-	<5	<5	-
EAST CENTRAL ISD		705	113	16.0	53	46.9	213	76	35.7
	BEXAR COUNTY LRN CTR	1	<5	-	<5	-	<5	<5	-
	EAST CENTRAL H S	704	<115	-	<55	-	<215	<80	-
EAST CHAMBERS ISD		132	8	6.1	<5	-	<15	<5	-
	EAST CHAMBERS H S	131	<10	-	<5	-	<15	<5	-
	HARDIN/CHAMBERS CTR	1	<5	-	<5	-	<5	<5	-
EAST TEXAS CHARTER SC	DAN CHADWICK CAMPUS	78	<5	-	<5	-	<5	<5	-
EASTLAND ISD	EASTLAND H S	142	9	6.3	6	66.7	9	6	66.7
ECTOR COUNTY ISD		2,793	385	13.8	177	46.0	837	308	36.8
	ALTER ED CTR	6	<5	-	<5	-	<5	<5	-
	CAREER CTR	376	<5	-	<5	-	<5	<5	-

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		Number	Percent	Number	Percent	Number	Percent		Number	Percent
ECTOR COUNTY ISD	ODESSA H S	1,288	<240	—	—	<120	—	<600	<235	—
	PERMIAN H S	1,123	<150	—	—	<60	—	<245	<80	—
ECTOR ISD	ECTOR HIGH SCHOOL	41	<5	—	—	<5	—	<5	<5	—
EDCOUCH-ELSA ISD	EDCOUCH-ELSA H S	581	89	15.3	—	18	20.2	116	19	16.4
EDEN CISD	EDEN H S	33	<5	—	—	<5	—	<5	<5	—
EDGEWOOD ISD (Bexar C		857	270	31.5	—	23	8.5	507	26	5.1
	ALTERNATIVE CENTER	5	<5	—	—	<5	—	<5	<5	—
	JOHN F KENNEDY HIGH SCHOOL	466	<125	—	—	<10	—	<205	<10	—
	MEMORIAL HIGH SCHOOL	386	<95	—	—	<20	—	<175	<20	—
EDGEWOOD ISD (Van Zan	EDGEWOOD H S	125	<5	—	—	<5	—	<5	<5	—
EDINBURG CISD		2,705	687	25.4	—	190	27.7	1,336	335	25.1
	ECONOMEDES H S	825	<155	—	—	<45	—	<280	<50	—
	EDINBURG H S	964	375	38.9	—	<70	—	697	<120	—
	EDINBURG NORTH H S	914	<165	—	—	82	—	<365	169	—
	J J A E P	1	<5	—	—	<5	—	<5	<5	—
	JUVENILE DETENTION CTR	1	<5	—	—	<5	—	<5	<5	—
EDNA ISD		175	7	4.0	—	<5	—	8	<5	—
	EDNA H S	173	<10	—	—	<5	—	<10	<5	—
	HOPE ALTERNATIVE H S	2	<5	—	—	<5	—	<5	<5	—
EDUCATION CENTER		42	<5	—	—	<5	—	<5	<5	—
	EDUCATION CENTER AT LITTLE ELM	15	<5	—	—	<5	—	<5	<5	—
	EDUCATION CENTER AT THE COLONY	27	<5	—	—	<5	—	<5	<5	—
EDUCATION CENTER INTE	EDUCATION CENTER INTERNATIONAL	24	<5	—	—	<5	—	<5	<5	—
EL CAMPO ISD	EL CAMPO H S	433	57	13.2	—	23	40.4	82	36	43.9
EL PASO ACADEMY		224	<5	—	—	<5	—	<5	<5	—
	EL PASO ACADEMY	140	<5	—	—	<5	—	<5	<5	—
	EL PASO ACADEMY WEST	84	<5	—	—	<5	—	<5	<5	—
EL PASO ISD		7,085	1,267	17.9	—	495	39.1	2,376	772	32.5
	ANDRESS H S	692	62	9.0	—	13	21.0	80	13	16.3
	AUSTIN H S	475	37	7.8	—	7	18.9	66	8	12.1
	BOWIE H S	550	110	20.0	—	<10	—	167	<10	—
	BURGES H S	596	92	15.4	—	23	25.0	156	28	18.0
	CHAPIN HS	676	162	24.0	—	72	44.4	334	108	32.3
	CORONADO H S	953	206	21.6	—	149	72.3	393	268	68.2
	DELTA ACADEMY	7	<5	—	—	<5	—	<5	<5	—
	EL PASO H S	480	142	29.6	—	22	15.5	295	28	9.5
	FRANKLIN H S	1,187	223	18.8	—	137	61.4	435	226	52.0

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		Number	Percent	Number	Percent		Number	Percent	
EL PASO ISD	IRVIN H S	562	80	14.2	<5	—	164	<10	—
	JEFFERSON H S	462	48	10.4	19	39.6	89	20	22.5
	SCHOOL-AGE PARENT CTR	70	<5	—	<5	—	<5	<5	—
	SILVA HEALTH MAGNET	252	103	40.9	44	42.7	195	62	31.8
	SUNSET H S	117	<5	—	<5	—	<5	<5	—
	TELLES ACADEMY	5	<5	—	<5	—	<5	<5	—
	TELLES ACADEMY J J A E P	1	<5	—	<5	—	<5	<5	—
EL PASO SCHOOL OF EXC	EL PASO SCHOOL OF EXCELLENCE M	22	<5	—	<5	—	<5	<5	—
ELECTRA ISD	ELECTRA H S	72	<5	—	<5	—	<5	<5	—
ELGIN ISD		374	84	22.5	27	32.1	132	37	28.0
	ELGIN H S	354	<85	—	<30	—	<135	<40	—
	PHOENIX HIGH SCHOOL	20	<5	—	<5	—	<5	<5	—
ELKHART ISD	ELKHART H S	126	<5	—	<5	—	5	<5	—
ELYSIAN FIELDS ISD	ELYSIAN FIELDS H S	143	11	7.7	<5	—	16	5	31.3
ENNIS ISD	ENNIS H S	586	81	13.8	38	46.9	166	67	40.4
ERA ISD	ERA SCHOOL	52	<5	—	<5	—	<5	<5	—
ERATH EXCELS ACADEMY	ERATH EXCELS ACADEMY INC	71	<5	—	<5	—	<5	<5	—
EULA ISD	EULA H S	65	<5	—	<5	—	<5	<5	—
EUSTACE ISD	EUSTACE H S	165	20	12.1	<5	—	20	<5	—
EVADALE ISD	EVADALE H S	53	<5	—	<5	—	<5	<5	—
EVANT ISD	EVANT H S	51	<5	—	<5	—	<5	<5	—
EVERMAN ISD	EVERMAN H S	385	64	16.6	12	18.8	86	12	14.0
EVOLUTION ACADEMY CHA	EVOLUTION ACADEMY CHARTER SCHO	131	<5	—	<5	—	<5	<5	—
FABENS ISD	FABENS H S	286	54	18.9	16	29.6	64	16	25.0
FAIRFIELD ISD	FAIRFIELD H S	201	8	4.0	<5	—	10	<5	—
FAITH FAMILY ACADEMY	FAITH FAMILY ACADEMY OF OAK CL	80	<5	—	<5	—	<5	<5	—
FALLS CITY ISD	FALLS CITY H S	54	<5	—	<5	—	<5	<5	—
FANNINDEL ISD	FANNINDEL SCHOOLS	16	<5	—	<5	—	<5	<5	—
FARMERSVILLE ISD	FARMERSVILLE H S	157	21	13.4	8	38.1	23	8	34.8

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		Number	Percent	Number	Percent		Number	Percent	
FARWELL ISD	FARWELL H S	57	<5	—	<5	—	<5	<5	—
FAYETTEVILLE ISD	FAYETTEVILLE H S	30	7	23.3	<5	—	7	<5	—
FERRIS ISD	FERRIS H S	202	8	4.0	<5	—	12	<5	—
FLATONIA ISD	FLATONIA SECONDARY	67	<5	—	<5	—	<5	<5	—
FLORENCE ISD	FLORENCE H S	120	18	15.0	<5	—	28	<5	—
FLORESVILLE ISD	FLORESVILLE ALTER CTR	419	99	23.6	24	24.2	141	27	19.2
	FLORESVILLE CHOICE PROGRAM	6	<5	—	<5	—	<5	<5	—
	FLORESVILLE H S	17	<5	—	<5	—	<5	<5	—
	WILSON CO J J A E P	394	<100	—	<25	—	<145	<30	—
FLOUR BLUFF ISD		2	<5	—	<5	—	<5	<5	—
	FLOUR BLUFF H S	631	177	28.1	68	38.4	339	<100	—
	NUECES CO J J A E P	630	<180	—	<70	—	<340	<100	—
FLOYDADA ISD		1	<5	—	<5	—	<5	<5	—
	FLOYDADA H S	122	16	13.1	9	56.3	22	11	50.0
	FLOYDADA ISD DAEP	117	<20	—	<10	—	<25	<15	—
	P A C	3	<5	—	<5	—	<5	<5	—
FOLLETT ISD		2	<5	—	<5	—	<5	<5	—
	FOLLETT SCHOOL	24	<5	—	<5	—	<5	<5	—
FORESTBURG ISD	FORESTBURG SCHOOL	12	<5	—	<5	—	<5	<5	—
FORNEY ISD	FORNEY H S	554	108	19.5	40	37.0	184	50	27.2
FORSAN ISD	FORSAN H S	66	<5	—	<5	—	<5	<5	—
FORT BEND ISD		8,999	1,978	22.0	1,534	77.6	4,798	3,470	72.3
	CLEMENTS H S	1,043	405	38.8	377	93.1	928	838	90.3
	DULLES H S	1,050	281	26.8	233	82.9	727	564	77.6
	FORT BEND CO ALTER	2	<5	—	<5	—	<5	<5	—
	GEORGE BUSH HIGH SCHOOL	1,098	182	16.6	83	45.6	331	130	39.3
	HIGHTOWER H S	1,085	208	19.2	155	74.5	489	252	51.5
	KEMPNER H S	1,154	209	18.1	164	78.5	521	351	67.4
	LAWRENCE E ELKINS H S	880	240	27.3	186	77.5	645	433	67.1
	M R WOOD ALTERNATIVE EDUCATION	15	<5	—	<5	—	<5	<5	—
	STEPHEN F AUSTIN H S	1,258	353	28.1	327	92.6	1,017	893	87.8
	THURGOOD MARSHALL HIGH SCHOOL	817	<70	—	<10	—	<95	<10	—
WILLOWRIDGE H S	597	<35	—	<5	—	<50	<5	—	
FORT ELLIOTT CISD	FORT ELLIOTT SCHOOL	18	<5	—	<5	—	<5	<5	—

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		Number	Percent	Number	Percent		Number	Percent	
FORT STOCKTON ISD		255	<5	—	<5	—	<5	<5	—
	BUTZ EDUCATION CENTER	15	<5	—	<5	—	<5	<5	—
	FORT STOCKTON HIGH SCHOOL	240	<5	—	<5	—	<5	<5	—
FORT WORTH ACADEMY OF	FORT WORTH ACADEMY OF FINE ART	62	50	80.6	23	46.0	68	29	42.7
FORT WORTH CAN ACADEM		305	<5	—	<5	—	<5	<5	—
	FORT WORTH CAN ACADEMY	169	<5	—	<5	—	<5	<5	—
	RIVER OAKS	136	<5	—	<5	—	<5	<5	—
FORT WORTH ISD		7,566	1,991	26.3	652	32.8	4,658	1,198	25.7
	ARLINGTON HEIGHTS H S	742	190	25.6	112	59.0	351	168	47.9
	BRIDGE ASSOC	3	<5	—	<5	—	<5	<5	—
	CARTER-RIVERSIDE H S	375	134	35.7	17	12.7	277	19	6.9
	CTR FOR NEW LIVES	67	<5	—	<5	—	<5	<5	—
	DETENT CTR	6	<5	—	<5	—	<5	<5	—
	DIAMOND HILL-JARVIS H S	373	189	50.7	13	6.9	440	17	3.9
	DUNBAR H S	423	<75	—	23	—	213	53	24.9
	EASTERN HILLS H S	577	106	18.4	13	12.3	184	14	7.6
	JUVENILE JUSTICE ALTERNATIVE E	4	<5	—	<5	—	<5	<5	—
	METRO OPPORTUNITY	32	<5	—	<5	—	<5	<5	—
	NORTH SIDE H S	625	135	21.6	49	36.3	301	73	24.3
	O D WYATT H S	367	92	25.1	<10	—	186	<10	—
	PASCHAL H S	870	342	39.3	225	65.8	1,115	566	50.8
	POLYTECHNIC H S	364	<55	—	<10	—	<110	<10	—
	SOLUTIONS	6	<5	—	<5	—	<5	<5	—
	SOUTH HILLS HIGH SCHOOL	509	74	14.5	17	23.0	<160	24	—
	SOUTHWEST H S	676	147	21.7	70	47.6	318	118	37.1
	SUCCESS H S	119	<5	—	<5	—	<5	<5	—
	TARRANT YOUTH RECOVERY	1	<5	—	<5	—	<5	<5	—
	TIER 1 NORTHSIDE D A E P H S	14	<5	—	<5	—	<5	<5	—
	TIER 1 SOUTHWEST D A E P H S	19	<5	—	<5	—	<5	<5	—
	TRIMBLE TECHNICAL H S	757	242	32.0	41	16.9	518	44	8.5
	WESTERN HILLS H S	637	218	34.2	55	25.2	489	85	17.4
FRANKLIN ISD	FRANKLIN H S	123	29	23.6	5	17.2	35	6	17.1
FRANKSTON ISD	FRANKSTON H S	83	27	32.5	<5	—	30	5	16.7
FREDERICKSBURG ISD		417	106	25.4	68	64.2	183	108	59.0
	ALTER SCH	13	<5	—	<5	—	<5	<5	—
	FREDERICKSBURG H S	404	<110	—	<70	—	<185	<110	—
FREER ISD	FREER H S	86	24	27.9	<5	—	36	<5	—
FRENSHIP ISD		651	<125	—	53	—	<190	<80	—
	FRENSHIP H S	591	<125	—	<55	—	<190	<80	—
	REESE EDUCATIONAL CTR	60	<5	—	<5	—	<5	<5	—

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		Number	Percent	Number	Percent	Number	Percent	Number	Percent	
FRIENDSWOOD ISD		833		253	30.4	198	78.3	581	438	75.4
	FRIENDSWOOD H S	831		<255	-	<200	-	<585	<440	-
	GALVESTON CO J J A E P	2		<5	-	<5	-	<5	<5	-
FRIONA ISD	FRIONA H S	152		50	32.9	10	20.0	70	10	14.3
FRISCO ISD		2,003		414	20.7	297	71.7	823	568	69.0
	CENTENNIAL HIGH SCHOOL	967		210	21.7	150	71.4	427	299	70.0
	FRISCO HIGH SCHOOL	842		163	19.4	122	74.9	322	223	69.3
	WAKELAND HIGH SCHOOL	194		41	21.1	25	61.0	74	46	62.2
FROST ISD	FROST H S	43		<5	-	<5	-	<5	<5	-
FRUIT OF EXCELLENCE	FRUIT OF EXCELLENCE SCHOOL	4		<5	-	<5	-	<5	<5	-
FRUITVALE ISD	FRUITVALE H S	42		<5	-	<5	-	<5	<5	-
FT DAVIS ISD		43		<5	-	<5	-	<5	<5	-
	FT DAVIS H S	39		<5	-	<5	-	<5	<5	-
	HIGH FRONTIER H S	4		<5	-	<5	-	<5	<5	-
FT HANCOCK ISD	FORT HANCOCK HS	60		<5	-	<5	-	<5	<5	-
FT SAM HOUSTON ISD	ROBERT G COLE JR-SR HIGH SCHOO	133		53	39.8	16	30.2	86	18	20.9
GABRIEL TAFOLLA CHART	GABRIEL TAFOLLA CHARTER SCHOOL	5		<5	-	<5	-	<5	<5	-
GAINESVILLE ISD		317		16	5.0	<5	-	<25	<5	-
	GAINESVILLE ALTER ED	5		<5	-	<5	-	<5	<5	-
	GAINESVILLE H S	312		<20	-	<5	-	<25	<5	-
GALENA PARK ISD		2,304		304	13.2	62	20.4	533	94	17.6
	GALENA PARK H S	639		<130	-	<15	-	<210	<15	-
	HIGHPOINT SCHOOL EAST (DAEP)	8		<5	-	<5	-	<5	<5	-
	NORTH SHORE SENIOR HIGH	1,652		<180	-	<50	-	<330	<85	-
	SCHOOL FOR ACCELERATED LRN	5		<5	-	<5	-	<5	<5	-
GALVESTON ISD		917		252	27.5	92	36.5	587	182	31.0
	BALL H S	914		<255	-	<95	-	<590	<185	-
	GALVESTON ACADEMY	3		<5	-	<5	-	<5	<5	-
GANADO ISD	GANADO H S	83		<5	-	<5	-	<5	<5	-
GARLAND ISD		6,604		1,411	21.4	667	47.3	3,016	1,180	39.1
	GARLAND H S	940		232	24.7	159	68.5	547	294	53.8
	GISD ALTERNATIVE SCHOOL	32		<5	-	<5	-	<5	<5	-
	GISD EVENING SCH	94		<5	-	<5	-	<5	<5	-
	LAKEVIEW CENTENNIAL H S	779		<105	-	<40	-	<210	<55	-
	N GARLAND H S	832		<175	-	101	-	383	184	48.0

Note. In this table, counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a "-."

Table B-1
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District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
			Number	Percent	Number	Percent		Number	Percent
GARLAND ISD	NAAMAN FOREST H S	942	237	25.2	91	38.4	504	161	31.9
	P A S S LEARNING CTR	4	<5	-	<5	-	<5	<5	-
	ROWLETT H S	1,108	270	24.4	139	51.5	556	253	45.5
	S GARLAND H S	836	185	22.1	<45	-	<375	<65	-
	SACHSE H S	1,037	215	20.7	98	45.6	449	176	39.2
GARRISON ISD	GARRISON H S	64	<5	-	<5	-	<5	<5	-
GARY ISD	GARY SCHOOL	36	<5	-	<5	-	<5	<5	-
GATESVILLE ISD	GATESVILLE H S	323	52	16.1	6	11.5	93	7	7.5
GATEWAY (STUDENT ALTE	GATEWAY ACADEMY (STUDENT ALTER	187	<5	-	<5	-	<5	<5	-
GEORGE GERVIN ACADEMY		148	<5	-	<5	-	<5	<5	-
	GEORGE GERVIN ACADEMY	55	<5	-	<5	-	<5	<5	-
	THE EDUCATION AND TRAINING CEN	93	<5	-	<5	-	<5	<5	-
GEORGE I SANCHEZ (Bex	GEORGE I SANCHEZ CHARTER H S S	27	<5	-	<5	-	<5	<5	-
GEORGE I SANCHEZ (Har	GEORGE I SANCHEZ H S	177	<5	-	<5	-	<5	<5	-
GEORGE WEST ISD	GEORGE WEST H S	147	19	12.9	6	31.6	25	7	28.0
GEORGETOWN ISD		1,185	236	19.9	181	76.7	467	322	69.0
	CHIP RICHARTE H S	60	<5	-	<5	-	<5	<5	-
	GEORGETOWN ALTER PROG	2	<5	-	<5	-	<5	<5	-
	GEORGETOWN H S	1,121	<240	-	<185	-	<470	<325	-
	WILLIAMSON CO J J A E P	1	<5	-	<5	-	<5	<5	-
	WM S LOTT JUVENILE CTR	1	<5	-	<5	-	<5	<5	-
GIDDINGS ISD	GIDDINGS H S	246	40	16.3	20	50.0	62	28	45.2
GILMER ISD	GILMER H S	264	29	11.0	7	24.1	47	9	19.2
GIRLS & BOYS PREP ACA	GIRLS & BOYS PREP ACADEMY	59	<5	-	<5	-	<5	<5	-
GLADEWATER ISD	GLADEWATER H S	225	43	19.1	11	25.6	71	11	15.5
GLASSCOCK COUNTY ISD	GLASSCOCK COUNTY H S	44	<5	-	<5	-	<5	<5	-
GLEN ROSE ISD	GLEN ROSE H S	217	49	22.6	19	38.8	83	27	32.5
GODLEY ISD	GODLEY H S	147	<5	-	<5	-	<5	<5	-
GOLD BURG ISD	GOLD BURG H S	23	<5	-	<5	-	<5	<5	-
GOLDTHWAITE ISD	GOLDTHWAITE HIGH SCHOOL	62	<5	-	<5	-	<5	<5	-

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Table B-1
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District	Campus	Students in Grades 11-12		Tested		Examinees at or above — criterion —		Exams	Exams at or above — criterion —	
		Number	Percent	Number	Percent	Number	Percent		Number	Percent
GOLIAD ISD	GOLIAD H S	163	31	19.0	11	35.5	38	12	31.6	
GONZALES ISD		274	24	8.8	<5	—	<30	<5	—	
	GONZALES ALTER	39	<5	—	<5	—	<5	<5	—	
	GONZALES H S	235	<25	—	<5	—	<30	<5	—	
GOODRICH ISD	GOODRICH H S	32	<5	—	<5	—	<5	<5	—	
GOOSE CREEK CISD		2,031	373	18.4	149	40.0	821	254	30.9	
	LEE H S	916	141	15.4	62	44.0	316	113	35.8	
	STERLING H S	1,115	232	20.8	87	37.5	505	141	27.9	
GORDON ISD	GORDON SCHOOL	30	<5	—	<5	—	<5	<5	—	
GORMAN ISD	GORMAN H S	43	<5	—	<5	—	<5	<5	—	
GRADY ISD	GRADY SCHOOL	38	<5	—	<5	—	<5	<5	—	
GRAFORD ISD	GRAFORD H S	41	<5	—	<5	—	<5	<5	—	
GRAHAM ISD		298	24	8.1	16	66.7	<40	<25	—	
	GRAHAM H S	279	<25	—	<20	—	<40	<25	—	
	GRAHAM LEARNING CTR	19	<5	—	<5	—	<5	<5	—	
GRANBURY ISD		832	177	21.3	87	49.2	346	148	42.8	
	BEHAVIOR TRANSITION CTR	3	<5	—	<5	—	<5	<5	—	
	GRANBURY H S	792	<180	—	<90	—	<350	<150	—	
	S T A R S ACADEMY	37	<5	—	<5	—	<5	<5	—	
GRAND PRAIRIE ISD		2,381	472	19.8	165	35.0	896	266	29.7	
	GRAND PRAIRIE H S	1,001	<185	—	<45	—	<345	<60	—	
	LAMAR ALTERNATIVE EDUCATION PR	22	<5	—	<5	—	<5	<5	—	
	LLOYD BOZE SECONDARY LEARNING	89	<5	—	<5	—	<5	<5	—	
	P A S S LEARNING CTR	7	<5	—	<5	—	<5	<5	—	
	SO GRAND PRAIRIE H S	1,262	<290	—	<125	—	<555	<210	—	
GRAND SALINE ISD		107	<5	—	<5	—	<5	<5	—	
	GRAND SALINE H S	106	<5	—	<5	—	<5	<5	—	
	VAN ZANDT CO YOUTH MULTI-SERVI	1	<5	—	<5	—	<5	<5	—	
GRANDFALLS-ROYALTY IS	GRANDFALLS-ROYALTY SCHOOL	20	<5	—	<5	—	<5	<5	—	
GRANDVIEW ISD	GRANDVIEW H S	140	12	8.6	6	50.0	15	8	53.3	
GRANGER ISD	GRANGER SCHOOL	72	<5	—	<5	—	<5	<5	—	
GRAPE CREEK ISD		164	38	23.2	<5	—	<60	6	—	
	FAIRVIEW ACCELERATED	1	<5	—	<5	—	<5	<5	—	
	GRAPE CREEK H S	163	<40	—	<5	—	<60	<10	—	

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District	Campus	Students in Grades 11-12		Examinees at or above —criterion—		Exams	Exams at or above —criterion—		
		Number	Percent	Number	Percent		Number	Percent	
GRAPELAND ISD	GRAPELAND H S	72	6	8.3	<5	—	6	<5	—
GRAPEVINE-COLLEYVILLE		2,027	935	46.1	680	72.7	2,525	1,664	65.9
	COLLEYVILLE HERITAGE H S	1,041	<520	—	<370	—	<1,400	<925	—
	GRAPEVINE H S	958	<425	—	<320	—	<1,130	<745	—
	THE BRIDGES ACAD ALTER	28	<5	—	<5	—	<5	<5	—
GREENVILLE ISD		553	113	20.4	26	23.0	171	38	22.2
	GREENVILLE ALTERNATIVE EDUCATI	5	<5	—	<5	—	<5	<5	—
	GREENVILLE H S	476	<115	—	<30	—	<175	<40	—
	HUNT COUNTY JUVENILE DETENTION	4	<5	—	<5	—	<5	<5	—
	NEW HORIZONS LEARNING CENTER	68	<5	—	<5	—	<5	<5	—
GREENWOOD ISD	GREENWOOD H S	219	16	7.3	<5	—	20	<5	—
GREGORY-PORTLAND ISD	GREGORY-PORTLAND H S	547	126	23.0	46	36.5	262	75	28.6
GROESBECK ISD		204	21	10.3	8	38.1	24	9	37.5
	ALTER LEARNING CTR	16	<5	—	<5	—	<5	<5	—
	GROESBECK H S	187	<25	—	<10	—	<25	<10	—
	LIMESTONE COUNTY JUVENILE DETE	1	<5	—	<5	—	<5	<5	—
GROOM ISD	GROOM SCHOOL	17	<5	—	<5	—	<5	<5	—
GROVETON ISD	GROVETON J H-H S	66	<5	—	<5	—	<5	<5	—
GRUVER ISD	GRUVER H S	52	9	17.3	<5	—	12	<5	—
GUNTER ISD	GUNTER H S	133	30	22.6	9	30.0	42	13	31.0
GUSTINE ISD	GUSTINE SCHOOL	22	<5	—	<5	—	<5	<5	—
GUTHRIE CSD	GUTHRIE SCHOOL	16	<5	—	<5	—	<5	<5	—
HALE CENTER ISD	HALE CENTER H S	56	14	25.0	<5	—	14	<5	—
HALLETTSVILLE ISD	HALLETTSVILLE H S	159	11	6.9	6	54.6	13	6	46.2
HALLSVILLE ISD		514	73	14.2	29	39.7	136	42	30.9
	HALLSVILLE H S	512	<75	—	<30	—	<140	<45	—
	KILGORE DAEP	2	<5	—	<5	—	<5	<5	—
HAMILTON ISD	HAMILTON HIGH SCHOOL	113	30	26.5	13	43.3	58	16	27.6
HAMLIN ISD	HAMLIN H S	60	<5	—	<5	—	<5	<5	—
HAMSHIRE-FANNETT ISD	HAMSHIRE-FANNETT H S	240	36	15.0	9	25.0	75	15	20.0

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District	Campus	Students in Grades 11-12		Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
		Number	Percent	Number	Percent	Number	Percent		Number	Percent
HAPPY ISD	HAPPY H S	35	<5	—	—	<5	—	<5	<5	—
HARDIN ISD	HARDIN H S	142	20	14.1	<5	—	27	5	18.5	
HARDIN-JEFFERSON ISD	HARDIN-JEFFERSON H S	252	68	27.0	34	50.0	123	47	38.2	
HARLANDALE ISD		1,375	262	19.1	22	8.4	347	24	6.9	
	BEXAR CO J J A E P	2	<5	—	<5	—	<5	<5	—	
	FRANK M TEJEDA ACADEMY	105	<5	—	<5	—	<5	<5	—	
	HAC DAEP HIGH SCHOOL	4	<5	—	<5	—	<5	<5	—	
	HARLANDALE H S	665	<120	—	<15	—	<155	<20	—	
	MCCOLLUM HIGH SCHOOL	599	<150	—	<10	—	<200	<10	—	
HARLETON ISD	HARLETON H S	101	23	22.8	6	26.1	23	6	26.1	
HARLINGEN CISD		1,828	272	14.9	90	33.1	495	104	21.0	
	HARLINGEN H S	998	<210	—	<60	—	<395	<75	—	
	HARLINGEN H S - SOUTH	753	<70	—	<35	—	<105	<35	—	
	KEYS ACAD	76	<5	—	<5	—	<5	<5	—	
	SECONDARY ALTER CTR	1	<5	—	<5	—	<5	<5	—	
HARMONY ISD	HARMONY H S	142	22	15.5	8	36.4	22	8	36.4	
HARMONY SCIENCE-AUSTI	HARMONY SCIENCE ACADEMY - AUST	18	<5	—	<5	—	<5	<5	—	
HARMONY SCIENCE-HOUST	HARMONY SCIENCE ACADEMY	60	23	38.3	8	34.8	47	12	25.5	
HARPER ISD	HARPER H S	72	11	15.3	<5	—	14	<5	—	
HARRIS COUNTY JUVENIL		36	<5	—	<5	—	<5	<5	—	
	BURNETT-BAYLAND HOME	1	<5	—	<5	—	<5	<5	—	
	BURNETT-BAYLAND RECEPTION CENT	16	<5	—	<5	—	<5	<5	—	
	HARRIS COUNTY JUVENILE DETENTI	7	<5	—	<5	—	<5	<5	—	
	HARRIS COUNTY YOUTH VILLAGE	8	<5	—	<5	—	<5	<5	—	
	KATY-HOCKLEY BOOT CAMP	4	<5	—	<5	—	<5	<5	—	
HARROLD ISD	HARROLD SCHOOL	19	<5	—	<5	—	<5	<5	—	
HART ISD	HART JR-SR H S	36	14	38.9	<5	—	14	<5	—	
HARTLEY ISD	HARTLEY SCHOOL	17	<5	—	<5	—	<5	<5	—	
HASKELL CISD	HASKELL H S	92	6	6.5	<5	—	7	<5	—	
HAWKINS ISD	HAWKINS H S	82	<5	—	<5	—	<5	<5	—	
HAWLEY ISD	HAWLEY H S	102	5	4.9	<5	—	5	<5	—	
HAYS CISD		1,166	252	21.6	121	48.0	505	220	43.6	

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			Number	Percent	Number	Percent		Number	Percent
HAYS CISD	ACADEMY AT HAYS	63	<5	-	<5	-	<5	<5	-
	ALTER IMPACT CTR	7	<5	-	<5	-	<5	<5	-
	HAYS CO JUVENILE JUSTICE ALT E	3	<5	-	<5	-	<5	<5	-
	JACK C HAYS H S	695	<185	-	<95	-	<385	<175	-
	LEHMAN HIGH SCHOOL	398	<70	-	<30	-	<125	<50	-
HEARNE ISD	HEARNE H S	123	<5	-	<5	-	<5	<5	-
HEDLEY ISD	HEDLEY SCHOOL	26	<5	-	<5	-	<5	<5	-
HEMPHILL ISD	HEMPHILL H S	105	8	7.6	<5	-	12	5	41.7
HEMPSTEAD ISD	HEMPSTEAD H S	167	43	25.7	9	20.9	61	9	14.8
HENDERSON ISD	HENDERSON H S	365	97	26.6	38	39.2	149	47	31.5
HENRIETTA ISD	HENRIETTA H S	123	23	18.7	8	34.8	35	8	22.9
HEREFORD ISD	HEREFORD H S	478	27	5.6	12	44.4	38	16	42.1
HERMLEIGH ISD	HERMLEIGH SCHOOL	17	<5	-	<5	-	<5	<5	-
HICO ISD	HICO H S	80	21	26.3	<5	-	23	5	21.7
HIDALGO ISD		351	131	37.3	33	25.2	237	<40	-
	HIDALGO ACADEMY	20	<5	-	<5	-	<5	<5	-
	HIDALGO H S	331	<135	-	<35	-	<240	<40	-
HIGGINS ISD	HIGGINS SCHOOL	9	<5	-	<5	-	<5	<5	-
HIGGS CARTER KING GIF	HIGGS CARTER KING GIFTED & TAL	6	<5	-	<5	-	<5	<5	-
HIGH ISLAND ISD	HIGH ISLAND H S	39	<5	-	<5	-	<5	<5	-
HIGHLAND ISD	HIGHLAND SCHOOL	25	8	32.0	<5	-	8	<5	-
HIGHLAND PARK ISD (Da	HIGHLAND PARK HIGH SCHOOL	912	776	85.1	539	69.5	2,460	1,406	57.2
HIGHLAND PARK ISD (Po	HIGHLAND PARK H S	91	<5	-	<5	-	<5	<5	-
HILLSBORO ISD	HILLSBORO H S	177	36	20.3	<5	-	52	<5	-
HITCHCOCK ISD	HITCHCOCK H S	132	<5	-	<5	-	<5	<5	-
HOLLAND ISD	HOLLAND H S	61	<5	-	<5	-	<5	<5	-
HOLLIDAY ISD	HOLLIDAY H S	136	30	22.1	11	36.7	39	16	41.0
HONDO ISD		249	21	8.4	14	66.7	27	16	59.3

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		Number	Percent	Number	Percent	Number	Percent		Number	Percent
HONDO ISD	DETENTION CTR	3	<5	—	—	<5	—	<5	<5	—
	HONDO H S	246	<25	—	—	<15	—	<30	<20	—
HONEY GROVE ISD	HONEY GROVE H S	86	15	17.4	6	40.0	19	7	36.8	
HONORS ACADEMY		160	<5	—	<5	—	<5	<5	<5	—
	EXCEL ACADEMY	42	<5	—	<5	—	<5	<5	<5	—
	LANDMARK SCHOOL	36	<5	—	<5	—	<5	<5	<5	—
	LEGACY HIGH SCHOOL	53	<5	—	<5	—	<5	<5	<5	—
UNIVERSITY SCHOOL	29	<5	—	<5	—	<5	<5	<5	—	
HOOKS ISD	HOOKS H S	135	11	8.1	<5	—	11	<5	—	
HOUSTON ALTERNATIVE P	HOUSTON ALTERNATIVE PREPARATOR	8	<5	—	<5	—	<5	<5	—	
HOUSTON CAN ACADEMY C		438	<5	—	<5	—	<5	<5	<5	—
	HOUSTON CAN ACADEMY HOBBY	148	<5	—	<5	—	<5	<5	<5	—
	HOUSTON CAN! ACADEMY CHARTER S	290	<5	—	<5	—	<5	<5	<5	—
HOUSTON HEIGHTS HIGH	HOUSTON HEIGHTS HIGH SCHOOL	91	<5	—	<5	—	5	5	100	
HOUSTON ISD		17,437	3,539	20.3	1,681	47.5	7,671	3,708	48.3	
	ALTA ACADEMY	253	<5	—	<5	—	<5	<5	<5	—
	AUSTIN H S	627	121	19.3	16	13.2	201	19	9.5	
	BARBARA JORDAN H S	467	55	11.8	<5	—	88	<5	—	
	BELLAIRE H S	1,412	679	48.1	596	87.8	2,237	1,837	82.1	
	CARNEGIE VANGUARD HS	141	89	63.1	63	70.8	201	121	60.2	
	CHALLENGE EARLY COLLEGE H S	158	24	15.2	16	66.7	30	20	66.7	
	CHAVEZ H S	904	234	25.9	65	27.8	453	74	16.3	
	COMMUNITY EDU (303)	25	<5	—	<5	—	<5	<5	<5	—
	COMMUNITY EDU (316)	25	<5	—	<5	—	<5	<5	<5	—
	COMMUNITY SERVICES-SEC	19	<5	—	<5	—	<5	<5	<5	—
	CONTEMPORARY LRN CTR H S	170	<5	—	<5	—	<5	<5	<5	—
	DAVIS H S	553	135	24.4	38	28.2	169	46	27.2	
	DEBAKEY H S FOR HEALTH PROF	319	205	64.3	147	71.7	456	322	70.6	
	EASTWOOD ACADEMY	102	<5	—	<5	—	<10	<5	<5	—
	FURR H S	308	50	16.2	17	34.0	92	17	18.5	
	H P CARTER CAREER CENTER	42	<5	—	<5	—	<5	<5	<5	—
	HARRIS CO J J A E P	5	<5	—	<5	—	<5	<5	<5	—
	JONES H S	304	56	18.4	<5	—	82	<5	<5	—
	KASHMERE H S	166	<20	—	<5	—	<25	<5	<5	—
	LAMAR H S	1,471	59	4.0	46	78.0	59	46	78.0	
	LAW ENFCMT-CRIM JUST H S	310	87	28.1	46	52.9	136	57	41.9	
	LEE H S	595	108	18.2	28	25.9	236	33	14.0	
	MADISON H S	853	178	20.9	17	9.6	229	18	7.9	
	MILBY H S	791	149	18.8	64	43.0	292	80	27.4	
	NEWCOMER CHARTER SCH	227	<5	—	<5	—	<5	<5	<5	—
	PERFOR & VIS ARTS H S	337	155	46.0	131	84.5	372	260	69.9	
	REACH CHARTER	96	<5	—	<5	—	<5	<5	<5	—

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		Number	Percent	Number	Percent		Number	Percent	
HOUSTON ISD	REAGAN H S	595	102	17.1	20	19.6	173	21	12.1
	SAM HOUSTON H S	854	133	15.6	5	3.8	243	6	2.5
	SCARBOROUGH H S	336	33	9.8	6	18.2	50	8	16.0
	SHARPSTOWN H S	529	65	12.3	24	36.9	140	33	23.6
	STERLING H S	374	30	8.0	<5	—	35	<5	—
	WALTRIP H S	682	75	11.0	29	38.7	155	42	27.1
	WASHINGTON B T H S	408	35	8.6	13	37.1	69	26	37.7
	WESTBURY H S	688	95	13.8	13	13.7	186	20	10.8
	WESTSIDE H S	1,128	422	37.4	275	65.2	1,055	593	56.2
	WHEATLEY H S	367	60	16.3	<5	—	95	<5	—
	WORTHING H S	337	48	14.2	<5	—	57	<5	—
	YATES H S	459	41	8.9	<5	—	53	<5	—
HOWE ISD	HOWE H S	131	<5	—	<5	—	<5	<5	—
HUBBARD ISD	HUBBARD H S	63	<5	—	<5	—	<5	<5	—
HUCKABAY ISD	HUCKABAY SCHOOL	29	<5	—	<5	—	<5	<5	—
HUDSON ISD		267	<65	—	21	—	<70	<30	—
	HUDSON H S	261	<65	—	<25	—	<70	<30	—
	STUBBLEFIELD LRN CTR	6	<5	—	<5	—	<5	<5	—
HUFFMAN ISD	HARGRAVE H S	439	88	20.0	50	56.8	187	90	48.1
HUGHES SPRINGS ISD	HUGHES SPRINGS HIGH SCHOOL	118	<5	—	<5	—	5	<5	—
HULL-DAISETTA ISD	HULL-DAISETTA H S	72	9	12.5	<5	—	14	<5	—
HUMBLE ISD		4,023	357	8.9	266	74.5	641	469	73.2
	ATASCOCITA H S	605	<5	—	<5	—	<5	<5	—
	HUMBLE H S	1,460	<95	—	<45	—	<165	<65	—
	JJAEP CAMPUS	2	<5	—	<5	—	<5	<5	—
	KINGWOOD H S	1,866	<265	—	<225	—	<485	<410	—
	QUEST H S	90	<5	—	<5	—	<5	<5	—
HUNTINGTON ISD		196	<5	—	<5	—	<5	<5	—
	HUNTINGTON H S	165	<5	—	<5	—	<5	<5	—
	PRIDE ALTER SCH	31	<5	—	<5	—	<5	<5	—
HUNTSVILLE ISD		694	106	15.3	67	63.2	<220	97	—
	HUNTSVILLE H S	672	<110	—	<70	—	<220	<100	—
	HUNTSVILLE TRANSITIONAL DISCIP	2	<5	—	<5	—	<5	<5	—
	WESTMORELAND LEARNING CENTER	20	<5	—	<5	—	<5	<5	—
HURST-EULESS-BEDFORD		2,581	754	29.2	360	47.8	1,655	590	35.7
	ALTER ED PROG	5	<5	—	<5	—	<5	<5	—
	BELL H S	1,144	<370	—	<130	—	<845	<190	—
	KEYS CTR	121	<5	—	<5	—	<5	<5	—

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			Number	Percent	Number	Percent		Number	Percent
HURST-EULESS-BEDFORD	TRINITY H S	1,311	<390	—	<240	—	<815	<405	—
HUTTO ISD		340	71	20.9	23	32.4	108	<40	—
	HUTTO H S	339	<75	—	<25	—	<110	<40	—
	WILLIAMSON COUNTY ACADEMY	1	<5	—	<5	—	<5	<5	—
I AM THAT I AM ACADEM	I AM THAT I AM ACADEMY	52	<5	—	<5	—	<5	<5	—
IDALOU ISD	IDALOU H S	111	9	8.1	<5	—	10	<5	—
IDEA ACADEMY	IDEA COLLEGE PREP	56	64	114	17	26.6	187	18	9.6
INDUSTRIAL ISD	INDUSTRIAL H S	144	24	16.7	10	41.7	42	19	45.2
INGLESIDE ISD	INGLESIDE H S	223	27	12.1	11	40.7	45	14	31.1
INGRAM ISD	INGRAM-TOM MOORE H S	218	55	25.2	20	36.4	96	33	34.4
IOLA ISD	IOLA H S	67	<5	—	<5	—	<5	<5	—
IOWA PARK CISD	IOWA PARK H S	285	9	3.2	<5	—	10	<5	—
IRA ISD	IRA SCHOOL	35	<5	—	<5	—	<5	<5	—
IRAAN-SHEFFIELD ISD		87	<5	—	<5	—	<5	<5	—
	IRAAN H S	60	<5	—	<5	—	<5	<5	—
	T Y C SHEFFIELD CAMPUS	27	<5	—	<5	—	<5	<5	—
IREDELL ISD	IREDELL SCHOOL	18	<5	—	<5	—	<5	<5	—
IRION COUNTY ISD	IRION H S	48	14	29.2	<5	—	27	<5	—
IRVING ISD		3,199	752	23.5	315	41.9	1,667	496	29.8
	DALLAS CO SCHOOL FOR ACCELERAT	1	<5	—	<5	—	<5	<5	—
	IRVING H S	849	<185	—	<75	—	<310	<95	—
	MACARTHUR H S	910	212	23.3	114	53.8	541	181	33.5
	NIMITZ H S	755	<170	—	73	—	<405	137	—
	THE ACADEMY OF IRVING ISD	591	194	32.8	<60	—	417	<85	—
UNION BOWER CENTER FOR LEARNIN	93	<5	—	<5	—	<5	<5	—	
ITALY ISD	ITALY H S	84	25	29.8	<5	—	27	<5	—
ITASCA ISD		79	<5	—	<5	—	<5	<5	—
	HILL CO J J A E P	1	<5	—	<5	—	<5	<5	—
	ITASCA H S	78	<5	—	<5	—	<5	<5	—
JACKSBORO ISD		128	27	21.1	6	22.2	29	6	20.7
	ALTER SCH	7	<5	—	<5	—	<5	<5	—
	JACKSBORO H S	121	<30	—	<10	—	<30	<10	—

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			Number	Percent	Number	Percent		Number	Percent
JACKSONVILLE ISD		420	42	10.0	24	57.1	59	27	45.8
	COMPASS CENTER	27	<5	—	<5	—	<5	<5	—
	JACKSONVILLE H S	393	<45	—	<25	—	<60	<30	—
JAMIE'S HOUSE CHARTER	JAMIE'S HOUSE CHARTER SCHOOL	14	<5	—	<5	—	<5	<5	—
JARRELL ISD	JARRELL H S	88	28	31.8	13	46.4	41	15	36.6
JASPER ISD		323	<5	—	<5	—	<5	<5	—
	JASPER H S	314	<5	—	<5	—	<5	<5	—
	STARS (SOUTHEAST TEXAS ACADEMI	9	<5	—	<5	—	<5	<5	—
JAYTON-GIRARD ISD	JAYTON SCHOOLS	24	<5	—	<5	—	<5	<5	—
JEAN MASSIEU ACADEMY	JEAN MASSIEU ACADEMY	2	<5	—	<5	—	<5	<5	—
JEFFERSON ISD	JEFFERSON H S	150	34	22.7	<5	—	58	<5	—
JESSE JACKSON ACADEMY	JESSE JACKSON ACADEMY	140	<5	—	<5	—	<5	<5	—
JIM HOGG COUNTY ISD	HEBBRONVILLE H S	114	46	40.4	<5	—	114	<5	—
JIM NED CISD	JIM NED H S	137	36	26.3	24	66.7	41	28	68.3
JOAQUIN ISD	JOAQUIN H S	78	<5	—	<5	—	<5	<5	—
JOHN H WOOD JR CHARTE		13	<5	—	<5	—	<5	<5	—
	JOHN H WOOD JR CHARTER SCHOOL	8	<5	—	<5	—	<5	<5	—
	JOHN H WOOD JR HAYS JVNL (003)	4	<5	—	<5	—	<5	<5	—
	JOHN H WOOD JR HAYS JVNL (004)	1	<5	—	<5	—	<5	<5	—
JOHNSON CITY ISD	LYNDON B JOHNSON H S	78	15	19.2	7	46.7	18	9	50.0
JONESBORO ISD	JONESBORO SCHOOL	26	<5	—	<5	—	<5	<5	—
JOSHUA ISD		525	47	9.0	29	61.7	68	43	63.2
	ACCELERATED LRN CTR	39	<5	—	<5	—	<5	<5	—
	JOSHUA H S	486	<50	—	<30	—	<70	<45	—
JOURDANTON ISD		168	7	4.2	<5	—	7	<5	—
	ATASCOSA COUNTY JUVENILE JUSTI	2	<5	—	<5	—	<5	<5	—
	BIGFOOT ALTER SCH	2	<5	—	<5	—	<5	<5	—
	JOURDANTON H S	162	<10	—	<5	—	<10	<5	—
	THE LARRY BROWN SCHOOL	2	<5	—	<5	—	<5	<5	—
JUAN B GALAVIZ CHARTE	JUAN B GALAVIZ CHARTER SCHOOL	17	<5	—	<5	—	<5	<5	—
JUBILEE ACADEMIC CENT		55	<5	—	<5	—	<5	<5	—

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			Number	Percent	Number	Percent		Number	Percent
JUBILEE ACADEMIC CENT	JUBILEE ACADEMIC CENTER	31	<5	—	<5	—	<5	<5	—
	OMEGA ACADEMIC CENTER	24	<5	—	<5	—	<5	<5	—
JUDSON ISD		1,902	180	9.5	111	61.7	372	195	52.4
	ALTER SCH	3	<5	—	<5	—	<5	<5	—
	JUDSON HIGH SCHOOL	1,143	<145	—	<105	—	<310	<185	—
	JUDSON LEARNING ACAD	70	<5	—	<5	—	<5	<5	—
	KAREN WAGNER HIGH SCHOOL	686	<40	—	<15	—	<65	<15	—
JUNCTION ISD	JUNCTION H S	82	15	18.3	<5	—	16	<5	—
KARNACK ISD	KARNACK H S	19	<5	—	<5	—	<5	<5	—
KARNES CITY ISD		118	24	20.3	9	37.5	27	11	40.7
	KARNES CITY D A E P	1	<5	—	<5	—	<5	<5	—
	KARNES CITY H S	115	<25	—	<10	—	<30	<15	—
	KARNES CO ACAD	2	<5	—	<5	—	<5	<5	—
KATHERINE ANNE PORTER	KATHERINE ANNE PORTER SCHOOL	51	7	13.7	<5	—	7	<5	—
KATY ISD		6,572	1,743	26.5	1,460	83.8	4,105	3,280	79.9
	ALTERNATIVE SCHOOL OF CHOICE	38	<5	—	<5	—	<5	<5	—
	CINCO RANCH H S	1,605	547	34.1	514	94.0	1,420	1,291	90.9
	FORT BEND CO ALTER	2	<5	—	<5	—	<5	<5	—
	HARRIS CO SCH FOR ACCELERATED	2	<5	—	<5	—	<5	<5	—
	KATY H S	1,140	258	22.6	204	79.1	642	429	66.8
	MAYDE CREEK H S	1,039	<205	—	142	—	<380	235	—
	MORTON RANCH HIGH SCHOOL	1,041	212	20.4	<135	—	396	<230	—
	OPPORT AWARENESS CTR	11	<5	—	<5	—	<5	<5	—
	SEVEN LAKES HIGH SCHOOL	370	<130	—	<120	—	<245	<215	—
	TAYLOR H S	1,324	395	29.8	350	88.6	1,024	887	86.6
KAUFMAN ISD		353	71	20.1	<20	—	97	<25	—
	ALTERNATIVE LEARNING CENTER	25	<5	—	<5	—	<5	<5	—
	KAUFMAN H S	328	<75	—	<20	—	<100	<25	—
KEENE ISD	WANDA R SMITH HIGH SCHOOL	68	24	35.3	<5	—	40	<5	—
KELLER ISD		3,243	698	21.5	463	66.3	1,479	811	54.8
	CENTRAL HIGH SCHOOL	1,100	<190	—	<125	—	<410	<210	—
	FOSSIL RIDGE H S	782	<125	—	<80	—	<220	<105	—
	KELLER H S	1,333	393	29.5	267	67.9	854	502	58.8
	NEW DIRECTION LRN CTR	28	<5	—	<5	—	<5	<5	—
KEMP ISD	KEMP HIGH SCHOOL	192	<5	—	<5	—	<5	<5	—
KENEDY ISD		95	34	35.8	<5	—	48	<5	—
	KARNES COUNTY ACADEMY	3	<5	—	<5	—	<5	<5	—
	KENEDY HIGH SCHOOL	92	<35	—	<5	—	<50	<5	—

