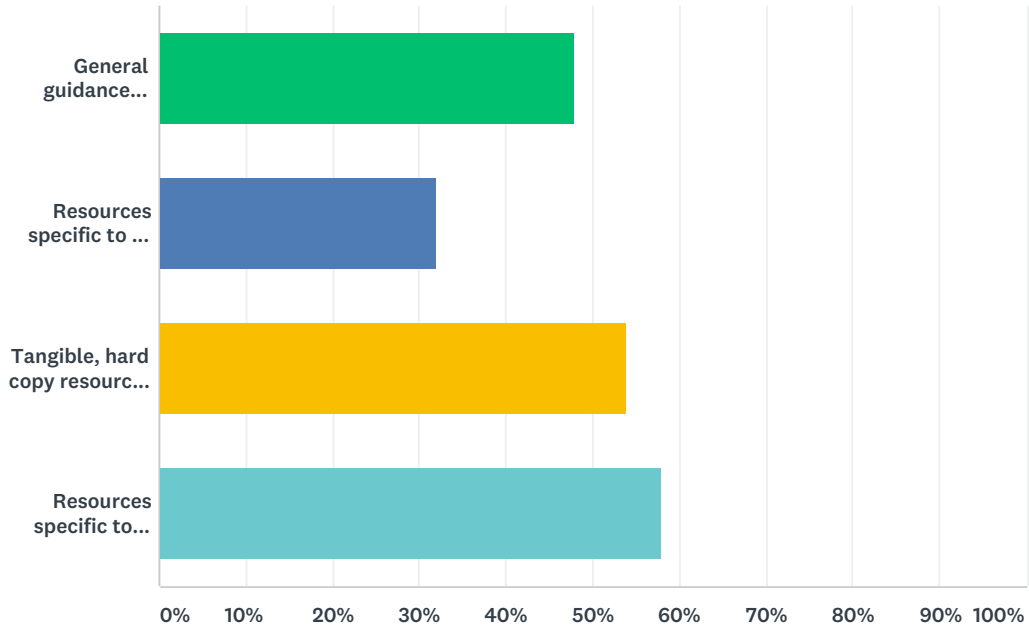


Q1 What type of products do you recommend that the Student-Centered Transitions Network provide to support your work and improve outcomes for students with disabilities? (select up to two)

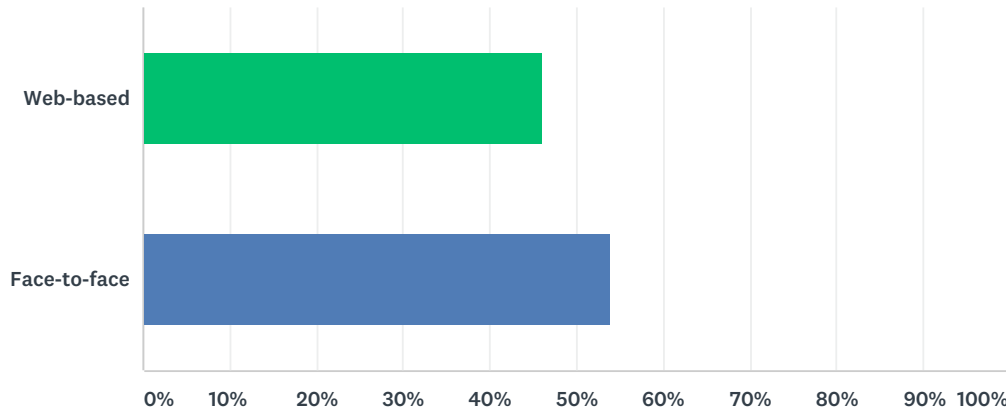
Answered: 50 Skipped: 0



ANSWER CHOICES	RESPONSES	
General guidance documents posted on a website	48.00%	24
Resources specific to a particular grade level	32.00%	16
Tangible, hard copy resources, such as booklets, guides, or infographics	54.00%	27
Resources specific to best practices at any grade level	58.00%	29
Total Respondents: 50		

