

Submissions to the Texas Education Agency (TEA)

Although all local educational agencies (LEA) with a Determination Level (DL) of DL 1 – DL 4 will engage in continuous improvement activities; submissions of the strategic support plan (SSP) will vary by program area and DL. LEAs will not be required to develop a goal for every indicator in the Results Driven Accountability (RDA) Framework. The LEA is encouraged to complete a root cause analysis to identify and prioritize goals represented on the SSP.

The superintendent of the LEAs engaging in RDA continuous improvement activities should appoint a DCSI to facilitate the SSP process. The DCSI should be an individual serving in a position to impact and/or influence the implementation of best practices aligned to increasing positive student outcomes.

Special Education (SPED) Determination Level (DL)

Determination Level 1 - Meets Requirements

- Establish a DCSI and DLT
- Engage in Continuous Improvement
- Maintain the SSP Locally

Determination Level 2 - Needs Assistance

- Establish a DCSI and DLT
- Engage in Continuous Improvement
- Maintain the SSP Locally

Determination Level 3 - Needs Intervention

- Establish a DCSI and DLT
- Engage in Continuous Improvement
- Submit the SSP to the TEA

Determination Level 4 - Needs Substantial Intervention

- Establish a DCSI and DLT
- Engage in Continuous Improvement
- Submit the SSP to the TEA

2025 RDA SPED Intervention and Submission Calendar

November

Results Driven Accountability (RDA) Determination Levels Released

Local Educational Agency (LEA) Actions:

- Superintendent identifies District Coordinator of School Improvement (DCSI)
- Superintendent and DCSI establish District Leadership Team (DLT)
- DCSI, DLT, and ESC liaisons, as needed, review data sources to develop the SSP

Education Service Center (ESC) Liaison Actions:

- Support LEAs with determining SSP development and submission requirements
- Review SSP data sources with LEA

Texas Education Agency (TEA) Actions:

- Notify LEAs with a Determination Level (DL) 3 or DL4 of the Strategic Support Plan (SSP) requirements

December

Required for RDA Special Education DL3 and DL4

LEA Actions:

- Participate in work sessions with ESC to identify priority areas to inform SSP
- Conduct root cause analysis to identify areas of improvement
- Review and analyze data sources to support the development of SSP
- Develop SSP annual goals and implementation activities
- Submit the SSP by due date in ASCEND

ESC Liaison Actions:

- Conduct work sessions to identify priority areas for SSP
- Assist the LEA with a review of data sources to support the development of SSP
- Facilitate root cause analysis to identify areas of improvement
- Review and analyze data sources to support the development of SSP
- Support the LEA in developing SSP annual goals and implementation activities

TEA Actions:

- Support LEAs and ESCs with SSP development and submission requirements
- Review SSP submission

Submissions:

SSP Due in ASCEND: Friday, December 19, 2025

January

Required for SPED DL3 and DL4

- Meeting Cadence with TEA:
 - DL3 – Initial Conference, mid-point progress check, end of year conference
 - DL4 – Initial conference, monthly progress check-ins, end of year conference

LEA Actions:

- Participate in the initial SSP conference
- Lead the SSP overview during the initial conference

ESC Liaison Actions:

- Participate in the initial SSP conference
- Support the LEA with the SSP overview during the initial conference and implementation of SSP activities

TEA Actions:

- Schedule and facilitate the initial SSP conference (DL3 and DL4)

Submissions:

SSP Supporting documents (as applicable)

February

Required for SPED DL3 and DL4

LEA Actions:

- Participate in work sessions with ESC
- Engage in monthly progress check-in with TEA (DL 4)
- Implement SSP activities and access Technical Assistance (TA)
- Review data on an ongoing basis and adjust the SSP as needed
- Gather evidence of SSP implementation and progress for submission

ESC Liaison Actions:

- Facilitate work sessions with LEA
- Participate in monthly progress check-in with TEA for DL 4 LEAs
- Assist in the implementation of SSP activities and provide Technical Assistance (TA) Support

TEA Actions:

- Provide and/or direct TA support as needed
- Review submitted SSP documentation and support the LEA and ESCs as requested
- Schedule DL4 SSP monthly progress check in

Submissions:

LEA submits SSP evidence of implementation and progress in ASCEND as applicable.

March

Required for SPED DL3 and DL4

LEA Actions:

- Participate in work sessions with ESC.
- Engage in monthly progress check-in with TEA (DL 4)
- Implement SSP activities and access Technical Assistance (TA)
- Review data on an ongoing basis and adjust the SSP as needed.
- Gather evidence of SSP implementation and progress for submission.

ESC Liaison Actions:

- Facilitate work sessions with LEA.
- Participate in monthly progress check-in with TEA for DL 4 LEAs
- Assist in the implementation of SSP activities and provide Technical Assistance (TA) Support

TEA Actions:

- Provide and/or direct TA support as needed.
- Review submitted SSP documentation and support the LEA and ESCs as requested.
- Schedule DL4 SSP monthly progress check in and DL 3 SSP mid-point progress check.

Submissions:

LEA submits SSP evidence of implementation and progress in ASCEND as applicable.

April

Required for SPED DL3 and DL4

LEA Actions:

- Participate in work sessions with ESC.
- Engage in mid-point progress check (DL 3)/monthly progress check-in (DL 4) with TEA
- Implement SSP activities and engage in Technical Assistance (TA)
- Review data on an ongoing basis and adjust the SSP as needed.
- Gather evidence of SSP implementation and progress for submission.

ESC Liaison Actions:

- Participate in work sessions with LEA.
- Engage in mid-point progress check (DL 3)/monthly progress check-in (DL 4) with TEA
- Assist in the implementation of SSP activities and provide Technical Assistance (TA) Support

TEA Actions:

- Provide and/or direct TA support as needed.
- Review submitted SSP documentation and support the LEA and ESCs as requested.
- Schedule DL4 SSP monthly progress check in.

Submissions:

LEA submits SSP evidence of implementation and progress in ASCEND as applicable.

May-June

Required for SPED DL3 and DL4

LEA Actions:

- Participate in EOY SSP conference.
- Implement SSP activities and engage in Technical Assistance (TA)
- Review the EOY SSP data to evaluate the effectiveness of SSP.
- Gather evidence of SSP implementation and progress for submission.
- Utilize the SSP as a road map to support ongoing continuous improvement beyond the current school year.
- Prepare, review, and submit the EOY SSP in ASCEND due June 3, 2026

ESC Liaison Actions:

- Support the EOY SSP data review to evaluate the effectiveness of SSP.
- Engage in EOY SSP conference with TEA.
- Review plan for future activities for continuous improvement.
- Support the review and submission of the EOY SSP submission Due: June 3, 2026

TEA Actions:

- Review EOY SSP
- Schedule and facilitate EOY SSP Conference May-June
- Conclude the SSP process.

Submissions:

LEA submits EOY SSP evidence in ASCEND Due: June 3, 2026