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		Number	Percent	Number	Percent		Number	Percent	
KENNARD ISD	KENNARD H S	33	<5	—	<5	—	<5	<5	—
KENNEDALE ISD	KENNEDALE H S	361	36	10.0	21	58.3	50	22	44.0
KERENS ISD	KERENS SCHOOL	80	<5	—	<5	—	<5	<5	—
KERMIT ISD	KERMIT H S	131	<5	—	<5	—	<5	<5	—
KERRVILLE ISD		514	<130	—	<65	—	177	79	44.6
	HILL COUNTRY HIGH SCHOOL	34	<5	—	<5	—	<5	<5	—
	K C J D C	1	<5	—	<5	—	<5	<5	—
	TIVY H S	479	<130	—	<65	—	<180	<80	—
KILGORE ISD	KILGORE H S	442	61	13.8	11	18.0	90	11	12.2
KILLEEN ISD		3,128	720	23.0	253	35.1	1,441	395	27.4
	BELL COUNTY JUVENILE DETENTION	2	<5	—	<5	—	<5	<5	—
	ELLISON HIGH SCHOOL	800	<165	—	<50	—	<335	<85	—
	HARKER HEIGHTS HIGH SCHOOL	855	200	23.4	91	45.5	374	133	35.6
	HAYNES SCHOOL (HS)	13	<5	—	<5	—	<5	<5	—
	KILLEEN HIGH SCHOOL	634	<175	—	<60	—	<335	<90	—
	KILLEEN J J A E P	1	<5	—	<5	—	<5	<5	—
	METROPLEX SCHOOL	1	<5	—	<5	—	<5	<5	—
PATHWAYS LEARNING CENTER		81	<5	—	<5	—	<5	<5	—
	SHOEMAKER HIGH SCHOOL	741	187	25.2	60	32.1	404	95	23.5
KINGSVILLE ISD		462	32	6.9	17	53.1	42	<25	—
	H M KING HIGH SCHOOL	405	<35	—	<20	—	<45	<25	—
	K E Y S ACADEMY	55	<5	—	<5	—	<5	<5	—
	L A S E R EXPULSION/SUSPENSION	2	<5	—	<5	—	<5	<5	—
KIPP INC CHARTER	KIPP ACADEMY MIDDLE SCHOOL AND	51	<5	—	<5	—	<5	<5	—
KIRBYVILLE CISD	KIRBYVILLE HIGH SCHOOL	165	<5	—	<5	—	<5	<5	—
KLEIN ISD		4,618	1,063	23.0	715	67.3	2,138	1,297	60.7
	HARRIS CO JJAEP	5	<5	—	<5	—	<5	<5	—
	KLEIN COLLINS HIGH SCHOOL	1,231	<250	—	166	—	<465	297	—
	KLEIN FOREST H S	1,070	270	25.2	<135	—	544	<225	—
	KLEIN H S	1,405	322	22.9	278	86.3	657	519	79.0
KLEIN OAK H S	907	<230	—	<145	—	<480	<265	—	
KLONDIKE ISD	KLONDIKE ISD	17	<5	—	<5	—	<5	<5	—
KNIPPA ISD	KNIPPA SCHOOL	16	<5	—	<5	—	<5	<5	—
KNOX CITY-0'BRIEN CIS	KNOX CITY H S	31	<5	—	<5	—	<5	<5	—

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			Number	Percent	Number	Percent		Number	Percent
KOPPERL ISD	KOPPERL SCHOOL	41	18	43.9	<5	-	21	<5	-
KOUNTZE ISD	KOUNTZE H S	131	22	16.8	<5	-	35	<5	-
KRESS ISD	KRESS H S	35	<5	-	<5	-	<5	<5	-
KRUM ISD	KRUM H S	120	26	21.7	13	50.0	40	21	52.5
LA FERIA ISD		323	74	22.9	23	31.1	151	34	22.5
	LA FERIA ALTERNATIVE SCHOOL	16	<5	-	<5	-	<5	<5	-
	LA FERIA HIGH SCHOOL	307	<75	-	<25	-	<155	<35	-
LA GRANGE ISD	LA GRANGE H S	246	45	18.3	29	64.4	77	48	62.3
LA JOYA ISD		2,170	396	18.2	182	46.0	536	209	39.0
	ALTER CTR FOR ED	209	<5	-	<5	-	<5	<5	-
	HOPE ACADEMY	5	<5	-	<5	-	<5	<5	-
	J J A E P	1	<5	-	<5	-	<5	<5	-
	JUAREZ/LINCOLN HIGH SCHOOL	1	<5	-	<5	-	<5	<5	-
	LA JOYA SENIOR HIGH SCHOOL	1,954	<400	-	<185	-	<540	<210	-
LA MARQUE ISD		440	19	4.3	<5	-	24	<5	-
	GALVESTON CO J J A E P	1	<5	-	<5	-	<5	<5	-
	LA MARQUE H S	439	<20	-	<5	-	<25	<5	-
LA PORTE ISD		964	116	12.0	57	49.1	219	87	39.7
	DEWALT ALTER	42	<5	-	<5	-	<5	<5	-
	HIGH POINT ALTER	1	<5	-	<5	-	<5	<5	-
	LA PORTE HIGH SCHOOL	921	<120	-	<60	-	<220	<90	-
LA PRYOR ISD	LA PRYOR H S	47	<5	-	<5	-	<5	<5	-
LA VEGA ISD		205	<5	-	<5	-	<5	<5	-
	LA VEGA H S	194	<5	-	<5	-	<5	<5	-
	SUCCESS PROGRAM	11	<5	-	<5	-	<5	<5	-
LA VERNIA ISD		329	41	12.5	28	68.3	44	<35	-
	FLORESVILLE ALTERNATIVE	1	<5	-	<5	-	<5	<5	-
	FLORESVILLE CHOICE PROGRAM	4	<5	-	<5	-	<5	<5	-
	LA VERNIA HIGH SCHOOL	324	<45	-	<30	-	<45	<35	-
LA VILLA ISD	LA VILLA H S	89	13	14.6	<5	-	14	<5	-
LACKLAND ISD	VIRGINIA ALLRED STACEY JR/SR H	53	30	56.6	10	33.3	58	19	32.8
LAGO VISTA ISD		155	47	30.3	39	83.0	103	64	62.1
	LAGO VISTA H S	154	<50	-	<40	-	<105	<65	-
	LAGO VISTA MIDDLE SCHOOL	1	<5	-	<5	-	<5	<5	-

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		Number	Percent	Number	Percent		Number	Percent	
LAKE DALLAS ISD	LAKE DALLAS H S	412	87	21.1	34	39.1	152	47	30.9
LAKE TRAVIS ISD	LAKE TRAVIS H S	681	249	36.6	182	73.1	486	299	61.5
LAKE WORTH ISD	ANNE MANSFIELD SULLIVAN H S	264	<45	—	13	—	<75	17	—
	LAKE WORTH H S	13	<5	—	<5	—	<5	<5	—
		251	<45	—	<15	—	<75	<20	—
LAMAR CISD		2,244	310	13.8	192	61.9	569	324	56.9
	ALTERNATIVE LEARNING CENTER	11	<5	—	<5	—	<5	<5	—
	B F TERRY H S	669	<60	—	<40	—	<100	<55	—
	FOSTER HIGH SCHOOL	804	161	20.0	105	65.2	306	186	60.8
	JUVENILE DETENT CTR	1	<5	—	<5	—	<5	<5	—
	LAMAR CONS H S	759	<95	—	<55	—	<170	<85	—
LAMESA ISD	LAMESA H S	205	24	11.7	<5	—	24	<5	—
LAMPASAS ISD	LAMPASAS H S	410	46	11.2	31	67.4	86	56	65.1
LANCASTER ISD	LANCASTER H S	708	52	7.3	9	17.3	78	12	15.4
LANEVILLE ISD	LANEVILLE SCHOOL	15	<5	—	<5	—	<5	<5	—
LAPOYNOR ISD		74	17	23.0	<5	—	17	<5	—
	A L P H A CAMPUS	2	<5	—	<5	—	<5	<5	—
	LAPOYNOR H S	72	<20	—	<5	—	<20	<5	—
LAREDO ISD		1,938	471	24.3	82	17.4	729	85	11.7
	DR LEO CIGARROA H S	518	178	34.4	42	23.6	291	43	14.8
	F S LARA ACADEMY	10	<5	—	<5	—	<5	<5	—
	MARTIN H S	595	<130	—	<15	—	<180	<15	—
	NIXON H S	811	<170	—	<30	—	<265	<30	—
	WEBB COUNTY J J A E P	4	<5	—	<5	—	<5	<5	—
LATEXO ISD	LATEXO H S	60	11	18.3	<5	—	21	<5	—
LAZBUDDIE ISD	LAZBUDDIE SCHOOL	15	8	53.3	<5	—	8	<5	—
LEAKEY ISD	LEAKEY SCHOOL	24	10	41.7	<5	—	12	<5	—
LEANDER ISD		2,507	749	29.9	457	61.0	1,497	797	53.2
	CEDAR PARK H S	874	306	35.0	234	76.5	600	435	72.5
	LEANDER H S	748	<200	—	<100	—	<390	<165	—
	NEW HOPE HIGH SCHOOL	46	<5	—	<5	—	<5	<5	—
	VISTA RIDGE HIGH SCHOOL	838	<250	—	<125	—	<515	<205	—
	WILLIAMSON CO ACADEMY	1	<5	—	<5	—	<5	<5	—
LEFORS ISD	LEFORS SCHOOL	13	<5	—	<5	—	<5	<5	—

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			Number	Percent	Number	Percent		Number	Percent
LEGGETT ISD	LEGGETT H S	24	<5	-	<5	-	<5	<5	-
LEON ISD	LEON H S	86	<5	-	<5	-	<5	<5	-
LEONARD ISD	LEONARD HIGH SCHOOL	95	<5	-	<5	-	<5	<5	-
LEVELLAND ISD	LEVELLAND H S	320	20	6.3	5	25.0	23	6	26.1
LEVERETTS CHAPEL ISD	LEVERETTS CHAPEL H S	14	<5	-	<5	-	<5	<5	-
LEWISVILLE ISD		5,411	1,425	26.3	1,077	75.6	3,001	2,066	68.8
	DENTON CO J J A E P	20	<5	-	<5	-	<5	<5	-
	FLOWER MOUND H S	1,256	413	32.9	336	81.4	844	632	74.9
	HEBRON H S	937	262	28.0	197	75.2	615	440	71.5
	LEARNING CTR	76	<5	-	<5	-	<5	<5	-
	LEWISVILLE H S	1,192	<220	-	<135	-	<460	<275	-
	MARCUS H S	1,204	327	27.2	279	85.3	653	521	79.8
	THE COLONY H S	726	<210	-	<135	-	<435	<205	-
LEXINGTON ISD	LEXINGTON HIGH SCHOOL	118	<5	-	<5	-	<5	<5	-
LIBERTY HILL ISD	LIBERTY HILL H S	284	56	19.7	31	55.4	71	44	62.0
LIBERTY ISD	LIBERTY H S	282	58	20.6	22	37.9	119	31	26.1
LIBERTY-EYLAU ISD		300	<35	-	<5	-	<35	<5	-
	ALTER SCH	17	<5	-	<5	-	<5	<5	-
	JUVENILE JUSTICE DETENTION CTR	2	<5	-	<5	-	<5	<5	-
	LIBERTY-EYLAU H S	281	<35	-	<5	-	<35	<5	-
LIFE SCHOOL	LIFE SCHOOL OAK CLIFF	126	<5	-	<5	-	5	<5	-
LINDALE ISD	LINDALE H S	408	71	17.4	20	28.2	71	20	28.2
LINDEN-KILDARE CISD	LINDEN-KILDARE H S	78	11	14.1	<5	-	13	<5	-
LINDSAY ISD	LINDSAY H S	85	42	49.4	18	42.9	77	27	35.1
LINGLEVILLE ISD	LINGLEVILLE SCHOOL	23	<5	-	<5	-	<5	<5	-
LIPAN ISD	LIPAN H S	31	11	35.5	<5	-	11	<5	-
LITTLE CYPRESS-MAURIC	LIT CYPR-MRCEVILLE H S	435	63	14.5	16	25.4	84	21	25.0
LITTLE ELM ISD	LITTLE ELM H S	446	83	18.6	40	48.2	131	59	45.0
LITTLEFIELD ISD	LITTLEFIELD H S	162	38	23.5	8	21.1	56	8	14.3
LIVINGSTON ISD	LIVINGSTON H S	436	54	12.4	12	22.2	77	15	19.5

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District	Campus	Students in Grades 11-12	Tested		Examinees at or above — criterion —		Exams	Exams at or above — criterion —	
			Number	Percent	Number	Percent		Number	Percent
LLANO ISD	LLANO H S	207	29	14.0	16	55.2	50	27	54.0
LOCKHART ISD		502	<70	—	26	—	126	37	29.4
	LOCKHART H S	459	<70	—	<30	—	<130	<40	—
	LOCKHART PRIDE HS	43	<5	—	<5	—	<5	<5	—
LOCKNEY ISD	LOCKNEY HIGH SCHOOL	84	<5	—	<5	—	<5	<5	—
LOHN ISD	LOHN SCHOOL	19	<5	—	<5	—	<5	<5	—
LOMETA ISD		32	<5	—	<5	—	<5	<5	—
	LOMETA ALTERNATIVE	1	<5	—	<5	—	<5	<5	—
	LOMETA SCHOOL	31	<5	—	<5	—	<5	<5	—
LONE OAK ISD	LONE OAK H S	106	20	18.9	<5	—	30	<5	—
LONGVIEW ISD	LONGVIEW H S	736	99	13.5	51	51.5	244	94	38.5
LOOP ISD	LOOP SCHOOL	19	<5	—	<5	—	<5	<5	—
LORAIN ISD	LORAIN SCHOOL	18	<5	—	<5	—	<5	<5	—
LORENA ISD		200	39	19.5	19	48.7	57	32	56.1
	LORENA - RBEC	7	<5	—	<5	—	<5	<5	—
	LORENA H S	188	<40	—	<20	—	<60	<35	—
	OPPORTUNITY LEARNING CTR	5	<5	—	<5	—	<5	<5	—
LORENZO ISD	LORENZO H S	38	<5	—	<5	—	<5	<5	—
LOS FRESNOS CISD		770	136	17.7	24	17.7	256	31	12.1
	CAMERON CO J J A E P	2	<5	—	<5	—	<5	<5	—
	LOS FRESNOS HS	768	<140	—	<25	—	<260	<35	—
LOUISE ISD	LOUISE H S	82	<5	—	<5	—	5	<5	—
LOVELADY ISD	LOVELADY H S	62	<5	—	<5	—	<5	<5	—
LUBBOCK ISD		3,263	533	16.3	269	50.5	974	461	47.3
	CORONADO H S	954	224	23.5	145	64.7	374	215	57.5
	ESTACADO H S	324	<125	—	<10	—	<200	<10	—
	HOMEBOUND	6	<5	—	<5	—	<5	<5	—
	LUBBOCK CO J J A E P	4	<5	—	<5	—	<5	<5	—
	LUBBOCK CO JUVENILE JUSTICE CT	10	<5	—	<5	—	<5	<5	—
	LUBBOCK H S	893	130	14.6	101	77.7	316	216	68.4
	MATTHEWS LRN CTR/NEW DIRECTION	121	<5	—	<5	—	<5	<5	—
	MONTEREY H S	940	<60	—	<20	—	<90	<30	—
	PROJECT INTERCEPT SCH	11	<5	—	<5	—	<5	<5	—

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		Number	Percent	Number	Percent	Number	Percent		Number	Percent
LUBBOCK-COOPER ISD	LUBBOCK-COOPER HIGH SCHOOL	217	<5	—	—	<5	—	<5	<5	—
LUEDERS-AVOCA ISD	LUEDERS-AVOCA H S	13	<5	—	—	<5	—	<5	<5	—
LUFKIN ISD		910	201	22.1	89	44.3	397	149	37.5	
	JUVENILE DETENT CTR	1	<5	—	<5	—	<5	<5	<5	—
	LUFKIN H S	880	<205	—	<90	—	<400	<150	<150	—
	STUBBLEFIELD LRN CTR	29	<5	—	<5	—	<5	<5	<5	—
LULING ISD	LULING H S	170	<5	—	<5	—	<5	<5	<5	—
LUMBERTON ISD	LUMBERTON H S	417	64	15.3	10	15.6	112	16	14.3	
LYFORD CISD	LYFORD H S	176	39	22.2	8	20.5	64	8	12.5	
LYTLE ISD		204	<55	—	11	—	77	12	15.6	
	BIGFOOT DAEP	3	<5	—	<5	—	<5	<5	<5	—
	LYTLE H S	201	<55	—	<15	—	<80	<15	<15	—
MABANK ISD	MABANK H S	375	53	14.1	16	30.2	71	21	29.6	
MADISONVILLE CISD	MADISONVILLE HIGH SCHOOL	236	<5	—	<5	—	<5	<5	<5	—
MAGNOLIA ISD		1,152	101	8.8	53	52.5	158	74	46.8	
	ALPHA	60	<5	—	<5	—	<5	<5	<5	—
	MAGNOLIA H S	1,091	<105	—	<55	—	<160	<75	<75	—
	PROJECT RESTORE	1	<5	—	<5	—	<5	<5	<5	—
MALAKOFF ISD		127	7	5.5	<5	—	8	<5	<5	—
	GATEWAY	1	<5	—	<5	—	<5	<5	<5	—
	MALAKOFF ALTERNATIVE PROGRAM (3	<5	—	<5	—	<5	<5	<5	—
	MALAKOFF H S	123	<10	—	<5	—	<10	<5	<5	—
MANOR ISD		338	104	30.8	<35	—	214	37	17.3	
	EXCEL HIGH SCHOOL	16	<5	—	<5	—	<5	<5	<5	—
	MANOR H S	322	<105	—	<35	—	<215	<40	<40	—
MANSFIELD ISD		3,174	433	13.6	264	61.0	905	447	49.4	
	ALTER ED CTR	40	<5	—	<5	—	<5	<5	<5	—
	MANSFIELD HIGH SCHOOL	1,134	<155	—	<100	—	<320	<145	<145	—
	MANSFIELD TIMBERVIEW HIGH SCHO	886	<125	—	<55	—	<230	<75	<75	—
	SUMMIT HIGH SCHOOL	1,113	158	14.2	116	73.4	358	232	64.8	
	TARRANT CO J J A E P	1	<5	—	<5	—	<5	<5	<5	—
MARATHON ISD	MARATHON INDPENDENT SCHOOL DIS	6	<5	—	<5	—	<5	<5	<5	—
MARBLE FALLS ISD		429	<80	—	34	—	<175	68	<68	—
	FALLS CAREER H S	27	<5	—	<5	—	<5	<5	<5	—
	MARBLE FALLS HIGH SCHOOL	402	<80	—	<35	—	<175	<70	<70	—

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			Number	Percent	Number	Percent		Number	Percent
MARFA ISD	MARFA JUNIOR/SENIOR HIGH	51	<5	-	<5	-	<5	<5	-
MARION ISD	MARION H S	212	11	5.2	6	54.6	11	6	54.6
MARLIN ISD		140	14	10.0	<5	-	19	<5	-
	FEC THE LEARNING CENTER	8	<5	-	<5	-	<5	<5	-
	MARLIN H S	132	<15	-	<5	-	<20	<5	-
MARSHALL ISD	MARSHALL H S	631	71	11.3	47	66.2	108	60	55.6
MART ISD	MART H S	86	6	7.0	<5	-	6	<5	-
MARTINS MILL ISD	MARTINS MILL H S	62	<5	-	<5	-	<5	<5	-
MARTINSVILLE ISD	MARTINSVILLE SCHOOL	38	<5	-	<5	-	<5	<5	-
MASON ISD	MASON H S	72	6	8.3	<5	-	6	<5	-
MATHIS ISD	MATHIS H S	222	18	8.1	<5	-	29	<5	-
MAUD ISD		64	<5	-	<5	-	<5	<5	-
	MAUD SCHOOL	63	<5	-	<5	-	<5	<5	-
	NEW BOSTON DAEP	1	<5	-	<5	-	<5	<5	-
MAY ISD	MAY H S	27	<5	-	<5	-	<5	<5	-
MAYPEARL ISD	MAYPEARL H S	95	<5	-	<5	-	<5	<5	-
MCALLEN ISD		2,405	618	25.7	269	43.5	1,124	400	35.6
	INSTR/GUID CENTER	8	<5	-	<5	-	<5	<5	-
	LAMAR ACADEMY	117	<5	-	<5	-	<5	<5	-
	MCALLEN HIGH SCHOOL	831	201	24.2	<80	-	395	124	31.4
	MEMORIAL HIGH SCHOOL	702	<205	-	111	-	<355	163	-
	ROWE HIGH SCHOOL	747	216	28.9	82	38.0	375	<115	-
MCCAMEY ISD	MCCAMEY H S	73	<5	-	<5	-	<5	<5	-
MCGREGOR ISD	MCGREGOR H S	130	31	23.8	<5	-	42	<5	-
MCKINNEY ISD		1,970	871	44.2	511	58.7	1,967	983	50.0
	COUNTY RESIDENTIAL CENTER	4	<5	-	<5	-	<5	<5	-
	MCKINNEY BOYD HIGH SCHOOL	318	<155	-	<90	-	<305	<140	-
	MCKINNEY HIGH SCHOOL	782	365	46.7	221	60.6	896	450	50.2
	MCKINNEY NORTH HIGH SCHOOL	808	<355	-	<205	-	<775	<395	-
	SERENITY HIGH	2	<5	-	<5	-	<5	<5	-
THE L I N C CTR	56	<5	-	<5	-	<5	<5	-	
MCLEAN ISD	MCLEAN SCHOOL	25	<5	-	<5	-	<5	<5	-

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			Number	Percent	Number	Percent		Number	Percent
MCLEOD ISD	MCLEOD H S	52	<5	—	<5	—	<5	<5	—
MCMULLEN COUNTY ISD	MCMULLEN COUNTY SCHOOL	28	<5	—	<5	—	<5	<5	—
MEADOW ISD	MEADOW SCHOOL	40	<5	—	<5	—	<5	<5	—
MEDINA ISD	MEDINA H S	35	8	22.9	<5	—	8	<5	—
MEDINA VALLEY ISD		372	<75	—	26	—	131	<50	—
	BIGFOOT ALTERNATIVE	1	<5	—	<5	—	<5	<5	—
	MEDINA VALLEY H S	371	<75	—	<30	—	<135	<50	—
MELISSA ISD	MELISSA HIGH SCHOOL	95	27	28.4	5	18.5	40	5	12.5
MEMPHIS ISD	MEMPHIS H S	63	<5	—	<5	—	<5	<5	—
MENARD ISD	MENARD H S	41	<5	—	<5	—	<5	<5	—
MERCEDES ISD		479	123	25.7	22	17.9	214	24	11.2
	MERCEDES ALTER ACADEMY	46	<5	—	<5	—	<5	<5	—
	MERCEDES DAEP	1	<5	—	<5	—	<5	<5	—
	MERCEDES H S	432	<125	—	<25	—	<215	<25	—
MERIDIAN ISD	MERIDIAN H S	60	29	48.3	7	24.1	56	12	21.4
MERKEL ISD	MERKEL H S	155	17	11.0	5	29.4	21	5	23.8
MESQUITE ISD		4,093	483	11.8	249	51.6	879	357	40.6
	HORN HIGH SCHOOL	820	91	11.1	<45	—	<155	<55	—
	MESQUITE ACADEMY	112	<5	—	<5	—	<5	<5	—
	MESQUITE HIGH SCHOOL	991	128	12.9	65	50.8	217	95	43.8
	NORTH MESQUITE HIGH SCHOOL	868	<90	—	51	—	172	85	49.4
	P A S S LEARNING CTR	1	<5	—	<5	—	<5	<5	—
	POTEET HIGH SCHOOL	684	131	19.2	80	61.1	247	113	45.8
WEST MESQUITE HIGH SCHOOL	617	<50	—	<15	—	<90	<15	—	
MEXIA ISD		229	8	3.5	<5	—	<15	<5	—
	DEVELOPMENTAL CTR	2	<5	—	<5	—	<5	<5	—
	MEXIA H S	217	<10	—	<5	—	<15	<5	—
	MEXIA SCHOOL OF CHOICE	10	<5	—	<5	—	<5	<5	—
MIAMI ISD	MIAMI SCHOOL	17	<5	—	<5	—	<5	<5	—
MID-VALLEY ACADEMY		146	<5	—	<5	—	<5	<5	—
	MID-VALLEY ACADEMY	27	<5	—	<5	—	<5	<5	—
	MID-VALLEY ACADEMY-MCALLEN	119	<5	—	<5	—	<5	<5	—
MIDLAND ACADEMY CHART	MIDLAND ACADEMY CHARTER SCHOOL	12	<5	—	<5	—	<5	<5	—

