

# Results Driven Accountability (RDA) Indicators Technical Assistance Crosswalk

Bilingual Education (BE) and  
English as a Second Language (ESL)

Division of Special Populations Monitoring and the Department of  
Special Populations General Supervision and Monitoring

**2023-2024**



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## Bilingual Education / English as a Second Language Results Driven Accountability (RDA) Indicators 2023-2024

### Indicator #1 (i-iv) BE STAAR 3-8 Passing Rate (Report Only - No PL Assigned)

Measures the percent of students served in a standard Bilingual Education (BE) program who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

### Indicator #2 (i-iv) ESL STAAR 3-8 Passing Rate (Report Only - No PL Assigned)

Measures the percent of students served in a standard English as a Second Language (ESL) program who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

### Indicator #3 (i-iv) ALP STAAR 3-8 Passing Rate (Report Only - No PL Assigned)

Measures the percent of students served in an alternative language program (ALP) rather than served in a standard BE or standard ESL program who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

### Indicator #4 (i-iv) EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate (Report Only - No PL Assigned)

Measures the percent of emergent bilingual (EB) students not served in a BE or ESL program who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

### Indicator #5 EB Dyslexia STAAR 3-8 Reading Language Arts Passing Rate (Report Only - No PL Assigned)

Measures the percent of emergent bilingual (EB) students identified with dyslexia who met the minimum level of satisfactory performance or higher on the STAAR 3-8 Reading Language Arts assessment.

### Indicator #6 (i-iv) EB Years-After-Reclassification (YsAR) STAAR 3-8 Passing Rate (PL Assignment)

Measures the percent of certain former emergent bilingual (EB) students who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

### Indicator #7 (i-iv) EB STAAR EOC Passing Rate (PL Assignment)

Measures the percent of emergent bilingual (EB) students who met the minimum level of satisfactory performance or higher on the STAAR EOC assessments.

### Indicator #8 TELPAS Reading Beginning Proficiency Level Rate (PL Assignment)

Measures the percent of emergent bilingual (EB) students tested over two years who performed at the beginning proficiency level on the TELPAS reading assessment in the current year.

Indicator #9 TELPAS Composite Rating Levels for Students in U.S. Schools Multiple Years (Report Only - No PL Assigned) Measures the percent of emergent bilingual (EB) students in U.S. schools multiple years who received a TELPAS Composite Rating of Beginning or Intermediate.

### Indicator #10 EB Graduation Rate (PL Assignment)

Measures the percent of emergent bilingual (EB) students who graduated with a high school diploma in four years.

### Indicator #11 EB Annual Dropout Rate (Grades 7-12) (PL Assignment)

Measures the percent of emergent bilingual (EB) students in Grades 7-12 who dropped out in a given school year.

### Indicator #12 EB Dyslexia Representation (Ages 6-21) (Report Only - No PL Assigned)

Measures the difference between the rate of emergent bilingual (EB) students identified with dyslexia and the rate of all students identified with dyslexia in the LEA.

## Results Driven Accountability Domains

Indicators are to be grouped under three identified domains:

- Domain I captures indicators of Academic Achievement
- Domain II captures indicators of Post-Secondary Readiness
- Domain III captures indicators of Disproportionate Analysis

<b>Domain 1</b>	Indicator #1 (i-iv)	BE STAAR 3-8 Passing Rate
	Indicator #2 (i-iv)	ESL STAAR 3-8 Passing Rate
	Indicator #3 (i-iv)	ALP STAAR 3-8 Passing Rate
	Indicator #4 (i-iv)	EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate
	Indicator #5	EB Dyslexia STAAR 3-8 Reading Language Arts Passing Rate
	Indicator #6 (i-iv)	EB Years-After-Reclassification (YsAR) STAAR 3-8 Passing Rate
	Indicator #7 (i-iv)	EB STAAR EOC Passing Rate
	Indicator #8	TELPAS Reading Beginning Proficiency Level Rate
	Indicator #9	TELPAS Composite Rating Levels for Students in U.S. Schools Multiple Years
<b>Domain II</b>	Indicator #10	EB Graduation Rate
	Indicator #11	EB Annual Dropout Rate (Grades 7-12)
<b>Domain III</b>	Indicator #12	EB Dyslexia Representation (Ages 6-21)

**RDA Indicators – Technical Assistance Crosswalks**

**RDA Indicator #1 (i-iv):**

BE STAAR 3-8 Passing Rate (Report Only - No PL Assigned)

