

How to Complete APEX Applications

A thick, orange, wavy line graphic runs vertically down the left side of the slide, passing through the three numbered circles.

1

Overview of APEX Application

2

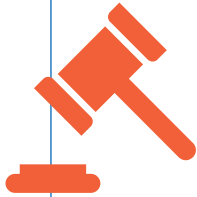
Entering Day* and Residential Applications

3

Entering High Cost Fund Applications

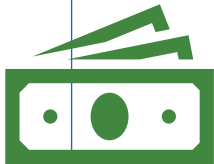
***Throughout the presentation, all placements that meet the definition of day programs outlined in 19 TAC §89.1094 will be referred to as nonpublic day, or nonpublic.**

Overview of APEX Application



State Reporting Requirement

- LEAs are required to notify TEA, within 30 calendar days, of all nonpublic or non-district operated day program placements or nonpublic residential program placements of students with disabilities.
- [19 Texas Administrative Code \(TAC\) §89.1094](#)
- [19 Texas Administrative Code \(TAC\) §89.1092](#)



Funding Entry Point

- Determines Foundation School Program funding for the state special education allotment for education services for nonpublic placements.
- Determines whether the LEA is eligible for an IDEA-B Discretionary Residential award.
- Entry point for potential High Cost Fund award for nonpublic placements.

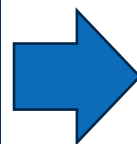


High Cost Funding Application Platform

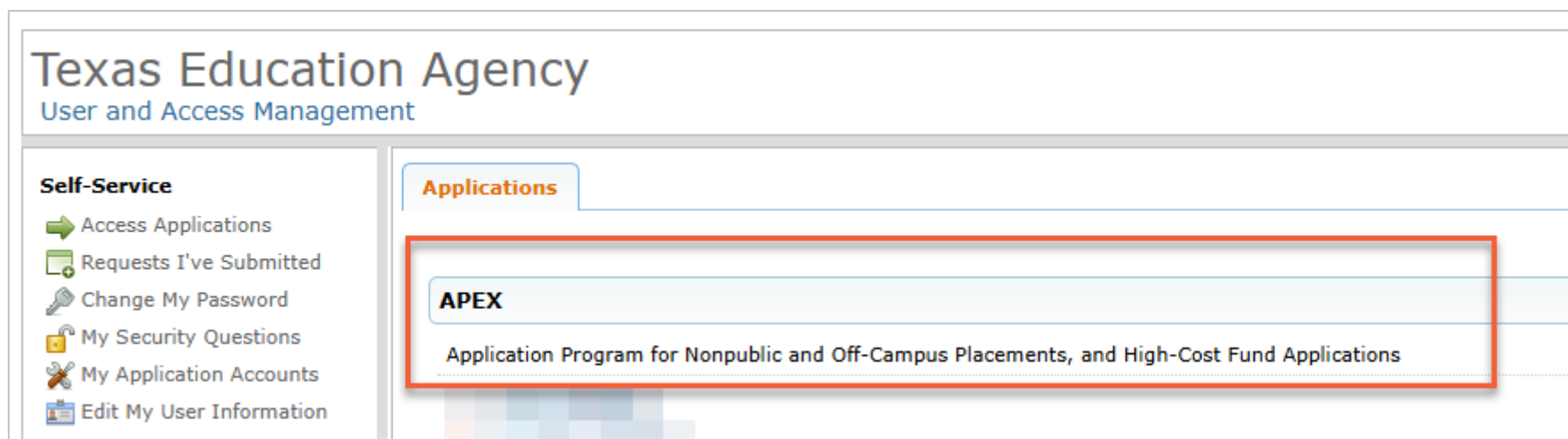
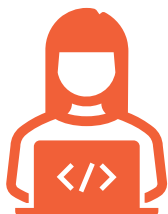
- Used to request potential additional funding for qualifying nonpublic day and residential placements, and in district students.
- Requesting HCF is optional.
- Award monies are not guaranteed; award contingent on availability of funds and prorated by LRE.

APEX Application via TEAL

The APEX Application is accessed via the Texas Education Agency Login (TEAL) Portal.



For detailed information on how to obtain a TEAL account and/or APEX access, view the APEX User Manual.





APEX home page orientation bar indicates:

School Year

Application Type
(Day, Residential, High
Cost Funds)

District Type
(Single Member District
or Fiscal Agent)



Application Summary

Reports

School Year:

2024-2025



Application Type:

Non-Public Day



Non-Public Day

Non-Public Residential

High Cost Funds

District Type: Single Member District

Select the **Application Summary** page to view the **Student Roster** for the specific type of application.





Entering Day/Residential Applications

Adding a Student for Day/Residential Applications

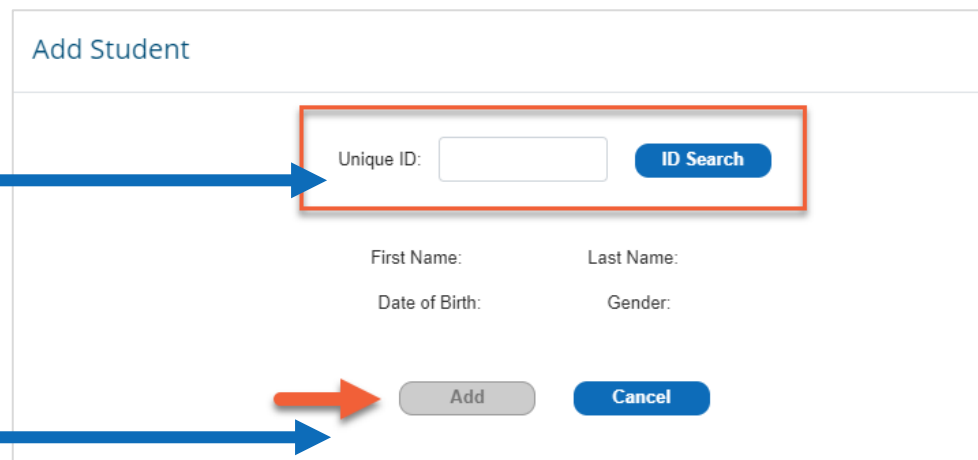
Application Summary page, Student Roster section:

Click **Add**.