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			Number	Percent	Number	Percent		Number	Percent
MIDLAND ISD		2,379	177	7.4	102	57.6	344	183	53.2
	LEE H S	1,176	<130	-	<65	-	<220	<110	-
	MIDLAND H S	1,153	<55	-	<40	-	<130	<80	-
	VIOLA M COLEMAN H S	50	<5	-	<5	-	<5	<5	-
MIDLOTHIAN ISD	MIDLOTHIAN H S	811	209	25.8	82	39.2	439	129	29.4
MIDWAY ISD (Clay Co.)	MIDWAY SCHOOL	17	<5	-	<5	-	<5	<5	-
MIDWAY ISD (McLennan)	MIDWAY H S	796	167	21.0	145	86.8	290	254	87.6
MILANO ISD	MILANO H S	52	<5	-	<5	-	<5	<5	-
MILDRED ISD	MILDRED H S	89	<5	-	<5	-	<5	<5	-
MILES ISD	MILES H S	47	<5	-	<5	-	<5	<5	-
MILFORD ISD	MILFORD SCHOOL	22	<5	-	<5	-	<5	<5	-
MILLER GROVE ISD	MILLER GROVE SCHOOL	34	10	29.4	<5	-	14	<5	-
MILLSAP ISD	MILLSAP H S	86	<5	-	<5	-	<5	<5	-
MINEOLA ISD	MINEOLA H S	177	<5	-	<5	-	<5	<5	-
MINERAL WELLS ISD		386	33	8.5	8	24.2	46	11	23.9
	DREAM ACADEMY	10	<5	-	<5	-	<5	<5	-
	MINERAL WELLS H S	376	<35	-	<10	-	<50	<15	-
MISSION CISD		1,511	330	21.8	128	38.8	620	151	24.4
	HIDALGO CO J J A E P	2	<5	-	<5	-	<5	<5	-
	MISSION H S	809	<200	-	<85	-	<360	<95	-
	VETERANS MEMORIAL HIGH SCHOOL	700	<135	-	<50	-	<265	<60	-
MONAHANS-WICKETT-PYOT		257	26	10.1	8	30.8	<35	9	-
	MONAHANS ED CTR	18	<5	-	<5	-	<5	<5	-
	MONAHANS H S	239	<30	-	<10	-	<35	<10	-
MONTGOMERY ISD		640	128	20.0	72	56.3	218	126	57.8
	MONTGOMERY CO J J A E P	6	<5	-	<5	-	<5	<5	-
	MONTGOMERY H S	634	<130	-	<75	-	<220	<130	-
MOODY ISD	MOODY H S	93	<5	-	<5	-	<5	<5	-
MORAN ISD	MORAN SCHOOL	11	<5	-	<5	-	<5	<5	-
MORGAN ISD	MORGAN SCHOOL	15	<5	-	<5	-	<5	<5	-

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District	Campus	Students in Grades 11-12		Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
		Number	Percent	Number	Percent	Number	Percent		Number	Percent
MORTON ISD		54	<5	-	<5	-	<5	<5	-	
	MORTON H S	51	<5	-	<5	-	<5	<5	-	
	P E P	3	<5	-	<5	-	<5	<5	-	
MOTLEY COUNTY ISD	MOTLEY COUNTY SCHOOL	16	<5	-	<5	-	<5	<5	-	
MOULTON ISD	MOULTON H S	44	<5	-	<5	-	<5	<5	-	
MOUNT ENTERPRISE ISD	MT ENTERPRISE H S	43	<5	-	<5	-	<5	<5	-	
MOUNT PLEASANT ISD		602	56	9.3	24	42.9	<95	38	-	
	ALTER ED	33	<5	-	<5	-	<5	<5	-	
	MT PLEASANT DAEP	8	<5	-	<5	-	<5	<5	-	
	MT PLEASANT H S	561	<60	-	<25	-	<95	<40	-	
MOUNT VERNON ISD	MT VERNON H S	196	39	19.9	7	18.0	93	8	8.6	
MUENSTER ISD	MUENSTER H S	64	26	40.6	18	69.2	53	28	52.8	
MULESHOE ISD		149	<20	-	<5	-	<20	<5	-	
	MULESHOE H S	142	<20	-	<5	-	<20	<5	-	
	P E P	7	<5	-	<5	-	<5	<5	-	
MULLIN ISD	MULLIN HIGH SCHOOL	15	<5	-	<5	-	<5	<5	-	
MUMFORD ISD	MUMFORD H S	44	<5	-	<5	-	<5	<5	-	
MUNDAY CISD	MUNDAY H S	52	<5	-	<5	-	<5	<5	-	
NACOGDOCHES ISD	NACOGDOCHES H S	756	84	11.1	48	57.1	136	72	52.9	
NATALIA ISD	NATALIA H S	119	11	9.2	<5	-	15	<5	-	
NAVARRO ISD	NAVARRO HIGH SCHOOL	178	32	18.0	18	56.3	41	24	58.5	
NAVASOTA ISD		315	39	12.4	<15	-	61	13	21.3	
	CARVER LEARNING CENTER	11	<5	-	<5	-	<5	<5	-	
	NAVASOTA H S	300	<40	-	<15	-	<65	<15	-	
	PROJECT READY AT NAVASOTA CARV	4	<5	-	<5	-	<5	<5	-	
NAZARETH ISD	NAZARETH SCHOOL	39	<5	-	<5	-	<5	<5	-	
NECHES ISD	NECHES H S	24	<5	-	<5	-	<5	<5	-	
NEDERLAND ISD		595	48	8.1	26	54.2	61	<35	-	
	JEFFERSON CO YOUTH ACAD	1	<5	-	<5	-	<5	<5	-	
	NEDERLAND H S	594	<50	-	<30	-	<65	<35	-	
NEEDVILLE ISD	NEEDVILLE H S	315	31	9.8	19	61.3	49	30	61.2	

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		Number	Percent	Number	Percent		Number	Percent	
NEW BOSTON ISD		166	<5	—	<5	—	<5	<5	—
	NEW BOSTON DAEP	1	<5	—	<5	—	<5	<5	—
	NEW BOSTON H S	165	<5	—	<5	—	<5	<5	—
NEW BRAUNFELS ISD		810	<310	—	158	—	834	353	42.3
	DISCIPLINE ALTERNATIVE EDUCATI	1	<5	—	<5	—	<5	<5	—
	NEW BRAUNFELS H S	756	<310	—	<160	—	<835	<355	—
	THE NBISD LEARNING CENTER	53	<5	—	<5	—	<5	<5	—
NEW CANEY ISD		739	93	12.6	28	30.1	134	39	29.1
	NEW CANEY H S	724	<95	—	<30	—	<135	<40	—
	PROJECT RESTORE	2	<5	—	<5	—	<5	<5	—
	THE LEARNING CTR	13	<5	—	<5	—	<5	<5	—
NEW DEAL ISD	NEW DEAL H S	67	16	23.9	<5	—	16	<5	—
NEW DIANA ISD	NEW DIANA H S	116	25	21.6	5	20.0	38	5	13.2
NEW HOME ISD	NEW HOME SCHOOL	36	<5	—	<5	—	<5	<5	—
NEW SUMMERFIELD ISD	NEW SUMMERFIELD SCHOOL	37	<5	—	<5	—	<5	<5	—
NEW WAVERLY ISD	NEW WAVERLY H S	119	10	8.4	<5	—	10	<5	—
NEWCASTLE ISD	NEWCASTLE SCHOOL	25	<5	—	<5	—	<5	<5	—
NEWTON ISD	NEWTON H S	119	<5	—	<5	—	<5	<5	—
NIXON-SMILEY CISD		121	<5	—	<5	—	<5	<5	—
	FLORESVILLE ALTER ED CTR	2	<5	—	<5	—	<5	<5	—
	NIXON-SMILEY H S	119	<5	—	<5	—	<5	<5	—
NOCONA ISD	NOCONA H S	94	11	11.7	<5	—	17	<5	—
NORDHEIM ISD	NORDHEIM SCHOOL	7	<5	—	<5	—	<5	<5	—
NORMANGEE ISD	NORMANGEE H S	70	<5	—	<5	—	<5	<5	—
NORTH EAST ISD		6,548	1,758	26.8	1,105	62.9	3,843	2,106	54.8
	ACADEMY OF CREATIVE ED	62	<5	—	<5	—	<5	<5	—
	ALTER H S	4	<5	—	<5	—	<5	<5	—
	CHURCHILL H S	1,257	489	38.9	332	67.9	1,187	691	58.2
	HOMEBASED COMP ED	2	<5	—	<5	—	<5	<5	—
	HOMEBOUND	6	<5	—	<5	—	<5	<5	—
	INTERNATIONAL SCHOOL OF AMERIC	219	<100	—	<65	—	<205	<120	—
	LEE H S	682	<85	—	<60	—	<135	<70	—
	MACARTHUR H S	968	283	29.2	146	51.6	563	260	46.2
MADISON H S	1,043	131	12.6	70	53.4	280	139	49.6	

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			Number	Percent	Number	Percent		Number	Percent
NORTH EAST ISD	NORTH EAST J J A E P	5	<5	—	<5	—	<5	<5	—
	REAGAN H S	1,517	489	32.2	375	76.7	1,033	717	69.4
	ROOSEVELT H S	783	189	24.1	64	33.9	444	116	26.1
NORTH FOREST ISD		762	42	5.5	<5	—	<50	6	—
	FOREST BROOK H S	336	<5	—	<5	—	<5	<5	—
	SMILEY H S	426	<45	—	<5	—	<50	<10	—
NORTH HILLS SCHOOL	NORTH HILLS SCHOOL	149	107	71.8	72	67.3	180	107	59.4
NORTH HOPKINS ISD	NORTH HOPKINS H S	48	<5	—	<5	—	<5	<5	—
NORTH HOUSTON H S FOR	NORTH HOUSTON H S FOR BUSINESS	98	<5	—	<5	—	<5	<5	—
NORTH LAMAR ISD	NORTH LAMAR H S	394	56	14.2	25	44.6	96	45	46.9
NORTH ZULCH ISD	NORTH ZULCH H S	41	<5	—	<5	—	<5	<5	—
NORTHSIDE ISD (Bexar)		7,894	2,005	25.4	916	45.7	4,087	1,575	38.5
	ALTERNATIVE HS	20	<5	—	<5	—	<5	<5	—
	CLARK HS	1,064	350	32.9	195	55.7	795	388	48.8
	EXCEL ACADEMY	86	<5	—	<5	—	<5	<5	—
	HEALTH CAREERS HS	386	205	53.1	166	81.0	435	327	75.2
	HOLMES HS	628	146	23.2	45	30.8	333	67	20.1
	HOMEBOUND	2	<5	—	<5	—	<5	<5	—
	JAY HS	833	242	29.1	61	25.2	673	88	13.1
	MARSHALL HS	986	220	22.3	107	48.6	373	152	40.8
	NISD BEXAR COUNTY JJA	4	<5	—	<5	—	<5	<5	—
	O'CONNOR HS	1,263	372	29.5	194	52.2	690	345	50.0
	PUPIL PERSONNEL CAMPUS	1	<5	—	<5	—	<5	<5	—
	SCHOOL AGED PARENTING PROGRAM	14	<5	—	<5	—	<5	<5	—
	STEVENS HS	742	<130	—	<25	—	<200	<30	—
TAFT HS	930	<105	—	<40	—	<160	<45	—	
WARREN HS	935	240	25.7	88	36.7	431	136	31.6	
NORTHSIDE ISD (Wilbar)	NORTHSIDE SCHOOL	22	<5	—	<5	—	<5	<5	—
NORTHWEST ISD		909	207	22.8	121	58.5	464	238	51.3
	DENTON CREEK	1	<5	—	<5	—	<5	<5	—
	NORTHWEST H S	908	<210	—	<125	—	<465	<240	—
NOVICE ISD	NOVICE SCHOOL	21	<5	—	<5	—	<5	<5	—
NUECES CANYON CISD	NUECES CANYON JH/HS	35	<5	—	<5	—	<5	<5	—
NYOS CHARTER SCHOOL	NYOS CHARTER SCHOOL	29	11	37.9	<5	—	17	7	41.2
O'DONNELL ISD	O'DONNELL HIGH SCHOOL	55	<5	—	<5	—	<5	<5	—

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			Number	Percent	Number	Percent		Number	Percent
OAKWOOD ISD	OAKWOOD H S	22	<5	—	<5	—	<5	<5	—
ODEM-EDROY ISD	ODEM H S	137	8	5.8	<5	—	8	<5	—
OGLESBY ISD	OGLESBY SCHOOL	22	<5	—	<5	—	<5	<5	—
OLNEY ISD	OLNEY H S	96	6	6.3	<5	—	6	<5	—
OLTON ISD	OLTON H S	79	5	6.3	<5	—	5	<5	—
ONALASKA ISD	ONALASKA JR/SR HIGH	73	<5	—	<5	—	<5	<5	—
ONE STOP MULTISERVICE		186	<5	—	<5	—	<5	<5	—
	CHILDREN OF THE SUN (005)	25	<5	—	<5	—	<5	<5	—
	CHILDREN OF THE SUN (006)	38	<5	—	<5	—	<5	<5	—
	ONE STOP MULTISERVICE (002)	36	<5	—	<5	—	<5	<5	—
	ONE STOP MULTISERVICE (003)	27	<5	—	<5	—	<5	<5	—
	ONE STOP MULTISERVICE H S	10	<5	—	<5	—	<5	<5	—
	SENTRY TECHNOLOGY PREP SCH	50	<5	—	<5	—	<5	<5	—
ORANGE GROVE ISD	ORANGE GROVE H S	194	26	13.4	<5	—	35	<5	—
ORANGEFIELD ISD	ORANGEFIELD H S	204	17	8.3	8	47.1	22	10	45.5
ORE CITY ISD	ORE CITY HIGH SCHOOL	75	18	24.0	<5	—	29	<5	—
OVERTON ISD	OVERTON H S	55	7	12.7	<5	—	7	<5	—
PADUCAH ISD	PADUCAH SCHOOL	31	<5	—	<5	—	<5	<5	—
PAINT CREEK ISD	PAINT CREEK SCHOOL	17	<5	—	<5	—	<5	<5	—
PAINT ROCK ISD	PAINT ROCK SCHOOL	22	<5	—	<5	—	<5	<5	—
PALACIOS ISD	PALACIOS H S	202	41	20.3	10	24.4	91	12	13.2
PALESTINE ISD	PALESTINE HIGH SCHOOL	374	23	6.1	19	82.6	41	27	65.9
PALMER ISD	PALMER H S	135	<5	—	<5	—	<5	<5	—
PAMPA ISD		384	97	25.3	17	17.5	148	24	16.2
	P L C-PAMPA LEARNING CTR	22	<5	—	<5	—	<5	<5	—
	PAMPA H S	362	<100	—	<20	—	<150	<25	—
PANHANDLE ISD		98	<5	—	<5	—	<5	<5	—
	C H A M P S	1	<5	—	<5	—	<5	<5	—
	PANHANDLE H S	97	<5	—	<5	—	<5	<5	—
PANOLA CHARTER SCHOOL	PANOLA CS	65	<5	—	<5	—	<5	<5	—

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			Number	Percent	Number	Percent		Number	Percent
PANTHER CREEK CISD	PANTHER CREEK H S	18	<5	—	<5	—	<5	<5	—
PARADIGM ACCELERATED	PARADIGM ACCELERATED SCHOOL	27	<5	—	<5	—	<5	<5	—
PARADISE ISD	PARADISE H S	129	7	5.4	<5	—	10	5	50.0
PARIS ISD		362	49	13.5	29	59.2	103	<50	—
	PARIS ALTERNATIVE SCHOOL FOR S	8	<5	—	<5	—	<5	<5	—
	PARIS H S	354	<50	—	<30	—	<105	<50	—
PASADENA ISD		4,821	663	13.8	266	40.1	1,327	440	33.2
	DOBIE HIGH SCHOOL	1,221	175	14.3	91	52.0	341	160	46.9
	EXCEL ACADEMY (JJAEP)	1	<5	—	<5	—	<5	<5	—
	PASADENA HIGH SCHOOL	941	<120	—	31	—	<240	41	—
	PASADENA MEMORIAL HIGH SCHOOL	1,033	164	15.9	102	62.2	346	183	52.9
	SAM RAYBURN H S	801	<85	—	<25	—	<155	<25	—
	SOUTH HOUSTON HIGH SCHOOL	823	124	15.1	<25	—	251	<35	—
THE SUMMIT (HIGH SCHOOL)	1	<5	—	<5	—	<5	<5	—	
PASO DEL NORTE		260	<5	—	<5	—	<5	<5	—
	PASEO DEL NORTE ACAD YSLETA	91	<5	—	<5	—	<5	<5	—
	PASO DEL NORTE ACADEMY	169	<5	—	<5	—	<5	<5	—
PATTON SPRINGS ISD	PATTON SPRINGS SCHOOL	27	<5	—	<5	—	<5	<5	—
PEARLAND ISD		1,864	<330	—	208	—	<660	<410	—
	BRAZORIA CO J J A E P	2	<5	—	<5	—	<5	<5	—
	PEARLAND H S	1,862	<330	—	<210	—	<660	<410	—
PEARSALL ISD	PEARSALL H S	241	44	18.3	<5	—	46	<5	—
PEASTER ISD	PEASTER H S	134	17	12.7	7	41.2	24	9	37.5
PECOS-BARSTOW-TOYAH I		257	<5	—	<5	—	<5	<5	—
	LAMAR CENTER	1	<5	—	<5	—	<5	<5	—
	PECOS H S	256	<5	—	<5	—	<5	<5	—
PEGASUS SCHOOL OF LIB	PEGASUS CHARTER H S	30	<5	—	<5	—	<5	<5	—
PENELOPE ISD	PENELOPE SCHOOL	26	<5	—	<5	—	<5	<5	—
PERRIN-WHITT CISD	PERRIN H S	54	9	16.7	6	66.7	16	7	43.8
PERRYTON ISD		238	47	19.7	<20	—	112	<25	—
	PERRYTON H S	214	<50	—	<20	—	<115	<25	—
	TOP OF TEXAS ACCELERATED EDUCA	24	<5	—	<5	—	<5	<5	—
PETERSBURG ISD	PETERSBURG H S	36	<5	—	<5	—	<5	<5	—

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PETROLIA ISD	PETROLIA H S	70	<5	-	<5	-	<5	<5	-
PETTUS ISD	PETTUS H S	47	10	21.3	<5	-	10	<5	-
PEWITT CISD	PEWITT H S	94	45	47.9	<5	-	89	<5	-
PFLUGERVILLE ISD		2,181	659	30.2	406	61.6	1,657	925	55.8
	ALTER LEARNING CTR	105	<5	-	<5	-	<5	<5	-
	HENDRICKSON HS	558	<180	-	<105	-	<495	<265	-
	JOHN B CONNALLY H S	678	<245	-	<155	-	584	333	57.0
	PFLUGERVILLE H S	840	244	29.0	154	63.1	<585	<335	-
PHARR-SAN JUAN-ALAMO		2,599	445	17.1	149	33.5	811	185	22.8
	BUELL CENTRAL H S	54	<5	-	<5	-	<5	<5	-
	PSJA H S	872	<85	-	<35	-	<125	<40	-
	PSJA MEMORIAL H S	761	195	25.6	<50	-	<320	<50	-
	PSJA NORTH H S	832	<170	-	70	-	372	100	26.9
	STUDENT ALTER PROG	1	<5	-	<5	-	<5	<5	-
TEENAGE PARENT PROG	79	<5	-	<5	-	<5	<5	-	
PHOENIX CHARTER SCHOO	THE PHOENIX CHARTER SCHOOL	13	<5	-	<5	-	<5	<5	-
PILOT POINT ISD	PILOT POINT H S	187	31	16.6	7	22.6	47	10	21.3
PINE TREE ISD	PINE TREE H S	608	101	16.6	70	69.3	207	132	63.8
PITTSBURG ISD	PITTSBURG H S	252	22	8.7	12	54.6	31	12	38.7
PLAINS ISD	PLAINS H S	57	<5	-	<5	-	<5	<5	-
PLAINVIEW ISD		588	<30	-	<20	-	36	18	50.0
	HOUSTON SCHOOL	64	<5	-	<5	-	<5	<5	-
	PLAINVIEW HIGH SCHOOL	524	<30	-	<20	-	<40	<20	-
PLANO ISD		6,378	2,646	41.5	2,178	82.3	6,915	5,352	77.4
	PLANO EAST SR H S	2,254	<705	-	<545	-	<1,790	<1,270	-
	PLANO JJAEP	1	<5	-	<5	-	<5	<5	-
	PLANO SR H S	2,323	1,038	44.7	883	85.1	2,614	2,123	81.2
	PLANO WEST SENIOR H S	1,800	<905	-	<755	-	<2,505	<1,960	-
PLEASANT GROVE ISD	PLEASANT GROVE H S	262	44	16.8	27	61.4	62	37	59.7
PLEASANTON ISD		346	74	21.4	11	14.9	91	13	14.3
	ATASCOSA CO ALTER	1	<5	-	<5	-	<5	<5	-
	C A R E ACADEMY	1	<5	-	<5	-	<5	<5	-
	PLEASANTON H S	344	<75	-	<15	-	<95	<15	-
PLEMONS-STINNETT-PHIL		87	<5	-	<5	-	<5	<5	-

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District	Campus	Students in Grades 11-12	Tested		Examinees at or above — criterion —		Exams	Exams at or above — criterion —	
			Number	Percent	Number	Percent		Number	Percent
PLEMONS-STINNETT-PHIL	C H A M P S	2	<5	—	<5	—	<5	<5	—
	WEST TEXAS H S	85	<5	—	<5	—	<5	<5	—
POINT ISABEL ISD	PORT ISABEL H S	267	84	31.5	19	22.6	140	26	18.6
PONDER ISD	PONDER H S	104	15	14.4	<5	—	18	<5	—
POOLVILLE ISD	POOLVILLE H S	74	<5	—	<5	—	<5	<5	—
POR VIDA ACADEMY		118	18	15.3	<5	—	23	<5	—
	BEXAR CO DAY EDU & TREATMENT P	1	<5	—	<5	—	<5	<5	—
	CORPUS CHRISTI ACADEMY	49	<20	—	<5	—	<25	<5	—
	POR VIDA ACADEMY CHARTER H S	68	<5	—	<5	—	<5	<5	—
PORT ARANSAS ISD	PORT ARANSAS H S	69	20	29.0	12	60.0	39	24	61.5
PORT ARTHUR ISD	MEMORIAL HIGH SCHOOL	905	46	5.1	<5	—	51	<5	—
		572	<20	—	7	—	17	8	47.1
	ALTER SCH	1	<5	—	<5	—	<5	<5	—
PORT NECHES-GROVES IS	PORT NECHES-GROVES H S	571	<20	—	<10	—	<20	<10	—
		42	<5	—	<5	—	<5	<5	—
POSITIVE SOLUTIONS CH	POSITIVE SOLUTIONS CHARTER	42	<5	—	<5	—	<5	<5	—
		98	21	21.4	6	28.6	<35	8	—
	GARZA CO DETENTION & RESIDENT POST H S	2 96	<5 <25	— —	<5 <10	— —	<5 <35	<5 <10	— —
POTEET ISD	POTEET H S	199	8	4.0	<5	—	9	<5	—
POTH ISD	POTH H S	111	<5	—	<5	—	<5	<5	—
POTTSBORO ISD	POTTSBORO H S	163	19	11.7	5	26.3	19	5	26.3
PRAIRIE LEA ISD	PRAIRIE LEA SCHOOL	26	<5	—	<5	—	<5	<5	—
PRAIRIE VALLEY ISD	PRAIRIE VALLEY H S	8	<5	—	<5	—	<5	<5	—
PRAIRILAND ISD	PRAIRILAND H S	129	<5	—	<5	—	<5	<5	—
PREMONT ISD	PREMONT H S	99	<5	—	<5	—	<5	<5	—
PRESIDIO ISD	PRESIDIO H S	177	49	27.7	25	51.0	121	29	24.0
PRIDY ISD	PRIDY SCHOOL	11	<5	—	<5	—	<5	<5	—
PRINCETON ISD	PRINCETON H S	301	54	17.9	10	18.5	101	13	12.9
PROGRESO ISD	PROGRESO HIGH SCHOOL	169	48	28.4	6	12.5	57	6	10.5

