

**IMPORTANT
MONITORING
INFORMATION**

5/19/2025

CDN 234801
2024-2025

Sent Via Email
mpardue@raschools.com

Melissa Pardue, Superintendent
Ranch Academy
3120 Vzcr 2318
Canton, TX 75103

Subject: Notification of Correction of Continuing Noncompliance

Dear Melissa Pardue:

The purpose of this correspondence is to notify the Ranch Academy of the correction of noncompliance identified in the **Cyclical Desk Review** on 01/31/2024.

Ranch Academy received notification of continuing noncompliance in a letter dated 3/7/2025, listing the following area(s) of noncompliance:

- When IEPs must be in effect in accordance with 34 CFR §300.323
- CTE Representation in ARD committee meetings TEC §29.005(b-1)(3)
- Parent or adult student agreed or disagreed with the ARD Committee PCA 19
- Present Level of Academic Achievement and Function Performance §300.320(a)(1)
- The IEP includes measurable postsecondary goals beginning not later than when the student turns 14 34 CFR §300.320(b)(1); 19 TAC §89.1055(j)(1)
- Services included the course of study by age 16 §300.320(b)(3); 19 TAC §89.1055(j)(2)
- Policy includes requirements for developing, reviewing, and revising individualized education programs in meetings 34 CFR §300.322; 19 TAC §89.1050(d); 19 TAC §89.1050(e)(2); 19 TAC § 89.1050(f)

- Policy includes requirements for special education services upon graduation 34 CFR §300.102(a)(3); 34 CFR §300.305(e)(2); 19 TAC §89.1070(a); 19 TAC §89.1070(j)
- Policy includes requirements for transition services 34 CFR §300.320(b)
- Policy includes requirements to ensure transfer students within the state receive FAPE 34 CFR §300.323(e); 19 TAC §89.1050(j)(1)
- Policy includes requirements for the district to establish an admission, review, and dismissal committee for each eligible student with a disability and for each student for whom a full individual and initial evaluation (FIE) 34 CFR §300.306; 34 CFR §300.312; 34 CFR §300.321; 19 TAC §89.1050
- Policy includes the requirement that the LEA takes steps to ensure that one or both parents/guardians of a child with a disability are present at each IEP or placement meeting or are afforded the opportunity to participate 34 CFR §300.322(a); 34 CFR §300.322(b); 19 TAC §89.1050(d)
- LEA policy ensures foster parents complete a training program before the next scheduled ARD committee meeting for the child, but not later than the 90th day after the date the foster parent begins acting as the parent for the purpose of making special education decisions TEC §29.015(b); 19 TAC §89.1047(a)(1)
- LEA policy include that a school district may not require a foster parent to retake a training program to continue serving as a child's parent or to serve as the foster or surrogate parent for another child if the foster parent has completed a training program to act as a parent of a child with a disability provided by: (1) the DFPS; (2) a school district; (3) an ESC; or (4) any other entity that receives federal funds to provide special education training to parents TEC §29.015(b-1); 19 TAC §89.1047(a)(2)
- Policy defines the requirements for a student who requires a surrogate parent as when: (1) after reasonable efforts, LEA cannot locate or identify the parents; (2) foster parent is unwilling or unable to serve as parent; or, (3) student does not reside in a foster home setting. 34 CFR §300.519(a); TEC §29.0151(b)
- Policy includes requirements for serving as a surrogate and the required duties 34 CFR §300.519(d); TEC §29.0151(c); TEC §29.0151(d); 19 TAC §89.1047
- Policy includes the requirements that the LEA's surrogate/foster parent training program include an explanation of the provisions of federal and

state laws and regulations 34 CFR §300.519(d)(2)(iii); TEC §29.001(10)(A); 19 TAC §89.1047(c)

- Policy includes requirements to offer an intensive program of instruction to a student who does not perform satisfactorily on any state assessment TEC §28.0213(e)
- Policy ensure children with disabilities are included in state and districtwide assessments with appropriate accommodations 34 CFR §300.160; 34 CFR §300.320(a)(6)(i); 19 TAC §89.1055(b); 19 TAC §101.5
- Policy ensures the ARD committee works with the LPAC to select assessments and testing accommodations both of which are documented in the IEP 19 TAC §101.1005
- Policy includes assessment requirements for graduation TEC §39.025(a-4); 19 TAC §101.3023
- Local policy defines transition services as a coordinated set of activities 34 CFR §300.43(a)(1) and 34 CFR §300.43(a)(2)
- Policy ensure the Texas Transition and Employment Guide is posted on the LEA website and written information of the Guide is provided at (a) the first meeting of child's ARD committee at which transition is discussed; and (b) the first ARD committee meeting at which transition is discussed that occurs after the date on which the Guide is updated. TEC §29.0112(e)
- Local policy includes requirements to ensure that a student transitioning from ECI has their IFSP adopted and/or IEP developed and implemented by the child's third birthday 34 CFR §300.124(b); 34 CFR §300.323(b)
- Dyslexia Procedures TEC §28.006; TEC §38.003; 19 TAC §74.28
- Communication 19 TAC §74.28 (h), (l)
- Reading Instruments TEC §28.006(b), (b-1), (c), (c-1), (c-2), (d)(2),(g), (g-1), (g-2); TEC §38.003; 19 TAC §74.28(d), (m), (j)
- Evaluation and Identification TEC §28.006(g), (g-1); TEC §29.0031(a)(1); TEC §38.003(a), (b), (b-1); 19 TAC §74.28 (b),(c), (d), (e), (f), (i), (m)
- Instruction TEC §38.003(b); 19 TAC §74.28(a), (c), (e), (i); TEC §21.054(b)
- Progress Monitoring TEC §28.021(b); TEC §29.0031(d)

A plan for correction of the noncompliance was included in your corrective action plan. Subsequently, the local education agency (LEA) was required to submit documentation to the Texas Education Agency (TEA) verifying correction for the abovementioned noncompliance. The documentation submitted by the LEA indicated that this area of

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noncompliance has been addressed, and the noncompliance has been corrected.
Therefore, no further action on this issue is required at this time.

If you have questions regarding this correspondence, please contact Dr. Scarlett Papas in the TEA Division of Review and Support at (512) 463-9414 or by e-mail at scarlett.papas@tea.texas.gov.

Sincerely,

Lori Merrell,
Director, Division of Monitoring, Review, and Support

Texas Education Agency

 512-463-9414
 reviewandsupport@tea.texas.gov



Cc: Melissa Pardue, Special Education Director, Ranch Academy
Todd Schneider, Executive Director, Region 7 Education Service Center (ESC)
Beverly Beran, Special Education Contact, Region 7 ESC
Scarlett Papas, Manager, Monitoring, Review and Support, TEA