

Results Driven Accountability (RDA) Indicators Technical Assistance Crosswalk

Bilingual Education (BE)

Dual Language Immersion / Transitional Bilingual /
English as a Second Language (ESL)

The Department of Special Populations Programs, Reporting,
and Student Supports

2025-2026



Table of Contents

Acronym Glossary	3
2025-2026 BE/ESL RDA Indicators	3
RDA Domains.....	5
RDA Indicators – Technical Assistance Crosswalk.....	6
Indicator #1 (i-iv):	6
Indicator #2 (i-iv):.....	7
Indicator #3 (i-iv):.....	8
Indicator #4 (i-iv):.....	9
Indicator #5 (i-iv):	9
Indicator #6 (i-iv):.....	10
Indicator #7:	10
Indicator #8:.....	10
Indicator #9:.....	10
Indicator #10:.....	11

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Acronym Glossary

Acronym	Term
ALP	Alternative Language Program, now updated to Alternative Method (AM)
BE	Bilingual Education
EOC	End-of-Course
ESL	English as a Second Language
HB 3	House Bill 3
PEIMS	Public Education Information Management System
PL	Performance Level
RDA	Results Driven Accountability
STAAR	State of Texas Assessments of Academic Readiness
TELPAS	Texas English Language Proficiency Assessment System
YsAR	Years-After Reclassification

2025-2026 BE/ESL RDA Indicators

Indicator #1 (i-iv):

BE STAAR 3-8 Passing Rate (PL Assignment)

Measures the percent of students served in a standard bilingual education (BE) program who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

Indicator #2 (i-iv):

ESL STAAR 3-8 Passing Rate (PL Assignment)

Measures the percent of students served in a standard English as a second language (ESL) program who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

Indicator #3 (i-iv):

ALP STAAR 3-8 Passing Rate (PL Assignment)

Measures the percent of students served in an alternative language program (ALP) rather than served in a standard bilingual education (BE) or standard English as a second language (ESL) program who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

Indicator #4 (i-iv):

EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate (PL Assignment)

Measures the percent of emergent bilingual (EB) students not served in a bilingual education (BE) or English as a second

language (ESL) program who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

Indicator #5 (i-iv):

EB Years-After-Reclassification (YsAR) STAAR 3-8 Passing Rate (PL Assignment)

Measures the percent of certain former emergent bilingual (EB) students who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

Indicator #6 (i-iv):

EB STAAR EOC Passing Rate (PL Assignment)

Measures the percent of emergent bilingual (EB) students who met the minimum level of satisfactory performance or higher on the STAAR EOC assessments.

Indicator #7:

TELPAS Reading Beginning Proficiency Level Rate (PL Assignment)

Measures the percent of emergent bilingual (EB) students tested over two years who performed at the beginning proficiency level on the TELPAS reading assessment in the current year.

Indicator #8:

TELPAS Composite Rating Levels for Students in U.S. Schools Multiple Years (PL Assignment)

Measures the percent of emergent bilingual (EB) students in U.S. schools multiple years who received a TELPAS Composite Rating of Beginning or Intermediate.

Indicator #9:

EB Graduation Rate (PL Assignment)

Measures the percent of emergent bilingual (EB) students who graduated with a high school diploma in four years.

Indicator #10:

EB Annual Dropout Rate (Grades 7-12) (PL Assignment)

Measures the percent of emergent bilingual (EB) students in Grades 7-12 who dropped out in a given school year.

RDA Domains

Indicators are to be grouped under two identified domains:

- **Domain I: Academic Achievement**
- **Domain II: Post-Secondary Readiness**

Domain I	Indicator #1 (i-iv)	BE STAAR 3-8 Passing Rate
	Indicator #2 (i-iv)	ESL STAAR 3-8 Passing Rate
	Indicator #3 (i-iv)	ALP STAAR 3-8 Passing Rate
	Indicator #4 (i-iv)	EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate
	Indicator #5 (i-iv)	EB Years-After-Reclassification (YsAR) STAAR 3-8 Passing Rate
	Indicator #6 (i-iv)	EB STAAR EOC Passing Rate
	Indicator #7	TELPAS Reading Beginning Proficiency Level Rate
	Indicator #8	TELPAS Composite Rating Levels for Students in U.S. Schools Multiple Years
Domain II	Indicator #9	EB Graduation Rate
	Indicator #10	EB Annual Dropout Rate (Grades 7-12)

RDA Indicators – Technical Assistance Crosswalk

Indicator #1 (i-iv): BE STAAR 3-8 Passing Rate (PL Assignment)

Measures the percent of students served in a standard bilingual education (BE) program who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

Technical Assistance Crosswalk:

EB Support Division Resources	Additional TEA Resources from Across the Agency
<p>Visit the TXEL web portal Program Implementation webpage for program implementation resources for each of our six (6) state-approved program models that fall under Bilingual Education.</p> <ul style="list-style-type: none"> • Dual Language Immersion (DLI) <ul style="list-style-type: none"> ○ One-Way DLI ○ Two-Way DLI • Traditional Bilingual <ul style="list-style-type: none"> ○ Early Exit ○ Late Exit • English as a Second Language (ESL) <ul style="list-style-type: none"> ○ Pull-out ○ Content-based <p>Visit the TXEL ELPS webpage for TEALearn courses and companion resources for the following areas:</p> <ul style="list-style-type: none"> • English Language Arts and Reading • Mathematics • Social Studies • Science 	<p>Visit the TEA STAAR Resources webpage for companion resources in the following areas:</p> <ul style="list-style-type: none"> • STAAR Reading Language Arts Resources • STAAR Mathematic Resources • STAAR Social Studies Resources • STAAR Science Resources <p>Visit the following sites for additional resources in their respective categories</p> <ul style="list-style-type: none"> • Texas Reading Academies (HB 3) • Texas Math Support Center • Math Innovation Zone

Indicator #2 (i-iv): ESL STAAR 3-8 Passing Rate (PL Assignment)

Measures the percent of students served in a standard English as a second language (ESL) program who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

Technical Assistance Crosswalk:

EB Support Division Resources	Additional TEA Resources from Across the Agency
<p>Visit the TXEL web portal Program Implementation webpage for program implementation resources for each of our six (6) state-approved program models that fall under Bilingual Education.</p> <ul style="list-style-type: none"> • Dual Language Immersion (DLI) <ul style="list-style-type: none"> ○ One-Way DLI ○ Two-Way DLI • Traditional Bilingual <ul style="list-style-type: none"> ○ Early Exit ○ Late Exit • English as a Second Language (ESL) <ul style="list-style-type: none"> ○ Pull-out ○ Content-based <p>Visit the TXEL ELPS webpage for TEALearn courses and companion resources for the following areas:</p> <ul style="list-style-type: none"> • English Language Arts and Reading • Mathematics • Social Studies • Science 	<p>Visit the TEA STAAR Resources webpage for companion resources in the following areas:</p> <ul style="list-style-type: none"> • STAAR Reading Language Arts Resources • STAAR Mathematic Resources • STAAR Social Studies Resources • STAAR Science Resources <p>Visit the following sites for additional resources in their respective categories</p> <ul style="list-style-type: none"> • Texas Reading Academies (HB 3) • Texas Math Support Center • Math Innovation Zone

RDA Indicator #3 (i-iv): ALP STAAR 3-8 Passing Rate (PL Assignment)

Measures the percent of students served in an alternative language program (ALP) rather than served in a standard bilingual education (BE) or standard English as a second language (ESL) program who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

Technical Assistance Crosswalk:

EB Support Division Resources	Additional TEA Resources from Across the Agency
<p>Visit the TXEL web portal Program Implementation webpage for program implementation resources for each of our six (6) state-approved program models that fall under Bilingual Education.</p> <ul style="list-style-type: none"> • Dual Language Immersion (DLI) <ul style="list-style-type: none"> ○ One-Way DLI ○ Two-Way DLI • Traditional Bilingual <ul style="list-style-type: none"> ○ Early Exit ○ Late Exit • English as a Second Language (ESL) <ul style="list-style-type: none"> ○ Pull-out ○ Content-based <p>Visit the TXEL ELPS webpage for TEALearn courses and companion resources for the following areas:</p> <ul style="list-style-type: none"> • English Language Arts and Reading • Mathematics • Social Studies • Science 	<p>Visit the TEA STAAR Resources webpage for companion resources in the following areas:</p> <ul style="list-style-type: none"> • STAAR Reading Language Arts Resources • STAAR Mathematic Resources • STAAR Social Studies Resources • STAAR Science Resources <p>Visit the following sites for additional resources in their respective categories</p> <ul style="list-style-type: none"> • Texas Reading Academies (HB 3) • Texas Math Support Center • Math Innovation Zone

RDA Indicator #4 (i-iv): EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate (PL Assignment)

Measures the percent of emergent bilingual (EB) students not served in a bilingual education (BE) or English as second language (ESL) program who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

Technical Assistance Crosswalk:

