Special Education Data System (SPEDS): 2025-26 School Year

Agenda

- **Overview:** Why and how special education data reporting is changing

- **Background:** SPP requirements and current collection methods

- **Transition to SPEDS:** Timeline and rationale for moving to TSDS

- **SPP Indicators in SPEDS:** Focus on Indicators 7, 11, 12, 13 (what's new)

- **Impacts on LEAs:** Data submission changes, workload, and benefits

- **LEA Responsibilities:** Ensuring data accuracy and compliance

- **Training & Support:** How ESCs, TEA, and vendors will assist; resources available

Special Education Reporting Background

- **IDEA Requirements:** Annual federal reporting via SPP/APR

- **State Performance Plan (SPP):** Framework of indicators to measure performance and compliance

- **Applicable Indicators:**
  - SPPI 7 Preschool Outcomes
  - SPPI 11A/B Initial Evaluation & Eligibility Determination
  - SPPI 12 Early Childhood Transition
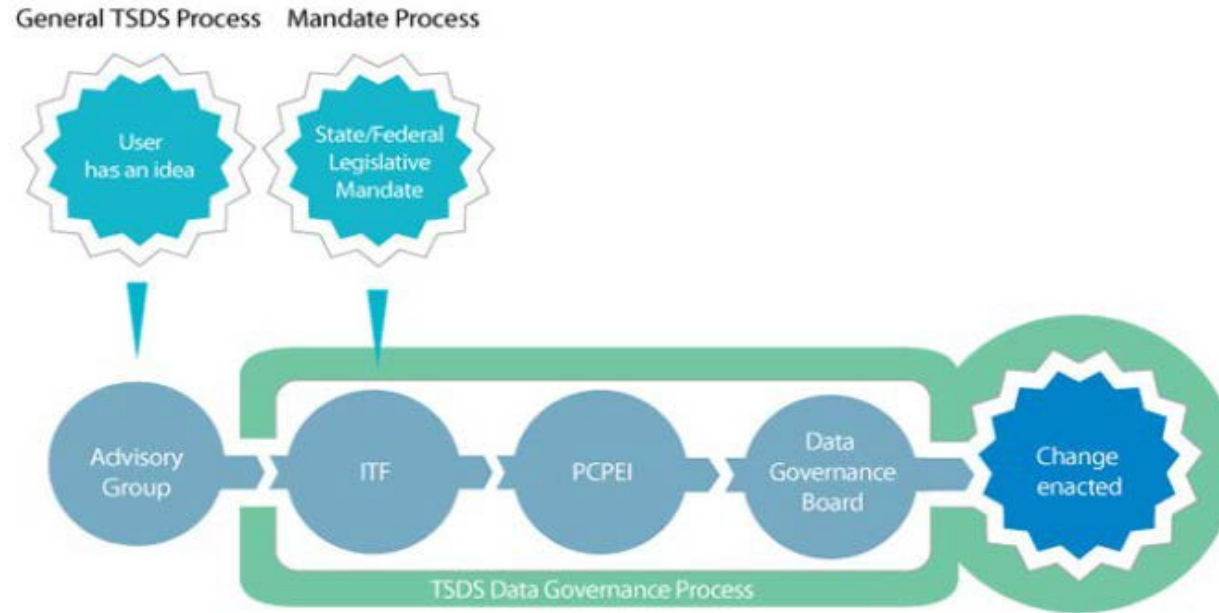 - SPPI 13 Secondary Transition

IDEA

TEA
Texas Education Agency

- **Governance Process:** Review for new data requests
- **Authority to Collect Data:** Federal / state requirement or law
- **Approval Steps:** (OP 10-07)

Needs Assessment → Stakeholder Input → Proposal → Green Light for Implementation

Timeline – Transition to SPEDS Collection (2020–2025)

TEA
Texas Education Agency®

| Initial Proposal | Child Find SPPI 11 & 12 | SPPI 7 & 13 Deferred | SPPI 7 & 13 Final Yr. TEAL | SPEDS Launches |
| 2020 | 2021-22 | 2022 | 2024-25 | 2025-26 |