The screenshot shows the 'Application Summary' page with the 'Student Roster' section. The 'Add' button is circled in red. The page includes a search bar, a table with columns for Student Name, Unique ID, Placement Status, Application Status, Facility Status, LEA Action, and Submitted Date. Below the table, it says 'No data available in table'. There are also 'Previous' and 'Next' buttons. At the bottom, there is a legend for Facility Status: FS1 (green), FS2 (yellow), and FS3 (red).

Enter the student's **Unique ID**
number and click **ID Search**.



The screenshot shows the 'Add Student' form. The 'Unique ID' field and 'ID Search' button are highlighted with a red box. Below this, there are fields for 'First Name', 'Last Name', 'Date of Birth', and 'Gender'. At the bottom, there are 'Add' and 'Cancel' buttons. An orange arrow points to the 'Add' button.

When the student information
populates, click **Add**.

Adding a Student for Day/Residential Applications, continued

The student will now appear in the **Student Roster** of the **Application Summary** page:

Click on the student's hyperlinked name to open the **Student Application** and begin data entry specific to the student.

The screenshot shows the TEA Application Summary page. The top navigation bar includes a home icon, 'Application Summary' (active), and 'Reports'. Below the navigation bar, the breadcrumb 'Home » Application Summary' is displayed. The main heading is 'Student Roster'. Below the heading, there is a 'Show 10 entries' dropdown and a 'Search:' input field. The table has the following columns: Student Name, Unique ID, Placement Status, Application Status, Facility Status, LEA Action, and Submitted Date. The first row of the table is highlighted with a red box. The 'Application Status' column is also highlighted with a red box, and a blue arrow points from the instruction box to the 'Student Name' column header.

Student Name	Unique ID	Placement Status	Application Status	Facility Status	LEA Action	Submitted Date
[Hyperlinked Name]	[Unique ID]		Not Started			

Entering Student Information for Day/Residential

Enter the **Original Date of Placement** (the date the student was first placed at the facility).

Select the student's **current Placement Status** from the drop-down menu.

The screenshot shows the 'Student Application' form in the TEA system. The breadcrumb trail is 'Home » Application Summary » Student Application', with 'Student Application' circled in red. The 'Status' is 'Not Started'. The 'Student Information' section includes fields for Unique ID, First Name, Date of Birth, and Original Date of Placement. The 'Original Date of Placement' field is highlighted with a red box and contains the placeholder 'mm/dd/yyyy'. The 'Funding' section has an 'Add Facility' button and a 'Contract # 1' field. The 'Placement Status' section includes a dropdown menu, which is open and highlighted with a red box, showing options: '--- SELECT ---', 'Initial Placement', 'Continuing Placement', 'Placed Back to Campus', 'Moved from District', 'Graduated', 'Change in Placement', and 'Parent Withdrew'. The dropdown menu also has a red circle around its arrow icon. The 'Contract Dates From' and 'To' fields are at the bottom, both with 'mm/dd/yyyy' placeholders.

Application Summary Reports

Home » Application Summary » **Student Application**

Status : Not Started

Student Information

Unique ID

First Name

Date of Birth

Original Date of Placement mm/dd/yyyy

Funding Add Facility

Contract # 1

Contract Dates From mm/dd/yyyy To mm/dd/yyyy TEA Received Date

Placement Status --- SELECT ---

- SELECT ---
- Initial Placement
- Continuing Placement
- Placed Back to Campus
- Moved from District
- Graduated
- Change in Placement
- Parent Withdrew


Entering Contract Information for Day/Residential


Enter the **Contract From** and **Contract To** dates to indicate the beginning and end dates of the current contract.

Dates must fall between **8/1 through 7/31** of the current school year.


For bulk contracts, student specific information must be entered; unoccupied “seats” are not funded.

