

For Students who are Deaf or Hard of Hearing: Resident School District or Parent or Legal Guardian Placement

Annually, the student's admission, review, and dismissal (ARD) committee will consider placement after developing a student's individualized education program (IEP) or individual family service plan (IFSP). [Texas School for the Deaf \(TSD\)](#) is a part of the [continuum of service options for placement](#).



At each ARD committee meeting, [written information](#) about TSD shall be shared with families.

The [Texas Administrative Code \(TAC\)](#) states the resident school district shall comply with the following requirements when an ARD committee places a student at TSD:

1. List those services in the student's IEP that TSD can provide.
2. May make an on-site visit to TSD to verify those services can and will offer and ensure a free and appropriate public education (FAPE).
3. Include in IEP the criteria and estimated timelines for returning the student to the resident school district.

The resident school district [shall be responsible](#) for transportation to and from TSD and regularly scheduled holidays.

The TAC states that **TSD** will provide **FAPE** for students who are placed at the school by their parent or legal guardian, or if the student is age 18 or older.

The family or legal guardian is [solely responsible](#) for transportation to and from TSD for all parentally placed students.



Best Practice:

Consider including the resident school district representative or a representative from the TSD during the ARD committee meetings to discuss placement options, answer any questions, and ensure FAPE will be provided.