Q2 What type of professional activities do you prefer? (choose one)

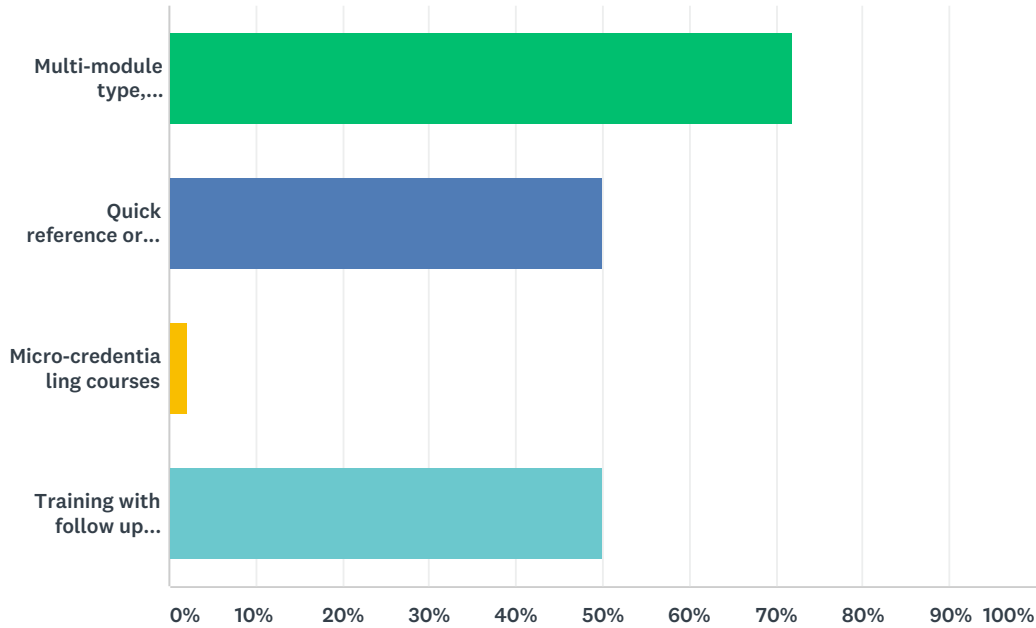
Answered: 50 Skipped: 0



ANSWER CHOICES	RESPONSES	
Web-based	46.00%	23
Face-to-face	54.00%	27
TOTAL		50

Q3 What type of professional development opportunities in the area of student-centered transitions would you find most helpful? (select up to two)

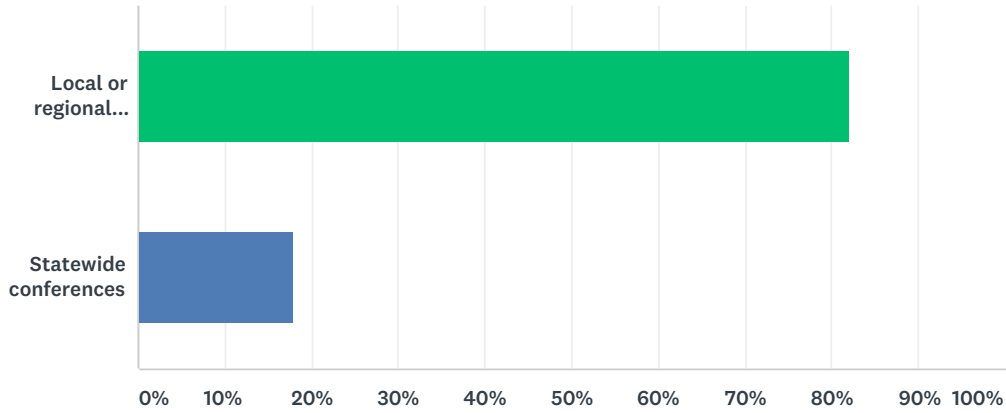
Answered: 50 Skipped: 0



ANSWER CHOICES	RESPONSES	
Multi-module type, self-paced trainings provided online	72.00%	36
Quick reference or refresher trainings	50.00%	25
Micro-credentialing courses	2.00%	1
Training with follow up coaching or support	50.00%	25
Total Respondents: 50		

