

Social Studies Newsletter



Thank you for subscribing to the TEA social studies newsletter.

This issue of the TEA social studies newsletter provides information on the following topics:

- **Draft Recommendations for Proposed New English Language Proficiency Standards (ELPS) Available**
- **May Stakeholder Engagement Sessions**
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- **June Stakeholder Engagement Sessions**
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Dates: **July 15, 16, and 17**
- **Social Studies Instructional Materials Update**
- **Social Studies Timely Topic: Secondary Social Studies Curriculum Requirements**

As a courtesy to our newsletter subscribers, the following additional announcements are also included.

- **Summer Professional Development Opportunities Across Texas**
 - **Humanities Texas Institutes and Workshops**
 - **Texas Law-Related Education Professional Development Opportunities**
- **Texas State Historic Sites Summer Camps for Youth**

Draft Recommendations for Proposed New English Language Proficiency Standards (ELPS) Available

Last year, TEA began convening English Language Proficiency Standards (ELPS) review work groups to provide recommendations for revisions to a preliminary draft of revised ELPS. The 2023-2024 ELPS review work group recommendations for revisions to the ELPS are currently available for review and feedback on the [English Language Proficiency Standards Review web page](#).

TEA is collecting feedback on the draft recommendations through an online survey. The ELPS Draft Recommendations Feedback Survey is available at <https://bit.ly/ELPS-Survey>.

Feedback from educators is an important part of the SBOE's review and revision process for the state curriculum standards. Please share this information with anyone you know who may be interested. The work groups' draft recommendations for revision to the ELPS are scheduled to be presented to the SBOE for first reading and filing authorization at its [June 2024 meeting](#) (June 25 – 28, 2024).

Stakeholder Engagement Session for May: Social Studies TEKS Crosswalks for the 2024-2025 School Year

May Topic: Social Studies TEKS Crosswalks for the 2024-2025 School Year

Target Audience: Social Studies Stakeholders—Teachers, District Administrators, Campus Administrators, Education Service Center Specialists, Parents, Professional Organizations

Session Description: The TEA social studies team will provide an overview of the TEKS crosswalk documents that show the differences between the 2018 TEKS and the 2022 TEKS to be implemented in the 2024-2025 school year. The team will explain the different parts of the crosswalks and share how the crosswalks support understanding of the TEKS revisions. Stakeholders will have an opportunity to participate in questions and discussion with members of the TEA social studies team.

Date & Times

Wednesday, May 15th @ 11:30 a.m.-12:30 p.m. [Registration Link](#)

Wednesday, May 15th @ 4:00 p.m.-5:00 p.m. [Registration Link](#)

The crosswalks for each grade level/course can be found in the “Social Studies TEKS to Be Implemented in 2024-2025” section of the [TEA Social Studies Web Page](#).

Stakeholder Engagement Session for June 11 and 12: Office Hours Session for Social Studies TEKS Crosswalks for the 2024-2025 School Year

June Topic: Office Hours: Social Studies TEKS Crosswalks for the 2024-2025 School

Target Audience: Social Studies Stakeholders- Teachers, District Administrators, Campus Administrators, Education Service Center Specialists, Parents, Professional Organizations

Session Description: The TEA social studies team will be available for questions and discussion focused on the social studies TEKS being implemented in the 2024-2025 School Year. This session will not have a formal TEA presentation and participants will be able to come and go as their schedule permits.

Date & Times:

Tuesday, June 11th @ 2:00 p.m. - 3:00 p.m. [Registration Link](#)

Wednesday, June 12th @ 10:00 a.m. - 11:00 a.m. [Registration Link](#)

Stakeholder Engagement Session for July 15, 16, 17: Clarifying the Social Studies TEKS Being Implemented in the 2024-2025 School Year

July Topic: Clarifying the Social Studies TEKS for the 2024-2025 School Year

Target Audience: Elementary Teachers, Middle School Teachers, High School Teachers, District Administrators, Campus Administrators, Education Service Center Specialists

Session Description: The TEA social studies team will provide a closer look at the new student expectations for each grade band.