Funding Add Facility

Contract # 1 

Contract Dates From 

Facility

To 

'From' date must not be prior to 8/1

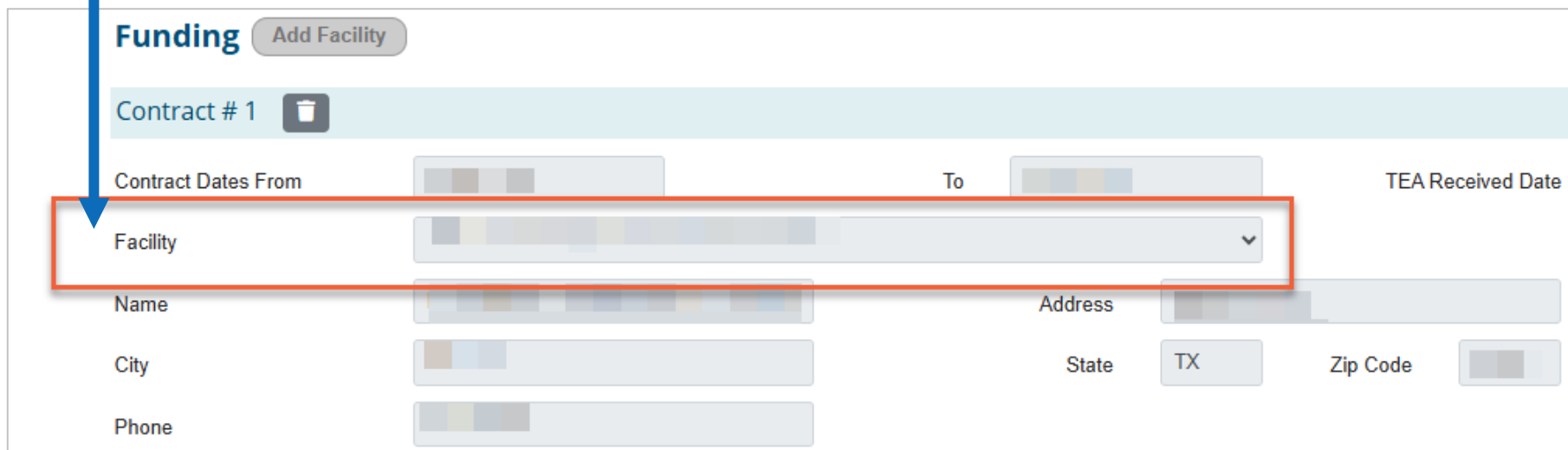
'To' date must not be after 7/31

Contract dates that extend beyond the regular school year through 7/31 may only be included in the APEX application if the student's Individualized Education Program (IEP) recommends summer Extended School Year (ESY) for that school year.

Entering Facility Information for Day/Residential

Select the **facility** that corresponds to those contract dates.

- The facility information will auto-populate if you choose a currently approved facility from the drop-down menu.
- If the facility is not on the list, select *Not Yet Approved Facility* and manually enter the information. Refer to **TEA program guidance** for requirements specific to the initial facility approval process.



The screenshot shows the 'Funding' section of a form. At the top left is the heading 'Funding' and a button 'Add Facility'. Below this is a light blue bar containing 'Contract # 1' and a trash icon. The form fields are organized as follows: 'Contract Dates From' and 'To' are date pickers; 'TEA Received Date' is a date picker. Below these is a red-bordered box containing the 'Facility' dropdown menu. Underneath the red box are input fields for 'Name', 'Address', 'City', 'State' (with a dropdown showing 'TX'), and 'Zip Code'. A 'Phone' field is at the bottom left. A blue arrow points from the text 'Select the facility that corresponds to those contract dates.' to the 'Facility' dropdown menu.

Entering Instructional Setting & Disability Type

Enter Instructional Setting by selecting from drop-down.

Nonpublic Residential will auto-populate to 50.



Phone	
Instructional Setting	--- SELECT ---
Primary Disability	--- SELECT --- ▼
Additional Disability	--- SELECT --- ▼

Enter Disability by selecting from drop-down



Instructional Setting	--- SELECT ---
Primary Disability	--- SELECT --- ▼
Additional Disability	--- SELECT --- ▼

Ensure that the instructional setting code is accurate and consistently applied in the student's IEP, in the LEA's local attendance accounting system, in Texas Student Data System (TSDS) Public Education Information Management System (PEIMS), and in the APEX application, as it affects state funding from the Foundation School Program (FSP).

Entering Specific Contract Information for Day Applications

Day Application: Lines 1-4

Line 1. Select which entity provides the education services.

Line 2. No data entry.
The data is auto-populated based on contract dates entered in APEX.

Line 3. Enter the total number of days in contract
(instructional days).

Line 4. Enter the total contract cost*.

The screenshot shows a form with four main sections corresponding to the instructions above:

- 1. Provision of Education Services**
 - ☐ Education Services are provided by the LEA; if education services are provided by the LEA in which the facility is located, an agreement for special education service must be provided
 - ☐ Facility provides the education services
- 2. Estimate of Education Services**
 - Months = Full Time Equivalent (FTE)
- 3. Total Number of Days in Contract**
 - Daily Rate
- 4. Total Contract Cost \$**
 - Prorated Contract Cost \$ Prorated Contract Cost Override \$

Arrows indicate the following data flow:

- From Line 1 instruction to the "Provision of Education Services" section.
- From Line 3 instruction to the "Total Number of Days in Contract" input field.
- From Line 4 instruction to the "Total Contract Cost \$" input field.

***For bulk "seats" contracts, enter student specific costs based on student-specific enrollment and withdrawal dates.**

Residential Application: Lines 1 and 2

Line 1. Select which entity provides the education services.

Line 2. No data entry; system auto-populates data based on the contract dates entered in APEX.

Type of Authority: ☐ Local Intellectual Disability Authority (LIDA) ☐ Mental Health Authority (MHA)

1. Provision of Education Services

☐ Education Services are provided by the LEA; if education services are provided by the LEA in which the facility is located, an agreement for special education service must be provided

☐ Facility provides the education services

2. Estimate of Education Services LEA ABA \$ 6160.00 / 365 x 365 x 1.70 = \$10,472.00 Total Education Services

Residential Application: Line 3

Select the service and service type provided by the facility.

Enter the # of sessions and the unit cost for that service type.

Select Add Row for additional service types.

