
Model Behavioral Agreement for Purposes of Reduction in a Student's Period of Disciplinary Placement

This model behavioral agreement is intended to comply with Texas Education Code, Section 37.0014(e).

The parent/guardian of the student listed below has requested the development of this behavioral agreement in accordance with the board's policy related to parental involvement in school disciplinary placements.

The purpose of this behavioral agreement is to explain how parental involvement in school disciplinary placements can reduce a student's period of placement in a disciplinary alternative education program (DAEP) or expulsion if the campus administrator has determined that both the parent/guardian and the student have complied with the terms of this agreement.

Student Name:

Parent/Guardian Name:

Date Parent Requested the Development of this Behavioral Agreement:

Date this Behavioral Agreement was Presented and/or Reviewed:

Grade Level of Student:

Campus Enrolled in Prior to the Disciplinary Placement:

Placement Type:

- Placement in DAEP
- Expulsion to DAEP
- Expulsion with No Services (except those required if the student has a disability)
- Expulsion to Juvenile Justice Alternative Education Program (JJAEP)
- Virtual Expulsion Program

Original Period of Disciplinary Placement, as Ordered by the Campus Administrator or Board under TEC §37.009:

The campus administrator shall review the student and parent/guardian's compliance with the terms of this agreement school days after the day on which the student's disciplinary placement began. If both the student and parent have complied with the terms of the agreement at the time of the review, the campus administrator can choose to reduce the placement order and begin the process to develop the transition plan for the student to return to the regular classroom under TEC §37.023; the student's original placement would therefore be reduced by school days. If the campus administrator determines a reduction is not in the student's best interest, or if the student and parent have not complied with the terms of the agreement, the student must continue serving his or her original period of disciplinary placement.

Student and Parent/Guardian Responsibilities and Requirements

Student was placed in a DAEP, JJAEP, or virtual expulsion program:

● **As a student:**

- Arrive/log in on time and remain present for the full instructional day.
- Follow all program rules, including dress code, behavior, and technology use.
- Demonstrate respectful behavior toward staff, peers, and school property.
- Participate fully in all assigned academic and behavioral programs.
- Refrain from any further disciplinary infractions, including verbal or physical altercations.
- Complete all assignments and actively work to improve grades.
- Show consistent effort toward reintegration into the regular campus.

● **As a parent/guardian:**

- Ensure the student attends the program daily and on time.
- Monitor the student's academic and behavioral progress at home.
- Maintain regular communication with program staff and attend all scheduled meetings.
- Reinforce the importance of respectful behavior and following rules.
- Participate in any recommended parent support, counseling, or training programs.
- Support the school's efforts to help my child meet the terms of this agreement.

● **Other:**

Student was expelled and withdrawn from campus at the time of removal (so not placed in one of the above programs):

The parent/guardian and student must contact the campus administrator on or after the number of school days listed above that would prompt the campus administrator to review the student and parent's compliance with the behavioral agreement. The campus administrator will make their decision on whether to reduce the period of expulsion based on communication with the student and parent of activities both have taken during the student's period of expulsion to maintain academic, behavioral, and family success.

The campus administrator will notify the student and parent within two school days after their review of the compliance with this behavioral agreement to communicate whether the student's placement term will be reduced.

Parent/guardian and student acknowledge by signing below that they understand and agree to the terms of this agreement:

Student Signature:

Date:

Parent/Guardian Signature:

Date: