

## SPPI 7: TEAL to SPEDS Transition Guide (2025-26)

This guidance document serves as a comprehensive comparison tool for the 2025-26 school year (FFY 2025) transition from the legacy State Performance Plan (SPP) Application in the Texas Education Agency Login (TEAL) to the new Special Education Data System (SPEDS) Summer Submission within the Texas Student Data System (TSDS) for the State Performance Plan Indicator (SPPI) 7 data collection. SPPI 7 measures the percentage of preschool children aged 3-5 with individualized education programs (IEPs) who demonstrate improved positive social-emotional skills, acquisition and use of knowledge and skills, and use of appropriate behaviors to meet their needs. The comparison systematically examines major differences between the two systems organized by major data lifecycle domains.

### 1. Data Inclusion and Identification

This section explains how children are selected and included by LEAs in the SPPI 7 data collection process under each submission system.

Key Area	Legacy (Old System) TEAL SPP Application	New TSDS SPEDS Collection
<b>Child Identification (who is included)</b>	<p>Included 3-, 4-, and 5-year-old children (not enrolled in kindergarten) with an IEP.</p> <p>Entry and exit assessment data were collected for all preschool children who had been evaluated, determined eligible for special education, enrolled in school, and had an IEP.</p>	No change.
<b>Child Identification (how they are identified)</b>	<p>LEAs manually entered preschool outcome data for the entry record and the exit record.</p> <p>Entry and exit data were entered at separate times. If a child left the LEA, the LEA entered an exit reason in place of an exit record.</p>	<p>LEAs will enter both entry and exit data together at the time of the child's exit from the program.</p> <p>This system will eliminate the requirement to enter an exit reason when a child leaves the LEA or is in the program for less than six months.</p>

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		This system will resolve issues related to child movement between campuses within the same LEA.

**Note.** When the term “school year” is used, it refers to the data for that specific period. This period ranges from July 1 to June 30 for a given school year. For example, SPPI 7 data for the 2025–26 school year covers the period from July 1, 2025, to June 30, 2026.

## 2. Timing and Submission

This section outlines when data are collected and submitted by LEAs, including changes in deadlines and data submission workflows.

Key Area	Legacy (Old System) TEAL SPP Application	New TSDS SPEDS Collection
<b>Data Collection Period</b>	July 1 – June 30 (for a given school year)	No change.
<b>Data Submission Period (timeframe for LEAs to submit data)</b>	April 1 through the first Friday in August followed by a complete week (130-day submission window for LEAs to submit child-level data).	<p>August 4 – June 30 (360 days) timeframe will be available for data submission of child-level data.</p> <p><b>Key Difference:</b> 360 days total, compared to 130 days in TEAL, which is an increase of 230 days.</p> <p>The IODS will be available starting August 4 for LEAs to begin publishing all data—including, but not limited to, SPEDS for Summer—to their data warehouse. The actual submission window will open on September 15. LEAs will be able to have data in their Student Information System (SIS) as soon as their vendor</p>

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		<p>completes the implementation.</p> <p><b>Special Note:</b> While the new system will begin collecting 2025–26 data on August 4, 2025, the final TEAL submission for 2024–25 data will remain open through August 8, 2025.</p>
<b>Timing of Data Capture (or submission)</b>	<p>LEAs assessed children aged 3-5 (not in kindergarten) with IEPs at two points in time that were at least six months apart.</p> <p>Entry data were collected within 30 school days after the child began receiving early childhood special education services.</p> <p>Exit data were collected no earlier than 30 school days before the child exited.</p>	No change.
<b>Submission Deadline</b>	<p>Separate deadlines in August were not aligned with other SPP indicators. The timeline overlapped with the start of the next school year for most LEAs.</p>	<p>Will be aligned with SPPI 11, 12, and 13. The deadline will be the last Thursday in July, which will occur before most LEAs begin the next school year.</p>
<b>Data Source (aligned with SPP/APR)</b>	<p><b>State Database:</b> LEAs submitted data by logging into TEAL, accessing the SPP application, and then selecting the LEA, campus, and child record.</p>	<p><b>State Database:</b> LEAs will enter data into SIS or SPED/IEP systems before it will be pushed to TSDS via Application Programming Interface (API).</p> <p>Some SPED/IEP systems may have the capability to</p>

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		submit data directly to TSDS via API, bypassing the SIS, but this will likely be rare.