Measures the percent of students served in a standard Bilingual Education (BE) program who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

**Technical Assistance:**

EB Support Division Resources	Additional TEA Resources from Across the Agency
<ul style="list-style-type: none"> <li>• Transitional Bilingual Implementation Resources Dual Language Immersion Implementation Resources Link to site: <a href="https://www.txel.org/ProgramImplementation">https://www.txel.org/ProgramImplementation</a></li> <li>• Implementing the ELPS in English Language Arts and Reading – Course available in TEALearn Link to site: <a href="https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-english-language-arts-and-reading">https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-english-language-arts-and-reading</a></li> <li>• Implementing the ELPS in Mathematics – Course available in TEALearn Link to site: <a href="https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-mathematics">https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-mathematics</a></li> <li>• Implementing the ELPS in Social Studies – Course available in TEALearn Link to site: <a href="https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-social-studies">https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-social-studies</a></li> </ul>	<ul style="list-style-type: none"> <li>• HB 3 Reading Academies Link to site: <a href="https://tea.texas.gov/academics/early-childhood-education/hb-3-reading-academies">https://tea.texas.gov/academics/early-childhood-education/hb-3-reading-academies</a></li> <li>• Texas Math Support Center Link to site: <a href="http://texasmathsupportcenter.org/">http://texasmathsupportcenter.org/</a></li> <li>• Math Innovation Zones Link to site: <a href="https://tea.texas.gov/academics/learning-support-and-programs/math-innovation-zones">https://tea.texas.gov/academics/learning-support-and-programs/math-innovation-zones</a></li> <li>• STAAR Reading Language Arts Resources Link to site: <a href="https://tea.texas.gov/student-assessment/testing/taar/taar-reading-resources">https://tea.texas.gov/student-assessment/testing/taar/taar-reading-resources</a></li> <li>• STAAR Mathematic Resources Link to site: <a href="https://tea.texas.gov/student-assessment/testing/taar/taar-mathematics-resources">https://tea.texas.gov/student-assessment/testing/taar/taar-mathematics-resources</a></li> <li>• STAAR Social Studies Resources Link to site: <a href="https://tea.texas.gov/student-assessment/testing/taar/taar-social-studies-resources">https://tea.texas.gov/student-assessment/testing/taar/taar-social-studies-resources</a></li> <li>• STAAR Science Resources Link to site: <a href="https://tea.texas.gov/student-assessment/testing/taar/taar-science-resources">https://tea.texas.gov/student-assessment/testing/taar/taar-science-resources</a></li> </ul>

**RDA Indicator #2 (i-iv):**

ESL STAAR 3-8 Passing Rate (Report Only - No PL Assigned)

Measures the percent of students served in a standard English as a Second Language (ESL) program who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

**Technical Assistance:**

EB Support Division Resources	Additional TEA Resources from Across the Agency
<ul style="list-style-type: none"> <li>• ESL Certification Preparation Manual and Prep Course Link to site: <a href="https://www.txel.org/ProfessionalDevelopment">https://www.txel.org/ProfessionalDevelopment</a></li> <li>• English as a Second Language Implementation Resources Link to site: <a href="https://www.txel.org/ProgramImplementation">https://www.txel.org/ProgramImplementation</a></li> <li>• Implementing the ELPS in English Language Arts and Reading – Course available in TEALearn Link to site: <a href="https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-english-language-arts-and-reading">https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-english-language-arts-and-reading</a></li> <li>• Implementing the ELPS in Mathematics – Course available in TEALearn Link to site: <a href="https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-mathematics">https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-mathematics</a></li> <li>• Implementing the ELPS in Social Studies – Course available in TEALearn Link to site: <a href="https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-social-studies">https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-social-studies</a></li> </ul>	<ul style="list-style-type: none"> <li>• HB 3 Reading Academies Link to site: <a href="https://tea.texas.gov/academics/early-childhood-education/hb-3-reading-academies">https://tea.texas.gov/academics/early-childhood-education/hb-3-reading-academies</a></li> <li>• Texas Math Support Center Link to site: <a href="http://texasmathsupportcenter.org/">http://texasmathsupportcenter.org/</a></li> <li>• Math Innovation Zones Link to site: <a href="https://tea.texas.gov/academics/learning-support-and-programs/math-innovation-zones">https://tea.texas.gov/academics/learning-support-and-programs/math-innovation-zones</a></li> <li>• STAAR Reading Language Arts Resources Link to site: <a href="https://tea.texas.gov/student-assessment/testing/taar/taar-reading-resources">https://tea.texas.gov/student-assessment/testing/taar/taar-reading-resources</a></li> <li>• STAAR Mathematic Resources Link to site: <a href="https://tea.texas.gov/student-assessment/testing/taar/taar-mathematics-resources">https://tea.texas.gov/student-assessment/testing/taar/taar-mathematics-resources</a></li> <li>• STAAR Social Studies Resources Link to site: <a href="https://tea.texas.gov/student-assessment/testing/taar/taar-social-studies-resources">https://tea.texas.gov/student-assessment/testing/taar/taar-social-studies-resources</a></li> <li>• STAAR Science Resources Link to site: <a href="https://tea.texas.gov/student-assessment/testing/taar/taar-science-resources">https://tea.texas.gov/student-assessment/testing/taar/taar-science-resources</a></li> </ul>

**RDA Indicator #3 (i-iv):**

ALP STAAR 3-8 Passing Rate (Report Only - No PL Assigned)

Measures the percent of students served in an alternative language program (ALP) rather than served in a standard BE or standard ESL program who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

**Technical Assistance:**

EB Support Division Resources	Additional TEA Resources from Across the Agency
<ul style="list-style-type: none"> <li>• ESL Certification Preparation Manual and Prep Course Link to site: <a href="https://www.txel.org/ProfessionalDevelopment">https://www.txel.org/ProfessionalDevelopment</a></li> <li>• English as a Second Language Implementation Resources Link to site: <a href="https://www.txel.org/ProgramImplementation">https://www.txel.org/ProgramImplementation</a></li> <li>• Implementing the ELPS in English Language Arts and Reading – Course available in TEALearn Link to site: <a href="https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-english-language-arts-and-reading">https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-english-language-arts-and-reading</a></li> <li>• Implementing the ELPS in Mathematics – Course available in TEALearn Link to site: <a href="https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-mathematics">https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-mathematics</a></li> <li>• Implementing the ELPS in Social Studies – Course available in TEALearn Link to site: <a href="https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-social-studies">https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-social-studies</a></li> </ul>	<ul style="list-style-type: none"> <li>• HB 3 Reading Academies Link to site: <a href="https://tea.texas.gov/academics/early-childhood-education/hb-3-reading-academies">https://tea.texas.gov/academics/early-childhood-education/hb-3-reading-academies</a></li> <li>• Texas Math Support Center Link to site: <a href="http://texasmathsupportcenter.org/">http://texasmathsupportcenter.org/</a></li> <li>• Math Innovation Zones Link to site: <a href="https://tea.texas.gov/academics/learning-support-and-programs/math-innovation-zones">https://tea.texas.gov/academics/learning-support-and-programs/math-innovation-zones</a></li> <li>• STAAR Reading Language Arts Resources Link to site: <a href="https://tea.texas.gov/student-assessment/testing/taar/taar-reading-resources">https://tea.texas.gov/student-assessment/testing/taar/taar-reading-resources</a></li> <li>• STAAR Mathematic Resources Link to site: <a href="https://tea.texas.gov/student-assessment/testing/taar/taar-mathematics-resources">https://tea.texas.gov/student-assessment/testing/taar/taar-mathematics-resources</a></li> <li>• STAAR Social Studies Resources Link to site: <a href="https://tea.texas.gov/student-assessment/testing/taar/taar-social-studies-resources">https://tea.texas.gov/student-assessment/testing/taar/taar-social-studies-resources</a></li> <li>• STAAR Science Resources Link to site: <a href="https://tea.texas.gov/student-assessment/testing/taar/taar-science-resources">https://tea.texas.gov/student-assessment/testing/taar/taar-science-resources</a></li> </ul>

**RDA Indicator #4 (i-iv):**

EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate (Report Only - No PL Assigned)

Measures the percent of emergent bilingual (EB) students not served in a BE or ESL program who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

