



Social Studies Newsletter

Thank you for subscribing to the TEA social studies newsletter.

This issue of the TEA social studies newsletter provides information on the following topics:

- **2024-2026 Interactive Online Learning Grant, Cycle 1**
- **Stakeholder Engagement Session for May: Social Studies TEKS Crosswalks for the 2024-2025 School Year**
- **English Language Proficiency Standards (ELPS) Review**
- **State Board of Education Meeting, April 9-12**
- **Development of the 2026–2027 Student Assessment Testing Calendar and Public Comments**
- **Instructional Materials Review and Approval (IMRA)**
- **Apply for Assessment Educator Committees**

2024-2026 Interactive Online Learning Grant, Cycle 1: Application Due April 4, 2024

The Texas Education Agency (TEA) is providing a competitive grant opportunity to award funding to support the implementation of an effective cross-curricular interactive online learning model(s) in middle school and/or high school for instruction in English language arts and U.S. history and/or Texas history.

All school districts and open enrollment charter schools have the opportunity to apply for funding to support the implementation of an interactive online learning model(s) in the 2024-2025 and 2025-2026 school years.

The 2024-2026 Interactive Online Learning Grant, Cycle 1 application is available on the [TEA Grants Opportunities](#) web page.

Key Dates

Date	Timeline Events
March 5, 2024	Informal Discretionary Competition (IDC) application available window opens
March 12, 2024	Last day to submit FAQs to TEA contact person
April 4, 2024	IDC application due by 11:59 p.m. (CST)
May 16, 2024	Anticipated award announcement
May 17, 2024	Beginning date of grant (if selected for funding)
August 1, 2025	Status report due
February 2, 2026	Final report due
April 30, 2026	Ending date of grant (if selected for funding)

Program Contact

If you have any questions, please email Eric Fredrickson at eric.fredrickson@tea.texas.gov. All questions received will be answered through a separate frequently asked questions document and posted to the [TEA Grants Opportunities](#) web page on March 21, 2024.

Instructional Materials Review and Approval (IMRA) Reviewers

We are now accepting [applications](#) for the upcoming [IMRA review](#). Anyone with relevant content expertise for K–5 English and Spanish language arts and reading, K–3 English and Spanish phonics, or K–12 mathematics is encouraged to apply. This work includes a competitive stipend and reimbursement for any travel expenses. Learn more about IMRA, the review cycle, and the available roles through an information session. (Note: You can read more about the opportunity in the 02/15/2024 [To the Administrator Addressed correspondence](#).) [Fill out a registration form](#) to join a meeting on one of these dates:

- March 20
- April 3
- April 17
- May 1

2024-2026 Interactive Online Learning Grant, Cycle 1

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Stakeholder Engagement Session for May: Social Studies TEKS Crosswalks for the 2024-2025 School Year

May Topic: Social Studies TEKS Crosswalks for the 2024-2025 School Year

Target Audience: Social Studies Stakeholders—Teachers, District Administrators, Campus Administrators, Education Service Center Specialists, Parents, Professional Organizations

Session Description: The TEA social studies team will provide an overview of the TEKS crosswalk documents that show the differences between the 2018 TEKS and the 2022 TEKS to be implemented in the 2024-2025 school year. The team will explain the different parts of the crosswalks and share how the crosswalks support understanding of the TEKS revisions. Stakeholders will have an opportunity to participate in questions and discussion with members of the TEA social studies team.

Date & Times

Wednesday, May 15th @ 11:30 a.m.-12:30 p.m. [Registration Link](#)

Wednesday, May 15th @ 4:00 p.m.-5:00 p.m.

The crosswalks for each grade level/course can be found in the “Social Studies TEKS to Be Implemented in 2024-2025” section of the [TEA Social Studies Web Page](#).

UNITED STATES HISTORY STUDIES SINCE 1877, CROSSWALK FROM 2018 TEKS to 2022 TEKS IMPLEMENTED IN 2024-2025

United States History Studies Since 1877, TEKS Revisions Implemented in 2024-2025 School Year

The State Board of Education (SBOE) adopted revisions in 2022 to the social studies TEKS that align with legislative requirements passed in the 87th Legislature. The revisions update the standards for Kindergarten– Grade 8 and five high-school courses. For more information related to the social studies TEKS revision and implementation, please visit the [2021-2022 Social Studies TEKS Review web page](#).

