The background of the slide is an aerial photograph of a city skyline at dusk or dawn. The sky is a mix of light blue and orange, with scattered clouds. In the foreground, a river flows through the city, reflecting the sky. The city buildings are illuminated, and a bridge is visible on the left side of the river. The overall scene is a vibrant and modern urban landscape.

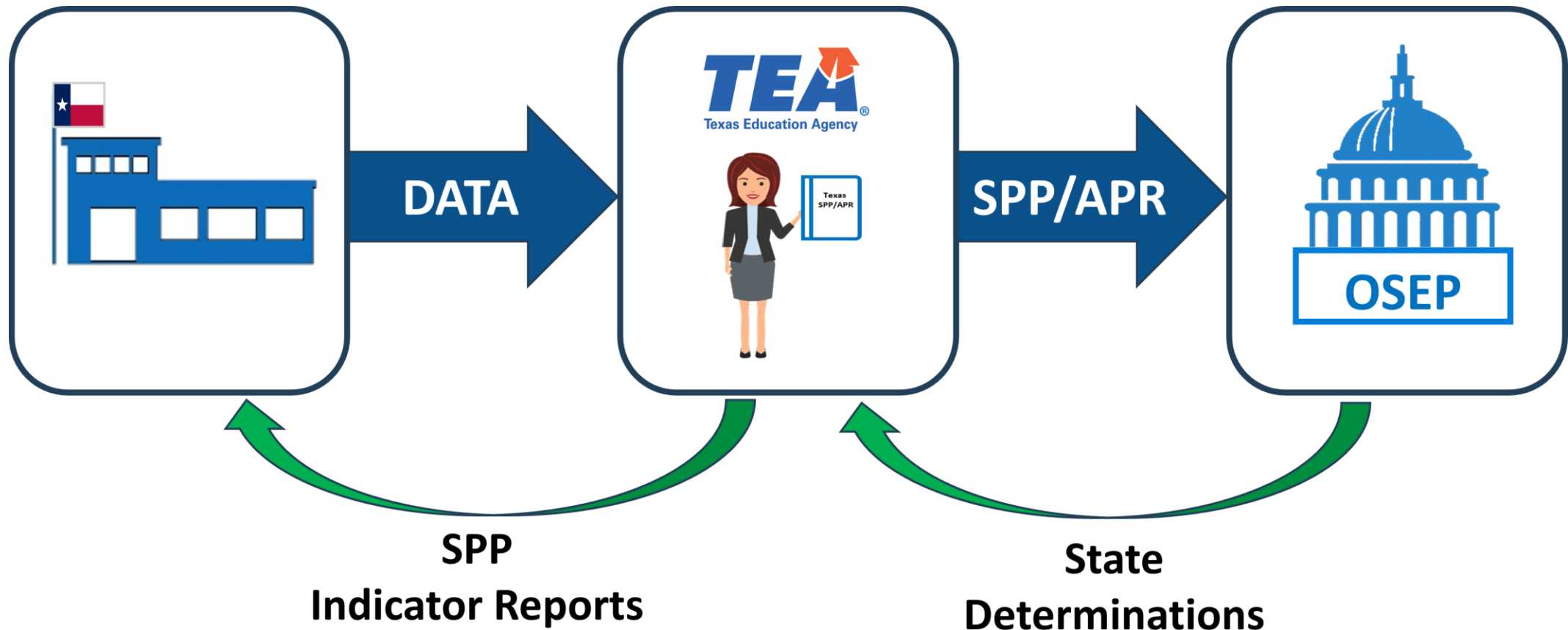
# State Performance Plan Indicator 7 Preschool Outcomes

**2024-25 Updates**

- **Federal Regulations**
- **Overview of State Performance Plan Indicator 7 (SPPI 7)**
- **Data Collection and Submission Process**
- **Entry/Exit Criteria Updates**
- **Data Submission Timeline**
- **Updated Resources**
- **Reminders**
- **Contact Information**



## Individuals with Disabilities Education Act (IDEA)



Indicator 7: Preschool Outcomes measures the percent of preschool children aged 3-5 with IEPs who improve in three areas:



- Positive Social-Emotional Skills
- Acquisition & Use of Knowledge and Skills
- Use of Appropriate Behaviors