EB Support Division Resources	Additional TEA Resources from Across the Agency
<p>Visit the TXEL web portal Program Implementation webpage for program implementation resources for each of our six (6) state-approved program models that fall under Bilingual Education.</p> <ul style="list-style-type: none"> • Dual Language Immersion (DLI) <ul style="list-style-type: none"> ○ One-Way DLI ○ Two-Way DLI • Traditional Bilingual <ul style="list-style-type: none"> ○ Early Exit ○ Late Exit • English as a Second Language (ESL) <ul style="list-style-type: none"> ○ Pull-out ○ Content-based <p>Visit the TXEL ELPS webpage for TEALearn courses and companion resources for the following areas:</p> <ul style="list-style-type: none"> • English Language Arts and Reading • Mathematics • Social Studies • Science 	<p>Visit the TEA STAAR Resources webpage for companion resources in the following areas:</p> <ul style="list-style-type: none"> • STAAR Reading Language Arts Resources • STAAR Mathematic Resources • STAAR Social Studies Resources • STAAR Science Resources <p>Visit the following sites for additional resources in their respective categories</p> <ul style="list-style-type: none"> • Texas Reading Academies (HB 3) • Texas Math Support Center • Math Innovation Zone

RDA Indicator #5 (i-iv): EB Years-After-Reclassification (YsAR) STAAR 3-8 Passing Rate (PL Assignment)

Measures the percent of certain former emergent bilingual (EB) students who met the minimum level of satisfactory performance or higher on the STAAR 3-8 assessments.

Technical Assistance Crosswalk:

EB Support Division Resources	Additional TEA Resources from Across the Agency
<p>Visit the following site for additional resources in its respective category.</p> <ul style="list-style-type: none"> • LPAC/PEIMS Decision Chart 	<p>Visit the following site for additional resources in its respective category.</p> <ul style="list-style-type: none"> • Texas Assessment

RDA Indicator #6 (i-iv): EB STAAR EOC Passing Rate (PL Assignment)

Measures the percent of emergent bilingual (EB) students who met the minimum level of satisfactory performance or higher on the STAAR EOC assessments.

Technical Assistance Crosswalk:

EB Support Division Resources	Additional TEA Resources from Across the Agency
Visit the following site for additional resources in its respective category. <ul style="list-style-type: none"> • STAAR Results of EB Students and Domains 	Visit the following sites for additional resources in their respective categories <ul style="list-style-type: none"> • STAAR Statewide Summary Reports • Texas Academic Performance Reports (best used in Chrome) Under performance select Bilingual/ESL • Texas Assessment

RDA Indicator #7: TELPAS Reading Beginning Proficiency Level Rate (PL Assignment)

Measures the percent of emergent bilingual (EB) students tested over two years who performed at the beginning proficiency level on the TELPAS reading assessment in the current year.

Technical Assistance Crosswalk:

EB Support Division Resources	Additional TEA Resources from Across the Agency
Visit our ELPS Support Center for additional resources in the following categories: <ul style="list-style-type: none"> • ELPS Implementation • ELPS Instructional Resources • ELPS Trainings 	Visit the following sites for additional resources in their respective categories <ul style="list-style-type: none"> • TELPAS Statewide Summary Reports • Texas Assessment

RDA Indicator #8: TELPAS Composite Rating Levels for Students in U.S. Schools Multiple Years (PL Assignment)

Measures the percent of emergent bilingual (EB) students in U.S. schools multiple years who received a TELPAS Composite Rating of Beginning or Intermediate.

Technical Assistance Crosswalk:

EB Support Division Resources	Additional TEA Resources from Across the Agency
Visit our ELPS Support Center for additional resources in the following categories: <ul style="list-style-type: none"> • ELPS Implementation • ELPS Instructional Resources • ELPS Trainings 	Visit the following sites for additional resources in their respective categories <ul style="list-style-type: none"> • TELPAS Statewide Summary Reports • Texas Assessment

RDA Indicator #9: EB Graduation Rate (PL Assignment)

Measures the percent of emergent bilingual (EB) students who graduated with a high school diploma in four years.

Technical Assistance Crosswalk:

EB Support Division Resources	Additional TEA Resources from Across the Agency
Visit our TXEL web portal featured resources for additional resources in the following areas: <ul style="list-style-type: none"> • Graduation • Supporting Dually Identified Students • Supporting EB students who are also part of other special population 	Visit the following sites for additional resources in their respective categories <ul style="list-style-type: none"> • Completion, Graduation and Dropout Rate • Graduation Toolkit

RDA Indicator #10: EB Annual Dropout Rate (Grades 7-12) (PL Assignment)

Measures the percent of emergent bilingual (EB) students in Grades 7-12 who dropped out in a given school year.

Technical Assistance Crosswalk:

EB Support Division Resources	Additional TEA Resources from Across the Agency
Visit our TXEL web portal featured resources for additional resources in the following areas: <ul style="list-style-type: none"> • Graduation • Supporting Dually Identified Students • Supporting EB students who are also part of other special population 	Visit the following sites for additional resources in their respective categories <ul style="list-style-type: none"> • Completion, Graduation and Dropout Rate • Dropout Prevention Plan Monitoring • Support for At-Risk Schools and Students