New Standards Added for Implementation in the 2024-2025 School Year

(28) Social studies skills. The student understands how historians use historiography to interpret the past and applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology. The student is expected to:

(F) formulate and communicate visually, orally, or in writing a claim supported by evidence and reasoning for an intended audience and purpose

(29) Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:

(C) apply foundational language skills to engage in civil discourse about social studies topics, including those with multiple perspectives

(31) Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others. The student is expected to:

(A) explain governmental and democratic processes such as voting, due process, and caucuses using simulations and models

Revised Standards for Implementation in the 2024-2025 School Year

(8) History. The student understands the impact of significant national and international decisions and conflicts in the Cold War on the United States. The student is expected to:

(F) describe the responses to the Vietnam War, including the draft, the 26th Amendment, the role of the media, the credibility gap, the silent majority, and the antiwar movement.

(9) History. The student understands the impact of the American civil rights movement. The student is expected to:

(F) discuss the impact of the writings of Martin Luther King Jr., including his “I Have a Dream” speech and “Letter from Birmingham Jail” on the civil rights movement;

(28) Social studies skills. The student understands how historians use historiography to interpret the past and applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology. The student is expected to:

(D) evaluate a variety of historical and contemporary sources for validity, credibility, bias, and accuracy

Renumbered Standards for Implementation in the 2024-2025 School Year

(31) Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others. The student is expected to:

(B) use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.

English Language Proficiency Standards (ELPS) Review

Recommendations for revisions to the English Language Proficiency Standards (ELPS) from the State Board of Education’s 2023–2024 ELPS review work groups are currently available for review and feedback on the [English Language Proficiency Standards Review web page](#). Comments on the drafts can be submitted to TEA at teks@tea.texas.gov.



Last year, TEA began convening ELPS work groups to review and provide recommendations for revisions to a preliminary draft of revised ELPS. The work groups’ draft recommendations for revision to the ELPS are scheduled to be presented to the SBOE for discussion at its [April 2024 meeting](#).

Feedback from educators is an important part of the SBOE’s review and revision process for the state curriculum standards. Please share this information with anyone you know who may be interested.

State Board of Education (SBOE) Meeting, April 9-12

The next meeting of the SBOE will occur April 9-12, 2024. An [agenda](#) is published prior to each meeting. The TEA provides meeting [webcasts](#) for people interested in watching from a computer or device. archived webcasts are also available.

Development of the 2026–2027 Student Assessment Testing Calendar and Public Comments

A draft version of the 2026–2027 Student Assessment Testing Calendar has been posted on the [Test Administration Resources](#) webpage of the Texas Education Agency (TEA) website.

This calendar has minor changes to the format but maintains:

- two-week online testing windows for all State of Texas Assessments of Academic Readiness (STAAR[®]) assessments,
- the five-week testing window for STAAR Alternate 2, and
- the six-week testing window for the Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate.

TEA is accepting public comments on the draft version of the 2026–2027 Student Assessment Testing Calendar. Public comments on the draft calendar should be sent to Test.Calendar@tea.texas.gov by **Friday, April 12, 2024**.

If you have general questions about the Texas Assessment Program, contact TEA using the Student Assessment [Help Desk](#).

Instructional Materials Review and Adoption (IMRA) Reviewers

TEA is seeking educators and subject-matter experts across Texas to serve as instructional materials reviewers for the new [IMRA review process](#).

Anyone with relevant content expertise for K–5 English and Spanish language arts and reading, K–3 English and Spanish phonics, or K–12 mathematics is encouraged to apply.

Selected reviewers will earn extra income while making a statewide impact. Reviewers will work in small teams to conduct quality reviews and collaborate with other educators to produce ratings and reports for assigned reading language arts, phonics, and mathematics products.

Learn more about IMRA, the review cycle, and the available roles through an information session. [Fill out a registration form](#) to join a meeting on one of these dates:

- April 3
- April 17
- May 1

If you or your colleagues want to participate in the IMRA review process, please [apply today!](#) To learn more about the IMRA process, [visit our website](#).

Apply for Assessment Educator Committees

Each year the Texas Education Agency (TEA) invites Texas educators to provide feedback on the development of state assessments (STAAR, STAAR Alternate 2, and TELPAS) through educator committees across all assessed grades and content areas. Developing high-quality, aligned questions relies on the expertise and experience of Texas educators. Participants collaborate with other educators from across the state to review, edit, and approve each potential question for state assessments. TEA is specifically looking for educators from your region!

The commitment is generally two to three days in Austin with all travel, accommodations, and substitute coverage paid for by TEA. All participants will earn Continuing Professional Education credits. If you are interested or know other educators who would like to participate in a committee, fill out the application form here: <https://www.texasassessment.gov/educator-committees.html>.

Thank you for your commitment to serving Texas students.

Social Studies Team
Curriculum Standards and Student Support Division
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For questions or additional information, please visit the [social studies web page](#) or submit a Curriculum Request Form through the TEA Help Desk.