## Child Outcomes Summary (COS) Process

# Team Based Approach



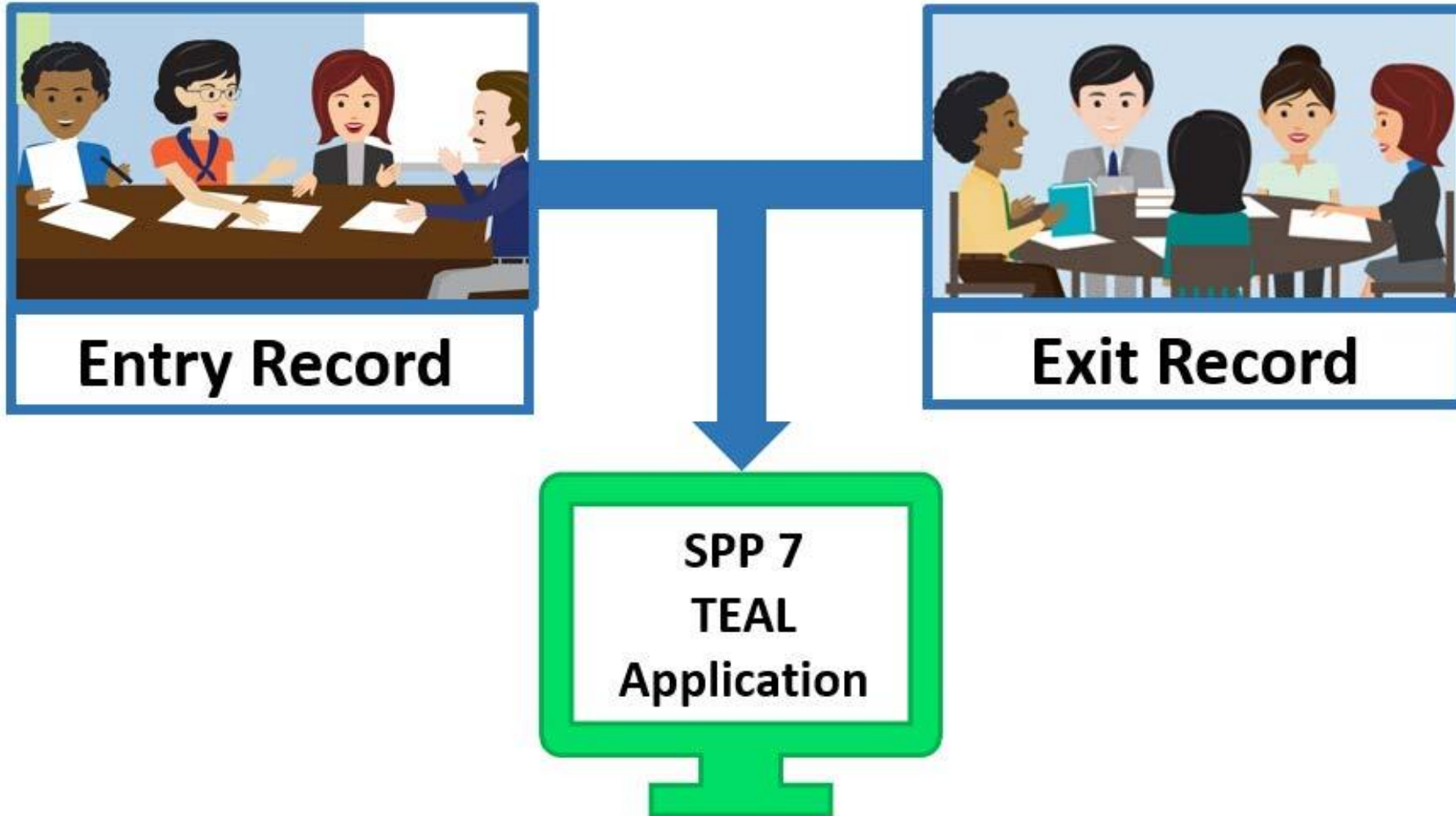
Understanding and implementing the COS process with fidelity are key to high-quality outcomes data. ECTA provides multiple training tools on their website.



- [COS Process Online Module](#)
- [COS Process Professional Development](#)
- [COS Process Quick Reference Guide](#)
- [COS Definitions: 7-Point Rating Scale Criteria](#)
- [COS Decision Tree](#)
- [COS 7-point Rating Scale](#)
- [COS Data Collection and Guidance](#)

\*Additional resources are available

# Entry and Exit Outcomes





**An entry record is required when a child meets the following criteria:**

- is between the ages of 3-5 (**not in kindergarten**)
- has a current IEP
- begins receiving early childhood special education services (ECSE)

**Note:** Entry record is required if the child was enrolled in the preschool program before entering Part B.

**An exit record is required when a child meets one of the following criteria:**

- exits Part B of ECSE
- **transitions to kindergarten**
- has received at least 6 months of ECSE between the entry date and the exit date

**Additional Exit scenarios:**

- **If a child transfers out of state, an exit record must be completed if the child received at least 6 months of services.**
- **If a child turns 6 years old without transitioning to kindergarten, an exit record must be completed.**

## 2024-25 Data Collection

Complete Exit COS process and COS Form for children receiving ECSE services **no earlier** than 30 days prior to the last day of the 2024-25 school year.