Date & Times:

Grades K-5: Monday, July 15th @ 10:00 a.m. – 11:00 a.m. [Registration Link](#)

Grades 6-8: Tuesday, July 16th @ 10:00 a.m. – 11:00 a.m. [Registration Link](#)

Grades 9-12: Wednesday, July 17 @ 10:00 a.m. – 11:00 a.m. [Registration Link](#)

Social Studies Instructional Materials Update

The [Substitutions and Content Updates webpage](#) has been updated with a request from Cengage Learning to update content in their adopted social studies grade 6 material.

The public is invited to review and [comment on](#) the proposed content changes. Please submit an Instructional Materials [help desk ticket](#) if you need assistance.

Social Studies Timely Topic: Required Secondary Social Studies Course Offerings

State Board of Education (SBOE) rules in 19 TAC §74.3, Description of a Required Secondary Curriculum, require school districts and open-enrollment charter schools to offer and maintain evidence that students have the opportunity to take—

- United States History Studies Since 1877,
- World History Studies,
- United States Government,
- World Geography Studies,
- Personal Financial Literacy,
- Economics with Emphasis on the Free Enterprise System and Its Benefits, and
- Personal Financial Literacy and Economics

Social Studies Timely Topic: Request for reduction in required curriculum

Students may successfully complete either of the following courses to satisfy the half-credit economics requirement for high school graduation:

- Economics with Emphasis on the Free Enterprise System and Its Benefits
- Personal Financial Literacy and Economics

The requirement to offer both courses that satisfy the half-credit economics requirement for graduation may be reduced to one by the commissioner of education upon application of a school district with a total high school enrollment of less than 500 students.

Districts should complete the [Request for Reduction in Required Curriculum Course Offerings](#) form and return the form to the [Curriculum Help Desk](#).

Social Studies Timely Topic: Social Studies Graduation Requirements

As specified in [19 Texas Administrative Code \(TAC\) §74.12](#), of the Texas Administrative Code, graduation requirements for social studies call for one credit from *United States History Since 1877*, one-half credit from *United States Government*, and one-half credit from either *Economics with Emphasis on the Free Enterprise System and Its Benefits* or *Personal Financial Literacy and Economics*. The third credit may be fulfilled with *World History Studies* or *World Geography Studies*.

As a courtesy to our newsletter subscribers, the following additional announcements are also included.

Summer Professional Development Opportunities Across Texas

Humanities Texas Institutes and Workshops

In 2024, [Humanities Texas](#) will hold in-person and online programs for classroom teachers covering topics in U.S. history, government, Texas history, and English language arts. The topics will be:

- Texas in Art, Film, and Music
- The Cold War: History, Literature, and Culture
- Teaching the Literatures of Texas
- Teaching Evidence-Based Reading Practices at the Secondary Level
- The New Nation: America, 1800–1860

Texas Law-Related Education Professional Development Opportunities

[The Law-Related Education \(LRE\) Department of the State Bar of Texas](#) serves as a catalyst to advance law related and civic education programs throughout the state through curriculum development and educator training. Working with the legal community, public and private school districts, universities, and Regional Educational Service Centers, the department administers numerous programs designed to improve the administration of justice and promote civic education and participation.

Texas Law-Related Education offers both in-person and virtual professional development opportunities. Dates, locations, and registration information can be found at their [website](#).

Texas State Historic Sites Summer Camps for Youth

This summer, embark on a historic journey through time with [Youth Summer Camps at the Texas Historical Commission's state historic sites](#)! Immerse your young historians in a unique blend of education and adventure, where the past comes to life.

These curated camps offer hands-on experience, allowing campers to step back in time and discover the rich heritage of Texas. Each historic site becomes a classroom, fostering a deep appreciation for our state's unique history.

Explore the descriptions of the twenty-five camps listed on the [Texas Historical Commission website](#) and let the adventure begin!