2. Estimate of Education Services LEA ABA \$ 6160.00 / 365 x 365 x 1.70 = \$10,472.00 Total Education Services

3. Related, Speech, Supplemental, and Support Services Provided **Add Row**

Service	Service Type	# Sessions/Interventions	Unit cost	Subtotal
--- SELECT ---	--- SELECT ---		\$	\$
Total for Related, Speech, Supplemental, and Support Services Provided				\$0.00

4. Residential Services Provided (Net to LEA)

If the facility provides a service at no cost, do not add the service to the APEX application.

Residential Application: Line 4

Enter the **daily rate** charged by the facility for the residential services.



The maximum allowable daily rate, is displayed in the *Not to exceed* portion of Line 4.

Service	Service Type	# Sessions /Interventions	Unit cost	Subtotal
--- SELECT ---	--- SELECT ---		\$	\$
Total for Related Speech, Supplemental, and Support Services Provided				\$0.00
4. Residential Services Provided (Not to exceed \$				
Daily Rate	Total Days	Subtotal		
\$		\$0.00		

5.

Adding Additional Contracts to Day/Residential Applications

Adding a **second contract** for Day/Residential Applications:

If you wish to add multiple contracts for:

- the **same student** for,
- the **same school year** for,
- the **same type of placement**.

Click **Add Facility** at the top portion of the **Funding** section in the applicable student application page.

Original Date of Placement mm/dd/yyyy Placement Status --- SELECT ---

Funding Add Facility

Contract # 1

Contract Dates From mm/dd/yyyy To mm/dd/yyyy

Enter data in the **Contract #2** section that will appear at the lower portion of the Contract #1 section.

Ensure the contract dates don't overlap.

Contract # 2

Contract Dates From mm/dd/yyyy To mm/dd/yyyy TEA Received Date

Required file uploads for Day/Residential Applications: **IEP; Facility Contract; and APEX Application Checklist**


1. Click **Choose File** to select the document housed on your computer.

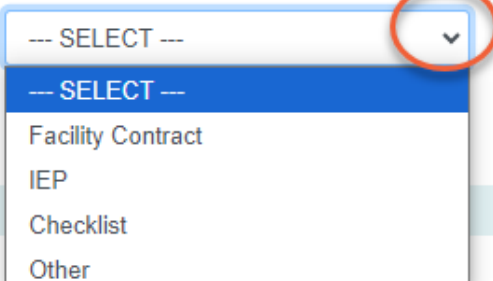
2. Select **File Type** to assign the type of document being uploaded.

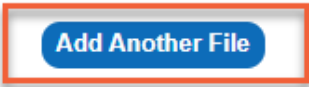
3. Click **Add Another File** to upload additional files.

File Upload

- Valid File Types: Adobe PDF (.pdf), MS Word (.doc/.docx), MS Excel (.csv/.xls/.xlsx)
- Max File Size : 30 MB
- Max File Name Length : 50 chars

 No file chosen

File Type: 



File Name	File Type
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Certifying and Submitting Day/Residential Applications

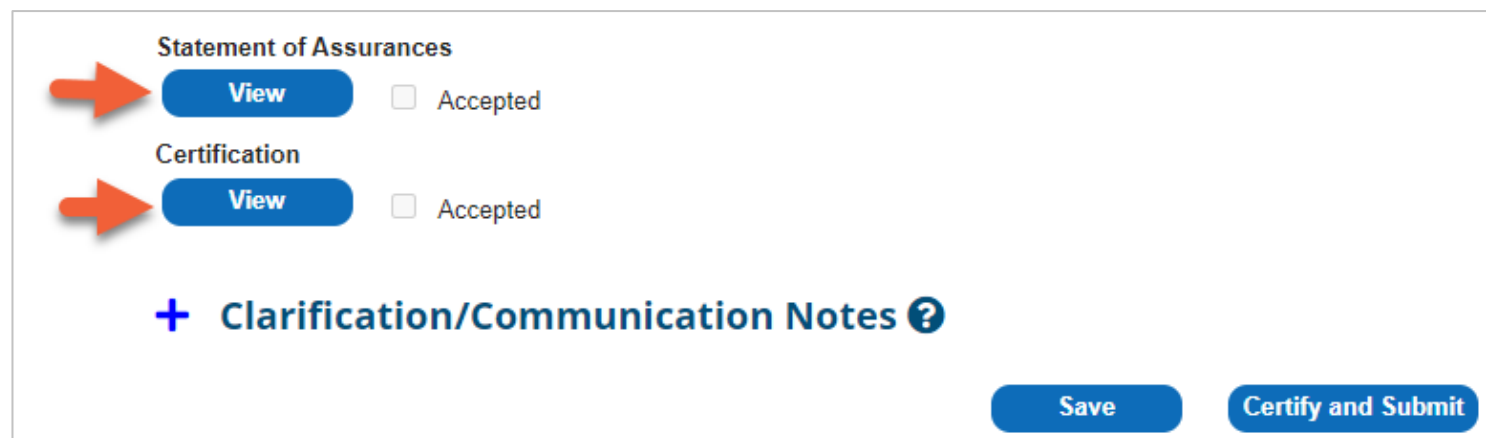
1. Click **View**
under the
**Statement of
Assurances.**

2. Read the
document and
click **Yes** at the
bottom of the
page. A check
mark will appear
next to Accepted.


3. Click **View**
under the
Certification.

4. Read the
document and
click **Yes** at the
bottom of the
page. A check
mark will appear
next to Accepted.


5. Click **Certify
and Submit.**



Statement of Assurances

 **View** ☐ Accepted

Certification

 **View** ☐ Accepted

+ Clarification/Communication Notes ?