Q4 Which type of conference are you most likely to participate to improve your knowledge skills, and abilities in topics such as student-centered transitions? (choose one)

Answered: 50 Skipped: 0



ANSWER CHOICES	RESPONSES	
Local or regional conferences	82.00%	41
Statewide conferences	18.00%	9
TOTAL		50

Q5 Use the space provided to list one or two vital projects, activities or topics related to student-centered transitions that you do not feel represented in the network description that would be influential in improving outcomes for students with disabilities.

Answered: 25 Skipped: 25

#	RESPONSES	DATE
1	An aligned transition plan that everyone responsible for the student is knowledgeable about.	8/8/2018 8:23 PM
2	involvement in community projects	7/16/2018 8:42 AM
3	An identification of what opportunities are being done for young adults with disabilities currently in the workforce or post secondary program.	7/13/2018 1:17 PM
4	Transition into the community	6/27/2018 1:15 AM
5	n/a	6/25/2018 11:43 AM
6	i would like to know how to transition smoothly through the day to the students centers. i also would like to know in specific to transiton with studetns who have autism	6/25/2018 11:36 AM
7	Please make sure to include small district resources. In small districts it is extremely difficult to get programs started due to limited resources with area businesses for transition purposes. Also with ECI programs they often struggle with finding a place for public educators to complete the services such as speech therapy.	6/25/2018 9:42 AM
8	Continuing education opportunities after public education setting is complete	6/24/2018 8:04 PM
9	Additional parent training materials and support are needed regarding issues such as supported decision making, guardianship, and power of attorney. Support is needed to navigate community and state agencies to provide services for young adults with severe disabilities.	6/24/2018 4:00 PM
10	Provide support with types of assessments and model various programs such as 18+ or work/cite opportunities	6/22/2018 3:56 PM
11	Readily available information for students moving from one district to another.	6/22/2018 7:50 AM
12	Increase in funding from Federal and State to help local school districts meet increased need of the above students and their specialized services. The law states that these students are guaranteed the right to a free and appropriate public education, but the Federal and State under fund these areas.	6/21/2018 5:13 PM
13	Collaboration with staff and parents	6/21/2018 3:43 PM
14	Include Academy for Young Children	6/21/2018 10:48 AM
15	making transition an integrated experience within the student-centered IEP process	6/21/2018 8:01 AM
16	training modules for iep committees to see what student led IEP committees should/can look like; and an interactive database that will use guiding questions to help determine transition activities and services most appropriate to an individual student's needs	6/20/2018 5:00 PM
17	Additional information about coordinated set of activities that schools can realistically complete with students (and encourage families to complete)	6/20/2018 8:48 AM
18	Guidance and support on how to provide and/or guide our parents on inhome training would be very helpful. Thank you.	6/20/2018 8:22 AM
19	1. Please stress student early involvement in the development of the IEP. 2. Importance of starting transition discussion, support and services early, especially with students who have more severe needs.	6/19/2018 10:45 PM
20	job training in PPCD and elementary age students	6/19/2018 9:20 PM
21	Postsecondary connections	6/15/2018 9:44 AM

Student-Centered Transitions Network - Educators

22	Transition of a 3-yr old is very different than transitioning from high school to postsecondary education, etc.	6/14/2018 11:00 AM
23	Just a note - the legislative mandate for TEDs training was in 2015. That training has still not been released.	6/14/2018 10:13 AM
24	Need to look at transition as a lifelong process starting at birth for children, not just postsecondary. The existing network had a focus solely on postsecondary transition. Going forward, need to look at ECI to school and all vertical transitions.	6/14/2018 9:36 AM
25	Support for SE teacher with transition. Teachers need to understand the importance of the transition process, and not think of it as just a box to check off. More support from community agencies and better resources for K-7th grade. Also a funding issue with the STATE, and employers	6/14/2018 9:27 AM