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			Number	Percent	Number	Percent		Number	Percent
PROSPER ISD	PROSPER H S	217	60	27.6	34	56.7	104	42	40.4
QUANAH ISD	QUANAH H S	57	8	14.0	<5	—	8	<5	—
QUEEN CITY ISD	QUEEN CITY H S	137	<5	—	<5	—	<5	<5	—
QUINLAN ISD	WH FORD HIGH SCHOOL	300	31	10.3	<5	—	34	<5	—
QUITMAN ISD		161	38	23.6	<5	—	59	<5	—
	QUITMAN H S	146	<40	—	<5	—	<60	<5	—
	WOOD CO ALTER	15	<5	—	<5	—	<5	<5	—
R MILBURN-AMARILLO	RICHARD MILBURN ACADEMY (AMARI	85	<5	—	<5	—	<5	<5	—
R MILBURN-BEAUMONT	RICHARD MILBURN ACADEMY (BEAUM	113	<5	—	<5	—	<5	<5	—
R MILBURN-CORPUS CHRI	RICHARD MILBURN ALTER H S (COR	76	<5	—	<5	—	<5	<5	—
R MILBURN-FT WORTH	RICHARD MILBURN ACADEMY - FORT	97	<5	—	<5	—	<5	<5	—
R MILBURN-HOUSTON	RICHARD MILBURN ACADEMY - SUBU	95	<5	—	<5	—	<5	<5	—
R MILBURN-KILLEEN	RICHARD MILBURN ALTER H S (KIL	76	<5	—	<5	—	<5	<5	—
R MILBURN-LUBBOCK	RICHARD MILBURN ALTER H S (LUB	74	<5	—	<5	—	<5	<5	—
R MILBURN-MIDLAND	RICHARD MILBURN ACADEMY (MIDLA	52	<5	—	<5	—	<5	<5	—
R MILBURN-ODESSA	RICHARD MILBURN ACADEMY - ECTO	94	<5	—	<5	—	<5	<5	—
RADIANCE ACADEMY OF L		35	<5	—	<5	—	<5	<5	—
	RADIANCE ACADEMY OF LEARNING	18	<5	—	<5	—	<5	<5	—
	RADIANCE ACADEMY OF LEARNING (17	<5	—	<5	—	<5	<5	—
RAINS ISD	RAINS HIGH SCHOOL	187	<5	—	<5	—	<5	<5	—
RALLS ISD		59	<5	—	<5	—	<5	<5	—
	RALLS H S	52	<5	—	<5	—	<5	<5	—
	RECOVERY EDUCATION CAMPUS	7	<5	—	<5	—	<5	<5	—
RANCH ACADEMY	RANCH ACADEMY	20	<5	—	<5	—	<5	<5	—
RANDOLPH FIELD ISD	RANDOLPH H S	121	54	44.6	33	61.1	117	61	52.1
RANGER ISD	RANGER H S	47	<5	—	<5	—	<5	<5	—
RANKIN ISD	RANKIN H S	33	<5	—	<5	—	<5	<5	—

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			Number	Percent	Number	Percent		Number	Percent
RAUL YZAGUIRRE SCHOOL	RAUL YZAGUIRRE SCHOOL FOR SUCC	52	<5	—	<5	—	<5	<5	—
RAVEN SCHOOL	RAVEN SCHOOL	12	<5	—	<5	—	<5	<5	—
RAYMONDVILLE ISD	RAYMONDVILLE H S	246	<5	—	<5	—	5	<5	—
REAGAN COUNTY ISD	REAGAN COUNTY H S	87	34	39.1	<5	—	40	<5	—
RED OAK ISD	RED OAK H S	615	93	15.1	34	36.6	164	48	29.3
REDWATER ISD	REDWATER H S	131	12	9.2	<5	—	15	<5	—
REFUGIO ISD	REFUGIO HIGH SCHOOL	100	9	9.0	<5	—	9	<5	—
RICE CISD	RICE H S	140	27	19.3	6	22.2	49	7	14.3
RICE ISD	RICE H S	69	<5	—	<5	—	<5	<5	—
RICHARDS ISD	RICHARDS H S	13	<5	—	<5	—	<5	<5	—
RICHARDSON ISD		3,916	1,153	29.4	825	71.6	2,631	1,727	65.6
	BERKNER H S	1,204	<295	—	<210	—	725	480	66.2
	CHRISTA MCAULIFFE LEARNING CEN	13	<5	—	<5	—	<5	<5	—
	LAKE HIGHLANDS H S	1,014	314	31.0	209	66.6	<620	<370	—
	P A S S LEARNING CTR	5	<5	—	<5	—	<5	<5	—
	PEARCE H S	868	309	35.6	245	79.3	812	575	70.8
	RICHARDSON H S	812	<240	—	<170	—	<480	<310	—
RICHLAND COLLEGIATE H	RICHLAND COLLEGIATE HS OF MATH	170	<5	—	<5	—	<5	<5	—
RICHLAND SPRINGS ISD	RICHLAND SPRINGS SCHOOL	24	<5	—	<5	—	<5	<5	—
RIESEL ISD	RIESEL SCHOOL	83	7	8.4	5	71.4	10	7	70.0
RIO GRANDE CITY CISD	RIO GRANDE CITY H S	851	137	16.1	42	30.7	243	48	19.8
RIO HONDO ISD	RIO HONDO H S	253	26	10.3	9	34.6	41	9	22.0
RIO VISTA ISD	RIO VISTA H S	121	<5	—	<5	—	<5	<5	—
RISING STAR ISD	RISING STAR H S	28	<5	—	<5	—	<5	<5	—
RIVER ROAD ISD	RIVER ROAD HIGH SCHOOL	159	<5	—	<5	—	<5	<5	—
RIVERCREST ISD	RIVERCREST H S	105	13	12.4	5	38.5	17	9	52.9
RIVIERA ISD	KAUFER H S	84	21	25.0	<5	—	24	<5	—
ROBERT LEE ISD		33	<5	—	<5	—	<5	<5	—

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		Number	Percent	Number	Percent		Number	Percent	
ROBERT LEE ISD	FAIRVIEW ACCELERATED	1	<5	—	<5	—	<5	<5	—
	ROBERT LEE H S	32	<5	—	<5	—	<5	<5	—
ROBINSON ISD		278	29	10.4	11	37.9	31	12	38.7
	OPPORTUNITY LEARNING CENTER	3	<5	—	<5	—	<5	<5	—
	ROBINSON H S	275	<30	—	<15	—	<35	<15	—
ROBSTOWN ISD		364	61	16.8	<15	—	79	<15	—
	ACADEMY FOR EXCELLENCE	3	<5	—	<5	—	<5	<5	—
	ALTER LRN CTR	40	<5	—	<5	—	<5	<5	—
	ROBSTOWN HIGH SCHOOL	321	<65	—	<15	—	<80	<15	—
ROBY CISD	ROBY H S	41	<5	—	<5	—	<5	<5	—
ROCHELLE ISD	ROCHELLE SCHOOL	25	<5	—	<5	—	<5	<5	—
ROCKDALE ISD		181	29	16.0	<5	—	<45	<5	—
	ROCKDALE H S	177	<30	—	<5	—	<45	<5	—
	ROCKDALE REGIONAL JUVENILE JUS	4	<5	—	<5	—	<5	<5	—
ROCKSPRINGS ISD	ROCKSPRINGS H S	54	16	29.6	<5	—	18	<5	—
ROCKWALL ISD		1,519	390	25.7	235	60.3	653	352	53.9
	ROCKWALL H S	1,147	<295	—	<185	—	<535	<290	—
	ROCKWALL QUEST ACADEMY	48	<5	—	<5	—	<5	<5	—
	ROCKWALL-HEATH H S	324	<100	—	<55	—	<125	<70	—
ROGERS ISD	ROGERS H S	93	7	7.5	<5	—	7	<5	—
ROMA ISD		587	<175	—	<75	—	274	84	30.7
	INSTR & GUIDE CTR	10	<5	—	<5	—	<5	<5	—
	ROMA H S	577	<175	—	<75	—	<275	<85	—
ROOSEVELT ISD	ROOSEVELT H S	115	41	35.7	<5	—	68	<5	—
ROPES ISD		32	7	21.9	<5	—	7	<5	—
	CHOICES ALTER H S	1	<5	—	<5	—	<5	<5	—
	ROPES SCHOOL	31	<10	—	<5	—	<10	<5	—
ROSCOE ISD		43	<5	—	<5	—	<5	<5	—
	HOBBS ALTER ED CO-OP	1	<5	—	<5	—	<5	<5	—
	ROSCOE H S	42	<5	—	<5	—	<5	<5	—
ROSEBUD-LOTT ISD		133	6	4.5	<10	—	7	<10	—
	ROSEBUD-LOTT H S	132	<10	—	<10	—	<10	<10	—
	ROSEBUD-LOTT LEARNING CENTER	1	<5	—	<5	—	<5	<5	—
ROTAN ISD	ROTAN H S	32	<5	—	<5	—	<5	<5	—

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		Number	Percent	Number	Percent	Number	Percent	Number	Percent
ROUND ROCK ISD		4,495	1,633	36.3	1,229	75.3	4,017	2,866	71.4
	MCNEIL H S	1,111	392	35.3	287	73.2	838	584	69.7
	ROUND ROCK H S	955	<335	—	<230	—	<750	<495	—
	ROUND ROCK OPPORT CTR DAEP	14	<5	—	<5	—	<5	<5	—
	STONY POINT HIGH SCHOOL	1,199	<270	—	<140	—	<625	<260	—
	SUCCESS PROGRAM EAST	37	<5	—	<5	—	<5	<5	—
	SUCCESS PROGRAM WEST	27	<5	—	<5	—	<5	<5	—
	WESTWOOD H S	1,149	643	56.0	576	89.6	1,808	1,530	84.6
	WILLIAMSON CO J J A E P	2	<5	—	<5	—	<5	<5	—
	WM S LOTT JUVENILE CTR	1	<5	—	<5	—	<5	<5	—
ROUND TOP-CARMINE ISD	ROUND TOP-CARMINE H S	27	<5	—	<5	—	<5	<5	—
ROXTON ISD	ROXTON H S	32	<5	—	<5	—	<5	<5	—
ROYAL ISD	ROYAL H S	165	16	9.7	8	50.0	21	9	42.9
ROYSE CITY ISD		372	21	5.6	19	90.5	32	<25	—
	ALTERNATIVE LEARNING CENTER	15	<5	—	<5	—	<5	<5	—
	ROYSE CITY H S	357	<25	—	<20	—	<35	<25	—
RULE ISD	RULE SCHOOL	34	<5	—	<5	—	<5	<5	—
RUNGE ISD	RUNGE H S	27	<5	—	<5	—	<5	<5	—
RUSK ISD	RUSK H S	185	<5	—	<5	—	<5	<5	—
S AND S CISD	S AND S CONS H S	109	5	4.6	<5	—	11	<5	—
SABINAL ISD	SABINAL H S	60	<5	—	<5	—	<5	<5	—
SABINE ISD		161	<30	—	7	—	33	8	24.2
	ELDER-COOP ALTER SCHOOL	3	<5	—	<5	—	<5	<5	—
	SABINE H S	158	<30	—	<10	—	<35	<10	—
SABINE PASS ISD	SABINE PASS SCHOOL	42	<5	—	<5	—	<5	<5	—
SAINT JO ISD	SAINT JO H S	35	<5	—	<5	—	<5	<5	—
SALADO ISD	SALADO H S	180	47	26.1	8	17.0	64	10	15.6
SALTILLO ISD	SALTILLO SCHOOL	23	<5	—	<5	—	<5	<5	—
SAM RAYBURN ISD	RAYBURN H S	62	<5	—	<5	—	<5	<5	—
SAMNORWOOD ISD	SAMNORWOOD SCHOOL	24	<5	—	<5	—	<5	<5	—
SAN ANGELO ISD		1,743	323	18.5	157	48.6	667	250	37.5
	CARVER ALTER LRN CTR	5	<5	—	<5	—	<5	<5	—

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SAN ANGELO ISD	CENTRAL H S	1,229	<250	—	<155	—	<510	<245	—
	LAKE VIEW H S	509	<80	—	<10	—	<160	<10	—
SAN ANTONIO CAN HIGH	SAN ANTONIO CAN HIGH SCHOOL	140	<5	—	<5	—	<5	<5	—
SAN ANTONIO ISD		4,589	1,399	30.5	163	11.7	2,524	209	8.3
	BRACKENRIDGE H S	697	250	35.9	44	17.6	540	64	11.9
	BURBANK H S	433	<105	—	11	—	<155	11	—
	EDISON H S	599	214	35.7	34	15.9	400	48	12.0
	ESTRADA ACHIEVEMENT CTR	8	<5	—	<5	—	<5	<5	—
	FOX TECHNICAL H S	572	<140	—	<5	—	<230	<5	—
	GIRLS AND BOYS TOWN SHELTER OF HEALY-MURPHY	2	<5	—	<5	—	<5	<5	—
	HEALY-MURPHY	54	<5	—	<5	—	<5	<5	—
	HIGHLANDS H S	671	226	33.7	35	15.5	398	44	11.1
	HOUSTON H S	316	140	44.3	<5	—	255	<5	—
	JEFFERSON H S	617	145	23.5	28	19.3	253	31	12.3
	JJA	1	<5	—	<5	—	<5	<5	—
	JUVENILE DETENT CTR	7	<5	—	<5	—	<5	<5	—
	LANIER H S	437	184	42.1	<10	—	300	<10	—
	NAVARRO ACADEMY	134	<5	—	<5	—	<5	<5	—
NIGHT SCHOOL	37	<5	—	<5	—	<5	<5	—	
ROY MAAS YOUTH ALTERNATIVES/TH SEIDEL LEARNING CENTER	1	<5	—	<5	—	<5	<5	—	
	3	<5	—	<5	—	<5	<5	—	
SAN ANTONIO SCHOOL FO	SAN ANTONIO SCHOOL FOR INQUIRY	49	<5	—	<5	—	<5	<5	—
SAN ANTONIO TECHNOLOG	SAN ANTONIO TECHNOLOGY ACADEMY	26	<5	—	<5	—	<5	<5	—
SAN AUGUSTINE ISD		120	<5	—	<5	—	<5	<5	—
	ACCELERATED LRN CTR	7	<5	—	<5	—	<5	<5	—
	SAN AUGUSTINE H S	113	<5	—	<5	—	<5	<5	—
SAN BENITO CISD		900	134	14.9	23	17.2	<260	28	—
	AMADOR R RODRIGUEZ JUVENILE BO	2	<5	—	<5	—	<5	<5	—
	CAMERON CO J J A E P	2	<5	—	<5	—	<5	<5	—
	SAN BENITO H S	896	<135	—	<25	—	<260	<30	—
SAN DIEGO ISD	SAN DIEGO H S	175	30	17.1	<5	—	41	<5	—
SAN ELIZARIO ISD	SAN ELIZARIO H S	353	69	19.5	12	17.4	95	12	12.6
SAN FELIPE-DEL RIO CI	DEL RIO H S	1,038	135	13.0	45	33.3	239	60	25.1
SAN ISIDRO ISD	SAN ISIDRO H S	28	<5	—	<5	—	<5	<5	—
SAN MARCOS CISD		781	<225	—	71	—	414	133	32.1
	PRIDE HIGH SCHOOL	73	<5	—	<5	—	<5	<5	—
	SAN MARCOS H S	708	<225	—	<75	—	<415	<135	—

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SAN PERLITA ISD	SAN PERLITA H S	27	<5	—	<5	—	<5	<5	—
SAN SABA ISD	SAN SABA H S	87	<5	—	<5	—	<5	<5	—
SANDS CISD	SANDS CISD	20	<5	—	<5	—	<5	<5	—
SANFORD-FRITCH ISD		106	<5	—	<5	—	<5	<5	—
	C H A M P S	8	<5	—	<5	—	<5	<5	—
	SANFORD-FRITCH H S	98	<5	—	<5	—	<5	<5	—
SANGER ISD		281	9	3.2	<5	—	9	<5	—
	LINDA TUTT HIGH SCHOOL	34	<5	—	<5	—	<5	<5	—
	SANGER H S	247	<10	—	<5	—	<10	<5	—
SANTA ANNA ISD	SANTA ANNA SECONDARY	32	<5	—	<5	—	<5	<5	—
SANTA FE ISD		549	77	14.0	18	23.4	163	32	19.6
	GALVESTON CO J J A E P	2	<5	—	<5	—	<5	<5	—
	SANTA FE H S	547	<80	—	<20	—	<165	<35	—
SANTA GERTRUDIS ISD	ACADEMY H S	75	8	10.7	<5	—	11	<5	—
SANTA MARIA ISD	SANTA MARIA H S	64	21	32.8	5	23.8	24	5	20.8
SANTA ROSA ISD	SANTA ROSA H S	144	20	13.9	<5	—	26	<5	—
SANTO ISD	SANTO HIGH SCHOOL	69	<5	—	<5	—	<5	<5	—
SAVOY ISD	SAVOY H S	37	<5	—	<5	—	<5	<5	—
SCHERTZ-CIBOLO-U CITY		1,213	216	17.8	109	50.5	343	182	53.1
	ALLISON STEELE ENHANCED LEARN	45	<5	—	<5	—	<5	<5	—
	BYRON P STEELE II HS	489	<95	—	<45	—	<130	<55	—
	SAMUEL CLEMENS H S	679	<125	—	<70	—	<215	<130	—
SCHLEICHER ISD	ELDORADO H S	75	<5	—	<5	—	<5	<5	—
SCHOOL OF EXCELLENCE	RICK HAWKINS H S	122	45	36.9	<5	—	61	<5	—
SCHULENBURG ISD	SCHULENBURG SECONDARY	120	14	11.7	7	50.0	14	7	50.0
SCURRY-ROSSER ISD	SCURRY-ROSSER H S	93	20	21.5	9	45.0	34	10	29.4
SEAGRAVES ISD		75	27	36.0	6	22.2	29	7	24.1
	CHOICES ALTERNATIVE HIGH SCHOO	9	<5	—	<5	—	<5	<5	—
	SEAGRAVES H S	66	<30	—	<10	—	<30	<10	—
SEALY ISD	SEALY H S	288	30	10.4	15	50.0	30	15	50.0

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Table B-1
Advanced Placement (AP) Examination Results, by District and Campus, Texas Public Schools, 2006-07

District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
			Number	Percent	Number	Percent		Number	Percent
SEGUIN ISD		702	88	12.5	32	36.4	134	43	32.1
	JUVENILE DETENTION CENTER	2	<5	-	<5	-	<5	<5	-
	LIZZIE M BURGESS ALTERNATIVE SC	3	<5	-	<5	-	<5	<5	-
	MERCER & BLUMBERG LRN CTR	63	<5	-	<5	-	<5	<5	-
	SEGUIN HIGH SCHOOL	634	<90	-	<35	-	<135	<45	-
SEMINOLE ISD		241	12	5.0	<5	-	14	6	42.9
	SEMINOLE H S	218	<15	-	<5	-	<15	<10	-
	SEMINOLE SUCCESS CTR	23	<5	-	<5	-	<5	<5	-
SEYMOUR ISD	SEYMOUR H S	96	29	30.2	5	17.2	32	5	15.6
SHALLOWATER ISD		171	<5	-	<5	-	<5	<5	-
	DAEP	4	<5	-	<5	-	<5	<5	-
	SHALLOWATER H S	167	<5	-	<5	-	<5	<5	-
SHAMROCK ISD	SHAMROCK H S	39	<5	-	<5	-	<5	<5	-
SHARYLAND ISD		1,008	<255	-	119	-	<390	<160	-
	SHARYLAND ALTERNATIVE EDUCATI	6	<5	-	<5	-	<5	<5	-
	SHARYLAND H S	1,002	<255	-	<120	-	<390	<160	-
SHEKINAH RADIANCE ACA		45	<5	-	<5	-	<5	<5	-
	SHEKINAH RADIANCE ACADEMY ABUN	39	<5	-	<5	-	<5	<5	-
	SHEKINAH WALZEM	6	<5	-	<5	-	<5	<5	-
SHELBYVILLE ISD	SHELBYVILLE SCHOOL	83	<5	-	<5	-	<5	<5	-
SHELDON ISD		537	52	9.7	<5	-	<85	<5	-
	C E KING H S	517	<55	-	<5	-	<85	<5	-
	HIGH POINT	2	<5	-	<5	-	<5	<5	-
	KASE ACADEMY	18	<5	-	<5	-	<5	<5	-
SHEPHERD ISD	SHEPHERD H S	177	6	3.4	<5	-	7	<5	-
SHERMAN ISD		693	<145	-	<110	-	339	203	59.9
	COOKE/FANNIN/GRAYSON CO JUVENI	2	<5	-	<5	-	<5	<5	-
	DOUGLASS LEARNING CTR	54	<5	-	<5	-	<5	<5	-
	SHERMAN HIGH SCHOOL	636	<145	-	<110	-	<340	<205	-
	TRI CO JUVENILE DETENT	1	<5	-	<5	-	<5	<5	-
SHINER ISD	SHINER H S	79	<5	-	<5	-	<5	<5	-
SIDNEY ISD	SIDNEY SCHOOL	20	<5	-	<5	-	<5	<5	-
SIERRA BLANCA ISD	SIERRA BLANCA SCHOOL	13	<5	-	<5	-	<5	<5	-
SILSBEE ISD	SILSBEE H S	349	24	6.9	16	66.7	33	22	66.7

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District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
			Number	Percent	Number	Percent		Number	Percent
SILVERTON ISD	SILVERTON SCHOOL	36	<5	-	<5	-	<5	<5	-
SIMMS ISD		64	<5	-	<5	-	<5	<5	-
	CHRISTIAN AMBASSADORE'S GATEWA	2	<5	-	<5	-	<5	<5	-
	JAMES BOWIE H S	62	<5	-	<5	-	<5	<5	-
SINTON ISD	SINTON H S	209	35	16.7	<5	-	44	<5	-
SKIDMORE-TYNAN ISD	SKIDMORE-TYNAN H S	106	<5	-	<5	-	<5	<5	-
SLATON ISD	SLATON H S	127	19	15.0	6	31.6	24	8	33.3
SLIDELL ISD	SLIDELL J H / H S	34	<5	-	<5	-	<5	<5	-
SLOCUM ISD	SLOCUM H S	40	<5	-	<5	-	<5	<5	-
SMITHVILLE ISD	SMITHVILLE H S	200	47	23.5	25	53.2	116	56	48.3
SMYER ISD		49	<5	-	<5	-	<5	<5	-
	CHOICES ALTERNATIVE	1	<5	-	<5	-	<5	<5	-
	SMYER H S	48	<5	-	<5	-	<5	<5	-
SNOOK ISD	SNOOK SECONDARY	49	<5	-	<5	-	<5	<5	-
SNYDER ISD		270	16	5.9	8	50.0	23	<15	-
	HOBBS ALTER ED CO-OP	7	<5	-	<5	-	<5	<5	-
	SNYDER H S	263	<20	-	<10	-	<25	<15	-
SOCORRO ISD		4,036	748	18.5	232	31.0	1,615	296	18.3
	AMERICAS H S	1,032	195	18.9	79	40.5	415	115	27.7
	EL DORADO HIGH SCHOOL	842	<190	-	65	-	<380	76	-
	KEYS ACAD	18	<5	-	<5	-	<5	<5	-
	MONTWOOD H S	1,020	<145	-	<40	-	<230	<50	-
	SOCORRO H S	1,124	225	20.0	<50	-	592	<60	-
SOMERSET ISD	SOMERSET HIGH SCHOOL	324	42	13.0	10	23.8	67	11	16.4
SOMERVILLE ISD	SOMERVILLE H S	74	14	18.9	8	57.1	18	8	44.4
SONORA ISD	SONORA H S	103	24	23.3	<5	-	25	<5	-
SOUTH PLAINS	SOUTH PLAINS ACADEMY	99	<5	-	<5	-	<5	<5	-
SOUTH SAN ANTONIO ISD		884	59	6.7	17	28.8	111	22	19.8
	ALTERNATIVE SCHOOL	3	<5	-	<5	-	<5	<5	-
	BEXAR CO J J A E P	1	<5	-	<5	-	<5	<5	-
	LIFE SKILLS PROGRAM FOR STUDEN	4	<5	-	<5	-	<5	<5	-
	SO SAN ANTONIO H S WEST	232	<15	-	<5	-	<20	<5	-
	SOUTH SAN ANTONIO H S	644	<50	-	<15	-	<95	<20	-

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District	Campus	Students in Grades 11-12		Examinees at or above —criterion—		Exams	Exams at or above —criterion—		
		Number	Percent	Number	Percent		Number	Percent	
SOUTH TEXAS ISD		751	428	57.0	224	52.3	1,111	426	38.3
	HIGH SCHOOL FOR HEALTH PROFESS	303	184	60.7	89	48.4	448	140	31.3
	SOUTH TEXAS ACADEMY OF MEDICAL	80	41	51.3	5	12.2	96	7	7.3
	SOUTH TEXAS BUSINESS EDUCATION	108	40	37.0	18	45.0	89	25	28.1
	THE SCIENCE ACADEMY	260	163	62.7	112	68.7	478	254	53.1
SOUTHLAND ISD	SOUTHLAND SCHOOL	23	<5	—	<5	—	<5	<5	—
SOUTHSIDE ISD		479	71	14.8	13	18.3	77	13	16.9
	SOUTHSIDE ALTER CTR	2	<5	—	<5	—	<5	<5	—
	SOUTHSIDE H S	477	<75	—	<15	—	<80	<15	—
SOUTHWEST ISD	SOUTHWEST H S	1,057	147	13.9	8	5.4	157	8	5.1
SOUTHWEST PREPARATORY		347	<5	—	<5	—	<5	<5	—
	NEW DIRECTIONS	11	<5	—	<5	—	<5	<5	—
	SOUTHWEST PREPARATORY SCHOOL	144	<5	—	<5	—	<5	<5	—
	SOUTHWEST PREPARATORY SCHOOL-N	110	<5	—	<5	—	<5	<5	—
	SOUTHWEST PREPARATORY SOUTHEAS	82	<5	—	<5	—	<5	<5	—
SOUTHWEST SCHOOL		101	<10	—	<5	—	<10	<5	—
	SOUTHWEST HIGH SCHOOL	78	<10	—	<5	—	<10	<5	—
	SOUTHWEST SCHOOLS - TREATMENT	23	<5	—	<5	—	<5	<5	—
SPEARMAN ISD	SPEARMAN H S	94	16	17.0	<5	—	24	<5	—
SPLENDORA ISD	SPLENDORA H S	366	5	1.4	<5	—	5	<5	—
SPRING BRANCH ISD		3,644	1,374	37.7	875	63.7	3,397	1,944	57.2
	HARRIS CO J J A E P	3	<5	—	<5	—	<5	<5	—
	MEMORIAL H S	1,009	574	56.9	493	85.9	1,563	1,210	77.4
	NORTHBROOK H S	670	<75	—	<15	—	<160	<20	—
	SPRING BRANCH SCHOOL OF CHOICE	140	<5	—	<5	—	<5	<5	—
	SPRING WOODS H S	767	166	21.6	73	44.0	362	116	32.0
	STRATFORD H S	862	468	54.3	266	56.8	1,123	553	49.2
	WESTCHESTER ACADEMY FOR INTERN	193	<95	—	<35	—	<195	<50	—
SPRING HILL ISD	SPRING HILL H S	243	24	9.9	17	70.8	27	18	66.7
SPRING ISD		3,449	418	12.1	222	53.1	774	352	45.5
	HIGHPOINT NORTH	15	<5	—	<5	—	<5	<5	—
	SCHOOL FOR ACCELERATED LRN	1	<5	—	<5	—	<5	<5	—
	SPRING H S	1,456	<135	—	<80	—	<250	<135	—
	WESTFIELD H S	1,977	<140	—	<70	—	<290	<130	—
SPRINGLAKE-EARTH ISD		35	<5	—	<5	—	<10	<5	—
	SPRINGLAKE-EARTH DAEP	1	<5	—	<5	—	<5	<5	—
	SPRINGLAKE-EARTH HS	34	<5	—	<5	—	<10	<5	—

