

Results Driven Accountability (RDA) Indicators Technical Assistance Crosswalk

Other Special Populations (OSP)
(McKinney-Vento Act / Military-Connected / Foster Care)

The Department of Special Populations Programs, Reporting,
and Student Supports

2025-2026



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Acronym Glossary

Acronym	Term
EOC	End-of-Course
HB 3	House Bill 3
HMAR	Highly Mobile and At-Risk
OSP	Other Special Populations
PEIMS	Public Education Information Management System
PL	Performance Level
RDA	Results Driven Accountability
STAAR	State of Texas Assessments of Academic Readiness
TEHCY	Texas Education for Homeless Children and Youth

2025-26 OSP RDA Indicators

Indicator #1 (i-v)

OSP STAAR 3-8 Passing Rate (PL Assignment)

Measures the percent of students in Foster Care, experiencing homelessness, or Military- Connected (OSP) students who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

Indicator #2 (i-iv)

OSP STAAR EOC Passing Rate (PL Assignment)

Measures the percent of students in Foster Care, experiencing homelessness, or Military- Connected (OSP) students who met the minimum level of satisfactory performance or higher on the STAAR EOC assessments.

Indicator #3

OSP Graduation Rate (PL Assignment)

Measures the percent of students ever in Foster Care, ever experiencing homelessness, or ever Military-Connected (OSP) students (nonduplicative count) who graduated with a high school diploma in four years.

Indicator #4

OSP Annual Dropout Rate (Grades 7-12) (PL Assignment)

Measures the percent of students in Foster Care, experiencing homelessness, or Military-Connected (OSP) students (nonduplicative count) in Grades 7-12 who dropped out in a given school year.

RDA Domains

OSP Indicators are to be grouped under two (2) identified domains:

- **Domain I: Academic Achievement**
- **Domain II: Post-Secondary Readiness**

Domain I	Indicator #1 (i-iv)	OSP STAAR 3-8 Passing Rate
	Indicator #2 (i-iv)	OSP STAAR EOC Passing Rate
Domain II	Indicator #3	OSP Graduation Rate
	Indicator #4	OSP Annual Dropout Rate (Grades 7-12)

RDA Indicators – Technical Assistance Crosswalk

Indicator #1 (i-iv): OSP STAAR 3-8 Passing Rate (PL Assignment)

Measures the percent of students in Foster Care, experiencing homelessness, or Military-Connected (OPS) students who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

Technical Assistance Crosswalk:

HMAR Support Division Resources	Additional TEA Resources from Across the Agency
<p>Visit the following sites for additional resources in their respective categories</p> <ul style="list-style-type: none"> • McKinney-Vento Act: <ul style="list-style-type: none"> ○ Texas Education for Homeless Children and Youth (TEHCY) Program ○ McKinney-Vento 101 Webinar and Resources ○ Regional McKinney-Vento Liaisons ○ McKinney-Vento Posters • Military-Connected: <ul style="list-style-type: none"> ○ College, Career, and Military Prep ○ Military Family Resources: ○ TEA Military School Supports ○ TEA Military General Resources ○ TEA Military Interstate Compact • Foster Care <ul style="list-style-type: none"> ○ Foster Care and Student Success ○ Foster Care & Student Success Guide ○ Foster Care 101 ○ PEIMS Supplemental Guidance 	<p>Visit the TEA STAAR Resources webpage for companion resources in the following areas:</p> <ul style="list-style-type: none"> • STAAR Reading Language Arts Resources • STAAR Mathematic Resources • STAAR Social Studies Resources • STAAR Science Resources <p>Visit the following sites for additional resources in their respective categories.</p> <ul style="list-style-type: none"> • Accelerated Learning Resources • Math Innovation Zone • Subject Areas • Texas Reading Academies (HB 3) • Texas Math Support Center

Indicator #2 (i-iv): OSP STAAR EOC Passing Rate (PL Assignment)

Measures the percent of students in Foster Care, experiencing homelessness, Military-Connected (OSP) students who met the minimum level of satisfactory performance or higher on the STAAR EOC assessments.

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Indicator #3: OSP Graduation Rate (PL Assignment)

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Indicator #4: OSP Annual Dropout Rate (Grades 7-12) (PL Assignment)

Measures the percent of students in Foster Care, experiencing homelessness, or Military-Connected (OSP) students (nonduplicative count) in Grades 7-12 who dropped out in a given school year.

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