Save **Certify and Submit**



Ensure your application moves to SUBMITTED status. Otherwise, it will not be processed.

Submitting Clarifications for Day/Residential Applications



If a TEA program team member needs more information or revisions, the application will be placed in **Clarify** status and an automated email notification will be sent*.

*Automated email notifications are sent to the LEA's current APEX users.

Statement of Assurances
[View](#) ☐ Accepted

Certification
[View](#) ☐ Accepted

+ Clarification/Communication Notes ?

[Save](#) [Certify and Submit](#)


On the **Application Summary** page, click on the student's hyperlinked name.

Notes section:

At the bottom of the student's **Student Application** page, below the Statement of Assurances and Certification section, click on the **plus sign** to expand the **Clarification/Communication Notes**.

Depending on the nature of the clarifications requested, **revise your application by:**

- Making changes to the student information or funding sections;
- Uploading additional documents; and/or
- Adding an explanatory note, by selecting the **Add Note** button.

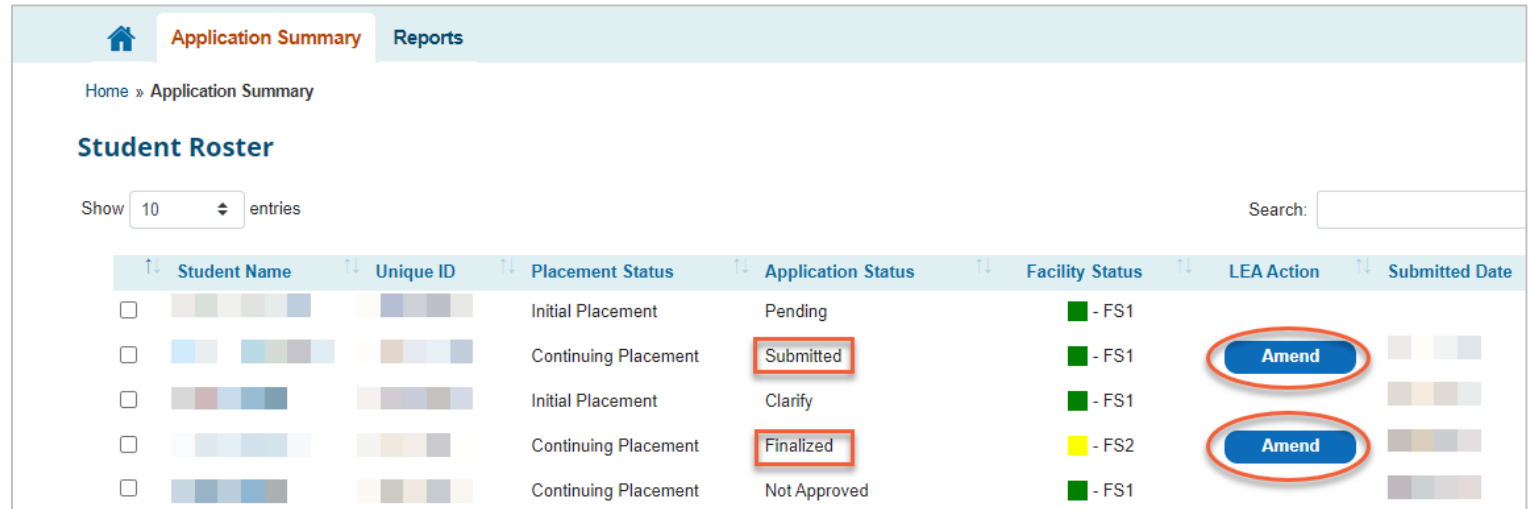


After responding to the clarification request, **re-Certify and re-Submit** your application so TEA staff can complete the application review.

Failure to re-Certify and re-Submit will keep the application in CLARIFY or PENDING status and will not be processed.

Amending Day/Residential Applications

If an application is in **SUBMITTED** or **FINALIZED** status, you may amend the student's application.



	Student Name	Unique ID	Placement Status	Application Status	Facility Status	LEA Action	Submitted Date
<input type="checkbox"/>			Initial Placement	Pending	■ - FS1		
<input type="checkbox"/>			Continuing Placement	Submitted	■ - FS1	Amend	
<input type="checkbox"/>			Initial Placement	Clarify	■ - FS1		
<input type="checkbox"/>			Continuing Placement	Finalized	■ - FS2	Amend	
<input type="checkbox"/>			Continuing Placement	Not Approved	■ - FS1		

1. **Click** the Amend button

2. **Select a reason** for the amendment from the drop-down menu.
Application status will revert to pending.

3. Make revision and re-Certify and re-Submit.
Ensure application moves to SUBMITTED status*.

* Failure to resubmit will leave application in PENDING status and will not be processed.

Entering High Cost Funds (HCF) Applications

Starting a High Cost Funds (HCF) Application

Proceed to the **Application Summary** page for High Cost Funds.

Superintendent
Information auto-
populates.

Enter **Additional Contact
Information**



Click **Save and Start HCF
Application**



LEAs are highly encouraged to enter additional contact information. Automated emails related to the LEA's HCF application will be sent to the LEA's current APEX users and the contacts listed in this Contacts section.

Student Roster in High Cost Funds Application

Student Roster displayed on the HCF Application Summary page.