TEA
Texas Education Agency®
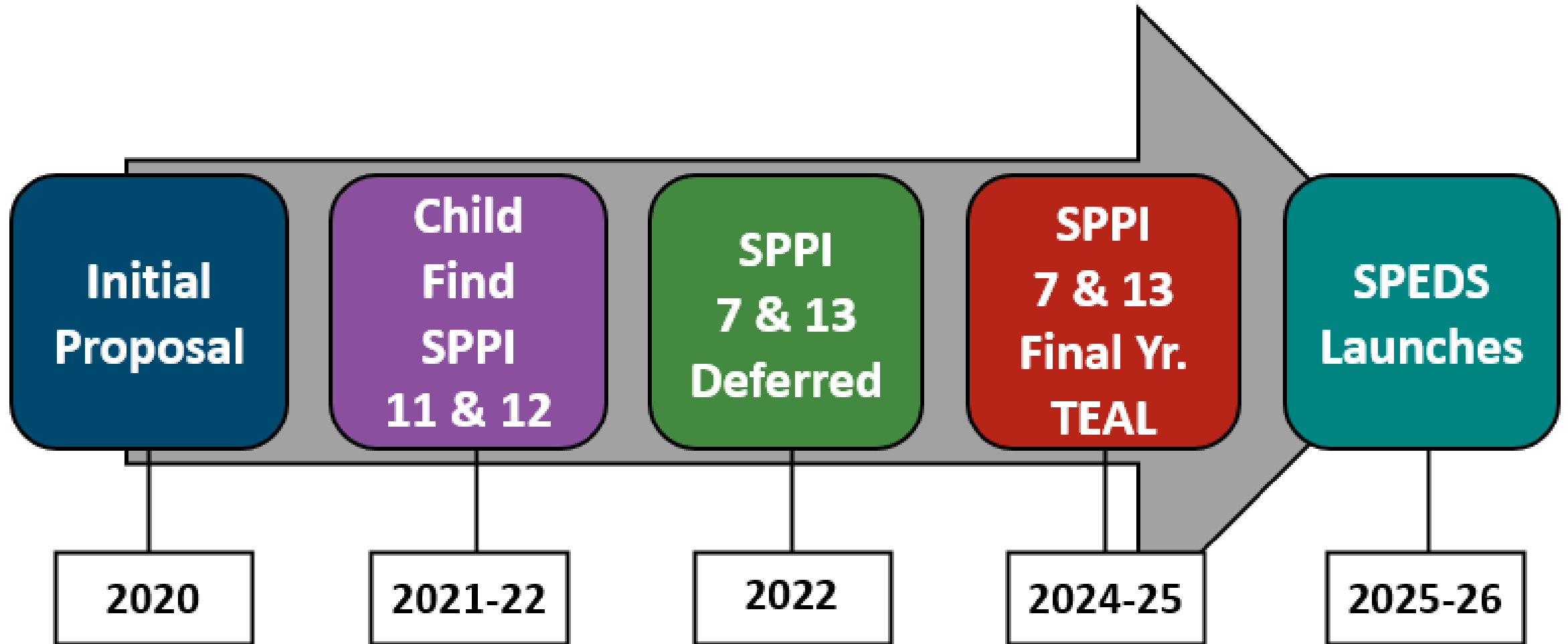
- **Unified Submission:** TSDS SPEDS = One collection for SPPI 7, 11, 12, & 13
- **Aligned Timeline:** Single reporting period and one submission deadline
- **Data Quality & Efficiency:** TSDS validations; SIS/IEP data integration
- **Mandatory for All LEAs:** Submit data or certify zero-data

TEA
Texas Education Agency ®

SPPI 11A – Timely Initial Evaluations

45 school days – w/some specified exceptions
(state timeline)

SPPI 11

Timely Initial Evaluation

SPPI 11B – Eligibility Determination

30 calendar days after FIIE
(federal and state requirement - 34 CFR §300.323(c)(1); TAC §89.1011(e))

- **Compliance Indicator: 100%**
- **Child Find → SPEDS Submission**
- **No change in what data are submitted**
- **All LEAs complete the submission process**