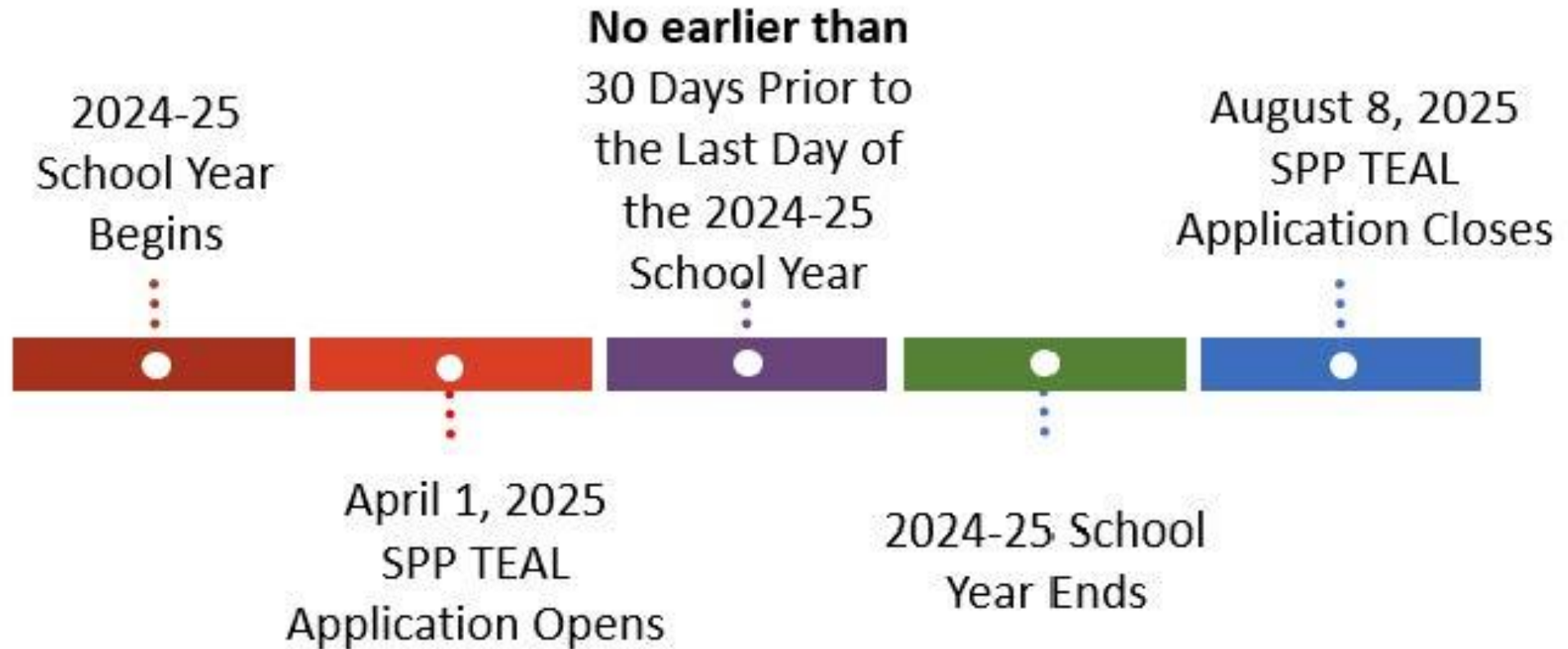
**In kindergarten during the  
2024-25 school year**



**Transitioning to kindergarten  
in the 2025-26 school year**



# 2024-2025 Submission Timeline



## SPPI 7 Entry and Exit Criteria

## SPPI 7 Frequently Asked Questions

**SPPI 7 Early Childhood Outcomes**

**Entry and Exit Data Collection Criteria** (Updated September 2024)

The Texas Education Agency (TEA) requires local educational agencies (LEAs) to assess children aged 3-5 with individualized education programs (IEPs) at two points in time spaced at least 6 months apart. This process generates both an SPPI 7 entry record and an SPPI 7 exit record for each child.

**Assessment Process**

- Assessment Team:** The assessment must be conducted by a team of individuals familiar with the child's functioning in various situations and settings. This team includes parents or guardians.
- Assessment Tool:** The Child Outcomes Summary (COS) Process and the COS Form are used by the team to collect and summarize data for each child included in the SPPI 7 data submission.
- Documentation:** A copy of the COS Form, whether in paper or electronic format, must be securely stored in an accessible location for verification and SPPI 7 data submission purposes. It is recommended that a copy be placed in the child's IEP folder.