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			Number	Percent	Number	Percent		Number	Percent
SPRINGTOWN ISD	SPRINGTOWN H S	445	17	3.8	<5	—	26	<5	—
SPUR ISD	SPUR SCHOOL	39	<5	—	<5	—	<5	<5	—
SPURGER ISD	SPURGER H S	42	<5	—	<5	—	<5	<5	—
STAFFORD MSD	STAFFORD HIGH SCHOOL	344	65	18.9	30	46.2	130	45	34.6
STAMFORD ISD	STAMFORD HIGH SCHOOL	72	<5	—	<5	—	<5	<5	—
STANTON ISD	STANTON H S	86	10	11.6	<5	—	10	<5	—
STAR CHARTER SCHOOL	STAR CHARTER SCHOOL	45	<5	—	<5	—	7	5	71.4
STAR ISD	STAR SCHOOL	6	<5	—	<5	—	<5	<5	—
STEPHENVILLE	STEPHENVILLE H S	445	58	13.0	40	69.0	92	58	63.0
STERLING CITY ISD		43	<5	—	<5	—	<5	<5	—
	FAIRVIEW DAEP	1	<5	—	<5	—	<5	<5	—
	STERLING CITY H S	42	<5	—	<5	—	<5	<5	—
STOCKDALE ISD		96	<5	—	<5	—	<5	<5	—
	FLORESVILLE CHOICES PROG	1	<5	—	<5	—	<5	<5	—
	STOCKDALE H S	95	<5	—	<5	—	<5	<5	—
STRATFORD ISD	STRATFORD H S	85	<5	—	<5	—	<5	<5	—
STRAWN ISD	STRAWN SCHOOL	18	<5	—	<5	—	<5	<5	—
SUDAN ISD		46	9	19.6	<5	—	<15	<5	—
	P E P ALTER	1	<5	—	<5	—	<5	<5	—
	SUDAN H S	45	<10	—	<5	—	<15	<5	—
SULPHUR BLUFF ISD	SULPHUR BLUFF SCHOOL	19	<5	—	<5	—	<5	<5	—
SULPHUR SPRINGS ISD	SULPHUR SPRINGS H S	439	61	13.9	26	42.6	96	35	36.5
SUNDOWN ISD		62	12	19.4	<5	—	14	<10	—
	PEP ALTER SCHOOL	4	<5	—	<5	—	<5	<5	—
	SUNDOWN H S	58	<15	—	<5	—	<15	<10	—
SUNRAY ISD		70	<5	—	<5	—	<5	<5	—
	C H A M P S	1	<5	—	<5	—	<5	<5	—
	SUNRAY H S	69	<5	—	<5	—	<5	<5	—
SWEENY ISD		267	27	10.1	13	48.2	<40	13	—
	BRAZORIA CO J J A E P	1	<5	—	<5	—	<5	<5	—

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			Number	Percent	Number	Percent		Number	Percent
SWEENEY ISD	SWEENEY H S	266	<30	-	<15	-	<40	<15	-
SWEETWATER ISD		217	18	8.3	<5	-	<25	<5	-
	HOBBS ALTER ED CO-OP	13	<5	-	<5	-	<5	<5	-
	SWEETWATER H S	204	<20	-	<5	-	<25	<5	-
TAFT ISD		145	<5	-	<5	-	6	<5	-
	ALTER ED CAMPUS SHORELINE	9	<5	-	<5	-	<5	<5	-
	TAFT H S	136	<5	-	<5	-	<10	<5	-
TAHOKA ISD	TAHOKA H S	77	<5	-	<5	-	<5	<5	-
TARKINGTON ISD	TARKINGTON H S	253	11	4.3	10	90.9	16	13	81.3
TATUM ISD	TATUM H S	163	26	16.0	9	34.6	43	12	27.9
TAYLOR ISD	TAYLOR H S	331	65	19.6	19	29.2	112	29	25.9
TEAGUE ISD	TEAGUE H S	152	<5	-	<5	-	<5	<5	-
TECHNOLOGY EDUCATION	TECHNOLOGY EDUCATION CHARTER H	11	<5	-	<5	-	<5	<5	-
TEMPLE EDUCATION CENT	TEMPLE EDUCATION CENTER	4	<5	-	<5	-	<5	<5	-
TEMPLE ISD	TEMPLE H S	735	198	26.9	93	47.0	400	142	35.5
TENAHA ISD	TENAHA HIGH SCHOOL	33	<5	-	<5	-	<5	<5	-
TERLINGUA CSD	BIG BEND H S	21	<5	-	<5	-	<5	<5	-
TERRELL COUNTY ISD	SANDERSON H S	26	<5	-	<5	-	<5	<5	-
TERRELL ISD		414	53	12.8	5	9.4	68	6	8.8
		704	91	12.9	52	57.1	187	71	38.0
	OPTIONS	96	<5	-	<5	-	<5	<5	-
	TEXAS H S	608	<95	-	<55	-	<190	<75	-
TEXAS CITY ISD		689	68	9.9	19	27.9	89	19	21.4
	TEXAS CITY H S	684	<70	-	<20	-	<90	<20	-
	TEXAS CITY J J A E P	1	<5	-	<5	-	<5	<5	-
	WOODROW WILSON DAEP	4	<5	-	<5	-	<5	<5	-
TEXHOMA ISD	TEXHOMA EL	23	<5	-	<5	-	<5	<5	-
TEXLINE ISD	TEXLINE SCHOOL	15	<5	-	<5	-	<5	<5	-
THERESA B LEE ACADEMY	THERESA B LEE ACADEMY	109	<5	-	<5	-	<5	<5	-

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		Number	Percent	Number	Percent	Number	Percent		Number	Percent
THORNDALE ISD	THORNDALE H S	78	18	23.1	7	38.9	27	7	25.9	
THRALL ISD	THRALL H S	66	10	15.2	<5	-	16	<5	-	
THREE RIVERS ISD	THREE RIVERS H S	90	<5	-	<5	-	<5	<5	-	
THROCKMORTON ISD	THROCKMORTON H S	31	<5	-	<5	-	<5	<5	-	
TIDEHAVEN ISD	TIDEHAVEN H S	115	5	4.3	<5	-	5	<5	-	
TIMPSON ISD	TIMPSON H S	82	<5	-	<5	-	<5	<5	-	
TOLAR ISD	TOLAR H S	83	8	9.6	<5	-	10	<5	-	
TOM BEAN ISD	TOM BEAN H S	118	12	10.2	5	41.7	15	5	33.3	
TOMBALL ISD	TOMBALL H S	1,129	278	24.6	184	66.2	602	357	59.3	
TORNILLO ISD	TORNILLO H S	112	<5	-	<5	-	<5	<5	-	
TRANSFORMATIVE CHARTE	TRANSFORMATIVE CHARTER ACADEMY	28	<5	-	<5	-	<5	<5	-	
TREETOPS SCHOOL INTER	TREETOPS SCHOOL INTERNATIONAL	30	9	30.0	<5	-	14	<5	-	
TRENT ISD	TRENT SCHOOL	15	<5	-	<5	-	<5	<5	-	
TRENTON ISD	TRENTON H S	65	<5	-	<5	-	<5	<5	-	
TRINIDAD ISD	TRINIDAD SCHOOL	30	<5	-	<5	-	<5	<5	-	
TRINITY ISD	TRINITY H S	103	<5	-	<5	-	<5	<5	-	
TROUP ISD		130	<5	-	<5	-	<5	<5	-	
	SMITH COUNTY JJAEP	1	<5	-	<5	-	<5	<5	-	
	TROUP H S	129	<5	-	<5	-	<5	<5	-	
TROY ISD	TROY HIGH SCHOOL	154	35	22.7	11	31.4	62	21	33.9	
TULIA ISD	TULIA H S	153	<5	-	<5	-	<5	<5	-	
TULOSO-MIDWAY ISD		430	48	11.2	28	58.3	87	<40	-	
	NUECES CO J J A E P	2	<5	-	<5	-	<5	<5	-	
	TULOSO-MIDWAY ACADEMIC CAREER	23	<5	-	<5	-	<5	<5	-	
	TULOSO-MIDWAY H S	405	<50	-	<30	-	<90	<40	-	
TURKEY-QUITAQUE ISD	VALLEY SCHOOL	30	<5	-	<5	-	<5	<5	-	
TYLER ISD		1,683	376	22.3	174	46.3	765	344	45.0	
	ALVIN V ANDERSON EDUCATIONAL C	69	<5	-	<5	-	<5	<5	-	

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			Number	Percent	Number	Percent		Number	Percent
TYLER ISD	JOHN TYLER H S	612	<120	-	<20	-	<190	<20	-
	ROBERT E LEE HIGH SCHOOL	1,002	<265	-	<160	-	<580	<330	-
UNION GROVE ISD	UNION GROVE H S	100	17	17.0	<5	-	17	<5	-
UNION HILL ISD	UNION HILL H S	43	5	11.6	<5	-	5	<5	-
UNITED ISD		3,386	539	15.9	254	47.1	785	290	36.9
	JOHN B ALEXANDER H S	944	137	14.5	<55	-	226	71	31.4
	JUVENILE JUSTICE ALTERNATIVE	2	<5	-	<5	-	<5	<5	-
	LYNDON B JOHNSON	633	<110	-	<55	-	<140	<55	-
	UNITED H S	1,056	<95	-	52	-	<150	<65	-
	UNITED SOUTH H S	738	202	27.4	99	49.0	274	107	39.1
UNIVERSAL ACADEMY	UNIVERSAL ACADEMY	14	<5	-	<5	-	<5	<5	-
	UNIVERSAL ACADEMY	10	<5	-	<5	-	<5	<5	-
	UNIVERSAL ACADEMY - FLOWER MOU	4	<5	-	<5	-	<5	<5	-
UNIVERSITY OF TEXAS U		51	<5	-	<5	-	<5	<5	-
	ANNUNCIATION MATERNITY HOME	2	<5	-	<5	-	<5	<5	-
	DEPELCHIN-ELKINS CAMPUS	1	<5	-	<5	-	<5	<5	-
	LAUREL RIDGE	7	<5	-	<5	-	<5	<5	-
	MERIDELL	7	<5	-	<5	-	<5	<5	-
	METHODIST CHILDREN'S HOME	16	<5	-	<5	-	<5	<5	-
	MIRACLE FARM	1	<5	-	<5	-	<5	<5	-
	PEGASUS CAMPUS	9	<5	-	<5	-	<5	<5	-
	SAN MARCOS TREATMENT CENTER	3	<5	-	<5	-	<5	<5	-
	SETTLEMENT HOME	1	<5	-	<5	-	<5	<5	-
	THE OAKS TREATMENT CENTER	4	<5	-	<5	-	<5	<5	-
UTOPIA ISD	UTOPIA SCHOOL	24	<5	-	<5	-	<5	<5	-
UVALDE CISD		562	86	15.3	14	16.3	142	21	14.8
	EXCEL ACADEMY	47	<5	-	<5	-	<5	<5	-
	UVALDE H S	515	<90	-	<15	-	<145	<25	-
VALENTINE ISD	VALENTINE SCHOOL	6	<5	-	<5	-	<5	<5	-
VALLEY MILLS ISD	VALLEY MILLS H S	82	8	9.8	<5	-	11	<5	-
VALLEY VIEW ISD (Cook	VALLEY VIEW HIGH SCHOOL	77	15	19.5	6	40.0	18	8	44.4
VALLEY VIEW ISD (Hida	VALLEY VIEW HIGH SCHOOL	379	85	22.4	31	36.5	101	32	31.7
VAN ALSTYNE ISD	VAN ALSTYNE H S	192	27	14.1	19	70.4	42	27	64.3
VAN ISD	VAN H S	305	26	8.5	8	30.8	35	10	28.6

Note. In this table, counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a "-."

Table B-1
Advanced Placement (AP) Examination Results, by District and Campus, Texas Public Schools, 2006-07

District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
			Number	Percent	Number	Percent		Number	Percent
VAN VLECK ISD	VAN VLECK H S	119	19	16.0	7	36.8	31	7	22.6
VEGA ISD	VEGA H S	56	<5	-	<5	-	<5	<5	-
VENUS ISD	LEARNING CENTER	193	18	9.3	<5	-	18	<5	-
	VENUS H S	6	<5	-	<5	-	<5	<5	-
		187	<20	-	<5	-	<20	<5	-
VERIBEST ISD	VERIBEST H S	34	<5	-	<5	-	<5	<5	-
	FAIRVIEW ACCELERATED	3	<5	-	<5	-	<5	<5	-
	VERIBEST H S	31	<5	-	<5	-	<5	<5	-
VERNON ISD	VERNON H S	256	<5	-	<5	-	<5	<5	-
VICTORIA ISD	JUVENILE DETENT CTR	1,361	104	7.6	48	46.2	<220	79	-
	MEMORIAL HIGH SCHOOL	7	<5	-	<5	-	<5	<5	-
	MITCHELL GUIDANCE CENTER	1,316	<105	-	<50	-	<220	<80	-
	PROFIT MAGNET HIGH SCHOOL	4	<5	-	<5	-	<5	<5	-
		34	<5	-	<5	-	<5	<5	-
VIDOR ISD	VIDOR H S	545	93	17.1	24	25.8	169	38	22.5
	A I M S CTR H S	29	<5	-	<5	-	<5	<5	-
	VIDOR H S	516	<95	-	<25	-	<170	<40	-
WACO ISD	WACO H S	1,388	218	15.7	42	19.3	391	62	15.9
	CHALLENGE ACADEMY	278	<75	-	<10	-	<130	<10	-
	J J A E P	1	<5	-	<5	-	<5	<5	-
	STARS HIGH SCHOOL	1	<5	-	<5	-	<5	<5	-
	UNIVERSITY H S	72	<5	-	<5	-	<5	<5	-
	WACO H S	403	80	19.9	<5	-	151	<5	-
	WACO ISD ALTERNATIVE SCHOOL	618	<70	-	36	-	<115	56	-
		15	<5	-	<5	-	<5	<5	-
WAEOLDER ISD	WAEOLDER H S	26	<5	-	<5	-	<5	<5	-
WALL ISD	WALL H S	149	<5	-	<5	-	<5	<5	-
	FAIRVIEW ACCELERATED	3	<5	-	<5	-	<5	<5	-
	WALL H S	146	<5	-	<5	-	<5	<5	-
WALLER ISD	WALLER H S	573	78	13.6	18	23.1	113	22	19.5
WALNUT SPRINGS ISD	WALNUT SPRINGS SCHOOL	21	<5	-	<5	-	<5	<5	-
WARREN ISD	WARREN H S	120	<5	-	<5	-	<5	<5	-
WASKOM ISD	WASKOM H S	85	<5	-	<5	-	<5	<5	-
WATER VALLEY ISD	WATER VALLEY H S	37	<5	-	<5	-	<5	<5	-

Note. In this table, counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a "-."

Table B-1
Advanced Placement (AP) Examination Results, by District and Campus, Texas Public Schools, 2006-07

District	Campus	Students in Grades 11-12	Tested		Examinees at or above — criterion —		Exams	Exams at or above — criterion —	
			Number	Percent	Number	Percent		Number	Percent
WAXAHACHIE FAITH FAMI	WAXAHACHIE FAITH FAMILY ACADEM	39	<5	—	<5	—	<5	<5	—
WAXAHACHIE ISD		778	<75	—	42	—	117	<60	—
	WAXAHACHIE H S	762	<75	—	<45	—	<120	<60	—
	WILEMON LN CENTER	16	<5	—	<5	—	<5	<5	—
WEATHERFORD ISD	WEATHERFORD H S	824	250	30.3	105	42.0	545	188	34.5
WEBB CISD	BRUNI H S	39	9	23.1	<5	—	10	<5	—
WEIMAR ISD	WEIMAR H S	85	33	38.8	<5	—	36	<5	—
WELLINGTON ISD	WELLINGTON H S	53	<5	—	<5	—	<5	<5	—
WELLMAN-UNION CISD	WELLMAN-UNION SCHOOL	36	<5	—	<5	—	<5	<5	—
WELLS ISD	WELLS H S	32	<5	—	<5	—	<5	<5	—
WESLACO ISD		1,516	290	19.1	144	49.7	539	199	36.9
	SOUTH PALM GARDENS H S	57	<5	—	<5	—	<5	<5	—
	WESLACO EAST HIGH SCHOOL	669	<130	—	<50	—	<265	<60	—
	WESLACO H S	790	<170	—	<100	—	<280	<145	—
WEST HARDIN COUNTY CI	WEST HARDIN H S	80	<5	—	<5	—	<5	<5	—
WEST ISD		214	11	5.1	<5	—	11	<5	—
	BROOKHAVEN YOUTH RANCH	1	<5	—	<5	—	<5	<5	—
	RBEC OPPORTUNITY LEARNING CENT	2	<5	—	<5	—	<5	<5	—
	WEST H S	211	<15	—	<5	—	<15	<5	—
WEST ORANGE-COVE CISD	WEST ORANGE-STARK H S	231	9	3.9	<5	—	17	<5	—
WEST OSO ISD	WEST OSO H S	177	29	16.4	<5	—	36	<5	—
WEST RUSK ISD	WEST RUSK H S	92	<5	—	<5	—	<5	<5	—
WEST SABINE ISD	WEST SABINE H S	64	18	28.1	<5	—	44	<5	—
WESTBROOK ISD	WESTBROOK SCHOOL	25	<5	—	<5	—	<5	<5	—
WESTWOOD ISD	WESTWOOD H S	189	<5	—	<5	—	<5	<5	—
WHARTON ISD	WHARTON H S	248	9	3.6	<5	—	9	<5	—
WHEELER ISD	WHEELER SCHOOL	45	<5	—	<5	—	<5	<5	—
WHITE DEER ISD	WHITE DEER H S	58	<5	—	<5	—	<5	<5	—
WHITE OAK ISD	WHITE OAK H S	199	18	9.0	12	66.7	27	15	55.6

Note. In this table, counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a "—."

Table B-1
Advanced Placement (AP) Examination Results, by District and Campus, Texas Public Schools, 2006-07

District	Campus	Students in Grades 11-12		Examinees at or above —criterion—		Exams	Exams at or above —criterion—		
		Number	Percent	Number	Percent		Number	Percent	
WHITE SETTLEMENT ISD		522	71	13.6	19	26.8	121	23	19.0
	BREWER H S	488	<75	—	<20	—	<125	<25	—
	MESA HIGH SCHOOL	28	<5	—	<5	—	<5	<5	—
	WHITE SETTLEMENT DISCIPLINARY	6	<5	—	<5	—	<5	<5	—
WHITEFACE CISD		71	17	23.9	6	35.3	31	6	19.4
	P E P ALTER CO-OP	3	<5	—	<5	—	<5	<5	—
	WHITEFACE GIRLSTOWN CAMPUS	8	<5	—	<5	—	<5	<5	—
	WHITEFACE H S	60	<20	—	<10	—	<35	<10	—
WHITEHOUSE ISD		571	93	16.3	46	49.5	128	54	42.2
	WHITEHOUSE H S	568	<95	—	<50	—	<130	<55	—
	WHITEHOUSE ISD - JJAEP	3	<5	—	<5	—	<5	<5	—
WHITESBORO ISD	WHITESBORO H S	191	33	17.3	12	36.4	57	19	33.3
WHITEWRIGHT ISD	WHITEWRIGHT H S	108	13	12.0	<5	—	16	<5	—
WHITHARRAL ISD	WHITHARRAL SCHOOL	21	<5	—	<5	—	<5	<5	—
WHITNEY ISD	WHITNEY H S	173	16	9.2	7	43.8	19	7	36.8
WICHITA FALLS ISD		1,595	543	34.0	291	53.6	1,460	572	39.2
	HARRELL ACCELERATED LEARNING C	40	<5	—	<5	—	<5	<5	—
	HIRSCHI HS	316	<20	—	<15	—	<35	<25	—
	RIDER H S	718	311	43.3	185	59.5	873	383	43.9
	WICHITA COUNTY JUVENILE JUSTIC	2	<5	—	<5	—	<5	<5	—
	WICHITA FALLS H S	516	<215	—	<95	—	<560	<170	—
	WICHITA FALLS SP ED CTR	3	<5	—	<5	—	<5	<5	—
WILLIS ISD		568	72	12.7	17	23.6	143	29	20.3
	JJAEP	1	<5	—	<5	—	<5	<5	—
	WILLIS H S	567	<75	—	<20	—	<145	<30	—
WILLS POINT ISD	WILLS POINT H S	282	29	10.3	9	31.0	43	11	25.6
WILSON ISD	WILSON SCHOOL	14	<5	—	<5	—	<5	<5	—
WIMBERLEY ISD	WIMBERLEY H S	301	75	24.9	28	37.3	132	49	37.1
WINDTHORST ISD	WINDTHORST H S	64	16	25.0	8	50.0	26	10	38.5
WINFREE ACADEMY		544	<5	—	<5	—	<5	<5	—
	WINFREE ACADEMY NRH	59	<5	—	<5	—	<5	<5	—
	WINFREE-GRAPVINE	122	<5	—	<5	—	<5	<5	—
	WINFREE-IRVING	96	<5	—	<5	—	<5	<5	—
	WINFREE-LEWISVILLE	130	<5	—	<5	—	<5	<5	—
	WINFREE-RICHARDSON	137	<5	—	<5	—	<5	<5	—

Note. In this table, counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a "-."

Table B-1
Advanced Placement (AP) Examination Results, by District and Campus, Texas Public Schools, 2006-07

District	Campus	Students in Grades 11-12	Tested		Examinees at or above — criterion —		Exams	Exams at or above — criterion —	
			Number	Percent	Number	Percent		Number	Percent
WINK-LOVING ISD	WINK H S	49	<5	—	<5	—	<5	<5	—
WINNSBORO ISD		149	<5	—	<5	—	<5	<5	—
	LAKE COUNTRY LEARNING CENTER WINNSBORO H S	1 148	<5 <5	— —	<5 <5	— —	<5 <5	<5 <5	— —
WINONA ISD	WINONA H S	122	<5	—	<5	—	<5	<5	—
WINTERS ISD		82	<5	—	<5	—	<5	<5	—
	CEEC WINTERS H S	1 81	<5 <5	— —	<5 <5	— —	<5 <5	<5 <5	— —
WODEN ISD	WODEN H S	94	5	5.3	<5	—	5	<5	—
WOLFE CITY ISD	WOLFE CITY H S	70	12	17.1	<5	—	12	<5	—
WOODSBORO ISD	WOODSBORO H S	60	<5	—	<5	—	<5	<5	—
WOODSON ISD	WOODSON SCHOOL	18	6	33.3	<5	—	6	<5	—
WOODVILLE ISD	WOODVILLE H S	127	9	7.1	<5	—	9	<5	—
WORTHAM ISD	WORTHAM H S	38	5	13.2	<5	—	5	<5	—
WYLIE ISD (Collin Co.)		951	138	14.5	84	60.9	238	128	53.8
	SPECIAL PROGRAMS CENTER WYLIE H S	7 944	<5 <140	— —	<5 <85	— —	<5 <240	<5 <130	— —
WYLIE ISD (Taylor Co.)		390	43	11.0	37	86.1	49	<45	—
	TAYLOR COUNTY LEARNING CENTER WYLIE H S	1 389	<5 <45	— —	<5 <40	— —	<5 <50	<5 <45	— —
YANTIS ISD	YANTIS SCHOOL	41	<5	—	<5	—	<5	<5	—
YES COLLEGE PREPARATO	YES COLLEGE PREPARATORY SCHOOL	158	135	85.4	54	40.0	281	68	24.2
YOAKUM ISD	YOAKUM HIGH SCHOOL	184	<5	—	<5	—	<5	<5	—
YORKTOWN ISD	YORKTOWN H S	91	11	12.1	<5	—	13	<5	—
YSLETA ISD		5,521	1,371	24.8	343	25.0	2,407	461	19.2
	BEL AIR H S	843	315	37.4	63	20.0	440	66	15.0
	CESAR CHAVEZ ACAD	16	<5	—	<5	—	<5	<5	—
	CESAR CHAVEZ ACADEMY J J A E P	4	<5	—	<5	—	<5	<5	—
	DEL VALLE H S	759	217	28.6	59	27.2	419	63	15.0
	EASTWOOD H S	901	190	21.1	91	47.9	349	155	44.4
	J M HANKS H S	974	215	22.1	55	25.6	443	89	20.1
PARKLAND H S	448	150	33.5	20	13.3	296	25	8.5	

Note. In this table, counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a "—."