Nonpublic Day/Nonpublic Residential Placement Types in HCF:

Students' data **automatically port over** into the HCF **Student Roster** from the separate **Nonpublic Day and Residential applications** that are in **Finalized** status.

Student Roster Example of HCF Student Roster

Show 10 entries

	Student Name	Unique Id	Placement Status	Placement Type
<input type="checkbox"/>	[REDACTED]	[REDACTED]	Continuing Placement	Non-Public Day
<input type="checkbox"/>	[REDACTED]	[REDACTED]	Continuing Placement	Non-Public Residential



Add

Recover

Delete

In District Placement Type in HCF:

Manually **add** other students (In District) for whom you wish to request HCF.

The In District students will then appear in the Student Roster

Student Roster Example of HCF Student Roster

Show 10 entries

	Student Name	Unique Id	Placement Status	Placement Type
<input type="checkbox"/>	[REDACTED]	[REDACTED]	Continuing Placement	Non-Public Day
<input type="checkbox"/>	[REDACTED]	[REDACTED]	Continuing Placement	Non-Public Residential
<input type="checkbox"/>	[REDACTED]	[REDACTED]		In District

Funding Section in Student Application: Medicaid/SHARS Reimbursement Amount

If your LEA participates in the School Health and Related Services (SHARS) reimbursement program **AND** you expect to receive SHARS reimbursement for any of the costs itemized in the student's HCF application, **enter the dollar amount** you expect to receive.

(Not applicable to nonpublic residential placement type.)

Otherwise, leave this field blank.

Funding

Medicaid/SHARS Reimbursement Amount

Please ensure you have submitted eligible SHARS costs for reimbursement, and please ensure the SHARS amount entered above includes all SHARS eligible costs within this application.

Nonpublic Residential Placement Type in HCF

No Data Entry is performed in the Nonpublic Residential Placement Type in the HCF application.

The Amount of Residential 25% Set-Aside being spent is the amount being requested for a High Cost Fund award.

Review and determine if the Requested Amount meets the **Qualifying Cost Amount**.

Qualifying Cost Amount changes annually and can be found on the [HCF Webpage](#).

NP Residential Costs

Eligible Residential Costs

Residential Facility

Residential Placement Cost

Discretionary Residential Award Amount

Amount of Residential 25% Set-Aside being spent

\$211,644.00

\$90,532.00

\$95,397.00

Requested Total

\$95,397.00

Approved Total

\$95,397.00

Aggregate Requested Total*

\$95,397.00

Example of Nonpublic Residential placement type in High Cost Funds.

The Amount of Residential 25% Set-Aside being spent is the HCF request.

Meets the Qualifying Cost Amount

Nonpublic Day Placement Type in HCF

Nonpublic Day in HCF:

LEA may add additional costs that are not included in tuition cost, e.g, transportation costs, bus aide cost.

Review and determine if **Requested Total** meets the HCF Qualifying Cost Amount.

Qualifying Cost Amount changes annually and can be found on the [HCF Webpage](#).

Total Tuition Cost (contract amount) ports over from the Nonpublic Day application into the HCF application.

NP Day Costs

Personnel Prorating Calculator

Personnel Type	Description	Salary, Wages, or Contract Cost at HOURLY RATE	# Minutes per week Providing Student Services	# of Weeks Services Provided	# of Students Served, including this student	Prorated Cost for Student	IEP Page #	Review Status	Ineligible Reason
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Excess Transportation Costs

Type of Transportation	Student's Daily Mileage ROUND TRIP	Cost per Mile	# of Days Transported	# of Students Transported	Annual Transportation Cost Per Student [if Special Route] OR Total Contract Amount for all Riders [if Private Route]	Estimated State Transportation Allotment	Estimated Excess Transportation cost	IEP Page #	Review Status	Ineligible Reason
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Standard and Other Costs

Cost Type	Description	Amount	IEP Page #	Review Status	Ineligible Reason
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Non-Public Day School

Contract #	Number of Days in Contract	Tuition Cost for Non-Public Day School
Contract # 1		\$218,483.66

Requested Total: \$218,483.66

Approved Total: \$218,483.66

Aggregate Requested Total*: \$218,483.66 **Meets the Qualifying Cost Amount**

Example of Nonpublic Day placement type in High Cost Funds.

In District Placement Type in HCF

1. **Manually add the In District student** by selecting the **Add** button located at the lower portion of the High Cost Fund **Student Roster**.




2. Enter the student's Unique ID number and click **ID Search**. When the student's name appears, click **Add**.

Add Student

Unique ID: **ID Search**

First Name: Last Name:
Date of Birth: Gender:

 **Add** **Cancel**

The student's name will now appear in the HCF **Student Roster**.

3. Click on the student's hyperlinked name to open the student's **Student Application** page.

Student Roster

Show 10 entries

Search:

	Student Name	Unique Id	Placement Status	Placement Type	Clarification Required
<input type="checkbox"/>				In District	

In District Student Demographics

Enter the In District student's
Instructional Setting and
Disability/ies.

*Ensure the instructional
setting code you select in
the APEX application
matches the code in the
student's IEP.*



Home » Application Summary » **Student Application**

In District

Student Information

Unique ID

First Name Last Name

Date of Birth Gender

Instructional Setting

Primary Disability Secondary Disability

Additional Disability Additional Disability

In District Costs in High Cost Fund Application

All costs for In District placement types must be manually added to the Student Application page.

All costs must be **incurred between 8/1 through 7/31** of the current school year.