**Data Submission**

Entry and exit data must be submitted annually through the SPPI 7 application in the TEA Login (TEAL) for children who meet the entry or exit criteria.

**Entry Criteria**

An entry record is required when a child:

- Is between the ages of 3-5 (not in kindergarten)
- Has a current IEP
- Begins receiving early childhood special education services (ECSE)

**Note:** Entry record is required if the child was enrolled in the preschool program before entering Part B.

**Exit Criteria**

An exit record is required when a child:

- Exits Part B of ECSE
- Transitions to kindergarten
- Has received at least 6 months of ECSE between the entry date and the exit date

**Additional Exit scenarios:**

- If a child transfers out of state, an exit record must be completed if the child received at least 6 months of services
- If a child turns 6 years old without transitioning to kindergarten, an exit record must be completed

**Important Notes**

- Ensure there are at least 6 months between the entry and exit assessments
- Complete all assessments before the child enters kindergarten
- Maintain accurate and up-to-date records for all children in the program

**Contact**

Programmatic questions should be directed to [spci@education.texas.gov](mailto:spci@education.texas.gov). For questions related to SPPI 7 data submissions, please contact [spci@tea.texas.gov](mailto:spci@tea.texas.gov).



**SPPI 7 Early Childhood Outcomes**

**FAQs on the Child Outcomes Summary (COS) Process**

This document provides guidance on the Child Outcomes Summary (COS) process for preschool children receiving special education services. It addresses common questions about the COS process, its implementation, and specific considerations for different scenarios. This FAQ guide is intended for educators, administrators, and other professionals involved in early childhood special education.

**Understanding the COS Process**

**Q1: What is the COS Process?**  
**A1:** The COS process is a team decision-making process involving practitioners and family members who know the child. It provides a consistent way for teams to rate a child's functioning relative to age-expected behavior at a specific point in time.

**Q2: What are the Requirements?**  
**A2:** States are required to report on the percentage of preschool children with Individualized Education Programs (IEPs) who demonstrate improved:

- Positive social-emotional skills (including social relationships)
- Acquisition and use of knowledge and skills (including early language/communication [and early literacy])
- Use of appropriate behaviors to meet needs

**Q3: Do children need ratings in all three outcome areas?**  
**A3:** Yes. Ratings are always provided on all three outcome areas, even if no one has concerns about a child's development in an outcome area or if a child is showing delays in only one or two areas. Ratings on all three outcomes are needed to provide a complete picture of the child's functioning.

**Q4: Who should be included on the team completing the COS Form?**  
**A4:** Local educational agencies (LEAs) should choose individuals (including parents) who are familiar with the child's functioning across a variety of situations and settings. Multiple sources of information should be used to assess the child's functioning. The Early Childhood Technical Assistance (ECTA) Center has resources concerning the Child Outcomes Summary (COS) Process.

**Child Inclusion Criteria**

**Q5: Who are the children included in the Texas COS Measurement System?**  
**A5:** The 3-, 4-, and 5-year-old children (not in kindergarten) receiving special education services are included. Entry and exit assessment data must be collected for all preschool children who have been evaluated, determined eligible for special education, enrolled in school, and have an IEP.

**Q6: Are LEAs allowed to collect data on a sample of children?**  
**A6:** No. LEAs must submit data for all 3-, 4-, or 5-year-old children (not in kindergarten) with individualized education programs (IEPs) who meet the criteria found in the Entry and Exit Data Collection Criteria document.

## SPPI 7: Preschool Outcomes

# Important Reminders

## COS Process

The LEA understands ECTA's COS Process and implements it with fidelity.

## Entry/Exit Criteria

The LEA follows criteria for Entry and Exit records.

## TEAL Application Dates

The 2024-25 SPP 7 TEAL application opens on April 1, 2025, and closes at midnight August 8, 2025. The application must be in "Certified" status by the close of the application.

## Certify

LEA has at least one person with the Certifier role. The SPP application must be in "Certified" status by the close of the application.

## Programmatic Questions

[specialeducation@tea.texas.gov](mailto:specialeducation@tea.texas.gov)

## SPPI 7 Data Submissions

[spp@tea.texas.gov](mailto:spp@tea.texas.gov)



The background of the slide is an aerial photograph of Austin, Texas, during the "golden hour" of late afternoon. The city skyline is visible in the distance, with several prominent skyscrapers. In the foreground, a large river (the Colorado River) flows through the city, with a multi-arched bridge crossing it. The water reflects the sky and the surrounding buildings. The overall scene is bathed in warm, golden light, creating a serene and picturesque atmosphere.

**Thank you!**