### 3. Data Entry and Validation

This section describes how progress data are entered and validated in each submission system.

Key Area	Legacy (Old System) TEAL SPP Application	New TSDS SPEDS Collection
<b>Data Collection Instrument</b>	<p>Manual Child Outcome Summary Process (COSP) data entry occurred twice—once at entry and once at exit.</p> <p>LEAs also entered an exit reason for children who left the LEA or stayed in the program for less than six months.</p>	<p>COSP data will be submitted for both entry and exit upon the child's exit from the program.</p> <p>This will eliminate the need to enter exit reasons for children leaving the LEA or in the program for less than six months.</p>
<b>Staff Capacity</b>	<p>High: Data entry was duplicative and submitted in the TEAL-SPP application at two points in time per child.</p>	<p>Reduced: Data will be entered once for each child.</p> <p>LEAs will no longer enter an exit reason when a child leaves the LEA or is in the program for less than six months.</p>
<b>Data Validation</b>	<p>Limited: TEAL only checked if fields were complete. It flagged children turning 6, requiring an exit record, but lacked validation logic.</p> <p><b>Special Note:</b> TEAL did not allow reports to be viewed to verify accuracy prior to</p>	<p>Robust: TSDS will perform near real-time validation with error checks. LEAs will be required to review student level reports at the campus or district level before submitting them. A higher level of data quality will be achieved.</p>

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	completing or "certifying" data submission.	

#### 4. Reporting

This section compares reporting in the legacy and new data submission systems.

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<b>Progress Calculation</b>	TEAL SPP application calculated overall child progress for LEAs, based on exit records.	TSDS SPEDS will calculate progress for all eligible children.
<b>Federal Progress</b>	Met OSEP reporting requirements.	No change.
<b>Reporting</b>	Outcomes were reported at the campus, LEA, region, and state levels, but child-level reports were not available.  Reports were available after the submission period ended and were finalized by TEA.	LEAs will access SPPI 7 reports through TSDS, with near real-time visibility at the student, campus, LEA, region, and state levels.

#### 5. System Design and Support

This section highlights system-level differences, integration with other indicators, and customer support processes.

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<b>System Integration</b>	TEAL operated as a standalone application with no integration with other indicators or systems.	Will be integrated within TSDS, allowing unified data submission with SPPI 11, 12, and 13, and enforcement of validation rules for improved data quality.
<b>Efficiency &amp; Automation</b>	The process was manual, time-consuming, and	Automated and streamlined—will

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	duplicative with a high staff workload.	eliminate duplicative entries and will support real-time progress tracking via TSDS.
<b>Customer Support</b>	LEAs submitted questions by emailing the SPP mailbox. There were no tracking features.	LEAs will be able to contact their ESC or submit a TSDS Incident Management System (TIMS) ticket for active tracking and resolution.

### Acronym List

- API – Application Programming Interface
- COSP– Child Outcome Summary Process
- ESC – Education Service Center
- FFY – Federal Fiscal Year
- FRE – Federally Required Element
- IDEA – Individuals with Disabilities Education Act
- IEP – Individualized Education Program
- IODS – Individual Operational Data Stores
- LEA – Local Educational Agency
- OSEP – Office of Special Education Programs
- SEA – State Education Agency
- SIS – Student Information System
- SPEDS – Special Education Data System
- SPP – State Performance Plan
- SPPI – State Performance Plan Indicator
- TEA – Texas Education Agency
- TEAL – Texas Education Agency Login
- TIMS – TSDS Incident Management System
- TSDS – Texas Student Data System

### Summary

The transition from the TEAL-based SPPI 7 application to the TSDS SPEDS Summer Submission reflects a fundamental shift in how and when data are submitted. The TSDS system is intended to reduce the workload of data submission, eliminate duplicative data entry, and support near real-time data tracking. It aligns SPPI 7 with the broader TSDS infrastructure to improve efficiency, data quality, and meet federal reporting requirements.