

Dyslexia Allotment

Local education agencies (LEAs) are entitled to an annual allotment equal to the basic allotment multiplied by 0.10 for each student identified with dyslexia or a related disorder who are indicated with one or more of the descriptors below.

TSDS PEIMS Descriptors

- **Descriptor 01** - Receiving services for dyslexia or a related disorder with an individualized education program developed for the student under Texas Education Code (TEC) Section 29.005; or a plan developed for the student under Section 504, Rehabilitation Act of 1973 (29 U.S.C. Section 794)
- **Descriptor 02** - Receiving instruction that meets applicable dyslexia program criteria established by the State Board of Education; and is provided by a person with specific training in providing that instruction
- **Descriptor 03** - The student is permitted, on the basis of having dyslexia or a related disorder, to use modifications in the classroom or accommodations in the administration of assessment instruments under TEC Section 39.023.

Note: Related disorder includes dysgraphia.

LEAs are required to spend 100% of the dyslexia allotment funds on services for students with dyslexia and related disorders. LEAs should determine the most effective use of funds so that students identified with dyslexia and related disorders receive the maximum benefit.

It is also important to code expenses to the appropriate program intent codes (PICs). [The Financial Accountability System Resource Guide \(FASRG\)](#) maintains the PIC of 37, which is used for dyslexia-related screening, evaluation, and identification, as well as for students who are provided regular education aids and services provider under a Section 504 plan. The FASRG also maintains the PIC of 43, which is used for dyslexia-related expenses associated with students who are identified with dyslexia or a related disorder and receive special education services. Expenses associated with anything prior to special education service delivery could be coded to PIC 37, and once special education is provided (e.g., provision of evidence-based dyslexia program), those expenses are coded to PIC 43. Note that a student may receive both the special education allotment and the dyslexia allotment when both are applicable to the student.

Possible effective use of funds: (This is not an exhaustive list)

Dyslexia screening and evaluation training; including materials (PIC 37)

Dyslexia professional development for all teachers (PIC 37)

Evidenced-based dyslexia program materials and/or curriculum (PIC 43)

Costs to provide appropriate regular education aids and services under Section 504 (PIC 37)

Personnel costs to license, train, or certify providers of dyslexia instruction, including dyslexia therapists (PIC 43)