Table B-1
 Advanced Placement (AP) Examination Results, by District and Campus, Texas Public Schools, 2006-07

District	Campus	Students in Grades 11-12	Tested		Examinees at or above — criterion —		Exams	Exams at or above — criterion —	
			Number	Percent	Number	Percent		Number	Percent
YSLETA ISD	PLATO ACADEMY	200	<5	—	<5	—	<5	<5	—
	RIVERSIDE H S	556	<130	—	46	—	<225	52	—
	TEJAS SCHOOL OF CHOICE	131	<5	—	<5	—	<5	<5	—
	YSLETA H S	689	157	22.8	<10	—	235	<15	—
ZAPATA COUNTY ISD	ZAPATA H S	354	63	17.8	<5	—	123	<5	—
ZAVALLA ISD	ZAVALLA H S	49	<5	—	<5	—	<5	<5	—
ZEPHYR ISD	ZEPHYR H S	23	<5	—	<5	—	<5	<5	—

Note. In this table, counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a "—."

**Table B-2. International Baccalaureate (IB) Examination
Results, by District and Campus,
Texas Public Schools, 2006-07**

Table B-2
International Baccalaureate (IB) Examination Results, by District and Campus, Texas Public Schools, 2006-07

District	Campus	Students in Grades 11-12	Tested		Examinees at or above — criterion —		Exams	Exams at or above — criterion —	
			Number	Percent	Number	Percent		Number	Percent
ALLEN ISD	ALLEN HIGH SCHOOL	2,085	117	5.6	103	88.0	182	144	79.1
AMARILLO ISD	AMARILLO	875	15	1.7	14	93.3	55	46	83.6
ARLINGTON ISD		6,485	26	0.4	13	50.0	26	13	50.0
	ARLINGTON H S	1,036	11	1.1	6	54.6	11	6	54.6
	BOWIE H S	1,047	15	1.4	7	46.7	15	7	46.7
AUSTIN ISD	ANDERSON HS	854	96	11.2	91	94.8	236	214	90.7
ECTOR COUNTY ISD	ODESSA H S	1,288	24	1.9	20	83.3	25	21	84.0
EL PASO ISD	CORONADO H S	953	67	7.0	65	97.0	202	172	85.2
GARLAND ISD	GARLAND H S	940	197	21.0	176	89.3	512	412	80.5
HOUSTON ISD		17,437	417	2.4	351	84.2	1,071	824	76.9
	BELLAIRE H S	1,412	59	4.2	58	98.3	168	159	94.6
	LAMAR H S	1,471	358	24.3	293	81.8	903	665	73.6
HURST-EULESS-BEDFORD I		2,581	184	7.1	158	85.9	636	483	75.9
	BELL H S	1,144	117	10.2	97	82.9	405	303	74.8
	TRINITY HS	1,311	67	5.1	61	91.0	231	180	77.9
JUDSON ISD	JUDSON H S	1,143	7	0.6	5	71.4	14	10	71.4
KILLEEN ISD	KILLEEN HIGH SCHOOL	634	37	5.8	26	70.3	103	46	44.7
KLEIN ISD	KLEIN OAK H S	907	19	2.1	17	89.5	55	47	85.5
LEANDER ISD	LEANDER H S	748	62	8.3	52	83.9	175	124	70.9
LUBBOCK ISD	LUBBOCK HIGH SCHOOL	893	55	6.2	45	81.8	145	88	60.7
MCALLEN ISD	LAMAR ACADEMY	117	58	49.6	53	91.4	171	159	93.0
NORTH HILLS SCHOOL	THE NORTH HILLS SCHOOL	149	55	36.9	43	78.2	142	111	78.2
PLANO ISD	PLANO EAST SR H S	2,254	119	5.3	109	91.6	356	322	90.5
ROUND ROCK ISD	WESTWOOD H S	1,149	112	9.7	111	99.1	323	311	96.3
SAN ANTONIO ISD	BURBANK H S	433	59	13.6	34	57.6	171	60	35.1
SCHERTZ-CIBOLO-U CITY	SAMUEL CLEMENS H S	679	27	4.0	23	85.2	53	39	73.6
SOCORRO ISD	EL DORADO HIGH SCHOOL	842	43	5.1	29	67.4	43	29	67.4
SPRING BRANCH ISD	WESTCHESTER ACADEMY FOR INTER	193	21	10.9	19	90.5	93	49	52.7

Note. In this table, counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a "-."

Table B-2
 International Baccalaureate (IB) Examination Results, by District and Campus, Texas Public Schools, 2006-07

District	Campus	Students in Grades 11-12	Tested		Examinees at or above — criterion —		Exams	Exams at or above — criterion —	
			Number	Percent	Number	Percent		Number	Percent
TEMPLE ISD	TEMPLE H S	735	67	9.1	56	83.6	182	136	74.7
TYLER ISD	JOHN TYLER H S	612	39	6.4	24	61.5	110	42	38.2
WICHITA FALLS ISD	HIRSCHI MACH SCIENCE	316	52	16.5	44	84.6	145	99	68.3

Note. In this table, counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a "-."

**Table B-3. Combined Advanced Placement (AP) and
International Baccalaureate (IB) Examination
Results, by District and Campus,
Texas Public Schools, 2006-07**

Table B-3

Combined Advanced Placement (AP) and International Baccalaureate (IB) Examination Results, by District and Campus, Texas Public Schools, 2006-07

District	Campus	Students in Grades 11-12	Tested		Examinees at or above —criterion—		Exams	Exams at or above —criterion—	
			Number	Percent	Number	Percent		Number	Percent
ALLEN ISD	ALLEN H S	2,085	594	28.5	454	76.4	1,403	936	66.7
AMARILLO ISD	AMARILLO H S	875	168	19.2	111	66.1	351	217	61.8
ARLINGTON ISD		6,485	1,063	16.4	695	65.4	2,202	1,223	55.5
	ARLINGTON H S	1,036	189	18.2	134	70.9	430	276	64.2
	BOWIE H S	1,047	141	13.5	66	46.8	238	90	37.8
AUSTIN ISD	ANDERSON H S	854	417	48.8	286	68.6	1,152	744	64.6
ECTOR COUNTY ISD	ODESSA H S	1,288	241	18.7	126	52.3	625	253	40.5
EL PASO ISD	CORONADO H S	953	251	26.3	196	78.1	595	440	74.0
GARLAND ISD	GARLAND H S	940	299	31.8	249	83.3	1,058	706	66.7
HOUSTON ISD		17,437	3,861	22.1	1,950	50.5	8,744	4,534	51.9
	BELLAIRE H S	1,412	684	48.4	600	87.7	2,405	1,996	83.0
	LAMAR H S	1,471	377	25.6	311	82.5	965	713	73.9
HURST-EULESS-BEDFORD I		2,581	816	31.6	450	55.2	2,292	1,074	46.9
	BELL H S	1,144	413	36.1	191	46.3	1,247	490	39.3
	TRINITY H S	1,311	403	30.7	259	64.3	1,045	584	55.9
JUDSON ISD	JUDSON HIGH SCHOOL	1,143	144	12.6	103	71.5	323	193	59.8
KILLEEN ISD	KILLEEN HIGH SCHOOL	634	198	31.2	78	39.4	436	134	30.7
KLEIN ISD	KLEIN OAK H S	907	238	26.2	155	65.1	532	308	57.9
LEANDER ISD	LEANDER H S	748	219	29.3	119	54.3	562	284	50.5
LUBBOCK ISD	LUBBOCK H S	893	160	17.9	126	78.8	463	305	65.9
MCALLEN ISD	LAMAR ACADEMY	117	59	50.4	56	94.9	233	202	86.7
NORTH HILLS SCHOOL	NORTH HILLS SCHOOL	149	126	84.6	96	76.2	323	220	68.1
PLANO ISD	PLANO EAST SR H S	2,254	720	31.9	560	77.8	2,136	1,582	74.1
ROUND ROCK ISD	WESTWOOD H S	1,149	652	56.7	585	89.7	2,119	1,826	86.2
SAN ANTONIO ISD	BURBANK H S	433	150	34.6	44	29.3	323	73	22.6
SCHERTZ-CIBOLO-U CITY	SAMUEL CLEMENS H S	679	141	20.8	88	62.4	271	168	62.0
SOCORRO ISD	EL DORADO HIGH SCHOOL	842	193	22.9	80	41.5	423	105	24.8

Note. In this table, counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a "-."

Table B-3

Combined Advanced Placement (AP) and International Baccalaureate (IB) Examination Results, by District and Campus, Texas Public Schools, 2006-07

District	Campus	Students in Grades 11-12	Tested		Examinees at or above — criterion —		Exams	Exams at or above — criterion —	
			Number	Percent	Number	Percent		Number	Percent
SPRING BRANCH ISD	WESTCHESTER ACADEMY FOR INTER	193	106	54.9	43	40.6	285	95	33.3
TEMPLE ISD	TEMPLE H S	735	219	29.8	124	56.6	595	298	50.1
TYLER ISD	JOHN TYLER H S	612	132	21.6	37	28.0	297	59	19.9
WICHITA FALLS ISD	HIRSCHI HS	316	57	18.0	47	82.5	177	120	67.8

Note. In this table, counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a "-."

Notes on Appendix B

Of the 1,076 Texas public school districts and charter schools with Grade 11-12 enrollment in school year 2006-07, a total of 683 districts had students who took at least one Advanced Placement (AP) examination, and 24 of these 683 districts also had students who took at least one International Baccalaureate (IB) examination. In addition, a total of 592 districts had five or more AP examinees in 2006-07, a decrease from 599 districts in 2005-06. More than two-thirds of these 592 districts (406) had five or more examinees earning scores of 3 or above, an increase from 392 districts in 2005-06.

The 2006-07 AP examination results listed for each district and campus in Table B-1 include: the total number of students enrolled in Grades 11-12, number and percentage of 11th and 12th graders who took at least one AP examination, number and percentage of examinees earning at least one score within the 3-5 range, total number of examinations taken, and number and percentage of AP examinations receiving scores in the 3-5 range. Similarly, IB results for 2006-07 are listed by district and campus in Table B-2; however, columns pertaining to the number and percentage of examinees and examinations refer to scores within a 4-7 range. Table B-3 contains combined Texas AP and IB examination results in 2006-07 for those districts and campuses in which both AP and IB examinations were offered.

In Tables B-1 through B-3, to protect student confidentiality, AP and IB participation and performance data are not presented for districts and campuses with fewer than five students. In this case, the note "<5" appears. In addition, the note "<5" appears where fewer than five students met or exceeded the AP or IB criterion score on at least one examination, where fewer than five examinations were taken, and where fewer than five examinations had scores that met or exceeded the AP or IB criterion score. This masking ensures that single sets of scores cannot be identified or linked with any individual. When it is possible for these data to be arithmetically inferred from other district- or campus-level data, additional masking is employed using intervals of 5 students, and a note such as the following appears: "<10," "<15," "<20," etc. Similarly, to prevent inference of these data from percentages, the symbol, "—" appears in place of the corresponding percentages.

Appendix C

**Advanced Placement (AP) and International
Baccalaureate (IB) Examination Participation and
Performance, by District Characteristic,
Texas Public Schools, 2006-07**

Table C-1. Advanced Placement (AP) Examination
Participation and Performance, by District Characteristic,
Texas Public Schools, 2006-07

Table C-2. International Baccalaureate (IB) Examination
Participation and Performance, by District Characteristic,
Texas Public Schools, 2006-07

Notes on Appendix C

**Table C-1. Advanced Placement (AP) Examination
Participation and Performance, by District Characteristic,
Texas Public Schools, 2006-07**

Table C-1

Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2006-07

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
Enrollment						
15	50,000 and over	15	100.0	24.6	52.4	48.8
28	25,000 to 49,999	28	100.0	21.4	55.2	49.5
47	10,000 to 24,999	47	100.0	21.2	49.3	43.3
76	5,000 to 9,999	76	100.0	21.3	52.8	49.1
82	3,000 to 4,999	81	98.8	16.1	41.4	37.6
124	1,600 to 2,999	114	91.9	12.2	35.6	30.8
131	1,000 to 1,599	102	77.9	12.4	32.8	27.5
227	500 to 999	136	59.9	9.1	24.6	23.3
346	Under 500	84	24.3	4.0	20.8	20.6
District Type						
10	Major Urban	10	100.0	24.8	41.3	37.1
78	Major Suburban	77	98.7	23.0	62.2	57.2
40	Other Central City	40	100.0	19.7	48.2	42.2
151	Other Central City Suburban	140	92.7	17.6	44.1	39.1
70	Independent Town	65	92.9	15.4	38.9	33.6
20	Non-metropolitan Fast Growing	11	55.0	13.8	33.3	30.8
229	Non-metropolitan Stable	186	81.2	12.6	33.0	29.6
372	Rural	136	36.6	7.3	21.2	20.5
106	Charters	18	17.0	5.0	37.9	28.1
Property Wealth: Median (\$247,078)						
98	Under \$118,616	66	67.3	19.0	28.3	21.0
101	\$118,616 to \$151,660	61	60.4	16.1	26.7	21.0
101	\$151,661 to \$178,630	66	65.3	16.0	29.2	23.1
99	\$178,631 to \$212,636	68	68.7	15.7	39.8	33.9
99	\$212,637 to \$247,077	76	76.8	15.6	49.4	42.9
98	\$247,078 to \$298,385	80	81.6	19.1	55.1	50.2
93	\$298,386 to \$362,409	69	74.2	20.8	59.7	53.8
98	\$362,410 to \$474,609	66	67.3	23.5	49.9	46.1
94	\$474,610 to \$745,528	57	60.6	28.6	66.6	62.8
84	Over \$745,528	51	60.7	25.7	63.5	61.4
111	Non-taxing entities	23	20.7	9.7	44.3	34.1
Property Wealth: Average (\$305,206)						
609	Under \$305,206	426	70.0	17.4	43.6	38.6
356	Over \$305,206	234	65.7	24.6	57.9	54.2
111	Non-taxing entities	23	20.7	9.7	44.3	34.1
Property Wealth: Equal Student Groups						
38	Under \$89,695	31	81.6	19.0	29.5	21.4
76	\$89,695 to < \$123,840	48	63.2	18.3	27.0	20.6
98	\$123,840 to < \$155,041	60	61.2	16.3	26.9	21.0
80	\$155,041 to < \$176,004	50	62.5	15.6	25.1	20.2

Table C-1

Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2006-07

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
36	\$176,004 to < \$187,764	25	69.4	14.9	36.9	29.8
61	\$187,764 to < \$209,576	40	65.6	15.9	40.7	35.0
44	\$209,576 to < \$221,917	33	75.0	15.4	43.1	36.9
47	\$221,917 to < \$239,662	35	74.5	15.2	44.5	38.0
39	\$239,662 to < \$257,240	31	79.5	15.9	55.2	49.1
27	\$257,240 to < \$269,661	20	74.1	17.8	60.7	56.0
16	\$269,661 to < \$278,168	16	100.0	22.3	52.8	47.8
34	\$278,168 to < \$298,386	28	82.4	20.4	54.4	48.6
46	\$298,386 to < \$326,287	34	73.9	20.1	59.3	52.9
46	\$326,287 to < \$361,793	35	76.1	21.4	60.0	54.4
40	\$361,793 to < \$393,079	27	67.5	24.6	57.8	51.3
27	\$393,079 to < \$428,782	16	59.3	21.4	54.7	54.7
30	\$428,782 to < \$468,538	21	70.0	25.0	34.6	29.3
52	\$468,538 to < \$568,750	31	59.6	26.2	65.5	60.3
46	\$568,750 to < \$754,899	30	65.2	30.5	67.3	64.7
82	\$754,899 and over	49	59.8	26.3	63.8	61.6
111	Non-taxing entities	23	20.7	9.7	44.3	34.1
Tax: Local Adopted Rate (Avg=1.4513)						
176	Under \$1.3701	93	52.8	14.9	42.8	39.1
284	\$1.3701 to under \$1.4441	158	55.6	14.9	36.3	31.3
253	\$1.4441 to under \$1.5401	192	75.9	19.8	41.9	38.2
252	\$1.5401 and over	217	86.1	21.7	57.1	52.7
111	Non-taxing entities	23	20.7	9.7	44.3	34.1
Tax: Local M & O Rates (Avg=1.3326)						
225	Under \$1.3101	144	64.0	17.2	47.5	42.8
228	\$1.3101 to \$1.3690	179	78.5	22.6	53.4	49.3
484	\$1.3691 to \$1.3700	318	65.7	18.3	45.4	41.4
28	\$1.3701 and over	19	67.9	20.5	57.1	53.6
111	Non-taxing entities	23	20.7	9.7	44.3	34.1
Highest Property Value						
403	Residential	352	87.3	21.6	51.8	47.6
246	Land	103	41.9	6.8	26.9	25.4
167	Oil and gas	90	53.9	10.4	25.6	21.5
149	Business	115	77.2	15.6	41.2	36.6
111	Non-taxing entities	23	20.7	9.7	44.3	34.1
Small/Sparse Adjustment (Avg=26.0%)						
280	No small/sparse adjustment	192	68.6	22.0	52.9	48.2
214	Under 9.5%	203	94.9	14.3	35.7	31.1
211	9.5% to under 27.6%	146	69.2	10.6	26.8	24.0
206	27.6% to under 36.3%	87	42.2	8.7	28.9	26.6
165	36.3% and over	55	33.3	6.8	16.2	14.9

Table C-1

Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2006-07

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
Cost of Education Index (Median=1.06)						
146	Under 1.04	33	22.6	5.1	33.3	26.4
233	1.04 to under 1.06	125	53.6	10.4	31.0	27.5
244	1.06 to under 1.08	149	61.1	12.9	39.6	36.1
245	1.08 to 1.11	180	73.5	20.5	51.0	47.6
208	1.11 and over	196	94.2	21.5	51.2	46.7
Operating Cost Per Student (Avg=\$7,341)						
188	Under \$6,870	131	69.7	19.6	59.7	54.5
229	\$6,870 to \$7,596	188	82.1	20.9	53.7	49.2
226	\$7,597 to \$8,393	161	71.2	20.7	40.4	36.7
220	\$8,394 to \$9,811	123	55.9	14.9	19.8	15.4
213	Over \$9,811	80	37.6	12.2	31.1	28.2
Education Service Center Regions						
40	I Edinburg	34	85.0	22.0	34.7	25.9
37	II Corpus Christi	29	78.4	16.5	31.2	29.1
33	III Victoria	25	75.8	9.7	35.2	32.8
73	IV Houston	54	74.0	18.7	59.0	55.7
31	V Beaumont	18	58.1	9.5	30.6	25.7
57	VI Huntsville	32	56.1	18.1	61.2	60.2
97	VII Kilgore	59	60.8	12.6	39.9	36.3
41	VIII Mt Pleasant	23	56.1	10.2	38.1	31.8
38	IX Wichita Falls	22	57.9	20.0	47.6	37.7
96	X Richardson	64	66.7	24.3	54.0	49.0
79	XI Fort Worth	63	79.7	22.0	53.9	46.1
76	XII Waco	44	57.9	17.2	37.3	31.6
62	XIII Austin	52	83.9	27.9	59.9	57.3
43	XIV Abilene	19	44.2	12.8	52.1	45.1
42	XV San Angelo	19	45.2	13.4	34.2	29.4
57	XVI Amarillo	22	38.6	10.3	41.8	39.9
59	XVII Lubbock	32	54.2	11.8	39.2	38.5
35	XVIII Midland	20	57.1	9.5	41.7	36.2
15	XIX El Paso	8	53.3	19.0	31.9	24.4
65	XX San Antonio	44	67.7	22.4	39.9	36.5
TAKS: Passing All Tests Taken, %						
1	No students tested	0	0.0	0.0	0.0	0.0
213	Under 57.1%	80	37.6	17.3	25.8	21.8
227	57.1% to under 67.0%	161	70.9	18.4	39.6	35.1
230	67.0% to under 73.0%	149	64.8	16.3	47.0	41.8
203	73.0% to under 79.0%	147	72.4	19.0	55.3	49.4
202	79.0% and over	146	72.3	27.7	68.7	64.2

Table C-1

Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2006-07

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score ≥ 3 (%)	Exams with scores ≥ 3 (%)
		Number	Percent			
SAT/ACT 2005-06: Participation, %						
336	0% to under 55%	177	52.7	13.3	35.6	30.3
335	55% to under 70%	257	76.7	19.0	42.1	36.7
384	70% and over	245	63.8	24.5	61.4	57.8
21	No graduates	4	19.0	9.5	19.9	11.3
SAT/ACT 2005-06: At or Above Criterion, %						
128	None met criterion	28	21.9	4.3	9.8	9.8
149	Under 10%	107	71.8	18.7	26.3	19.5
270	10% to under 20%	178	65.9	16.2	32.3	27.0
371	20% to under 35%	283	76.3	17.6	47.0	40.9
116	35% and over	85	73.3	27.7	70.2	65.2
42	No test takers	2	4.8	3.8	26.3	11.4
Student Density (Avg=17 Students/Sq Mile)						
435	Fewer than 5	201	46.2	8.6	26.9	24.3
273	5 to fewer than 20	206	75.5	13.2	34.9	30.6
140	20 to fewer than 100	136	97.1	17.3	45.3	40.7
117	100 and over	117	100.0	23.3	53.6	48.9
111	Non-taxing entities	23	20.7	9.7	44.3	34.1
Student Change: 05/06-06/07 (Avg=2%)						
490	Declining students	280	57.1	19.2	42.7	40.0
278	0% to under 3%	221	79.5	20.0	51.0	46.7
167	3% to under 6%	113	67.7	20.6	55.3	50.8
66	6% to under 10%	39	59.1	20.1	62.5	57.6
75	10% and over	30	40.0	19.6	53.3	45.6
Students: African American, % (Avg=14%)						
587	Under 5%	359	61.2	18.3	41.5	38.0
152	5% to under 10%	106	69.7	21.9	55.2	50.6
166	10% to under 20%	119	71.7	21.7	59.2	54.8
84	20% to under 30%	57	67.9	20.1	43.6	39.0
52	30% to under 50%	29	55.8	16.8	52.3	47.4
35	50% and over	13	37.1	9.1	26.5	21.8
Students: Hispanic, % (Avg=46%)						
91	Under 5%	46	50.5	18.5	56.5	53.7
131	5% to under 10%	81	61.8	15.0	52.2	55.4
222	10% to under 20%	146	65.8	21.5	63.1	59.4
145	20% to under 30%	94	64.8	21.6	61.2	56.0
221	30% to under 50%	138	62.4	17.0	55.0	49.9
266	50% and over	178	66.9	20.6	36.1	31.5

Table C-1

Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2006-07

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
Students: Non-White, % (Avg=64%)						
17	Under 5%	5	29.4	10.3	32.9	27.0
58	5% to under 10%	34	58.6	20.6	57.0	52.5
181	10% to under 20%	115	63.5	16.7	55.1	56.2
152	20% to under 30%	98	64.5	19.6	55.6	50.5
232	30% to under 50%	142	61.2	23.0	63.6	59.2
436	50% and over	289	66.3	19.2	43.8	39.2
Students: Econ Disad, % (Avg=56%)						
40	Under 20%	35	87.5	33.7	72.5	67.0
72	20% to under 30%	63	87.5	21.2	66.8	63.5
123	30% to under 40%	85	69.1	19.8	62.7	58.3
442	40% to under 60%	283	64.0	16.9	48.6	42.7
279	60% to under 80%	158	56.6	17.9	38.2	34.1
120	80% and over	59	49.2	21.2	27.1	21.5
Teacher Experience (Avg=11.3 yrs)						
210	Under 10.0 years	93	44.3	17.6	48.9	41.6
288	10.0 to under 12.1 years	207	71.9	22.2	52.5	48.8
295	12.1 to under 13.7 years	209	70.8	17.6	43.3	39.5
283	13.7 years and over	174	61.5	15.1	48.5	47.9
Teacher Salary (Avg=\$44,897)						
218	Under \$38,446	56	25.7	5.1	24.7	20.6
289	\$38,446 to under \$40,349	174	60.2	11.6	33.7	30.1
288	\$40,349 to under \$42,756	205	71.2	14.5	37.5	32.5
281	\$42,756 and over	248	88.3	22.1	52.5	48.0
Teachers: Non-White, % (Avg=32%)						
402	Under 5%	237	59.0	15.0	47.7	45.4
216	5% to under 10%	133	61.6	19.7	57.1	53.7
193	10% to under 20%	143	74.1	21.1	63.4	58.7
67	20% to under 30%	50	74.6	20.6	50.1	44.3
62	30% to under 50%	39	62.9	20.1	48.0	43.5
136	50% and over	81	59.6	20.2	32.9	28.0
Teachers with Adv Degrees, % (Avg=21.6%)						
250	Under 10.2%	102	40.8	10.0	28.4	23.3
275	10.2% to under 15.4%	188	68.4	15.0	34.2	28.0
287	15.4% to under 21.3%	212	73.9	16.2	47.7	41.9
264	21.3% and over	181	68.6	23.9	54.4	50.3
1,076	STATE TOTAL	683	63.5	19.8	50.0	46.0

**Table C-2. International Baccalaureate (IB) Examination
Participation and Performance, by District Characteristic,
Texas Public Schools, 2006-07**

Table C-2

International Baccalaureate (IB) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2006-07

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
Enrollment						
15	50,000 and over	7	46.7	1.7	85.5	78.4
28	25,000 to 49,999	8	28.6	1.1	86.2	75.7
47	10,000 to 24,999	7	14.9	3.5	84.6	74.0
76	5,000 to 9,999	2	2.6	4.8	84.0	74.5
82	3,000 to 4,999	0	0.0	0.0	0.0	0.0
124	1,600 to 2,999	0	0.0	0.0	0.0	0.0
131	1,000 to 1,599	1	0.8	36.9	78.2	78.2
227	500 to 999	0	0.0	0.0	0.0	0.0
346	Under 500	0	0.0	0.0	0.0	0.0
District Type						
10	Major Urban	5	50.0	1.5	83.3	75.2
78	Major Suburban	9	11.5	2.1	88.5	81.0
40	Other Central City	8	20.0	1.6	81.1	66.9
151	Other Central City Suburban	2	1.3	6.5	86.4	76.9
70	Independent Town	0	0.0	0.0	0.0	0.0
20	Non-metropolitan Fast Growing	0	0.0	0.0	0.0	0.0
229	Non-metropolitan Stable	0	0.0	0.0	0.0	0.0
372	Rural	0	0.0	0.0	0.0	0.0
106	Charters	1	0.9	36.9	78.2	78.2
Property Wealth: Median (\$247,078)						
98	Under \$118,616	0	0.0	0.0	0.0	0.0
101	\$118,616 to \$151,660	2	2.0	1.1	68.8	51.4
101	\$151,661 to \$178,630	1	1.0	1.3	57.6	35.1
99	\$178,631 to \$212,636	3	3.0	1.1	94.3	88.1
99	\$212,637 to \$247,077	4	4.0	1.9	88.0	78.2
98	\$247,078 to \$298,385	4	4.1	2.2	83.2	70.1
93	\$298,386 to \$362,409	3	3.2	1.8	76.9	62.6
98	\$362,410 to \$474,609	4	4.1	2.9	86.7	79.0
94	\$474,610 to \$745,528	3	3.2	1.3	92.8	85.4
84	Over \$745,528	0	0.0	0.0	0.0	0.0
111	Non-taxing entities	1	0.9	36.9	78.2	78.2
Property Wealth: Average (\$305,206)						
609	Under \$305,206	15	2.5	1.4	82.3	72.4
356	Over \$305,206	9	2.5	2.4	87.2	79.0
111	Non-taxing entities	1	0.9	36.9	78.2	78.2
Property Wealth: Equal Student Groups						
38	Under \$89,695	0	0.0	0.0	0.0	0.0
76	\$89,695 to < \$123,840	0	0.0	0.0	0.0	0.0
98	\$123,840 to < \$155,041	2	2.0	1.1	68.8	51.4
80	\$155,041 to < \$176,004	1	1.3	1.3	57.6	35.1

Table C-2

International Baccalaureate (IB) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2006-07

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
36	\$176,004 to < \$187,764	0	0.0	0.0	0.0	0.0
61	\$187,764 to < \$209,576	2	3.3	0.8	96.3	84.8
44	\$209,576 to < \$221,917	1	2.3	2.4	91.4	93.0
47	\$221,917 to < \$239,662	2	4.3	2.4	88.7	80.2
39	\$239,662 to < \$257,240	3	7.7	1.3	85.7	73.1
27	\$257,240 to < \$269,661	2	7.4	1.3	82.3	64.1
16	\$269,661 to < \$278,168	1	6.3	9.1	83.6	74.7
34	\$278,168 to < \$298,386	0	0.0	0.0	0.0	0.0
46	\$298,386 to < \$326,287	2	4.3	1.7	81.1	75.5
46	\$326,287 to < \$361,793	1	2.2	2.3	61.5	38.2
40	\$361,793 to < \$393,079	2	5.0	4.8	85.4	74.8
27	\$393,079 to < \$428,782	2	7.4	2.4	87.3	81.4
30	\$428,782 to < \$468,538	0	0.0	0.0	0.0	0.0
52	\$468,538 to < \$568,750	1	1.9	0.6	90.5	52.7
46	\$568,750 to < \$754,899	2	4.3	1.5	93.0	90.5
82	\$754,899 and over	0	0.0	0.0	0.0	0.0
111	Non-taxing entities	1	0.9	36.9	78.2	78.2
Tax: Local Adopted Rate (Avg=1.4513)						
176	Under \$1.3701	1	0.6	0.9	83.3	84.0
284	\$1.3701 to under \$1.4441	2	0.7	1.9	78.7	58.5
253	\$1.4441 to under \$1.5401	8	3.2	1.8	85.2	78.4
252	\$1.5401 and over	13	5.2	2.0	86.1	76.7
111	Non-taxing entities	1	0.9	36.9	78.2	78.2
Tax: Local M & O Rates (Avg=1.3326)						
225	Under \$1.3101	4	1.8	1.2	69.2	49.1
228	\$1.3101 to \$1.3690	8	3.5	2.6	87.7	80.1
484	\$1.3691 to \$1.3700	11	2.3	1.4	84.4	75.3
28	\$1.3701 and over	1	3.6	0.6	90.5	52.7
111	Non-taxing entities	1	0.9	36.9	78.2	78.2
Highest Property Value						
403	Residential	23	5.7	1.9	85.3	76.5
246	Land	0	0.0	0.0	0.0	0.0
167	Oil and gas	0	0.0	0.0	0.0	0.0
149	Business	1	0.7	0.9	83.3	84.0
111	Non-taxing entities	1	0.9	36.9	78.2	78.2
Small/Sparse Adjustment (Avg=26.0%)						
280	No small/sparse adjustment	25	8.9	1.9	85.1	76.6
214	Under 9.5%	0	0.0	0.0	0.0	0.0
211	9.5% to under 27.6%	0	0.0	0.0	0.0	0.0
206	27.6% to under 36.3%	0	0.0	0.0	0.0	0.0
165	36.3% and over	0	0.0	0.0	0.0	0.0

Table C-2

International Baccalaureate (IB) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2006-07

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
Cost of Education Index (Median=1.06)						
146	Under 1.04	1	0.7	36.9	78.2	78.2
233	1.04 to under 1.06	0	0.0	0.0	0.0	0.0
244	1.06 to under 1.08	0	0.0	0.0	0.0	0.0
245	1.08 to 1.11	7	2.9	2.1	83.2	69.7
208	1.11 and over	17	8.2	1.8	85.8	78.2
Operating Cost Per Student (Avg=\$7,341)						
188	Under \$6,870	8	4.3	2.0	84.7	77.7
229	\$6,870 to \$7,596	10	4.4	2.3	85.4	77.6
226	\$7,597 to \$8,393	6	2.7	1.7	87.4	78.5
220	\$8,394 to \$9,811	1	0.5	1.3	57.6	35.1
213	Over \$9,811	0	0.0	0.0	0.0	0.0
Education Service Center Regions						
40	I Edinburg	1	2.5	2.4	91.4	93.0
37	II Corpus Christi	0	0.0	0.0	0.0	0.0
33	III Victoria	0	0.0	0.0	0.0	0.0
73	IV Houston	3	4.1	1.8	84.7	75.5
31	V Beaumont	0	0.0	0.0	0.0	0.0
57	VI Huntsville	0	0.0	0.0	0.0	0.0
97	VII Kilgore	1	1.0	2.3	61.5	38.2
41	VIII Mt Pleasant	0	0.0	0.0	0.0	0.0
38	IX Wichita Falls	1	2.6	3.3	84.6	68.3
96	X Richardson	4	4.2	3.2	88.3	83.0
79	XI Fort Worth	2	2.5	2.3	81.4	74.9
76	XII Waco	2	2.6	2.7	78.8	63.9
62	XIII Austin	4	6.5	1.9	93.3	87.4
43	XIV Abilene	0	0.0	0.0	0.0	0.0
42	XV San Angelo	0	0.0	0.0	0.0	0.0
57	XVI Amarillo	1	1.8	0.5	93.3	83.6
59	XVII Lubbock	1	1.7	1.7	81.8	60.7
35	XVIII Midland	1	2.9	0.9	83.3	84.0
15	XIX El Paso	2	13.3	1.0	85.5	82.0
65	XX San Antonio	2	3.1	1.0	59.1	37.8
TAKS: Passing All Tests Taken, %						
1	No students tested	0	0.0	0.0	0.0	0.0
213	Under 57.1%	0	0.0	0.0	0.0	0.0
227	57.1% to under 67.0%	13	5.7	1.6	81.6	72.6
230	67.0% to under 73.0%	2	0.9	2.2	89.6	80.8
203	73.0% to under 79.0%	4	2.0	1.1	86.6	67.6
202	79.0% and over	6	3.0	3.6	88.8	82.4

Table C-2

International Baccalaureate (IB) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2006-07

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score ≥ 3 (%)	Exams with scores ≥ 3 (%)
		Number	Percent			
SAT/ACT 2005-06: Participation, %						
336	0% to under 55%	2	0.6	0.7	80.6	79.5
335	55% to under 70%	14	4.2	2.0	82.3	72.1
384	70% and over	9	2.3	1.9	90.7	85.5
21	No graduates	0	0.0	0.0	0.0	0.0
SAT/ACT 2005-06: At or Above Criterion, %						
128	None met criterion	0	0.0	0.0	0.0	0.0
149	Under 10%	2	1.3	1.2	61.8	41.6
270	10% to under 20%	3	1.1	1.3	88.9	79.2
371	20% to under 35%	11	3.0	2.1	83.7	74.4
116	35% and over	9	7.8	2.1	90.0	83.6
42	No test takers	0	0.0	0.0	0.0	0.0
Student Density (Avg=17 Students/Sq Mile)						
435	Fewer than 5	0	0.0	0.0	0.0	0.0
273	5 to fewer than 20	0	0.0	0.0	0.0	0.0
140	20 to fewer than 100	2	1.4	1.4	69.8	46.7
117	100 and over	22	18.8	1.9	85.8	77.3
111	Non-taxing entities	1	0.9	36.9	78.2	78.2
Student Change: 05/06-06/07 (Avg=2%)						
490	Declining students	9	1.8	1.8	84.5	74.9
278	0% to under 3%	7	2.5	2.3	86.1	77.8
167	3% to under 6%	6	3.6	1.7	86.9	81.5
66	6% to under 10%	0	0.0	0.0	0.0	0.0
75	10% and over	3	4.0	3.7	81.9	74.1
Students: African American, % (Avg=14%)						
587	Under 5%	3	0.5	1.2	87.5	86.5
152	5% to under 10%	5	3.3	1.6	76.0	60.2
166	10% to under 20%	11	6.6	2.3	89.7	81.7
84	20% to under 30%	4	4.8	1.9	82.2	76.0
52	30% to under 50%	2	3.8	1.6	65.8	41.3
35	50% and over	0	0.0	0.0	0.0	0.0
Students: Hispanic, % (Avg=46%)						
91	Under 5%	0	0.0	0.0	0.0	0.0
131	5% to under 10%	0	0.0	0.0	0.0	0.0
222	10% to under 20%	4	1.8	3.2	87.0	82.0
145	20% to under 30%	6	4.1	2.4	87.9	77.9
221	30% to under 50%	7	3.2	1.7	82.0	71.6
266	50% and over	8	3.0	1.6	84.3	75.9

Table C-2

International Baccalaureate (IB) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2006-07

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
Students: Non-White, % (Avg=64%)						
17	Under 5%	0	0.0	0.0	0.0	0.0
58	5% to under 10%	0	0.0	0.0	0.0	0.0
181	10% to under 20%	0	0.0	0.0	0.0	0.0
152	20% to under 30%	1	0.7	2.5	83.9	70.9
232	30% to under 50%	6	2.6	3.3	89.7	82.5
436	50% and over	18	4.1	1.6	83.0	73.9
Students: Econ Disad, % (Avg=56%)						
40	Under 20%	4	10.0	3.2	87.0	82.0
72	20% to under 30%	2	2.8	2.4	96.4	93.1
123	30% to under 40%	1	0.8	0.4	89.5	85.5
442	40% to under 60%	10	2.3	1.8	84.1	72.2
279	60% to under 80%	7	2.5	1.9	85.0	78.2
120	80% and over	1	0.8	1.3	57.6	35.1
Teacher Experience (Avg=11.3 yrs)						
210	Under 10.0 years	6	2.9	1.8	77.1	67.7
288	10.0 to under 12.1 years	11	3.8	1.9	88.2	81.6
295	12.1 to under 13.7 years	8	2.7	2.0	80.9	68.8
283	13.7 years and over	0	0.0	0.0	0.0	0.0
Teacher Salary (Avg=\$44,897)						
218	Under \$38,446	0	0.0	0.0	0.0	0.0
289	\$38,446 to under \$40,349	1	0.3	36.9	78.2	78.2
288	\$40,349 to under \$42,756	1	0.3	9.1	83.6	74.7
281	\$42,756 and over	23	8.2	1.8	85.4	76.6
Teachers: Non-White, % (Avg=32%)						
402	Under 5%	0	0.0	0.0	0.0	0.0
216	5% to under 10%	2	0.9	3.9	86.6	75.1
193	10% to under 20%	10	5.2	2.0	87.3	80.2
67	20% to under 30%	6	9.0	2.1	82.6	69.1
62	30% to under 50%	2	3.2	1.1	93.2	89.6
136	50% and over	5	3.7	1.8	82.6	75.0
Teachers with Adv Degrees, % (Avg=21.6%)						
250	Under 10.2%	0	0.0	0.0	0.0	0.0
275	10.2% to under 15.4%	0	0.0	0.0	0.0	0.0
287	15.4% to under 21.3%	8	2.8	1.5	81.5	73.0
264	21.3% and over	17	6.4	2.1	85.9	77.3
1,076	STATE TOTAL	25	2.3	1.9	85.1	76.6

Notes on Appendix C

Source. Data about teachers, district expenditures, and students are from the Public Education Information Management System (PEIMS). Tax and property data are provided by the Comptroller's Property Tax Division. Information about college admission examinations and the Texas Assessment of Knowledge and Skills (TAKS) is provided by the test contractors. All data are for the 2006-07 school year, with the exception of college admissions and district expenditures, which lag one year.

Cost of Education Index

The Cost of Education Index (CEI) reflects geographic variations in costs beyond the control of districts. The CEI has a minimum value of 0.0 and a maximum of 1.2. Most districts have CEI values of at least 1.0. Districts with CEI values of 0.0 are primarily charter school districts. Districts are grouped into five subcategories, each with approximately the same number of districts.

District Type

Districts are grouped into eight subcategories, ranging from major urban to rural, based on factors such as enrollment, growth in enrollment, economic status, and proximity to urban areas. Charter school districts make up a ninth subcategory. The subcategories are as follows.

Major Urban

A district is classified as major urban if: (a) it is located in a county with a population of at least 725,000; (b) its enrollment is the largest in the county or at least 75 percent of the largest district enrollment in the county; and (c) at least 35 percent of enrolled students are economically disadvantaged. A student is reported as economically disadvantaged if he or she is:

- eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program;
- from a family with annual income at or below the federal poverty line;
- eligible for Temporary Assistance to Needy Families or other public assistance;
- a recipient of a Pell Grant or comparable state program of need-based financial assistance;
- eligible for programs assisted under Title II of the Job Training Partnership Act; or
- eligible for benefits under the Food Stamp Act of 1977.

Major Suburban

A district is classified as major suburban if: (a) it does not meet the criteria for classification as major urban; (b) it is contiguous to a major urban district; and (c) its enrollment is at least 3 percent that of the contiguous major urban district or at least 4,500 students. A district also is classified as major suburban if: (a) it does not meet the criteria for classification as major urban; (b) it is not contiguous to a major urban district; (c) it is located in the same county as a major urban district; and

(d) its enrollment is at least 15 percent that of the nearest major urban district in the county or at least 4,500 students.

Other Central City

A district is classified as other central city if: (a) it does not meet the criteria for classification in either of the previous subcategories; (b) it is not contiguous to a major urban district; (c) it is located in a county with a population of between 100,000 and 724,999; and (d) its enrollment is the largest in the county or at least 75 percent of the largest district enrollment in the county.

Other Central City Suburban

A district is classified as other central city suburban if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is located in a county with a population of between 100,000 and 724,999; and (c) its enrollment is at least 15 percent of the largest district enrollment in the county. A district also is other central city suburban if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is contiguous to an other central city district; (c) its enrollment is greater than 3 percent that of the contiguous other central city district; and (d) its enrollment exceeds the median district enrollment for the state of 743 students.

Independent Town

A district is classified as independent town if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is located in a county with a population of 25,000 to 99,999; and (c) its enrollment is the largest in the county or greater than 75 percent of the largest district enrollment in the county.

Non-Metropolitan: Fast Growing

A district is classified as non-metropolitan: fast growing if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it has an enrollment of at least 300 students; and (c) its enrollment has increased by at least 20 percent over the past five years.

Non-Metropolitan: Stable

A district is classified as non-metropolitan: stable if: (a) it does not meet the criteria for classification in any of the previous subcategories; and (b) its enrollment exceeds the median district enrollment for the state.

Rural

A district is classified as rural if it does not meet the criteria for classification in any of the previous subcategories. A rural district has either: (a) an enrollment of between 300 and the median district enrollment for the state and an enrollment growth rate over the past five years of less than 20 percent; or (b) an enrollment of less than 300 students.

Charter School Districts

Charter school districts are open-enrollment school districts chartered by the State Board of Education. Established by the Texas Legislature in 1995 to promote local initiative, charter school districts are subject to fewer regulations than other public school districts. Generally, charter school districts are subject to laws and rules that ensure fiscal and academic accountability but that do not unduly regulate instructional methods or pedagogical innovation. Like other public school districts, charter school districts are monitored and accredited under the statewide testing and accountability system.

Education Service Center Regions

The state is divided into 20 geographic regions, each served by an education service center (ESC). Although not usually the case, an ESC may serve districts outside its geographic boundaries. For this category, districts are grouped by the ESC regions that serve them, not by the ESC regions in which they are located geographically.

Enrollment

Districts are grouped into nine subcategories based on number of students enrolled. Enrollment counts are taken on a specified date in late October of each year.

Highest Property Value

Each district is placed into one of four subcategories of taxable property based on type of property with the highest value for the district. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not have taxable property. The four subcategories of taxable property are:

- residential: single-family and multi-family residential, and residential inventory;
- land: vacant lots and taxable rural real property;
- oil and gas: oil, gas, and minerals; and
- business: commercial and industrial real property, commercial and industrial personal, and utilities.

Operating Cost Per Student

Operating costs are the sum of actual expenditures for a district's operation. Note that the number shown is not the amount actually spent on each student, but rather a per-student average of the total. Per-student amounts are calculated as expenditures for the prior school year divided by the current number of students. Districts are grouped into five subcategories, each with approximately the same number of districts.

Property Wealth: Average, Equal Student Groups, and Median

Property wealth is used as an indicator of a district's ability to raise local funds on a per-student basis. It is calculated as total taxable property value for the last completed calendar year divided by total enrollment for the current school year. Taxable value is the traditional measure of value, not the alternative value used in state funding formulas. The "property wealth: average" category classifies districts as either under or over the state average for district property wealth. The "property wealth: equal student groups" category groups districts by property wealth into 20 subcategories, each accounting for approximately the same number of students. The "property wealth: median category" groups districts by property wealth into 10 subcategories, each with approximately the same number of districts. In each of the three categories, special statutory school districts and charter school districts make up a separate subcategory, labeled "non-taxing entities," because they do not have taxable property wealth.

SAT/ACT 2005-06: At or Above Criterion, Percentage

Districts are grouped into five subcategories based on percentage of examinees in the prior year who scored at or above the criterion score on either the SAT or ACT. Districts that did not have test takers make up a sixth subcategory. Criterion on the SAT is a combined score of 1110, and criterion on the ACT is a composite score of 24.

SAT/ACT 2005-06: Participation, Percentage

Districts are grouped into three subcategories based on percentage of non-special education graduates who took the SAT, ACT, or both in the prior year. Districts that did not have graduates make up a fourth subcategory.

Small/Sparse Adjustment

Districts are grouped into four subcategories, each with approximately the same number of districts, based on adjustments to state funding to compensate for small and/or sparsely populated districts. Districts receiving no small/sparse adjustment make up a fifth subcategory. Small/sparse adjustments are shown as percentages of total adjusted basic allotment amounts.

Student Change: 2005-06 – 2006-07

Districts are grouped into five subcategories based on change in enrollment from the prior school year to the current school year.

Student Density

Districts are grouped into four subcategories based on number of students per square mile. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not have mileage information.

Students: African American, Hispanic, and Non-White, Percentage

In each of these three categories, districts are grouped into six subcategories based on racial/ethnic composition of enrollment. The term "Non-White" is used to designate the following groups combined: African American, not of Hispanic origin; Asian or Pacific Islander; Hispanic; and Native American or Alaskan Native.

Students: Economically Disadvantaged, Percentage

Districts are grouped into six subcategories based on percentage of enrollment reported as economically disadvantaged. A student is reported as economically disadvantaged if he or she is:

- eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program;
- from a family with annual income at or below the federal poverty line;
- eligible for Temporary Assistance to Needy Families or other public assistance;
- a recipient of a Pell Grant or comparable state program of need-based financial assistance;
- eligible for programs assisted under Title II of the Job Training Partnership Act; or
- eligible for benefits under the Food Stamp Act of 1977.

TAKS: Passing All Tests Taken, Percentage

Districts are grouped into five subcategories based on percentage of Texas Assessment of Knowledge and Skills (TAKS) examinees in Grades 3-11 who passed all TAKS tests taken. Districts that did not administer TAKS make up a sixth subcategory. The percentages include only examinees who were enrolled in the same districts in October of the school year.

Tax: Local Adopted Rate

Districts are grouped into four subcategories, each with approximately the same number of districts, based on total locally-adopted tax rate. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not levy property taxes. The total locally-adopted tax rate is made up of a maintenance and operation rate and a debt service rate (sometimes referred to as the Interest and Sinking fund rate). Rates are expressed per \$100 of taxable value.

Tax: Local Maintenance & Operation Rate

Districts are grouped into four subcategories based on locally-adopted maintenance and operation (M&O) tax rate. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not levy property taxes. The M&O rate includes money generated by districts for equalizing wealth.

Teacher Experience

Districts are grouped into four subcategories, each with approximately the same number of districts, based on average years of teacher experience. The average for a district is calculated by multiplying the full-time-equivalent (FTE) count for each teacher by years of experience. Results are summed, then divided by the FTE count for all teachers.

Teacher Salary

Districts are grouped into four subcategories, each with approximately the same number of districts, based on average teacher salary. The average for a district is calculated by dividing the salary for all teachers by the full-time-equivalent (FTE) count for all teachers. Salaries reflect pay for regular duties only; they do not include pay for supplemental duties.

Teachers: Non-White, Percentage

Districts are grouped into six subcategories based on percentage of non-White teachers. The term "Non-White" is used to designate the following groups combined: African American, not of Hispanic origin; Asian or Pacific Islander; Hispanic; and Native American or Alaskan Native. The percentage for a district is calculated by dividing the full-time-equivalent (FTE) count for non-White teachers by the FTE count for all teachers.

Teachers: With Advanced Degrees, Percentage

Districts are grouped into four subcategories, each with approximately the same number of districts, based on percentage of teachers with advanced degrees. The percentage for a district is calculated by dividing the full-time-equivalent (FTE) count for teachers with master's or doctorate degrees by the FTE count for all teachers.

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Compliance Statement

Title VI, Civil Rights Act of 1964, the Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division.

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

1. acceptance policies on student transfers from other school districts;
2. operation of school bus routes or runs on a nonsegregated basis;
3. nondiscrimination in extracurricular activities and the use of school facilities;
4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
6. nondiscriminatory practices relating to the use of a student's first language; and
7. evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

Title VII, Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972; Executive Orders 11246 and 11375; Equal Pay Act of 1964; Title IX, Education Amendments; Rehabilitation Act of 1973 as Amended; 1974 Amendments to the Wage-Hour Law Expanding the Age Discrimination in Employment Act of 1967; Vietnam Era Veterans Readjustment Assistance Act of 1972 as Amended; Immigration Reform and Control Act of 1986; Americans With Disabilities Act of 1990; and the Civil Rights Act of 1991.

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