SPPI 12

Early Childhood Transition

- **Transition from Part C to Part B by age 3**
- **Compliance Indicator: 100%**
- **Child Find → SPEDS Submission**
- **No change to data submission**
- **All LEAs complete the submission process**

SPPI 7

Preschool Outcomes

- **Progress:** Three Outcome Areas (Ages 3-5, not in kindergarten)
- **COS Process:** Ratings at Entry and Exit
- **Exit Reason:** at least 6 months & one of the exit criterion:
  - Dismissed by ARD Committee, or
  - Transitioned to Kindergarten, or
  - Child Turned Six Years Old
- **Data Submission:** Single submission (both Entry and Exit submitted upon Exit)
- **Data Maintenance:** Maintain COS ratings in student record

# SPPI 13 – Secondary Transition (NEW: Selection → Census)

SPPI 13
Secondary Transition

- **Ages 16 -21:** IEPs contain secondary transition requirements
- **Compliance Indicator:** 100%
- **Data Submission:** TEAL to TSDS
- **Data Elements:** 8 IEP secondary transition requirements
- **No More Selection:** ALL applicable students report by system

Special Education Program Staff & Data Steward/PEIMS

- **Collaboration is Key**

- **Plan Together**

- **Keep Communication Open**

- **Timely & Accurate Submission**

- **Data Quality Steps:**
  - **Verify**
  - **Validate**
  - **Resolve all errors**

Training and Implementation Support

"Train-the-Trainer" Model
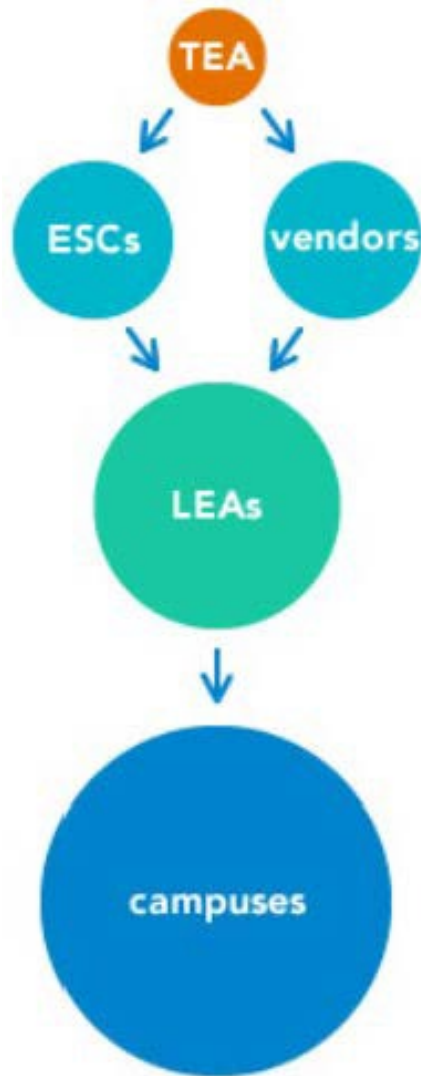
- **TEA training to ESCs and Vendors**
- **ESCs training to LEAs**
- **LEA Internal Training**
- **Vendor Support**
- **Documents and Guides**

Resources for SPEDS Transition

- **Federal Indicator Definitions:** Part B SPP/APR Indicator Measurement Table
- **Regulatory Guidance:** Part B Related Requirements
- **Technical Standards:** TSDS Web-Enabled Data Standards (TWEDS)
- **Approved Systems:** TSDS Certified Vendors
- **TEA Guidance:** SPPI 7, 11, 12, and 13 Webpages
- **Communications:**
  - TAA Communications
  - Special Education Newsletter
  - Special Education Webinars

Support and Contacts

- **ESC TSDS Champions**
- **TSDS Incident Management System (TIMS)**
- **Vendor Support**
- **TEA Contacts**

Thank You and Next Steps

- **Share what you have learned**
- **Contact your vendor**
- **Watch for training opportunities**
- **Reach out to your ESC Champion**