

## September 18, 2025 Webinar

2025 Accountability Manual Webpage  RDA, Chapter 12  To the Administrator Addressed (TAA) Letter  Addressed (TAA) Letter  2025 Accountability Manual  2025 Accountability Manual  Special Populations Strategic Supports and Reporting  To The Administrator Addressed	201
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Addressed (TAA) Letter <u>To The Administrator Addressed</u>	2614
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	1014
RDA Review     Correspondence   Texas Education Ages	ICY
Window for	
Unmasked Data	
BE/ESL/EB and OSP Raul Alvarado RDA Changes 2024-2026	
Program Area Updates   Mara Betancourt	
Coker	
Special	
Populations Policy	
& Compliance	
SPED Program Area Zane Wubbena Chapter 12 SPED changes and HB6	
Updates <u>https://tea.texas.gov/about-tea/news-a</u>	<u>nd-</u>
multimedia/correspondence/taa-	
letters/update-to-2025-and-2026-result	
driven-accountability-special-education	_
determination-calculations-regarding-	
discipline-indicators-per-house-bill-6  Significant  Dr. David Manne  Coing to SD2 LEAs on 10/0/2025	
Significant Dr. David Mapps Going to SD3 LEAs on 10/9/2025 Disproportionality (SD) Special Education	
D3 Notification Letters   Technical   Significant Disproportionality   Texas Ed	ucation
Who, What,     Assistance     Agency	ucation
When, How	
VVIIcii, How	
SD Webpage <a href="https://spedsupport.tea.texas.gov/topic">https://spedsupport.tea.texas.gov/topic</a>	s/signifi
At-a-Glance     Cant-disproportionality	
Document	
FAQ Resources	
RDA Webpage Tour Zane Wubbena Results Driven Accountability (RDA)   Te	xas
Education Agency	