**Technical Assistance:**

EB Support Division Resources	Additional TEA Resources from Across the Agency
<ul style="list-style-type: none"> <li>• Implementing the ELPS in English Language Arts and Reading – Course available in TEALearn Link to site: <a href="https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-english-language-arts-and-reading">https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-english-language-arts-and-reading</a></li> <li>• Implementing the ELPS in Mathematics – Course available in TEALearn Link to site: <a href="https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-mathematics">https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-mathematics</a></li> <li>• Implementing the ELPS in Social Studies – Course available in TEALearn Link to site: <a href="https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-social-studies">https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-social-studies</a></li> </ul>	<ul style="list-style-type: none"> <li>• HB 3 Reading Academies Link to site: <a href="https://tea.texas.gov/academics/early-childhood-education/hb-3-reading-academies">https://tea.texas.gov/academics/early-childhood-education/hb-3-reading-academies</a></li> <li>• Texas Math Support Center Link to site: <a href="http://texasmathsupportcenter.org/">http://texasmathsupportcenter.org/</a></li> <li>• Math Innovation Zones Link to site: <a href="https://tea.texas.gov/academics/learning-support-and-programs/math-innovation-zones">https://tea.texas.gov/academics/learning-support-and-programs/math-innovation-zones</a></li> <li>• STAAR Reading Language Arts Resources Link to site: <a href="https://tea.texas.gov/student-assessment/testing/taar/taar-reading-resources">https://tea.texas.gov/student-assessment/testing/taar/taar-reading-resources</a></li> <li>• STAAR Mathematic Resources Link to site: <a href="https://tea.texas.gov/student-assessment/testing/taar/taar-mathematics-resources">https://tea.texas.gov/student-assessment/testing/taar/taar-mathematics-resources</a></li> <li>• STAAR Social Studies Resources Link to site: <a href="https://tea.texas.gov/student-assessment/testing/taar/taar-social-studies-resources">https://tea.texas.gov/student-assessment/testing/taar/taar-social-studies-resources</a></li> <li>• STAAR Science Resources Link to site: <a href="https://tea.texas.gov/student-assessment/testing/taar/taar-science-resources">https://tea.texas.gov/student-assessment/testing/taar/taar-science-resources</a></li> </ul>



**RDA Indicator #5:**

EB Dyslexia STAAR 3-8 Reading Language Arts Passing Rate (Report Only No PL Assigned)

Measures the percent of emergent bilingual (EB) students identified with dyslexia who met the minimum level of satisfactory performance or higher on the STAAR 3-8 Reading Language Arts assessment.

**Technical Assistance:**

EB Support Division Resources	Additional TEA Resources from Across the Agency
<ul style="list-style-type: none"> <li>• Implementing the ELPS in English Language Arts and Reading – Course available in TEALearn Link to site: <a href="https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-english-language-arts-and-reading">https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-english-language-arts-and-reading</a></li> <li>• Implementing the ELPS in Mathematics – Course available in TEALearn Link to site: <a href="https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-mathematics">https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-mathematics</a></li> <li>• Implementing the ELPS in Social Studies – Course available in TEALearn Link to site: <a href="https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-social-studies">https://register.tealearn.com/browse/tea/courses/implementing-the-elps-in-social-studies</a></li> </ul>	<ul style="list-style-type: none"> <li>• Dyslexia Resources Link to site: <a href="https://tea.texas.gov/academics/special-student-populations/dyslexia-and-related-disorders">https://tea.texas.gov/academics/special-student-populations/dyslexia-and-related-disorders</a></li> <li>• HB 3 Reading Academies Link to site: <a href="https://tea.texas.gov/academics/early-childhood-education/hb-3-reading-academies">https://tea.texas.gov/academics/early-childhood-education/hb-3-reading-academies</a></li> <li>• Texas Math Support Center Link to site: <a href="http://texasmathsupportcenter.org/">http://texasmathsupportcenter.org/</a></li> <li>• Math Innovation Zones Link to site: <a href="https://tea.texas.gov/academics/learning-support-and-programs/math-innovation-zones">https://tea.texas.gov/academics/learning-support-and-programs/math-innovation-zones</a></li> <li>• STAAR Reading Language Arts Resources Link to site: <a href="https://tea.texas.gov/student-assessment/testing/taar/taar-reading-resources">https://tea.texas.gov/student-assessment/testing/taar/taar-reading-resources</a></li> <li>• STAAR Mathematic Resources Link to site: <a href="https://tea.texas.gov/student-assessment/testing/taar/taar-mathematics-resources">https://tea.texas.gov/student-assessment/testing/taar/taar-mathematics-resources</a></li> <li>• STAAR Social Studies Resources Link to site: <a href="https://tea.texas.gov/student-assessment/testing/taar/taar-social-studies-resources">https://tea.texas.gov/student-assessment/testing/taar/taar-social-studies-resources</a></li> <li>• STAAR Science Resources Link to site: <a href="https://tea.texas.gov/student-assessment/testing/taar/taar-science-resources">https://tea.texas.gov/student-assessment/testing/taar/taar-science-resources</a></li> </ul>