If costs extend **beyond the regular LEA school year** through 7/31, the student's IEP must recommend **summer ESY** for that school year.

All costs must be associated with **direct** special education and related services that are **identified in the student's IEP**.

In District Costs

Personnel Prorating Calculator

Personnel Type	Description	Salary, Wages, or Contract Cost at HOURLY RATE	# Minutes per week Providing Student Services	# of Weeks Services Provided	# of Students Served, including this student	Prorated Cost for Student	IEP Page #	Review Status	Ineligible Reason
----------------	-------------	--	---	------------------------------	--	---------------------------	------------	---------------	-------------------

Excess Transportation Costs

Type of Transportation ?	Student's Daily Mileage ROUND TRIP ?	Cost per Mile ?	# of Days Transported ?	# of Students Transported ?	Annual Transportation Cost Per Student [if Special Route] OR Total Contract Amount for all Riders [if Private Route] ?	Estimated State Transportation Allotment	Estimated Excess Transportation cost	IEP Page #	Review Status	Ineligible Reason
--------------------------	--------------------------------------	-----------------	-------------------------	-----------------------------	--	--	--------------------------------------	------------	---------------	-------------------

Standard and Other Costs

*IEP Page # column: If this service is not denoted in the IEP, then it will not be approved.

Cost Type	Description	Amount	IEP Page #	Review Status	Ineligible Reason
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Personnel Prorating Calculator in HCF Application

Use the **PERSONNEL PRORATING CALCULATOR** section to enter personnel and/or contracted services costs associated with this student.

Click **Add Row** to enter the first cost and then enter the applicable data.

To enter additional personnel or contracted services, click the **Add Row** button again.

Bus Driver Costs are not eligible.



In District Costs

Personnel Prorating Calculator

Add Row

Personnel Type	Description	Salary, Wages, or Contract Cost at HOURLY RATE	# Minutes per week Providing Student Services	# of Weeks Services Provided	# of Students Served, including this student	Prorated Cost for Student	IEP Page #	Review Status	Ineligible Reason
<div>SELECT ▾</div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div>▾</div>	<div>▾</div>

Excess Transportation Costs in HCF Application

Use the **EXCESS TRANSPORTATION COSTS** section to enter transportation data for this student, if desired to include excess transportation costs in your HCF request.

Hover over the **question mark icons** in the column headings to view specific information and instructions pertaining to that heading.

Click **Add Row** to enter transportation data.

Excess transportation costs are the costs that **exceed** the estimated amount your LEA may receive from state transportation funds through the Foundation School Program.

Excess Transportation Costs

Add Row

*IEP Page # column: If this service is not denoted in the IEP, then it will not be approved.

Type of Transportation ?	Student's Daily Mileage ROUND TRIP ?	Cost per Mile ?	# of Days Transported ?	# of Students Transported ?	Annual Transportation Cost Per Student [if Special Route] OR Total Contract Amount for all Riders [if Private Route] ?	Estimated State Transportation Allotment	Estimated Excess Transportation cost	IEP Page #	Review Status	Ineligible Reason
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Standard and Other Costs in HCF Application

Use the **STANDARD AND OTHER COSTS** section to enter costs that are **not** personnel/contracted services or transportation costs.

Click **Add Row** to add a standard or other cost.

Choose **Standard** under **Cost Type** if you intend to enter a cost for:

- assistive technology,
- equipment,
- Regional Day School Program for the Deaf (RDSPD) fee,
- or staff development/staff travel applicable to this student, as identified in the IEP.

For all other cost types, choose **Other** and then manually enter a **cost description**.

Standard and Other Costs

Add Row

Cost Type	Description	Amount	IEP Page #	Review Status	Ineligible Reason
Standard ▾	SELECT ▾			▾	▾
Requested Total					

SELECT
Assistive Technology
Equipment (identified in IEP)
RDSPD fee (excess operating costs)
Staff Development/Staff Travel (identified in IEP)

Required File Uploads for In District Applications

Required file uploads for In District HCF Applications:

IEP


Applicable contracts or agreements, e.g., transportation service contracts for Private Transportation Routes, RDSPD service agreement or invoices

Any Other documentation requested by the TEA reviewer

File Upload

- Valid File Types: Adobe PDF (.pdf), MS Word (.doc/.docx), MS Excel (.csv/.xls/.xlsx)
- Max File Size : 30 MB
- Max File Name Length : 50 chars

→ No file chosen

File Type: --- SELECT --- 

- SELECT ---
- Facility Contract
- IEP
- Checklist
- Other

File Name	File Type
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HCF Student with Multiple Placement Types

If a student has **multiple** placement types for HCF within the **same school year**, e.g.,

- the student is served as **In District** part of the year and **nonpublic** part of the year,
- or in **Day** placement part of the year and **Residential** placement part of the year:

The student will appear separately in the HCF **Student Roster** for each **placement type**.

APEX will use the combined cost of the student's placements to determine whether the costs meet the HCF **Qualifying Cost Amount**.

Requested Total	Amount specific to the placement type.	<input type="text"/>
Approved Total		<input type="text"/>
Aggregate Requested Total*	Aggregate is the sum of all the placement types for the specific student.	<input type="text"/>
Aggregate Approved Total*		<input type="text"/>

* The total value reflects the culmination of the total from all the placement types the student belongs to.

Meets the Qualifying Cost Amount

Deleting and Recovering HCF Students

Delete any student from your HCF **Student Roster** that doesn't meet the HCF **Qualifying Cost Amount (QCA)**, such as:

- A student with a finalized Nonpublic Day or Nonpublic Residential placement type that ported over into the HCF *Student Roster* but doesn't meet the HCF QCA.
- An In District student who doesn't meet the HCF QCA amount once all costs are entered for the student.
- A student with multiple placement types but the aggregate amount doesn't meet the HCF QCA.

In the HCF **Student Roster**, click the **checkbox** next to the student's name and then click the **Delete** button.

If an error is made, select the **Recover** button



Certifying and Submitting the HCF Application

Unlike the separate Nonpublic Day and Residential APEX applications, which require individual certification and submission for each student, the HCF application is submitted once and includes all students.

Do NOT submit your HCF application until you have completed student application pages for all students for whom you desire to request High Cost Funds.

To Submit:

1. Click **View** under the **Statement of Assurances**.

- Read the document that appears and click **Yes** at the bottom of the page. A check mark will now appear next to Accepted.

2. Click **View** under the **Certification and Incorporation Statement**.

- Read the document that appears and click **Yes** at the bottom of the page. A check mark will now appear next to Accepted.

3. Click **Certify and Submit**.

Statement of Assurances

View ☐ Accepted

Certification and Incorporation Statement

View ☐ Accepted

Save **Certify and Submit**

Ensure your application moves to **SUBMITTED** status. Otherwise, it will not be processed.

Submitting Clarifications for the HCF Application



If a TEA program team member needs more information or revisions, the application will be placed in **Clarify** status and an automated email notification will be sent*.

*Automated HCF email notifications are sent to the LEA's current APEX users and to the contacts listed on the HCF Application Summary page.



Statement of Assurances
[View](#) ☐ Accepted

Certification
[View](#) ☐ Accepted

+ Clarification/Communication Notes ?

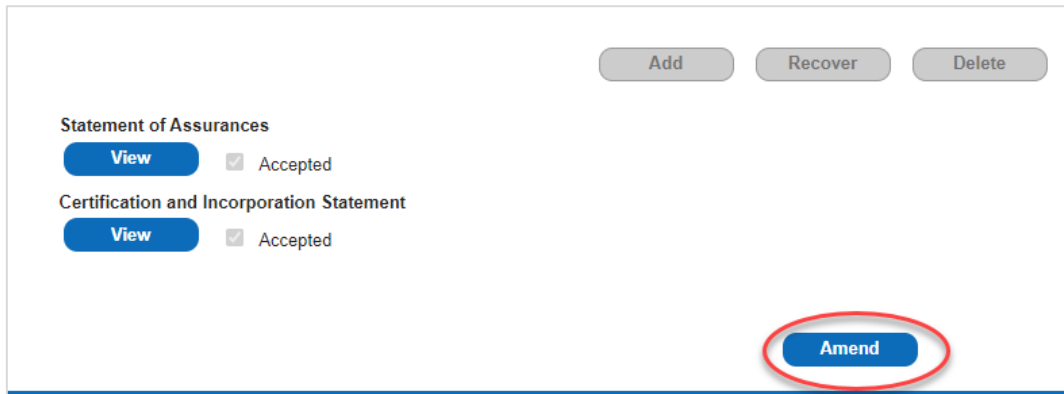
[Save](#) [Certify and Submit](#)

At the lower section of the specific student's application page, expand the **Clarification/Communication Notes** section to view and respond to messages entered by TEA staff.

After you have responded by (a) revising information in the application, (b) uploading additional documentation, and/or (c) using the Notes field to write a response, return to the **Application Summary** page to **re-Certify and re-Submit**.

*Failure to re-Certify and re-Submit will keep the application in **CLARIFY** or **PENDING** status and will not be processed.

Amending the HCF Application



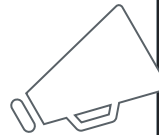
The screenshot shows a web interface for managing HCF applications. At the top right, there are three buttons: 'Add', 'Recover', and 'Delete'. Below these, there are two sections: 'Statement of Assurances' and 'Certification and Incorporation Statement'. Each section has a 'View' button and a status indicator (a checked checkbox followed by the word 'Accepted'). At the bottom right of the interface, there is a blue button labeled 'Amend', which is circled in red.

To **amend** a previously submitted HCF application:

Click the **Amend** button at the lower section of the **Application Summary** page, under the **Assurances and Certification** section.

Make any needed changes to the student application(s) and return to the **Application Summary** page to **re-certify and re-submit**.

**Failure to re-Certify and re-Submit the application will keep the application in PENDING status and will not be processed.*



If a **previously finalized Nonpublic Day or Nonpublic Residential** application that had ported over into the **HCF application** is **amended**, the student's name will become non-clickable in the **HCF Student Roster** until the separate **Nonpublic Day or Nonpublic Residential** application is **resubmitted and re-finalized**.

Access to HCF reimbursement awards is not guaranteed and may vary based on funding availability.

HCF reimbursement is subject to availability of funds:

- If the total eligible requests received statewide exceed the available funds, the LEA's reimbursement award will be prorated with a weighted formula based on least restrictive environment placement.
- In District placement types carry the highest weight, followed by Nonpublic Day placement types, and then Nonpublic Residential placement types.

Contact Information

Contact Information



Application Type	Webpage	Email
Nonpublic Day and Nonpublic Residential	<u>Special Education in Nonpublic Programs</u>	<u>NPDdayandRes@tea.texas.gov</u>
High Cost Funds	<u>High Cost Funds</u>	<u>hcf@tea.texas.gov</u>