**RDA Indicator #6 (i-iv):**

EB Years-After- Reclassification (YsAR) STAAR 3-8 Passing Rate (PL Assignment)

Measures the percent of certain former emergent bilingual (EB) students who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

Technical Assistance:

EB Support Division Resources	Additional TEA Resources from Across the Agency
<ul style="list-style-type: none"> <li>LPAC/PEIMS Decision Chart Link to site: <a href="#">LPAC/PEIMS Decision Chart</a></li> </ul>	<ul style="list-style-type: none"> <li>Texas Assessment Link to site: <a href="http://www.texasassessment.gov">www.texasassessment.gov</a></li> </ul>

**RDA Indicator #7 (i-iv):**

EB STAAR EOC Passing Rate (PL Assignment)

Measures the percent of emergent bilingual (EB) students who met the minimum level of satisfactory performance or higher on the STAAR EOC assessments.

Technical Assistance:

Additional TEA Resources from Across the Agency
<ul style="list-style-type: none"> <li>STAAR Statewide Summary Reports Link to site: <a href="https://tea.texas.gov/student-assessment/testing/staar/staar-statewide-summary-reports">https://tea.texas.gov/student-assessment/testing/staar/staar-statewide-summary-reports</a></li> <li>Texas Academic Performance Reports (best used in Chrome) Under performance select Bilingual/ESL Link to site: <a href="https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/texas-academic-performance-reports">https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/texas-academic-performance-reports</a></li> <li>Texas Assessment Link to site: <a href="http://www.texasassessment.gov">www.texasassessment.gov</a></li> </ul>

**RDA Indicator #8:**

TELPAS Reading Beginning Proficiency Level Rate (PL Assignment)

Measures the percent of emergent bilingual (EB) students tested over two years who performed at the beginning proficiency level on the TELPAS reading assessment in the current year.

**Technical Assistance:**

**Additional TEA Resources from Across the Agency**

- TELPAS Statewide Summary Reports  
Link to site: <https://tea.texas.gov/student-assessment/testing/staar/statewide-summary-reports>
- Texas Assessment  
Link to site: [www.texasassessment.gov](http://www.texasassessment.gov)

**RDA Indicator #9:**

TELPAS Composite Rating Levels for Students in U.S. Schools Multiple Years (Report Only - No PL Assigned)

Measures the percent of emergent bilingual (EB) students in U.S. schools multiple years who received a TELPAS Composite Rating of Beginning or Intermediate.

**Technical Assistance:**

**Additional TEA Resources from Across the Agency**

- TELPAS Statewide Summary Reports  
Link to site: <https://tea.texas.gov/student-assessment/testing/staar/statewide-summary-reports>
- Texas Assessment  
Link to site: [www.texasassessment.gov](http://www.texasassessment.gov)

**RDA Indicator #10:**

EB Graduation Rate (PL Assignment)

Measures the percent of emergent bilingual (EB) students who graduated with a high school diploma in four years.

Technical Assistance:

**Additional TEA Resources from Across the Agency**

- Completion, Graduation and Dropout Rate  
Link to site: <https://tea.texas.gov/reports-and-data/school-performance/accountability-research/completion-graduation-and-dropout>

**RDA Indicator #11:**

EB Annual Dropout Rate (Grades 7-12) (PL Assignment)

Measures the percent of emergent bilingual (EB) students in Grades 7-12 who dropped out in a given school year.

Technical Assistance:

**Additional TEA Resources from Across the Agency**

- Support for At-Risk Schools and Students  
Link to site: <https://tea.texas.gov/texas-schools/support-for-at-risk-schools-and-students>
- Dropout Prevention Plan Monitoring  
Link to site: <https://tea.texas.gov/student-assessment/monitoring-and-interventions/school-improvement/dropout-prevention-plan-monitoring>
- Completion, Graduation and Dropout Rate  
Link to site: <https://tea.texas.gov/reports-and-data/school-performance/accountability-research/completion-graduation-and-dropout>

**RDA Indicator #12:**

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EB Dyslexia Representation (Ages 6-21) (Report Only - No PL Assigned)

Measures the difference between the rate of emergent bilingual (EB) students identified with dyslexia and the rate of all students identified with dyslexia in the LEA.

**Technical Assistance:**

**Additional TEA Resources from Across the Agency**

- Dyslexia Resources  
Link to site: <https://tea.texas.gov/academics/special-student-populations/dyslexia-and-related-disorders>